

2024-25 Texas Academic Performance Report (TAPR)

District Name: LEANDER ISD

Campus Name: RIVER PLACE EL

Campus Number: 246913118

2025 Campus Accountability Score: C

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 85% | 87% | 83% | 76% | 91% | - | 100% | - | 83% | 73% | - | 90% | 76% | 71% | 100% |
| | 2024 | 74% | 83% | 87% | 40% | 76% | 92% | - | 100% | - | 100% | 45% | - | 89% | 78% | 53% | 83% |
| At Meets Grade Level or Above | 2025 | 52% | 65% | 62% | 50% | 53% | 64% | - | 83% | - | 58% | 42% | - | 67% | 41% | 47% | 60% |
| | 2024 | 48% | 58% | 72% | 40% | 60% | 75% | - | 90% | - | 89% | 35% | - | 73% | 67% | 35% | 50% |
| At Masters Grade Level | 2025 | 23% | 30% | 23% | 17% | 6% | 27% | - | 50% | - | 25% | 8% | - | 22% | 29% | 6% | 20% |
| | 2024 | 21% | 26% | 42% | 20% | 32% | 46% | - | 50% | - | 44% | 10% | - | 45% | 28% | 12% | 17% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 77% | 72% | 50% | 71% | 76% | - | 100% | - | 58% | 62% | - | 75% | 59% | 47% | 100% |
| | 2024 | 70% | 77% | 83% | * | 60% | 92% | - | 100% | - | 89% | 58% | - | 86% | 71% | 44% | 83% |
| At Meets Grade Level or Above | 2025 | 46% | 54% | 50% | 50% | 35% | 51% | - | 100% | - | 42% | 35% | - | 51% | 47% | 24% | 60% |
| | 2024 | 42% | 51% | 57% | * | 40% | 62% | - | 80% | - | 67% | 42% | - | 61% | 35% | 6% | 33% |
| At Masters Grade Level | 2025 | 19% | 25% | 19% | 0% | 6% | 22% | - | 50% | - | 17% | 0% | - | 20% | 12% | 0% | 20% |
| | 2024 | 15% | 22% | 21% | * | 8% | 23% | - | 70% | - | 0% | 11% | - | 24% | 6% | 0% | 17% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 89% | 96% | 70% | 96% | 98% | - | 100% | - | 100% | 86% | - | 99% | 88% | 88% | 100% |
| | 2024 | 81% | 89% | 88% | 83% | 79% | 93% | * | * | - | 100% | 58% | * | 88% | 86% | 72% | 73% |
| At Meets Grade Level or Above | 2025 | 54% | 67% | 78% | 30% | 69% | 87% | - | 90% | - | 83% | 38% | - | 84% | 64% | 33% | 80% |
| | 2024 | 51% | 65% | 71% | 50% | 48% | 87% | * | * | - | 86% | 37% | * | 79% | 52% | 41% | 47% |
| At Masters Grade Level | 2025 | 24% | 34% | 48% | 20% | 50% | 52% | - | 40% | - | 58% | 19% | - | 57% | 27% | 21% | 20% |
| | 2024 | 23% | 34% | 35% | 17% | 9% | 54% | * | * | - | 14% | 16% | * | 44% | 14% | 7% | 7% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 71% | 81% | 40% | 77% | 87% | - | 90% | - | 92% | 48% | - | 85% | 73% | 50% | 80% |
| | 2024 | 69% | 68% | 65% | 50% | 48% | 78% | * | * | - | 57% | 32% | * | 75% | 41% | 45% | 47% |
| At Meets Grade Level or Above | 2025 | 47% | 50% | 61% | 20% | 54% | 70% | - | 90% | - | 42% | 29% | - | 67% | 45% | 21% | 40% |
| | 2024 | 46% | 47% | 43% | 33% | 21% | 61% | * | * | - | 14% | 16% | * | 53% | 21% | 10% | 20% |
| At Masters Grade Level | 2025 | 24% | 28% | 31% | 0% | 15% | 35% | - | 80% | - | 33% | 10% | - | 37% | 18% | 4% | 20% |
| | 2024 | 21% | 23% | 18% | 17% | 6% | 22% | * | * | - | 0% | 0% | * | 22% | 7% | 3% | 7% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 86% | 83% | 86% | 69% | 88% | - | * | - | 100% | 50% | 100% | 87% | 74% | 68% | 67% |
| | 2024 | 79% | 89% | 89% | 75% | 75% | 98% | - | * | - | 92% | 68% | * | 95% | 79% | 70% | 73% |
| At Meets Grade Level or Above | 2025 | 58% | 72% | 64% | 29% | 53% | 74% | - | * | - | 78% | 25% | 100% | 75% | 43% | 39% | 47% |
| | 2024 | 55% | 73% | 76% | 75% | 54% | 86% | - | * | - | 83% | 56% | * | 84% | 63% | 57% | 55% |
| At Masters Grade Level | 2025 | 30% | 44% | 40% | 14% | 22% | 52% | - | * | - | 56% | 7% | 50% | 54% | 14% | 19% | 27% |
| | 2024 | 29% | 45% | 45% | 13% | 25% | 52% | - | * | - | 67% | 20% | * | 53% | 32% | 22% | 18% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 76% | 71% | 29% | 64% | 78% | - | * | - | 89% | 36% | 100% | 81% | 51% | 48% | 67% |
| | 2024 | 77% | 82% | 87% | 56% | 75% | 98% | - | * | - | 92% | 76% | * | 95% | 74% | 63% | 64% |
| At Meets Grade Level or Above | 2025 | 47% | 52% | 40% | 0% | 33% | 50% | - | * | - | 33% | 18% | 50% | 48% | 26% | 23% | 40% |
| | 2024 | 50% | 57% | 50% | 11% | 14% | 72% | - | * | - | 58% | 28% | * | 55% | 44% | 21% | 0% |
| At Masters Grade Level | 2025 | 22% | 27% | 8% | 0% | 3% | 8% | - | * | - | 11% | 0% | 0% | 10% | 3% | 0% | 0% |
| | 2024 | 19% | 27% | 22% | 0% | 7% | 30% | - | * | - | 25% | 0% | * | 30% | 10% | 0% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 67% | 64% | 43% | 47% | 74% | - | * | - | 89% | 43% | 67% | 68% | 57% | 48% | 40% |
| | 2024 | 58% | 64% | 62% | 33% | 36% | 80% | - | * | - | 58% | 48% | * | 69% | 51% | 29% | 18% |
| At Meets Grade Level or Above | 2025 | 31% | 32% | 24% | 0% | 14% | 32% | - | * | - | 22% | 11% | 33% | 29% | 14% | 13% | 13% |
| | 2024 | 28% | 31% | 28% | 11% | 7% | 36% | - | * | - | 33% | 28% | * | 28% | 28% | 13% | 0% |
| At Masters Grade Level | 2025 | 12% | 13% | 7% | 0% | 0% | 10% | - | * | - | 11% | 0% | 0% | 7% | 6% | 0% | 0% |
| | 2024 | 11% | 13% | 4% | 0% | 0% | 8% | - | * | - | 0% | 0% | * | 5% | 3% | 0% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 85% | 79% | 57% | 70% | 85% | - | 97% | - | 87% | 56% | 89% | 84% | 68% | 59% | 69% |
| | 2024 | 75% | 84% | 80% | 55% | 64% | 90% | * | 100% | - | 84% | 56% | 100% | 85% | 68% | 54% | 60% |
| At Meets Grade Level or Above | 2025 | 50% | 65% | 54% | 25% | 43% | 62% | - | 92% | - | 52% | 28% | 61% | 61% | 39% | 27% | 42% |
| | 2024 | 48% | 64% | 57% | 34% | 35% | 68% | * | 93% | - | 62% | 35% | 73% | 63% | 44% | 27% | 28% |
| At Masters Grade Level | 2025 | 21% | 33% | 26% | 8% | 14% | 30% | - | 61% | - | 31% | 6% | 17% | 30% | 15% | 7% | 12% |
| | 2024 | 20% | 32% | 27% | 9% | 12% | 34% | * | 68% | - | 24% | 8% | 55% | 32% | 14% | 6% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 87% | 89% | 78% | 80% | 93% | - | 100% | - | 94% | 68% | 100% | 92% | 80% | 75% | 80% |
| | 2024 | 76% | 88% | 88% | 68% | 77% | 95% | * | 100% | - | 96% | 58% | 100% | 91% | 81% | 67% | 75% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 54% | 71% | 69% | 35% | 58% | 76% | - | 89% | - | 73% | 35% | 100% | 76% | 51% | 39% | 56% |
| | 2024 | 54% | 71% | 73% | 58% | 53% | 82% | * | 94% | - | 86% | 44% | 80% | 79% | 60% | 45% | 50% |
| At Masters Grade Level | 2025 | 23% | 36% | 38% | 17% | 28% | 44% | - | 50% | - | 45% | 11% | 50% | 45% | 22% | 17% | 24% |
| | 2024 | 22% | 35% | 41% | 16% | 21% | 51% | * | 72% | - | 46% | 16% | 80% | 47% | 25% | 13% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 81% | 75% | 39% | 70% | 81% | - | 94% | - | 79% | 48% | 100% | 81% | 61% | 49% | 76% |
| | 2024 | 72% | 80% | 79% | 53% | 60% | 90% | * | 100% | - | 82% | 57% | 100% | 85% | 62% | 51% | 59% |
| At Meets Grade Level or Above | 2025 | 45% | 58% | 51% | 22% | 41% | 58% | - | 94% | - | 39% | 27% | 50% | 56% | 38% | 22% | 44% |
| | 2024 | 43% | 55% | 50% | 21% | 24% | 65% | * | 89% | - | 50% | 29% | 60% | 57% | 34% | 13% | 16% |
| At Masters Grade Level | 2025 | 20% | 30% | 20% | 0% | 8% | 22% | - | 72% | - | 21% | 3% | 0% | 23% | 11% | 1% | 8% |
| | 2024 | 17% | 26% | 20% | 5% | 7% | 25% | * | 78% | - | 11% | 3% | 40% | 25% | 8% | 1% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 84% | 64% | 43% | 47% | 74% | - | * | - | 89% | 43% | 67% | 68% | 57% | 48% | 40% |
| | 2024 | 75% | 83% | 62% | 33% | 36% | 80% | - | * | - | 58% | 48% | * | 69% | 51% | 29% | 18% |
| At Meets Grade Level or Above | 2025 | 47% | 61% | 24% | 0% | 14% | 32% | - | * | - | 22% | 11% | 33% | 29% | 14% | 13% | 13% |
| | 2024 | 43% | 60% | 28% | 11% | 7% | 36% | - | * | - | 33% | 28% | * | 28% | 28% | 13% | 0% |
| At Masters Grade Level | 2025 | 17% | 27% | 7% | 0% | 0% | 10% | - | * | - | 11% | 0% | 0% | 7% | 6% | 0% | 0% |
| | 2024 | 16% | 27% | 4% | 0% | 0% | 8% | - | * | - | 0% | 0% | * | 5% | 3% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 49% | 43% | 50% | 24% | 47% | - | 83% | - | 33% | 27% | - | 45% | 35% | 24% | 40% |
| | 2024 | 35% | 44% | 53% | * | 36% | 56% | - | 80% | - | 67% | 32% | - | 58% | 29% | 6% | 33% |
| Reading and Mathematics Including EOC | 2025 | 39% | 49% | 43% | 50% | 24% | 47% | - | 83% | - | 33% | 27% | - | 45% | 35% | 24% | 40% |
| | 2024 | 35% | 44% | 53% | * | 36% | 56% | - | 80% | - | 67% | 32% | - | 58% | 29% | 6% | 33% |
| Reading Including EOC | 2025 | 52% | 65% | 62% | 50% | 53% | 64% | - | 83% | - | 58% | 42% | - | 67% | 41% | 47% | 60% |
| | 2024 | 48% | 58% | 72% | 40% | 60% | 75% | - | 90% | - | 89% | 35% | - | 73% | 67% | 35% | 50% |
| Math Including EOC | 2025 | 46% | 54% | 50% | 50% | 35% | 51% | - | 100% | - | 42% | 35% | - | 51% | 47% | 24% | 60% |
| | 2024 | 42% | 51% | 57% | * | 40% | 62% | - | 80% | - | 67% | 42% | - | 61% | 35% | 6% | 33% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 46% | 58% | 20% | 50% | 67% | - | 90% | - | 42% | 24% | - | 63% | 45% | 21% | 40% |
| | 2024 | 38% | 43% | 42% | 17% | 21% | 61% | * | * | - | 14% | 16% | * | 53% | 17% | 7% | 20% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2025 | 40% | 46% | 58% | 20% | 50% | 67% | - | 90% | - | 42% | 24% | - | 63% | 45% | 21% | 40% |
| | 2024 | 38% | 43% | 42% | 17% | 21% | 61% | * | * | - | 14% | 16% | * | 53% | 17% | 7% | 20% |
| Reading Including EOC | 2025 | 54% | 67% | 78% | 30% | 69% | 87% | - | 90% | - | 83% | 38% | - | 84% | 64% | 33% | 80% |
| | 2024 | 51% | 65% | 71% | 50% | 48% | 87% | * | * | - | 86% | 37% | * | 79% | 52% | 41% | 47% |
| Math Including EOC | 2025 | 47% | 50% | 61% | 20% | 54% | 70% | - | 90% | - | 42% | 29% | - | 67% | 45% | 21% | 40% |
| | 2024 | 46% | 47% | 43% | 33% | 21% | 61% | * | * | - | 14% | 16% | * | 53% | 21% | 10% | 20% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 49% | 38% | 0% | 33% | 46% | - | * | - | 33% | 14% | 50% | 46% | 23% | 19% | 40% |
| | 2024 | 42% | 54% | 47% | 13% | 14% | 64% | - | * | - | 58% | 24% | * | 52% | 39% | 22% | 0% |
| Reading and Mathematics Including EOC | 2025 | 42% | 49% | 38% | 0% | 33% | 46% | - | * | - | 33% | 14% | 50% | 46% | 23% | 19% | 40% |
| | 2024 | 42% | 54% | 47% | 13% | 14% | 64% | - | * | - | 58% | 24% | * | 52% | 39% | 22% | 0% |
| Reading Including EOC | 2025 | 58% | 72% | 64% | 29% | 53% | 74% | - | * | - | 78% | 25% | 100% | 75% | 43% | 39% | 47% |
| | 2024 | 55% | 73% | 76% | 75% | 54% | 86% | - | * | - | 83% | 56% | * | 84% | 63% | 57% | 55% |
| Math Including EOC | 2025 | 48% | 52% | 40% | 0% | 33% | 50% | - | * | - | 33% | 18% | 50% | 48% | 26% | 23% | 40% |
| | 2024 | 51% | 57% | 50% | 11% | 14% | 72% | - | * | - | 58% | 28% | * | 55% | 44% | 21% | 0% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 51% | 47% | 22% | 37% | 54% | - | 89% | - | 36% | 21% | 50% | 52% | 34% | 21% | 40% |
| | 2024 | 36% | 48% | 47% | 17% | 23% | 60% | * | 89% | - | 50% | 24% | 60% | 54% | 30% | 12% | 16% |
| Reading and Mathematics Including EOC | 2025 | 40% | 54% | 47% | 22% | 37% | 54% | - | 89% | - | 36% | 21% | 50% | 52% | 34% | 21% | 40% |
| | 2024 | 38% | 51% | 47% | 17% | 23% | 60% | * | 89% | - | 50% | 24% | 60% | 54% | 30% | 12% | 16% |
| Reading Including EOC | 2025 | 55% | 71% | 69% | 35% | 58% | 76% | - | 89% | - | 73% | 35% | 100% | 76% | 51% | 39% | 56% |
| | 2024 | 54% | 69% | 73% | 58% | 53% | 82% | * | 94% | - | 86% | 44% | 80% | 79% | 60% | 45% | 50% |
| Math Including EOC | 2025 | 46% | 58% | 51% | 22% | 41% | 58% | - | 94% | - | 39% | 27% | 50% | 56% | 38% | 22% | 44% |
| | 2024 | 45% | 56% | 50% | 21% | 24% | 65% | * | 89% | - | 50% | 29% | 60% | 57% | 34% | 13% | 16% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T | |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|--|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 79% | 87% | 61% | 90% | 90% | - | 78% | - | 88% | 86% | - | 91% | 74% | 80% | 100% | 96% | |
| | 2024 | 67% | 75% | 80% | 50% | 63% | 91% | * | * | - | 86% | 69% | * | 82% | 75% | 65% | 62% | --- | |
| Grade 4 Mathematics | 2025 | 65% | 63% | 68% | 33% | 71% | 73% | - | 89% | - | 50% | 40% | - | 74% | 52% | 41% | 70% | 100% | |
| | 2024 | 60% | 52% | 60% | 50% | 46% | 67% | * | * | - | 50% | 25% | * | 66% | 42% | 40% | 50% | --- | |
| Grade 5 ELA/Reading | 2025 | 69% | 78% | 67% | 50% | 59% | 73% | - | * | - | 69% | 42% | 83% | 76% | 47% | 48% | 57% | 94% | |
| | 2024 | 70% | 81% | 83% | 71% | 70% | 88% | - | * | - | 95% | 67% | * | 87% | 76% | 75% | 75% | --- | |
| Grade 5 Mathematics | 2025 | 67% | 71% | 52% | 7% | 55% | 54% | - | * | - | 56% | 40% | 58% | 55% | 45% | 42% | 60% | 64% | |
| | 2024 | 65% | 70% | 78% | 79% | 65% | 84% | - | * | - | 86% | 81% | * | 77% | 79% | 70% | 65% | --- | |
| All Grades Both Subjects | 2025 | 65% | 74% | 69% | 39% | 67% | 73% | - | 86% | - | 66% | 51% | 71% | 75% | 54% | 51% | 65% | 91% | |
| | 2024 | 64% | 71% | 76% | 65% | 61% | 83% | * | 94% | - | 82% | 63% | 100% | 78% | 70% | 61% | 62% | --- | |
| All Grades ELA/Reading | 2025 | 67% | 74% | 77% | 56% | 73% | 82% | - | 82% | - | 80% | 62% | 83% | 84% | 60% | 62% | 68% | 96% | |
| | 2024 | 67% | 76% | 82% | 63% | 66% | 89% | * | 100% | - | 92% | 68% | * | 84% | 76% | 69% | 67% | --- | |
| All Grades Mathematics | 2025 | 64% | 73% | 60% | 22% | 62% | 64% | - | 91% | - | 53% | 40% | 58% | 65% | 48% | 41% | 63% | 86% | |
| | 2024 | 60% | 64% | 69% | 67% | 55% | 76% | * | 88% | - | 72% | 57% | * | 72% | 64% | 53% | 57% | --- | |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 51% | 67% | 40% | 83% | * | - | - | - | - | 73% | - | 88% | 43% | 73% | * | - | |
| | 2024 | 38% | 45% | 33% | * | 38% | * | * | - | - | - | 33% | - | 17% | 50% | 38% | 40% | --- | |
| Grade 4 Mathematics | 2025 | 27% | 23% | 16% | 0% | 33% | * | - | - | - | * | 0% | - | 27% | 0% | 8% | * | - | |
| | 2024 | 26% | 17% | 10% | * | 10% | 14% | * | - | - | * | 11% | - | 0% | 25% | 11% | 0% | --- | |
| Grade 5 ELA/Reading | 2025 | 25% | 24% | 13% | * | 11% | * | - | - | - | - | 8% | - | 0% | 29% | 20% | 20% | - | |
| | 2024 | 35% | 43% | 38% | * | 40% | - | - | - | - | * | * | - | * | 33% | 33% | * | --- | |
| Grade 5 Mathematics | 2025 | 35% | 39% | 25% | * | 25% | 23% | - | - | - | * | 14% | - | 33% | 17% | 6% | 29% | - | |
| | 2024 | 41% | 48% | 64% | * | 58% | * | - | - | - | * | 64% | - | 79% | 38% | 50% | 57% | --- | |
| All Grades Both Subjects | 2025 | 33% | 40% | 28% | 19% | 33% | 24% | - | - | - | * | 22% | - | 36% | 20% | 24% | 29% | - | |
| | 2024 | 32% | 38% | 37% | 44% | 37% | 31% | * | - | - | * | 33% | - | 38% | 36% | 32% | 37% | --- | |
| All Grades ELA/Reading | 2025 | 31% | 38% | 40% | 43% | 40% | 38% | - | - | - | - | 39% | - | 44% | 36% | 48% | 33% | - | |
| | 2024 | 30% | 38% | 35% | * | 38% | * | * | - | - | - | 23% | - | 25% | 42% | 36% | 43% | --- | |
| All Grades Mathematics | 2025 | 35% | 41% | 22% | 0% | 28% | 18% | - | - | - | * | 10% | - | 31% | 12% | 7% | 25% | - | |
| | 2024 | 35% | 38% | 38% | 40% | 36% | 36% | * | - | - | * | 40% | - | 42% | 31% | 29% | 33% | --- | |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 85% | 79% | - | - | - | - | - | - | 67% | - | 67% | - | - | 80% | 67% | 76% |
| | 2024 | 75% | 84% | 80% | - | - | - | - | - | - | 59% | - | 59% | - | - | 83% | 59% | 67% |
| At Meets Grade Level or Above | 2025 | 50% | 65% | 54% | - | - | - | - | - | - | 33% | - | 33% | - | - | 56% | 33% | 65% |
| | 2024 | 48% | 64% | 57% | - | - | - | - | - | - | 27% | - | 27% | - | - | 60% | 27% | 33% |
| At Masters Grade Level | 2025 | 21% | 33% | 26% | - | - | - | - | - | - | 10% | - | 10% | - | - | 27% | 10% | 18% |
| | 2024 | 20% | 32% | 27% | - | - | - | - | - | - | 8% | - | 8% | - | - | 29% | 8% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 87% | 89% | - | - | - | - | - | - | 78% | - | 78% | - | - | 90% | 78% | 86% |
| | 2024 | 76% | 88% | 88% | - | - | - | - | - | - | 75% | - | 75% | - | - | 90% | 75% | * |
| At Meets Grade Level or Above | 2025 | 54% | 71% | 69% | - | - | - | - | - | - | 44% | - | 44% | - | - | 70% | 44% | 86% |
| | 2024 | 54% | 71% | 73% | - | - | - | - | - | - | 50% | - | 50% | - | - | 76% | 50% | * |
| At Masters Grade Level | 2025 | 23% | 36% | 38% | - | - | - | - | - | - | 22% | - | 22% | - | - | 40% | 22% | 29% |
| | 2024 | 22% | 35% | 41% | - | - | - | - | - | - | 14% | - | 14% | - | - | 44% | 14% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 81% | 75% | - | - | - | - | - | - | 72% | - | 72% | - | - | 75% | 72% | 86% |
| | 2024 | 72% | 80% | 79% | - | - | - | - | - | - | 57% | - | 57% | - | - | 81% | 57% | * |
| At Meets Grade Level or Above | 2025 | 45% | 58% | 51% | - | - | - | - | - | - | 39% | - | 39% | - | - | 51% | 39% | 57% |
| | 2024 | 43% | 55% | 50% | - | - | - | - | - | - | 14% | - | 14% | - | - | 54% | 14% | * |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Masters Grade Level | 2025 | 20% | 30% | 20% | - | - | - | - | - | - | 6% | - | 6% | - | - | 21% | 6% | 14% | |
| | 2024 | 17% | 26% | 20% | - | - | - | - | - | - | 4% | - | 4% | - | - | 22% | 4% | * | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 84% | 64% | - | - | - | - | - | - | 42% | - | 42% | - | - | 69% | 42% | * | |
| | 2024 | 75% | 83% | 62% | - | - | - | - | - | - | 20% | - | 20% | - | - | 67% | 20% | * | |
| At Meets Grade Level or Above | 2025 | 47% | 61% | 24% | - | - | - | - | - | - | 8% | - | 8% | - | - | 26% | 8% | * | |
| | 2024 | 43% | 60% | 28% | - | - | - | - | - | - | 0% | - | 0% | - | - | 32% | 0% | * | |
| At Masters Grade Level | 2025 | 17% | 27% | 7% | - | - | - | - | - | - | 0% | - | 0% | - | - | 8% | 0% | * | |
| | 2024 | 16% | 27% | 4% | - | - | - | - | - | - | 0% | - | 0% | - | - | 4% | 0% | * | |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 74% | 69% | - | - | - | - | - | - | 63% | - | 63% | - | - | 69% | 63% | 75% | |
| | 2024 | 64% | 71% | 76% | - | - | - | - | - | - | 60% | - | 60% | - | - | 77% | 60% | * | |
| All Grades ELA/Reading | 2025 | 67% | 74% | 77% | - | - | - | - | - | - | 66% | - | 66% | - | - | 78% | 66% | * | |
| | 2024 | 67% | 76% | 82% | - | - | - | - | - | - | 66% | - | 66% | - | - | 84% | 66% | * | |
| All Grades Mathematics | 2025 | 64% | 73% | 60% | - | - | - | - | - | - | 59% | - | 59% | - | - | 60% | 59% | * | |
| | 2024 | 60% | 64% | 69% | - | - | - | - | - | - | 55% | - | 55% | - | - | 71% | 55% | * | |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 40% | 28% | - | - | - | - | - | - | 33% | - | 33% | - | - | 28% | 33% | * | |
| | 2024 | 32% | 38% | 37% | - | - | - | - | - | - | 33% | - | 33% | - | - | 37% | 33% | * | |
| All Grades ELA/Reading | 2025 | 31% | 38% | 40% | - | - | - | - | - | - | 40% | - | 40% | - | - | 42% | 40% | * | |
| | 2024 | 30% | 38% | 35% | - | - | - | - | - | - | 43% | - | 43% | - | - | 31% | 43% | - | |
| All Grades Mathematics | 2025 | 35% | 41% | 22% | - | - | - | - | - | - | 29% | - | 29% | - | - | 21% | 29% | * | |
| | 2024 | 35% | 38% | 38% | - | - | - | - | - | - | 27% | - | 27% | - | - | 40% | 27% | * | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 96% | 93% | 95% | 97% | - | 95% | - | 96% | 98% | 100% | 98% | 91% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 7% | 3% | 3% | - | 0% | - | 4% | 2% | 0% | 2% | 7% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 2% | 0% | - | 5% | - | 0% | 0% | 0% | 0% | 3% | 3% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 95% | 96% | 92% | 94% | 97% | - | 95% | - | 97% | 99% | 100% | 98% | 90% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 8% | 4% | 3% | - | 0% | - | 3% | 1% | 0% | 2% | 6% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 1% | 0% | 2% | 0% | - | 5% | - | 0% | 0% | 0% | 0% | 3% | 4% | 11% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 96% | 92% | 94% | 97% | - | 95% | - | 97% | 99% | 100% | 98% | 90% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 8% | 4% | 3% | - | 0% | - | 3% | 1% | 0% | 2% | 6% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | 5% | - | 0% | 0% | 0% | 0% | 3% | 4% | 11% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 96% | 100% | 97% | 96% | - | * | - | 90% | 97% | 100% | 99% | 92% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 0% | 3% | 4% | - | * | - | 10% | 3% | 0% | 1% | 8% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 97% | 99% | 98% | * | 100% | - | 100% | 98% | 100% | 100% | 95% | 96% | 100% |
| Included in Accountability | 92% | 95% | 92% | 75% | 89% | 95% | * | 95% | - | 100% | 92% | 100% | 97% | 82% | 81% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 19% | 10% | 2% | * | 0% | - | 0% | 5% | 0% | 3% | 11% | 14% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 3% | 0% | 0% | * | 5% | - | 0% | 0% | 0% | 0% | 2% | 1% | 5% |
| Not Tested | 1% | 1% | 2% | 3% | 1% | 2% | * | 0% | - | 0% | 2% | 0% | 0% | 5% | 4% | 0% |
| Absent | 1% | 1% | 2% | 3% | 1% | 2% | * | 0% | - | 0% | 2% | 0% | 0% | 5% | 4% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 96% | 99% | 98% | * | 100% | - | 100% | 99% | 100% | 100% | 95% | 95% | 100% |
| Included in Accountability | 91% | 94% | 92% | 70% | 90% | 95% | * | 95% | - | 100% | 93% | 100% | 97% | 81% | 79% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 19% | 9% | 3% | * | 0% | - | 0% | 6% | 0% | 3% | 11% | 14% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 1% | 7% | 0% | 0% | * | 5% | - | 0% | 0% | 0% | 0% | 3% | 2% | 9% |
| Not Tested | 1% | 1% | 2% | 4% | 1% | 2% | * | 0% | - | 0% | 1% | 0% | 0% | 5% | 5% | 0% |
| Absent | 1% | 1% | 2% | 4% | 1% | 2% | * | 0% | - | 0% | 1% | 0% | 0% | 5% | 5% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 96% | 99% | 97% | * | 100% | - | 100% | 97% | 100% | 100% | 94% | 95% | 100% |
| Included in Accountability | 93% | 95% | 92% | 76% | 90% | 95% | * | 95% | - | 100% | 91% | 100% | 97% | 82% | 81% | 97% |
| Not Included in Accountability: Mobile | 5% | 3% | 6% | 20% | 9% | 3% | * | 0% | - | 0% | 6% | 0% | 3% | 12% | 14% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 5% | - | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | 2% | 4% | 1% | 3% | * | 0% | - | 0% | 3% | 0% | 0% | 6% | 5% | 0% |
| Absent | 1% | 1% | 2% | 4% | 1% | 3% | * | 0% | - | 0% | 3% | 0% | 0% | 6% | 5% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 100% | 100% | 96% | - | * | - | 100% | 96% | * | 100% | 96% | 97% | 100% |
| Included in Accountability | 93% | 95% | 92% | 82% | 88% | 94% | - | * | - | 100% | 93% | * | 97% | 85% | 83% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 18% | 13% | 2% | - | * | - | 0% | 4% | * | 3% | 11% | 14% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | 0% | 0% | 4% | - | * | - | 0% | 4% | * | 0% | 4% | 3% | 0% |
| Absent | 1% | 1% | 2% | 0% | 0% | 4% | - | * | - | 0% | 4% | * | 0% | 4% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2024-25 | 93.9% | 94.0% | 94.1% | 91.1% | 92.2% | 95.6% | - | 95.8% | - | 93.3% | 93.0% | 90.2% | 94.9% |
| 2023-24 | 93.6% | 93.8% | 93.7% | 91.7% | 91.2% | 94.9% | * | 95.8% | - | 94.7% | 92.8% | 90.4% | 92.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2024-25 | 18.0% | 15.4% | 19.6% | 34.5% | 31.8% | 9.2% | - | 9.4% | - | 23.5% | 23.6% | 42.8% | 23.9% |
| 2023-24 | 19.0% | 16.6% | 20.3% | 42.6% | 38.1% | 11.2% | * | 4.7% | - | 8.6% | 27.7% | 41.2% | 25.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 89.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 3,218 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 134 | 48,064 |
| Hispanic | - | - | 860 | 200,942 |
| White | - | - | 1,679 | 101,714 |
| American Indian | - | - | 9 | 1,231 |
| Asian | - | - | 355 | 19,746 |
| Pacific Islander | - | - | 12 | 606 |
| Two or More Races | - | - | 169 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 237 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 86 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 2,865 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 30 | 356 |
| Special Education Graduates | - | - | 347 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 494 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 189 | 56,967 |
| At-Risk Graduates | - | - | 996 | 173,035 |
| CTE Completers | - | - | 534 | 127,800 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 587 | 100.0% | 42,507 | 5,530,499 | 589 | 100.0% | 42,608 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Kindergarten | 70 | 11.9% | 5.9% | 6.5% | 70 | 11.9% | 5.9% | 6.5% |
| Grade 1 | 78 | 13.3% | 6.3% | 6.8% | 78 | 13.2% | 6.3% | 6.8% |
| Grade 2 | 110 | 18.7% | 6.6% | 7.0% | 110 | 18.7% | 6.6% | 7.0% |
| Grade 3 | 99 | 16.9% | 7.2% | 7.3% | 99 | 16.8% | 7.2% | 7.3% |
| Grade 4 | 120 | 20.4% | 7.2% | 7.3% | 120 | 20.4% | 7.2% | 7.3% |
| Grade 5 | 110 | 18.7% | 7.6% | 7.3% | 110 | 18.7% | 7.6% | 7.3% |
| Ethnic Distribution | | | | | | | | |
| African American | 58 | 9.9% | 4.6% | 12.8% | 58 | 9.8% | 4.6% | 12.8% |
| Hispanic | 160 | 27.3% | 26.1% | 53.5% | 160 | 27.2% | 26.1% | 53.5% |
| White | 269 | 45.8% | 43.7% | 24.4% | 271 | 46.0% | 43.7% | 24.4% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Asian | 38 | 6.5% | 18.4% | 5.6% | 38 | 6.5% | 18.3% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 62 | 10.6% | 6.8% | 3.3% | 62 | 10.5% | 6.8% | 3.3% |
| Sex | | | | | | | | |
| Female | 263 | 44.8% | 48.2% | 48.9% | 263 | 44.7% | 48.2% | 48.8% |
| Male | 324 | 55.2% | 51.8% | 51.1% | 326 | 55.3% | 51.8% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 176 | 30.0% | 16.6% | 60.5% | 176 | 29.9% | 16.6% | 60.4% |
| Non-Educationally Disadvantaged | 411 | 70.0% | 83.4% | 39.5% | 413 | 70.1% | 83.4% | 39.6% |
| Section 504 Students | 28 | 4.8% | 9.6% | 6.8% | 28 | 4.8% | 9.5% | 6.8% |
| EB Students/EL | 49 | 8.3% | 14.2% | 24.3% | 49 | 8.3% | 14.1% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 1.1% | 2.1% | | | | |
| Students w/ Dyslexia | 75 | 12.8% | 5.7% | 6.4% | 75 | 12.7% | 5.7% | 6.4% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 13 | 2.2% | 0.3% | 1.4% | 13 | 2.2% | 0.3% | 1.4% |
| Immigrant | 22 | 3.7% | 4.6% | 3.5% | 22 | 3.7% | 4.6% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 0 | 0.0% | 8.2% | 66.6% | 0 | 0.0% | 8.2% | 66.5% |
| Military Connected | 7 | 1.2% | 1.3% | 4.1% | 7 | 1.2% | 1.3% | 4.1% |
| At-Risk | 229 | 39.0% | 38.2% | 53.5% | 229 | 38.9% | 38.1% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 49 | 8.3% | 14.9% | 24.3% | 49 | 8.3% | 14.8% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 25.0% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.7% | 74.0% | - | - | - | - |

Texas Education Agency
2024-25 Student Information (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Gifted and Talented Education | 98 | 16.7% | 20.3% | 8.7% | 98 | 16.6% | 20.2% | 8.7% |
| Special Education | 133 | 22.7% | 15.9% | 15.3% | 135 | 22.9% | 16.1% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 133 | | | | | | | |
| Students with Intellectual Disabilities | 88 | 66.2% | 39.0% | 48.3% | | | | |
| Students with Physical Disabilities | 15 | 11.3% | 14.8% | 17.0% | | | | |
| Students with Autism | 17 | 12.8% | 21.4% | 16.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 22.8% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.9% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 86 | 15.0% | 10.4% | 16.4% | | | | |
| African American | 21 | 3.7% | 1.2% | 3.3% | | | | |
| Hispanic | 32 | 5.6% | 3.6% | 8.9% | | | | |
| White | 17 | 3.0% | 3.4% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 9 | 1.6% | 1.5% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 7 | 1.2% | 0.7% | 0.6% | | | | |
| Special Ed Students who are Mobile | 20 | 14.5% | 13.9% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 18.5% | 17.5% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 62 | 32.3% | 21.1% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 94 | 19.1% | 15.7% | 18.0% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 4.6% | 1.0% | 1.3% | 0.0% | 3.9% | 3.6% |
| Grade 1 | 1.5% | 0.4% | 1.9% | 0.0% | 0.7% | 3.0% |
| Grade 2 | 0.0% | 0.3% | 1.1% | 4.0% | 1.1% | 1.4% |
| Grade 3 | 0.0% | 0.3% | 0.6% | 0.0% | 0.3% | 0.6% |
| Grade 4 | 0.0% | 0.1% | 0.4% | 0.0% | 0.2% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.3% | 0.0% | 0.5% | 0.4% |

Texas Education Agency
2024-25 Student Information (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Elementary | | | |
| Kindergarten | 16.4 | 16.8 | 18.9 |
| Grade 1 | 14.7 | 17.6 | 19.2 |
| Grade 2 | 21.6 | 18.0 | 19.4 |
| Grade 3 | 19.4 | 17.9 | 20.1 |
| Grade 4 | 19.9 | 18.8 | 20.0 |
| Grade 5 | 22.0 | 19.5 | 21.3 |
| Grade 6 | 19.4 | 22.4 | 19.8 |

Texas Education Agency
2024-25 Staff Information (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 63.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 55.2 | 86.9% | 68.5% | 63.8% |
| Teachers | 49.2 | 77.4% | 55.2% | 48.3% |
| Professional Support | 3.0 | 4.7% | 9.4% | 10.8% |
| Campus Administration (School Leadership) | 3.0 | 4.7% | 3.3% | 3.4% |
| Educational Aides | 8.3 | 13.1% | 11.0% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 29.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 15.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 95.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 9.0 | 1,298.0 |
| Total Minority Staff | 12.9 | 20.3% | 31.0% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 2.0 | 4.1% | 3.4% | 12.8% |
| Hispanic | 4.0 | 8.1% | 15.8% | 31.0% |
| White | 40.2 | 81.7% | 75.3% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 4.1% | 3.4% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1.0 | 2.0% | 1.6% | 1.3% |
| Teachers by Sex | | | | |
| Males | 2.0 | 4.1% | 20.8% | 24.6% |
| Females | 47.2 | 95.9% | 79.2% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.5% | 2.4% |
| Bachelors | 39.2 | 79.7% | 70.2% | 71.4% |
| Masters | 10.0 | 20.3% | 28.4% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 5.0 | 10.2% | 4.8% | 7.3% |
| 1-5 Years Experience | 12.0 | 24.4% | 26.2% | 28.3% |
| 6-10 Years Experience | 16.0 | 32.5% | 18.9% | 19.7% |
| 11-20 Years Experience | 12.2 | 24.9% | 29.2% | 27.6% |
| 21-30 Years Experience | 3.0 | 6.1% | 15.2% | 14.1% |
| Over 30 Years Experience | 1.0 | 2.0% | 5.9% | 3.0% |
| Number of Students per Teacher | 11.9 | n/a | 13.6 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 3.0 | 7.2 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 6.3 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 5.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.5 | 4.3 |
| Average Years Experience of Teachers | 9.2 | 12.9 | 11.2 |
| Average Years Experience of Teachers with District | 5.5 | 7.7 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$56,996 | \$57,673 | \$55,689 |
| 1-5 Years Experience | \$57,728 | \$57,976 | \$59,266 |
| 6-10 Years Experience | \$59,181 | \$59,630 | \$62,607 |
| 11-20 Years Experience | \$62,114 | \$62,662 | \$66,353 |
| 21-30 Years Experience | \$65,930 | \$66,873 | \$70,976 |
| Over 30 Years Experience | \$73,386 | \$70,391 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$60,033 | \$61,716 | \$63,751 |
| Professional Support | \$67,079 | \$78,048 | \$75,909 |
| Campus Administration (School Leadership) | \$79,954 | \$88,884 | \$88,786 |
| Instructional Staff Percent | n/a | 70.9% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 1.0 | 2.0% | 1.6% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 4.0% | 5.5% |
| Compensatory Education | 4.0 | 8.1% | 0.4% | 2.6% |
| Gifted and Talented Education | 1.0 | 2.0% | 1.2% | 1.6% |
| Regular Education | 33.0 | 67.0% | 66.7% | 69.0% |
| Special Education | 10.2 | 20.8% | 18.8% | 11.4% |
| Other | 0.0 | 0.0% | 7.1% | 3.6% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)