

2024-25 Texas Academic Performance Report (TAPR)

District Name: LITTLEFIELD ISD

Campus Name: LITTLEFIELD J H

Campus Number: 140904041

2025 Campus Accountability Score: D

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 71% | 71% | * | 70% | 69% | - | - | - | * | 44% | - | 72% | 63% | 67% | 88% |
| | 2024 | 77% | 72% | 72% | - | 67% | 90% | - | - | * | - | 36% | * | 74% | 65% | 70% | 77% |
| At Meets Grade Level or Above | 2025 | 56% | 46% | 46% | * | 44% | 44% | - | - | - | * | 28% | - | 46% | 44% | 44% | 50% |
| | 2024 | 57% | 42% | 42% | - | 32% | 76% | - | - | * | - | 9% | * | 41% | 48% | 37% | 46% |
| At Masters Grade Level | 2025 | 29% | 13% | 13% | * | 10% | 25% | - | - | - | * | 12% | - | 13% | 13% | 11% | 6% |
| | 2024 | 26% | 9% | 9% | - | 8% | 14% | - | - | * | - | 5% | * | 9% | 9% | 9% | 8% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 67% | 67% | * | 67% | 75% | - | - | - | * | 44% | - | 71% | 50% | 64% | 81% |
| | 2024 | 72% | 61% | 61% | - | 53% | 86% | - | - | * | - | 18% | * | 59% | 65% | 57% | 69% |
| At Meets Grade Level or Above | 2025 | 40% | 31% | 31% | * | 27% | 38% | - | - | - | * | 24% | - | 33% | 19% | 26% | 19% |
| | 2024 | 39% | 29% | 29% | - | 23% | 48% | - | - | * | - | 9% | * | 30% | 26% | 30% | 31% |
| At Masters Grade Level | 2025 | 16% | 8% | 8% | * | 8% | 13% | - | - | - | * | 12% | - | 9% | 6% | 8% | 0% |
| | 2024 | 14% | 7% | 7% | - | 5% | 14% | - | - | * | - | 5% | * | 7% | 9% | 6% | 8% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 68% | 68% | * | 62% | 95% | - | - | * | - | 14% | * | 70% | 61% | 65% | 71% |
| | 2024 | 74% | 71% | 71% | * | 68% | 92% | - | - | - | * | 45% | - | 67% | 88% | 71% | 67% |
| At Meets Grade Level or Above | 2025 | 54% | 46% | 46% | * | 38% | 79% | - | - | * | - | 5% | * | 47% | 43% | 41% | 57% |
| | 2024 | 54% | 43% | 43% | * | 41% | 58% | - | - | - | * | 36% | - | 40% | 56% | 37% | 47% |
| At Masters Grade Level | 2025 | 27% | 19% | 19% | * | 15% | 32% | - | - | * | - | 0% | * | 16% | 25% | 16% | 14% |
| | 2024 | 29% | 13% | 13% | * | 9% | 33% | - | - | - | * | 9% | - | 10% | 25% | 9% | 0% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 55% | 53% | 53% | * | 48% | 74% | - | - | * | - | 19% | * | 54% | 50% | 54% | 50% |
| | 2024 | 56% | 54% | 54% | * | 49% | 83% | - | - | - | * | 55% | - | 51% | 69% | 50% | 47% |
| At Meets Grade Level or Above | 2025 | 33% | 35% | 35% | * | 27% | 68% | - | - | * | - | 10% | * | 32% | 43% | 34% | 36% |
| | 2024 | 34% | 33% | 33% | * | 26% | 67% | - | - | - | * | 36% | - | 27% | 56% | 26% | 27% |
| At Masters Grade Level | 2025 | 11% | 9% | 9% | * | 4% | 32% | - | - | * | - | 0% | * | 7% | 14% | 6% | 7% |
| | 2024 | 11% | 7% | 7% | * | 6% | 17% | - | - | - | * | 27% | - | 6% | 13% | 3% | 7% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 82% | 77% | 77% | * | 74% | 86% | - | - | - | * | 58% | * | 75% | 81% | 73% | 71% |
| | 2024 | 81% | 87% | 87% | * | 88% | 78% | - | * | - | * | 33% | * | 88% | 81% | 86% | 56% |
| At Meets Grade Level or Above | 2025 | 58% | 43% | 43% | * | 41% | 50% | - | - | - | * | 50% | * | 46% | 33% | 38% | 36% |
| | 2024 | 56% | 54% | 54% | * | 52% | 56% | - | * | - | * | 11% | * | 58% | 38% | 52% | 33% |
| At Masters Grade Level | 2025 | 32% | 17% | 17% | * | 14% | 29% | - | - | - | * | 17% | * | 15% | 24% | 16% | 14% |
| | 2024 | 29% | 12% | 12% | * | 11% | 22% | - | * | - | * | 0% | * | 13% | 10% | 10% | 11% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 70% | 70% | * | 67% | 86% | - | - | - | * | 58% | * | 72% | 62% | 65% | 57% |
| | 2024 | 72% | 78% | 78% | * | 77% | 78% | - | * | - | * | 33% | * | 79% | 76% | 75% | 78% |
| At Meets Grade Level or Above | 2025 | 47% | 41% | 41% | * | 38% | 50% | - | - | - | * | 50% | * | 40% | 43% | 37% | 43% |
| | 2024 | 43% | 46% | 46% | * | 44% | 44% | - | * | - | * | 11% | * | 47% | 43% | 48% | 22% |
| At Masters Grade Level | 2025 | 18% | 14% | 14% | * | 13% | 21% | - | - | - | * | 25% | * | 14% | 14% | 10% | 7% |
| | 2024 | 16% | 18% | 18% | * | 14% | 33% | - | * | - | * | 11% | * | 18% | 14% | 16% | 22% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 63% | 63% | * | 58% | 86% | - | - | - | * | 58% | * | 63% | 62% | 59% | 64% |
| | 2024 | 70% | 72% | 72% | * | 68% | 83% | - | * | - | * | 44% | * | 74% | 67% | 71% | 56% |
| At Meets Grade Level or Above | 2025 | 48% | 37% | 37% | * | 33% | 57% | - | - | - | * | 50% | * | 34% | 48% | 29% | 36% |
| | 2024 | 44% | 43% | 43% | * | 42% | 50% | - | * | - | * | 11% | * | 46% | 33% | 43% | 22% |
| At Masters Grade Level | 2025 | 19% | 14% | 14% | * | 14% | 14% | - | - | - | * | 25% | * | 12% | 19% | 14% | 21% |
| | 2024 | 17% | 13% | 13% | * | 11% | 28% | - | * | - | * | 11% | * | 12% | 19% | 10% | 0% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 58% | 29% | 29% | * | 28% | 43% | - | - | - | * | 50% | * | 26% | 38% | 27% | 29% |
| | 2024 | 60% | 48% | 48% | * | 47% | 61% | - | * | - | * | 11% | * | 49% | 48% | 46% | 22% |
| At Meets Grade Level or Above | 2025 | 32% | 13% | 13% | * | 12% | 21% | - | - | - | * | 42% | * | 9% | 24% | 13% | 7% |
| | 2024 | 33% | 12% | 12% | * | 10% | 28% | - | * | - | * | 11% | * | 11% | 19% | 12% | 0% |
| At Masters Grade Level | 2025 | 17% | 6% | 6% | * | 3% | 21% | - | - | - | * | 17% | * | 5% | 10% | 5% | 0% |
| | 2024 | 17% | 4% | 4% | * | 4% | 6% | - | * | - | * | 11% | * | 3% | 10% | 3% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 70% | 62% | 56% | 59% | 77% | - | - | * | 63% | 40% | 10% | 63% | 58% | 59% | 65% |
| | 2024 | 75% | 75% | 68% | 75% | 65% | 81% | - | * | * | 67% | 33% | 64% | 68% | 69% | 66% | 60% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 50% | 40% | 37% | 39% | 32% | 52% | - | - | * | 63% | 28% | 10% | 36% | 38% | 33% | 35% |
| | 2024 | 48% | 43% | 38% | 35% | 34% | 53% | - | * | * | 67% | 16% | 14% | 38% | 39% | 36% | 30% |
| At Masters Grade Level | 2025 | 21% | 12% | 13% | 6% | 10% | 24% | - | - | * | 13% | 11% | 0% | 11% | 16% | 11% | 9% |
| | 2024 | 20% | 12% | 11% | 5% | 8% | 20% | - | * | * | 17% | 9% | 0% | 10% | 13% | 8% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 75% | 71% | 86% | 68% | 84% | - | - | * | * | 36% | * | 73% | 68% | 68% | 77% |
| | 2024 | 76% | 78% | 77% | 83% | 74% | 86% | - | * | * | * | 38% | * | 77% | 77% | 75% | 68% |
| At Meets Grade Level or Above | 2025 | 54% | 47% | 45% | 57% | 41% | 59% | - | - | * | * | 24% | * | 47% | 40% | 41% | 48% |
| | 2024 | 54% | 50% | 47% | 50% | 42% | 65% | - | * | * | * | 17% | * | 47% | 47% | 42% | 43% |
| At Masters Grade Level | 2025 | 23% | 13% | 16% | 14% | 13% | 29% | - | - | * | * | 9% | * | 15% | 22% | 14% | 11% |
| | 2024 | 22% | 11% | 12% | 0% | 9% | 22% | - | * | * | * | 5% | * | 11% | 13% | 9% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 63% | 63% | 43% | 60% | 78% | - | - | * | * | 38% | * | 65% | 54% | 60% | 64% |
| | 2024 | 72% | 70% | 65% | 83% | 60% | 82% | - | * | * | * | 31% | * | 64% | 70% | 61% | 62% |
| At Meets Grade Level or Above | 2025 | 45% | 31% | 36% | 43% | 31% | 53% | - | - | * | * | 24% | * | 35% | 37% | 32% | 32% |
| | 2024 | 43% | 38% | 36% | 50% | 31% | 51% | - | * | * | * | 17% | * | 35% | 40% | 34% | 27% |
| At Masters Grade Level | 2025 | 20% | 10% | 10% | 0% | 8% | 22% | - | - | * | * | 10% | * | 10% | 12% | 8% | 5% |
| | 2024 | 17% | 11% | 11% | 17% | 8% | 22% | - | * | * | * | 12% | * | 11% | 12% | 8% | 11% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 79% | 63% | * | 58% | 86% | - | - | - | * | 58% | * | 63% | 62% | 59% | 64% |
| | 2024 | 75% | 78% | 72% | * | 68% | 83% | - | * | - | * | 44% | * | 74% | 67% | 71% | 56% |
| At Meets Grade Level or Above | 2025 | 47% | 46% | 37% | * | 33% | 57% | - | - | - | * | 50% | * | 34% | 48% | 29% | 36% |
| | 2024 | 43% | 42% | 43% | * | 42% | 50% | - | * | - | * | 11% | * | 46% | 33% | 43% | 22% |
| At Masters Grade Level | 2025 | 17% | 11% | 14% | * | 14% | 14% | - | - | - | * | 25% | * | 12% | 19% | 14% | 21% |
| | 2024 | 16% | 12% | 13% | * | 11% | 28% | - | * | - | * | 11% | * | 12% | 19% | 10% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 60% | 29% | * | 28% | 43% | - | - | - | * | 50% | * | 26% | 38% | 27% | 29% |
| | 2024 | 78% | 71% | 48% | * | 47% | 61% | - | * | - | * | 11% | * | 49% | 48% | 46% | 22% |
| At Meets Grade Level or Above | 2025 | 50% | 36% | 13% | * | 12% | 21% | - | - | - | * | 42% | * | 9% | 24% | 13% | 7% |
| | 2024 | 51% | 38% | 12% | * | 10% | 28% | - | * | - | * | 11% | * | 11% | 19% | 12% | 0% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 27% | 14% | 6% | * | 3% | 21% | - | - | - | * | 17% | * | 5% | 10% | 5% | 0% |
| | 2024 | 27% | 18% | 4% | * | 4% | 6% | - | * | - | * | 11% | * | 3% | 10% | 3% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 37% | 29% | 29% | * | 25% | 38% | - | - | - | * | 24% | - | 32% | 19% | 26% | 19% |
| | 2024 | 36% | 26% | 26% | - | 19% | 48% | - | - | * | - | 9% | * | 26% | 26% | 26% | 31% |
| Reading and Mathematics Including EOC | 2025 | 37% | 29% | 29% | * | 25% | 38% | - | - | - | * | 24% | - | 32% | 19% | 26% | 19% |
| | 2024 | 36% | 26% | 26% | - | 19% | 48% | - | - | * | - | 9% | * | 26% | 26% | 26% | 31% |
| Reading Including EOC | 2025 | 56% | 46% | 46% | * | 44% | 44% | - | - | - | * | 28% | - | 46% | 44% | 44% | 50% |
| | 2024 | 57% | 42% | 42% | - | 32% | 76% | - | - | * | - | 9% | * | 41% | 48% | 37% | 46% |
| Math Including EOC | 2025 | 41% | 31% | 31% | * | 27% | 38% | - | - | - | * | 24% | - | 33% | 19% | 26% | 19% |
| | 2024 | 40% | 29% | 29% | - | 23% | 48% | - | - | * | - | 9% | * | 30% | 26% | 30% | 31% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 36% | 32% | 32% | * | 23% | 68% | - | - | * | - | 5% | * | 30% | 39% | 30% | 36% |
| | 2024 | 35% | 29% | 29% | * | 25% | 50% | - | - | - | * | 36% | - | 25% | 44% | 22% | 27% |
| Reading and Mathematics Including EOC | 2025 | 38% | 32% | 32% | * | 23% | 68% | - | - | * | - | 5% | * | 30% | 39% | 30% | 36% |
| | 2024 | 36% | 29% | 29% | * | 25% | 50% | - | - | - | * | 36% | - | 25% | 44% | 22% | 27% |
| Reading Including EOC | 2025 | 54% | 46% | 46% | * | 38% | 79% | - | - | * | - | 5% | * | 47% | 43% | 41% | 57% |
| | 2024 | 54% | 43% | 43% | * | 41% | 58% | - | - | - | * | 36% | - | 40% | 56% | 37% | 47% |
| Math Including EOC | 2025 | 43% | 35% | 35% | * | 27% | 68% | - | - | * | - | 10% | * | 32% | 43% | 34% | 36% |
| | 2024 | 40% | 33% | 33% | * | 26% | 67% | - | - | - | * | 36% | - | 27% | 56% | 26% | 27% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 30% | 33% | 33% | * | 29% | 43% | - | - | - | * | 50% | * | 32% | 33% | 27% | 29% |
| | 2024 | 28% | 36% | 36% | * | 34% | 39% | - | * | - | * | 11% | * | 39% | 24% | 36% | 22% |
| Reading and Mathematics Including EOC | 2025 | 44% | 33% | 33% | * | 29% | 43% | - | - | - | * | 50% | * | 32% | 33% | 27% | 29% |
| | 2024 | 41% | 36% | 36% | * | 34% | 39% | - | * | - | * | 11% | * | 39% | 24% | 36% | 22% |
| Reading Including EOC | 2025 | 59% | 43% | 43% | * | 41% | 50% | - | - | - | * | 50% | * | 46% | 33% | 38% | 36% |
| | 2024 | 57% | 54% | 54% | * | 52% | 56% | - | * | - | * | 11% | * | 58% | 38% | 52% | 33% |
| Math Including EOC | 2025 | 51% | 41% | 41% | * | 38% | 50% | - | - | - | * | 50% | * | 40% | 43% | 37% | 43% |
| | 2024 | 49% | 46% | 46% | * | 44% | 44% | - | * | - | * | 11% | * | 47% | 43% | 48% | 22% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics | 2025 | 38% | 28% | 32% | 43% | 26% | 51% | - | - | * | * | 22% | * | 31% | 32% | 28% | 27% |
| | 2024 | 36% | 32% | 30% | 33% | 26% | 45% | - | * | * | * | 17% | * | 30% | 30% | 28% | 27% |
| Reading and Mathematics Including EOC | 2025 | 40% | 28% | 32% | 43% | 26% | 51% | - | - | * | * | 22% | * | 31% | 32% | 28% | 27% |
| | 2024 | 38% | 32% | 30% | 33% | 26% | 45% | - | * | * | * | 17% | * | 30% | 30% | 28% | 27% |
| Reading Including EOC | 2025 | 55% | 45% | 45% | 57% | 41% | 59% | - | - | * | * | 24% | * | 47% | 40% | 41% | 48% |
| | 2024 | 54% | 47% | 47% | 50% | 42% | 65% | - | * | * | * | 17% | * | 47% | 47% | 42% | 43% |
| Math Including EOC | 2025 | 46% | 32% | 36% | 43% | 31% | 53% | - | - | * | * | 24% | * | 35% | 37% | 32% | 32% |
| | 2024 | 45% | 39% | 36% | 50% | 31% | 51% | - | * | * | * | 17% | * | 35% | 40% | 34% | 27% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2025 | 64% | 43% | 43% | * | 43% | 43% | - | - | - | * | 38% | - | 43% | 47% | 46% | 63% | 80% |
| | 2024 | 61% | 47% | 47% | - | 45% | 60% | - | - | * | - | 50% | * | 47% | 48% | 49% | 54% | --- |
| Grade 6 Mathematics | 2025 | 56% | 46% | 46% | * | 44% | 50% | - | - | - | * | 54% | - | 46% | 44% | 44% | 38% | 80% |
| | 2024 | 48% | 28% | 28% | - | 23% | 50% | - | - | * | - | 20% | * | 28% | 28% | 27% | 23% | --- |
| Grade 7 ELA/Reading | 2025 | 64% | 67% | 67% | - | 64% | 79% | - | - | * | - | 36% | * | 68% | 67% | 64% | 75% | 88% |
| | 2024 | 66% | 69% | 69% | * | 66% | 88% | - | - | - | * | 45% | - | 66% | 86% | 67% | 73% | --- |
| Grade 7 Mathematics | 2025 | 50% | 49% | 49% | - | 45% | 68% | - | - | * | - | 24% | * | 49% | 52% | 47% | 50% | 63% |
| | 2024 | 49% | 54% | 54% | * | 48% | 79% | - | - | - | * | 60% | - | 53% | 57% | 50% | 38% | --- |
| Grade 8 ELA/Reading | 2025 | 72% | 59% | 59% | * | 59% | 54% | - | - | - | * | 63% | * | 65% | 43% | 55% | 54% | 88% |
| | 2024 | 69% | 59% | 59% | * | 61% | 50% | - | * | - | * | 44% | * | 63% | 45% | 60% | 56% | --- |
| Grade 8 Mathematics | 2025 | 68% | 69% | 69% | * | 71% | 62% | - | - | - | * | 50% | * | 75% | 50% | 69% | 68% | 94% |
| | 2024 | 66% | 72% | 72% | * | 70% | 69% | - | * | - | * | 39% | * | 71% | 73% | 69% | 69% | --- |
| All Grades Both Subjects | 2025 | 65% | 57% | 56% | 67% | 55% | 60% | - | - | * | 58% | 42% | 25% | 57% | 51% | 54% | 57% | 82% |
| | 2024 | 64% | 60% | 54% | 71% | 52% | 63% | - | * | * | * | 41% | 50% | 55% | 54% | 53% | 51% | --- |
| All Grades ELA/Reading | 2025 | 67% | 60% | 57% | 75% | 56% | 60% | - | - | * | * | 42% | * | 58% | 53% | 56% | 64% | 85% |
| | 2024 | 67% | 63% | 58% | 67% | 57% | 63% | - | * | * | * | 48% | * | 58% | 56% | 58% | 62% | --- |
| All Grades Mathematics | 2025 | 64% | 54% | 55% | 58% | 53% | 60% | - | - | * | * | 42% | * | 56% | 49% | 53% | 51% | 79% |
| | 2024 | 60% | 56% | 51% | 75% | 47% | 64% | - | * | * | * | 34% | * | 51% | 51% | 47% | 40% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2025 | 27% | 15% | 15% | - | 17% | - | - | - | - | * | 13% | - | 20% | * | 20% | * | - |
| | 2024 | 24% | 35% | 35% | - | 33% | * | - | - | - | - | 38% | - | 43% | 17% | 37% | * | --- |
| Grade 6 Mathematics | 2025 | 33% | 6% | 6% | * | 0% | * | - | - | - | - | 11% | - | 8% | * | 7% | * | - |
| | 2024 | 27% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | * | 0% | - | --- |
| Grade 7 ELA/Reading | 2025 | 25% | 21% | 21% | - | 21% | * | - | - | - | - | 7% | * | 20% | 22% | 21% | * | - |
| | 2024 | 23% | 41% | 41% | * | 36% | * | - | - | - | - | * | - | 36% | * | 46% | 43% | --- |
| Grade 7 Mathematics | 2025 | 16% | 24% | 24% | - | 25% | * | - | - | - | - | 18% | * | 26% | 18% | 24% | 0% | - |
| | 2024 | 14% | 20% | 20% | * | 18% | * | - | - | - | - | * | - | 21% | * | 24% | 20% | --- |
| Grade 8 ELA/Reading | 2025 | 40% | 35% | 35% | * | 35% | * | - | - | - | - | 17% | * | 35% | 33% | 33% | 20% | - |
| | 2024 | 34% | 45% | 45% | - | 43% | * | - | - | - | * | 20% | - | 57% | * | 44% | * | --- |
| Grade 8 Mathematics | 2025 | 42% | 41% | 41% | * | 43% | * | - | - | - | - | 0% | * | 50% | 11% | 42% | 29% | - |
| | 2024 | 44% | 55% | 55% | - | 59% | 43% | - | - | - | - | 25% | * | 57% | 50% | 45% | 60% | --- |
| All Grades Both Subjects | 2025 | 33% | 27% | 27% | * | 27% | 20% | - | - | - | * | 12% | 0% | 30% | 17% | 27% | 20% | - |
| | 2024 | 32% | 37% | 37% | * | 34% | 41% | - | - | - | * | 21% | * | 38% | 35% | 36% | 33% | --- |
| All Grades ELA/Reading | 2025 | 31% | 25% | 25% | * | 25% | * | - | - | - | * | 11% | * | 26% | 22% | 25% | 27% | - |
| | 2024 | 30% | 35% | 40% | * | 36% | 50% | - | - | - | * | 27% | - | 41% | 36% | 43% | 29% | --- |
| All Grades Mathematics | 2025 | 35% | 29% | 28% | * | 29% | 29% | - | - | - | - | 13% | * | 33% | 13% | 29% | 14% | - |
| | 2024 | 35% | 39% | 34% | * | 33% | 33% | - | - | - | - | 12% | * | 34% | 33% | 29% | 40% | --- |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 70% | 62% | - | - | - | - | - | - | 56% | 58% | - | 55% | - | 61% | 56% | 90% |
| | 2024 | 75% | 75% | 68% | - | - | - | - | - | - | 58% | 60% | 58% | 50% | - | 69% | 58% | 83% |
| At Meets Grade Level or Above | 2025 | 50% | 40% | 37% | - | - | - | - | - | - | 33% | 42% | - | 29% | - | 37% | 33% | 43% |
| | 2024 | 48% | 43% | 38% | - | - | - | - | - | - | 29% | 20% | 30% | 22% | - | 39% | 29% | 50% |
| At Masters Grade Level | 2025 | 21% | 12% | 13% | - | - | - | - | - | - | 2% | 4% | - | 2% | - | 13% | 2% | 27% |
| | 2024 | 20% | 12% | 11% | - | - | - | - | - | - | 7% | 0% | 8% | 9% | - | 11% | 7% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 75% | 71% | - | - | - | - | - | - | 70% | 67% | - | 71% | - | 70% | 70% | 100% |
| | 2024 | 76% | 78% | 77% | - | - | - | - | - | - | 65% | * | 67% | 50% | - | 78% | 65% | * |
| At Meets Grade Level or Above | 2025 | 54% | 47% | 45% | - | - | - | - | - | - | 42% | 50% | - | 38% | - | 45% | 42% | 64% |
| | 2024 | 54% | 50% | 47% | - | - | - | - | - | - | 41% | * | 43% | 38% | - | 47% | 41% | * |
| At Masters Grade Level | 2025 | 23% | 13% | 16% | - | - | - | - | - | - | 6% | 8% | - | 5% | - | 17% | 6% | 27% |
| | 2024 | 22% | 11% | 12% | - | - | - | - | - | - | 6% | * | 7% | 13% | - | 13% | 6% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 63% | 63% | - | - | - | - | - | - | 55% | 50% | - | 57% | - | 62% | 55% | 91% |
| | 2024 | 72% | 70% | 65% | - | - | - | - | - | - | 62% | * | 60% | 75% | - | 65% | 62% | * |
| At Meets Grade Level or Above | 2025 | 45% | 31% | 36% | - | - | - | - | - | - | 33% | 33% | - | 33% | - | 36% | 33% | 27% |
| | 2024 | 43% | 38% | 36% | - | - | - | - | - | - | 26% | * | 27% | 25% | - | 38% | 26% | * |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Masters Grade Level | 2025 | 20% | 10% | 10% | - | - | - | - | - | - | 0% | 0% | - | 0% | - | 11% | 0% | 18% | |
| | 2024 | 17% | 11% | 11% | - | - | - | - | - | - | 12% | * | 13% | 25% | - | 11% | 12% | * | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 79% | 63% | - | - | - | - | - | - | 50% | - | - | 50% | - | 63% | 50% | * | |
| | 2024 | 75% | 78% | 72% | - | - | - | - | - | - | 56% | * | 50% | 50% | - | 74% | 56% | - | |
| At Meets Grade Level or Above | 2025 | 47% | 46% | 37% | - | - | - | - | - | - | 20% | - | - | 20% | - | 38% | 20% | * | |
| | 2024 | 43% | 42% | 43% | - | - | - | - | - | - | 22% | * | 25% | 25% | - | 45% | 22% | - | |
| At Masters Grade Level | 2025 | 17% | 11% | 14% | - | - | - | - | - | - | 0% | - | - | 0% | - | 13% | 0% | * | |
| | 2024 | 16% | 12% | 13% | - | - | - | - | - | - | 0% | * | 0% | 0% | - | 15% | 0% | - | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 60% | 29% | - | - | - | - | - | - | 20% | - | - | 20% | - | 29% | 20% | * | |
| | 2024 | 78% | 71% | 48% | - | - | - | - | - | - | 22% | * | 25% | 25% | - | 51% | 22% | - | |
| At Meets Grade Level or Above | 2025 | 50% | 36% | 13% | - | - | - | - | - | - | 10% | - | - | 10% | - | 14% | 10% | * | |
| | 2024 | 51% | 38% | 12% | - | - | - | - | - | - | 0% | * | 0% | 0% | - | 14% | 0% | - | |
| At Masters Grade Level | 2025 | 27% | 14% | 6% | - | - | - | - | - | - | 0% | - | - | 0% | - | 7% | 0% | * | |
| | 2024 | 27% | 18% | 4% | - | - | - | - | - | - | 0% | * | 0% | 0% | - | 5% | 0% | - | |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 57% | 56% | - | - | - | - | - | - | 56% | 58% | - | 55% | - | 56% | 56% | 61% | |
| | 2024 | 64% | 60% | 54% | - | - | - | - | - | - | 49% | * | 50% | 63% | - | 55% | 49% | 67% | |
| All Grades ELA/Reading | 2025 | 67% | 60% | 57% | - | - | - | - | - | - | 62% | 71% | - | 57% | - | 56% | 62% | 68% | |
| | 2024 | 67% | 63% | 58% | - | - | - | - | - | - | 61% | * | 62% | 56% | - | 57% | 61% | * | |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2025 | 64% | 54% | 55% | - | - | - | - | - | - | 50% | 46% | - | 52% | - | 55% | 50% | 55% |
| | 2024 | 60% | 56% | 51% | - | - | - | - | - | - | 37% | * | 38% | 69% | - | 53% | 37% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 27% | 27% | - | - | - | - | - | - | 17% | 13% | - | 20% | - | 28% | 17% | * |
| | 2024 | 32% | 37% | 37% | - | - | - | - | - | - | 33% | * | 36% | 33% | - | 38% | 33% | - |
| All Grades ELA/Reading | 2025 | 31% | 25% | 25% | - | - | - | - | - | - | 27% | * | - | 29% | - | 25% | 27% | - |
| | 2024 | 30% | 35% | 40% | - | - | - | - | - | - | 29% | * | 33% | * | - | 43% | 29% | - |
| All Grades Mathematics | 2025 | 35% | 29% | 28% | - | - | - | - | - | - | 8% | * | - | 13% | - | 30% | 8% | * |
| | 2024 | 35% | 39% | 34% | - | - | - | - | - | - | 40% | - | 40% | 60% | - | 33% | 40% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 96% | 100% | 97% | 90% | - | - | * | 80% | 97% | 71% | 99% | 88% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 0% | 3% | 10% | - | - | * | 20% | 3% | 29% | 1% | 12% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 93% | 96% | 100% | 97% | 91% | - | - | * | * | 97% | 67% | 99% | 87% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 0% | 3% | 9% | - | - | * | * | 3% | 33% | 1% | 13% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 100% | 97% | 91% | - | - | * | * | 97% | 67% | 99% | 86% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 6% | 5% | 0% | 3% | 9% | - | - | * | * | 3% | 33% | 1% | 14% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 97% | * | 99% | 88% | - | - | - | * | 100% | * | 97% | 95% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 6% | 3% | * | 1% | 13% | - | - | - | * | 0% | * | 3% | 5% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 98% | 97% | * | 99% | 88% | - | - | - | * | 100% | * | 97% | 95% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | * | 1% | 13% | - | - | - | * | 0% | * | 3% | 5% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | 95% | 83% | 94% | 97% | - | * | * | 100% | 96% | 78% | 100% | 79% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 17% | 5% | 3% | - | * | * | 0% | 2% | 22% | 0% | 20% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 95% | 95% | 86% | 94% | 98% | - | * | * | * | 95% | 80% | 100% | 80% | 96% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 14% | 5% | 2% | - | * | * | * | 2% | 20% | 0% | 19% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | 0% | 0% | 0% | 0% | - | * | * | * | 2% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | 86% | 94% | 98% | - | * | * | * | 95% | 80% | 100% | 80% | 96% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 14% | 5% | 2% | - | * | * | * | 2% | 20% | 0% | 19% | 4% | 3% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | 2% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 94% | 80% | 95% | 95% | - | * | - | * | 100% | * | 100% | 78% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 20% | 5% | 5% | - | * | - | * | 0% | * | 0% | 22% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 94% | 80% | 95% | 95% | - | * | - | * | 100% | * | 100% | 78% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 20% | 5% | 5% | - | * | - | * | 0% | * | 0% | 22% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2024-25 | 93.9% | 94.8% | 94.8% | 95.5% | 94.8% | 94.9% | - | - | * | * | 93.9% | 94.6% | 95.7% |
| 2023-24 | 93.6% | 95.3% | 95.8% | 94.9% | 95.7% | 96.6% | - | * | * | * | 94.9% | 95.6% | 96.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2024-25 | 18.0% | 13.3% | 11.9% | 12.5% | 10.8% | 15.8% | - | - | * | 20.0% | 16.4% | 11.5% | 3.0% |
| 2023-24 | 19.0% | 11.5% | 9.2% | 22.2% | 9.1% | 6.9% | - | * | * | * | 19.6% | 9.5% | 5.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 86 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 6 | 48,064 |
| Hispanic | - | - | 60 | 200,942 |
| White | - | - | 19 | 101,714 |
| American Indian | - | - | 0 | 1,231 |
| Asian | - | - | 0 | 19,746 |
| Pacific Islander | - | - | 0 | 606 |
| Two or More Races | - | - | 1 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 5 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 2 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 79 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| Special Education Graduates | - | - | 11 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 60 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 4 | 56,967 |
| At-Risk Graduates | - | - | 41 | 173,035 |
| CTE Completers | - | - | 32 | 127,800 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 281 | 100.0% | 1,230 | 5,530,499 | 281 | 100.0% | 1,233 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Grade 6 | 87 | 31.0% | 7.1% | 7.3% | 87 | 31.0% | 7.1% | 7.3% |
| Grade 7 | 106 | 37.7% | 8.6% | 7.4% | 106 | 37.7% | 8.6% | 7.4% |
| Grade 8 | 88 | 31.3% | 7.2% | 7.4% | 88 | 31.3% | 7.1% | 7.4% |
| Ethnic Distribution | | | | | | | | |
| African American | 7 | 2.5% | 2.9% | 12.8% | 7 | 2.5% | 2.9% | 12.8% |
| Hispanic | 220 | 78.3% | 74.6% | 53.5% | 220 | 78.3% | 74.5% | 53.5% |
| White | 50 | 17.8% | 20.9% | 24.4% | 50 | 17.8% | 21.0% | 24.4% |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Asian | 0 | 0.0% | 0.2% | 5.6% | 0 | 0.0% | 0.2% | 5.6% |
| Pacific Islander | 1 | 0.4% | 0.2% | 0.2% | 1 | 0.4% | 0.2% | 0.2% |
| Two or More Races | 3 | 1.1% | 1.0% | 3.3% | 3 | 1.1% | 1.0% | 3.3% |
| Sex | | | | | | | | |
| Female | 144 | 51.2% | 49.9% | 48.9% | 144 | 51.2% | 49.8% | 48.8% |
| Male | 137 | 48.8% | 50.1% | 51.1% | 137 | 48.8% | 50.2% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 216 | 76.9% | 75.7% | 60.5% | 216 | 76.9% | 75.6% | 60.4% |
| Non-Educationally Disadvantaged | 65 | 23.1% | 24.3% | 39.5% | 65 | 23.1% | 24.4% | 39.6% |
| Section 504 Students | 22 | 7.8% | 6.3% | 6.8% | 22 | 7.8% | 6.3% | 6.8% |
| EB Students/EL | 33 | 11.7% | 9.0% | 24.3% | 33 | 11.7% | 9.0% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 26 | 8.2% | 3.5% | 2.1% | | | | |
| Students w/ Dyslexia | 27 | 9.6% | 5.9% | 6.4% | 27 | 9.6% | 5.9% | 6.4% |
| Foster Care | 0 | 0.0% | 0.3% | 0.2% | 0 | 0.0% | 0.3% | 0.2% |
| Homeless | 1 | 0.4% | 1.1% | 1.4% | 1 | 0.4% | 1.1% | 1.4% |
| Immigrant | 0 | 0.0% | 0.6% | 3.5% | 0 | 0.0% | 0.6% | 3.5% |
| Migrant | 11 | 3.9% | 3.8% | 0.2% | 11 | 3.9% | 3.8% | 0.2% |
| Title I | 281 | 100.0% | 100.0% | 66.6% | 281 | 100.0% | 100.0% | 66.5% |
| Military Connected | 9 | 3.2% | 2.5% | 4.1% | 9 | 3.2% | 2.5% | 4.1% |
| At-Risk | 170 | 60.5% | 52.2% | 53.5% | 170 | 60.5% | 52.1% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 33 | 11.7% | 8.9% | 24.3% | 33 | 11.7% | 8.8% | 24.3% |
| Career and Technical Education | 105 | 37.4% | 35.9% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 88.2% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 23 | 8.2% | 6.7% | 8.7% | 23 | 8.2% | 6.7% | 8.7% |
| Special Education | 59 | 21.0% | 17.0% | 15.3% | 59 | 21.0% | 17.2% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |

Texas Education Agency
2024-25 Student Information (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students with Disabilities | 59 | | | | | | | |
| Students with Intellectual Disabilities | 41 | 69.5% | 59.8% | 48.3% | | | | |
| Students with Physical Disabilities | * | * | 6.2% | 17.0% | | | | |
| Students with Autism | * | * | 10.0% | 16.8% | | | | |
| Students with Behavioral Disabilities | 14 | 23.7% | 21.5% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.4% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 40 | 12.7% | 12.9% | 16.4% | | | | |
| African American | 3 | 0.9% | 0.4% | 3.3% | | | | |
| Hispanic | 31 | 9.8% | 10.0% | 8.9% | | | | |
| White | 6 | 1.9% | 2.5% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.6% | | | | |
| Special Ed Students who are Mobile | 8 | 15.7% | 13.2% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 17.5% | 12.9% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 29 | 11.7% | 14.2% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 19 | 10.1% | 10.9% | 18.0% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 6 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 7 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 8 | 1.1% | 1.1% | 0.4% | 0.0% | 0.0% | 0.5% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 6 | 17.1 | 17.1 | 19.8 |
| Secondary | | | |
| English/Language Arts | 12.0 | 15.2 | 16.4 |
| Mathematics | 18.4 | 16.4 | 17.8 |
| Science | 21.3 | 20.4 | 18.9 |
| Social Studies | 17.8 | 19.0 | 18.9 |

Texas Education Agency
2024-25 Staff Information (TAPR)
LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 31.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 26.3 | 84.0% | 58.4% | 63.8% |
| Teachers | 22.8 | 72.9% | 47.7% | 48.3% |
| Professional Support | 1.5 | 4.8% | 5.9% | 10.8% |
| Campus Administration (School Leadership) | 2.0 | 6.4% | 3.1% | 3.4% |
| Educational Aides | 5.0 | 16.0% | 19.3% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,125.0 |
| Part-time Librarians | 1.0 | n/a | 1.0 | 583.0 |
| Full-time Counselors | 0.0 | n/a | 2.0 | 13,704.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,298.0 |
| Total Minority Staff | 13.6 | 43.3% | 45.3% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 1.2 | 5.4% | 3.2% | 12.8% |
| Hispanic | 8.3 | 36.5% | 24.6% | 31.0% |
| White | 13.2 | 58.1% | 71.1% | 52.2% |
| American Indian | 0.0 | 0.0% | 1.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.3% |
| Teachers by Sex | | | | |
| Males | 4.7 | 20.7% | 24.2% | 24.6% |
| Females | 18.1 | 79.3% | 75.8% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.3 | 1.4% | 3.5% | 2.4% |
| Bachelors | 18.4 | 80.6% | 76.5% | 71.4% |
| Masters | 3.9 | 17.2% | 17.8% | 25.4% |
| Doctorate | 0.2 | 0.9% | 2.1% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 3.6 | 15.8% | 11.0% | 7.3% |
| 1-5 Years Experience | 7.6 | 33.5% | 21.7% | 28.3% |
| 6-10 Years Experience | 2.2 | 9.8% | 17.1% | 19.7% |
| 11-20 Years Experience | 4.3 | 19.0% | 31.7% | 27.6% |
| 21-30 Years Experience | 3.1 | 13.7% | 9.6% | 14.1% |
| Over 30 Years Experience | 1.9 | 8.2% | 8.9% | 3.0% |
| Number of Students per Teacher | 12.3 | n/a | 13.2 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 2.0 | 5.8 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 2.0 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 1.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 1.5 | 4.3 |
| Average Years Experience of Teachers | 11.9 | 12.5 | 11.2 |
| Average Years Experience of Teachers with District | 6.1 | 6.5 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$36,901 | \$35,526 | \$55,689 |
| 1-5 Years Experience | \$39,281 | \$38,534 | \$59,266 |
| 6-10 Years Experience | \$44,962 | \$45,317 | \$62,607 |
| 11-20 Years Experience | \$55,112 | \$53,905 | \$66,353 |
| 21-30 Years Experience | \$57,793 | \$58,374 | \$70,976 |
| Over 30 Years Experience | \$61,662 | \$61,407 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$46,838 | \$48,187 | \$63,751 |
| Professional Support | \$52,913 | \$70,448 | \$75,909 |
| Campus Administration (School Leadership) | \$75,488 | \$85,927 | \$88,786 |
| Instructional Staff Percent | n/a | 70.1% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 2.5 | 1,637.7 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.3% |
| Career and Technical Education | 1.5 | 6.7% | 8.9% | 5.5% |
| Compensatory Education | 1.5 | 6.5% | 12.8% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 17.5 | 76.7% | 66.9% | 69.0% |
| Special Education | 2.0 | 8.8% | 10.2% | 11.4% |
| Other | 0.3 | 1.3% | 1.2% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
LITTLEFIELD J H (140904041) - LITTLEFIELD ISD - LAMB COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)