

2024-25 Texas Academic Performance Report (TAPR)

District Name: BIRDVILLE ISD

Campus Name: CHENEY HILLS EL

Campus Number: 220902109

2025 Campus Accountability Score: D

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	55%	50%	55%	71%	*	*	*	*	35%	*	58%	50%	53%	55%
	2024	74%	71%	58%	60%	53%	73%	-	*	*	-	50%	*	63%	48%	57%	57%
At Meets Grade Level or Above	2025	52%	52%	26%	33%	24%	29%	*	*	*	*	25%	*	30%	14%	22%	24%
	2024	48%	44%	27%	40%	21%	40%	-	*	*	-	22%	*	30%	21%	25%	22%
At Masters Grade Level	2025	23%	21%	8%	0%	7%	14%	*	*	*	*	0%	*	7%	11%	4%	7%
	2024	21%	18%	11%	20%	11%	0%	-	*	*	-	6%	*	11%	9%	11%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	62%	50%	63%	57%	*	*	*	*	45%	*	60%	69%	60%	61%
	2024	70%	71%	54%	56%	53%	47%	-	*	*	-	33%	*	58%	45%	54%	63%
At Meets Grade Level or Above	2025	46%	47%	32%	17%	32%	57%	*	*	*	*	25%	*	31%	34%	29%	32%
	2024	42%	40%	25%	33%	23%	27%	-	*	*	-	22%	*	26%	21%	23%	29%
At Masters Grade Level	2025	19%	18%	8%	0%	9%	14%	*	*	*	*	5%	*	7%	10%	7%	5%
	2024	15%	13%	4%	11%	4%	0%	-	*	*	-	6%	*	4%	3%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	81%	65%	57%	68%	60%	-	*	*	*	50%	*	64%	67%	65%	62%
	2024	81%	80%	62%	*	59%	67%	-	*	-	-	47%	*	63%	59%	59%	53%
At Meets Grade Level or Above	2025	54%	51%	28%	29%	27%	27%	-	*	*	*	20%	*	30%	24%	26%	29%
	2024	51%	48%	25%	*	22%	56%	-	*	-	-	20%	*	22%	30%	18%	18%
At Masters Grade Level	2025	24%	19%	7%	14%	8%	0%	-	*	*	*	5%	*	7%	7%	7%	7%
	2024	23%	19%	10%	*	10%	11%	-	*	-	-	7%	*	7%	15%	5%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	46%	17%	49%	40%	-	*	*	*	30%	*	46%	46%	45%	44%
	2024	69%	66%	61%	*	58%	89%	-	*	-	-	47%	*	70%	44%	56%	63%
At Meets Grade Level or Above	2025	47%	43%	27%	17%	27%	27%	-	*	*	*	20%	*	30%	22%	28%	24%
	2024	46%	42%	30%	*	25%	78%	-	*	-	-	20%	*	30%	30%	24%	20%
At Masters Grade Level	2025	24%	19%	8%	0%	10%	0%	-	*	*	*	10%	*	9%	7%	8%	9%
	2024	21%	17%	12%	*	7%	56%	-	*	-	-	13%	*	11%	15%	6%	9%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	63%	20%	66%	55%	-	80%	*	*	47%	*	58%	71%	63%	69%
	2024	79%	82%	65%	33%	71%	65%	*	*	*	*	32%	86%	68%	55%	65%	71%
At Meets Grade Level or Above	2025	58%	58%	36%	20%	36%	27%	-	40%	*	*	41%	*	35%	37%	32%	40%
	2024	55%	58%	45%	17%	47%	47%	*	*	*	*	16%	29%	45%	45%	45%	48%
At Masters Grade Level	2025	30%	30%	14%	0%	19%	0%	-	0%	*	*	6%	*	13%	14%	10%	21%
	2024	29%	31%	21%	0%	26%	12%	*	*	*	*	5%	29%	20%	25%	21%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	66%	50%	66%	64%	-	80%	*	*	59%	*	63%	69%	68%	81%
	2024	77%	80%	69%	17%	74%	71%	*	*	*	*	32%	100%	72%	60%	68%	76%
At Meets Grade Level or Above	2025	47%	48%	41%	50%	44%	36%	-	0%	*	*	35%	*	38%	44%	37%	48%
	2024	50%	53%	33%	0%	39%	18%	*	*	*	*	16%	29%	31%	40%	32%	48%
At Masters Grade Level	2025	22%	21%	13%	17%	14%	0%	-	0%	*	*	6%	*	8%	19%	8%	19%
	2024	19%	20%	11%	0%	11%	6%	*	*	*	*	11%	14%	9%	15%	8%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	66%	41%	60%	38%	36%	-	60%	*	*	47%	*	40%	43%	39%	48%
	2024	58%	62%	37%	0%	40%	35%	*	*	*	*	16%	43%	36%	40%	37%	33%
At Meets Grade Level or Above	2025	31%	33%	17%	40%	13%	27%	-	20%	*	*	35%	*	12%	26%	17%	19%
	2024	28%	32%	13%	0%	15%	12%	*	*	*	*	16%	0%	15%	5%	12%	10%
At Masters Grade Level	2025	12%	12%	9%	0%	9%	18%	-	0%	*	*	18%	*	8%	11%	8%	14%
	2024	11%	13%	3%	0%	3%	6%	*	*	*	*	5%	0%	3%	5%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	76%	57%	44%	58%	53%	*	74%	100%	54%	44%	78%	56%	59%	56%	60%
	2024	75%	76%	58%	41%	58%	62%	*	74%	36%	*	36%	71%	61%	50%	57%	60%
At Meets Grade Level or Above	2025	50%	51%	29%	29%	29%	31%	*	21%	89%	15%	28%	50%	30%	29%	27%	31%
	2024	48%	50%	28%	20%	27%	35%	*	26%	36%	*	19%	31%	29%	27%	26%	28%
At Masters Grade Level	2025	21%	21%	9%	5%	11%	5%	*	0%	33%	0%	7%	6%	8%	11%	7%	11%
	2024	20%	20%	10%	7%	10%	10%	*	13%	9%	*	7%	14%	9%	12%	8%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	75%	61%	44%	62%	61%	*	86%	*	33%	44%	86%	60%	64%	60%	61%
	2024	76%	77%	61%	56%	61%	68%	*	78%	*	*	42%	71%	65%	54%	60%	61%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	29%	28%	29%	27%	*	43%	*	17%	28%	43%	31%	26%	26%	30%
	2024	54%	55%	33%	28%	30%	46%	*	44%	*	*	19%	29%	34%	30%	30%	30%
At Masters Grade Level	2025	23%	22%	9%	6%	11%	3%	*	0%	*	0%	4%	0%	9%	10%	7%	11%
	2024	22%	22%	14%	11%	15%	7%	*	22%	*	*	6%	21%	14%	15%	12%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	73%	58%	39%	59%	52%	*	71%	*	67%	44%	71%	57%	60%	57%	62%
	2024	72%	73%	61%	41%	61%	66%	*	80%	*	*	37%	86%	66%	49%	59%	67%
At Meets Grade Level or Above	2025	45%	46%	33%	28%	34%	36%	*	0%	*	17%	26%	57%	33%	33%	31%	34%
	2024	43%	44%	29%	18%	29%	34%	*	20%	*	*	19%	50%	29%	29%	26%	33%
At Masters Grade Level	2025	20%	19%	9%	6%	11%	3%	*	0%	*	0%	7%	0%	8%	12%	8%	10%
	2024	17%	16%	9%	6%	7%	15%	*	10%	*	*	10%	14%	8%	10%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	80%	41%	60%	38%	36%	-	60%	*	*	47%	*	40%	43%	39%	48%
	2024	75%	77%	37%	0%	40%	35%	*	*	*	*	16%	43%	36%	40%	37%	33%
At Meets Grade Level or Above	2025	47%	52%	17%	40%	13%	27%	-	20%	*	*	35%	*	12%	26%	17%	19%
	2024	43%	48%	13%	0%	15%	12%	*	*	*	*	16%	0%	15%	5%	12%	10%
At Masters Grade Level	2025	17%	20%	9%	0%	9%	18%	-	0%	*	*	18%	*	8%	11%	8%	14%
	2024	16%	18%	3%	0%	3%	6%	*	*	*	*	5%	0%	3%	5%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	16%	17%	15%	29%	*	*	*	*	15%	*	17%	14%	12%	15%
	2024	35%	32%	19%	33%	15%	27%	-	*	*	-	22%	*	19%	18%	18%	16%
Reading and Mathematics Including EOC	2025	39%	38%	16%	17%	15%	29%	*	*	*	*	15%	*	17%	14%	12%	15%
	2024	35%	32%	19%	33%	15%	27%	-	*	*	-	22%	*	19%	18%	18%	16%
Reading Including EOC	2025	52%	52%	26%	33%	24%	29%	*	*	*	*	25%	*	30%	14%	22%	24%
	2024	48%	44%	27%	40%	21%	40%	-	*	*	-	22%	*	30%	21%	25%	22%
Math Including EOC	2025	46%	47%	32%	17%	32%	57%	*	*	*	*	25%	*	31%	34%	29%	32%
	2024	42%	40%	25%	33%	23%	27%	-	*	*	-	22%	*	26%	21%	23%	29%
4th Graders																	
Reading and Mathematics	2025	40%	36%	20%	29%	21%	13%	-	*	*	*	20%	*	21%	19%	20%	20%
	2024	38%	34%	21%	*	17%	56%	-	*	-	-	20%	*	17%	26%	13%	12%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	36%	20%	29%	21%	13%	-	*	*	*	20%	*	21%	19%	20%	20%
	2024	38%	34%	21%	*	17%	56%	-	*	-	-	20%	*	17%	26%	13%	12%
Reading Including EOC	2025	54%	51%	28%	29%	27%	27%	-	*	*	*	20%	*	30%	24%	26%	29%
	2024	51%	48%	25%	*	22%	56%	-	*	-	-	20%	*	22%	30%	18%	18%
Math Including EOC	2025	47%	43%	28%	29%	27%	27%	-	*	*	*	20%	*	30%	24%	28%	24%
	2024	46%	41%	30%	*	25%	78%	-	*	-	-	20%	*	30%	30%	24%	20%
5th Graders																	
Reading and Mathematics	2025	42%	42%	26%	20%	30%	18%	-	0%	*	*	29%	*	23%	31%	21%	31%
	2024	42%	45%	29%	0%	34%	18%	*	*	*	*	11%	29%	26%	40%	28%	40%
Reading and Mathematics Including EOC	2025	42%	42%	26%	20%	30%	18%	-	0%	*	*	29%	*	23%	31%	21%	31%
	2024	42%	45%	29%	0%	34%	18%	*	*	*	*	11%	29%	26%	40%	28%	40%
Reading Including EOC	2025	58%	58%	36%	20%	36%	27%	-	40%	*	*	41%	*	35%	37%	32%	40%
	2024	55%	58%	45%	17%	47%	47%	*	*	*	*	16%	29%	45%	45%	45%	48%
Math Including EOC	2025	48%	48%	40%	40%	44%	36%	-	0%	*	*	35%	*	38%	43%	37%	48%
	2024	51%	53%	33%	0%	39%	18%	*	*	*	*	16%	29%	31%	40%	32%	48%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	21%	22%	21%	18%	*	0%	*	0%	21%	29%	20%	22%	18%	21%
	2024	36%	36%	23%	18%	21%	29%	*	22%	*	*	17%	29%	21%	26%	20%	23%
Reading and Mathematics Including EOC	2025	40%	39%	21%	22%	21%	18%	*	0%	*	0%	21%	29%	20%	22%	18%	21%
	2024	38%	38%	23%	18%	21%	29%	*	22%	*	*	17%	29%	21%	26%	20%	23%
Reading Including EOC	2025	55%	55%	29%	28%	29%	27%	*	43%	*	17%	28%	43%	31%	26%	26%	30%
	2024	54%	53%	33%	28%	30%	46%	*	44%	*	*	19%	29%	34%	30%	30%	30%
Math Including EOC	2025	46%	46%	33%	28%	34%	36%	*	0%	*	17%	26%	57%	33%	33%	31%	34%
	2024	45%	45%	29%	18%	29%	34%	*	20%	*	*	19%	50%	29%	29%	26%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	70%	53%	64%	55%	47%	-	*	*	*	43%	*	51%	56%	52%	58%	83%
	2024	67%	64%	43%	*	41%	50%	-	*	-	-	38%	*	41%	48%	43%	45%	---
Grade 4 Mathematics	2025	65%	60%	49%	50%	48%	60%	-	*	*	*	45%	*	52%	46%	48%	41%	100%
	2024	60%	56%	65%	*	64%	100%	-	*	-	-	62%	*	68%	60%	61%	59%	---
Grade 5 ELA/Reading	2025	69%	71%	54%	20%	56%	45%	-	*	*	*	44%	*	46%	66%	55%	66%	100%
	2024	70%	73%	57%	40%	60%	56%	*	*	*	*	31%	57%	62%	39%	60%	70%	---
Grade 5 Mathematics	2025	67%	71%	62%	67%	69%	18%	-	70%	*	*	47%	*	53%	76%	63%	82%	83%
	2024	65%	70%	47%	10%	57%	26%	*	*	*	*	50%	50%	45%	53%	49%	63%	---
All Grades Both Subjects	2025	65%	65%	55%	52%	56%	44%	-	68%	*	38%	44%	65%	50%	60%	54%	61%	91%
	2024	64%	64%	53%	32%	56%	52%	*	53%	17%	*	44%	52%	54%	51%	54%	60%	---
All Grades ELA/Reading	2025	67%	65%	54%	46%	55%	46%	-	80%	*	*	43%	50%	49%	61%	53%	62%	91%
	2024	67%	66%	51%	43%	51%	54%	*	79%	*	*	34%	45%	54%	44%	53%	59%	---
All Grades Mathematics	2025	64%	64%	55%	58%	58%	42%	-	58%	*	*	46%	80%	52%	60%	55%	61%	91%
	2024	60%	60%	55%	21%	60%	50%	*	31%	*	*	55%	59%	54%	57%	54%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	43%	29%	*	34%	0%	-	-	-	*	25%	-	25%	33%	28%	29%	-
	2024	38%	40%	24%	-	24%	*	-	*	-	-	13%	*	29%	14%	25%	27%	---
Grade 4 Mathematics	2025	27%	27%	12%	*	13%	17%	-	-	-	*	8%	-	17%	6%	9%	6%	-
	2024	26%	25%	41%	*	45%	*	-	*	-	-	44%	*	55%	17%	40%	53%	---
Grade 5 ELA/Reading	2025	25%	28%	30%	*	33%	*	-	*	-	-	0%	*	18%	46%	33%	53%	-
	2024	35%	41%	30%	*	41%	*	-	*	*	-	18%	-	27%	40%	32%	43%	---
Grade 5 Mathematics	2025	35%	38%	33%	*	35%	*	-	*	-	-	14%	*	25%	43%	40%	60%	-
	2024	41%	49%	26%	*	40%	0%	-	-	*	-	17%	*	29%	17%	27%	46%	---
All Grades Both Subjects	2025	33%	32%	25%	10%	28%	6%	-	*	-	*	13%	*	21%	31%	26%	36%	-
	2024	32%	33%	31%	17%	38%	8%	-	20%	*	-	23%	*	36%	20%	32%	42%	---
All Grades ELA/Reading	2025	31%	28%	29%	20%	34%	0%	-	*	-	*	16%	*	22%	39%	30%	39%	-
	2024	30%	30%	27%	*	32%	0%	-	*	*	-	16%	*	28%	25%	29%	34%	---
All Grades Mathematics	2025	35%	36%	21%	0%	23%	11%	-	*	-	*	11%	*	20%	23%	22%	31%	-
	2024	35%	37%	35%	*	43%	14%	-	*	*	-	29%	*	44%	17%	35%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	76%	57%	58%	-	-	-	58%	-	62%	73%	-	49%	*	55%	58%	100%
	2024	75%	76%	58%	60%	-	-	-	60%	-	58%	58%	-	-	40%	56%	59%	*
At Meets Grade Level or Above	2025	50%	51%	29%	30%	-	-	-	30%	-	29%	40%	-	18%	*	28%	29%	80%
	2024	48%	50%	28%	28%	-	-	-	28%	-	26%	26%	-	-	20%	28%	27%	*
At Masters Grade Level	2025	21%	21%	9%	9%	-	-	-	9%	-	13%	22%	-	0%	*	8%	9%	70%
	2024	20%	20%	10%	10%	-	-	-	10%	-	11%	11%	-	-	20%	9%	10%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	75%	61%	58%	-	-	-	58%	-	67%	75%	-	56%	*	61%	60%	*
	2024	76%	77%	61%	61%	-	-	-	61%	-	59%	59%	-	-	*	62%	60%	*
At Meets Grade Level or Above	2025	54%	54%	29%	28%	-	-	-	28%	-	31%	33%	-	31%	*	28%	28%	*
	2024	54%	55%	33%	28%	-	-	-	28%	-	28%	28%	-	-	*	35%	28%	*
At Masters Grade Level	2025	23%	22%	9%	10%	-	-	-	10%	-	10%	17%	-	0%	*	8%	9%	*
	2024	22%	22%	14%	15%	-	-	-	15%	-	16%	16%	-	-	*	12%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	73%	58%	63%	-	-	-	63%	-	56%	67%	-	44%	*	55%	60%	*
	2024	72%	73%	61%	69%	-	-	-	69%	-	64%	64%	-	-	*	56%	67%	*
At Meets Grade Level or Above	2025	45%	46%	33%	38%	-	-	-	38%	-	23%	33%	-	13%	*	31%	33%	*
	2024	43%	44%	29%	34%	-	-	-	34%	-	27%	27%	-	-	*	26%	31%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	19%	9%	10%	-	-	-	10%	-	8%	13%	-	0%	*	8%	9%	*	
	2024	17%	16%	9%	7%	-	-	-	7%	-	9%	9%	-	-	*	9%	7%	*	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	80%	41%	38%	-	-	-	38%	-	64%	86%	-	43%	*	36%	45%	*	
	2024	75%	77%	37%	34%	-	-	-	34%	-	33%	33%	-	-	*	40%	33%	-	
At Meets Grade Level or Above	2025	47%	52%	17%	4%	-	-	-	4%	-	43%	86%	-	0%	*	16%	18%	*	
	2024	43%	48%	13%	9%	-	-	-	9%	-	11%	11%	-	-	*	15%	10%	-	
At Masters Grade Level	2025	17%	20%	9%	0%	-	-	-	0%	-	36%	71%	-	0%	*	4%	13%	*	
	2024	16%	18%	3%	3%	-	-	-	3%	-	0%	0%	-	-	*	4%	2%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	65%	55%	64%	-	-	-	64%	-	55%	82%	-	44%	*	49%	61%	75%	
	2024	64%	64%	53%	60%	-	-	-	60%	-	58%	58%	-	-	*	47%	59%	*	
All Grades ELA/Reading	2025	67%	65%	54%	66%	-	-	-	66%	-	54%	81%	-	44%	*	46%	61%	*	
	2024	67%	66%	51%	56%	-	-	-	56%	-	64%	64%	-	-	*	45%	58%	*	
All Grades Mathematics	2025	64%	64%	55%	63%	-	-	-	63%	-	56%	83%	-	44%	*	51%	60%	*	
	2024	60%	60%	55%	63%	-	-	-	63%	-	53%	53%	-	-	*	50%	60%	*	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	32%	25%	35%	-	-	-	35%	-	40%	80%	-	20%	-	15%	36%	-	
	2024	32%	33%	31%	44%	-	-	-	44%	-	39%	39%	-	-	-	17%	42%	-	
All Grades ELA/Reading	2025	31%	28%	29%	38%	-	-	-	38%	-	50%	*	-	*	-	18%	39%	-	
	2024	30%	30%	27%	38%	-	-	-	38%	-	25%	25%	-	-	-	16%	34%	-	
All Grades Mathematics	2025	35%	36%	21%	30%	-	-	-	30%	-	33%	*	-	17%	-	13%	31%	-	
	2024	35%	37%	35%	50%	-	-	-	50%	-	50%	50%	-	-	-	19%	50%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	94%	97%	*	73%	100%	100%	98%	82%	97%	91%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	3%	*	27%	0%	0%	2%	18%	2%	7%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	93%	100%	93%	97%	*	70%	*	100%	98%	78%	96%	89%	94%	92%
Not Included in Accountability: Mobile	4%	4%	5%	0%	5%	3%	*	30%	*	0%	2%	22%	3%	8%	4%	5%
Not Included in Accountability: Other Exclusions	4%	5%	2%	0%	2%	0%	*	0%	*	0%	0%	0%	1%	3%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	94%	100%	94%	97%	*	70%	*	100%	98%	78%	97%	91%	95%	95%
Not Included in Accountability: Mobile	4%	4%	5%	0%	4%	3%	*	30%	*	0%	2%	22%	3%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	100%	100%	100%	-	83%	*	*	100%	*	100%	97%	100%	98%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	0%	-	17%	*	*	0%	*	0%	3%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	100%	88%	93%	*	88%	69%	38%	100%	83%	97%	72%	88%	85%
Not Included in Accountability: Mobile	4%	4%	9%	0%	8%	7%	*	8%	31%	63%	0%	17%	2%	20%	8%	9%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	4%	0%	*	4%	0%	0%	0%	0%	0%	8%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	89%	100%	89%	93%	*	82%	67%	*	100%	88%	97%	73%	89%	85%
Not Included in Accountability: Mobile	4%	4%	8%	0%	8%	7%	*	9%	33%	*	0%	13%	2%	19%	8%	9%
Not Included in Accountability: Other Exclusions	4%	4%	3%	0%	4%	0%	*	9%	0%	*	0%	0%	1%	7%	3%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	100%	88%	93%	*	91%	67%	*	100%	82%	98%	72%	89%	86%
Not Included in Accountability: Mobile	5%	5%	9%	0%	9%	7%	*	9%	33%	*	0%	18%	2%	21%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	*	0%	0%	*	0%	0%	0%	7%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	100%	85%	94%	*	*	*	*	100%	78%	96%	65%	87%	82%
Not Included in Accountability: Mobile	4%	4%	9%	0%	10%	6%	*	*	*	*	0%	22%	4%	23%	9%	10%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	5%	0%	*	*	*	*	0%	0%	0%	13%	4%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2024-25	93.9%	94.6%	95.7%	94.6%	96.0%	95.5%	*	94.2%	*	94.7%	95.9%	95.7%	96.2%
2023-24	93.6%	94.4%	94.9%	93.2%	95.1%	94.2%	*	94.5%	96.5%	95.1%	95.2%	94.9%	95.8%
Chronic Absenteeism													
2024-25	18.0%	14.8%	9.2%	15.6%	8.5%	6.7%	*	9.1%	0.0%	20.0%	7.8%	9.1%	9.3%
2023-24	19.0%	16.3%	14.7%	30.3%	13.8%	17.1%	*	0.0%	0.0%	15.8%	13.3%	14.7%	9.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	77.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	80.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	77.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Student Information (TAPR)
CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
Staff Information (TAPR)
CHENEY HILLS EL (220902109) - BIRDVILLE ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)