2024-25 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: PARSONS PRE-K CTR

Campus Number: 057909181

2025 Campus Accountability Score: A

This school is paired with 057909101, BEAVER TECHNOLOGY CENTER

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,897	382,023
By Ethnicity:				
African American	-	-	722	48,064
Hispanic	-	-	2,077	200,942
White	-	-	598	101,714
American Indian	-	-	19	1,231
Asian	-	-	402	19,746
Pacific Islander	-	-	4	606
Two or More Races	-	-	75	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	447	46,183
Foundation H.S. Program (Endorsement)	-	-	97	42,042
Foundation H.S. Program (DLA)	-	-	3,352	293,032
Texas First Early H.S. Completion Program (Texas First)	-	-	0	356
Special Education Graduates	-	-	265	35,935
Economically Disadvantaged Graduates	-	-	2,380	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	993	56,967
At-Risk Graduates	-	-	1,661	173,035
CTE Completers	-	-	1,275	127,800

There is no data for this campus.

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**324**	**100.0%**	**50,898**	**5,530,499**	**325**	**100.0%**	**51,021**	**5,544,255**
Students by Grade								
Early Childhood Education	18	5.6%	0.5%	0.3%	19	5.8%	0.6%	0.5%
Pre-Kindergarten	306	94.4%	4.4%	4.5%	306	94.2%	4.4%	4.5%
Ethnic Distribution								
African American	28	8.6%	17.6%	12.8%	28	8.6%	17.6%	12.8%
Hispanic	206	63.6%	53.4%	53.5%	206	63.4%	53.4%	53.5%
White	13	4.0%	13.8%	24.4%	13	4.0%	13.8%	24.4%
American Indian	1	0.3%	1.4%	0.3%	1	0.3%	1.4%	0.3%
Asian	70	21.6%	10.2%	5.6%	71	21.8%	10.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.9%	3.5%	3.3%	6	1.8%	3.5%	3.3%
Sex								
Female	149	46.0%	48.4%	48.9%	149	45.8%	48.4%	48.8%
Male	175	54.0%	51.6%	51.1%	176	54.2%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	274	84.6%	72.1%	60.5%	274	84.3%	72.1%	60.4%
Non-Educationally Disadvantaged	50	15.4%	27.9%	39.5%	51	15.7%	27.9%	39.6%
Section 504 Students	9	2.8%	7.3%	6.8%	9	2.8%	7.3%	6.8%
EB Students/EL	233	71.9%	39.1%	24.3%	233	71.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Foster Care	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	10	3.1%	2.0%	1.4%	10	3.1%	2.0%	1.4%
Immigrant	13	4.0%	5.6%	3.5%	13	4.0%	5.6%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	324	100.0%	96.6%	66.6%	325	100.0%	96.6%	66.5%
Military Connected	0	0.0%	2.0%	4.1%	0	0.0%	2.0%	4.1%
At-Risk	284	87.7%	49.3%	53.5%	284	87.4%	49.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	233	71.9%	37.9%	24.3%	233	71.7%	37.9%	24.3%
Career and Technical Education	0	0.0%	29.9%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.0%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	8.2%	8.7%	0	0.0%	8.2%	8.7%
Special Education	49	15.1%	14.0%	15.3%	50	15.4%	14.1%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**49**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	*	*	41.8%	48.3%				
Students with Physical Disabilities	16	32.7%	22.0%	17.0%				
Students with Autism	27	55.1%	23.1%	16.8%				
Students with Behavioral Disabilities	0	0.0%	12.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**16.1%**	**16.4%**				
African American	-	-	4.8%	3.3%				
Hispanic	-	-	8.0%	8.9%				
White	-	-	1.7%	2.9%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.9%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.6%				
Special Ed Students who are Mobile	-	-	16.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	15.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	16.2%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**11**	**37.9%**	**17.7%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.2	54.7%	62.9%	63.8%
Teachers	19.1	38.4%	46.5%	48.3%
Professional Support	6.1	12.3%	12.8%	10.8%
Campus Administration (School Leadership)	2.0	4.0%	2.9%	3.4%
Educational Aides	22.6	45.3%	9.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	62.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	156.0	13,704.0
Part-time Counselors	0.0	n/a	5.0	1,298.0
Total Minority Staff	**37.3**	**74.9%**	**59.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	5.2%	23.4%	12.8%
Hispanic	9.0	47.1%	25.2%	31.0%
White	7.0	36.6%	44.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.1	11.1%	4.4%	2.2%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	0.0	0.0%	26.8%	24.6%
Females	19.1	100.0%	73.2%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	5.2%	2.1%	2.4%
Bachelors	12.1	63.4%	68.7%	71.4%
Masters	6.0	31.4%	27.6%	25.4%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.2%	6.6%	7.3%
1-5 Years Experience	9.1	47.7%	29.7%	28.3%
6-10 Years Experience	2.0	10.5%	19.1%	19.7%
11-20 Years Experience	3.0	15.7%	27.5%	27.6%
21-30 Years Experience	3.0	15.7%	14.4%	14.1%
Over 30 Years Experience	1.0	5.2%	2.7%	3.0%
Number of Students per Teacher	16.9	n/a	15.0	15.0

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	13.0	6.1	6.0
Principals with District	13.0	5.8	5.1
Assistant Principals	6.0	5.0	5.1
Assistant Principals with District	1.0	4.3	4.3
Teachers	10.2	10.8	11.2
Teachers with District	6.2	7.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,844	$55,689
1-5 Years Experience	$62,913	$63,677	$59,266
6-10 Years Experience	$65,146	$66,806	$62,607
11-20 Years Experience	$70,618	$70,559	$66,353
21-30 Years Experience	$72,965	$74,312	$70,976
Over 30 Years Experience	$75,284	$78,517	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,505	$67,911	$63,751
Professional Support	$73,579	$84,015	$75,909
Campus Administration (School Leadership)	$101,912	$101,092	$88,786
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7
Others			
Instructional Staff Percent	n/a	66.1%	64.8%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.0	36.6%	10.2%	6.3%
Career and Technical Education	0.0	0.0%	5.6%	5.5%
Compensatory Education	9.6	50.0%	5.1%	2.6%
Gifted and Talented Education	0.0	0.0%	0.6%	1.6%
Regular Education	0.0	0.0%	61.4%	69.0%
Special Education	2.6	13.4%	12.4%	11.4%
Other	0.0	0.0%	4.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)