

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: BOERNE ISD**

**Campus Name: BOERNE MIDDLE NORTH**

**Campus Number: 130901041**

**2025 Campus Accountability Score: B**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 6 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 77%   | 91%      | <b>88%</b> | *                | 82%      | 91%   | -               | -     | -                | 100%              | 64%                  | 100%                | 89%                   | 86%                       | 74%         | 65%                           |
|  | 2024        | 77%   | 89%      | <b>87%</b> | *                | 80%      | 91%   | -               | *     | -                | 83%               | 65%                  | 88%                 | 87%                   | 86%                       | 78%         | 76%                           |
| At Meets Grade Level or Above  | 2025        | 56%   | 77%      | <b>71%</b> | *                | 63%      | 77%   | -               | -     | -                | 71%               | 30%                  | 100%                | 71%                   | 71%                       | 57%         | 46%                           |
|  | 2024        | 57%   | 75%      | <b>70%</b> | *                | 57%      | 76%   | -               | *     | -                | 67%               | 37%                  | 76%                 | 70%                   | 70%                       | 49%         | 56%                           |
| At Masters Grade Level   | 2025        | 29%   | 46%      | <b>41%</b> | *                | 33%      | 46%   | -               | -     | -                | 57%               | 13%                  | 75%                 | 41%                   | 41%                       | 27%         | 23%                           |
|  | 2024        | 26%   | 41%      | <b>37%</b> | *                | 19%      | 47%   | -               | *     | -                | 33%               | 9%                   | 47%                 | 39%                   | 32%                       | 21%         | 20%                           |
| <b>Grade 6 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 74%   | 89%      | <b>83%</b> | *                | 74%      | 89%   | -               | -     | -                | 100%              | 49%                  | 100%                | 82%                   | 84%                       | 69%         | 69%                           |
|  | 2024        | 72%   | 85%      | <b>80%</b> | *                | 69%      | 86%   | -               | *     | -                | 83%               | 46%                  | 71%                 | 81%                   | 77%                       | 63%         | 60%                           |
| At Meets Grade Level or Above  | 2025        | 40%   | 58%      | <b>46%</b> | *                | 35%      | 53%   | -               | -     | -                | 57%               | 19%                  | 75%                 | 45%                   | 48%                       | 31%         | 27%                           |
|  | 2024        | 39%   | 58%      | <b>49%</b> | *                | 33%      | 56%   | -               | *     | -                | 67%               | 19%                  | 47%                 | 50%                   | 44%                       | 24%         | 36%                           |
| At Masters Grade Level   | 2025        | 16%   | 23%      | <b>19%</b> | *                | 11%      | 23%   | -               | -     | -                | 43%               | 11%                  | 25%                 | 19%                   | 18%                       | 8%          | 8%                            |
|  | 2024        | 14%   | 26%      | <b>15%</b> | *                | 7%       | 18%   | -               | *     | -                | 33%               | 2%                   | 6%                  | 16%                   | 13%                       | 5%          | 8%                            |
| <b>Grade 7 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 76%   | 88%      | <b>85%</b> | *                | 77%      | 91%   | -               | *     | -                | 80%               | 54%                  | 95%                 | 86%                   | 83%                       | 61%         | 60%                           |
|  | 2024        | 74%   | 88%      | <b>86%</b> | *                | 74%      | 91%   | -               | -     | -                | 100%              | 62%                  | 100%                | 86%                   | 86%                       | 73%         | 58%                           |
| At Meets Grade Level or Above  | 2025        | 54%   | 69%      | <b>69%</b> | *                | 54%      | 77%   | -               | *     | -                | 80%               | 29%                  | 89%                 | 71%                   | 58%                       | 38%         | 47%                           |
|  | 2024        | 54%   | 74%      | <b>68%</b> | *                | 45%      | 78%   | -               | -     | -                | 75%               | 38%                  | 60%                 | 67%                   | 68%                       | 41%         | 23%                           |
| At Masters Grade Level   | 2025        | 27%   | 42%      | <b>41%</b> | *                | 23%      | 53%   | -               | *     | -                | 20%               | 4%                   | 53%                 | 45%                   | 27%                       | 17%         | 23%                           |
|  | 2024        | 29%   | 45%      | <b>41%</b> | *                | 26%      | 48%   | -               | -     | -                | 50%               | 13%                  | 20%                 | 46%                   | 29%                       | 21%         | 8%                            |
| <b>Grade 7 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 55%   | 66%      | <b>65%</b> | *                | 51%      | 77%   | -               | *     | -                | *                 | 44%                  | 83%                 | 62%                   | 74%                       | 53%         | 52%                           |
|  | 2024        | 56%   | 83%      | <b>82%</b> | *                | 70%      | 88%   | -               | -     | -                | 75%               | 58%                  | 80%                 | 84%                   | 77%                       | 64%         | 62%                           |
| At Meets Grade Level or Above  | 2025        | 33%   | 37%      | <b>36%</b> | *                | 26%      | 43%   | -               | *     | -                | *                 | 27%                  | 25%                 | 35%                   | 41%                       | 25%         | 22%                           |
|  | 2024        | 34%   | 63%      | <b>62%</b> | *                | 49%      | 68%   | -               | -     | -                | 75%               | 33%                  | 50%                 | 66%                   | 53%                       | 42%         | 35%                           |
| At Masters Grade Level   | 2025        | 11%   | 6%       | <b>5%</b>  | *                | 1%       | 9%    | -               | *     | -                | *                 | 4%                   | 8%                  | 6%                    | 3%                        | 2%          | 0%                            |
|  | 2024        | 11%   | 27%      | <b>29%</b> | *                | 21%      | 34%   | -               | -     | -                | 38%               | 13%                  | 0%                  | 32%                   | 23%                       | 15%         | 8%                            |
| <b>Grade 8 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 82%   | 90%      | <b>88%</b>  | *                | 82%      | 91%   | -               | -     | -                | 78%               | 61%                  | 100%                | 90%                   | 82%                       | 76%         | 60%                           |
|                                    | 2024        | 81%   | 92%      | <b>89%</b>  | -                | 84%      | 92%   | -               | *     | -                | 100%              | 67%                  | 78%                 | 90%                   | 87%                       | 79%         | 64%                           |
| At Meets Grade Level or Above      | 2025        | 58%   | 74%      | <b>69%</b>  | *                | 54%      | 76%   | -               | -     | -                | 67%               | 30%                  | 100%                | 72%                   | 62%                       | 44%         | 27%                           |
|                                    | 2024        | 56%   | 78%      | <b>76%</b>  | -                | 62%      | 83%   | -               | *     | -                | 100%              | 30%                  | 56%                 | 75%                   | 79%                       | 53%         | 40%                           |
| At Masters Grade Level             | 2025        | 32%   | 46%      | <b>41%</b>  | *                | 26%      | 49%   | -               | -     | -                | 44%               | 13%                  | 0%                  | 44%                   | 35%                       | 23%         | 13%                           |
|                                    | 2024        | 29%   | 51%      | <b>54%</b>  | -                | 38%      | 63%   | -               | *     | -                | 86%               | 6%                   | 33%                 | 55%                   | 51%                       | 29%         | 24%                           |
| <b>Grade 8 Mathematics</b>         |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 71%   | 87%      | <b>86%</b>  | *                | 80%      | 91%   | -               | *     | -                | 57%               | 51%                  | 100%                | 89%                   | 78%                       | 73%         | 71%                           |
|                                    | 2024        | 72%   | 83%      | <b>85%</b>  | -                | 81%      | 87%   | -               | -     | -                | *                 | 63%                  | 100%                | 81%                   | 91%                       | 81%         | 65%                           |
| At Meets Grade Level or Above      | 2025        | 47%   | 69%      | <b>68%</b>  | *                | 56%      | 75%   | -               | *     | -                | 43%               | 31%                  | 100%                | 73%                   | 51%                       | 34%         | 37%                           |
|                                    | 2024        | 43%   | 52%      | <b>57%</b>  | -                | 49%      | 63%   | -               | -     | -                | *                 | 41%                  | 43%                 | 56%                   | 61%                       | 48%         | 35%                           |
| At Masters Grade Level             | 2025        | 18%   | 30%      | <b>27%</b>  | *                | 17%      | 32%   | -               | *     | -                | 29%               | 11%                  | 23%                 | 28%                   | 24%                       | 11%         | 11%                           |
|                                    | 2024        | 16%   | 16%      | <b>19%</b>  | -                | 8%       | 28%   | -               | -     | -                | *                 | 6%                   | 0%                  | 19%                   | 20%                       | 10%         | 5%                            |
| <b>Grade 8 Science</b>             |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 92%      | <b>88%</b>  | *                | 76%      | 94%   | -               | -     | -                | 89%               | 70%                  | 100%                | 90%                   | 84%                       | 70%         | 53%                           |
|                                    | 2024        | 70%   | 90%      | <b>89%</b>  | -                | 79%      | 95%   | -               | *     | -                | 100%              | 58%                  | 100%                | 88%                   | 92%                       | 74%         | 60%                           |
| At Meets Grade Level or Above      | 2025        | 48%   | 75%      | <b>69%</b>  | *                | 55%      | 77%   | -               | -     | -                | 56%               | 37%                  | 88%                 | 73%                   | 60%                       | 44%         | 33%                           |
|                                    | 2024        | 44%   | 79%      | <b>77%</b>  | -                | 65%      | 84%   | -               | *     | -                | 100%              | 36%                  | 56%                 | 77%                   | 77%                       | 62%         | 44%                           |
| At Masters Grade Level             | 2025        | 19%   | 43%      | <b>36%</b>  | *                | 25%      | 42%   | -               | -     | -                | 33%               | 11%                  | 13%                 | 40%                   | 27%                       | 18%         | 7%                            |
|                                    | 2024        | 17%   | 46%      | <b>46%</b>  | -                | 31%      | 54%   | -               | *     | -                | 71%               | 3%                   | 33%                 | 46%                   | 44%                       | 24%         | 28%                           |
| <b>Grade 8 Social Studies</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 58%   | 75%      | <b>66%</b>  | *                | 51%      | 74%   | -               | -     | -                | 67%               | 48%                  | 75%                 | 68%                   | 62%                       | 41%         | 20%                           |
|                                    | 2024        | 60%   | 82%      | <b>85%</b>  | -                | 76%      | 90%   | -               | *     | -                | 100%              | 55%                  | 78%                 | 84%                   | 88%                       | 68%         | 56%                           |
| At Meets Grade Level or Above      | 2025        | 32%   | 47%      | <b>40%</b>  | *                | 28%      | 46%   | -               | -     | -                | 22%               | 17%                  | 50%                 | 42%                   | 34%                       | 23%         | 7%                            |
|                                    | 2024        | 33%   | 54%      | <b>59%</b>  | -                | 47%      | 65%   | -               | *     | -                | 100%              | 27%                  | 67%                 | 56%                   | 65%                       | 37%         | 20%                           |
| At Masters Grade Level             | 2025        | 17%   | 27%      | <b>23%</b>  | *                | 15%      | 26%   | -               | -     | -                | 22%               | 11%                  | 13%                 | 25%                   | 16%                       | 11%         | 3%                            |
|                                    | 2024        | 17%   | 29%      | <b>33%</b>  | -                | 24%      | 37%   | -               | *     | -                | 86%               | 6%                   | 44%                 | 30%                   | 41%                       | 15%         | 4%                            |
| <b>End of Course Algebra I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 78%   | 91%      | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | *                             |
|                                    | 2024        | 81%   | 92%      | <b>100%</b> | -                | 100%     | 100%  | -               | *     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                          |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2025        | 45%   | 65%      | <b>97%</b>  | *                | 88%      | 98%   | -               | -     | -                | *                 | *                    | *                   | 100%                  | 85%                       | 100%        | *                             |
|                                    | 2024        | 43%   | 67%      | <b>100%</b> | -                | 100%     | 100%  | -               | *     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| At Masters Grade Level             | 2025        | 27%   | 44%      | <b>88%</b>  | *                | 88%      | 88%   | -               | -     | -                | *                 | *                    | *                   | 91%                   | 75%                       | 100%        | *                             |
|                                    | 2024        | 24%   | 43%      | <b>92%</b>  | -                | 90%      | 93%   | -               | *     | -                | *                 | *                    | *                   | 90%                   | 100%                      | 73%         | 100%                          |
| <b>End of Course Biology</b>       |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 92%   | 96%      | *           | -                | -        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                             |
|                                    | 2024        | 91%   | 97%      | -           | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2025        | 61%   | 82%      | *           | -                | -        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                             |
|                                    | 2024        | 56%   | 80%      | -           | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2025        | 21%   | 35%      | *           | -                | -        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                             |
|                                    | 2024        | 19%   | 31%      | -           | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 75%   | 89%      | <b>83%</b>  | 81%              | 73%      | 89%   | -               | *     | -                | 82%               | 55%                  | 94%                 | 84%                   | 80%                       | 66%         | 57%                           |
|                                    | 2024        | 75%   | 89%      | <b>86%</b>  | 80%              | 78%      | 91%   | -               | 100%  | -                | 93%               | 59%                  | 86%                 | 86%                   | 86%                       | 73%         | 63%                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 70%      | <b>61%</b>  | 69%              | 48%      | 69%   | -               | *     | -                | 58%               | 28%                  | 79%                 | 64%                   | 55%                       | 38%         | 31%                           |
|                                    | 2024        | 48%   | 71%      | <b>67%</b>  | 70%              | 53%      | 74%   | -               | 90%   | -                | 86%               | 32%                  | 59%                 | 67%                   | 66%                       | 46%         | 38%                           |
| At Masters Grade Level             | 2025        | 21%   | 36%      | <b>33%</b>  | 19%              | 21%      | 39%   | -               | *     | -                | 38%               | 10%                  | 29%                 | 35%                   | 27%                       | 16%         | 12%                           |
|                                    | 2024        | 20%   | 36%      | <b>38%</b>  | 30%              | 25%      | 44%   | -               | 50%   | -                | 59%               | 8%                   | 26%                 | 39%                   | 34%                       | 19%         | 15%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 76%   | 91%      | <b>87%</b>  | 100%             | 80%      | 91%   | -               | *     | -                | 86%               | 60%                  | 97%                 | 88%                   | 84%                       | 71%         | 62%                           |
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| At Meets Grade Level or Above      | 2025        | 54%   | 76%      | <b>70%</b>  | 67%              | 57%      | 77%   | -               | *     | -                | 71%               | 30%                  | 94%                 | 72%                   | 64%                       | 47%         | 40%                           |
|                                    | 2024        | 54%   | 77%      | <b>71%</b>  | 80%              | 55%      | 79%   | -               | *     | -                | 81%               | 36%                  | 67%                 | 71%                   | 72%                       | 48%         | 39%                           |
| At Masters Grade Level             | 2025        | 23%   | 39%      | <b>41%</b>  | 17%              | 27%      | 50%   | -               | *     | -                | 43%               | 10%                  | 46%                 | 43%                   | 35%                       | 23%         | 20%                           |
|                                    | 2024        | 22%   | 38%      | <b>44%</b>  | 60%              | 28%      | 52%   | -               | *     | -                | 57%               | 10%                  | 36%                 | 47%                   | 37%                       | 24%         | 17%                           |
| <b>All Grades Mathematics</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 72%   | 87%      | <b>83%</b>  | 50%              | 72%      | 89%   | -               | *     | -                | 81%               | 48%                  | 94%                 | 83%                   | 82%                       | 68%         | 66%                           |
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| At Meets Grade Level or Above      | 2025        | 45%   | 64%      | <b>58%</b>  | 50%              | 43%      | 66%   | -               | *     | -                | 62%               | 26%                  | 69%                 | 60%                   | 51%                       | 33%         | 31%                           |
|                                    | 2024        | 43%   | 65%      | <b>61%</b>  | 60%              | 48%      | 68%   | -               | *     | -                | 81%               | 30%                  | 50%                 | 63%                   | 56%                       | 41%         | 39%                           |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level   | 2025        | 20%   | 32%      | <b>26%</b> | 0%               | 15%      | 32%   | -               | *     | -                | 43%               | 10%                  | 20%                 | 28%                   | 23%                       | 11%         | 9%                            |
|  | 2024        | 17%   | 32%      | <b>30%</b> | 0%               | 20%      | 35%   | -               | *     | -                | 48%               | 7%                   | 8%                  | 32%                   | 26%                       | 13%         | 13%                           |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 78%   | 90%      | <b>88%</b> | *                | 76%      | 94%   | -               | -     | -                | 89%               | 70%                  | 100%                | 90%                   | 84%                       | 70%         | 53%                           |
|  | 2024        | 75%   | 90%      | <b>89%</b> | -                | 79%      | 95%   | -               | *     | -                | 100%              | 58%                  | 100%                | 88%                   | 92%                       | 74%         | 60%                           |
| At Meets Grade Level or Above  | 2025        | 47%   | 69%      | <b>70%</b> | *                | 55%      | 77%   | -               | -     | -                | 56%               | 37%                  | 88%                 | 73%                   | 60%                       | 44%         | 33%                           |
|  | 2024        | 43%   | 71%      | <b>77%</b> | -                | 65%      | 84%   | -               | *     | -                | 100%              | 36%                  | 56%                 | 77%                   | 77%                       | 62%         | 44%                           |
| At Masters Grade Level   | 2025        | 17%   | 34%      | <b>37%</b> | *                | 25%      | 43%   | -               | -     | -                | 33%               | 11%                  | 13%                 | 40%                   | 27%                       | 18%         | 7%                            |
|  | 2024        | 16%   | 34%      | <b>46%</b> | -                | 31%      | 54%   | -               | *     | -                | 71%               | 3%                   | 33%                 | 46%                   | 44%                       | 24%         | 28%                           |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 77%   | 87%      | <b>66%</b> | *                | 51%      | 74%   | -               | -     | -                | 67%               | 48%                  | 75%                 | 68%                   | 62%                       | 41%         | 20%                           |
|  | 2024        | 78%   | 91%      | <b>85%</b> | -                | 76%      | 90%   | -               | *     | -                | 100%              | 55%                  | 78%                 | 84%                   | 88%                       | 68%         | 56%                           |
| At Meets Grade Level or Above  | 2025        | 50%   | 69%      | <b>40%</b> | *                | 28%      | 46%   | -               | -     | -                | 22%               | 17%                  | 50%                 | 42%                   | 34%                       | 23%         | 7%                            |
|  | 2024        | 51%   | 71%      | <b>59%</b> | -                | 47%      | 65%   | -               | *     | -                | 100%              | 27%                  | 67%                 | 56%                   | 65%                       | 37%         | 20%                           |
| At Masters Grade Level   | 2025        | 27%   | 44%      | <b>23%</b> | *                | 15%      | 26%   | -               | -     | -                | 22%               | 11%                  | 13%                 | 25%                   | 16%                       | 11%         | 3%                            |
|  | 2024        | 27%   | 44%      | <b>33%</b> | -                | 24%      | 37%   | -               | *     | -                | 86%               | 6%                   | 44%                 | 30%                   | 41%                       | 15%         | 4%                            |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>6th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 37%   | 55%      | <b>44%</b> | *                | 34%      | 51%   | -               | -     | -                | 57%               | 19%                  | 75%                 | 43%                   | 47%                       | 31%         | 27%                           |
|  | 2024        | 36%   | 55%      | <b>46%</b> | *                | 30%      | 53%   | -               | *     | -                | 50%               | 18%                  | 47%                 | 48%                   | 41%                       | 21%         | 32%                           |
| Reading and Mathematics Including EOC  | 2025        | 37%   | 55%      | <b>44%</b> | *                | 34%      | 51%   | -               | -     | -                | 57%               | 19%                  | 75%                 | 43%                   | 47%                       | 31%         | 27%                           |
|  | 2024        | 36%   | 55%      | <b>46%</b> | *                | 30%      | 53%   | -               | *     | -                | 50%               | 18%                  | 47%                 | 48%                   | 41%                       | 21%         | 32%                           |
| Reading Including EOC  | 2025        | 56%   | 77%      | <b>71%</b> | *                | 63%      | 77%   | -               | -     | -                | 71%               | 30%                  | 100%                | 71%                   | 71%                       | 57%         | 46%                           |
|  | 2024        | 57%   | 75%      | <b>70%</b> | *                | 57%      | 76%   | -               | *     | -                | 67%               | 37%                  | 76%                 | 70%                   | 70%                       | 49%         | 56%                           |
| Math Including EOC   | 2025        | 41%   | 58%      | <b>46%</b> | *                | 35%      | 53%   | -               | -     | -                | 57%               | 19%                  | 75%                 | 45%                   | 48%                       | 31%         | 27%                           |
|  | 2024        | 40%   | 58%      | <b>49%</b> | *                | 33%      | 56%   | -               | *     | -                | 67%               | 19%                  | 47%                 | 50%                   | 44%                       | 24%         | 36%                           |
| <b>7th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 36%   | 57%      | <b>57%</b> | *                | 38%      | 68%   | -               | *     | -                | 80%               | 23%                  | 53%                 | 61%                   | 44%                       | 27%         | 30%                           |
|  | 2024        | 35%   | 58%      | <b>54%</b> | *                | 36%      | 63%   | -               | -     | -                | 75%               | 27%                  | 40%                 | 57%                   | 49%                       | 27%         | 19%                           |
| Reading and Mathematics Including EOC  | 2025        | 38%   | 57%      | <b>57%</b> | *                | 38%      | 68%   | -               | *     | -                | 80%               | 23%                  | 53%                 | 61%                   | 44%                       | 27%         | 30%                           |
|  | 2024        | 36%   | 58%      | <b>54%</b> | *                | 36%      | 63%   | -               | -     | -                | 75%               | 27%                  | 40%                 | 57%                   | 49%                       | 27%         | 19%                           |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC                 | 2025        | 54%   | 69%      | <b>69%</b> | *                | 54%      | 77%   | -               | *     | -                | 80%               | 29%                  | 89%                 | 71%                   | 58%                       | 38%         | 47%                           |
|                                       | 2024        | 54%   | 74%      | <b>68%</b> | *                | 45%      | 78%   | -               | -     | -                | 75%               | 38%                  | 60%                 | 67%                   | 68%                       | 41%         | 23%                           |
| Math Including EOC                    | 2025        | 43%   | 63%      | <b>64%</b> | *                | 49%      | 72%   | -               | *     | -                | 80%               | 29%                  | 53%                 | 65%                   | 58%                       | 38%         | 40%                           |
|                                       | 2024        | 40%   | 63%      | <b>62%</b> | *                | 49%      | 68%   | -               | -     | -                | 75%               | 33%                  | 50%                 | 66%                   | 53%                       | 42%         | 35%                           |
| <b>8th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 30%   | 43%      | <b>40%</b> | *                | 28%      | 50%   | -               | -     | -                | 20%               | 18%                  | 100%                | 42%                   | 36%                       | 13%         | 11%                           |
|                                       | 2024        | 28%   | 43%      | <b>48%</b> | -                | 36%      | 56%   | -               | -     | -                | *                 | 22%                  | 29%                 | 45%                   | 54%                       | 33%         | 20%                           |
| Reading and Mathematics Including EOC | 2025        | 44%   | 62%      | <b>57%</b> | *                | 39%      | 67%   | -               | -     | -                | 56%               | 20%                  | 100%                | 61%                   | 47%                       | 25%         | 17%                           |
|                                       | 2024        | 41%   | 64%      | <b>68%</b> | -                | 54%      | 75%   | -               | *     | -                | 100%              | 24%                  | 44%                 | 69%                   | 65%                       | 42%         | 36%                           |
| Reading Including EOC                 | 2025        | 59%   | 74%      | <b>69%</b> | *                | 54%      | 76%   | -               | -     | -                | 67%               | 30%                  | 100%                | 72%                   | 62%                       | 44%         | 27%                           |
|                                       | 2024        | 57%   | 78%      | <b>76%</b> | -                | 62%      | 83%   | -               | *     | -                | 100%              | 30%                  | 56%                 | 75%                   | 79%                       | 53%         | 40%                           |
| Math Including EOC                    | 2025        | 51%   | 67%      | <b>63%</b> | *                | 46%      | 72%   | -               | -     | -                | 56%               | 31%                  | 100%                | 68%                   | 50%                       | 31%         | 27%                           |
|                                       | 2024        | 49%   | 70%      | <b>74%</b> | -                | 63%      | 79%   | -               | *     | -                | 100%              | 42%                  | 56%                 | 75%                   | 72%                       | 55%         | 48%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 38%   | 58%      | <b>48%</b> | 40%              | 34%      | 57%   | -               | *     | -                | 53%               | 20%                  | 67%                 | 50%                   | 43%                       | 24%         | 23%                           |
|                                       | 2024        | 36%   | 58%      | <b>49%</b> | 60%              | 33%      | 58%   | -               | *     | -                | 71%               | 22%                  | 41%                 | 50%                   | 47%                       | 27%         | 24%                           |
| Reading and Mathematics Including EOC | 2025        | 40%   | 60%      | <b>53%</b> | 50%              | 37%      | 62%   | -               | *     | -                | 62%               | 21%                  | 69%                 | 55%                   | 46%                       | 27%         | 24%                           |
|                                       | 2024        | 38%   | 60%      | <b>56%</b> | 60%              | 40%      | 63%   | -               | *     | -                | 76%               | 22%                  | 44%                 | 57%                   | 51%                       | 30%         | 29%                           |
| Reading Including EOC                 | 2025        | 55%   | 75%      | <b>70%</b> | 67%              | 57%      | 77%   | -               | *     | -                | 71%               | 30%                  | 94%                 | 72%                   | 64%                       | 47%         | 40%                           |
|                                       | 2024        | 54%   | 74%      | <b>71%</b> | 80%              | 55%      | 79%   | -               | *     | -                | 81%               | 36%                  | 67%                 | 71%                   | 72%                       | 48%         | 39%                           |
| Math Including EOC                    | 2025        | 46%   | 65%      | <b>58%</b> | 50%              | 43%      | 66%   | -               | *     | -                | 62%               | 26%                  | 69%                 | 60%                   | 51%                       | 33%         | 31%                           |
|                                       | 2024        | 45%   | 66%      | <b>61%</b> | 60%              | 48%      | 68%   | -               | *     | -                | 81%               | 30%                  | 50%                 | 63%                   | 56%                       | 41%         | 39%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |  |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|--|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |  |
| Grade 6 ELA/Reading  | 2025        | 64%   | 77%      | <b>74%</b> | *                | 67%      | 78%   | -               | -     | -                | 86%               | 53%                  | 75%                 | 72%                   | 79%                       | 63%         | 56%                         | 86% |  |
|  | 2024        | 61%   | 69%      | <b>67%</b> | *                | 54%      | 74%   | -               | *     | -                | 67%               | 51%                  | 76%                 | 63%                   | 76%                       | 57%         | 52%                         | --- |  |
| Grade 6 Mathematics  | 2025        | 56%   | 58%      | <b>50%</b> | *                | 45%      | 53%   | -               | -     | -                | 71%               | 45%                  | 38%                 | 52%                   | 46%                       | 41%         | 35%                         | 88% |  |
|  | 2024        | 48%   | 53%      | <b>46%</b> | *                | 40%      | 49%   | -               | *     | -                | 75%               | 32%                  | 32%                 | 47%                   | 44%                       | 36%         | 48%                         | --- |  |
| Grade 7 ELA/Reading  | 2025        | 64%   | 71%      | <b>71%</b> | *                | 65%      | 75%   | -               | *     | -                | 70%               | 43%                  | 92%                 | 75%                   | 54%                       | 58%         | 53%                         | 97% |  |
|  | 2024        | 66%   | 79%      | <b>74%</b> | *                | 60%      | 80%   | -               | -     | -                | 83%               | 50%                  | 94%                 | 74%                   | 73%                       | 52%         | 35%                         | --- |  |
| Grade 7 Mathematics  | 2025        | 50%   | 57%      | <b>60%</b> | *                | 49%      | 69%   | -               | *     | -                | *                 | 45%                  | 71%                 | 58%                   | 66%                       | 51%         | 52%                         | *   |  |
|  | 2024        | 49%   | 68%      | <b>73%</b> | *                | 70%      | 74%   | -               | -     | -                | 92%               | 60%                  | 56%                 | 76%                   | 67%                       | 57%         | 54%                         | --- |  |
| Grade 8 ELA/Reading  | 2025        | 72%   | 78%      | <b>75%</b> | *                | 69%      | 79%   | -               | -     | -                | 88%               | 46%                  | 88%                 | 76%                   | 73%                       | 69%         | 60%                         | 93% |  |
|  | 2024        | 69%   | 79%      | <b>80%</b> | -                | 75%      | 82%   | -               | -     | -                | 100%              | 61%                  | 44%                 | 80%                   | 79%                       | 69%         | 70%                         | --- |  |
| Grade 8 Mathematics  | 2025        | 68%   | 74%      | <b>79%</b> | *                | 71%      | 84%   | -               | *     | -                | 58%               | 52%                  | 100%                | 81%                   | 72%                       | 57%         | 63%                         | 89% |  |
|  | 2024        | 66%   | 67%      | <b>74%</b> | -                | 72%      | 77%   | -               | -     | -                | *                 | 71%                  | 64%                 | 73%                   | 77%                       | 72%         | 73%                         | --- |  |
| End of Course Algebra I  | 2025        | 74%   | 79%      | <b>97%</b> | *                | 88%      | 98%   | -               | -     | -                | *                 | *                    | *                   | 100%                  | 83%                       | 100%        | *                           | 97% |  |
|  | 2024        | 72%   | 74%      | <b>98%</b> | -                | 100%     | 97%   | -               | -     | -                | *                 | *                    | *                   | 98%                   | 100%                      | 100%        | 100%                        | --- |  |
| All Grades Both Subjects   | 2025        | 65%   | 72%      | <b>70%</b> | 50%              | 62%      | 75%   | -               | *     | -                | 78%               | 47%                  | 81%                 | 72%                   | 66%                       | 57%         | 54%                         | 92% |  |
|  | 2024        | 64%   | 72%      | <b>70%</b> | 45%              | 63%      | 73%   | -               | 100%  | -                | 84%               | 52%                  | 61%                 | 70%                   | 70%                       | 58%         | 56%                         | --- |  |
| All Grades ELA/Reading   | 2025        | 67%   | 74%      | <b>73%</b> | 50%              | 67%      | 77%   | -               | *     | -                | 83%               | 47%                  | 87%                 | 74%                   | 70%                       | 63%         | 56%                         | 92% |  |
|  | 2024        | 67%   | 75%      | <b>73%</b> | 60%              | 64%      | 78%   | -               | *     | -                | 84%               | 53%                  | 73%                 | 72%                   | 76%                       | 60%         | 52%                         | --- |  |
| All Grades Mathematics   | 2025        | 64%   | 70%      | <b>68%</b> | 50%              | 57%      | 74%   | -               | *     | -                | 73%               | 48%                  | 76%                 | 69%                   | 62%                       | 51%         | 52%                         | 91% |  |
|  | 2024        | 60%   | 68%      | <b>67%</b> | 30%              | 63%      | 69%   | -               | *     | -                | 84%               | 51%                  | 49%                 | 68%                   | 64%                       | 56%         | 60%                         | --- |  |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |  |
| Grade 6 ELA/Reading  | 2025        | 27%   | 37%      | <b>42%</b> | -                | 48%      | 33%   | -               | -     | -                | -                 | 46%                  | -                   | 36%                   | 55%                       | 26%         | 25%                         | -   |  |
|  | 2024        | 24%   | 23%      | <b>28%</b> | *                | 31%      | 27%   | -               | -     | -                | -                 | 22%                  | *                   | 24%                   | 38%                       | 33%         | 40%                         | --- |  |
| Grade 6 Mathematics  | 2025        | 33%   | 38%      | <b>35%</b> | -                | 29%      | 44%   | -               | -     | -                | -                 | 20%                  | -                   | 38%                   | 25%                       | 38%         | *                           | -   |  |
|  | 2024        | 27%   | 34%      | <b>27%</b> | -                | 31%      | 23%   | -               | -     | -                | -                 | 26%                  | *                   | 32%                   | 14%                       | 28%         | 38%                         | --- |  |
| Grade 7 ELA/Reading  | 2025        | 25%   | 32%      | <b>27%</b> | -                | 21%      | 42%   | -               | -     | -                | *                 | 13%                  | *                   | 30%                   | 20%                       | 15%         | 10%                         | -   |  |
|  | 2024        | 23%   | 22%      | <b>21%</b> | -                | 25%      | 11%   | -               | -     | -                | -                 | 14%                  | -                   | 20%                   | 22%                       | 13%         | 13%                         | --- |  |
| Grade 7 Mathematics  | 2025        | 16%   | 28%      | <b>31%</b> | -                | 23%      | 45%   | -               | -     | -                | *                 | 24%                  | *                   | 28%                   | 43%                       | 31%         | 31%                         | -   |  |
|  | 2024        | 14%   | 21%      | <b>21%</b> | -                | 16%      | 31%   | -               | -     | -                | *                 | 7%                   | -                   | 26%                   | 9%                        | 18%         | 13%                         | --- |  |
| Grade 8 ELA/Reading  | 2025        | 40%   | 38%      | <b>38%</b> | -                | 40%      | 35%   | -               | -     | -                | -                 | 22%                  | -                   | 46%                   | 21%                       | 35%         | 35%                         | -   |  |
|  | 2024        | 34%   | 35%      | <b>40%</b> | -                | 37%      | 50%   | -               | -     | -                | -                 | 46%                  | -                   | 38%                   | *                         | 37%         | 36%                         | --- |  |
| Grade 8 Mathematics  | 2025        | 42%   | 46%      | <b>41%</b> | -                | 20%      | 63%   | -               | -     | -                | *                 | 25%                  | *                   | 44%                   | 35%                       | 23%         | 14%                         | -   |  |
|  | 2024        | 44%   | 49%      | <b>53%</b> | -                | 60%      | 33%   | -               | -     | -                | -                 | 47%                  | *                   | 44%                   | 78%                       | 55%         | 50%                         | --- |  |
| All Grades Both Subjects   | 2025        | 33%   | 40%      | <b>36%</b> | -                | 29%      | 46%   | -               | -     | -                | *                 | 26%                  | 83%                 | 37%                   | 34%                       | 28%         | 26%                         | -   |  |
|  | 2024        | 32%   | 39%      | <b>32%</b> | *                | 35%      | 28%   | -               | -     | -                | *                 | 28%                  | 20%                 | 31%                   | 33%                       | 32%         | 33%                         | --- |  |
| All Grades ELA/Reading   | 2025        | 31%   | 38%      | <b>36%</b> | -                | 36%      | 37%   | -               | -     | -                | *                 | 30%                  | *                   | 38%                   | 31%                       | 25%         | 26%                         | -   |  |
|  | 2024        | 30%   | 35%      | <b>29%</b> | *                | 31%      | 27%   | -               | -     | -                | -                 | 27%                  | *                   | 28%                   | 33%                       | 29%         | 29%                         | --- |  |

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|                        | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| All Grades Mathematics | 2025        | 35%   | 42%      | <b>36%</b> | -                | 23%      | 52%   | -               | -     | -                | *                 | 23%                  | *                   | 36%                   | 36%                       | 30%         | 26%                         | -   |
|                        | 2024        | 35%   | 43%      | <b>34%</b> | -                | 39%      | 29%   | -               | -     | -                | *                 | 28%                  | *                   | 34%                   | 33%                       | 35%         | 36%                         | --- |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2025        | 75%   | 89%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 47%       | -                 | 45%          | 53%              | 50%                        | 86%         | 44%                   | 93%                      |  |
|  | 2024        | 75%   | 89%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | -                 | 57%          | -                | 100%                       | 88%         | 56%                   | 100%                     |  |
| At Meets Grade Level or Above                                  | 2025        | 50%   | 70%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | -                 | 18%          | 21%              | 17%                        | 65%         | 17%                   | 73%                      |  |
|  | 2024        | 48%   | 71%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | -                 | 30%          | -                | 75%                        | 70%         | 27%                   | 91%                      |  |
| At Masters Grade Level   | 2025        | 21%   | 36%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | 6%               | 0%                         | 35%         | 2%                    | 40%                      |  |
|  | 2024        | 20%   | 36%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | -                | 38%                        | 40%         | 7%                    | 59%                      |  |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2025        | 76%   | 91%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 51%       | -                 | 50%          | 53%              | *                          | 90%         | 48%                   | 100%                     |  |
|  | 2024        | 76%   | 91%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | -                 | 62%          | -                | *                          | 89%         | 60%                   | 100%                     |  |
| At Meets Grade Level or Above                                  | 2025        | 54%   | 76%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 23%       | -                 | 23%          | 24%              | *                          | 73%         | 21%                   | 91%                      |  |
|  | 2024        | 54%   | 77%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | -                 | 32%          | -                | *                          | 74%         | 29%                   | 100%                     |  |
| At Masters Grade Level   | 2025        | 23%   | 39%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | 6%               | *                          | 44%         | 3%                    | 65%                      |  |
|  | 2024        | 22%   | 38%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          | -                | *                          | 47%         | 9%                    | 64%                      |  |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2025        | 72%   | 87%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 55%       | -                 | 56%          | 53%              | *                          | 85%         | 54%                   | 100%                     |  |
|  | 2024        | 72%   | 87%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 60%          | -                | *                          | 86%         | 58%                   | 100%                     |  |
| At Meets Grade Level or Above                                  | 2025        | 45%   | 64%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | -                 | 19%          | 18%              | *                          | 61%         | 17%                   | 70%                      |  |
|  | 2024        | 43%   | 65%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | -                 | 32%          | -                | *                          | 64%         | 29%                   | 100%                     |  |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Masters Grade Level                 | 2025        | 20%   | 32%      | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 2%           | 6%               | *                          | 28%         | 3%                    | 26%                      |  |
|  | 2024        | 17%   | 32%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | *                          | 32%         | 5%                    | 64%                      |  |
| <b>All Grades Science</b>              |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above     | 2025        | 78%   | 90%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          | -                | *                          | 93%         | 43%                   | 86%                      |  |
|  | 2024        | 75%   | 90%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | 47%       | -                 | 47%          | -                | *                          | 92%         | 47%                   | 100%                     |  |
| At Meets Grade Level or Above          | 2025        | 47%   | 69%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | -                 | 27%          | -                | *                          | 74%         | 22%                   | 71%                      |  |
|  | 2024        | 43%   | 71%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 26%       | -                 | 26%          | -                | *                          | 80%         | 26%                   | 100%                     |  |
| At Masters Grade Level                 | 2025        | 17%   | 34%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 40%         | 0%                    | 29%                      |  |
|  | 2024        | 16%   | 34%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 16%       | -                 | 16%          | -                | *                          | 48%         | 11%                   | 83%                      |  |
| <b>All Grades Social Studies</b>       |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above     | 2025        | 77%   | 87%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | -                 | 12%          | -                | *                          | 72%         | 9%                    | 57%                      |  |
|  | 2024        | 78%   | 91%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 42%       | -                 | 42%          | -                | *                          | 88%         | 42%                   | 100%                     |  |
| At Meets Grade Level or Above          | 2025        | 50%   | 69%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 44%         | 0%                    | 29%                      |  |
|  | 2024        | 51%   | 71%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 16%       | -                 | 16%          | -                | *                          | 63%         | 11%                   | 50%                      |  |
| At Masters Grade Level                 | 2025        | 27%   | 44%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 25%         | 0%                    | 14%                      |  |
|  | 2024        | 27%   | 44%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 36%         | 0%                    | 17%                      |  |
| <b>School Progress - Annual Growth</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| All Grades Both Subjects               | 2025        | 65%   | 72%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 47%       | -                 | 50%          | 40%              | *                          | 72%         | 45%                   | 80%                      |  |
|  | 2024        | 64%   | 72%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | -                 | 52%          | -                | *                          | 72%         | 51%                   | 86%                      |  |
| All Grades ELA/Reading                 | 2025        | 67%   | 74%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | 48%       | -                 | 50%          | 44%              | *                          | 75%         | 44%                   | 91%                      |  |
|  | 2024        | 67%   | 75%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | 48%       | -                 | 48%          | -                | *                          | 76%         | 47%                   | 82%                      |  |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| All Grades Mathematics                        | 2025        | 64%   | 70%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 46%       | -                 | 50%          | 35%              | *                          | 69%         | 46%                   | 70%                      |  |
|   | 2024        | 60%   | 68%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | -                 | 57%          | -                | *                          | 68%         | 55%                   | 91%                      |  |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| All Grades Both Subjects                      | 2025        | 33%   | 40%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | -                 | 24%          | 33%              | *                          | 39%         | 25%                   | *                        |  |
|   | 2024        | 32%   | 39%      | <b>32%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | -                 | 31%          | -                | *                          | 31%         | 33%                   | -                        |  |
| All Grades ELA/Reading                        | 2025        | 31%   | 38%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 26%       | -                 | 26%          | 29%              | *                          | 40%         | 26%                   | -                        |  |
|   | 2024        | 30%   | 35%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 26%       | -                 | 26%          | -                | *                          | 29%         | 29%                   | -                        |  |
| All Grades Mathematics                        | 2025        | 35%   | 42%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | -                 | 22%          | *                | *                          | 39%         | 23%                   | *                        |  |
|   | 2024        | 35%   | 43%      | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | 36%       | -                 | 36%          | -                | -                          | 33%         | 36%                   | -                        |  |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b>  | 100%             | 99%      | 99%   | -               | *     | -                | 100%              | 99%                  | 100%                | 100%                  | 98%                       | 99%         | 98%                           |
| Included in Accountability                       | 93%   | 96%      | <b>96%</b>  | 100%             | 93%      | 98%   | -               | *     | -                | 100%              | 97%                  | 93%                 | 98%                   | 91%                       | 95%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | 0%               | 5%       | 2%    | -               | *     | -                | 0%                | 2%                   | 7%                  | 1%                    | 6%                        | 3%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | <b>0%</b>   | 0%               | 1%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 4%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 1%    | -               | *     | -                | 0%                | 1%                   | 0%                  | 0%                    | 2%                        | 1%          | 2%                            |
| Absent   | 1%    | 1%       | <b>1%</b>   | 0%               | 0%       | 1%    | -               | *     | -                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 2%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 99%                  | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 96%      | <b>97%</b>  | 100%             | 93%      | 98%   | -               | *     | -                | 100%              | 98%                  | 95%                 | 99%                   | 92%                       | 96%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | 0%               | 5%       | 1%    | -               | *     | -                | 0%                | 1%                   | 5%                  | 1%                    | 6%                        | 3%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 1%       | <b>1%</b>   | 0%               | 2%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 5%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b>  | 100%             | 99%      | 99%   | -               | *     | -                | 100%              | 99%                  | 100%                | 100%                  | 98%                       | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 96%      | <b>96%</b>  | 100%             | 93%      | 97%   | -               | *     | -                | 100%              | 98%                  | 95%                 | 98%                   | 89%                       | 94%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | 0%               | 5%       | 1%    | -               | *     | -                | 0%                | 1%                   | 5%                  | 1%                    | 6%                        | 3%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 2%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 5%                            |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>   | 0%               | 1%       | 1%    | -               | *     | -                | 0%                | 1%                   | 0%                  | 0%                    | 2%                        | 1%          | 0%                            |
| Absent   | 1%    | 0%       | <b>1%</b>   | 0%               | 1%       | 1%    | -               | *     | -                | 0%                | 1%                   | 0%                  | 0%                    | 2%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b>  | *                | 97%      | 99%   | -               | -     | -                | 100%              | 100%                 | 100%                | 99%                   | 96%                       | 97%         | 94%                           |
| Included in Accountability                       | 94%   | 96%      | <b>96%</b>  | *                | 94%      | 97%   | -               | -     | -                | 100%              | 96%                  | 89%                 | 98%                   | 91%                       | 95%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | <b>2%</b>   | *                | 3%       | 2%    | -               | -     | -                | 0%                | 4%                   | 11%                 | 1%                    | 6%                        | 2%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>   | *                | 3%       | 1%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 1%                    | 4%                        | 3%          | 6%                            |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 1%     | *                | 1%       | 1%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 2%          | 0%                            |
| Other  | 0%    | 0%       | 1%     | *                | 2%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 2%          | 6%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 99%    | *                | 97%      | 100%  | -               | -     | -                | 100%              | 100%                 | 100%                | 100%                  | 96%                       | 97%         | 94%                           |
| Included in Accountability                       | 94%   | 97%      | 96%    | *                | 94%      | 98%   | -               | -     | -                | 100%              | 96%                  | 89%                 | 99%                   | 91%                       | 95%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 2%     | *                | 3%       | 2%    | -               | -     | -                | 0%                | 4%                   | 11%                 | 1%                    | 6%                        | 2%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | 1%     | *                | 3%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 4%                        | 3%          | 6%                            |
| Absent   | 1%    | 1%       | 0%     | *                | 1%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 2%          | 0%                            |
| Other  | 0%    | 0%       | 1%     | *                | 2%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 2%          | 6%                            |
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 96%      | 96%    | 100%             | 94%      | 98%   | -               | 100%  | -                | 93%               | 95%                  | 100%                | 99%                   | 90%                       | 95%         | 82%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 3%     | 0%               | 4%       | 2%    | -               | 0%    | -                | 7%                | 5%                   | 0%                  | 1%                    | 7%                        | 3%          | 10%                           |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | 1%     | 0%               | 2%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 2%          | 8%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 96%      | 96%    | 100%             | 93%      | 97%   | -               | *     | -                | 95%               | 96%                  | 100%                | 99%                   | 89%                       | 95%         | 82%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 3%     | 0%               | 4%       | 2%    | -               | *     | -                | 5%                | 4%                   | 0%                  | 1%                    | 8%                        | 3%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 1%       | 1%     | 0%               | 3%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 2%          | 10%                           |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 97%      | 96%    | 100%             | 93%      | 97%   | -               | *     | -                | 95%               | 96%                  | 100%                | 99%                   | 89%                       | 95%         | 82%                           |
| Not Included in Accountability: Mobile           | 5%    | 2%       | 3%     | 0%               | 4%       | 2%    | -               | *     | -                | 5%                | 4%                   | 0%                  | 1%                    | 7%                        | 3%          | 9%                            |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%               | 3%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 2%          | 10%                           |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | -                | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 97%      | 96%    | -                | 94%      | 98%   | -               | *     | -                | 88%               | 92%                  | 100%                | 98%                   | 91%                       | 95%         | 83%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 3%     | -                | 5%       | 2%    | -               | *     | -                | 13%               | 8%                   | 0%                  | 2%                    | 7%                        | 4%          | 13%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | -                | 1%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | -                | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 97%      | 96%    | -                | 94%      | 98%   | -               | *     | -                | 88%               | 92%                  | 100%                | 98%                   | 91%                       | 95%         | 83%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 3%     | -                | 5%       | 2%    | -               | *     | -                | 13%               | 8%                   | 0%                  | 2%                    | 7%                        | 4%          | 13%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | -                | 1%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2024-25  | 93.9% | 95.6%    | <b>95.9%</b> | 97.6%            | 95.4%    | 96.2% | -               | *     | -                | 95.6%             | 94.9%      | 95.2%       | 95.7% |
| 2023-24  | 93.6% | 95.1%    | <b>95.5%</b> | *                | 95.2%    | 95.6% | -               | *     | -                | 96.0%             | 94.4%      | 94.6%       | 95.3% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2024-25  | 18.0% | 8.5%     | <b>7.7%</b>  | 14.3%            | 9.7%     | 6.3%  | -               | *     | -                | 9.5%              | 13.2%      | 12.8%       | 6.7%  |
| 2023-24  | 19.0% | 10.0%    | <b>8.9%</b>  | 20.0%            | 11.8%    | 7.2%  | -               | *     | -                | 4.3%              | 11.9%      | 14.0%       | 13.1% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 0.7%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2022-23  | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 1.9%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23  | 2.0%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.7% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 91.1% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 98.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.1% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.5%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.5% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 91.8% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.2% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 90.7% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 90.3% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 44.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 11.0% | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 4.3%  | 4.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024   | 78.5% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 84.3% | 92.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 0.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 89.5% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 88.6% | 96.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 24.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 38.4% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 11.0% | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 4.4%  | 4.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 76.9% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 82.5% | 92.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 87.8% | 98.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 86.8% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

|   | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|---|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates   | -               | -                 | 827               | 382,023        |
| <b>By Ethnicity:</b>  |                 |                   |                   |                |
| African American  | -               | -                 | 15                | 48,064         |
| Hispanic  | -               | -                 | 262               | 200,942        |
| White   | -               | -                 | 507               | 101,714        |
| American Indian   | -               | -                 | 1                 | 1,231          |
| Asian   | -               | -                 | 19                | 19,746         |
| Pacific Islander  | -               | -                 | 1                 | 606            |
| Two or More Races   | -               | -                 | 22                | 9,720          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program  | -               | -                 | 0                 | 309            |
| Recommended H.S. Program/Distinguished Achievement Program  | -               | -                 | 0                 | 101            |
| Foundation H.S. Program (No Endorsement)                    | -               | -                 | 13                | 46,183         |
| Foundation H.S. Program (Endorsement)                       | -               | -                 | 16                | 42,042         |
| Foundation H.S. Program (DLA)                               | -               | -                 | 798               | 293,032        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -               | -                 | 0                 | 356            |
| Special Education Graduates                                 | -               | -                 | 67                | 35,935         |
| Economically Disadvantaged Graduates                        | -               | -                 | 135               | 211,984        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -               | -                 | 32                | 56,967         |
| At-Risk Graduates   | -               | -                 | 145               | 173,035        |
| CTE Completers  | -               | -                 | 416               | 127,800        |

**There is no data for this campus.**

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

| Student Information   | Membership |               |               |                  | Enrollment |               |               |                  |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|   | Campus     |               | District      | State            | Campus     |               | District      | State            |
|   | Count      | Percent       |               |                  | Count      | Percent       |               |                  |
| <b>Total Students</b>   | <b>863</b> | <b>100.0%</b> | <b>11,041</b> | <b>5,530,499</b> | <b>863</b> | <b>100.0%</b> | <b>11,101</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>  |            |               |               |                  |            |               |               |                  |
| Grade 6   | 284        | 32.9%         | 7.1%          | 7.3%             | 284        | 32.9%         | 7.1%          | 7.3%             |
| Grade 7   | 296        | 34.3%         | 8.3%          | 7.4%             | 296        | 34.3%         | 8.3%          | 7.4%             |
| Grade 8   | 283        | 32.8%         | 7.5%          | 7.4%             | 283        | 32.8%         | 7.5%          | 7.4%             |
| <b>Ethnic Distribution</b>                                      |            |               |               |                  |            |               |               |                  |
| African American  | 7          | 0.8%          | 1.3%          | 12.8%            | 7          | 0.8%          | 1.4%          | 12.8%            |
| Hispanic  | 308        | 35.7%         | 34.8%         | 53.5%            | 308        | 35.7%         | 34.8%         | 53.5%            |
| White   | 525        | 60.8%         | 58.1%         | 24.4%            | 525        | 60.8%         | 58.1%         | 24.4%            |
| American Indian   | 0          | 0.0%          | 0.2%          | 0.3%             | 0          | 0.0%          | 0.2%          | 0.3%             |
| Asian   | 2          | 0.2%          | 2.6%          | 5.6%             | 2          | 0.2%          | 2.6%          | 5.6%             |
| Pacific Islander  | 0          | 0.0%          | 0.1%          | 0.2%             | 0          | 0.0%          | 0.1%          | 0.2%             |
| Two or More Races   | 21         | 2.4%          | 2.9%          | 3.3%             | 21         | 2.4%          | 2.8%          | 3.3%             |
| <b>Sex</b>  |            |               |               |                  |            |               |               |                  |
| Female  | 430        | 49.8%         | 48.2%         | 48.9%            | 430        | 49.8%         | 48.2%         | 48.8%            |
| Male  | 433        | 50.2%         | 51.8%         | 51.1%            | 433        | 50.2%         | 51.8%         | 51.2%            |
| <b>Other Student Cohorts</b>                                    |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                                      | 207        | 24.0%         | 18.8%         | 60.5%            | 207        | 24.0%         | 18.8%         | 60.4%            |
| Non-Educationally Disadvantaged                                 | 656        | 76.0%         | 81.2%         | 39.5%            | 656        | 76.0%         | 81.2%         | 39.6%            |
| Section 504 Students  | 117        | 13.6%         | 10.5%         | 6.8%             | 117        | 13.6%         | 10.4%         | 6.8%             |
| EB Students/EL  | 67         | 7.8%          | 7.1%          | 24.3%            | 67         | 7.8%          | 7.1%          | 24.3%            |
| Students w/ Disciplinary Placements (2023-24)                   | 7          | 0.8%          | 0.9%          | 2.1%             |            |               |               |                  |
| Students w/ Dyslexia  | 111        | 12.9%         | 9.6%          | 6.4%             | 111        | 12.9%         | 9.6%          | 6.4%             |
| Foster Care   | 0          | 0.0%          | 0.2%          | 0.2%             | 0          | 0.0%          | 0.2%          | 0.2%             |
| Homeless  | 1          | 0.1%          | 0.3%          | 1.4%             | 1          | 0.1%          | 0.3%          | 1.4%             |
| Immigrant   | 18         | 2.1%          | 1.4%          | 3.5%             | 18         | 2.1%          | 1.4%          | 3.5%             |
| Migrant   | 0          | 0.0%          | 0.1%          | 0.2%             | 0          | 0.0%          | 0.1%          | 0.2%             |
| Title I   | 0          | 0.0%          | 2.4%          | 66.6%            | 0          | 0.0%          | 2.4%          | 66.5%            |
| Military Connected  | 62         | 7.2%          | 7.8%          | 4.1%             | 62         | 7.2%          | 7.8%          | 4.1%             |
| At-Risk   | 286        | 33.1%         | 29.1%         | 53.5%            | 286        | 33.1%         | 29.0%         | 53.5%            |
| <b>Students by Instructional Program</b>                        |            |               |               |                  |            |               |               |                  |
| Bilingual/ESL Education   | 86         | 10.0%         | 8.5%          | 24.3%            | 86         | 10.0%         | 8.5%          | 24.3%            |
| Career and Technical Education                                  | 82         | 9.5%          | 30.6%         | 27.7%            | -          | -             | -             | -                |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%          | 87.0%         | 74.0%            | -          | -             | -             | -                |
| Gifted and Talented Education                                   | 109        | 12.6%         | 9.9%          | 8.7%             | 109        | 12.6%         | 9.8%          | 8.7%             |
| Special Education   | 153        | 17.7%         | 18.0%         | 15.3%            | 153        | 17.7%         | 18.3%         | 15.5%            |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |               |               |                  |            |               |               |                  |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

| Student Information                                   | Membership |             |              |              | Enrollment |         |          |       |
|---|------------|-------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |             | District     | State        | Campus     |         | District | State |
|   | Count      | Percent     |              |              | Count      | Percent |          |       |
| <b>Total Students with Disabilities</b>               | <b>152</b> |             |              |              |            |         |          |       |
| Students with Intellectual Disabilities               | 96         | 63.2%       | 48.0%        | 48.3%        |            |         |          |       |
| Students with Physical Disabilities                   | 8          | 5.3%        | 19.9%        | 17.0%        |            |         |          |       |
| Students with Autism                                  | 19         | 12.5%       | 11.4%        | 16.8%        |            |         |          |       |
| Students with Behavioral Disabilities                 | 29         | 19.1%       | 19.9%        | 16.3%        |            |         |          |       |
| Students with Non-Categorical Early Childhood         | 0          | 0.0%        | 0.7%         | 1.6%         |            |         |          |       |
| <b>Mobility (2023-24)</b>                             |            |             |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                          | <b>59</b>  | <b>6.8%</b> | <b>7.8%</b>  | <b>16.4%</b> |            |         |          |       |
| African American                                      | 1          | 0.1%        | 0.3%         | 3.3%         |            |         |          |       |
| Hispanic  | 33         | 3.8%        | 3.5%         | 8.9%         |            |         |          |       |
| White   | 22         | 2.5%        | 3.6%         | 2.9%         |            |         |          |       |
| American Indian                                       | 0          | 0.0%        | 0.0%         | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%        | 0.2%         | 0.5%         |            |         |          |       |
| Pacific Islander                                      | 0          | 0.0%        | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                     | 3          | 0.3%        | 0.2%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                    | 10         | 6.6%        | 8.3%         | 17.3%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile    | 13         | 15.5%       | 18.8%        | 17.9%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile | 29         | 11.2%       | 14.8%        | 19.0%        |            |         |          |       |
| <b>Student Attrition (2023-24)</b>                    |            |             |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                        | <b>36</b>  | <b>6.4%</b> | <b>13.5%</b> | <b>18.0%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 6                         | 0.0%                        | 0.1%     | 0.3%  | 0.0%                    | 0.0%     | 0.4%  |
| Grade 7                         | 0.0%                        | 0.0%     | 0.4%  | 0.0%                    | 0.0%     | 0.5%  |
| Grade 8                         | 0.0%                        | 0.0%     | 0.4%  | 0.0%                    | 0.0%     | 0.5%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Grade 6                | 22.8   | 23.4     | 19.8  |
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 17.4   | 20.1     | 16.4  |
| Foreign Languages      | 22.4   | 21.8     | 18.9  |
| Mathematics            | 16.6   | 19.7     | 17.8  |
| Science                | 23.7   | 23.2     | 18.9  |
| Social Studies         | 24.8   | 23.0     | 18.9  |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>66.8</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 62.0          | 92.7%         | 68.9%         | 63.8%         |
| Teachers                                     | 50.7          | 75.9%         | 53.1%         | 48.3%         |
| Professional Support                         | 6.3           | 9.4%          | 10.5%         | 10.8%         |
| Campus Administration (School Leadership)    | 5.0           | 7.5%          | 4.4%          | 3.4%          |
| Educational Aides                            | 4.9           | 7.3%          | 8.8%          | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 12.0          | 4,125.0       |
| Part-time Librarians                         | 1.0           | n/a           | 1.0           | 583.0         |
| Full-time Counselors                         | 4.0           | n/a           | 27.0          | 13,704.0      |
| Part-time Counselors                         | 0.0           | n/a           | 0.0           | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>14.2</b>   | <b>21.3%</b>  | <b>31.2%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.0           | 0.0%          | 0.6%          | 12.8%         |
| Hispanic                                     | 11.2          | 22.1%         | 22.2%         | 31.0%         |
| White  | 36.5          | 72.0%         | 75.3%         | 52.2%         |
| American Indian                              | 0.0           | 0.0%          | 0.3%          | 0.3%          |
| Asian  | 0.0           | 0.0%          | 0.4%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.0%          | 0.1%          |
| Two or More Races                            | 3.0           | 5.9%          | 1.3%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 10.0          | 19.7%         | 19.4%         | 24.6%         |
| Females                                      | 40.7          | 80.3%         | 80.6%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 1.0%          | 2.4%          |
| Bachelors                                    | 42.5          | 83.7%         | 71.4%         | 71.4%         |
| Masters                                      | 8.3           | 16.3%         | 26.9%         | 25.4%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.7%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 0.0           | 0.0%          | 1.7%          | 7.3%          |
| 1-5 Years Experience                         | 15.5          | 30.6%         | 22.9%         | 28.3%         |
| 6-10 Years Experience                        | 11.0          | 21.6%         | 20.4%         | 19.7%         |
| 11-20 Years Experience                       | 15.2          | 30.1%         | 33.1%         | 27.6%         |
| 21-30 Years Experience                       | 9.0           | 17.7%         | 19.5%         | 14.1%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 2.5%          | 3.0%          |
| Number of Students per Teacher               | 17.0          | n/a           | 15.7          | 15.0          |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 6.0      | 5.7      | 6.0      |
| Average Years Experience of Principals with District                       | 6.0      | 3.7      | 5.1      |
| Average Years Experience of Assistant Principals                           | 2.5      | 4.0      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 2.5      | 3.2      | 4.3      |
| Average Years Experience of Teachers                                       | 11.3     | 12.9     | 11.2     |
| Average Years Experience of Teachers with District                         | 6.2      | 5.6      | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | -        | \$55,375 | \$55,689 |
| 1-5 Years Experience   | \$55,446 | \$55,442 | \$59,266 |
| 6-10 Years Experience  | \$56,362 | \$56,721 | \$62,607 |
| 11-20 Years Experience   | \$60,683 | \$60,092 | \$66,353 |
| 21-30 Years Experience   | \$64,234 | \$64,769 | \$70,976 |
| Over 30 Years Experience   | -        | \$72,916 | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$58,777 | \$59,491 | \$63,751 |
| Professional Support   | \$79,054 | \$79,038 | \$75,909 |
| Campus Administration (School Leadership)                                  | \$77,953 | \$79,159 | \$88,786 |
| Instructional Staff Percent  | n/a      | 66.5%    | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 1.4      | 17.0     | 1,637.7  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.3    | 0.7%    | 3.7%     | 6.3%  |
| Career and Technical Education                 | 2.9    | 5.7%    | 6.3%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 2.6%     | 2.6%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 0.9%     | 1.6%  |
| Regular Education                              | 35.9   | 70.8%   | 60.8%    | 69.0% |
| Special Education                              | 11.6   | 22.8%   | 19.6%    | 11.4% |
| Other  | 0.0    | 0.0%    | 6.0%     | 3.6%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)