

**Texas Education Agency  
2019-20 School Report Card  
SCHOOL OF SCIENCE AND TECHNOLOGY N (015831004)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SCHOOL OF SCIENCE AND TECHNOLOGY D  
**Campus Type:** Elementary  
**Total Students:** 419  
**Grade Span:** PK - 07

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SCHOOL OF SCIENCE AND TECHNOLOGY N, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.7%	21.1%	12.6%
Hispanic	46.5%	52.5%	52.8%
White	28.2%	15.2%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	6.7%	8.1%	4.6%
Pacific Islander	0.2%	0.0%	0.2%
Two or More Races	6.7%	2.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	32.2%	61.7%	60.2%
Special Education	7.4%	8.5%	10.7%
English Learners	9.5%	15.5%	20.3%
<b>Mobility Rate (2018-19)</b>	29.0%	11.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	22.0	19.0
Grade 1	22.5	22.7	18.9
Grade 2	24.0	22.7	18.8
Grade 3	20.7	25.0	19.0
Grade 4	19.6	25.0	19.2
Grade 5	24.1	25.3	20.9
Grade 6	18.7	22.0	20.4
<b>Secondary</b>			
English/Language Arts	20.7	18.2	16.4
Foreign Languages	12.8	16.2	18.7
Mathematics	18.0	17.2	17.8
Science	19.5	20.1	18.8
Social Studies	27.0	20.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	86.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	55.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$21,686	\$10,993	\$9,913
Instruction	\$7,069	\$5,691	\$5,558
Instructional Leadership	\$573	\$532	\$162
School Leadership	\$2,323	\$959	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>84%</b>	90%	72%	100%	-	*	-	100%	88%
ELA/Reading	2019	75%	80%	<b>89%</b>	100%	78%	100%	-	*	-	*	94%
Mathematics	2019	82%	87%	<b>82%</b>	88%	69%	100%	-	*	-	*	88%
Writing	2019	68%	68%	<b>81%</b>	*	67%	100%	-	-	-	-	*
Science	2019	81%	84%	<b>71%</b>	*	63%	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>58%</b>	60%	40%	90%	-	*	-	83%	68%
ELA/Reading	2019	48%	51%	<b>62%</b>	63%	44%	100%	-	*	-	*	76%
Mathematics	2019	52%	55%	<b>56%</b>	63%	41%	75%	-	*	-	*	65%
Writing	2019	38%	36%	<b>63%</b>	*	33%	100%	-	-	-	-	*
Science	2019	54%	56%	<b>43%</b>	*	25%	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	24%	<b>38%</b>	40%	23%	63%	-	*	-	67%	39%
ELA/Reading	2019	21%	25%	<b>46%</b>	38%	28%	81%	-	*	-	*	47%
Mathematics	2019	26%	27%	<b>39%</b>	38%	25%	69%	-	*	-	*	41%
Writing	2019	14%	11%	<b>19%</b>	*	11%	17%	-	-	-	-	*
Science	2019	25%	25%	<b>21%</b>	*	13%	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>76</b>	79	61	96	-	-	-	*	77
	2018	69	75	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	67	<b>80</b>	92	61	100	-	-	-	*	82
	2018	69	74	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	71	<b>73</b>	67	61	92	-	-	-	*	73
	2018	70	76	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
2018	38%	46%	-	-	-	-	-	-	-	-	-
2019	47%	62%	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>40%</b>	*	*	-	-	-	-	-	-
Mathematics											
2019	45%	48%	*	*	*	-	-	-	-	-	-
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>93%</b>	*	88%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>7%</b>	*	13%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	91%	<b>93%</b>	*	88%	*	-	-	-	-	*
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	<b>79%</b>	*	63%	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	12%	<b>21%</b>	*	38%	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	93%	<b>86%</b>	*	75%	*	-	-	-	-	*

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