

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: BOERNE ISD**

**Campus Name: FABRA EL**

**Campus Number: 130901102**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	92%	<b>92%</b>	*	89%	93%	-	-	-	*	82%	*	93%	89%	85%	79%
	2024	74%	90%	<b>88%</b>	*	82%	92%	-	*	-	*	68%	*	90%	76%	71%	58%
At Meets Grade Level or Above	2025	52%	75%	<b>74%</b>	*	65%	78%	-	-	-	*	41%	*	73%	78%	61%	57%
	2024	48%	73%	<b>65%</b>	*	47%	75%	-	*	-	*	32%	*	68%	47%	31%	17%
At Masters Grade Level	2025	23%	43%	<b>43%</b>	*	38%	44%	-	-	-	*	14%	*	43%	39%	30%	29%
	2024	21%	41%	<b>32%</b>	*	21%	41%	-	*	-	*	5%	*	32%	35%	0%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	88%	<b>93%</b>	*	89%	95%	-	-	-	*	86%	*	95%	83%	85%	86%
	2024	70%	89%	<b>85%</b>	*	74%	92%	-	*	-	*	65%	*	89%	65%	69%	50%
At Meets Grade Level or Above	2025	46%	69%	<b>74%</b>	*	57%	85%	-	-	-	*	50%	*	72%	83%	61%	57%
	2024	42%	71%	<b>65%</b>	*	47%	76%	-	*	-	*	35%	*	69%	47%	31%	25%
At Masters Grade Level	2025	19%	36%	<b>42%</b>	*	30%	47%	-	-	-	*	14%	*	41%	44%	30%	14%
	2024	15%	39%	<b>40%</b>	*	29%	45%	-	*	-	*	13%	*	42%	29%	14%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2025	81%	94%	<b>91%</b>	-	91%	92%	-	*	-	*	63%	*	93%	84%	88%	91%
	2024	81%	93%	<b>85%</b>	-	77%	91%	-	-	-	80%	71%	*	88%	79%	79%	67%
At Meets Grade Level or Above	2025	54%	77%	<b>74%</b>	-	73%	76%	-	*	-	*	16%	*	76%	68%	64%	82%
	2024	51%	72%	<b>62%</b>	-	48%	74%	-	-	-	40%	35%	*	63%	61%	57%	60%
At Masters Grade Level	2025	24%	43%	<b>32%</b>	-	27%	34%	-	*	-	*	5%	*	35%	21%	16%	18%
	2024	23%	40%	<b>32%</b>	-	18%	41%	-	-	-	20%	13%	*	31%	32%	19%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2025	69%	87%	<b>85%</b>	-	84%	87%	-	*	-	*	60%	*	87%	79%	84%	91%
	2024	69%	84%	<b>79%</b>	-	75%	82%	-	-	-	80%	61%	*	83%	68%	77%	73%
At Meets Grade Level or Above	2025	47%	68%	<b>67%</b>	-	59%	72%	-	*	-	*	35%	*	71%	53%	52%	36%
	2024	46%	64%	<b>55%</b>	-	43%	63%	-	-	-	40%	32%	*	56%	50%	49%	53%
At Masters Grade Level	2025	24%	45%	<b>46%</b>	-	44%	47%	-	*	-	*	15%	*	49%	32%	28%	9%
	2024	21%	36%	<b>30%</b>	-	18%	38%	-	-	-	20%	19%	*	29%	32%	23%	27%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	91%	<b>87%</b>	-	74%	96%	-	-	-	*	65%	100%	87%	87%	76%	79%
	2024	79%	91%	<b>90%</b>	-	86%	93%	-	-	-	*	69%	100%	93%	84%	78%	71%
At Meets Grade Level or Above	2025	58%	78%	<b>73%</b>	-	67%	78%	-	-	-	*	41%	100%	74%	70%	65%	71%
	2024	55%	75%	<b>79%</b>	-	81%	78%	-	-	-	*	56%	100%	83%	69%	68%	71%
At Masters Grade Level	2025	30%	47%	<b>38%</b>	-	26%	46%	-	-	-	*	9%	67%	40%	30%	24%	14%
	2024	29%	44%	<b>41%</b>	-	43%	41%	-	-	-	*	38%	100%	44%	34%	30%	43%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	89%	<b>84%</b>	-	76%	90%	-	-	-	*	59%	100%	84%	87%	82%	71%
	2024	77%	91%	<b>83%</b>	-	83%	85%	-	-	-	*	81%	100%	83%	81%	73%	86%
At Meets Grade Level or Above	2025	47%	66%	<b>59%</b>	-	45%	68%	-	-	-	*	41%	83%	60%	57%	53%	43%
	2024	50%	70%	<b>65%</b>	-	62%	69%	-	-	-	*	56%	100%	68%	59%	50%	57%
At Masters Grade Level	2025	22%	33%	<b>29%</b>	-	19%	35%	-	-	-	*	12%	33%	29%	26%	18%	14%
	2024	19%	31%	<b>26%</b>	-	26%	27%	-	-	-	*	19%	50%	28%	22%	23%	29%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2025	65%	83%	<b>78%</b>	-	60%	91%	-	-	-	*	53%	100%	79%	74%	59%	57%
	2024	58%	81%	<b>79%</b>	-	79%	80%	-	-	-	*	50%	100%	82%	72%	63%	57%
At Meets Grade Level or Above	2025	31%	49%	<b>40%</b>	-	26%	49%	-	-	-	*	18%	50%	41%	35%	29%	14%
	2024	28%	49%	<b>43%</b>	-	40%	46%	-	-	-	*	31%	67%	44%	41%	38%	43%
At Masters Grade Level	2025	12%	24%	<b>21%</b>	-	2%	32%	-	-	-	*	9%	17%	24%	9%	9%	0%
	2024	11%	25%	<b>17%</b>	-	12%	20%	-	-	-	*	6%	33%	17%	16%	8%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2025	75%	89%	<b>87%</b>	*	80%	92%	-	*	-	77%	65%	94%	88%	83%	79%	78%
	2024	75%	89%	<b>84%</b>	*	79%	88%	-	*	-	75%	66%	93%	87%	76%	73%	65%
At Meets Grade Level or Above	2025	50%	70%	<b>65%</b>	*	55%	72%	-	*	-	55%	35%	76%	66%	62%	55%	51%
	2024	48%	71%	<b>62%</b>	*	53%	69%	-	*	-	35%	38%	77%	64%	54%	47%	45%
At Masters Grade Level	2025	21%	36%	<b>35%</b>	*	26%	41%	-	*	-	32%	11%	45%	37%	28%	22%	14%
	2024	20%	36%	<b>31%</b>	*	24%	36%	-	*	-	15%	15%	50%	32%	28%	17%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	91%	<b>90%</b>	*	84%	94%	-	*	-	89%	69%	93%	91%	87%	83%	82%
	2024	76%	91%	<b>88%</b>	*	82%	92%	-	*	-	89%	70%	92%	90%	81%	76%	65%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	76%	<b>74%</b>	*	68%	78%	-	*	-	67%	35%	86%	74%	72%	63%	69%
	2024	54%	77%	<b>68%</b>	*	59%	76%	-	*	-	44%	39%	75%	71%	61%	53%	47%
At Masters Grade Level	2025	23%	39%	<b>38%</b>	*	30%	42%	-	*	-	33%	9%	57%	40%	30%	24%	21%
	2024	22%	38%	<b>35%</b>	*	28%	41%	-	*	-	11%	16%	67%	35%	34%	17%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	87%	<b>87%</b>	*	83%	90%	-	*	-	78%	67%	92%	88%	83%	84%	82%
	2024	72%	87%	<b>82%</b>	*	78%	86%	-	*	-	67%	67%	92%	85%	73%	73%	68%
At Meets Grade Level or Above	2025	45%	64%	<b>66%</b>	*	53%	74%	-	*	-	56%	42%	77%	67%	63%	55%	46%
	2024	43%	65%	<b>61%</b>	*	51%	69%	-	*	-	33%	39%	83%	64%	53%	44%	44%
At Masters Grade Level	2025	20%	32%	<b>38%</b>	*	30%	43%	-	*	-	33%	13%	46%	39%	33%	25%	13%
	2024	17%	32%	<b>32%</b>	*	24%	37%	-	*	-	22%	17%	42%	33%	27%	20%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2025	78%	90%	<b>78%</b>	-	60%	91%	-	-	-	*	53%	100%	79%	74%	59%	57%
	2024	75%	90%	<b>79%</b>	-	79%	80%	-	-	-	*	50%	100%	82%	72%	63%	57%
At Meets Grade Level or Above	2025	47%	69%	<b>40%</b>	-	26%	49%	-	-	-	*	18%	50%	41%	35%	29%	14%
	2024	43%	71%	<b>43%</b>	-	40%	46%	-	-	-	*	31%	67%	44%	41%	38%	43%
At Masters Grade Level	2025	17%	34%	<b>21%</b>	-	2%	32%	-	-	-	*	9%	17%	24%	9%	9%	0%
	2024	16%	34%	<b>17%</b>	-	12%	20%	-	-	-	*	6%	33%	17%	16%	8%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2025	39%	64%	<b>66%</b>	*	51%	75%	-	-	-	*	36%	*	64%	78%	52%	50%
	2024	35%	64%	<b>59%</b>	*	41%	69%	-	*	-	*	27%	*	62%	41%	23%	17%
Reading and Mathematics Including EOC	2025	39%	64%	<b>66%</b>	*	51%	75%	-	-	-	*	36%	*	64%	78%	52%	50%
	2024	35%	64%	<b>59%</b>	*	41%	69%	-	*	-	*	27%	*	62%	41%	23%	17%
Reading Including EOC	2025	52%	75%	<b>74%</b>	*	65%	78%	-	-	-	*	41%	*	73%	78%	61%	57%
	2024	48%	73%	<b>65%</b>	*	47%	75%	-	*	-	*	32%	*	68%	47%	31%	17%
Math Including EOC	2025	46%	69%	<b>74%</b>	*	57%	85%	-	-	-	*	50%	*	72%	83%	61%	57%
	2024	42%	71%	<b>65%</b>	*	47%	76%	-	*	-	*	35%	*	69%	47%	31%	25%
<b>4th Graders</b>																	
Reading and Mathematics	2025	40%	63%	<b>61%</b>	-	56%	64%	-	*	-	*	16%	*	65%	47%	44%	36%
	2024	38%	59%	<b>50%</b>	-	32%	62%	-	-	-	40%	26%	*	49%	50%	40%	40%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	63%	<b>61%</b>	-	56%	64%	-	*	-	*	16%	*	65%	47%	44%	36%
	2024	38%	59%	<b>50%</b>	-	32%	62%	-	-	-	40%	26%	*	49%	50%	40%	40%
Reading Including EOC	2025	54%	77%	<b>74%</b>	-	73%	76%	-	*	-	*	16%	*	76%	68%	64%	82%
	2024	51%	72%	<b>62%</b>	-	48%	74%	-	-	-	40%	35%	*	63%	61%	57%	60%
Math Including EOC	2025	47%	68%	<b>67%</b>	-	59%	72%	-	*	-	*	35%	*	71%	53%	52%	36%
	2024	46%	64%	<b>55%</b>	-	43%	63%	-	-	-	40%	32%	*	56%	50%	49%	53%
<b>5th Graders</b>																	
Reading and Mathematics	2025	42%	62%	<b>55%</b>	-	40%	64%	-	-	-	*	29%	83%	54%	57%	47%	43%
	2024	42%	63%	<b>59%</b>	-	57%	63%	-	-	-	*	50%	100%	61%	56%	48%	57%
Reading and Mathematics Including EOC	2025	42%	62%	<b>55%</b>	-	40%	64%	-	-	-	*	29%	83%	54%	57%	47%	43%
	2024	42%	63%	<b>59%</b>	-	57%	63%	-	-	-	*	50%	100%	61%	56%	48%	57%
Reading Including EOC	2025	58%	78%	<b>73%</b>	-	67%	78%	-	-	-	*	41%	100%	74%	70%	65%	71%
	2024	55%	75%	<b>79%</b>	-	81%	78%	-	-	-	*	56%	100%	83%	69%	68%	71%
Math Including EOC	2025	48%	66%	<b>59%</b>	-	45%	68%	-	-	-	*	41%	83%	60%	57%	53%	43%
	2024	51%	70%	<b>65%</b>	-	62%	69%	-	-	-	*	56%	100%	68%	59%	50%	57%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2025	38%	58%	<b>61%</b>	*	49%	67%	-	*	-	56%	28%	77%	61%	60%	48%	44%
	2024	36%	58%	<b>55%</b>	*	43%	64%	-	*	-	33%	32%	75%	57%	51%	38%	35%
Reading and Mathematics Including EOC	2025	40%	60%	<b>61%</b>	*	49%	67%	-	*	-	56%	28%	77%	61%	60%	48%	44%
	2024	38%	60%	<b>55%</b>	*	43%	64%	-	*	-	33%	32%	75%	57%	51%	38%	35%
Reading Including EOC	2025	55%	75%	<b>74%</b>	*	68%	78%	-	*	-	67%	35%	86%	74%	72%	63%	69%
	2024	54%	74%	<b>68%</b>	*	59%	76%	-	*	-	44%	39%	75%	71%	61%	53%	47%
Math Including EOC	2025	46%	65%	<b>66%</b>	*	53%	74%	-	*	-	56%	42%	77%	67%	63%	55%	46%
	2024	45%	66%	<b>61%</b>	*	51%	69%	-	*	-	33%	39%	83%	64%	53%	44%	44%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
<b>School Progress - Annual Growth by Grade and Subject</b>																			
Grade 4 ELA/Reading	2025	70%	79%	<b>76%</b>	-	75%	76%	-	*	-	*	47%	*	77%	68%	74%	95%	100%	
	2024	67%	77%	<b>70%</b>	-	62%	74%	-	-	-	80%	53%	*	70%	67%	64%	47%	---	
Grade 4 Mathematics	2025	65%	73%	<b>77%</b>	-	82%	75%	-	*	-	*	55%	*	80%	57%	82%	86%	100%	
	2024	60%	68%	<b>58%</b>	-	52%	64%	-	-	-	20%	41%	*	59%	54%	51%	60%	---	
Grade 5 ELA/Reading	2025	69%	81%	<b>78%</b>	-	72%	83%	-	-	-	*	68%	83%	80%	73%	72%	75%	100%	
	2024	70%	80%	<b>78%</b>	-	84%	74%	-	-	-	*	56%	100%	80%	72%	72%	79%	---	
Grade 5 Mathematics	2025	67%	73%	<b>69%</b>	-	63%	72%	-	-	-	*	57%	83%	71%	61%	68%	46%	92%	
	2024	65%	80%	<b>66%</b>	-	58%	72%	-	-	-	*	84%	67%	64%	71%	58%	57%	---	
All Grades Both Subjects	2025	65%	72%	<b>75%</b>	-	72%	76%	-	*	-	65%	59%	82%	77%	65%	73%	74%	98%	
	2024	64%	72%	<b>67%</b>	-	64%	71%	-	-	-	54%	56%	78%	68%	67%	61%	58%	---	
All Grades ELA/Reading	2025	67%	74%	<b>77%</b>	-	73%	80%	-	*	-	70%	61%	85%	79%	71%	73%	84%	100%	
	2024	67%	75%	<b>73%</b>	-	73%	74%	-	-	-	71%	54%	80%	75%	70%	68%	57%	---	
All Grades Mathematics	2025	64%	70%	<b>72%</b>	-	71%	73%	-	*	-	60%	57%	78%	75%	60%	74%	64%	96%	
	2024	60%	68%	<b>62%</b>	-	55%	68%	-	-	-	36%	57%	75%	61%	63%	54%	59%	---	
<b>School Progress - Accelerated Learning by Grade and Subject</b>																			
Grade 4 ELA/Reading	2025	40%	52%	<b>56%</b>	-	*	60%	-	-	-	-	43%	-	67%	*	60%	*	-	
	2024	38%	48%	<b>42%</b>	-	33%	*	-	-	-	*	29%	*	50%	*	17%	*	---	
Grade 4 Mathematics	2025	27%	31%	<b>45%</b>	-	71%	*	-	-	-	-	17%	-	50%	40%	67%	*	-	
	2024	26%	33%	<b>25%</b>	-	13%	43%	-	-	-	*	22%	*	33%	*	22%	*	---	
Grade 5 ELA/Reading	2025	25%	44%	<b>43%</b>	-	22%	*	-	-	-	*	42%	-	55%	*	14%	40%	-	
	2024	35%	52%	<b>50%</b>	-	*	*	-	-	-	*	*	-	*	*	40%	*	---	
Grade 5 Mathematics	2025	35%	47%	<b>32%</b>	-	25%	44%	-	-	-	*	13%	-	20%	57%	33%	*	-	
	2024	41%	64%	<b>33%</b>	-	20%	50%	-	-	-	*	50%	-	20%	60%	22%	*	---	
All Grades Both Subjects	2025	33%	40%	<b>41%</b>	-	38%	45%	-	-	-	*	28%	-	42%	39%	41%	44%	-	
	2024	32%	39%	<b>35%</b>	-	23%	43%	-	-	-	50%	33%	*	36%	31%	24%	13%	---	
All Grades ELA/Reading	2025	31%	38%	<b>48%</b>	-	31%	67%	-	-	-	*	42%	-	59%	17%	33%	50%	-	
	2024	30%	35%	<b>44%</b>	-	33%	33%	-	-	-	*	33%	*	55%	29%	27%	*	---	
All Grades Mathematics	2025	35%	42%	<b>36%</b>	-	42%	31%	-	-	-	*	14%	-	29%	50%	47%	38%	-	
	2024	35%	43%	<b>29%</b>	-	15%	47%	-	-	-	*	33%	*	27%	33%	22%	20%	---	

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 --- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2025	75%	89%	<b>87%</b>	76%	-	-	84%	-	63%	75%	78%	*	-	-	88%	76%	100%
	2024	75%	89%	<b>84%</b>	62%	-	-	62%	-	60%	77%	82%	*	-	-	86%	64%	*
At Meets Grade Level or Above	2025	50%	70%	<b>65%</b>	44%	-	-	53%	-	29%	50%	56%	*	-	-	67%	45%	100%
	2024	48%	71%	<b>62%</b>	42%	-	-	40%	-	47%	54%	64%	*	-	-	64%	44%	*
At Masters Grade Level	2025	21%	36%	<b>35%</b>	11%	-	-	13%	-	8%	5%	6%	*	-	-	38%	10%	50%
	2024	20%	36%	<b>31%</b>	17%	-	-	16%	-	20%	15%	18%	*	-	-	33%	16%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2025	76%	91%	<b>90%</b>	81%	-	-	84%	-	75%	75%	86%	*	-	-	91%	80%	*
	2024	76%	91%	<b>88%</b>	63%	-	-	64%	-	60%	67%	80%	*	-	-	91%	64%	*
At Meets Grade Level or Above	2025	54%	76%	<b>74%</b>	63%	-	-	63%	-	63%	75%	86%	*	-	-	75%	66%	*
	2024	54%	77%	<b>68%</b>	44%	-	-	41%	-	60%	50%	60%	*	-	-	71%	45%	*
At Masters Grade Level	2025	23%	39%	<b>38%</b>	15%	-	-	16%	-	13%	13%	14%	*	-	-	40%	14%	*
	2024	22%	38%	<b>35%</b>	15%	-	-	9%	-	40%	17%	20%	*	-	-	37%	15%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2025	72%	87%	<b>87%</b>	78%	-	-	84%	-	63%	88%	86%	*	-	-	88%	80%	*
	2024	72%	87%	<b>82%</b>	63%	-	-	59%	-	80%	83%	80%	*	-	-	84%	67%	*
At Meets Grade Level or Above	2025	45%	64%	<b>66%</b>	37%	-	-	42%	-	25%	50%	57%	*	-	-	69%	40%	*
	2024	43%	65%	<b>61%</b>	41%	-	-	41%	-	40%	50%	60%	*	-	-	63%	42%	*

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	32%	<b>38%</b>	11%	-	-	11%	-	13%	0%	0%	*	-	-	42%	9%	*
	2024	17%	32%	<b>32%</b>	22%	-	-	23%	-	20%	17%	20%	*	-	-	33%	21%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2025	78%	90%	<b>78%</b>	50%	-	-	-	-	50%	*	*	-	-	-	81%	50%	*
	2024	75%	90%	<b>79%</b>	50%	-	-	*	-	40%	*	*	-	-	-	80%	57%	-
At Meets Grade Level or Above	2025	47%	69%	<b>40%</b>	0%	-	-	-	-	0%	*	*	-	-	-	44%	0%	*
	2024	43%	71%	<b>43%</b>	33%	-	-	*	-	40%	*	*	-	-	-	43%	43%	-
At Masters Grade Level	2025	17%	34%	<b>21%</b>	0%	-	-	-	-	0%	*	*	-	-	-	24%	0%	*
	2024	16%	34%	<b>17%</b>	0%	-	-	*	-	0%	*	*	-	-	-	18%	0%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2025	65%	72%	<b>75%</b>	70%	-	-	93%	-	50%	67%	70%	*	-	-	75%	69%	100%
	2024	64%	72%	<b>67%</b>	63%	-	-	67%	-	55%	50%	50%	-	-	-	69%	61%	*
All Grades ELA/Reading	2025	67%	74%	<b>77%</b>	83%	-	-	100%	-	69%	75%	80%	*	-	-	76%	81%	*
	2024	67%	75%	<b>73%</b>	62%	-	-	58%	-	70%	*	*	-	-	-	75%	60%	*
All Grades Mathematics	2025	64%	70%	<b>72%</b>	57%	-	-	86%	-	31%	58%	60%	*	-	-	73%	57%	*
	2024	60%	68%	<b>62%</b>	65%	-	-	75%	-	40%	*	*	-	-	-	62%	62%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2025	33%	40%	<b>41%</b>	45%	-	-	80%	-	17%	40%	*	*	-	-	40%	44%	-
	2024	32%	39%	<b>35%</b>	14%	-	-	*	-	*	*	*	-	-	-	39%	13%	-
All Grades ELA/Reading	2025	31%	38%	<b>48%</b>	60%	-	-	*	-	*	*	*	*	-	-	47%	50%	-
	2024	30%	35%	<b>44%</b>	*	-	-	*	-	*	*	*	-	-	-	53%	*	-
All Grades Mathematics	2025	35%	42%	<b>36%</b>	33%	-	-	*	-	*	*	*	-	-	-	36%	38%	-
	2024	35%	43%	<b>29%</b>	20%	-	-	*	-	*	-	-	-	-	-	31%	20%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2025 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	<b>92%</b>	40%	86%	97%	*	*	-	88%	97%	73%	99%	71%	87%	74%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	60%	8%	3%	*	*	-	12%	0%	22%	1%	20%	8%	11%
Not Included in Accountability: Other Exclusions	2%	1%	<b>2%</b>	0%	6%	0%	*	*	-	0%	3%	4%	0%	9%	5%	15%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	99%	*	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	<b>91%</b>	*	85%	96%	*	*	-	90%	96%	70%	98%	71%	87%	74%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	*	8%	3%	*	*	-	10%	0%	25%	1%	20%	8%	11%
Not Included in Accountability: Other Exclusions	4%	1%	<b>2%</b>	*	6%	0%	*	*	-	0%	3%	5%	0%	9%	6%	15%
Not Tested	1%	1%	<b>0%</b>	*	0%	1%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	1%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>91%</b>	*	85%	96%	*	*	-	90%	97%	68%	99%	70%	87%	74%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	*	8%	4%	*	*	-	10%	0%	26%	1%	21%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	*	6%	0%	*	*	-	0%	3%	5%	0%	9%	6%	15%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>93%</b>	*	88%	100%	-	-	-	80%	97%	100%	100%	74%	89%	78%
Not Included in Accountability: Mobile	4%	2%	<b>5%</b>	*	8%	0%	-	-	-	20%	0%	0%	0%	19%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	*	4%	0%	-	-	-	0%	3%	0%	0%	6%	3%	11%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	95%	*	93%	97%	-	*	*	100%	96%	94%	99%	85%	93%	82%
Not Included in Accountability: Mobile	4%	2%	3%	*	4%	2%	-	*	*	0%	3%	6%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	2%	*	3%	1%	-	*	*	0%	0%	0%	0%	6%	4%	14%
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	*	100%	99%	-	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	95%	*	93%	97%	-	*	*	100%	96%	92%	99%	84%	94%	83%
Not Included in Accountability: Mobile	4%	2%	4%	*	4%	2%	-	*	*	0%	3%	8%	1%	11%	3%	5%
Not Included in Accountability: Other Exclusions	4%	1%	1%	*	3%	1%	-	*	*	0%	0%	0%	0%	5%	3%	12%
Not Tested	1%	0%	0%	*	0%	1%	-	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	1%	-	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	95%	*	93%	97%	-	*	*	100%	97%	92%	99%	84%	94%	83%
Not Included in Accountability: Mobile	5%	2%	4%	*	4%	2%	-	*	*	0%	3%	8%	1%	11%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	3%	1%	-	*	*	0%	0%	0%	0%	5%	3%	12%
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	-	93%	98%	-	-	-	*	94%	100%	100%	89%	91%	70%
Not Included in Accountability: Mobile	4%	2%	1%	-	2%	0%	-	-	-	*	6%	0%	0%	3%	2%	0%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	4%	2%	-	-	-	*	0%	0%	0%	8%	7%	30%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	95.1%	<b>95.7%</b>	93.4%	95.6%	95.9%	-	*	*	94.2%	95.0%	95.5%	96.0%
2022-23	93.3%	94.9%	<b>95.2%</b>	*	94.9%	95.5%	-	*	-	91.9%	94.9%	94.5%	95.9%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	10.0%	<b>8.0%</b>	25.0%	10.2%	5.2%	-	*	*	13.3%	11.0%	9.3%	9.9%
2022-23	20.3%	11.6%	<b>11.2%</b>	*	15.4%	7.9%	-	*	-	23.1%	14.0%	16.0%	8.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2023</b>													
Graduated	90.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	92.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	-	-	827	382,023
<b>By Ethnicity:</b>				
African American	-	-	15	48,064
Hispanic	-	-	262	200,942
White	-	-	507	101,714
American Indian	-	-	1	1,231
Asian	-	-	19	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	22	9,720
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	13	46,183
Foundation H.S. Program (Endorsement)	-	-	16	42,042
Foundation H.S. Program (DLA)	-	-	798	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	67	35,935
Economically Disadvantaged Graduates	-	-	135	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32	56,967
At-Risk Graduates	-	-	145	173,035
CTE Completers	-	-	416	127,800

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>696</b>	<b>100.0%</b>	<b>11,041</b>	<b>5,530,499</b>	<b>697</b>	<b>100.0%</b>	<b>11,101</b>	<b>5,544,255</b>
<b>Students by Grade</b>								
Early Childhood Education	6	0.9%	0.4%	0.3%	7	1.0%	0.7%	0.5%
Pre-Kindergarten	39	5.6%	1.8%	4.5%	39	5.6%	1.8%	4.5%
Pre-Kindergarten: 3-year Old	9	1.3%	0.4%	0.8%	9	1.3%	0.4%	0.8%
Pre-Kindergarten: 4-year Old	30	4.3%	1.4%	3.7%	30	4.3%	1.4%	3.7%
Kindergarten	106	15.2%	6.1%	6.5%	106	15.2%	6.1%	6.5%
Grade 1	100	14.4%	6.6%	6.8%	100	14.3%	6.5%	6.8%
Grade 2	115	16.5%	7.6%	7.0%	115	16.5%	7.5%	7.0%
Grade 3	110	15.8%	7.7%	7.3%	110	15.8%	7.7%	7.3%
Grade 4	99	14.2%	7.0%	7.3%	99	14.2%	7.0%	7.3%
Grade 5	121	17.4%	7.8%	7.3%	121	17.4%	7.8%	7.3%
<b>Ethnic Distribution</b>								
African American	9	1.3%	1.3%	12.8%	9	1.3%	1.4%	12.8%
Hispanic	282	40.5%	34.8%	53.5%	282	40.5%	34.8%	53.5%
White	383	55.0%	58.1%	24.4%	384	55.1%	58.1%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	2	0.3%	2.6%	5.6%	2	0.3%	2.6%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	18	2.6%	2.9%	3.3%	18	2.6%	2.8%	3.3%
<b>Sex</b>								
Female	320	46.0%	48.2%	48.9%	321	46.1%	48.2%	48.8%
Male	376	54.0%	51.8%	51.1%	376	53.9%	51.8%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	223	32.0%	18.8%	60.5%	223	32.0%	18.8%	60.4%
Non-Educationally Disadvantaged	473	68.0%	81.2%	39.5%	474	68.0%	81.2%	39.6%
Section 504 Students	24	3.4%	10.5%	6.8%	24	3.4%	10.4%	6.8%
EB Students/EL	105	15.1%	7.1%	24.3%	105	15.1%	7.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.9%	2.1%				
Students w/ Dyslexia	54	7.8%	9.6%	6.4%	54	7.7%	9.6%	6.4%
Foster Care	5	0.7%	0.2%	0.2%	5	0.7%	0.2%	0.2%
Homeless	5	0.7%	0.3%	1.4%	5	0.7%	0.3%	1.4%
Immigrant	31	4.5%	1.4%	3.5%	31	4.4%	1.4%	3.5%
Migrant	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Title I	94	13.5%	2.4%	66.6%	94	13.5%	2.4%	66.5%
Military Connected	43	6.2%	7.8%	4.1%	43	6.2%	7.8%	4.1%
At-Risk	317	45.5%	29.1%	53.5%	317	45.5%	29.0%	53.5%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	131	18.8%	8.5%	24.3%	131	18.8%	8.5%	24.3%
Career and Technical Education	0	0.0%	30.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.0%	74.0%	-	-	-	-
Gifted and Talented Education	43	6.2%	9.9%	8.7%	43	6.2%	9.8%	8.7%
Special Education	165	23.7%	18.0%	15.3%	166	23.8%	18.3%	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>164</b>							
Students with Intellectual Disabilities	65	39.6%	48.0%	48.3%				
Students with Physical Disabilities	50	30.5%	19.9%	17.0%				
Students with Autism	24	14.6%	11.4%	16.8%				
Students with Behavioral Disabilities	**	**	19.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.7%	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>50</b>	<b>8.5%</b>	<b>7.8%</b>	<b>16.4%</b>				
African American	2	0.3%	0.3%	3.3%				
Hispanic	27	4.6%	3.5%	8.9%				
White	18	3.0%	3.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	1	0.2%	0.2%	0.6%				
Special Ed Students who are Mobile	11	7.6%	8.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	17.3%	18.8%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	29	12.2%	14.8%	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>80</b>	<b>13.4%</b>	<b>13.5%</b>	<b>18.0%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	2.4%	1.6%	1.3%	15.0%	3.9%	3.6%
Grade 1	1.1%	1.8%	1.9%	3.6%	2.2%	3.0%
Grade 2	1.2%	0.3%	1.1%	0.0%	2.7%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.2%	0.4%	0.0%	1.0%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary</b>			
Kindergarten	21.8	18.4	18.9
Grade 1	18.8	17.9	19.2
Grade 2	18.9	20.5	19.4
Grade 3	21.4	19.9	20.1
Grade 4	19.8	19.3	20.0
Grade 5	24.2	22.1	21.3

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>68.0</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	56.0	82.4%	68.9%	63.8%
Teachers	47.7	70.1%	53.1%	48.3%
Professional Support	5.3	7.8%	10.5%	10.8%
Campus Administration (School Leadership)	3.0	4.4%	4.4%	3.4%
Educational Aides	12.0	17.6%	8.8%	10.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	12.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	27.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
<b>Total Minority Staff</b>	<b>18.0</b>	<b>26.5%</b>	<b>31.2%</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	0.0	0.0%	0.6%	12.8%
Hispanic	12.8	26.8%	22.2%	31.0%
White	34.9	73.2%	75.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
<b>Teachers by Sex</b>				
Males	0.0	0.0%	19.4%	24.6%
Females	47.7	100.0%	80.6%	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	1.7	3.5%	1.0%	2.4%
Bachelors	29.0	60.8%	71.4%	71.4%
Masters	16.0	33.6%	26.9%	25.4%
Doctorate	1.0	2.1%	0.7%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.0	0.0%	1.7%	7.3%
1-5 Years Experience	7.9	16.6%	22.9%	28.3%
6-10 Years Experience	7.0	14.7%	20.4%	19.7%
11-20 Years Experience	18.8	39.3%	33.1%	27.6%
21-30 Years Experience	13.0	27.3%	19.5%	14.1%
Over 30 Years Experience	1.0	2.1%	2.5%	3.0%
Number of Students per Teacher	14.6	n/a	15.7	15.0

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	6.0	5.7	6.0
Average Years Experience of Principals with District	6.0	3.7	5.1
Average Years Experience of Assistant Principals	2.0	4.0	5.1
Average Years Experience of Assistant Principals with District	2.0	3.2	4.3
Average Years Experience of Teachers	15.6	12.9	11.2
Average Years Experience of Teachers with District	7.6	5.6	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	\$55,375	\$55,689
1-5 Years Experience	\$53,949	\$55,442	\$59,266
6-10 Years Experience	\$56,518	\$56,721	\$62,607
11-20 Years Experience	\$59,385	\$60,092	\$66,353
21-30 Years Experience	\$64,797	\$64,769	\$70,976
Over 30 Years Experience	\$90,726	\$72,916	\$75,042
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$60,193	\$59,491	\$63,751
Professional Support	\$66,219	\$79,038	\$75,909
Campus Administration (School Leadership)	\$82,496	\$79,159	\$88,786
Instructional Staff Percent	n/a	66.5%	64.8%
Contracted Instructional Staff (not incl. above)	4.0	17.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	5.8	12.1%	3.7%	6.3%
Career and Technical Education	0.0	0.0%	6.3%	5.5%
Compensatory Education	2.7	5.7%	2.6%	2.6%
Gifted and Talented Education	1.0	2.1%	0.9%	1.6%
Regular Education	30.3	63.5%	60.8%	69.0%
Special Education	7.9	16.6%	19.6%	11.4%
Other	0.0	0.0%	6.0%	3.6%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)