

**Texas Education Agency  
2019-20 School Report Card  
SAM HOUSTON EL (101910116)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GALENA PARK ISD  
**Campus Type:** Elementary  
**Total Students:** 800  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SAM HOUSTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.6%	15.2%	12.6%
Hispanic	94.4%	79.2%	52.8%
White	2.9%	4.0%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	0.2%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.5%	0.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.9%	85.8%	60.2%
Special Education	7.1%	9.6%	10.7%
English Learners	68.1%	35.9%	20.3%
<b>Mobility Rate (2018-19)</b>	11.4%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.4	18.1	19.0
Grade 1	19.3	18.3	18.9
Grade 2	20.9	18.6	18.8
Grade 3	17.3	18.2	19.0
Grade 4	12.5	18.9	19.2
Grade 5	20.5	20.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,917	\$10,847	\$9,913
Instruction	\$5,530	\$5,658	\$5,558
Instructional Leadership	\$217	\$292	\$162
School Leadership	\$540	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>76%</b>	42%	76%	71%	-	-	-	*	75%
	2018	77%	76%	<b>81%</b>	60%	83%	70%	-	*	-	*	81%
ELA/Reading	2019	75%	73%	<b>73%</b>	*	74%	68%	-	-	-	*	72%
	2018	74%	72%	<b>77%</b>	*	79%	61%	-	*	-	*	76%
Mathematics	2019	82%	84%	<b>83%</b>	*	84%	74%	-	-	-	*	83%
	2018	81%	84%	<b>88%</b>	*	89%	87%	-	*	-	*	88%
Writing	2019	68%	67%	<b>66%</b>	*	68%	60%	-	-	-	*	66%
	2018	66%	64%	<b>69%</b>	*	71%	36%	-	-	-	-	67%
Science	2019	81%	82%	<b>69%</b>	*	69%	75%	-	-	-	-	68%
	2018	80%	80%	<b>87%</b>	*	87%	100%	-	*	-	-	87%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>44%</b>	0%	44%	41%	-	-	-	*	42%
	2018	48%	44%	<b>50%</b>	30%	51%	41%	-	*	-	*	49%
ELA/Reading	2019	48%	41%	<b>38%</b>	*	39%	32%	-	-	-	*	36%
	2018	46%	40%	<b>40%</b>	*	42%	26%	-	*	-	*	40%
Mathematics	2019	52%	53%	<b>49%</b>	*	49%	47%	-	-	-	*	47%
	2018	50%	50%	<b>59%</b>	*	60%	52%	-	*	-	*	59%
Writing	2019	38%	33%	<b>50%</b>	*	52%	40%	-	-	-	*	50%
	2018	41%	37%	<b>51%</b>	*	52%	36%	-	-	-	-	49%
Science	2019	54%	51%	<b>40%</b>	*	40%	50%	-	-	-	-	39%
	2018	51%	45%	<b>46%</b>	*	46%	67%	-	*	-	-	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>19%</b>	0%	20%	12%	-	-	-	*	19%
	2018	22%	16%	<b>21%</b>	10%	21%	19%	-	*	-	*	20%
ELA/Reading	2019	21%	14%	<b>17%</b>	*	18%	5%	-	-	-	*	17%
	2018	19%	13%	<b>18%</b>	*	18%	13%	-	*	-	*	17%
Mathematics	2019	26%	25%	<b>23%</b>	*	24%	21%	-	-	-	*	22%
	2018	24%	21%	<b>28%</b>	*	28%	22%	-	*	-	*	27%
Writing	2019	14%	9%	<b>15%</b>	*	16%	0%	-	-	-	*	15%
	2018	13%	9%	<b>17%</b>	*	16%	27%	-	-	-	-	13%
Science	2019	25%	18%	<b>19%</b>	*	20%	13%	-	-	-	-	17%
	2018	23%	15%	<b>16%</b>	*	16%	17%	-	*	-	-	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>66</b>	44	66	70	-	-	-	*	65
	2018	69	69	<b>72</b>	*	72	66	-	*	-	*	71
ELA/Reading	2019	68	66	<b>64</b>	*	64	77	-	-	-	*	64
	2018	69	68	<b>68</b>	*	68	65	-	*	-	-	68
Mathematics	2019	70	72	<b>67</b>	*	68	63	-	-	-	*	67
	2018	70	71	<b>75</b>	*	75	68	-	*	-	*	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>40%</b>	*	40%	*	-	-	-	*	41%
2018	38%	39%	<b>42%</b>	*	47%	*	-	-	-	-	41%
Mathematics											
2019	45%	50%	<b>35%</b>	*	37%	*	-	-	-	*	35%
2018	47%	55%	<b>63%</b>	*	65%	*	-	-	-	-	62%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	<b>57%</b>	*	57%	75%	-	-	-	-	55%
Students Requiring Accelerated Instruction											
2019	22%	27%	<b>43%</b>	*	43%	25%	-	-	-	-	45%
STAAR Cumulative Met Standard											
2019	86%	84%	<b>74%</b>	*	74%	75%	-	-	-	-	72%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>84%</b>	*	86%	50%	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>16%</b>	*	14%	50%	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>87%</b>	*	90%	50%	-	-	-	-	87%

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