# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: BEAUMONT ISD**

**Campus Name: AMELIA EL**

**Campus Number: 123910101**

**2025 Campus Accountability Score: D**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 61% | **77%** | 74% | 73% | * | - | * | - | 100% | 44% | * | 76% | 83% | 69% | 80% |
| | 2024 | 74% | 53% | **56%** | 51% | 60% | * | - | * | - | * | 40% | * | 55% | 59% | 51% | 60% |
| At Meets Grade Level or Above | 2025 | 52% | 34% | **41%** | 37% | 45% | * | - | * | - | 50% | 11% | * | 40% | 50% | 41% | 40% |
| | 2024 | 48% | 27% | **21%** | 18% | 33% | * | - | * | - | * | 20% | * | 23% | 12% | 22% | 60% |
| At Masters Grade Level | 2025 | 23% | 9% | **15%** | 8% | 36% | * | - | * | - | 0% | 0% | * | 15% | 17% | 10% | 40% |
| | 2024 | 21% | 7% | **5%** | 5% | 7% | * | - | * | - | * | 0% | * | 7% | 0% | 3% | 20% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 51% | **57%** | 61% | 64% | * | - | * | - | 17% | 33% | * | 58% | 50% | 59% | 60% |
| | 2024 | 70% | 48% | **44%** | 44% | 47% | * | - | * | - | * | 20% | * | 45% | 41% | 40% | 60% |
| At Meets Grade Level or Above | 2025 | 46% | 28% | **28%** | 21% | 55% | * | - | * | - | 0% | 11% | * | 27% | 33% | 28% | 40% |
| | 2024 | 42% | 21% | **16%** | 16% | 13% | * | - | * | - | * | 0% | * | 15% | 18% | 12% | 20% |
| At Masters Grade Level | 2025 | 19% | 7% | **10%** | 3% | 18% | * | - | * | - | 0% | 0% | * | 9% | 17% | 7% | 20% |
| | 2024 | 15% | 6% | **3%** | 4% | 0% | * | - | * | - | * | 0% | * | 3% | 0% | 2% | 0% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 64% | **63%** | 51% | 93% | * | - | * | - | * | 42% | * | 63% | 63% | 62% | 100% |
| | 2024 | 81% | 68% | **61%** | 56% | 83% | * | - | * | - | * | 20% | * | 62% | 55% | 61% | 43% |
| At Meets Grade Level or Above | 2025 | 54% | 31% | **23%** | 19% | 36% | * | - | * | - | * | 8% | * | 21% | 31% | 26% | 14% |
| | 2024 | 51% | 33% | **16%** | 9% | 42% | * | - | * | - | * | 0% | * | 16% | 18% | 14% | 29% |
| At Masters Grade Level | 2025 | 24% | 8% | **4%** | 4% | 7% | * | - | * | - | * | 0% | * | 4% | 6% | 4% | 0% |
| | 2024 | 23% | 10% | **3%** | 0% | 8% | * | - | * | - | * | 0% | * | 3% | 0% | 4% | 14% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 46% | **53%** | 43% | 79% | * | - | * | - | * | 33% | * | 54% | 50% | 49% | 71% |
| | 2024 | 69% | 46% | **35%** | 35% | 33% | * | - | * | - | * | 20% | * | 37% | 27% | 34% | 29% |
| At Meets Grade Level or Above | 2025 | 47% | 23% | **25%** | 15% | 36% | * | - | * | - | * | 25% | * | 21% | 38% | 23% | 57% |
| | 2024 | 46% | 26% | **18%** | 18% | 8% | * | - | * | - | * | 20% | * | 16% | 27% | 18% | 14% |
| At Masters Grade Level | 2025 | 24% | 9% | **8%** | 6% | 14% | * | - | * | - | * | 0% | * | 7% | 13% | 9% | 29% |
| | 2024 | 21% | 8% | **1%** | 0% | 8% | * | - | * | - | * | 0% | * | 0% | 9% | 0% | 0% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 77% | 62% | **54%** | 54% | 58% | * | - | * | - | * | 18% | * | 56% | 42% | 53% | 33% |
| | 2024 | 79% | 62% | **73%** | 69% | 80% | * | - | * | - | - | 33% | - | 70% | 90% | 69% | 80% |
| At Meets Grade Level or Above | 2025 | 58% | 40% | **32%** | 26% | 50% | * | - | * | - | * | 0% | * | 32% | 33% | 35% | 33% |
| | 2024 | 55% | 36% | **52%** | 50% | 50% | * | - | * | - | - | 11% | - | 50% | 60% | 47% | 20% |
| At Masters Grade Level | 2025 | 30% | 14% | **7%** | 6% | 8% | * | - | * | - | * | 0% | * | 7% | 8% | 8% | 11% |
| | 2024 | 29% | 14% | **13%** | 13% | 20% | * | - | * | - | - | 0% | - | 15% | 0% | 12% | 0% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 58% | **64%** | 64% | 75% | * | - | * | - | * | 27% | * | 68% | 42% | 55% | 44% |
| | 2024 | 77% | 59% | **77%** | 79% | 50% | * | - | * | - | - | 67% | - | 76% | 80% | 75% | 60% |
| At Meets Grade Level or Above | 2025 | 47% | 30% | **30%** | 26% | 42% | * | - | * | - | * | 0% | * | 32% | 25% | 35% | 33% |
| | 2024 | 50% | 32% | **44%** | 44% | 30% | * | - | * | - | - | 33% | - | 46% | 30% | 37% | 20% |
| At Masters Grade Level | 2025 | 22% | 11% | **10%** | 8% | 17% | * | - | * | - | * | 0% | * | 9% | 17% | 13% | 11% |
| | 2024 | 19% | 10% | **5%** | 4% | 0% | * | - | * | - | - | 11% | - | 6% | 0% | 2% | 0% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 45% | **41%** | 40% | 42% | * | - | * | - | * | 18% | * | 44% | 25% | 40% | 33% |
| | 2024 | 58% | 39% | **50%** | 44% | 50% | * | - | * | - | - | 33% | - | 48% | 60% | 45% | 60% |
| At Meets Grade Level or Above | 2025 | 31% | 16% | **7%** | 6% | 8% | * | - | * | - | * | 9% | * | 7% | 8% | 13% | 11% |
| | 2024 | 28% | 14% | **17%** | 13% | 30% | * | - | * | - | - | 22% | - | 19% | 10% | 10% | 0% |
| At Masters Grade Level | 2025 | 12% | 4% | **1%** | 0% | 8% | * | - | * | - | * | 0% | * | 0% | 8% | 3% | 0% |
| | 2024 | 11% | 4% | **2%** | 0% | 0% | * | - | * | - | - | 11% | - | 2% | 0% | 0% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 58% | **58%** | 54% | 70% | 37% | - | 79% | - | 75% | 31% | 70% | 60% | 49% | 54% | 57% |
| | 2024 | 75% | 55% | **56%** | 53% | 57% | 70% | - | 86% | - | 75% | 36% | 17% | 56% | 57% | 53% | 54% |
| At Meets Grade Level or Above | 2025 | 50% | 30% | **26%** | 21% | 38% | 16% | - | 64% | - | 46% | 9% | 50% | 26% | 30% | 28% | 31% |
| | 2024 | 48% | 28% | **25%** | 23% | 29% | 45% | - | 36% | - | 25% | 17% | 0% | 26% | 23% | 22% | 23% |
| At Masters Grade Level | 2025 | 21% | 9% | **8%** | 5% | 15% | 5% | - | 50% | - | 0% | 0% | 10% | 7% | 11% | 7% | 14% |
| | 2024 | 20% | 8% | **4%** | 4% | 6% | 10% | - | 7% | - | 0% | 4% | 0% | 5% | 1% | 3% | 5% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 60% | **64%** | 58% | 76% | 50% | - | 83% | - | 100% | 34% | 67% | 65% | 59% | 60% | 67% |
| | 2024 | 76% | 58% | **63%** | 58% | 73% | 75% | - | 83% | - | * | 32% | * | 62% | 66% | 59% | 59% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 54% | 35% | **32%** | 26% | 43% | 13% | - | 50% | - | 64% | 6% | 44% | 31% | 35% | 33% | 29% |
| | 2024 | 54% | 34% | **28%** | 24% | 41% | 50% | - | 33% | - | * | 11% | * | 29% | 26% | 27% | 35% |
| At Masters Grade Level | 2025 | 23% | 9% | **8%** | 6% | 16% | 0% | - | 50% | - | 0% | 0% | 22% | 8% | 9% | 7% | 14% |
| | 2024 | 22% | 9% | **7%** | 6% | 11% | 0% | - | 17% | - | * | 0% | * | 8% | 0% | 6% | 12% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 53% | **58%** | 55% | 73% | 38% | - | 83% | - | 45% | 31% | 78% | 60% | 47% | 53% | 57% |
| | 2024 | 72% | 52% | **51%** | 51% | 43% | 50% | - | 83% | - | * | 42% | * | 51% | 47% | 48% | 47% |
| At Meets Grade Level or Above | 2025 | 45% | 25% | **28%** | 21% | 43% | 25% | - | 83% | - | 36% | 13% | 56% | 27% | 32% | 28% | 43% |
| | 2024 | 43% | 23% | **25%** | 25% | 16% | 38% | - | 50% | - | * | 21% | * | 25% | 24% | 22% | 18% |
| At Masters Grade Level | 2025 | 20% | 8% | **9%** | 6% | 16% | 13% | - | 67% | - | 0% | 0% | 0% | 8% | 15% | 9% | 19% |
| | 2024 | 17% | 6% | **3%** | 3% | 3% | 13% | - | 0% | - | * | 5% | * | 3% | 3% | 1% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 63% | **41%** | 40% | 42% | * | - | * | - | * | 18% | * | 44% | 25% | 40% | 33% |
| | 2024 | 75% | 58% | **50%** | 44% | 50% | * | - | * | - | - | 33% | - | 48% | 60% | 45% | 60% |
| At Meets Grade Level or Above | 2025 | 47% | 27% | **7%** | 6% | 8% | * | - | * | - | * | 9% | * | 7% | 8% | 13% | 11% |
| | 2024 | 43% | 24% | **17%** | 13% | 30% | * | - | * | - | - | 22% | - | 19% | 10% | 10% | 0% |
| At Masters Grade Level | 2025 | 17% | 6% | **1%** | 0% | 8% | * | - | * | - | * | 0% | * | 0% | 8% | 3% | 0% |
| | 2024 | 16% | 5% | **2%** | 0% | 0% | * | - | * | - | - | 11% | - | 2% | 0% | 0% | 0% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 22% | **21%** | 13% | 45% | * | - | * | - | 0% | 0% | * | 22% | 17% | 21% | 40% |
| | 2024 | 35% | 16% | **9%** | 9% | 7% | * | - | * | - | * | 0% | * | 10% | 6% | 9% | 20% |
| Reading and Mathematics Including EOC | 2025 | 39% | 22% | **21%** | 13% | 45% | * | - | * | - | 0% | 0% | * | 22% | 17% | 21% | 40% |
| | 2024 | 35% | 16% | **9%** | 9% | 7% | * | - | * | - | * | 0% | * | 10% | 6% | 9% | 20% |
| Reading Including EOC | 2025 | 52% | 34% | **41%** | 37% | 45% | * | - | * | - | 50% | 11% | * | 40% | 50% | 41% | 40% |
| | 2024 | 48% | 27% | **21%** | 18% | 33% | * | - | * | - | * | 20% | * | 23% | 12% | 22% | 60% |
| Math Including EOC | 2025 | 46% | 28% | **28%** | 21% | 55% | * | - | * | - | 0% | 11% | * | 27% | 33% | 28% | 40% |
| | 2024 | 42% | 21% | **16%** | 16% | 13% | * | - | * | - | * | 0% | * | 15% | 18% | 12% | 20% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 18% | **14%** | 9% | 21% | * | - | * | - | * | 8% | * | 9% | 31% | 17% | 14% |
| | 2024 | 38% | 19% | **8%** | 5% | 8% | * | - | * | - | * | 0% | * | 6% | 18% | 7% | 14% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2025 | 40% | 18% | **14%** | 9% | 21% | * | - | * | - | * | 8% | * | 9% | 31% | 17% | 14% |
| | 2024 | 38% | 19% | **8%** | 5% | 8% | * | - | * | - | * | 0% | * | 6% | 18% | 7% | 14% |
| Reading Including EOC | 2025 | 54% | 31% | **23%** | 19% | 36% | * | - | * | - | * | 8% | * | 21% | 31% | 26% | 14% |
| | 2024 | 51% | 33% | **16%** | 9% | 42% | * | - | * | - | * | 0% | * | 16% | 18% | 14% | 29% |
| Math Including EOC | 2025 | 47% | 23% | **25%** | 15% | 36% | * | - | * | - | * | 25% | * | 21% | 38% | 23% | 57% |
| | 2024 | 46% | 26% | **18%** | 18% | 8% | * | - | * | - | * | 20% | * | 16% | 27% | 18% | 14% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 24% | **25%** | 18% | 42% | * | - | * | - | * | 0% | * | 25% | 25% | 28% | 33% |
| | 2024 | 42% | 24% | **31%** | 29% | 30% | * | - | * | - | - | 11% | - | 35% | 10% | 24% | 0% |
| Reading and Mathematics Including EOC | 2025 | 42% | 24% | **25%** | 18% | 42% | * | - | * | - | * | 0% | * | 25% | 25% | 28% | 33% |
| | 2024 | 42% | 24% | **31%** | 29% | 30% | * | - | * | - | - | 11% | - | 35% | 10% | 24% | 0% |
| Reading Including EOC | 2025 | 58% | 40% | **32%** | 26% | 50% | * | - | * | - | * | 0% | * | 32% | 33% | 35% | 33% |
| | 2024 | 55% | 36% | **52%** | 50% | 50% | * | - | * | - | - | 11% | - | 50% | 60% | 47% | 20% |
| Math Including EOC | 2025 | 48% | 30% | **30%** | 26% | 42% | * | - | * | - | * | 0% | * | 32% | 25% | 35% | 33% |
| | 2024 | 51% | 32% | **44%** | 44% | 30% | * | - | * | - | - | 33% | - | 46% | 30% | 37% | 20% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 19% | **20%** | 13% | 35% | 13% | - | 50% | - | 36% | 3% | 44% | 18% | 26% | 22% | 29% |
| | 2024 | 36% | 17% | **15%** | 14% | 14% | 38% | - | 33% | - | * | 5% | * | 16% | 11% | 13% | 12% |
| Reading and Mathematics Including EOC | 2025 | 40% | 20% | **20%** | 13% | 35% | 13% | - | 50% | - | 36% | 3% | 44% | 18% | 26% | 22% | 29% |
| | 2024 | 38% | 18% | **15%** | 14% | 14% | 38% | - | 33% | - | * | 5% | * | 16% | 11% | 13% | 12% |
| Reading Including EOC | 2025 | 55% | 35% | **32%** | 26% | 43% | 13% | - | 50% | - | 64% | 6% | 44% | 31% | 35% | 33% | 29% |
| | 2024 | 54% | 33% | **28%** | 24% | 41% | 50% | - | 33% | - | * | 11% | * | 29% | 26% | 27% | 35% |
| Math Including EOC | 2025 | 46% | 25% | **28%** | 21% | 43% | 25% | - | 83% | - | 36% | 13% | 56% | 27% | 32% | 28% | 43% |
| | 2024 | 45% | 23% | **25%** | 25% | 16% | 38% | - | 50% | - | * | 21% | * | 25% | 24% | 22% | 18% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 58% | **57%** | 50% | 75% | * | - | * | - | * | 42% | * | 54% | 66% | 56% | 57% | 67% |
| | 2024 | 67% | 56% | **49%** | 42% | 79% | * | - | * | - | * | 20% | * | 48% | 55% | 50% | 67% | --- |
| Grade 4 Mathematics | 2025 | 65% | 47% | **54%** | 42% | 86% | * | - | * | - | * | 46% | * | 53% | 59% | 55% | 93% | 83% |
| | 2024 | 60% | 45% | **45%** | 49% | 25% | * | - | * | - | * | 30% | * | 46% | 36% | 46% | 36% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 57% | **49%** | 50% | 42% | * | - | * | - | * | 14% | * | 52% | 36% | 49% | 44% | 75% |
| | 2024 | 70% | 58% | **69%** | 62% | 80% | * | - | * | - | - | 39% | - | 67% | 78% | 66% | 100% | --- |
| Grade 5 Mathematics | 2025 | 67% | 63% | **74%** | 74% | 88% | * | - | * | - | * | 68% | * | 78% | 55% | 70% | 72% | 75% |
| | 2024 | 65% | 60% | **73%** | 74% | 60% | * | - | * | - | - | 67% | - | 73% | 72% | 73% | 70% | --- |
| All Grades Both Subjects | 2025 | 65% | 54% | **58%** | 54% | 73% | 25% | - | 81% | - | 85% | 42% | 71% | 59% | 56% | 57% | 66% | 75% |
| | 2024 | 64% | 53% | **58%** | 56% | 60% | 62% | - | 75% | - | * | 43% | * | 58% | 59% | 58% | 65% | --- |
| All Grades ELA/Reading | 2025 | 67% | 56% | **53%** | 50% | 60% | * | - | * | - | 90% | 28% | 58% | 53% | 54% | 53% | 50% | 71% |
| | 2024 | 67% | 56% | **58%** | 51% | 80% | 83% | - | 70% | - | * | 32% | * | 57% | 65% | 58% | 82% | --- |
| All Grades Mathematics | 2025 | 64% | 53% | **64%** | 57% | 87% | * | - | * | - | 80% | 57% | 83% | 65% | 57% | 62% | 81% | 79% |
| | 2024 | 60% | 50% | **57%** | 60% | 41% | 43% | - | 80% | - | * | 54% | * | 58% | 53% | 59% | 50% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 32% | **33%** | 22% | 80% | - | - | * | - | - | 30% | * | 37% | 17% | 40% | * | - |
| | 2024 | 38% | 32% | **27%** | 20% | * | * | - | - | - | - | * | * | 25% | 33% | 26% | * | --- |
| Grade 4 Mathematics | 2025 | 27% | 15% | **23%** | 13% | 57% | * | - | - | - | * | 22% | * | 28% | 0% | 25% | * | - |
| | 2024 | 26% | 17% | **13%** | 17% | 0% | * | - | * | - | - | * | * | 15% | 0% | 14% | 0% | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 17% | **14%** | 19% | * | * | - | * | - | - | 0% | - | 14% | 14% | 7% | 0% | * |
| | 2024 | 35% | 23% | **44%** | 33% | 60% | - | - | * | - | - | 33% | - | 44% | * | 38% | * | --- |
| Grade 5 Mathematics | 2025 | 35% | 30% | **41%** | 43% | 57% | * | - | * | - | - | 11% | * | 48% | 13% | 23% | 17% | * |
| | 2024 | 41% | 32% | **50%** | 61% | 0% | - | - | - | - | - | 57% | - | 50% | * | 50% | * | --- |
| All Grades Both Subjects | 2025 | 33% | 25% | **29%** | 25% | 55% | 14% | - | * | - | * | 17% | 67% | 34% | 11% | 26% | 29% | * |
| | 2024 | 32% | 23% | **30%** | 30% | 26% | 20% | - | * | - | - | 30% | * | 30% | 26% | 30% | 25% | --- |
| All Grades ELA/Reading | 2025 | 31% | 24% | **25%** | 21% | 50% | * | - | * | - | - | 17% | * | 27% | 15% | 28% | 38% | * |
| | 2024 | 30% | 23% | **33%** | 24% | 63% | * | - | * | - | - | 22% | * | 33% | 38% | 31% | 60% | --- |
| All Grades Mathematics | 2025 | 35% | 26% | **33%** | 28% | 57% | * | - | * | - | * | 17% | * | 38% | 7% | 24% | 22% | * |
| | 2024 | 35% | 24% | **27%** | 34% | 0% | * | - | * | - | - | 36% | * | 29% | 18% | 29% | 0% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 58% | **58%** | - | - | - | - | - | - | 51% | 35% | 78% | 70% | - | 58% | 51% | 100% |
| | 2024 | 75% | 55% | **56%** | - | - | - | - | - | - | 58% | 56% | 61% | - | * | 56% | 54% | - |
| At Meets Grade Level or Above | 2025 | 50% | 30% | **26%** | - | - | - | - | - | - | 24% | 15% | 33% | 40% | - | 26% | 24% | 83% |
| | 2024 | 48% | 28% | **25%** | - | - | - | - | - | - | 25% | 22% | 28% | - | * | 25% | 23% | - |
| At Masters Grade Level | 2025 | 21% | 9% | **8%** | - | - | - | - | - | - | 11% | 4% | 11% | 30% | - | 7% | 11% | 33% |
| | 2024 | 20% | 8% | **4%** | - | - | - | - | - | - | 6% | 6% | 6% | - | * | 4% | 5% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 60% | **64%** | - | - | - | - | - | - | 63% | 50% | * | 80% | - | 64% | 63% | * |
| | 2024 | 76% | 58% | **63%** | - | - | - | - | - | - | 63% | 50% | 75% | - | * | 63% | 59% | - |
| At Meets Grade Level or Above | 2025 | 54% | 35% | **32%** | - | - | - | - | - | - | 21% | 10% | * | 40% | - | 32% | 21% | * |
| | 2024 | 54% | 34% | **28%** | - | - | - | - | - | - | 38% | 38% | 38% | - | * | 28% | 35% | - |
| At Masters Grade Level | 2025 | 23% | 9% | **8%** | - | - | - | - | - | - | 11% | 0% | * | 40% | - | 8% | 11% | * |
| | 2024 | 22% | 9% | **7%** | - | - | - | - | - | - | 13% | 13% | 13% | - | * | 6% | 12% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 53% | **58%** | - | - | - | - | - | - | 53% | 30% | * | 60% | - | 58% | 53% | * |
| | 2024 | 72% | 52% | **51%** | - | - | - | - | - | - | 50% | 50% | 50% | - | * | 51% | 47% | - |
| At Meets Grade Level or Above | 2025 | 45% | 25% | **28%** | - | - | - | - | - | - | 37% | 30% | * | 40% | - | 26% | 37% | * |
| | 2024 | 43% | 23% | **25%** | - | - | - | - | - | - | 19% | 13% | 25% | - | * | 25% | 18% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 8% | **9%** | - | - | - | - | - | - | 16% | 10% | * | 20% | - | 8% | 16% | * |
| | 2024 | 17% | 6% | **3%** | - | - | - | - | - | - | 0% | 0% | 0% | - | * | 3% | 0% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 63% | **41%** | - | - | - | - | - | - | 14% | 17% | * | - | - | 42% | 14% | * |
| | 2024 | 75% | 58% | **50%** | - | - | - | - | - | - | * | * | * | - | * | 49% | 60% | - |
| At Meets Grade Level or Above | 2025 | 47% | 27% | **7%** | - | - | - | - | - | - | 0% | 0% | * | - | - | 7% | 0% | * |
| | 2024 | 43% | 24% | **17%** | - | - | - | - | - | - | * | * | * | - | * | 19% | 0% | - |
| At Masters Grade Level | 2025 | 17% | 6% | **1%** | - | - | - | - | - | - | 0% | 0% | * | - | - | 2% | 0% | * |
| | 2024 | 16% | 5% | **2%** | - | - | - | - | - | - | * | * | * | - | * | 2% | 0% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 54% | **58%** | - | - | - | - | - | - | 61% | 55% | 75% | - | - | 57% | 61% | * |
| | 2024 | 64% | 53% | **58%** | - | - | - | - | - | - | 62% | 56% | 65% | - | * | 57% | 65% | - |
| All Grades ELA/Reading | 2025 | 67% | 56% | **53%** | - | - | - | - | - | - | 43% | 40% | * | - | - | 54% | 43% | * |
| | 2024 | 67% | 56% | **58%** | - | - | - | - | - | - | 80% | * | 83% | - | * | 56% | 82% | - |
| All Grades Mathematics | 2025 | 64% | 53% | **64%** | - | - | - | - | - | - | 79% | 70% | * | - | - | 61% | 79% | * |
| | 2024 | 60% | 50% | **57%** | - | - | - | - | - | - | 45% | * | 50% | - | * | 58% | 50% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 25% | **29%** | - | - | - | - | - | - | 29% | 15% | * | - | - | 29% | 29% | - |
| | 2024 | 32% | 23% | **30%** | - | - | - | - | - | - | 30% | * | 33% | - | * | 30% | 25% | - |
| All Grades ELA/Reading | 2025 | 31% | 24% | **25%** | - | - | - | - | - | - | 38% | 33% | * | - | - | 23% | 38% | - |
| | 2024 | 30% | 23% | **33%** | - | - | - | - | - | - | * | * | * | - | * | 30% | 60% | - |
| All Grades Mathematics | 2025 | 35% | 26% | **33%** | - | - | - | - | - | - | 22% | 0% | * | - | - | 34% | 22% | - |
| | 2024 | 35% | 24% | **27%** | - | - | - | - | - | - | 0% | * | * | - | * | 30% | 0% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | **92%** | 92% | 89% | 83% | - | 100% | - | 100% | 100% | 91% | 94% | 80% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | **8%** | 8% | 11% | 17% | - | 0% | - | 0% | 0% | 9% | 6% | 19% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 92% | **91%** | 92% | 90% | 80% | - | 100% | - | 100% | 100% | 90% | 94% | 77% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | **9%** | 8% | 10% | 20% | - | 0% | - | 0% | 0% | 10% | 6% | 20% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 0% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **91%** | 92% | 90% | 80% | - | 100% | - | 100% | 100% | 90% | 94% | 79% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | **9%** | 8% | 10% | 20% | - | 0% | - | 0% | 0% | 10% | 6% | 21% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | * | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **95%** | 98% | 80% | * | - | * | - | * | 100% | * | 95% | 92% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 2% | 20% | * | - | * | - | * | 0% | * | 5% | 8% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 2% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | **94%** | 95% | 94% | 87% | - | 88% | - | 80% | 100% | 75% | 97% | 83% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | **6%** | 5% | 6% | 13% | - | 13% | - | 20% | 0% | 25% | 3% | 17% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 92% | **94%** | 95% | 95% | 89% | - | 86% | - | 80% | 100% | * | 97% | 83% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | **6%** | 5% | 5% | 11% | - | 14% | - | 20% | 0% | * | 3% | 17% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | **94%** | 95% | 95% | 89% | - | 86% | - | 80% | 100% | * | 97% | 83% | 96% | 94% |
| Not Included in Accountability: Mobile | 5% | 4% | **6%** | 5% | 5% | 11% | - | 14% | - | 20% | 0% | * | 3% | 17% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | **94%** | 96% | 91% | 80% | - | * | - | - | 100% | - | 96% | 83% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | **6%** | 4% | 9% | 20% | - | * | - | - | 0% | - | 4% | 17% | 4% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2024-25 | 93.9% | 90.4% | **93.9%** | 94.0% | 94.1% | 89.1% | - | 97.2% | - | 95.2% | 93.4% | 93.6% | 93.4% |
| 2023-24 | 93.6% | 89.1% | **93.2%** | 93.1% | 93.6% | 93.2% | * | 96.7% | - | 90.8% | 93.4% | 92.7% | 93.7% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2024-25 | 18.0% | 32.9% | **20.2%** | 20.6% | 20.7% | 29.2% | - | 0.0% | - | 15.0% | 25.0% | 21.5% | 21.1% |
| 2023-24 | 19.0% | 37.1% | **20.7%** | 21.9% | 17.1% | 12.5% | - | 7.1% | - | 35.3% | 24.6% | 21.9% | 18.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 80.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 17.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 80.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 84.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 14.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 85.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 14.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 14.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 6.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 77.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 81.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 6.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 75.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 70.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 83.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 77.5% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,023 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | - | - | 576 | 48,064 |
| Hispanic | - | - | 304 | 200,942 |
| White | - | - | 88 | 101,714 |
| American Indian | - | - | 2 | 1,231 |
| Asian | - | - | 32 | 19,746 |
| Pacific Islander | - | - | 1 | 606 |
| Two or More Races | - | - | 20 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 174 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 80 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 769 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 101 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 724 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 117 | 56,967 |
| At-Risk Graduates | - | - | 578 | 173,035 |
| CTE Completers | - | - | 530 | 127,800 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **526** | **100.0%** | **16,315** | **5,530,499** | **528** | **100.0%** | **16,336** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Early Childhood Education | 12 | 2.3% | 0.6% | 0.3% | 12 | 2.3% | 0.7% | 0.5% |
| Pre-Kindergarten | 68 | 12.9% | 6.9% | 4.5% | 68 | 12.9% | 6.8% | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.9% | 0.8% | 0 | 0.0% | 1.9% | 0.8% |
| Pre-Kindergarten: 4-year Old | 68 | 12.9% | 4.9% | 3.7% | 68 | 12.9% | 4.9% | 3.7% |
| Kindergarten | 77 | 14.6% | 6.8% | 6.5% | 77 | 14.6% | 6.8% | 6.5% |
| Grade 1 | 72 | 13.7% | 7.3% | 6.8% | 72 | 13.6% | 7.3% | 6.8% |
| Grade 2 | 66 | 12.5% | 7.2% | 7.0% | 67 | 12.7% | 7.2% | 7.0% |
| Grade 3 | 71 | 13.5% | 7.5% | 7.3% | 72 | 13.6% | 7.5% | 7.3% |
| Grade 4 | 81 | 15.4% | 7.5% | 7.3% | 81 | 15.3% | 7.5% | 7.3% |
| Grade 5 | 79 | 15.0% | 7.0% | 7.3% | 79 | 15.0% | 7.0% | 7.3% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 360 | 68.4% | 60.7% | 12.8% | 362 | 68.6% | 60.7% | 12.8% |
| Hispanic | 99 | 18.8% | 27.6% | 53.5% | 99 | 18.8% | 27.6% | 53.5% |
| White | 29 | 5.5% | 6.5% | 24.4% | 29 | 5.5% | 6.5% | 24.4% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Asian | 14 | 2.7% | 2.6% | 5.6% | 14 | 2.7% | 2.6% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 24 | 4.6% | 2.2% | 3.3% | 24 | 4.5% | 2.2% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 251 | 47.7% | 49.0% | 48.9% | 251 | 47.5% | 49.0% | 48.8% |
| Male | 275 | 52.3% | 51.0% | 51.1% | 277 | 52.5% | 51.0% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 470 | 89.4% | 82.9% | 60.5% | 470 | 89.0% | 82.8% | 60.4% |
| Non-Educationally Disadvantaged | 56 | 10.6% | 17.1% | 39.5% | 58 | 11.0% | 17.2% | 39.6% |
| Section 504 Students | 15 | 2.9% | 5.8% | 6.8% | 15 | 2.8% | 5.8% | 6.8% |
| EB Students/EL | 40 | 7.6% | 16.2% | 24.3% | 40 | 7.6% | 16.2% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 3.9% | 2.1% | | | | |
| Students w/ Dyslexia | 8 | 1.5% | 3.5% | 6.4% | 8 | 1.5% | 3.5% | 6.4% |
| Foster Care | 6 | 1.1% | 0.4% | 0.2% | 6 | 1.1% | 0.4% | 0.2% |
| Homeless | 20 | 3.8% | 3.3% | 1.4% | 20 | 3.8% | 3.3% | 1.4% |
| Immigrant | 1 | 0.2% | 2.9% | 3.5% | 1 | 0.2% | 2.9% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 526 | 100.0% | 99.1% | 66.6% | 528 | 100.0% | 99.0% | 66.5% |
| Military Connected | 4 | 0.8% | 1.7% | 4.1% | 4 | 0.8% | 1.7% | 4.1% |
| At-Risk | 187 | 35.6% | 51.5% | 53.5% | 187 | 35.4% | 51.5% | 53.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 40 | 7.6% | 15.7% | 24.3% | 40 | 7.6% | 15.7% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 19.0% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 61.6% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 32 | 6.1% | 6.8% | 8.7% | 32 | 6.1% | 6.8% | 8.7% |
| Special Education | 80 | 15.2% | 12.2% | 15.3% | 82 | 15.5% | 12.2% | 15.5% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **80** | | | | | | | |
| Students with Intellectual Disabilities | 19 | 23.8% | 36.5% | 48.3% | | | | |
| Students with Physical Disabilities | 21 | 26.3% | 23.0% | 17.0% | | | | |
| Students with Autism | 33 | 41.3% | 23.4% | 16.8% | | | | |
| Students with Behavioral Disabilities | 7 | 8.8% | 16.1% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.0% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **79** | **18.4%** | **25.8%** | **16.4%** | | | | |
| African American | 53 | 12.3% | 17.8% | 3.3% | | | | |
| Hispanic | 11 | 2.6% | 5.2% | 8.9% | | | | |
| White | 6 | 1.4% | 1.6% | 2.9% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 4 | 0.9% | 0.3% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.9% | 0.7% | 0.6% | | | | |
| Special Ed Students who are Mobile | 6 | 10.3% | 25.6% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | 22.9% | 20.0% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 59 | 17.3% | 24.1% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **136** | **28.9%** | **23.4%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| Student Information | Campus | District | State | Campus | District | State |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 1.3% | 1.3% | 0.0% | 1.4% | 3.6% |
| Grade 1 | 1.6% | 3.7% | 1.9% | 0.0% | 5.0% | 3.0% |
| Grade 2 | 2.7% | 4.9% | 1.1% | 0.0% | 5.7% | 1.4% |
| Grade 3 | 0.0% | 2.7% | 0.6% | 0.0% | 3.3% | 0.6% |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| Grade 4 | 0.0% | 1.9% | 0.4% | 0.0% | 1.5% | 0.4% |
| Grade 5 | 1.8% | 1.3% | 0.3% | 0.0% | 0.0% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 17.3 | 17.8 | 18.9 |
| Grade 1 | 16.8 | 18.8 | 19.2 |
| Grade 2 | 15.4 | 19.2 | 19.4 |
| Grade 3 | 16.3 | 19.9 | 20.1 |
| Grade 4 | 18.7 | 19.3 | 20.0 |
| Grade 5 | 23.5 | 19.7 | 21.3 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **53.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 38.1 | 70.9% | 56.7% | 63.8% |
| Teachers | 32.7 | 60.9% | 41.5% | 48.3% |
| Professional Support | 2.0 | 3.7% | 9.1% | 10.8% |
| Campus Administration (School Leadership) | 3.3 | 6.2% | 4.4% | 3.4% |
| Educational Aides | 15.7 | 29.1% | 11.8% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 5.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 41.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,298.0 |
| **Total Minority Staff** | **44.7** | **83.3%** | **73.5%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 22.7 | 69.5% | 52.2% | 12.8% |
| Hispanic | 1.0 | 3.1% | 7.6% | 31.0% |
| White | 7.0 | 21.4% | 34.0% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 2.0 | 6.1% | 5.3% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.6% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 1.0 | 3.0% | 23.3% | 24.6% |
| Females | 31.7 | 97.0% | 76.7% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 4.0 | 12.2% | 8.5% | 2.4% |
| Bachelors | 19.0 | 58.0% | 61.9% | 71.4% |
| Masters | 8.7 | 26.7% | 28.0% | 25.4% |
| Doctorate | 1.0 | 3.1% | 1.6% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 5.0 | 15.3% | 11.2% | 7.3% |
| 1-5 Years Experience | 8.0 | 24.4% | 37.0% | 28.3% |
| 6-10 Years Experience | 5.0 | 15.3% | 14.8% | 19.7% |
| 11-20 Years Experience | 6.7 | 20.4% | 18.9% | 27.6% |
| 21-30 Years Experience | 3.0 | 9.2% | 11.8% | 14.1% |
| Over 30 Years Experience | 5.1 | 15.5% | 6.3% | 3.0% |
| Number of Students per Teacher | 16.1 | n/a | 16.8 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Average Years Experience of Campus Staff** | | | |
| Principals | 1.0 | 6.5 | 6.0 |
| Principals with District | 1.0 | 6.0 | 5.1 |
| Assistant Principals | 1.0 | 5.9 | 5.1 |
| Assistant Principals with District | 1.0 | 5.5 | 4.3 |
| Teachers | 12.0 | 10.3 | 11.2 |
| Teachers with District | 10.1 | 7.8 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $44,718 | $44,796 | $55,689 |
| 1-5 Years Experience | $50,281 | $51,605 | $59,266 |
| 6-10 Years Experience | $58,528 | $57,965 | $62,607 |
| 11-20 Years Experience | $60,952 | $61,484 | $66,353 |
| 21-30 Years Experience | $65,137 | $64,937 | $70,976 |
| Over 30 Years Experience | $70,088 | $72,502 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,292 | $56,550 | $63,751 |
| Professional Support | $62,497 | $72,301 | $75,909 |
| Campus Administration (School Leadership) | $81,985 | $78,006 | $88,786 |
| **Staff Exclusions** | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 98.0 | 1,637.7 |
| **Others** | | | |
| Instructional Staff Percent | n/a | 59.6% | 64.8% |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 2.6 | 8.1% | 5.8% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 3.5% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 1.1% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.9% | 1.6% |
| Regular Education | 28.0 | 85.5% | 72.1% | 69.0% |
| Special Education | 2.1 | 6.4% | 12.1% | 11.4% |
| Other | 0.0 | 0.0% | 4.5% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**