2024-25 Texas Academic Performance Report (TAPR)

District Name: PILOT POINT ISD

Campus Name: PILOT POINT EARLY CHILDHOOD CENTER

Campus Number: 061903101

2025 Campus Accountability Score: C

This school is paired with 061903000, PILOT POINT ISD

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	110	382,023
By Ethnicity:				
African American	-	-	2	48,064
Hispanic	-	-	65	200,942
White	-	-	41	101,714
American Indian	-	-	0	1,231
Asian	-	-	0	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	2	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	11	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	96	293,032
Texas First Early H.S. Completion Program (Texas First)	-	-	0	356
Special Education Graduates	-	-	11	35,935
Economically Disadvantaged Graduates	-	-	45	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	56,967
At-Risk Graduates	-	-	38	173,035
CTE Completers	-	-	72	127,800

There is no data for this campus.

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**198**	**100.0%**	**1,616**	**5,530,499**	**198**	**100.0%**	**1,619**	**5,544,255**
Students by Grade								
Early Childhood Education	6	3.0%	0.4%	0.3%	6	3.0%	0.4%	0.5%
Pre-Kindergarten	67	33.8%	4.1%	4.5%	67	33.8%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	67	33.8%	4.1%	3.7%	67	33.8%	4.1%	3.7%
Kindergarten	125	63.1%	7.7%	6.5%	125	63.1%	7.7%	6.5%
Ethnic Distribution								
African American	3	1.5%	2.8%	12.8%	3	1.5%	2.8%	12.8%
Hispanic	116	58.6%	52.8%	53.5%	116	58.6%	52.7%	53.5%
White	65	32.8%	38.9%	24.4%	65	32.8%	38.9%	24.4%
American Indian	1	0.5%	0.2%	0.3%	1	0.5%	0.2%	0.3%
Asian	3	1.5%	0.7%	5.6%	3	1.5%	0.7%	5.6%
Pacific Islander	2	1.0%	0.4%	0.2%	2	1.0%	0.4%	0.2%
Two or More Races	8	4.0%	4.1%	3.3%	8	4.0%	4.1%	3.3%
Sex								
Female	91	46.0%	48.0%	48.9%	91	46.0%	47.9%	48.8%
Male	107	54.0%	52.0%	51.1%	107	54.0%	52.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	99	50.0%	44.5%	60.5%	99	50.0%	44.4%	60.4%
Non-Educationally Disadvantaged	99	50.0%	55.5%	39.5%	99	50.0%	55.6%	39.6%
Section 504 Students	2	1.0%	7.0%	6.8%	2	1.0%	7.0%	6.8%
EB Students/EL	84	42.4%	32.1%	24.3%	84	42.4%	32.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.4%	2.1%				
Students w/ Dyslexia	0	0.0%	8.5%	6.4%	0	0.0%	8.5%	6.4%
Foster Care	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Homeless	6	3.0%	1.2%	1.4%	6	3.0%	1.2%	1.4%
Immigrant	0	0.0%	0.2%	3.5%	0	0.0%	0.2%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	198	100.0%	46.9%	66.6%	198	100.0%	46.9%	66.5%
Military Connected	0	0.0%	2.1%	4.1%	0	0.0%	2.1%	4.1%
At-Risk	132	66.7%	47.7%	53.5%	132	66.7%	47.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	84	42.4%	31.9%	24.3%	84	42.4%	31.8%	24.3%
Career and Technical Education	0	0.0%	42.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	92.1%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	6.5%	8.7%	0	0.0%	6.5%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	20	10.1%	17.5%	15.3%	20	10.1%	17.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**20**							
Students with Intellectual Disabilities	*	*	55.5%	48.3%				
Students with Physical Disabilities	15	75.0%	18.4%	17.0%				
Students with Autism	*	*	**	16.8%				
Students with Behavioral Disabilities	0	0.0%	17.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**14.0%**	**16.4%**				
African American	-	-	1.1%	3.3%				
Hispanic	-	-	6.6%	8.9%				
White	-	-	5.3%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.9%	0.6%				
Special Ed Students who are Mobile	-	-	13.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	12.2%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	12.2%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**19**	**22.6%**	**12.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.6%	3.6%	1.3%	5.9%	5.9%	3.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	22.0	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	19.0	55.1%	74.3%	63.8%
Teachers	13.0	37.7%	58.1%	48.3%
Professional Support	3.0	8.7%	7.2%	10.8%
Campus Administration (School Leadership)	3.0	8.7%	5.5%	3.4%
Educational Aides	15.5	44.9%	15.7%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	4.0	13,704.0
Part-time Counselors	0.0	n/a	1.0	1,298.0
Total Minority Staff	**14.6**	**42.4%**	**21.0%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	12.8%
Hispanic	5.0	38.5%	8.6%	31.0%
White	8.0	61.5%	88.9%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	1.0	7.7%	21.3%	24.6%
Females	12.0	92.3%	78.7%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	15.4%	2.7%	2.4%
Bachelors	7.0	53.8%	69.0%	71.4%
Masters	4.0	30.8%	25.8%	25.4%
Doctorate	0.0	0.0%	2.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	30.8%	12.1%	7.3%
1-5 Years Experience	3.0	23.1%	28.6%	28.3%
6-10 Years Experience	2.0	15.4%	18.1%	19.7%
11-20 Years Experience	4.0	30.8%	27.5%	27.6%
21-30 Years Experience	0.0	0.0%	12.0%	14.1%
Over 30 Years Experience	0.0	0.0%	1.7%	3.0%
Number of Students per Teacher	15.2	n/a	14.0	15.0

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	6.0	3.0	6.0
Principals with District	1.0	1.8	5.1
Assistant Principals	0.0	3.0	5.1
Assistant Principals with District	0.0	3.0	4.3
Teachers	6.1	10.2	11.2
Teachers with District	3.3	3.6	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$48,823	$51,468	$55,689
1-5 Years Experience	$54,700	$55,082	$59,266
6-10 Years Experience	$54,200	$55,027	$62,607
11-20 Years Experience	$57,850	$59,314	$66,353
21-30 Years Experience	-	$65,266	$70,976
Over 30 Years Experience	-	$64,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$53,784	$57,178	$63,751
Professional Support	$59,435	$62,832	$75,909
Campus Administration (School Leadership)	$91,261	$79,965	$88,786
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7
Others			
Instructional Staff Percent	n/a	70.7%	64.8%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.0	15.4%	7.4%	6.3%
Career and Technical Education	0.0	0.0%	7.8%	5.5%
Compensatory Education	0.0	0.0%	1.9%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	10.0	76.9%	68.1%	69.0%
Special Education	1.0	7.7%	10.5%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)