

**Texas Education Agency  
2019-20 School Report Card  
D A HULCY STEAM MIDDLE (057905360)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Middle School  
**Total Students:** 519  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about D A HULCY STEAM MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.3%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	36.0%	21.6%	12.6%
Hispanic	62.0%	69.8%	52.8%
White	0.8%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.2%	85.9%	60.2%
Special Education	6.0%	9.4%	10.7%
English Learners	44.1%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	3.9%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.4	19.5	20.4
<b>Secondary</b>			
English/Language Arts	19.2	17.3	16.4
Foreign Languages	19.0	20.8	18.7
Mathematics	19.4	19.0	17.8
Science	19.4	19.1	18.8
Social Studies	19.4	19.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,455	\$10,252	\$9,913
Instruction	\$4,824	\$5,515	\$5,558
Instructional Leadership	\$133	\$251	\$162
School Leadership	\$947	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>84%</b>	83%	84%	100%	*	*	-	90%	84%
	2018	77%	71%	<b>80%</b>	79%	81%	82%	*	-	-	*	81%
ELA/Reading	2019	75%	68%	<b>78%</b>	83%	75%	*	*	*	-	*	78%
	2018	74%	66%	<b>78%</b>	78%	78%	86%	*	-	-	*	79%
Mathematics	2019	82%	80%	<b>93%</b>	90%	95%	*	*	*	-	*	93%
	2018	81%	77%	<b>88%</b>	87%	90%	86%	*	-	-	*	89%
Writing	2019	68%	63%	<b>79%</b>	79%	78%	*	-	-	-	*	79%
	2018	66%	60%	<b>74%</b>	74%	74%	*	*	-	-	-	77%
Science	2019	81%	76%	<b>86%</b>	82%	89%	-	-	-	-	*	87%
	2018	80%	74%	<b>75%</b>	69%	79%	*	*	-	-	*	77%
Social Studies	2019	81%	78%	<b>72%</b>	66%	75%	*	*	-	-	-	71%
	2018	78%	77%	<b>70%</b>	70%	71%	*	-	-	-	*	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>49%</b>	48%	49%	73%	*	*	-	90%	49%
	2018	48%	41%	<b>48%</b>	47%	48%	64%	*	-	-	*	48%
ELA/Reading	2019	48%	41%	<b>46%</b>	45%	45%	*	*	*	-	*	44%
	2018	46%	38%	<b>47%</b>	47%	46%	71%	*	-	-	*	47%
Mathematics	2019	52%	49%	<b>67%</b>	64%	68%	*	*	*	-	*	68%
	2018	50%	45%	<b>56%</b>	51%	59%	71%	*	-	-	*	57%
Writing	2019	38%	35%	<b>38%</b>	41%	36%	*	-	-	-	*	38%
	2018	41%	35%	<b>38%</b>	39%	37%	*	*	-	-	-	36%
Science	2019	54%	45%	<b>44%</b>	40%	47%	-	-	-	-	*	45%
	2018	51%	42%	<b>50%</b>	51%	48%	*	*	-	-	*	50%
Social Studies	2019	55%	50%	<b>20%</b>	27%	14%	*	*	-	-	-	20%
	2018	53%	50%	<b>36%</b>	38%	35%	*	-	-	-	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>21%</b>	18%	22%	45%	*	*	-	40%	21%
	2018	22%	17%	<b>20%</b>	19%	20%	18%	*	-	-	*	19%
ELA/Reading	2019	21%	16%	<b>23%</b>	23%	23%	*	*	*	-	*	24%
	2018	19%	15%	<b>22%</b>	23%	21%	14%	*	-	-	*	22%
Mathematics	2019	26%	24%	<b>30%</b>	25%	33%	*	*	*	-	*	32%
	2018	24%	21%	<b>22%</b>	18%	25%	14%	*	-	-	*	23%
Writing	2019	14%	13%	<b>10%</b>	9%	12%	*	-	-	-	*	11%
	2018	13%	11%	<b>8%</b>	9%	7%	*	*	-	-	-	5%
Science	2019	25%	19%	<b>8%</b>	7%	9%	-	-	-	-	*	7%
	2018	23%	15%	<b>19%</b>	20%	17%	*	*	-	-	*	16%
Social Studies	2019	33%	27%	<b>6%</b>	4%	7%	*	*	-	-	-	4%
	2018	31%	26%	<b>22%</b>	24%	21%	*	-	-	-	*	21%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>73</b>	72	74	94	*	*	-	50	73
	2018	69	71	<b>74</b>	73	76	57	*	-	-	*	74
ELA/Reading	2019	68	68	<b>68</b>	67	68	*	*	*	-	*	67
	2018	69	70	<b>72</b>	69	76	29	*	-	-	*	72
Mathematics	2019	70	71	<b>77</b>	76	78	*	*	*	-	*	78
	2018	70	71	<b>76</b>	76	75	86	*	-	-	*	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>47%</b>	56%	40%	-	-	-	-	-	45%
2018	38%	39%	<b>44%</b>	34%	52%	*	-	-	-	-	44%
Mathematics											
2019	45%	48%	<b>56%</b>	52%	60%	-	-	-	-	-	61%
2018	47%	48%	<b>52%</b>	47%	59%	*	-	-	-	-	51%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>84%</b>	82%	85%	*	*	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>16%</b>	18%	15%	*	*	-	-	-	13%
STAAR Cumulative Met Standard											
2019	85%	79%	<b>92%</b>	92%	91%	*	*	-	-	-	94%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	<b>96%</b>	94%	97%	-	-	-	-	*	99%
Students Requiring Accelerated Instruction											
2019	18%	18%	<b>4%</b>	6%	3%	-	-	-	-	*	1%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>96%</b>	94%	97%	-	-	-	-	*	99%

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