

**Texas Education Agency  
2019-20 School Report Card  
PONDEROSA EL (101919103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Elementary  
**Total Students:** 806  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PONDEROSA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	32.4%	38.4%	12.6%
Hispanic	52.7%	48.4%	52.8%
White	6.1%	6.8%	27.0%
American Indian	5.1%	1.7%	0.4%
Asian	1.4%	2.6%	4.6%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	2.4%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.7%	82.6%	60.2%
Special Education	10.4%	9.6%	10.7%
English Learners	40.5%	27.9%	20.3%
<b>Mobility Rate (2018-19)</b>	25.4%	22.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.9	18.6	19.0
Grade 1	18.7	18.4	18.9
Grade 2	19.0	18.1	18.8
Grade 3	30.6	35.0	19.0
Grade 4	?	37.1	19.2
Grade 5	29.7	45.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,580	\$10,057	\$9,913
Instruction	\$5,427	\$5,545	\$5,558
Instructional Leadership	\$355	\$287	\$162
School Leadership	\$484	\$622	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>76%</b>	66%	81%	72%	77%	88%	-	83%	75%
	2018	77%	65%	<b>71%</b>	54%	80%	75%	69%	93%	-	87%	70%
ELA/Reading	2019	75%	63%	<b>74%</b>	66%	81%	70%	71%	*	-	77%	73%
	2018	74%	62%	<b>75%</b>	61%	81%	82%	86%	100%	-	92%	74%
Mathematics	2019	82%	70%	<b>81%</b>	76%	85%	70%	76%	*	-	92%	81%
	2018	81%	70%	<b>71%</b>	53%	82%	74%	64%	100%	-	83%	71%
Writing	2019	68%	57%	<b>77%</b>	63%	80%	88%	100%	-	-	80%	79%
	2018	66%	53%	<b>63%</b>	38%	82%	57%	60%	*	-	*	63%
Science	2019	81%	68%	<b>62%</b>	45%	70%	71%	60%	*	-	*	62%
	2018	80%	69%	<b>65%</b>	54%	71%	*	*	*	-	*	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>47%</b>	36%	50%	57%	55%	63%	-	54%	46%
	2018	48%	33%	<b>41%</b>	25%	51%	46%	53%	60%	-	42%	39%
ELA/Reading	2019	48%	34%	<b>43%</b>	38%	44%	52%	47%	*	-	62%	42%
	2018	46%	33%	<b>42%</b>	29%	46%	64%	57%	40%	-	42%	38%
Mathematics	2019	52%	34%	<b>48%</b>	34%	55%	52%	59%	*	-	46%	48%
	2018	50%	32%	<b>41%</b>	21%	54%	30%	50%	80%	-	50%	40%
Writing	2019	38%	27%	<b>55%</b>	43%	57%	75%	63%	-	-	60%	54%
	2018	41%	28%	<b>45%</b>	12%	69%	43%	60%	*	-	*	46%
Science	2019	54%	36%	<b>44%</b>	29%	45%	71%	60%	*	-	*	43%
	2018	51%	36%	<b>36%</b>	36%	37%	*	*	*	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>26%</b>	15%	29%	42%	28%	50%	-	37%	26%
	2018	22%	12%	<b>20%</b>	9%	24%	29%	33%	40%	-	26%	19%
ELA/Reading	2019	21%	11%	<b>26%</b>	19%	27%	44%	18%	*	-	38%	25%
	2018	19%	11%	<b>26%</b>	17%	25%	50%	36%	40%	-	42%	22%
Mathematics	2019	26%	14%	<b>28%</b>	14%	34%	33%	35%	*	-	38%	28%
	2018	24%	13%	<b>20%</b>	5%	28%	13%	43%	60%	-	25%	20%
Writing	2019	14%	8%	<b>26%</b>	10%	32%	50%	38%	-	-	20%	25%
	2018	13%	6%	<b>12%</b>	0%	23%	14%	20%	*	-	*	13%
Science	2019	25%	12%	<b>22%</b>	10%	20%	57%	20%	*	-	*	22%
	2018	23%	12%	<b>14%</b>	11%	16%	*	*	*	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>80</b>	80	79	93	69	*	-	72	79
	2018	69	66	<b>77</b>	73	77	71	93	85	-	89	77
ELA/Reading	2019	68	65	<b>74</b>	73	75	87	58	*	-	67	73
	2018	69	67	<b>78</b>	79	73	78	100	80	-	79	78
Mathematics	2019	70	62	<b>85</b>	86	83	100	81	*	-	78	84
	2018	70	64	<b>76</b>	67	80	65	88	90	-	100	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>27%</b>	29%	26%	*	-	-	-	*	29%
2018	38%	35%	<b>46%</b>	25%	69%	*	*	*	-	*	48%
Mathematics											
2019	45%	39%	<b>48%</b>	44%	47%	*	*	-	-	*	49%
2018	47%	41%	<b>47%</b>	37%	68%	*	*	*	-	*	51%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	<b>61%</b>	37%	73%	71%	60%	*	-	*	62%
Students Requiring Accelerated Instruction											
2019	22%	33%	<b>39%</b>	63%	27%	29%	40%	*	-	*	38%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>73%</b>	60%	77%	86%	80%	*	-	*	73%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	74%	<b>72%</b>	57%	77%	71%	100%	*	-	*	72%
Students Requiring Accelerated Instruction											
2019	17%	26%	<b>28%</b>	43%	23%	29%	0%	*	-	*	28%
STAAR Cumulative Met Standard											
2019	90%	83%	<b>78%</b>	70%	82%	71%	100%	*	-	*	79%

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