

# Texas Education Agency 2019-20 School Report Card NORTH BELT EL (101913103)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** HUMBLE ISD  
**Campus Type:** Elementary  
**Total Students:** 718  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about NORTH BELT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	95.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	23.3%	22.2%	12.6%
Hispanic	70.4%	36.8%	52.8%
White	4.4%	34.7%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	0.7%	3.2%	4.6%
Pacific Islander	0.3%	0.5%	0.2%
Two or More Races	0.6%	2.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.0%	40.4%	60.2%
Special Education	10.0%	9.1%	10.7%
English Learners	48.1%	9.5%	20.3%
<b>Mobility Rate (2018-19)</b>	16.8%	11.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	18.1	19.0
Grade 1	19.0	19.3	18.9
Grade 2	17.8	19.8	18.8
Grade 3	15.5	19.4	19.0
Grade 4	16.6	20.3	19.2
Grade 5	21.5	22.3	20.9

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,549	\$9,311	\$9,913
Instruction	\$6,330	\$5,417	\$5,558
Instructional Leadership	\$103	\$105	\$162
School Leadership	\$454	\$571	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	<b>62%</b>	44%	67%	80%	-	-	-	*	62%
	2018	77%	80%	<b>58%</b>	45%	63%	63%	-	-	-	*	57%
ELA/Reading	2019	75%	78%	<b>67%</b>	57%	69%	86%	-	-	-	*	66%
	2018	74%	78%	<b>59%</b>	46%	65%	50%	-	-	-	*	58%
Mathematics	2019	82%	81%	<b>65%</b>	42%	73%	71%	-	-	-	*	66%
	2018	81%	83%	<b>60%</b>	48%	65%	70%	-	-	-	*	61%
Writing	2019	68%	68%	<b>47%</b>	24%	53%	*	-	-	-	*	48%
	2018	66%	69%	<b>43%</b>	22%	50%	60%	-	-	-	-	41%
Science	2019	81%	84%	<b>51%</b>	31%	56%	*	-	-	-	-	51%
	2018	80%	85%	<b>66%</b>	57%	68%	*	-	-	-	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>26%</b>	11%	29%	51%	-	-	-	*	26%
	2018	48%	53%	<b>24%</b>	12%	27%	41%	-	-	-	*	23%
ELA/Reading	2019	48%	52%	<b>28%</b>	17%	29%	64%	-	-	-	*	28%
	2018	46%	53%	<b>22%</b>	17%	23%	40%	-	-	-	*	21%
Mathematics	2019	52%	50%	<b>29%</b>	10%	35%	43%	-	-	-	*	30%
	2018	50%	52%	<b>26%</b>	8%	32%	40%	-	-	-	*	26%
Writing	2019	38%	38%	<b>13%</b>	5%	17%	*	-	-	-	*	14%
	2018	41%	44%	<b>19%</b>	4%	23%	40%	-	-	-	-	19%
Science	2019	54%	59%	<b>20%</b>	3%	24%	*	-	-	-	-	20%
	2018	51%	59%	<b>27%</b>	22%	28%	*	-	-	-	-	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>11%</b>	4%	12%	17%	-	-	-	*	11%
	2018	22%	25%	<b>8%</b>	2%	10%	30%	-	-	-	*	8%
ELA/Reading	2019	21%	20%	<b>13%</b>	6%	14%	29%	-	-	-	*	13%
	2018	19%	22%	<b>9%</b>	3%	10%	40%	-	-	-	*	8%
Mathematics	2019	26%	21%	<b>12%</b>	4%	15%	14%	-	-	-	*	12%
	2018	24%	25%	<b>8%</b>	0%	11%	20%	-	-	-	*	8%
Writing	2019	14%	14%	<b>1%</b>	5%	0%	*	-	-	-	*	1%
	2018	13%	14%	<b>5%</b>	0%	4%	40%	-	-	-	-	4%
Science	2019	25%	29%	<b>9%</b>	0%	14%	*	-	-	-	-	8%
	2018	23%	29%	<b>12%</b>	13%	12%	*	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	67	<b>66</b>	56	70	64	-	-	-	*	66
	2018	69	69	<b>63</b>	68	60	79	-	-	-	-	63
ELA/Reading	2019	68	67	<b>71</b>	65	73	71	-	-	-	*	70
	2018	69	69	<b>71</b>	73	69	86	-	-	-	-	72
Mathematics	2019	70	66	<b>62</b>	48	67	57	-	-	-	*	62
	2018	70	70	<b>55</b>	63	52	71	-	-	-	-	54

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>35%</b>	32%	36%	*	-	-	-	-	34%
2018	38%	40%	<b>39%</b>	37%	41%	*	-	-	-	-	40%
Mathematics											
2019	45%	42%	<b>23%</b>	19%	26%	*	-	-	-	*	22%
2018	47%	47%	<b>29%</b>	24%	33%	-	-	-	-	-	29%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>51%</b>	41%	52%	*	-	-	-	-	51%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>49%</b>	59%	48%	*	-	-	-	-	49%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>67%</b>	69%	65%	*	-	-	-	-	67%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>54%</b>	31%	61%	*	-	-	-	-	56%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>46%</b>	69%	39%	*	-	-	-	-	44%
STAAR Cumulative Met Standard											
2019	90%	88%	<b>64%</b>	48%	69%	*	-	-	-	-	65%

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