

2024-25 Texas Academic Performance Report (TAPR)

District Name: PECOS-BARSTOW-TOYAH ISD

Campus Name: ZAVALA EL

Campus Number: 195901109

2025 Campus Accountability Score: F

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 73% | 73% | * | 74% | 62% | - | * | - | - | 66% | 67% | 72% | 77% | 71% | 66% |
| | 2024 | 74% | 57% | 57% | * | 57% | 44% | - | 80% | - | * | 25% | * | 59% | 49% | 54% | 58% |
| At Meets Grade Level or Above | 2025 | 52% | 36% | 36% | * | 36% | 15% | - | * | - | - | 39% | 0% | 36% | 33% | 33% | 18% |
| | 2024 | 48% | 26% | 26% | * | 25% | 22% | - | 60% | - | * | 4% | * | 27% | 23% | 21% | 26% |
| At Masters Grade Level | 2025 | 23% | 6% | 6% | * | 6% | 0% | - | * | - | - | 7% | 0% | 7% | 3% | 5% | 5% |
| | 2024 | 21% | 6% | 6% | * | 5% | 0% | - | 20% | - | * | 0% | * | 5% | 10% | 4% | 5% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 64% | 64% | * | 64% | 69% | - | * | - | - | 55% | 50% | 63% | 77% | 66% | 80% |
| | 2024 | 70% | 63% | 63% | * | 64% | 33% | - | 80% | - | * | 38% | * | 65% | 54% | 56% | 79% |
| At Meets Grade Level or Above | 2025 | 46% | 33% | 33% | * | 32% | 38% | - | * | - | - | 25% | 17% | 30% | 53% | 32% | 32% |
| | 2024 | 42% | 35% | 35% | * | 34% | 11% | - | 80% | - | * | 17% | * | 36% | 31% | 31% | 50% |
| At Masters Grade Level | 2025 | 19% | 8% | 8% | * | 8% | 8% | - | * | - | - | 14% | 0% | 6% | 20% | 7% | 7% |
| | 2024 | 15% | 10% | 10% | * | 11% | 0% | - | 20% | - | * | 4% | * | 11% | 5% | 9% | 11% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 63% | 63% | * | 64% | 50% | - | 80% | - | * | 38% | * | 64% | 61% | 61% | 58% |
| | 2024 | 81% | 67% | 67% | * | 66% | 86% | - | * | - | - | 38% | * | 69% | 60% | 65% | 61% |
| At Meets Grade Level or Above | 2025 | 54% | 25% | 25% | * | 24% | 25% | - | 80% | - | * | 16% | * | 27% | 22% | 23% | 21% |
| | 2024 | 51% | 35% | 35% | * | 33% | 86% | - | * | - | - | 17% | * | 34% | 35% | 33% | 30% |
| At Masters Grade Level | 2025 | 24% | 7% | 7% | * | 8% | 0% | - | 0% | - | * | 3% | * | 6% | 10% | 6% | 8% |
| | 2024 | 23% | 8% | 8% | * | 6% | 29% | - | * | - | - | 0% | * | 8% | 6% | 6% | 5% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 52% | 52% | * | 53% | 33% | - | 80% | - | * | 31% | * | 54% | 47% | 52% | 63% |
| | 2024 | 69% | 54% | 54% | * | 53% | 86% | - | * | - | - | 38% | * | 58% | 42% | 52% | 44% |
| At Meets Grade Level or Above | 2025 | 47% | 28% | 28% | * | 28% | 17% | - | 60% | - | * | 25% | * | 29% | 24% | 24% | 21% |
| | 2024 | 46% | 32% | 32% | * | 32% | 43% | - | * | - | - | 21% | * | 34% | 25% | 31% | 26% |
| At Masters Grade Level | 2025 | 24% | 9% | 9% | * | 9% | 0% | - | 40% | - | * | 3% | * | 10% | 8% | 4% | 5% |
| | 2024 | 21% | 9% | 9% | * | 8% | 43% | - | * | - | - | 0% | * | 10% | 6% | 8% | 7% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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2024-25 STAAR Performance (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 65% | 65% | * | 65% | 71% | - | * | - | - | 32% | * | 64% | 69% | 58% | 72% |
| | 2024 | 79% | 63% | 63% | - | 62% | 57% | * | * | - | - | 32% | 100% | 63% | 61% | 58% | 65% |
| At Meets Grade Level or Above | 2025 | 58% | 41% | 41% | * | 40% | 71% | - | * | - | - | 18% | * | 42% | 36% | 31% | 30% |
| | 2024 | 55% | 27% | 27% | - | 28% | 14% | * | * | - | - | 19% | 60% | 25% | 33% | 25% | 31% |
| At Masters Grade Level | 2025 | 30% | 13% | 13% | * | 11% | 57% | - | * | - | - | 7% | * | 12% | 14% | 8% | 4% |
| | 2024 | 29% | 6% | 6% | - | 6% | 7% | * | * | - | - | 6% | 20% | 7% | 4% | 5% | 0% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 60% | 60% | * | 60% | 71% | - | * | - | - | 39% | * | 58% | 67% | 55% | 75% |
| | 2024 | 77% | 66% | 66% | - | 65% | 64% | * | * | - | - | 52% | 100% | 63% | 76% | 64% | 80% |
| At Meets Grade Level or Above | 2025 | 47% | 36% | 36% | * | 35% | 57% | - | * | - | - | 21% | * | 36% | 33% | 31% | 43% |
| | 2024 | 50% | 32% | 32% | - | 32% | 21% | * | * | - | - | 26% | 60% | 28% | 45% | 34% | 55% |
| At Masters Grade Level | 2025 | 22% | 12% | 12% | * | 11% | 29% | - | * | - | - | 0% | * | 11% | 14% | 10% | 11% |
| | 2024 | 19% | 10% | 10% | - | 10% | 14% | * | * | - | - | 13% | 20% | 10% | 12% | 10% | 12% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 52% | 52% | * | 51% | 86% | - | * | - | - | 32% | * | 51% | 57% | 46% | 64% |
| | 2024 | 58% | 29% | 29% | - | 29% | 29% | * | * | - | - | 26% | 40% | 29% | 31% | 27% | 29% |
| At Meets Grade Level or Above | 2025 | 31% | 14% | 14% | * | 12% | 57% | - | * | - | - | 14% | * | 12% | 21% | 8% | 9% |
| | 2024 | 28% | 9% | 9% | - | 9% | 14% | * | * | - | - | 19% | 20% | 10% | 6% | 8% | 6% |
| At Masters Grade Level | 2025 | 12% | 4% | 4% | * | 2% | 29% | - | * | - | - | 7% | * | 3% | 5% | 1% | 2% |
| | 2024 | 11% | 2% | 2% | - | 2% | 7% | * | * | - | - | 6% | 20% | 3% | 2% | 2% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 65% | 62% | 21% | 62% | 61% | - | 88% | - | * | 44% | 58% | 61% | 63% | 59% | 69% |
| | 2024 | 75% | 63% | 57% | 38% | 56% | 54% | * | 83% | - | * | 35% | 78% | 58% | 54% | 54% | 58% |
| At Meets Grade Level or Above | 2025 | 50% | 33% | 30% | 11% | 30% | 35% | - | 76% | - | * | 24% | 16% | 31% | 30% | 26% | 25% |
| | 2024 | 48% | 31% | 28% | 25% | 27% | 26% | * | 53% | - | * | 18% | 44% | 28% | 28% | 26% | 31% |
| At Masters Grade Level | 2025 | 21% | 8% | 8% | 11% | 8% | 13% | - | 32% | - | * | 6% | 5% | 8% | 10% | 6% | 6% |
| | 2024 | 20% | 7% | 7% | 13% | 7% | 12% | * | 17% | - | * | 5% | 22% | 8% | 6% | 6% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 64% | 67% | 25% | 68% | 59% | - | 91% | - | * | 48% | 67% | 67% | 67% | 64% | 66% |
| | 2024 | 76% | 62% | 62% | * | 62% | 60% | * | 92% | - | * | 32% | 82% | 64% | 57% | 59% | 62% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 54% | 35% | 34% | 13% | 34% | 31% | - | 82% | - | * | 26% | 11% | 35% | 29% | 29% | 24% |
| | 2024 | 54% | 34% | 29% | * | 28% | 33% | * | 54% | - | * | 14% | 55% | 29% | 31% | 27% | 29% |
| At Masters Grade Level | 2025 | 23% | 8% | 9% | 13% | 8% | 13% | - | 27% | - | * | 6% | 0% | 8% | 10% | 7% | 5% |
| | 2024 | 22% | 7% | 7% | * | 6% | 10% | * | 15% | - | * | 3% | 18% | 7% | 7% | 5% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 64% | 59% | 25% | 59% | 56% | - | 91% | - | * | 43% | 44% | 59% | 61% | 58% | 73% |
| | 2024 | 72% | 65% | 61% | * | 61% | 60% | * | 85% | - | * | 43% | 91% | 62% | 58% | 57% | 65% |
| At Meets Grade Level or Above | 2025 | 45% | 30% | 32% | 13% | 32% | 34% | - | 73% | - | * | 24% | 22% | 32% | 34% | 29% | 33% |
| | 2024 | 43% | 31% | 33% | * | 32% | 23% | * | 69% | - | * | 22% | 45% | 33% | 34% | 32% | 42% |
| At Masters Grade Level | 2025 | 20% | 8% | 10% | 13% | 9% | 9% | - | 36% | - | * | 7% | 11% | 9% | 13% | 7% | 8% |
| | 2024 | 17% | 9% | 10% | * | 9% | 17% | * | 23% | - | * | 6% | 27% | 10% | 8% | 9% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 69% | 52% | * | 51% | 86% | - | * | - | - | 32% | * | 51% | 57% | 46% | 64% |
| | 2024 | 75% | 61% | 29% | - | 29% | 29% | * | * | - | - | 26% | 40% | 29% | 31% | 27% | 29% |
| At Meets Grade Level or Above | 2025 | 47% | 31% | 14% | * | 12% | 57% | - | * | - | - | 14% | * | 12% | 21% | 8% | 9% |
| | 2024 | 43% | 24% | 9% | - | 9% | 14% | * | * | - | - | 19% | 20% | 10% | 6% | 8% | 6% |
| At Masters Grade Level | 2025 | 17% | 8% | 4% | * | 2% | 29% | - | * | - | - | 7% | * | 3% | 5% | 1% | 2% |
| | 2024 | 16% | 5% | 2% | - | 2% | 7% | * | * | - | - | 6% | 20% | 3% | 2% | 2% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 23% | 23% | * | 23% | 15% | - | * | - | - | 23% | 0% | 22% | 28% | 22% | 14% |
| | 2024 | 35% | 19% | 19% | * | 17% | 11% | - | 60% | - | * | 4% | * | 17% | 23% | 15% | 21% |
| Reading and Mathematics Including EOC | 2025 | 39% | 23% | 23% | * | 23% | 15% | - | * | - | - | 23% | 0% | 22% | 28% | 22% | 14% |
| | 2024 | 35% | 19% | 19% | * | 17% | 11% | - | 60% | - | * | 4% | * | 17% | 23% | 15% | 21% |
| Reading Including EOC | 2025 | 52% | 35% | 35% | * | 36% | 15% | - | * | - | - | 37% | 0% | 36% | 31% | 33% | 18% |
| | 2024 | 48% | 26% | 26% | * | 25% | 22% | - | 60% | - | * | 4% | * | 27% | 23% | 21% | 26% |
| Math Including EOC | 2025 | 46% | 33% | 33% | * | 32% | 38% | - | * | - | - | 23% | 17% | 30% | 52% | 31% | 32% |
| | 2024 | 42% | 35% | 35% | * | 34% | 11% | - | 80% | - | * | 17% | * | 36% | 31% | 31% | 50% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 18% | 18% | * | 17% | 17% | - | 60% | - | * | 18% | * | 18% | 17% | 14% | 8% |
| | 2024 | 38% | 22% | 22% | * | 22% | 43% | - | * | - | - | 17% | * | 23% | 21% | 20% | 18% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2025 | 40% | 18% | 18% | * | 17% | 17% | - | 60% | - | * | 18% | * | 18% | 17% | 14% | 8% |
| | 2024 | 38% | 22% | 22% | * | 22% | 43% | - | * | - | - | 17% | * | 23% | 21% | 20% | 18% |
| Reading Including EOC | 2025 | 54% | 26% | 26% | * | 24% | 25% | - | 80% | - | * | 18% | * | 27% | 23% | 24% | 21% |
| | 2024 | 51% | 35% | 35% | * | 33% | 86% | - | * | - | - | 17% | * | 34% | 35% | 33% | 30% |
| Math Including EOC | 2025 | 47% | 28% | 28% | * | 28% | 17% | - | 60% | - | * | 27% | * | 29% | 25% | 25% | 21% |
| | 2024 | 46% | 32% | 32% | * | 32% | 43% | - | * | - | - | 21% | * | 34% | 25% | 31% | 26% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 26% | 26% | * | 25% | 43% | - | * | - | - | 14% | * | 27% | 21% | 19% | 23% |
| | 2024 | 42% | 22% | 22% | - | 22% | 14% | * | * | - | - | 19% | 60% | 19% | 29% | 21% | 27% |
| Reading and Mathematics Including EOC | 2025 | 42% | 26% | 26% | * | 25% | 43% | - | * | - | - | 14% | * | 27% | 21% | 19% | 23% |
| | 2024 | 42% | 22% | 22% | - | 22% | 14% | * | * | - | - | 19% | 60% | 19% | 29% | 21% | 27% |
| Reading Including EOC | 2025 | 58% | 41% | 41% | * | 40% | 71% | - | * | - | - | 18% | * | 42% | 36% | 31% | 30% |
| | 2024 | 55% | 27% | 27% | - | 28% | 14% | * | * | - | - | 19% | 60% | 25% | 33% | 25% | 31% |
| Math Including EOC | 2025 | 48% | 36% | 36% | * | 35% | 57% | - | * | - | - | 21% | * | 36% | 33% | 31% | 43% |
| | 2024 | 51% | 32% | 32% | - | 32% | 21% | * | * | - | - | 26% | 60% | 28% | 45% | 34% | 55% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 21% | 22% | 13% | 21% | 22% | - | 73% | - | * | 19% | 11% | 22% | 21% | 19% | 16% |
| | 2024 | 36% | 20% | 21% | * | 20% | 20% | * | 38% | - | * | 14% | 45% | 20% | 25% | 19% | 22% |
| Reading and Mathematics Including EOC | 2025 | 40% | 23% | 22% | 13% | 21% | 22% | - | 73% | - | * | 19% | 11% | 22% | 21% | 19% | 16% |
| | 2024 | 38% | 23% | 21% | * | 20% | 20% | * | 38% | - | * | 14% | 45% | 20% | 25% | 19% | 22% |
| Reading Including EOC | 2025 | 55% | 36% | 34% | 13% | 34% | 31% | - | 82% | - | * | 26% | 11% | 35% | 29% | 29% | 24% |
| | 2024 | 54% | 34% | 29% | * | 28% | 33% | * | 54% | - | * | 14% | 55% | 29% | 31% | 27% | 29% |
| Math Including EOC | 2025 | 46% | 33% | 32% | 13% | 32% | 34% | - | 73% | - | * | 24% | 22% | 32% | 34% | 29% | 33% |
| | 2024 | 45% | 35% | 33% | * | 32% | 23% | * | 69% | - | * | 22% | 45% | 33% | 34% | 32% | 42% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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2024-25 STAAR Progress (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T | |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|--|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 51% | 51% | * | 51% | 41% | - | 60% | - | - | 40% | * | 52% | 48% | 51% | 47% | 67% | |
| | 2024 | 67% | 52% | 52% | * | 51% | 57% | - | * | - | - | 35% | * | 53% | 48% | 52% | 58% | --- | |
| Grade 4 Mathematics | 2025 | 65% | 39% | 39% | * | 38% | 50% | - | 60% | - | - | 28% | * | 40% | 36% | 40% | 32% | 100% | |
| | 2024 | 60% | 33% | 33% | * | 33% | 43% | - | * | - | - | 41% | * | 35% | 28% | 33% | 29% | --- | |
| Grade 5 ELA/Reading | 2025 | 69% | 59% | 59% | * | 59% | 71% | - | * | - | - | 46% | * | 58% | 61% | 52% | 67% | 79% | |
| | 2024 | 70% | 51% | 51% | - | 51% | 39% | * | * | - | - | 45% | 70% | 50% | 54% | 47% | 49% | --- | |
| Grade 5 Mathematics | 2025 | 67% | 59% | 59% | * | 59% | 64% | - | * | - | - | 52% | * | 57% | 69% | 59% | 84% | 100% | |
| | 2024 | 65% | 66% | 66% | - | 66% | 57% | * | * | - | - | 55% | 100% | 63% | 76% | 67% | 80% | --- | |
| All Grades Both Subjects | 2025 | 65% | 54% | 52% | 25% | 52% | 54% | - | 69% | - | - | 41% | 67% | 52% | 53% | 51% | 61% | 87% | |
| | 2024 | 64% | 53% | 51% | * | 50% | 49% | * | 75% | - | - | 45% | 81% | 50% | 52% | 50% | 53% | --- | |
| All Grades ELA/Reading | 2025 | 67% | 58% | 55% | 25% | 55% | 53% | - | 63% | - | - | 43% | * | 55% | 54% | 52% | 59% | 73% | |
| | 2024 | 67% | 56% | 51% | * | 51% | 45% | * | 93% | - | - | 41% | 72% | 51% | 51% | 49% | 54% | --- | |
| All Grades Mathematics | 2025 | 64% | 49% | 49% | 25% | 49% | 56% | - | 75% | - | - | 40% | * | 48% | 51% | 50% | 63% | 100% | |
| | 2024 | 60% | 50% | 50% | * | 50% | 52% | * | 57% | - | - | 49% | 89% | 49% | 53% | 50% | 52% | --- | |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 28% | 28% | * | 28% | 29% | - | * | - | - | 14% | * | 27% | 30% | 30% | 17% | - | |
| | 2024 | 38% | 25% | 25% | * | 23% | - | - | * | - | - | 25% | - | 25% | 25% | 23% | 24% | --- | |
| Grade 4 Mathematics | 2025 | 27% | 11% | 11% | * | 11% | 17% | - | * | - | - | 0% | * | 13% | 5% | 12% | 9% | - | |
| | 2024 | 26% | 7% | 7% | * | 7% | - | - | - | - | - | 9% | - | 9% | 0% | 5% | 15% | --- | |
| Grade 5 ELA/Reading | 2025 | 25% | 25% | 25% | * | 27% | * | - | - | - | - | 5% | - | 19% | 42% | 25% | 44% | - | |
| | 2024 | 35% | 28% | 28% | - | 28% | 29% | - | - | - | - | 11% | - | 33% | 14% | 20% | 22% | --- | |
| Grade 5 Mathematics | 2025 | 35% | 30% | 30% | * | 31% | * | - | * | - | - | 21% | - | 25% | 43% | 29% | 63% | - | |
| | 2024 | 41% | 50% | 50% | - | 51% | 38% | - | - | - | - | 39% | * | 50% | 52% | 50% | 68% | --- | |
| All Grades Both Subjects | 2025 | 33% | 29% | 24% | 0% | 25% | 20% | - | * | - | - | 11% | * | 22% | 31% | 24% | 41% | - | |
| | 2024 | 32% | 34% | 32% | * | 32% | 33% | - | * | - | - | 23% | * | 34% | 28% | 29% | 38% | --- | |
| All Grades ELA/Reading | 2025 | 31% | 25% | 27% | * | 27% | 25% | - | * | - | - | 10% | * | 23% | 36% | 28% | 33% | - | |
| | 2024 | 30% | 25% | 26% | * | 25% | 29% | - | * | - | - | 17% | - | 29% | 18% | 21% | 23% | --- | |
| All Grades Mathematics | 2025 | 35% | 33% | 22% | * | 22% | 14% | - | * | - | - | 11% | * | 20% | 26% | 21% | 49% | - | |
| | 2024 | 35% | 43% | 38% | * | 38% | 38% | - | - | - | - | 29% | * | 38% | 37% | 36% | 51% | --- | |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 65% | 62% | 69% | 69% | - | - | - | - | * | - | - | * | 67% | 60% | 68% | 72% |
| | 2024 | 75% | 63% | 57% | 86% | 86% | - | - | - | - | 42% | 44% | 42% | - | 58% | 56% | 56% | 95% |
| At Meets Grade Level or Above | 2025 | 50% | 33% | 30% | 20% | 20% | - | - | - | - | * | - | - | * | 35% | 32% | 22% | 47% |
| | 2024 | 48% | 31% | 28% | 54% | 54% | - | - | - | - | 27% | 22% | 29% | - | 30% | 27% | 30% | 59% |
| At Masters Grade Level | 2025 | 21% | 8% | 8% | 3% | 3% | - | - | - | - | * | - | - | * | 15% | 9% | 5% | 9% |
| | 2024 | 20% | 7% | 7% | 21% | 21% | - | - | - | - | 3% | 0% | 4% | - | 4% | 8% | 4% | 27% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 64% | 67% | 62% | 62% | - | - | - | - | * | - | - | * | 70% | 68% | 63% | 89% |
| | 2024 | 76% | 62% | 62% | 92% | 92% | - | - | - | - | 55% | * | 50% | - | 60% | 62% | 59% | 100% |
| At Meets Grade Level or Above | 2025 | 54% | 35% | 34% | 14% | 14% | - | - | - | - | * | - | - | * | 35% | 36% | 18% | 78% |
| | 2024 | 54% | 34% | 29% | 50% | 50% | - | - | - | - | 18% | * | 25% | - | 28% | 30% | 28% | 50% |
| At Masters Grade Level | 2025 | 23% | 8% | 9% | 3% | 3% | - | - | - | - | * | - | - | * | 10% | 10% | 4% | 11% |
| | 2024 | 22% | 7% | 7% | 17% | 17% | - | - | - | - | 0% | * | 0% | - | 2% | 8% | 2% | 20% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 64% | 59% | 74% | 74% | - | - | - | - | * | - | - | * | 70% | 55% | 73% | 72% |
| | 2024 | 72% | 65% | 61% | 92% | 92% | - | - | - | - | 55% | * | 50% | - | 64% | 60% | 63% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 30% | 32% | 31% | 31% | - | - | - | - | * | - | - | * | 45% | 32% | 33% | 39% |
| | 2024 | 43% | 31% | 33% | 75% | 75% | - | - | - | - | 55% | * | 50% | - | 38% | 30% | 40% | 80% |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Masters Grade Level | 2025 | 20% | 8% | 10% | 5% | 5% | - | - | - | - | * | - | - | * | 25% | 10% | 8% | 6% | |
| | 2024 | 17% | 9% | 10% | 33% | 33% | - | - | - | - | 9% | * | 13% | - | 7% | 10% | 7% | 40% | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 69% | 52% | 70% | 70% | - | - | - | - | - | - | - | - | 50% | 48% | 67% | 45% | |
| | 2024 | 75% | 61% | 29% | * | * | - | - | - | - | 18% | * | 25% | - | 29% | 30% | 28% | * | |
| At Meets Grade Level or Above | 2025 | 47% | 31% | 14% | 8% | 8% | - | - | - | - | - | - | - | - | 13% | 16% | 9% | 9% | |
| | 2024 | 43% | 24% | 9% | * | * | - | - | - | - | 9% | * | 13% | - | 6% | 10% | 6% | * | |
| At Masters Grade Level | 2025 | 17% | 8% | 4% | 0% | 0% | - | - | - | - | - | - | - | - | 0% | 4% | 0% | 9% | |
| | 2024 | 16% | 5% | 2% | * | * | - | - | - | - | 0% | * | 0% | - | 0% | 3% | 0% | * | |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 54% | 52% | 61% | 61% | - | - | - | - | - | - | - | - | 58% | 49% | 60% | 58% | |
| | 2024 | 64% | 53% | 51% | 80% | 80% | - | - | - | - | 55% | 67% | 50% | - | 49% | 50% | 51% | 81% | |
| All Grades ELA/Reading | 2025 | 67% | 58% | 55% | 54% | 54% | - | - | - | - | - | - | - | - | 58% | 53% | 55% | 83% | |
| | 2024 | 67% | 56% | 51% | 77% | 77% | - | - | - | - | 45% | * | 38% | - | 52% | 50% | 51% | 83% | |
| All Grades Mathematics | 2025 | 64% | 49% | 49% | 67% | 67% | - | - | - | - | - | - | - | - | 58% | 46% | 66% | 33% | |
| | 2024 | 60% | 50% | 50% | 82% | 82% | - | - | - | - | 64% | * | 63% | - | 47% | 49% | 50% | 78% | |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 29% | 24% | 41% | 41% | - | - | - | - | - | - | - | - | 44% | 17% | 41% | * | |
| | 2024 | 32% | 34% | 32% | * | * | - | - | - | - | 18% | * | 22% | - | 40% | 30% | 36% | * | |
| All Grades ELA/Reading | 2025 | 31% | 25% | 27% | 31% | 31% | - | - | - | - | - | - | - | - | 50% | 24% | 33% | * | |
| | 2024 | 30% | 25% | 26% | * | * | - | - | - | - | 0% | * | * | - | 25% | 28% | 21% | * | |
| All Grades Mathematics | 2025 | 35% | 33% | 22% | 50% | 50% | - | - | - | - | - | - | - | * | 11% | 49% | * | | |
| | 2024 | 35% | 43% | 38% | * | * | - | - | - | - | 33% | * | 40% | - | 55% | 33% | 50% | * | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 91% | 100% | 91% | 87% | - | 93% | - | * | 97% | 73% | 98% | 72% | 96% | 77% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 0% | 6% | 13% | - | 0% | - | * | 3% | 23% | 2% | 17% | 1% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 3% | 0% | 3% | 0% | - | 7% | - | * | 0% | 4% | 0% | 11% | 3% | 10% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 92% | 92% | 100% | 92% | 86% | - | 92% | - | * | 96% | 75% | 98% | 73% | 96% | 77% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 0% | 5% | 14% | - | 0% | - | * | 4% | 17% | 2% | 16% | 1% | 13% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | 3% | 0% | 3% | 0% | - | 8% | - | * | 0% | 8% | 0% | 11% | 3% | 10% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 94% | 92% | 91% | 100% | 92% | 86% | - | 92% | - | * | 96% | 75% | 98% | 72% | 96% | 77% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 0% | 6% | 14% | - | 0% | - | * | 4% | 25% | 2% | 18% | 1% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 2% | 0% | 2% | 0% | - | 8% | - | * | 0% | 0% | 0% | 9% | 3% | 9% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 91% | 90% | * | 90% | 88% | - | * | - | - | 100% | * | 99% | 68% | 95% | 76% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | * | 6% | 13% | - | * | - | - | 0% | * | 1% | 18% | 1% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 4% | 4% | * | 4% | 0% | - | * | - | - | 0% | * | 0% | 15% | 4% | 13% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | 93% | 80% | 93% | 95% | * | 83% | - | * | 94% | 100% | 100% | 75% | 93% | 83% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 20% | 5% | 5% | * | 17% | - | * | 6% | 0% | 0% | 18% | 4% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 2% | 0% | 2% | 0% | * | 0% | - | * | 0% | 0% | 0% | 6% | 2% | 7% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 93% | 92% | 80% | 93% | 94% | * | 87% | - | * | 93% | 100% | 100% | 74% | 93% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 20% | 5% | 6% | * | 13% | - | * | 7% | 0% | 0% | 18% | 4% | 10% |
| Not Included in Accountability: Other Exclusions | 4% | 3% | 2% | 0% | 2% | 0% | * | 0% | - | * | 0% | 0% | 0% | 8% | 3% | 8% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 92% | 80% | 93% | 94% | * | 87% | - | * | 93% | 100% | 100% | 75% | 93% | 83% |
| Not Included in Accountability: Mobile | 5% | 4% | 6% | 20% | 5% | 6% | * | 13% | - | * | 7% | 0% | 0% | 18% | 4% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 2% | 0% | * | 0% | - | * | 0% | 0% | 0% | 7% | 2% | 7% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 94% | - | 94% | 100% | * | 67% | - | - | 97% | 100% | 100% | 78% | 95% | 86% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | - | 5% | 0% | * | 33% | - | - | 3% | 0% | 0% | 18% | 4% | 11% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | - | 1% | 0% | * | 0% | - | - | 0% | 0% | 0% | 3% | 1% | 4% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2024-25 | 93.9% | 91.3% | 93.2% | 92.8% | 93.0% | 94.4% | - | 97.1% | - | * | 93.4% | 92.7% | 94.3% |
| 2023-24 | 93.6% | 90.7% | 92.1% | 85.3% | 92.1% | 91.7% | * | 95.9% | - | * | 92.4% | 91.7% | 92.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2024-25 | 18.0% | 29.3% | 22.3% | 8.3% | 23.3% | 17.5% | - | 0.0% | - | * | 19.0% | 25.1% | 16.1% |
| 2023-24 | 19.0% | 32.9% | 27.4% | 28.6% | 28.0% | 24.5% | * | 10.0% | - | * | 26.2% | 30.4% | 26.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 163 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 0 | 48,064 |
| Hispanic | - | - | 153 | 200,942 |
| White | - | - | 7 | 101,714 |
| American Indian | - | - | 0 | 1,231 |
| Asian | - | - | 3 | 19,746 |
| Pacific Islander | - | - | 0 | 606 |
| Two or More Races | - | - | 0 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 0 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 7 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 156 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| Special Education Graduates | - | - | 17 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 82 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 21 | 56,967 |
| At-Risk Graduates | - | - | 113 | 173,035 |
| CTE Completers | - | - | 71 | 127,800 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 860 | 100.0% | 2,906 | 5,530,499 | 861 | 100.0% | 2,919 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Grade 2 | 210 | 24.4% | 7.2% | 7.0% | 210 | 24.4% | 7.2% | 7.0% |
| Grade 3 | 235 | 27.3% | 8.1% | 7.3% | 235 | 27.3% | 8.1% | 7.3% |
| Grade 4 | 204 | 23.7% | 7.0% | 7.3% | 204 | 23.7% | 7.0% | 7.3% |
| Grade 5 | 211 | 24.5% | 7.3% | 7.3% | 212 | 24.6% | 7.3% | 7.3% |
| Ethnic Distribution | | | | | | | | |
| African American | 12 | 1.4% | 0.9% | 12.8% | 12 | 1.4% | 0.9% | 12.8% |
| Hispanic | 782 | 90.9% | 91.4% | 53.5% | 783 | 90.9% | 91.3% | 53.5% |
| White | 48 | 5.6% | 5.5% | 24.4% | 48 | 5.6% | 5.5% | 24.4% |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Asian | 16 | 1.9% | 1.8% | 5.6% | 16 | 1.9% | 1.8% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2 | 0.2% | 0.1% | 3.3% | 2 | 0.2% | 0.1% | 3.3% |
| Sex | | | | | | | | |
| Female | 437 | 50.8% | 49.2% | 48.9% | 437 | 50.8% | 49.2% | 48.8% |
| Male | 423 | 49.2% | 50.8% | 51.1% | 424 | 49.2% | 50.8% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 547 | 63.6% | 63.2% | 60.5% | 547 | 63.5% | 63.2% | 60.4% |
| Non-Educationally Disadvantaged | 313 | 36.4% | 36.8% | 39.5% | 314 | 36.5% | 36.8% | 39.6% |
| Section 504 Students | 13 | 1.5% | 2.8% | 6.8% | 13 | 1.5% | 2.8% | 6.8% |
| EB Students/EL | 204 | 23.7% | 22.0% | 24.3% | 204 | 23.7% | 21.9% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 5 | 0.5% | 4.0% | 2.1% | | | | |
| Students w/ Dyslexia | 49 | 5.7% | 3.5% | 6.4% | 49 | 5.7% | 3.5% | 6.4% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.1% | 0.2% | 1.4% | 1 | 0.1% | 0.2% | 1.4% |
| Immigrant | 26 | 3.0% | 3.0% | 3.5% | 26 | 3.0% | 2.9% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 860 | 100.0% | 100.0% | 66.6% | 861 | 100.0% | 100.0% | 66.5% |
| Military Connected | 0 | 0.0% | 0.0% | 4.1% | 0 | 0.0% | 0.0% | 4.1% |
| At-Risk | 532 | 61.9% | 61.9% | 53.5% | 533 | 61.9% | 61.6% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 172 | 20.0% | 18.5% | 24.3% | 172 | 20.0% | 18.5% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 27.1% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 87.6% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 30 | 3.5% | 3.1% | 8.7% | 30 | 3.5% | 3.0% | 8.7% |
| Special Education | 148 | 17.2% | 13.2% | 15.3% | 149 | 17.3% | 13.6% | 15.5% |

Texas Education Agency
2024-25 Student Information (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 148 | | | | | | | |
| Students with Intellectual Disabilities | 79 | 53.4% | 51.6% | 48.3% | | | | |
| Students with Physical Disabilities | 36 | 24.3% | 21.6% | 17.0% | | | | |
| Students with Autism | 16 | 10.8% | 11.5% | 16.8% | | | | |
| Students with Behavioral Disabilities | 17 | 11.5% | 12.2% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 3.1% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 132 | 13.9% | 12.5% | 16.4% | | | | |
| African American | 2 | 0.2% | 0.1% | 3.3% | | | | |
| Hispanic | 117 | 12.3% | 11.0% | 8.9% | | | | |
| White | 11 | 1.2% | 1.2% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.6% | | | | |
| Special Ed Students who are Mobile | 19 | 13.1% | 10.3% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 59 | 24.5% | 22.6% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 102 | 14.1% | 12.2% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 79 | 11.9% | 11.3% | 18.0% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 2 | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Elementary | | | |
| Grade 2 | 18.5 | 18.5 | 19.4 |
| Grade 3 | 20.6 | 20.6 | 20.1 |
| Grade 4 | 20.0 | 20.0 | 20.0 |
| Grade 5 | 19.0 | 19.0 | 21.3 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 91.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 65.0 | 71.4% | 53.6% | 63.8% |
| Teachers | 60.0 | 65.9% | 40.5% | 48.3% |
| Professional Support | 1.0 | 1.1% | 8.8% | 10.8% |
| Campus Administration (School Leadership) | 4.0 | 4.4% | 2.7% | 3.4% |
| Educational Aides | 26.0 | 28.6% | 14.4% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 9.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,298.0 |
| Total Minority Staff | 65.0 | 71.4% | 76.8% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 1.0 | 1.7% | 3.5% | 12.8% |
| Hispanic | 34.0 | 56.7% | 49.4% | 31.0% |
| White | 19.0 | 31.7% | 30.7% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 6.0 | 10.0% | 15.1% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.3% |
| Teachers by Sex | | | | |
| Males | 5.0 | 8.3% | 24.9% | 24.6% |
| Females | 55.0 | 91.7% | 75.1% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 1.8% | 2.4% |
| Bachelors | 50.0 | 83.3% | 69.0% | 71.4% |
| Masters | 10.0 | 16.7% | 27.5% | 25.4% |
| Doctorate | 0.0 | 0.0% | 1.8% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 3.0 | 5.0% | 7.6% | 7.3% |
| 1-5 Years Experience | 16.0 | 26.7% | 32.4% | 28.3% |
| 6-10 Years Experience | 8.0 | 13.3% | 14.2% | 19.7% |
| 11-20 Years Experience | 16.0 | 26.7% | 18.7% | 27.6% |
| 21-30 Years Experience | 12.0 | 20.0% | 20.5% | 14.1% |
| Over 30 Years Experience | 5.0 | 8.3% | 6.7% | 3.0% |
| Number of Students per Teacher | 14.3 | n/a | 12.9 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 1.0 | 6.6 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 5.4 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 4.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.3 | 2.2 | 4.3 |
| Average Years Experience of Teachers | 14.2 | 12.3 | 11.2 |
| Average Years Experience of Teachers with District | 9.6 | 6.6 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$58,697 | \$58,249 | \$55,689 |
| 1-5 Years Experience | \$63,019 | \$62,621 | \$59,266 |
| 6-10 Years Experience | \$62,663 | \$63,510 | \$62,607 |
| 11-20 Years Experience | \$68,859 | \$69,198 | \$66,353 |
| 21-30 Years Experience | \$76,098 | \$76,375 | \$70,976 |
| Over 30 Years Experience | \$77,095 | \$77,249 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$68,102 | \$67,441 | \$63,751 |
| Professional Support | \$74,064 | \$85,631 | \$75,909 |
| Campus Administration (School Leadership) | \$85,452 | \$96,188 | \$88,786 |
| Instructional Staff Percent | n/a | 58.1% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.3 | 0.5% | 5.4% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 7.3% | 5.5% |
| Compensatory Education | 2.3 | 3.9% | 7.5% | 2.6% |
| Gifted and Talented Education | 1.0 | 1.7% | 1.5% | 1.6% |
| Regular Education | 51.4 | 85.6% | 61.0% | 69.0% |
| Special Education | 5.0 | 8.3% | 15.2% | 11.4% |
| Other | 0.0 | 0.0% | 2.2% | 3.6% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ZAVALA EL (195901109) - PECOS-BARSTOW-TOYAH ISD - REEVES COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)