

# 2024-25 Texas Academic Performance Report (TAPR)

District Name: WYLIE ISD

District Number: 043914

2025 District Accountability Score: A

Distinction Designations:

Postsecondary Readiness

*2025 Special Education Determination Status:*

*Meets Requirements*

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|  | School Year | State | Region 10 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 77%   | 77%       | <b>92%</b> | 91%              | 85%      | 93%   | 80%             | 96%   | -                | 96%               | 77%                  | 100%                | 93%                   | 90%                       | 84%         | 86%                           |
|  | 2024        | 74%   | 74%       | <b>90%</b> | 87%              | 85%      | 92%   | *               | 93%   | *                | 94%               | 69%                  | 91%                 | 91%                   | 87%                       | 84%         | 84%                           |
| At Meets Grade Level or Above  | 2025        | 52%   | 52%       | <b>77%</b> | 71%              | 64%      | 81%   | 60%             | 85%   | -                | 76%               | 49%                  | 83%                 | 78%                   | 72%                       | 62%         | 66%                           |
|  | 2024        | 48%   | 49%       | <b>72%</b> | 66%              | 62%      | 75%   | *               | 84%   | *                | 68%               | 40%                  | 76%                 | 73%                   | 68%                       | 55%         | 65%                           |
| At Masters Grade Level   | 2025        | 23%   | 25%       | <b>46%</b> | 41%              | 35%      | 49%   | 20%             | 57%   | -                | 45%               | 20%                  | 50%                 | 48%                   | 41%                       | 30%         | 35%                           |
|  | 2024        | 21%   | 22%       | <b>40%</b> | 33%              | 28%      | 44%   | *               | 60%   | *                | 32%               | 15%                  | 62%                 | 40%                   | 42%                       | 22%         | 34%                           |
| <b>Grade 3 Mathematics</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 71%   | 72%       | <b>92%</b> | 90%              | 86%      | 93%   | 100%            | 96%   | -                | 94%               | 75%                  | 100%                | 93%                   | 89%                       | 84%         | 90%                           |
|  | 2024        | 70%   | 71%       | <b>89%</b> | 85%              | 85%      | 92%   | *               | 93%   | *                | 85%               | 67%                  | 94%                 | 90%                   | 87%                       | 82%         | 85%                           |
| At Meets Grade Level or Above  | 2025        | 46%   | 48%       | <b>77%</b> | 74%              | 64%      | 80%   | 60%             | 88%   | -                | 76%               | 53%                  | 89%                 | 78%                   | 73%                       | 62%         | 71%                           |
|  | 2024        | 42%   | 45%       | <b>70%</b> | 66%              | 59%      | 73%   | *               | 84%   | *                | 73%               | 44%                  | 82%                 | 71%                   | 68%                       | 52%         | 64%                           |
| At Masters Grade Level   | 2025        | 19%   | 22%       | <b>52%</b> | 45%              | 37%      | 55%   | 40%             | 68%   | -                | 48%               | 26%                  | 69%                 | 52%                   | 51%                       | 33%         | 44%                           |
|  | 2024        | 15%   | 18%       | <b>39%</b> | 30%              | 25%      | 44%   | *               | 56%   | *                | 33%               | 16%                  | 59%                 | 39%                   | 37%                       | 20%         | 30%                           |
| <b>Grade 4 Reading</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 81%   | 80%       | <b>92%</b> | 92%              | 87%      | 94%   | *               | 96%   | *                | 92%               | 76%                  | 93%                 | 94%                   | 89%                       | 85%         | 87%                           |
|  | 2024        | 81%   | 80%       | <b>93%</b> | 93%              | 87%      | 96%   | *               | 97%   | *                | 90%               | 76%                  | 100%                | 94%                   | 91%                       | 88%         | 87%                           |
| At Meets Grade Level or Above  | 2025        | 54%   | 55%       | <b>79%</b> | 77%              | 69%      | 82%   | *               | 88%   | *                | 79%               | 47%                  | 88%                 | 82%                   | 73%                       | 64%         | 70%                           |
|  | 2024        | 51%   | 53%       | <b>79%</b> | 81%              | 67%      | 84%   | *               | 83%   | *                | 80%               | 44%                  | 89%                 | 81%                   | 75%                       | 63%         | 65%                           |
| At Masters Grade Level   | 2025        | 24%   | 26%       | <b>49%</b> | 40%              | 37%      | 51%   | *               | 66%   | *                | 46%               | 18%                  | 54%                 | 49%                   | 48%                       | 29%         | 42%                           |
|  | 2024        | 23%   | 26%       | <b>50%</b> | 45%              | 35%      | 53%   | *               | 64%   | *                | 51%               | 16%                  | 50%                 | 51%                   | 47%                       | 33%         | 42%                           |
| <b>Grade 4 Mathematics</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 69%   | 70%       | <b>89%</b> | 85%              | 85%      | 91%   | *               | 95%   | *                | 87%               | 68%                  | 93%                 | 91%                   | 86%                       | 79%         | 83%                           |
|  | 2024        | 69%   | 70%       | <b>93%</b> | 92%              | 87%      | 94%   | *               | 97%   | *                | 94%               | 73%                  | 100%                | 93%                   | 92%                       | 87%         | 89%                           |
| At Meets Grade Level or Above  | 2025        | 47%   | 49%       | <b>76%</b> | 72%              | 66%      | 78%   | *               | 89%   | *                | 75%               | 50%                  | 88%                 | 78%                   | 71%                       | 58%         | 67%                           |
|  | 2024        | 46%   | 49%       | <b>81%</b> | 81%              | 66%      | 85%   | *               | 92%   | *                | 79%               | 51%                  | 96%                 | 82%                   | 79%                       | 66%         | 74%                           |
| At Masters Grade Level   | 2025        | 24%   | 26%       | <b>55%</b> | 48%              | 43%      | 59%   | *               | 70%   | *                | 48%               | 25%                  | 62%                 | 56%                   | 53%                       | 33%         | 48%                           |
|  | 2024        | 21%   | 23%       | <b>54%</b> | 43%              | 39%      | 58%   | *               | 72%   | *                | 54%               | 23%                  | 61%                 | 55%                   | 52%                       | 36%         | 47%                           |
| <b>Grade 5 Reading</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 77%   | 78%       | <b>89%</b> | 86%              | 80%      | 92%   | *               | 95%   | *                | 88%               | 60%                  | 98%                 | 90%                   | 85%                       | 77%         | 82%                           |
|                                    | 2024        | 79%   | 80%       | <b>89%</b> | 90%              | 83%      | 91%   | *               | 93%   | *                | 90%               | 65%                  | 95%                 | 90%                   | 88%                       | 80%         | 83%                           |
| At Meets Grade Level or Above      | 2025        | 58%   | 60%       | <b>76%</b> | 70%              | 62%      | 81%   | *               | 86%   | *                | 80%               | 41%                  | 90%                 | 78%                   | 71%                       | 58%         | 65%                           |
|                                    | 2024        | 55%   | 57%       | <b>70%</b> | 62%              | 60%      | 72%   | *               | 81%   | *                | 77%               | 38%                  | 68%                 | 70%                   | 70%                       | 53%         | 58%                           |
| At Masters Grade Level             | 2025        | 30%   | 33%       | <b>51%</b> | 43%              | 37%      | 54%   | *               | 68%   | *                | 48%               | 19%                  | 60%                 | 52%                   | 46%                       | 30%         | 39%                           |
|                                    | 2024        | 29%   | 32%       | <b>41%</b> | 40%              | 33%      | 40%   | *               | 55%   | *                | 46%               | 16%                  | 40%                 | 42%                   | 41%                       | 29%         | 33%                           |
| <b>Grade 5 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 75%       | <b>90%</b> | 88%              | 82%      | 92%   | *               | 96%   | *                | 92%               | 67%                  | 98%                 | 91%                   | 87%                       | 79%         | 86%                           |
|                                    | 2024        | 77%   | 78%       | <b>91%</b> | 90%              | 85%      | 91%   | *               | 95%   | *                | 96%               | 71%                  | 95%                 | 91%                   | 90%                       | 85%         | 89%                           |
| At Meets Grade Level or Above      | 2025        | 47%   | 50%       | <b>70%</b> | 63%              | 53%      | 73%   | *               | 87%   | *                | 77%               | 40%                  | 76%                 | 72%                   | 64%                       | 49%         | 63%                           |
|                                    | 2024        | 50%   | 54%       | <b>70%</b> | 67%              | 59%      | 72%   | *               | 82%   | *                | 72%               | 43%                  | 75%                 | 72%                   | 68%                       | 54%         | 63%                           |
| At Masters Grade Level             | 2025        | 22%   | 25%       | <b>41%</b> | 30%              | 27%      | 44%   | *               | 62%   | *                | 39%               | 15%                  | 47%                 | 42%                   | 38%                       | 24%         | 35%                           |
|                                    | 2024        | 19%   | 23%       | <b>35%</b> | 28%              | 25%      | 37%   | *               | 48%   | *                | 36%               | 13%                  | 40%                 | 37%                   | 31%                       | 21%         | 26%                           |
| <b>Grade 5 Science</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 65%   | 65%       | <b>88%</b> | 84%              | 76%      | 91%   | *               | 96%   | *                | 90%               | 66%                  | 94%                 | 88%                   | 86%                       | 76%         | 81%                           |
|                                    | 2024        | 58%   | 58%       | <b>82%</b> | 75%              | 74%      | 86%   | *               | 89%   | *                | 86%               | 57%                  | 87%                 | 82%                   | 82%                       | 68%         | 72%                           |
| At Meets Grade Level or Above      | 2025        | 31%   | 31%       | <b>58%</b> | 50%              | 38%      | 63%   | *               | 71%   | *                | 71%               | 37%                  | 57%                 | 59%                   | 53%                       | 38%         | 44%                           |
|                                    | 2024        | 28%   | 28%       | <b>51%</b> | 40%              | 39%      | 56%   | *               | 64%   | *                | 55%               | 31%                  | 50%                 | 52%                   | 50%                       | 33%         | 40%                           |
| At Masters Grade Level             | 2025        | 12%   | 13%       | <b>29%</b> | 16%              | 17%      | 34%   | *               | 43%   | *                | 34%               | 12%                  | 39%                 | 30%                   | 27%                       | 14%         | 21%                           |
|                                    | 2024        | 11%   | 12%       | <b>27%</b> | 19%              | 17%      | 29%   | *               | 39%   | *                | 23%               | 13%                  | 23%                 | 27%                   | 27%                       | 13%         | 18%                           |
| <b>Grade 6 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 77%   | 78%       | <b>88%</b> | 84%              | 82%      | 90%   | *               | 94%   | *                | 86%               | 55%                  | 96%                 | 89%                   | 87%                       | 77%         | 78%                           |
|                                    | 2024        | 77%   | 78%       | <b>89%</b> | 89%              | 81%      | 89%   | *               | 95%   | *                | 87%               | 61%                  | 95%                 | 90%                   | 85%                       | 80%         | 81%                           |
| At Meets Grade Level or Above      | 2025        | 56%   | 59%       | <b>74%</b> | 67%              | 62%      | 78%   | *               | 85%   | *                | 70%               | 37%                  | 72%                 | 74%                   | 73%                       | 57%         | 60%                           |
|                                    | 2024        | 57%   | 59%       | <b>77%</b> | 78%              | 65%      | 77%   | *               | 88%   | *                | 79%               | 44%                  | 77%                 | 80%                   | 70%                       | 62%         | 62%                           |
| At Masters Grade Level             | 2025        | 29%   | 33%       | <b>47%</b> | 37%              | 35%      | 50%   | *               | 59%   | *                | 51%               | 13%                  | 50%                 | 48%                   | 44%                       | 30%         | 26%                           |
|                                    | 2024        | 26%   | 30%       | <b>44%</b> | 38%              | 33%      | 46%   | *               | 55%   | *                | 56%               | 17%                  | 34%                 | 47%                   | 38%                       | 28%         | 26%                           |
| <b>Grade 6 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 76%       | <b>91%</b> | 91%              | 83%      | 91%   | *               | 97%   | *                | 89%               | 67%                  | 93%                 | 90%                   | 92%                       | 84%         | 85%                           |
|                                    | 2024        | 72%   | 75%       | <b>88%</b> | 87%              | 83%      | 88%   | *               | 94%   | *                | 88%               | 63%                  | 87%                 | 90%                   | 84%                       | 79%         | 82%                           |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2025        | 40%   | 43%       | <b>66%</b> | 59%              | 50%      | 70%   | *               | 81%   | *                | 68%               | 38%                  | 69%                 | 67%                   | 64%                       | 49%         | 53%                           |
|                                    | 2024        | 39%   | 43%       | <b>64%</b> | 62%              | 50%      | 65%   | *               | 77%   | *                | 67%               | 36%                  | 67%                 | 67%                   | 56%                       | 47%         | 52%                           |
| At Masters Grade Level             | 2025        | 16%   | 19%       | <b>37%</b> | 28%              | 24%      | 39%   | *               | 54%   | *                | 31%               | 16%                  | 26%                 | 36%                   | 37%                       | 22%         | 24%                           |
|                                    | 2024        | 14%   | 17%       | <b>29%</b> | 26%              | 18%      | 30%   | *               | 42%   | *                | 30%               | 13%                  | 25%                 | 30%                   | 26%                       | 18%         | 19%                           |
| <b>Grade 7 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 76%   | 77%       | <b>89%</b> | 88%              | 86%      | 88%   | 100%            | 97%   | *                | 82%               | 55%                  | 97%                 | 91%                   | 82%                       | 81%         | 82%                           |
|                                    | 2024        | 74%   | 76%       | <b>88%</b> | 90%              | 79%      | 90%   | *               | 95%   | *                | 82%               | 57%                  | 98%                 | 90%                   | 83%                       | 77%         | 80%                           |
| At Meets Grade Level or Above      | 2025        | 54%   | 57%       | <b>74%</b> | 73%              | 62%      | 75%   | 60%             | 87%   | *                | 76%               | 34%                  | 78%                 | 78%                   | 65%                       | 59%         | 57%                           |
|                                    | 2024        | 54%   | 57%       | <b>74%</b> | 72%              | 61%      | 77%   | *               | 86%   | *                | 69%               | 32%                  | 84%                 | 76%                   | 68%                       | 60%         | 58%                           |
| At Masters Grade Level             | 2025        | 27%   | 31%       | <b>51%</b> | 47%              | 37%      | 50%   | 60%             | 69%   | *                | 59%               | 15%                  | 49%                 | 54%                   | 43%                       | 32%         | 31%                           |
|                                    | 2024        | 29%   | 33%       | <b>48%</b> | 43%              | 35%      | 51%   | *               | 60%   | *                | 49%               | 9%                   | 50%                 | 49%                   | 44%                       | 32%         | 29%                           |
| <b>Grade 7 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 55%   | 60%       | <b>83%</b> | 84%              | 73%      | 84%   | 100%            | 95%   | *                | 81%               | 53%                  | 88%                 | 86%                   | 77%                       | 71%         | 73%                           |
|                                    | 2024        | 56%   | 61%       | <b>81%</b> | 78%              | 70%      | 83%   | *               | 93%   | *                | 73%               | 49%                  | 90%                 | 82%                   | 76%                       | 68%         | 72%                           |
| At Meets Grade Level or Above      | 2025        | 33%   | 41%       | <b>68%</b> | 64%              | 54%      | 69%   | 100%            | 87%   | *                | 69%               | 36%                  | 70%                 | 71%                   | 62%                       | 52%         | 52%                           |
|                                    | 2024        | 34%   | 40%       | <b>63%</b> | 60%              | 49%      | 66%   | *               | 77%   | *                | 62%               | 28%                  | 69%                 | 65%                   | 59%                       | 47%         | 50%                           |
| At Masters Grade Level             | 2025        | 11%   | 19%       | <b>38%</b> | 34%              | 26%      | 37%   | 40%             | 59%   | *                | 37%               | 12%                  | 37%                 | 39%                   | 35%                       | 24%         | 23%                           |
|                                    | 2024        | 11%   | 17%       | <b>33%</b> | 28%              | 22%      | 35%   | *               | 51%   | *                | 29%               | 8%                   | 37%                 | 34%                   | 31%                       | 23%         | 26%                           |
| <b>Grade 8 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 82%   | 83%       | <b>91%</b> | 92%              | 86%      | 92%   | *               | 96%   | *                | 87%               | 63%                  | 98%                 | 92%                   | 89%                       | 84%         | 79%                           |
|                                    | 2024        | 81%   | 83%       | <b>92%</b> | 92%              | 88%      | 93%   | *               | 96%   | -                | 97%               | 61%                  | 96%                 | 94%                   | 87%                       | 85%         | 85%                           |
| At Meets Grade Level or Above      | 2025        | 58%   | 61%       | <b>76%</b> | 74%              | 63%      | 79%   | *               | 86%   | *                | 76%               | 37%                  | 80%                 | 77%                   | 72%                       | 61%         | 55%                           |
|                                    | 2024        | 56%   | 60%       | <b>77%</b> | 74%              | 68%      | 79%   | *               | 87%   | -                | 81%               | 33%                  | 81%                 | 80%                   | 70%                       | 62%         | 62%                           |
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|                                    | 2024        | 29%   | 34%       | <b>47%</b> | 42%              | 37%      | 48%   | *               | 62%   | -                | 53%               | 11%                  | 44%                 | 50%                   | 39%                       | 29%         | 31%                           |
| <b>Grade 8 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 71%   | 71%       | <b>85%</b> | 86%              | 78%      | 87%   | *               | 89%   | *                | 80%               | 58%                  | 91%                 | 85%                   | 84%                       | 76%         | 75%                           |
|                                    | 2024        | 72%   | 73%       | <b>87%</b> | 87%              | 84%      | 87%   | *               | 93%   | -                | 87%               | 63%                  | 90%                 | 89%                   | 82%                       | 81%         | 81%                           |
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|                                    | 2024        | 43%   | 43%       | <b>60%</b> | 57%              | 49%      | 65%   | *               | 75%   | -                | 55%               | 30%                  | 64%                 | 63%                   | 54%                       | 49%         | 53%                           |

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| <b>Grade 8 Science</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 75%       | <b>87%</b> | 83%              | 80%      | 90%   | *               | 93%   | *                | 83%               | 56%                  | 96%                 | 89%                   | 82%                       | 74%         | 75%                           |
|                                    | 2024        | 70%   | 73%       | <b>89%</b> | 87%              | 84%      | 92%   | *               | 95%   | -                | 86%               | 63%                  | 94%                 | 91%                   | 85%                       | 79%         | 80%                           |
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|                                    | 2024        | 44%   | 47%       | <b>69%</b> | 65%              | 59%      | 71%   | *               | 83%   | -                | 70%               | 35%                  | 78%                 | 73%                   | 60%                       | 53%         | 57%                           |
| At Masters Grade Level             | 2025        | 19%   | 22%       | <b>38%</b> | 27%              | 26%      | 41%   | *               | 58%   | *                | 35%               | 10%                  | 37%                 | 39%                   | 35%                       | 23%         | 20%                           |
|                                    | 2024        | 17%   | 20%       | <b>36%</b> | 31%              | 26%      | 36%   | *               | 52%   | -                | 43%               | 9%                   | 39%                 | 38%                   | 29%                       | 19%         | 24%                           |
| <b>Grade 8 Social Studies</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 58%   | 61%       | <b>77%</b> | 75%              | 67%      | 79%   | *               | 84%   | *                | 76%               | 45%                  | 93%                 | 79%                   | 71%                       | 64%         | 58%                           |
|                                    | 2024        | 60%   | 63%       | <b>82%</b> | 81%              | 75%      | 81%   | *               | 95%   | -                | 85%               | 51%                  | 89%                 | 84%                   | 76%                       | 69%         | 75%                           |
| At Meets Grade Level or Above      | 2025        | 32%   | 35%       | <b>52%</b> | 46%              | 42%      | 55%   | *               | 66%   | *                | 54%               | 26%                  | 65%                 | 54%                   | 48%                       | 39%         | 36%                           |
|                                    | 2024        | 33%   | 36%       | <b>55%</b> | 54%              | 44%      | 56%   | *               | 68%   | -                | 60%               | 29%                  | 67%                 | 58%                   | 48%                       | 37%         | 42%                           |
| At Masters Grade Level             | 2025        | 17%   | 20%       | <b>34%</b> | 30%              | 23%      | 36%   | *               | 47%   | *                | 35%               | 14%                  | 30%                 | 35%                   | 29%                       | 21%         | 17%                           |
|                                    | 2024        | 17%   | 19%       | <b>32%</b> | 28%              | 23%      | 32%   | *               | 44%   | -                | 41%               | 15%                  | 33%                 | 34%                   | 27%                       | 16%         | 17%                           |
| <b>End of Course English I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 69%   | 70%       | <b>86%</b> | 81%              | 77%      | 88%   | *               | 95%   | -                | 89%               | 46%                  | 89%                 | 89%                   | 77%                       | 71%         | 67%                           |
|                                    | 2024        | 70%   | 71%       | <b>87%</b> | 83%              | 77%      | 92%   | *               | 93%   | *                | 92%               | 45%                  | 91%                 | 89%                   | 80%                       | 74%         | 67%                           |
| At Meets Grade Level or Above      | 2025        | 49%   | 52%       | <b>73%</b> | 67%              | 58%      | 78%   | *               | 86%   | -                | 78%               | 28%                  | 74%                 | 77%                   | 62%                       | 53%         | 44%                           |
|                                    | 2024        | 52%   | 53%       | <b>77%</b> | 71%              | 63%      | 84%   | *               | 85%   | *                | 85%               | 30%                  | 82%                 | 80%                   | 68%                       | 57%         | 47%                           |
| At Masters Grade Level             | 2025        | 15%   | 17%       | <b>30%</b> | 27%              | 19%      | 31%   | *               | 44%   | -                | 33%               | 4%                   | 20%                 | 32%                   | 25%                       | 17%         | 10%                           |
|                                    | 2024        | 16%   | 19%       | <b>35%</b> | 26%              | 25%      | 39%   | *               | 50%   | *                | 36%               | 5%                   | 36%                 | 37%                   | 30%                       | 18%         | 10%                           |
| <b>End of Course English II</b>    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 72%   | 73%       | <b>86%</b> | 82%              | 78%      | 90%   | *               | 92%   | *                | 86%               | 43%                  | 89%                 | 89%                   | 76%                       | 73%         | 59%                           |
|                                    | 2024        | 75%   | 76%       | <b>89%</b> | 86%              | 81%      | 93%   | 100%            | 94%   | *                | 93%               | 60%                  | 91%                 | 92%                   | 83%                       | 80%         | 70%                           |
| At Meets Grade Level or Above      | 2025        | 55%   | 56%       | <b>77%</b> | 70%              | 65%      | 84%   | *               | 85%   | *                | 79%               | 27%                  | 84%                 | 81%                   | 64%                       | 58%         | 39%                           |
|                                    | 2024        | 58%   | 59%       | <b>80%</b> | 72%              | 69%      | 85%   | 100%            | 87%   | *                | 88%               | 39%                  | 78%                 | 83%                   | 70%                       | 65%         | 51%                           |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|                                    | School Year | State | Region 10 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2025        | 8%    | 10%       | <b>18%</b> | 10%              | 12%      | 20%   | *               | 29%   | *                | 22%               | 2%                   | 8%                  | 19%                   | 14%                       | 6%          | 2%                            |
|                                    | 2024        | 9%    | 10%       | <b>19%</b> | 13%              | 11%      | 21%   | 20%             | 32%   | *                | 19%               | 6%                   | 9%                  | 21%                   | 14%                       | 11%         | 3%                            |
| <b>End of Course Algebra I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 78%   | 79%       | <b>92%</b> | 87%              | 89%      | 94%   | *               | 97%   | -                | 92%               | 71%                  | 95%                 | 93%                   | 89%                       | 84%         | 84%                           |
|                                    | 2024        | 81%   | 81%       | <b>93%</b> | 89%              | 92%      | 94%   | *               | 98%   | *                | 96%               | 72%                  | 98%                 | 95%                   | 89%                       | 87%         | 89%                           |
| At Meets Grade Level or Above      | 2025        | 45%   | 47%       | <b>76%</b> | 68%              | 65%      | 78%   | *               | 89%   | -                | 81%               | 37%                  | 70%                 | 78%                   | 70%                       | 62%         | 63%                           |
|                                    | 2024        | 43%   | 45%       | <b>73%</b> | 67%              | 61%      | 78%   | *               | 87%   | *                | 79%               | 27%                  | 73%                 | 77%                   | 63%                       | 56%         | 59%                           |
| At Masters Grade Level             | 2025        | 27%   | 30%       | <b>58%</b> | 51%              | 44%      | 60%   | *               | 74%   | -                | 65%               | 19%                  | 58%                 | 60%                   | 52%                       | 42%         | 41%                           |
|                                    | 2024        | 24%   | 26%       | <b>57%</b> | 51%              | 42%      | 60%   | *               | 76%   | *                | 61%               | 11%                  | 58%                 | 61%                   | 46%                       | 38%         | 40%                           |
| <b>End of Course Biology</b>       |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 92%   | 92%       | <b>97%</b> | 94%              | 96%      | 99%   | *               | 99%   | -                | 98%               | 87%                  | 98%                 | 98%                   | 96%                       | 94%         | 93%                           |
|                                    | 2024        | 91%   | 92%       | <b>97%</b> | 96%              | 96%      | 98%   | *               | 98%   | *                | 99%               | 89%                  | 100%                | 98%                   | 97%                       | 95%         | 94%                           |
| At Meets Grade Level or Above      | 2025        | 61%   | 62%       | <b>82%</b> | 77%              | 72%      | 86%   | *               | 91%   | -                | 85%               | 48%                  | 84%                 | 84%                   | 77%                       | 66%         | 63%                           |
|                                    | 2024        | 56%   | 58%       | <b>80%</b> | 74%              | 68%      | 85%   | *               | 90%   | *                | 86%               | 33%                  | 81%                 | 82%                   | 74%                       | 62%         | 56%                           |
| At Masters Grade Level             | 2025        | 21%   | 23%       | <b>43%</b> | 39%              | 30%      | 45%   | *               | 58%   | -                | 53%               | 11%                  | 48%                 | 45%                   | 39%                       | 25%         | 21%                           |
|                                    | 2024        | 19%   | 21%       | <b>43%</b> | 36%              | 30%      | 49%   | *               | 55%   | *                | 47%               | 10%                  | 48%                 | 45%                   | 37%                       | 23%         | 19%                           |
| <b>End of Course U.S. History</b>  |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 95%   | 95%       | <b>98%</b> | 98%              | 98%      | 98%   | 100%            | 100%  | *                | 99%               | 92%                  | 98%                 | 99%                   | 96%                       | 96%         | 92%                           |
|                                    | 2024        | 96%   | 96%       | <b>98%</b> | 98%              | 97%      | 99%   | *               | 98%   | *                | 100%              | 86%                  | 100%                | 99%                   | 96%                       | 95%         | 96%                           |
| At Meets Grade Level or Above      | 2025        | 68%   | 69%       | <b>85%</b> | 82%              | 77%      | 89%   | 80%             | 92%   | *                | 86%               | 48%                  | 90%                 | 88%                   | 75%                       | 72%         | 57%                           |
|                                    | 2024        | 69%   | 70%       | <b>84%</b> | 81%              | 79%      | 89%   | *               | 87%   | *                | 84%               | 47%                  | 82%                 | 87%                   | 74%                       | 72%         | 60%                           |
| At Masters Grade Level             | 2025        | 37%   | 40%       | <b>62%</b> | 53%              | 52%      | 69%   | 40%             | 67%   | *                | 62%               | 21%                  | 55%                 | 65%                   | 50%                       | 46%         | 27%                           |
|                                    | 2024        | 37%   | 39%       | <b>58%</b> | 51%              | 48%      | 64%   | *               | 65%   | *                | 61%               | 21%                  | 51%                 | 61%                   | 45%                       | 42%         | 25%                           |
| <b>SAT/ACT All Subjects</b>        |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 89%   | 90%       | <b>99%</b> | 99%              | 97%      | 100%  | *               | 99%   | -                | 100%              | 100%                 | *                   | 100%                  | 85%                       | 95%         | 86%                           |
|                                    | 2024        | 88%   | 91%       | <b>97%</b> | 94%              | 94%      | 98%   | *               | 98%   | *                | 93%               | *                    | -                   | 98%                   | 74%                       | 94%         | 85%                           |
| At Meets Grade Level or Above      | 2025        | 59%   | 64%       | <b>90%</b> | 93%              | 82%      | 89%   | *               | 97%   | -                | 92%               | 80%                  | *                   | 92%                   | 62%                       | 83%         | 71%                           |
|                                    | 2024        | 59%   | 66%       | <b>88%</b> | 83%              | 78%      | 90%   | *               | 92%   | *                | 93%               | *                    | -                   | 90%                   | 48%                       | 79%         | 62%                           |

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WYLIE ISD (043914) - COLLIN COUNTY

|                                    | School Year | State | Region 10 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2025        | 13%   | 18%       | <b>23%</b> | 21%              | 16%      | 16%   | *               | 49%   | -                | 23%               | 20%                  | *                   | 25%                   | 4%                        | 24%         | 29%                           |
|                                    | 2024        | 12%   | 18%       | <b>17%</b> | 13%              | 8%       | 18%   | *               | 29%   | *                | 13%               | *                    | -                   | 18%                   | 9%                        | 12%         | 8%                            |
| <b>All Grades All Subjects</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 75%   | 76%       | <b>89%</b> | 87%              | 83%      | 91%   | 99%             | 95%   | 89%              | 89%               | 64%                  | 95%                 | 91%                   | 85%                       | 80%         | 80%                           |
|                                    | 2024        | 75%   | 76%       | <b>90%</b> | 88%              | 84%      | 91%   | 98%             | 95%   | 91%              | 90%               | 65%                  | 94%                 | 91%                   | 86%                       | 81%         | 82%                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 52%       | <b>73%</b> | 68%              | 61%      | 76%   | 78%             | 85%   | 74%              | 75%               | 40%                  | 77%                 | 75%                   | 66%                       | 57%         | 57%                           |
|                                    | 2024        | 48%   | 51%       | <b>72%</b> | 68%              | 60%      | 75%   | 80%             | 83%   | 70%              | 74%               | 37%                  | 75%                 | 74%                   | 65%                       | 55%         | 57%                           |
| At Masters Grade Level             | 2025        | 21%   | 24%       | <b>42%</b> | 35%              | 31%      | 44%   | 48%             | 58%   | 33%              | 44%               | 16%                  | 43%                 | 43%                   | 39%                       | 26%         | 28%                           |
|                                    | 2024        | 20%   | 23%       | <b>39%</b> | 33%              | 28%      | 42%   | 34%             | 54%   | 30%              | 41%               | 13%                  | 41%                 | 41%                   | 35%                       | 24%         | 26%                           |
| <b>All Grades ELA/Reading</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 76%   | 76%       | <b>89%</b> | 87%              | 82%      | 91%   | 97%             | 95%   | 83%              | 88%               | 61%                  | 95%                 | 91%                   | 84%                       | 78%         | 78%                           |
|                                    | 2024        | 76%   | 77%       | <b>90%</b> | 88%              | 82%      | 92%   | 96%             | 94%   | 90%              | 91%               | 63%                  | 95%                 | 91%                   | 85%                       | 81%         | 80%                           |
| At Meets Grade Level or Above      | 2025        | 54%   | 56%       | <b>76%</b> | 71%              | 63%      | 79%   | 79%             | 86%   | 75%              | 77%               | 39%                  | 80%                 | 78%                   | 69%                       | 59%         | 57%                           |
|                                    | 2024        | 54%   | 56%       | <b>76%</b> | 72%              | 64%      | 79%   | 80%             | 85%   | 70%              | 78%               | 38%                  | 79%                 | 78%                   | 70%                       | 59%         | 59%                           |
| At Masters Grade Level             | 2025        | 23%   | 25%       | <b>42%</b> | 35%              | 30%      | 44%   | 52%             | 56%   | 33%              | 44%               | 14%                  | 41%                 | 43%                   | 38%                       | 25%         | 26%                           |
|                                    | 2024        | 22%   | 25%       | <b>40%</b> | 34%              | 29%      | 43%   | 32%             | 55%   | 20%              | 43%               | 13%                  | 40%                 | 42%                   | 37%                       | 25%         | 27%                           |
| <b>All Grades Mathematics</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 72%   | 74%       | <b>89%</b> | 88%              | 83%      | 91%   | 100%            | 96%   | 89%              | 89%               | 67%                  | 94%                 | 90%                   | 86%                       | 80%         | 83%                           |
|                                    | 2024        | 72%   | 74%       | <b>89%</b> | 87%              | 84%      | 90%   | 100%            | 95%   | 89%              | 88%               | 66%                  | 93%                 | 91%                   | 86%                       | 82%         | 84%                           |
| At Meets Grade Level or Above      | 2025        | 45%   | 48%       | <b>72%</b> | 67%              | 59%      | 74%   | 76%             | 86%   | 67%              | 73%               | 42%                  | 75%                 | 74%                   | 66%                       | 56%         | 60%                           |
|                                    | 2024        | 43%   | 47%       | <b>70%</b> | 67%              | 57%      | 73%   | 82%             | 83%   | 78%              | 71%               | 38%                  | 74%                 | 72%                   | 64%                       | 54%         | 60%                           |
| At Masters Grade Level             | 2025        | 20%   | 23%       | <b>44%</b> | 37%              | 32%      | 45%   | 52%             | 62%   | 22%              | 43%               | 19%                  | 45%                 | 44%                   | 42%                       | 28%         | 35%                           |
|                                    | 2024        | 17%   | 21%       | <b>38%</b> | 32%              | 27%      | 40%   | 45%             | 54%   | 33%              | 38%               | 14%                  | 43%                 | 40%                   | 35%                       | 24%         | 30%                           |
| <b>All Grades Science</b>          |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 78%   | 78%       | <b>91%</b> | 87%              | 85%      | 93%   | 100%            | 96%   | *                | 90%               | 68%                  | 96%                 | 92%                   | 88%                       | 82%         | 83%                           |
|                                    | 2024        | 75%   | 75%       | <b>90%</b> | 87%              | 85%      | 92%   | 100%            | 94%   | *                | 90%               | 68%                  | 93%                 | 91%                   | 88%                       | 81%         | 81%                           |
| At Meets Grade Level or Above      | 2025        | 47%   | 49%       | <b>70%</b> | 64%              | 58%      | 75%   | 86%             | 81%   | *                | 74%               | 39%                  | 71%                 | 72%                   | 65%                       | 54%         | 52%                           |
|                                    | 2024        | 43%   | 45%       | <b>67%</b> | 60%              | 56%      | 70%   | 63%             | 79%   | *                | 70%               | 33%                  | 68%                 | 69%                   | 61%                       | 49%         | 50%                           |

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WYLIE ISD (043914) - COLLIN COUNTY

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|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level   | 2025        | 17%   | 19%       | <b>37%</b> | 27%              | 25%      | 40%   | 29%             | 53%   | *                | 41%               | 11%                  | 42%                 | 38%                   | 34%                       | 21%         | 20%                           |
|  | 2024        | 16%   | 18%       | <b>35%</b> | 29%              | 25%      | 38%   | 13%             | 48%   | *                | 38%               | 11%                  | 35%                 | 37%                   | 31%                       | 18%         | 20%                           |
| <b>All Grades Social Studies</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 77%   | 78%       | <b>87%</b> | 86%              | 83%      | 89%   | 100%            | 91%   | *                | 87%               | 62%                  | 95%                 | 89%                   | 82%                       | 79%         | 72%                           |
|  | 2024        | 78%   | 80%       | <b>90%</b> | 90%              | 86%      | 90%   | *               | 96%   | *                | 91%               | 64%                  | 94%                 | 92%                   | 85%                       | 82%         | 83%                           |
| At Meets Grade Level or Above  | 2025        | 50%   | 53%       | <b>69%</b> | 63%              | 60%      | 72%   | 67%             | 78%   | *                | 69%               | 34%                  | 77%                 | 71%                   | 59%                       | 55%         | 44%                           |
|  | 2024        | 51%   | 53%       | <b>70%</b> | 69%              | 62%      | 72%   | *               | 77%   | *                | 70%               | 36%                  | 73%                 | 73%                   | 60%                       | 55%         | 49%                           |
| At Masters Grade Level   | 2025        | 27%   | 30%       | <b>48%</b> | 41%              | 38%      | 52%   | 33%             | 57%   | *                | 47%               | 16%                  | 42%                 | 50%                   | 38%                       | 33%         | 21%                           |
|  | 2024        | 27%   | 30%       | <b>45%</b> | 41%              | 36%      | 48%   | *               | 54%   | *                | 50%               | 17%                  | 41%                 | 48%                   | 35%                       | 29%         | 20%                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 39%   | 40%       | <b>69%</b> | 64%              | 56%      | 73%   | 60%             | 81%   | -                | 67%               | 42%                  | 81%                 | 71%                   | 64%                       | 53%         | 60%                           |
|  | 2024        | 35%   | 37%       | <b>63%</b> | 57%              | 48%      | 66%   | *               | 79%   | *                | 63%               | 33%                  | 74%                 | 64%                   | 60%                       | 42%         | 55%                           |
| Reading and Mathematics Including EOC  | 2025        | 39%   | 40%       | <b>69%</b> | 64%              | 56%      | 73%   | 60%             | 81%   | -                | 67%               | 42%                  | 81%                 | 71%                   | 64%                       | 53%         | 60%                           |
|  | 2024        | 35%   | 37%       | <b>63%</b> | 57%              | 48%      | 66%   | *               | 79%   | *                | 63%               | 33%                  | 74%                 | 64%                   | 60%                       | 42%         | 55%                           |
| Reading Including EOC  | 2025        | 52%   | 52%       | <b>77%</b> | 71%              | 64%      | 81%   | 60%             | 85%   | -                | 76%               | 49%                  | 83%                 | 78%                   | 72%                       | 62%         | 66%                           |
|  | 2024        | 48%   | 49%       | <b>72%</b> | 66%              | 62%      | 75%   | *               | 84%   | *                | 68%               | 40%                  | 76%                 | 73%                   | 68%                       | 55%         | 65%                           |
| Math Including EOC   | 2025        | 46%   | 48%       | <b>77%</b> | 74%              | 64%      | 80%   | 60%             | 88%   | -                | 76%               | 53%                  | 89%                 | 78%                   | 73%                       | 61%         | 71%                           |
|  | 2024        | 42%   | 45%       | <b>70%</b> | 66%              | 59%      | 73%   | *               | 84%   | *                | 73%               | 44%                  | 82%                 | 71%                   | 68%                       | 52%         | 64%                           |
| <b>4th Graders</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 40%   | 41%       | <b>71%</b> | 69%              | 58%      | 74%   | *               | 85%   | *                | 68%               | 39%                  | 83%                 | 74%                   | 66%                       | 51%         | 61%                           |
|  | 2024        | 38%   | 41%       | <b>73%</b> | 75%              | 56%      | 78%   | *               | 82%   | *                | 73%               | 37%                  | 89%                 | 75%                   | 70%                       | 53%         | 60%                           |
| Reading and Mathematics Including EOC  | 2025        | 40%   | 41%       | <b>71%</b> | 69%              | 58%      | 74%   | *               | 85%   | *                | 68%               | 39%                  | 83%                 | 74%                   | 66%                       | 51%         | 61%                           |
|  | 2024        | 38%   | 41%       | <b>73%</b> | 75%              | 56%      | 78%   | *               | 82%   | *                | 73%               | 37%                  | 89%                 | 75%                   | 70%                       | 53%         | 60%                           |
| Reading Including EOC  | 2025        | 54%   | 55%       | <b>79%</b> | 77%              | 69%      | 82%   | *               | 88%   | *                | 79%               | 47%                  | 88%                 | 82%                   | 73%                       | 64%         | 70%                           |
|  | 2024        | 51%   | 53%       | <b>79%</b> | 81%              | 67%      | 84%   | *               | 83%   | *                | 80%               | 44%                  | 89%                 | 81%                   | 75%                       | 63%         | 65%                           |
| Math Including EOC   | 2025        | 47%   | 49%       | <b>76%</b> | 72%              | 66%      | 78%   | *               | 89%   | *                | 75%               | 50%                  | 88%                 | 78%                   | 71%                       | 58%         | 67%                           |
|  | 2024        | 46%   | 49%       | <b>81%</b> | 81%              | 66%      | 85%   | *               | 92%   | *                | 79%               | 51%                  | 96%                 | 82%                   | 79%                       | 66%         | 74%                           |
| <b>5th Graders</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 42%   | 45%       | <b>65%</b> | 58%              | 48%      | 68%   | *               | 81%   | *                | 71%               | 31%                  | 76%                 | 67%                   | 59%                       | 43%         | 55%                           |
|  | 2024        | 42%   | 45%       | <b>60%</b> | 53%              | 46%      | 62%   | *               | 75%   | *                | 64%               | 30%                  | 60%                 | 60%                   | 58%                       | 41%         | 48%                           |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|                                       | School Year | State | Region 10 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2025        | 42%   | 45%       | <b>65%</b> | 58%              | 48%      | 68%   | *               | 81%   | *                | 71%               | 31%                  | 76%                 | 67%                   | 59%                       | 43%         | 55%                           |
|                                       | 2024        | 42%   | 45%       | <b>60%</b> | 53%              | 46%      | 62%   | *               | 75%   | *                | 64%               | 30%                  | 60%                 | 60%                   | 58%                       | 41%         | 48%                           |
| Reading Including EOC                 | 2025        | 58%   | 60%       | <b>76%</b> | 70%              | 62%      | 81%   | *               | 86%   | *                | 80%               | 41%                  | 90%                 | 78%                   | 71%                       | 58%         | 65%                           |
|                                       | 2024        | 55%   | 57%       | <b>70%</b> | 62%              | 60%      | 72%   | *               | 81%   | *                | 77%               | 38%                  | 68%                 | 70%                   | 70%                       | 53%         | 58%                           |
| Math Including EOC                    | 2025        | 48%   | 50%       | <b>70%</b> | 63%              | 53%      | 73%   | *               | 87%   | *                | 77%               | 40%                  | 76%                 | 72%                   | 64%                       | 49%         | 63%                           |
|                                       | 2024        | 51%   | 54%       | <b>70%</b> | 67%              | 59%      | 72%   | *               | 82%   | *                | 72%               | 43%                  | 75%                 | 72%                   | 68%                       | 54%         | 63%                           |
| <b>6th Graders</b>                    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 37%   | 40%       | <b>61%</b> | 52%              | 46%      | 65%   | *               | 76%   | *                | 57%               | 29%                  | 57%                 | 62%                   | 58%                       | 41%         | 45%                           |
|                                       | 2024        | 36%   | 41%       | <b>60%</b> | 59%              | 45%      | 61%   | *               | 73%   | *                | 65%               | 30%                  | 62%                 | 63%                   | 53%                       | 42%         | 44%                           |
| Reading and Mathematics Including EOC | 2025        | 37%   | 40%       | <b>61%</b> | 52%              | 46%      | 65%   | *               | 76%   | *                | 57%               | 29%                  | 57%                 | 62%                   | 58%                       | 41%         | 45%                           |
|                                       | 2024        | 36%   | 41%       | <b>60%</b> | 59%              | 45%      | 61%   | *               | 73%   | *                | 65%               | 30%                  | 62%                 | 63%                   | 53%                       | 42%         | 44%                           |
| Reading Including EOC                 | 2025        | 56%   | 59%       | <b>74%</b> | 67%              | 62%      | 78%   | *               | 85%   | *                | 70%               | 37%                  | 72%                 | 74%                   | 73%                       | 57%         | 60%                           |
|                                       | 2024        | 57%   | 59%       | <b>77%</b> | 78%              | 65%      | 77%   | *               | 88%   | *                | 79%               | 44%                  | 77%                 | 80%                   | 70%                       | 62%         | 62%                           |
| Math Including EOC                    | 2025        | 41%   | 45%       | <b>66%</b> | 59%              | 50%      | 70%   | *               | 81%   | *                | 68%               | 38%                  | 69%                 | 67%                   | 64%                       | 49%         | 53%                           |
|                                       | 2024        | 40%   | 44%       | <b>64%</b> | 62%              | 50%      | 65%   | *               | 77%   | *                | 67%               | 36%                  | 67%                 | 67%                   | 56%                       | 47%         | 52%                           |
| <b>7th Graders</b>                    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 36%   | 41%       | <b>63%</b> | 58%              | 48%      | 63%   | 60%             | 81%   | *                | 65%               | 27%                  | 66%                 | 65%                   | 55%                       | 45%         | 43%                           |
|                                       | 2024        | 35%   | 39%       | <b>58%</b> | 56%              | 43%      | 62%   | *               | 72%   | *                | 58%               | 22%                  | 66%                 | 61%                   | 53%                       | 43%         | 43%                           |
| Reading and Mathematics Including EOC | 2025        | 38%   | 42%       | <b>63%</b> | 58%              | 48%      | 63%   | 60%             | 81%   | *                | 65%               | 27%                  | 66%                 | 65%                   | 56%                       | 45%         | 43%                           |
|                                       | 2024        | 36%   | 40%       | <b>58%</b> | 56%              | 43%      | 62%   | *               | 72%   | *                | 58%               | 22%                  | 66%                 | 61%                   | 53%                       | 43%         | 43%                           |
| Reading Including EOC                 | 2025        | 54%   | 57%       | <b>74%</b> | 73%              | 62%      | 75%   | 60%             | 87%   | *                | 76%               | 34%                  | 78%                 | 78%                   | 65%                       | 59%         | 57%                           |
|                                       | 2024        | 54%   | 57%       | <b>74%</b> | 72%              | 61%      | 77%   | *               | 86%   | *                | 69%               | 32%                  | 84%                 | 76%                   | 68%                       | 59%         | 58%                           |
| Math Including EOC                    | 2025        | 43%   | 47%       | <b>68%</b> | 64%              | 54%      | 69%   | 100%            | 87%   | *                | 69%               | 36%                  | 70%                 | 71%                   | 63%                       | 52%         | 52%                           |
|                                       | 2024        | 40%   | 44%       | <b>63%</b> | 60%              | 49%      | 66%   | *               | 77%   | *                | 62%               | 28%                  | 69%                 | 65%                   | 59%                       | 47%         | 50%                           |
| <b>8th Graders</b>                    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 30%   | 31%       | <b>53%</b> | 51%              | 44%      | 58%   | *               | 61%   | *                | 56%               | 23%                  | 62%                 | 55%                   | 48%                       | 43%         | 35%                           |
|                                       | 2024        | 28%   | 29%       | <b>52%</b> | 45%              | 41%      | 56%   | *               | 65%   | -                | 55%               | 19%                  | 59%                 | 54%                   | 46%                       | 38%         | 40%                           |
| Reading and Mathematics Including EOC | 2025        | 44%   | 48%       | <b>67%</b> | 63%              | 54%      | 70%   | *               | 80%   | *                | 69%               | 27%                  | 72%                 | 69%                   | 61%                       | 53%         | 46%                           |
|                                       | 2024        | 41%   | 45%       | <b>64%</b> | 59%              | 52%      | 67%   | *               | 80%   | -                | 68%               | 22%                  | 70%                 | 68%                   | 55%                       | 46%         | 49%                           |
| Reading Including EOC                 | 2025        | 59%   | 62%       | <b>76%</b> | 74%              | 63%      | 79%   | *               | 86%   | *                | 76%               | 37%                  | 80%                 | 77%                   | 72%                       | 61%         | 55%                           |
|                                       | 2024        | 57%   | 60%       | <b>78%</b> | 74%              | 68%      | 80%   | *               | 87%   | -                | 81%               | 32%                  | 81%                 | 80%                   | 71%                       | 62%         | 63%                           |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|                                       | School Year | State | Region 10 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC                    | 2025        | 51%   | 54%       | <b>73%</b> | 71%              | 63%      | 75%   | *               | 85%   | *                | 73%               | 34%                  | 76%                 | 75%                   | 67%                       | 61%         | 57%                         |
|                                       | 2024        | 49%   | 52%       | <b>71%</b> | 69%              | 58%      | 74%   | *               | 86%   | -                | 68%               | 32%                  | 74%                 | 75%                   | 61%                       | 56%         | 61%                         |
| <b>3rd - 8th Graders</b>              |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2025        | 38%   | 40%       | <b>64%</b> | 59%              | 50%      | 67%   | 65%             | 79%   | 67%              | 64%               | 33%                  | 70%                 | 66%                   | 59%                       | 46%         | 51%                         |
|                                       | 2024        | 36%   | 39%       | <b>61%</b> | 58%              | 47%      | 64%   | 69%             | 75%   | 71%              | 64%               | 29%                  | 67%                 | 63%                   | 57%                       | 43%         | 49%                         |
| Reading and Mathematics Including EOC | 2025        | 40%   | 43%       | <b>66%</b> | 61%              | 52%      | 69%   | 65%             | 81%   | 67%              | 66%               | 34%                  | 71%                 | 68%                   | 60%                       | 48%         | 52%                         |
|                                       | 2024        | 38%   | 42%       | <b>63%</b> | 60%              | 48%      | 66%   | 71%             | 77%   | 71%              | 65%               | 30%                  | 69%                 | 65%                   | 58%                       | 44%         | 50%                         |
| Reading Including EOC                 | 2025        | 55%   | 57%       | <b>76%</b> | 72%              | 64%      | 79%   | 74%             | 86%   | 78%              | 77%               | 42%                  | 81%                 | 78%                   | 71%                       | 60%         | 63%                         |
|                                       | 2024        | 54%   | 56%       | <b>75%</b> | 72%              | 64%      | 77%   | 71%             | 85%   | 71%              | 76%               | 39%                  | 79%                 | 77%                   | 70%                       | 59%         | 62%                         |
| Math Including EOC                    | 2025        | 46%   | 49%       | <b>72%</b> | 67%              | 58%      | 74%   | 74%             | 86%   | 67%              | 73%               | 43%                  | 77%                 | 73%                   | 67%                       | 55%         | 61%                         |
|                                       | 2024        | 45%   | 48%       | <b>70%</b> | 67%              | 57%      | 72%   | 82%             | 83%   | 71%              | 70%               | 40%                  | 76%                 | 72%                   | 65%                       | 54%         | 61%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|  | School Year | State | Region 10 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 4 ELA/Reading  | 2025        | 70%   | 71%       | <b>85%</b> | 82%              | 82%      | 85%   | *               | 91%   | *                | 85%               | 71%                  | 80%                 | 86%                   | 82%                       | 78%         | 82%                         | 94% |
|  | 2024        | 67%   | 67%       | <b>85%</b> | 85%              | 78%      | 86%   | *               | 90%   | *                | 81%               | 68%                  | 88%                 | 85%                   | 83%                       | 81%         | 81%                         | --- |
| Grade 4 Mathematics  | 2025        | 65%   | 66%       | <b>84%</b> | 82%              | 81%      | 84%   | *               | 91%   | *                | 82%               | 71%                  | 87%                 | 84%                   | 85%                       | 74%         | 80%                         | 98% |
|  | 2024        | 60%   | 61%       | <b>85%</b> | 84%              | 77%      | 87%   | *               | 92%   | *                | 83%               | 66%                  | 99%                 | 85%                   | 85%                       | 77%         | 80%                         | --- |
| Grade 5 ELA/Reading  | 2025        | 69%   | 71%       | <b>75%</b> | 71%              | 64%      | 78%   | *               | 86%   | *                | 73%               | 53%                  | 86%                 | 75%                   | 74%                       | 62%         | 68%                         | 97% |
|  | 2024        | 70%   | 72%       | <b>69%</b> | 74%              | 64%      | 67%   | *               | 77%   | *                | 73%               | 57%                  | 73%                 | 68%                   | 74%                       | 65%         | 66%                         | --- |
| Grade 5 Mathematics  | 2025        | 67%   | 69%       | <b>65%</b> | 64%              | 54%      | 66%   | *               | 77%   | *                | 64%               | 56%                  | 75%                 | 64%                   | 66%                       | 51%         | 61%                         | 97% |
|  | 2024        | 65%   | 66%       | <b>63%</b> | 60%              | 59%      | 62%   | *               | 71%   | *                | 66%               | 58%                  | 60%                 | 63%                   | 62%                       | 57%         | 64%                         | --- |
| Grade 6 ELA/Reading  | 2025        | 64%   | 66%       | <b>76%</b> | 69%              | 65%      | 81%   | *               | 85%   | *                | 74%               | 47%                  | 79%                 | 77%                   | 75%                       | 64%         | 66%                         | 96% |
|  | 2024        | 61%   | 64%       | <b>75%</b> | 76%              | 64%      | 75%   | *               | 87%   | *                | 76%               | 62%                  | 78%                 | 76%                   | 74%                       | 66%         | 68%                         | --- |
| Grade 6 Mathematics  | 2025        | 56%   | 58%       | <b>71%</b> | 67%              | 59%      | 74%   | *               | 81%   | *                | 69%               | 57%                  | 64%                 | 70%                   | 73%                       | 58%         | 62%                         | 93% |
|  | 2024        | 48%   | 50%       | <b>62%</b> | 66%              | 53%      | 62%   | *               | 67%   | *                | 65%               | 50%                  | 59%                 | 62%                   | 61%                       | 53%         | 56%                         | --- |
| Grade 7 ELA/Reading  | 2025        | 64%   | 66%       | <b>79%</b> | 79%              | 74%      | 79%   | 60%             | 88%   | *                | 79%               | 54%                  | 84%                 | 80%                   | 76%                       | 72%         | 72%                         | 98% |
|  | 2024        | 66%   | 69%       | <b>80%</b> | 81%              | 69%      | 80%   | *               | 92%   | *                | 74%               | 55%                  | 86%                 | 81%                   | 76%                       | 73%         | 72%                         | --- |
| Grade 7 Mathematics  | 2025        | 50%   | 55%       | <b>75%</b> | 73%              | 66%      | 75%   | 100%            | 88%   | *                | 75%               | 56%                  | 75%                 | 76%                   | 75%                       | 67%         | 67%                         | 95% |
|  | 2024        | 49%   | 53%       | <b>67%</b> | 66%              | 57%      | 68%   | *               | 79%   | *                | 66%               | 48%                  | 66%                 | 67%                   | 66%                       | 58%         | 60%                         | --- |
| Grade 8 ELA/Reading  | 2025        | 72%   | 74%       | <b>79%</b> | 78%              | 72%      | 80%   | *               | 84%   | *                | 77%               | 59%                  | 73%                 | 78%                   | 80%                       | 72%         | 66%                         | 94% |
|  | 2024        | 69%   | 71%       | <b>78%</b> | 76%              | 75%      | 78%   | *               | 86%   | -                | 78%               | 51%                  | 89%                 | 80%                   | 74%                       | 69%         | 71%                         | --- |
| Grade 8 Mathematics  | 2025        | 68%   | 67%       | <b>78%</b> | 80%              | 75%      | 79%   | *               | 78%   | *                | 83%               | 61%                  | 81%                 | 78%                   | 78%                       | 73%         | 73%                         | 96% |
|  | 2024        | 66%   | 64%       | <b>77%</b> | 78%              | 71%      | 78%   | *               | 87%   | -                | 80%               | 72%                  | 80%                 | 78%                   | 75%                       | 73%         | 74%                         | --- |
| End of Course English I  | 2025        | 63%   | 64%       | <b>72%</b> | 72%              | 65%      | 72%   | *               | 79%   | -                | 71%               | 51%                  | 58%                 | 73%                   | 69%                       | 68%         | 64%                         | 87% |
|  | 2024        | 64%   | 65%       | <b>71%</b> | 67%              | 68%      | 72%   | *               | 79%   | *                | 74%               | 50%                  | 76%                 | 72%                   | 68%                       | 63%         | 56%                         | --- |
| End of Course English II   | 2025        | 65%   | 64%       | <b>67%</b> | 67%              | 64%      | 67%   | *               | 70%   | *                | 75%               | 49%                  | 69%                 | 69%                   | 60%                       | 63%         | 59%                         | 74% |
|  | 2024        | 69%   | 70%       | <b>74%</b> | 70%              | 74%      | 75%   | 100%            | 75%   | *                | 78%               | 68%                  | 73%                 | 75%                   | 71%                       | 72%         | 69%                         | --- |
| End of Course Algebra I  | 2025        | 74%   | 74%       | <b>89%</b> | 86%              | 85%      | 88%   | *               | 96%   | -                | 91%               | 75%                  | 83%                 | 89%                   | 89%                       | 85%         | 84%                         | 99% |
|  | 2024        | 72%   | 72%       | <b>87%</b> | 82%              | 83%      | 89%   | *               | 93%   | *                | 90%               | 72%                  | 84%                 | 88%                   | 83%                       | 80%         | 80%                         | --- |
| All Grades Both Subjects   | 2025        | 65%   | 67%       | <b>76%</b> | 74%              | 70%      | 77%   | 79%             | 84%   | 78%              | 77%               | 59%                  | 77%                 | 77%                   | 76%                       | 68%         | 70%                         | 93% |
|  | 2024        | 64%   | 65%       | <b>75%</b> | 74%              | 69%      | 75%   | 76%             | 82%   | 66%              | 76%               | 60%                  | 77%                 | 75%                   | 73%                       | 68%         | 69%                         | --- |
| All Grades ELA/Reading   | 2025        | 67%   | 68%       | <b>76%</b> | 74%              | 69%      | 77%   | 78%             | 83%   | 85%              | 76%               | 56%                  | 76%                 | 77%                   | 74%                       | 68%         | 69%                         | 91% |
|  | 2024        | 67%   | 68%       | <b>76%</b> | 75%              | 70%      | 76%   | 76%             | 84%   | 61%              | 76%               | 59%                  | 80%                 | 77%                   | 74%                       | 70%         | 69%                         | --- |
| All Grades Mathematics   | 2025        | 64%   | 65%       | <b>77%</b> | 75%              | 70%      | 78%   | 81%             | 86%   | 69%              | 77%               | 62%                  | 77%                 | 77%                   | 78%                       | 68%         | 70%                         | 96% |
|  | 2024        | 60%   | 62%       | <b>73%</b> | 72%              | 67%      | 74%   | 75%             | 81%   | 71%              | 74%               | 60%                  | 73%                 | 74%                   | 71%                       | 66%         | 69%                         | --- |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 4 ELA/Reading  | 2025        | 40%   | 39%       | <b>46%</b> | 55%              | 41%      | 46%   | *               | 53%   | -                | 20%               | 40%                  | *                   | 49%                   | 42%                       | 42%         | 39%                         | -   |
|  | 2024        | 38%   | 37%       | <b>50%</b> | 52%              | 50%      | 54%   | *               | 36%   | -                | 33%               | 44%                  | *                   | 56%                   | 40%                       | 49%         | 43%                         | --- |
| Grade 4 Mathematics  | 2025        | 27%   | 27%       | <b>42%</b> | 39%              | 38%      | 52%   | -               | 41%   | -                | 38%               | 35%                  | *                   | 43%                   | 42%                       | 38%         | 30%                         | -   |
|  | 2024        | 26%   | 24%       | <b>53%</b> | 54%              | 54%      | 50%   | -               | 40%   | -                | 71%               | 34%                  | *                   | 53%                   | 53%                       | 52%         | 41%                         | --- |

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|--------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| Grade 5 ELA/Reading      | 2025        | 25%   | 28%       | <b>22%</b> | 20%              | 15%      | 30%   | -               | 33%   | -                | 25%               | 18%                  | -                   | 24%                   | 19%                       | 16%         | 23%                         | -   |
|                          | 2024        | 35%   | 35%       | <b>33%</b> | 50%              | 20%      | 40%   | -               | 40%   | -                | 0%                | 28%                  | *                   | 28%                   | 40%                       | 28%         | 34%                         | --- |
| Grade 5 Mathematics      | 2025        | 35%   | 35%       | <b>36%</b> | 62%              | 34%      | 24%   | -               | 33%   | -                | 20%               | 29%                  | *                   | 38%                   | 32%                       | 24%         | 30%                         | -   |
|                          | 2024        | 41%   | 39%       | <b>44%</b> | 36%              | 40%      | 47%   | -               | 55%   | -                | *                 | 32%                  | *                   | 45%                   | 41%                       | 42%         | 48%                         | --- |
| Grade 6 ELA/Reading      | 2025        | 27%   | 26%       | <b>28%</b> | 16%              | 18%      | 38%   | -               | 35%   | *                | 43%               | 14%                  | *                   | 24%                   | 37%                       | 29%         | 32%                         | -   |
|                          | 2024        | 24%   | 24%       | <b>33%</b> | 54%              | 24%      | 33%   | -               | 33%   | -                | 13%               | 28%                  | *                   | 29%                   | 38%                       | 31%         | 32%                         | --- |
| Grade 6 Mathematics      | 2025        | 33%   | 33%       | <b>45%</b> | 32%              | 37%      | 50%   | -               | 75%   | -                | *                 | 27%                  | *                   | 45%                   | 46%                       | 38%         | 34%                         | *   |
|                          | 2024        | 27%   | 27%       | <b>37%</b> | 38%              | 36%      | 37%   | -               | 29%   | -                | 43%               | 25%                  | *                   | 43%                   | 28%                       | 35%         | 38%                         | --- |
| Grade 7 ELA/Reading      | 2025        | 25%   | 25%       | <b>37%</b> | 31%              | 42%      | 35%   | -               | 62%   | *                | 0%                | 21%                  | *                   | 39%                   | 34%                       | 32%         | 36%                         | -   |
|                          | 2024        | 23%   | 23%       | <b>31%</b> | 31%              | 25%      | 31%   | -               | 50%   | -                | 38%               | 21%                  | *                   | 34%                   | 27%                       | 24%         | 23%                         | --- |
| Grade 7 Mathematics      | 2025        | 16%   | 16%       | <b>26%</b> | 32%              | 15%      | 31%   | -               | 33%   | *                | 22%               | 18%                  | 40%                 | 28%                   | 23%                       | 19%         | 20%                         | -   |
|                          | 2024        | 14%   | 14%       | <b>24%</b> | 33%              | 20%      | 19%   | -               | 56%   | -                | 11%               | 14%                  | *                   | 25%                   | 21%                       | 20%         | 21%                         | --- |
| Grade 8 ELA/Reading      | 2025        | 40%   | 40%       | <b>41%</b> | 33%              | 44%      | 35%   | -               | 64%   | -                | 40%               | 26%                  | *                   | 40%                   | 42%                       | 36%         | 34%                         | -   |
|                          | 2024        | 34%   | 35%       | <b>41%</b> | 37%              | 48%      | 38%   | -               | 40%   | -                | 40%               | 27%                  | *                   | 47%                   | 33%                       | 32%         | 39%                         | --- |
| Grade 8 Mathematics      | 2025        | 42%   | 40%       | <b>57%</b> | 63%              | 48%      | 62%   | -               | 53%   | -                | 57%               | 38%                  | *                   | 55%                   | 62%                       | 48%         | 44%                         | *   |
|                          | 2024        | 44%   | 42%       | <b>57%</b> | 63%              | 57%      | 46%   | -               | 77%   | -                | 67%               | 45%                  | 78%                 | 59%                   | 52%                       | 56%         | 57%                         | --- |
| End of Course English I  | 2025        | 23%   | 24%       | <b>28%</b> | 22%              | 29%      | 18%   | -               | 60%   | -                | *                 | 17%                  | *                   | 29%                   | 26%                       | 19%         | 23%                         | -   |
|                          | 2024        | 20%   | 20%       | <b>24%</b> | 29%              | 20%      | 22%   | -               | 44%   | -                | *                 | 16%                  | *                   | 23%                   | 24%                       | 21%         | 19%                         | --- |
| End of Course English II | 2025        | 29%   | 28%       | <b>28%</b> | 35%              | 26%      | 23%   | -               | 40%   | *                | 17%               | 21%                  | *                   | 32%                   | 23%                       | 22%         | 21%                         | -   |
|                          | 2024        | 29%   | 29%       | <b>34%</b> | 30%              | 29%      | 46%   | -               | 29%   | -                | *                 | 29%                  | -                   | 38%                   | 28%                       | 25%         | 24%                         | --- |
| End of Course Algebra I  | 2025        | 54%   | 54%       | <b>71%</b> | 52%              | 73%      | 73%   | -               | 90%   | -                | 63%               | 52%                  | *                   | 69%                   | 73%                       | 65%         | 63%                         | *   |
|                          | 2024        | 55%   | 55%       | <b>63%</b> | 50%              | 70%      | 63%   | -               | 63%   | -                | 67%               | 52%                  | *                   | 66%                   | 56%                       | 63%         | 61%                         | --- |
| All Grades Both Subjects | 2025        | 33%   | 33%       | <b>40%</b> | 40%              | 37%      | 42%   | *               | 51%   | *                | 36%               | 28%                  | 48%                 | 41%                   | 40%                       | 34%         | 33%                         | *   |
|                          | 2024        | 32%   | 32%       | <b>41%</b> | 44%              | 39%      | 40%   | *               | 46%   | -                | 40%               | 31%                  | 70%                 | 43%                   | 37%                       | 37%         | 38%                         | --- |
| All Grades ELA/Reading   | 2025        | 31%   | 31%       | <b>34%</b> | 32%              | 32%      | 33%   | *               | 49%   | *                | 25%               | 23%                  | 40%                 | 34%                   | 33%                       | 29%         | 30%                         | -   |
|                          | 2024        | 30%   | 30%       | <b>35%</b> | 41%              | 31%      | 37%   | *               | 40%   | -                | 24%               | 28%                  | 67%                 | 37%                   | 33%                       | 30%         | 31%                         | --- |
| All Grades Mathematics   | 2025        | 35%   | 35%       | <b>47%</b> | 48%              | 42%      | 50%   | -               | 54%   | *                | 45%               | 33%                  | 53%                 | 47%                   | 47%                       | 39%         | 37%                         | *   |
|                          | 2024        | 35%   | 35%       | <b>46%</b> | 47%              | 47%      | 42%   | -               | 55%   | -                | 53%               | 34%                  | 72%                 | 49%                   | 41%                       | 44%         | 46%                         | --- |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|  | School Year | State | Region 10 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 75%   | 76%       | <b>89%</b> | 79%                       | -                   | -                  | 79%             | -               | *                         | 71%       | 80%               | 70%          | -                | 79%                        | 91%         | 72%                   | 98%                      |
|  | 2024        | 75%   | 76%       | <b>90%</b> | 81%                       | -                   | *                  | 81%             | -               | *                         | 76%       | 83%               | 76%          | -                | 87%                        | 91%         | 77%                   | 98%                      |
| At Meets Grade Level or Above                                  | 2025        | 50%   | 52%       | <b>73%</b> | 53%                       | -                   | -                  | 53%             | -               | *                         | 42%       | 57%               | 39%          | -                | 61%                        | 76%         | 43%                   | 90%                      |
|  | 2024        | 48%   | 51%       | <b>72%</b> | 49%                       | -                   | *                  | 50%             | -               | *                         | 47%       | 63%               | 45%          | -                | 63%                        | 75%         | 48%                   | 89%                      |
| At Masters Grade Level   | 2025        | 21%   | 24%       | <b>42%</b> | 24%                       | -                   | -                  | 24%             | -               | *                         | 15%       | 25%               | 13%          | -                | 30%                        | 45%         | 15%                   | 57%                      |
|  | 2024        | 20%   | 23%       | <b>39%</b> | 19%                       | -                   | *                  | 19%             | -               | *                         | 17%       | 31%               | 16%          | -                | 26%                        | 42%         | 18%                   | 55%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 76%   | 76%       | <b>89%</b> | 79%                       | -                   | -                  | 79%             | -               | *                         | 68%       | 79%               | 66%          | -                | 81%                        | 91%         | 69%                   | 99%                      |
|  | 2024        | 76%   | 77%       | <b>90%</b> | 79%                       | -                   | *                  | 79%             | -               | *                         | 74%       | 83%               | 72%          | -                | 93%                        | 92%         | 75%                   | 99%                      |
| At Meets Grade Level or Above                                  | 2025        | 54%   | 56%       | <b>76%</b> | 58%                       | -                   | -                  | 58%             | -               | *                         | 40%       | 56%               | 37%          | -                | 64%                        | 79%         | 42%                   | 95%                      |
|  | 2024        | 54%   | 56%       | <b>76%</b> | 50%                       | -                   | *                  | 50%             | -               | *                         | 49%       | 60%               | 47%          | -                | 70%                        | 79%         | 49%                   | 93%                      |
| At Masters Grade Level   | 2025        | 23%   | 25%       | <b>42%</b> | 26%                       | -                   | -                  | 26%             | -               | *                         | 12%       | 20%               | 11%          | -                | 26%                        | 45%         | 13%                   | 56%                      |
|  | 2024        | 22%   | 25%       | <b>40%</b> | 24%                       | -                   | *                  | 24%             | -               | *                         | 18%       | 29%               | 16%          | -                | 30%                        | 43%         | 18%                   | 54%                      |
| <b>All Grades Mathematics</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 72%   | 74%       | <b>89%</b> | 80%                       | -                   | -                  | 80%             | -               | *                         | 77%       | 81%               | 75%          | -                | 78%                        | 91%         | 76%                   | 98%                      |
|  | 2024        | 72%   | 74%       | <b>89%</b> | 88%                       | -                   | -                  | 88%             | -               | *                         | 80%       | 83%               | 79%          | -                | 82%                        | 90%         | 81%                   | 97%                      |
| At Meets Grade Level or Above                                  | 2025        | 45%   | 48%       | <b>72%</b> | 52%                       | -                   | -                  | 52%             | -               | *                         | 49%       | 59%               | 46%          | -                | 60%                        | 74%         | 48%                   | 89%                      |
|  | 2024        | 43%   | 47%       | <b>70%</b> | 55%                       | -                   | -                  | 55%             | -               | *                         | 52%       | 67%               | 49%          | -                | 62%                        | 72%         | 53%                   | 88%                      |
| At Masters Grade Level   | 2025        | 20%   | 23%       | <b>44%</b> | 24%                       | -                   | -                  | 24%             | -               | *                         | 21%       | 31%               | 19%          | -                | 44%                        | 45%         | 21%                   | 64%                      |
|  | 2024        | 17%   | 21%       | <b>38%</b> | 18%                       | -                   | -                  | 18%             | -               | *                         | 22%       | 34%               | 20%          | -                | 32%                        | 40%         | 21%                   | 59%                      |
| <b>All Grades Science</b>                                      |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|   | School Year | State | Region 10 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|---|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Approaches Grade Level or Above            | 2025        | 78%   | 78%       | <b>91%</b> | 77%                       | -                   | -                  | 77%             | -               | -                         | 75%       | 76%               | 75%          | -                | 86%                        | 92%         | 75%                   | 99%                      |  |
|   | 2024        | 75%   | 75%       | <b>90%</b> | 65%                       | -                   | -                  | 65%             | -               | -                         | 77%       | 69%               | 78%          | -                | 85%                        | 92%         | 76%                   | 96%                      |  |
| At Meets Grade Level or Above                 | 2025        | 47%   | 49%       | <b>70%</b> | 37%                       | -                   | -                  | 37%             | -               | -                         | 35%       | 43%               | 35%          | -                | 67%                        | 73%         | 36%                   | 88%                      |  |
|   | 2024        | 43%   | 45%       | <b>67%</b> | 30%                       | -                   | -                  | 30%             | -               | -                         | 40%       | 46%               | 39%          | -                | 45%                        | 71%         | 39%                   | 85%                      |  |
| At Masters Grade Level                        | 2025        | 17%   | 19%       | <b>37%</b> | 12%                       | -                   | -                  | 12%             | -               | -                         | 9%        | 10%               | 9%           | -                | 19%                        | 40%         | 9%                    | 49%                      |  |
|   | 2024        | 16%   | 18%       | <b>35%</b> | 8%                        | -                   | -                  | 8%              | -               | -                         | 12%       | 15%               | 12%          | -                | 15%                        | 39%         | 11%                   | 50%                      |  |
| <b>All Grades Social Studies</b>              |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above            | 2025        | 77%   | 78%       | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 61%       | *                 | 61%          | -                | 64%                        | 89%         | 61%                   | 96%                      |  |
|   | 2024        | 78%   | 80%       | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | *                 | 74%          | -                | 85%                        | 91%         | 74%                   | 98%                      |  |
| At Meets Grade Level or Above                 | 2025        | 50%   | 53%       | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | *                 | 30%          | -                | 45%                        | 71%         | 30%                   | 81%                      |  |
|   | 2024        | 51%   | 53%       | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | *                 | 30%          | -                | 62%                        | 73%         | 32%                   | 82%                      |  |
| At Masters Grade Level                        | 2025        | 27%   | 30%       | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | *                 | 10%          | -                | 9%                         | 51%         | 10%                   | 55%                      |  |
|   | 2024        | 27%   | 30%       | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | *                 | 8%           | -                | 8%                         | 48%         | 7%                    | 54%                      |  |
| <b>School Progress - Annual Growth</b>        |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| All Grades Both Subjects                      | 2025        | 65%   | 67%       | <b>76%</b> | 60%                       | -                   | -                  | 60%             | -               | *                         | 63%       | 70%               | 63%          | -                | 68%                        | 78%         | 62%                   | 85%                      |  |
|   | 2024        | 64%   | 65%       | <b>75%</b> | 64%                       | -                   | -                  | 65%             | -               | *                         | 65%       | 75%               | 64%          | -                | 69%                        | 76%         | 65%                   | 83%                      |  |
| All Grades ELA/Reading                        | 2025        | 67%   | 68%       | <b>76%</b> | 65%                       | -                   | -                  | 65%             | -               | *                         | 62%       | 69%               | 61%          | -                | 68%                        | 77%         | 62%                   | 83%                      |  |
|   | 2024        | 67%   | 68%       | <b>76%</b> | 59%                       | -                   | -                  | 59%             | -               | *                         | 66%       | 77%               | 65%          | -                | 74%                        | 77%         | 65%                   | 83%                      |  |
| All Grades Mathematics                        | 2025        | 64%   | 65%       | <b>77%</b> | 55%                       | -                   | -                  | 55%             | -               | *                         | 65%       | 70%               | 64%          | -                | 69%                        | 78%         | 63%                   | 88%                      |  |
|   | 2024        | 60%   | 62%       | <b>73%</b> | 69%                       | -                   | -                  | 70%             | -               | *                         | 64%       | 73%               | 63%          | -                | 64%                        | 74%         | 65%                   | 84%                      |  |
| <b>School Progress - Accelerated Learning</b> |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| All Grades Both Subjects                      | 2025        | 33%   | 33%       | <b>40%</b> | 23%                       | -                   | -                  | 24%             | -               | *                         | 34%       | 38%               | 34%          | -                | 0%                         | 44%         | 32%                   | 67%                      |  |
|   | 2024        | 32%   | 32%       | <b>41%</b> | 38%                       | -                   | -                  | 38%             | -               | *                         | 37%       | 39%               | 37%          | -                | 27%                        | 42%         | 37%                   | 61%                      |  |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|                        | School Year | State | Region 10 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2025        | 31%   | 31%       | <b>34%</b> | 22%                       | -                   | -                  | 22%             | -               | *                         | 32%       | 36%               | 31%          | -                | 0%                         | 36%         | 30%                   | 50%                      |
|                        | 2024        | 30%   | 30%       | <b>35%</b> | 23%                       | -                   | -                  | 23%             | -               | -                         | 32%       | 41%               | 31%          | -                | *                          | 38%         | 31%                   | 54%                      |
| All Grades Mathematics | 2025        | 35%   | 35%       | <b>47%</b> | 26%                       | -                   | -                  | 27%             | -               | *                         | 37%       | 41%               | 37%          | -                | 0%                         | 51%         | 35%                   | 75%                      |
|                        | 2024        | 35%   | 35%       | <b>46%</b> | 51%                       | -                   | -                  | 53%             | -               | *                         | 45%       | 37%               | 46%          | -                | 29%                        | 46%         | 45%                   | 67%                      |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.  
Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|  | State | Region 10 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>99%</b>  | 99%              | 99%      | 99%   | 100%            | 100%  | 100%             | 99%               | 99%                  | 100%                | 100%                  | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 93%       | <b>96%</b>  | 95%              | 95%      | 96%   | 94%             | 95%   | 96%              | 97%               | 96%                  | 95%                 | 98%                   | 89%                       | 94%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>3%</b>   | 4%               | 3%       | 2%    | 6%              | 3%    | 4%               | 2%                | 2%                   | 4%                  | 1%                    | 8%                        | 3%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 3%        | <b>1%</b>   | 1%               | 2%       | 0%    | 0%              | 2%    | 0%               | 0%                | 1%                   | 0%                  | 0%                    | 3%                        | 2%          | 5%                            |
| Not Tested                                       | 1%    | 1%        | <b>1%</b>   | 1%               | 1%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%        | <b>0%</b>   | 1%               | 0%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>99%</b>  | 100%             | 100%     | 99%   | 100%            | 100%  | 100%             | 99%               | 99%                  | 99%                 | 100%                  | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 91%   | 91%       | <b>95%</b>  | 95%              | 93%      | 96%   | 94%             | 94%   | 92%              | 97%               | 95%                  | 94%                 | 97%                   | 88%                       | 92%         | 87%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>3%</b>   | 4%               | 3%       | 2%    | 6%              | 3%    | 8%               | 2%                | 2%                   | 4%                  | 1%                    | 8%                        | 3%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 4%        | <b>2%</b>   | 1%               | 4%       | 1%    | 0%              | 3%    | 0%               | 0%                | 2%                   | 0%                  | 1%                    | 4%                        | 4%          | 9%                            |
| Not Tested                                       | 1%    | 1%        | <b>1%</b>   | 0%               | 0%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%                   | 1%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 1%                | 1%                   | 1%                  | 0%                    | 0%                        | 1%          | 0%                            |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 99%   | 100%            | 100%  | 100%             | 99%               | 99%                  | 100%                | 100%                  | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 94%       | <b>96%</b>  | 95%              | 96%      | 97%   | 93%             | 95%   | 100%             | 97%               | 97%                  | 95%                 | 99%                   | 89%                       | 95%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>3%</b>   | 4%               | 3%       | 2%    | 7%              | 3%    | 0%               | 3%                | 2%                   | 4%                  | 1%                    | 8%                        | 3%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>1%</b>   | 1%               | 1%       | 0%    | 0%              | 1%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>99%</b>  | 99%              | 99%      | 99%   | 100%            | 100%  | *                | 99%               | 99%                  | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 94%       | <b>96%</b>  | 95%              | 95%      | 96%   | 100%            | 97%   | *                | 97%               | 97%                  | 94%                 | 98%                   | 90%                       | 95%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>3%</b>   | 3%               | 3%       | 3%    | 0%              | 2%    | *                | 2%                | 2%                   | 5%                  | 1%                    | 6%                        | 3%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | 1%    | *                | 0%                | 0%                   | 1%                  | 0%                    | 2%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 1%        | <b>1%</b>   | 1%               | 1%       | 1%    | 0%              | 0%    | *                | 1%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%        | 1%       | 1%               | 1%       | 1%    | 0%              | 0%    | *                | 1%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%        | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 99%      | 99%              | 99%      | 98%   | 100%            | 100%  | *                | 99%               | 98%                  | 100%                | 99%                   | 99%                       | 98%         | 99%                           |
| Included in Accountability                       | 94%   | 95%       | 96%      | 96%              | 96%      | 97%   | 100%            | 96%   | *                | 96%               | 95%                  | 98%                 | 98%                   | 89%                       | 95%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | 2%       | 2%               | 3%       | 2%    | 0%              | 3%    | *                | 3%                | 2%                   | 2%                  | 1%                    | 8%                        | 3%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | 0%       | 0%               | 0%       | 0%    | 0%              | 1%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 2%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%        | 1%       | 1%               | 1%       | 2%    | 0%              | 0%    | *                | 1%                | 2%                   | 0%                  | 1%                    | 1%                        | 2%          | 1%                            |
| Absent   | 1%    | 1%        | 1%       | 1%               | 1%       | 2%    | 0%              | 0%    | *                | 1%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                            |
| Other  | 0%    | 0%        | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Accelerated Testers</b>                       |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 94%   | 96%       | 99%      | 100%             | 99%      | 99%   | *               | 99%   | -                | 93%               | 100%                 | *                   | 99%                   | 90%                       | 100%        | 88%                           |
| <b>2024 STAAR Participation (All Grades)</b>     |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 100%     | 100%             | 99%      | 99%   | 100%            | 100%  | 100%             | 100%              | 99%                  | 100%                | 100%                  | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 92%   | 92%       | 96%      | 96%              | 95%      | 97%   | 94%             | 94%   | 85%              | 98%               | 95%                  | 99%                 | 98%                   | 90%                       | 95%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%        | 3%       | 3%               | 3%       | 2%    | 6%              | 4%    | 4%               | 2%                | 3%                   | 1%                  | 1%                    | 7%                        | 3%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 3%        | 1%       | 1%               | 2%       | 0%    | 0%              | 2%    | 11%              | 0%                | 1%                   | 0%                  | 0%                    | 2%                        | 2%          | 4%                            |
| Not Tested                                       | 1%    | 1%        | 0%       | 0%               | 1%       | 1%    | 0%              | 0%    | 0%               | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%        | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%        | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 99%      | 100%             | 99%      | 99%   | 100%            | 100%  | 100%             | 99%               | 99%                  | 100%                | 100%                  | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 91%   | 90%       | 95%      | 95%              | 93%      | 97%   | 93%             | 93%   | 91%              | 97%               | 94%                  | 98%                 | 98%                   | 89%                       | 93%         | 89%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%        | 3%       | 3%               | 3%       | 2%    | 7%              | 3%    | 0%               | 2%                | 3%                   | 1%                  | 1%                    | 7%                        | 3%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 4%        | 2%       | 1%               | 3%       | 0%    | 0%              | 3%    | 9%               | 1%                | 2%                   | 0%                  | 1%                    | 3%                        | 4%          | 8%                            |
| Not Tested                                       | 1%    | 1%        | 1%       | 0%               | 1%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%        | 0%       | 0%               | 0%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%        | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%       | 96%      | 96%              | 96%      | 98%   | 92%             | 94%   | 90%              | 98%               | 96%                  | 99%                 | 99%                   | 91%                       | 96%         | 94%                           |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|  | State | Region 10 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile           | 5%    | 5%        | <b>3%</b>   | 3%               | 3%       | 2%    | 8%              | 4%    | 0%               | 2%                | 3%                   | 1%                  | 1%                    | 7%                        | 3%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 1%    | 10%              | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>99%</b>  | 99%              | 99%      | 99%   | 100%            | 100%  | *                | 100%              | 99%                  | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%       | <b>97%</b>  | 97%              | 97%      | 98%   | 100%            | 95%   | *                | 98%               | 97%                  | 100%                | 99%                   | 91%                       | 96%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%        | <b>2%</b>   | 2%               | 2%       | 2%    | 0%              | 4%    | *                | 1%                | 2%                   | 0%                  | 1%                    | 6%                        | 2%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>1%</b>   | 1%               | 1%       | 0%    | 0%              | 1%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%        | <b>1%</b>   | 1%               | 1%       | 1%    | 0%              | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%        | <b>0%</b>   | 1%               | 1%       | 0%    | 0%              | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | 99%              | 100%     | 99%   | *               | 100%  | *                | 100%              | 99%                  | 100%                | 100%                  | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 94%       | <b>97%</b>  | 97%              | 97%      | 98%   | *               | 95%   | *                | 99%               | 96%                  | 100%                | 99%                   | 91%                       | 96%         | 95%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>2%</b>   | 3%               | 2%       | 2%    | *               | 3%    | *                | 1%                | 2%                   | 0%                  | 0%                    | 7%                        | 2%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>0%</b>   | 0%               | 1%       | 0%    | *               | 2%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 2%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | 1%               | 0%       | 1%    | *               | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%        | <b>0%</b>   | 1%               | 0%       | 1%    | *               | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Accelerated Testers</b>                       |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 93%   | 96%       | <b>100%</b> | 100%             | 100%     | 99%   | *               | 100%  | *                | 100%              | *                    | -                   | 100%                  | 100%                      | 98%         | 100%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|  | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2024-25  | 93.9% | 94.1%     | <b>95.7%</b> | 96.3%            | 95.1%    | 95.5% | 96.5%           | 96.5%  | 94.2%            | 95.5%             | 94.8%      | 94.9%       | 95.5% |
| 2023-24  | 93.6% | 94.0%     | <b>95.4%</b> | 96.2%            | 94.9%    | 95.1% | 95.1%           | 96.3%  | 94.4%            | 95.0%             | 94.5%      | 94.8%       | 95.6% |
| <b>Chronic Absenteeism</b>                         |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2024-25  | 18.0% | 16.8%     | <b>8.3%</b>  | 8.1%             | 10.9%    | 8.2%  | 4.9%            | 5.4%   | 6.9%             | 9.1%              | 12.0%      | 13.2%       | 9.1%  |
| 2023-24  | 19.0% | 17.0%     | <b>9.4%</b>  | 7.9%             | 11.7%    | 10.1% | 6.0%            | 5.7%   | 21.7%            | 10.3%             | 14.0%      | 13.4%       | 9.3%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2023-24  | 0.7%  | 0.7%      | <b>0.1%</b>  | 0.2%             | 0.0%     | 0.1%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.2%       | 0.1%        | 0.0%  |
| 2022-23  | 0.8%  | 0.7%      | <b>0.1%</b>  | 0.0%             | 0.0%     | 0.2%  | 0.0%            | 0.2%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.2%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2023-24  | 1.9%  | 2.4%      | <b>0.1%</b>  | 0.2%             | 0.3%     | 0.1%  | 0.0%            | 0.0%   | 9.1%             | 0.0%              | 0.2%       | 0.1%        | 0.5%  |
| 2022-23  | 2.0%  | 2.5%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.1%   | 0.0%             | 0.0%              | 0.0%       | 0.0%        | 0.2%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 90.7% | 89.5%     | <b>99.0%</b> | 98.2%            | 99.0%    | 99.5% | 100.0%          | 98.7%  | *                | 97.8%             | 97.2%      | 97.1%       | 96.7% |
| Received TxCHSE                                    | 0.3%  | 0.2%      | <b>0.1%</b>  | 0.0%             | 0.3%     | 0.2%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 0.6%        | 0.0%  |
| Continued HS                                       | 3.1%  | 3.3%      | <b>0.4%</b>  | 0.4%             | 0.3%     | 0.2%  | 0.0%            | 1.3%   | *                | 0.0%              | 0.9%       | 1.2%        | 1.1%  |
| Dropped Out  | 5.8%  | 7.0%      | <b>0.4%</b>  | 1.3%             | 0.3%     | 0.2%  | 0.0%            | 0.0%   | *                | 2.2%              | 1.8%       | 1.2%        | 2.2%  |
| Graduates and TxCHSE                               | 91.1% | 89.7%     | <b>99.2%</b> | 98.2%            | 99.3%    | 99.7% | 100.0%          | 98.7%  | *                | 97.8%             | 97.2%      | 97.7%       | 96.7% |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 93.0%     | <b>99.6%</b> | 98.7%            | 99.7%    | 99.8% | 100.0%          | 100.0% | 100.0%           | 97.8%             | 98.2%      | 98.8%       | 97.8% |
| <b>Class of 2023</b>                               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 90.3% | 88.5%     | <b>98.7%</b> | 99.0%            | 97.8%    | 98.7% | *               | 100.0% | *                | 97.8%             | 94.6%      | 97.1%       | 94.0% |
| Received TxCHSE                                    | 0.3%  | 0.2%      | <b>0.1%</b>  | 0.5%             | 0.0%     | 0.2%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.3%        | 0.0%  |
| Continued HS                                       | 3.1%  | 3.5%      | <b>0.1%</b>  | 0.0%             | 0.3%     | 0.2%  | *               | 0.0%   | *                | 0.0%              | 1.1%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.3%  | 7.7%      | <b>1.0%</b>  | 0.5%             | 1.9%     | 1.0%  | *               | 0.0%   | *                | 2.2%              | 4.3%       | 2.6%        | 6.0%  |
| Graduates and TxCHSE                               | 90.6% | 88.7%     | <b>98.8%</b> | 99.5%            | 97.8%    | 98.9% | *               | 100.0% | *                | 97.8%             | 94.6%      | 97.4%       | 94.0% |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 92.3%     | <b>99.0%</b> | 99.5%            | 98.1%    | 99.0% | *               | 100.0% | *                | 97.8%             | 95.7%      | 97.4%       | 94.0% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.1% | 90.4%     | <b>98.8%</b> | 98.5%            | 98.2%    | 98.9% | *               | 100.0% | *                | 97.8%             | 95.0%      | 97.2%       | 94.2% |
| Received TxCHSE                                    | 0.4%  | 0.3%      | <b>0.2%</b>  | 0.5%             | 0.0%     | 0.3%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.3%        | 0.0%  |
| Continued HS                                       | 1.0%  | 1.0%      | <b>0.1%</b>  | 0.5%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 1.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.5%  | 8.2%      | <b>0.9%</b>  | 0.5%             | 1.8%     | 0.8%  | *               | 0.0%   | *                | 2.2%              | 4.0%       | 2.6%        | 5.8%  |
| Graduates and TxCHSE                               | 92.6% | 90.7%     | <b>99.0%</b> | 99.0%            | 98.2%    | 99.2% | *               | 100.0% | *                | 97.8%             | 95.0%      | 97.4%       | 94.2% |
| Graduates, TxCHSE, and Continuers                  | 93.5% | 91.8%     | <b>99.1%</b> | 99.5%            | 98.2%    | 99.2% | *               | 100.0% | *                | 97.8%             | 96.0%      | 97.4%       | 94.2% |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|  | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Class of 2022</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 91.8% | 89.4%     | <b>98.8%</b> | 100.0%           | 97.9%    | 98.5% | 100.0%          | 100.0% | -                | 100.0%            | 95.9%      | 98.8%       | 91.7% |
| Received TxCHSE  | 0.4%  | 0.3%      | <b>0.3%</b>  | 0.0%             | 0.7%     | 0.3%  | 0.0%            | 0.0%   | -                | 0.0%              | 1.0%       | 0.0%        | 2.1%  |
| Continued HS   | 1.0%  | 1.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.8%  | 9.1%      | <b>0.9%</b>  | 0.0%             | 1.4%     | 1.2%  | 0.0%            | 0.0%   | -                | 0.0%              | 3.1%       | 1.2%        | 6.3%  |
| Graduates and TxCHSE   | 92.2% | 89.7%     | <b>99.1%</b> | 100.0%           | 98.6%    | 98.8% | 100.0%          | 100.0% | -                | 100.0%            | 96.9%      | 98.8%       | 93.8% |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 90.9%     | <b>99.1%</b> | 100.0%           | 98.6%    | 98.8% | 100.0%          | 100.0% | -                | 100.0%            | 96.9%      | 98.8%       | 93.8% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2022</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.2% | 89.8%     | <b>98.8%</b> | 100.0%           | 97.9%    | 98.5% | 100.0%          | 100.0% | -                | 100.0%            | 96.0%      | 98.8%       | 91.7% |
| Received TxCHSE  | 0.5%  | 0.5%      | <b>0.4%</b>  | 0.0%             | 0.7%     | 0.5%  | 0.0%            | 0.0%   | -                | 0.0%              | 1.0%       | 0.3%        | 2.1%  |
| Continued HS   | 0.5%  | 0.5%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.8%  | 9.2%      | <b>0.8%</b>  | 0.0%             | 1.4%     | 1.0%  | 0.0%            | 0.0%   | -                | 0.0%              | 3.0%       | 0.9%        | 6.3%  |
| Graduates and TxCHSE   | 92.7% | 90.3%     | <b>99.2%</b> | 100.0%           | 98.6%    | 99.0% | 100.0%          | 100.0% | -                | 100.0%            | 97.0%      | 99.1%       | 93.8% |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 90.8%     | <b>99.2%</b> | 100.0%           | 98.6%    | 99.0% | 100.0%          | 100.0% | -                | 100.0%            | 97.0%      | 99.1%       | 93.8% |
| <b>Class of 2021</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.7% | 90.5%     | <b>98.4%</b> | 98.0%            | 98.0%    | 98.2% | 100.0%          | 100.0% | *                | 100.0%            | 95.2%      | 97.3%       | 94.1% |
| Received TxCHSE  | 0.5%  | 0.4%      | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.7%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 0.3%        | 0.0%  |
| Continued HS   | 0.5%  | 0.6%      | <b>0.1%</b>  | 0.0%             | 0.0%     | 0.2%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.3%  | 8.5%      | <b>1.1%</b>  | 2.0%             | 2.0%     | 0.9%  | 0.0%            | 0.0%   | *                | 0.0%              | 4.8%       | 2.4%        | 5.9%  |
| Graduates and TxCHSE   | 93.2% | 90.9%     | <b>98.8%</b> | 98.0%            | 98.0%    | 98.9% | 100.0%          | 100.0% | *                | 100.0%            | 95.2%      | 97.6%       | 94.1% |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 91.5%     | <b>98.9%</b> | 98.0%            | 98.0%    | 99.1% | 100.0%          | 100.0% | *                | 100.0%            | 95.2%      | 97.6%       | 94.1% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2024  | 90.7% | 89.5%     | <b>98.2%</b> | 96.6%            | 98.0%    | 99.0% | 100.0%          | 98.1%  | *                | 97.8%             | 88.3%      | 95.7%       | 96.7% |
| Class of 2023  | 90.3% | 88.5%     | <b>98.1%</b> | 99.0%            | 97.6%    | 98.1% | *               | 98.8%  | *                | 97.8%             | 87.7%      | 96.1%       | 94.2% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2024  | 44.9% | 90.4%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Class of 2023  | 72.3% | 85.0%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2024  | 11.0% | 14.4%     | <b>5.1%</b>  | 5.4%             | 6.6%     | 5.0%  | 0.0%            | 0.6%   | *                | 13.3%             | 25.5%      | 7.8%        | 10.2% |
| Class of 2023  | 4.3%  | 5.3%      | <b>2.5%</b>  | 3.0%             | 3.8%     | 2.0%  | *               | 1.8%   | *                | 0.0%              | 17.2%      | 4.8%        | 3.2%  |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2024  | 78.5% | 77.2%     | <b>88.2%</b> | 88.4%            | 83.0%    | 88.9% | 100.0%          | 96.8%  | *                | 77.8%             | 32.1%      | 79.3%       | 67.0% |
| Class of 2023  | 84.3% | 84.8%     | <b>90.7%</b> | 90.1%            | 86.4%    | 92.0% | *               | 94.5%  | *                | 91.1%             | 35.6%      | 81.5%       | 81.0% |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|   | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024   | 0.1%  | 0.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Class of 2023   | 0.0%  | 0.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 89.5% | 91.6%     | <b>93.4%</b> | 93.8%            | 89.6%    | 94.0% | 100.0%          | 97.5% | *                | 91.1%             | 57.5%      | 87.1%       | 77.3% |
| Class of 2023   | 88.6% | 90.1%     | <b>93.2%</b> | 93.1%            | 90.2%    | 94.0% | *               | 96.3% | *                | 91.1%             | 52.9%      | 86.3%       | 84.1% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 24.6% | 79.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 38.4% | 44.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 11.0% | 14.2%     | <b>5.3%</b>  | 5.8%             | 7.1%     | 5.0%  | 0.0%            | 1.3%  | *                | 8.9%              | 24.1%      | 8.7%        | 8.8%  |
| 2022-23   | 4.4%  | 5.4%      | <b>2.8%</b>  | 3.3%             | 4.3%     | 2.0%  | *               | 1.8%  | *                | 4.3%              | 15.5%      | 4.4%        | 6.1%  |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 76.9% | 75.6%     | <b>87.1%</b> | 87.6%            | 81.0%    | 87.6% | 100.0%          | 95.6% | *                | 84.4%             | 29.3%      | 76.8%       | 65.9% |
| 2022-23   | 82.5% | 82.9%     | <b>88.7%</b> | 87.1%            | 84.1%    | 90.7% | *               | 93.3% | *                | 84.8%             | 30.1%      | 79.6%       | 77.3% |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.1%  | 0.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2022-23   | 0.1%  | 0.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 87.8% | 89.8%     | <b>92.3%</b> | 93.4%            | 88.1%    | 92.6% | 100.0%          | 96.9% | *                | 93.3%             | 53.4%      | 85.5%       | 74.7% |
| 2022-23   | 86.8% | 88.3%     | <b>91.5%</b> | 90.4%            | 88.4%    | 92.7% | *               | 95.2% | *                | 89.1%             | 45.6%      | 84.0%       | 83.3% |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|   | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|---|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |                   |                     |                |                  |
| Total Graduates   | 1,332             | 100.0%              | 382,023        | 100.0%           |
| <b>By Ethnicity:</b>  |                   |                     |                |                  |
| African American  | 226               | 17.0%               | 48,064         | 12.6%            |
| Hispanic  | 294               | 22.1%               | 200,942        | 52.6%            |
| White   | 596               | 44.7%               | 101,714        | 26.6%            |
| American Indian   | 10                | 0.8%                | 1,231          | 0.3%             |
| Asian   | 159               | 11.9%               | 19,746         | 5.2%             |
| Pacific Islander  | 2                 | 0.2%                | 606            | 0.2%             |
| Two or More Races   | 45                | 3.4%                | 9,720          | 2.5%             |
| <b>By Graduation Type:</b>                                  |                   |                     |                |                  |
| Minimum H.S. Program  | 0                 | 0.0%                | 309            | 0.1%             |
| Recommended H.S. Program/Distinguished Achievement Program  | 0                 | 0.0%                | 101            | 0.0%             |
| Foundation H.S. Program (No Endorsement)                    | 102               | 7.7%                | 46,183         | 12.1%            |
| Foundation H.S. Program (Endorsement)                       | 70                | 5.3%                | 42,042         | 11.0%            |
| Foundation H.S. Program (DLA)                               | 1,160             | 87.1%               | 293,032        | 76.7%            |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0                 | 0.0%                | 356            | 0.1%             |
| Special Education Graduates                                 | 116               | 8.7%                | 35,935         | 9.4%             |
| Economically Disadvantaged Graduates                        | 345               | 25.9%               | 211,984        | 55.5%            |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | 91                | 6.8%                | 56,967         | 14.9%            |
| At-Risk Graduates   | 237               | 17.8%               | 173,035        | 45.3%            |
| CTE Completers  | 562               | 42.2%               | 127,800        | 33.5%            |

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

| Academic Year  | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 81.8% | 86.1%     | <b>84.5%</b> | 86.3%            | 78.1%    | 84.9% | 80.0%           | 91.1% | *                | 88.9%             | 92.2%      | 80.5%       | 71.6% |
| 2022-23  | 76.3% | 79.4%     | <b>84.5%</b> | 79.7%            | 77.4%    | 88.1% | *               | 92.1% | *                | 84.8%             | 94.2%      | 75.8%       | 66.7% |
| <b>College Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 70.0% | 76.7%     | <b>74.9%</b> | 75.7%            | 67.8%    | 75.2% | 60.0%           | 85.4% | *                | 82.2%             | 66.4%      | 70.6%       | 54.5% |
| 2022-23  | 61.9% | 65.0%     | <b>73.9%</b> | 67.6%            | 58.8%    | 80.3% | *               | 89.0% | *                | 73.9%             | 53.4%      | 62.1%       | 51.5% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 69.5% | 76.3%     | <b>92.9%</b> | 92.5%            | 91.1%    | 93.3% | 100.0%          | 94.3% | *                | 95.6%             | 60.3%      | 88.7%       | 86.4% |
| 2022-23  | 62.8% | 65.3%     | <b>90.0%</b> | 85.5%            | 86.9%    | 92.3% | *               | 91.5% | *                | 95.7%             | 44.7%      | 81.6%       | 74.2% |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 63.2% | 70.4%     | <b>69.5%</b> | 69.5%            | 64.0%    | 68.8% | 50.0%           | 82.9% | *                | 73.3%             | 56.0%      | 67.2%       | 53.4% |
| 2022-23  | 54.3% | 56.5%     | <b>72.0%</b> | 68.1%            | 58.2%    | 77.2% | *               | 86.6% | *                | 69.6%             | 50.5%      | 62.1%       | 57.6% |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 57.4% | 65.5%     | <b>66.9%</b> | 66.4%            | 59.9%    | 66.9% | 50.0%           | 79.7% | *                | 73.3%             | 43.1%      | 62.5%       | 47.7% |
| 2022-23  | 48.4% | 51.5%     | <b>68.3%</b> | 63.3%            | 54.3%    | 73.8% | *               | 82.3% | *                | 69.6%             | 34.0%      | 56.6%       | 47.0% |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 21.0% | 26.2%     | <b>28.7%</b> | 25.2%            | 18.2%    | 27.5% | 20.0%           | 52.5% | *                | 48.9%             | 1.7%       | 20.1%       | 4.5%  |
| 2022-23  | 20.4% | 26.4%     | <b>26.9%</b> | 20.8%            | 15.5%    | 30.1% | *               | 45.7% | *                | 26.1%             | 1.9%       | 16.6%       | 6.1%  |
| <b>Associate Degree (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 3.1%  | 3.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2022-23  | 2.5%  | 2.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 25.1% | 24.1%     | <b>32.7%</b> | 30.1%            | 23.3%    | 31.9% | 20.0%           | 55.1% | *                | 40.0%             | 0.9%       | 23.0%       | 5.7%  |
| 2022-23  | 23.6% | 22.4%     | <b>26.5%</b> | 21.7%            | 16.2%    | 28.7% | *               | 45.7% | *                | 28.3%             | 1.9%       | 19.0%       | 1.5%  |
| <b>Onramps Course Credits (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 5.7%  | 3.5%      | <b>0.1%</b>  | 0.4%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.3%        | 0.0%  |
| 2022-23  | 4.8%  | 3.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 6.0%  | 5.8%      | <b>4.7%</b>  | 5.3%             | 6.8%     | 4.2%  | 10.0%           | 1.9%  | *                | 2.2%              | 53.4%      | 6.7%        | 12.5% |
| 2022-23  | 5.6%  | 5.2%      | <b>3.4%</b>  | 5.3%             | 3.7%     | 3.3%  | *               | 2.4%  | *                | 0.0%              | 45.6%      | 5.0%        | 7.6%  |
| <b>Career / Military Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 38.1% | 35.1%     | <b>40.8%</b> | 41.6%            | 39.4%    | 36.6% | 50.0%           | 53.8% | *                | 53.3%             | 57.8%      | 38.4%       | 38.6% |

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

| Academic Year   | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23   | 36.4% | 35.9%     | <b>42.2%</b> | 37.2%            | 39.0%    | 42.7% | *               | 56.1% | *                | 34.8%             | 67.0%      | 38.5%       | 24.2% |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 34.9% | 32.0%     | <b>37.8%</b> | 38.1%            | 37.0%    | 33.1% | 50.0%           | 53.2% | *                | 46.7%             | 24.1%      | 33.7%       | 31.8% |
| 2022-23   | 33.4% | 33.1%     | <b>39.1%</b> | 31.9%            | 35.1%    | 40.6% | *               | 54.3% | *                | 30.4%             | 26.2%      | 32.7%       | 16.7% |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 1.1%  | 1.3%      | <b>0.1%</b>  | 0.0%             | 0.0%     | 0.2%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2022-23   | 0.8%  | 1.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 2.7%  | 2.5%      | <b>3.8%</b>  | 5.3%             | 3.1%     | 4.0%  | 0.0%            | 1.3%  | *                | 6.7%              | 42.2%      | 6.7%        | 10.2% |
| 2022-23   | 2.7%  | 2.5%      | <b>4.0%</b>  | 6.8%             | 4.9%     | 2.9%  | *               | 1.8%  | *                | 6.5%              | 52.4%      | 8.2%        | 9.1%  |
| <b>U.S. Armed Forces Enlistment (Annual Graduates)</b>                        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.7%  | 0.4%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2022-23   | 0.6%  | 0.4%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|  | Academic Year | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2023-24       | 20.1% | 16.4%     | <b>9.2%</b>  | 11.5%            | 9.5%     | 8.2%  | 0.0%            | 10.7% | *                | 4.4%              | 5.2%       | 7.8%        | 6.6%  |
|  | 2022-23       | 21.0% | 18.2%     | <b>8.9%</b>  | 12.0%            | 7.0%     | 9.0%  | *               | 9.7%  | *                | 4.3%              | 1.0%       | 7.3%        | 0.0%  |
| Mathematics  | 2023-24       | 21.3% | 18.9%     | <b>14.1%</b> | 20.8%            | 12.2%    | 12.9% | 20.0%           | 15.7% | *                | 2.2%              | 4.3%       | 15.4%       | 8.8%  |
|  | 2022-23       | 19.9% | 17.2%     | <b>12.4%</b> | 17.2%            | 10.4%    | 10.7% | *               | 16.4% | *                | 13.0%             | 4.9%       | 11.7%       | 10.6% |
| Both Subjects  | 2023-24       | 12.7% | 10.0%     | <b>4.7%</b>  | 7.1%             | 3.7%     | 3.9%  | 0.0%            | 7.5%  | *                | 0.0%              | 2.6%       | 4.9%        | 4.4%  |
|  | 2022-23       | 12.5% | 10.4%     | <b>4.8%</b>  | 6.7%             | 2.4%     | 4.9%  | *               | 7.3%  | *                | 2.2%              | 1.0%       | 3.2%        | 0.0%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2023-24       | 26.6% | 30.9%     | <b>28.0%</b> | 29.2%            | 39.5%    | 26.5% | 30.0%           | 13.2% | *                | 20.0%             | 51.7%      | 38.3%       | 68.1% |
|  | 2022-23       | 18.2% | 17.4%     | <b>25.4%</b> | 26.8%            | 35.1%    | 20.4% | *               | 18.8% | *                | 41.3%             | 36.9%      | 33.8%       | 54.5% |
| Mathematics  | 2023-24       | 29.5% | 34.1%     | <b>16.0%</b> | 18.6%            | 25.9%    | 13.4% | 0.0%            | 6.3%  | *                | 11.1%             | 51.7%      | 27.0%       | 35.2% |
|  | 2022-23       | 20.2% | 18.9%     | <b>16.5%</b> | 17.7%            | 21.6%    | 14.3% | *               | 13.3% | *                | 15.2%             | 45.6%      | 21.6%       | 34.8% |
| Both Subjects  | 2023-24       | 20.2% | 25.3%     | <b>11.8%</b> | 13.7%            | 18.7%    | 10.2% | 0.0%            | 3.1%  | *                | 11.1%             | 36.2%      | 20.3%       | 28.6% |
|  | 2022-23       | 12.5% | 12.4%     | <b>10.2%</b> | 9.6%             | 13.7%    | 8.6%  | *               | 8.5%  | *                | 15.2%             | 25.2%      | 14.3%       | 25.8% |
| <b>AP/IB-Results (Participation) (Grades 11-12)</b>                              |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2024          | 25.7% | 32.6%     | <b>26.5%</b> | 28.7%            | 15.9%    | 23.9% | 29.4%           | 51.1% | 0.0%             | 27.7%             | 4.2%       | 20.6%       | 6.3%  |
|  | 2023          | 24.2% | 30.0%     | <b>24.9%</b> | 24.8%            | 15.7%    | 25.2% | 20.0%           | 41.7% | *                | 27.0%             | 2.8%       | 17.7%       | 7.5%  |
| English Language Arts  | 2024          | 14.6% | 19.0%     | <b>14.6%</b> | 18.4%            | 9.1%     | 13.4% | 29.4%           | 22.8% | 0.0%             | 14.9%             | 2.7%       | 11.5%       | 3.7%  |
|  | 2023          | 13.8% | 18.0%     | <b>12.3%</b> | 15.4%            | 7.8%     | 12.4% | 20.0%           | 16.3% | *                | 12.4%             | 1.2%       | 9.0%        | 3.4%  |
| Mathematics  | 2024          | 9.6%  | 13.5%     | <b>7.2%</b>  | 5.6%             | 3.3%     | 5.1%  | 11.8%           | 21.9% | 0.0%             | 10.6%             | 0.0%       | 5.6%        | 2.1%  |
|  | 2023          | 7.4%  | 10.4%     | <b>7.8%</b>  | 4.8%             | 3.2%     | 8.7%  | 0.0%            | 17.9% | *                | 6.7%              | 0.8%       | 4.8%        | 2.0%  |
| Science  | 2024          | 10.9% | 15.0%     | <b>15.6%</b> | 15.5%            | 7.8%     | 13.6% | 17.6%           | 35.4% | 0.0%             | 18.1%             | 1.9%       | 13.1%       | 4.2%  |
|  | 2023          | 10.3% | 12.9%     | <b>14.3%</b> | 12.6%            | 8.1%     | 13.8% | 6.7%            | 29.2% | *                | 21.3%             | 0.4%       | 10.7%       | 4.8%  |
| Social Studies   | 2024          | 13.7% | 17.8%     | <b>8.6%</b>  | 10.5%            | 6.2%     | 7.0%  | 11.8%           | 14.9% | 0.0%             | 11.7%             | 1.9%       | 6.1%        | 2.1%  |
|  | 2023          | 13.1% | 16.4%     | <b>7.8%</b>  | 9.4%             | 4.2%     | 7.8%  | 13.3%           | 11.6% | *                | 11.2%             | 1.6%       | 6.3%        | 2.7%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2024          | 56.9% | 59.7%     | <b>70.1%</b> | 63.3%            | 67.0%    | 70.9% | 60.0%           | 74.2% | -                | 84.6%             | 72.7%      | 59.1%       | 50.0% |
|  | 2023          | 53.3% | 58.2%     | <b>71.8%</b> | 64.8%            | 61.9%    | 76.3% | *               | 71.4% | -                | 83.3%             | 28.6%      | 62.9%       | 36.4% |
| English Language Arts  | 2024          | 48.8% | 54.4%     | <b>65.4%</b> | 56.2%            | 63.2%    | 68.6% | 60.0%           | 66.7% | -                | 92.9%             | 71.4%      | 52.3%       | 28.6% |
|  | 2023          | 52.3% | 59.1%     | <b>73.2%</b> | 65.7%            | 68.8%    | 76.8% | *               | 75.0% | -                | 81.8%             | *          | 49.2%       | 40.0% |
| Mathematics  | 2024          | 53.4% | 55.3%     | <b>65.8%</b> | 63.0%            | 47.6%    | 62.3% | *               | 73.1% | -                | 70.0%             | -          | 59.5%       | *     |
|  | 2023          | 50.1% | 55.2%     | <b>52.4%</b> | 42.9%            | 50.0%    | 54.7% | -               | 54.4% | -                | 33.3%             | *          | 50.0%       | *     |
| Science  | 2024          | 46.1% | 49.0%     | <b>59.3%</b> | 46.7%            | 46.9%    | 65.4% | *               | 59.5% | -                | 82.4%             | 20.0%      | 44.9%       | 37.5% |
|  | 2023          | 44.8% | 50.1%     | <b>60.9%</b> | 40.0%            | 54.0%    | 72.6% | *               | 53.8% | -                | 68.4%             | *          | 50.7%       | 14.3% |

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|   | Academic Year | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2024          | 56.8% | 62.2%     | <b>80.8%</b> | 78.4%            | 69.2%    | 83.1% | * 88.7%         |       | -                | 72.7%             | 80.0%      | 69.6%       | *     |
|   | 2023          | 42.0% | 49.6%     | <b>61.6%</b> | 63.4%            | 53.8%    | 57.9% | * 67.6%         |       | -                | 80.0%             | *          | 50.0%       | *     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2023-24       | 79.1% | 84.4%     | <b>94.8%</b> | 100.0%           | 92.2%    | 92.6% | 100.0%          | 98.7% | *                | 93.3%             | 69.8%      | 89.0%       | 85.7% |
|   | 2022-23       | 79.3% | 86.3%     | <b>93.4%</b> | 93.3%            | 87.5%    | 95.1% | * 98.8%         | *     | 93.5%            | 66.0%             | 88.6%      | 86.4%       |       |
| At/Above Criterion for All Examinees        | 2023-24       | 28.8% | 32.7%     | <b>46.9%</b> | 38.8%            | 31.0%    | 50.9% | 36.4%           | 67.5% | *                | 64.3%             | 6.2%       | 33.1%       | 12.8% |
|   | 2022-23       | 28.9% | 32.9%     | <b>51.0%</b> | 40.5%            | 33.1%    | 59.6% | * 65.0%         | *     | 48.8%            | 1.5%              | 36.0%      | 10.5%       |       |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2023-24       | 975   | 997       | <b>1050</b>  | 1010             | 973      | 1067  | 1045            | 1158  | *                | 1128              | 779        | 978         | 851   |
|   | 2022-23       | 978   | 997       | <b>1067</b>  | 1013             | 992      | 1097  | 983             | 1160  | 1100             | 1070              | 805        | 1003        | 879   |
| English Language Arts and Writing           | 2023-24       | 496   | 506       | <b>531</b>   | 517              | 496      | 540   | 523             | 571   | *                | 568               | 400        | 496         | 422   |
|   | 2022-23       | 497   | 505       | <b>534</b>   | 509              | 500      | 549   | 503             | 568   | 570              | 534               | 411        | 501         | 432   |
| Mathematics                                 | 2023-24       | 479   | 490       | <b>519</b>   | 493              | 477      | 527   | 522             | 587   | *                | 560               | 379        | 482         | 429   |
|   | 2022-23       | 482   | 492       | <b>534</b>   | 504              | 492      | 548   | 480             | 593   | 530              | 537               | 394        | 502         | 446   |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2023-24       | 19.3  | 20.1      | <b>23.6</b>  | 21.9             | 22.5     | 24.0  | -               | 25.6  | -                | 27.2              | *          | 22.2        | *     |
|   | 2022-23       | 19.2  | 20.0      | <b>23.4</b>  | 20.0             | 22.5     | 23.9  | -               | 26.0  | -                | 24.3              | 14.0       | 22.3        | -     |
| English Language Arts                       | 2023-24       | 19.0  | 19.9      | <b>23.5</b>  | 22.0             | 22.8     | 24.0  | -               | 24.5  | -                | 27.5              | *          | 22.0        | *     |
|   | 2022-23       | 18.8  | 19.8      | <b>23.4</b>  | 20.1             | 22.9     | 23.9  | -               | 25.8  | -                | 24.8              | 13.8       | 22.1        | -     |
| Mathematics                                 | 2023-24       | 19.0  | 19.8      | <b>22.9</b>  | 21.4             | 20.8     | 23.2  | -               | 27.0  | -                | 26.7              | *          | 21.8        | *     |
|   | 2022-23       | 18.9  | 19.8      | <b>23.2</b>  | 20.1             | 21.7     | 23.7  | -               | 26.2  | -                | 23.3              | 12.5       | 22.5        | -     |
| Science                                     | 2023-24       | 19.6  | 20.3      | <b>23.6</b>  | 21.4             | 22.9     | 24.3  | -               | 25.4  | -                | 25.8              | *          | 22.1        | *     |
|   | 2022-23       | 19.5  | 20.3      | <b>23.2</b>  | 19.3             | 22.1     | 24.0  | -               | 25.8  | -                | 23.3              | 15.0       | 22.2        | -     |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|   | Academic Year | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2023-24       | 45.7% | 50.9%     | <b>47.4%</b> | 45.0%            | 40.4%    | 48.7% | 50.0%           | 59.4% | 20.0%            | 40.1%             | 15.8%      | 38.1%       | 19.6% |
|   | 2022-23       | 45.4% | 49.1%     | <b>41.1%</b> | 40.1%            | 31.8%    | 41.8% | 40.0%           | 58.0% | 25.0%            | 38.8%             | 11.3%      | 31.7%       | 18.5% |
| English Language Arts   | 2023-24       | 17.8% | 19.7%     | <b>19.6%</b> | 21.5%            | 14.4%    | 19.2% | 28.6%           | 26.1% | 10.0%            | 19.2%             | 1.6%       | 14.4%       | 2.8%  |
|   | 2022-23       | 17.4% | 18.5%     | <b>16.8%</b> | 17.2%            | 11.3%    | 17.4% | 17.2%           | 25.1% | 8.3%             | 15.5%             | 0.8%       | 11.3%       | 2.4%  |
| Mathematics   | 2023-24       | 19.4% | 22.9%     | <b>25.0%</b> | 23.7%            | 19.9%    | 27.4% | 42.9%           | 27.9% | 11.1%            | 22.9%             | 4.3%       | 19.3%       | 9.6%  |
|   | 2022-23       | 19.5% | 22.4%     | <b>16.4%</b> | 14.2%            | 10.0%    | 17.8% | 13.8%           | 25.9% | 9.1%             | 17.7%             | 1.0%       | 11.1%       | 5.0%  |
| Science   | 2023-24       | 21.9% | 24.0%     | <b>24.2%</b> | 25.3%            | 20.2%    | 24.5% | 28.6%           | 29.7% | 0.0%             | 18.8%             | 11.3%      | 20.8%       | 10.3% |
|   | 2022-23       | 21.5% | 22.3%     | <b>22.2%</b> | 20.8%            | 18.3%    | 22.4% | 10.7%           | 31.3% | 9.1%             | 23.0%             | 7.6%       | 17.9%       | 11.1% |
| Social Studies  | 2023-24       | 24.5% | 30.5%     | <b>30.3%</b> | 25.9%            | 23.7%    | 29.3% | 12.5%           | 49.5% | 12.5%            | 28.0%             | 3.8%       | 20.5%       | 6.3%  |
|   | 2022-23       | 24.0% | 28.8%     | <b>27.7%</b> | 27.0%            | 17.4%    | 26.9% | 21.7%           | 50.1% | 10.0%            | 28.7%             | 3.5%       | 19.9%       | 8.6%  |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2022-23       | ***   | ***       | ***          | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|   | 2021-22       | 47.6% | 45.0%     | <b>60.1%</b> | 70.1%            | 53.0%    | 56.9% | 40.0%           | 77.8% | -                | 58.7%             | 37.0%      | 50.3%       | 31.8% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2022-23       | ***   | ***       | ***          | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|   | 2021-22       | 53.6% | 55.4%     | <b>67.5%</b> | 47.1%            | 68.0%    | 72.3% | 50.0%           | 77.7% | -                | 60.0%             | 33.3%      | 50.0%       | 7.1%  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- \*\*\* TX IHE data not yet available.

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

| Student Information                           | Membership    |               |                  |               | Enrollment    |               |                  |               |
|---|---------------|---------------|------------------|---------------|---------------|---------------|------------------|---------------|
|   | District      |               | State            |               | District      |               | State            |               |
|   | Count         | Percent       | Count            | Percent       | Count         | Percent       | Count            | Percent       |
| <b>Total Students</b>                         | <b>19,334</b> | <b>100.0%</b> | <b>5,530,499</b> | <b>100.0%</b> | <b>19,401</b> | <b>100.0%</b> | <b>5,544,255</b> | <b>100.0%</b> |
| <b>Students by Grade</b>                      |               |               |                  |               |               |               |                  |               |
| Early Childhood Education                     | 102           | 0.5%          | 18,464           | 0.3%          | 148           | 0.8%          | 26,099           | 0.5%          |
| Pre-Kindergarten                              | 327           | 1.7%          | 249,407          | 4.5%          | 327           | 1.7%          | 249,875          | 4.5%          |
| Pre-Kindergarten: 3-year Old                  | 0             | 0.0%          | 43,727           | 0.8%          | 0             | 0.0%          | 43,914           | 0.8%          |
| Pre-Kindergarten: 4-year Old                  | 327           | 1.7%          | 205,680          | 3.7%          | 327           | 1.7%          | 205,961          | 3.7%          |
| Kindergarten                                  | 1,142         | 5.9%          | 359,286          | 6.5%          | 1,142         | 5.9%          | 359,871          | 6.5%          |
| Grade 1                                       | 1,331         | 6.9%          | 377,900          | 6.8%          | 1,334         | 6.9%          | 378,335          | 6.8%          |
| Grade 2                                       | 1,396         | 7.2%          | 389,823          | 7.0%          | 1,398         | 7.2%          | 390,170          | 7.0%          |
| Grade 3                                       | 1,454         | 7.5%          | 406,424          | 7.3%          | 1,455         | 7.5%          | 406,747          | 7.3%          |
| Grade 4                                       | 1,454         | 7.5%          | 405,454          | 7.3%          | 1,456         | 7.5%          | 405,715          | 7.3%          |
| Grade 5                                       | 1,441         | 7.5%          | 404,900          | 7.3%          | 1,442         | 7.4%          | 405,128          | 7.3%          |
| Grade 6                                       | 1,573         | 8.1%          | 404,802          | 7.3%          | 1,576         | 8.1%          | 404,988          | 7.3%          |
| Grade 7                                       | 1,607         | 8.3%          | 407,375          | 7.4%          | 1,608         | 8.3%          | 407,512          | 7.4%          |
| Grade 8                                       | 1,498         | 7.7%          | 410,722          | 7.4%          | 1,499         | 7.7%          | 410,871          | 7.4%          |
| Grade 9                                       | 1,642         | 8.5%          | 459,854          | 8.3%          | 1,642         | 8.5%          | 460,045          | 8.3%          |
| Grade 10                                      | 1,551         | 8.0%          | 439,300          | 7.9%          | 1,551         | 8.0%          | 439,519          | 7.9%          |
| Grade 11                                      | 1,407         | 7.3%          | 410,245          | 7.4%          | 1,409         | 7.3%          | 410,503          | 7.4%          |
| Grade 12                                      | 1,409         | 7.3%          | 386,543          | 7.0%          | 1,414         | 7.3%          | 388,877          | 7.0%          |
| <b>Ethnic Distribution</b>                    |               |               |                  |               |               |               |                  |               |
| African American                              | 3,111         | 16.1%         | 706,216          | 12.8%         | 3,116         | 16.1%         | 707,648          | 12.8%         |
| Hispanic                                      | 4,053         | 21.0%         | 2,961,084        | 53.5%         | 4,074         | 21.0%         | 2,967,187        | 53.5%         |
| White   | 7,572         | 39.2%         | 1,347,596        | 24.4%         | 7,608         | 39.2%         | 1,352,852        | 24.4%         |
| American Indian                               | 69            | 0.4%          | 18,175           | 0.3%          | 69            | 0.4%          | 18,224           | 0.3%          |
| Asian   | 3,547         | 18.3%         | 307,983          | 5.6%          | 3,552         | 18.3%         | 308,431          | 5.6%          |
| Pacific Islander                              | 28            | 0.1%          | 8,729            | 0.2%          | 28            | 0.1%          | 8,744            | 0.2%          |
| Two or More Races                             | 954           | 4.9%          | 180,716          | 3.3%          | 954           | 4.9%          | 181,169          | 3.3%          |
| <b>Sex</b>                                    |               |               |                  |               |               |               |                  |               |
| Female  | 9,544         | 49.4%         | 2,702,798        | 48.9%         | 9,560         | 49.3%         | 2,707,618        | 48.8%         |
| Male  | 9,790         | 50.6%         | 2,827,701        | 51.1%         | 9,841         | 50.7%         | 2,836,637        | 51.2%         |
| <b>Other Student Cohorts</b>                  |               |               |                  |               |               |               |                  |               |
| Economically Disadvantaged                    | 5,323         | 27.5%         | 3,346,090        | 60.5%         | 5,332         | 27.5%         | 3,349,612        | 60.4%         |
| Non-Educationally Disadvantaged               | 14,011        | 72.5%         | 2,184,409        | 39.5%         | 14,069        | 72.5%         | 2,194,643        | 39.6%         |
| Section 504 Students                          | 1,927         | 10.0%         | 375,297          | 6.8%          | 1,927         | 9.9%          | 375,601          | 6.8%          |
| EB Students/EL                                | 3,151         | 16.3%         | 1,343,669        | 24.3%         | 3,151         | 16.2%         | 1,345,042        | 24.3%         |
| Students w/ Disciplinary Placements (2023-24) | 249           | 1.2%          | 122,515          | 2.1%          |               |               |                  |               |
| Students w/ Dyslexia                          | 1,408         | 7.3%          | 356,584          | 6.4%          | 1,408         | 7.3%          | 356,830          | 6.4%          |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

| Student Information   | Membership   |              |                |              | Enrollment |         |           |         |
|---|--------------|--------------|----------------|--------------|------------|---------|-----------|---------|
|   | District     |              | State          |              | District   |         | State     |         |
|   | Count        | Percent      | Count          | Percent      | Count      | Percent | Count     | Percent |
| Foster Care   | 15           | 0.1%         | 11,656         | 0.2%         | 15         | 0.1%    | 11,713    | 0.2%    |
| Homeless  | 50           | 0.3%         | 77,954         | 1.4%         | 50         | 0.3%    | 78,060    | 1.4%    |
| Immigrant   | 642          | 3.3%         | 193,676        | 3.5%         | 643        | 3.3%    | 193,831   | 3.5%    |
| Migrant   | 0            | 0.0%         | 13,377         | 0.2%         | 0          | 0.0%    | 13,426    | 0.2%    |
| Title I   | 2,978        | 15.4%        | 3,683,060      | 66.6%        | 2,998      | 15.5%   | 3,689,382 | 66.5%   |
| Military Connected  | 1,188        | 6.1%         | 229,259        | 4.1%         | 1,189      | 6.1%    | 229,370   | 4.1%    |
| At-Risk   | 5,936        | 30.7%        | 2,960,262      | 53.5%        | 5,939      | 30.6%   | 2,963,913 | 53.5%   |
| <b>Students by Instructional Program</b>                        |              |              |                |              |            |         |           |         |
| Bilingual/ESL Education   | 3,309        | 17.1%        | 1,344,546      | 24.3%        | 3,309      | 17.1%   | 1,345,594 | 24.3%   |
| Career and Technical Education                                  | 4,833        | 25.0%        | 1,531,679      | 27.7%        | -          | -       | -         | -       |
| Career and Technical Education (9-12 grades only)               | 4,824        | 80.3%        | 1,254,694      | 74.0%        | -          | -       | -         | -       |
| Gifted and Talented Education                                   | 2,268        | 11.7%        | 483,301        | 8.7%         | 2,268      | 11.7%   | 483,373   | 8.7%    |
| Special Education   | 3,187        | 16.5%        | 846,876        | 15.3%        | 3,254      | 16.8%   | 856,651   | 15.5%   |
| <b>Students with Disabilities by Type of Primary Disability</b> |              |              |                |              |            |         |           |         |
| <b>Total Students with Disabilities</b>                         | <b>3,187</b> |              | <b>843,012</b> |              |            |         |           |         |
| Students with Intellectual Disabilities                         | 1,211        | 38.0%        | 407,120        | 48.3%        |            |         |           |         |
| Students with Physical Disabilities                             | 690          | 21.7%        | 143,568        | 17.0%        |            |         |           |         |
| Students with Autism  | 762          | 23.9%        | 141,526        | 16.8%        |            |         |           |         |
| Students with Behavioral Disabilities                           | 502          | 15.8%        | 137,182        | 16.3%        |            |         |           |         |
| Students with Non-Categorical Early Childhood                   | 22           | 0.7%         | 13,616         | 1.6%         |            |         |           |         |
| <b>Mobility (2023-24)</b>                                       |              |              |                |              |            |         |           |         |
| <b>Total Mobile Students</b>                                    | <b>1,935</b> | <b>10.4%</b> | <b>882,523</b> | <b>16.4%</b> |            |         |           |         |
| African American  | 399          | 2.1%         | 180,657        | 3.3%         |            |         |           |         |
| Hispanic  | 534          | 2.9%         | 481,794        | 8.9%         |            |         |           |         |
| White   | 621          | 3.3%         | 157,650        | 2.9%         |            |         |           |         |
| American Indian   | 4            | 0.0%         | 3,546          | 0.1%         |            |         |           |         |
| Asian   | 278          | 1.5%         | 27,084         | 0.5%         |            |         |           |         |
| Pacific Islander  | 3            | 0.0%         | 1,905          | 0.0%         |            |         |           |         |
| Two or More Races   | 96           | 0.5%         | 29,887         | 0.6%         |            |         |           |         |
| Special Ed Students who are Mobile                              | 450          | 14.3%        | 149,136        | 17.3%        |            |         |           |         |
| Count and Percent of EB Students/EL who are Mobile              | 401          | 13.9%        | 233,506        | 17.9%        |            |         |           |         |
| Count and Percent of Econ Dis Students who are Mobile           | 942          | 16.6%        | 645,101        | 19.0%        |            |         |           |         |
| <b>Student Attrition (2023-24)</b>                              |              |              |                |              |            |         |           |         |
| <b>Total Student Attrition</b>                                  | <b>1,714</b> | <b>12.7%</b> | <b>765,408</b> | <b>18.0%</b> |            |         |           |         |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 WYLIE ISD (043914) - COLLIN COUNTY

| Student Information             | Non-Special Education Rates |       | Special Education Rates |       |
|---------------------------------|-----------------------------|-------|-------------------------|-------|
|                                 | District                    | State | District                | State |
| <b>Retention Rates by Grade</b> |                             |       |                         |       |
| Kindergarten                    | 1.0%                        | 1.3%  | 1.2%                    | 3.6%  |
| Grade 1                         | 0.9%                        | 1.9%  | 1.0%                    | 3.0%  |
| Grade 2                         | 0.2%                        | 1.1%  | 0.6%                    | 1.4%  |
| Grade 3                         | 0.2%                        | 0.6%  | 0.0%                    | 0.6%  |
| Grade 4                         | 0.1%                        | 0.4%  | 0.3%                    | 0.4%  |
| Grade 5                         | 0.1%                        | 0.3%  | 0.0%                    | 0.4%  |
| Grade 6                         | 0.0%                        | 0.3%  | 0.0%                    | 0.4%  |
| Grade 7                         | 0.2%                        | 0.4%  | 0.4%                    | 0.5%  |
| Grade 8                         | 0.2%                        | 0.4%  | 0.5%                    | 0.5%  |
| Grade 9                         | 3.2%                        | 7.3%  | 10.5%                   | 11.0% |

|                        | District |         | State  |         |
|------------------------|----------|---------|--------|---------|
|                        | Count    | Percent | Count  | Percent |
| <b>Data Quality</b>    |          |         |        |         |
| Underreported Students | 48       | 0.5%    | 11,417 | 0.4%    |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| <b>Elementary</b>      |          |       |
| Kindergarten           | 16.3     | 18.9  |
| Grade 1                | 17.5     | 19.2  |
| Grade 2                | 18.0     | 19.4  |
| Grade 3                | 17.9     | 20.1  |
| Grade 4                | 17.7     | 20.0  |
| Grade 5                | 21.0     | 21.3  |
| Grade 6                | 21.2     | 19.8  |
| <b>Secondary</b>       |          |       |
| English/Language Arts  | 20.0     | 16.4  |
| Foreign Languages      | 22.0     | 18.9  |
| Mathematics            | 22.5     | 17.8  |
| Science                | 23.6     | 18.9  |
| Social Studies         | 23.4     | 18.9  |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

|  | District       |               | State            |               |
|--|----------------|---------------|------------------|---------------|
| Staff Information                            | Count          | Percent       | Count            | Percent       |
| <b>Total Staff</b>                           | <b>2,511.5</b> | <b>100.0%</b> | <b>764,857.7</b> | <b>100.0%</b> |
| Professional Staff                           | 1,595.0        | 63.5%         | 487,682.3        | 63.8%         |
| Teachers                                     | 1,265.0        | 50.4%         | 369,689.2        | 48.3%         |
| Professional Support                         | 256.3          | 10.2%         | 82,751.4         | 10.8%         |
| Campus Administration (School Leadership)    | 58.7           | 2.3%          | 25,687.5         | 3.4%          |
| Central Administration                       | 15.0           | 0.6%          | 9,554.2          | 1.2%          |
| Educational Aides                            | 354.0          | 14.1%         | 81,972.7         | 10.7%         |
| Auxiliary Staff                              | 562.5          | 22.4%         | 195,202.8        | 25.5%         |
| <b>Librarians and Counselors (Headcount)</b> |                |               |                  |               |
| Full-time Librarians                         | 9.0            | n/a           | 4,125.0          | n/a           |
| Part-time Librarians                         | 0.0            | n/a           | 583.0            | n/a           |
| Full-time Counselors                         | 44.0           | n/a           | 13,704.0         | n/a           |
| Part-time Counselors                         | 0.0            | n/a           | 1,298.0          | n/a           |
| <b>Total Minority Staff</b>                  | <b>776.1</b>   | <b>30.9%</b>  | <b>423,307.3</b> | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |                |               |                  |               |
| African American                             | 67.9           | 5.4%          | 47,165.6         | 12.8%         |
| Hispanic                                     | 141.9          | 11.2%         | 114,597.9        | 31.0%         |
| White  | 988.9          | 78.2%         | 193,115.3        | 52.2%         |
| American Indian                              | 7.0            | 0.6%          | 1,235.8          | 0.3%          |
| Asian  | 33.9           | 2.7%          | 8,295.0          | 2.2%          |
| Pacific Islander                             | 1.0            | 0.1%          | 466.9            | 0.1%          |
| Two or More Races                            | 24.5           | 1.9%          | 4,812.6          | 1.3%          |
| <b>Teachers by Sex</b>                       |                |               |                  |               |
| Males  | 281.9          | 22.3%         | 90,958.2         | 24.6%         |
| Females                                      | 983.1          | 77.7%         | 278,731.0        | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |                |               |                  |               |
| No Degree                                    | 24.5           | 1.9%          | 8,698.9          | 2.4%          |
| Bachelors                                    | 890.1          | 70.4%         | 264,052.9        | 71.4%         |
| Masters                                      | 342.5          | 27.1%         | 93,864.5         | 25.4%         |
| Doctorate                                    | 8.0            | 0.6%          | 3,072.9          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |                |               |                  |               |
| Beginning Teachers                           | 111.5          | 8.8%          | 26,999.3         | 7.3%          |
| 1-5 Years Experience                         | 359.5          | 28.4%         | 104,446.4        | 28.3%         |
| 6-10 Years Experience                        | 248.8          | 19.7%         | 72,857.4         | 19.7%         |
| 11-20 Years Experience                       | 333.7          | 26.4%         | 101,940.9        | 27.6%         |
| 21-30 Years Experience                       | 192.5          | 15.2%         | 52,207.3         | 14.1%         |
| Over 30 Years Experience                     | 19.0           | 1.5%          | 11,237.9         | 3.0%          |
| Number of Students per Teacher               | 15.3           | n/a           | 15.0             | n/a           |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
WYLIE ISD (043914) - COLLIN COUNTY

| Staff Information  | District  | State     |
|--|-----------|-----------|
| <b>Experience of Campus Leadership</b>                                     |           |           |
| Average Years Experience of Principals                                     | 6.8       | 6.0       |
| Average Years Experience of Principals with District                       | 6.4       | 5.1       |
| Average Years Experience of Assistant Principals                           | 5.3       | 5.1       |
| Average Years Experience of Assistant Principals with District             | 4.3       | 4.3       |
| Average Years Experience of Teachers                                       | 10.7      | 11.2      |
| Average Years Experience of Teachers with District                         | 6.0       | 7.0       |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |           |           |
| Beginning Teachers   | \$53,781  | \$55,689  |
| 1-5 Years Experience   | \$65,408  | \$59,266  |
| 6-10 Years Experience  | \$66,910  | \$62,607  |
| 11-20 Years Experience   | \$69,428  | \$66,353  |
| 21-30 Years Experience   | \$73,433  | \$70,976  |
| Over 30 Years Experience   | \$79,723  | \$75,042  |
| <b>Average Actual Salaries (regular duties only)</b>                       |           |           |
| Teachers   | \$67,175  | \$63,751  |
| Professional Support   | \$81,836  | \$75,909  |
| Campus Administration (School Leadership)                                  | \$101,325 | \$88,786  |
| Central Administration   | \$171,868 | \$118,447 |
| Instructional Staff Percent  | 67.0%     | 64.8%     |
| Turnover Rate for Teachers   | 13.7%     | 18.8%     |
| <b>Staff Exclusions</b>  |           |           |
| Shared Services Arrangement Staff:   |           |           |
| Professional Staff   | 0.0       | 1,167.5   |
| Educational Aides  | 0.0       | 197.4     |
| Auxiliary Staff  | 0.0       | 398.6     |
| Contracted Instructional Staff   | 3.3       | 1,637.7   |

| Designation                        | District  |                | State     |                |
|------------------------------------|-----------|----------------|-----------|----------------|
|                                    | Headcount | Average Payout | Headcount | Average Payout |
| <b>Teacher Incentive Allotment</b> |           |                |           |                |
| Recognized                         | *         | *              | 12,718    | \$5,567        |
| Exemplary                          | *         | *              | 16,951    | \$11,062       |
| Master                             | *         | *              | 10,103    | \$20,910       |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 WYLIE ISD (043914) - COLLIN COUNTY

| Program Information                            | District |         | State     |         |
|--|----------|---------|-----------|---------|
|  | Count    | Percent | Count     | Percent |
| <b>Teachers by Program (population served)</b> |          |         |           |         |
| Bilingual/ESL Education                        | 56.7     | 4.5%    | 23,158.4  | 6.3%    |
| Career and Technical Education                 | 54.5     | 4.3%    | 20,492.0  | 5.5%    |
| Compensatory Education                         | 66.7     | 5.3%    | 9,612.7   | 2.6%    |
| Gifted and Talented Education                  | 12.2     | 1.0%    | 5,840.0   | 1.6%    |
| Regular Education                              | 920.1    | 72.7%   | 255,127.2 | 69.0%   |
| Special Education                              | 108.5    | 8.6%    | 42,195.7  | 11.4%   |
| Other  | 46.3     | 3.7%    | 13,272.1  | 3.6%    |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)