

**Texas Education Agency  
2019-20 School Report Card  
BEXAR COUNTY ACADEMY (015809101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BEXAR COUNTY ACADEMY  
**Campus Type:** Elementary  
**Total Students:** 355  
**Grade Span:** PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BEXAR COUNTY ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	93.0%	93.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.8%	6.8%	12.6%
Hispanic	89.9%	89.9%	52.8%
White	2.0%	2.0%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.4%	1.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	99.4%	99.4%	60.2%
Special Education	9.3%	9.3%	10.7%
English Learners	24.5%	24.5%	20.3%
<b>Mobility Rate (2018-19)</b>	31.2%	31.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.3	20.3	19.0
Grade 1	14.5	14.5	18.9
Grade 2	19.7	19.7	18.8
Grade 3	19.8	19.8	19.0
Grade 4	12.7	12.7	19.2
Grade 5	16.1	16.1	20.9
Grade 6	11.4	11.4	20.4
<b>Secondary</b>			
English/Language Arts	14.3	14.3	16.4
Mathematics	14.3	14.3	17.8
Science	14.2	14.2	18.8
Social Studies	14.3	14.3	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	95.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	53.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,686	\$11,177	\$9,913
Instruction	\$5,809	\$5,809	\$5,558
Instructional Leadership	\$91	\$91	\$162
School Leadership	\$1,102	\$1,102	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	65%	<b>65%</b>	90%	64%	100%	-	-	-	-	65%
	2018	77%	64%	<b>64%</b>	73%	64%	62%	-	-	-	-	63%
ELA/Reading	2019	75%	62%	<b>62%</b>	*	60%	*	-	-	-	-	63%
	2018	74%	65%	<b>65%</b>	*	65%	60%	-	-	-	-	64%
Mathematics	2019	82%	70%	<b>70%</b>	*	69%	*	-	-	-	-	70%
	2018	81%	72%	<b>72%</b>	*	72%	*	-	-	-	-	72%
Writing	2019	68%	58%	<b>58%</b>	-	56%	*	-	-	-	-	60%
	2018	66%	45%	<b>45%</b>	*	45%	*	-	-	-	-	44%
Science	2019	81%	59%	<b>59%</b>	*	58%	-	-	-	-	-	60%
	2018	80%	55%	<b>55%</b>	*	55%	*	-	-	-	-	53%
Social Studies	2019	81%	75%	<b>75%</b>	*	74%	-	-	-	-	-	74%
	2018	78%	68%	<b>68%</b>	*	65%	*	-	-	-	-	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	27%	<b>27%</b>	40%	27%	17%	-	-	-	-	28%
	2018	48%	27%	<b>27%</b>	45%	26%	31%	-	-	-	-	27%
ELA/Reading	2019	48%	26%	<b>26%</b>	*	26%	*	-	-	-	-	27%
	2018	46%	27%	<b>27%</b>	*	26%	40%	-	-	-	-	28%
Mathematics	2019	52%	35%	<b>35%</b>	*	35%	*	-	-	-	-	36%
	2018	50%	35%	<b>35%</b>	*	34%	*	-	-	-	-	34%
Writing	2019	38%	9%	<b>9%</b>	-	10%	*	-	-	-	-	10%
	2018	41%	18%	<b>18%</b>	*	17%	*	-	-	-	-	17%
Science	2019	54%	16%	<b>16%</b>	*	16%	-	-	-	-	-	17%
	2018	51%	18%	<b>18%</b>	*	17%	*	-	-	-	-	19%
Social Studies	2019	55%	46%	<b>46%</b>	*	43%	-	-	-	-	-	43%
	2018	53%	14%	<b>14%</b>	*	15%	*	-	-	-	-	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	8%	<b>8%</b>	10%	8%	0%	-	-	-	-	8%
	2018	22%	6%	<b>6%</b>	9%	6%	8%	-	-	-	-	6%
ELA/Reading	2019	21%	11%	<b>11%</b>	*	10%	*	-	-	-	-	11%
	2018	19%	10%	<b>10%</b>	*	10%	0%	-	-	-	-	10%
Mathematics	2019	26%	9%	<b>9%</b>	*	10%	*	-	-	-	-	9%
	2018	24%	6%	<b>6%</b>	*	6%	*	-	-	-	-	7%
Writing	2019	14%	2%	<b>2%</b>	-	2%	*	-	-	-	-	2%
	2018	13%	2%	<b>2%</b>	*	2%	*	-	-	-	-	2%
Science	2019	25%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%
	2018	23%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%
Social Studies	2019	33%	13%	<b>13%</b>	*	13%	-	-	-	-	-	9%
	2018	31%	4%	<b>4%</b>	*	4%	*	-	-	-	-	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	63	<b>63</b>	*	62	*	-	-	-	-	65
	2018	69	60	<b>60</b>	64	61	50	-	-	-	-	60
ELA/Reading	2019	68	63	<b>63</b>	*	62	*	-	-	-	-	65
	2018	69	54	<b>54</b>	*	52	*	-	-	-	-	53
Mathematics	2019	70	63	<b>63</b>	*	63	*	-	-	-	-	65
	2018	70	67	<b>67</b>	*	69	*	-	-	-	-	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	40%	<b>40%</b>	-	38%	*	-	-	-	-	39%
2018	38%	28%	<b>28%</b>	*	27%	-	-	-	-	-	27%
Mathematics											
2019	45%	41%	<b>41%</b>	-	41%	-	-	-	-	-	38%
2018	47%	41%	<b>41%</b>	*	42%	-	-	-	-	-	37%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	53%	<b>53%</b>	-	53%	-	-	-	-	-	56%
Students Requiring Accelerated Instruction											
2019	22%	47%	<b>47%</b>	-	47%	-	-	-	-	-	44%
STAAR Cumulative Met Standard											
2019	86%	68%	<b>68%</b>	-	68%	-	-	-	-	-	67%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	84%	<b>84%</b>	-	84%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	16%	<b>16%</b>	-	16%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>89%</b>	-	89%	-	-	-	-	-	89%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	<b>68%</b>	*	67%	-	-	-	-	-	70%
Students Requiring Accelerated Instruction											
2019	22%	32%	<b>32%</b>	*	33%	-	-	-	-	-	30%
STAAR Cumulative Met Standard											
2019	85%	80%	<b>80%</b>	*	79%	-	-	-	-	-	83%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	<b>76%</b>	*	75%	-	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	18%	24%	<b>24%</b>	*	25%	-	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	88%	84%	<b>84%</b>	*	83%	-	-	-	-	-	87%

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