

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: EXCEL ACADEMY**

**District Number: 101811**

**2025 District Accountability Score: Not Rated**

**(evaluated with alternative education accountability provisions)**

**This district is a Charter District.**

***2025 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|  | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 8 Reading</b>   |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2025        | 82%   | 83%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2024        | 81%   | 81%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2025        | 58%   | 60%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2024        | 56%   | 58%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2025        | 32%   | 34%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2024        | 29%   | 32%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 8 Mathematics</b>   |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2025        | 71%   | 73%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2024        | 72%   | 74%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2025        | 47%   | 50%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2024        | 43%   | 45%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2025        | 18%   | 21%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2024        | 16%   | 18%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 8 Science</b>   |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2025        | 74%   | 76%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2024        | 70%   | 71%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2025        | 48%   | 51%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2024        | 44%   | 46%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2025        | 19%   | 21%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2024        | 17%   | 19%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 8 Social Studies</b>  |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2025        | 58%   | 59%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2024        | 60%   | 61%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2025        | 32%   | 33%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2024        | 33%   | 34%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2025        | 17%   | 18%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2024        | 17%   | 18%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course English I</b>   |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|                                    | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2025        | 69%   | 69%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 70%   | 70%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Meets Grade Level or Above      | 2025        | 49%   | 50%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 52%   | 51%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Masters Grade Level             | 2025        | 15%   | 16%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 16%   | 17%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| <b>End of Course English II</b>    |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 72%   | 73%       | *        | *                | -        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 75%   | 75%       | *        | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           |
| At Meets Grade Level or Above      | 2025        | 55%   | 56%       | *        | *                | -        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 58%   | 58%       | *        | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           |
| At Masters Grade Level             | 2025        | 8%    | 10%       | *        | *                | -        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 9%    | 9%        | *        | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           |
| <b>End of Course Algebra I</b>     |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 78%   | 81%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 81%   | 81%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Meets Grade Level or Above      | 2025        | 45%   | 51%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 43%   | 46%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Masters Grade Level             | 2025        | 27%   | 32%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 24%   | 27%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| <b>End of Course Biology</b>       |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 92%   | 92%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 91%   | 91%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2025        | 61%   | 64%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 56%   | 58%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2025        | 21%   | 24%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 19%   | 22%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course U.S. History</b>  |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 95%   | 95%       | *        | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | *                           |
|                                    | 2024        | 96%   | 96%       | *        | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2025        | 68%   | 71%       | *          | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | *                           |
|                                    | 2024        | 69%   | 70%       | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
| At Masters Grade Level             | 2025        | 37%   | 41%       | *          | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | *                           |
|                                    | 2024        | 37%   | 39%       | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
| <b>All Grades All Subjects</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 75%   | 76%       | <b>36%</b> | 31%              | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | 36%                       | 36%         | *                           |
|                                    | 2024        | 75%   | 75%       | <b>17%</b> | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 17%                       | 17%         | *                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 52%       | <b>7%</b>  | 8%               | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | 7%                        | 7%          | *                           |
|                                    | 2024        | 48%   | 50%       | <b>0%</b>  | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 0%                        | 0%          | *                           |
| At Masters Grade Level             | 2025        | 21%   | 24%       | <b>0%</b>  | 0%               | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | 0%                        | 0%          | *                           |
|                                    | 2024        | 20%   | 22%       | <b>0%</b>  | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 0%                        | 0%          | *                           |
| <b>All Grades ELA/Reading</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 76%   | 77%       | <b>40%</b> | 40%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | 40%                       | 40%         | -                           |
|                                    | 2024        | 76%   | 76%       | *          | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           |
| At Meets Grade Level or Above      | 2025        | 54%   | 56%       | <b>20%</b> | 20%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | 20%                       | 20%         | -                           |
|                                    | 2024        | 54%   | 55%       | *          | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           |
| At Masters Grade Level             | 2025        | 23%   | 24%       | <b>0%</b>  | 0%               | -        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | 0%                        | 0%          | -                           |
|                                    | 2024        | 22%   | 23%       | *          | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           |
| <b>All Grades Mathematics</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 72%   | 74%       | *          | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 72%   | 73%       | *          | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Meets Grade Level or Above      | 2025        | 45%   | 48%       | *          | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 43%   | 45%       | *          | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Masters Grade Level             | 2025        | 20%   | 23%       | *          | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2024        | 17%   | 19%       | *          | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| <b>All Grades Science</b>          |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 78%   | 79%       | *          | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Meets Grade Level or Above      | 2025        | 47%   | 50%       | *          | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Masters Grade Level             | 2025        | 17%   | 20%       | *          | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| <b>All Grades Social Studies</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2025        | 77%   | 78%       | *        | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | *                           |
|                                    | 2024        | 78%   | 79%       | *        | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 53%       | *        | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | *                           |
|                                    | 2024        | 51%   | 52%       | *        | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
| At Masters Grade Level             | 2025        | 27%   | 30%       | *        | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | *                           |
|                                    | 2024        | 27%   | 29%       | *        | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |

**STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above**

| <b>8th Graders</b>                    |      |     |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---------------------------------------|------|-----|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics               | 2025 | 30% | 32% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2025 | 44% | 47% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| Reading Including EOC                 | 2025 | 59% | 60% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| Math Including EOC                    | 2025 | 51% | 54% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| <b>3rd - 8th Graders</b>              |      |     |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Reading and Mathematics               | 2025 | 38% | 40% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2025 | 40% | 42% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| Reading Including EOC                 | 2025 | 55% | 57% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| Math Including EOC                    | 2025 | 46% | 49% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

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|  | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| End of Course English II   | 2025        | 65%   | 66%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           | -   |
|  | 2024        | 69%   | 70%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
| All Grades Both Subjects   | 2025        | 65%   | 67%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           | -   |
|  | 2024        | 64%   | 66%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
| All Grades ELA/Reading   | 2025        | 67%   | 68%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           | -   |
|  | 2024        | 67%   | 68%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| End of Course English II   | 2025        | 29%   | 31%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           | -   |
|  | 2024        | 29%   | 31%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
| All Grades Both Subjects   | 2025        | 33%   | 34%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           | -   |
|  | 2024        | 32%   | 33%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
| All Grades ELA/Reading   | 2025        | 31%   | 32%       | *        | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           | -   |
|  | 2024        | 30%   | 30%       | -        | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|  | School Year | State | Region 04 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 75%   | 76%       | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 31%         | *                     | -                        |
|  | 2024        | 75%   | 75%       | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
| At Meets Grade Level or Above                                  | 2025        | 50%   | 52%       | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 8%          | *                     | -                        |
|  | 2024        | 48%   | 50%       | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
| At Masters Grade Level   | 2025        | 21%   | 24%       | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 0%          | *                     | -                        |
|  | 2024        | 20%   | 22%       | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 76%   | 77%       | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 40%         | -                     | -                        |
|  | 2024        | 76%   | 76%       | *          | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
| At Meets Grade Level or Above                                  | 2025        | 54%   | 56%       | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 20%         | -                     | -                        |
|  | 2024        | 54%   | 55%       | *          | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
| At Masters Grade Level   | 2025        | 23%   | 24%       | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 0%          | -                     | -                        |
|  | 2024        | 22%   | 23%       | *          | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 72%   | 74%       | *          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|  | 2024        | 72%   | 73%       | *          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
| At Meets Grade Level or Above                                  | 2025        | 45%   | 48%       | *          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|  | 2024        | 43%   | 45%       | *          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
| At Masters Grade Level   | 2025        | 20%   | 23%       | *          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|  | 2024        | 17%   | 19%       | *          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
| <b>All Grades Science</b>                                      |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|   | School Year | State | Region 04 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|-----------|----------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above            | 2025        | 78%   | 79%       | *        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|   | 2024        | 75%   | 75%       | -        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Meets Grade Level or Above                 | 2025        | 47%   | 50%       | *        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|   | 2024        | 43%   | 45%       | -        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Masters Grade Level                        | 2025        | 17%   | 20%       | *        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|   | 2024        | 16%   | 18%       | -        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| <b>All Grades Social Studies</b>              |             |       |           |          |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above            | 2025        | 77%   | 78%       | *        | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
|   | 2024        | 78%   | 79%       | *        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
| At Meets Grade Level or Above                 | 2025        | 50%   | 53%       | *        | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
|   | 2024        | 51%   | 52%       | *        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
| At Masters Grade Level                        | 2025        | 27%   | 30%       | *        | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
|   | 2024        | 27%   | 29%       | *        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
| <b>School Progress - Annual Growth</b>        |             |       |           |          |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2025        | 65%   | 67%       | *        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|   | 2024        | 64%   | 66%       | -        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| All Grades ELA/Reading                        | 2025        | 67%   | 68%       | *        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|   | 2024        | 67%   | 68%       | -        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| <b>School Progress - Accelerated Learning</b> |             |       |           |          |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2025        | 33%   | 34%       | *        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|   | 2024        | 32%   | 33%       | -        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| All Grades ELA/Reading                        | 2025        | 31%   | 32%       | *        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|   | 2024        | 30%   | 30%       | -        | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|  | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>97%</b> | 99%              | 93%      | 94%   | *               | *     | *                | 89%               | 99%                  | 100%                | 95%                   | 97%                       | 96%         | 94%                           |
| Included in Accountability                       | 93%   | 93%       | <b>3%</b>  | 4%               | 1%       | 0%    | *               | *     | *                | 0%                | 1%                   | 0%                  | 0%                    | 4%                        | 3%          | 1%                            |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>93%</b> | 94%              | 90%      | 88%   | *               | *     | *                | 89%               | 98%                  | 100%                | 93%                   | 93%                       | 92%         | 87%                           |
| Not Included in Accountability: Other Exclusions | 2%    | 2%        | <b>1%</b>  | 0%               | 3%       | 6%    | *               | *     | *                | 0%                | 1%                   | 0%                  | 2%                    | 1%                        | 1%          | 6%                            |
| Not Tested                                       | 1%    | 1%        | <b>3%</b>  | 1%               | 7%       | 6%    | *               | *     | *                | 11%               | 1%                   | 0%                  | 5%                    | 3%                        | 4%          | 6%                            |
| Absent   | 1%    | 1%        | <b>3%</b>  | 1%               | 5%       | 6%    | *               | *     | *                | 11%               | 1%                   | 0%                  | 3%                    | 3%                        | 3%          | 3%                            |
| Other  | 0%    | 0%        | <b>1%</b>  | 0%               | 2%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 2%                    | 1%                        | 1%          | 2%                            |
| <b>Reading</b>                                   |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>96%</b> | 98%              | 96%      | 86%   | *               | *     | -                | 83%               | 98%                  | 100%                | 96%                   | 96%                       | 96%         | 100%                          |
| Included in Accountability                       | 91%   | 91%       | <b>2%</b>  | 4%               | 0%       | 0%    | *               | *     | -                | 0%                | 2%                   | 0%                  | 0%                    | 3%                        | 3%          | 0%                            |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>92%</b> | 94%              | 90%      | 71%   | *               | *     | -                | 83%               | 95%                  | 100%                | 91%                   | 92%                       | 90%         | 86%                           |
| Not Included in Accountability: Other Exclusions | 4%    | 4%        | <b>2%</b>  | 0%               | 6%       | 14%   | *               | *     | -                | 0%                | 2%                   | 0%                  | 4%                    | 2%                        | 3%          | 14%                           |
| Not Tested                                       | 1%    | 1%        | <b>4%</b>  | 2%               | 4%       | 14%   | *               | *     | -                | 17%               | 2%                   | 0%                  | 4%                    | 4%                        | 4%          | 0%                            |
| Absent   | 1%    | 1%        | <b>4%</b>  | 2%               | 4%       | 14%   | *               | *     | -                | 17%               | 2%                   | 0%                  | 4%                    | 4%                        | 4%          | 0%                            |
| Other  | 0%    | 0%        | <b>0%</b>  | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>95%</b> | 99%              | 86%      | *     | *               | -     | -                | *                 | 100%                 | 100%                | 93%                   | 95%                       | 96%         | 86%                           |
| Included in Accountability                       | 94%   | 94%       | <b>2%</b>  | 4%               | 0%       | *     | *               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 3%                        | 3%          | 0%                            |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>92%</b> | 95%              | 86%      | *     | *               | -     | -                | *                 | 100%                 | 100%                | 93%                   | 92%                       | 93%         | 86%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>0%</b>  | 0%               | 0%       | *     | *               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%        | <b>5%</b>  | 1%               | 14%      | *     | *               | -     | -                | *                 | 0%                   | 0%                  | 7%                    | 5%                        | 4%          | 14%                           |
| Absent   | 1%    | 1%        | <b>3%</b>  | 0%               | 9%       | *     | *               | -     | -                | *                 | 0%                   | 0%                  | 4%                    | 3%                        | 2%          | 9%                            |
| Other  | 0%    | 0%        | <b>2%</b>  | 1%               | 5%       | *     | *               | -     | -                | *                 | 0%                   | 0%                  | 4%                    | 2%                        | 3%          | 5%                            |
| <b>Science</b>                                   |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>99%</b> | 100%             | 97%      | *     | *               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 99%                       | 99%         | 94%                           |
| Included in Accountability                       | 94%   | 94%       | <b>3%</b>  | 4%               | 0%       | *     | *               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 4%                        | 3%          | 0%                            |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>96%</b> | 96%              | 97%      | *     | *               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 95%                       | 96%         | 94%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>0%</b>  | 0%               | 0%       | *     | *               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%        | <b>1%</b>  | 0%               | 3%       | *     | *               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 6%                            |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|  | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%        | 1%       | 0%               | 3%       | *     | *               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 6%                            |
| Other  | 0%    | 0%        | 0%       | 0%               | 0%       | *     | *               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 98%      | 100%             | 92%      | *     | -               | -     | *                | *                 | 100%                 | 100%                | 83%                   | 100%                      | 97%         | 91%                           |
| Included in Accountability                       | 94%   | 95%       | 7%       | 7%               | 8%       | *     | -               | -     | *                | *                 | 0%                   | 0%                  | 0%                    | 8%                        | 8%          | 9%                            |
| Not Included in Accountability: Mobile           | 4%    | 3%        | 91%      | 93%              | 85%      | *     | -               | -     | *                | *                 | 100%                 | 100%                | 83%                   | 92%                       | 89%         | 82%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | 0%       | 0%               | 0%       | *     | -               | -     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%        | 2%       | 0%               | 8%       | *     | -               | -     | *                | *                 | 0%                   | 0%                  | 17%                   | 0%                        | 3%          | 9%                            |
| Absent   | 1%    | 1%        | 0%       | 0%               | 0%       | *     | -               | -     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%        | 2%       | 0%               | 8%       | *     | -               | -     | *                | *                 | 0%                   | 0%                  | 17%                   | 0%                        | 3%          | 9%                            |
| <b>2024 STAAR Participation (All Grades)</b>     |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 99%      | 99%              | 99%      | 100%  | *               | *     | -                | *                 | 99%                  | 100%                | 100%                  | 99%                       | 99%         | 99%                           |
| Included in Accountability                       | 92%   | 92%       | 2%       | 1%               | 2%       | 4%    | *               | *     | -                | *                 | 2%                   | 0%                  | 0%                    | 2%                        | 2%          | 3%                            |
| Not Included in Accountability: Mobile           | 4%    | 4%        | 97%      | 97%              | 96%      | 96%   | *               | *     | -                | *                 | 97%                  | 100%                | 100%                  | 96%                       | 97%         | 94%                           |
| Not Included in Accountability: Other Exclusions | 2%    | 2%        | 0%       | 0%               | 1%       | 0%    | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 1%        | 1%       | 1%               | 1%       | 0%    | *               | *     | -                | *                 | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 1%                            |
| Absent   | 1%    | 1%        | 1%       | 1%               | 1%       | 0%    | *               | *     | -                | *                 | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%        | 0%       | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 1%                            |
| <b>Reading</b>                                   |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 98%      | 98%              | 98%      | 100%  | -               | *     | -                | *                 | 97%                  | 100%                | 100%                  | 98%                       | 98%         | 96%                           |
| Included in Accountability                       | 91%   | 91%       | 3%       | 2%               | 2%       | 8%    | -               | *     | -                | *                 | 3%                   | 0%                  | 0%                    | 3%                        | 3%          | 8%                            |
| Not Included in Accountability: Mobile           | 4%    | 4%        | 95%      | 96%              | 93%      | 92%   | -               | *     | -                | *                 | 95%                  | 100%                | 100%                  | 94%                       | 94%         | 85%                           |
| Not Included in Accountability: Other Exclusions | 4%    | 4%        | 1%       | 0%               | 2%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 4%                            |
| Not Tested                                       | 1%    | 1%        | 2%       | 2%               | 2%       | 0%    | -               | *     | -                | *                 | 3%                   | 0%                  | 0%                    | 2%                        | 2%          | 4%                            |
| Absent   | 1%    | 1%        | 1%       | 1%               | 2%       | 0%    | -               | *     | -                | *                 | 3%                   | 0%                  | 0%                    | 2%                        | 1%          | 0%                            |
| Other  | 0%    | 0%        | 1%       | 1%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 4%                            |
| <b>Mathematics</b>                               |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 99%      | 98%              | 100%     | 100%  | *               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 93%       | 1%       | 2%               | 0%       | 0%    | *               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Not Included in Accountability: Mobile           | 5%    | 5%        | 98%      | 97%              | 100%     | 100%  | *               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 98%                       | 98%         | 100%                          |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|  | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | 0%       | 0%               | 0%       | 0%    | *               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%        | 1%       | 2%               | 0%       | 0%    | *               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%        | 1%       | 2%               | 0%       | 0%    | *               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%        | 0%       | 0%               | 0%       | 0%    | *               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 100%     | 100%             | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%       | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Mobile           | 4%    | 4%        | 100%     | 100%             | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%        | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%        | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%        | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 100%     | 100%             | 100%     | *     | -               | -     | -                | -                 | 100%                 | *                   | *                     | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 94%       | 3%       | 0%               | 13%      | *     | -               | -     | -                | -                 | 11%                  | *                   | *                     | 4%                        | 4%          | 0%                            |
| Not Included in Accountability: Mobile           | 4%    | 3%        | 97%      | 100%             | 88%      | *     | -               | -     | -                | -                 | 89%                  | *                   | *                     | 96%                       | 96%         | 100%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | 0%       | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | *                     | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%        | 0%       | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | *                     | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%        | 0%       | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | *                     | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%        | 0%       | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | *                     | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|  | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2024-25  | 93.9% | 93.9%     | <b>96.0%</b> | 96.0%            | *        | *     | -               | -     | -                | *                 | *          | 95.7%       | *     |
| 2023-24  | 93.6% | 93.7%     | <b>96.2%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | 96.3%       | *     |
| <b>Chronic Absenteeism</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2024-25  | 18.0% | 17.8%     | <b>6.9%</b>  | 0.0%             | 15.4%    | *     | -               | -     | -                | -                 | 14.3%      | 8.3%        | 11.1% |
| 2023-24  | 19.0% | 18.3%     | <b>4.2%</b>  | 0.0%             | 12.5%    | 0.0%  | -               | -     | -                | -                 | 0.0%       | 6.3%        | 12.5% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 0.7%  | 1.0%      | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23  | 0.8%  | 1.0%      | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 1.9%  | 1.9%      | <b>42.1%</b> | 60.6%            | 36.7%    | 18.2% | -               | *     | -                | *                 | *          | 42.1%       | 20.0% |
| 2022-23  | 2.0%  | 2.1%      | <b>54.9%</b> | 70.7%            | 47.0%    | *     | -               | *     | -                | *                 | *          | 59.7%       | 40.0% |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.7% | 90.8%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | -     | -                | *                 | *          | 0.0%        | *     |
| Received TxCHSE                                    | 0.3%  | 0.3%      | <b>35.7%</b> | 22.2%            | 38.2%    | *     | -               | -     | -                | *                 | *          | 32.7%       | *     |
| Continued HS                                       | 3.1%  | 3.0%      | <b>5.4%</b>  | 0.0%             | 8.8%     | *     | -               | -     | -                | *                 | *          | 6.1%        | *     |
| Dropped Out  | 5.8%  | 5.9%      | <b>58.9%</b> | 77.8%            | 52.9%    | *     | -               | -     | -                | *                 | *          | 61.2%       | *     |
| Graduates and TxCHSE                               | 91.1% | 91.1%     | <b>35.7%</b> | 22.2%            | 38.2%    | *     | -               | -     | -                | *                 | *          | 32.7%       | *     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 94.1%     | <b>41.1%</b> | 22.2%            | 47.1%    | 66.7% | -               | -     | -                | 100.0%            | 0.0%       | 38.8%       | 33.3% |
| <b>Class of 2023</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 89.6%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | *          | 0.0%        | *     |
| Received TxCHSE                                    | 0.3%  | 0.3%      | <b>20.4%</b> | 9.1%             | 33.3%    | *     | -               | *     | -                | -                 | *          | 21.3%       | *     |
| Continued HS                                       | 3.1%  | 3.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | *          | 0.0%        | *     |
| Dropped Out  | 6.3%  | 7.0%      | <b>79.6%</b> | 90.9%            | 66.7%    | *     | -               | *     | -                | -                 | *          | 78.7%       | *     |
| Graduates and TxCHSE                               | 90.6% | 89.9%     | <b>20.4%</b> | 9.1%             | 33.3%    | *     | -               | *     | -                | -                 | *          | 21.3%       | *     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 93.0%     | <b>20.4%</b> | 9.1%             | 33.3%    | *     | -               | *     | -                | -                 | *          | 21.3%       | *     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.1% | 91.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | -          | 0.0%        | *     |
| Received TxCHSE                                    | 0.4%  | 0.4%      | <b>22.9%</b> | 14.3%            | 33.3%    | *     | -               | *     | -                | -                 | -          | 23.9%       | *     |
| Continued HS                                       | 1.0%  | 0.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | -          | 0.0%        | *     |
| Dropped Out  | 6.5%  | 7.2%      | <b>77.1%</b> | 85.7%            | 66.7%    | *     | -               | *     | -                | -                 | -          | 76.1%       | *     |
| Graduates and TxCHSE                               | 92.6% | 91.9%     | <b>22.9%</b> | 14.3%            | 33.3%    | *     | -               | *     | -                | -                 | -          | 23.9%       | *     |
| Graduates, TxCHSE, and Continuers                  | 93.5% | 92.8%     | <b>22.9%</b> | 14.3%            | 33.3%    | *     | -               | *     | -                | -                 | -          | 23.9%       | *     |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|  | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Class of 2022</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 91.8% | 91.2%     | 0.0%     | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | *          | 0.0%        | *     |
| Received TxCHSE  | 0.4%  | 0.4%      | 42.1%    | 36.4%            | 46.9%    | *     | -               | *     | -                | -                 | *          | 42.9%       | *     |
| Continued HS   | 1.0%  | 1.0%      | 0.0%     | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | *          | 0.0%        | *     |
| Dropped Out  | 6.8%  | 7.3%      | 57.9%    | 63.6%            | 53.1%    | *     | -               | *     | -                | -                 | *          | 57.1%       | *     |
| Graduates and TxCHSE   | 92.2% | 91.7%     | 42.1%    | 36.4%            | 46.9%    | *     | -               | *     | -                | -                 | *          | 42.9%       | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 92.7%     | 42.1%    | 36.4%            | 46.9%    | *     | -               | *     | -                | -                 | *          | 42.9%       | *     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 91.6%     | 0.0%     | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | *          | 0.0%        | *     |
| Received TxCHSE  | 0.5%  | 0.5%      | 43.1%    | 36.4%            | 48.5%    | *     | -               | *     | -                | -                 | *          | 43.9%       | *     |
| Continued HS   | 0.5%  | 0.6%      | 0.0%     | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | *          | 0.0%        | *     |
| Dropped Out  | 6.8%  | 7.3%      | 56.9%    | 63.6%            | 51.5%    | *     | -               | *     | -                | -                 | *          | 56.1%       | *     |
| Graduates and TxCHSE   | 92.7% | 92.1%     | 43.1%    | 36.4%            | 48.5%    | *     | -               | *     | -                | -                 | *          | 43.9%       | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 92.7%     | 43.1%    | 36.4%            | 48.5%    | *     | -               | *     | -                | -                 | *          | 43.9%       | *     |
| <b>Class of 2021</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 92.7%     | 0.0%     | 0.0%             | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Received TxCHSE  | 0.5%  | 0.4%      | 25.9%    | 27.6%            | 19.0%    | *     | -               | -     | -                | -                 | *          | 25.9%       | *     |
| Continued HS   | 0.5%  | 0.5%      | 0.0%     | 0.0%             | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Dropped Out  | 6.3%  | 6.3%      | 74.1%    | 72.4%            | 81.0%    | *     | -               | -     | -                | -                 | *          | 74.1%       | *     |
| Graduates and TxCHSE   | 93.2% | 93.1%     | 25.9%    | 27.6%            | 19.0%    | *     | -               | -     | -                | -                 | *          | 25.9%       | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 93.7%     | 25.9%    | 27.6%            | 19.0%    | *     | -               | -     | -                | -                 | *          | 25.9%       | *     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 90.7% | 90.8%     | 0.0%     | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *     |
| Class of 2023  | 90.3% | 89.6%     | 0.0%     | 0.0%             | 0.0%     | *     | *               | *     | -                | -                 | *          | 0.0%        | *     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 44.9% | 54.5%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 72.3% | 96.3%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 11.0% | 19.5%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 4.3%  | 4.6%      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 78.5% | 68.2%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 84.3% | 82.0%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>               |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|   | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024   | 0.1%  | 0.1%      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 0.0%  | 0.0%      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 89.5% | 87.7%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 88.6% | 86.6%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 24.6% | 40.0%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 38.4% | 87.2%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 11.0% | 19.5%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 4.4%  | 4.6%      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 76.9% | 66.3%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 82.5% | 80.1%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.1%  | 0.0%      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 0.1%  | 0.1%      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 87.8% | 85.8%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 86.8% | 84.7%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|   | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|---|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |                   |                     |                |                  |
| Total Graduates   | -                 | -                   | 382,023        | 100.0%           |
| <b>By Ethnicity:</b>  |                   |                     |                |                  |
| African American  | -                 | -                   | 48,064         | 12.6%            |
| Hispanic  | -                 | -                   | 200,942        | 52.6%            |
| White   | -                 | -                   | 101,714        | 26.6%            |
| American Indian   | -                 | -                   | 1,231          | 0.3%             |
| Asian   | -                 | -                   | 19,746         | 5.2%             |
| Pacific Islander  | -                 | -                   | 606            | 0.2%             |
| Two or More Races   | -                 | -                   | 9,720          | 2.5%             |
| <b>By Graduation Type:</b>                                  |                   |                     |                |                  |
| Minimum H.S. Program  | -                 | -                   | 309            | 0.1%             |
| Recommended H.S. Program/Distinguished Achievement Program  | -                 | -                   | 101            | 0.0%             |
| Foundation H.S. Program (No Endorsement)                    | -                 | -                   | 46,183         | 12.1%            |
| Foundation H.S. Program (Endorsement)                       | -                 | -                   | 42,042         | 11.0%            |
| Foundation H.S. Program (DLA)                               | -                 | -                   | 293,032        | 76.7%            |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -                 | -                   | 356            | 0.1%             |
| Special Education Graduates                                 | -                 | -                   | 35,935         | 9.4%             |
| Economically Disadvantaged Graduates                        | -                 | -                   | 211,984        | 55.5%            |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -                 | -                   | 56,967         | 14.9%            |
| At-Risk Graduates   | -                 | -                   | 173,035        | 45.3%            |
| CTE Completers  | -                 | -                   | 127,800        | 33.5%            |

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
EXCEL ACADEMY (101811) - HARRIS COUNTY

**There is no data for this district.**

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|  | Academic Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2023-24       | 20.1% | 13.7%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2022-23       | 21.0% | 14.3%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2023-24       | 21.3% | 16.6%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2022-23       | 19.9% | 15.4%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Both Subjects  | 2023-24       | 12.7% | 8.1%      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2022-23       | 12.5% | 7.6%      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2023-24       | 26.6% | 29.3%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2022-23       | 18.2% | 17.8%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2023-24       | 29.5% | 29.0%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2022-23       | 20.2% | 18.1%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Both Subjects  | 2023-24       | 20.2% | 20.5%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2022-23       | 12.5% | 11.4%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>AP/IB-Results (Participation) (Grades 11-12)</b>                              |               |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2024          | 25.7% | 28.0%     | *        | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
|  | 2023          | 24.2% | 26.7%     | *        | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
| English Language Arts  | 2024          | 14.6% | 15.4%     | *        | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
|  | 2023          | 13.8% | 14.8%     | *        | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
| Mathematics  | 2024          | 9.6%  | 11.4%     | *        | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
|  | 2023          | 7.4%  | 9.0%      | *        | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
| Science  | 2024          | 10.9% | 11.6%     | *        | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
|  | 2023          | 10.3% | 11.6%     | *        | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
| Social Studies   | 2024          | 13.7% | 15.2%     | *        | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
|  | 2023          | 13.1% | 15.0%     | *        | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2024          | 56.9% | 59.2%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2023          | 53.3% | 54.7%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts  | 2024          | 48.8% | 49.1%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2023          | 52.3% | 52.4%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2024          | 53.4% | 55.8%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2023          | 50.1% | 51.7%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2024          | 46.1% | 52.4%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2023          | 44.8% | 48.9%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|   | Academic Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2024          | 56.8% | 59.4%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2023          | 42.0% | 44.4%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2023-24       | 79.1% | 86.6%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2022-23       | 79.3% | 86.2%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| At/Above Criterion for All Examinees        | 2023-24       | 28.8% | 30.5%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2022-23       | 28.9% | 30.3%     | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2023-24       | 975   | 974       | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2022-23       | 978   | 976       | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts and Writing           | 2023-24       | 496   | 493       | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2022-23       | 497   | 494       | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                 | 2023-24       | 479   | 481       | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2022-23       | 482   | 483       | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |           |          |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2023-24       | 19.3  | 19.8      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2022-23       | 19.2  | 20.3      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts                       | 2023-24       | 19.0  | 19.5      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2022-23       | 18.8  | 20.1      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                 | 2023-24       | 19.0  | 19.6      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2022-23       | 18.9  | 20.0      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science                                     | 2023-24       | 19.6  | 20.1      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2022-23       | 19.5  | 20.6      | -        | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

|   | Academic Year | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2023-24       | 45.7% | 46.4%     | <b>20.0%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *     |
|   | 2022-23       | 45.4% | 45.5%     | *            | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -     |
| English Language Arts   | 2023-24       | 17.8% | 20.1%     | *            | *                | -        | *     | -               | -     | -                | -                 | *          | *           | *     |
|   | 2022-23       | 17.4% | 19.5%     | *            | *                | -        | -     | -               | -     | -                | -                 | *          | *           | -     |
| Mathematics   | 2023-24       | 19.4% | 20.2%     | *            | *                | -        | *     | -               | -     | -                | -                 | *          | *           | *     |
|   | 2022-23       | 19.5% | 19.7%     | *            | *                | -        | -     | -               | -     | -                | -                 | *          | *           | -     |
| Science   | 2023-24       | 21.9% | 20.3%     | *            | *                | -        | *     | -               | -     | -                | -                 | *          | *           | *     |
|   | 2022-23       | 21.5% | 19.7%     | *            | *                | -        | -     | -               | -     | -                | -                 | *          | *           | -     |
| Social Studies  | 2023-24       | 24.5% | 25.9%     | *            | *                | -        | *     | -               | -     | -                | -                 | *          | *           | *     |
|   | 2022-23       | 24.0% | 24.6%     | *            | *                | -        | -     | -               | -     | -                | -                 | *          | *           | -     |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2022-23       | ***   | ***       | ***          | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|   | 2021-22       | 47.6% | 48.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2022-23       | ***   | ***       | ***          | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|   | 2021-22       | 53.6% | 52.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- \*\*\* TX IHE data not yet available.

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

| Student Information                           | Membership |               |                  |               | Enrollment |               |                  |               |
|---|------------|---------------|------------------|---------------|------------|---------------|------------------|---------------|
|   | District   |               | State            |               | District   |               | State            |               |
|   | Count      | Percent       | Count            | Percent       | Count      | Percent       | Count            | Percent       |
| <b>Total Students</b>                         | <b>302</b> | <b>100.0%</b> | <b>5,530,499</b> | <b>100.0%</b> | <b>302</b> | <b>100.0%</b> | <b>5,544,255</b> | <b>100.0%</b> |
| <b>Students by Grade</b>                      |            |               |                  |               |            |               |                  |               |
| Early Childhood Education                     | 0          | 0.0%          | 18,464           | 0.3%          | 0          | 0.0%          | 26,099           | 0.5%          |
| Pre-Kindergarten                              | 0          | 0.0%          | 249,407          | 4.5%          | 0          | 0.0%          | 249,875          | 4.5%          |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%          | 43,727           | 0.8%          | 0          | 0.0%          | 43,914           | 0.8%          |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%          | 205,680          | 3.7%          | 0          | 0.0%          | 205,961          | 3.7%          |
| Kindergarten                                  | 0          | 0.0%          | 359,286          | 6.5%          | 0          | 0.0%          | 359,871          | 6.5%          |
| Grade 1                                       | 0          | 0.0%          | 377,900          | 6.8%          | 0          | 0.0%          | 378,335          | 6.8%          |
| Grade 2                                       | 0          | 0.0%          | 389,823          | 7.0%          | 0          | 0.0%          | 390,170          | 7.0%          |
| Grade 3                                       | 0          | 0.0%          | 406,424          | 7.3%          | 0          | 0.0%          | 406,747          | 7.3%          |
| Grade 4                                       | 1          | 0.3%          | 405,454          | 7.3%          | 1          | 0.3%          | 405,715          | 7.3%          |
| Grade 5                                       | 0          | 0.0%          | 404,900          | 7.3%          | 0          | 0.0%          | 405,128          | 7.3%          |
| Grade 6                                       | 2          | 0.7%          | 404,802          | 7.3%          | 2          | 0.7%          | 404,988          | 7.3%          |
| Grade 7                                       | 9          | 3.0%          | 407,375          | 7.4%          | 9          | 3.0%          | 407,512          | 7.4%          |
| Grade 8                                       | 20         | 6.6%          | 410,722          | 7.4%          | 20         | 6.6%          | 410,871          | 7.4%          |
| Grade 9                                       | 162        | 53.6%         | 459,854          | 8.3%          | 162        | 53.6%         | 460,045          | 8.3%          |
| Grade 10                                      | 86         | 28.5%         | 439,300          | 7.9%          | 86         | 28.5%         | 439,519          | 7.9%          |
| Grade 11                                      | 20         | 6.6%          | 410,245          | 7.4%          | 20         | 6.6%          | 410,503          | 7.4%          |
| Grade 12                                      | 2          | 0.7%          | 386,543          | 7.0%          | 2          | 0.7%          | 388,877          | 7.0%          |
| <b>Ethnic Distribution</b>                    |            |               |                  |               |            |               |                  |               |
| African American                              | 150        | 49.7%         | 706,216          | 12.8%         | 150        | 49.7%         | 707,648          | 12.8%         |
| Hispanic                                      | 128        | 42.4%         | 2,961,084        | 53.5%         | 128        | 42.4%         | 2,967,187        | 53.5%         |
| White   | 17         | 5.6%          | 1,347,596        | 24.4%         | 17         | 5.6%          | 1,352,852        | 24.4%         |
| American Indian                               | 0          | 0.0%          | 18,175           | 0.3%          | 0          | 0.0%          | 18,224           | 0.3%          |
| Asian   | 1          | 0.3%          | 307,983          | 5.6%          | 1          | 0.3%          | 308,431          | 5.6%          |
| Pacific Islander                              | 0          | 0.0%          | 8,729            | 0.2%          | 0          | 0.0%          | 8,744            | 0.2%          |
| Two or More Races                             | 6          | 2.0%          | 180,716          | 3.3%          | 6          | 2.0%          | 181,169          | 3.3%          |
| <b>Sex</b>                                    |            |               |                  |               |            |               |                  |               |
| Female  | 32         | 10.6%         | 2,702,798        | 48.9%         | 32         | 10.6%         | 2,707,618        | 48.8%         |
| Male  | 270        | 89.4%         | 2,827,701        | 51.1%         | 270        | 89.4%         | 2,836,637        | 51.2%         |
| <b>Other Student Cohorts</b>                  |            |               |                  |               |            |               |                  |               |
| Economically Disadvantaged                    | 302        | 100.0%        | 3,346,090        | 60.5%         | 302        | 100.0%        | 3,349,612        | 60.4%         |
| Non-Educationally Disadvantaged               | 0          | 0.0%          | 2,184,409        | 39.5%         | 0          | 0.0%          | 2,194,643        | 39.6%         |
| Section 504 Students                          | 31         | 10.3%         | 375,297          | 6.8%          | 31         | 10.3%         | 375,601          | 6.8%          |
| EB Students/EL                                | 36         | 11.9%         | 1,343,669        | 24.3%         | 36         | 11.9%         | 1,345,042        | 24.3%         |
| Students w/ Disciplinary Placements (2023-24) | 0          | 0.0%          | 122,515          | 2.1%          |            |               |                  |               |
| Students w/ Dyslexia                          | 15         | 5.0%          | 356,584          | 6.4%          | 15         | 5.0%          | 356,830          | 6.4%          |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

| Student Information   | Membership |              |                |              | Enrollment |         |           |         |
|---|------------|--------------|----------------|--------------|------------|---------|-----------|---------|
|   | District   |              | State          |              | District   |         | State     |         |
|   | Count      | Percent      | Count          | Percent      | Count      | Percent | Count     | Percent |
| Foster Care   | 8          | 2.6%         | 11,656         | 0.2%         | 8          | 2.6%    | 11,713    | 0.2%    |
| Homeless  | 11         | 3.6%         | 77,954         | 1.4%         | 11         | 3.6%    | 78,060    | 1.4%    |
| Immigrant   | 0          | 0.0%         | 193,676        | 3.5%         | 0          | 0.0%    | 193,831   | 3.5%    |
| Migrant   | 0          | 0.0%         | 13,377         | 0.2%         | 0          | 0.0%    | 13,426    | 0.2%    |
| Title I   | 300        | 99.3%        | 3,683,060      | 66.6%        | 300        | 99.3%   | 3,689,382 | 66.5%   |
| Military Connected  | 11         | 3.6%         | 229,259        | 4.1%         | 11         | 3.6%    | 229,370   | 4.1%    |
| At-Risk   | 301        | 99.7%        | 2,960,262      | 53.5%        | 301        | 99.7%   | 2,963,913 | 53.5%   |
| <b>Students by Instructional Program</b>                        |            |              |                |              |            |         |           |         |
| Bilingual/ESL Education   | 43         | 14.2%        | 1,344,546      | 24.3%        | 43         | 14.2%   | 1,345,594 | 24.3%   |
| Career and Technical Education                                  | 26         | 8.6%         | 1,531,679      | 27.7%        | -          | -       | -         | -       |
| Career and Technical Education (9-12 grades only)               | 26         | 9.6%         | 1,254,694      | 74.0%        | -          | -       | -         | -       |
| Gifted and Talented Education                                   | 0          | 0.0%         | 483,301        | 8.7%         | 0          | 0.0%    | 483,373   | 8.7%    |
| Special Education   | 78         | 25.8%        | 846,876        | 15.3%        | 78         | 25.8%   | 856,651   | 15.5%   |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |                |              |            |         |           |         |
| <b>Total Students with Disabilities</b>                         | <b>76</b>  |              | <b>843,012</b> |              |            |         |           |         |
| Students with Intellectual Disabilities                         | **         | **           | 407,120        | 48.3%        |            |         |           |         |
| Students with Physical Disabilities                             | *          | *            | 143,568        | 17.0%        |            |         |           |         |
| Students with Autism  | 0          | 0.0%         | 141,526        | 16.8%        |            |         |           |         |
| Students with Behavioral Disabilities                           | 44         | 57.9%        | 137,182        | 16.3%        |            |         |           |         |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%         | 13,616         | 1.6%         |            |         |           |         |
| <b>Mobility (2023-24)</b>                                       |            |              |                |              |            |         |           |         |
| <b>Total Mobile Students</b>                                    | <b>893</b> | <b>97.3%</b> | <b>882,523</b> | <b>16.4%</b> |            |         |           |         |
| African American  | 479        | 52.2%        | 180,657        | 3.3%         |            |         |           |         |
| Hispanic  | 333        | 36.3%        | 481,794        | 8.9%         |            |         |           |         |
| White   | 63         | 6.9%         | 157,650        | 2.9%         |            |         |           |         |
| American Indian   | 2          | 0.2%         | 3,546          | 0.1%         |            |         |           |         |
| Asian   | 2          | 0.2%         | 27,084         | 0.5%         |            |         |           |         |
| Pacific Islander  | 0          | 0.0%         | 1,905          | 0.0%         |            |         |           |         |
| Two or More Races   | 14         | 1.5%         | 29,887         | 0.6%         |            |         |           |         |
| Special Ed Students who are Mobile                              | 283        | 97.9%        | 149,136        | 17.3%        |            |         |           |         |
| Count and Percent of EB Students/EL who are Mobile              | 129        | 97.0%        | 233,506        | 17.9%        |            |         |           |         |
| Count and Percent of Econ Dis Students who are Mobile           | 893        | 97.3%        | 645,101        | 19.0%        |            |         |           |         |
| <b>Student Attrition (2023-24)</b>                              |            |              |                |              |            |         |           |         |
| <b>Total Student Attrition</b>                                  | <b>192</b> | <b>86.5%</b> | <b>765,408</b> | <b>18.0%</b> |            |         |           |         |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

| Student Information             | Non-Special Education Rates |       | Special Education Rates |       |
|---------------------------------|-----------------------------|-------|-------------------------|-------|
|                                 | District                    | State | District                | State |
| <b>Retention Rates by Grade</b> |                             |       |                         |       |
| Kindergarten                    | -                           | 1.3%  | -                       | 3.6%  |
| Grade 1                         | -                           | 1.9%  | -                       | 3.0%  |
| Grade 2                         | -                           | 1.1%  | -                       | 1.4%  |
| Grade 3                         | -                           | 0.6%  | -                       | 0.6%  |
| Grade 4                         | -                           | 0.4%  | -                       | 0.4%  |
| Grade 5                         | -                           | 0.3%  | -                       | 0.4%  |
| Grade 6                         | 0.0%                        | 0.3%  | 0.0%                    | 0.4%  |
| Grade 7                         | 5.9%                        | 0.4%  | 0.0%                    | 0.5%  |
| Grade 8                         | 10.7%                       | 0.4%  | 5.9%                    | 0.5%  |
| Grade 9                         | 68.6%                       | 7.3%  | 61.9%                   | 11.0% |

|                        | District |         | State  |         |
|------------------------|----------|---------|--------|---------|
|                        | Count    | Percent | Count  | Percent |
| <b>Data Quality</b>    |          |         |        |         |
| Underreported Students | 26       | 3.1%    | 11,417 | 0.4%    |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| <b>Elementary</b>      |          |       |
| Kindergarten           | -        | 18.9  |
| Grade 1                | -        | 19.2  |
| Grade 2                | -        | 19.4  |
| Grade 3                | -        | 20.1  |
| Grade 4                | 1.0      | 20.0  |
| Grade 5                | 1.0      | 21.3  |
| Grade 6                | 1.6      | 19.8  |
| <b>Secondary</b>       |          |       |
| English/Language Arts  | 10.2     | 16.4  |
| Foreign Languages      | -        | 18.9  |
| Mathematics            | 9.2      | 17.8  |
| Science                | 8.8      | 18.9  |
| Social Studies         | 9.8      | 18.9  |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

| Staff Information                            | District    |               | State            |               |
|--|-------------|---------------|------------------|---------------|
|  | Count       | Percent       | Count            | Percent       |
| <b>Total Staff</b>                           | <b>50.7</b> | <b>100.0%</b> | <b>764,857.7</b> | <b>100.0%</b> |
| Professional Staff                           | 42.7        | 84.2%         | 487,682.3        | 63.8%         |
| Teachers                                     | 32.9        | 64.9%         | 369,689.2        | 48.3%         |
| Professional Support                         | 6.0         | 11.8%         | 82,751.4         | 10.8%         |
| Campus Administration (School Leadership)    | 2.0         | 3.9%          | 25,687.5         | 3.4%          |
| Central Administration                       | 1.8         | 3.5%          | 9,554.2          | 1.2%          |
| Educational Aides                            | 3.0         | 5.9%          | 81,972.7         | 10.7%         |
| Auxiliary Staff                              | 5.0         | 9.9%          | 195,202.8        | 25.5%         |
| <b>Librarians and Counselors (Headcount)</b> |             |               |                  |               |
| Full-time Librarians                         | 0.0         | n/a           | 4,125.0          | n/a           |
| Part-time Librarians                         | 0.0         | n/a           | 583.0            | n/a           |
| Full-time Counselors                         | 4.0         | n/a           | 13,704.0         | n/a           |
| Part-time Counselors                         | 0.0         | n/a           | 1,298.0          | n/a           |
| <b>Total Minority Staff</b>                  | <b>36.7</b> | <b>72.4%</b>  | <b>423,307.3</b> | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |             |               |                  |               |
| African American                             | 17.9        | 54.5%         | 47,165.6         | 12.8%         |
| Hispanic                                     | 1.0         | 3.0%          | 114,597.9        | 31.0%         |
| White  | 8.0         | 24.3%         | 193,115.3        | 52.2%         |
| American Indian                              | 0.0         | 0.0%          | 1,235.8          | 0.3%          |
| Asian  | 3.0         | 9.1%          | 8,295.0          | 2.2%          |
| Pacific Islander                             | 0.0         | 0.0%          | 466.9            | 0.1%          |
| Two or More Races                            | 3.0         | 9.1%          | 4,812.6          | 1.3%          |
| <b>Teachers by Sex</b>                       |             |               |                  |               |
| Males  | 10.0        | 30.4%         | 90,958.2         | 24.6%         |
| Females                                      | 22.9        | 69.6%         | 278,731.0        | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |             |               |                  |               |
| No Degree                                    | 0.0         | 0.0%          | 8,698.9          | 2.4%          |
| Bachelors                                    | 19.0        | 57.7%         | 264,052.9        | 71.4%         |
| Masters                                      | 13.9        | 42.3%         | 93,864.5         | 25.4%         |
| Doctorate                                    | 0.0         | 0.0%          | 3,072.9          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |             |               |                  |               |
| Beginning Teachers                           | 0.0         | 0.0%          | 26,999.3         | 7.3%          |
| 1-5 Years Experience                         | 2.0         | 6.1%          | 104,446.4        | 28.3%         |
| 6-10 Years Experience                        | 4.0         | 12.1%         | 72,857.4         | 19.7%         |
| 11-20 Years Experience                       | 14.0        | 42.5%         | 101,940.9        | 27.6%         |
| 21-30 Years Experience                       | 8.9         | 27.1%         | 52,207.3         | 14.1%         |
| Over 30 Years Experience                     | 4.0         | 12.1%         | 11,237.9         | 3.0%          |
| Number of Students per Teacher               | 9.2         | n/a           | 15.0             | n/a           |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

| Staff Information  | District | State     |
|--|----------|-----------|
| <b>Experience of Campus Leadership</b>                                     |          |           |
| Average Years Experience of Principals                                     | 15.0     | 6.0       |
| Average Years Experience of Principals with District                       | 15.0     | 5.1       |
| Average Years Experience of Assistant Principals                           | 0.0      | 5.1       |
| Average Years Experience of Assistant Principals with District             | 0.0      | 4.3       |
| Average Years Experience of Teachers                                       | 18.5     | 11.2      |
| Average Years Experience of Teachers with District                         | 8.8      | 7.0       |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |           |
| Beginning Teachers   | -        | \$55,689  |
| 1-5 Years Experience   | \$54,443 | \$59,266  |
| 6-10 Years Experience  | \$63,616 | \$62,607  |
| 11-20 Years Experience   | \$63,426 | \$66,353  |
| 21-30 Years Experience   | \$69,827 | \$70,976  |
| Over 30 Years Experience   | \$73,737 | \$75,042  |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |           |
| Teachers   | \$65,892 | \$63,751  |
| Professional Support   | \$73,485 | \$75,909  |
| Campus Administration (School Leadership)                                  | \$92,955 | \$88,786  |
| Central Administration   | \$52,393 | \$118,447 |
| Instructional Staff Percent  | 86.3%    | 64.8%     |
| Turnover Rate for Teachers   | 7.8%     | 18.8%     |
| <b>Staff Exclusions</b>  |          |           |
| Shared Services Arrangement Staff:   |          |           |
| Professional Staff   | 0.0      | 1,167.5   |
| Educational Aides  | 0.0      | 197.4     |
| Auxiliary Staff  | 0.0      | 398.6     |
| Contracted Instructional Staff   | 0.0      | 1,637.7   |

| Designation                        | District  |                | State     |                |
|------------------------------------|-----------|----------------|-----------|----------------|
|                                    | Headcount | Average Payout | Headcount | Average Payout |
| <b>Teacher Incentive Allotment</b> |           |                |           |                |
| Recognized                         | -         | -              | 12,718    | \$5,567        |
| Exemplary                          | -         | -              | 16,951    | \$11,062       |
| Master                             | -         | -              | 10,103    | \$20,910       |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 EXCEL ACADEMY (101811) - HARRIS COUNTY

| Program Information                            | District |         | State     |         |
|--|----------|---------|-----------|---------|
|  | Count    | Percent | Count     | Percent |
| <b>Teachers by Program (population served)</b> |          |         |           |         |
| Bilingual/ESL Education                        | 0.0      | 0.0%    | 23,158.4  | 6.3%    |
| Career and Technical Education                 | 0.0      | 0.0%    | 20,492.0  | 5.5%    |
| Compensatory Education                         | 2.0      | 6.1%    | 9,612.7   | 2.6%    |
| Gifted and Talented Education                  | 0.0      | 0.0%    | 5,840.0   | 1.6%    |
| Regular Education                              | 25.0     | 75.9%   | 255,127.2 | 69.0%   |
| Special Education                              | 5.9      | 18.0%   | 42,195.7  | 11.4%   |
| Other  | 0.0      | 0.0%    | 13,272.1  | 3.6%    |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)