

**Texas Education Agency  
2020-21 School Report Card  
D A HULCY STEAM MIDDLE (057905360)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Middle School  
**Total Students:** 529  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about D A HULCY STEAM MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.0%	97.1%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	34.8%	21.4%	12.7%
Hispanic	63.5%	69.9%	52.9%
White	0.4%	5.8%	26.5%
American Indian	0.2%	0.4%	0.3%
Asian	0.2%	1.2%	4.7%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.8%	1.1%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.2%	85.1%	60.3%
Special Education	5.5%	9.7%	11.1%
Emergent Bilingual/EL	45.6%	46.6%	20.7%
<b>Mobility Rate (2019-20)</b>	4.3%	17.9%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.0	18.8	19.4
<b>Secondary</b>			
English/Language Arts	21.4	17.2	15.7
Foreign Languages	23.5	19.6	17.8
Mathematics	21.6	18.5	16.9
Science	21.6	18.8	17.9
Social Studies	21.6	19.6	18.3

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	63.8%
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,193	\$11,336	\$10,406
Instruction	\$5,530	\$6,068	\$5,929
Instructional Leadership	\$161	\$307	\$173
School Leadership	\$1,031	\$700	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	60%	<b>66%</b>	66%	65%	80%	-	*	-	73%	64%
	2019	78%	73%	<b>84%</b>	83%	84%	100%	*	*	-	90%	84%
ELA/Reading	2021	68%	61%	<b>72%</b>	74%	71%	*	-	*	-	64%	70%
	2019	75%	68%	<b>78%</b>	83%	75%	*	*	*	-	*	78%
Mathematics	2021	66%	61%	<b>69%</b>	69%	68%	*	-	*	-	85%	67%
	2019	82%	80%	<b>93%</b>	90%	95%	*	*	*	-	*	93%
Writing	2021	58%	48%	<b>66%</b>	67%	65%	-	-	-	-	*	62%
	2019	68%	63%	<b>79%</b>	79%	78%	*	-	-	-	*	79%
Science	2021	71%	62%	<b>68%</b>	66%	69%	*	-	*	-	78%	67%
	2019	81%	76%	<b>86%</b>	82%	89%	-	-	-	-	*	87%
Social Studies	2021	73%	64%	<b>36%</b>	30%	37%	*	-	*	-	60%	36%
	2019	81%	78%	<b>72%</b>	66%	75%	*	*	-	-	-	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	34%	<b>28%</b>	26%	28%	40%	-	*	-	48%	26%
	2019	50%	44%	<b>49%</b>	48%	49%	73%	*	*	-	90%	49%
ELA/Reading	2021	45%	37%	<b>32%</b>	29%	32%	*	-	*	-	36%	31%
	2019	48%	41%	<b>46%</b>	45%	45%	*	*	*	-	*	44%
Mathematics	2021	37%	32%	<b>33%</b>	28%	34%	*	-	*	-	69%	30%
	2019	52%	49%	<b>67%</b>	64%	68%	*	*	*	-	*	68%
Writing	2021	30%	23%	<b>24%</b>	26%	23%	-	-	-	-	*	22%
	2019	38%	35%	<b>38%</b>	41%	36%	*	-	-	-	*	38%
Science	2021	44%	32%	<b>27%</b>	28%	25%	*	-	*	-	56%	24%
	2019	54%	45%	<b>44%</b>	40%	47%	-	-	-	-	*	45%
Social Studies	2021	49%	38%	<b>6%</b>	6%	6%	*	-	*	-	20%	6%
	2019	55%	50%	<b>20%</b>	27%	14%	*	*	-	-	-	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	14%	<b>9%</b>	9%	8%	20%	-	*	-	20%	7%
	2019	24%	20%	<b>21%</b>	18%	22%	45%	*	*	-	40%	21%
ELA/Reading	2021	18%	15%	<b>14%</b>	14%	13%	*	-	*	-	29%	12%
	2019	21%	16%	<b>23%</b>	23%	23%	*	*	*	-	*	24%
Mathematics	2021	18%	14%	<b>8%</b>	7%	7%	*	-	*	-	23%	6%
	2019	26%	24%	<b>30%</b>	25%	33%	*	*	*	-	*	32%
Writing	2021	9%	7%	<b>5%</b>	9%	2%	-	-	-	-	*	3%
	2019	14%	13%	<b>10%</b>	9%	12%	*	-	-	-	*	11%
Science	2021	20%	12%	<b>6%</b>	5%	7%	*	-	*	-	11%	5%
	2019	25%	19%	<b>8%</b>	7%	9%	-	-	-	-	*	7%
Social Studies	2021	29%	19%	<b>3%</b>	4%	3%	*	-	*	-	0%	3%
	2019	33%	27%	<b>6%</b>	4%	7%	*	*	-	-	-	4%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	88%	<b>93%</b>	91%	94%	83%	-	*	-	96%	93%
	2019	99%	97%	<b>93%</b>	94%	93%	85%	*	*	-	91%	93%
ELA/Reading	2021	89%	87%	<b>93%</b>	91%	94%	*	-	*	-	100%	94%
	2019	99%	99%	<b>100%</b>	100%	100%	*	*	*	-	*	100%
Mathematics	2021	88%	90%	<b>91%</b>	90%	92%	*	-	*	-	93%	91%
	2019	100%	99%	<b>100%</b>	100%	100%	*	*	*	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.