

Texas Education Agency
2019-20 School Report Card
PRIORITY INTERVENTION ACADEMY (152901007)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary/Secondary
Total Students: 107
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PRIORITY INTERVENTION ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	86.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	19.6%	13.7%	12.6%
Hispanic	70.1%	59.4%	52.8%
White	8.4%	22.1%	27.0%
American Indian	0.9%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.9%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.7%	71.9%	60.2%
Special Education	12.1%	12.0%	10.7%
English Learners	3.7%	5.1%	20.3%
Mobility Rate (2018-19)	100.0%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	1.3	19.7	20.4
Secondary			
English/Language Arts	1.7	15.6	16.4
Foreign Languages	4.5	18.3	18.7
Mathematics	2.0	17.1	17.8
Science	1.6	17.7	18.8
Social Studies	1.9	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$17,973	\$9,938	\$9,913
Instruction	\$11,816	\$5,666	\$5,558
Instructional Leadership	\$146	\$147	\$162
School Leadership	\$3,652	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
PRIORITY INTERVENTION ACADEMY (152901007)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
PRIORITY INTERVENTION ACADEMY (152901007)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%
2017-18	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	91.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.7%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	93.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	92.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	92.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	91.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	89.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	83.6%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.9%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	59.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	91.1%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	89.8%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	950	-	-	-	-	-	-	-	-	-
2017-18	1036	954	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	-
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	-

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PRIORITY INTERVENTION ACADEMY (152901007)

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Texas Education Agency 2019-20 School Report Card HOMEBOUND (152901009)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary/Secondary
Total Students: 12
Grade Span: EE - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HOMEBOUND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	86.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	10.0%	13.7%	12.6%
Hispanic	37.5%	59.4%	52.8%
White	47.5%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	5.0%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	27.5%	71.9%	60.2%
Special Education	95.0%	12.0%	10.7%
English Learners	0.0%	5.1%	20.3%
Mobility Rate (2018-19)	93.6%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	1.0	18.8	19.0
Grade 1	1.0	17.5	18.9
Grade 2	1.0	17.5	18.8
Grade 3	1.0	17.5	19.0
Grade 4	1.0	17.7	19.2
Secondary			
English/Language Arts	1.0	15.6	16.4
Mathematics	1.0	17.1	17.8
Science	1.0	17.7	18.8
Social Studies	1.0	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$113,378	\$9,938	\$9,913
Instruction	\$98,003	\$5,666	\$5,558
Instructional Leadership	\$3,342	\$147	\$162
School Leadership	\$488	\$603	\$589

Texas Education Agency
2019-20 School Report Card
HOMEBOUND (152901009)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
HOMEBOUND (152901009)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	0.0%	*	0.0%	-	-	*	-	-	0.0%
2017-18	1.9%	1.9%	0.0%	*	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	91.6%	*	-	-	-	-	*	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.7%	*	-	-	-	-	*	-	-	-
Class of 2018											
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	93.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	92.5%	*	-	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	92.8%	*	-	*	*	-	-	-	-	*
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	92.6%	*	-	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	92.9%	*	-	*	*	-	-	-	-	*
Class of 2016											
Graduated	92.1%	91.6%	*	-	*	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.0%	*	-	*	*	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	89.3%	*	-	-	-	-	*	-	-	-
Class of 2018	90.0%	89.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	83.6%	*	-	-	-	-	*	-	-	-
Class of 2018	86.8%	83.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.9%	*	-	-	-	-	*	-	-	-
2017-18	65.5%	59.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	91.1%	*	-	-	-	-	*	-	-	-
2017-18	74.6%	89.8%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	950	-	-	-	-	-	-	-	-	-
2017-18	1036	954	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	-
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
HOMEBOUND (152901009)

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**Texas Education Agency
2019-20 School Report Card
MATTHEWS LEARNING CENTER (152901011)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: High School
Total Students: 75
Grade Span: 08 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MATTHEWS LEARNING CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	82.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	19.9%	13.7%	12.6%
Hispanic	69.9%	59.4%	52.8%
White	8.1%	22.1%	27.0%
American Indian	0.7%	0.4%	0.4%
Asian	0.7%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.7%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.3%	71.9%	60.2%
Special Education	14.0%	12.0%	10.7%
English Learners	2.9%	5.1%	20.3%
Mobility Rate (2018-19)	86.8%	21.8%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$17,526	\$9,938	\$9,913
Instruction	\$11,281	\$5,666	\$5,558
Instructional Leadership	\$199	\$147	\$162
School Leadership	\$3,839	\$603	\$589

Texas Education Agency
2019-20 School Report Card
MATTHEWS LEARNING CENTER (152901011)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	54%	46%	53%	92%	-	-	-	*	54%
	2018	77%	71%	37%	18%	40%	70%	-	-	*	-	37%
ELA/Reading	2019	75%	68%	45%	39%	43%	83%	-	-	-	-	46%
	2018	74%	69%	32%	18%	34%	*	-	-	-	-	30%
Mathematics	2019	82%	78%	42%	13%	53%	*	-	-	-	-	42%
	2018	81%	77%	29%	11%	31%	*	-	-	-	-	30%
Science	2019	81%	78%	68%	67%	64%	*	-	-	-	-	68%
	2018	80%	75%	41%	*	45%	*	-	-	-	-	41%
Social Studies	2019	81%	75%	75%	70%	73%	*	-	-	-	*	76%
	2018	78%	72%	64%	*	67%	*	-	-	*	-	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	15%	4%	15%	58%	-	-	-	*	16%
	2018	48%	41%	7%	0%	8%	10%	-	-	*	-	7%
ELA/Reading	2019	48%	41%	14%	4%	14%	50%	-	-	-	-	15%
	2018	46%	41%	7%	0%	8%	*	-	-	-	-	7%
Mathematics	2019	52%	45%	4%	0%	0%	*	-	-	-	-	4%
	2018	50%	43%	0%	0%	0%	*	-	-	-	-	0%
Science	2019	54%	46%	12%	0%	14%	*	-	-	-	-	14%
	2018	51%	42%	0%	*	0%	*	-	-	-	-	0%
Social Studies	2019	55%	48%	28%	10%	27%	*	-	-	-	*	30%
	2018	53%	45%	20%	*	22%	*	-	-	*	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	1%	0%	0%	17%	-	-	-	*	1%
	2018	22%	16%	1%	0%	1%	0%	-	-	*	-	1%
ELA/Reading	2019	21%	15%	1%	0%	0%	17%	-	-	-	-	1%
	2018	19%	15%	0%	0%	0%	*	-	-	-	-	0%
Mathematics	2019	26%	18%	0%	0%	0%	*	-	-	-	-	0%
	2018	24%	17%	0%	0%	0%	*	-	-	-	-	0%
Science	2019	25%	19%	4%	0%	0%	*	-	-	-	-	5%
	2018	23%	18%	0%	*	0%	*	-	-	-	-	0%
Social Studies	2019	33%	29%	0%	0%	0%	*	-	-	-	*	0%
	2018	31%	25%	4%	*	6%	*	-	-	*	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	50	*	*	*	-	-	-	-	50
	2018	69	68	*	-	*	-	-	-	-	-	*
ELA/Reading	2019	68	63	50	*	*	*	-	-	-	-	50
	2018	69	68	*	-	*	-	-	-	-	-	*

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**Texas Education Agency
2019-20 School Report Card
MATTHEWS LEARNING CENTER (152901011)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	18.3%	17.6%	18.1%	23.3%	-	*	-	*	18.8%
2017-18	1.9%	1.9%	16.5%	13.5%	19.0%	9.1%	-	*	-	*	16.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	91.6%	70.5%	70.8%	69.1%	72.7%	-	-	-	*	70.4%
Graduates, TxCHSE, & Cont	94.1%	92.7%	75.2%	70.8%	75.3%	77.3%	-	-	-	*	74.4%
Class of 2018											
Graduated	90.0%	92.3%	72.3%	70.4%	70.7%	81.0%	-	*	-	-	72.3%
Graduates, TxCHSE, & Cont	94.3%	93.5%	79.7%	77.8%	78.8%	85.7%	-	*	-	-	79.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.4%	77.7%	80.8%	73.5%	94.7%	-	*	-	-	77.7%
Graduates, TxCHSE, & Cont	93.9%	93.6%	79.1%	80.8%	75.5%	94.7%	-	*	-	-	79.1%
Class of 2017											
Graduated	92.0%	92.5%	69.1%	65.2%	68.9%	80.0%	-	-	-	-	72.4%
Graduates, TxCHSE, & Cont	93.7%	92.8%	72.3%	69.6%	70.5%	90.0%	-	-	-	-	74.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	92.6%	69.1%	65.2%	68.9%	80.0%	-	-	-	-	72.4%
Graduates, TxCHSE, & Cont	93.7%	92.9%	72.3%	69.6%	70.5%	90.0%	-	-	-	-	74.7%
Class of 2016											
Graduated	92.1%	91.6%	63.5%	55.6%	64.5%	83.3%	*	-	-	*	65.3%
Graduates, TxCHSE, & Cont	93.4%	92.0%	66.3%	59.3%	66.1%	91.7%	*	-	-	*	68.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	89.3%	64.3%	63.0%	62.6%	69.6%	-	-	-	*	64.0%
Class of 2018	90.0%	89.3%	60.5%	55.6%	58.1%	78.3%	-	*	*	-	61.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	*	-	-	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	83.6%	45.1%	41.2%	42.9%	56.3%	-	-	-	*	46.6%
Class of 2018	86.8%	83.1%	48.6%	57.9%	45.7%	52.9%	-	*	-	-	48.6%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.9%	22.6%	27.1%	19.6%	29.6%	-	*	*	*	32.7%
2017-18	65.5%	59.8%	8.7%	10.0%	6.2%	17.9%	-	*	*	-	9.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	91.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%
2017-18	74.6%	89.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%
Average SAT Score											
2018-19	1027	950	-	-	-	-	-	-	-	-	-
2017-18	1036	954	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	-
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	-

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MATTHEWS LEARNING CENTER (152901011)

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**Texas Education Agency
2019-20 School Report Card
LUBBOCK CO J J A E P (152901015)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary/Secondary
Total Students: 12
Grade Span: 06 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LUBBOCK CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	87.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	33.3%	13.7%	12.6%
Hispanic	66.7%	59.4%	52.8%
White	0.0%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.7%	71.9%	60.2%
Special Education	25.0%	12.0%	10.7%
English Learners	0.0%	5.1%	20.3%
Mobility Rate (2018-19)	100.0%	21.8%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$31,297	\$9,938	\$9,913
Instruction	\$28,348	\$5,666	\$5,558
Instructional Leadership	\$487	\$147	\$162
School Leadership	\$287	\$603	\$589

Texas Education Agency
2019-20 School Report Card
LUBBOCK CO J J A E P (152901015)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
LUBBOCK CO J J A E P (152901015)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	0.0%	*	0.0%	*	-	-	-	*	0.0%
2017-18	1.9%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	91.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.7%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	93.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	92.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	92.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	91.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	89.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	83.6%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.9%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	59.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	91.1%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	89.8%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	950	-	-	-	-	-	-	-	-	-
2017-18	1036	954	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	-
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
LUBBOCK CO J J A E P (152901015)

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Texas Education Agency
2019-20 School Report Card
LUBBOCK CO JUVENILE JUSTICE CTR (152901017)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary/Secondary
Total Students: 64
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LUBBOCK CO JUVENILE JUSTICE CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	100.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	26.6%	13.7%	12.6%
Hispanic	60.9%	59.4%	52.8%
White	10.9%	22.1%	27.0%
American Indian	1.6%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	40.6%	71.9%	60.2%
Special Education	23.4%	12.0%	10.7%
English Learners	0.0%	5.1%	20.3%
Mobility Rate (2018-19)	96.1%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
Mathematics	4.0	17.1	17.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$18,725	\$9,938	\$9,913
Instruction	\$14,972	\$5,666	\$5,558
Instructional Leadership	\$277	\$147	\$162
School Leadership	\$2,625	\$603	\$589

Texas Education Agency
2019-20 School Report Card
LUBBOCK CO JUVENILE JUSTICE CTR (152901017)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	20%	*	*	-	-	-	-	-	20%
	2018	77%	71%	20%	-	20%	-	-	-	-	-	*
ELA/Reading	2019	75%	68%	*	*	*	-	-	-	-	-	*
	2018	74%	69%	*	-	*	-	-	-	-	-	*
Mathematics	2019	82%	78%	*	*	-	-	-	-	-	-	*
	2018	81%	77%	*	-	*	-	-	-	-	-	-
Science	2019	81%	78%	*	*	-	-	-	-	-	-	*
	2018	80%	75%	*	-	*	-	-	-	-	-	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	0%	*	*	-	-	-	-	-	0%
	2018	48%	41%	0%	-	0%	-	-	-	-	-	*
ELA/Reading	2019	48%	41%	*	*	*	-	-	-	-	-	*
	2018	46%	41%	*	-	*	-	-	-	-	-	*
Mathematics	2019	52%	45%	*	*	-	-	-	-	-	-	*
	2018	50%	43%	*	-	*	-	-	-	-	-	-
Science	2019	54%	46%	*	*	-	-	-	-	-	-	*
	2018	51%	42%	*	-	*	-	-	-	-	-	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	0%	*	*	-	-	-	-	-	0%
	2018	22%	16%	0%	-	0%	-	-	-	-	-	*
ELA/Reading	2019	21%	15%	*	*	*	-	-	-	-	-	*
	2018	19%	15%	*	-	*	-	-	-	-	-	*
Mathematics	2019	26%	18%	*	*	-	-	-	-	-	-	*
	2018	24%	17%	*	-	*	-	-	-	-	-	-
Science	2019	25%	19%	*	*	-	-	-	-	-	-	*
	2018	23%	18%	*	-	*	-	-	-	-	-	-
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	*	*	-	-	-	-	-	-	*
	2018	69	68	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	63	*	*	-	-	-	-	-	-	*
	2018	69	68	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
LUBBOCK CO JUVENILE JUSTICE CTR (152901017)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
2017-18	1.9%	1.9%	8.0%	0.0%	11.8%	*	-	-	-	-	4.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	91.6%	*	-	*	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.7%	*	-	*	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	92.3%	*	-	*	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	93.5%	*	-	*	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.4%	*	-	*	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	93.6%	*	-	*	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	92.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	92.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	91.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	89.3%	*	-	*	-	-	-	-	-	-
Class of 2018	90.0%	89.3%	*	-	*	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	83.6%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.9%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	59.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	91.1%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	89.8%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	950	-	-	-	-	-	-	-	-	-
2017-18	1036	954	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	-
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
LUBBOCK CO JUVENILE JUSTICE CTR (152901017)

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**Texas Education Agency
2019-20 School Report Card
CORONADO H S (152901020)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: High School
Total Students: 2,110
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CORONADO H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	13.1%	13.7%	12.6%
Hispanic	52.7%	59.4%	52.8%
White	30.0%	22.1%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	1.4%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.2%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	63.8%	71.9%	60.2%
Special Education	14.5%	12.0%	10.7%
English Learners	1.6%	5.1%	20.3%
Mobility Rate (2018-19)	17.4%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.9	15.6	16.4
Foreign Languages	20.6	18.3	18.7
Mathematics	19.1	17.1	17.8
Science	19.9	17.7	18.8
Social Studies	18.8	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,670	\$9,938	\$9,913
Instruction	\$4,924	\$5,666	\$5,558
Instructional Leadership	\$99	\$147	\$162
School Leadership	\$461	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
CORONADO H S (152901020)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	68%	56%	64%	85%	67%	72%	-	69%	63%
	2018	77%	71%	72%	63%	66%	87%	83%	79%	*	80%	67%
ELA/Reading	2019	75%	68%	56%	44%	50%	77%	50%	56%	-	46%	49%
	2018	74%	69%	62%	53%	55%	81%	71%	60%	-	75%	55%
Mathematics	2019	82%	78%	63%	49%	63%	75%	*	*	-	75%	60%
	2018	81%	77%	66%	57%	62%	80%	*	100%	-	67%	64%
Science	2019	81%	78%	81%	67%	76%	95%	*	100%	-	92%	77%
	2018	80%	75%	82%	71%	77%	93%	100%	86%	-	100%	76%
Social Studies	2019	81%	75%	92%	83%	91%	99%	*	86%	-	92%	91%
	2018	78%	72%	92%	90%	89%	97%	*	100%	*	90%	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	45%	34%	38%	67%	44%	56%	-	45%	37%
	2018	48%	41%	46%	30%	37%	70%	72%	53%	*	56%	37%
ELA/Reading	2019	48%	41%	39%	31%	30%	63%	33%	44%	-	46%	31%
	2018	46%	41%	44%	24%	36%	68%	71%	47%	-	56%	35%
Mathematics	2019	52%	45%	32%	23%	31%	44%	*	*	-	25%	28%
	2018	50%	43%	29%	19%	21%	52%	*	50%	-	50%	24%
Science	2019	54%	46%	45%	33%	36%	67%	*	57%	-	25%	37%
	2018	51%	42%	46%	31%	34%	69%	80%	57%	-	69%	35%
Social Studies	2019	55%	48%	73%	55%	69%	87%	*	86%	-	77%	67%
	2018	53%	45%	70%	63%	62%	87%	*	67%	*	50%	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	12%	7%	9%	22%	22%	22%	-	14%	10%
	2018	22%	16%	12%	7%	7%	22%	11%	18%	*	14%	8%
ELA/Reading	2019	21%	15%	2%	1%	1%	4%	17%	6%	-	0%	1%
	2018	19%	15%	3%	2%	2%	6%	0%	7%	-	6%	2%
Mathematics	2019	26%	18%	7%	6%	7%	7%	*	*	-	0%	7%
	2018	24%	17%	4%	2%	3%	7%	*	0%	-	8%	3%
Science	2019	25%	19%	11%	1%	6%	23%	*	43%	-	17%	8%
	2018	23%	18%	15%	4%	8%	30%	0%	43%	-	15%	7%
Social Studies	2019	33%	29%	45%	27%	37%	67%	*	57%	-	54%	40%
	2018	31%	25%	39%	34%	27%	59%	*	33%	*	50%	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	60	60	58	66	*	*	-	50	59
	2018	69	68	54	42	51	63	60	75	-	81	52
ELA/Reading	2019	68	63	66	75	63	68	*	*	-	40	67
	2018	69	68	63	64	60	67	*	*	-	85	63
Mathematics	2019	70	64	54	44	54	63	*	*	-	57	52
	2018	70	67	42	27	41	56	*	*	-	70	39

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CORONADO H S (152901020)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	1.6%	2.6%	1.8%	0.7%	0.0%	0.0%	*	2.0%	2.0%
2017-18	1.9%	1.9%	0.8%	1.0%	1.1%	0.4%	0.0%	0.0%	*	0.0%	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	91.6%	92.2%	89.7%	91.1%	95.3%	*	100.0%	*	84.6%	91.0%
Graduates, TxCHSE, & Cont	94.1%	92.7%	93.0%	89.7%	92.7%	95.3%	*	100.0%	*	84.6%	92.0%
Class of 2018											
Graduated	90.0%	92.3%	94.5%	94.9%	93.1%	96.0%	-	100.0%	-	*	91.6%
Graduates, TxCHSE, & Cont	94.3%	93.5%	95.0%	96.6%	93.6%	96.0%	-	100.0%	-	*	92.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.4%	95.2%	96.6%	93.6%	96.6%	-	100.0%	-	*	92.5%
Graduates, TxCHSE, & Cont	93.9%	93.6%	95.2%	96.6%	93.6%	96.6%	-	100.0%	-	*	92.5%
Class of 2017											
Graduated	92.0%	92.5%	91.3%	91.5%	87.7%	94.9%	*	100.0%	*	100.0%	88.0%
Graduates, TxCHSE, & Cont	93.7%	92.8%	91.5%	91.5%	87.7%	95.6%	*	100.0%	*	100.0%	88.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	92.6%	91.5%	91.5%	87.7%	95.6%	*	100.0%	*	100.0%	88.0%
Graduates, TxCHSE, & Cont	93.7%	92.9%	91.5%	91.5%	87.7%	95.6%	*	100.0%	*	100.0%	88.0%
Class of 2016											
Graduated	92.1%	91.6%	93.8%	98.0%	90.0%	97.0%	*	80.0%	-	100.0%	91.5%
Graduates, TxCHSE, & Cont	93.4%	92.0%	94.0%	98.0%	90.0%	97.5%	*	80.0%	-	100.0%	91.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	89.3%	89.8%	88.4%	89.0%	91.6%	*	100.0%	*	84.6%	88.6%
Class of 2018	90.0%	89.3%	92.2%	88.9%	91.9%	93.5%	-	100.0%	-	*	87.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	*	-	-	*	-	*	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	83.6%	88.3%	88.5%	85.1%	93.7%	*	100.0%	*	72.7%	85.4%
Class of 2018	86.8%	83.1%	86.1%	81.8%	87.1%	86.8%	-	85.7%	-	*	82.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.9%	84.9%	82.3%	82.9%	88.2%	*	100.0%	*	84.6%	81.5%
2017-18	65.5%	59.8%	57.1%	42.9%	51.2%	70.9%	-	83.3%	-	*	45.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	91.1%	100.0%	96.8%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
2017-18	74.6%	89.8%	99.8%	94.6%	100.0%	100.0%	-	100.0%	-	*	99.5%
Average SAT Score											
2018-19	1027	950	916	899	850	1022	*	929	*	901	866
2017-18	1036	954	925	871	882	1006	-	1061	-	*	875
Average ACT Score											
2018-19	20.6	21.1	21.0	19.3	17.8	23.0	-	*	-	-	19.0
2017-18	20.6	20.2	20.0	16.7	19.4	21.5	-	*	-	-	19.2

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Texas Education Agency
2019-20 School Report Card
CORONADO H S (152901020)

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**Texas Education Agency
2019-20 School Report Card
ESTACADO H S (152901021)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: High School
Total Students: 825
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ESTACADO H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	45.4%	13.7%	12.6%
Hispanic	50.1%	59.4%	52.8%
White	2.5%	22.1%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.7%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.2%	71.9%	60.2%
Special Education	16.1%	12.0%	10.7%
English Learners	3.4%	5.1%	20.3%
Mobility Rate (2018-19)	23.3%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	10.3	15.6	16.4
Foreign Languages	20.3	18.3	18.7
Mathematics	11.8	17.1	17.8
Science	15.9	17.7	18.8
Social Studies	13.5	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,546	\$9,938	\$9,913
Instruction	\$7,108	\$5,666	\$5,558
Instructional Leadership	\$146	\$147	\$162
School Leadership	\$1,056	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
ESTACADO H S (152901021)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	64%	57%	69%	85%	*	-	-	93%	63%
	2018	77%	71%	55%	46%	63%	69%	*	-	-	78%	54%
ELA/Reading	2019	75%	68%	51%	43%	57%	73%	*	-	-	92%	50%
	2018	74%	69%	43%	35%	50%	64%	*	-	-	*	41%
Mathematics	2019	82%	78%	74%	75%	72%	*	-	-	-	80%	74%
	2018	81%	77%	56%	44%	67%	*	*	-	-	*	55%
Science	2019	81%	78%	82%	77%	85%	100%	-	-	-	100%	82%
	2018	80%	75%	70%	60%	79%	83%	*	-	-	*	70%
Social Studies	2019	81%	75%	75%	62%	94%	*	*	-	-	-	74%
	2018	78%	72%	71%	64%	81%	50%	-	-	-	*	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	34%	28%	39%	50%	*	-	-	70%	33%
	2018	48%	41%	24%	17%	30%	55%	*	-	-	67%	23%
ELA/Reading	2019	48%	41%	29%	23%	33%	45%	*	-	-	69%	27%
	2018	46%	41%	23%	16%	30%	57%	*	-	-	*	22%
Mathematics	2019	52%	45%	38%	32%	43%	*	-	-	-	60%	38%
	2018	50%	43%	15%	12%	17%	*	*	-	-	*	14%
Science	2019	54%	46%	40%	36%	41%	60%	-	-	-	78%	39%
	2018	51%	42%	28%	18%	35%	50%	*	-	-	*	27%
Social Studies	2019	55%	48%	42%	31%	57%	*	*	-	-	-	41%
	2018	53%	45%	30%	23%	37%	50%	-	-	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	6%	4%	6%	10%	*	-	-	11%	5%
	2018	22%	16%	3%	1%	4%	21%	*	-	-	33%	2%
ELA/Reading	2019	21%	15%	1%	1%	1%	0%	*	-	-	0%	0%
	2018	19%	15%	1%	0%	1%	7%	*	-	-	*	1%
Mathematics	2019	26%	18%	11%	9%	14%	*	-	-	-	20%	11%
	2018	24%	17%	2%	2%	2%	*	*	-	-	*	3%
Science	2019	25%	19%	7%	5%	7%	20%	-	-	-	22%	6%
	2018	23%	18%	4%	2%	5%	33%	*	-	-	*	4%
Social Studies	2019	33%	29%	17%	14%	22%	*	*	-	-	-	16%
	2018	31%	25%	7%	2%	11%	33%	-	-	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	61	61	61	*	*	-	-	60	60
	2018	69	68	46	43	47	80	*	-	-	*	45
ELA/Reading	2019	68	63	66	68	65	*	*	-	-	-	65
	2018	69	68	59	58	58	*	-	-	-	*	59
Mathematics	2019	70	64	55	54	56	*	-	-	-	60	55
	2018	70	67	25	17	30	*	*	-	-	*	24

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**Texas Education Agency
2019-20 School Report Card
ESTACADO H S (152901021)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	3.8%	4.4%	3.4%	4.0%	*	-	-	0.0%	4.1%
2017-18	1.9%	1.9%	2.6%	1.6%	3.9%	0.0%	*	-	*	0.0%	2.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	91.6%	84.5%	87.7%	81.6%	*	-	-	-	*	83.9%
Graduates, TxCHSE, & Cont	94.1%	92.7%	85.7%	87.7%	84.2%	*	-	-	-	*	85.2%
Class of 2018											
Graduated	90.0%	92.3%	86.3%	83.1%	89.6%	*	-	-	*	*	88.8%
Graduates, TxCHSE, & Cont	94.3%	93.5%	86.3%	83.1%	89.6%	*	-	-	*	*	88.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.4%	87.7%	85.5%	89.7%	100.0%	-	-	*	*	90.4%
Graduates, TxCHSE, & Cont	93.9%	93.6%	87.7%	85.5%	89.7%	100.0%	-	-	*	*	90.4%
Class of 2017											
Graduated	92.0%	92.5%	83.7%	84.2%	83.8%	*	-	-	-	*	84.6%
Graduates, TxCHSE, & Cont	93.7%	92.8%	84.4%	86.0%	83.8%	*	-	-	-	*	85.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	92.6%	83.7%	84.2%	83.8%	*	-	-	-	*	84.6%
Graduates, TxCHSE, & Cont	93.7%	92.9%	84.4%	86.0%	83.8%	*	-	-	-	*	85.4%
Class of 2016											
Graduated	92.1%	91.6%	85.1%	86.3%	84.0%	80.0%	-	-	-	*	76.5%
Graduates, TxCHSE, & Cont	93.4%	92.0%	85.1%	86.3%	84.0%	80.0%	-	-	-	*	76.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	89.3%	82.4%	85.5%	79.5%	*	-	-	-	*	82.8%
Class of 2018	90.0%	89.3%	83.2%	82.3%	84.7%	80.0%	-	-	*	*	86.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	83.6%	85.3%	85.9%	85.5%	*	-	-	-	*	84.8%
Class of 2018	86.8%	83.1%	87.8%	82.5%	93.2%	*	-	-	*	*	86.4%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.9%	80.0%	79.2%	81.3%	*	-	-	-	*	80.3%
2017-18	65.5%	59.8%	65.0%	60.0%	69.0%	50.0%	-	-	*	*	64.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	91.1%	98.6%	97.2%	98.4%	*	-	-	-	*	98.4%
2017-18	74.6%	89.8%	100.0%	100.0%	100.0%	40.0%	-	-	*	*	100.0%
Average SAT Score											
2018-19	1027	950	816	801	833	*	-	-	-	*	816
2017-18	1036	954	847	812	875	*	-	-	*	*	836
Average ACT Score											
2018-19	20.6	21.1	15.5	14.8	16.4	-	-	-	-	*	15.3
2017-18	20.6	20.2	16.4	15.6	16.9	-	-	-	*	*	16.0

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Texas Education Agency
2019-20 School Report Card
ESTACADO H S (152901021)

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**Texas Education Agency
2019-20 School Report Card
LUBBOCK H S (152901022)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: High School
Total Students: 1,913
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LUBBOCK H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	4.9%	13.7%	12.6%
Hispanic	61.7%	59.4%	52.8%
White	25.6%	22.1%	27.0%
American Indian	0.1%	0.4%	0.4%
Asian	5.5%	1.9%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	2.1%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	56.0%	71.9%	60.2%
Special Education	8.1%	12.0%	10.7%
English Learners	3.5%	5.1%	20.3%
Mobility Rate (2018-19)	13.5%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.2	15.6	16.4
Foreign Languages	14.9	18.3	18.7
Mathematics	17.9	17.1	17.8
Science	17.0	17.7	18.8
Social Studies	21.1	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,474	\$9,938	\$9,913
Instruction	\$4,599	\$5,666	\$5,558
Instructional Leadership	\$82	\$147	\$162
School Leadership	\$478	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
LUBBOCK H S (152901022)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	78%	61%	71%	95%	*	99%	-	84%	70%
	2018	77%	71%	77%	75%	70%	95%	*	96%	*	75%	67%
ELA/Reading	2019	75%	68%	72%	53%	62%	93%	*	97%	-	79%	61%
	2018	74%	69%	69%	63%	61%	92%	*	94%	*	67%	56%
Mathematics	2019	82%	78%	73%	68%	68%	91%	*	100%	-	60%	68%
	2018	81%	77%	70%	75%	66%	92%	*	*	-	57%	65%
Science	2019	81%	78%	85%	61%	80%	98%	-	100%	-	100%	79%
	2018	80%	75%	86%	83%	81%	98%	*	96%	-	86%	79%
Social Studies	2019	81%	75%	93%	81%	91%	99%	*	100%	-	100%	91%
	2018	78%	72%	91%	93%	88%	97%	-	100%	*	92%	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	61%	42%	49%	87%	*	97%	-	72%	49%
	2018	48%	41%	55%	49%	43%	86%	*	94%	*	62%	38%
ELA/Reading	2019	48%	41%	61%	39%	47%	87%	*	96%	-	74%	46%
	2018	46%	41%	52%	44%	40%	84%	*	94%	*	67%	34%
Mathematics	2019	52%	45%	47%	36%	41%	73%	*	100%	-	60%	40%
	2018	50%	43%	34%	25%	28%	63%	*	*	-	29%	26%
Science	2019	54%	46%	60%	36%	48%	88%	-	96%	-	82%	47%
	2018	51%	42%	61%	58%	47%	91%	*	91%	-	57%	40%
Social Studies	2019	55%	48%	76%	75%	67%	92%	*	100%	-	57%	69%
	2018	53%	45%	72%	63%	62%	94%	-	96%	*	77%	57%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	18%	11%	12%	29%	*	44%	-	25%	12%
	2018	22%	16%	19%	17%	11%	39%	*	53%	*	26%	9%
ELA/Reading	2019	21%	15%	5%	3%	2%	9%	*	18%	-	6%	2%
	2018	19%	15%	6%	2%	2%	15%	*	26%	*	11%	2%
Mathematics	2019	26%	18%	4%	14%	4%	3%	*	0%	-	0%	5%
	2018	24%	17%	5%	8%	5%	4%	*	*	-	0%	3%
Science	2019	25%	19%	29%	4%	15%	58%	-	77%	-	73%	15%
	2018	23%	18%	32%	33%	16%	62%	*	83%	-	43%	12%
Social Studies	2019	33%	29%	56%	44%	44%	78%	*	82%	-	57%	45%
	2018	31%	25%	49%	44%	34%	80%	-	85%	*	54%	31%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	54	56	53	57	-	*	-	*	52
	2018	69	68	58	55	54	69	-	81	-	57	51
ELA/Reading	2019	68	63	63	*	63	61	-	-	-	*	61
	2018	69	68	64	57	60	73	-	82	-	65	57
Mathematics	2019	70	64	47	52	45	52	-	*	-	*	45
	2018	70	67	45	50	44	50	-	*	-	*	42

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**Texas Education Agency
2019-20 School Report Card
LUBBOCK H S (152901022)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	1.4%	0.0%	1.3%	1.5%	0.0%	1.8%	*	4.7%	1.5%
2017-18	1.9%	1.9%	1.1%	1.0%	1.2%	0.7%	20.0%	0.0%	*	0.0%	1.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	91.6%	96.4%	96.0%	95.5%	97.4%	*	100.0%	*	100.0%	95.1%
Graduates, TxCHSE, & Cont	94.1%	92.7%	96.9%	96.0%	95.9%	98.3%	*	100.0%	*	100.0%	95.5%
Class of 2018											
Graduated	90.0%	92.3%	95.8%	96.8%	94.7%	96.3%	*	100.0%	*	100.0%	93.3%
Graduates, TxCHSE, & Cont	94.3%	93.5%	96.9%	96.8%	96.6%	96.3%	*	100.0%	*	100.0%	94.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.4%	96.4%	100.0%	95.5%	96.3%	*	100.0%	*	100.0%	94.4%
Graduates, TxCHSE, & Cont	93.9%	93.6%	96.8%	100.0%	96.2%	96.3%	*	100.0%	*	100.0%	94.9%
Class of 2017											
Graduated	92.0%	92.5%	98.4%	100.0%	98.0%	99.0%	-	100.0%	-	100.0%	97.0%
Graduates, TxCHSE, & Cont	93.7%	92.8%	98.4%	100.0%	98.0%	99.0%	-	100.0%	-	100.0%	97.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	92.6%	98.4%	100.0%	98.0%	99.0%	-	100.0%	-	100.0%	97.0%
Graduates, TxCHSE, & Cont	93.7%	92.9%	98.4%	100.0%	98.0%	99.0%	-	100.0%	-	100.0%	97.0%
Class of 2016											
Graduated	92.1%	91.6%	98.5%	100.0%	97.6%	100.0%	-	100.0%	-	100.0%	98.4%
Graduates, TxCHSE, & Cont	93.4%	92.0%	98.5%	100.0%	97.6%	100.0%	-	100.0%	-	100.0%	98.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	89.3%	95.6%	96.0%	94.1%	97.4%	*	100.0%	*	100.0%	94.7%
Class of 2018	90.0%	89.3%	95.0%	96.8%	93.3%	96.3%	*	100.0%	*	100.0%	92.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	83.6%	81.8%	87.5%	74.6%	93.8%	*	100.0%	*	75.0%	73.7%
Class of 2018	86.8%	83.1%	82.9%	93.3%	74.7%	90.7%	*	100.0%	*	100.0%	70.1%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.9%	84.8%	82.0%	79.9%	95.8%	*	91.4%	*	81.3%	80.2%
2017-18	65.5%	59.8%	80.5%	87.9%	71.3%	92.6%	*	100.0%	*	100.0%	64.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	91.1%	99.5%	96.0%	96.9%	100.0%	*	100.0%	*	100.0%	99.2%
2017-18	74.6%	89.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
Average SAT Score											
2018-19	1027	950	1033	983	932	1177	*	1282	*	1086	954
2017-18	1036	954	1026	984	933	1148	*	1334	*	1092	911
Average ACT Score											
2018-19	20.6	21.1	24.9	*	19.8	26.3	-	30.5	*	*	21.9
2017-18	20.6	20.2	22.9	19.8	19.5	24.8	-	28.5	*	*	18.7

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Texas Education Agency
2019-20 School Report Card
LUBBOCK H S (152901022)

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**Texas Education Agency
2019-20 School Report Card
MONTEREY H S (152901023)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: High School
Total Students: 2,105
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MONTEREY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	13.1%	13.7%	12.6%
Hispanic	60.9%	59.4%	52.8%
White	22.3%	22.1%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	0.8%	1.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	2.4%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	66.7%	71.9%	60.2%
Special Education	14.1%	12.0%	10.7%
English Learners	3.8%	5.1%	20.3%
Mobility Rate (2018-19)	18.2%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.9	15.6	16.4
Foreign Languages	21.1	18.3	18.7
Mathematics	17.8	17.1	17.8
Science	19.4	17.7	18.8
Social Studies	19.6	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,424	\$9,938	\$9,913
Instruction	\$4,677	\$5,666	\$5,558
Instructional Leadership	\$106	\$147	\$162
School Leadership	\$445	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
MONTEREY H S (152901023)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	70%	58%	67%	86%	67%	80%	*	72%	65%
	2018	77%	71%	70%	59%	67%	85%	80%	100%	-	74%	65%
ELA/Reading	2019	75%	68%	59%	49%	56%	78%	*	*	-	56%	54%
	2018	74%	69%	60%	51%	57%	77%	75%	100%	-	57%	54%
Mathematics	2019	82%	78%	70%	58%	69%	84%	*	*	-	83%	68%
	2018	81%	77%	70%	60%	70%	82%	*	-	-	*	68%
Science	2019	81%	78%	81%	64%	79%	97%	-	*	-	89%	77%
	2018	80%	75%	76%	65%	74%	88%	*	*	-	86%	70%
Social Studies	2019	81%	75%	84%	78%	83%	91%	*	*	*	80%	81%
	2018	78%	72%	86%	72%	85%	97%	*	100%	-	93%	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	43%	31%	37%	67%	33%	70%	*	43%	36%
	2018	48%	41%	39%	27%	34%	64%	33%	92%	-	52%	32%
ELA/Reading	2019	48%	41%	41%	31%	36%	67%	*	*	-	41%	33%
	2018	46%	41%	39%	29%	34%	62%	25%	83%	-	48%	32%
Mathematics	2019	52%	45%	31%	19%	31%	44%	*	*	-	42%	29%
	2018	50%	43%	25%	19%	23%	38%	*	-	-	*	21%
Science	2019	54%	46%	42%	29%	34%	71%	-	*	-	50%	34%
	2018	51%	42%	38%	28%	32%	63%	*	*	-	29%	29%
Social Studies	2019	55%	48%	58%	48%	53%	78%	*	*	*	40%	50%
	2018	53%	45%	55%	30%	47%	84%	*	100%	-	79%	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	10%	6%	7%	23%	17%	20%	*	4%	7%
	2018	22%	16%	10%	4%	6%	23%	13%	46%	-	15%	6%
ELA/Reading	2019	21%	15%	3%	3%	2%	6%	*	*	-	0%	2%
	2018	19%	15%	3%	1%	2%	8%	13%	17%	-	0%	2%
Mathematics	2019	26%	18%	5%	2%	5%	6%	*	*	-	0%	5%
	2018	24%	17%	3%	5%	3%	2%	*	-	-	*	4%
Science	2019	25%	19%	11%	3%	5%	34%	-	*	-	11%	7%
	2018	23%	18%	13%	9%	9%	27%	*	*	-	14%	7%
Social Studies	2019	33%	29%	32%	23%	24%	60%	*	*	*	20%	25%
	2018	31%	25%	27%	8%	17%	58%	*	60%	-	43%	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	51	49	52	51	*	*	-	61	51
	2018	69	68	54	49	52	64	30	*	-	86	51
ELA/Reading	2019	68	63	60	65	58	57	*	*	-	100	61
	2018	69	68	64	55	62	75	*	*	-	94	62
Mathematics	2019	70	64	44	35	46	42	-	*	-	39	42
	2018	70	67	39	41	38	39	*	-	-	*	39

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**Texas Education Agency
2019-20 School Report Card
MONTEREY H S (152901023)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	2.4%	1.9%	2.5%	2.3%	0.0%	0.0%	*	4.2%	2.6%
2017-18	1.9%	1.9%	1.6%	0.7%	2.2%	0.7%	0.0%	0.0%	-	0.0%	1.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	91.6%	94.1%	95.9%	92.1%	96.4%	*	100.0%	-	100.0%	92.0%
Graduates, TxCHSE, & Cont	94.1%	92.7%	95.2%	98.0%	93.8%	96.4%	*	100.0%	-	100.0%	93.2%
Class of 2018											
Graduated	90.0%	92.3%	94.5%	100.0%	92.4%	96.6%	-	*	-	100.0%	92.9%
Graduates, TxCHSE, & Cont	94.3%	93.5%	95.1%	100.0%	93.5%	96.6%	-	*	-	100.0%	94.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.4%	95.1%	100.0%	93.4%	96.6%	-	*	-	100.0%	93.9%
Graduates, TxCHSE, & Cont	93.9%	93.6%	95.1%	100.0%	93.4%	96.6%	-	*	-	100.0%	93.9%
Class of 2017											
Graduated	92.0%	92.5%	95.0%	88.7%	95.3%	96.1%	*	100.0%	-	100.0%	93.2%
Graduates, TxCHSE, & Cont	93.7%	92.8%	95.0%	88.7%	95.3%	96.1%	*	100.0%	-	100.0%	93.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	92.6%	95.0%	88.7%	95.3%	96.1%	*	100.0%	-	100.0%	93.2%
Graduates, TxCHSE, & Cont	93.7%	92.9%	95.2%	88.7%	95.3%	96.8%	*	100.0%	-	100.0%	93.2%
Class of 2016											
Graduated	92.1%	91.6%	90.3%	94.6%	86.9%	95.1%	60.0%	-	-	100.0%	85.7%
Graduates, TxCHSE, & Cont	93.4%	92.0%	90.8%	94.6%	86.9%	95.8%	80.0%	-	-	100.0%	86.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	89.3%	91.8%	92.2%	89.5%	95.0%	*	100.0%	-	100.0%	89.7%
Class of 2018	90.0%	89.3%	93.3%	100.0%	91.4%	95.0%	-	*	-	92.3%	91.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	*	-	-	-	-	*	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	83.6%	86.8%	85.1%	82.6%	94.6%	*	100.0%	-	75.0%	82.8%
Class of 2018	86.8%	83.1%	86.4%	82.5%	84.7%	90.3%	-	*	-	91.7%	84.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.9%	84.9%	77.1%	81.2%	93.8%	*	80.0%	-	87.5%	80.0%
2017-18	65.5%	59.8%	57.5%	40.2%	54.4%	70.9%	-	*	-	70.8%	49.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	91.1%	99.8%	100.0%	96.9%	100.0%	*	80.0%	-	100.0%	93.2%
2017-18	74.6%	89.8%	96.4%	95.7%	92.8%	100.0%	-	*	-	100.0%	95.2%
Average SAT Score											
2018-19	1027	950	925	879	864	1033	*	*	-	952	881
2017-18	1036	954	921	846	878	1036	-	*	-	952	868
Average ACT Score											
2018-19	20.6	21.1	19.5	16.3	16.7	21.5	-	*	-	20.0	17.7
2017-18	20.6	20.2	19.6	15.6	18.3	21.5	-	-	-	22.8	17.8

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Texas Education Agency
2019-20 School Report Card
MONTEREY H S (152901023)

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Texas Education Agency
2019-20 School Report Card
TALKINGTON SCHOOL FOR YOUNG WOMEN (152901024)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary/Secondary
Total Students: 454
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TALKINGTON SCHOOL FOR YOUNG WOMEN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	13.4%	13.7%	12.6%
Hispanic	46.9%	59.4%	52.8%
White	33.7%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	2.9%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.1%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	45.4%	71.9%	60.2%
Special Education	0.4%	12.0%	10.7%
English Learners	2.6%	5.1%	20.3%
Mobility Rate (2018-19)	3.2%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.9	19.7	20.4
Secondary			
English/Language Arts	14.8	15.6	16.4
Foreign Languages	14.1	18.3	18.7
Mathematics	14.5	17.1	17.8
Science	15.0	17.7	18.8
Social Studies	17.2	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,040	\$9,938	\$9,913
Instruction	\$4,893	\$5,666	\$5,558
Instructional Leadership	\$65	\$147	\$162
School Leadership	\$861	\$603	\$589

Texas Education Agency
2019-20 School Report Card
TALKINGTON SCHOOL FOR YOUNG WOMEN (152901024)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	99%	99%	98%	100%	-	100%	-	100%	99%
	2018	77%	71%	98%	98%	96%	99%	-	100%	-	100%	96%
ELA/Reading	2019	75%	68%	99%	100%	98%	100%	-	100%	-	100%	99%
	2018	74%	69%	97%	98%	95%	98%	-	100%	-	100%	95%
Mathematics	2019	82%	78%	99%	100%	98%	99%	-	100%	-	100%	99%
	2018	81%	77%	98%	95%	98%	100%	-	100%	-	100%	97%
Writing	2019	68%	58%	99%	100%	97%	100%	-	*	-	*	100%
	2018	66%	57%	96%	100%	92%	100%	-	*	-	*	93%
Science	2019	81%	78%	99%	95%	100%	100%	-	100%	-	100%	99%
	2018	80%	75%	100%	100%	100%	100%	-	100%	-	100%	100%
Social Studies	2019	81%	75%	99%	100%	98%	100%	-	*	-	*	98%
	2018	78%	72%	96%	100%	93%	97%	-	*	-	100%	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	81%	71%	77%	89%	-	88%	-	91%	74%
	2018	48%	41%	80%	74%	76%	88%	-	92%	-	81%	73%
ELA/Reading	2019	48%	41%	83%	73%	78%	93%	-	91%	-	85%	79%
	2018	46%	41%	80%	69%	78%	86%	-	88%	-	82%	73%
Mathematics	2019	52%	45%	77%	67%	73%	84%	-	100%	-	91%	69%
	2018	50%	43%	81%	78%	76%	88%	-	100%	-	90%	76%
Writing	2019	38%	28%	76%	67%	76%	75%	-	*	-	*	75%
	2018	41%	33%	73%	64%	67%	89%	-	*	-	*	71%
Science	2019	54%	46%	87%	71%	86%	94%	-	80%	-	100%	83%
	2018	51%	42%	87%	72%	87%	93%	-	100%	-	60%	76%
Social Studies	2019	55%	48%	80%	75%	69%	96%	-	*	-	*	63%
	2018	53%	45%	77%	89%	66%	85%	-	*	-	78%	62%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	37%	26%	31%	49%	-	54%	-	47%	28%
	2018	22%	16%	44%	31%	38%	55%	-	48%	-	57%	33%
ELA/Reading	2019	21%	15%	37%	16%	34%	50%	-	55%	-	31%	30%
	2018	19%	15%	38%	19%	33%	49%	-	50%	-	64%	29%
Mathematics	2019	26%	18%	28%	19%	24%	34%	-	57%	-	45%	22%
	2018	24%	17%	39%	30%	35%	47%	-	33%	-	60%	36%
Writing	2019	14%	10%	37%	44%	32%	41%	-	*	-	*	30%
	2018	13%	9%	43%	21%	37%	63%	-	*	-	*	33%
Science	2019	25%	19%	45%	38%	35%	57%	-	80%	-	60%	31%
	2018	23%	18%	58%	39%	51%	74%	-	100%	-	20%	38%
Social Studies	2019	33%	29%	50%	45%	31%	74%	-	*	-	*	29%
	2018	31%	25%	55%	63%	45%	69%	-	*	-	56%	35%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	67	57	63	79	-	73	-	56	65
	2018	69	68	80	71	80	83	-	69	-	80	78
ELA/Reading	2019	68	63	70	61	67	82	-	67	-	44	71
	2018	69	68	77	63	79	81	-	60	-	67	74
Mathematics	2019	70	64	63	53	58	75	-	80	-	69	59
	2018	70	67	83	81	82	86	-	*	-	100	82

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* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
TALKINGTON SCHOOL FOR YOUNG WOMEN (152901024)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	100%	*	100%	*	-	-	-	-	100%
2018	38%	35%	63%	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	48%	*	*	*	-	-	-	-	-	*
2018	47%	49%	100%	*	100%	-	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	100%	100%	100%	100%	-	*	-	*	100%
STAAR Cumulative Met Standard											
2019	85%	80%	100%	100%	100%	100%	-	*	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	100%	100%	100%	*	-	*	-	-	100%
STAAR Cumulative Met Standard											
2019	88%	81%	100%	100%	100%	*	-	*	-	-	100%

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Texas Education Agency
2019-20 School Report Card
TALKINGTON SCHOOL FOR YOUNG WOMEN (152901024)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
2017-18	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	91.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	92.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Class of 2018											
Graduated	90.0%	92.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	94.3%	93.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	93.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2017											
Graduated	92.0%	92.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	92.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	92.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	92.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016											
Graduated	92.1%	91.6%	97.5%	100.0%	100.0%	90.9%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.0%	97.5%	100.0%	100.0%	90.9%	-	-	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	89.3%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Class of 2018	90.0%	89.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	83.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Class of 2018	86.8%	83.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.9%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
2017-18	65.5%	59.8%	98.8%	100.0%	100.0%	97.5%	-	*	-	*	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	91.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
2017-18	74.6%	89.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Average SAT Score											
2018-19	1027	950	1117	1127	1087	1155	-	-	-	*	1082
2017-18	1036	954	1086	1030	1069	1098	-	*	-	*	1053
Average ACT Score											
2018-19	20.6	21.1	22.6	21.9	20.4	25.0	-	-	-	-	20.4
2017-18	20.6	20.2	21.2	*	20.9	21.1	-	*	-	*	20.3

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**Texas Education Agency
2019-20 School Report Card
ATKINS MIDDLE (152901061)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Middle School
Total Students: 625
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ATKINS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	17.3%	13.7%	12.6%
Hispanic	70.7%	59.4%	52.8%
White	9.4%	22.1%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	0.2%	1.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.9%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.4%	71.9%	60.2%
Special Education	18.2%	12.0%	10.7%
English Learners	10.2%	5.1%	20.3%
Mobility Rate (2018-19)	23.2%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.4	19.7	20.4
Secondary			
English/Language Arts	23.5	15.6	16.4
Foreign Languages	16.1	18.3	18.7
Mathematics	21.7	17.1	17.8
Science	22.4	17.7	18.8
Social Studies	22.6	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,325	\$9,938	\$9,913
Instruction	\$5,417	\$5,666	\$5,558
Instructional Leadership	\$120	\$147	\$162
School Leadership	\$614	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
ATKINS MIDDLE (152901061)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	67%	55%	68%	77%	57%	100%	-	87%	66%
	2018	77%	71%	61%	56%	60%	74%	71%	100%	*	56%	58%
ELA/Reading	2019	75%	68%	63%	51%	64%	69%	*	*	-	100%	63%
	2018	74%	69%	64%	57%	63%	78%	*	*	*	60%	62%
Mathematics	2019	82%	78%	73%	61%	74%	81%	*	*	-	80%	72%
	2018	81%	77%	63%	57%	62%	73%	*	*	*	50%	60%
Writing	2019	68%	58%	52%	47%	51%	65%	-	-	-	*	53%
	2018	66%	57%	48%	58%	46%	46%	*	*	*	*	46%
Science	2019	81%	78%	81%	71%	81%	100%	*	*	-	*	81%
	2018	80%	75%	74%	63%	73%	100%	*	*	-	*	71%
Social Studies	2019	81%	75%	61%	38%	63%	85%	*	*	-	*	60%
	2018	78%	72%	46%	40%	44%	67%	*	*	-	*	42%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	30%	19%	29%	49%	29%	83%	-	33%	30%
	2018	48%	41%	25%	24%	24%	36%	29%	43%	*	28%	23%
ELA/Reading	2019	48%	41%	29%	20%	28%	44%	*	*	-	40%	29%
	2018	46%	41%	29%	26%	27%	39%	*	*	*	40%	26%
Mathematics	2019	52%	45%	34%	28%	31%	56%	*	*	-	40%	33%
	2018	50%	43%	24%	22%	23%	35%	*	*	*	17%	23%
Writing	2019	38%	28%	17%	13%	16%	26%	-	-	-	*	17%
	2018	41%	33%	17%	23%	15%	15%	*	*	*	*	16%
Science	2019	54%	46%	38%	14%	38%	77%	*	*	-	*	38%
	2018	51%	42%	35%	33%	33%	53%	*	*	-	*	32%
Social Studies	2019	55%	48%	27%	0%	29%	54%	*	*	-	*	25%
	2018	53%	45%	15%	13%	14%	27%	*	*	-	*	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	9%	7%	9%	14%	14%	0%	-	20%	9%
	2018	22%	16%	7%	6%	7%	12%	14%	0%	*	6%	6%
ELA/Reading	2019	21%	15%	11%	9%	10%	19%	*	*	-	20%	11%
	2018	19%	15%	10%	9%	10%	11%	*	*	*	20%	8%
Mathematics	2019	26%	18%	8%	9%	8%	14%	*	*	-	20%	8%
	2018	24%	17%	7%	6%	6%	13%	*	*	*	0%	6%
Writing	2019	14%	10%	4%	9%	2%	4%	-	-	-	*	5%
	2018	13%	9%	3%	0%	3%	0%	*	*	*	*	3%
Science	2019	25%	19%	14%	0%	15%	23%	*	*	-	*	13%
	2018	23%	18%	9%	0%	9%	27%	*	*	-	*	6%
Social Studies	2019	33%	29%	9%	0%	11%	8%	*	*	-	*	9%
	2018	31%	25%	3%	7%	2%	7%	*	*	-	*	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	58	55	58	59	*	*	-	80	58
	2018	69	68	65	64	65	68	*	*	*	67	63
ELA/Reading	2019	68	63	59	57	59	55	*	*	-	100	59
	2018	69	68	66	63	66	67	*	*	*	*	65
Mathematics	2019	70	64	57	53	58	63	*	*	-	60	57
	2018	70	67	64	65	64	70	*	*	*	60	62

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**Texas Education Agency
2019-20 School Report Card
ATKINS MIDDLE (152901061)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	30%	19%	32%	25%	-	-	-	*	30%
2018	38%	35%	31%	19%	32%	57%	-	-	-	*	32%
Mathematics											
2019	45%	48%	57%	43%	61%	50%	*	-	-	*	57%
2018	47%	49%	44%	43%	44%	40%	*	*	-	*	43%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	63%	52%	63%	75%	*	*	-	*	62%
Students Requiring Accelerated Instruction											
2019	22%	30%	37%	48%	37%	25%	*	*	-	*	38%
STAAR Cumulative Met Standard											
2019	85%	80%	72%	52%	74%	75%	*	*	-	*	72%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	76%	68%	75%	100%	*	-	-	*	75%
Students Requiring Accelerated Instruction											
2019	18%	29%	24%	32%	25%	0%	*	-	-	*	25%
STAAR Cumulative Met Standard											
2019	88%	81%	86%	74%	88%	100%	*	-	-	*	86%

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Texas Education Agency
2019-20 School Report Card
ATKINS MIDDLE (152901061)

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**Texas Education Agency
2019-20 School Report Card
CAVAZOS MIDDLE (152901062)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Middle School
Total Students: 503
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CAVAZOS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	6.4%	13.7%	12.6%
Hispanic	90.7%	59.4%	52.8%
White	2.0%	22.1%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.0%	71.9%	60.2%
Special Education	15.7%	12.0%	10.7%
English Learners	6.2%	5.1%	20.3%
Mobility Rate (2018-19)	23.5%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	13.6	19.7	20.4
Secondary			
English/Language Arts	15.1	15.6	16.4
Foreign Languages	19.0	18.3	18.7
Mathematics	20.4	17.1	17.8
Science	12.3	17.7	18.8
Social Studies	9.7	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,722	\$9,938	\$9,913
Instruction	\$5,683	\$5,666	\$5,558
Instructional Leadership	\$108	\$147	\$162
School Leadership	\$692	\$603	\$589

Texas Education Agency
2019-20 School Report Card
CAVAZOS MIDDLE (152901062)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	62%	44%	62%	66%	*	-	-	76%	62%
	2018	77%	71%	56%	53%	56%	58%	*	*	-	73%	56%
ELA/Reading	2019	75%	68%	60%	38%	61%	70%	*	-	-	60%	60%
	2018	74%	69%	59%	54%	59%	77%	*	*	-	100%	59%
Mathematics	2019	82%	78%	74%	50%	74%	80%	*	-	-	100%	74%
	2018	81%	77%	67%	63%	68%	62%	*	*	-	40%	67%
Writing	2019	68%	58%	45%	57%	45%	*	-	-	-	*	45%
	2018	66%	57%	42%	*	41%	*	-	-	-	*	41%
Science	2019	81%	78%	67%	*	66%	80%	-	-	-	*	67%
	2018	80%	75%	50%	40%	50%	33%	-	*	-	*	50%
Social Studies	2019	81%	75%	40%	*	40%	20%	-	-	-	*	40%
	2018	78%	72%	37%	30%	37%	33%	-	*	-	*	37%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	25%	22%	25%	28%	*	-	-	24%	25%
	2018	48%	41%	22%	19%	22%	25%	*	*	-	27%	22%
ELA/Reading	2019	48%	41%	23%	19%	22%	40%	*	-	-	20%	22%
	2018	46%	41%	22%	17%	22%	23%	*	*	-	40%	21%
Mathematics	2019	52%	45%	36%	27%	37%	40%	*	-	-	40%	37%
	2018	50%	43%	30%	25%	30%	23%	*	*	-	20%	29%
Writing	2019	38%	28%	12%	14%	12%	*	-	-	-	*	12%
	2018	41%	33%	12%	*	12%	*	-	-	-	*	12%
Science	2019	54%	46%	22%	*	22%	20%	-	-	-	*	22%
	2018	51%	42%	23%	30%	22%	33%	-	*	-	*	23%
Social Studies	2019	55%	48%	11%	*	12%	0%	-	-	-	*	11%
	2018	53%	45%	11%	10%	11%	33%	-	*	-	*	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	8%	6%	8%	13%	*	-	-	0%	8%
	2018	22%	16%	7%	4%	7%	5%	*	*	-	13%	7%
ELA/Reading	2019	21%	15%	9%	5%	9%	10%	*	-	-	0%	9%
	2018	19%	15%	10%	8%	9%	8%	*	*	-	40%	9%
Mathematics	2019	26%	18%	10%	9%	10%	20%	*	-	-	0%	10%
	2018	24%	17%	9%	0%	9%	8%	*	*	-	0%	8%
Writing	2019	14%	10%	1%	0%	1%	*	-	-	-	*	1%
	2018	13%	9%	1%	*	1%	*	-	-	-	*	1%
Science	2019	25%	19%	5%	*	5%	20%	-	-	-	*	5%
	2018	23%	18%	6%	10%	6%	0%	-	*	-	*	6%
Social Studies	2019	33%	29%	8%	*	9%	0%	-	-	-	*	8%
	2018	31%	25%	2%	0%	2%	0%	-	*	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	60	42	61	68	*	-	-	65	60
	2018	69	68	67	61	68	58	*	*	-	75	67
ELA/Reading	2019	68	63	57	40	58	55	*	-	-	30	57
	2018	69	68	64	58	65	54	*	*	-	90	64
Mathematics	2019	70	64	63	43	63	80	*	-	-	100	63
	2018	70	67	71	63	71	63	*	*	-	60	70

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CAVAZOS MIDDLE (152901062)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	32%	17%	33%	*	-	-	-	*	32%
2018	38%	35%	34%	*	34%	*	*	-	-	*	34%
Mathematics											
2019	45%	48%	35%	0%	36%	*	-	-	-	*	35%
2018	47%	49%	39%	*	41%	*	-	-	-	*	40%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	58%	*	58%	60%	-	-	-	*	58%
Students Requiring Accelerated Instruction											
2019	22%	30%	42%	*	42%	40%	-	-	-	*	42%
STAAR Cumulative Met Standard											
2019	85%	80%	77%	*	77%	80%	-	-	-	*	76%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	62%	*	62%	40%	-	-	-	*	62%
Students Requiring Accelerated Instruction											
2019	18%	29%	38%	*	38%	60%	-	-	-	*	38%
STAAR Cumulative Met Standard											
2019	88%	81%	69%	*	68%	80%	-	-	-	*	69%

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Texas Education Agency
2019-20 School Report Card
CAVAZOS MIDDLE (152901062)

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Texas Education Agency
2019-20 School Report Card
DUNBAR COLLEGE PREPARATORY ACADEMY (152901063)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Middle School
Total Students: 565
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DUNBAR COLLEGE PREPARATORY ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	46.4%	13.7%	12.6%
Hispanic	48.1%	59.4%	52.8%
White	3.4%	22.1%	27.0%
American Indian	0.9%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.2%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.4%	71.9%	60.2%
Special Education	19.6%	12.0%	10.7%
English Learners	6.5%	5.1%	20.3%
Mobility Rate (2018-19)	23.5%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	13.5	19.7	20.4
Secondary			
English/Language Arts	15.6	15.6	16.4
Foreign Languages	19.5	18.3	18.7
Mathematics	13.5	17.1	17.8
Science	15.9	17.7	18.8
Social Studies	16.7	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,487	\$9,938	\$9,913
Instruction	\$6,631	\$5,666	\$5,558
Instructional Leadership	\$134	\$147	\$162
School Leadership	\$954	\$603	\$589

Texas Education Agency
2019-20 School Report Card
DUNBAR COLLEGE PREPARATORY ACADEMY (152901063)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	50%	45%	53%	81%	71%	-	*	54%	50%
	2018	77%	71%	46%	43%	48%	57%	*	-	*	71%	45%
ELA/Reading	2019	75%	68%	44%	39%	47%	73%	50%	-	*	63%	44%
	2018	74%	69%	43%	39%	45%	58%	*	-	-	71%	42%
Mathematics	2019	82%	78%	68%	63%	71%	91%	100%	-	*	75%	68%
	2018	81%	77%	61%	59%	63%	55%	*	-	-	71%	61%
Writing	2019	68%	58%	33%	28%	35%	67%	*	-	-	*	33%
	2018	66%	57%	31%	32%	28%	*	-	-	-	*	29%
Science	2019	81%	78%	51%	49%	52%	*	-	-	-	*	52%
	2018	80%	75%	47%	43%	49%	*	-	-	-	*	46%
Social Studies	2019	81%	75%	25%	21%	27%	*	-	-	-	*	25%
	2018	78%	72%	24%	18%	27%	*	-	-	-	*	24%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	22%	19%	23%	56%	43%	-	*	31%	22%
	2018	48%	41%	21%	19%	23%	40%	*	-	-	50%	21%
ELA/Reading	2019	48%	41%	17%	16%	17%	55%	17%	-	*	25%	17%
	2018	46%	41%	15%	12%	16%	42%	*	-	-	57%	15%
Mathematics	2019	52%	45%	33%	29%	34%	73%	67%	-	*	63%	33%
	2018	50%	43%	34%	31%	36%	45%	*	-	-	71%	33%
Writing	2019	38%	28%	13%	9%	14%	33%	*	-	-	*	13%
	2018	41%	33%	15%	16%	12%	*	-	-	-	*	13%
Science	2019	54%	46%	19%	16%	23%	*	-	-	-	*	19%
	2018	51%	42%	20%	15%	23%	*	-	-	-	*	20%
Social Studies	2019	55%	48%	9%	9%	8%	*	-	-	-	*	9%
	2018	53%	45%	10%	8%	13%	*	-	-	-	*	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	7%	5%	7%	34%	7%	-	*	0%	6%
	2018	22%	16%	6%	5%	6%	13%	*	-	-	4%	5%
ELA/Reading	2019	21%	15%	4%	3%	5%	9%	17%	-	*	0%	4%
	2018	19%	15%	4%	3%	4%	17%	*	-	-	0%	3%
Mathematics	2019	26%	18%	10%	8%	10%	64%	0%	-	*	0%	9%
	2018	24%	17%	9%	8%	10%	9%	*	-	-	0%	8%
Writing	2019	14%	10%	4%	1%	5%	33%	*	-	-	*	4%
	2018	13%	9%	3%	5%	2%	*	-	-	-	*	1%
Science	2019	25%	19%	9%	7%	10%	*	-	-	-	*	9%
	2018	23%	18%	5%	2%	6%	*	-	-	-	*	4%
Social Studies	2019	33%	29%	4%	4%	6%	*	-	-	-	*	5%
	2018	31%	25%	6%	5%	5%	*	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	54	53	54	56	50	-	*	69	54
	2018	69	68	61	62	60	57	*	-	-	79	61
ELA/Reading	2019	68	63	50	52	48	39	60	-	*	63	50
	2018	69	68	55	58	50	75	*	-	-	71	55
Mathematics	2019	70	64	57	54	60	72	40	-	*	75	57
	2018	70	67	67	66	70	35	*	-	-	86	67

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Texas Education Agency
2019-20 School Report Card
DUNBAR COLLEGE PREPARATORY ACADEMY (152901063)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	25%	19%	34%	*	*	-	-	*	25%
2018	38%	35%	21%	20%	23%	*	-	-	-	*	21%
Mathematics											
2019	45%	48%	47%	42%	52%	*	-	-	-	*	48%
2018	47%	49%	44%	43%	46%	*	-	-	-	*	44%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	45%	39%	54%	*	-	-	-	*	46%
Students Requiring Accelerated Instruction											
2019	22%	30%	55%	61%	46%	*	-	-	-	*	54%
STAAR Cumulative Met Standard											
2019	85%	80%	59%	51%	69%	*	-	-	-	*	60%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	74%	75%	70%	*	-	-	-	*	76%
Students Requiring Accelerated Instruction											
2019	18%	29%	26%	25%	30%	*	-	-	-	*	24%
STAAR Cumulative Met Standard											
2019	88%	81%	82%	82%	80%	*	-	-	-	*	85%

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Texas Education Agency
2019-20 School Report Card
DUNBAR COLLEGE PREPARATORY ACADEMY (152901063)

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**Texas Education Agency
2019-20 School Report Card
EVANS MIDDLE (152901064)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Middle School
Total Students: 897
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EVANS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	10.0%	13.7%	12.6%
Hispanic	50.5%	59.4%	52.8%
White	36.1%	22.1%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	1.2%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.8%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	57.7%	71.9%	60.2%
Special Education	8.4%	12.0%	10.7%
English Learners	1.4%	5.1%	20.3%
Mobility Rate (2018-19)	11.9%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.9	19.7	20.4
Secondary			
English/Language Arts	21.0	15.6	16.4
Foreign Languages	22.6	18.3	18.7
Mathematics	22.8	17.1	17.8
Science	24.3	17.7	18.8
Social Studies	28.0	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,979	\$9,938	\$9,913
Instruction	\$4,684	\$5,666	\$5,558
Instructional Leadership	\$72	\$147	\$162
School Leadership	\$416	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
EVANS MIDDLE (152901064)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	81%	62%	79%	89%	82%	86%	-	91%	73%
	2018	77%	71%	82%	59%	79%	90%	100%	89%	-	96%	75%
ELA/Reading	2019	75%	68%	81%	58%	79%	89%	*	80%	-	93%	73%
	2018	74%	69%	82%	60%	79%	90%	*	86%	-	94%	75%
Mathematics	2019	82%	78%	86%	69%	84%	91%	*	90%	-	93%	80%
	2018	81%	77%	86%	68%	84%	91%	*	88%	-	100%	79%
Writing	2019	68%	58%	76%	58%	69%	87%	*	80%	-	*	64%
	2018	66%	57%	73%	54%	72%	80%	*	*	-	*	66%
Science	2019	81%	78%	84%	68%	83%	88%	*	*	-	100%	76%
	2018	80%	75%	88%	50%	83%	99%	-	*	-	100%	84%
Social Studies	2019	81%	75%	70%	45%	68%	79%	*	*	-	83%	61%
	2018	78%	72%	72%	45%	64%	82%	-	*	-	100%	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	49%	22%	44%	62%	64%	72%	-	42%	39%
	2018	48%	41%	52%	25%	44%	66%	63%	74%	-	71%	42%
ELA/Reading	2019	48%	41%	50%	25%	45%	64%	*	60%	-	36%	40%
	2018	46%	41%	52%	24%	44%	67%	*	57%	-	67%	40%
Mathematics	2019	52%	45%	54%	22%	50%	67%	*	90%	-	43%	45%
	2018	50%	43%	56%	24%	48%	71%	*	88%	-	83%	47%
Writing	2019	38%	28%	43%	25%	37%	53%	*	40%	-	*	33%
	2018	41%	33%	43%	25%	40%	55%	*	*	-	*	33%
Science	2019	54%	46%	55%	18%	49%	71%	*	*	-	83%	43%
	2018	51%	42%	70%	40%	57%	86%	-	*	-	100%	60%
Social Studies	2019	55%	48%	29%	9%	24%	42%	*	*	-	0%	19%
	2018	53%	45%	30%	15%	22%	40%	-	*	-	38%	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	19%	8%	13%	28%	27%	38%	-	14%	12%
	2018	22%	16%	22%	9%	15%	32%	0%	47%	-	32%	14%
ELA/Reading	2019	21%	15%	25%	10%	18%	37%	*	30%	-	14%	16%
	2018	19%	15%	28%	11%	20%	39%	*	43%	-	39%	16%
Mathematics	2019	26%	18%	13%	7%	9%	18%	*	50%	-	7%	9%
	2018	24%	17%	18%	8%	13%	25%	*	38%	-	22%	12%
Writing	2019	14%	10%	15%	0%	8%	25%	*	20%	-	*	9%
	2018	13%	9%	7%	4%	4%	13%	*	*	-	*	3%
Science	2019	25%	19%	27%	14%	19%	42%	*	*	-	33%	16%
	2018	23%	18%	43%	15%	32%	56%	-	*	-	75%	29%
Social Studies	2019	33%	29%	13%	5%	10%	22%	*	*	-	0%	8%
	2018	31%	25%	11%	5%	4%	18%	-	*	-	13%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	61	58	58	66	69	81	-	56	57
	2018	69	68	67	62	66	70	50	79	-	77	64
ELA/Reading	2019	68	63	61	56	57	66	*	85	-	61	55
	2018	69	68	67	61	65	70	*	71	-	81	64
Mathematics	2019	70	64	61	60	59	65	*	75	-	50	59
	2018	70	67	68	63	67	70	*	86	-	73	64

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**Texas Education Agency
2019-20 School Report Card
EVANS MIDDLE (152901064)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	46%	35%	49%	43%	-	*	-	*	43%
2018	38%	35%	40%	26%	42%	46%	-	*	-	*	33%
Mathematics											
2019	45%	48%	48%	43%	49%	50%	-	*	-	*	45%
2018	47%	49%	57%	52%	61%	54%	-	*	-	*	58%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	81%	59%	81%	84%	*	*	-	100%	75%
Students Requiring Accelerated Instruction											
2019	22%	30%	19%	41%	19%	16%	*	*	-	0%	25%
STAAR Cumulative Met Standard											
2019	85%	80%	89%	82%	88%	90%	*	*	-	100%	83%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	74%	63%	82%	59%	-	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	18%	29%	26%	38%	18%	41%	-	-	-	*	27%
STAAR Cumulative Met Standard											
2019	88%	81%	85%	69%	92%	78%	-	-	-	*	82%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
EVANS MIDDLE (152901064)

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**Texas Education Agency
2019-20 School Report Card
HUTCHINSON MIDDLE (152901065)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Middle School
Total Students: 903
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HUTCHINSON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	5.6%	13.7%	12.6%
Hispanic	47.2%	59.4%	52.8%
White	33.4%	22.1%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	10.1%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.3%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	48.3%	71.9%	60.2%
Special Education	8.4%	12.0%	10.7%
English Learners	3.7%	5.1%	20.3%
Mobility Rate (2018-19)	11.9%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.1	19.7	20.4
Secondary			
English/Language Arts	17.8	15.6	16.4
Foreign Languages	20.4	18.3	18.7
Mathematics	17.1	17.1	17.8
Science	20.2	17.7	18.8
Social Studies	22.0	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,117	\$9,938	\$9,913
Instruction	\$4,680	\$5,666	\$5,558
Instructional Leadership	\$70	\$147	\$162
School Leadership	\$471	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
HUTCHINSON MIDDLE (152901065)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	91%	78%	86%	97%	100%	99%	-	95%	83%
	2018	77%	71%	90%	82%	86%	96%	*	99%	-	92%	82%
ELA/Reading	2019	75%	68%	91%	83%	86%	96%	*	97%	-	93%	83%
	2018	74%	69%	91%	80%	87%	96%	*	99%	-	92%	83%
Mathematics	2019	82%	78%	93%	75%	89%	98%	*	100%	-	100%	87%
	2018	81%	77%	93%	89%	90%	97%	*	100%	-	88%	87%
Writing	2019	68%	58%	85%	64%	76%	96%	*	97%	-	100%	72%
	2018	66%	57%	91%	100%	86%	96%	-	100%	-	88%	85%
Science	2019	81%	78%	93%	85%	89%	99%	-	100%	-	88%	88%
	2018	80%	75%	88%	67%	82%	96%	-	100%	-	100%	78%
Social Studies	2019	81%	75%	87%	77%	83%	93%	-	100%	-	88%	78%
	2018	78%	72%	82%	60%	74%	92%	-	100%	-	100%	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	69%	39%	57%	84%	100%	91%	-	69%	54%
	2018	48%	41%	70%	45%	60%	84%	*	90%	-	79%	51%
ELA/Reading	2019	48%	41%	70%	43%	58%	84%	*	91%	-	68%	54%
	2018	46%	41%	72%	50%	62%	85%	*	90%	-	83%	55%
Mathematics	2019	52%	45%	69%	35%	57%	84%	*	91%	-	68%	52%
	2018	50%	43%	69%	37%	58%	82%	*	94%	-	75%	49%
Writing	2019	38%	28%	67%	36%	48%	84%	*	97%	-	78%	51%
	2018	41%	33%	77%	71%	66%	90%	-	95%	-	88%	63%
Science	2019	54%	46%	75%	46%	67%	85%	-	91%	-	75%	65%
	2018	51%	42%	73%	33%	64%	87%	-	94%	-	75%	54%
Social Studies	2019	55%	48%	63%	38%	52%	77%	-	87%	-	63%	51%
	2018	53%	45%	57%	40%	45%	74%	-	67%	-	71%	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	39%	13%	25%	53%	100%	75%	-	35%	24%
	2018	22%	16%	41%	13%	29%	54%	*	66%	-	48%	24%
ELA/Reading	2019	21%	15%	47%	20%	31%	65%	*	81%	-	32%	28%
	2018	19%	15%	51%	15%	39%	67%	*	70%	-	58%	33%
Mathematics	2019	26%	18%	28%	10%	15%	38%	*	71%	-	29%	16%
	2018	24%	17%	27%	7%	18%	33%	*	62%	-	29%	14%
Writing	2019	14%	10%	41%	7%	28%	53%	*	68%	-	33%	24%
	2018	13%	9%	43%	21%	30%	59%	-	67%	-	50%	28%
Science	2019	25%	19%	47%	8%	37%	59%	-	74%	-	50%	33%
	2018	23%	18%	47%	13%	34%	65%	-	72%	-	63%	22%
Social Studies	2019	33%	29%	40%	8%	26%	55%	-	78%	-	50%	25%
	2018	31%	25%	43%	20%	28%	65%	-	56%	-	57%	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	70	57	62	79	*	89	-	68	63
	2018	69	68	74	66	69	79	*	89	-	77	69
ELA/Reading	2019	68	63	73	66	64	82	*	89	-	60	65
	2018	69	68	78	59	73	85	*	85	-	85	73
Mathematics	2019	70	64	68	47	60	76	*	89	-	77	61
	2018	70	67	69	73	64	71	*	93	-	66	64

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HUTCHINSON MIDDLE (152901065)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	41%	44%	33%	67%	-	*	-	*	40%
2018	38%	35%	44%	*	40%	63%	-	*	-	*	40%
Mathematics											
2019	45%	48%	45%	*	43%	43%	-	*	-	*	41%
2018	47%	49%	54%	73%	45%	67%	-	-	-	*	53%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	92%	85%	87%	97%	-	100%	-	88%	82%
Students Requiring Accelerated Instruction											
2019	22%	30%	8%	15%	13%	3%	-	0%	-	13%	18%
STAAR Cumulative Met Standard											
2019	85%	80%	96%	100%	93%	98%	-	100%	-	100%	92%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	84%	83%	79%	95%	-	*	-	*	76%
Students Requiring Accelerated Instruction											
2019	18%	29%	16%	17%	21%	5%	-	*	-	*	24%
STAAR Cumulative Met Standard											
2019	88%	81%	89%	83%	87%	95%	-	*	-	*	84%

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Texas Education Agency
2019-20 School Report Card
HUTCHINSON MIDDLE (152901065)

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**Texas Education Agency
2019-20 School Report Card
IRONS MIDDLE (152901066)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Middle School
Total Students: 595
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about IRONS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	5.2%	13.7%	12.6%
Hispanic	43.9%	59.4%	52.8%
White	45.5%	22.1%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	2.0%	1.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	2.7%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	41.8%	71.9%	60.2%
Special Education	13.4%	12.0%	10.7%
English Learners	1.8%	5.1%	20.3%
Mobility Rate (2018-19)	7.6%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	29.0	19.7	20.4
Secondary			
English/Language Arts	24.1	15.6	16.4
Foreign Languages	29.0	18.3	18.7
Mathematics	24.9	17.1	17.8
Science	23.9	17.7	18.8
Social Studies	25.7	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,179	\$9,938	\$9,913
Instruction	\$5,214	\$5,666	\$5,558
Instructional Leadership	\$112	\$147	\$162
School Leadership	\$728	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
IRONS MIDDLE (152901066)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	81%	69%	77%	86%	100%	97%	-	94%	74%
	2018	77%	71%	79%	66%	71%	87%	100%	97%	-	79%	69%
ELA/Reading	2019	75%	68%	81%	72%	77%	85%	*	100%	-	100%	73%
	2018	74%	69%	82%	72%	76%	88%	*	100%	-	81%	72%
Mathematics	2019	82%	78%	87%	75%	84%	91%	*	100%	-	94%	78%
	2018	81%	77%	79%	61%	69%	88%	*	100%	-	93%	67%
Writing	2019	68%	58%	74%	62%	68%	79%	*	*	-	*	61%
	2018	66%	57%	75%	69%	73%	78%	-	*	-	67%	69%
Science	2019	81%	78%	83%	61%	78%	90%	*	*	-	100%	79%
	2018	80%	75%	84%	64%	69%	96%	*	100%	-	83%	77%
Social Studies	2019	81%	75%	71%	61%	66%	76%	*	*	-	86%	67%
	2018	78%	72%	69%	60%	56%	80%	*	100%	-	40%	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	49%	31%	43%	54%	100%	81%	-	61%	39%
	2018	48%	41%	45%	27%	34%	56%	50%	77%	-	42%	34%
ELA/Reading	2019	48%	41%	49%	36%	46%	52%	*	82%	-	53%	39%
	2018	46%	41%	47%	36%	38%	57%	*	62%	-	38%	38%
Mathematics	2019	52%	45%	53%	33%	48%	56%	*	91%	-	71%	42%
	2018	50%	43%	46%	26%	35%	56%	*	85%	-	47%	33%
Writing	2019	38%	28%	42%	23%	36%	48%	*	*	-	*	26%
	2018	41%	33%	38%	25%	33%	44%	-	*	-	67%	29%
Science	2019	54%	46%	52%	33%	40%	64%	*	*	-	86%	43%
	2018	51%	42%	54%	18%	35%	70%	*	100%	-	33%	39%
Social Studies	2019	55%	48%	39%	22%	31%	51%	*	*	-	43%	34%
	2018	53%	45%	36%	10%	16%	53%	*	100%	-	20%	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	20%	9%	14%	26%	57%	28%	-	31%	16%
	2018	22%	16%	19%	7%	10%	27%	17%	51%	-	17%	13%
ELA/Reading	2019	21%	15%	25%	8%	19%	29%	*	27%	-	41%	19%
	2018	19%	15%	24%	14%	15%	32%	*	38%	-	25%	19%
Mathematics	2019	26%	18%	15%	8%	8%	20%	*	45%	-	24%	12%
	2018	24%	17%	15%	8%	7%	21%	*	38%	-	13%	9%
Writing	2019	14%	10%	14%	8%	11%	20%	*	*	-	*	7%
	2018	13%	9%	8%	0%	6%	12%	-	*	-	0%	6%
Science	2019	25%	19%	24%	11%	13%	37%	*	*	-	43%	20%
	2018	23%	18%	30%	0%	13%	43%	*	100%	-	33%	19%
Social Studies	2019	33%	29%	25%	11%	22%	31%	*	*	-	29%	25%
	2018	31%	25%	18%	0%	3%	28%	*	100%	-	0%	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	63	64	62	64	*	70	-	59	60
	2018	69	68	62	64	60	63	*	63	-	58	59
ELA/Reading	2019	68	63	63	74	61	64	*	64	-	59	60
	2018	69	68	64	70	66	63	*	58	-	56	64
Mathematics	2019	70	64	63	54	62	64	*	77	-	59	60
	2018	70	67	59	58	55	63	*	68	-	60	53

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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
IRONS MIDDLE (152901066)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	43%	57%	43%	36%	-	-	-	*	40%
2018	38%	35%	40%	*	38%	48%	-	-	-	*	32%
Mathematics											
2019	45%	48%	61%	50%	59%	69%	-	-	-	-	52%
2018	47%	49%	32%	*	31%	33%	-	-	-	*	21%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	81%	59%	80%	86%	*	*	-	100%	78%
Students Requiring Accelerated Instruction											
2019	22%	30%	19%	41%	20%	14%	*	*	-	0%	22%
STAAR Cumulative Met Standard											
2019	85%	80%	89%	82%	86%	93%	*	*	-	100%	85%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	77%	62%	80%	74%	-	*	-	*	76%
Students Requiring Accelerated Instruction											
2019	18%	29%	23%	38%	20%	26%	-	*	-	*	24%
STAAR Cumulative Met Standard											
2019	88%	81%	89%	77%	91%	90%	-	*	-	*	85%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
IRONS MIDDLE (152901066)

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**Texas Education Agency
2019-20 School Report Card
MACKENZIE MIDDLE (152901067)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Middle School
Total Students: 657
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MACKENZIE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	14.0%	13.7%	12.6%
Hispanic	63.0%	59.4%	52.8%
White	18.0%	22.1%	27.0%
American Indian	0.8%	0.4%	0.4%
Asian	1.4%	1.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	2.7%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.8%	71.9%	60.2%
Special Education	14.0%	12.0%	10.7%
English Learners	2.9%	5.1%	20.3%
Mobility Rate (2018-19)	20.0%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.6	19.7	20.4
Secondary			
English/Language Arts	15.3	15.6	16.4
Foreign Languages	25.7	18.3	18.7
Mathematics	23.3	17.1	17.8
Science	22.5	17.7	18.8
Social Studies	23.9	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,800	\$9,938	\$9,913
Instruction	\$4,210	\$5,666	\$5,558
Instructional Leadership	\$65	\$147	\$162
School Leadership	\$610	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
MACKENZIE MIDDLE (152901067)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	67%	57%	66%	76%	38%	83%	-	74%	64%
	2018	77%	71%	62%	55%	60%	70%	*	100%	-	56%	55%
ELA/Reading	2019	75%	68%	62%	52%	61%	70%	*	57%	-	71%	59%
	2018	74%	69%	65%	57%	65%	70%	*	100%	-	44%	58%
Mathematics	2019	82%	78%	71%	65%	69%	78%	*	100%	-	79%	69%
	2018	81%	77%	60%	50%	59%	69%	*	100%	-	56%	52%
Writing	2019	68%	58%	59%	46%	60%	68%	-	*	-	*	54%
	2018	66%	57%	65%	60%	65%	67%	*	*	-	*	58%
Science	2019	81%	78%	75%	59%	72%	94%	*	*	-	*	72%
	2018	80%	75%	63%	57%	58%	76%	-	*	-	*	57%
Social Studies	2019	81%	75%	68%	53%	68%	74%	*	*	-	*	65%
	2018	78%	72%	54%	57%	48%	68%	-	*	-	*	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	31%	23%	29%	44%	13%	44%	-	26%	29%
	2018	48%	41%	28%	22%	25%	37%	*	58%	-	26%	23%
ELA/Reading	2019	48%	41%	28%	22%	25%	46%	*	14%	-	14%	26%
	2018	46%	41%	30%	22%	27%	43%	*	67%	-	22%	24%
Mathematics	2019	52%	45%	32%	24%	30%	43%	*	57%	-	21%	30%
	2018	50%	43%	23%	18%	22%	28%	*	29%	-	22%	18%
Writing	2019	38%	28%	23%	21%	21%	29%	-	*	-	*	20%
	2018	41%	33%	34%	30%	32%	42%	*	*	-	*	30%
Science	2019	54%	46%	41%	28%	38%	54%	*	*	-	*	37%
	2018	51%	42%	35%	24%	29%	51%	-	*	-	*	29%
Social Studies	2019	55%	48%	35%	16%	35%	44%	*	*	-	*	32%
	2018	53%	45%	22%	24%	18%	30%	-	*	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	12%	9%	10%	20%	0%	22%	-	8%	10%
	2018	22%	16%	9%	8%	8%	13%	*	37%	-	7%	7%
ELA/Reading	2019	21%	15%	12%	8%	9%	22%	*	14%	-	7%	9%
	2018	19%	15%	13%	7%	11%	21%	*	50%	-	11%	10%
Mathematics	2019	26%	18%	11%	13%	9%	15%	*	14%	-	0%	9%
	2018	24%	17%	4%	6%	3%	5%	*	14%	-	0%	3%
Writing	2019	14%	10%	8%	8%	8%	8%	-	*	-	*	9%
	2018	13%	9%	9%	10%	7%	11%	*	*	-	*	8%
Science	2019	25%	19%	14%	6%	11%	26%	*	*	-	*	10%
	2018	23%	18%	13%	14%	10%	16%	-	*	-	*	10%
Social Studies	2019	33%	29%	18%	6%	16%	28%	*	*	-	*	17%
	2018	31%	25%	11%	14%	10%	11%	-	*	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	57	53	57	62	*	61	-	46	56
	2018	69	68	59	53	58	65	*	73	-	57	57
ELA/Reading	2019	68	63	58	56	57	63	*	57	-	57	57
	2018	69	68	59	56	58	65	*	80	-	63	57
Mathematics	2019	70	64	57	51	58	62	*	64	-	36	56
	2018	70	67	58	49	58	64	*	67	-	50	57

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MACKENZIE MIDDLE (152901067)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	35%	25%	36%	43%	-	*	-	40%	32%
2018	38%	35%	35%	33%	38%	23%	-	-	-	*	27%
Mathematics											
2019	45%	48%	43%	39%	41%	54%	*	-	-	*	40%
2018	47%	49%	31%	20%	38%	18%	*	-	-	*	29%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	69%	53%	67%	80%	*	*	-	*	68%
Students Requiring Accelerated Instruction											
2019	22%	30%	31%	47%	33%	20%	*	*	-	*	32%
STAAR Cumulative Met Standard											
2019	85%	80%	79%	63%	78%	90%	*	*	-	*	77%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	65%	60%	63%	71%	*	-	-	*	67%
Students Requiring Accelerated Instruction											
2019	18%	29%	35%	40%	37%	29%	*	-	-	*	33%
STAAR Cumulative Met Standard											
2019	88%	81%	72%	68%	68%	86%	*	-	-	*	71%

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MACKENZIE MIDDLE (152901067)

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**Texas Education Agency
2019-20 School Report Card
SLATON MIDDLE (152901068)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Middle School
Total Students: 505
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SLATON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	12.5%	13.7%	12.6%
Hispanic	80.8%	59.4%	52.8%
White	5.7%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	0.8%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.7%	71.9%	60.2%
Special Education	18.6%	12.0%	10.7%
English Learners	9.9%	5.1%	20.3%
Mobility Rate (2018-19)	28.1%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.2	19.7	20.4
Secondary			
English/Language Arts	16.0	15.6	16.4
Foreign Languages	18.0	18.3	18.7
Mathematics	18.6	17.1	17.8
Science	17.2	17.7	18.8
Social Studies	18.2	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,941	\$9,938	\$9,913
Instruction	\$5,528	\$5,666	\$5,558
Instructional Leadership	\$95	\$147	\$162
School Leadership	\$822	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
SLATON MIDDLE (152901068)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	51%	52%	49%	79%	-	-	*	29%	50%
	2018	77%	71%	57%	60%	55%	70%	*	-	-	65%	56%
ELA/Reading	2019	75%	68%	45%	44%	43%	70%	-	-	*	*	44%
	2018	74%	69%	50%	51%	49%	70%	-	-	-	50%	49%
Mathematics	2019	82%	78%	70%	69%	69%	87%	-	-	*	*	69%
	2018	81%	77%	72%	78%	70%	92%	*	-	-	83%	72%
Writing	2019	68%	58%	25%	24%	25%	33%	-	-	-	*	25%
	2018	66%	57%	47%	53%	46%	50%	-	-	-	*	46%
Science	2019	81%	78%	54%	58%	50%	100%	-	-	*	*	52%
	2018	80%	75%	53%	53%	51%	50%	*	-	-	100%	52%
Social Studies	2019	81%	75%	38%	46%	33%	89%	-	-	*	*	36%
	2018	78%	72%	45%	53%	44%	50%	*	-	-	40%	44%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	18%	17%	16%	37%	-	-	*	0%	17%
	2018	48%	41%	23%	27%	21%	44%	*	-	-	26%	22%
ELA/Reading	2019	48%	41%	15%	14%	14%	30%	-	-	*	*	14%
	2018	46%	41%	18%	26%	15%	43%	-	-	-	17%	17%
Mathematics	2019	52%	45%	29%	27%	28%	52%	-	-	*	*	28%
	2018	50%	43%	34%	37%	32%	54%	*	-	-	33%	32%
Writing	2019	38%	28%	7%	8%	7%	0%	-	-	-	*	7%
	2018	41%	33%	15%	16%	13%	38%	-	-	-	*	14%
Science	2019	54%	46%	13%	17%	11%	33%	-	-	*	*	12%
	2018	51%	42%	21%	20%	21%	38%	*	-	-	20%	20%
Social Studies	2019	55%	48%	9%	8%	7%	44%	-	-	*	*	9%
	2018	53%	45%	18%	23%	15%	25%	*	-	-	40%	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	4%	4%	4%	6%	-	-	*	0%	4%
	2018	22%	16%	6%	8%	5%	13%	*	-	-	9%	6%
ELA/Reading	2019	21%	15%	4%	6%	4%	4%	-	-	*	*	5%
	2018	19%	15%	6%	11%	5%	13%	-	-	-	0%	6%
Mathematics	2019	26%	18%	6%	6%	6%	4%	-	-	*	*	6%
	2018	24%	17%	7%	6%	6%	21%	*	-	-	0%	7%
Writing	2019	14%	10%	1%	0%	2%	0%	-	-	-	*	1%
	2018	13%	9%	1%	0%	2%	0%	-	-	-	*	1%
Science	2019	25%	19%	3%	4%	2%	11%	-	-	*	*	3%
	2018	23%	18%	7%	7%	6%	13%	*	-	-	20%	6%
Social Studies	2019	33%	29%	4%	0%	4%	11%	-	-	*	*	5%
	2018	31%	25%	8%	13%	6%	0%	*	-	-	20%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	54	53	54	58	-	-	*	*	54
	2018	69	68	66	68	65	73	*	-	-	67	66
ELA/Reading	2019	68	63	55	54	55	61	-	-	*	*	56
	2018	69	68	59	59	59	64	-	-	-	60	59
Mathematics	2019	70	64	53	52	53	55	-	-	*	*	53
	2018	70	67	73	78	72	81	*	-	-	*	73

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SLATON MIDDLE (152901068)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	25%	24%	24%	67%	-	-	-	*	25%
2018	38%	35%	26%	26%	25%	*	-	-	-	*	24%
Mathematics											
2019	45%	48%	50%	65%	48%	*	-	-	-	*	48%
2018	47%	49%	54%	54%	53%	*	*	-	-	*	53%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	50%	61%	46%	67%	-	-	*	*	49%
Students Requiring Accelerated Instruction											
2019	22%	30%	50%	39%	54%	33%	-	-	*	*	51%
STAAR Cumulative Met Standard											
2019	85%	80%	65%	65%	64%	89%	-	-	*	*	65%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	72%	76%	70%	100%	-	-	-	*	70%
Students Requiring Accelerated Instruction											
2019	18%	29%	28%	24%	30%	0%	-	-	-	*	30%
STAAR Cumulative Met Standard											
2019	88%	81%	86%	100%	83%	100%	-	-	-	*	85%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SLATON MIDDLE (152901068)

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**Texas Education Agency
2019-20 School Report Card
SMYLIE WILSON MIDDLE (152901069)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Middle School
Total Students: 526
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SMYLIE WILSON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	14.4%	13.7%	12.6%
Hispanic	66.3%	59.4%	52.8%
White	15.2%	22.1%	27.0%
American Indian	1.1%	0.4%	0.4%
Asian	0.4%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.5%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.4%	71.9%	60.2%
Special Education	13.7%	12.0%	10.7%
English Learners	5.1%	5.1%	20.3%
Mobility Rate (2018-19)	25.8%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.9	19.7	20.4
Secondary			
English/Language Arts	18.1	15.6	16.4
Foreign Languages	19.6	18.3	18.7
Mathematics	17.2	17.1	17.8
Science	20.3	17.7	18.8
Social Studies	21.6	18.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,620	\$9,938	\$9,913
Instruction	\$5,351	\$5,666	\$5,558
Instructional Leadership	\$95	\$147	\$162
School Leadership	\$905	\$603	\$589

Texas Education Agency
2019-20 School Report Card
SMYLIE WILSON MIDDLE (152901069)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	56%	54%	54%	67%	71%	60%	-	72%	55%
	2018	77%	71%	53%	50%	51%	66%	40%	*	-	53%	53%
ELA/Reading	2019	75%	68%	52%	53%	49%	57%	80%	*	-	83%	50%
	2018	74%	69%	58%	55%	58%	62%	*	*	-	40%	57%
Mathematics	2019	82%	78%	63%	57%	62%	71%	60%	*	-	67%	63%
	2018	81%	77%	57%	55%	55%	72%	*	*	-	60%	58%
Writing	2019	68%	58%	39%	25%	35%	62%	*	*	-	*	39%
	2018	66%	57%	46%	48%	42%	64%	*	-	-	*	43%
Science	2019	81%	78%	72%	66%	69%	87%	*	*	-	*	70%
	2018	80%	75%	56%	42%	58%	63%	-	*	-	*	54%
Social Studies	2019	81%	75%	51%	55%	45%	73%	*	*	-	*	47%
	2018	78%	72%	34%	32%	28%	63%	-	*	-	*	34%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	20%	20%	19%	25%	21%	10%	-	39%	19%
	2018	48%	41%	20%	18%	18%	32%	20%	*	-	20%	20%
ELA/Reading	2019	48%	41%	19%	19%	17%	26%	20%	*	-	17%	17%
	2018	46%	41%	23%	22%	20%	33%	*	*	-	20%	22%
Mathematics	2019	52%	45%	22%	24%	20%	26%	20%	*	-	50%	21%
	2018	50%	43%	18%	16%	16%	28%	*	*	-	20%	18%
Writing	2019	38%	28%	14%	10%	15%	8%	*	*	-	*	14%
	2018	41%	33%	21%	16%	21%	23%	*	-	-	*	19%
Science	2019	54%	46%	28%	21%	26%	39%	*	*	-	*	25%
	2018	51%	42%	31%	26%	28%	56%	-	*	-	*	31%
Social Studies	2019	55%	48%	16%	17%	14%	23%	*	*	-	*	13%
	2018	53%	45%	10%	5%	8%	31%	-	*	-	*	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	6%	6%	6%	7%	7%	0%	-	11%	5%
	2018	22%	16%	5%	5%	4%	10%	0%	*	-	7%	5%
ELA/Reading	2019	21%	15%	8%	9%	7%	8%	20%	*	-	17%	7%
	2018	19%	15%	7%	9%	5%	13%	*	*	-	20%	7%
Mathematics	2019	26%	18%	4%	1%	5%	4%	0%	*	-	0%	4%
	2018	24%	17%	2%	3%	1%	3%	*	*	-	0%	2%
Writing	2019	14%	10%	3%	5%	2%	4%	*	*	-	*	3%
	2018	13%	9%	2%	0%	3%	0%	*	-	-	*	1%
Science	2019	25%	19%	8%	7%	8%	13%	*	*	-	*	7%
	2018	23%	18%	11%	5%	8%	38%	-	*	-	*	12%
Social Studies	2019	33%	29%	8%	10%	7%	9%	*	*	-	*	6%
	2018	31%	25%	5%	5%	5%	6%	-	*	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	54	55	52	61	40	*	-	40	54
	2018	69	68	57	57	57	56	*	*	-	50	56
ELA/Reading	2019	68	63	52	53	50	60	50	*	-	60	52
	2018	69	68	56	57	56	54	*	*	-	40	54
Mathematics	2019	70	64	55	56	54	62	30	*	-	20	55
	2018	70	67	58	57	58	58	*	*	-	60	58

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SMYLIE WILSON MIDDLE (152901069)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	32%	21%	33%	33%	*	*	-	*	32%
2018	38%	35%	30%	32%	30%	33%	*	-	-	*	30%
Mathematics											
2019	45%	48%	42%	23%	42%	65%	*	*	-	*	41%
2018	47%	49%	36%	35%	36%	42%	-	-	-	*	38%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	59%	59%	60%	48%	*	*	-	*	56%
Students Requiring Accelerated Instruction											
2019	22%	30%	41%	41%	40%	52%	*	*	-	*	44%
STAAR Cumulative Met Standard											
2019	85%	80%	75%	72%	75%	70%	*	*	-	*	72%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	56%	46%	57%	61%	*	*	-	*	54%
Students Requiring Accelerated Instruction											
2019	18%	29%	44%	54%	43%	39%	*	*	-	*	46%
STAAR Cumulative Met Standard											
2019	88%	81%	75%	69%	74%	89%	*	*	-	*	74%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SMYLIE WILSON MIDDLE (152901069)

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**Texas Education Agency
2019-20 School Report Card
BAYLESS EL (152901155)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 588
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BAYLESS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	20.2%	13.7%	12.6%
Hispanic	67.4%	59.4%	52.8%
White	9.0%	22.1%	27.0%
American Indian	1.0%	0.4%	0.4%
Asian	0.2%	1.9%	4.6%
Pacific Islander	0.7%	0.2%	0.2%
Two or More Races	1.5%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	71.9%	60.2%
Special Education	14.4%	12.0%	10.7%
English Learners	2.5%	5.1%	20.3%
Mobility Rate (2018-19)	28.0%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	18.8	19.0
Grade 1	19.3	17.5	18.9
Grade 2	15.7	17.5	18.8
Grade 3	15.7	17.5	19.0
Grade 4	20.2	17.7	19.2
Grade 5	15.7	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,003	\$9,938	\$9,913
Instruction	\$5,717	\$5,666	\$5,558
Instructional Leadership	\$94	\$147	\$162
School Leadership	\$416	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
BAYLESS EL (152901155)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	68%	64%	67%	84%	40%	*	88%	78%	67%
	2018	77%	71%	80%	78%	78%	97%	-	*	-	-	80%
ELA/Reading	2019	75%	68%	64%	57%	63%	87%	*	*	*	*	63%
	2018	74%	69%	78%	72%	76%	100%	-	*	-	-	77%
Mathematics	2019	82%	78%	77%	76%	74%	91%	*	*	*	*	75%
	2018	81%	77%	88%	83%	88%	96%	-	*	-	-	88%
Writing	2019	68%	58%	38%	32%	35%	60%	*	*	*	*	34%
	2018	66%	57%	54%	71%	42%	88%	-	-	-	-	54%
Science	2019	81%	78%	92%	91%	92%	83%	-	-	*	*	92%
	2018	80%	75%	90%	100%	87%	100%	-	-	-	-	89%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	38%	32%	38%	55%	0%	*	25%	33%	36%
	2018	48%	41%	48%	43%	45%	70%	-	*	-	-	46%
ELA/Reading	2019	48%	41%	32%	25%	31%	52%	*	*	*	*	30%
	2018	46%	41%	45%	39%	43%	64%	-	*	-	-	43%
Mathematics	2019	52%	45%	43%	39%	42%	70%	*	*	*	*	42%
	2018	50%	43%	54%	52%	51%	71%	-	*	-	-	51%
Writing	2019	38%	28%	12%	11%	9%	10%	*	*	*	*	11%
	2018	41%	33%	27%	29%	18%	75%	-	-	-	-	25%
Science	2019	54%	46%	73%	64%	77%	83%	-	-	*	*	73%
	2018	51%	42%	57%	38%	56%	80%	-	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	13%	11%	12%	26%	0%	*	0%	0%	12%
	2018	22%	16%	17%	13%	15%	35%	-	*	-	-	16%
ELA/Reading	2019	21%	15%	12%	10%	10%	30%	*	*	*	*	11%
	2018	19%	15%	17%	13%	14%	36%	-	*	-	-	16%
Mathematics	2019	26%	18%	17%	18%	15%	35%	*	*	*	*	16%
	2018	24%	17%	21%	15%	19%	36%	-	*	-	-	18%
Writing	2019	14%	10%	0%	0%	0%	0%	*	*	*	*	0%
	2018	13%	9%	9%	12%	2%	38%	-	-	-	-	8%
Science	2019	25%	19%	18%	0%	23%	17%	-	-	*	*	18%
	2018	23%	18%	15%	0%	15%	30%	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	64	56	64	78	*	*	*	*	63
	2018	69	68	79	80	79	82	-	-	-	-	81
ELA/Reading	2019	68	63	65	55	65	84	*	*	*	*	64
	2018	69	68	79	82	77	87	-	-	-	-	82
Mathematics	2019	70	64	64	58	64	72	*	*	*	*	61
	2018	70	67	79	78	80	77	-	-	-	-	81

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**Texas Education Agency
2019-20 School Report Card
BAYLESS EL (152901155)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	26%	17%	30%	*	*	-	*	*	27%
2018	38%	35%	72%	83%	68%	*	-	-	-	-	73%
Mathematics											
2019	45%	48%	43%	43%	42%	*	*	-	-	*	43%
2018	47%	49%	69%	*	78%	*	-	-	-	-	69%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	79%	83%	77%	83%	-	-	*	*	80%
Students Requiring Accelerated Instruction											
2019	22%	26%	21%	17%	23%	17%	-	-	*	*	20%
STAAR Cumulative Met Standard											
2019	86%	85%	82%	83%	81%	83%	-	-	*	*	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	82%	100%	79%	83%	-	-	*	*	82%
Students Requiring Accelerated Instruction											
2019	17%	15%	18%	0%	21%	17%	-	-	*	*	18%
STAAR Cumulative Met Standard											
2019	90%	91%	96%	100%	94%	100%	-	-	*	*	97%

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**Texas Education Agency
2019-20 School Report Card
BAYLESS EL (152901155)**

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**Texas Education Agency
2019-20 School Report Card
BEAN EL (152901156)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 515
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BEAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	5.6%	13.7%	12.6%
Hispanic	90.9%	59.4%	52.8%
White	2.1%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.2%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.7%	71.9%	60.2%
Special Education	8.3%	12.0%	10.7%
English Learners	34.6%	5.1%	20.3%
Mobility Rate (2018-19)	17.3%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	18.8	19.0
Grade 1	16.0	17.5	18.9
Grade 2	14.6	17.5	18.8
Grade 3	16.7	17.5	19.0
Grade 4	12.9	17.7	19.2
Grade 5	17.8	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,821	\$9,938	\$9,913
Instruction	\$6,255	\$5,666	\$5,558
Instructional Leadership	\$144	\$147	\$162
School Leadership	\$495	\$603	\$589

Texas Education Agency
2019-20 School Report Card
BEAN EL (152901156)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	57%	58%	56%	100%	-	-	-	63%	57%
	2018	77%	71%	60%	48%	59%	85%	*	-	-	*	58%
ELA/Reading	2019	75%	68%	57%	64%	56%	100%	-	-	-	*	57%
	2018	74%	69%	59%	33%	60%	89%	*	-	-	*	57%
Mathematics	2019	82%	78%	63%	64%	62%	100%	-	-	-	*	63%
	2018	81%	77%	65%	67%	64%	78%	*	-	-	*	64%
Writing	2019	68%	58%	41%	40%	41%	-	-	-	-	-	42%
	2018	66%	57%	38%	*	35%	80%	-	-	-	*	35%
Science	2019	81%	78%	52%	*	48%	*	-	-	-	*	50%
	2018	80%	75%	64%	50%	65%	*	*	-	-	-	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	25%	23%	23%	86%	-	-	-	38%	24%
	2018	48%	41%	26%	25%	24%	62%	*	-	-	*	25%
ELA/Reading	2019	48%	41%	23%	18%	22%	60%	-	-	-	*	23%
	2018	46%	41%	22%	22%	21%	33%	*	-	-	*	22%
Mathematics	2019	52%	45%	29%	27%	28%	100%	-	-	-	*	29%
	2018	50%	43%	33%	33%	31%	78%	*	-	-	*	33%
Writing	2019	38%	28%	13%	20%	13%	-	-	-	-	-	14%
	2018	41%	33%	23%	*	20%	60%	-	-	-	*	19%
Science	2019	54%	46%	26%	*	20%	*	-	-	-	*	23%
	2018	51%	42%	21%	25%	17%	*	*	-	-	-	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	10%	0%	9%	43%	-	-	-	38%	10%
	2018	22%	16%	10%	8%	9%	19%	*	-	-	*	10%
ELA/Reading	2019	21%	15%	10%	0%	10%	20%	-	-	-	*	9%
	2018	19%	15%	9%	11%	9%	22%	*	-	-	*	9%
Mathematics	2019	26%	18%	13%	0%	12%	60%	-	-	-	*	13%
	2018	24%	17%	14%	11%	13%	22%	*	-	-	*	14%
Writing	2019	14%	10%	4%	0%	5%	-	-	-	-	-	5%
	2018	13%	9%	9%	*	7%	20%	-	-	-	*	8%
Science	2019	25%	19%	9%	*	5%	*	-	-	-	*	8%
	2018	23%	18%	1%	0%	2%	*	*	-	-	-	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	61	61	59	90	-	-	-	*	61
	2018	69	68	77	77	77	94	*	-	-	*	77
ELA/Reading	2019	68	63	57	67	54	80	-	-	-	*	57
	2018	69	68	75	75	75	88	*	-	-	*	74
Mathematics	2019	70	64	65	56	64	100	-	-	-	*	64
	2018	70	67	80	79	78	100	*	-	-	*	79

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BEAN EL (152901156)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	32%	50%	29%	*	-	-	-	-	33%
2018	38%	35%	38%	*	38%	*	-	-	-	-	36%
Mathematics											
2019	45%	48%	38%	*	38%	-	-	-	-	-	38%
2018	47%	49%	50%	*	50%	*	-	-	-	-	48%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	59%	*	55%	*	-	-	-	*	59%
Students Requiring Accelerated Instruction											
2019	22%	26%	41%	*	45%	*	-	-	-	*	41%
STAAR Cumulative Met Standard											
2019	86%	85%	71%	*	66%	*	-	-	-	*	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	71%	*	66%	*	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	17%	15%	29%	*	34%	*	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	90%	91%	79%	*	76%	*	-	-	-	*	80%

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**Texas Education Agency
2019-20 School Report Card
BEAN EL (152901156)**

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**Texas Education Agency
2019-20 School Report Card
BROWN EL (152901159)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 356
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BROWN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	18.8%	13.7%	12.6%
Hispanic	68.6%	59.4%	52.8%
White	10.6%	22.1%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	1.1%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.1%	71.9%	60.2%
Special Education	9.0%	12.0%	10.7%
English Learners	2.8%	5.1%	20.3%
Mobility Rate (2018-19)	26.6%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	18.8	19.0
Grade 1	13.9	17.5	18.9
Grade 2	13.0	17.5	18.8
Grade 3	15.9	17.5	19.0
Grade 4	18.7	17.7	19.2
Grade 5	18.2	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,990	\$9,938	\$9,913
Instruction	\$5,854	\$5,666	\$5,558
Instructional Leadership	\$108	\$147	\$162
School Leadership	\$679	\$603	\$589

Texas Education Agency
2019-20 School Report Card
BROWN EL (152901159)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	66%	70%	66%	76%	*	-	-	*	65%
	2018	77%	71%	65%	61%	66%	68%	-	-	-	*	66%
ELA/Reading	2019	75%	68%	67%	62%	68%	73%	*	-	-	*	66%
	2018	74%	69%	67%	60%	68%	75%	-	-	-	*	68%
Mathematics	2019	82%	78%	76%	85%	76%	80%	*	-	-	*	76%
	2018	81%	77%	77%	90%	75%	90%	-	-	-	*	78%
Writing	2019	68%	58%	33%	*	29%	67%	-	-	-	*	32%
	2018	66%	57%	30%	*	33%	*	-	-	-	-	31%
Science	2019	81%	78%	65%	*	63%	80%	-	-	-	-	63%
	2018	80%	75%	63%	33%	69%	*	-	-	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	27%	24%	27%	37%	*	-	-	*	27%
	2018	48%	41%	31%	14%	32%	45%	-	-	-	*	31%
ELA/Reading	2019	48%	41%	20%	0%	20%	33%	*	-	-	*	20%
	2018	46%	41%	25%	0%	25%	50%	-	-	-	*	25%
Mathematics	2019	52%	45%	38%	46%	38%	40%	*	-	-	*	37%
	2018	50%	43%	45%	30%	46%	60%	-	-	-	*	46%
Writing	2019	38%	28%	10%	*	10%	17%	-	-	-	*	10%
	2018	41%	33%	13%	*	15%	*	-	-	-	-	14%
Science	2019	54%	46%	33%	*	29%	60%	-	-	-	-	31%
	2018	51%	42%	23%	17%	26%	*	-	-	-	*	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	9%	0%	10%	12%	*	-	-	*	9%
	2018	22%	16%	10%	0%	11%	9%	-	-	-	*	10%
ELA/Reading	2019	21%	15%	4%	0%	5%	7%	*	-	-	*	5%
	2018	19%	15%	6%	0%	7%	13%	-	-	-	*	6%
Mathematics	2019	26%	18%	17%	0%	20%	13%	*	-	-	*	16%
	2018	24%	17%	18%	0%	20%	10%	-	-	-	*	18%
Writing	2019	14%	10%	0%	*	0%	0%	-	-	-	*	0%
	2018	13%	9%	0%	*	0%	*	-	-	-	-	0%
Science	2019	25%	19%	9%	*	6%	40%	-	-	-	-	9%
	2018	23%	18%	5%	0%	6%	*	-	-	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	67	89	68	55	-	-	-	*	67
	2018	69	68	72	81	71	83	-	-	-	*	73
ELA/Reading	2019	68	63	65	79	66	55	-	-	-	*	66
	2018	69	68	66	75	65	*	-	-	-	-	65
Mathematics	2019	70	64	69	100	69	55	-	-	-	*	69
	2018	70	67	78	88	76	*	-	-	-	*	79

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**Texas Education Agency
2019-20 School Report Card
BROWN EL (152901159)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	39%	*	41%	*	-	-	-	*	37%
2018	38%	35%	41%	*	41%	*	-	-	-	-	43%
Mathematics											
2019	45%	48%	53%	*	53%	*	-	-	-	*	53%
2018	47%	49%	47%	*	39%	*	-	-	-	*	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	58%	*	57%	80%	-	-	-	-	56%
Students Requiring Accelerated Instruction											
2019	22%	26%	42%	*	43%	20%	-	-	-	-	44%
STAAR Cumulative Met Standard											
2019	86%	85%	71%	*	72%	80%	-	-	-	-	69%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	89%	*	87%	100%	-	-	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	15%	11%	*	13%	0%	-	-	-	-	12%
STAAR Cumulative Met Standard											
2019	90%	91%	95%	*	93%	100%	-	-	-	-	94%

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**Texas Education Agency
2019-20 School Report Card
BROWN EL (152901159)**

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**Texas Education Agency
2019-20 School Report Card
DUPRE EL (152901160)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 244
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DUPRE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	13.0%	13.7%	12.6%
Hispanic	75.2%	59.4%	52.8%
White	9.3%	22.1%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.0%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.2%	71.9%	60.2%
Special Education	19.5%	12.0%	10.7%
English Learners	2.8%	5.1%	20.3%
Mobility Rate (2018-19)	36.0%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	18.8	19.0
Grade 1	17.0	17.5	18.9
Grade 2	13.7	17.5	18.8
Grade 3	11.2	17.5	19.0
Grade 4	15.0	17.7	19.2
Grade 5	15.3	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,985	\$9,938	\$9,913
Instruction	\$5,821	\$5,666	\$5,558
Instructional Leadership	\$107	\$147	\$162
School Leadership	\$797	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
DUPRE EL (152901160)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	67%	63%	66%	79%	-	-	-	57%	66%
	2018	77%	71%	61%	61%	60%	*	*	-	-	*	61%
ELA/Reading	2019	75%	68%	69%	60%	68%	88%	-	-	-	*	68%
	2018	74%	69%	63%	55%	63%	*	*	-	-	*	63%
Mathematics	2019	82%	78%	79%	80%	79%	75%	-	-	-	*	78%
	2018	81%	77%	66%	73%	65%	*	*	-	-	*	66%
Writing	2019	68%	58%	42%	50%	41%	*	-	-	-	*	43%
	2018	66%	57%	31%	*	29%	-	*	-	-	-	32%
Science	2019	81%	78%	50%	*	50%	*	-	-	-	-	50%
	2018	80%	75%	69%	80%	67%	-	-	-	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	32%	37%	29%	53%	-	-	-	57%	32%
	2018	48%	41%	27%	29%	26%	*	*	-	-	*	27%
ELA/Reading	2019	48%	41%	32%	40%	28%	50%	-	-	-	*	32%
	2018	46%	41%	19%	18%	19%	*	*	-	-	*	19%
Mathematics	2019	52%	45%	40%	60%	36%	50%	-	-	-	*	39%
	2018	50%	43%	37%	55%	35%	*	*	-	-	*	38%
Writing	2019	38%	28%	14%	0%	15%	*	-	-	-	*	14%
	2018	41%	33%	15%	*	14%	-	*	-	-	-	16%
Science	2019	54%	46%	27%	*	25%	*	-	-	-	-	27%
	2018	51%	42%	31%	20%	33%	-	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	16%	22%	14%	26%	-	-	-	29%	16%
	2018	22%	16%	9%	10%	9%	*	*	-	-	*	9%
ELA/Reading	2019	21%	15%	17%	40%	13%	25%	-	-	-	*	18%
	2018	19%	15%	7%	0%	9%	*	*	-	-	*	6%
Mathematics	2019	26%	18%	20%	20%	18%	38%	-	-	-	*	20%
	2018	24%	17%	14%	27%	12%	*	*	-	-	*	14%
Writing	2019	14%	10%	8%	0%	11%	*	-	-	-	*	9%
	2018	13%	9%	4%	*	5%	-	*	-	-	-	4%
Science	2019	25%	19%	12%	*	13%	*	-	-	-	-	12%
	2018	23%	18%	4%	0%	5%	-	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	69	64	69	*	-	-	-	*	69
	2018	69	68	72	78	71	-	*	-	-	-	72
ELA/Reading	2019	68	63	61	50	62	*	-	-	-	*	60
	2018	69	68	72	88	70	-	*	-	-	-	71
Mathematics	2019	70	64	78	79	76	*	-	-	-	*	78
	2018	70	67	73	69	73	-	*	-	-	-	73

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**Texas Education Agency
2019-20 School Report Card
DUPRE EL (152901160)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	32%	*	35%	-	-	-	-	*	29%
2018	38%	35%	37%	*	43%	-	-	-	-	-	37%
Mathematics											
2019	45%	48%	44%	*	50%	-	-	-	-	*	44%
2018	47%	49%	42%	*	38%	-	-	-	-	-	42%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	24%	*	22%	*	-	-	-	-	24%
Students Requiring Accelerated Instruction											
2019	22%	26%	76%	*	78%	*	-	-	-	-	76%
STAAR Cumulative Met Standard											
2019	86%	85%	58%	*	55%	*	-	-	-	-	58%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	68%	*	70%	*	-	-	-	-	68%
Students Requiring Accelerated Instruction											
2019	17%	15%	32%	*	30%	*	-	-	-	-	32%
STAAR Cumulative Met Standard											
2019	90%	91%	80%	*	83%	*	-	-	-	-	80%

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**Texas Education Agency
2019-20 School Report Card
DUPRE EL (152901160)**

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**Texas Education Agency
2019-20 School Report Card
GUADALUPE EL (152901161)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 164
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GUADALUPE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	11.0%	13.7%	12.6%
Hispanic	85.4%	59.4%	52.8%
White	2.4%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.6%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	71.9%	60.2%
Special Education	12.2%	12.0%	10.7%
English Learners	4.3%	5.1%	20.3%
Mobility Rate (2018-19)	25.4%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.5	18.8	19.0
Grade 1	13.5	17.5	18.9
Grade 2	11.0	17.5	18.8
Grade 3	14.0	17.5	19.0
Grade 4	22.1	17.7	19.2
Grade 5	15.0	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,014	\$9,938	\$9,913
Instruction	\$6,909	\$5,666	\$5,558
Instructional Leadership	\$84	\$147	\$162
School Leadership	\$987	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
GUADALUPE EL (152901161)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	74%	63%	74%	-	-	-	-	-	74%
	2018	77%	71%	71%	63%	70%	100%	-	-	-	-	72%
ELA/Reading	2019	75%	68%	76%	*	76%	-	-	-	-	-	75%
	2018	74%	69%	78%	*	78%	*	-	-	-	-	79%
Mathematics	2019	82%	78%	80%	*	80%	-	-	-	-	-	80%
	2018	81%	77%	71%	*	71%	*	-	-	-	-	71%
Writing	2019	68%	58%	50%	*	52%	-	-	-	-	-	52%
	2018	66%	57%	48%	*	48%	*	-	-	-	-	52%
Science	2019	81%	78%	74%	*	77%	-	-	-	-	-	76%
	2018	80%	75%	70%	*	68%	*	-	-	-	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	38%	25%	38%	-	-	-	-	-	37%
	2018	48%	41%	35%	13%	35%	83%	-	-	-	-	35%
ELA/Reading	2019	48%	41%	40%	*	41%	-	-	-	-	-	38%
	2018	46%	41%	43%	*	42%	*	-	-	-	-	43%
Mathematics	2019	52%	45%	48%	*	47%	-	-	-	-	-	47%
	2018	50%	43%	35%	*	35%	*	-	-	-	-	35%
Writing	2019	38%	28%	19%	*	19%	-	-	-	-	-	19%
	2018	41%	33%	12%	*	13%	*	-	-	-	-	13%
Science	2019	54%	46%	26%	*	27%	-	-	-	-	-	28%
	2018	51%	42%	37%	*	36%	*	-	-	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	16%	0%	16%	-	-	-	-	-	15%
	2018	22%	16%	11%	0%	10%	50%	-	-	-	-	11%
ELA/Reading	2019	21%	15%	20%	*	20%	-	-	-	-	-	20%
	2018	19%	15%	18%	*	16%	*	-	-	-	-	18%
Mathematics	2019	26%	18%	20%	*	20%	-	-	-	-	-	17%
	2018	24%	17%	9%	*	8%	*	-	-	-	-	9%
Writing	2019	14%	10%	6%	*	6%	-	-	-	-	-	6%
	2018	13%	9%	0%	*	0%	*	-	-	-	-	0%
Science	2019	25%	19%	3%	*	3%	-	-	-	-	-	3%
	2018	23%	18%	7%	*	8%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	74	*	74	-	-	-	-	-	75
	2018	69	68	78	*	79	*	-	-	-	-	78
ELA/Reading	2019	68	63	64	*	64	-	-	-	-	-	64
	2018	69	68	83	*	84	*	-	-	-	-	83
Mathematics	2019	70	64	84	*	83	-	-	-	-	-	85
	2018	70	67	74	*	74	*	-	-	-	-	73

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GUADALUPE EL (152901161)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	44%	*	43%	-	-	-	-	-	47%
2018	38%	35%	62%	*	60%	-	-	-	-	-	65%
Mathematics											
2019	45%	48%	41%	-	41%	-	-	-	-	-	40%
2018	47%	49%	58%	*	57%	-	-	-	-	-	61%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	84%	*	83%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	26%	16%	*	17%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	86%	85%	94%	*	93%	-	-	-	-	-	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	81%	*	80%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	17%	15%	19%	*	20%	-	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	90%	91%	87%	*	87%	-	-	-	-	-	86%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
GUADALUPE EL (152901161)

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**Texas Education Agency
2019-20 School Report Card
HARDWICK EL (152901162)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 642
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARDWICK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	9.4%	13.7%	12.6%
Hispanic	62.1%	59.4%	52.8%
White	22.3%	22.1%	27.0%
American Indian	0.8%	0.4%	0.4%
Asian	1.9%	1.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.4%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	77.0%	71.9%	60.2%
Special Education	11.7%	12.0%	10.7%
English Learners	2.5%	5.1%	20.3%
Mobility Rate (2018-19)	16.9%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	18.8	19.0
Grade 1	19.3	17.5	18.9
Grade 2	21.2	17.5	18.8
Grade 3	18.2	17.5	19.0
Grade 4	16.6	17.7	19.2
Grade 5	22.9	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,716	\$9,938	\$9,913
Instruction	\$5,346	\$5,666	\$5,558
Instructional Leadership	\$96	\$147	\$162
School Leadership	\$502	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
HARDWICK EL (152901162)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	86%	75%	82%	92%	*	*	-	100%	84%
	2018	77%	71%	89%	94%	86%	92%	*	100%	-	88%	86%
ELA/Reading	2019	75%	68%	84%	75%	81%	91%	*	*	-	*	82%
	2018	74%	69%	85%	91%	81%	90%	*	*	-	*	82%
Mathematics	2019	82%	78%	92%	83%	92%	93%	*	*	-	*	92%
	2018	81%	77%	98%	100%	96%	100%	*	*	-	*	97%
Writing	2019	68%	58%	65%	*	57%	85%	*	-	-	*	60%
	2018	66%	57%	67%	*	68%	67%	-	*	-	*	61%
Science	2019	81%	78%	90%	80%	84%	100%	-	-	-	*	89%
	2018	80%	75%	94%	100%	90%	100%	-	-	-	*	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	54%	34%	49%	67%	*	*	-	44%	51%
	2018	48%	41%	59%	52%	57%	63%	*	100%	-	63%	54%
ELA/Reading	2019	48%	41%	53%	33%	46%	68%	*	*	-	*	48%
	2018	46%	41%	53%	36%	49%	60%	*	*	-	*	48%
Mathematics	2019	52%	45%	64%	50%	62%	72%	*	*	-	*	62%
	2018	50%	43%	71%	73%	69%	72%	*	*	-	*	67%
Writing	2019	38%	28%	33%	*	26%	55%	*	-	-	*	26%
	2018	41%	33%	43%	*	42%	43%	-	*	-	*	42%
Science	2019	54%	46%	50%	20%	47%	61%	-	-	-	*	49%
	2018	51%	42%	60%	40%	57%	69%	-	-	-	*	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	24%	9%	20%	34%	*	*	-	33%	21%
	2018	22%	16%	29%	23%	24%	38%	*	43%	-	38%	22%
ELA/Reading	2019	21%	15%	28%	0%	22%	42%	*	*	-	*	26%
	2018	19%	15%	26%	18%	19%	34%	*	*	-	*	17%
Mathematics	2019	26%	18%	25%	25%	22%	32%	*	*	-	*	20%
	2018	24%	17%	40%	36%	35%	48%	*	*	-	*	36%
Writing	2019	14%	10%	12%	*	6%	25%	*	-	-	*	9%
	2018	13%	9%	12%	*	10%	19%	-	*	-	*	13%
Science	2019	25%	19%	24%	0%	22%	30%	-	-	-	*	23%
	2018	23%	18%	23%	20%	17%	38%	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	74	66	75	78	*	-	-	*	73
	2018	69	68	84	83	87	80	-	*	-	*	82
ELA/Reading	2019	68	63	73	63	73	80	*	-	-	*	73
	2018	69	68	81	89	84	74	-	*	-	*	77
Mathematics	2019	70	64	74	69	77	76	*	-	-	*	72
	2018	70	67	87	78	89	87	-	*	-	*	86

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HARDWICK EL (152901162)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	63%	*	53%	83%	-	-	-	-	55%
2018	38%	35%	55%	*	50%	*	-	-	-	-	61%
Mathematics											
2019	45%	48%	43%	*	40%	-	-	-	-	-	50%
2018	47%	49%	80%	*	73%	*	-	-	-	-	79%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	81%	*	81%	81%	-	-	-	*	82%
Students Requiring Accelerated Instruction											
2019	22%	26%	19%	*	19%	19%	-	-	-	*	18%
STAAR Cumulative Met Standard											
2019	86%	85%	90%	*	87%	90%	-	-	-	*	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	93%	*	97%	90%	-	-	-	*	94%
Students Requiring Accelerated Instruction											
2019	17%	15%	7%	*	3%	10%	-	-	-	*	6%
STAAR Cumulative Met Standard											
2019	90%	91%	98%	*	100%	95%	-	-	-	*	100%

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Texas Education Agency
2019-20 School Report Card
HARDWICK EL (152901162)

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**Texas Education Agency
2019-20 School Report Card
HARWELL EL (152901163)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 482
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARWELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	6.4%	13.7%	12.6%
Hispanic	90.5%	59.4%	52.8%
White	2.3%	22.1%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.4%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.4%	71.9%	60.2%
Special Education	12.0%	12.0%	10.7%
English Learners	42.9%	5.1%	20.3%
Mobility Rate (2018-19)	20.3%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	18.8	19.0
Grade 1	14.0	17.5	18.9
Grade 2	15.5	17.5	18.8
Grade 3	15.5	17.5	19.0
Grade 4	18.7	17.7	19.2
Grade 5	13.5	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,738	\$9,938	\$9,913
Instruction	\$5,205	\$5,666	\$5,558
Instructional Leadership	\$138	\$147	\$162
School Leadership	\$520	\$603	\$589

Texas Education Agency
2019-20 School Report Card
HARWELL EL (152901163)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	79%	82%	78%	95%	-	-	-	-	76%
	2018	77%	71%	82%	63%	83%	83%	-	-	-	-	79%
ELA/Reading	2019	75%	68%	82%	88%	81%	100%	-	-	-	-	80%
	2018	74%	69%	82%	70%	83%	89%	-	-	-	-	80%
Mathematics	2019	82%	78%	81%	88%	80%	100%	-	-	-	-	79%
	2018	81%	77%	86%	70%	87%	89%	-	-	-	-	84%
Writing	2019	68%	58%	62%	*	61%	*	-	-	-	-	57%
	2018	66%	57%	63%	*	64%	*	-	-	-	-	57%
Science	2019	81%	78%	79%	60%	79%	*	-	-	-	-	75%
	2018	80%	75%	83%	*	85%	*	-	-	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	42%	32%	41%	59%	-	-	-	-	38%
	2018	48%	41%	45%	26%	46%	38%	-	-	-	-	40%
ELA/Reading	2019	48%	41%	42%	25%	42%	50%	-	-	-	-	37%
	2018	46%	41%	45%	30%	46%	44%	-	-	-	-	40%
Mathematics	2019	52%	45%	43%	50%	42%	63%	-	-	-	-	41%
	2018	50%	43%	49%	30%	50%	44%	-	-	-	-	44%
Writing	2019	38%	28%	28%	*	28%	*	-	-	-	-	25%
	2018	41%	33%	32%	*	36%	*	-	-	-	-	29%
Science	2019	54%	46%	52%	20%	52%	*	-	-	-	-	46%
	2018	51%	42%	41%	*	42%	*	-	-	-	-	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	21%	5%	21%	27%	-	-	-	-	17%
	2018	22%	16%	19%	7%	20%	25%	-	-	-	-	15%
ELA/Reading	2019	21%	15%	22%	13%	22%	25%	-	-	-	-	18%
	2018	19%	15%	20%	0%	21%	33%	-	-	-	-	16%
Mathematics	2019	26%	18%	22%	0%	23%	38%	-	-	-	-	18%
	2018	24%	17%	22%	20%	22%	33%	-	-	-	-	18%
Writing	2019	14%	10%	12%	*	13%	*	-	-	-	-	8%
	2018	13%	9%	15%	*	17%	*	-	-	-	-	14%
Science	2019	25%	19%	21%	0%	23%	*	-	-	-	-	21%
	2018	23%	18%	11%	*	12%	*	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	70	79	69	79	-	-	-	-	69
	2018	69	68	80	85	80	83	-	-	-	-	81
ELA/Reading	2019	68	63	69	83	68	75	-	-	-	-	67
	2018	69	68	81	90	81	83	-	-	-	-	82
Mathematics	2019	70	64	71	75	70	83	-	-	-	-	70
	2018	70	67	79	80	79	83	-	-	-	-	79

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HARWELL EL (152901163)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	56%	*	54%	-	-	-	-	-	54%
2018	38%	35%	57%	*	55%	*	-	-	-	-	57%
Mathematics											
2019	45%	48%	40%	*	36%	-	-	-	-	-	38%
2018	47%	49%	87%	*	92%	*	-	-	-	-	87%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	88%	60%	90%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	22%	26%	13%	40%	10%	*	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	86%	85%	96%	80%	98%	*	-	-	-	-	96%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	91%	60%	94%	*	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	15%	9%	40%	6%	*	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	91%	95%	80%	96%	*	-	-	-	-	94%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HARWELL EL (152901163)

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**Texas Education Agency
2019-20 School Report Card
HODGES EL (152901165)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 332
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HODGES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	15.4%	13.7%	12.6%
Hispanic	79.8%	59.4%	52.8%
White	3.0%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	1.5%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.9%	71.9%	60.2%
Special Education	19.3%	12.0%	10.7%
English Learners	3.3%	5.1%	20.3%
Mobility Rate (2018-19)	24.8%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.1	18.8	19.0
Grade 1	14.2	17.5	18.9
Grade 2	17.7	17.5	18.8
Grade 3	13.4	17.5	19.0
Grade 4	14.9	17.7	19.2
Grade 5	15.1	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,437	\$9,938	\$9,913
Instruction	\$6,212	\$5,666	\$5,558
Instructional Leadership	\$108	\$147	\$162
School Leadership	\$701	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
HODGES EL (152901165)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	70%	56%	73%	85%	-	-	-	100%	70%
	2018	77%	71%	60%	53%	62%	72%	83%	-	-	22%	60%
ELA/Reading	2019	75%	68%	65%	50%	68%	80%	-	-	-	*	65%
	2018	74%	69%	53%	45%	55%	50%	*	-	-	*	52%
Mathematics	2019	82%	78%	79%	59%	84%	80%	-	-	-	*	78%
	2018	81%	77%	74%	64%	77%	83%	*	-	-	*	75%
Writing	2019	68%	58%	57%	55%	58%	-	-	-	-	-	57%
	2018	66%	57%	39%	45%	34%	*	-	-	-	*	40%
Science	2019	81%	78%	71%	70%	68%	*	-	-	-	*	72%
	2018	80%	75%	59%	50%	61%	*	*	-	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	33%	22%	35%	62%	-	-	-	0%	33%
	2018	48%	41%	25%	16%	26%	44%	67%	-	-	0%	25%
ELA/Reading	2019	48%	41%	23%	19%	23%	40%	-	-	-	*	23%
	2018	46%	41%	18%	15%	18%	33%	*	-	-	*	19%
Mathematics	2019	52%	45%	46%	28%	50%	80%	-	-	-	*	44%
	2018	50%	43%	35%	15%	38%	67%	*	-	-	*	35%
Writing	2019	38%	28%	20%	27%	18%	-	-	-	-	-	22%
	2018	41%	33%	21%	27%	20%	*	-	-	-	*	22%
Science	2019	54%	46%	38%	10%	44%	*	-	-	-	*	40%
	2018	51%	42%	17%	10%	17%	*	*	-	-	*	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	11%	2%	14%	23%	-	-	-	0%	12%
	2018	22%	16%	7%	6%	7%	11%	17%	-	-	0%	7%
ELA/Reading	2019	21%	15%	7%	3%	7%	40%	-	-	-	*	7%
	2018	19%	15%	4%	6%	3%	0%	*	-	-	*	4%
Mathematics	2019	26%	18%	18%	3%	22%	20%	-	-	-	*	18%
	2018	24%	17%	12%	6%	13%	33%	*	-	-	*	13%
Writing	2019	14%	10%	6%	0%	8%	-	-	-	-	-	7%
	2018	13%	9%	0%	0%	0%	*	-	-	-	*	0%
Science	2019	25%	19%	10%	0%	15%	*	-	-	-	*	12%
	2018	23%	18%	5%	10%	5%	*	*	-	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	75	70	76	*	-	-	-	*	76
	2018	69	68	80	76	81	75	*	-	-	*	80
ELA/Reading	2019	68	63	69	64	70	*	-	-	-	*	69
	2018	69	68	77	69	81	70	*	-	-	*	78
Mathematics	2019	70	64	82	76	83	*	-	-	-	*	84
	2018	70	67	82	83	81	80	*	-	-	*	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HODGES EL (152901165)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	41%	45%	38%	-	-	-	-	*	43%
2018	38%	35%	35%	*	38%	*	*	-	-	*	35%
Mathematics											
2019	45%	48%	39%	29%	40%	-	-	-	-	*	41%
2018	47%	49%	50%	*	54%	*	-	-	-	*	51%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	55%	73%	45%	*	-	-	-	*	56%
Students Requiring Accelerated Instruction											
2019	22%	26%	45%	27%	55%	*	-	-	-	*	44%
STAAR Cumulative Met Standard											
2019	86%	85%	72%	80%	66%	*	-	-	-	*	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	82%	64%	86%	*	-	-	-	*	79%
Students Requiring Accelerated Instruction											
2019	17%	15%	18%	36%	14%	*	-	-	-	*	21%
STAAR Cumulative Met Standard											
2019	90%	91%	93%	80%	97%	*	-	-	-	*	92%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HODGES EL (152901165)

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**Texas Education Agency
2019-20 School Report Card
HONEY EL (152901166)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 405
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HONEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	4.7%	13.7%	12.6%
Hispanic	34.2%	59.4%	52.8%
White	52.1%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	4.4%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.7%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	45.9%	71.9%	60.2%
Special Education	9.6%	12.0%	10.7%
English Learners	3.9%	5.1%	20.3%
Mobility Rate (2018-19)	10.0%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	18.8	19.0
Grade 1	17.3	17.5	18.9
Grade 2	22.3	17.5	18.8
Grade 3	20.0	17.5	19.0
Grade 4	18.1	17.7	19.2
Grade 5	22.1	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,002	\$9,938	\$9,913
Instruction	\$5,400	\$5,666	\$5,558
Instructional Leadership	\$137	\$147	\$162
School Leadership	\$557	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
HONEY EL (152901166)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	88%	61%	88%	89%	-	100%	-	93%	81%
	2018	77%	71%	88%	100%	80%	93%	-	89%	-	100%	77%
ELA/Reading	2019	75%	68%	87%	57%	88%	87%	-	100%	-	100%	81%
	2018	74%	69%	89%	*	83%	94%	-	80%	-	*	79%
Mathematics	2019	82%	78%	90%	71%	90%	92%	-	100%	-	83%	84%
	2018	81%	77%	90%	*	84%	94%	-	92%	-	100%	82%
Writing	2019	68%	58%	83%	*	78%	87%	-	100%	-	*	71%
	2018	66%	57%	76%	*	62%	83%	-	*	-	*	56%
Science	2019	81%	78%	91%	*	88%	91%	-	*	-	*	78%
	2018	80%	75%	90%	*	79%	97%	-	*	-	*	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	58%	33%	42%	69%	-	90%	-	80%	37%
	2018	48%	41%	64%	90%	44%	74%	-	89%	-	92%	46%
ELA/Reading	2019	48%	41%	56%	29%	37%	70%	-	90%	-	83%	38%
	2018	46%	41%	63%	*	45%	73%	-	80%	-	*	44%
Mathematics	2019	52%	45%	63%	43%	49%	72%	-	90%	-	83%	38%
	2018	50%	43%	68%	*	46%	77%	-	92%	-	100%	48%
Writing	2019	38%	28%	41%	*	22%	48%	-	80%	-	*	33%
	2018	41%	33%	57%	*	38%	63%	-	*	-	*	40%
Science	2019	54%	46%	67%	*	50%	82%	-	*	-	*	35%
	2018	51%	42%	64%	*	42%	76%	-	*	-	*	53%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	36%	22%	20%	43%	-	86%	-	53%	21%
	2018	22%	16%	37%	40%	22%	45%	-	50%	-	69%	23%
ELA/Reading	2019	21%	15%	35%	14%	16%	46%	-	80%	-	67%	16%
	2018	19%	15%	41%	*	28%	47%	-	70%	-	*	28%
Mathematics	2019	26%	18%	41%	29%	26%	49%	-	90%	-	50%	26%
	2018	24%	17%	41%	*	22%	51%	-	50%	-	80%	24%
Writing	2019	14%	10%	17%	*	0%	16%	-	80%	-	*	14%
	2018	13%	9%	17%	*	8%	25%	-	*	-	*	12%
Science	2019	25%	19%	42%	*	27%	50%	-	*	-	*	22%
	2018	23%	18%	33%	*	21%	39%	-	*	-	*	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	85	63	79	89	-	100	-	92	84
	2018	69	68	78	*	73	83	-	77	-	57	63
ELA/Reading	2019	68	63	81	*	73	87	-	100	-	*	80
	2018	69	68	73	*	73	74	-	80	-	*	58
Mathematics	2019	70	64	89	*	85	90	-	100	-	*	88
	2018	70	67	83	*	74	91	-	75	-	*	67

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HONEY EL (152901166)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	72%	*	73%	60%	-	*	-	-	80%
2018	38%	35%	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	48%	67%	-	73%	*	-	*	-	*	69%
2018	47%	49%	50%	-	50%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	87%	*	85%	86%	-	*	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	26%	13%	*	15%	14%	-	*	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	85%	95%	*	92%	95%	-	*	-	*	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	93%	*	96%	91%	-	*	-	*	83%
Students Requiring Accelerated Instruction											
2019	17%	15%	7%	*	4%	9%	-	*	-	*	17%
STAAR Cumulative Met Standard											
2019	90%	91%	95%	*	96%	95%	-	*	-	*	87%

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Texas Education Agency
2019-20 School Report Card
HONEY EL (152901166)

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**Texas Education Agency
2019-20 School Report Card
JACKSON EL (152901168)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 200
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JACKSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	6.5%	13.7%	12.6%
Hispanic	84.5%	59.4%	52.8%
White	5.5%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	2.0%	1.9%	4.6%
Pacific Islander	1.5%	0.2%	0.2%
Two or More Races	0.0%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.0%	71.9%	60.2%
Special Education	16.5%	12.0%	10.7%
English Learners	5.0%	5.1%	20.3%
Mobility Rate (2018-19)	23.0%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.5	18.8	19.0
Grade 1	12.5	17.5	18.9
Grade 2	20.0	17.5	18.8
Grade 3	16.0	17.5	19.0
Grade 4	12.0	17.7	19.2
Grade 5	13.0	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,420	\$9,938	\$9,913
Instruction	\$6,030	\$5,666	\$5,558
Instructional Leadership	\$84	\$147	\$162
School Leadership	\$879	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
JACKSON EL (152901168)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	60%	71%	58%	100%	-	-	-	-	61%
	2018	77%	71%	60%	58%	59%	*	-	-	-	*	60%
ELA/Reading	2019	75%	68%	60%	75%	57%	*	-	-	-	-	61%
	2018	74%	69%	55%	57%	54%	*	-	-	-	*	57%
Mathematics	2019	82%	78%	76%	75%	75%	*	-	-	-	-	78%
	2018	81%	77%	79%	71%	80%	*	-	-	-	*	79%
Writing	2019	68%	58%	22%	*	17%	*	-	-	-	-	20%
	2018	66%	57%	19%	*	18%	-	-	-	-	-	19%
Science	2019	81%	78%	57%	*	56%	-	-	-	-	-	56%
	2018	80%	75%	63%	*	63%	*	-	-	-	-	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	24%	29%	23%	60%	-	-	-	-	24%
	2018	48%	41%	25%	16%	25%	*	-	-	-	*	25%
ELA/Reading	2019	48%	41%	23%	38%	21%	*	-	-	-	-	23%
	2018	46%	41%	26%	14%	25%	*	-	-	-	*	26%
Mathematics	2019	52%	45%	34%	38%	33%	*	-	-	-	-	34%
	2018	50%	43%	33%	29%	33%	*	-	-	-	*	34%
Writing	2019	38%	28%	6%	*	3%	*	-	-	-	-	7%
	2018	41%	33%	3%	*	3%	-	-	-	-	-	3%
Science	2019	54%	46%	16%	*	18%	-	-	-	-	-	14%
	2018	51%	42%	26%	*	25%	*	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	12%	19%	10%	60%	-	-	-	-	13%
	2018	22%	16%	8%	0%	8%	*	-	-	-	*	8%
ELA/Reading	2019	21%	15%	14%	13%	13%	*	-	-	-	-	14%
	2018	19%	15%	9%	0%	8%	*	-	-	-	*	9%
Mathematics	2019	26%	18%	16%	38%	13%	*	-	-	-	-	17%
	2018	24%	17%	11%	0%	13%	*	-	-	-	*	12%
Writing	2019	14%	10%	3%	*	0%	*	-	-	-	-	3%
	2018	13%	9%	0%	*	0%	-	-	-	-	-	0%
Science	2019	25%	19%	5%	*	6%	-	-	-	-	-	6%
	2018	23%	18%	7%	*	4%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	65	85	63	*	-	-	-	-	66
	2018	69	68	73	70	74	*	-	-	-	-	73
ELA/Reading	2019	68	63	67	90	65	*	-	-	-	-	67
	2018	69	68	75	60	76	*	-	-	-	-	75
Mathematics	2019	70	64	62	80	60	*	-	-	-	-	65
	2018	70	67	71	80	71	*	-	-	-	-	71

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
JACKSON EL (152901168)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	32%	*	31%	-	-	-	-	-	34%
2018	38%	35%	34%	*	35%	-	-	-	-	-	34%
Mathematics											
2019	45%	48%	31%	*	33%	-	-	-	-	-	31%
2018	47%	49%	41%	*	42%	-	-	-	-	-	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	55%	*	56%	-	-	-	-	-	54%
Students Requiring Accelerated Instruction											
2019	22%	26%	45%	*	44%	-	-	-	-	-	46%
STAAR Cumulative Met Standard											
2019	86%	85%	73%	*	71%	-	-	-	-	-	72%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	71%	*	74%	-	-	-	-	-	70%
Students Requiring Accelerated Instruction											
2019	17%	15%	29%	*	26%	-	-	-	-	-	30%
STAAR Cumulative Met Standard											
2019	90%	91%	78%	*	79%	-	-	-	-	-	78%

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- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JACKSON EL (152901168)

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**Texas Education Agency
2019-20 School Report Card
MCWHORTER EL (152901169)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 593
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MCWHORTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	3.2%	13.7%	12.6%
Hispanic	93.8%	59.4%	52.8%
White	2.0%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.8%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	71.9%	60.2%
Special Education	10.9%	12.0%	10.7%
English Learners	29.1%	5.1%	20.3%
Mobility Rate (2018-19)	19.3%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	18.8	19.0
Grade 1	17.4	17.5	18.9
Grade 2	18.7	17.5	18.8
Grade 3	14.8	17.5	19.0
Grade 4	16.9	17.7	19.2
Grade 5	21.1	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,737	\$9,938	\$9,913
Instruction	\$5,295	\$5,666	\$5,558
Instructional Leadership	\$124	\$147	\$162
School Leadership	\$448	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
MCWHORTER EL (152901169)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	62%	83%	61%	65%	-	*	-	-	61%
	2018	77%	71%	62%	48%	62%	81%	*	-	-	-	60%
ELA/Reading	2019	75%	68%	64%	100%	62%	78%	-	*	-	-	62%
	2018	74%	69%	64%	40%	65%	71%	*	-	-	-	62%
Mathematics	2019	82%	78%	65%	67%	64%	78%	-	*	-	-	64%
	2018	81%	77%	70%	50%	71%	86%	*	-	-	-	68%
Writing	2019	68%	58%	48%	*	49%	29%	-	-	-	-	46%
	2018	66%	57%	43%	40%	42%	*	-	-	-	-	42%
Science	2019	81%	78%	66%	*	64%	*	-	-	-	-	64%
	2018	80%	75%	48%	*	47%	-	*	-	-	-	46%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	28%	33%	28%	35%	-	*	-	-	28%
	2018	48%	41%	30%	30%	30%	38%	*	-	-	-	28%
ELA/Reading	2019	48%	41%	29%	22%	28%	44%	-	*	-	-	29%
	2018	46%	41%	30%	30%	29%	43%	*	-	-	-	28%
Mathematics	2019	52%	45%	30%	33%	30%	33%	-	*	-	-	30%
	2018	50%	43%	38%	30%	38%	29%	*	-	-	-	34%
Writing	2019	38%	28%	17%	*	16%	14%	-	-	-	-	15%
	2018	41%	33%	20%	20%	19%	*	-	-	-	-	19%
Science	2019	54%	46%	34%	*	32%	*	-	-	-	-	34%
	2018	51%	42%	16%	*	15%	-	*	-	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	12%	13%	12%	15%	-	*	-	-	13%
	2018	22%	16%	10%	7%	10%	19%	*	-	-	-	10%
ELA/Reading	2019	21%	15%	11%	0%	12%	22%	-	*	-	-	12%
	2018	19%	15%	13%	0%	13%	43%	*	-	-	-	13%
Mathematics	2019	26%	18%	15%	11%	16%	11%	-	*	-	-	16%
	2018	24%	17%	13%	20%	13%	0%	*	-	-	-	12%
Writing	2019	14%	10%	6%	*	4%	14%	-	-	-	-	6%
	2018	13%	9%	2%	0%	3%	*	-	-	-	-	2%
Science	2019	25%	19%	12%	*	12%	*	-	-	-	-	13%
	2018	23%	18%	2%	*	2%	-	*	-	-	-	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	65	83	65	63	-	-	-	-	64
	2018	69	68	67	57	68	*	*	-	-	-	65
ELA/Reading	2019	68	63	65	83	64	75	-	-	-	-	64
	2018	69	68	59	57	59	*	*	-	-	-	57
Mathematics	2019	70	64	65	83	65	50	-	-	-	-	65
	2018	70	67	74	57	75	*	*	-	-	-	73

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MCWHORTER EL (152901169)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	43%	*	39%	*	-	-	-	-	42%
2018	38%	35%	20%	*	21%	-	-	-	-	-	19%
Mathematics											
2019	45%	48%	45%	*	44%	*	-	-	-	-	43%
2018	47%	49%	43%	*	44%	-	-	-	-	-	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	64%	*	64%	*	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	22%	26%	36%	*	36%	*	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	85%	76%	*	75%	*	-	-	-	-	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	78%	*	78%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	17%	15%	22%	*	22%	*	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	90%	91%	88%	*	89%	*	-	-	-	-	87%

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Texas Education Agency
2019-20 School Report Card
MCWHORTER EL (152901169)

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Texas Education Agency 2019-20 School Report Card MAEDGEN EL (152901170)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 337
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MAEDGEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	10.1%	13.7%	12.6%
Hispanic	63.0%	59.4%	52.8%
White	19.8%	22.1%	27.0%
American Indian	1.2%	0.4%	0.4%
Asian	0.6%	1.9%	4.6%
Pacific Islander	1.2%	0.2%	0.2%
Two or More Races	4.1%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.1%	71.9%	60.2%
Special Education	12.1%	12.0%	10.7%
English Learners	1.8%	5.1%	20.3%
Mobility Rate (2018-19)	24.8%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.4	18.8	19.0
Grade 1	16.7	17.5	18.9
Grade 2	19.7	17.5	18.8
Grade 3	19.3	17.5	19.0
Grade 4	19.1	17.7	19.2
Grade 5	18.1	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,309	\$9,938	\$9,913
Instruction	\$5,666	\$5,666	\$5,558
Instructional Leadership	\$67	\$147	\$162
School Leadership	\$745	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
MAEDGEN EL (152901170)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	83%	56%	85%	87%	-	-	-	100%	81%
	2018	77%	71%	81%	79%	80%	83%	*	*	-	75%	81%
ELA/Reading	2019	75%	68%	80%	42%	82%	87%	-	-	-	100%	78%
	2018	74%	69%	80%	75%	77%	91%	*	*	-	67%	78%
Mathematics	2019	82%	78%	95%	83%	97%	93%	-	-	-	100%	94%
	2018	81%	77%	89%	92%	90%	84%	*	*	-	100%	90%
Writing	2019	68%	58%	62%	40%	63%	64%	-	-	-	*	60%
	2018	66%	57%	58%	*	54%	65%	*	-	-	*	60%
Science	2019	81%	78%	82%	*	81%	91%	-	-	-	*	79%
	2018	80%	75%	78%	75%	78%	81%	-	*	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	52%	16%	51%	67%	-	-	-	79%	50%
	2018	48%	41%	49%	36%	50%	50%	*	*	-	44%	48%
ELA/Reading	2019	48%	41%	43%	8%	40%	63%	-	-	-	60%	40%
	2018	46%	41%	43%	25%	44%	47%	*	*	-	33%	42%
Mathematics	2019	52%	45%	70%	25%	72%	77%	-	-	-	100%	68%
	2018	50%	43%	63%	50%	64%	60%	*	*	-	67%	61%
Writing	2019	38%	28%	17%	0%	13%	36%	-	-	-	*	17%
	2018	41%	33%	36%	*	32%	41%	*	-	-	*	37%
Science	2019	54%	46%	68%	*	63%	82%	-	-	-	*	63%
	2018	51%	42%	37%	38%	38%	38%	-	*	-	*	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	28%	6%	23%	43%	-	-	-	50%	25%
	2018	22%	16%	23%	15%	23%	26%	*	*	-	13%	23%
ELA/Reading	2019	21%	15%	18%	8%	13%	37%	-	-	-	20%	16%
	2018	19%	15%	19%	17%	17%	23%	*	*	-	0%	18%
Mathematics	2019	26%	18%	42%	8%	41%	57%	-	-	-	60%	39%
	2018	24%	17%	32%	17%	32%	33%	*	*	-	33%	31%
Writing	2019	14%	10%	4%	0%	3%	9%	-	-	-	*	2%
	2018	13%	9%	8%	*	4%	18%	*	-	-	*	7%
Science	2019	25%	19%	36%	*	26%	55%	-	-	-	*	34%
	2018	23%	18%	24%	13%	26%	25%	-	*	-	*	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	74	63	79	63	-	-	-	88	75
	2018	69	68	75	72	74	74	*	*	-	75	74
ELA/Reading	2019	68	63	64	56	70	48	-	-	-	*	64
	2018	69	68	76	67	77	77	*	*	-	*	75
Mathematics	2019	70	64	84	69	88	77	-	-	-	*	86
	2018	70	67	73	78	72	71	*	*	-	*	73

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MAEDGEN EL (152901170)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	50%	*	67%	*	-	-	-	-	50%
2018	38%	35%	47%	*	42%	75%	-	-	-	-	44%
Mathematics											
2019	45%	48%	67%	*	80%	*	-	-	-	-	65%
2018	47%	49%	55%	*	62%	*	-	-	-	*	58%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	76%	*	75%	82%	-	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	26%	24%	*	25%	18%	-	-	-	*	26%
STAAR Cumulative Met Standard											
2019	86%	85%	89%	*	93%	91%	-	-	-	*	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	93%	*	96%	91%	-	-	-	*	92%
Students Requiring Accelerated Instruction											
2019	17%	15%	7%	*	4%	9%	-	-	-	*	8%
STAAR Cumulative Met Standard											
2019	90%	91%	98%	*	100%	91%	-	-	-	*	97%

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**Texas Education Agency
2019-20 School Report Card
MAEDGEN EL (152901170)**

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**Texas Education Agency
2019-20 School Report Card
OVERTON EL (152901174)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 322
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about OVERTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	10.2%	13.7%	12.6%
Hispanic	67.5%	59.4%	52.8%
White	17.6%	22.1%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	1.2%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.1%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.8%	71.9%	60.2%
Special Education	23.8%	12.0%	10.7%
English Learners	0.9%	5.1%	20.3%
Mobility Rate (2018-19)	18.8%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	18.8	19.0
Grade 1	18.0	17.5	18.9
Grade 2	20.6	17.5	18.8
Grade 3	23.3	17.5	19.0
Grade 4	15.1	17.7	19.2
Grade 5	16.6	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,035	\$9,938	\$9,913
Instruction	\$5,323	\$5,666	\$5,558
Instructional Leadership	\$85	\$147	\$162
School Leadership	\$765	\$603	\$589

Texas Education Agency
2019-20 School Report Card
OVERTON EL (152901174)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	68%	39%	69%	79%	67%	60%	-	-	66%
	2018	77%	71%	68%	59%	69%	63%	73%	*	-	*	65%
ELA/Reading	2019	75%	68%	68%	36%	70%	77%	*	*	-	-	67%
	2018	74%	69%	66%	64%	68%	60%	*	*	-	*	62%
Mathematics	2019	82%	78%	72%	43%	75%	81%	*	*	-	-	71%
	2018	81%	77%	73%	55%	76%	62%	*	*	-	*	71%
Writing	2019	68%	58%	35%	14%	37%	43%	*	*	-	-	33%
	2018	66%	57%	60%	*	58%	50%	*	-	-	*	50%
Science	2019	81%	78%	87%	*	81%	100%	*	-	-	-	85%
	2018	80%	75%	68%	*	65%	100%	*	-	-	-	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	31%	16%	30%	39%	33%	60%	-	-	29%
	2018	48%	41%	29%	22%	29%	36%	18%	*	-	*	26%
ELA/Reading	2019	48%	41%	26%	7%	27%	35%	*	*	-	-	26%
	2018	46%	41%	34%	27%	31%	50%	*	*	-	*	29%
Mathematics	2019	52%	45%	33%	29%	32%	38%	*	*	-	-	32%
	2018	50%	43%	30%	9%	32%	24%	*	*	-	*	29%
Writing	2019	38%	28%	13%	0%	11%	29%	*	*	-	-	8%
	2018	41%	33%	26%	*	21%	30%	*	-	-	*	18%
Science	2019	54%	46%	54%	*	54%	55%	*	-	-	-	50%
	2018	51%	42%	18%	*	18%	40%	*	-	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	14%	3%	13%	20%	33%	60%	-	-	13%
	2018	22%	16%	9%	4%	7%	20%	0%	*	-	*	6%
ELA/Reading	2019	21%	15%	13%	0%	12%	23%	*	*	-	-	12%
	2018	19%	15%	12%	0%	9%	25%	*	*	-	*	8%
Mathematics	2019	26%	18%	17%	7%	16%	19%	*	*	-	-	17%
	2018	24%	17%	8%	9%	6%	19%	*	*	-	*	5%
Writing	2019	14%	10%	4%	0%	0%	14%	*	*	-	-	2%
	2018	13%	9%	2%	*	0%	10%	*	-	-	*	0%
Science	2019	25%	19%	21%	*	22%	18%	*	-	-	-	20%
	2018	23%	18%	8%	*	8%	20%	*	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	62	48	58	80	*	*	-	-	61
	2018	69	68	70	80	68	70	100	-	-	*	70
ELA/Reading	2019	68	63	52	25	48	79	*	*	-	-	51
	2018	69	68	65	70	61	69	*	-	-	*	64
Mathematics	2019	70	64	72	70	68	82	*	*	-	-	71
	2018	70	67	76	90	75	71	*	-	-	*	77

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**Texas Education Agency
2019-20 School Report Card
OVERTON EL (152901174)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	33%	*	22%	80%	*	-	-	-	34%
2018	38%	35%	30%	*	32%	*	*	-	-	-	28%
Mathematics											
2019	45%	48%	43%	17%	38%	86%	*	-	-	-	41%
2018	47%	49%	63%	*	72%	*	*	-	-	-	63%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	73%	*	73%	70%	*	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	26%	27%	*	27%	30%	*	-	-	-	29%
STAAR Cumulative Met Standard											
2019	86%	85%	84%	*	84%	80%	*	-	-	-	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	84%	*	86%	70%	*	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	17%	15%	16%	*	14%	30%	*	-	-	-	16%
STAAR Cumulative Met Standard											
2019	90%	91%	96%	*	95%	100%	*	-	-	-	96%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
OVERTON EL (152901174)

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**Texas Education Agency
2019-20 School Report Card
PARSONS EL (152901176)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 437
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PARSONS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	11.6%	13.7%	12.6%
Hispanic	63.7%	59.4%	52.8%
White	19.9%	22.1%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	1.4%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.0%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	78.5%	71.9%	60.2%
Special Education	13.2%	12.0%	10.7%
English Learners	4.8%	5.1%	20.3%
Mobility Rate (2018-19)	13.7%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	18.8	19.0
Grade 1	16.5	17.5	18.9
Grade 2	16.5	17.5	18.8
Grade 3	20.4	17.5	19.0
Grade 4	19.4	17.7	19.2
Grade 5	22.5	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,693	\$9,938	\$9,913
Instruction	\$6,054	\$5,666	\$5,558
Instructional Leadership	\$122	\$147	\$162
School Leadership	\$538	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
PARSONS EL (152901176)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	72%	71%	69%	86%	-	100%	-	67%	70%
	2018	77%	71%	74%	86%	67%	90%	*	*	-	60%	70%
ELA/Reading	2019	75%	68%	68%	63%	65%	86%	-	*	-	*	66%
	2018	74%	69%	70%	83%	62%	92%	*	*	-	50%	65%
Mathematics	2019	82%	78%	82%	84%	80%	90%	-	*	-	*	80%
	2018	81%	77%	82%	84%	79%	95%	*	*	-	67%	80%
Writing	2019	68%	58%	48%	43%	44%	70%	-	*	-	*	50%
	2018	66%	57%	60%	80%	51%	79%	-	-	-	*	52%
Science	2019	81%	78%	76%	83%	71%	91%	-	-	-	*	72%
	2018	80%	75%	77%	100%	68%	86%	-	-	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	35%	35%	29%	57%	-	80%	-	50%	30%
	2018	48%	41%	37%	39%	31%	54%	*	*	-	33%	33%
ELA/Reading	2019	48%	41%	32%	32%	27%	48%	-	*	-	*	27%
	2018	46%	41%	40%	50%	32%	62%	*	*	-	33%	36%
Mathematics	2019	52%	45%	40%	37%	35%	62%	-	*	-	*	35%
	2018	50%	43%	41%	47%	37%	50%	*	*	-	33%	37%
Writing	2019	38%	28%	19%	14%	16%	40%	-	*	-	*	14%
	2018	41%	33%	31%	40%	20%	64%	-	-	-	*	23%
Science	2019	54%	46%	46%	67%	33%	82%	-	-	-	*	39%
	2018	51%	42%	21%	0%	18%	36%	-	-	-	*	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	16%	20%	11%	30%	-	80%	-	17%	12%
	2018	22%	16%	14%	16%	10%	27%	*	*	-	7%	11%
ELA/Reading	2019	21%	15%	16%	26%	10%	28%	-	*	-	*	10%
	2018	19%	15%	17%	22%	12%	32%	*	*	-	17%	13%
Mathematics	2019	26%	18%	22%	21%	17%	41%	-	*	-	*	18%
	2018	24%	17%	18%	16%	15%	32%	*	*	-	0%	16%
Writing	2019	14%	10%	2%	0%	2%	0%	-	*	-	*	0%
	2018	13%	9%	5%	20%	0%	14%	-	-	-	*	0%
Science	2019	25%	19%	14%	17%	9%	36%	-	-	-	*	9%
	2018	23%	18%	4%	0%	0%	14%	-	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	71	55	71	80	-	*	-	*	69
	2018	69	68	69	83	65	73	-	-	-	75	67
ELA/Reading	2019	68	63	67	50	66	79	-	*	-	*	66
	2018	69	68	70	85	68	70	-	-	-	*	70
Mathematics	2019	70	64	75	59	76	81	-	*	-	*	72
	2018	70	67	68	82	62	75	-	-	-	*	65

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
PARSONS EL (152901176)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	49%	*	47%	*	-	-	-	-	48%
2018	38%	35%	44%	*	37%	*	-	-	-	*	38%
Mathematics											
2019	45%	48%	63%	*	61%	*	-	-	-	-	63%
2018	47%	49%	61%	*	52%	83%	-	-	-	*	62%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	68%	67%	62%	91%	-	-	-	*	67%
Students Requiring Accelerated Instruction											
2019	22%	26%	32%	33%	38%	9%	-	-	-	*	33%
STAAR Cumulative Met Standard											
2019	86%	85%	87%	83%	84%	100%	-	-	-	*	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	89%	100%	84%	100%	-	-	-	*	85%
Students Requiring Accelerated Instruction											
2019	17%	15%	11%	0%	16%	0%	-	-	-	*	15%
STAAR Cumulative Met Standard											
2019	90%	91%	95%	100%	93%	100%	-	-	-	*	93%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PARSONS EL (152901176)

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**Texas Education Agency
2019-20 School Report Card
RAMIREZ EL (152901177)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 504
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RAMIREZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	6.0%	13.7%	12.6%
Hispanic	62.7%	59.4%	52.8%
White	21.4%	22.1%	27.0%
American Indian	0.8%	0.4%	0.4%
Asian	6.0%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.2%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	50.0%	71.9%	60.2%
Special Education	5.4%	12.0%	10.7%
English Learners	6.9%	5.1%	20.3%
Mobility Rate (2018-19)	9.9%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	18.8	19.0
Grade 1	19.0	17.5	18.9
Grade 2	17.6	17.5	18.8
Grade 3	17.6	17.5	19.0
Grade 4	14.8	17.7	19.2
Grade 5	23.3	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,973	\$9,938	\$9,913
Instruction	\$5,578	\$5,666	\$5,558
Instructional Leadership	\$85	\$147	\$162
School Leadership	\$526	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
RAMIREZ EL (152901177)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	87%	86%	81%	97%	-	100%	-	95%	80%
	2018	77%	71%	91%	70%	92%	96%	-	94%	-	100%	87%
ELA/Reading	2019	75%	68%	91%	92%	86%	100%	-	100%	-	100%	85%
	2018	74%	69%	95%	82%	95%	100%	-	100%	-	100%	92%
Mathematics	2019	82%	78%	91%	92%	88%	95%	-	100%	-	100%	86%
	2018	81%	77%	94%	76%	95%	97%	-	100%	-	100%	93%
Writing	2019	68%	58%	72%	*	59%	93%	-	*	-	80%	63%
	2018	66%	57%	79%	40%	82%	83%	-	*	-	-	73%
Science	2019	81%	78%	78%	60%	72%	100%	-	100%	-	-	67%
	2018	80%	75%	78%	40%	81%	86%	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	57%	49%	45%	84%	-	82%	-	68%	44%
	2018	48%	41%	57%	32%	51%	82%	-	94%	-	90%	48%
ELA/Reading	2019	48%	41%	56%	69%	45%	80%	-	62%	-	71%	44%
	2018	46%	41%	56%	29%	48%	83%	-	100%	-	100%	42%
Mathematics	2019	52%	45%	64%	38%	53%	88%	-	100%	-	86%	52%
	2018	50%	43%	68%	47%	62%	89%	-	100%	-	80%	62%
Writing	2019	38%	28%	52%	*	32%	93%	-	*	-	40%	33%
	2018	41%	33%	50%	0%	49%	67%	-	*	-	-	48%
Science	2019	54%	46%	44%	20%	37%	70%	-	80%	-	-	33%
	2018	51%	42%	33%	20%	28%	71%	-	-	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	35%	26%	23%	60%	-	65%	-	42%	23%
	2018	22%	16%	29%	11%	21%	58%	-	69%	-	50%	20%
ELA/Reading	2019	21%	15%	35%	31%	21%	68%	-	54%	-	43%	20%
	2018	19%	15%	30%	18%	19%	66%	-	67%	-	40%	17%
Mathematics	2019	26%	18%	43%	23%	32%	68%	-	77%	-	57%	33%
	2018	24%	17%	38%	12%	31%	63%	-	100%	-	60%	32%
Writing	2019	14%	10%	19%	*	14%	27%	-	*	-	20%	10%
	2018	13%	9%	14%	0%	9%	33%	-	*	-	-	10%
Science	2019	25%	19%	27%	20%	16%	50%	-	80%	-	-	17%
	2018	23%	18%	11%	0%	7%	43%	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	69	64	64	83	-	79	-	75	66
	2018	69	68	74	75	72	74	-	100	-	-	74
ELA/Reading	2019	68	63	68	72	64	81	-	71	-	60	69
	2018	69	68	66	70	62	74	-	*	-	-	62
Mathematics	2019	70	64	70	56	65	84	-	86	-	90	63
	2018	70	67	80	80	80	75	-	*	-	-	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RAMIREZ EL (152901177)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	50%	*	50%	*	-	-	-	-	43%
2018	38%	35%	62%	*	67%	-	-	-	-	-	60%
Mathematics											
2019	45%	48%	56%	*	50%	*	-	-	-	-	63%
2018	47%	49%	60%	*	73%	-	-	-	-	-	58%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	95%	100%	93%	100%	-	100%	-	-	92%
Students Requiring Accelerated Instruction											
2019	22%	26%	5%	0%	7%	0%	-	0%	-	-	8%
STAAR Cumulative Met Standard											
2019	86%	85%	98%	100%	98%	100%	-	100%	-	-	97%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	94%	60%	95%	100%	-	100%	-	-	92%
Students Requiring Accelerated Instruction											
2019	17%	15%	6%	40%	5%	0%	-	0%	-	-	8%
STAAR Cumulative Met Standard											
2019	90%	91%	100%	100%	100%	100%	-	100%	-	-	100%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
RAMIREZ EL (152901177)

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**Texas Education Agency
2019-20 School Report Card
RUSH EL (152901178)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 344
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RUSH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	9.6%	13.7%	12.6%
Hispanic	58.8%	59.4%	52.8%
White	28.7%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	1.2%	1.9%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	1.4%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.0%	71.9%	60.2%
Special Education	15.1%	12.0%	10.7%
English Learners	1.7%	5.1%	20.3%
Mobility Rate (2018-19)	16.1%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	18.8	19.0
Grade 1	16.0	17.5	18.9
Grade 2	15.0	17.5	18.8
Grade 3	16.5	17.5	19.0
Grade 4	16.0	17.7	19.2
Grade 5	20.3	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,111	\$9,938	\$9,913
Instruction	\$5,561	\$5,666	\$5,558
Instructional Leadership	\$106	\$147	\$162
School Leadership	\$656	\$603	\$589

Texas Education Agency
2019-20 School Report Card
RUSH EL (152901178)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	82%	71%	77%	92%	-	100%	-	100%	77%
	2018	77%	71%	85%	67%	83%	92%	-	100%	*	100%	81%
ELA/Reading	2019	75%	68%	80%	64%	77%	88%	-	*	-	*	73%
	2018	74%	69%	89%	67%	87%	97%	-	*	*	*	84%
Mathematics	2019	82%	78%	84%	79%	79%	93%	-	*	-	*	81%
	2018	81%	77%	85%	67%	85%	88%	-	*	*	*	84%
Writing	2019	68%	58%	71%	60%	65%	90%	-	*	-	*	66%
	2018	66%	57%	83%	*	73%	94%	-	*	-	*	77%
Science	2019	81%	78%	93%	*	87%	100%	-	*	-	*	93%
	2018	80%	75%	74%	60%	74%	80%	-	*	-	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	52%	29%	40%	79%	-	63%	-	80%	44%
	2018	48%	41%	52%	52%	43%	70%	-	71%	*	40%	41%
ELA/Reading	2019	48%	41%	50%	36%	36%	81%	-	*	-	*	38%
	2018	46%	41%	53%	56%	44%	69%	-	*	*	*	39%
Mathematics	2019	52%	45%	54%	29%	41%	79%	-	*	-	*	50%
	2018	50%	43%	50%	42%	43%	65%	-	*	*	*	40%
Writing	2019	38%	28%	35%	0%	35%	50%	-	*	-	*	29%
	2018	41%	33%	65%	*	54%	88%	-	*	-	*	55%
Science	2019	54%	46%	70%	*	57%	93%	-	*	-	*	62%
	2018	51%	42%	44%	60%	35%	60%	-	*	-	-	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	27%	18%	18%	47%	-	25%	-	40%	22%
	2018	22%	16%	24%	33%	18%	35%	-	43%	*	0%	17%
ELA/Reading	2019	21%	15%	27%	14%	19%	44%	-	*	-	*	23%
	2018	19%	15%	30%	33%	23%	44%	-	*	*	*	20%
Mathematics	2019	26%	18%	32%	21%	21%	56%	-	*	-	*	27%
	2018	24%	17%	21%	25%	16%	33%	-	*	*	*	15%
Writing	2019	14%	10%	13%	0%	16%	10%	-	*	-	*	9%
	2018	13%	9%	22%	*	15%	29%	-	*	-	*	16%
Science	2019	25%	19%	28%	*	9%	57%	-	*	-	*	21%
	2018	23%	18%	18%	40%	12%	20%	-	*	-	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	76	67	72	86	-	*	-	*	74
	2018	69	68	78	92	78	75	-	*	-	*	78
ELA/Reading	2019	68	63	73	58	67	85	-	*	-	*	73
	2018	69	68	79	100	74	83	-	*	-	*	77
Mathematics	2019	70	64	80	75	77	88	-	*	-	*	76
	2018	70	67	78	83	82	69	-	*	-	*	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RUSH EL (152901178)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	25%	*	33%	-	-	-	-	-	27%
2018	38%	35%	60%	*	69%	-	-	-	-	-	57%
Mathematics											
2019	45%	48%	55%	*	57%	*	-	-	-	-	44%
2018	47%	49%	47%	*	43%	-	-	-	-	-	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	86%	-	76%	100%	-	*	-	*	85%
Students Requiring Accelerated Instruction											
2019	22%	26%	14%	-	24%	0%	-	*	-	*	15%
STAAR Cumulative Met Standard											
2019	86%	85%	92%	-	86%	100%	-	*	-	*	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	92%	-	86%	100%	-	*	-	*	92%
Students Requiring Accelerated Instruction											
2019	17%	15%	8%	-	14%	0%	-	*	-	*	8%
STAAR Cumulative Met Standard											
2019	90%	91%	100%	-	100%	100%	-	*	-	*	100%

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- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RUSH EL (152901178)**

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**Texas Education Agency
2019-20 School Report Card
SMITH EL (152901179)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 621
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	5.8%	13.7%	12.6%
Hispanic	36.0%	59.4%	52.8%
White	48.8%	22.1%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	4.3%	1.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	4.5%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	42.6%	71.9%	60.2%
Special Education	10.2%	12.0%	10.7%
English Learners	1.8%	5.1%	20.3%
Mobility Rate (2018-19)	10.3%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.2	18.8	19.0
Grade 1	19.6	17.5	18.9
Grade 2	16.7	17.5	18.8
Grade 3	17.8	17.5	19.0
Grade 4	16.5	17.7	19.2
Grade 5	19.5	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,959	\$9,938	\$9,913
Instruction	\$4,805	\$5,666	\$5,558
Instructional Leadership	\$81	\$147	\$162
School Leadership	\$367	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
SMITH EL (152901179)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	91%	61%	89%	94%	-	100%	-	95%	87%
	2018	77%	71%	92%	93%	88%	94%	-	96%	-	96%	85%
ELA/Reading	2019	75%	68%	92%	62%	91%	94%	-	100%	-	88%	90%
	2018	74%	69%	93%	100%	91%	95%	-	100%	-	89%	87%
Mathematics	2019	82%	78%	92%	69%	89%	96%	-	100%	-	100%	88%
	2018	81%	77%	95%	91%	92%	96%	-	100%	-	100%	90%
Writing	2019	68%	58%	84%	43%	83%	89%	-	100%	-	*	82%
	2018	66%	57%	75%	*	65%	84%	-	*	-	*	67%
Science	2019	81%	78%	91%	*	87%	96%	-	*	-	*	83%
	2018	80%	75%	95%	*	94%	95%	-	*	-	100%	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	63%	36%	54%	71%	-	82%	-	84%	57%
	2018	48%	41%	66%	56%	60%	69%	-	89%	-	92%	55%
ELA/Reading	2019	48%	41%	65%	38%	54%	74%	-	78%	-	88%	59%
	2018	46%	41%	63%	36%	56%	66%	-	91%	-	89%	51%
Mathematics	2019	52%	45%	69%	46%	56%	76%	-	100%	-	100%	61%
	2018	50%	43%	71%	73%	64%	73%	-	100%	-	100%	63%
Writing	2019	38%	28%	33%	14%	24%	38%	-	67%	-	*	38%
	2018	41%	33%	57%	*	51%	63%	-	*	-	*	49%
Science	2019	54%	46%	70%	*	67%	76%	-	*	-	*	61%
	2018	51%	42%	72%	*	68%	71%	-	*	-	100%	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	39%	17%	27%	47%	-	57%	-	53%	32%
	2018	22%	16%	38%	30%	31%	41%	-	64%	-	58%	25%
ELA/Reading	2019	21%	15%	45%	15%	33%	54%	-	67%	-	50%	36%
	2018	19%	15%	40%	27%	32%	46%	-	64%	-	33%	27%
Mathematics	2019	26%	18%	42%	23%	25%	52%	-	78%	-	63%	34%
	2018	24%	17%	41%	36%	34%	41%	-	73%	-	78%	29%
Writing	2019	14%	10%	11%	14%	14%	9%	-	17%	-	*	21%
	2018	13%	9%	18%	*	8%	26%	-	*	-	*	10%
Science	2019	25%	19%	37%	*	26%	48%	-	*	-	*	24%
	2018	23%	18%	49%	*	45%	46%	-	*	-	80%	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	74	53	71	77	-	78	-	100	75
	2018	69	68	75	65	71	78	-	79	-	69	67
ELA/Reading	2019	68	63	74	60	75	73	-	75	-	*	79
	2018	69	68	73	70	72	77	-	83	-	38	65
Mathematics	2019	70	64	74	45	68	82	-	81	-	*	71
	2018	70	67	76	60	70	80	-	75	-	100	69

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SMITH EL (152901179)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	55%	*	71%	*	-	-	-	*	57%
2018	38%	35%	63%	*	50%	69%	-	-	-	-	43%
Mathematics											
2019	45%	48%	75%	*	100%	*	-	-	-	-	*
2018	47%	49%	64%	-	*	86%	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	92%	*	90%	93%	-	*	-	*	95%
Students Requiring Accelerated Instruction											
2019	22%	26%	8%	*	10%	7%	-	*	-	*	5%
STAAR Cumulative Met Standard											
2019	86%	85%	96%	*	92%	98%	-	*	-	*	95%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	97%	*	95%	98%	-	*	-	*	98%
Students Requiring Accelerated Instruction											
2019	17%	15%	3%	*	5%	2%	-	*	-	*	3%
STAAR Cumulative Met Standard											
2019	90%	91%	98%	*	97%	98%	-	*	-	*	98%

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**Texas Education Agency
2019-20 School Report Card
SMITH EL (152901179)**

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**Texas Education Agency
2019-20 School Report Card
STEWART EL (152901180)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 422
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STEWART EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	7.6%	13.7%	12.6%
Hispanic	70.7%	59.4%	52.8%
White	17.5%	22.1%	27.0%
American Indian	0.7%	0.4%	0.4%
Asian	0.7%	1.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	2.6%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.0%	71.9%	60.2%
Special Education	9.9%	12.0%	10.7%
English Learners	1.9%	5.1%	20.3%
Mobility Rate (2018-19)	24.7%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	18.8	19.0
Grade 1	19.3	17.5	18.9
Grade 2	20.6	17.5	18.8
Grade 3	19.8	17.5	19.0
Grade 4	20.2	17.7	19.2
Grade 5	19.8	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,579	\$9,938	\$9,913
Instruction	\$4,157	\$5,666	\$5,558
Instructional Leadership	\$65	\$147	\$162
School Leadership	\$523	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
STEWART EL (152901180)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	62%	39%	59%	77%	-	-	-	81%	61%
	2018	77%	71%	60%	39%	57%	73%	-	-	-	77%	58%
ELA/Reading	2019	75%	68%	62%	45%	60%	74%	-	-	-	86%	61%
	2018	74%	69%	65%	47%	62%	77%	-	-	-	88%	63%
Mathematics	2019	82%	78%	66%	50%	62%	83%	-	-	-	86%	66%
	2018	81%	77%	64%	44%	63%	73%	-	-	-	75%	63%
Writing	2019	68%	58%	46%	17%	44%	57%	-	-	-	*	43%
	2018	66%	57%	39%	29%	33%	53%	-	-	-	*	38%
Science	2019	81%	78%	68%	0%	71%	87%	-	-	-	*	65%
	2018	80%	75%	54%	17%	47%	86%	-	-	-	*	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	30%	9%	27%	43%	-	-	-	62%	29%
	2018	48%	41%	26%	28%	21%	39%	-	-	-	45%	25%
ELA/Reading	2019	48%	41%	33%	14%	30%	43%	-	-	-	71%	32%
	2018	46%	41%	30%	35%	24%	42%	-	-	-	38%	28%
Mathematics	2019	52%	45%	32%	5%	30%	50%	-	-	-	43%	29%
	2018	50%	43%	28%	31%	23%	39%	-	-	-	50%	27%
Writing	2019	38%	28%	14%	17%	7%	21%	-	-	-	*	14%
	2018	41%	33%	22%	14%	17%	40%	-	-	-	*	22%
Science	2019	54%	46%	39%	0%	39%	47%	-	-	-	*	39%
	2018	51%	42%	15%	17%	6%	29%	-	-	-	*	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	16%	4%	13%	27%	-	-	-	38%	15%
	2018	22%	16%	9%	9%	5%	20%	-	-	-	18%	8%
ELA/Reading	2019	21%	15%	17%	9%	13%	31%	-	-	-	43%	17%
	2018	19%	15%	12%	12%	7%	26%	-	-	-	25%	10%
Mathematics	2019	26%	18%	20%	0%	20%	26%	-	-	-	43%	19%
	2018	24%	17%	10%	13%	5%	23%	-	-	-	25%	8%
Writing	2019	14%	10%	4%	0%	0%	14%	-	-	-	*	3%
	2018	13%	9%	1%	0%	0%	7%	-	-	-	*	2%
Science	2019	25%	19%	18%	0%	16%	27%	-	-	-	*	16%
	2018	23%	18%	3%	0%	3%	7%	-	-	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	69	48	67	79	-	-	-	93	69
	2018	69	68	65	62	65	68	-	-	-	55	63
ELA/Reading	2019	68	63	68	50	63	82	-	-	-	100	67
	2018	69	68	69	73	68	73	-	-	-	40	67
Mathematics	2019	70	64	71	45	72	75	-	-	-	86	70
	2018	70	67	62	50	62	64	-	-	-	70	59

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
STEWART EL (152901180)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	35%	29%	36%	33%	-	-	-	*	35%
2018	38%	35%	38%	*	39%	*	-	-	-	*	32%
Mathematics											
2019	45%	48%	38%	29%	34%	56%	-	-	-	*	40%
2018	47%	49%	40%	*	47%	*	-	-	-	*	37%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	62%	17%	67%	67%	-	-	-	*	62%
Students Requiring Accelerated Instruction											
2019	22%	26%	38%	83%	33%	33%	-	-	-	*	38%
STAAR Cumulative Met Standard											
2019	86%	85%	79%	50%	85%	80%	-	-	-	*	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	78%	33%	79%	87%	-	-	-	*	79%
Students Requiring Accelerated Instruction											
2019	17%	15%	22%	67%	21%	13%	-	-	-	*	21%
STAAR Cumulative Met Standard											
2019	90%	91%	84%	33%	87%	93%	-	-	-	*	84%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
STEWART EL (152901180)

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**Texas Education Agency
2019-20 School Report Card
WATERS EL (152901183)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 587
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WATERS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	10.7%	13.7%	12.6%
Hispanic	50.9%	59.4%	52.8%
White	34.8%	22.1%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	0.2%	1.9%	4.6%
Pacific Islander	0.7%	0.2%	0.2%
Two or More Races	2.4%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	65.1%	71.9%	60.2%
Special Education	11.2%	12.0%	10.7%
English Learners	0.9%	5.1%	20.3%
Mobility Rate (2018-19)	18.8%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	18.8	19.0
Grade 1	21.3	17.5	18.9
Grade 2	18.8	17.5	18.8
Grade 3	17.6	17.5	19.0
Grade 4	22.3	17.7	19.2
Grade 5	21.0	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,437	\$9,938	\$9,913
Instruction	\$5,117	\$5,666	\$5,558
Instructional Leadership	\$80	\$147	\$162
School Leadership	\$471	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
WATERS EL (152901183)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	80%	72%	78%	83%	*	*	-	83%	74%
	2018	77%	71%	77%	62%	66%	92%	40%	71%	-	83%	70%
ELA/Reading	2019	75%	68%	82%	73%	81%	85%	*	*	-	86%	77%
	2018	74%	69%	83%	72%	74%	96%	*	*	-	82%	77%
Mathematics	2019	82%	78%	84%	77%	81%	89%	*	*	-	86%	79%
	2018	81%	77%	82%	65%	75%	93%	*	*	-	82%	77%
Writing	2019	68%	58%	67%	57%	68%	66%	*	-	-	*	59%
	2018	66%	57%	43%	55%	25%	68%	*	*	-	*	34%
Science	2019	81%	78%	74%	64%	70%	88%	-	*	-	*	71%
	2018	80%	75%	76%	33%	61%	94%	-	*	-	100%	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	46%	32%	38%	62%	*	*	-	33%	37%
	2018	48%	41%	42%	25%	30%	59%	20%	43%	-	53%	33%
ELA/Reading	2019	48%	41%	47%	33%	38%	65%	*	*	-	43%	38%
	2018	46%	41%	47%	32%	33%	66%	*	*	-	55%	38%
Mathematics	2019	52%	45%	51%	37%	45%	65%	*	*	-	43%	42%
	2018	50%	43%	48%	27%	41%	60%	*	*	-	64%	39%
Writing	2019	38%	28%	29%	14%	22%	41%	*	-	-	*	23%
	2018	41%	33%	20%	18%	9%	39%	*	*	-	*	13%
Science	2019	54%	46%	47%	29%	35%	79%	-	*	-	*	36%
	2018	51%	42%	33%	11%	9%	56%	-	*	-	50%	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	22%	10%	16%	34%	*	*	-	22%	16%
	2018	22%	16%	17%	4%	11%	27%	0%	14%	-	20%	14%
ELA/Reading	2019	21%	15%	22%	10%	15%	34%	*	*	-	29%	14%
	2018	19%	15%	19%	4%	12%	31%	*	*	-	18%	15%
Mathematics	2019	26%	18%	30%	13%	22%	45%	*	*	-	29%	23%
	2018	24%	17%	22%	8%	17%	32%	*	*	-	18%	18%
Writing	2019	14%	10%	3%	0%	2%	5%	*	-	-	*	0%
	2018	13%	9%	1%	0%	2%	0%	*	*	-	*	0%
Science	2019	25%	19%	24%	7%	19%	46%	-	*	-	*	16%
	2018	23%	18%	13%	0%	2%	21%	-	*	-	33%	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	73	71	75	71	*	*	-	69	75
	2018	69	68	76	68	77	77	*	*	-	88	75
ELA/Reading	2019	68	63	74	68	78	70	*	*	-	*	77
	2018	69	68	76	61	76	78	*	*	-	94	74
Mathematics	2019	70	64	73	75	72	72	*	*	-	*	73
	2018	70	67	77	75	79	77	*	*	-	81	77

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**Texas Education Agency
2019-20 School Report Card
WATERS EL (152901183)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	54%	29%	58%	57%	-	-	-	*	54%
2018	38%	35%	44%	*	39%	70%	*	-	-	*	41%
Mathematics											
2019	45%	48%	59%	63%	57%	57%	-	-	-	*	64%
2018	47%	49%	53%	45%	45%	82%	*	-	-	*	49%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	77%	50%	81%	88%	-	*	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	26%	23%	50%	19%	13%	-	*	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	85%	86%	71%	86%	92%	-	*	-	*	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	92%	93%	92%	92%	-	*	-	*	93%
Students Requiring Accelerated Instruction											
2019	17%	15%	8%	7%	8%	8%	-	*	-	*	7%
STAAR Cumulative Met Standard											
2019	90%	91%	97%	93%	97%	100%	-	*	-	*	98%

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**Texas Education Agency
2019-20 School Report Card
WATERS EL (152901183)**

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**Texas Education Agency
2019-20 School Report Card
WESTER EL (152901184)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 415
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WESTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	21.3%	13.7%	12.6%
Hispanic	55.9%	59.4%	52.8%
White	17.7%	22.1%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	1.4%	1.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.1%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.9%	71.9%	60.2%
Special Education	10.1%	12.0%	10.7%
English Learners	2.2%	5.1%	20.3%
Mobility Rate (2018-19)	22.8%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	18.8	19.0
Grade 1	19.3	17.5	18.9
Grade 2	19.2	17.5	18.8
Grade 3	21.0	17.5	19.0
Grade 4	19.0	17.7	19.2
Grade 5	18.4	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,950	\$9,938	\$9,913
Instruction	\$5,498	\$5,666	\$5,558
Instructional Leadership	\$98	\$147	\$162
School Leadership	\$571	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
WESTER EL (152901184)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	70%	61%	71%	77%	-	*	-	69%	69%
	2018	77%	71%	74%	75%	72%	81%	-	-	-	64%	73%
ELA/Reading	2019	75%	68%	71%	54%	72%	89%	-	*	-	80%	71%
	2018	74%	69%	79%	78%	77%	87%	-	-	-	*	79%
Mathematics	2019	82%	78%	73%	69%	73%	74%	-	*	-	80%	73%
	2018	81%	77%	79%	78%	79%	81%	-	-	-	*	77%
Writing	2019	68%	58%	43%	53%	43%	17%	-	*	-	*	40%
	2018	66%	57%	46%	14%	48%	67%	-	-	-	*	42%
Science	2019	81%	78%	76%	70%	76%	90%	-	-	-	*	75%
	2018	80%	75%	72%	92%	66%	75%	-	-	-	*	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	27%	21%	27%	37%	-	*	-	31%	25%
	2018	48%	41%	30%	28%	27%	48%	-	-	-	18%	28%
ELA/Reading	2019	48%	41%	26%	21%	25%	41%	-	*	-	20%	25%
	2018	46%	41%	32%	22%	30%	55%	-	-	-	*	30%
Mathematics	2019	52%	45%	28%	26%	28%	30%	-	*	-	60%	27%
	2018	50%	43%	34%	38%	27%	50%	-	-	-	*	34%
Writing	2019	38%	28%	4%	12%	0%	0%	-	*	-	*	5%
	2018	41%	33%	17%	14%	14%	33%	-	-	-	*	12%
Science	2019	54%	46%	40%	20%	39%	70%	-	-	-	*	36%
	2018	51%	42%	28%	25%	29%	33%	-	-	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	9%	9%	8%	14%	-	*	-	8%	8%
	2018	22%	16%	10%	12%	7%	20%	-	-	-	9%	8%
ELA/Reading	2019	21%	15%	12%	13%	11%	15%	-	*	-	0%	10%
	2018	19%	15%	13%	9%	11%	26%	-	-	-	*	10%
Mathematics	2019	26%	18%	7%	8%	6%	7%	-	*	-	20%	7%
	2018	24%	17%	11%	19%	5%	25%	-	-	-	*	10%
Writing	2019	14%	10%	0%	0%	0%	0%	-	*	-	*	0%
	2018	13%	9%	3%	0%	2%	11%	-	-	-	*	0%
Science	2019	25%	19%	14%	10%	10%	40%	-	-	-	*	11%
	2018	23%	18%	6%	8%	8%	0%	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	61	55	62	60	-	-	-	75	60
	2018	69	68	74	81	70	82	-	-	-	92	74
ELA/Reading	2019	68	63	55	48	57	60	-	-	-	*	54
	2018	69	68	74	78	68	90	-	-	-	*	72
Mathematics	2019	70	64	66	61	68	59	-	-	-	*	67
	2018	70	67	75	83	73	74	-	-	-	*	76

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**Texas Education Agency
2019-20 School Report Card
WESTER EL (152901184)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	46%	44%	44%	*	-	-	-	*	44%
2018	38%	35%	59%	56%	62%	56%	-	-	-	*	62%
Mathematics											
2019	45%	48%	52%	17%	54%	*	-	-	-	*	55%
2018	47%	49%	63%	50%	67%	71%	-	-	-	*	58%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	63%	30%	65%	90%	-	-	-	*	59%
Students Requiring Accelerated Instruction											
2019	22%	26%	38%	70%	35%	10%	-	-	-	*	41%
STAAR Cumulative Met Standard											
2019	86%	85%	82%	50%	84%	100%	-	-	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	65%	50%	65%	80%	-	-	-	*	63%
Students Requiring Accelerated Instruction											
2019	17%	15%	35%	50%	35%	20%	-	-	-	*	38%
STAAR Cumulative Met Standard											
2019	90%	91%	82%	60%	82%	100%	-	-	-	*	81%

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**Texas Education Agency
2019-20 School Report Card
WESTER EL (152901184)**

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**Texas Education Agency
2019-20 School Report Card
WHEELock EL (152901186)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 329
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WHEELock EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	17.0%	13.7%	12.6%
Hispanic	70.0%	59.4%	52.8%
White	9.4%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.6%	1.9%	4.6%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	2.4%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	71.9%	60.2%
Special Education	16.1%	12.0%	10.7%
English Learners	1.8%	5.1%	20.3%
Mobility Rate (2018-19)	20.6%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	18.8	19.0
Grade 1	12.5	17.5	18.9
Grade 2	15.2	17.5	18.8
Grade 3	12.7	17.5	19.0
Grade 4	16.3	17.7	19.2
Grade 5	16.0	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,534	\$9,938	\$9,913
Instruction	\$5,859	\$5,666	\$5,558
Instructional Leadership	\$100	\$147	\$162
School Leadership	\$612	\$603	\$589

Texas Education Agency
2019-20 School Report Card
WHEELOCK EL (152901186)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	72%	57%	74%	80%	-	-	*	79%	70%
	2018	77%	71%	71%	72%	71%	71%	-	100%	-	*	73%
ELA/Reading	2019	75%	68%	67%	54%	69%	73%	-	-	*	80%	66%
	2018	74%	69%	68%	77%	66%	65%	-	*	-	*	67%
Mathematics	2019	82%	78%	85%	75%	86%	95%	-	-	*	80%	85%
	2018	81%	77%	82%	70%	84%	83%	-	*	-	83%	80%
Writing	2019	68%	58%	42%	14%	52%	50%	-	-	-	*	39%
	2018	66%	57%	38%	25%	36%	55%	-	-	-	*	34%
Science	2019	81%	78%	73%	83%	68%	80%	-	-	*	*	69%
	2018	80%	75%	88%	100%	85%	83%	-	*	-	*	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	40%	32%	39%	55%	-	-	*	29%	37%
	2018	48%	41%	37%	35%	36%	40%	-	100%	-	40%	32%
ELA/Reading	2019	48%	41%	36%	32%	35%	50%	-	-	*	20%	33%
	2018	46%	41%	30%	23%	28%	39%	-	*	-	33%	24%
Mathematics	2019	52%	45%	49%	36%	49%	64%	-	-	*	40%	46%
	2018	50%	43%	46%	40%	46%	48%	-	*	-	50%	40%
Writing	2019	38%	28%	21%	7%	26%	33%	-	-	-	*	16%
	2018	41%	33%	23%	25%	24%	18%	-	-	-	*	18%
Science	2019	54%	46%	43%	67%	34%	60%	-	-	*	*	39%
	2018	51%	42%	52%	60%	48%	50%	-	*	-	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	18%	11%	19%	28%	-	-	*	7%	17%
	2018	22%	16%	14%	13%	14%	14%	-	40%	-	20%	12%
ELA/Reading	2019	21%	15%	14%	7%	16%	18%	-	-	*	0%	12%
	2018	19%	15%	12%	10%	11%	17%	-	*	-	17%	10%
Mathematics	2019	26%	18%	27%	14%	28%	41%	-	-	*	20%	26%
	2018	24%	17%	21%	17%	21%	17%	-	*	-	33%	18%
Writing	2019	14%	10%	2%	0%	3%	0%	-	-	-	*	2%
	2018	13%	9%	3%	13%	2%	0%	-	-	-	*	2%
Science	2019	25%	19%	20%	33%	15%	40%	-	-	*	*	16%
	2018	23%	18%	12%	10%	13%	17%	-	*	-	*	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	77	65	81	77	-	-	*	63	76
	2018	69	68	73	81	72	72	-	*	-	83	71
ELA/Reading	2019	68	63	74	63	77	75	-	-	*	*	73
	2018	69	68	76	86	72	84	-	*	-	*	73
Mathematics	2019	70	64	79	68	84	78	-	-	*	*	78
	2018	70	67	71	75	72	59	-	*	-	*	69

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WHEELOCK EL (152901186)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	40%	20%	43%	43%	-	-	-	*	43%
2018	38%	35%	35%	*	32%	*	-	-	-	*	34%
Mathematics											
2019	45%	48%	52%	43%	50%	*	-	-	-	*	54%
2018	47%	49%	51%	*	57%	*	-	-	-	*	47%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	65%	*	63%	80%	-	-	*	*	61%
Students Requiring Accelerated Instruction											
2019	22%	26%	35%	*	37%	20%	-	-	*	*	39%
STAAR Cumulative Met Standard											
2019	86%	85%	71%	*	66%	80%	-	-	*	*	67%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	89%	*	84%	100%	-	-	*	*	87%
Students Requiring Accelerated Instruction											
2019	17%	15%	11%	*	16%	0%	-	-	*	*	13%
STAAR Cumulative Met Standard											
2019	90%	91%	95%	*	92%	100%	-	-	*	*	93%

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Texas Education Agency
2019-20 School Report Card
WHEELLOCK EL (152901186)

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**Texas Education Agency
2019-20 School Report Card
WHITESIDE EL (152901187)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 534
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WHITESIDE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	5.6%	13.7%	12.6%
Hispanic	42.9%	59.4%	52.8%
White	44.5%	22.1%	27.0%
American Indian	1.1%	0.4%	0.4%
Asian	2.6%	1.9%	4.6%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	2.8%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	52.3%	71.9%	60.2%
Special Education	12.8%	12.0%	10.7%
English Learners	2.2%	5.1%	20.3%
Mobility Rate (2018-19)	12.1%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	18.8	19.0
Grade 1	19.1	17.5	18.9
Grade 2	16.7	17.5	18.8
Grade 3	16.9	17.5	19.0
Grade 4	18.6	17.7	19.2
Grade 5	19.4	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,999	\$9,938	\$9,913
Instruction	\$4,706	\$5,666	\$5,558
Instructional Leadership	\$85	\$147	\$162
School Leadership	\$426	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
WHITESIDE EL (152901187)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	88%	81%	85%	91%	100%	100%	-	100%	83%
	2018	77%	71%	88%	77%	82%	94%	*	85%	-	80%	77%
ELA/Reading	2019	75%	68%	84%	82%	78%	89%	*	100%	-	100%	76%
	2018	74%	69%	88%	83%	81%	94%	*	80%	-	67%	78%
Mathematics	2019	82%	78%	95%	82%	93%	97%	*	100%	-	100%	92%
	2018	81%	77%	94%	72%	91%	99%	*	100%	-	100%	87%
Writing	2019	68%	58%	80%	71%	74%	85%	-	*	-	*	74%
	2018	66%	57%	63%	63%	53%	74%	*	*	-	*	41%
Science	2019	81%	78%	89%	83%	88%	90%	*	*	-	*	86%
	2018	80%	75%	94%	*	92%	94%	-	*	-	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	60%	51%	52%	67%	100%	87%	-	50%	45%
	2018	48%	41%	57%	32%	48%	66%	*	77%	-	47%	44%
ELA/Reading	2019	48%	41%	57%	65%	49%	63%	*	78%	-	33%	42%
	2018	46%	41%	57%	33%	51%	67%	*	60%	-	50%	43%
Mathematics	2019	52%	45%	69%	47%	63%	75%	*	100%	-	83%	56%
	2018	50%	43%	62%	39%	52%	72%	*	100%	-	50%	50%
Writing	2019	38%	28%	39%	29%	26%	51%	-	*	-	*	26%
	2018	41%	33%	40%	13%	33%	53%	*	*	-	*	23%
Science	2019	54%	46%	62%	50%	53%	72%	*	*	-	*	40%
	2018	51%	42%	55%	*	42%	61%	-	*	-	*	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	33%	26%	25%	41%	60%	52%	-	11%	19%
	2018	22%	16%	29%	17%	22%	36%	*	54%	-	0%	17%
ELA/Reading	2019	21%	15%	30%	29%	20%	39%	*	56%	-	0%	17%
	2018	19%	15%	30%	11%	25%	37%	*	40%	-	0%	15%
Mathematics	2019	26%	18%	44%	35%	35%	52%	*	67%	-	17%	26%
	2018	24%	17%	37%	28%	31%	42%	*	80%	-	0%	23%
Writing	2019	14%	10%	10%	0%	6%	13%	-	*	-	*	3%
	2018	13%	9%	7%	0%	0%	16%	*	*	-	*	3%
Science	2019	25%	19%	31%	17%	28%	41%	*	*	-	*	17%
	2018	23%	18%	26%	*	12%	31%	-	*	-	*	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	78	77	76	78	*	100	-	79	74
	2018	69	68	75	70	72	77	*	100	-	83	69
ELA/Reading	2019	68	63	74	69	71	75	*	*	-	83	69
	2018	69	68	77	80	76	76	*	*	-	*	70
Mathematics	2019	70	64	82	85	81	81	*	*	-	75	79
	2018	70	67	74	60	69	78	*	*	-	*	67

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**Texas Education Agency
2019-20 School Report Card
WHITESIDE EL (152901187)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	59%	*	44%	100%	-	*	-	*	50%
2018	38%	35%	50%	*	43%	56%	-	-	-	*	31%
Mathematics											
2019	45%	48%	81%	*	87%	*	-	-	-	*	84%
2018	47%	49%	77%	*	64%	100%	-	-	-	*	62%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	92%	100%	88%	95%	*	*	-	*	84%
Students Requiring Accelerated Instruction											
2019	22%	26%	8%	0%	13%	5%	*	*	-	*	16%
STAAR Cumulative Met Standard											
2019	86%	85%	97%	100%	93%	100%	*	*	-	*	94%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	99%	100%	98%	100%	*	*	-	*	97%
Students Requiring Accelerated Instruction											
2019	17%	15%	1%	0%	3%	0%	*	*	-	*	3%
STAAR Cumulative Met Standard											
2019	90%	91%	100%	100%	100%	100%	*	*	-	*	100%

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Texas Education Agency
2019-20 School Report Card
WHITESIDE EL (152901187)

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**Texas Education Agency
2019-20 School Report Card
WILLIAMS EL (152901188)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 375
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLIAMS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	7.7%	13.7%	12.6%
Hispanic	61.3%	59.4%	52.8%
White	25.3%	22.1%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	2.7%	1.9%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.1%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	76.0%	71.9%	60.2%
Special Education	8.3%	12.0%	10.7%
English Learners	3.2%	5.1%	20.3%
Mobility Rate (2018-19)	17.6%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	18.8	19.0
Grade 1	20.2	17.5	18.9
Grade 2	17.6	17.5	18.8
Grade 3	20.5	17.5	19.0
Grade 4	20.6	17.7	19.2
Grade 5	19.9	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,205	\$9,938	\$9,913
Instruction	\$5,069	\$5,666	\$5,558
Instructional Leadership	\$339	\$147	\$162
School Leadership	\$640	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
WILLIAMS EL (152901188)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	76%	63%	73%	84%	*	100%	-	72%	72%
	2018	77%	71%	77%	65%	73%	91%	*	67%	-	75%	72%
ELA/Reading	2019	75%	68%	78%	79%	73%	88%	*	*	-	83%	74%
	2018	74%	69%	82%	67%	79%	96%	*	*	-	80%	76%
Mathematics	2019	82%	78%	82%	64%	83%	88%	*	*	-	67%	81%
	2018	81%	77%	81%	58%	79%	92%	*	*	-	70%	77%
Writing	2019	68%	58%	47%	0%	50%	53%	*	-	-	*	41%
	2018	66%	57%	46%	*	36%	67%	-	*	-	67%	40%
Science	2019	81%	78%	73%	80%	65%	89%	-	*	-	*	70%
	2018	80%	75%	82%	*	78%	92%	-	*	-	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	38%	37%	31%	52%	*	50%	-	50%	32%
	2018	48%	41%	42%	39%	36%	57%	*	33%	-	46%	33%
ELA/Reading	2019	48%	41%	37%	29%	34%	46%	*	*	-	50%	32%
	2018	46%	41%	42%	25%	36%	58%	*	*	-	60%	32%
Mathematics	2019	52%	45%	39%	50%	28%	60%	*	*	-	50%	33%
	2018	50%	43%	49%	58%	45%	60%	*	*	-	50%	42%
Writing	2019	38%	28%	20%	0%	10%	35%	*	-	-	*	18%
	2018	41%	33%	26%	*	17%	47%	-	*	-	33%	15%
Science	2019	54%	46%	52%	60%	48%	61%	-	*	-	*	43%
	2018	51%	42%	33%	*	27%	54%	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	22%	24%	17%	30%	*	0%	-	39%	17%
	2018	22%	16%	21%	16%	16%	33%	*	17%	-	39%	13%
ELA/Reading	2019	21%	15%	21%	29%	18%	26%	*	*	-	50%	19%
	2018	19%	15%	26%	25%	21%	32%	*	*	-	50%	17%
Mathematics	2019	26%	18%	24%	21%	17%	42%	*	*	-	33%	18%
	2018	24%	17%	26%	17%	19%	42%	*	*	-	40%	17%
Writing	2019	14%	10%	2%	0%	3%	0%	*	-	-	*	2%
	2018	13%	9%	7%	*	5%	7%	-	*	-	33%	3%
Science	2019	25%	19%	31%	40%	26%	39%	-	*	-	*	23%
	2018	23%	18%	8%	*	2%	31%	-	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	74	55	75	75	*	*	-	75	72
	2018	69	68	70	64	71	68	-	83	-	75	69
ELA/Reading	2019	68	63	73	50	78	69	*	*	-	75	72
	2018	69	68	72	57	73	72	-	*	-	71	67
Mathematics	2019	70	64	74	60	72	81	*	*	-	75	72
	2018	70	67	69	71	70	63	-	*	-	79	71

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WILLIAMS EL (152901188)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	61%	*	62%	*	-	*	-	*	56%
2018	38%	35%	50%	-	48%	*	-	*	-	-	46%
Mathematics											
2019	45%	48%	56%	*	65%	71%	*	-	-	*	56%
2018	47%	49%	50%	*	55%	*	-	-	-	*	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	80%	100%	76%	83%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	26%	20%	0%	24%	17%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	86%	85%	92%	100%	87%	100%	-	*	-	*	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	88%	100%	87%	89%	-	*	-	*	88%
Students Requiring Accelerated Instruction											
2019	17%	15%	12%	0%	13%	11%	-	*	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	91%	95%	100%	93%	100%	-	*	-	*	95%

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Texas Education Agency
2019-20 School Report Card
WILLIAMS EL (152901188)

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**Texas Education Agency
2019-20 School Report Card
WILSON EL (152901189)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 569
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	3.2%	13.7%	12.6%
Hispanic	24.3%	59.4%	52.8%
White	58.7%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	7.9%	1.9%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	5.6%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	19.3%	71.9%	60.2%
Special Education	4.6%	12.0%	10.7%
English Learners	3.9%	5.1%	20.3%
Mobility Rate (2018-19)	6.7%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	18.8	19.0
Grade 1	21.8	17.5	18.9
Grade 2	23.4	17.5	18.8
Grade 3	22.3	17.5	19.0
Grade 4	20.3	17.7	19.2
Grade 5	21.5	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,003	\$9,938	\$9,913
Instruction	\$4,690	\$5,666	\$5,558
Instructional Leadership	\$72	\$147	\$162
School Leadership	\$458	\$603	\$589

Texas Education Agency
2019-20 School Report Card
WILSON EL (152901189)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	88%	88%	72%	93%	-	89%	-	97%	68%
	2018	77%	71%	89%	80%	80%	91%	*	96%	-	97%	77%
ELA/Reading	2019	75%	68%	91%	86%	80%	93%	-	94%	-	100%	72%
	2018	74%	69%	91%	*	79%	95%	*	93%	-	92%	79%
Mathematics	2019	82%	78%	86%	100%	66%	91%	-	88%	-	100%	62%
	2018	81%	77%	93%	*	92%	94%	*	97%	-	100%	83%
Writing	2019	68%	58%	83%	*	61%	96%	-	73%	-	*	60%
	2018	66%	57%	78%	*	63%	77%	-	100%	-	*	64%
Science	2019	81%	78%	91%	*	75%	94%	-	93%	-	*	90%
	2018	80%	75%	86%	*	61%	92%	-	100%	-	100%	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	65%	76%	42%	69%	-	72%	-	78%	36%
	2018	48%	41%	66%	50%	39%	71%	*	84%	-	81%	40%
ELA/Reading	2019	48%	41%	67%	86%	46%	72%	-	66%	-	80%	36%
	2018	46%	41%	69%	*	48%	74%	*	83%	-	83%	52%
Mathematics	2019	52%	45%	66%	71%	44%	68%	-	81%	-	87%	36%
	2018	50%	43%	68%	*	42%	73%	*	90%	-	83%	39%
Writing	2019	38%	28%	49%	*	28%	58%	-	55%	-	*	40%
	2018	41%	33%	61%	*	25%	63%	-	92%	-	*	29%
Science	2019	54%	46%	70%	*	42%	72%	-	79%	-	*	30%
	2018	51%	42%	51%	*	17%	64%	-	60%	-	67%	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	42%	65%	22%	43%	-	57%	-	58%	14%
	2018	22%	16%	40%	30%	16%	45%	*	56%	-	45%	22%
ELA/Reading	2019	21%	15%	46%	86%	26%	48%	-	59%	-	53%	15%
	2018	19%	15%	44%	*	21%	51%	*	55%	-	50%	27%
Mathematics	2019	26%	18%	45%	43%	26%	43%	-	69%	-	80%	13%
	2018	24%	17%	44%	*	16%	47%	*	79%	-	50%	22%
Writing	2019	14%	10%	15%	*	0%	18%	-	27%	-	*	7%
	2018	13%	9%	20%	*	6%	25%	-	8%	-	*	7%
Science	2019	25%	19%	47%	*	25%	50%	-	50%	-	*	20%
	2018	23%	18%	34%	*	11%	42%	-	50%	-	33%	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	70	83	56	71	-	77	-	80	60
	2018	69	68	80	*	73	79	-	84	-	100	75
ELA/Reading	2019	68	63	74	*	64	74	-	79	-	100	67
	2018	69	68	76	*	66	78	-	73	-	100	64
Mathematics	2019	70	64	66	*	48	68	-	76	-	60	52
	2018	70	67	83	*	80	80	-	95	-	100	85

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**Texas Education Agency
2019-20 School Report Card
WILSON EL (152901189)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	71%	*	67%	83%	-	*	-	*	33%
2018	38%	35%	41%	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	48%	57%	*	*	*	-	*	-	-	*
2018	47%	49%	77%	-	83%	70%	-	-	-	-	78%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	96%	*	100%	94%	-	100%	-	*	90%
Students Requiring Accelerated Instruction											
2019	22%	26%	4%	*	0%	6%	-	0%	-	*	10%
STAAR Cumulative Met Standard											
2019	86%	85%	99%	*	100%	98%	-	100%	-	*	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	94%	*	83%	94%	-	100%	-	*	70%
Students Requiring Accelerated Instruction											
2019	17%	15%	6%	*	17%	6%	-	0%	-	*	30%
STAAR Cumulative Met Standard											
2019	90%	91%	97%	*	92%	98%	-	100%	-	*	90%

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Texas Education Agency
2019-20 School Report Card
WILSON EL (152901189)

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**Texas Education Agency
2019-20 School Report Card
WOLFFARTH EL (152901190)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 337
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WOLFFARTH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	13.9%	13.7%	12.6%
Hispanic	78.4%	59.4%	52.8%
White	5.3%	22.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	1.5%	1.9%	4.6%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	0.3%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.4%	71.9%	60.2%
Special Education	10.1%	12.0%	10.7%
English Learners	3.6%	5.1%	20.3%
Mobility Rate (2018-19)	30.5%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	18.8	19.0
Grade 1	15.7	17.5	18.9
Grade 2	15.7	17.5	18.8
Grade 3	17.3	17.5	19.0
Grade 4	16.0	17.7	19.2
Grade 5	21.5	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,829	\$9,938	\$9,913
Instruction	\$5,141	\$5,666	\$5,558
Instructional Leadership	\$73	\$147	\$162
School Leadership	\$624	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
WOLFFARTH EL (152901190)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	79%	69%	78%	91%	-	*	-	100%	78%
	2018	77%	71%	77%	72%	77%	89%	*	-	-	-	75%
ELA/Reading	2019	75%	68%	75%	71%	74%	88%	-	*	-	*	75%
	2018	74%	69%	74%	69%	73%	86%	*	-	-	-	72%
Mathematics	2019	82%	78%	87%	79%	86%	100%	-	*	-	*	87%
	2018	81%	77%	88%	75%	89%	100%	*	-	-	-	87%
Writing	2019	68%	58%	67%	*	70%	*	-	-	-	-	67%
	2018	66%	57%	57%	63%	55%	*	-	-	-	-	55%
Science	2019	81%	78%	76%	60%	75%	*	-	-	-	*	75%
	2018	80%	75%	78%	83%	75%	*	*	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	43%	25%	43%	50%	-	*	-	100%	42%
	2018	48%	41%	35%	26%	36%	53%	*	-	-	-	31%
ELA/Reading	2019	48%	41%	39%	7%	40%	50%	-	*	-	*	39%
	2018	46%	41%	36%	31%	35%	57%	*	-	-	-	32%
Mathematics	2019	52%	45%	50%	43%	49%	63%	-	*	-	*	50%
	2018	50%	43%	39%	25%	40%	57%	*	-	-	-	35%
Writing	2019	38%	28%	33%	*	38%	*	-	-	-	-	33%
	2018	41%	33%	31%	38%	30%	*	-	-	-	-	28%
Science	2019	54%	46%	39%	40%	36%	*	-	-	-	*	39%
	2018	51%	42%	27%	0%	31%	*	*	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	20%	8%	20%	23%	-	*	-	60%	19%
	2018	22%	16%	13%	9%	13%	26%	*	-	-	-	10%
ELA/Reading	2019	21%	15%	20%	0%	20%	38%	-	*	-	*	19%
	2018	19%	15%	14%	6%	12%	43%	*	-	-	-	11%
Mathematics	2019	26%	18%	25%	14%	26%	13%	-	*	-	*	24%
	2018	24%	17%	17%	19%	17%	14%	*	-	-	-	13%
Writing	2019	14%	10%	4%	*	5%	*	-	-	-	-	5%
	2018	13%	9%	4%	0%	5%	*	-	-	-	-	2%
Science	2019	25%	19%	15%	20%	14%	*	-	-	-	*	14%
	2018	23%	18%	7%	0%	6%	*	*	-	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	75	91	71	96	-	-	-	*	76
	2018	69	68	73	69	73	80	*	-	-	-	72
ELA/Reading	2019	68	63	77	81	75	100	-	-	-	*	77
	2018	69	68	70	58	70	90	*	-	-	-	68
Mathematics	2019	70	64	72	100	68	92	-	-	-	*	74
	2018	70	67	76	81	77	70	*	-	-	-	75

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**Texas Education Agency
2019-20 School Report Card
WOLFFARTH EL (152901190)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	48%	*	48%	*	-	-	-	-	48%
2018	38%	35%	44%	*	45%	*	-	-	-	-	43%
Mathematics											
2019	45%	48%	56%	*	45%	*	-	-	-	-	56%
2018	47%	49%	75%	*	74%	-	-	-	-	-	73%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	68%	40%	69%	*	-	*	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	26%	32%	60%	31%	*	-	*	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	85%	85%	80%	83%	*	-	*	-	*	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	91%	80%	92%	*	-	*	-	*	91%
Students Requiring Accelerated Instruction											
2019	17%	15%	9%	20%	8%	*	-	*	-	*	9%
STAAR Cumulative Met Standard											
2019	90%	91%	94%	80%	94%	*	-	*	-	*	93%

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Texas Education Agency
2019-20 School Report Card
WOLFFARTH EL (152901190)

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**Texas Education Agency
2019-20 School Report Card
WRIGHT EL (152901191)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 210
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WRIGHT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	2.4%	13.7%	12.6%
Hispanic	85.8%	59.4%	52.8%
White	10.4%	22.1%	27.0%
American Indian	0.9%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.5%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.0%	71.9%	60.2%
Special Education	10.4%	12.0%	10.7%
English Learners	1.9%	5.1%	20.3%
Mobility Rate (2018-19)	18.0%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.5	18.8	19.0
Grade 1	13.5	17.5	18.9
Grade 2	13.5	17.5	18.8
Grade 3	16.0	17.5	19.0
Grade 4	15.8	17.7	19.2
Grade 5	20.8	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,565	\$9,938	\$9,913
Instruction	\$5,630	\$5,666	\$5,558
Instructional Leadership	\$79	\$147	\$162
School Leadership	\$883	\$603	\$589

Texas Education Agency
2019-20 School Report Card
WRIGHT EL (152901191)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	74%	75%	73%	74%	*	-	-	-	73%
	2018	77%	71%	71%	43%	72%	72%	*	-	-	*	70%
ELA/Reading	2019	75%	68%	71%	*	69%	77%	*	-	-	-	70%
	2018	74%	69%	61%	*	61%	60%	*	-	-	*	60%
Mathematics	2019	82%	78%	91%	*	92%	85%	*	-	-	-	91%
	2018	81%	77%	92%	*	93%	90%	*	-	-	*	91%
Writing	2019	68%	58%	52%	-	49%	67%	*	-	-	-	50%
	2018	66%	57%	50%	*	50%	*	-	-	-	*	50%
Science	2019	81%	78%	50%	*	52%	*	-	-	-	-	50%
	2018	80%	75%	60%	*	61%	*	-	-	-	-	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	35%	38%	34%	40%	*	-	-	-	34%
	2018	48%	41%	34%	14%	33%	44%	*	-	-	*	34%
ELA/Reading	2019	48%	41%	25%	*	26%	23%	*	-	-	-	24%
	2018	46%	41%	31%	*	31%	30%	*	-	-	*	31%
Mathematics	2019	52%	45%	55%	*	54%	62%	*	-	-	-	55%
	2018	50%	43%	49%	*	46%	60%	*	-	-	*	49%
Writing	2019	38%	28%	12%	-	9%	33%	*	-	-	-	13%
	2018	41%	33%	15%	*	15%	*	-	-	-	*	18%
Science	2019	54%	46%	27%	*	29%	*	-	-	-	-	27%
	2018	51%	42%	17%	*	15%	*	-	-	-	-	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	14%	13%	12%	29%	*	-	-	-	14%
	2018	22%	16%	12%	14%	11%	28%	*	-	-	*	12%
ELA/Reading	2019	21%	15%	11%	*	9%	23%	*	-	-	-	10%
	2018	19%	15%	9%	*	7%	30%	*	-	-	*	9%
Mathematics	2019	26%	18%	22%	*	18%	46%	*	-	-	-	23%
	2018	24%	17%	21%	*	20%	30%	*	-	-	*	20%
Writing	2019	14%	10%	5%	-	3%	17%	*	-	-	-	5%
	2018	13%	9%	0%	*	0%	*	-	-	-	*	0%
Science	2019	25%	19%	15%	*	19%	*	-	-	-	-	14%
	2018	23%	18%	6%	*	3%	*	-	-	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	71	*	71	75	*	-	-	-	71
	2018	69	68	81	60	80	95	-	-	-	*	80
ELA/Reading	2019	68	63	70	*	67	88	*	-	-	-	69
	2018	69	68	74	*	71	100	-	-	-	*	73
Mathematics	2019	70	64	71	*	75	63	*	-	-	-	74
	2018	70	67	88	*	89	90	-	-	-	*	88

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WRIGHT EL (152901191)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	41%	-	35%	*	*	-	-	-	40%
2018	38%	35%	44%	*	38%	*	-	-	-	*	44%
Mathematics											
2019	45%	48%	50%	-	50%	-	-	-	-	-	50%
2018	47%	49%	72%	*	80%	*	-	-	-	-	72%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	62%	*	62%	*	-	-	-	-	59%
Students Requiring Accelerated Instruction											
2019	22%	26%	38%	*	38%	*	-	-	-	-	41%
STAAR Cumulative Met Standard											
2019	86%	85%	81%	*	81%	*	-	-	-	-	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	85%	*	86%	*	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	15%	15%	*	14%	*	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	91%	85%	*	86%	*	-	-	-	-	86%

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- Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WRIGHT EL (152901191)**

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**Texas Education Agency
2019-20 School Report Card
CENTENNIAL EL (152901192)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 712
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CENTENNIAL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	18.3%	13.7%	12.6%
Hispanic	54.5%	59.4%	52.8%
White	21.7%	22.1%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	2.9%	1.9%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	1.8%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	75.1%	71.9%	60.2%
Special Education	7.6%	12.0%	10.7%
English Learners	4.1%	5.1%	20.3%
Mobility Rate (2018-19)	20.2%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.2	18.8	19.0
Grade 1	21.3	17.5	18.9
Grade 2	19.4	17.5	18.8
Grade 3	20.2	17.5	19.0
Grade 4	20.0	17.7	19.2
Grade 5	20.5	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,080	\$9,938	\$9,913
Instruction	\$4,002	\$5,666	\$5,558
Instructional Leadership	\$60	\$147	\$162
School Leadership	\$349	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
CENTENNIAL EL (152901192)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	73%	63%	72%	81%	*	95%	*	78%	68%
	2018	77%	71%	76%	73%	75%	79%	*	91%	-	80%	74%
ELA/Reading	2019	75%	68%	78%	67%	78%	83%	*	93%	*	86%	73%
	2018	74%	69%	79%	77%	79%	79%	*	85%	-	78%	78%
Mathematics	2019	82%	78%	74%	60%	73%	81%	*	100%	*	86%	69%
	2018	81%	77%	84%	78%	81%	91%	*	100%	-	89%	82%
Writing	2019	68%	58%	59%	58%	56%	61%	*	86%	-	*	53%
	2018	66%	57%	53%	44%	51%	50%	-	83%	-	*	48%
Science	2019	81%	78%	70%	61%	67%	92%	-	*	*	*	67%
	2018	80%	75%	67%	64%	63%	72%	-	88%	-	60%	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	34%	26%	29%	52%	*	59%	*	33%	29%
	2018	48%	41%	39%	29%	38%	44%	*	69%	-	48%	34%
ELA/Reading	2019	48%	41%	38%	27%	34%	58%	*	60%	*	29%	32%
	2018	46%	41%	44%	32%	42%	50%	*	70%	-	56%	36%
Mathematics	2019	52%	45%	38%	25%	32%	58%	*	67%	*	57%	33%
	2018	50%	43%	43%	38%	40%	45%	*	75%	-	56%	39%
Writing	2019	38%	28%	17%	17%	12%	22%	*	43%	-	*	11%
	2018	41%	33%	22%	6%	22%	22%	-	67%	-	*	17%
Science	2019	54%	46%	32%	33%	28%	46%	-	*	*	*	28%
	2018	51%	42%	30%	9%	31%	44%	-	50%	-	40%	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	14%	11%	10%	29%	*	34%	*	6%	11%
	2018	22%	16%	16%	8%	14%	24%	*	39%	-	20%	13%
ELA/Reading	2019	21%	15%	18%	15%	11%	36%	*	47%	*	0%	13%
	2018	19%	15%	20%	12%	17%	31%	*	45%	-	22%	16%
Mathematics	2019	26%	18%	18%	15%	14%	31%	*	33%	*	14%	12%
	2018	24%	17%	18%	8%	18%	25%	*	45%	-	22%	14%
Writing	2019	14%	10%	2%	0%	0%	6%	*	14%	-	*	2%
	2018	13%	9%	3%	0%	0%	11%	-	17%	-	*	3%
Science	2019	25%	19%	9%	6%	6%	23%	-	*	*	*	9%
	2018	23%	18%	10%	0%	8%	17%	-	25%	-	20%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	60	53	58	73	*	75	*	44	58
	2018	69	68	68	65	66	66	-	86	-	93	70
ELA/Reading	2019	68	63	59	55	56	72	*	77	*	*	55
	2018	69	68	68	63	67	69	-	86	-	86	69
Mathematics	2019	70	64	61	51	61	73	*	73	*	*	60
	2018	70	67	68	68	64	64	-	86	-	100	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CENTENNIAL EL (152901192)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	48%	25%	54%	57%	-	*	-	*	45%
2018	38%	35%	33%	*	32%	*	-	*	-	*	42%
Mathematics											
2019	45%	48%	34%	14%	39%	33%	-	-	-	*	35%
2018	47%	49%	65%	60%	64%	75%	-	*	-	*	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	72%	72%	69%	86%	-	*	*	*	68%
Students Requiring Accelerated Instruction											
2019	22%	26%	28%	28%	31%	14%	-	*	*	*	33%
STAAR Cumulative Met Standard											
2019	86%	85%	88%	78%	91%	93%	-	*	*	*	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	71%	67%	66%	86%	-	*	*	*	68%
Students Requiring Accelerated Instruction											
2019	17%	15%	29%	33%	34%	14%	-	*	*	*	33%
STAAR Cumulative Met Standard											
2019	90%	91%	78%	67%	77%	93%	-	*	*	*	76%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CENTENNIAL EL (152901192)

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**Texas Education Agency
2019-20 School Report Card
ROBERTS EL (152901193)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 576
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROBERTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	13.1%	13.7%	12.6%
Hispanic	60.2%	59.4%	52.8%
White	21.0%	22.1%	27.0%
American Indian	1.2%	0.4%	0.4%
Asian	1.0%	1.9%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	3.1%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.4%	71.9%	60.2%
Special Education	6.9%	12.0%	10.7%
English Learners	4.3%	5.1%	20.3%
Mobility Rate (2018-19)	20.9%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	18.8	19.0
Grade 1	22.5	17.5	18.9
Grade 2	19.3	17.5	18.8
Grade 3	17.7	17.5	19.0
Grade 4	19.8	17.7	19.2
Grade 5	20.2	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,710	\$9,938	\$9,913
Instruction	\$4,429	\$5,666	\$5,558
Instructional Leadership	\$69	\$147	\$162
School Leadership	\$405	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
ROBERTS EL (152901193)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	87%	80%	87%	90%	-	100%	-	88%	85%
	2018	77%	71%	83%	75%	83%	87%	100%	*	83%	96%	80%
ELA/Reading	2019	75%	68%	89%	82%	88%	95%	-	*	-	89%	87%
	2018	74%	69%	83%	75%	83%	84%	*	*	*	100%	80%
Mathematics	2019	82%	78%	95%	92%	95%	97%	-	*	-	100%	94%
	2018	81%	77%	94%	90%	94%	93%	*	*	*	100%	92%
Writing	2019	68%	58%	70%	67%	71%	70%	-	-	-	*	66%
	2018	66%	57%	60%	45%	63%	63%	-	-	*	*	53%
Science	2019	81%	78%	71%	52%	76%	75%	-	-	-	*	69%
	2018	80%	75%	75%	63%	71%	94%	*	*	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	53%	41%	51%	66%	-	83%	-	67%	49%
	2018	48%	41%	50%	37%	49%	64%	64%	*	33%	65%	43%
ELA/Reading	2019	48%	41%	51%	35%	50%	63%	-	*	-	78%	47%
	2018	46%	41%	50%	27%	49%	65%	*	*	*	75%	41%
Mathematics	2019	52%	45%	69%	57%	67%	83%	-	*	-	78%	65%
	2018	50%	43%	63%	58%	60%	74%	*	*	*	67%	56%
Writing	2019	38%	28%	30%	40%	20%	43%	-	-	-	*	27%
	2018	41%	33%	36%	25%	37%	38%	-	-	*	*	31%
Science	2019	54%	46%	34%	19%	37%	44%	-	-	-	*	26%
	2018	51%	42%	29%	13%	27%	53%	*	*	-	*	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	29%	20%	27%	39%	-	83%	-	42%	25%
	2018	22%	16%	24%	13%	23%	34%	45%	*	0%	30%	18%
ELA/Reading	2019	21%	15%	28%	22%	25%	37%	-	*	-	56%	24%
	2018	19%	15%	27%	8%	29%	39%	*	*	*	25%	20%
Mathematics	2019	26%	18%	42%	27%	40%	56%	-	*	-	44%	36%
	2018	24%	17%	31%	22%	29%	44%	*	*	*	44%	26%
Writing	2019	14%	10%	11%	7%	12%	13%	-	-	-	*	9%
	2018	13%	9%	6%	5%	7%	0%	-	-	*	*	3%
Science	2019	25%	19%	10%	5%	8%	19%	-	-	-	*	6%
	2018	23%	18%	10%	6%	7%	18%	*	*	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	75	78	74	75	-	-	-	79	74
	2018	69	68	73	70	74	65	83	*	*	67	69
ELA/Reading	2019	68	63	72	82	68	72	-	-	-	83	70
	2018	69	68	65	57	68	56	*	*	*	*	62
Mathematics	2019	70	64	78	74	80	78	-	-	-	75	78
	2018	70	67	79	83	80	73	*	*	*	60	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ROBERTS EL (152901193)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	62%	60%	60%	83%	-	-	-	*	62%
2018	38%	35%	44%	60%	43%	*	-	-	-	-	42%
Mathematics											
2019	45%	48%	62%	*	56%	*	-	-	-	*	64%
2018	47%	49%	80%	78%	86%	*	-	-	-	-	77%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	79%	71%	81%	75%	-	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	26%	21%	29%	19%	25%	-	-	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	85%	91%	86%	92%	94%	-	-	-	*	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	95%	90%	97%	94%	-	-	-	*	94%
Students Requiring Accelerated Instruction											
2019	17%	15%	5%	10%	3%	6%	-	-	-	*	6%
STAAR Cumulative Met Standard											
2019	90%	91%	96%	95%	97%	94%	-	-	-	*	95%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ROBERTS EL (152901193)

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**Texas Education Agency
2019-20 School Report Card
ALDERSON EL (152901194)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 476
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ALDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	54.7%	13.7%	12.6%
Hispanic	41.1%	59.4%	52.8%
White	2.1%	22.1%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.7%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.7%	71.9%	60.2%
Special Education	13.8%	12.0%	10.7%
English Learners	1.3%	5.1%	20.3%
Mobility Rate (2018-19)	25.2%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	18.8	19.0
Grade 1	14.0	17.5	18.9
Grade 2	13.4	17.5	18.8
Grade 3	12.1	17.5	19.0
Grade 4	12.3	17.7	19.2
Grade 5	13.6	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,056	\$9,938	\$9,913
Instruction	\$7,102	\$5,666	\$5,558
Instructional Leadership	\$101	\$147	\$162
School Leadership	\$738	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
ALDERSON EL (152901194)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	63%	62%	69%	27%	*	-	-	11%	63%
	2018	77%	71%	54%	53%	57%	43%	*	-	-	*	54%
ELA/Reading	2019	75%	68%	63%	62%	68%	*	*	-	-	*	63%
	2018	74%	69%	55%	54%	59%	*	*	-	-	-	55%
Mathematics	2019	82%	78%	71%	71%	72%	*	*	-	-	*	71%
	2018	81%	77%	64%	64%	66%	57%	*	-	-	*	64%
Writing	2019	68%	58%	36%	26%	57%	*	*	-	-	*	35%
	2018	66%	57%	21%	24%	18%	*	-	-	-	-	21%
Science	2019	81%	78%	63%	61%	73%	*	-	-	-	*	62%
	2018	80%	75%	51%	49%	53%	*	-	-	-	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	29%	25%	38%	18%	*	-	-	0%	29%
	2018	48%	41%	22%	22%	23%	7%	*	-	-	*	22%
ELA/Reading	2019	48%	41%	23%	19%	30%	*	*	-	-	*	23%
	2018	46%	41%	21%	22%	21%	*	*	-	-	-	21%
Mathematics	2019	52%	45%	37%	33%	48%	*	*	-	-	*	37%
	2018	50%	43%	30%	29%	35%	14%	*	-	-	*	30%
Writing	2019	38%	28%	16%	10%	29%	*	*	-	-	*	17%
	2018	41%	33%	8%	12%	0%	*	-	-	-	-	7%
Science	2019	54%	46%	33%	31%	38%	*	-	-	-	*	32%
	2018	51%	42%	13%	13%	13%	*	-	-	-	-	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	12%	11%	17%	9%	*	-	-	0%	12%
	2018	22%	16%	6%	5%	7%	0%	*	-	-	*	5%
ELA/Reading	2019	21%	15%	8%	7%	10%	*	*	-	-	*	7%
	2018	19%	15%	4%	6%	0%	*	*	-	-	-	3%
Mathematics	2019	26%	18%	20%	18%	25%	*	*	-	-	*	20%
	2018	24%	17%	10%	8%	16%	0%	*	-	-	*	10%
Writing	2019	14%	10%	4%	0%	10%	*	*	-	-	*	4%
	2018	13%	9%	1%	2%	0%	*	-	-	-	-	0%
Science	2019	25%	19%	12%	9%	19%	*	-	-	-	*	12%
	2018	23%	18%	1%	0%	3%	*	-	-	-	-	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	79	80	77	*	*	-	-	*	79
	2018	69	68	69	68	73	64	-	-	-	*	69
ELA/Reading	2019	68	63	77	80	77	*	*	-	-	*	78
	2018	69	68	67	62	77	*	-	-	-	-	67
Mathematics	2019	70	64	80	81	77	*	*	-	-	*	81
	2018	70	67	71	72	69	70	-	-	-	*	70

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**Texas Education Agency
2019-20 School Report Card
ALDERSON EL (152901194)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	41%	42%	45%	*	*	-	-	*	41%
2018	38%	35%	40%	40%	43%	*	-	-	-	-	40%
Mathematics											
2019	45%	48%	51%	50%	53%	*	-	-	-	*	51%
2018	47%	49%	41%	44%	38%	*	-	-	-	*	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	51%	52%	54%	*	-	-	-	*	50%
Students Requiring Accelerated Instruction											
2019	22%	26%	49%	48%	46%	*	-	-	-	*	50%
STAAR Cumulative Met Standard											
2019	86%	85%	64%	65%	69%	*	-	-	-	*	64%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	63%	60%	73%	*	-	-	-	*	63%
Students Requiring Accelerated Instruction											
2019	17%	15%	37%	40%	27%	*	-	-	-	*	38%
STAAR Cumulative Met Standard											
2019	90%	91%	78%	79%	77%	*	-	-	-	*	78%

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Texas Education Agency
2019-20 School Report Card
ALDERSON EL (152901194)

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**Texas Education Agency
2019-20 School Report Card
MILLER EL (152901195)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 694
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MILLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	2.9%	13.7%	12.6%
Hispanic	37.4%	59.4%	52.8%
White	55.6%	22.1%	27.0%
American Indian	0.9%	0.4%	0.4%
Asian	0.7%	1.9%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	2.4%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	41.1%	71.9%	60.2%
Special Education	6.4%	12.0%	10.7%
English Learners	0.7%	5.1%	20.3%
Mobility Rate (2018-19)	7.6%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	18.8	19.0
Grade 1	21.0	17.5	18.9
Grade 2	19.9	17.5	18.8
Grade 3	22.3	17.5	19.0
Grade 4	24.1	17.7	19.2
Grade 5	20.9	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,065	\$9,938	\$9,913
Instruction	\$4,485	\$5,666	\$5,558
Instructional Leadership	\$232	\$147	\$162
School Leadership	\$417	\$603	\$589

**Texas Education Agency
2019-20 School Report Card
MILLER EL (152901195)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	85%	64%	79%	90%	-	100%	-	100%	74%
	2018	77%	71%	88%	44%	83%	95%	*	63%	-	100%	79%
ELA/Reading	2019	75%	68%	86%	80%	80%	90%	-	*	-	100%	76%
	2018	74%	69%	90%	50%	88%	94%	*	*	-	100%	83%
Mathematics	2019	82%	78%	90%	60%	86%	94%	-	*	-	100%	82%
	2018	81%	77%	91%	50%	86%	97%	*	*	-	100%	83%
Writing	2019	68%	58%	66%	*	52%	76%	-	*	-	*	44%
	2018	66%	57%	67%	33%	49%	84%	-	*	-	*	47%
Science	2019	81%	78%	89%	67%	82%	97%	-	*	-	*	79%
	2018	80%	75%	91%	*	88%	97%	*	*	-	*	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	60%	29%	47%	71%	-	44%	-	90%	44%
	2018	48%	41%	65%	30%	53%	77%	*	25%	-	67%	47%
ELA/Reading	2019	48%	41%	57%	20%	45%	68%	-	*	-	83%	39%
	2018	46%	41%	67%	30%	55%	79%	*	*	-	70%	50%
Mathematics	2019	52%	45%	66%	30%	51%	77%	-	*	-	100%	52%
	2018	50%	43%	68%	30%	57%	78%	*	*	-	80%	50%
Writing	2019	38%	28%	41%	*	31%	49%	-	*	-	*	18%
	2018	41%	33%	45%	33%	33%	58%	-	*	-	*	26%
Science	2019	54%	46%	73%	50%	58%	87%	-	*	-	*	62%
	2018	51%	42%	66%	*	49%	85%	*	*	-	*	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	36%	14%	20%	48%	-	33%	-	73%	20%
	2018	22%	16%	38%	4%	23%	52%	*	25%	-	41%	22%
ELA/Reading	2019	21%	15%	38%	10%	20%	50%	-	*	-	75%	21%
	2018	19%	15%	41%	10%	25%	55%	*	*	-	40%	23%
Mathematics	2019	26%	18%	44%	20%	27%	56%	-	*	-	92%	24%
	2018	24%	17%	42%	0%	28%	55%	*	*	-	50%	28%
Writing	2019	14%	10%	10%	*	5%	15%	-	*	-	*	4%
	2018	13%	9%	11%	0%	3%	19%	-	*	-	*	0%
Science	2019	25%	19%	36%	17%	12%	56%	-	*	-	*	21%
	2018	23%	18%	39%	*	22%	56%	*	*	-	*	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	70	75	64	73	-	100	-	92	65
	2018	69	68	76	36	72	82	*	*	-	65	68
ELA/Reading	2019	68	63	68	69	63	70	-	*	-	83	63
	2018	69	68	79	43	78	85	*	*	-	50	70
Mathematics	2019	70	64	73	81	65	76	-	*	-	100	67
	2018	70	67	72	29	66	80	*	*	-	80	66

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**Texas Education Agency
2019-20 School Report Card
MILLER EL (152901195)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	35%	*	30%	33%	-	-	-	-	33%
2018	38%	35%	36%	*	44%	*	-	*	-	-	31%
Mathematics											
2019	45%	48%	53%	*	55%	40%	-	-	-	-	50%
2018	47%	49%	33%	*	32%	*	-	*	-	-	26%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	93%	67%	91%	97%	-	*	-	*	85%
Students Requiring Accelerated Instruction											
2019	22%	26%	7%	33%	9%	3%	-	*	-	*	15%
STAAR Cumulative Met Standard											
2019	86%	85%	96%	100%	91%	100%	-	*	-	*	94%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	92%	67%	91%	95%	-	*	-	*	82%
Students Requiring Accelerated Instruction											
2019	17%	15%	8%	33%	9%	5%	-	*	-	*	18%
STAAR Cumulative Met Standard											
2019	90%	91%	96%	100%	94%	97%	-	*	-	*	94%

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**Texas Education Agency
2019-20 School Report Card
MILLER EL (152901195)**

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**Texas Education Agency
2019-20 School Report Card
ERVIN EL (152901196)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUBBOCK ISD
Campus Type: Elementary
Total Students: 420
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ERVIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	57.9%	13.7%	12.6%
Hispanic	37.4%	59.4%	52.8%
White	1.9%	22.1%	27.0%
American Indian	0.7%	0.4%	0.4%
Asian	0.0%	1.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.1%	2.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	71.9%	60.2%
Special Education	10.0%	12.0%	10.7%
English Learners	0.7%	5.1%	20.3%
Mobility Rate (2018-19)	24.6%	21.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.9	18.8	19.0
Grade 1	18.6	17.5	18.9
Grade 2	16.6	17.5	18.8
Grade 3	21.0	17.5	19.0
Grade 4	18.9	17.7	19.2
Grade 5	20.2	19.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.2%	64.6%
Instructional Expenditure Ratio	n/a	65.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,427	\$9,938	\$9,913
Instruction	\$6,318	\$5,666	\$5,558
Instructional Leadership	\$86	\$147	\$162
School Leadership	\$766	\$603	\$589

Texas Education Agency
2019-20 School Report Card
ERVIN EL (152901196)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	63%	60%	65%	100%	-	-	-	63%	62%
	2018	77%	71%	54%	55%	51%	60%	-	-	*	*	53%
ELA/Reading	2019	75%	68%	53%	52%	55%	*	-	-	-	*	54%
	2018	74%	69%	38%	37%	40%	*	-	-	*	*	38%
Mathematics	2019	82%	78%	78%	78%	77%	*	-	-	-	*	79%
	2018	81%	77%	71%	73%	68%	*	-	-	*	*	70%
Writing	2019	68%	58%	35%	32%	41%	-	-	-	-	*	34%
	2018	66%	57%	25%	32%	15%	*	-	-	-	*	25%
Science	2019	81%	78%	70%	68%	73%	*	-	-	-	*	69%
	2018	80%	75%	74%	70%	85%	-	-	-	*	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	23%	20%	26%	67%	-	-	-	38%	23%
	2018	48%	41%	19%	19%	16%	60%	-	-	*	*	19%
ELA/Reading	2019	48%	41%	16%	14%	18%	*	-	-	-	*	17%
	2018	46%	41%	14%	14%	13%	*	-	-	*	*	14%
Mathematics	2019	52%	45%	31%	26%	38%	*	-	-	-	*	31%
	2018	50%	43%	26%	27%	24%	*	-	-	*	*	25%
Writing	2019	38%	28%	10%	9%	12%	-	-	-	-	*	10%
	2018	41%	33%	12%	16%	4%	*	-	-	-	*	13%
Science	2019	54%	46%	33%	35%	27%	*	-	-	-	*	34%
	2018	51%	42%	19%	19%	20%	-	-	-	*	-	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	9%	8%	11%	11%	-	-	-	13%	9%
	2018	22%	16%	6%	7%	3%	20%	-	-	*	*	6%
ELA/Reading	2019	21%	15%	7%	5%	13%	*	-	-	-	*	7%
	2018	19%	15%	5%	6%	2%	*	-	-	*	*	5%
Mathematics	2019	26%	18%	13%	13%	13%	*	-	-	-	*	14%
	2018	24%	17%	9%	10%	8%	*	-	-	*	*	8%
Writing	2019	14%	10%	0%	0%	0%	-	-	-	-	*	0%
	2018	13%	9%	1%	3%	0%	*	-	-	-	*	2%
Science	2019	25%	19%	13%	15%	12%	*	-	-	-	*	13%
	2018	23%	18%	3%	4%	0%	-	-	-	*	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	73	72	76	67	-	-	-	*	74
	2018	69	68	78	80	73	*	-	-	*	*	77
ELA/Reading	2019	68	63	70	70	73	*	-	-	-	*	70
	2018	69	68	70	72	67	*	-	-	*	*	71
Mathematics	2019	70	64	77	75	80	*	-	-	-	*	77
	2018	70	67	85	87	80	*	-	-	*	*	83

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**Texas Education Agency
2019-20 School Report Card
ERVIN EL (152901196)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	33%	33%	33%	*	-	-	-	*	33%
2018	38%	35%	20%	21%	18%	-	-	-	-	*	18%
Mathematics											
2019	45%	48%	56%	60%	47%	*	-	-	-	-	56%
2018	47%	49%	66%	71%	56%	-	-	-	-	*	66%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	56%	59%	54%	*	-	-	-	*	56%
Students Requiring Accelerated Instruction											
2019	22%	26%	44%	41%	46%	*	-	-	-	*	44%
STAAR Cumulative Met Standard											
2019	86%	85%	69%	74%	62%	*	-	-	-	*	69%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	73%	74%	77%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	15%	27%	26%	23%	*	-	-	-	*	27%
STAAR Cumulative Met Standard											
2019	90%	91%	86%	88%	81%	*	-	-	-	*	85%

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2019-20 School Report Card
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