

**Texas Education Agency  
2019-20 School Report Card  
KIPP UN MUNDO PRI (227820401)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** KIPP TEXAS PUBLIC SCHOOLS  
**Campus Type:** Elementary  
**Total Students:** 597  
**Grade Span:** KG - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about KIPP UN MUNDO PRI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.0%	96.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.8%	25.0%	12.6%
Hispanic	96.5%	70.4%	52.8%
White	1.0%	1.4%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.3%	1.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	0.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.3%	86.0%	60.2%
Special Education	9.2%	8.3%	10.7%
English Learners	39.9%	37.6%	20.3%
<b>Mobility Rate (2018-19)</b>	13.7%	6.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.4	24.3	19.0
Grade 1	20.7	24.4	18.9
Grade 2	20.2	24.4	18.8
Grade 3	27.4	23.3	19.0
Grade 4	25.4	24.2	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	52.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,385	\$10,642	\$9,913
Instruction	\$4,663	\$4,733	\$5,558
Instructional Leadership	\$87	\$111	\$162
School Leadership	\$902	\$1,109	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>53%</b>	82%	53%	-	*	-	-	-	52%
ELA/Reading	2019	75%	74%	<b>59%</b>	*	59%	-	*	-	-	-	58%
Mathematics	2019	82%	78%	<b>51%</b>	*	51%	-	*	-	-	-	50%
Writing	2019	68%	66%	<b>46%</b>	*	44%	-	-	-	-	-	45%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>23%</b>	27%	23%	-	*	-	-	-	22%
ELA/Reading	2019	48%	45%	<b>28%</b>	*	28%	-	*	-	-	-	26%
Mathematics	2019	52%	47%	<b>21%</b>	*	21%	-	*	-	-	-	21%
Writing	2019	38%	35%	<b>17%</b>	*	17%	-	-	-	-	-	17%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>11%</b>	0%	12%	-	*	-	-	-	11%
ELA/Reading	2019	21%	19%	<b>17%</b>	*	17%	-	*	-	-	-	16%
Mathematics	2019	26%	24%	<b>10%</b>	*	10%	-	*	-	-	-	9%
Writing	2019	14%	12%	<b>3%</b>	*	4%	-	-	-	-	-	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>50</b>	50	50	-	-	-	-	-	51
	2018	69	71	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	69	<b>51</b>	*	51	-	-	-	-	-	51
	2018	69	73	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	67	<b>50</b>	*	50	-	-	-	-	-	50
	2018	70	70	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
2018	38%	41%	-	-	-	-	-	-	-	-	-
2019	47%	39%	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>											
<b>Reading</b>											
2019	41%	40%	17%	-	17%	-	-	-	-	-	11%
<b>Mathematics</b>											
2019	45%	32%	7%	-	7%	-	-	-	-	-	5%

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