

**Texas Education Agency
2019-20 School Report Card
GROVES EL (101913128)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HUMBLE ISD
Campus Type: Elementary
Total Students: 1,048
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GROVES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.4% | 95.6% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 19.2% | 22.2% | 12.6% |
| Hispanic | 31.5% | 36.8% | 52.8% |
| White | 42.7% | 34.7% | 27.0% |
| American Indian | 0.5% | 0.3% | 0.4% |
| Asian | 3.0% | 3.2% | 4.6% |
| Pacific Islander | 0.3% | 0.5% | 0.2% |
| Two or More Races | 2.8% | 2.3% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 17.0% | 40.4% | 60.2% |
| Special Education | 7.9% | 9.1% | 10.7% |
| English Learners | 4.4% | 9.5% | 20.3% |
| Mobility Rate (2018-19) | 6.4% | 11.1% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.4 | 18.1 | 19.0 |
| Grade 1 | 21.1 | 19.3 | 18.9 |
| Grade 2 | 20.5 | 19.8 | 18.8 |
| Grade 3 | 21.6 | 19.4 | 19.0 |
| Grade 4 | 21.0 | 20.3 | 19.2 |
| Grade 5 | 25.7 | 22.3 | 20.9 |
| Secondary | | | |
| Mathematics | 1.0 | 23.2 | 17.8 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 68.7% | 64.6% |
| Instructional Expenditure Ratio | n/a | 65.0% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,508 | \$9,311 | \$9,913 |
| Instruction | \$4,889 | \$5,417 | \$5,558 |
| Instructional Leadership | \$75 | \$105 | \$162 |
| School Leadership | \$346 | \$571 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 79% | 80% | 71% | 79% | 83% | * | 83% | 91% | 76% | 69% |
| | 2018 | 77% | 80% | 86% | 75% | 84% | 91% | - | 100% | 50% | 80% | 71% |
| ELA/Reading | 2019 | 75% | 78% | 85% | 79% | 84% | 87% | * | 86% | * | 83% | 75% |
| | 2018 | 74% | 78% | 89% | 83% | 89% | 91% | - | * | * | * | 80% |
| Mathematics | 2019 | 82% | 81% | 78% | 70% | 78% | 80% | * | 86% | * | 67% | 65% |
| | 2018 | 81% | 83% | 87% | 71% | 87% | 93% | - | * | * | * | 69% |
| Writing | 2019 | 68% | 68% | 67% | 52% | 66% | 75% | - | 60% | - | * | 55% |
| | 2018 | 66% | 69% | 64% | 55% | 58% | 76% | - | * | * | * | 50% |
| Science | 2019 | 81% | 84% | 85% | 69% | 81% | 94% | - | * | * | * | 77% |
| | 2018 | 80% | 85% | 93% | 88% | 87% | 100% | - | * | - | - | 75% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 52% | 48% | 42% | 44% | 54% | * | 61% | 27% | 47% | 34% |
| | 2018 | 48% | 53% | 58% | 51% | 54% | 64% | - | 90% | 17% | 30% | 45% |
| ELA/Reading | 2019 | 48% | 52% | 54% | 41% | 51% | 61% | * | 64% | * | 50% | 38% |
| | 2018 | 46% | 53% | 58% | 51% | 57% | 62% | - | * | * | * | 46% |
| Mathematics | 2019 | 52% | 50% | 47% | 43% | 41% | 51% | * | 64% | * | 50% | 32% |
| | 2018 | 50% | 52% | 60% | 57% | 54% | 66% | - | * | * | * | 48% |
| Writing | 2019 | 38% | 38% | 31% | 33% | 27% | 32% | - | 20% | - | * | 23% |
| | 2018 | 41% | 44% | 43% | 27% | 42% | 55% | - | * | * | * | 38% |
| Science | 2019 | 54% | 59% | 57% | 56% | 47% | 69% | - | * | * | * | 36% |
| | 2018 | 51% | 59% | 62% | 50% | 55% | 71% | - | * | - | - | 42% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 23% | 26% | 16% | 22% | 31% | * | 39% | 9% | 35% | 15% |
| | 2018 | 22% | 25% | 30% | 27% | 24% | 37% | - | 40% | 0% | 10% | 22% |
| ELA/Reading | 2019 | 21% | 20% | 31% | 21% | 27% | 39% | * | 43% | * | 33% | 20% |
| | 2018 | 19% | 22% | 33% | 31% | 30% | 37% | - | * | * | * | 29% |
| Mathematics | 2019 | 26% | 21% | 27% | 15% | 23% | 34% | * | 43% | * | 50% | 17% |
| | 2018 | 24% | 25% | 33% | 31% | 26% | 41% | - | * | * | * | 24% |
| Writing | 2019 | 14% | 14% | 5% | 5% | 2% | 5% | - | 0% | - | * | 0% |
| | 2018 | 13% | 14% | 9% | 0% | 10% | 14% | - | * | * | * | 0% |
| Science | 2019 | 25% | 29% | 26% | 19% | 23% | 33% | - | * | * | * | 9% |
| | 2018 | 23% | 29% | 31% | 25% | 16% | 46% | - | * | - | - | 17% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 67 | 70 | 68 | 72 | 67 | - | 61 | 100 | 83 | 73 |
| | 2018 | 69 | 69 | 68 | 67 | 68 | 69 | - | - | * | * | 66 |
| ELA/Reading | 2019 | 68 | 67 | 71 | 72 | 71 | 68 | - | 64 | * | 100 | 75 |
| | 2018 | 69 | 69 | 71 | 66 | 75 | 69 | - | - | * | * | 72 |
| Mathematics | 2019 | 70 | 66 | 68 | 63 | 73 | 66 | - | 57 | * | 67 | 72 |
| | 2018 | 70 | 70 | 64 | 68 | 61 | 69 | - | - | * | * | 61 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 41% | 55% | 30% | 69% | 64% | - | * | * | * | 50% |
| 2018 | 38% | 40% | 58% | * | 64% | * | - | - | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 42% | 48% | 40% | 57% | 38% | - | * | * | * | 44% |
| 2018 | 47% | 47% | * | * | * | * | - | - | * | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 80% | 89% | 88% | 86% | 94% | - | * | * | * | 85% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 20% | 11% | 13% | 14% | 6% | - | * | * | * | 15% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 88% | 95% | 88% | 95% | 97% | - | * | * | * | 95% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 83% | 94% | 88% | 93% | 97% | - | * | * | * | 95% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 17% | 6% | 12% | 7% | 3% | - | * | * | * | 5% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | 97% | 94% | 95% | 100% | - | * | * | * | 95% |

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