

2017-18 Texas Academic Performance Report

District Name: **FRANKSTON ISD**

Campus Name: **FRANKSTON H S**

Campus Number: **001904001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 75% | 75% | * | * | 72% | - | * | - | * | * | * | * |
| | 2017 | 64% | * | * | * | * | * | * | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 44% | 58% | 58% | * | * | 56% | - | * | - | * | * | * | * |
| | 2017 | 43% | * | * | * | * | * | * | - | - | * | * | * | * |
| At Masters Grade Level | 2018 | 7% | 10% | 10% | * | * | 14% | - | * | - | * | * | * | * |
| | 2017 | 8% | * | * | * | * | * | * | - | - | * | * | * | * |
| End of Course English II | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 67% | * | * | * | * | * | * | - | - | * | * | * | * |
| | 2017 | 66% | 81% | 81% | * | * | 88% | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 48% | * | * | * | * | * | * | - | - | * | * | * | * |
| | 2017 | 45% | 65% | 65% | * | * | 75% | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 8% | * | * | * | * | * | * | - | - | * | * | * | * |
| | 2017 | 6% | 9% | 9% | * | * | 11% | - | * | - | * | * | * | * |
| End of Course Algebra I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 83% | 91% | 86% | * | * | 82% | - | * | - | * | * | 74% | - |
| | 2017 | 83% | 95% | 95% | * | * | 93% | * | - | - | * | * | 93% | * |
| At Meets Grade Level or Above | 2018 | 55% | 72% | 68% | * | * | 64% | - | * | - | * | * | 59% | - |
| | 2017 | 48% | 62% | 62% | * | * | 67% | * | - | - | * | * | 47% | * |
| At Masters Grade Level | 2018 | 32% | 43% | 33% | * | * | 31% | - | * | - | * | * | 26% | - |
| | 2017 | 26% | 24% | 24% | * | * | 30% | * | - | - | * | * | 20% | * |
| End of Course Biology | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 87% | 84% | 84% | * | * | 81% | - | * | - | * | * | 75% | - |
| | 2017 | 86% | 94% | 94% | * | * | 96% | * | * | - | * | * | 89% | * |
| At Meets Grade Level or Above | 2018 | 59% | 66% | 66% | * | * | 63% | - | * | - | * | * | 53% | - |
| | 2017 | 57% | 63% | 63% | * | * | 76% | * | * | - | * | * | 51% | * |
| At Masters Grade Level | 2018 | 24% | 22% | 22% | * | * | 22% | - | * | - | * | * | 14% | - |
| | 2017 | 21% | 19% | 19% | * | * | 22% | * | * | - | * | * | 14% | * |
| End of Course U.S. History | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 92% | 83% | 83% | * | * | 84% | * | - | - | * | * | 65% | * |
| | 2017 | 91% | 96% | 96% | * | * | 96% | - | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 70% | 63% | 63% | * | * | 69% | * | - | - | * | * | 50% | * |
| | 2017 | 66% | 72% | 72% | * | * | 80% | - | - | - | * | * | * | * |
| At Masters Grade Level | 2018 | 40% | 30% | 30% | * | * | 29% | * | - | - | * | * | 27% | * |
| | 2017 | 35% | 25% | 25% | * | * | 29% | - | - | - | * | * | * | * |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 81% | 79% | * | 74% | 79% | * | * | - | * | * | 66% | * |
| | 2017 | 75% | 85% | 88% | * | * | 90% | * | * | - | * | * | 82% | * |
| At Meets Grade Level or Above | 2018 | 48% | 53% | 60% | * | 63% | 61% | * | * | - | * | * | 48% | * |
| | 2017 | 45% | 53% | 63% | * | * | 70% | * | * | - | * | * | 49% | * |
| At Masters Grade Level | 2018 | 22% | 24% | 20% | * | 22% | 20% | * | * | - | * | * | 15% | * |
| | 2017 | 20% | 21% | 16% | * | * | 19% | * | * | - | * | * | 9% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 79% | 72% | * | * | 74% | * | * | - | * | * | * | * |
| | 2017 | 72% | 82% | 80% | * | * | 82% | * | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 46% | 51% | 53% | * | * | 54% | * | * | - | * | * | * | * |
| | 2017 | 44% | 54% | 58% | * | * | 64% | * | * | - | * | * | * | * |

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 19% | 24% | 7% | * | * | 9% | * | * | - | * | * | * | * |
| | 2017 | 19% | 23% | 7% | * | * | 9% | * | * | - | * | * | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 86% | 86% | * | * | 82% | - | * | - | * | * | 74% | - |
| | 2017 | 79% | 89% | 95% | * | * | 93% | * | - | - | * | * | 93% | * |
| At Meets Grade Level or Above | 2018 | 50% | 55% | 68% | * | * | 64% | - | * | - | * | * | 59% | - |
| | 2017 | 46% | 53% | 62% | * | * | 67% | * | - | - | * | * | 47% | * |
| At Masters Grade Level | 2018 | 24% | 28% | 33% | * | * | 31% | - | * | - | * | * | 26% | - |
| | 2017 | 22% | 23% | 24% | * | * | 30% | * | - | - | * | * | 20% | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 83% | 84% | * | * | 81% | - | * | - | * | * | 75% | - |
| | 2017 | 79% | 87% | 94% | * | * | 96% | * | * | - | * | - | 89% | * |
| At Meets Grade Level or Above | 2018 | 51% | 58% | 66% | * | * | 63% | - | * | - | * | * | 53% | - |
| | 2017 | 49% | 51% | 63% | * | * | 76% | * | * | - | * | - | 51% | * |
| At Masters Grade Level | 2018 | 23% | 23% | 22% | * | * | 22% | - | * | - | * | * | 14% | - |
| | 2017 | 19% | 15% | 19% | * | * | 22% | * | * | - | * | - | 14% | * |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 79% | 83% | * | * | 84% | * | - | - | * | * | 65% | * |
| | 2017 | 77% | 88% | 96% | * | * | 96% | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 53% | 48% | 63% | * | * | 69% | * | - | - | * | * | 50% | * |
| | 2017 | 49% | 57% | 72% | * | * | 80% | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 31% | 26% | 30% | * | * | 29% | * | - | - | * | * | 27% | * |
| | 2017 | 27% | 22% | 25% | * | * | 29% | - | - | - | - | * | * | * |

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| End of Course English II | 2018 | 67 | 58 | 58 | * | * | 59 | * | - | - | * | * | 54 | * |
| End of Course Algebra I | 2018 | 72 | 80 | 80 | * | * | 79 | - | - | - | * | * | 75 | - |
| All Grades Both Subjects | 2018 | 69 | 69 | 69 | 69 | 67 | 68 | * | - | - | * | * | 65 | * |
| All Grades ELA/Reading | 2018 | 69 | 65 | 58 | * | * | 59 | * | - | - | * | * | 54 | * |
| All Grades Mathematics | 2018 | 70 | 73 | 80 | * | * | 79 | - | - | - | * | * | 75 | - |

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | |
| 2017 | 98% | * | * | * | - | - | - | - | - | - | - | * | - |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2018 | 8% | * | * | - | - | * | - | - | - | - | * | - |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | |
| 2017 | 98% | * | * | * | - | - | - | - | - | - | - | * | - |

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 249
 Grade Span: 09 - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^ | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 81% | 79% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 75% | 85% | 88% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2018 | 48% | 53% | 60% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 45% | 53% | 63% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2018 | 22% | 24% | 20% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 20% | 21% | 16% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 79% | 72% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 72% | 82% | 80% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2018 | 46% | 51% | 53% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 44% | 54% | 58% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2018 | 19% | 24% | 7% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 19% | 23% | 7% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 86% | 86% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017 | 79% | 89% | 95% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2018 | 50% | 55% | 68% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017 | 46% | 53% | 62% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2018 | 24% | 28% | 33% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017 | 22% | 23% | 24% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 83% | 84% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017 | 79% | 87% | 94% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 58% | 66% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017 | 49% | 51% | 63% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2018 | 23% | 23% | 22% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017 | 19% | 15% | 19% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 79% | 83% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 77% | 88% | 96% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2018 | 53% | 48% | 63% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 49% | 57% | 72% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2018 | 31% | 26% | 30% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 27% | 22% | 25% | - | - | - | - | - | * | * | - | - | * | * |

School Progress Domain - Academic Growth Score

| | | | | | | | | | | | | | | | |
|--------------------------|------|----|----|-----------|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2018 | 69 | 69 | 69 | - | - | - | - | - | * | * | - | - | * | * |
|--------------------------|------|----|----|-----------|---|---|---|---|---|---|---|---|---|---|---|

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 249
 Grade Span: 09 - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69 | 65 | 58 | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | 2018 | 70 | 73 | 80 | - | - | - | - | - | - | - | - | - | - | - |

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 94% | 95% | 96% | 100% | 94% | * | 100% | - | 100% | 90% | 91% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 5% | 4% | 0% | 6% | * | 0% | - | 0% | 10% | 8% | 0% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 98% | 99% | * | * | - | * | 100% | 99% | 100% |
| Included in Accountability | 94% | 92% | 90% | 90% | 88% | 93% | * | * | - | * | 86% | 89% | 90% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 7% | 8% | 10% | 8% | 6% | * | * | - | * | 7% | 10% | 0% |
| Other Exclusions | 1% | 0% | 0% | 0% | 2% | 0% | * | * | - | * | 7% | 1% | 10% |
| Not Tested | 1% | 0% | 1% | 0% | 2% | 1% | * | * | - | * | 0% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 0% | * | * | - | * | 0% | 1% | 0% |
| Other | 0% | 0% | 1% | 0% | 2% | 0% | * | * | - | * | 0% | 1% | 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 96.2% | 95.6% | 95.3% | 96.5% | 95.5% | * | * | - | * | 95.2% | 94.8% | * |
| 2015-16 | 95.8% | 96.2% | 95.4% | 96.7% | 94.8% | 95.3% | * | * | - | * | 95.4% | 95.2% | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.7% | 0.7% | 0.0% | 3.3% | 0.5% | * | * | - | * | 3.8% | 1.4% | 0.0% |
| 2015-16 | 2.0% | 0.4% | 0.4% | 0.0% | 0.0% | 0.5% | * | * | - | 0.0% | 0.0% | 0.7% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | * | 100.0% | 100.0% | * |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 4.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 5.9% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 90.1% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | * | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | * | 100.0% | 100.0% | * |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 89.6% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 92.2% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.4% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | - |
| Received TxCHSE | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | - |
| Continued HS | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.1% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 97.7% | 97.7% | 100.0% | 100.0% | 96.7% | - | * | - | - | 100.0% | 96.2% | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 2.3% | 2.3% | 0.0% | 0.0% | 3.3% | - | * | - | - | 0.0% | 3.8% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.8% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| Received TxCHSE | 1.2% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 7.2% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.2% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | * | 100.0% | 100.0% | * |
| Class of 2016 | 89.1% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 79.6% | 79.6% | 60.0% | * | 86.0% | * | * | - | * | 0.0% | 74.1% | * |
| Class of 2016 | 87.4% | 83.7% | 83.7% | 80.0% | 87.5% | 85.7% | - | * | - | * | 20.0% | 73.9% | * |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 79.6% | 79.6% | 60.0% | * | 86.0% | * | * | - | * | 0.0% | 74.1% | * |
| Class of 2016 | 85.1% | 83.7% | 83.7% | 80.0% | 87.5% | 85.7% | - | * | - | * | 20.0% | 73.9% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 79.6% | 79.6% | 60.0% | * | 86.0% | * | * | - | * | 0.0% | 76.0% | * |
| 2015-16 | 85.6% | 82.0% | 82.0% | 80.0% | 87.5% | 82.8% | - | * | - | * | * | 70.8% | * |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 79.6% | 79.6% | 60.0% | * | 86.0% | * | * | - | * | 0.0% | 76.0% | * |
| 2015-16 | 83.3% | 82.0% | 82.0% | 80.0% | 87.5% | 82.8% | - | * | - | * | * | 70.8% | * |

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | 54 | 100.0% | 54 | 334,424 |
| By Ethnicity: | | | | |
| African American | 5 | 9.3% | 5 | 42,132 |
| Hispanic | 3 | 5.6% | 3 | 164,446 |
| White | 43 | 79.6% | 43 | 105,748 |
| American Indian | 1 | 1.9% | 1 | 1,254 |
| Asian | 1 | 1.9% | 1 | 14,036 |
| Pacific Islander | 0 | 0.0% | 0 | 525 |
| Two or More Races | 1 | 1.9% | 1 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 11 | 20.4% | 11 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | 43 | 79.6% | 43 | 252,091 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 0 | 16,650 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 0 | 3,212 |
| Foundation H.S. Program (DLA) | 0 | 0.0% | 0 | 25,399 |
| Special Education Graduates | 8 | 14.8% | 8 | 25,105 |
| Economically Disadvantaged Graduates | 25 | 46.3% | 25 | 159,476 |
| LEP Graduates | 2 | 3.7% | 2 | 17,579 |
| At-Risk Graduates | 28 | 51.9% | 28 | 132,112 |

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 43.5% | 43.5% | 30.0% | * | 46.5% | * | * | - | * | 12.5% | 28.0% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 33.3% | 33.3% | 20.0% | * | 37.2% | * | * | - | * | 0.0% | 16.0% | * |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 33.3% | 33.3% | 20.0% | * | 34.9% | * | * | - | * | 0.0% | 20.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 25.9% | 25.9% | 0.0% | * | 27.9% | * | * | - | * | 0.0% | 8.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 18.5% | 18.5% | 0.0% | * | 20.9% | * | * | - | * | 0.0% | 4.0% | * |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 25.9% | 25.9% | 20.0% | * | 27.9% | * | * | - | * | 0.0% | 12.0% | * |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 22.2% | 22.2% | 10.0% | * | 23.3% | * | * | - | * | 12.5% | 14.0% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 44.4% | 44.4% | 20.0% | * | 46.5% | * | * | - | * | 25.0% | 28.0% | * |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 18.5% | 18.5% | 20.0% | * | 20.9% | * | * | - | * | 0.0% | 16.0% | * |
| 2015-16 | 22.6% | 2.0% | 2.0% | 0.0% | 0.0% | 3.4% | - | * | - | * | * | 4.2% | * |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 22.2% | 22.2% | 0.0% | * | 23.3% | * | * | - | * | 0.0% | 8.0% | * |
| 2015-16 | 18.1% | 10.0% | 10.0% | 20.0% | 12.5% | 6.9% | - | * | - | * | * | 8.3% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 7.4% | 7.4% | 0.0% | * | 9.3% | * | * | - | * | 0.0% | 4.0% | * |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 96.3% | 96.3% | 80.0% | * | 97.7% | * | * | - | * | 100.0% | 96.0% | * |
| 2015-16 | 47.8% | 98.0% | 98.0% | 100.0% | 100.0% | 96.6% | - | * | - | * | * | 95.8% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| 2016 | 25.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| 2016 | 15.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| 2016 | 6.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| 2016 | 10.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| 2016 | 14.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: FRANKSTON ISD
Campus Name: FRANKSTON H S
Campus Number: 001904001

Total Students: 249
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 33.3% | 33.3% | 0.0% | * | 37.2% | * | * | - | * | n/a | 17.9% | n/a |
| Class of 2016 | 71.6% | 38.0% | 38.0% | 50.0% | 50.0% | 31.0% | - | * | - | * | n/a | 34.8% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 27.8% | 27.8% | - | - | 25.0% | * | - | - | * | n/a | 20.0% | n/a |
| Class of 2016 | 22.5% | 21.1% | 21.1% | 0.0% | * | 33.3% | - | - | - | * | n/a | 12.5% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1079 | 1079 | - | - | 1067 | - | - | - | * | n/a | * | n/a |
| Class of 2016 | 1375 | 1365 | 1365 | 1274 | * | 1433 | - | - | - | - | n/a | 1429 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 541 | 541 | - | - | 536 | - | - | - | * | n/a | * | n/a |
| Class of 2016 | 903 | 924 | 924 | 858 | * | 965 | - | - | - | - | n/a | 966 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 539 | 539 | - | - | 532 | - | - | - | * | n/a | * | n/a |
| Class of 2016 | 472 | 449 | 449 | 422 | * | 483 | - | - | - | - | n/a | 466 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 19.1 | 19.1 | - | - | 18.6 | * | - | - | - | n/a | * | n/a |
| Class of 2016 | 20.3 | 19.2 | 19.2 | * | * | 21.4 | - | - | - | * | n/a | * | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 19.0 | 19.0 | - | - | 18.1 | * | - | - | - | n/a | * | n/a |
| Class of 2016 | 19.8 | 19.6 | 19.6 | * | * | 22.1 | - | - | - | * | n/a | * | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 17.5 | 17.5 | - | - | 17.4 | * | - | - | - | n/a | * | n/a |
| Class of 2016 | 20.5 | 18.4 | 18.4 | * | * | 19.6 | - | - | - | * | n/a | * | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 20.4 | 20.4 | - | - | 20.0 | * | - | - | - | n/a | * | n/a |
| Class of 2016 | 20.5 | 19.6 | 19.6 | * | * | 22.0 | - | - | - | * | n/a | * | n/a |

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 38.9% | 38.9% | 20.0% | 35.7% | 41.1% | * | * | - | * | 16.7% | 30.3% | 0.0% |
| 2015-16 | 35.9% | 33.5% | 33.5% | 37.0% | 48.1% | 30.0% | * | * | - | * | 0.0% | 27.6% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 11.3% | 11.3% | 5.0% | 7.4% | 12.3% | * | * | - | * | 9.1% | 4.8% | * |
| 2015-16 | 16.2% | 9.8% | 9.8% | 12.0% | 19.2% | 8.0% | * | * | - | * | 0.0% | 8.1% | * |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 12.3% | 12.3% | 7.1% | 3.8% | 13.8% | * | - | - | * | 0.0% | 8.2% | * |
| 2015-16 | 19.3% | 12.6% | 12.6% | 27.3% | 23.8% | 9.4% | * | * | - | * | 0.0% | 12.1% | * |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 0.5% | 0.5% | 0.0% | 0.0% | 0.6% | * | - | - | * | 0.0% | 0.0% | * |
| 2015-16 | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 28.6% | 28.6% | 10.5% | 32.1% | 30.2% | * | * | - | * | 0.0% | 20.2% | * |
| 2015-16 | 20.8% | 22.3% | 22.3% | 23.1% | 37.0% | 19.8% | * | * | - | * | 0.0% | 16.8% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 *** | | | | | | | | | | | | | |
| 2015-16 | 54.7% | 60.0% | 60.0% | 70.0% | 75.0% | 55.2% | - | * | - | * | 20.0% | 56.5% | * |
| 2014-15 | 56.1% | 41.9% | 41.9% | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 41.4% | 41.4% | 28.6% | 66.7% | 40.0% | - | - | - | * | - | 46.2% | - |
| 2014-15 | 55.6% | 41.2% | 41.2% | - | - | - | - | - | - | - | - | - | - |

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 249 | 100.0% | 872 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 4.2% | 4.3% |
| Kindergarten | 0 | 0.0% | 5.6% | 6.9% |
| Grade 1 | 0 | 0.0% | 6.2% | 7.2% |
| Grade 2 | 0 | 0.0% | 6.0% | 7.3% |
| Grade 3 | 0 | 0.0% | 9.2% | 7.6% |
| Grade 4 | 0 | 0.0% | 8.0% | 7.7% |
| Grade 5 | 0 | 0.0% | 6.7% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.5% | 7.5% |
| Grade 7 | 0 | 0.0% | 8.8% | 7.5% |
| Grade 8 | 0 | 0.0% | 8.8% | 7.4% |
| Grade 9 | 62 | 24.9% | 7.1% | 8.0% |
| Grade 10 | 58 | 23.3% | 6.7% | 7.4% |
| Grade 11 | 65 | 26.1% | 7.5% | 6.9% |
| Grade 12 | 64 | 25.7% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 22 | 8.8% | 8.7% | 12.6% |
| Hispanic | 25 | 10.0% | 9.1% | 52.4% |
| White | 195 | 78.3% | 77.3% | 27.8% |
| American Indian | 2 | 0.8% | 0.3% | 0.4% |
| Asian | 2 | 0.8% | 0.9% | 4.4% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3 | 1.2% | 3.7% | 2.3% |
| Economically Disadvantaged | 105 | 42.2% | 53.7% | 58.8% |
| Non-Educationally Disadvantaged | 144 | 57.8% | 46.3% | 41.2% |
| English Learners (EL) | 2 | 0.8% | 2.2% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 3 | 1.1% | 0.3% | 1.3% |
| At-Risk | 80 | 32.1% | 38.9% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 18 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 11 | 61.1% | 52.3% | 43.3% |
| Students with Physical Disabilities | 0 | 0.0% | 11.4% | 21.9% |
| Students with Autism | * | * | ** | 13.2% |
| Students with Behavioral Disabilities | ** | ** | 23.9% | 20.3% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 46 | 16.5% | 15.4% | 16.0% |
| By Ethnicity: | | | | |
| African American | 3 | 1.1% | | |

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| <u>Student Information</u> | ----- Campus ----- | | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Hispanic | 7 | 2.5% | | |
| White | 34 | 12.2% | | |
| American Indian | 1 | 0.4% | | |
| Asian | 1 | 0.4% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

| <u>Student Information</u> | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
| | <u>Campus</u> | <u>District</u> | <u>State</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.8% | - | 14.3% | 6.9% |
| Grade 1 | - | 4.3% | 3.4% | - | 0.0% | 6.2% |
| Grade 2 | - | 1.5% | 2.1% | - | 0.0% | 2.6% |
| Grade 3 | - | 3.5% | 1.3% | - | 0.0% | 1.0% |
| Grade 4 | - | 2.1% | 0.6% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 6 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.0% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | 1.8% | 1.8% | 8.0% | 0.0% | 0.0% | 13.5% |

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 14.4 | 18.7 |
| Grade 1 | - | 17.6 | 18.8 |
| Grade 2 | - | 16.6 | 18.8 |
| Grade 3 | - | 19.0 | 19.0 |
| Grade 4 | - | 16.2 | 19.2 |
| Grade 5 | - | 17.3 | 21.2 |
| Grade 6 | - | 19.7 | 20.3 |
| Secondary: | | | |
| English/Language Arts | 14.7 | 14.0 | 16.7 |
| Foreign Languages | 18.0 | 16.2 | 18.6 |
| Mathematics | 16.5 | 16.7 | 17.9 |
| Science | 19.0 | 19.3 | 19.0 |
| Social Studies | 16.7 | 17.8 | 19.3 |

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 27.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 21.6 | 78.8% | 58.4% | 64.1% |
| Teachers | 20.2 | 73.5% | 48.0% | 50.1% |
| Professional Support | 0.4 | 1.6% | 5.6% | 9.8% |
| Campus Administration (School Leadership) | 1.0 | 3.6% | 2.4% | 3.0% |
| Educational Aides: | 5.8 | 21.2% | 16.8% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 0.0 | n/a | 3.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,148.0 |
| Total Minority Staff: | 3.6 | 13.3% | 14.1% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.9 | 9.6% | 8.5% | 10.4% |
| Hispanic | 0.7 | 3.5% | 3.4% | 27.2% |
| White | 17.5 | 86.9% | 86.5% | 58.9% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 12.6 | 62.4% | 28.8% | 23.7% |
| Females | 7.6 | 37.6% | 71.2% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.1 | 0.6% | 0.2% | 1.4% |
| Bachelors | 15.9 | 78.8% | 81.2% | 74.1% |
| Masters | 4.2 | 20.7% | 18.6% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.6 | 17.8% | 11.8% | 8.2% |
| 1-5 Years Experience | 2.8 | 14.1% | 18.6% | 29.1% |
| 6-10 Years Experience | 1.9 | 9.5% | 8.6% | 19.1% |
| 11-20 Years Experience | 10.5 | 52.2% | 32.1% | 28.2% |
| Over 20 Years Experience | 1.3 | 6.5% | 28.8% | 15.3% |
| Number of Students per Teacher | 12.3 | n/a | 14.8 | 15.1 |

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 249
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 4.3 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 4.0 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 0.0 | 0.0 | 4.6 |
| Average Years Experience of Teachers: | 10.6 | 13.0 | 10.9 |
| Average Years Experience of Teachers with District: | 4.3 | 5.9 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$36,174 | \$34,064 | \$47,667 |
| 1-5 Years Experience | \$39,965 | \$36,392 | \$49,663 |
| 6-10 Years Experience | \$40,284 | \$39,227 | \$52,056 |
| 11-20 Years Experience | \$50,464 | \$48,833 | \$55,246 |
| Over 20 Years Experience | \$58,766 | \$50,257 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$46,024 | \$44,348 | \$53,334 |
| Professional Support | \$41,665 | \$56,888 | \$63,165 |
| Campus Administration (School Leadership) | \$73,000 | \$69,905 | \$77,712 |
| Instructional Staff Percent: | n/a | 62.7% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 2 | 0.8% | 2.2% | 18.9% |
| Career & Technical Education | 222 | 89.2% | 25.5% | 25.8% |
| Gifted & Talented Education | 24 | 9.6% | 8.3% | 7.9% |
| Special Education | 18 | 7.2% | 10.1% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.1% |
| Career & Technical Education | 5.3 | 26.1% | 10.1% | 4.7% |
| Compensatory Education | 0.0 | 0.0% | 1.7% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.8% |
| Regular Education | 12.4 | 61.3% | 79.1% | 72.3% |
| Special Education | 0.9 | 4.4% | 6.3% | 9.0% |
| Other | 1.7 | 8.2% | 2.8% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)