2017-18 Texas Academic Performance Report

District Name: **CENTRAL ISD**

Campus Name: **CENTRAL J H**

Campus Number: **003907041**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	**86%**	*	90%	83%	*	-	-	*	*	83%	*
	2017	82%	81%	**81%**	*	81%	82%	*	-	-	-	*	74%	*
At Meets Grade Level or Above	2018	54%	48%	**48%**	*	38%	50%	*	-	-	*	*	38%	*
	2017	48%	40%	**40%**	*	34%	47%	*	-	-	-	*	27%	*
At Masters Grade Level	2018	26%	25%	**25%**	*	24%	23%	*	-	-	*	*	23%	*
	2017	25%	21%	**21%**	*	22%	24%	*	-	-	-	*	11%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	77%	**77%**	*	*	78%	*	-	-	*	*	74%	*
	2017	87%	81%	**81%**	*	75%	86%	*	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	58%	41%	**41%**	*	*	43%	*	-	-	*	*	38%	*
	2017	50%	44%	**44%**	*	47%	46%	*	-	-	-	*	40%	*
At Masters Grade Level	2018	30%	14%	**14%**	*	*	16%	*	-	-	*	*	14%	*
	2017	24%	18%	**18%**	*	16%	21%	*	-	-	-	*	11%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	**70%**	*	*	67%	*	-	-	*	*	71%	*
	2017	74%	71%	**71%**	*	*	79%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	39%	**39%**	*	*	45%	*	-	-	*	*	31%	*
	2017	42%	29%	**29%**	*	*	36%	*	-	-	-	*	*	*
At Masters Grade Level	2018	17%	14%	**14%**	*	*	15%	*	-	-	*	*	12%	*
	2017	18%	7%	**7%**	*	*	8%	*	-	-	-	*	*	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	62%	**62%**	*	*	68%	-	-	-	*	*	53%	*
	2017	69%	73%	**73%**	*	*	78%	*	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	39%	33%	**33%**	*	*	36%	-	-	-	*	*	28%	*
	2017	37%	33%	**33%**	*	*	35%	*	-	-	*	*	23%	*
At Masters Grade Level	2018	19%	14%	**14%**	*	*	15%	-	-	-	*	*	13%	*
	2017	18%	16%	**16%**	*	*	17%	*	-	-	*	*	11%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	86%	**86%**	*	70%	92%	-	-	-	*	*	83%	*
	2017	76%	85%	**85%**	*	*	87%	*	-	-	*	*	82%	*
At Meets Grade Level or Above	2018	44%	48%	**48%**	*	40%	53%	-	-	-	*	*	45%	*
	2017	43%	51%	**51%**	*	*	51%	*	-	-	*	*	36%	*
At Masters Grade Level	2018	18%	22%	**22%**	*	27%	21%	-	-	-	*	*	20%	*
	2017	18%	20%	**20%**	*	*	19%	*	-	-	*	*	11%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	**72%**	*	*	74%	-	-	-	*	*	59%	*
	2017	73%	71%	**71%**	*	*	72%	*	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	48%	44%	**44%**	*	*	46%	-	-	-	*	*	32%	*
	2017	42%	38%	**38%**	*	*	36%	*	-	-	-	*	34%	*
At Masters Grade Level	2018	29%	26%	**26%**	*	*	26%	-	-	-	*	*	18%	*
	2017	23%	18%	**18%**	*	*	17%	*	-	-	-	*	12%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	89%	**89%**	*	93%	90%	-	-	-	*	*	89%	*
	2017	70%	66%	**66%**	*	*	68%	*	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	40%	59%	**59%**	*	57%	61%	-	-	-	*	*	49%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	40%	35%	**35%**	*	*	32%	*	-	-	-	*	36%	*
At Masters Grade Level	2018	18%	29%	**29%**	*	36%	29%	-	-	-	*	*	23%	*
	2017	17%	13%	**13%**	*	*	13%	*	-	-	-	*	14%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	69%	**69%**	*	*	69%	-	-	-	*	*	*	*
	2017	70%	62%	**62%**	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	43%	**43%**	*	*	47%	-	-	-	*	*	*	*
	2017	39%	29%	**29%**	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	15%	11%	**11%**	*	*	12%	-	-	-	*	*	*	*
	2017	12%	5%	**5%**	*	*	*	*	-	-	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	84%	**84%**	*	*	85%	*	-	-	-	*	80%	*
	2017	86%	89%	**89%**	*	*	89%	*	-	-	*	*	85%	*
At Meets Grade Level or Above	2018	49%	41%	**41%**	*	*	38%	*	-	-	-	*	38%	*
	2017	50%	44%	**44%**	*	*	46%	*	-	-	*	*	39%	*
At Masters Grade Level	2018	27%	18%	**18%**	*	*	17%	*	-	-	-	*	13%	*
	2017	23%	15%	**15%**	*	*	19%	*	-	-	*	*	11%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	92%	**92%**	*	*	93%	*	-	-	-	*	92%	*
	2017	85%	87%	**87%**	*	*	87%	*	-	-	*	*	84%	*
At Meets Grade Level or Above	2018	51%	57%	**57%**	*	*	56%	*	-	-	-	*	46%	*
	2017	45%	48%	**48%**	*	*	49%	*	-	-	*	*	42%	*
At Masters Grade Level	2018	15%	19%	**19%**	*	*	22%	*	-	-	-	*	14%	*
	2017	13%	11%	**11%**	*	*	11%	*	-	-	*	*	10%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	80%	**80%**	*	75%	81%	*	-	-	-	*	73%	*
	2017	76%	79%	**79%**	*	*	81%	*	-	-	*	*	72%	*
At Meets Grade Level or Above	2018	52%	70%	**70%**	*	69%	72%	*	-	-	-	*	62%	*
	2017	48%	52%	**52%**	*	*	54%	*	-	-	*	*	43%	*
At Masters Grade Level	2018	28%	37%	**37%**	*	50%	33%	*	-	-	-	*	36%	*
	2017	19%	12%	**12%**	*	*	11%	*	-	-	*	*	11%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	53%	**53%**	*	*	55%	*	-	-	-	*	48%	*
	2017	63%	*	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	36%	22%	**22%**	*	*	20%	*	-	-	-	*	20%	*
	2017	33%	*	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	21%	14%	**14%**	*	*	14%	*	-	-	-	*	14%	*
	2017	19%	*	*	*	*	*	*	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	69%	**100%**	-	*	100%	-	-	-	-	-	*	*
	2017	83%	83%	**100%**	-	*	100%	-	-	-	*	-	100%	-
At Meets Grade Level or Above	2018	55%	31%	**63%**	-	*	60%	-	-	-	-	-	*	*
	2017	48%	42%	**95%**	-	*	93%	-	-	-	*	-	90%	-
At Masters Grade Level	2018	32%	18%	**50%**	-	*	50%	-	-	-	-	-	*	*
	2017	26%	13%	**55%**	-	*	50%	-	-	-	*	-	60%	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	77%	**77%**	59%	75%	78%	*	-	-	77%	38%	72%	*
	2017	75%	74%	**75%**	61%	71%	77%	*	-	-	*	42%	70%	57%
At Meets Grade Level or Above	2018	48%	46%	**45%**	35%	38%	47%	*	-	-	69%	18%	38%	*

District Name: CENTRAL ISD
Campus Name: CENTRAL J H
Campus Number: 003907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 423
Grade Span: 05 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	45%	42%	**38%**	25%	37%	40%	*	-	-	*	16%	32%	24%
At Masters Grade Level	2018	22%	18%	**20%**	18%	20%	21%	*	-	-	38%	8%	17%	*
	2017	20%	15%	**14%**	7%	13%	15%	*	-	-	*	6%	10%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	**75%**	*	73%	77%	*	-	-	*	39%	68%	*
	2017	72%	73%	**79%**	*	78%	80%	*	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	46%	44%	**41%**	*	36%	43%	*	-	-	*	17%	34%	*
	2017	44%	42%	**39%**	*	36%	41%	*	-	-	*	*	31%	*
At Masters Grade Level	2018	19%	16%	**20%**	*	19%	20%	*	-	-	*	14%	16%	*
	2017	19%	17%	**18%**	*	16%	19%	*	-	-	*	*	12%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	82%	**86%**	*	79%	88%	*	-	-	*	*	84%	*
	2017	79%	79%	**80%**	*	78%	83%	*	-	-	*	*	78%	*
At Meets Grade Level or Above	2018	50%	45%	**51%**	*	43%	53%	*	-	-	*	*	45%	*
	2017	46%	44%	**47%**	*	48%	46%	*	-	-	*	*	41%	*
At Masters Grade Level	2018	24%	19%	**22%**	*	22%	23%	*	-	-	*	*	19%	*
	2017	22%	17%	**18%**	*	18%	18%	*	-	-	*	*	14%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	72%	**69%**	*	*	69%	-	-	-	*	*	*	*
	2017	67%	61%	**62%**	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	**43%**	*	*	47%	-	-	-	*	*	*	*
	2017	36%	30%	**29%**	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**11%**	*	*	12%	-	-	-	*	*	*	*
	2017	11%	5%	**5%**	*	*	*	*	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	**75%**	*	77%	74%	*	-	-	*	*	72%	*
	2017	79%	80%	**74%**	*	67%	80%	*	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	51%	55%	**53%**	*	41%	58%	*	-	-	*	*	45%	*
	2017	49%	51%	**40%**	*	35%	45%	*	-	-	*	*	31%	*
At Masters Grade Level	2018	23%	22%	**25%**	*	23%	24%	*	-	-	*	*	22%	*
	2017	19%	15%	**9%**	*	9%	10%	*	-	-	*	*	7%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	76%	**53%**	*	*	55%	*	-	-	-	*	48%	*
	2017	77%	65%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	51%	**22%**	*	*	20%	*	-	-	-	*	20%	*
	2017	49%	30%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	31%	27%	**14%**	*	*	14%	*	-	-	-	*	14%	*
	2017	27%	13%	*	*	*	*	*	-	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	60	**60**	*	64	58	*	-	-	*	60	64	*
Grade 5 Mathematics	2018	81	68	**68**	*	67	69	*	-	-	*	71	66	77
Grade 6 ELA/Reading	2018	47	37	**37**	*	38	39	-	-	-	*	*	36	*
Grade 6 Mathematics	2018	56	72	**72**	*	72	71	-	-	-	*	81	75	*
Grade 7 ELA/Reading	2018	76	73	**73**	*	75	73	-	-	-	*	*	75	*
Grade 7 Mathematics	2018	67	76	**76**	*	75	76	-	-	-	*	55	80	*
Grade 8 ELA/Reading	2018	79	80	**80**	*	88	80	*	-	-	-	71	80	*
Grade 8 Mathematics	2018	81	95	**95**	92	100	94	*	-	-	-	71	95	*
End of Course Algebra I	2018	72	43	**66**	-	*	65	-	-	-	-	-	75	*
All Grades Both Subjects	2018	69	64	**69**	63	68	69	*	-	-	88	61	69	59
All Grades ELA/Reading	2018	69	61	**61**	50	61	62	*	-	-	*	50	61	50
All Grades Mathematics	2018	70	67	**76**	74	74	76	*	-	-	*	70	77	67

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	**33%**	*	38%	33%	-	-	-	*	23%	30%	*
	2017	35%	43%	**46%**	*	41%	48%	*	-	-	*	*	42%	*
Mathematics	2018	47%	48%	**51%**	*	33%	59%	-	-	-	-	25%	53%	*
	2017	43%	42%	**44%**	*	37%	47%	*	-	-	*	25%	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	84%	**84%**	*	90%	83%	*	-	-	*	*	81%	*
Students Requiring Accelerated Instruction														
	2018	21%	16%	**16%**	*	*	17%	*	-	-	*	71%	19%	*
STAAR Cumulative Met Standard														
	2018	84%	85%	**85%**	*	90%	83%	*	-	-	*	*	83%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	100%	**100%**	*	100%	100%	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	*	*	-	*	*	-	-	-	*	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	72%	**72%**	*	69%	76%	*	-	-	*	*	68%	*
Students Requiring Accelerated Instruction														
	2018	15%	28%	**28%**	*	31%	24%	*	-	-	*	89%	32%	*
STAAR Cumulative Met Standard														
	2018	90%	76%	**76%**	*	77%	77%	*	-	-	*	*	73%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	100%	**100%**	*	100%	100%	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	*	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	77%	**77%**	83%	69%	78%	*	-	-	-	*	73%	*
Students Requiring Accelerated Instruction														
	2018	21%	23%	**23%**	*	31%	22%	*	-	-	-	*	27%	*
STAAR Cumulative Met Standard														
	2018	85%	84%	**84%**	83%	81%	85%	*	-	-	-	*	80%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	100%	**100%**	*	*	100%	-	-	-	-	*	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	88%	**88%**	100%	64%	91%	*	-	-	-	*	84%	*
Students Requiring Accelerated Instruction														
	2018	20%	12%	**12%**	*	*	9%	*	-	-	-	71%	16%	*
STAAR Cumulative Met Standard														
	2018	86%	92%	**92%**	100%	80%	93%	*	-	-	-	*	92%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	100%	**100%**	*	*	100%	-	-	-	-	*	100%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	77%	**77%**	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	74%	**75%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	46%	**45%**	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	42%	**38%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	18%	**20%**	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	15%	**14%**	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	**75%**	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	73%	**79%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	44%	**41%**	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	42%	**39%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	16%	**20%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	**18%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	**86%**	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	79%	**80%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	**51%**	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	44%	**47%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	19%	**22%**	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	17%	**18%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	72%	**69%**	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	61%	**62%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	**43%**	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	30%	**29%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**11%**	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	5%	**5%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	**75%**	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	80%	**74%**	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	55%	**53%**	-	-	-	-	-	*	*	*	-	*	*
	2017	49%	51%	**40%**	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	22%	**25%**	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	15%	**9%**	-	-	-	-	-	*	*	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	76%	**53%**	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	65%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	51%	**22%**	-	-	-	-	-	*	-	*	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	30%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	27%	**14%**	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	13%	*	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	64	**69**	-	-	-	-	-	58	46	83	*	58	57
All Grades ELA/Reading	2018	69	61	**61**	-	-	-	-	-	56	*	*	*	56	50
All Grades Mathematics	2018	70	67	**76**	-	-	-	-	-	60	*	*	*	60	64
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	32%	**33%**	-	-	-	-	-	*	*	*	*	*	*
	2017	35%	43%	**46%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2018	47%	48%	**51%**	-	-	-	-	-	*	*	*	*	*	*
	2017	43%	42%	**44%**	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: CENTRAL ISD
Campus Name: CENTRAL J H
Campus Number: 003907041

Total Students: 423
Grade Span: 05 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	100%	98%	94%	100%	-	-	100%	90%	94%	100%
Not Included in Accountability													
Mobile	4%	4%	**4%**	0%	2%	5%	0%	-	-	0%	10%	6%	0%
Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**93%**	88%	91%	93%	100%	-	-	100%	91%	91%	83%
Not Included in Accountability													
Mobile	4%	6%	**6%**	12%	6%	6%	0%	-	-	0%	6%	8%	0%
Other Exclusions	1%	0%	**1%**	0%	3%	0%	0%	-	-	0%	3%	1%	17%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	**95.7%**	97.5%	96.8%	95.3%	*	-	-	*	94.7%	95.4%	96.1%
2015-16	95.8%	95.8%	**96.0%**	96.3%	96.3%	95.9%	*	-	-	95.4%	93.9%	95.5%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-

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Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	54.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	79.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	70.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	58.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	78.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	72.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	112	334,424
By Ethnicity:				
African American	-	-	6	42,132
Hispanic	-	-	16	164,446
White	-	-	86	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	2	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	6	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	252,091
Foundation H.S. Program (No Endorsement)	-	-	14	16,650
Foundation H.S. Program (Endorsement)	-	-	9	3,212
Foundation H.S. Program (DLA)	-	-	83	25,399
Special Education Graduates	-	-	7	25,105
Economically Disadvantaged Graduates	-	-	45	159,476
LEP Graduates	-	-	0	17,579
At-Risk Graduates	-	-	40	132,112

District Name: CENTRAL ISD
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Total Students: 423
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	42.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	42.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	49.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-

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TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	54.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	26.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	38.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

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Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	55.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	27.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1034	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1379	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	521	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	890	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

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Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	16.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) * 2015-16 data was updated January 2019 *** **													
2015-16	54.7%	38.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	48.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	60.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	423	100.0%	1,521	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.9%	4.3%
Kindergarten	0	0.0%	7.9%	6.9%
Grade 1	0	0.0%	8.9%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.1%	7.7%
Grade 5	108	25.5%	7.1%	7.7%
Grade 6	120	28.4%	7.9%	7.5%
Grade 7	99	23.4%	6.5%	7.5%
Grade 8	96	22.7%	6.3%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	22	5.2%	4.9%	12.6%
Hispanic	93	22.0%	20.9%	52.4%
White	300	70.9%	70.9%	27.8%
American Indian	2	0.5%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	6	1.4%	2.8%	2.3%
Economically Disadvantaged	232	54.8%	55.6%	58.8%
Non-Educationally Disadvantaged	191	45.2%	44.4%	41.2%
English Learners (EL)	13	3.1%	3.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	15	3.1%	2.1%	1.3%
At-Risk	216	51.1%	42.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	50.9%	46.3%	43.3%
Students with Physical Disabilities	*	*	12.2%	21.9%
Students with Autism	**	**	14.9%	13.2%
Students with Behavioral Disabilities	15	27.3%	23.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	68	14.3%	15.8%	16.0%
By Ethnicity:				
African American	3	0.6%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Hispanic	8	1.7%		
White	57	11.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	6.5%	1.8%	-	41.2%	6.9%
Grade 1	-	12.5%	3.4%	-	0.0%	6.2%
Grade 2	-	4.0%	2.1%	-	0.0%	2.6%
Grade 3	-	1.0%	1.3%	-	0.0%	1.0%
Grade 4	-	2.2%	0.6%	-	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	8.3%	8.3%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	1.0%	1.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	3.9%	8.0%	-	6.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.7
Grade 1	-	18.9	18.8
Grade 2	-	17.3	18.8
Grade 3	-	19.1	19.0
Grade 4	-	17.3	19.2
Grade 5	16.4	16.4	21.2
Grade 6	22.8	22.8	20.3
Secondary:			
English/Language Arts	17.3	14.8	16.7
Foreign Languages	18.0	16.8	18.6
Mathematics	13.2	14.6	17.9
Science	16.7	15.6	19.0
Social Studies	17.3	17.4	19.3

District Name: CENTRAL ISD
Campus Name: CENTRAL J H
Campus Number: 003907041

Total Students: 423
Grade Span: 05 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	52.5	100.0%	100.0%	100.0%
Professional Staff:	41.2	78.6%	66.8%	64.1%
Teachers	35.7	68.0%	53.1%	50.1%
Professional Support	3.0	5.8%	6.6%	9.8%
Campus Administration (School Leadership)	2.5	4.8%	3.8%	3.0%
Educational Aides:	11.3	21.4%	14.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	2.0	4,429.0
Part-time	1.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	4.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	0.1	0.3%	8.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	0.1	0.4%	4.2%	27.2%
White	35.5	99.6%	94.1%	58.9%
American Indian	0.0	0.0%	1.7%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.8	22.0%	21.4%	23.7%
Females	27.8	78.0%	78.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	30.5	85.6%	86.4%	74.1%
Masters	5.1	14.4%	13.6%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.1	17.2%	11.0%	8.2%
1-5 Years Experience	10.0	27.9%	33.1%	29.1%
6-10 Years Experience	4.6	13.0%	12.7%	19.1%
11-20 Years Experience	8.1	22.7%	30.7%	28.2%
Over 20 Years Experience	6.8	19.2%	12.4%	15.3%
Number of Students per Teacher	11.9	n/a	12.9	15.1

District Name: CENTRAL ISD
Campus Name: CENTRAL J H
Campus Number: 003907041

Total Students: 423
Grade Span: 05 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.7	6.3
Average Years Experience of Principals with District	1.0	2.0	5.4
Average Years Experience of Assistant Principals	5.0	4.4	5.2
Average Years Experience of Assistant Principals with District	1.0	1.6	4.6
Average Years Experience of Teachers:	10.1	9.9	10.9
Average Years Experience of Teachers with District:	6.0	5.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$39,548	$37,867	$47,667
1-5 Years Experience	$40,606	$40,785	$49,663
6-10 Years Experience	$43,487	$43,828	$52,056
11-20 Years Experience	$49,137	$49,897	$55,246
Over 20 Years Experience	$55,292	$53,418	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$45,550	$45,218	$53,334
Professional Support	$55,752	$60,242	$63,165
Campus Administration (School Leadership)	$67,136	$68,369	$77,712
Instructional Staff Percent:	n/a	69.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: CENTRAL ISD
Campus Name: CENTRAL J H
Campus Number: 003907041

Total Students: 423
Grade Span: 05 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	11	2.6%	3.7%	18.9%
Career & Technical Education	94	22.2%	34.6%	25.8%
Gifted & Talented Education	23	5.4%	4.7%	7.9%
Special Education	55	13.0%	12.4%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	6.1%
Career & Technical Education	1.0	2.8%	7.9%	4.7%
Compensatory Education	0.0	0.0%	2.8%	2.8%
Gifted & Talented Education	1.1	3.2%	5.1%	1.8%
Regular Education	30.4	85.2%	72.7%	72.3%
Special Education	2.3	6.5%	8.9%	9.0%
Other	0.8	2.3%	2.2%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report