

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: EDINBURG CISD**

**Campus Name: CAVAZOS EL**

**Campus Number: 108904123**

**2025 Campus Accountability Score: B**

**Distinction Designations:**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 CAVAZOS EL (108904123) - EDINBURG CISD - HIDALGO COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 77%   | 78%      | <b>75%</b> | *                | 74%      | *     | -               | -     | -                | -                 | 47%                  | *                   | 80%                   | 65%                       | 75%         | 53%                           |
|  | 2024        | 74%   | 75%      | <b>91%</b> | -                | 91%      | *     | -               | *     | -                | *                 | 40%                  | *                   | 93%                   | 88%                       | 91%         | 90%                           |
| At Meets Grade Level or Above  | 2025        | 52%   | 51%      | <b>49%</b> | *                | 48%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 51%                   | 45%                       | 44%         | 24%                           |
|  | 2024        | 48%   | 49%      | <b>66%</b> | -                | 65%      | *     | -               | *     | -                | *                 | 40%                  | *                   | 71%                   | 50%                       | 66%         | 40%                           |
| At Masters Grade Level   | 2025        | 23%   | 25%      | <b>20%</b> | *                | 18%      | *     | -               | -     | -                | -                 | 7%                   | *                   | 22%                   | 15%                       | 17%         | 12%                           |
|  | 2024        | 21%   | 22%      | <b>40%</b> | -                | 38%      | *     | -               | *     | -                | *                 | 20%                  | *                   | 40%                   | 38%                       | 34%         | 10%                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 71%   | 74%      | <b>63%</b> | *                | 63%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 62%                   | 65%                       | 56%         | 53%                           |
|  | 2024        | 70%   | 74%      | <b>88%</b> | -                | 87%      | *     | -               | *     | -                | *                 | 40%                  | *                   | 93%                   | 75%                       | 87%         | 80%                           |
| At Meets Grade Level or Above  | 2025        | 46%   | 48%      | <b>37%</b> | *                | 35%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 38%                   | 35%                       | 33%         | 29%                           |
|  | 2024        | 42%   | 43%      | <b>62%</b> | -                | 62%      | *     | -               | *     | -                | *                 | 40%                  | *                   | 62%                   | 63%                       | 57%         | 50%                           |
| At Masters Grade Level   | 2025        | 19%   | 20%      | <b>11%</b> | *                | 10%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 16%                   | 0%                        | 10%         | 12%                           |
|  | 2024        | 15%   | 14%      | <b>19%</b> | -                | 20%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 19%                   | 19%                       | 17%         | 10%                           |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 81%   | 83%      | <b>82%</b> | -                | 81%      | *     | -               | *     | -                | *                 | 29%                  | *                   | 91%                   | 67%                       | 80%         | 85%                           |
|  | 2024        | 81%   | 84%      | <b>88%</b> | -                | 88%      | *     | -               | -     | -                | -                 | 75%                  | -                   | 84%                   | 94%                       | 85%         | 100%                          |
| At Meets Grade Level or Above  | 2025        | 54%   | 57%      | <b>66%</b> | -                | 64%      | *     | -               | *     | -                | *                 | 29%                  | *                   | 77%                   | 48%                       | 63%         | 69%                           |
|  | 2024        | 51%   | 57%      | <b>69%</b> | -                | 69%      | *     | -               | -     | -                | -                 | 42%                  | -                   | 72%                   | 65%                       | 63%         | 86%                           |
| At Masters Grade Level   | 2025        | 24%   | 27%      | <b>38%</b> | -                | 34%      | *     | -               | *     | -                | *                 | 14%                  | *                   | 40%                   | 33%                       | 29%         | 15%                           |
|  | 2024        | 23%   | 28%      | <b>35%</b> | -                | 35%      | *     | -               | -     | -                | -                 | 17%                  | -                   | 34%                   | 35%                       | 32%         | 57%                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 69%   | 75%      | <b>80%</b> | -                | 79%      | *     | -               | *     | -                | *                 | 43%                  | *                   | 91%                   | 62%                       | 78%         | 77%                           |
|  | 2024        | 69%   | 78%      | <b>82%</b> | -                | 81%      | *     | -               | -     | -                | -                 | 58%                  | -                   | 81%                   | 82%                       | 78%         | 86%                           |
| At Meets Grade Level or Above  | 2025        | 47%   | 54%      | <b>61%</b> | -                | 58%      | *     | -               | *     | -                | *                 | 29%                  | *                   | 69%                   | 48%                       | 56%         | 38%                           |
|  | 2024        | 46%   | 55%      | <b>61%</b> | -                | 60%      | *     | -               | -     | -                | -                 | 42%                  | -                   | 66%                   | 53%                       | 54%         | 64%                           |
| At Masters Grade Level   | 2025        | 24%   | 28%      | <b>30%</b> | -                | 32%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 31%                   | 29%                       | 27%         | 8%                            |
|  | 2024        | 21%   | 26%      | <b>22%</b> | -                | 21%      | *     | -               | -     | -                | -                 | 8%                   | -                   | 25%                   | 18%                       | 20%         | 21%                           |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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 CAVAZOS EL (108904123) - EDINBURG CISD - HIDALGO COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 77%   | 79%      | <b>73%</b> | *                | 75%      | *     | -               | -     | *                | -                 | 55%                  | -                   | 72%                   | 76%                       | 70%         | 82%                           |
|                                    | 2024        | 79%   | 81%      | <b>82%</b> | -                | 82%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 82%                   | 83%                       | 80%         | 87%                           |
| At Meets Grade Level or Above      | 2025        | 58%   | 60%      | <b>57%</b> | *                | 58%      | *     | -               | -     | *                | -                 | 36%                  | -                   | 62%                   | 47%                       | 57%         | 59%                           |
|                                    | 2024        | 55%   | 54%      | <b>62%</b> | -                | 62%      | -     | -               | -     | -                | -                 | 38%                  | -                   | 68%                   | 57%                       | 60%         | 60%                           |
| At Masters Grade Level             | 2025        | 30%   | 34%      | <b>32%</b> | *                | 33%      | *     | -               | -     | *                | -                 | 18%                  | -                   | 41%                   | 12%                       | 33%         | 35%                           |
|                                    | 2024        | 29%   | 29%      | <b>36%</b> | -                | 36%      | -     | -               | -     | -                | -                 | 13%                  | -                   | 36%                   | 35%                       | 33%         | 40%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 78%      | <b>84%</b> | *                | 87%      | *     | -               | -     | *                | -                 | 64%                  | -                   | 85%                   | 83%                       | 83%         | 82%                           |
|                                    | 2024        | 77%   | 82%      | <b>78%</b> | -                | 78%      | -     | -               | -     | -                | -                 | 75%                  | -                   | 86%                   | 70%                       | 78%         | 73%                           |
| At Meets Grade Level or Above      | 2025        | 47%   | 52%      | <b>51%</b> | *                | 51%      | *     | -               | -     | *                | -                 | 45%                  | -                   | 54%                   | 44%                       | 49%         | 53%                           |
|                                    | 2024        | 50%   | 53%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 59%                   | 61%                       | 58%         | 60%                           |
| At Masters Grade Level             | 2025        | 22%   | 24%      | <b>18%</b> | *                | 17%      | *     | -               | -     | *                | -                 | 0%                   | -                   | 21%                   | 11%                       | 17%         | 6%                            |
|                                    | 2024        | 19%   | 19%      | <b>16%</b> | -                | 16%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 14%                   | 17%                       | 18%         | 27%                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 65%   | 66%      | <b>53%</b> | *                | 51%      | *     | -               | -     | *                | -                 | 45%                  | -                   | 62%                   | 33%                       | 53%         | 47%                           |
|                                    | 2024        | 58%   | 58%      | <b>51%</b> | -                | 51%      | -     | -               | -     | -                | -                 | 38%                  | -                   | 41%                   | 61%                       | 48%         | 53%                           |
| At Meets Grade Level or Above      | 2025        | 31%   | 30%      | <b>23%</b> | *                | 23%      | *     | -               | -     | *                | -                 | 36%                  | -                   | 28%                   | 11%                       | 21%         | 18%                           |
|                                    | 2024        | 28%   | 26%      | <b>22%</b> | -                | 22%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 18%                   | 26%                       | 20%         | 27%                           |
| At Masters Grade Level             | 2025        | 12%   | 13%      | <b>4%</b>  | *                | 4%       | *     | -               | -     | *                | -                 | 0%                   | -                   | 5%                    | 0%                        | 2%          | 0%                            |
|                                    | 2024        | 11%   | 9%       | <b>7%</b>  | -                | 7%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 5%                    | 9%                        | 5%          | 13%                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 75%   | 74%      | <b>73%</b> | 63%              | 73%      | 100%  | -               | *     | *                | *                 | 44%                  | 92%                 | 77%                   | 64%                       | 70%         | 68%                           |
|                                    | 2024        | 75%   | 74%      | <b>81%</b> | -                | 80%      | *     | -               | *     | -                | *                 | 57%                  | *                   | 83%                   | 78%                       | 79%         | 81%                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 48%      | <b>49%</b> | 38%              | 48%      | 89%   | -               | *     | *                | *                 | 27%                  | 58%                 | 53%                   | 40%                       | 45%         | 41%                           |
|                                    | 2024        | 48%   | 46%      | <b>58%</b> | -                | 58%      | *     | -               | *     | -                | *                 | 36%                  | *                   | 62%                   | 53%                       | 54%         | 56%                           |
| At Masters Grade Level             | 2025        | 21%   | 20%      | <b>21%</b> | 25%              | 21%      | 44%   | -               | *     | *                | *                 | 5%                   | 33%                 | 25%                   | 15%                       | 19%         | 13%                           |
|                                    | 2024        | 20%   | 17%      | <b>25%</b> | -                | 25%      | *     | -               | *     | -                | *                 | 9%                   | *                   | 26%                   | 24%                       | 23%         | 27%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 76%   | 75%      | <b>77%</b> | *                | 77%      | *     | -               | *     | *                | *                 | 45%                  | 100%                | 81%                   | 69%                       | 75%         | 72%                           |
|                                    | 2024        | 76%   | 75%      | <b>88%</b> | -                | 87%      | *     | -               | *     | -                | *                 | 60%                  | *                   | 88%                   | 88%                       | 86%         | 92%                           |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above  | 2025        | 54%   | 53%      | <b>57%</b> | *                | 56%      | *     | -               | *     | *                | *                 | 24%                  | 67%                 | 62%                   | 47%                       | 54%         | 49%                           |
|  | 2024        | 54%   | 52%      | <b>66%</b> | -                | 66%      | *     | -               | *     | -                | *                 | 40%                  | *                   | 71%                   | 57%                       | 63%         | 64%                           |
| At Masters Grade Level   | 2025        | 23%   | 22%      | <b>29%</b> | *                | 28%      | *     | -               | *     | *                | *                 | 12%                  | 50%                 | 34%                   | 21%                       | 26%         | 21%                           |
|  | 2024        | 22%   | 20%      | <b>37%</b> | -                | 36%      | *     | -               | *     | -                | *                 | 16%                  | *                   | 38%                   | 36%                       | 33%         | 38%                           |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 72%   | 72%      | <b>75%</b> | *                | 76%      | *     | -               | *     | *                | *                 | 42%                  | 83%                 | 78%                   | 69%                       | 71%         | 70%                           |
|  | 2024        | 72%   | 74%      | <b>83%</b> | -                | 82%      | *     | -               | *     | -                | *                 | 60%                  | *                   | 88%                   | 75%                       | 81%         | 79%                           |
| At Meets Grade Level or Above  | 2025        | 45%   | 44%      | <b>49%</b> | *                | 48%      | *     | -               | *     | *                | *                 | 27%                  | 50%                 | 52%                   | 42%                       | 45%         | 40%                           |
|  | 2024        | 43%   | 44%      | <b>61%</b> | -                | 61%      | *     | -               | *     | -                | *                 | 44%                  | *                   | 63%                   | 59%                       | 56%         | 59%                           |
| At Masters Grade Level   | 2025        | 20%   | 19%      | <b>19%</b> | *                | 19%      | *     | -               | *     | *                | *                 | 0%                   | 17%                 | 22%                   | 14%                       | 17%         | 9%                            |
|  | 2024        | 17%   | 16%      | <b>19%</b> | -                | 19%      | *     | -               | *     | -                | *                 | 4%                   | *                   | 20%                   | 18%                       | 18%         | 21%                           |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 78%   | 76%      | <b>53%</b> | *                | 51%      | *     | -               | -     | *                | -                 | 45%                  | -                   | 62%                   | 33%                       | 53%         | 47%                           |
|  | 2024        | 75%   | 72%      | <b>51%</b> | -                | 51%      | -     | -               | -     | -                | -                 | 38%                  | -                   | 41%                   | 61%                       | 48%         | 53%                           |
| At Meets Grade Level or Above  | 2025        | 47%   | 43%      | <b>23%</b> | *                | 23%      | *     | -               | -     | *                | -                 | 36%                  | -                   | 28%                   | 11%                       | 21%         | 18%                           |
|  | 2024        | 43%   | 37%      | <b>22%</b> | -                | 22%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 18%                   | 26%                       | 20%         | 27%                           |
| At Masters Grade Level   | 2025        | 17%   | 14%      | <b>4%</b>  | *                | 4%       | *     | -               | -     | *                | -                 | 0%                   | -                   | 5%                    | 0%                        | 2%          | 0%                            |
|  | 2024        | 16%   | 11%      | <b>7%</b>  | -                | 7%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 5%                    | 9%                        | 5%          | 13%                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 39%   | 39%      | <b>31%</b> | *                | 29%      | *     | -               | -     | -                | -                 | 7%                   | *                   | 31%                   | 30%                       | 27%         | 18%                           |
|  | 2024        | 35%   | 34%      | <b>52%</b> | -                | 53%      | *     | -               | *     | -                | *                 | 40%                  | *                   | 52%                   | 50%                       | 49%         | 30%                           |
| Reading and Mathematics Including EOC  | 2025        | 39%   | 39%      | <b>31%</b> | *                | 29%      | *     | -               | -     | -                | -                 | 7%                   | *                   | 31%                   | 30%                       | 27%         | 18%                           |
|  | 2024        | 35%   | 34%      | <b>52%</b> | -                | 53%      | *     | -               | *     | -                | *                 | 40%                  | *                   | 52%                   | 50%                       | 49%         | 30%                           |
| Reading Including EOC  | 2025        | 52%   | 51%      | <b>49%</b> | *                | 48%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 51%                   | 45%                       | 44%         | 24%                           |
|  | 2024        | 48%   | 49%      | <b>66%</b> | -                | 65%      | *     | -               | *     | -                | *                 | 40%                  | *                   | 71%                   | 50%                       | 66%         | 40%                           |
| Math Including EOC   | 2025        | 46%   | 48%      | <b>37%</b> | *                | 35%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 38%                   | 35%                       | 33%         | 29%                           |
|  | 2024        | 42%   | 43%      | <b>62%</b> | -                | 62%      | *     | -               | *     | -                | *                 | 40%                  | *                   | 62%                   | 63%                       | 57%         | 50%                           |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 40%   | 44%      | <b>54%</b> | -                | 51%      | *     | -               | *     | -                | *                 | 29%                  | *                   | 63%                   | 38%                       | 49%         | 38%                           |
|  | 2024        | 38%   | 46%      | <b>53%</b> | -                | 52%      | *     | -               | -     | -                | -                 | 42%                  | -                   | 59%                   | 41%                       | 44%         | 57%                           |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2025        | 40%   | 44%      | <b>54%</b> | -                | 51%      | *     | -               | *     | -                | *                 | 29%                  | *                   | 63%                   | 38%                       | 49%         | 38%                           |
|                                       | 2024        | 38%   | 46%      | <b>53%</b> | -                | 52%      | *     | -               | -     | -                | -                 | 42%                  | -                   | 59%                   | 41%                       | 44%         | 57%                           |
| Reading Including EOC                 | 2025        | 54%   | 57%      | <b>66%</b> | -                | 64%      | *     | -               | *     | -                | *                 | 29%                  | *                   | 77%                   | 48%                       | 63%         | 69%                           |
|                                       | 2024        | 51%   | 57%      | <b>69%</b> | -                | 69%      | *     | -               | -     | -                | -                 | 42%                  | -                   | 72%                   | 65%                       | 63%         | 86%                           |
| Math Including EOC                    | 2025        | 47%   | 54%      | <b>61%</b> | -                | 58%      | *     | -               | *     | -                | *                 | 29%                  | *                   | 69%                   | 48%                       | 56%         | 38%                           |
|                                       | 2024        | 46%   | 55%      | <b>61%</b> | -                | 60%      | *     | -               | -     | -                | -                 | 42%                  | -                   | 66%                   | 53%                       | 54%         | 64%                           |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 42%   | 46%      | <b>43%</b> | *                | 42%      | *     | -               | -     | *                | -                 | 36%                  | -                   | 46%                   | 35%                       | 43%         | 41%                           |
|                                       | 2024        | 42%   | 42%      | <b>47%</b> | -                | 47%      | -     | -               | -     | -                | -                 | 38%                  | -                   | 45%                   | 48%                       | 43%         | 40%                           |
| Reading and Mathematics Including EOC | 2025        | 42%   | 46%      | <b>43%</b> | *                | 42%      | *     | -               | -     | *                | -                 | 36%                  | -                   | 46%                   | 35%                       | 43%         | 41%                           |
|                                       | 2024        | 42%   | 42%      | <b>47%</b> | -                | 47%      | -     | -               | -     | -                | -                 | 38%                  | -                   | 45%                   | 48%                       | 43%         | 40%                           |
| Reading Including EOC                 | 2025        | 58%   | 60%      | <b>57%</b> | *                | 58%      | *     | -               | -     | *                | -                 | 36%                  | -                   | 62%                   | 47%                       | 57%         | 59%                           |
|                                       | 2024        | 55%   | 54%      | <b>62%</b> | -                | 62%      | -     | -               | -     | -                | -                 | 38%                  | -                   | 68%                   | 57%                       | 60%         | 60%                           |
| Math Including EOC                    | 2025        | 48%   | 52%      | <b>51%</b> | *                | 51%      | *     | -               | -     | *                | -                 | 45%                  | -                   | 54%                   | 44%                       | 49%         | 53%                           |
|                                       | 2024        | 51%   | 53%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 59%                   | 61%                       | 58%         | 60%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 38%   | 37%      | <b>42%</b> | *                | 40%      | *     | -               | *     | *                | *                 | 21%                  | 33%                 | 45%                   | 34%                       | 39%         | 32%                           |
|                                       | 2024        | 36%   | 35%      | <b>51%</b> | -                | 51%      | *     | -               | *     | -                | *                 | 40%                  | *                   | 53%                   | 46%                       | 45%         | 44%                           |
| Reading and Mathematics Including EOC | 2025        | 40%   | 40%      | <b>42%</b> | *                | 40%      | *     | -               | *     | *                | *                 | 21%                  | 33%                 | 45%                   | 34%                       | 39%         | 32%                           |
|                                       | 2024        | 38%   | 37%      | <b>51%</b> | -                | 51%      | *     | -               | *     | -                | *                 | 40%                  | *                   | 53%                   | 46%                       | 45%         | 44%                           |
| Reading Including EOC                 | 2025        | 55%   | 57%      | <b>57%</b> | *                | 56%      | *     | -               | *     | *                | *                 | 24%                  | 67%                 | 62%                   | 47%                       | 54%         | 49%                           |
|                                       | 2024        | 54%   | 54%      | <b>66%</b> | -                | 66%      | *     | -               | *     | -                | *                 | 40%                  | *                   | 71%                   | 57%                       | 63%         | 64%                           |
| Math Including EOC                    | 2025        | 46%   | 46%      | <b>49%</b> | *                | 48%      | *     | -               | *     | *                | *                 | 27%                  | 50%                 | 52%                   | 42%                       | 45%         | 40%                           |
|                                       | 2024        | 45%   | 44%      | <b>61%</b> | -                | 61%      | *     | -               | *     | -                | *                 | 44%                  | *                   | 63%                   | 59%                       | 56%         | 59%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 CAVAZOS EL (108904123) - EDINBURG CISD - HIDALGO COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 4 ELA/Reading  | 2025        | 70%   | 75%      | <b>78%</b> | -                | 77%      | *     | -               | *     | -                | *                 | 57%                  | *                   | 81%                   | 73%                       | 76%         | 77%                         | 83% |
|  | 2024        | 67%   | 74%      | <b>84%</b> | -                | 83%      | *     | -               | -     | -                | -                 | 79%                  | -                   | 81%                   | 89%                       | 80%         | 96%                         | --- |
| Grade 4 Mathematics  | 2025        | 65%   | 72%      | <b>76%</b> | -                | 75%      | *     | -               | *     | -                | *                 | 79%                  | *                   | 84%                   | 63%                       | 75%         | 62%                         | 83% |
|  | 2024        | 60%   | 70%      | <b>78%</b> | -                | 78%      | *     | -               | -     | -                | -                 | 67%                  | -                   | 78%                   | 79%                       | 74%         | 73%                         | --- |
| Grade 5 ELA/Reading  | 2025        | 69%   | 70%      | <b>59%</b> | *                | 60%      | *     | -               | -     | *                | -                 | 41%                  | -                   | 64%                   | 47%                       | 56%         | 53%                         | 86% |
|  | 2024        | 70%   | 71%      | <b>74%</b> | -                | 74%      | -     | -               | -     | -                | -                 | 57%                  | -                   | 73%                   | 76%                       | 74%         | 75%                         | --- |
| Grade 5 Mathematics  | 2025        | 67%   | 64%      | <b>58%</b> | *                | 60%      | *     | -               | -     | *                | -                 | 59%                  | -                   | 60%                   | 53%                       | 58%         | 59%                         | 71% |
|  | 2024        | 65%   | 66%      | <b>58%</b> | -                | 58%      | -     | -               | -     | -                | -                 | 79%                  | -                   | 50%                   | 67%                       | 61%         | 61%                         | --- |
| All Grades Both Subjects   | 2025        | 65%   | 64%      | <b>68%</b> | *                | 68%      | *     | -               | *     | *                | *                 | 57%                  | *                   | 72%                   | 60%                       | 66%         | 62%                         | 81% |
|  | 2024        | 64%   | 64%      | <b>74%</b> | -                | 74%      | *     | -               | -     | -                | -                 | 71%                  | -                   | 72%                   | 76%                       | 72%         | 76%                         | --- |
| All Grades ELA/Reading   | 2025        | 67%   | 66%      | <b>69%</b> | *                | 69%      | *     | -               | *     | *                | *                 | 47%                  | *                   | 72%                   | 61%                       | 65%         | 63%                         | 85% |
|  | 2024        | 67%   | 66%      | <b>79%</b> | -                | 79%      | *     | -               | -     | -                | -                 | 71%                  | -                   | 78%                   | 81%                       | 77%         | 85%                         | --- |
| All Grades Mathematics   | 2025        | 64%   | 61%      | <b>67%</b> | *                | 67%      | *     | -               | *     | *                | *                 | 67%                  | *                   | 72%                   | 58%                       | 66%         | 60%                         | 77% |
|  | 2024        | 60%   | 61%      | <b>69%</b> | -                | 68%      | *     | -               | -     | -                | -                 | 71%                  | -                   | 67%                   | 71%                       | 67%         | 67%                         | --- |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 4 ELA/Reading  | 2025        | 40%   | 43%      | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | -                 | 0%                   | -                   | *                     | *                         | 14%         | *                           | -   |
|  | 2024        | 38%   | 47%      | <b>50%</b> | -                | 50%      | -     | -               | -     | -                | -                 | *                    | -                   | 43%                   | *                         | 50%         | *                           | --- |
| Grade 4 Mathematics  | 2025        | 27%   | 35%      | <b>11%</b> | -                | 11%      | -     | -               | -     | -                | -                 | 20%                  | *                   | *                     | 0%                        | 0%          | *                           | -   |
|  | 2024        | 26%   | 37%      | <b>25%</b> | -                | 25%      | -     | -               | -     | -                | -                 | 17%                  | -                   | 14%                   | 40%                       | 18%         | *                           | --- |
| Grade 5 ELA/Reading  | 2025        | 25%   | 22%      | <b>0%</b>  | -                | *        | -     | -               | -     | *                | -                 | *                    | -                   | *                     | *                         | 0%          | -                           | -   |
|  | 2024        | 35%   | 38%      | <b>29%</b> | -                | 29%      | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 29%         | *                           | --- |
| Grade 5 Mathematics  | 2025        | 35%   | 35%      | <b>22%</b> | *                | 29%      | -     | -               | -     | *                | -                 | *                    | -                   | 33%                   | *                         | 25%         | *                           | -   |
|  | 2024        | 41%   | 49%      | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | -                 | *                    | -                   | *                     | 17%                       | 14%         | *                           | --- |
| All Grades Both Subjects   | 2025        | 33%   | 33%      | <b>13%</b> | *                | 14%      | -     | -               | -     | *                | -                 | 6%                   | *                   | 25%                   | 0%                        | 11%         | 0%                          | -   |
|  | 2024        | 32%   | 36%      | <b>29%</b> | -                | 29%      | -     | -               | -     | -                | -                 | 27%                  | -                   | 26%                   | 31%                       | 27%         | 38%                         | --- |
| All Grades ELA/Reading   | 2025        | 31%   | 29%      | <b>8%</b>  | -                | 8%       | -     | -               | -     | *                | -                 | 0%                   | -                   | 14%                   | 0%                        | 8%          | *                           | -   |
|  | 2024        | 30%   | 30%      | <b>40%</b> | -                | 40%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 40%                   | 40%                       | 40%         | *                           | --- |
| All Grades Mathematics   | 2025        | 35%   | 37%      | <b>17%</b> | *                | 19%      | -     | -               | -     | *                | -                 | 11%                  | *                   | 33%                   | 0%                        | 13%         | 0%                          | -   |
|  | 2024        | 35%   | 41%      | <b>20%</b> | -                | 20%      | -     | -               | -     | -                | -                 | 22%                  | -                   | 11%                   | 27%                       | 17%         | 20%                         | --- |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 --- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CAVAZOS EL (108904123) - EDINBURG CISD - HIDALGO COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 75%   | 74%      | <b>73%</b> | 63%                       | 66%                 | 33%                | -               | -               | -                         | -         | -                 | -            | -                | -                          | 75%         | 63%                   | 89%                      |
|  | 2024        | 75%   | 74%      | <b>81%</b> | 78%                       | 78%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 81%         | 78%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2025        | 50%   | 48%      | <b>49%</b> | 32%                       | 32%                 | 33%                | -               | -               | -                         | -         | -                 | -            | -                | -                          | 52%         | 32%                   | 83%                      |
|  | 2024        | 48%   | 46%      | <b>58%</b> | 50%                       | 50%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 59%         | 50%                   | 100%                     |
| At Masters Grade Level   | 2025        | 21%   | 20%      | <b>21%</b> | 8%                        | 8%                  | 0%                 | -               | -               | -                         | -         | -                 | -            | -                | -                          | 25%         | 8%                    | 39%                      |
|  | 2024        | 20%   | 17%      | <b>25%</b> | 18%                       | 18%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 25%         | 18%                   | 91%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 76%   | 75%      | <b>77%</b> | 69%                       | 72%                 | *                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 78%         | 69%                   | 88%                      |
|  | 2024        | 76%   | 75%      | <b>88%</b> | 91%                       | 91%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 86%         | 91%                   | *                        |
| At Meets Grade Level or Above                                  | 2025        | 54%   | 53%      | <b>57%</b> | 44%                       | 44%                 | *                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 60%         | 44%                   | 75%                      |
|  | 2024        | 54%   | 52%      | <b>66%</b> | 60%                       | 60%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 66%         | 60%                   | *                        |
| At Masters Grade Level   | 2025        | 23%   | 22%      | <b>29%</b> | 15%                       | 17%                 | *                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 32%         | 15%                   | 50%                      |
|  | 2024        | 22%   | 20%      | <b>37%</b> | 31%                       | 31%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 36%         | 31%                   | *                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 72%   | 72%      | <b>75%</b> | 67%                       | 69%                 | *                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 77%         | 67%                   | 88%                      |
|  | 2024        | 72%   | 74%      | <b>83%</b> | 77%                       | 77%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 84%         | 77%                   | *                        |
| At Meets Grade Level or Above                                  | 2025        | 45%   | 44%      | <b>49%</b> | 31%                       | 31%                 | *                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 52%         | 31%                   | 88%                      |
|  | 2024        | 43%   | 44%      | <b>61%</b> | 54%                       | 54%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 62%         | 54%                   | *                        |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CAVAZOS EL (108904123) - EDINBURG CISD - HIDALGO COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Masters Grade Level                        | 2025        | 20%   | 19%      | <b>19%</b> | 3%                        | 3%                  | *                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 23%         | 3%                    | 38%                      |  |
|   | 2024        | 17%   | 16%      | <b>19%</b> | 11%                       | 11%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 19%         | 11%                   | *                        |  |
| <b>All Grades Science</b>                     |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above            | 2025        | 78%   | 76%      | <b>53%</b> | 40%                       | 40%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 55%         | 40%                   | *                        |  |
|   | 2024        | 75%   | 72%      | <b>51%</b> | 42%                       | 42%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 50%         | 42%                   | *                        |  |
| At Meets Grade Level or Above                 | 2025        | 47%   | 43%      | <b>23%</b> | 7%                        | 7%                  | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 25%         | 7%                    | *                        |  |
|   | 2024        | 43%   | 37%      | <b>22%</b> | 8%                        | 8%                  | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 20%         | 8%                    | *                        |  |
| At Masters Grade Level                        | 2025        | 17%   | 14%      | <b>4%</b>  | 0%                        | 0%                  | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 5%          | 0%                    | *                        |  |
|   | 2024        | 16%   | 11%      | <b>7%</b>  | 0%                        | 0%                  | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 3%          | 0%                    | *                        |  |
| <b>School Progress - Annual Growth</b>        |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| All Grades Both Subjects                      | 2025        | 65%   | 64%      | <b>68%</b> | 60%                       | 60%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 70%         | 60%                   | 75%                      |  |
|   | 2024        | 64%   | 64%      | <b>74%</b> | 72%                       | 72%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 73%         | 72%                   | 100%                     |  |
| All Grades ELA/Reading                        | 2025        | 67%   | 66%      | <b>69%</b> | 62%                       | 62%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 71%         | 62%                   | *                        |  |
|   | 2024        | 67%   | 66%      | <b>79%</b> | 83%                       | 83%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 77%         | 83%                   | *                        |  |
| All Grades Mathematics                        | 2025        | 64%   | 61%      | <b>67%</b> | 58%                       | 58%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 70%         | 58%                   | *                        |  |
|   | 2024        | 60%   | 61%      | <b>69%</b> | 61%                       | 61%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 69%         | 61%                   | *                        |  |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| All Grades Both Subjects                      | 2025        | 33%   | 33%      | <b>13%</b> | 0%                        | 0%                  | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 17%         | 0%                    | -                        |  |
|   | 2024        | 32%   | 36%      | <b>29%</b> | 38%                       | 38%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 26%         | 38%                   | -                        |  |
| All Grades ELA/Reading                        | 2025        | 31%   | 29%      | <b>8%</b>  | *                         | *                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 9%          | *                     | -                        |  |
|   | 2024        | 30%   | 30%      | <b>40%</b> | *                         | *                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 33%         | *                     | -                        |  |
| All Grades Mathematics                        | 2025        | 35%   | 37%      | <b>17%</b> | 0%                        | 0%                  | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 23%         | 0%                    | -                        |  |
|   | 2024        | 35%   | 41%      | <b>20%</b> | 20%                       | 20%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 20%         | 20%                   | -                        |  |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 CAVAZOS EL (108904123) - EDINBURG CISD - HIDALGO COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | *                | *                 | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 92%      | <b>90%</b>  | 100%             | 90%      | 82%   | -               | *     | *                | *                 | 92%                  | 100%                | 95%                   | 81%                       | 88%         | 88%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>9%</b>   | 0%               | 9%       | 18%   | -               | *     | *                | *                 | 8%                   | 0%                  | 5%                    | 15%                       | 10%         | 8%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 4%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b>  | *                | 99%      | 100%  | -               | *     | *                | *                 | 100%                 | 100%                | 100%                  | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 91%   | 89%      | <b>89%</b>  | *                | 89%      | 80%   | -               | *     | *                | *                 | 92%                  | 100%                | 94%                   | 81%                       | 87%         | 87%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>9%</b>   | *                | 9%       | 20%   | -               | *     | *                | *                 | 8%                   | 0%                  | 6%                    | 15%                       | 11%         | 9%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 6%       | <b>1%</b>   | *                | 1%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 4%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>   | *                | 1%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | <b>1%</b>   | *                | 1%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | *                | 100%     | 100%  | -               | *     | *                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 94%      | <b>90%</b>  | *                | 90%      | 80%   | -               | *     | *                | *                 | 92%                  | 100%                | 94%                   | 82%                       | 88%         | 87%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>9%</b>   | *                | 9%       | 20%   | -               | *     | *                | *                 | 8%                   | 0%                  | 6%                    | 15%                       | 11%         | 9%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | *                | 1%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 4%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | *                | 100%     | *     | -               | -     | *                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 94%      | <b>92%</b>  | *                | 91%      | *     | -               | -     | *                | -                 | 92%                  | -                   | 98%                   | 82%                       | 90%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>6%</b>   | *                | 7%       | *     | -               | -     | *                | -                 | 8%                   | -                   | 3%                    | 14%                       | 8%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>2%</b>   | *                | 2%       | *     | -               | -     | *                | -                 | 0%                   | -                   | 0%                    | 5%                        | 2%          | 6%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | *                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 CAVAZOS EL (108904123) - EDINBURG CISD - HIDALGO COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 0%     | *                | 0%       | *     | -               | -     | *                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | *     | -               | -     | *                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | *                | 100%     | 100%  | -               | 100%  | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 92%      | 86%    | *                | 88%      | 57%   | -               | 40%   | -                | *                 | 91%                  | 22%                 | 91%                   | 80%                       | 85%         | 79%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 12%    | *                | 11%      | 43%   | -               | 0%    | -                | *                 | 6%                   | 78%                 | 8%                    | 18%                       | 14%         | 18%                           |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 1%     | *                | 1%       | 0%    | -               | 60%   | -                | *                 | 3%                   | 0%                  | 1%                    | 2%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | *                | 100%     | *     | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 89%      | 87%    | *                | 89%      | *     | -               | *     | -                | *                 | 89%                  | *                   | 91%                   | 82%                       | 86%         | 81%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 11%    | *                | 11%      | *     | -               | *     | -                | *                 | 7%                   | *                   | 8%                    | 16%                       | 13%         | 17%                           |
| Not Included in Accountability: Other Exclusions | 4%    | 6%       | 1%     | *                | 1%       | *     | -               | *     | -                | *                 | 4%                   | *                   | 1%                    | 1%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | *                | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | *                | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | *                | 100%     | *     | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 86%    | *                | 88%      | *     | -               | *     | -                | *                 | 89%                  | *                   | 91%                   | 79%                       | 84%         | 78%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 13%    | *                | 11%      | *     | -               | *     | -                | *                 | 7%                   | *                   | 8%                    | 20%                       | 14%         | 20%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | *                | 1%       | *     | -               | *     | -                | *                 | 4%                   | *                   | 1%                    | 1%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | *                | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | 0%     | *                | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | -                | 100%     | *     | -               | *     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 85%    | -                | 88%      | *     | -               | *     | -                | -                 | 100%                 | *                   | 92%                   | 79%                       | 83%         | 79%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 13%    | -                | 12%      | *     | -               | *     | -                | -                 | 0%                   | *                   | 8%                    | 17%                       | 15%         | 16%                           |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 CAVAZOS EL (108904123) - EDINBURG CISD - HIDALGO COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 2%     | -                | 0%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 3%                        | 2%          | 5%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | -                | 0%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | -                | 0%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CAVAZOS EL (108904123) - EDINBURG CISD - HIDALGO COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2024-25  | 93.9% | 92.4%    | <b>93.8%</b> | *                | 93.8%    | 96.7% | -               | *     | *                | *                 | 92.4%      | 93.5%       | 93.4% |
| 2023-24  | 93.6% | 92.3%    | <b>93.6%</b> | *                | 93.6%    | 96.5% | -               | *     | -                | *                 | 93.1%      | 93.4%       | 94.1% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2024-25  | 18.0% | 26.4%    | <b>20.1%</b> | *                | 20.6%    | 9.1%  | -               | *     | *                | *                 | 24.6%      | 21.4%       | 20.9% |
| 2023-24  | 19.0% | 27.2%    | <b>22.7%</b> | *                | 23.3%    | 11.1% | -               | *     | -                | *                 | 24.6%      | 24.0%       | 24.7% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 0.7%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23  | 0.8%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 1.9%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23  | 2.0%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.7% | 93.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 3.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 3.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 91.1% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 96.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 93.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 3.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 94.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 96.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.1% | 95.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.5%  | 3.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 95.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CAVAZOS EL (108904123) - EDINBURG CISD - HIDALGO COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.5% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 91.8% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.4%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.0%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.2% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 94.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 94.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 93.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 5.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 90.7% | 92.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 90.3% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 44.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 11.0% | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 4.3%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

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|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024   | 78.5% | 91.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 84.3% | 89.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 0.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 89.5% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 88.6% | 90.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 24.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 38.4% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 11.0% | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 4.4%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 76.9% | 88.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 82.5% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 87.8% | 89.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 86.8% | 86.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**Student Information (TAPR)**  
CAVAZOS EL (108904123) - EDINBURG CISD - HIDALGO COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**Staff Information (TAPR)**  
CAVAZOS EL (108904123) - EDINBURG CISD - HIDALGO COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)