

2024-25 Texas Academic Performance Report (TAPR)

District Name: SHERMAN ISD

Campus Name: HENRY W SORY EL

Campus Number: 091906111

2025 Campus Accountability Score: C

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 63% | 76% | 69% | 76% | 77% | - | 89% | - | 75% | 56% | * | 78% | 69% | 71% | 83% |
| | 2024 | 74% | 58% | 70% | 36% | 80% | 73% | - | 100% | - | 40% | 44% | - | 70% | 70% | 60% | 71% |
| At Meets Grade Level or Above | 2025 | 52% | 36% | 46% | 38% | 43% | 51% | - | 33% | - | 63% | 35% | * | 46% | 46% | 32% | 17% |
| | 2024 | 48% | 33% | 49% | 18% | 55% | 53% | - | 60% | - | 40% | 30% | - | 49% | 48% | 42% | 29% |
| At Masters Grade Level | 2025 | 23% | 12% | 19% | 19% | 19% | 26% | - | 11% | - | 0% | 9% | * | 17% | 31% | 6% | 0% |
| | 2024 | 21% | 10% | 17% | 0% | 25% | 16% | - | 20% | - | 40% | 4% | - | 16% | 22% | 10% | 14% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 53% | 56% | 44% | 52% | 63% | - | 56% | - | 63% | 41% | * | 57% | 54% | 41% | 50% |
| | 2024 | 70% | 56% | 66% | 36% | 70% | 73% | - | 80% | - | 40% | 48% | - | 65% | 70% | 56% | 43% |
| At Meets Grade Level or Above | 2025 | 46% | 26% | 31% | 31% | 29% | 34% | - | 22% | - | 38% | 32% | * | 32% | 31% | 24% | 17% |
| | 2024 | 42% | 29% | 35% | 27% | 30% | 42% | - | 20% | - | 20% | 30% | - | 30% | 48% | 29% | 14% |
| At Masters Grade Level | 2025 | 19% | 9% | 11% | 6% | 5% | 14% | - | 22% | - | 13% | 9% | * | 12% | 8% | 9% | 17% |
| | 2024 | 15% | 6% | 13% | 9% | 5% | 16% | - | 20% | - | 20% | 7% | - | 11% | 17% | 8% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 69% | 79% | 55% | 83% | 80% | - | 100% | - | 83% | 59% | * | 82% | 73% | 70% | 63% |
| | 2024 | 81% | 69% | 90% | * | 93% | 88% | - | 86% | - | 92% | 71% | - | 90% | 88% | 90% | 91% |
| At Meets Grade Level or Above | 2025 | 54% | 39% | 47% | 27% | 54% | 49% | - | 60% | - | 33% | 28% | * | 48% | 47% | 38% | 25% |
| | 2024 | 51% | 35% | 55% | * | 47% | 58% | - | 71% | - | 42% | 33% | - | 60% | 35% | 49% | 64% |
| At Masters Grade Level | 2025 | 24% | 13% | 16% | 0% | 13% | 20% | - | 20% | - | 33% | 0% | * | 16% | 17% | 5% | 0% |
| | 2024 | 23% | 11% | 21% | * | 13% | 26% | - | 29% | - | 8% | 10% | - | 21% | 24% | 21% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 54% | 57% | 40% | 67% | 53% | - | 80% | - | 50% | 48% | * | 53% | 63% | 56% | 50% |
| | 2024 | 69% | 55% | 70% | * | 53% | 77% | - | 86% | - | 58% | 48% | - | 73% | 59% | 67% | 73% |
| At Meets Grade Level or Above | 2025 | 47% | 33% | 30% | 30% | 25% | 31% | - | 40% | - | 33% | 32% | * | 32% | 27% | 25% | 25% |
| | 2024 | 46% | 33% | 48% | * | 27% | 51% | - | 57% | - | 50% | 29% | - | 51% | 35% | 38% | 45% |
| At Masters Grade Level | 2025 | 24% | 12% | 13% | 20% | 8% | 13% | - | 20% | - | 17% | 6% | * | 17% | 7% | 8% | 13% |
| | 2024 | 21% | 11% | 21% | * | 7% | 23% | - | 43% | - | 17% | 10% | - | 22% | 18% | 21% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 66% | 83% | * | 76% | 85% | - | 88% | - | 92% | 58% | * | 86% | 72% | 75% | 92% |
| | 2024 | 79% | 72% | 80% | 80% | 83% | 73% | * | 80% | - | 100% | 65% | * | 79% | 81% | 77% | 80% |
| At Meets Grade Level or Above | 2025 | 58% | 43% | 58% | * | 35% | 65% | - | 75% | - | 62% | 25% | * | 57% | 61% | 46% | 58% |
| | 2024 | 55% | 44% | 46% | 70% | 35% | 43% | * | 60% | - | 71% | 26% | * | 52% | 29% | 47% | 53% |
| At Masters Grade Level | 2025 | 30% | 21% | 34% | * | 18% | 35% | - | 50% | - | 46% | 13% | * | 36% | 28% | 29% | 17% |
| | 2024 | 29% | 21% | 19% | 30% | 4% | 22% | * | 60% | - | 14% | 6% | * | 25% | 0% | 14% | 27% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 59% | 81% | * | 65% | 87% | - | 88% | - | 77% | 54% | * | 83% | 72% | 82% | 92% |
| | 2024 | 77% | 61% | 71% | 70% | 74% | 73% | * | 80% | - | 57% | 45% | * | 76% | 57% | 70% | 80% |
| At Meets Grade Level or Above | 2025 | 47% | 30% | 55% | * | 41% | 57% | - | 63% | - | 69% | 25% | * | 53% | 61% | 46% | 67% |
| | 2024 | 50% | 34% | 39% | 60% | 39% | 38% | * | 60% | - | 14% | 16% | * | 46% | 19% | 37% | 53% |
| At Masters Grade Level | 2025 | 22% | 10% | 28% | * | 12% | 28% | - | 50% | - | 38% | 8% | * | 27% | 33% | 25% | 8% |
| | 2024 | 19% | 10% | 14% | 30% | 9% | 14% | * | 20% | - | 14% | 13% | * | 17% | 5% | 12% | 20% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 53% | 69% | * | 59% | 76% | - | 50% | - | 77% | 58% | * | 70% | 67% | 64% | 50% |
| | 2024 | 58% | 49% | 44% | 50% | 39% | 46% | * | 40% | - | 43% | 32% | * | 49% | 29% | 40% | 53% |
| At Meets Grade Level or Above | 2025 | 31% | 22% | 35% | * | 18% | 41% | - | 25% | - | 46% | 17% | * | 36% | 33% | 29% | 8% |
| | 2024 | 28% | 20% | 15% | 20% | 13% | 16% | * | 20% | - | 14% | 16% | * | 19% | 5% | 14% | 20% |
| At Masters Grade Level | 2025 | 12% | 7% | 15% | * | 6% | 17% | - | 25% | - | 15% | 4% | * | 14% | 17% | 18% | 0% |
| | 2024 | 11% | 6% | 5% | 0% | 0% | 8% | * | 0% | - | 14% | 3% | * | 6% | 0% | 2% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 65% | 72% | 54% | 69% | 75% | - | 77% | - | 76% | 53% | 90% | 73% | 68% | 65% | 70% |
| | 2024 | 75% | 66% | 70% | 57% | 70% | 72% | 67% | 79% | - | 65% | 50% | 92% | 72% | 64% | 65% | 72% |
| At Meets Grade Level or Above | 2025 | 50% | 38% | 43% | 31% | 35% | 47% | - | 44% | - | 52% | 29% | 50% | 43% | 43% | 34% | 32% |
| | 2024 | 48% | 38% | 41% | 41% | 35% | 44% | 0% | 51% | - | 38% | 25% | 67% | 44% | 31% | 36% | 42% |
| At Masters Grade Level | 2025 | 21% | 13% | 20% | 12% | 11% | 22% | - | 29% | - | 25% | 7% | 35% | 20% | 19% | 13% | 8% |
| | 2024 | 20% | 12% | 16% | 16% | 9% | 18% | 0% | 28% | - | 16% | 7% | 25% | 17% | 12% | 12% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 67% | 79% | 61% | 79% | 81% | - | 91% | - | 85% | 58% | 100% | 82% | 72% | 72% | 81% |
| | 2024 | 76% | 67% | 80% | 63% | 84% | 78% | * | 88% | - | 83% | 59% | * | 80% | 79% | 75% | 82% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 54% | 42% | 50% | 32% | 45% | 56% | - | 55% | - | 56% | 30% | 50% | 50% | 51% | 38% | 34% |
| | 2024 | 54% | 43% | 50% | 46% | 45% | 52% | * | 65% | - | 50% | 29% | * | 54% | 38% | 45% | 52% |
| At Masters Grade Level | 2025 | 23% | 13% | 23% | 13% | 16% | 27% | - | 27% | - | 30% | 7% | 38% | 23% | 23% | 12% | 6% |
| | 2024 | 22% | 13% | 19% | 17% | 14% | 21% | * | 35% | - | 17% | 6% | * | 21% | 15% | 15% | 15% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 59% | 64% | 47% | 61% | 68% | - | 73% | - | 67% | 47% | 88% | 65% | 64% | 58% | 66% |
| | 2024 | 72% | 62% | 69% | 54% | 67% | 74% | * | 82% | - | 54% | 47% | * | 71% | 62% | 64% | 70% |
| At Meets Grade Level or Above | 2025 | 45% | 30% | 39% | 30% | 31% | 41% | - | 41% | - | 52% | 30% | 50% | 39% | 38% | 31% | 38% |
| | 2024 | 43% | 31% | 40% | 46% | 33% | 44% | * | 47% | - | 33% | 24% | * | 42% | 34% | 35% | 42% |
| At Masters Grade Level | 2025 | 20% | 10% | 18% | 13% | 8% | 19% | - | 32% | - | 26% | 8% | 25% | 18% | 15% | 13% | 13% |
| | 2024 | 17% | 9% | 16% | 21% | 7% | 18% | * | 29% | - | 17% | 10% | * | 17% | 13% | 13% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 70% | 69% | * | 59% | 76% | - | 50% | - | 77% | 58% | * | 70% | 67% | 64% | 50% |
| | 2024 | 75% | 67% | 44% | 50% | 39% | 46% | * | 40% | - | 43% | 32% | * | 49% | 29% | 40% | 53% |
| At Meets Grade Level or Above | 2025 | 47% | 40% | 35% | * | 18% | 41% | - | 25% | - | 46% | 17% | * | 36% | 33% | 29% | 8% |
| | 2024 | 43% | 36% | 15% | 20% | 13% | 16% | * | 20% | - | 14% | 16% | * | 19% | 5% | 14% | 20% |
| At Masters Grade Level | 2025 | 17% | 12% | 15% | * | 6% | 17% | - | 25% | - | 15% | 4% | * | 14% | 17% | 18% | 0% |
| | 2024 | 16% | 10% | 5% | 0% | 0% | 8% | * | 0% | - | 14% | 3% | * | 6% | 0% | 2% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 21% | 30% | 31% | 24% | 34% | - | 22% | - | 38% | 32% | * | 32% | 23% | 24% | 8% |
| | 2024 | 35% | 22% | 30% | 18% | 30% | 36% | - | 20% | - | 20% | 26% | - | 25% | 43% | 25% | 14% |
| Reading and Mathematics Including EOC | 2025 | 39% | 21% | 30% | 31% | 24% | 34% | - | 22% | - | 38% | 32% | * | 32% | 23% | 24% | 8% |
| | 2024 | 35% | 22% | 30% | 18% | 30% | 36% | - | 20% | - | 20% | 26% | - | 25% | 43% | 25% | 14% |
| Reading Including EOC | 2025 | 52% | 36% | 46% | 38% | 43% | 51% | - | 33% | - | 63% | 35% | * | 46% | 46% | 32% | 17% |
| | 2024 | 48% | 33% | 49% | 18% | 55% | 53% | - | 60% | - | 40% | 30% | - | 49% | 48% | 42% | 29% |
| Math Including EOC | 2025 | 46% | 26% | 31% | 31% | 29% | 34% | - | 22% | - | 38% | 32% | * | 32% | 31% | 24% | 17% |
| | 2024 | 42% | 29% | 35% | 27% | 30% | 42% | - | 20% | - | 20% | 30% | - | 30% | 48% | 29% | 14% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 24% | 28% | 30% | 25% | 29% | - | 20% | - | 33% | 29% | * | 30% | 23% | 22% | 13% |
| | 2024 | 38% | 23% | 41% | * | 27% | 44% | - | 57% | - | 42% | 24% | - | 46% | 24% | 36% | 45% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2025 | 40% | 24% | 28% | 30% | 25% | 29% | - | 20% | - | 33% | 29% | * | 30% | 23% | 22% | 13% |
| | 2024 | 38% | 23% | 41% | * | 27% | 44% | - | 57% | - | 42% | 24% | - | 46% | 24% | 36% | 45% |
| Reading Including EOC | 2025 | 54% | 39% | 47% | 27% | 54% | 49% | - | 60% | - | 33% | 28% | * | 48% | 47% | 38% | 25% |
| | 2024 | 51% | 35% | 55% | * | 47% | 58% | - | 71% | - | 42% | 33% | - | 60% | 35% | 49% | 64% |
| Math Including EOC | 2025 | 47% | 33% | 30% | 30% | 25% | 31% | - | 40% | - | 33% | 32% | * | 32% | 27% | 25% | 25% |
| | 2024 | 46% | 33% | 48% | * | 27% | 51% | - | 57% | - | 50% | 29% | - | 51% | 35% | 38% | 45% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 26% | 50% | * | 29% | 54% | - | 63% | - | 62% | 21% | * | 47% | 61% | 39% | 50% |
| | 2024 | 42% | 28% | 30% | 50% | 26% | 30% | * | 40% | - | 14% | 16% | * | 37% | 10% | 26% | 40% |
| Reading and Mathematics Including EOC | 2025 | 42% | 26% | 50% | * | 29% | 54% | - | 63% | - | 62% | 21% | * | 47% | 61% | 39% | 50% |
| | 2024 | 42% | 28% | 30% | 50% | 26% | 30% | * | 40% | - | 14% | 16% | * | 37% | 10% | 26% | 40% |
| Reading Including EOC | 2025 | 58% | 43% | 58% | * | 35% | 65% | - | 75% | - | 62% | 25% | * | 57% | 61% | 46% | 58% |
| | 2024 | 55% | 44% | 46% | 70% | 35% | 43% | * | 60% | - | 71% | 26% | * | 52% | 29% | 47% | 53% |
| Math Including EOC | 2025 | 48% | 30% | 55% | * | 41% | 57% | - | 63% | - | 69% | 25% | * | 53% | 61% | 46% | 67% |
| | 2024 | 51% | 34% | 39% | 60% | 39% | 38% | * | 60% | - | 14% | 16% | * | 46% | 19% | 37% | 53% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 24% | 36% | 30% | 26% | 40% | - | 36% | - | 48% | 28% | 50% | 36% | 34% | 28% | 25% |
| | 2024 | 36% | 24% | 34% | 33% | 28% | 37% | * | 41% | - | 29% | 22% | * | 36% | 26% | 28% | 36% |
| Reading and Mathematics Including EOC | 2025 | 40% | 25% | 36% | 30% | 26% | 40% | - | 36% | - | 48% | 28% | 50% | 36% | 34% | 28% | 25% |
| | 2024 | 38% | 25% | 34% | 33% | 28% | 37% | * | 41% | - | 29% | 22% | * | 36% | 26% | 28% | 36% |
| Reading Including EOC | 2025 | 55% | 42% | 50% | 32% | 45% | 56% | - | 55% | - | 56% | 30% | 50% | 50% | 51% | 38% | 34% |
| | 2024 | 54% | 40% | 50% | 46% | 45% | 52% | * | 65% | - | 50% | 29% | * | 54% | 38% | 45% | 52% |
| Math Including EOC | 2025 | 46% | 30% | 39% | 30% | 31% | 41% | - | 41% | - | 52% | 30% | 50% | 39% | 38% | 31% | 38% |
| | 2024 | 45% | 32% | 40% | 46% | 33% | 44% | * | 47% | - | 33% | 24% | * | 42% | 34% | 35% | 42% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|--|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 62% | 68% | 82% | 59% | 66% | - | 90% | - | 75% | 61% | * | 69% | 66% | 64% | 44% | 89% | |
| | 2024 | 67% | 55% | 73% | * | 87% | 77% | - | 67% | - | 40% | 67% | - | 73% | 75% | 76% | 73% | --- | |
| Grade 4 Mathematics | 2025 | 65% | 53% | 48% | 60% | 48% | 38% | - | 100% | - | 58% | 58% | * | 56% | 31% | 49% | 69% | 100% | |
| | 2024 | 60% | 54% | 59% | * | 50% | 62% | - | 58% | - | 45% | 48% | - | 61% | 46% | 59% | 50% | --- | |
| Grade 5 ELA/Reading | 2025 | 69% | 62% | 68% | * | 59% | 68% | - | 81% | - | 77% | 54% | * | 71% | 53% | 64% | 75% | 96% | |
| | 2024 | 70% | 64% | 73% | 80% | 67% | 72% | * | 80% | - | 71% | 60% | * | 70% | 81% | 73% | 73% | --- | |
| Grade 5 Mathematics | 2025 | 67% | 56% | 77% | * | 74% | 73% | - | 81% | - | 92% | 71% | * | 79% | 69% | 75% | 88% | 96% | |
| | 2024 | 65% | 57% | 69% | 70% | 62% | 75% | * | 80% | - | 43% | 57% | * | 73% | 53% | 67% | 73% | --- | |
| All Grades Both Subjects | 2025 | 65% | 59% | 65% | 69% | 59% | 61% | - | 87% | - | 79% | 61% | 50% | 69% | 53% | 62% | 71% | 96% | |
| | 2024 | 64% | 57% | 68% | 79% | 66% | 71% | * | 70% | - | 49% | 58% | 100% | 69% | 64% | 69% | 68% | --- | |
| All Grades ELA/Reading | 2025 | 67% | 62% | 68% | 73% | 59% | 67% | - | 85% | - | 76% | 58% | 42% | 70% | 61% | 64% | 63% | 94% | |
| | 2024 | 67% | 59% | 73% | 81% | 75% | 75% | * | 73% | - | 53% | 63% | * | 72% | 78% | 74% | 73% | --- | |
| All Grades Mathematics | 2025 | 64% | 56% | 62% | 64% | 59% | 55% | - | 88% | - | 82% | 64% | 58% | 68% | 44% | 60% | 80% | 97% | |
| | 2024 | 60% | 55% | 64% | 77% | 57% | 68% | * | 68% | - | 44% | 53% | * | 67% | 50% | 64% | 63% | --- | |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 33% | 42% | 17% | * | 46% | - | - | - | * | 33% | - | 47% | 29% | 36% | * | - | |
| | 2024 | 38% | 28% | 50% | - | * | 50% | - | * | - | * | 44% | - | 45% | * | 50% | * | --- | |
| Grade 4 Mathematics | 2025 | 27% | 20% | 8% | 17% | * | 0% | - | * | - | * | 7% | - | 10% | 0% | 7% | * | - | |
| | 2024 | 26% | 21% | 22% | * | 14% | 43% | - | * | - | * | 22% | - | 29% | * | 18% | * | --- | |
| Grade 5 ELA/Reading | 2025 | 25% | 22% | 33% | * | * | * | - | * | - | * | 29% | - | 43% | * | * | * | - | |
| | 2024 | 35% | 30% | 50% | * | * | 50% | * | * | - | * | 50% | - | 50% | 50% | 58% | * | --- | |
| Grade 5 Mathematics | 2025 | 35% | 26% | 44% | * | 33% | 60% | - | * | - | 40% | 33% | * | 55% | 0% | 60% | * | - | |
| | 2024 | 41% | 31% | 53% | * | 67% | 53% | * | * | - | * | 32% | * | 53% | 50% | 56% | 63% | --- | |
| All Grades Both Subjects | 2025 | 33% | 29% | 32% | 20% | 32% | 36% | - | * | - | 42% | 25% | * | 38% | 10% | 32% | 36% | - | |
| | 2024 | 32% | 27% | 46% | 20% | 52% | 50% | * | 20% | - | 14% | 37% | * | 46% | 43% | 48% | 47% | --- | |
| All Grades ELA/Reading | 2025 | 31% | 29% | 40% | 14% | 33% | 47% | - | * | - | * | 32% | - | 46% | 22% | 35% | * | - | |
| | 2024 | 30% | 25% | 50% | * | 63% | 50% | * | * | - | * | 48% | - | 48% | 56% | 56% | * | --- | |
| All Grades Mathematics | 2025 | 35% | 28% | 26% | 25% | 31% | 27% | - | * | - | 25% | 20% | * | 33% | 0% | 29% | 43% | - | |
| | 2024 | 35% | 28% | 43% | * | 47% | 50% | * | * | - | 0% | 29% | * | 45% | 36% | 45% | 55% | --- | |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 65% | 72% | - | - | - | - | - | - | 77% | 75% | 79% | 71% | 13% | 72% | 70% | 67% |
| | 2024 | 75% | 66% | 70% | - | - | - | - | - | - | 71% | 58% | 70% | 80% | 80% | 70% | 72% | - |
| At Meets Grade Level or Above | 2025 | 50% | 38% | 43% | - | - | - | - | - | - | 34% | 20% | 40% | 32% | 0% | 45% | 30% | 50% |
| | 2024 | 48% | 38% | 41% | - | - | - | - | - | - | 42% | 25% | 43% | 50% | 40% | 41% | 42% | - |
| At Masters Grade Level | 2025 | 21% | 13% | 20% | - | - | - | - | - | - | 10% | 10% | 10% | 10% | 0% | 21% | 9% | 0% |
| | 2024 | 20% | 12% | 16% | - | - | - | - | - | - | 9% | 8% | 14% | 0% | 20% | 17% | 10% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 67% | 79% | - | - | - | - | - | - | 88% | 90% | 88% | 77% | * | 79% | 80% | * |
| | 2024 | 76% | 67% | 80% | - | - | - | - | - | - | 81% | 67% | 80% | 90% | * | 79% | 82% | - |
| At Meets Grade Level or Above | 2025 | 54% | 42% | 50% | - | - | - | - | - | - | 35% | 20% | 44% | 38% | * | 53% | 30% | * |
| | 2024 | 54% | 43% | 50% | - | - | - | - | - | - | 52% | 33% | 53% | 60% | * | 50% | 52% | - |
| At Masters Grade Level | 2025 | 23% | 13% | 23% | - | - | - | - | - | - | 8% | 0% | 13% | 15% | * | 25% | 7% | * |
| | 2024 | 22% | 13% | 19% | - | - | - | - | - | - | 16% | 17% | 27% | 0% | * | 20% | 15% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 59% | 64% | - | - | - | - | - | - | 73% | 60% | 81% | 69% | * | 64% | 63% | * |
| | 2024 | 72% | 62% | 69% | - | - | - | - | - | - | 71% | 50% | 80% | 70% | * | 69% | 70% | - |
| At Meets Grade Level or Above | 2025 | 45% | 30% | 39% | - | - | - | - | - | - | 42% | 20% | 56% | 38% | * | 39% | 37% | * |
| | 2024 | 43% | 31% | 40% | - | - | - | - | - | - | 42% | 17% | 53% | 40% | * | 40% | 42% | - |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Masters Grade Level | 2025 | 20% | 10% | 18% | - | - | - | - | - | - | 15% | 20% | 13% | 8% | * | 18% | 13% | * | |
| | 2024 | 17% | 9% | 16% | - | - | - | - | - | - | 6% | 0% | 13% | 0% | * | 17% | 9% | - | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 70% | 69% | - | - | - | - | - | - | 60% | - | 60% | 60% | - | 72% | 60% | * | |
| | 2024 | 75% | 67% | 44% | - | - | - | - | - | - | 50% | - | 50% | - | * | 42% | 53% | - | |
| At Meets Grade Level or Above | 2025 | 47% | 40% | 35% | - | - | - | - | - | - | 10% | - | 10% | 0% | - | 39% | 10% | * | |
| | 2024 | 43% | 36% | 15% | - | - | - | - | - | - | 21% | - | 21% | - | * | 14% | 20% | - | |
| At Masters Grade Level | 2025 | 17% | 12% | 15% | - | - | - | - | - | - | 0% | - | 0% | 0% | - | 17% | 0% | * | |
| | 2024 | 16% | 10% | 5% | - | - | - | - | - | - | 0% | - | 0% | - | * | 6% | 0% | - | |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 59% | 65% | - | - | - | - | - | - | 78% | - | 78% | 75% | * | 64% | 69% | * | |
| | 2024 | 64% | 57% | 68% | - | - | - | - | - | - | 67% | - | 73% | 58% | * | 68% | 68% | - | |
| All Grades ELA/Reading | 2025 | 67% | 62% | 68% | - | - | - | - | - | - | 66% | - | 66% | 63% | * | 69% | 58% | * | |
| | 2024 | 67% | 59% | 73% | - | - | - | - | - | - | 72% | - | 73% | 70% | * | 73% | 73% | - | |
| All Grades Mathematics | 2025 | 64% | 56% | 62% | - | - | - | - | - | - | 91% | - | 91% | 88% | * | 60% | 81% | * | |
| | 2024 | 60% | 55% | 64% | - | - | - | - | - | - | 62% | - | 73% | 45% | * | 64% | 63% | - | |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 29% | 32% | - | - | - | - | - | - | 44% | - | 44% | 20% | * | 31% | 36% | - | |
| | 2024 | 32% | 27% | 46% | - | - | - | - | - | - | 47% | - | 50% | 40% | - | 45% | 47% | - | |
| All Grades ELA/Reading | 2025 | 31% | 29% | 40% | - | - | - | - | - | - | * | - | * | * | * | 42% | * | - | |
| | 2024 | 30% | 25% | 50% | - | - | - | - | - | - | * | - | * | * | - | 54% | * | - | |
| All Grades Mathematics | 2025 | 35% | 28% | 26% | - | - | - | - | - | - | 50% | - | 50% | * | * | 24% | 43% | - | |
| | 2024 | 35% | 28% | 43% | - | - | - | - | - | - | 55% | - | 63% | * | - | 40% | 55% | - | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 99% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 94% | 89% | 92% | 96% | - | 88% | - | 97% | 94% | 100% | 98% | 82% | 91% | 88% |
| Not Included in Accountability: Mobile | 4% | 6% | 6% | 10% | 6% | 4% | - | 12% | - | 3% | 5% | 0% | 2% | 16% | 9% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 2% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 2% | 0% | 3% |
| Not Tested | 1% | 0% | 0% | 1% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 1% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 90% | 94% | 91% | 91% | 96% | - | 88% | - | 96% | 94% | 100% | 98% | 82% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 6% | 6% | 9% | 7% | 4% | - | 12% | - | 4% | 5% | 0% | 2% | 16% | 9% | 8% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 97% | 100% | 100% | - | 100% | - | 100% | 99% | 100% | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 93% | 93% | 88% | 91% | 96% | - | 88% | - | 96% | 93% | 100% | 97% | 82% | 90% | 89% |
| Not Included in Accountability: Mobile | 4% | 6% | 6% | 9% | 7% | 4% | - | 12% | - | 4% | 5% | 0% | 2% | 16% | 9% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 0% | 0% | 3% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | 3% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 91% | 96% | 80% | 94% | 98% | - | 89% | - | 100% | 96% | * | 100% | 82% | 93% | 86% |
| Not Included in Accountability: Mobile | 4% | 7% | 3% | 20% | 0% | 2% | - | 11% | - | 0% | 0% | * | 0% | 14% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 6% | 0% | - | 0% | - | 0% | 4% | * | 0% | 5% | 0% | 7% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 94% | 94% | 93% | 94% | 100% | 95% | - | 96% | 91% | 100% | 96% | 87% | 96% | 89% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 6% | 6% | 4% | 0% | 5% | - | 4% | 6% | 0% | 2% | 12% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 1% | 2% | 0% | 0% | - | 0% | 2% | 0% | 1% | 2% | 2% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 89% | 94% | 92% | 92% | 95% | * | 94% | - | 96% | 91% | * | 96% | 87% | 96% | 89% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 8% | 6% | 4% | * | 6% | - | 4% | 7% | * | 3% | 11% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 5% | 1% | 0% | 2% | 2% | * | 0% | - | 0% | 2% | * | 1% | 1% | 1% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 92% | 92% | 95% | * | 94% | - | 96% | 91% | * | 96% | 87% | 96% | 89% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 8% | 6% | 4% | * | 6% | - | 4% | 7% | * | 3% | 11% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 2% | * | 0% | - | 0% | 2% | * | 1% | 1% | 1% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | 100% | 96% | 88% | * | 100% | - | 100% | 94% | * | 97% | 84% | 96% | 88% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 0% | 4% | 7% | * | 0% | - | 0% | 3% | * | 2% | 12% | 2% | 6% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 0% | 5% | * | 0% | - | 0% | 3% | * | 2% | 4% | 2% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 93.0% | 95.1% | 95.3% | 94.6% | 95.1% | * | 97.3% | - | 94.6% | 94.6% | 94.7% | 96.1% |
| 2022-23 | 93.3% | 92.9% | 95.0% | 95.5% | 94.9% | 94.9% | | 94.4% | 97.3% | - | 93.6% | 94.8% | 96.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 22.2% | 11.5% | 9.7% | 17.1% | 11.3% | 16.7% | 0.0% | - | 11.1% | 14.4% | 14.5% | 5.8% |
| 2022-23 | 20.3% | 22.0% | 10.6% | 5.6% | 10.9% | 11.4% | 12.5% | 0.0% | - | 20.0% | 14.0% | 13.6% | 4.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 20.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 15.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 62.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 66.4% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 19.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 14.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 60.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 62.7% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 77.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 537 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 66 | 48,064 |
| Hispanic | - | - | 244 | 200,942 |
| White | - | - | 183 | 101,714 |
| American Indian | - | - | 4 | 1,231 |
| Asian | - | - | 12 | 19,746 |
| Pacific Islander | - | - | 0 | 606 |
| Two or More Races | - | - | 28 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 105 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 107 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 325 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| Special Education Graduates | - | - | 66 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 321 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 119 | 56,967 |
| At-Risk Graduates | - | - | 341 | 173,035 |
| CTE Completers | - | - | 290 | 127,800 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 615 | 100.0% | 7,757 | 5,530,499 | 619 | 100.0% | 7,788 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Kindergarten | 103 | 16.7% | 6.7% | 6.5% | 103 | 16.6% | 6.7% | 6.5% |
| Grade 1 | 111 | 18.0% | 7.4% | 6.8% | 113 | 18.3% | 7.5% | 6.8% |
| Grade 2 | 116 | 18.9% | 7.0% | 7.0% | 117 | 18.9% | 7.0% | 7.0% |
| Grade 3 | 95 | 15.4% | 7.7% | 7.3% | 95 | 15.3% | 7.7% | 7.3% |
| Grade 4 | 98 | 15.9% | 7.4% | 7.3% | 98 | 15.8% | 7.4% | 7.3% |
| Grade 5 | 92 | 15.0% | 7.3% | 7.3% | 93 | 15.0% | 7.3% | 7.3% |
| Ethnic Distribution | | | | | | | | |
| African American | 66 | 10.7% | 11.8% | 12.8% | 66 | 10.7% | 11.8% | 12.8% |
| Hispanic | 179 | 29.1% | 48.5% | 53.5% | 180 | 29.1% | 48.4% | 53.5% |
| White | 258 | 42.0% | 29.5% | 24.4% | 261 | 42.2% | 29.6% | 24.4% |
| American Indian | 5 | 0.8% | 0.8% | 0.3% | 5 | 0.8% | 0.8% | 0.3% |
| Asian | 49 | 8.0% | 2.9% | 5.6% | 49 | 7.9% | 2.9% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 58 | 9.4% | 6.4% | 3.3% | 58 | 9.4% | 6.4% | 3.3% |
| Sex | | | | | | | | |
| Female | 288 | 46.8% | 48.7% | 48.9% | 289 | 46.7% | 48.7% | 48.8% |
| Male | 327 | 53.2% | 51.3% | 51.1% | 330 | 53.3% | 51.3% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 343 | 55.8% | 72.7% | 60.5% | 343 | 55.4% | 72.4% | 60.4% |
| Non-Educationally Disadvantaged | 272 | 44.2% | 27.3% | 39.5% | 276 | 44.6% | 27.6% | 39.6% |
| Section 504 Students | 26 | 4.2% | 8.3% | 6.8% | 26 | 4.2% | 8.3% | 6.8% |
| EB Students/EL | 115 | 18.7% | 29.3% | 24.3% | 115 | 18.6% | 29.2% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 3 | 0.5% | 3.4% | 2.1% | | | | |
| Students w/ Dyslexia | 98 | 15.9% | 11.2% | 6.4% | 98 | 15.8% | 11.1% | 6.4% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 32 | 5.2% | 4.6% | 1.4% | 32 | 5.2% | 4.6% | 1.4% |
| Immigrant | 0 | 0.0% | 0.1% | 3.5% | 0 | 0.0% | 0.1% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 615 | 100.0% | 93.4% | 66.6% | 619 | 100.0% | 93.2% | 66.5% |
| Military Connected | 0 | 0.0% | 0.0% | 4.1% | 0 | 0.0% | 0.0% | 4.1% |
| At-Risk | 348 | 56.6% | 70.1% | 53.5% | 349 | 56.4% | 69.9% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 105 | 17.1% | 28.6% | 24.3% | 105 | 17.0% | 28.5% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 24.1% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 80.4% | 74.0% | - | - | - | - |

Texas Education Agency
2024-25 Student Information (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|---------|
| | Campus | | District | | Campus | | District | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Gifted and Talented Education | 67 | 10.9% | 8.7% | 8.7% | 67 | 10.8% | 8.7% | 8.7% |
| Special Education | 194 | 31.5% | 23.1% | 15.3% | 195 | 31.5% | 23.2% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 194 | | | | | | | |
| Students with Intellectual Disabilities | 100 | 51.5% | 57.0% | 48.3% | | | | |
| Students with Physical Disabilities | 56 | 28.9% | 15.7% | 17.0% | | | | |
| Students with Autism | 13 | 6.7% | 7.4% | 16.8% | | | | |
| Students with Behavioral Disabilities | 18 | 9.3% | 17.7% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 7 | 3.6% | 2.1% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 68 | 14.1% | 20.5% | 16.4% | | | | |
| African American | 12 | 2.5% | 3.6% | 3.3% | | | | |
| Hispanic | 19 | 3.9% | 8.3% | 8.9% | | | | |
| White | 25 | 5.2% | 6.8% | 2.9% | | | | |
| American Indian | 2 | 0.4% | 0.2% | 0.1% | | | | |
| Asian | 7 | 1.4% | 0.2% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.6% | 1.3% | 0.6% | | | | |
| Special Ed Students who are Mobile | 18 | 11.2% | 21.5% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | 11.6% | 14.3% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 43 | 16.5% | 14.4% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 60 | 13.8% | 23.7% | 18.0% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 1.5% | 2.0% | 1.3% | 0.0% | 0.0% | 3.6% |
| Grade 1 | 0.0% | 1.4% | 1.9% | 4.3% | 2.2% | 3.0% |
| Grade 2 | 0.0% | 0.5% | 1.1% | 2.6% | 1.0% | 1.4% |
| Grade 3 | 0.0% | 0.0% | 0.6% | 0.0% | 0.5% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |

Texas Education Agency
2024-25 Student Information (TAPR)
HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Elementary | | | |
| Kindergarten | 15.7 | 15.5 | 18.9 |
| Grade 1 | 17.6 | 17.1 | 19.2 |
| Grade 2 | 18.7 | 16.4 | 19.4 |
| Grade 3 | 18.0 | 17.9 | 20.1 |
| Grade 4 | 18.4 | 18.4 | 20.0 |
| Grade 5 | 18.0 | 17.7 | 21.3 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 67.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 55.0 | 82.1% | 62.5% | 63.8% |
| Teachers | 49.0 | 73.1% | 50.3% | 48.3% |
| Professional Support | 2.0 | 3.0% | 8.1% | 10.8% |
| Campus Administration (School Leadership) | 4.0 | 6.0% | 3.4% | 3.4% |
| Educational Aides | 12.0 | 17.9% | 11.6% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 3.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 20.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,298.0 |
| Total Minority Staff | 11.0 | 16.4% | 29.9% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 6.0% | 12.8% |
| Hispanic | 6.0 | 12.2% | 15.1% | 31.0% |
| White | 43.0 | 87.8% | 74.3% | 52.2% |
| American Indian | 0.0 | 0.0% | 1.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.8% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.7% | 1.3% |
| Teachers by Sex | | | | |
| Males | 2.0 | 4.1% | 24.6% | 24.6% |
| Females | 47.0 | 95.9% | 75.4% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.9% | 2.4% |
| Bachelors | 39.0 | 79.6% | 70.7% | 71.4% |
| Masters | 9.0 | 18.4% | 27.7% | 25.4% |
| Doctorate | 1.0 | 2.0% | 0.6% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 2.0 | 4.1% | 8.7% | 7.3% |
| 1-5 Years Experience | 22.0 | 44.9% | 35.4% | 28.3% |
| 6-10 Years Experience | 5.0 | 10.2% | 15.8% | 19.7% |
| 11-20 Years Experience | 12.0 | 24.5% | 22.5% | 27.6% |
| 21-30 Years Experience | 6.0 | 12.2% | 13.5% | 14.1% |
| Over 30 Years Experience | 2.0 | 4.1% | 4.2% | 3.0% |
| Number of Students per Teacher | 12.6 | n/a | 12.2 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 4.0 | 5.8 | 6.0 |
| Average Years Experience of Principals with District | 4.0 | 4.3 | 5.1 |
| Average Years Experience of Assistant Principals | 5.5 | 4.4 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.5 | 3.5 | 4.3 |
| Average Years Experience of Teachers | 9.9 | 10.4 | 11.2 |
| Average Years Experience of Teachers with District | 5.1 | 5.9 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$56,900 | \$59,070 | \$55,689 |
| 1-5 Years Experience | \$58,156 | \$60,573 | \$59,266 |
| 6-10 Years Experience | \$60,180 | \$64,554 | \$62,607 |
| 11-20 Years Experience | \$63,533 | \$65,121 | \$66,353 |
| 21-30 Years Experience | \$70,558 | \$73,535 | \$70,976 |
| Over 30 Years Experience | \$73,988 | \$74,006 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$61,793 | \$64,399 | \$63,751 |
| Professional Support | \$63,585 | \$80,601 | \$75,909 |
| Campus Administration (School Leadership) | \$81,395 | \$90,372 | \$88,786 |
| Instructional Staff Percent | n/a | 64.8% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.3 | 0.7% | 1.6% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 3.0% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 2.4% | 2.6% |
| Gifted and Talented Education | 1.0 | 2.0% | 1.8% | 1.6% |
| Regular Education | 37.7 | 76.9% | 50.6% | 69.0% |
| Special Education | 10.0 | 20.4% | 39.5% | 11.4% |
| Other | 0.0 | 0.0% | 1.2% | 3.6% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
HENRY W SORY EL (091906111) - SHERMAN ISD - GRAYSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)