

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: HARMONY PUBLIC SCHOOLS - NORTH TEXAS**

**Campus Name: HARMONY SCHOOL OF INNOVATION - GARLAND**

**Campus Number: 161807006**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

**This school is a Charter School.**

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Texas Education Agency  
2024-25 STAAR Performance (TAPR)

HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2025	76%	85%	<b>87%</b>	96%	82%	79%	-	95%	-	100%	57%	*	85%	89%	86%	80%
	2024	74%	85%	<b>91%</b>	83%	91%	100%	-	92%	-	*	53%	*	89%	92%	90%	92%
At Meets Grade Level or Above	2025	54%	63%	<b>68%</b>	85%	55%	65%	-	77%	-	83%	29%	*	64%	71%	62%	54%
	2024	54%	65%	<b>76%</b>	71%	70%	95%	-	80%	-	*	33%	*	76%	76%	76%	79%
At Masters Grade Level	2025	27%	34%	<b>42%</b>	46%	25%	44%	-	55%	-	83%	7%	*	42%	42%	31%	27%
	2024	29%	36%	<b>38%</b>	40%	26%	50%	-	52%	-	*	0%	*	42%	36%	38%	44%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2025	55%	61%	<b>68%</b>	73%	64%	67%	-	63%	-	*	57%	*	59%	73%	67%	62%
	2024	56%	69%	<b>75%</b>	71%	72%	86%	-	76%	-	*	40%	*	80%	72%	75%	75%
At Meets Grade Level or Above	2025	33%	37%	<b>45%</b>	47%	39%	50%	-	38%	-	*	36%	*	45%	46%	43%	38%
	2024	34%	53%	<b>56%</b>	51%	49%	77%	-	60%	-	*	20%	*	58%	55%	54%	61%
At Masters Grade Level	2025	11%	11%	<b>8%</b>	7%	0%	17%	-	13%	-	*	14%	*	14%	4%	4%	3%
	2024	11%	22%	<b>17%</b>	26%	4%	27%	-	20%	-	*	0%	*	20%	15%	18%	20%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2025	82%	86%	<b>93%</b>	94%	86%	100%	-	97%	-	*	59%	*	95%	91%	92%	90%
	2024	81%	86%	<b>89%</b>	92%	86%	90%	-	91%	-	*	55%	*	92%	87%	85%	88%
At Meets Grade Level or Above	2025	58%	66%	<b>75%</b>	77%	67%	76%	-	86%	-	*	35%	*	77%	74%	74%	76%
	2024	56%	65%	<b>72%</b>	79%	66%	85%	-	55%	-	*	27%	*	79%	65%	70%	68%
At Masters Grade Level	2025	32%	39%	<b>42%</b>	60%	30%	33%	-	45%	-	*	12%	*	48%	38%	40%	35%
	2024	29%	36%	<b>34%</b>	33%	32%	35%	-	36%	-	*	0%	*	42%	27%	30%	30%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	77%	<b>88%</b>	83%	84%	89%	-	96%	-	100%	61%	*	84%	90%	87%	88%
	2024	72%	73%	<b>82%</b>	88%	76%	83%	-	89%	-	-	64%	*	90%	75%	76%	82%
At Meets Grade Level or Above	2025	47%	56%	<b>72%</b>	76%	51%	86%	-	76%	-	100%	33%	*	71%	73%	69%	71%
	2024	43%	36%	<b>44%</b>	38%	35%	75%	-	44%	-	-	27%	*	48%	40%	33%	39%
At Masters Grade Level	2025	18%	27%	<b>34%</b>	31%	19%	39%	-	48%	-	60%	6%	*	29%	37%	22%	27%
	2024	16%	10%	<b>7%</b>	0%	12%	8%	-	0%	-	-	0%	*	10%	5%	4%	6%
<b>Grade 8 Science</b>																	

Texas Education Agency  
2024-25 STAAR Performance (TAPR)

HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	77%	<b>80%</b>	80%	75%	90%	-	79%	-	*	56%	*	77%	83%	77%	73%
	2024	70%	73%	<b>75%</b>	75%	72%	80%	-	75%	-	*	30%	*	88%	63%	67%	72%
At Meets Grade Level or Above	2025	48%	52%	<b>55%</b>	60%	43%	62%	-	62%	-	*	28%	*	59%	51%	49%	51%
	2024	44%	44%	<b>44%</b>	42%	37%	60%	-	42%	-	*	10%	*	52%	37%	33%	36%
At Masters Grade Level	2025	19%	18%	<b>19%</b>	23%	11%	33%	-	17%	-	*	6%	*	26%	13%	16%	14%
	2024	17%	14%	<b>12%</b>	8%	12%	20%	-	0%	-	*	0%	*	13%	12%	9%	8%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2025	58%	59%	<b>61%</b>	66%	50%	71%	-	66%	-	*	39%	*	66%	57%	60%	59%
	2024	60%	61%	<b>65%</b>	58%	61%	75%	-	75%	-	*	40%	*	69%	62%	55%	45%
At Meets Grade Level or Above	2025	32%	29%	<b>27%</b>	37%	14%	29%	-	34%	-	*	11%	*	36%	19%	26%	16%
	2024	33%	28%	<b>32%</b>	38%	29%	30%	-	25%	-	*	10%	*	31%	32%	29%	16%
At Masters Grade Level	2025	17%	13%	<b>14%</b>	23%	0%	19%	-	21%	-	*	6%	*	16%	11%	12%	12%
	2024	17%	12%	<b>14%</b>	17%	12%	15%	-	8%	-	*	0%	*	17%	12%	12%	8%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2025	69%	79%	<b>81%</b>	88%	73%	86%	-	73%	-	*	25%	*	80%	81%	72%	78%
	2024	70%	81%	<b>87%</b>	91%	81%	89%	-	88%	*	*	69%	*	90%	85%	84%	81%
At Meets Grade Level or Above	2025	49%	61%	<b>71%</b>	76%	61%	77%	-	67%	-	*	8%	*	76%	68%	58%	64%
	2024	52%	66%	<b>72%</b>	68%	67%	75%	-	75%	*	*	38%	*	71%	73%	66%	67%
At Masters Grade Level	2025	15%	19%	<b>20%</b>	35%	15%	20%	-	13%	-	*	0%	*	24%	18%	21%	12%
	2024	16%	22%	<b>28%</b>	36%	11%	29%	-	50%	*	*	8%	*	23%	33%	21%	14%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2025	72%	81%	<b>88%</b>	90%	86%	86%	-	94%	-	*	70%	*	90%	86%	81%	83%
	2024	75%	83%	<b>89%</b>	100%	81%	84%	*	100%	-	*	91%	*	91%	87%	85%	79%
At Meets Grade Level or Above	2025	55%	66%	<b>74%</b>	70%	63%	77%	-	88%	-	*	40%	*	76%	71%	64%	65%
	2024	58%	69%	<b>80%</b>	91%	71%	76%	*	85%	-	*	45%	*	85%	72%	77%	67%
At Masters Grade Level	2025	8%	13%	<b>15%</b>	15%	6%	17%	-	31%	-	*	10%	*	20%	12%	11%	7%
	2024	9%	13%	<b>17%</b>	17%	6%	28%	*	23%	-	*	9%	*	13%	23%	16%	10%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2025	78%	88%	<b>95%</b>	97%	88%	100%	-	100%	-	*	82%	*	97%	94%	94%	98%
	2024	81%	91%	<b>94%</b>	96%	89%	100%	-	100%	*	*	69%	80%	98%	91%	93%	95%

Texas Education Agency  
2024-25 STAAR Performance (TAPR)

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	64%	<b>74%</b>	79%	59%	84%	-	86%	-	*	36%	*	79%	70%	68%	76%
	2024	43%	65%	<b>66%</b>	75%	45%	83%	-	100%	*	*	23%	60%	62%	69%	59%	62%
At Masters Grade Level	2025	27%	46%	<b>47%</b>	59%	24%	56%	-	62%	-	*	27%	*	55%	40%	42%	46%
	2024	24%	43%	<b>49%</b>	58%	30%	67%	-	67%	*	*	8%	60%	47%	51%	43%	43%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2025	92%	96%	<b>97%</b>	100%	94%	97%	-	100%	-	*	80%	*	100%	95%	94%	96%
	2024	91%	95%	<b>94%</b>	95%	89%	97%	-	100%	*	*	70%	*	96%	93%	91%	91%
At Meets Grade Level or Above	2025	61%	66%	<b>66%</b>	56%	61%	73%	-	67%	-	*	10%	*	71%	63%	59%	60%
	2024	56%	64%	<b>67%</b>	75%	49%	77%	-	67%	*	*	30%	*	67%	67%	59%	63%
At Masters Grade Level	2025	21%	23%	<b>24%</b>	17%	19%	36%	-	7%	-	*	0%	*	24%	24%	20%	20%
	2024	19%	22%	<b>37%</b>	50%	23%	37%	-	67%	*	*	20%	*	40%	35%	30%	23%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2025	95%	97%	<b>98%</b>	100%	100%	93%	*	100%	-	*	100%	*	100%	95%	96%	97%
	2024	96%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	80%	<b>83%</b>	83%	79%	83%	*	87%	-	*	56%	*	90%	76%	77%	76%
	2024	69%	80%	<b>89%</b>	93%	76%	96%	-	89%	-	*	56%	*	91%	85%	83%	81%
At Masters Grade Level	2025	37%	43%	<b>44%</b>	44%	21%	63%	*	40%	-	*	11%	*	47%	41%	38%	24%
	2024	37%	45%	<b>46%</b>	50%	41%	38%	-	67%	-	*	44%	*	52%	35%	34%	23%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2025	89%	99%	<b>100%</b>	100%	*	100%	-	*	-	-	-	-	100%	-	100%	*
	2024	88%	95%	<b>94%</b>	100%	100%	*	-	78%	-	*	-	-	97%	*	92%	*
At Meets Grade Level or Above	2025	59%	86%	<b>88%</b>	100%	*	80%	-	*	-	-	-	-	88%	-	75%	*
	2024	59%	81%	<b>77%</b>	86%	70%	*	-	78%	-	*	-	-	80%	*	54%	*
At Masters Grade Level	2025	13%	21%	<b>24%</b>	0%	*	20%	-	*	-	-	-	-	24%	-	0%	*
	2024	12%	19%	<b>13%</b>	0%	0%	*	-	33%	-	*	-	-	13%	*	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2025	75%	78%	<b>85%</b>	87%	79%	88%	*	89%	-	97%	60%	79%	86%	85%	82%	82%
	2024	75%	78%	<b>85%</b>	85%	81%	91%	*	87%	100%	96%	61%	93%	89%	82%	82%	82%
At Meets Grade Level or Above	2025	50%	53%	<b>65%</b>	68%	53%	71%	*	71%	-	82%	28%	67%	68%	62%	59%	59%
	2024	48%	53%	<b>64%</b>	65%	53%	76%	*	66%	88%	80%	29%	70%	67%	61%	58%	59%

Texas Education Agency  
2024-25 STAAR Performance (TAPR)

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	21%	24%	<b>29%</b>	34%	15%	35%	*	36%	-	45%	9%	38%	32%	26%	24%	21%
	2024	20%	23%	<b>27%</b>	30%	18%	33%	*	33%	50%	52%	7%	50%	28%	26%	24%	22%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	81%	<b>88%</b>	93%	82%	86%	-	91%	-	100%	53%	75%	88%	87%	84%	83%
	2024	76%	81%	<b>89%</b>	90%	85%	91%	*	93%	*	100%	66%	100%	90%	88%	86%	86%
At Meets Grade Level or Above	2025	54%	60%	<b>72%</b>	78%	61%	74%	-	80%	-	87%	28%	75%	73%	71%	65%	65%
	2024	54%	60%	<b>75%</b>	77%	68%	82%	*	75%	*	78%	36%	83%	78%	72%	73%	71%
At Masters Grade Level	2025	23%	26%	<b>31%</b>	43%	20%	28%	-	39%	-	53%	8%	25%	34%	29%	28%	21%
	2024	22%	26%	<b>30%</b>	33%	20%	35%	*	42%	*	44%	4%	50%	30%	31%	28%	27%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	75%	<b>87%</b>	87%	80%	88%	-	94%	-	100%	65%	*	86%	87%	85%	85%
	2024	72%	76%	<b>84%</b>	84%	81%	92%	-	82%	*	86%	56%	90%	90%	78%	82%	83%
At Meets Grade Level or Above	2025	45%	48%	<b>68%</b>	73%	51%	76%	-	77%	-	89%	35%	*	71%	65%	62%	65%
	2024	43%	49%	<b>58%</b>	59%	46%	79%	-	65%	*	71%	23%	70%	61%	56%	51%	56%
At Masters Grade Level	2025	20%	23%	<b>32%</b>	35%	15%	38%	-	52%	-	44%	14%	*	35%	30%	23%	28%
	2024	17%	21%	<b>24%</b>	28%	14%	37%	-	24%	*	57%	3%	60%	25%	24%	22%	23%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2025	78%	79%	<b>87%</b>	87%	83%	94%	-	86%	-	100%	64%	80%	86%	89%	83%	84%
	2024	75%	75%	<b>85%</b>	84%	79%	90%	-	86%	*	*	50%	100%	91%	79%	79%	82%
At Meets Grade Level or Above	2025	47%	49%	<b>60%</b>	58%	51%	69%	-	64%	-	80%	21%	60%	64%	57%	53%	55%
	2024	43%	45%	<b>56%</b>	57%	42%	70%	-	52%	*	*	20%	60%	59%	52%	46%	50%
At Masters Grade Level	2025	17%	18%	<b>21%</b>	21%	15%	35%	-	14%	-	40%	4%	40%	25%	18%	17%	17%
	2024	16%	16%	<b>25%</b>	27%	17%	30%	-	29%	*	*	10%	40%	26%	23%	20%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2025	77%	75%	<b>76%</b>	77%	68%	84%	*	77%	-	*	59%	86%	81%	71%	73%	73%
	2024	78%	76%	<b>80%</b>	74%	72%	89%	-	86%	-	100%	68%	*	84%	75%	73%	67%
At Meets Grade Level or Above	2025	50%	50%	<b>50%</b>	53%	37%	61%	*	52%	-	*	26%	57%	60%	40%	45%	38%
	2024	51%	49%	<b>55%</b>	58%	43%	67%	-	52%	-	80%	32%	*	60%	50%	50%	42%

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At Masters Grade Level	2025	27%	26%	<b>26%</b>	30%	7%	45%	*	27%	-	*	7%	43%	30%	23%	22%	16%
	2024	27%	25%	<b>27%</b>	29%	21%	28%	-	33%	-	60%	21%	*	34%	20%	21%	14%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>7th Graders</b>																	
Reading and Mathematics	2025	36%	46%	<b>58%</b>	62%	39%	65%	-	73%	-	83%	29%	*	58%	57%	49%	45%
	2024	35%	48%	<b>53%</b>	51%	40%	77%	-	56%	-	*	13%	*	56%	50%	49%	59%
Reading and Mathematics Including EOC	2025	38%	46%	<b>58%</b>	62%	39%	65%	-	73%	-	83%	29%	*	58%	57%	49%	45%
	2024	36%	48%	<b>53%</b>	51%	40%	77%	-	56%	-	*	13%	*	56%	50%	49%	59%
Reading Including EOC	2025	54%	63%	<b>68%</b>	85%	55%	65%	-	77%	-	83%	29%	*	64%	71%	62%	54%
	2024	54%	65%	<b>76%</b>	71%	70%	95%	-	80%	-	*	33%	*	76%	76%	76%	79%
Math Including EOC	2025	43%	52%	<b>68%</b>	69%	52%	74%	-	77%	-	100%	40%	*	68%	68%	61%	59%
	2024	40%	53%	<b>56%</b>	51%	49%	77%	-	60%	-	*	20%	*	58%	55%	54%	61%
<b>8th Graders</b>																	
Reading and Mathematics	2025	30%	34%	<b>39%</b>	50%	28%	42%	-	45%	-	*	19%	*	33%	43%	42%	41%
	2024	28%	30%	<b>39%</b>	38%	29%	75%	-	33%	-	-	18%	*	42%	38%	31%	33%
Reading and Mathematics Including EOC	2025	44%	52%	<b>62%</b>	71%	49%	62%	-	72%	-	*	24%	*	61%	62%	61%	59%
	2024	41%	49%	<b>55%</b>	58%	43%	80%	-	45%	-	*	18%	*	60%	50%	46%	45%
Reading Including EOC	2025	59%	66%	<b>75%</b>	77%	67%	76%	-	86%	-	*	35%	*	77%	74%	74%	76%
	2024	57%	65%	<b>72%</b>	79%	66%	85%	-	55%	-	*	27%	*	79%	65%	70%	68%
Math Including EOC	2025	51%	58%	<b>67%</b>	77%	52%	76%	-	72%	-	*	33%	*	67%	67%	68%	65%
	2024	49%	54%	<b>59%</b>	58%	48%	85%	-	58%	-	*	27%	*	65%	54%	50%	50%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2025	38%	39%	<b>51%</b>	57%	35%	59%	-	64%	-	71%	23%	*	50%	52%	46%	44%
	2024	36%	39%	<b>48%</b>	47%	36%	76%	-	50%	-	*	15%	60%	51%	46%	43%	50%
Reading and Mathematics Including EOC	2025	40%	42%	<b>60%</b>	67%	44%	64%	-	73%	-	63%	26%	*	60%	59%	55%	51%
	2024	38%	42%	<b>54%</b>	54%	42%	79%	-	53%	-	60%	15%	67%	58%	50%	48%	53%
Reading Including EOC	2025	55%	59%	<b>72%</b>	80%	61%	69%	-	82%	-	75%	32%	*	71%	72%	68%	64%
	2024	54%	58%	<b>74%</b>	75%	68%	90%	-	72%	-	60%	31%	83%	78%	72%	74%	74%
Math Including EOC	2025	46%	47%	<b>67%</b>	74%	52%	75%	-	75%	-	89%	36%	*	68%	67%	64%	62%
	2024	45%	48%	<b>58%</b>	54%	48%	81%	-	59%	-	60%	23%	83%	62%	55%	52%	56%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2024-25 STAAR Progress (TAPR)

HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
<b>School Progress - Annual Growth by Grade and Subject</b>																		
Grade 7 ELA/Reading	2025	64%	75%	<b>79%</b>	88%	74%	72%	-	84%	-	100%	64%	*	81%	78%	72%	71%	100%
	2024	66%	79%	<b>83%</b>	88%	76%	86%	-	85%	-	*	67%	*	85%	80%	83%	85%	---
Grade 7 Mathematics	2025	50%	56%	<b>66%</b>	71%	64%	72%	-	44%	-	*	65%	*	71%	63%	67%	63%	-
	2024	49%	64%	<b>65%</b>	74%	53%	80%	-	59%	-	*	60%	*	62%	68%	64%	61%	---
Grade 8 ELA/Reading	2025	72%	73%	<b>80%</b>	90%	77%	75%	-	76%	-	*	65%	*	83%	78%	84%	72%	78%
	2024	69%	75%	<b>77%</b>	87%	70%	83%	-	75%	-	*	40%	*	80%	74%	82%	80%	---
Grade 8 Mathematics	2025	68%	72%	<b>83%</b>	79%	81%	88%	-	89%	-	80%	59%	*	81%	85%	78%	88%	93%
	2024	66%	69%	<b>79%</b>	73%	76%	100%	-	81%	-	-	65%	*	89%	71%	75%	82%	---
End of Course English I	2025	63%	71%	<b>75%</b>	90%	67%	78%	-	64%	-	*	29%	*	72%	78%	81%	71%	80%
	2024	64%	72%	<b>78%</b>	71%	74%	88%	-	83%	*	*	56%	*	85%	69%	74%	74%	---
End of Course English II	2025	65%	72%	<b>70%</b>	58%	68%	74%	-	80%	-	*	50%	*	69%	71%	72%	68%	88%
	2024	69%	76%	<b>74%</b>	85%	69%	70%	*	79%	-	*	80%	*	81%	65%	71%	76%	---
End of Course Algebra I	2025	74%	84%	<b>85%</b>	92%	77%	92%	-	87%	-	*	88%	*	84%	86%	84%	87%	89%
	2024	72%	84%	<b>84%</b>	91%	72%	94%	-	100%	*	*	35%	*	85%	83%	81%	83%	---
All Grades Both Subjects	2025	65%	70%	<b>78%</b>	83%	73%	78%	-	79%	-	83%	61%	90%	78%	78%	77%	75%	90%
	2024	64%	70%	<b>77%</b>	82%	69%	84%	*	76%	*	75%	58%	78%	80%	73%	75%	76%	---
All Grades ELA/Reading	2025	67%	71%	<b>77%</b>	83%	73%	74%	-	77%	-	88%	57%	100%	77%	76%	78%	71%	89%
	2024	67%	72%	<b>78%</b>	84%	72%	81%	*	81%	*	71%	61%	82%	83%	74%	78%	80%	---
All Grades Mathematics	2025	64%	68%	<b>80%</b>	82%	75%	84%	-	82%	-	75%	67%	*	80%	79%	77%	80%	92%
	2024	60%	67%	<b>74%</b>	79%	66%	89%	-	69%	*	80%	54%	72%	76%	73%	72%	72%	---
<b>School Progress - Accelerated Learning by Grade and Subject</b>																		
Grade 7 ELA/Reading	2025	25%	35%	<b>46%</b>	*	45%	38%	-	*	-	-	14%	-	58%	33%	53%	47%	-
	2024	23%	39%	<b>33%</b>	25%	29%	*	-	*	-	-	0%	-	33%	33%	29%	29%	---
Grade 7 Mathematics	2025	16%	20%	<b>24%</b>	33%	0%	38%	-	*	-	-	14%	-	8%	38%	29%	31%	-
	2024	14%	21%	<b>20%</b>	13%	29%	*	-	*	-	-	13%	-	25%	17%	25%	22%	---
Grade 8 ELA/Reading	2025	40%	38%	<b>57%</b>	60%	50%	*	-	*	-	-	29%	-	50%	63%	60%	*	-
	2024	34%	42%	<b>38%</b>	*	43%	*	-	-	-	-	20%	*	*	56%	42%	43%	---
Grade 8 Mathematics	2025	42%	42%	<b>61%</b>	50%	63%	*	-	80%	-	-	36%	-	45%	70%	68%	69%	-
	2024	44%	50%	<b>79%</b>	100%	69%	*	-	*	-	-	71%	-	93%	64%	76%	73%	---
End of Course English I	2025	23%	37%	<b>45%</b>	*	20%	*	-	*	-	-	20%	-	20%	67%	56%	57%	-
	2024	20%	32%	<b>50%</b>	*	33%	*	-	*	-	-	40%	-	*	43%	56%	60%	---
End of Course English II	2025	29%	43%	<b>40%</b>	*	60%	*	-	*	-	-	*	-	40%	40%	43%	40%	-
	2024	29%	30%	<b>25%</b>	*	*	*	-	-	-	-	*	-	*	0%	*	17%	---
End of Course Algebra I	2025	54%	72%	<b>100%</b>	*	*	*	-	*	-	-	*	-	100%	*	100%	100%	-
	2024	55%	68%	<b>67%</b>	*	60%	-	-	-	*	-	20%	-	86%	50%	69%	78%	---
All Grades Both Subjects	2025	33%	38%	<b>50%</b>	48%	46%	50%	-	67%	-	-	32%	-	43%	56%	55%	52%	-
	2024	32%	38%	<b>48%</b>	48%	47%	38%	-	60%	*	-	31%	*	58%	41%	49%	50%	---

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**

HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	37%	<b>47%</b>	50%	44%	50%	-	50%	-	-	23%	-	46%	48%	53%	45%	-
	2024	30%	36%	<b>37%</b>	38%	33%	44%	-	*	-	-	26%	*	37%	37%	38%	36%	---
All Grades Mathematics	2025	35%	38%	<b>52%</b>	47%	48%	50%	-	78%	-	-	41%	-	39%	62%	57%	58%	-
	2024	35%	40%	<b>57%</b>	56%	58%	*	-	71%	*	-	35%	-	72%	44%	58%	61%	---

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2025	75%	78%	<b>85%</b>	-	-	-	-	-	-	79%	78%	76%	82%	83%	87%	77%	98%	
	2024	75%	78%	<b>85%</b>	-	-	-	-	-	-	77%	-	76%	78%	100%	88%	79%	97%	
At Meets Grade Level or Above	2025	50%	53%	<b>65%</b>	-	-	-	-	-	-	52%	43%	54%	53%	57%	69%	50%	88%	
	2024	48%	53%	<b>64%</b>	-	-	-	-	-	-	51%	-	49%	55%	86%	65%	54%	91%	
At Masters Grade Level	2025	21%	24%	<b>29%</b>	-	-	-	-	-	-	13%	22%	15%	11%	26%	34%	12%	52%	
	2024	20%	23%	<b>27%</b>	-	-	-	-	-	-	15%	-	11%	22%	36%	29%	16%	55%	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2025	76%	81%	<b>88%</b>	-	-	-	-	-	-	80%	88%	82%	75%	88%	91%	78%	100%	
	2024	76%	81%	<b>89%</b>	-	-	-	-	-	-	82%	-	85%	76%	100%	91%	83%	100%	
At Meets Grade Level or Above	2025	54%	60%	<b>72%</b>	-	-	-	-	-	-	59%	50%	63%	57%	65%	78%	54%	98%	
	2024	54%	60%	<b>75%</b>	-	-	-	-	-	-	64%	-	62%	68%	100%	77%	66%	97%	
At Masters Grade Level	2025	23%	26%	<b>31%</b>	-	-	-	-	-	-	12%	38%	14%	7%	29%	39%	10%	57%	
	2024	22%	26%	<b>30%</b>	-	-	-	-	-	-	19%	-	12%	32%	45%	31%	21%	64%	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2025	72%	75%	<b>87%</b>	-	-	-	-	-	-	83%	80%	77%	91%	86%	87%	82%	95%	
	2024	72%	76%	<b>84%</b>	-	-	-	-	-	-	79%	-	78%	80%	100%	84%	81%	96%	
At Meets Grade Level or Above	2025	45%	48%	<b>68%</b>	-	-	-	-	-	-	60%	60%	56%	63%	57%	70%	57%	87%	
	2024	43%	49%	<b>58%</b>	-	-	-	-	-	-	48%	-	47%	49%	90%	59%	51%	91%	

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	23%	<b>32%</b>	-	-	-	-	-	-	21%	20%	19%	21%	21%	36%	17%	58%	
	2024	17%	21%	<b>24%</b>	-	-	-	-	-	-	17%	-	18%	16%	40%	25%	19%	43%	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2025	78%	79%	<b>87%</b>	-	-	-	-	-	-	81%	67%	75%	86%	80%	90%	80%	100%	
	2024	75%	75%	<b>85%</b>	-	-	-	-	-	-	76%	-	75%	86%	*	86%	78%	100%	
At Meets Grade Level or Above	2025	47%	49%	<b>60%</b>	-	-	-	-	-	-	45%	50%	47%	43%	70%	63%	44%	95%	
	2024	43%	45%	<b>56%</b>	-	-	-	-	-	-	40%	-	43%	14%	*	58%	43%	85%	
At Masters Grade Level	2025	17%	18%	<b>21%</b>	-	-	-	-	-	-	7%	17%	9%	7%	30%	25%	10%	41%	
	2024	16%	16%	<b>25%</b>	-	-	-	-	-	-	6%	-	7%	0%	*	27%	7%	65%	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2025	77%	75%	<b>76%</b>	-	-	-	-	-	-	68%	*	60%	77%	67%	78%	64%	100%	
	2024	78%	76%	<b>80%</b>	-	-	-	-	-	-	58%	-	46%	76%	*	86%	60%	92%	
At Meets Grade Level or Above	2025	50%	50%	<b>50%</b>	-	-	-	-	-	-	32%	*	31%	45%	17%	57%	31%	58%	
	2024	51%	49%	<b>55%</b>	-	-	-	-	-	-	33%	-	21%	53%	*	60%	31%	83%	
At Masters Grade Level	2025	27%	26%	<b>26%</b>	-	-	-	-	-	-	11%	*	17%	10%	17%	32%	10%	37%	
	2024	27%	25%	<b>27%</b>	-	-	-	-	-	-	9%	-	4%	18%	*	33%	8%	42%	
<b>School Progress - Annual Growth</b>																			
All Grades Both Subjects	2025	65%	70%	<b>78%</b>	-	-	-	-	-	-	73%	63%	71%	76%	71%	80%	72%	84%	
	2024	64%	70%	<b>77%</b>	-	-	-	-	-	-	74%	-	75%	73%	87%	77%	75%	86%	
All Grades ELA/Reading	2025	67%	71%	<b>77%</b>	-	-	-	-	-	-	68%	50%	68%	73%	75%	81%	67%	82%	
	2024	67%	72%	<b>78%</b>	-	-	-	-	-	-	78%	-	76%	82%	100%	77%	79%	82%	

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
All Grades Mathematics	2025	64%	68%	<b>80%</b>	-	-	-	-	-	-	79%	80%	77%	80%	67%	79%	78%	86%	
	2024	60%	67%	<b>74%</b>	-	-	-	-	-	-	69%	-	73%	63%	72%	76%	69%	94%	
<b>School Progress - Accelerated Learning</b>																			
All Grades Both Subjects	2025	33%	38%	<b>50%</b>	-	-	-	-	-	-	52%	*	43%	60%	50%	48%	52%	-	
	2024	32%	38%	<b>48%</b>	-	-	-	-	-	-	48%	-	51%	40%	-	46%	48%	*	
All Grades ELA/Reading	2025	31%	37%	<b>47%</b>	-	-	-	-	-	-	44%	*	39%	44%	*	50%	45%	-	
	2024	30%	36%	<b>37%</b>	-	-	-	-	-	-	36%	-	40%	20%	-	38%	36%	-	
All Grades Mathematics	2025	35%	38%	<b>52%</b>	-	-	-	-	-	-	59%	*	47%	73%	*	47%	58%	-	
	2024	35%	40%	<b>57%</b>	-	-	-	-	-	-	58%	-	62%	50%	-	53%	58%	*	

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.  
Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2025 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	*	98%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	<b>91%</b>	95%	91%	90%	*	93%	*	80%	93%	92%	95%	88%	91%	86%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	4%	4%	5%	*	3%	*	0%	2%	4%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	1%	5%	6%	*	4%	*	17%	4%	4%	4%	5%	6%	10%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	*	100%	*	95%	97%	100%	100%	99%	100%	100%
Included in Accountability	91%	93%	<b>88%</b>	94%	85%	87%	*	90%	*	79%	85%	80%	90%	86%	87%	81%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	4%	5%	4%	*	3%	*	0%	3%	10%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	4%	3%	<b>8%</b>	2%	9%	8%	*	7%	*	16%	8%	10%	9%	6%	9%	16%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	*	5%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	*	5%	3%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>93%</b>	95%	93%	93%	-	93%	*	82%	96%	*	98%	89%	92%	90%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	4%	5%	5%	-	4%	*	0%	2%	*	1%	7%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	<b>2%</b>	1%	2%	2%	-	3%	*	18%	2%	*	1%	4%	3%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	98%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	<b>92%</b>	93%	94%	89%	-	94%	-	83%	100%	100%	99%	87%	91%	88%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	5%	4%	7%	-	4%	-	0%	0%	0%	1%	7%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	3%	5%	-	2%	-	17%	0%	0%	0%	5%	4%	6%
Not Tested	1%	0%	<b>0%</b>	2%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%

Texas Education Agency  
2024-25 STAAR Participation (TAPR)

HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	97%	96%	100%	93%	*	100%	-	80%	100%	100%	99%	95%	97%	93%
Not Included in Accountability: Mobile	4%	2%	2%	4%	0%	4%	*	0%	-	0%	0%	0%	1%	3%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	4%	*	0%	-	20%	0%	0%	0%	3%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	94%	94%	100%	100%	*	100%	-	*	-	-	-	-	100%	-	100%	*
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	99%	100%	99%	99%	60%	99%	100%	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	92%	94%	91%	95%	93%	86%	20%	90%	100%	93%	93%	83%	94%	88%	92%	87%
Not Included in Accountability: Mobile	4%	3%	5%	4%	3%	7%	40%	7%	0%	0%	1%	17%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	3%	1%	3%	6%	0%	2%	0%	7%	3%	0%	3%	3%	3%	8%
Not Tested	1%	0%	1%	0%	1%	1%	40%	1%	0%	0%	2%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	0%	1%	1%	40%	1%	0%	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	97%	*	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	91%	92%	88%	95%	89%	82%	*	86%	*	82%	91%	86%	90%	86%	89%	81%
Not Included in Accountability: Mobile	4%	3%	5%	4%	3%	6%	*	6%	*	0%	2%	14%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	4%	4%	7%	2%	8%	11%	*	5%	*	18%	7%	0%	8%	6%	7%	15%
Not Tested	1%	0%	1%	0%	0%	1%	*	3%	*	0%	0%	0%	1%	0%	0%	1%
Absent	1%	0%	1%	0%	0%	1%	*	3%	*	0%	0%	0%	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	94%	95%	97%	89%	*	94%	*	100%	98%	83%	98%	91%	95%	94%

Texas Education Agency  
2024-25 STAAR Participation (TAPR)

HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	5%	5%	3%	9%	*	6%	*	0%	3%	17%	1%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	99%	100%	98%	100%	*	100%	*	*	91%	100%	98%	99%	98%	98%
Included in Accountability	93%	96%	91%	96%	95%	86%	*	84%	*	*	91%	83%	96%	88%	92%	88%
Not Included in Accountability: Mobile	4%	3%	6%	4%	2%	9%	*	16%	*	*	0%	17%	2%	9%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	5%	*	0%	*	*	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	1%	0%	2%	0%	*	0%	*	*	9%	0%	2%	1%	2%	2%
Absent	1%	0%	1%	0%	2%	0%	*	0%	*	*	9%	0%	2%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	98%	100%	95%	100%	*	100%	-	100%	95%	*	98%	98%	96%	97%
Included in Accountability	94%	96%	94%	97%	94%	94%	*	95%	-	100%	95%	*	96%	92%	93%	91%
Not Included in Accountability: Mobile	4%	2%	3%	3%	2%	4%	*	5%	-	0%	0%	*	2%	5%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	*	0%	-	0%	0%	*	0%	1%	1%	1%
Not Tested	1%	1%	2%	0%	5%	0%	*	0%	-	0%	5%	*	2%	2%	4%	3%
Absent	1%	1%	2%	0%	5%	0%	*	0%	-	0%	5%	*	2%	2%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	97%	100%	100%	100%	*	-	100%	-	*	-	-	100%	*	100%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2024-25	93.9%	94.2%	<b>94.0%</b>	95.9%	93.4%	93.1%	*	94.5%	-	91.8%	90.7%	94.2%	94.0%
2023-24	93.6%	94.5%	<b>93.9%</b>	96.0%	93.1%	92.8%	*	95.0%	-	91.3%	91.1%	93.9%	94.3%
<b>Chronic Absenteeism</b>													
2024-25	18.0%	17.5%	<b>18.4%</b>	10.2%	21.0%	19.5%	*	19.6%	-	28.0%	28.6%	18.0%	19.0%
2023-24	19.0%	15.5%	<b>20.2%</b>	9.3%	24.2%	25.3%	*	15.2%	-	38.9%	37.2%	20.2%	22.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	0.4%	<b>0.5%</b>	0.0%	0.8%	0.0%	*	1.9%	-	0.0%	0.0%	0.5%	0.8%
2022-23	2.0%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	99.1%	<b>98.8%</b>	100.0%	100.0%	95.8%	-	100.0%	-	*	87.5%	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	0.4%	<b>1.2%</b>	0.0%	0.0%	4.2%	-	0.0%	-	*	12.5%	0.0%	0.0%
Dropped Out	5.8%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	91.1%	99.1%	<b>98.8%</b>	100.0%	100.0%	95.8%	-	100.0%	-	*	87.5%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
<b>Class of 2023</b>													
Graduated	90.3%	98.5%	<b>98.8%</b>	100.0%	95.8%	100.0%	-	100.0%	-	*	100.0%	98.2%	100.0%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	0.6%	<b>1.2%</b>	0.0%	4.2%	0.0%	-	0.0%	-	*	0.0%	1.8%	0.0%
Dropped Out	6.3%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	98.5%	<b>98.8%</b>	100.0%	95.8%	100.0%	-	100.0%	-	*	100.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	99.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	99.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	99.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2022</b>													
Graduated	91.8%	98.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	98.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	98.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
<b>Class of 2021</b>													
Graduated	92.7%	98.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	98.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	98.4%	<b>95.5%</b>	100.0%	96.6%	92.0%	-	94.1%	-	*	87.5%	94.6%	94.4%
Class of 2023	90.3%	97.8%	<b>96.5%</b>	94.7%	92.0%	100.0%	-	100.0%	-	*	87.5%	96.4%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	6.6%	<b>6.0%</b>	0.0%	3.6%	13.0%	-	6.3%	-	*	14.3%	0.0%	11.8%
Class of 2023	4.3%	6.2%	<b>15.9%</b>	5.6%	30.4%	18.5%	-	0.0%	-	*	57.1%	13.0%	20.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	78.5%	89.4%	<b>92.9%</b>	100.0%	96.4%	82.6%	-	93.8%	-	*	85.7%	97.1%	82.4%
Class of 2023	84.3%	88.6%	<b>79.3%</b>	94.4%	56.5%	77.8%	-	100.0%	-	*	28.6%	83.3%	72.0%
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	96.0%	<b>98.8%</b>	100.0%	100.0%	95.7%	-	100.0%	-	*	100.0%	97.1%	94.1%
Class of 2023	88.6%	94.8%	<b>95.1%</b>	100.0%	87.0%	96.3%	-	100.0%	-	*	85.7%	96.3%	92.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	6.8%	<b>6.9%</b>	0.0%	6.5%	13.0%	-	6.3%	-	*	14.3%	0.0%	11.8%
2022-23	4.4%	6.6%	<b>15.5%</b>	5.6%	29.2%	17.9%	-	0.0%	-	*	57.1%	12.7%	19.2%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	88.8%	<b>92.0%</b>	100.0%	93.5%	82.6%	-	93.8%	-	*	85.7%	97.2%	82.4%
2022-23	82.5%	87.2%	<b>78.6%</b>	94.4%	58.3%	75.0%	-	100.0%	-	*	28.6%	83.6%	73.1%
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	95.7%	<b>98.9%</b>	100.0%	100.0%	95.7%	-	100.0%	-	*	100.0%	97.2%	94.1%
2022-23	86.8%	93.8%	<b>94.0%</b>	100.0%	87.5%	92.9%	-	100.0%	-	*	85.7%	96.4%	92.3%

Texas Education Agency  
2024-25 Graduation Profile (TAPR)

HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	87	100.0%	559	382,023
<b>By Ethnicity:</b>				
African American	16	18.4%	97	48,064
Hispanic	31	35.6%	281	200,942
White	23	26.4%	96	101,714
American Indian	0	0.0%	1	1,231
Asian	16	18.4%	76	19,746
Pacific Islander	0	0.0%	0	606
Two or More Races	1	1.1%	8	9,720
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	1	1.1%	24	46,183
Foundation H.S. Program (Endorsement)	6	6.9%	38	42,042
Foundation H.S. Program (DLA)	80	92.0%	494	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	7	8.0%	51	35,935
Economically Disadvantaged Graduates	36	41.4%	335	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	19.5%	132	56,967
At-Risk Graduates	31	35.6%	265	173,035
CTE Completers	52	59.8%	280	127,800

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2023-24	81.8%	96.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
2022-23	76.3%	97.3%	<b>97.6%</b>	94.4%	95.8%	100.0%	-	100.0%	-	*	85.7%	98.2%	92.3%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2023-24	70.0%	94.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
2022-23	61.9%	96.2%	<b>96.4%</b>	94.4%	91.7%	100.0%	-	100.0%	-	*	85.7%	96.4%	88.5%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2023-24	69.5%	94.3%	<b>98.9%</b>	100.0%	100.0%	100.0%	-	93.8%	-	*	100.0%	97.2%	100.0%
2022-23	62.8%	97.3%	<b>98.8%</b>	94.4%	100.0%	100.0%	-	100.0%	-	*	100.0%	98.2%	96.2%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2023-24	63.2%	92.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
2022-23	54.3%	95.8%	<b>94.0%</b>	100.0%	87.5%	92.9%	-	100.0%	-	*	42.9%	96.4%	88.5%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2023-24	57.4%	89.8%	<b>98.9%</b>	100.0%	100.0%	100.0%	-	93.8%	-	*	100.0%	97.2%	100.0%
2022-23	48.4%	94.1%	<b>92.9%</b>	94.4%	87.5%	92.9%	-	100.0%	-	*	42.9%	94.5%	84.6%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2023-24	21.0%	29.3%	<b>37.9%</b>	43.8%	25.8%	26.1%	-	68.8%	-	*	14.3%	33.3%	17.6%
2022-23	20.4%	28.4%	<b>35.7%</b>	66.7%	25.0%	32.1%	-	10.0%	-	*	0.0%	38.2%	7.7%
<b>Associate Degree (Annual Graduates)</b>													
2023-24	3.1%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	4.8%	<b>6.0%</b>	16.7%	4.2%	3.6%	-	0.0%	-	*	0.0%	7.3%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2023-24	25.1%	48.1%	<b>67.8%</b>	68.8%	64.5%	56.5%	-	87.5%	-	*	14.3%	66.7%	47.1%
2022-23	23.6%	44.3%	<b>54.8%</b>	88.9%	33.3%	46.4%	-	60.0%	-	*	14.3%	50.9%	23.1%
<b>Onramps Course Credits (Annual Graduates)</b>													
2023-24	5.7%	9.8%	<b>1.1%</b>	0.0%	0.0%	4.3%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	4.8%	6.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2023-24	6.0%	7.9%	<b>8.0%</b>	6.3%	16.1%	4.3%	-	0.0%	-	*	100.0%	11.1%	0.0%
2022-23	5.6%	7.9%	<b>7.1%</b>	0.0%	4.2%	14.3%	-	10.0%	-	*	85.7%	5.5%	3.8%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2023-24	38.1%	33.6%	<b>29.9%</b>	31.3%	22.6%	21.7%	-	56.3%	-	*	0.0%	16.7%	17.6%

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.0%	<b>32.1%</b>	44.4%	20.8%	28.6%	-	30.0%	-	*	0.0%	25.5%	19.2%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2023-24	34.9%	32.7%	<b>29.9%</b>	31.3%	22.6%	21.7%	-	56.3%	-	*	0.0%	16.7%	17.6%
2022-23	33.4%	29.3%	<b>32.1%</b>	44.4%	20.8%	28.6%	-	30.0%	-	*	0.0%	25.5%	19.2%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2023-24	1.1%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2023-24	2.7%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	2.7%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2023-24	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
2024-25 CCMR-Related Indicators (TAPR)

HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2023-24	20.1%	58.1%	<b>75.9%</b>	75.0%	74.2%	69.6%	-	87.5%	-	*	28.6%	69.4%	47.1%
	2022-23	21.0%	65.2%	<b>66.7%</b>	88.9%	41.7%	67.9%	-	80.0%	-	*	14.3%	63.6%	26.9%
Mathematics	2023-24	21.3%	53.1%	<b>73.6%</b>	75.0%	64.5%	65.2%	-	100.0%	-	*	14.3%	72.2%	58.8%
	2022-23	19.9%	61.9%	<b>60.7%</b>	83.3%	33.3%	64.3%	-	70.0%	-	*	0.0%	60.0%	30.8%
Both Subjects	2023-24	12.7%	46.3%	<b>65.5%</b>	62.5%	64.5%	52.2%	-	87.5%	-	*	14.3%	61.1%	41.2%
	2022-23	12.5%	55.5%	<b>57.1%</b>	83.3%	29.2%	60.7%	-	70.0%	-	*	0.0%	54.5%	23.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2023-24	26.6%	36.0%	<b>20.7%</b>	18.8%	29.0%	21.7%	-	6.3%	-	*	71.4%	22.2%	47.1%
	2022-23	18.2%	37.4%	<b>29.8%</b>	0.0%	58.3%	32.1%	-	20.0%	-	*	85.7%	32.7%	69.2%
Mathematics	2023-24	29.5%	41.1%	<b>32.2%</b>	25.0%	45.2%	39.1%	-	6.3%	-	*	85.7%	33.3%	41.2%
	2022-23	20.2%	42.1%	<b>33.3%</b>	11.1%	58.3%	28.6%	-	30.0%	-	*	42.9%	38.2%	61.5%
Both Subjects	2023-24	20.2%	28.3%	<b>16.1%</b>	12.5%	29.0%	13.0%	-	0.0%	-	*	71.4%	16.7%	29.4%
	2022-23	12.5%	30.4%	<b>23.8%</b>	0.0%	50.0%	21.4%	-	20.0%	-	*	42.9%	27.3%	53.8%
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2024	25.7%	44.2%	<b>59.3%</b>	61.3%	46.0%	60.0%	-	77.8%	-	*	20.0%	57.0%	45.7%
	2023	24.2%	32.8%	<b>40.7%</b>	67.6%	31.7%	26.3%	-	50.0%	-	60.0%	35.7%	40.2%	21.7%
English Language Arts	2024	14.6%	25.7%	<b>14.2%</b>	12.9%	10.0%	16.0%	-	18.5%	-	*	6.7%	10.1%	14.3%
	2023	13.8%	16.0%	<b>17.5%</b>	35.1%	11.7%	10.5%	-	16.7%	-	40.0%	7.1%	19.6%	8.7%
Mathematics	2024	9.6%	17.5%	<b>16.7%</b>	9.7%	6.0%	22.0%	-	29.6%	-	*	0.0%	10.1%	5.7%
	2023	7.4%	12.6%	<b>16.9%</b>	18.9%	13.3%	15.8%	-	20.0%	-	40.0%	21.4%	16.7%	6.5%
Science	2024	10.9%	17.5%	<b>43.8%</b>	51.6%	30.0%	40.0%	-	63.0%	-	*	6.7%	41.8%	28.6%
	2023	10.3%	12.5%	<b>27.5%</b>	54.1%	21.7%	14.0%	-	26.7%	-	60.0%	7.1%	29.4%	13.0%
Social Studies	2024	13.7%	16.8%	<b>12.3%</b>	6.5%	8.0%	14.0%	-	18.5%	-	*	0.0%	11.4%	5.7%
	2023	13.1%	10.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2024	56.9%	53.0%	<b>46.9%</b>	47.4%	34.8%	43.3%	-	61.9%	-	*	*	35.6%	25.0%
	2023	53.3%	51.6%	<b>63.6%</b>	72.0%	47.4%	60.0%	-	66.7%	-	*	20.0%	68.3%	50.0%
English Language Arts	2024	48.8%	47.4%	<b>39.1%</b>	*	20.0%	62.5%	-	60.0%	-	*	*	0.0%	20.0%
	2023	52.3%	54.4%	<b>42.4%</b>	46.2%	28.6%	66.7%	-	20.0%	-	*	*	55.0%	*
Mathematics	2024	53.4%	40.2%	<b>29.6%</b>	*	*	36.4%	-	50.0%	-	*	-	12.5%	*
	2023	50.1%	40.3%	<b>28.1%</b>	28.6%	12.5%	11.1%	-	66.7%	-	*	*	23.5%	*
Science	2024	46.1%	44.2%	<b>54.9%</b>	43.8%	40.0%	60.0%	-	70.6%	-	*	*	42.4%	20.0%
	2023	44.8%	48.6%	<b>82.7%</b>	80.0%	69.2%	87.5%	-	100.0%	-	*	*	76.7%	50.0%

Texas Education Agency  
2024-25 CCMR-Related Indicators (TAPR)

HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	51.3%	<b>50.0%</b>	*	*	57.1%	-	40.0%	-	*	-	33.3%	*
	2023	42.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2023-24	79.1%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
	2022-23	79.3%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	39.4%	<b>47.1%</b>	42.1%	32.4%	48.4%	-	73.7%	-	*	22.2%	38.6%	22.7%
	2022-23	28.9%	40.3%	<b>51.6%</b>	78.9%	27.6%	58.6%	-	41.7%	-	*	12.5%	48.4%	17.9%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2023-24	975	1004	<b>1052</b>	1044	968	1050	-	1192	-	*	903	998	931
	2022-23	978	1023	<b>1047</b>	1156	965	1064	-	973	-	1225	800	1039	906
English Language Arts and Writing	2023-24	496	505	<b>528</b>	529	496	519	-	591	-	*	488	505	466
	2022-23	497	514	<b>520</b>	580	482	525	-	483	-	590	395	513	440
Mathematics	2023-24	479	499	<b>524</b>	515	471	531	-	602	-	*	416	493	465
	2022-23	482	509	<b>527</b>	576	483	539	-	490	-	635	405	527	465
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2023-24	19.3	25.3	*	*	-	-	-	-	-	-	-	-	*
	2022-23	19.2	27.5	<b>31.0</b>	-	-	31.0	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	26.4	*	*	-	-	-	-	-	-	-	-	*
	2022-23	18.8	28.6	<b>34.0</b>	-	-	34.0	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	23.7	*	*	-	-	-	-	-	-	-	-	*
	2022-23	18.9	26.4	<b>27.0</b>	-	-	27.0	-	-	-	-	-	-	-
Science	2023-24	19.6	24.4	*	*	-	-	-	-	-	-	-	-	*
	2022-23	19.5	25.6	<b>29.0</b>	-	-	29.0	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**

HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2023-24	45.7%	63.5%	<b>66.1%</b>	68.9%	50.9%	74.3%	*	78.4%	-	70.0%	48.6%	56.7%	42.3%
	2022-23	45.4%	59.6%	<b>63.9%</b>	63.6%	53.8%	67.5%	*	76.4%	-	87.5%	42.9%	58.6%	43.9%
English Language Arts	2023-24	17.8%	30.2%	<b>34.7%</b>	37.0%	25.5%	26.9%	*	66.7%	-	40.0%	5.7%	31.4%	12.5%
	2022-23	17.4%	28.4%	<b>28.8%</b>	29.1%	27.7%	24.6%	*	37.0%	-	50.0%	19.0%	27.4%	24.3%
Mathematics	2023-24	19.4%	30.5%	<b>27.8%</b>	22.2%	26.9%	27.6%	*	40.8%	-	20.0%	20.6%	21.5%	18.6%
	2022-23	19.5%	26.5%	<b>27.7%</b>	26.3%	28.4%	23.8%	*	34.0%	-	50.0%	10.3%	26.5%	19.0%
Science	2023-24	21.9%	26.9%	<b>34.9%</b>	30.6%	35.2%	33.0%	*	44.0%	-	40.0%	21.2%	27.6%	23.3%
	2022-23	21.5%	25.1%	<b>31.7%</b>	30.1%	29.3%	27.5%	*	43.6%	-	62.5%	23.8%	32.4%	30.4%
Social Studies	2023-24	24.5%	39.4%	<b>48.6%</b>	50.0%	34.3%	51.9%	*	68.6%	-	60.0%	11.4%	42.7%	24.3%
	2022-23	24.0%	35.3%	<b>41.5%</b>	46.0%	26.1%	45.0%	*	58.2%	-	62.5%	4.8%	35.6%	17.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	68.1%	<b>75.0%</b>	93.8%	50.0%	75.9%	-	94.4%	-	100.0%	63.6%	81.1%	71.4%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	72.7%	<b>85.1%</b>	86.7%	69.2%	85.7%	-	94.1%	-	100.0%	42.9%	75.0%	70.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

\*\*\* TX IHE data not yet available.

Texas Education Agency  
2024-25 Student Information (TAPR)

HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>654</b>	<b>100.0%</b>	<b>11,035</b>	<b>5,530,499</b>	<b>658</b>	<b>100.0%</b>	<b>11,042</b>	<b>5,544,255</b>
<b>Students by Grade</b>								
Grade 7	144	22.0%	8.8%	7.4%	144	21.9%	8.8%	7.4%
Grade 8	139	21.3%	8.5%	7.4%	139	21.1%	8.5%	7.4%
Grade 9	103	15.7%	7.2%	8.3%	103	15.7%	7.2%	8.3%
Grade 10	109	16.7%	6.7%	7.9%	109	16.6%	6.7%	7.9%
Grade 11	91	13.9%	5.9%	7.4%	91	13.8%	5.9%	7.4%
Grade 12	68	10.4%	4.9%	7.0%	72	10.9%	5.0%	7.0%
<b>Ethnic Distribution</b>								
African American	138	21.1%	26.7%	12.8%	138	21.0%	26.7%	12.8%
Hispanic	200	30.6%	40.1%	53.5%	201	30.5%	40.2%	53.5%
White	185	28.3%	15.0%	24.4%	186	28.3%	15.0%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	106	16.2%	14.7%	5.6%	108	16.4%	14.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	3.7%	2.9%	3.3%	24	3.6%	2.9%	3.3%
<b>Sex</b>								
Female	309	47.2%	48.9%	48.9%	311	47.3%	48.9%	48.8%
Male	345	52.8%	51.1%	51.1%	347	52.7%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	368	56.3%	65.1%	60.5%	370	56.2%	65.1%	60.4%
Non-Educationally Disadvantaged	286	43.7%	34.9%	39.5%	288	43.8%	34.9%	39.6%
Section 504 Students	22	3.4%	3.2%	6.8%	22	3.3%	3.2%	6.8%
EB Students/EL	202	30.9%	32.5%	24.3%	204	31.0%	32.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	30	4.6%	4.9%	6.4%	30	4.6%	4.9%	6.4%
Foster Care	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	0	0.0%	0.2%	3.5%	0	0.0%	0.2%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	654	100.0%	100.0%	66.6%	658	100.0%	100.0%	66.5%
Military Connected	0	0.0%	0.1%	4.1%	0	0.0%	0.1%	4.1%
At-Risk	357	54.6%	55.4%	53.5%	359	54.6%	55.5%	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	186	28.4%	31.3%	24.3%	187	28.4%	31.3%	24.3%
Career and Technical Education	349	53.4%	23.2%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	345	93.0%	92.4%	74.0%	-	-	-	-

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Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Gifted and Talented Education	49	7.5%	10.0%	8.7%	49	7.4%	10.0%	8.7%
Special Education	70	10.7%	11.7%	15.3%	70	10.6%	11.7%	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>70</b>							
Students with Intellectual Disabilities	34	48.6%	52.1%	48.3%				
Students with Physical Disabilities	5	7.1%	16.2%	17.0%				
Students with Autism	16	22.9%	18.6%	16.8%				
Students with Behavioral Disabilities	15	21.4%	12.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>120</b>	<b>17.4%</b>	<b>13.2%</b>	<b>16.4%</b>				
African American	27	3.9%	4.1%	3.3%				
Hispanic	39	5.7%	5.0%	8.9%				
White	41	5.9%	2.1%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	11	1.6%	1.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.6%	0.6%				
Special Ed Students who are Mobile	13	16.5%	12.9%	17.3%				
Count and Percent of EB Students/EL who are Mobile	38	17.0%	12.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	47	11.4%	12.0%	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>129</b>	<b>24.7%</b>	<b>21.7%</b>	<b>18.0%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 7	0.0%	0.3%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 9	0.0%	1.5%	7.3%	0.0%	1.2%	11.0%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

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Class Size Information	Campus	District	State
<b>Secondary</b>			
English/Language Arts	25.0	23.0	16.4
Foreign Languages	23.6	22.8	18.9
Mathematics	21.0	23.4	17.8
Science	25.8	24.1	18.9
Social Studies	25.9	23.4	18.9

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2024-25 Staff Information (TAPR)

HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>48.7</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	46.7	96.0%	85.5%	63.8%
Teachers	36.0	73.9%	65.8%	48.3%
Professional Support	5.7	11.8%	8.6%	10.8%
Campus Administration (School Leadership)	5.0	10.3%	7.6%	3.4%
Educational Aides	1.9	4.0%	7.6%	10.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	11.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
<b>Total Minority Staff</b>	<b>16.8</b>	<b>34.5%</b>	<b>46.7%</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	2.8	7.7%	17.9%	12.8%
Hispanic	7.0	19.4%	18.5%	31.0%
White	20.2	56.2%	51.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	13.9%	10.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.8%	2.1%	1.3%
<b>Teachers by Sex</b>				
Males	16.3	45.2%	26.8%	24.6%
Females	19.7	54.8%	73.2%	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	23.0	63.9%	63.5%	71.4%
Masters	12.0	33.3%	34.4%	25.4%
Doctorate	1.0	2.8%	2.1%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	1.0	2.7%	12.2%	7.3%
1-5 Years Experience	15.8	43.8%	37.7%	28.3%
6-10 Years Experience	9.0	25.0%	25.3%	19.7%
11-20 Years Experience	8.3	22.9%	19.7%	27.6%
21-30 Years Experience	2.0	5.6%	4.8%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	18.2	n/a	16.3	15.0

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HARMONY SCHOOL OF INNOVATION - GARLAND (161807006) - HARMONY PUBLIC SCHOOLS - NORTH TEXAS - MCLENNAN COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	7.0	4.1	6.0
Average Years Experience of Principals with District	7.0	3.9	5.1
Average Years Experience of Assistant Principals	5.0	5.3	5.1
Average Years Experience of Assistant Principals with District	5.0	4.8	4.3
Average Years Experience of Teachers	8.1	7.1	11.2
Average Years Experience of Teachers with District	5.4	4.3	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$55,426	\$57,300	\$55,689
1-5 Years Experience	\$58,814	\$58,741	\$59,266
6-10 Years Experience	\$61,333	\$62,425	\$62,607
11-20 Years Experience	\$64,654	\$65,344	\$66,353
21-30 Years Experience	\$68,250	\$68,980	\$70,976
Over 30 Years Experience	-	\$71,500	\$75,042
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$61,216	\$61,322	\$63,751
Professional Support	\$67,065	\$69,361	\$75,909
Campus Administration (School Leadership)	\$81,240	\$79,439	\$88,786
Instructional Staff Percent	n/a	79.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.2	0.5%	2.3%	6.3%
Career and Technical Education	3.2	8.9%	3.8%	5.5%
Compensatory Education	0.0	0.0%	1.4%	2.6%
Gifted and Talented Education	0.0	0.0%	0.7%	1.6%
Regular Education	29.5	81.9%	84.0%	69.0%
Special Education	1.9	5.2%	6.9%	11.4%
Other	1.3	3.5%	1.0%	3.6%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
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