

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: GUNTER ISD**

**Campus Name: GUNTER H S**

**Campus Number: 091917001**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 69%   | 84%      | <b>84%</b> | *                | 68%      | 88%   | -               | *     | -                | *                 | 13%                  | *                   | 89%                   | 72%                       | 82%         | 67%                           |
|  | 2024        | 70%   | 89%      | <b>89%</b> | *                | 76%      | 93%   | -               | -     | -                | *                 | 43%                  | *                   | 89%                   | 88%                       | 75%         | 57%                           |
| At Meets Grade Level or Above  | 2025        | 49%   | 70%      | <b>70%</b> | *                | 53%      | 74%   | -               | *     | -                | *                 | 13%                  | *                   | 75%                   | 59%                       | 41%         | 22%                           |
|  | 2024        | 52%   | 65%      | <b>65%</b> | *                | 31%      | 79%   | -               | -     | -                | *                 | 7%                   | *                   | 64%                   | 69%                       | 44%         | 14%                           |
| At Masters Grade Level   | 2025        | 15%   | 17%      | <b>17%</b> | *                | 16%      | 18%   | -               | *     | -                | *                 | 6%                   | *                   | 18%                   | 16%                       | 6%          | 0%                            |
|  | 2024        | 16%   | 22%      | <b>22%</b> | *                | 3%       | 29%   | -               | -     | -                | *                 | 0%                   | *                   | 23%                   | 22%                       | 0%          | 0%                            |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 72%   | 87%      | <b>87%</b> | *                | 70%      | 91%   | *               | -     | -                | *                 | 22%                  | -                   | 86%                   | 89%                       | 70%         | *                             |
|  | 2024        | 75%   | 85%      | <b>85%</b> | *                | 80%      | 86%   | -               | *     | -                | *                 | 50%                  | *                   | 85%                   | 86%                       | 76%         | *                             |
| At Meets Grade Level or Above  | 2025        | 55%   | 74%      | <b>74%</b> | *                | 50%      | 80%   | *               | -     | -                | *                 | 11%                  | -                   | 73%                   | 78%                       | 60%         | *                             |
|  | 2024        | 58%   | 73%      | <b>73%</b> | *                | 56%      | 78%   | -               | *     | -                | *                 | 25%                  | *                   | 69%                   | 82%                       | 56%         | *                             |
| At Masters Grade Level   | 2025        | 8%    | 11%      | <b>11%</b> | *                | 5%       | 13%   | *               | -     | -                | *                 | 0%                   | -                   | 11%                   | 11%                       | 0%          | *                             |
|  | 2024        | 9%    | 6%       | <b>6%</b>  | *                | 4%       | 5%    | -               | *     | -                | *                 | 0%                   | *                   | 6%                    | 7%                        | 4%          | *                             |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 78%   | 87%      | <b>78%</b> | *                | 71%      | 80%   | -               | *     | -                | *                 | 42%                  | *                   | 75%                   | 82%                       | 92%         | 67%                           |
|  | 2024        | 81%   | 88%      | <b>82%</b> | *                | 71%      | 87%   | -               | -     | -                | *                 | 60%                  | *                   | 89%                   | 73%                       | 71%         | 40%                           |
| At Meets Grade Level or Above  | 2025        | 45%   | 42%      | <b>25%</b> | *                | 7%       | 32%   | -               | *     | -                | *                 | 0%                   | *                   | 20%                   | 32%                       | 8%          | 0%                            |
|  | 2024        | 43%   | 31%      | <b>14%</b> | *                | 4%       | 19%   | -               | -     | -                | *                 | 0%                   | *                   | 9%                    | 20%                       | 7%          | 0%                            |
| At Masters Grade Level   | 2025        | 27%   | 21%      | <b>7%</b>  | *                | 7%       | 8%    | -               | *     | -                | *                 | 0%                   | *                   | 8%                    | 7%                        | 0%          | 0%                            |
|  | 2024        | 24%   | 14%      | <b>4%</b>  | *                | 4%       | 4%    | -               | -     | -                | *                 | 0%                   | *                   | 5%                    | 3%                        | 7%          | 0%                            |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 92%   | 97%      | <b>97%</b> | *                | 88%      | 99%   | -               | *     | -                | *                 | 80%                  | *                   | 97%                   | 97%                       | 88%         | 71%                           |
|  | 2024        | 91%   | 97%      | <b>97%</b> | *                | 90%      | 99%   | -               | -     | -                | *                 | 100%                 | *                   | 95%                   | 100%                      | 90%         | 100%                          |
| At Meets Grade Level or Above  | 2025        | 61%   | 67%      | <b>67%</b> | *                | 56%      | 69%   | -               | *     | -                | *                 | 10%                  | *                   | 69%                   | 62%                       | 56%         | 29%                           |
|  | 2024        | 56%   | 64%      | <b>64%</b> | *                | 29%      | 74%   | -               | -     | -                | *                 | 0%                   | *                   | 68%                   | 55%                       | 40%         | 0%                            |
| At Masters Grade Level   | 2025        | 21%   | 13%      | <b>13%</b> | *                | 0%       | 16%   | -               | *     | -                | *                 | 10%                  | *                   | 13%                   | 14%                       | 6%          | 0%                            |
|  | 2024        | 19%   | 18%      | <b>18%</b> | *                | 10%      | 19%   | -               | -     | -                | *                 | 0%                   | *                   | 20%                   | 13%                       | 20%         | 0%                            |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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**2024-25 STAAR Performance (TAPR)**  
GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 95%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
|                                    | 2024        | 96%   | 99%      | <b>99%</b> | *                | 95%      | 100%  | -               | *     | -                | *                 | 100%                 | *                   | 98%                   | 100%                      | 95%         | *                             |
| At Meets Grade Level or Above      | 2025        | 68%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
|                                    | 2024        | 69%   | 73%      | <b>73%</b> | *                | 67%      | 74%   | -               | *     | -                | *                 | 45%                  | *                   | 75%                   | 69%                       | 67%         | *                             |
| At Masters Grade Level             | 2025        | 37%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
|                                    | 2024        | 37%   | 38%      | <b>38%</b> | *                | 24%      | 40%   | -               | *     | -                | *                 | 18%                  | *                   | 34%                   | 44%                       | 19%         | *                             |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 89%   | 88%      | <b>88%</b> | -                | 67%      | 93%   | *               | *     | -                | *                 | -                    | *                   | 86%                   | 100%                      | *           | -                             |
|                                    | 2024        | 88%   | 93%      | <b>93%</b> | -                | *        | 93%   | -               | -     | -                | *                 | -                    | -                   | 92%                   | 100%                      | 88%         | -                             |
| At Meets Grade Level or Above      | 2025        | 59%   | 51%      | <b>51%</b> | -                | 33%      | 55%   | *               | *     | -                | *                 | -                    | *                   | 50%                   | 57%                       | *           | -                             |
|                                    | 2024        | 59%   | 55%      | <b>55%</b> | -                | *        | 54%   | -               | -     | -                | *                 | -                    | -                   | 51%                   | 80%                       | 38%         | -                             |
| At Masters Grade Level             | 2025        | 13%   | 6%       | <b>6%</b>  | -                | 17%      | 5%    | *               | *     | -                | *                 | -                    | *                   | 7%                    | 0%                        | *           | -                             |
|                                    | 2024        | 12%   | 5%       | <b>5%</b>  | -                | *        | 5%    | -               | -     | -                | *                 | -                    | -                   | 3%                    | 20%                       | 0%          | -                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 75%   | 83%      | <b>87%</b> | 100%             | 73%      | 91%   | *               | 57%   | -                | 90%               | 36%                  | 83%                 | 88%                   | 86%                       | 80%         | 67%                           |
|                                    | 2024        | 75%   | 84%      | <b>91%</b> | 100%             | 82%      | 93%   | -               | *     | -                | 100%              | 67%                  | 92%                 | 92%                   | 90%                       | 82%         | 68%                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 55%      | <b>61%</b> | 83%              | 42%      | 65%   | *               | 14%   | -                | 70%               | 9%                   | 33%                 | 62%                   | 58%                       | 38%         | 13%                           |
|                                    | 2024        | 48%   | 52%      | <b>59%</b> | 57%              | 37%      | 66%   | -               | *     | -                | 75%               | 16%                  | 75%                 | 59%                   | 59%                       | 46%         | 18%                           |
| At Masters Grade Level             | 2025        | 21%   | 19%      | <b>12%</b> | 17%              | 8%       | 13%   | *               | 0%    | -                | 10%               | 4%                   | 0%                  | 12%                   | 12%                       | 3%          | 0%                            |
|                                    | 2024        | 20%   | 18%      | <b>17%</b> | 29%              | 8%       | 19%   | -               | *     | -                | 42%               | 4%                   | 8%                  | 17%                   | 18%                       | 9%          | 0%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 76%   | 86%      | <b>85%</b> | *                | 69%      | 90%   | *               | *     | -                | *                 | 16%                  | *                   | 88%                   | 80%                       | 78%         | 62%                           |
|                                    | 2024        | 76%   | 87%      | <b>87%</b> | *                | 78%      | 90%   | -               | *     | -                | 100%              | 46%                  | 100%                | 87%                   | 87%                       | 76%         | 60%                           |
| At Meets Grade Level or Above      | 2025        | 54%   | 63%      | <b>72%</b> | *                | 51%      | 77%   | *               | *     | -                | *                 | 12%                  | *                   | 74%                   | 68%                       | 48%         | 15%                           |
|                                    | 2024        | 54%   | 60%      | <b>69%</b> | *                | 43%      | 78%   | -               | *     | -                | 80%               | 15%                  | 100%                | 66%                   | 75%                       | 51%         | 20%                           |
| At Masters Grade Level             | 2025        | 23%   | 21%      | <b>14%</b> | *                | 10%      | 15%   | *               | *     | -                | *                 | 4%                   | *                   | 14%                   | 14%                       | 4%          | 0%                            |
|                                    | 2024        | 22%   | 21%      | <b>15%</b> | *                | 4%       | 18%   | -               | *     | -                | 40%               | 0%                   | 0%                  | 15%                   | 15%                       | 2%          | 0%                            |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 72%   | 80%      | <b>82%</b> | *                | 70%      | 86%   | *               | *     | -                | *                 | 42%                  | *                   | 81%                   | 86%                       | 81%         | 67%                           |
|                                    | 2024        | 72%   | 79%      | <b>86%</b> | *                | 73%      | 90%   | -               | -     | -                | *                 | 60%                  | *                   | 90%                   | 77%                       | 77%         | 40%                           |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2025        | 45%   | 49%      | <b>36%</b> | *                | 15%      | 42%   | *               | *     | -                | *                 | 0%                   | *                   | 36%                   | 37%                       | 6%          | 0%                            |
|                                    | 2024        | 43%   | 42%      | <b>29%</b> | *                | 8%       | 35%   | -               | -     | -                | *                 | 0%                   | *                   | 29%                   | 29%                       | 18%         | 0%                            |
| At Masters Grade Level             | 2025        | 20%   | 20%      | <b>7%</b>  | *                | 10%      | 7%    | *               | *     | -                | *                 | 0%                   | *                   | 7%                    | 6%                        | 0%          | 0%                            |
|                                    | 2024        | 17%   | 12%      | <b>4%</b>  | *                | 4%       | 5%    | -               | -     | -                | *                 | 0%                   | *                   | 4%                    | 6%                        | 5%          | 0%                            |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 78%   | 83%      | <b>97%</b> | *                | 88%      | 99%   | -               | *     | -                | *                 | 80%                  | *                   | 97%                   | 97%                       | 88%         | 71%                           |
|                                    | 2024        | 75%   | 86%      | <b>97%</b> | *                | 90%      | 99%   | -               | -     | -                | *                 | 100%                 | *                   | 95%                   | 100%                      | 90%         | 100%                          |
| At Meets Grade Level or Above      | 2025        | 47%   | 55%      | <b>67%</b> | *                | 56%      | 69%   | -               | *     | -                | *                 | 10%                  | *                   | 69%                   | 62%                       | 56%         | 29%                           |
|                                    | 2024        | 43%   | 51%      | <b>64%</b> | *                | 29%      | 74%   | -               | -     | -                | *                 | 0%                   | *                   | 68%                   | 55%                       | 40%         | 0%                            |
| At Masters Grade Level             | 2025        | 17%   | 14%      | <b>13%</b> | *                | 0%       | 16%   | -               | *     | -                | *                 | 10%                  | *                   | 13%                   | 14%                       | 6%          | 0%                            |
|                                    | 2024        | 16%   | 16%      | <b>18%</b> | *                | 10%      | 19%   | -               | -     | -                | *                 | 0%                   | *                   | 20%                   | 13%                       | 20%         | 0%                            |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 77%   | 77%      | *          | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
|                                    | 2024        | 78%   | 85%      | <b>99%</b> | *                | 95%      | 100%  | -               | *     | -                | *                 | 100%                 | *                   | 98%                   | 100%                      | 95%         | *                             |
| At Meets Grade Level or Above      | 2025        | 50%   | 39%      | *          | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
|                                    | 2024        | 51%   | 55%      | <b>73%</b> | *                | 67%      | 74%   | -               | *     | -                | *                 | 45%                  | *                   | 75%                   | 69%                       | 67%         | *                             |
| At Masters Grade Level             | 2025        | 27%   | 15%      | *          | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
|                                    | 2024        | 27%   | 26%      | <b>38%</b> | *                | 24%      | 40%   | -               | *     | -                | *                 | 18%                  | *                   | 34%                   | 44%                       | 19%         | *                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| End of Course English I  | 2025        | 63%   | 81%      | <b>81%</b> | *                | 64%      | 85%   | -               | *     | -                | *                 | 44%                  | *                   | 79%                   | 87%                       | 65%         | 43%                         | 80% |
|  | 2024        | 64%   | 66%      | <b>66%</b> | *                | 58%      | 67%   | -               | -     | -                | *                 | *                    | *                   | 65%                   | 69%                       | 61%         | 50%                         | --- |
| End of Course English II   | 2025        | 65%   | 76%      | <b>76%</b> | *                | 74%      | 77%   | *               | -     | -                | *                 | *                    | -                   | 75%                   | 77%                       | 75%         | *                           | 69% |
|  | 2024        | 69%   | 71%      | <b>71%</b> | *                | 86%      | 64%   | -               | *     | -                | *                 | 55%                  | *                   | 67%                   | 81%                       | 71%         | *                           | --- |
| End of Course Algebra I  | 2025        | 74%   | 77%      | <b>76%</b> | -                | 69%      | 81%   | -               | *     | -                | *                 | 56%                  | *                   | 73%                   | 82%                       | 56%         | 75%                         | 64% |
|  | 2024        | 72%   | 54%      | <b>57%</b> | *                | 75%      | 46%   | -               | -     | -                | *                 | *                    | *                   | 50%                   | 67%                       | 50%         | 60%                         | --- |
| All Grades Both Subjects   | 2025        | 65%   | 69%      | <b>78%</b> | *                | 69%      | 81%   | *               | *     | -                | 60%               | 52%                  | *                   | 77%                   | 82%                       | 65%         | 53%                         | 74% |
|  | 2024        | 64%   | 57%      | <b>66%</b> | *                | 73%      | 61%   | -               | *     | -                | 100%              | 47%                  | 100%                | 63%                   | 72%                       | 65%         | 63%                         | --- |
| All Grades ELA/Reading   | 2025        | 67%   | 69%      | <b>79%</b> | *                | 69%      | 81%   | *               | *     | -                | *                 | 50%                  | *                   | 77%                   | 82%                       | 69%         | 41%                         | 76% |
|  | 2024        | 67%   | 65%      | <b>68%</b> | *                | 72%      | 65%   | -               | *     | -                | *                 | 43%                  | 100%                | 66%                   | 75%                       | 68%         | 64%                         | --- |
| All Grades Mathematics   | 2025        | 64%   | 69%      | <b>76%</b> | -                | 69%      | 81%   | -               | *     | -                | *                 | 56%                  | *                   | 73%                   | 82%                       | 56%         | 75%                         | 64% |
|  | 2024        | 60%   | 47%      | <b>57%</b> | *                | 75%      | 46%   | -               | -     | -                | *                 | *                    | *                   | 50%                   | 67%                       | 50%         | 60%                         | --- |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| End of Course English I  | 2025        | 23%   | 38%      | <b>38%</b> | -                | *        | 56%   | -               | *     | -                | -                 | 0%                   | -                   | 33%                   | 43%                       | 40%         | *                           | *   |
|  | 2024        | 20%   | 63%      | <b>63%</b> | *                | 40%      | *     | -               | -     | -                | -                 | *                    | *                   | *                     | 60%                       | *           | *                           | --- |
| End of Course English II   | 2025        | 29%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           | -   |
|  | 2024        | 29%   | 50%      | <b>50%</b> | -                | 80%      | 20%   | -               | -     | -                | -                 | 33%                  | -                   | 63%                   | *                         | *           | *                           | --- |
| End of Course Algebra I  | 2025        | 54%   | 78%      | <b>72%</b> | -                | *        | 71%   | -               | -     | -                | -                 | 33%                  | *                   | 73%                   | 71%                       | 80%         | 80%                         | *   |
|  | 2024        | 55%   | 75%      | <b>75%</b> | *                | 67%      | 83%   | -               | -     | -                | *                 | *                    | *                   | 82%                   | 67%                       | *           | *                           | --- |
| All Grades Both Subjects   | 2025        | 33%   | 39%      | <b>51%</b> | -                | 33%      | 63%   | -               | *     | -                | -                 | 15%                  | *                   | 50%                   | 53%                       | 55%         | 44%                         | 60% |
|  | 2024        | 32%   | 41%      | <b>66%</b> | *                | 64%      | 62%   | -               | -     | -                | *                 | 40%                  | *                   | 73%                   | 56%                       | 67%         | 63%                         | --- |
| All Grades ELA/Reading   | 2025        | 31%   | 32%      | <b>29%</b> | -                | 0%       | 50%   | -               | *     | -                | -                 | 0%                   | -                   | 22%                   | 38%                       | 33%         | *                           | *   |
|  | 2024        | 30%   | 49%      | <b>56%</b> | *                | 60%      | 43%   | -               | -     | -                | -                 | 25%                  | *                   | 64%                   | 43%                       | *           | *                           | --- |
| All Grades Mathematics   | 2025        | 35%   | 44%      | <b>72%</b> | -                | *        | 71%   | -               | -     | -                | -                 | 33%                  | *                   | 73%                   | 71%                       | 80%         | 80%                         | *   |
|  | 2024        | 35%   | 33%      | <b>75%</b> | *                | 67%      | 83%   | -               | -     | -                | *                 | *                    | *                   | 82%                   | 67%                       | *           | *                           | --- |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 75%   | 83%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | *                 | 53%          | -                | 71%                        | 89%         | 60%                   | 82%                      |
|  | 2024        | 75%   | 84%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 68%       | -                 | 68%          | -                | *                          | 93%         | 65%                   | 84%                      |
| At Meets Grade Level or Above                                  | 2025        | 50%   | 55%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | -                | 0%                         | 65%         | 0%                    | 53%                      |
|  | 2024        | 48%   | 52%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 16%       | -                 | 16%          | -                | *                          | 63%         | 10%                   | 40%                      |
| At Masters Grade Level   | 2025        | 21%   | 19%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | -                | 0%                         | 13%         | 0%                    | 6%                       |
|  | 2024        | 20%   | 18%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 19%         | 0%                    | 9%                       |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 76%   | 86%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | -                 | 38%          | -                | *                          | 87%         | 55%                   | 88%                      |
|  | 2024        | 76%   | 87%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | -                 | 56%          | -                | *                          | 89%         | 56%                   | 84%                      |
| At Meets Grade Level or Above                                  | 2025        | 54%   | 63%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 76%         | 0%                    | 75%                      |
|  | 2024        | 54%   | 60%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | -                | *                          | 75%         | 11%                   | 42%                      |
| At Masters Grade Level   | 2025        | 23%   | 21%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 15%         | 0%                    | 13%                      |
|  | 2024        | 22%   | 21%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 17%         | 0%                    | 0%                       |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 72%   | 80%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | 80%          | -                | *                          | 84%         | 63%                   | *                        |
|  | 2024        | 72%   | 79%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 89%         | 40%                   | 78%                      |
| At Meets Grade Level or Above                                  | 2025        | 45%   | 49%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 40%         | 0%                    | *                        |
|  | 2024        | 43%   | 42%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 31%         | 0%                    | 22%                      |

Texas Education Agency  
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 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                 | 2025        | 20%   | 20%      | 7%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 7%          | 0%                    | *                        |
|  | 2024        | 17%   | 12%      | 4%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 4%          | 0%                    | 11%                      |
| <b>All Grades Science</b>              |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above     | 2025        | 78%   | 83%      | 97%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 99%         | 60%                   | *                        |
|  | 2024        | 75%   | 86%      | 97%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 98%         | 100%                  | 80%                      |
| At Meets Grade Level or Above          | 2025        | 47%   | 55%      | 67%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 71%         | 0%                    | *                        |
|  | 2024        | 43%   | 51%      | 64%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 69%         | 0%                    | 40%                      |
| At Masters Grade Level                 | 2025        | 17%   | 14%      | 13%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 15%         | 0%                    | *                        |
|  | 2024        | 16%   | 16%      | 18%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 17%         | 0%                    | 40%                      |
| <b>All Grades Social Studies</b>       |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above     | 2025        | 77%   | 77%      | *      | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | *           | *                     | *                        |
|  | 2024        | 78%   | 85%      | 99%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 100%        | *                     | 90%                      |
| At Meets Grade Level or Above          | 2025        | 50%   | 39%      | *      | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | *           | *                     | *                        |
|  | 2024        | 51%   | 55%      | 73%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 75%         | *                     | 50%                      |
| At Masters Grade Level                 | 2025        | 27%   | 15%      | *      | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | *           | *                     | *                        |
|  | 2024        | 27%   | 26%      | 38%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 41%         | *                     | 10%                      |
| <b>School Progress - Annual Growth</b> |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2025        | 65%   | 69%      | 78%    | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          | -                | *                          | 80%         | 54%                   | 75%                      |
|  | 2024        | 64%   | 57%      | 66%    | -                         | -                   | -                  | -               | -               | -                         | 55%       | -                 | 55%          | -                | *                          | 66%         | 59%                   | 72%                      |
| All Grades ELA/Reading                 | 2025        | 67%   | 69%      | 79%    | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 33%          | -                | *                          | 81%         | 39%                   | 79%                      |
|  | 2024        | 67%   | 65%      | 68%    | -                         | -                   | -                  | -               | -               | -                         | 58%       | -                 | 58%          | -                | *                          | 69%         | 58%                   | 67%                      |

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 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics                        | 2025        | 64%   | 69%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 76%         | 80%                   | *                        |
|   | 2024        | 60%   | 47%      | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 54%         | 60%                   | *                        |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2025        | 33%   | 39%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | *                          | 54%         | 44%                   | -                        |
|   | 2024        | 32%   | 41%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | -                 | 67%          | -                | *                          | 65%         | 63%                   | *                        |
| All Grades ELA/Reading                        | 2025        | 31%   | 32%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 38%         | *                     | -                        |
|   | 2024        | 30%   | 49%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 42%         | *                     | *                        |
| All Grades Mathematics                        | 2025        | 35%   | 44%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 69%         | 80%                   | -                        |
|   | 2024        | 35%   | 33%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 86%         | *                     | *                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 99%   | *               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | <b>97%</b>  | 100%             | 99%      | 96%   | *               | 100%  | -                | 91%               | 100%                 | 100%                | 98%                   | 93%                       | 98%         | 97%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>   | 0%               | 0%       | 3%    | *               | 0%    | -                | 9%                | 0%                   | 0%                  | 2%                    | 5%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 2%          | 3%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | *                | 100%     | 99%   | *               | *     | -                | 100%              | 100%                 | *                   | 100%                  | 98%                       | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 95%      | <b>95%</b>  | *                | 98%      | 95%   | *               | *     | -                | 80%               | 100%                 | *                   | 97%                   | 89%                       | 96%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>4%</b>   | *                | 0%       | 5%    | *               | *     | -                | 20%               | 0%                   | *                   | 3%                    | 8%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 0%       | <b>0%</b>   | *                | 3%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 2%                        | 4%          | 7%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 1%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 2%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 1%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 2%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b>  | *                | 100%     | 99%   | *               | *     | -                | *                 | 100%                 | *                   | 100%                  | 97%                       | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 96%      | <b>98%</b>  | *                | 100%     | 98%   | *               | *     | -                | *                 | 100%                 | *                   | 100%                  | 95%                       | 100%        | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>1%</b>   | *                | 0%       | 1%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 3%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>   | *                | 0%       | 1%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 3%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>1%</b>   | *                | 0%       | 1%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 3%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 97%      | <b>99%</b>  | *                | 100%     | 99%   | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 97%                       | 100%        | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>1%</b>   | *                | 0%       | 1%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 3%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

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 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | *      | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
| Included in Accountability                       | 94%   | 91%      | *      | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
| Not Included in Accountability: Mobile           | 4%    | 9%       | *      | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | *      | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
| Not Tested                                       | 1%    | 0%       | *      | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
| Absent   | 1%    | 0%       | *      | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
| Other  | 0%    | 0%       | *      | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 94%   | 98%      | 98%    | -                | 100%     | 98%   | *               | *     | -                | *                 | -                    | *                   | 100%                  | 88%                       | *           | -                             |
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 97%      | 98%    | 100%             | 98%      | 99%   | *               | *     | -                | 100%              | 100%                 | 86%                 | 99%                   | 95%                       | 100%        | 96%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 2%     | 0%               | 2%       | 1%    | *               | *     | -                | 0%                | 0%                   | 14%                 | 1%                    | 5%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | 0%     | 0%               | 1%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 4%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                | 100%     | 100%  | *               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 97%      | 98%    | *                | 98%      | 99%   | *               | *     | -                | 100%              | 100%                 | 100%                | 99%                   | 95%                       | 100%        | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 1%     | *                | 0%       | 1%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 1%                    | 3%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 0%       | 0%     | *                | 2%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 9%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | *                | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 97%      | 98%    | *                | 96%      | 98%   | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 92%                       | 100%        | 100%                          |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile           | 5%    | 3%       | 2%     | *                | 4%       | 2%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 8%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                | 100%     | 100%  | *               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 97%      | 98%    | *                | 100%     | 99%   | *               | -     | -                | *                 | 100%                 | *                   | 98%                   | 97%                       | 100%        | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 2%     | *                | 0%       | 1%    | *               | -     | -                | *                 | 0%                   | *                   | 2%                    | 3%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                | 100%     | 100%  | *               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 97%      | 97%    | *                | 95%      | 100%  | *               | *     | -                | *                 | 100%                 | *                   | 98%                   | 94%                       | 100%        | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 3%     | *                | 5%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 2%                    | 6%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | *                | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 93%   | 100%     | 100%   | -                | *        | 100%  | -               | -     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | 100%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| 2024-25  | 93.9% | 94.6%    | <b>93.8%</b>  | *                | 93.7%    | 93.9%  | *               | *     | -                | 89.8%             | 93.1%      | 93.3%       | 93.4%  |
| 2023-24  | 93.6% | 94.9%    | <b>94.1%</b>  | *                | 93.7%    | 94.2%  | *               | *     | -                | 91.8%             | 94.5%      | 92.6%       | 90.1%  |
| <b>Chronic Absenteeism</b>                         |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| 2024-25  | 18.0% | 11.9%    | <b>16.8%</b>  | *                | 21.6%    | 14.7%  | *               | *     | -                | 41.7%             | 22.6%      | 22.4%       | 25.0%  |
| 2023-24  | 19.0% | 9.7%     | <b>16.1%</b>  | *                | 18.9%    | 14.7%  | *               | *     | -                | 36.4%             | 15.6%      | 25.8%       | 25.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| 2023-24  | 0.7%  | 0.0%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -      |
| 2022-23  | 0.8%  | 0.0%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -      |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| 2023-24  | 1.9%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| 2022-23  | 2.0%  | 0.3%     | <b>0.3%</b>   | *                | 1.3%     | 0.0%   | *               | *     | -                | 0.0%              | 0.0%       | 1.3%        | *      |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| <b>Class of 2024</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Graduated  | 90.7% | 98.7%    | <b>98.7%</b>  | -                | 100.0%   | 98.4%  | -               | -     | -                | *                 | *          | 92.9%       | *      |
| Received TxCHSE                                    | 0.3%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *      |
| Continued HS                                       | 3.1%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *      |
| Dropped Out  | 5.8%  | 1.3%     | <b>1.3%</b>   | -                | 0.0%     | 1.6%   | -               | -     | -                | *                 | *          | 7.1%        | *      |
| Graduates and TxCHSE                               | 91.1% | 98.7%    | <b>98.7%</b>  | -                | 100.0%   | 98.4%  | -               | -     | -                | *                 | *          | 92.9%       | *      |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 98.7%    | <b>98.7%</b>  | -                | 100.0%   | 98.4%  | -               | -     | -                | 100.0%            | 100.0%     | 92.9%       | 100.0% |
| <b>Class of 2023</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Graduated  | 90.3% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | 100.0%            | *          | 100.0%      | -      |
| Received TxCHSE                                    | 0.3%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | *          | 0.0%        | -      |
| Continued HS                                       | 3.1%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | *          | 0.0%        | -      |
| Dropped Out  | 6.3%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | *          | 0.0%        | -      |
| Graduates and TxCHSE                               | 90.6% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | 100.0%            | *          | 100.0%      | -      |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | 100.0%            | *          | 100.0%      | -      |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| <b>Class of 2023</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Graduated  | 92.1% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | 100.0%            | *          | 100.0%      | -      |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | *          | 0.0%        | -      |
| Continued HS                                       | 1.0%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | *          | 0.0%        | -      |
| Dropped Out  | 6.5%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | *          | 0.0%        | -      |
| Graduates and TxCHSE                               | 92.6% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | 100.0%            | *          | 100.0%      | -      |
| Graduates, TxCHSE, and Continuers                  | 93.5% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | 100.0%            | *          | 100.0%      | -      |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Class of 2022</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 91.8% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| Received TxCHSE  | 0.4%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS   | 1.0%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.8%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Graduates and TxCHSE   | 92.2% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| Received TxCHSE  | 0.5%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS   | 0.5%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.8%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Graduates and TxCHSE   | 92.7% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| <b>Class of 2021</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | *     | -                | *                 | * 100.0%   | -           | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | *     | -                | *                 | * 0.0%     | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | *     | -                | *                 | * 0.0%     | -           | -     |
| Dropped Out  | 6.3%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | *     | -                | *                 | * 0.0%     | -           | -     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | *     | -                | *                 | * 100.0%   | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | *     | -                | *                 | * 100.0%   | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2024  | 90.7% | 98.7%    | <b>98.7%</b>  | -                | 100.0%   | 98.4%  | -               | -     | -                | *                 | * 92.9%    | -           | *     |
| Class of 2023  | 90.3% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | 100.0%            | * 100.0%   | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2024  | 44.9% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 72.3% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2024  | 11.0% | 8.1%     | <b>8.1%</b>   | -                | 40.0%    | 3.2%   | -               | -     | -                | *                 | * 30.8%    | -           | *     |
| Class of 2023  | 4.3%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | * 0.0%     | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2024  | 78.5% | 87.8%    | <b>87.8%</b>  | -                | 60.0%    | 91.9%  | -               | -     | -                | *                 | * 61.5%    | -           | *     |
| Class of 2023  | 84.3% | 92.9%    | <b>92.9%</b>  | -                | 81.0%    | 95.7%  | -               | -     | -                | 100.0%            | * 78.6%    | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024   | 0.1%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *     |
| Class of 2023   | 0.0%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | 0.0%              | *          | 0.0%        | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 89.5% | 95.9%    | <b>95.9%</b> | -                | 100.0%   | 95.2% | -               | -     | -                | *                 | *          | 92.3%       | *     |
| Class of 2023   | 88.6% | 92.9%    | <b>92.9%</b> | -                | 81.0%    | 95.7% | -               | -     | -                | 100.0%            | *          | 78.6%       | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 24.6% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 38.4% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 11.0% | 9.0%     | <b>9.0%</b>  | *                | 36.4%    | 4.7%  | -               | -     | -                | *                 | 20.0%      | 28.6%       | *     |
| 2022-23   | 4.4%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | 0.0%              | *          | 0.0%        | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 76.9% | 83.3%    | <b>83.3%</b> | *                | 54.5%    | 87.5% | -               | -     | -                | *                 | 60.0%      | 57.1%       | *     |
| 2022-23   | 82.5% | 91.9%    | <b>91.9%</b> | -                | 77.3%    | 95.7% | -               | -     | -                | 100.0%            | *          | 71.4%       | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.1%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| 2022-23   | 0.1%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 87.8% | 92.3%    | <b>92.3%</b> | *                | 90.9%    | 92.2% | -               | -     | -                | *                 | 80.0%      | 85.7%       | *     |
| 2022-23   | 86.8% | 91.9%    | <b>91.9%</b> | -                | 77.3%    | 95.7% | -               | -     | -                | 100.0%            | *          | 71.4%       | -     |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|   | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |              |                |                |             |
| Total Graduates   | 78           | 100.0%         | 78             | 382,023     |
| <b>By Ethnicity:</b>  |              |                |                |             |
| African American  | 1            | 1.3%           | 1              | 48,064      |
| Hispanic  | 11           | 14.1%          | 11             | 200,942     |
| White   | 64           | 82.1%          | 64             | 101,714     |
| American Indian   | 0            | 0.0%           | 0              | 1,231       |
| Asian   | 0            | 0.0%           | 0              | 19,746      |
| Pacific Islander  | 0            | 0.0%           | 0              | 606         |
| Two or More Races   | 2            | 2.6%           | 2              | 9,720       |
| <b>By Graduation Type:</b>                                  |              |                |                |             |
| Minimum H.S. Program  | 0            | 0.0%           | 0              | 309         |
| Recommended H.S. Program/Distinguished Achievement Program  | 0            | 0.0%           | 0              | 101         |
| Foundation H.S. Program (No Endorsement)                    | 6            | 7.7%           | 6              | 46,183      |
| Foundation H.S. Program (Endorsement)                       | 7            | 9.0%           | 7              | 42,042      |
| Foundation H.S. Program (DLA)                               | 65           | 83.3%          | 65             | 293,032     |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0            | 0.0%           | 0              | 356         |
| Special Education Graduates                                 | 5            | 6.4%           | 5              | 35,935      |
| Economically Disadvantaged Graduates                        | 14           | 17.9%          | 14             | 211,984     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | 1            | 1.3%           | 1              | 56,967      |
| At-Risk Graduates   | 16           | 20.5%          | 16             | 173,035     |
| CTE Completers  | 29           | 37.2%          | 29             | 127,800     |

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 81.8% | 94.9%    | <b>94.9%</b> | *                | 90.9%    | 95.3% | -               | -     | -                | *                 | 80.0%      | 92.9%       | *     |
| 2022-23  | 76.3% | 93.9%    | <b>93.9%</b> | -                | 90.9%    | 94.2% | -               | -     | -                | 100.0%            | *          | 92.9%       | -     |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 70.0% | 92.3%    | <b>92.3%</b> | *                | 90.9%    | 92.2% | -               | -     | -                | *                 | 80.0%      | 92.9%       | *     |
| 2022-23  | 61.9% | 89.9%    | <b>89.9%</b> | -                | 81.8%    | 91.3% | -               | -     | -                | 100.0%            | *          | 78.6%       | -     |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 69.5% | 96.2%    | <b>96.2%</b> | *                | 81.8%    | 98.4% | -               | -     | -                | *                 | 80.0%      | 85.7%       | *     |
| 2022-23  | 62.8% | 90.9%    | <b>90.9%</b> | -                | 81.8%    | 94.2% | -               | -     | -                | 87.5%             | *          | 78.6%       | -     |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 63.2% | 85.9%    | <b>85.9%</b> | *                | 90.9%    | 84.4% | -               | -     | -                | *                 | 60.0%      | 92.9%       | *     |
| 2022-23  | 54.3% | 81.8%    | <b>81.8%</b> | -                | 77.3%    | 84.1% | -               | -     | -                | 75.0%             | *          | 78.6%       | -     |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 57.4% | 84.6%    | <b>84.6%</b> | *                | 81.8%    | 84.4% | -               | -     | -                | *                 | 60.0%      | 85.7%       | *     |
| 2022-23  | 48.4% | 79.8%    | <b>79.8%</b> | -                | 77.3%    | 82.6% | -               | -     | -                | 62.5%             | *          | 78.6%       | -     |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 21.0% | 24.4%    | <b>24.4%</b> | *                | 9.1%     | 28.1% | -               | -     | -                | *                 | 20.0%      | 7.1%        | *     |
| 2022-23  | 20.4% | 26.3%    | <b>26.3%</b> | -                | 27.3%    | 20.3% | -               | -     | -                | 75.0%             | *          | 14.3%       | -     |
| <b>Associate Degree (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 3.1%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| 2022-23  | 2.5%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | 0.0%              | *          | 0.0%        | -     |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 25.1% | 55.1%    | <b>55.1%</b> | *                | 27.3%    | 59.4% | -               | -     | -                | *                 | 20.0%      | 42.9%       | *     |
| 2022-23  | 23.6% | 53.5%    | <b>53.5%</b> | -                | 40.9%    | 56.5% | -               | -     | -                | 62.5%             | *          | 28.6%       | -     |
| <b>Onramps Course Credits (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 5.7%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| 2022-23  | 4.8%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | 0.0%              | *          | 0.0%        | -     |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 6.0%  | 5.1%     | <b>5.1%</b>  | *                | 18.2%    | 3.1%  | -               | -     | -                | *                 | 80.0%      | 14.3%       | *     |
| 2022-23  | 5.6%  | 3.0%     | <b>3.0%</b>  | -                | 9.1%     | 1.4%  | -               | -     | -                | 0.0%              | *          | 14.3%       | -     |
| <b>Career / Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 38.1% | 57.7%    | <b>57.7%</b> | *                | 45.5%    | 59.4% | -               | -     | -                | *                 | 80.0%      | 50.0%       | *     |

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

| Academic Year   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23   | 36.4% | 52.5%    | <b>52.5%</b> | -                | 54.5%    | 50.7% | -               | -     | -                | 62.5%             | *          | 42.9%       | -     |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 34.9% | 56.4%    | <b>56.4%</b> | *                | 36.4%    | 59.4% | -               | -     | -                | *                 | 80.0%      | 42.9%       | *     |
| 2022-23   | 33.4% | 50.5%    | <b>50.5%</b> | -                | 50.0%    | 49.3% | -               | -     | -                | 62.5%             | *          | 28.6%       | -     |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 1.1%  | 2.6%     | <b>2.6%</b>  | *                | 18.2%    | 0.0%  | -               | -     | -                | *                 | 20.0%      | 14.3%       | *     |
| 2022-23   | 0.8%  | 2.0%     | <b>2.0%</b>  | -                | 4.5%     | 1.4%  | -               | -     | -                | 0.0%              | *          | 14.3%       | -     |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 2.7%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| 2022-23   | 2.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | 0.0%              | *          | 0.0%        | -     |
| <b>U.S. Armed Forces Enlistment (Annual Graduates)</b>                        |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.7%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| 2022-23   | 0.6%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | 0.0%              | *          | 0.0%        | -     |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2023-24       | 20.1% | 46.2%    | <b>46.2%</b> | *                | 18.2%    | 50.0% | -               | -     | -                | *                 | 0.0%       | 28.6%       | *     |
|  | 2022-23       | 21.0% | 9.1%     | <b>9.1%</b>  | -                | 9.1%     | 8.7%  | -               | -     | -                | 12.5%             | *          | 14.3%       | -     |
| Mathematics  | 2023-24       | 21.3% | 19.2%    | <b>19.2%</b> | *                | 9.1%     | 20.3% | -               | -     | -                | *                 | 0.0%       | 14.3%       | *     |
|  | 2022-23       | 19.9% | 13.1%    | <b>13.1%</b> | -                | 13.6%    | 13.0% | -               | -     | -                | 12.5%             | *          | 21.4%       | -     |
| Both Subjects  | 2023-24       | 12.7% | 16.7%    | <b>16.7%</b> | *                | 0.0%     | 18.8% | -               | -     | -                | *                 | 0.0%       | 7.1%        | *     |
|  | 2022-23       | 12.5% | 5.1%     | <b>5.1%</b>  | -                | 9.1%     | 2.9%  | -               | -     | -                | 12.5%             | *          | 14.3%       | -     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2023-24       | 26.6% | 53.8%    | <b>53.8%</b> | *                | 72.7%    | 51.6% | -               | -     | -                | *                 | 80.0%      | 71.4%       | *     |
|  | 2022-23       | 18.2% | 50.5%    | <b>50.5%</b> | -                | 50.0%    | 53.6% | -               | -     | -                | 25.0%             | *          | 64.3%       | -     |
| Mathematics  | 2023-24       | 29.5% | 50.0%    | <b>50.0%</b> | *                | 90.9%    | 43.8% | -               | -     | -                | *                 | 60.0%      | 85.7%       | *     |
|  | 2022-23       | 20.2% | 47.5%    | <b>47.5%</b> | -                | 45.5%    | 50.7% | -               | -     | -                | 25.0%             | *          | 57.1%       | -     |
| Both Subjects  | 2023-24       | 20.2% | 42.3%    | <b>42.3%</b> | *                | 72.7%    | 37.5% | -               | -     | -                | *                 | 60.0%      | 71.4%       | *     |
|  | 2022-23       | 12.5% | 37.4%    | <b>37.4%</b> | -                | 45.5%    | 37.7% | -               | -     | -                | 12.5%             | *          | 57.1%       | -     |
| <b>AP/IB-Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2024          | 25.7% | 48.3%    | <b>48.3%</b> | *                | 23.1%    | 51.1% | *               | *     | -                | 50.0%             | 23.1%      | 8.0%        | *     |
|  | 2023          | 24.2% | 36.7%    | <b>36.7%</b> | -                | 23.3%    | 37.8% | -               | -     | -                | 66.7%             | 0.0%       | 22.2%       | *     |
| English Language Arts  | 2024          | 14.6% | 40.1%    | <b>40.1%</b> | *                | 23.1%    | 42.3% | *               | *     | -                | 33.3%             | 15.4%      | 8.0%        | *     |
|  | 2023          | 13.8% | 32.5%    | <b>32.5%</b> | -                | 16.7%    | 33.9% | -               | -     | -                | 66.7%             | 0.0%       | 14.8%       | *     |
| Mathematics  | 2024          | 9.6%  | 7.0%     | <b>7.0%</b>  | *                | 0.0%     | 8.8%  | *               | *     | -                | 0.0%              | 7.7%       | 0.0%        | *     |
|  | 2023          | 7.4%  | 7.8%     | <b>7.8%</b>  | -                | 20.0%    | 5.5%  | -               | -     | -                | 0.0%              | 0.0%       | 11.1%       | *     |
| Science  | 2024          | 10.9% | 11.0%    | <b>11.0%</b> | *                | 3.8%     | 11.7% | *               | *     | -                | 16.7%             | 7.7%       | 0.0%        | *     |
|  | 2023          | 10.3% | 4.8%     | <b>4.8%</b>  | -                | 0.0%     | 6.3%  | -               | -     | -                | 0.0%              | 0.0%       | 3.7%        | *     |
| Social Studies   | 2024          | 13.7% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | *     |
|  | 2023          | 13.1% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | 0.0%              | 0.0%       | 0.0%        | *     |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2024          | 56.9% | 26.5%    | <b>26.5%</b> | *                | 33.3%    | 27.1% | *               | *     | -                | *                 | *          | *           | -     |
|  | 2023          | 53.3% | 55.7%    | <b>55.7%</b> | -                | 85.7%    | 50.0% | -               | -     | -                | 66.7%             | -          | 50.0%       | -     |
| English Language Arts  | 2024          | 48.8% | 27.5%    | <b>27.5%</b> | *                | 33.3%    | 27.6% | *               | *     | -                | *                 | *          | *           | -     |
|  | 2023          | 52.3% | 61.1%    | <b>61.1%</b> | -                | 100.0%   | 55.8% | -               | -     | -                | 66.7%             | -          | *           | -     |
| Mathematics  | 2024          | 53.4% | 25.0%    | <b>25.0%</b> | -                | -        | 25.0% | -               | -     | -                | -                 | *          | -           | -     |
|  | 2023          | 50.1% | 46.2%    | <b>46.2%</b> | -                | 50.0%    | 42.9% | -               | -     | -                | -                 | -          | *           | -     |
| Science  | 2024          | 46.1% | 15.8%    | <b>15.8%</b> | -                | *        | 18.8% | *               | -     | -                | *                 | *          | -           | -     |
|  | 2023          | 44.8% | 12.5%    | <b>12.5%</b> | -                | -        | 12.5% | -               | -     | -                | -                 | -          | *           | -     |

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2024          | 56.8% | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
|   | 2023          | 42.0% | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Tested                                      | 2023-24       | 79.1% | 98.7%    | <b>98.7%</b> | *                | 81.8%    | 100.0% | -               | -     | -                | *                 | 80.0%      | 85.7%       | *     |
|   | 2022-23       | 79.3% | 99.0%    | <b>99.0%</b> | -                | 100.0%   | 98.6%  | -               | -     | -                | 100.0%            | *          | 100.0%      | -     |
| At/Above Criterion for All Examinees        | 2023-24       | 28.8% | 35.1%    | <b>35.1%</b> | *                | 11.1%    | 38.5%  | -               | -     | -                | *                 | *          | 16.7%       | *     |
|   | 2022-23       | 28.9% | 34.7%    | <b>34.7%</b> | -                | 31.8%    | 35.3%  | -               | -     | -                | 37.5%             | *          | 14.3%       | -     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2023-24       | 975   | 1005     | <b>1005</b>  | *                | 922      | 1017   | -               | -     | -                | *                 | *          | 936         | *     |
|   | 2022-23       | 978   | 1021     | <b>1021</b>  | -                | 979      | 1036   | -               | -     | -                | 1011              | 793        | 921         | -     |
| English Language Arts and Writing           | 2023-24       | 496   | 515      | <b>515</b>   | *                | 466      | 523    | -               | -     | -                | *                 | *          | 473         | *     |
|   | 2022-23       | 497   | 525      | <b>525</b>   | -                | 494      | 534    | -               | -     | -                | 534               | 418        | 470         | -     |
| Mathematics                                 | 2023-24       | 479   | 490      | <b>490</b>   | *                | 457      | 494    | -               | -     | -                | *                 | *          | 463         | *     |
|   | 2022-23       | 482   | 496      | <b>496</b>   | -                | 485      | 502    | -               | -     | -                | 478               | 375        | 451         | -     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2023-24       | 19.3  | 21.7     | <b>21.7</b>  | -                | -        | 21.4   | -               | -     | -                | *                 | -          | *           | -     |
|   | 2022-23       | 19.2  | 22.9     | <b>22.9</b>  | -                | 24.6     | 22.4   | -               | -     | -                | 24.0              | -          | 28.0        | -     |
| English Language Arts                       | 2023-24       | 19.0  | 22.2     | <b>22.2</b>  | -                | -        | 21.9   | -               | -     | -                | *                 | -          | *           | -     |
|   | 2022-23       | 18.8  | 23.0     | <b>23.0</b>  | -                | 24.6     | 22.5   | -               | -     | -                | 25.0              | -          | 26.8        | -     |
| Mathematics                                 | 2023-24       | 19.0  | 20.1     | <b>20.1</b>  | -                | -        | 19.9   | -               | -     | -                | *                 | -          | *           | -     |
|   | 2022-23       | 18.9  | 22.2     | <b>22.2</b>  | -                | 24.4     | 21.7   | -               | -     | -                | 23.0              | -          | 29.0        | -     |
| Science                                     | 2023-24       | 19.6  | 22.1     | <b>22.1</b>  | -                | -        | 21.8   | -               | -     | -                | *                 | -          | *           | -     |
|   | 2022-23       | 19.5  | 22.8     | <b>22.8</b>  | -                | 24.8     | 22.4   | -               | -     | -                | 22.0              | -          | 29.0        | -     |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2023-24       | 45.7% | 46.2%    | <b>46.2%</b> | *                | 28.2%    | 50.0% | *               | *     | -                | 54.5%             | 33.3%      | 33.3%       | 12.5% |
|   | 2022-23       | 45.4% | 48.1%    | <b>48.1%</b> | *                | 35.2%    | 50.4% | *               | *     | -                | 68.8%             | 7.1%       | 23.5%       | *     |
| English Language Arts   | 2023-24       | 17.8% | 25.3%    | <b>25.3%</b> | *                | 8.6%     | 28.5% | *               | *     | -                | 36.4%             | 6.7%       | 7.4%        | 0.0%  |
|   | 2022-23       | 17.4% | 25.6%    | <b>25.6%</b> | *                | 13.0%    | 28.0% | *               | *     | -                | 43.8%             | 0.0%       | 7.6%        | *     |
| Mathematics   | 2023-24       | 19.4% | 19.6%    | <b>19.6%</b> | *                | 8.7%     | 22.5% | *               | *     | -                | 18.2%             | 10.0%      | 8.0%        | 0.0%  |
|   | 2022-23       | 19.5% | 18.1%    | <b>18.1%</b> | *                | 13.8%    | 19.4% | *               | *     | -                | 25.0%             | 0.0%       | 11.1%       | *     |
| Science   | 2023-24       | 21.9% | 32.9%    | <b>32.9%</b> | *                | 21.7%    | 36.3% | *               | *     | -                | 20.0%             | 30.0%      | 26.4%       | 12.5% |
|   | 2022-23       | 21.5% | 28.9%    | <b>28.9%</b> | *                | 26.2%    | 29.8% | *               | *     | -                | 45.5%             | 8.0%       | 17.2%       | *     |
| Social Studies  | 2023-24       | 24.5% | 19.4%    | <b>19.4%</b> | *                | 9.5%     | 20.6% | *               | *     | -                | 22.2%             | 3.8%       | 7.3%        | 0.0%  |
|   | 2022-23       | 24.0% | 31.8%    | <b>31.8%</b> | *                | 18.5%    | 34.7% | *               | *     | -                | 33.3%             | 0.0%       | 11.1%       | *     |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2022-23       | ***   | ***      | ***          | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|   | 2021-22       | 47.6% | 54.3%    | <b>54.3%</b> | -                | 45.5%    | 53.0% | 100.0%          | -     | -                | 100.0%            | 25.0%      | 61.5%       | 0.0%  |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2022-23       | ***   | ***      | ***          | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|   | 2021-22       | 53.6% | 39.0%    | <b>39.0%</b> | -                | 25.0%    | 44.1% | 0.0%            | -     | -                | 0.0%              | 0.0%       | 0.0%        | -     |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- \*\*\* TX IHE data not yet available.

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

| Student Information                               | Membership |               |              |                  | Enrollment |               |              |                  |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
|   | Campus     |               | District     | State            | Campus     |               | District     | State            |
|   | Count      | Percent       |              |                  | Count      | Percent       |              |                  |
| <b>Total Students</b>                             | <b>368</b> | <b>100.0%</b> | <b>1,156</b> | <b>5,530,499</b> | <b>368</b> | <b>100.0%</b> | <b>1,156</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>                          |            |               |              |                  |            |               |              |                  |
| Grade 9   | 103        | 28.0%         | 8.9%         | 8.3%             | 103        | 28.0%         | 8.9%         | 8.3%             |
| Grade 10  | 89         | 24.2%         | 7.7%         | 7.9%             | 89         | 24.2%         | 7.7%         | 7.9%             |
| Grade 11  | 79         | 21.5%         | 6.8%         | 7.4%             | 79         | 21.5%         | 6.8%         | 7.4%             |
| Grade 12  | 97         | 26.4%         | 8.4%         | 7.0%             | 97         | 26.4%         | 8.4%         | 7.0%             |
| <b>Ethnic Distribution</b>                        |            |               |              |                  |            |               |              |                  |
| African American                                  | 4          | 1.1%          | 1.3%         | 12.8%            | 4          | 1.1%          | 1.3%         | 12.8%            |
| Hispanic  | 72         | 19.6%         | 21.4%        | 53.5%            | 72         | 19.6%         | 21.4%        | 53.5%            |
| White   | 275        | 74.7%         | 72.5%        | 24.4%            | 275        | 74.7%         | 72.5%        | 24.4%            |
| American Indian                                   | 3          | 0.8%          | 0.7%         | 0.3%             | 3          | 0.8%          | 0.7%         | 0.3%             |
| Asian   | 4          | 1.1%          | 0.6%         | 5.6%             | 4          | 1.1%          | 0.6%         | 5.6%             |
| Pacific Islander                                  | 0          | 0.0%          | 0.3%         | 0.2%             | 0          | 0.0%          | 0.3%         | 0.2%             |
| Two or More Races                                 | 10         | 2.7%          | 3.3%         | 3.3%             | 10         | 2.7%          | 3.3%         | 3.3%             |
| <b>Sex</b>  |            |               |              |                  |            |               |              |                  |
| Female  | 162        | 44.0%         | 44.0%        | 48.9%            | 162        | 44.0%         | 44.0%        | 48.8%            |
| Male  | 206        | 56.0%         | 56.0%        | 51.1%            | 206        | 56.0%         | 56.0%        | 51.2%            |
| <b>Other Student Cohorts</b>                      |            |               |              |                  |            |               |              |                  |
| Economically Disadvantaged                        | 48         | 13.0%         | 17.9%        | 60.5%            | 48         | 13.0%         | 17.9%        | 60.4%            |
| Non-Educationally Disadvantaged                   | 320        | 87.0%         | 82.1%        | 39.5%            | 320        | 87.0%         | 82.1%        | 39.6%            |
| Section 504 Students                              | 82         | 22.3%         | 12.7%        | 6.8%             | 82         | 22.3%         | 12.7%        | 6.8%             |
| EB Students/EL                                    | 12         | 3.3%          | 8.0%         | 24.3%            | 12         | 3.3%          | 8.0%         | 24.3%            |
| Students w/ Disciplinary Placements (2023-24)     | 10         | 2.6%          | 0.8%         | 2.1%             |            |               |              |                  |
| Students w/ Dyslexia                              | 20         | 5.4%          | 7.7%         | 6.4%             | 20         | 5.4%          | 7.7%         | 6.4%             |
| Foster Care                                       | 0          | 0.0%          | 0.2%         | 0.2%             | 0          | 0.0%          | 0.2%         | 0.2%             |
| Homeless  | 2          | 0.5%          | 0.8%         | 1.4%             | 2          | 0.5%          | 0.8%         | 1.4%             |
| Immigrant   | 2          | 0.5%          | 1.0%         | 3.5%             | 2          | 0.5%          | 1.0%         | 3.5%             |
| Migrant   | 0          | 0.0%          | 0.0%         | 0.2%             | 0          | 0.0%          | 0.0%         | 0.2%             |
| Title I   | 0          | 0.0%          | 35.7%        | 66.6%            | 0          | 0.0%          | 35.7%        | 66.5%            |
| Military Connected                                | 22         | 6.0%          | 3.5%         | 4.1%             | 22         | 6.0%          | 3.5%         | 4.1%             |
| At-Risk   | 93         | 25.3%         | 25.6%        | 53.5%            | 93         | 25.3%         | 25.6%        | 53.5%            |
| <b>Students by Instructional Program</b>          |            |               |              |                  |            |               |              |                  |
| Bilingual/ESL Education                           | 12         | 3.3%          | 8.0%         | 24.3%            | 12         | 3.3%          | 8.0%         | 24.3%            |
| Career and Technical Education                    | 293        | 79.6%         | 25.3%        | 27.7%            | -          | -             | -            | -                |
| Career and Technical Education (9-12 grades only) | 293        | 79.6%         | 79.6%        | 74.0%            | -          | -             | -            | -                |
| Gifted and Talented Education                     | 38         | 10.3%         | 8.3%         | 8.7%             | 38         | 10.3%         | 8.3%         | 8.7%             |
| Special Education                                 | 29         | 7.9%          | 14.6%        | 15.3%            | 29         | 7.9%          | 14.6%        | 15.5%            |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

| Student Information   | Membership |              |             |              | Enrollment |         |          |       |
|---|------------|--------------|-------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District    | State        | Campus     |         | District | State |
|   | Count      | Percent      |             |              | Count      | Percent |          |       |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |             |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>29</b>  |              |             |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 15         | 51.7%        | 49.1%       | 48.3%        |            |         |          |       |
| Students with Physical Disabilities                             | *          | *            | 15.4%       | 17.0%        |            |         |          |       |
| Students with Autism  | *          | *            | 17.2%       | 16.8%        |            |         |          |       |
| Students with Behavioral Disabilities                           | 9          | 31.0%        | 18.3%       | 16.3%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%         | 0.0%        | 1.6%         |            |         |          |       |
| <b>Mobility (2023-24)</b>                                       |            |              |             |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>36</b>  | <b>9.4%</b>  | <b>7.7%</b> | <b>16.4%</b> |            |         |          |       |
| African American  | 1          | 0.3%         | 0.1%        | 3.3%         |            |         |          |       |
| Hispanic  | 10         | 2.6%         | 2.1%        | 8.9%         |            |         |          |       |
| White   | 22         | 5.8%         | 5.1%        | 2.9%         |            |         |          |       |
| American Indian   | 2          | 0.5%         | 0.2%        | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%         | 0.1%        | 0.5%         |            |         |          |       |
| Pacific Islander  | 0          | 0.0%         | 0.0%        | 0.0%         |            |         |          |       |
| Two or More Races   | 1          | 0.3%         | 0.2%        | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 5          | 15.2%        | 8.0%        | 17.3%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 1          | 12.5%        | 11.8%       | 17.9%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 13         | 19.4%        | 17.4%       | 19.0%        |            |         |          |       |
| <b>Student Attrition (2023-24)</b>                              |            |              |             |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>40</b>  | <b>13.7%</b> | <b>9.1%</b> | <b>18.0%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 9                         | 0.0%                        | 0.0%     | 7.3%  | 0.0%                    | 0.0%     | 11.0% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 15.2   | 16.9     | 16.4  |
| Foreign Languages      | 9.9    | 9.9      | 18.9  |
| Mathematics            | 17.1   | 17.6     | 17.8  |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

| <b>Class Size Information</b> | <b>Campus</b> | <b>District</b> | <b>State</b> |
|-------------------------------|---------------|-----------------|--------------|
| Science                       | 17.7          | 19.3            | 18.9         |
| Social Studies                | 15.2          | 16.9            | 18.9         |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>43.1</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 39.3          | 91.1%         | 64.5%         | 63.8%         |
| Teachers                                     | 32.1          | 74.4%         | 37.9%         | 48.3%         |
| Professional Support                         | 4.3           | 10.0%         | 23.6%         | 10.8%         |
| Campus Administration (School Leadership)    | 2.9           | 6.7%          | 2.2%          | 3.4%          |
| Educational Aides                            | 3.8           | 8.9%          | 20.6%         | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 1.0           | 4,125.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 583.0         |
| Full-time Counselors                         | 1.0           | n/a           | 9.0           | 13,704.0      |
| Part-time Counselors                         | 1.0           | n/a           | 3.0           | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>4.9</b>    | <b>11.4%</b>  | <b>9.8%</b>   | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.0           | 0.0%          | 0.0%          | 12.8%         |
| Hispanic                                     | 4.9           | 15.3%         | 8.8%          | 31.0%         |
| White  | 26.3          | 82.0%         | 90.2%         | 52.2%         |
| American Indian                              | 0.0           | 0.0%          | 0.0%          | 0.3%          |
| Asian  | 0.0           | 0.0%          | 0.0%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.0%          | 0.1%          |
| Two or More Races                            | 0.9           | 2.7%          | 1.0%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 15.3          | 47.6%         | 22.6%         | 24.6%         |
| Females                                      | 16.8          | 52.4%         | 77.4%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.2           | 0.7%          | 0.2%          | 2.4%          |
| Bachelors                                    | 22.5          | 70.1%         | 73.9%         | 71.4%         |
| Masters                                      | 9.4           | 29.2%         | 25.9%         | 25.4%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.0%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 1.0           | 3.1%          | 5.8%          | 7.3%          |
| 1-5 Years Experience                         | 4.9           | 15.3%         | 21.4%         | 28.3%         |
| 6-10 Years Experience                        | 7.4           | 23.1%         | 21.5%         | 19.7%         |
| 11-20 Years Experience                       | 12.2          | 38.2%         | 38.9%         | 27.6%         |
| 21-30 Years Experience                       | 4.0           | 12.6%         | 7.4%          | 14.1%         |
| Over 30 Years Experience                     | 2.5           | 7.8%          | 4.9%          | 3.0%          |
| Number of Students per Teacher               | 11.5          | n/a           | 11.5          | 15.0          |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

| Staff Information  | Campus    | District | State    |
|--|-----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |           |          |          |
| Average Years Experience of Principals                                     | 4.0       | 2.3      | 6.0      |
| Average Years Experience of Principals with District                       | 3.0       | 2.0      | 5.1      |
| Average Years Experience of Assistant Principals                           | 7.0       | 4.5      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 3.0       | 2.5      | 4.3      |
| Average Years Experience of Teachers                                       | 15.0      | 12.3     | 11.2     |
| Average Years Experience of Teachers with District                         | 4.5       | 4.6      | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |           |          |          |
| Beginning Teachers   | \$55,175  | \$52,558 | \$55,689 |
| 1-5 Years Experience   | \$59,422  | \$55,933 | \$59,266 |
| 6-10 Years Experience  | \$64,159  | \$61,376 | \$62,607 |
| 11-20 Years Experience   | \$68,455  | \$66,923 | \$66,353 |
| 21-30 Years Experience   | \$73,788  | \$73,201 | \$70,976 |
| Over 30 Years Experience   | \$77,634  | \$77,109 | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |           |          |          |
| Teachers   | \$67,058  | \$63,500 | \$63,751 |
| Professional Support   | \$69,407  | \$70,009 | \$75,909 |
| Campus Administration (School Leadership)                                  | \$103,438 | \$93,534 | \$88,786 |
| Instructional Staff Percent  | n/a       | 79.8%    | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0       | 0.0      | 1,637.7  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.0    | 0.0%    | 0.0%     | 6.3%  |
| Career and Technical Education                 | 9.2    | 28.7%   | 9.6%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 2.9%     | 2.6%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 0.1%     | 1.6%  |
| Regular Education                              | 15.9   | 49.6%   | 54.7%    | 69.0% |
| Special Education                              | 1.4    | 4.3%    | 27.1%    | 11.4% |
| Other  | 5.6    | 17.3%   | 5.5%     | 3.6%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
GUNTER H S (091917001) - GUNTER ISD - GRAYSON COUNTY

**Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)