

2024-25 Texas Academic Performance Report (TAPR)

District Name: KELLER ISD

Campus Name: PARKWOOD HILL INT

Campus Number: 220907114

2025 Campus Accountability Score: B

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 84% | 81% | 74% | 74% | 85% | - | 85% | * | 81% | 53% | 79% | 84% | 74% | 69% | 75% |
| | 2024 | 79% | 85% | 84% | 73% | 77% | 91% | * | 85% | * | 81% | 47% | 100% | 86% | 79% | 74% | 80% |
| At Meets Grade Level or Above | 2025 | 58% | 67% | 60% | 53% | 47% | 68% | - | 71% | * | 50% | 25% | 63% | 62% | 54% | 44% | 54% |
| | 2024 | 55% | 64% | 60% | 35% | 53% | 69% | * | 71% | * | 60% | 24% | 71% | 63% | 52% | 45% | 56% |
| At Masters Grade Level | 2025 | 30% | 36% | 29% | 22% | 15% | 34% | - | 50% | * | 25% | 7% | 25% | 31% | 25% | 14% | 24% |
| | 2024 | 29% | 36% | 30% | 17% | 17% | 38% | * | 42% | * | 28% | 7% | 25% | 34% | 20% | 20% | 21% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 81% | 68% | 55% | 55% | 75% | - | 81% | * | 82% | 47% | 72% | 70% | 66% | 55% | 67% |
| | 2024 | 77% | 82% | 76% | 59% | 70% | 83% | * | 85% | * | 76% | 46% | 92% | 80% | 68% | 69% | 75% |
| At Meets Grade Level or Above | 2025 | 47% | 57% | 40% | 28% | 25% | 46% | - | 65% | * | 52% | 19% | 50% | 38% | 43% | 23% | 50% |
| | 2024 | 50% | 59% | 47% | 31% | 38% | 59% | * | 61% | * | 32% | 28% | 68% | 52% | 37% | 36% | 42% |
| At Masters Grade Level | 2025 | 22% | 30% | 14% | 11% | 6% | 18% | - | 30% | * | 3% | 3% | 17% | 13% | 16% | 5% | 13% |
| | 2024 | 19% | 25% | 13% | 5% | 7% | 16% | * | 36% | * | 16% | 6% | 16% | 13% | 13% | 10% | 10% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 72% | 71% | 55% | 54% | 80% | - | 85% | * | 77% | 47% | 79% | 75% | 63% | 53% | 63% |
| | 2024 | 58% | 67% | 65% | 41% | 56% | 76% | * | 73% | * | 63% | 36% | 79% | 71% | 52% | 48% | 57% |
| At Meets Grade Level or Above | 2025 | 31% | 37% | 42% | 29% | 24% | 54% | - | 52% | * | 37% | 22% | 63% | 44% | 38% | 21% | 33% |
| | 2024 | 28% | 35% | 32% | 14% | 18% | 44% | * | 46% | * | 23% | 20% | 25% | 38% | 19% | 19% | 11% |
| At Masters Grade Level | 2025 | 12% | 14% | 17% | 7% | 7% | 24% | - | 23% | * | 14% | 3% | 29% | 18% | 16% | 5% | 12% |
| | 2024 | 11% | 15% | 14% | 3% | 6% | 18% | * | 25% | * | 14% | 6% | 11% | 16% | 8% | 8% | 4% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 87% | 86% | 76% | 78% | 91% | * | 94% | * | 89% | 53% | 96% | 88% | 79% | 76% | 85% |
| | 2024 | 77% | 86% | 84% | 67% | 78% | 90% | - | 89% | - | 87% | 46% | 96% | 85% | 80% | 74% | 70% |
| At Meets Grade Level or Above | 2025 | 56% | 68% | 67% | 44% | 58% | 76% | * | 77% | * | 74% | 29% | 76% | 71% | 56% | 51% | 61% |
| | 2024 | 57% | 70% | 67% | 39% | 60% | 77% | - | 81% | - | 70% | 27% | 80% | 69% | 63% | 55% | 56% |
| At Masters Grade Level | 2025 | 29% | 39% | 36% | 16% | 24% | 45% | * | 52% | * | 37% | 6% | 48% | 41% | 23% | 21% | 28% |
| | 2024 | 26% | 35% | 31% | 12% | 23% | 33% | - | 70% | - | 33% | 4% | 44% | 33% | 27% | 20% | 33% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 74% | 85% | 84% | 70% | 79% | 89% | * | 96% | * | 94% | 57% | 100% | 87% | 77% | 76% | 87% |
| | 2024 | 72% | 82% | 78% | 52% | 72% | 83% | - | 96% | - | 89% | 42% | 75% | 80% | 75% | 68% | 82% |
| At Meets Grade Level or Above | 2025 | 40% | 55% | 48% | 27% | 35% | 60% | * | 71% | * | 35% | 26% | 65% | 52% | 38% | 30% | 43% |
| | 2024 | 39% | 55% | 51% | 22% | 39% | 59% | - | 79% | - | 53% | 20% | 67% | 54% | 43% | 37% | 52% |
| At Masters Grade Level | 2025 | 16% | 27% | 23% | 12% | 11% | 28% | * | 53% | * | 15% | 12% | 23% | 27% | 11% | 11% | 16% |
| | 2024 | 14% | 27% | 26% | 6% | 13% | 33% | - | 60% | - | 21% | 7% | 42% | 29% | 20% | 14% | 28% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 79% | 100% | * | 100% | 100% | - | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% |
| | 2024 | 72% | 82% | 100% | * | 100% | 100% | - | 100% | - | * | - | * | 100% | * | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 47% | 57% | 99% | * | 100% | 98% | - | 100% | - | 100% | - | 100% | 99% | * | 100% | 100% |
| | 2024 | 43% | 55% | 98% | * | 100% | 97% | - | 100% | - | * | - | * | 98% | * | 93% | 100% |
| At Masters Grade Level | 2025 | 18% | 25% | 54% | * | 40% | 48% | - | 79% | - | 83% | - | 80% | 55% | * | 40% | 78% |
| | 2024 | 16% | 24% | 73% | * | 80% | 66% | - | 100% | - | * | - | * | 74% | * | 79% | 86% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 82% | * | - | - | * | - | * | - | - | - | - | * | * | - | - |
| | 2024 | 81% | 86% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2025 | 45% | 51% | * | - | - | * | - | * | - | - | - | - | * | * | - | - |
| | 2024 | 43% | 53% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2025 | 27% | 34% | * | - | - | * | - | * | - | - | - | - | * | * | - | - |
| | 2024 | 24% | 33% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 83% | 79% | 66% | 70% | 85% | * | 89% | 43% | 85% | 51% | 87% | 83% | 72% | 67% | 76% |
| | 2024 | 75% | 83% | 78% | 59% | 71% | 85% | 67% | 87% | * | 80% | 43% | 89% | 81% | 71% | 67% | 73% |
| At Meets Grade Level or Above | 2025 | 50% | 60% | 54% | 37% | 40% | 63% | * | 69% | 0% | 52% | 24% | 66% | 57% | 46% | 35% | 50% |
| | 2024 | 48% | 61% | 53% | 29% | 43% | 62% | 17% | 70% | * | 50% | 24% | 63% | 57% | 43% | 39% | 44% |
| At Masters Grade Level | 2025 | 21% | 27% | 25% | 14% | 14% | 32% | * | 44% | 0% | 21% | 6% | 31% | 28% | 18% | 12% | 21% |
| | 2024 | 20% | 27% | 24% | 9% | 14% | 29% | 0% | 50% | * | 23% | 6% | 28% | 27% | 17% | 16% | 21% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 85% | 83% | 75% | 76% | 88% | * | 90% | * | 85% | 53% | 88% | 86% | 76% | 73% | 80% |
| | 2024 | 76% | 86% | 84% | 70% | 77% | 91% | * | 87% | * | 84% | 46% | 98% | 85% | 80% | 74% | 75% |

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 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 54% | 67% | 64% | 48% | 53% | 72% | * | 74% | * | 62% | 27% | 69% | 67% | 55% | 47% | 57% |
| | 2024 | 54% | 68% | 64% | 37% | 56% | 73% | * | 76% | * | 65% | 26% | 75% | 66% | 57% | 50% | 56% |
| At Masters Grade Level | 2025 | 23% | 28% | 33% | 19% | 20% | 40% | * | 51% | * | 31% | 7% | 37% | 36% | 24% | 18% | 26% |
| | 2024 | 22% | 29% | 30% | 15% | 20% | 36% | * | 56% | * | 30% | 5% | 34% | 34% | 23% | 20% | 27% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 79% | 79% | 63% | 70% | 85% | * | 91% | * | 89% | 51% | 90% | 82% | 71% | 67% | 79% |
| | 2024 | 72% | 80% | 78% | 56% | 72% | 84% | * | 93% | * | 84% | 44% | 85% | 81% | 71% | 69% | 80% |
| At Meets Grade Level or Above | 2025 | 45% | 54% | 49% | 28% | 33% | 59% | * | 73% | * | 48% | 22% | 63% | 53% | 41% | 29% | 50% |
| | 2024 | 43% | 55% | 52% | 28% | 41% | 61% | * | 76% | * | 47% | 24% | 70% | 57% | 40% | 38% | 50% |
| At Masters Grade Level | 2025 | 20% | 26% | 22% | 12% | 10% | 27% | * | 48% | * | 15% | 7% | 27% | 25% | 14% | 9% | 19% |
| | 2024 | 17% | 24% | 23% | 5% | 13% | 28% | * | 58% | * | 20% | 7% | 32% | 26% | 16% | 14% | 23% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 83% | 71% | 55% | 54% | 80% | - | 85% | * | 77% | 47% | 79% | 75% | 63% | 53% | 63% |
| | 2024 | 75% | 81% | 65% | 41% | 56% | 76% | * | 73% | * | 63% | 36% | 79% | 71% | 52% | 48% | 57% |
| At Meets Grade Level or Above | 2025 | 47% | 55% | 42% | 29% | 24% | 54% | - | 52% | * | 37% | 22% | 63% | 44% | 38% | 21% | 33% |
| | 2024 | 43% | 53% | 32% | 14% | 18% | 44% | * | 46% | * | 23% | 20% | 25% | 38% | 19% | 19% | 11% |
| At Masters Grade Level | 2025 | 17% | 19% | 17% | 7% | 7% | 24% | - | 23% | * | 14% | 3% | 29% | 18% | 16% | 5% | 12% |
| | 2024 | 16% | 20% | 14% | 3% | 6% | 18% | * | 25% | * | 14% | 6% | 11% | 16% | 8% | 8% | 4% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 50% | 42% | 34% | 24% | 51% | - | 60% | * | 36% | 15% | 50% | 45% | 37% | 21% | 41% |
| | 2024 | 42% | 51% | 46% | 21% | 36% | 56% | * | 69% | * | 40% | 21% | 57% | 54% | 30% | 31% | 39% |
| Reading and Mathematics Including EOC | 2025 | 42% | 50% | 42% | 34% | 24% | 51% | - | 60% | * | 36% | 15% | 50% | 45% | 37% | 21% | 41% |
| | 2024 | 42% | 51% | 46% | 21% | 36% | 56% | * | 69% | * | 40% | 21% | 57% | 54% | 30% | 31% | 39% |
| Reading Including EOC | 2025 | 58% | 67% | 60% | 53% | 47% | 68% | - | 71% | * | 50% | 25% | 63% | 62% | 54% | 44% | 54% |
| | 2024 | 55% | 64% | 60% | 35% | 53% | 69% | * | 71% | * | 60% | 24% | 71% | 63% | 52% | 45% | 56% |
| Math Including EOC | 2025 | 48% | 55% | 49% | 34% | 29% | 57% | - | 72% | * | 56% | 23% | 63% | 51% | 45% | 26% | 55% |
| | 2024 | 51% | 60% | 55% | 32% | 43% | 68% | * | 73% | * | 40% | 31% | 71% | 63% | 40% | 40% | 48% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 37% | 49% | 46% | 21% | 34% | 56% | * | 71% | * | 41% | 18% | 52% | 50% | 35% | 29% | 41% |
| | 2024 | 36% | 50% | 44% | 18% | 35% | 52% | - | 70% | - | 43% | 14% | 64% | 47% | 38% | 32% | 43% |

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2024-25 STAAR Performance (TAPR)
 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2025 | 37% | 49% | 46% | 21% | 34% | 56% | * | 72% | * | 41% | 18% | 52% | 50% | 35% | 29% | 41% |
| | 2024 | 36% | 50% | 44% | 18% | 35% | 52% | - | 70% | - | 43% | 14% | 64% | 47% | 38% | 32% | 43% |
| Reading Including EOC | 2025 | 56% | 68% | 67% | 44% | 58% | 76% | * | 77% | * | 74% | 29% | 76% | 71% | 56% | 51% | 61% |
| | 2024 | 57% | 70% | 67% | 39% | 60% | 77% | - | 81% | - | 70% | 27% | 80% | 69% | 63% | 55% | 56% |
| Math Including EOC | 2025 | 41% | 54% | 50% | 23% | 36% | 61% | * | 74% | * | 41% | 22% | 64% | 54% | 37% | 31% | 46% |
| | 2024 | 40% | 54% | 48% | 24% | 39% | 54% | - | 79% | - | 52% | 18% | 68% | 51% | 41% | 36% | 52% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 47% | 44% | 28% | 29% | 54% | * | 66% | * | 38% | 16% | 51% | 48% | 36% | 25% | 41% |
| | 2024 | 36% | 47% | 45% | 19% | 36% | 54% | * | 69% | * | 42% | 17% | 60% | 51% | 34% | 31% | 41% |
| Reading and Mathematics Including EOC | 2025 | 40% | 50% | 44% | 28% | 29% | 54% | * | 66% | * | 38% | 16% | 51% | 48% | 36% | 25% | 41% |
| | 2024 | 38% | 50% | 45% | 19% | 36% | 54% | * | 69% | * | 42% | 17% | 60% | 51% | 34% | 31% | 41% |
| Reading Including EOC | 2025 | 55% | 66% | 64% | 48% | 53% | 72% | * | 74% | * | 62% | 27% | 69% | 67% | 55% | 47% | 57% |
| | 2024 | 54% | 67% | 64% | 37% | 56% | 73% | * | 76% | * | 65% | 26% | 75% | 66% | 57% | 50% | 56% |
| Math Including EOC | 2025 | 46% | 56% | 49% | 28% | 33% | 59% | * | 73% | * | 48% | 22% | 63% | 53% | 41% | 29% | 50% |
| | 2024 | 45% | 56% | 52% | 28% | 41% | 61% | * | 76% | * | 47% | 24% | 70% | 57% | 40% | 38% | 50% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2025 | 69% | 71% | 64% | 66% | 52% | 67% | - | 71% | * | 66% | 40% | 72% | 65% | 61% | 55% | 57% | 92% |
| | 2024 | 70% | 73% | 72% | 58% | 68% | 76% | * | 80% | * | 70% | 49% | 82% | 74% | 67% | 63% | 72% | --- |
| Grade 5 Mathematics | 2025 | 67% | 66% | 53% | 48% | 44% | 54% | - | 72% | * | 53% | 46% | 47% | 49% | 60% | 45% | 58% | 73% |
| | 2024 | 65% | 65% | 62% | 52% | 61% | 65% | * | 68% | * | 61% | 65% | 75% | 65% | 57% | 60% | 63% | --- |
| Grade 6 ELA/Reading | 2025 | 64% | 76% | 79% | 64% | 72% | 84% | * | 83% | * | 87% | 56% | 72% | 81% | 71% | 69% | 72% | 98% |
| | 2024 | 61% | 69% | 70% | 55% | 61% | 77% | - | 86% | - | 65% | 45% | 86% | 72% | 64% | 59% | 60% | --- |
| Grade 6 Mathematics | 2025 | 56% | 66% | 68% | 59% | 61% | 73% | * | 77% | * | 73% | 64% | 71% | 70% | 62% | 60% | 62% | 85% |
| | 2024 | 48% | 60% | 56% | 35% | 51% | 62% | - | 78% | - | 50% | 42% | 65% | 59% | 51% | 48% | 67% | --- |
| Grade 8 Mathematics | 2025 | 68% | 67% | 65% | * | 44% | 60% | - | 86% | - | 83% | - | 80% | 66% | * | 67% | 88% | 77% |
| | 2024 | 66% | 64% | 85% | * | 100% | 76% | - | 100% | - | * | - | * | 86% | * | 86% | 100% | --- |
| End of Course Algebra I | 2025 | 74% | 73% | * | - | - | * | - | * | - | - | - | - | * | * | - | - | * |
| | 2024 | 72% | 72% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2025 | 65% | 68% | 67% | 60% | 58% | 70% | * | 77% | 50% | 71% | 50% | 68% | 68% | 63% | 58% | 63% | 88% |
| | 2024 | 64% | 68% | 66% | 50% | 61% | 70% | * | 81% | * | 62% | 49% | 78% | 68% | 59% | 58% | 67% | --- |
| All Grades ELA/Reading | 2025 | 67% | 71% | 72% | 65% | 63% | 76% | * | 77% | * | 77% | 47% | 72% | 74% | 66% | 62% | 65% | 95% |
| | 2024 | 67% | 72% | 71% | 57% | 64% | 77% | * | 83% | * | 67% | 47% | 84% | 73% | 65% | 61% | 66% | --- |
| All Grades Mathematics | 2025 | 64% | 65% | 62% | 54% | 53% | 64% | * | 77% | * | 65% | 54% | 64% | 62% | 61% | 53% | 62% | 81% |
| | 2024 | 60% | 63% | 60% | 43% | 57% | 64% | * | 78% | * | 56% | 52% | 73% | 63% | 54% | 55% | 67% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2025 | 25% | 21% | 15% | 20% | 15% | 0% | - | 20% | - | 33% | 9% | * | 12% | 19% | 17% | 9% | - |
| | 2024 | 35% | 29% | 35% | 32% | 33% | 50% | * | 29% | - | * | 19% | * | 41% | 28% | 29% | 33% | --- |
| Grade 5 Mathematics | 2025 | 35% | 32% | 21% | 21% | 18% | 27% | - | 25% | - | 0% | 15% | * | 23% | 19% | 23% | 15% | - |
| | 2024 | 41% | 37% | 42% | 30% | 40% | 55% | * | 50% | - | 33% | 27% | * | 48% | 34% | 35% | 55% | --- |
| Grade 6 ELA/Reading | 2025 | 27% | 37% | 40% | 38% | 30% | 50% | - | 50% | * | 60% | 24% | - | 43% | 32% | 35% | 43% | - |
| | 2024 | 24% | 29% | 18% | 18% | 4% | 21% | - | 33% | - | 50% | 14% | * | 18% | 18% | 12% | 13% | --- |
| Grade 6 Mathematics | 2025 | 33% | 43% | 49% | 40% | 53% | 46% | - | * | * | 88% | 35% | * | 54% | 41% | 45% | 57% | - |
| | 2024 | 27% | 30% | 24% | 18% | 17% | 38% | - | * | - | 33% | 16% | * | 26% | 21% | 19% | 29% | --- |
| All Grades Both Subjects | 2025 | 33% | 35% | 33% | 31% | 31% | 34% | - | 33% | * | 50% | 21% | 40% | 36% | 28% | 31% | 31% | - |
| | 2024 | 32% | 33% | 31% | 24% | 26% | 43% | * | 39% | - | 32% | 19% | 50% | 34% | 27% | 25% | 34% | --- |
| All Grades ELA/Reading | 2025 | 31% | 36% | 30% | 31% | 26% | 30% | - | 38% | * | 45% | 17% | * | 33% | 26% | 28% | 28% | - |
| | 2024 | 30% | 33% | 26% | 24% | 19% | 37% | * | 31% | - | 30% | 16% | * | 28% | 23% | 21% | 23% | --- |
| All Grades Mathematics | 2025 | 35% | 34% | 35% | 32% | 34% | 36% | - | 27% | * | 54% | 24% | * | 38% | 29% | 33% | 32% | - |
| | 2024 | 35% | 33% | 35% | 24% | 31% | 48% | * | 50% | - | 33% | 21% | 40% | 39% | 29% | 28% | 44% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 83% | 79% | - | - | - | - | - | - | 72% | - | 72% | 67% | 63% | 80% | 71% | 100% |
| | 2024 | 75% | 83% | 78% | 65% | - | - | - | 77% | 58% | 73% | * | 72% | 79% | 88% | 78% | 72% | 95% |
| At Meets Grade Level or Above | 2025 | 50% | 60% | 54% | - | - | - | - | - | - | 41% | - | 41% | 33% | 44% | 54% | 41% | 94% |
| | 2024 | 48% | 61% | 53% | 37% | - | - | - | 53% | 27% | 43% | * | 44% | 35% | 47% | 54% | 42% | 82% |
| At Masters Grade Level | 2025 | 21% | 27% | 25% | - | - | - | - | - | - | 12% | - | 13% | 7% | 6% | 26% | 12% | 59% |
| | 2024 | 20% | 27% | 24% | 13% | - | - | - | 20% | 9% | 21% | * | 24% | 6% | 12% | 25% | 18% | 59% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 85% | 83% | - | - | - | - | - | - | 74% | - | 74% | 67% | 100% | 84% | 75% | 100% |
| | 2024 | 76% | 86% | 84% | 67% | - | - | - | 67% | 67% | 75% | * | 75% | 85% | 86% | 85% | 74% | 100% |
| At Meets Grade Level or Above | 2025 | 54% | 67% | 64% | - | - | - | - | - | - | 47% | - | 46% | 56% | 67% | 65% | 48% | 100% |
| | 2024 | 54% | 68% | 64% | 50% | - | - | - | 53% | 47% | 55% | * | 56% | 54% | 57% | 65% | 54% | 88% |
| At Masters Grade Level | 2025 | 23% | 28% | 33% | - | - | - | - | - | - | 16% | - | 16% | 11% | 17% | 34% | 16% | 68% |
| | 2024 | 22% | 29% | 30% | 23% | - | - | - | 27% | 20% | 25% | * | 28% | 8% | 14% | 31% | 24% | 88% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 79% | 79% | - | - | - | - | - | - | 75% | - | 75% | 78% | 50% | 79% | 74% | 100% |
| | 2024 | 72% | 80% | 78% | 73% | - | - | - | 87% | 60% | 78% | * | 77% | 85% | 100% | 78% | 78% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 54% | 49% | - | - | - | - | - | - | 42% | - | 42% | 44% | 33% | 49% | 41% | 89% |
| | 2024 | 43% | 55% | 52% | 43% | - | - | - | 53% | 33% | 49% | * | 50% | 38% | 43% | 52% | 47% | 100% |

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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Masters Grade Level | 2025 | 20% | 26% | 22% | - | - | - | - | - | - | 11% | - | 11% | 11% | 0% | 23% | 11% | 50% | |
| | 2024 | 17% | 24% | 23% | 10% | - | - | - | 13% | 7% | 24% | * | 27% | 8% | 14% | 23% | 20% | 75% | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 83% | 71% | - | - | - | - | - | - | 61% | - | 62% | 56% | * | 73% | 58% | 100% | |
| | 2024 | 75% | 81% | 65% | 47% | - | - | - | - | 47% | 57% | - | 55% | 63% | * | 66% | 55% | 83% | |
| At Meets Grade Level or Above | 2025 | 47% | 55% | 42% | - | - | - | - | - | - | 27% | - | 32% | 0% | * | 44% | 27% | 86% | |
| | 2024 | 43% | 53% | 32% | 0% | - | - | - | - | 0% | 9% | - | 11% | 0% | * | 35% | 8% | 50% | |
| At Masters Grade Level | 2025 | 17% | 19% | 17% | - | - | - | - | - | - | 7% | - | 9% | 0% | * | 18% | 7% | 57% | |
| | 2024 | 16% | 20% | 14% | 0% | - | - | - | - | 0% | 7% | - | 8% | 0% | * | 15% | 5% | 0% | |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 68% | 67% | - | - | - | - | - | - | 58% | - | 58% | 53% | 60% | 67% | 58% | 86% | |
| | 2024 | 64% | 68% | 66% | 62% | - | - | - | 67% | 57% | 66% | * | 66% | 69% | 71% | 65% | 65% | 88% | |
| All Grades ELA/Reading | 2025 | 67% | 71% | 72% | - | - | - | - | - | - | 58% | - | 58% | 56% | 60% | 73% | 58% | 93% | |
| | 2024 | 67% | 72% | 71% | 58% | - | - | - | 53% | 63% | 69% | * | 68% | 77% | 50% | 71% | 65% | 88% | |
| All Grades Mathematics | 2025 | 64% | 65% | 62% | - | - | - | - | - | - | 58% | - | 59% | 50% | 60% | 62% | 58% | 79% | |
| | 2024 | 60% | 63% | 60% | 65% | - | - | - | 80% | 50% | 64% | * | 64% | 62% | 92% | 60% | 66% | 88% | |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 35% | 33% | - | - | - | - | - | - | 32% | - | 33% | 20% | * | 34% | 31% | - | |
| | 2024 | 32% | 33% | 31% | 21% | - | - | - | 13% | 27% | 39% | - | 31% | 67% | * | 31% | 34% | - | |
| All Grades ELA/Reading | 2025 | 31% | 36% | 30% | - | - | - | - | - | - | 28% | - | 30% | * | - | 31% | 28% | - | |
| | 2024 | 30% | 33% | 26% | 11% | - | - | - | * | 20% | 29% | - | 28% | * | * | 27% | 23% | - | |
| All Grades Mathematics | 2025 | 35% | 34% | 35% | - | - | - | - | - | - | 35% | - | 36% | * | * | 35% | 32% | - | |
| | 2024 | 35% | 33% | 35% | 30% | - | - | - | * | 33% | 48% | - | 35% | 83% | * | 33% | 44% | - | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 99% | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 96% | 97% | 95% | 98% | * | 95% | 70% | 91% | 95% | 92% | 98% | 92% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 3% | 5% | 2% | * | 2% | 30% | 8% | 5% | 8% | 2% | 6% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | * | 2% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 94% | 97% | 98% | 95% | 98% | * | 96% | * | 93% | 96% | 92% | 98% | 93% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 2% | 4% | 1% | * | 2% | * | 8% | 4% | 8% | 1% | 6% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 0% | 0% | 0% | 0% | * | 2% | * | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 100% | * | 98% | * | 99% | 100% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 96% | 96% | 98% | 95% | 98% | * | 94% | * | 91% | 96% | 92% | 98% | 91% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 2% | 4% | 2% | * | 2% | * | 8% | 4% | 8% | 1% | 7% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 2% | * | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 0% | * | 2% | * | 1% | 0% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 2% | * | 1% | 0% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | 100% | * | 97% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 95% | 97% | 93% | 98% | - | 96% | * | 90% | 93% | 89% | 97% | 92% | 92% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 3% | 7% | 2% | - | 0% | * | 8% | 7% | 11% | 2% | 7% | 7% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 4% | * | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | 3% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|--------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 3% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 99% | 99% | 99% | 100% | 100% | * | 100% | 98% | 99% | 99% | 99% | 99% | 99% |
| Included in Accountability | 92% | 94% | 95% | 88% | 97% | 97% | 100% | 94% | * | 95% | 95% | 96% | 98% | 89% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 12% | 1% | 2% | 0% | 4% | * | 4% | 3% | 2% | 1% | 8% | 6% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 1% | 0% | 0% | 2% | * | 0% | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 2% | 1% | 1% | 1% | 1% | 0% | 0% | * | 0% | 2% | 1% | 1% | 1% | 1% | 1% |
| Absent | 1% | 2% | 1% | 1% | 1% | 1% | 0% | 0% | * | 0% | 2% | 1% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | * 100% | * 100% | * | 100% | 98% | 98% | 99% | 99% | 99% | 99% |
| Included in Accountability | 91% | 94% | 95% | 88% | 97% | 97% | * 94% | * 96% | * | 96% | 95% | 96% | 98% | 89% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 11% | 2% | 2% | * 4% | * 4% | * | 4% | 3% | 2% | 1% | 8% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 1% | 0% | 1% | 0% | * 2% | * 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | * 0% | * 0% | * | 0% | 2% | 2% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | * 0% | * 0% | * | 0% | 2% | 2% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * 0% | * 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 99% | 99% | 98% | * 100% | * 100% | * | 99% | 99% | 98% | 99% | 98% | 99% | 99% |
| Included in Accountability | 93% | 95% | 95% | 88% | 97% | 96% | * 94% | * 95% | * | 95% | 96% | 96% | 98% | 88% | 93% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | 4% | 11% | 1% | 2% | * 4% | * 4% | * | 4% | 3% | 2% | 1% | 8% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 0% | * 2% | * 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 2% | 1% | 1% | 1% | 2% | * 0% | * 1% | * | 1% | 1% | 2% | 1% | 2% | 1% | 1% |
| Absent | 1% | 2% | 1% | 1% | 1% | 2% | * 0% | * 1% | * | 1% | 1% | 2% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * 0% | * 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 100% | 100% | 99% | * 100% | * 100% | * | 100% | 98% | 100% | 99% | 99% | 100% | 100% |
| Included in Accountability | 93% | 95% | 96% | 85% | 99% | 97% | * 94% | * 96% | * | 96% | 93% | 97% | 99% | 89% | 93% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 15% | 1% | 1% | * 4% | * 4% | * | 4% | 4% | 3% | 1% | 9% | 6% | 1% |

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 0% | * | 2% | * | 0% | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 2% | 1% | 0% | 0% | 1% | * | 0% | * | 0% | 2% | 0% | 1% | 1% | 0% | 0% |
| Absent | 1% | 2% | 1% | 0% | 0% | 1% | * | 0% | * | 0% | 2% | 0% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2024-25 | 93.9% | 94.7% | 94.7% | 93.8% | 94.5% | 94.9% | * 96.1% | * 96.1% | * 94.3% | 93.8% | 93.7% | 95.6% | |
| 2023-24 | 93.6% | 94.3% | 94.6% | 94.0% | 94.0% | 94.6% | * 96.9% | * 96.9% | * 93.8% | 93.5% | 93.6% | 95.2% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2024-25 | 18.0% | 14.0% | 16.3% | 24.8% | 18.2% | 13.5% | * 9.3% | * 9.3% | * 20.2% | 21.3% | 24.3% | 9.8% | |
| 2023-24 | 19.0% | 15.4% | 16.5% | 25.9% | 19.4% | 13.8% | 20.0% | 6.1% | * 19.4% | 21.4% | 22.3% | 11.9% | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| 2022-23 | 0.8% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.7% | - | - | - | - | - | - | - | - | - | - | |
| 2022-23 | 2.0% | 0.7% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 91.1% | 96.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 95.3% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.1% | 1.4% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.3% | 3.0% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.6% | 95.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.0% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.6% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.5% | 2.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.6% | 97.0% | - | - | - | - | - | - | - | - | - | - | |

Texas Education Agency
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 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 2,717 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 313 | 48,064 |
| Hispanic | - | - | 664 | 200,942 |
| White | - | - | 1,317 | 101,714 |
| American Indian | - | - | 9 | 1,231 |
| Asian | - | - | 246 | 19,746 |
| Pacific Islander | - | - | 5 | 606 |
| Two or More Races | - | - | 163 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 236 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 21 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 2,460 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| Special Education Graduates | - | - | 262 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 722 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 186 | 56,967 |
| At-Risk Graduates | - | - | 868 | 173,035 |
| CTE Completers | - | - | 1,399 | 127,800 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|--------------|---------------|---------------|------------------|--------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 1,022 | 100.0% | 31,986 | 5,530,499 | 1,022 | 100.0% | 32,042 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Grade 5 | 476 | 46.6% | 7.3% | 7.3% | 476 | 46.6% | 7.3% | 7.3% |
| Grade 6 | 546 | 53.4% | 7.4% | 7.3% | 546 | 53.4% | 7.4% | 7.3% |
| Ethnic Distribution | | | | | | | | |
| African American | 132 | 12.9% | 11.5% | 12.8% | 132 | 12.9% | 11.5% | 12.8% |
| Hispanic | 249 | 24.4% | 26.4% | 53.5% | 249 | 24.4% | 26.4% | 53.5% |
| White | 454 | 44.4% | 43.6% | 24.4% | 454 | 44.4% | 43.7% | 24.4% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 105 | 10.3% | 9.9% | 5.6% | 105 | 10.3% | 9.9% | 5.6% |
| Pacific Islander | 3 | 0.3% | 0.2% | 0.2% | 3 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 78 | 7.6% | 8.2% | 3.3% | 78 | 7.6% | 8.2% | 3.3% |
| Sex | | | | | | | | |
| Female | 485 | 47.5% | 48.5% | 48.9% | 485 | 47.5% | 48.4% | 48.8% |
| Male | 537 | 52.5% | 51.5% | 51.1% | 537 | 52.5% | 51.6% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 388 | 38.0% | 32.7% | 60.5% | 388 | 38.0% | 32.7% | 60.4% |
| Non-Educationally Disadvantaged | 634 | 62.0% | 67.3% | 39.5% | 634 | 62.0% | 67.3% | 39.6% |
| Section 504 Students | 100 | 9.8% | 10.2% | 6.8% | 100 | 9.8% | 10.2% | 6.8% |
| EB Students/EL | 117 | 11.4% | 12.6% | 24.3% | 117 | 11.4% | 12.6% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 13 | 1.1% | 1.3% | 2.1% | | | | |
| Students w/ Dyslexia | 146 | 14.3% | 9.7% | 6.4% | 146 | 14.3% | 9.7% | 6.4% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 3 | 0.3% | 0.6% | 1.4% | 3 | 0.3% | 0.6% | 1.4% |
| Immigrant | 13 | 1.3% | 1.7% | 3.5% | 13 | 1.3% | 1.7% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 3 | 0.3% | 20.1% | 66.6% | 3 | 0.3% | 20.2% | 66.5% |
| Military Connected | 114 | 11.2% | 11.7% | 4.1% | 114 | 11.2% | 11.7% | 4.1% |
| At-Risk | 429 | 42.0% | 36.8% | 53.5% | 429 | 42.0% | 36.7% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 111 | 10.9% | 12.1% | 24.3% | 111 | 10.9% | 12.1% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 37.9% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 84.7% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 109 | 10.7% | 8.9% | 8.7% | 109 | 10.7% | 8.9% | 8.7% |
| Special Education | 228 | 22.3% | 17.6% | 15.3% | 228 | 22.3% | 17.7% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 228 | | | | | | | |

Texas Education Agency
2024-25 Student Information (TAPR)
 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students with Intellectual Disabilities | 139 | 61.0% | 48.0% | 48.3% | | | | |
| Students with Physical Disabilities | 14 | 6.1% | 16.1% | 17.0% | | | | |
| Students with Autism | 42 | 18.4% | 21.0% | 16.8% | | | | |
| Students with Behavioral Disabilities | 33 | 14.5% | 14.3% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 127 | 10.7% | 9.0% | 16.4% | | | | |
| African American | 38 | 3.2% | 2.3% | 3.3% | | | | |
| Hispanic | 38 | 3.2% | 2.5% | 8.9% | | | | |
| White | 35 | 2.9% | 2.9% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 6 | 0.5% | 0.5% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 10 | 0.8% | 0.7% | 0.6% | | | | |
| Special Ed Students who are Mobile | 18 | 8.0% | 10.6% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 21 | 13.8% | 11.3% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 82 | 16.1% | 15.1% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 81 | 14.4% | 13.4% | 18.0% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 5 | 0.0% | 0.1% | 0.3% | 0.0% | 0.2% | 0.4% |
| Grade 6 | 0.2% | 0.2% | 0.3% | 0.0% | 0.0% | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 5 | 25.7 | 24.8 | 21.3 |
| Grade 6 | 23.5 | 22.4 | 19.8 |
| Secondary | | | |
| Mathematics | 27.0 | 21.2 | 17.8 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 89.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 75.3 | 84.3% | 68.9% | 63.8% |
| Teachers | 63.2 | 70.8% | 54.1% | 48.3% |
| Professional Support | 8.1 | 9.1% | 9.7% | 10.8% |
| Campus Administration (School Leadership) | 4.0 | 4.5% | 3.4% | 3.4% |
| Educational Aides | 14.0 | 15.7% | 10.0% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 20.0 | 4,125.0 |
| Part-time Librarians | 1.0 | n/a | 4.0 | 583.0 |
| Full-time Counselors | 3.0 | n/a | 74.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 11.0 | 1,298.0 |
| Total Minority Staff | 27.0 | 30.3% | 33.1% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 3.1 | 4.9% | 5.2% | 12.8% |
| Hispanic | 11.8 | 18.6% | 14.9% | 31.0% |
| White | 45.3 | 71.7% | 76.5% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.3% |
| Asian | 2.0 | 3.2% | 1.8% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 1.6% | 1.1% | 1.3% |
| Teachers by Sex | | | | |
| Males | 6.2 | 9.9% | 22.6% | 24.6% |
| Females | 56.9 | 90.1% | 77.4% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 2.0 | 3.2% | 1.6% | 2.4% |
| Bachelors | 45.1 | 71.4% | 70.8% | 71.4% |
| Masters | 14.3 | 22.6% | 26.7% | 25.4% |
| Doctorate | 1.7 | 2.8% | 0.8% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 4.1 | 6.4% | 6.1% | 7.3% |
| 1-5 Years Experience | 16.8 | 26.7% | 22.1% | 28.3% |
| 6-10 Years Experience | 9.1 | 14.4% | 21.2% | 19.7% |
| 11-20 Years Experience | 16.0 | 25.3% | 31.4% | 27.6% |
| 21-30 Years Experience | 16.1 | 25.6% | 17.2% | 14.1% |
| Over 30 Years Experience | 1.0 | 1.6% | 2.1% | 3.0% |
| Number of Students per Teacher | 16.2 | n/a | 15.1 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 3.0 | 6.3 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 5.9 | 5.1 |
| Average Years Experience of Assistant Principals | 6.0 | 5.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.8 | 4.3 |
| Average Years Experience of Teachers | 12.2 | 12.0 | 11.2 |
| Average Years Experience of Teachers with District | 7.8 | 7.6 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$33,959 | \$51,870 | \$55,689 |
| 1-5 Years Experience | \$56,627 | \$58,549 | \$59,266 |
| 6-10 Years Experience | \$61,964 | \$61,886 | \$62,607 |
| 11-20 Years Experience | \$65,602 | \$65,413 | \$66,353 |
| 21-30 Years Experience | \$70,220 | \$70,056 | \$70,976 |
| Over 30 Years Experience | \$73,724 | \$74,972 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$61,953 | \$63,324 | \$63,751 |
| Professional Support | \$70,432 | \$72,907 | \$75,909 |
| Campus Administration (School Leadership) | \$86,210 | \$89,215 | \$88,786 |
| Instructional Staff Percent | n/a | 69.5% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.8 | 1.2% | 3.9% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 6.5% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 3.0% | 2.6% |
| Gifted and Talented Education | 4.2 | 6.7% | 8.7% | 1.6% |
| Regular Education | 42.8 | 67.7% | 61.5% | 69.0% |
| Special Education | 15.4 | 24.4% | 16.5% | 11.4% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
PARKWOOD HILL INT (220907114) - KELLER ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)