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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 (057909132) - - COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	74%	-	<b>53%</b>	44%	50%	67%	-	*	-	*	25%	*	55%	47%	53%	39%
At Meets Grade Level or Above	2025	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	48%	-	<b>32%</b>	22%	30%	50%	-	*	-	*	13%	*	32%	33%	34%	19%
At Masters Grade Level	2025	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	21%	-	<b>15%</b>	22%	10%	17%	-	*	-	*	0%	*	16%	13%	15%	10%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	70%	-	<b>56%</b>	56%	50%	67%	-	*	-	*	25%	*	52%	67%	53%	48%
At Meets Grade Level or Above	2025	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	42%	-	<b>24%</b>	11%	23%	17%	-	*	-	*	0%	*	25%	20%	25%	19%
At Masters Grade Level	2025	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	15%	-	<b>7%</b>	0%	5%	17%	-	*	-	*	0%	*	5%	13%	8%	10%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2025	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	81%	-	<b>67%</b>	79%	59%	86%	-	*	-	*	36%	*	67%	68%	66%	52%
At Meets Grade Level or Above	2025	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	51%	-	<b>43%</b>	50%	36%	43%	-	*	-	*	0%	*	52%	21%	44%	39%
At Masters Grade Level	2025	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	23%	-	<b>9%</b>	14%	5%	14%	-	*	-	*	0%	*	13%	0%	10%	10%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2025	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	69%	-	<b>45%</b>	43%	36%	86%	-	*	-	*	36%	*	46%	42%	44%	39%
At Meets Grade Level or Above	2025	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	46%	-	<b>18%</b>	21%	10%	29%	-	*	-	*	0%	*	25%	0%	20%	13%
At Masters Grade Level	2025	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	21%	-	<b>4%</b>	7%	3%	0%	-	*	-	*	0%	*	6%	0%	4%	6%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 (057909132) - - COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	79%	-	<b>70%</b>	62%	73%	*	-	*	-	*	23%	*	67%	80%	67%	81%
At Meets Grade Level or Above	2025	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	-	<b>45%</b>	46%	43%	*	-	*	-	*	0%	*	37%	80%	45%	55%
At Masters Grade Level	2025	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	29%	-	<b>25%</b>	15%	27%	*	-	*	-	*	0%	*	26%	20%	27%	32%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	77%	-	<b>57%</b>	54%	59%	*	-	*	-	*	8%	*	50%	90%	57%	65%
At Meets Grade Level or Above	2025	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	50%	-	<b>27%</b>	23%	27%	*	-	*	-	*	0%	*	24%	40%	27%	35%
At Masters Grade Level	2025	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	19%	-	<b>7%</b>	8%	5%	*	-	*	-	*	0%	*	9%	0%	8%	6%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2025	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	58%	-	<b>34%</b>	31%	32%	*	-	*	-	*	0%	*	33%	40%	37%	42%
At Meets Grade Level or Above	2025	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	28%	-	<b>7%</b>	8%	3%	*	-	*	-	*	0%	*	7%	10%	6%	6%
At Masters Grade Level	2025	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	11%	-	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	-	<b>55%</b>	53%	51%	66%	-	95%	-	38%	21%	100%	53%	60%	54%	52%
At Meets Grade Level or Above	2024	48%	-	<b>28%</b>	27%	25%	28%	-	81%	-	23%	1%	57%	29%	26%	29%	27%
At Masters Grade Level	2024	20%	-	<b>10%</b>	9%	8%	9%	-	38%	-	0%	0%	29%	11%	6%	10%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	-	<b>63%</b>	64%	60%	73%	-	100%	-	33%	28%	*	63%	64%	62%	57%
At Meets Grade Level or Above	2024	54%	-	<b>40%</b>	42%	36%	40%	-	89%	-	33%	3%	*	41%	39%	41%	38%
At Masters Grade Level	2024	22%	-	<b>16%</b>	17%	14%	13%	-	56%	-	0%	0%	*	18%	9%	17%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	-	<b>52%</b>	50%	48%	67%	-	89%	-	50%	22%	*	49%	61%	51%	51%
At Meets Grade Level or Above	2024	43%	-	<b>23%</b>	19%	20%	20%	-	78%	-	17%	0%	*	25%	16%	24%	23%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 (057909132) - - COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	17%	-	<b>6%</b>	6%	4%	7%	-	33%	-	0%	0%	*	7%	5%	7%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	-	<b>34%</b>	31%	32%	*	-	*	-	*	0%	*	33%	40%	37%	42%
At Meets Grade Level or Above	2024	43%	-	<b>7%</b>	8%	3%	*	-	*	-	*	0%	*	7%	10%	6%	6%
At Masters Grade Level	2024	16%	-	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	-	<b>22%</b>	11%	23%	17%	-	*	-	*	0%	*	23%	20%	23%	16%
Reading and Mathematics Including EOC	2024	35%	-	<b>22%</b>	11%	23%	17%	-	*	-	*	0%	*	23%	20%	23%	16%
Reading Including EOC	2024	48%	-	<b>32%</b>	22%	30%	50%	-	*	-	*	13%	*	32%	33%	34%	19%
Math Including EOC	2024	42%	-	<b>24%</b>	11%	23%	17%	-	*	-	*	0%	*	25%	20%	25%	19%
<b>4th Graders</b>																	
Reading and Mathematics	2024	38%	-	<b>15%</b>	14%	8%	29%	-	*	-	*	0%	*	21%	0%	16%	13%
Reading and Mathematics Including EOC	2024	38%	-	<b>15%</b>	14%	8%	29%	-	*	-	*	0%	*	21%	0%	16%	13%
Reading Including EOC	2024	51%	-	<b>43%</b>	50%	36%	43%	-	*	-	*	0%	*	52%	21%	44%	39%
Math Including EOC	2024	46%	-	<b>18%</b>	21%	10%	29%	-	*	-	*	0%	*	25%	0%	20%	13%
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	-	<b>21%</b>	23%	19%	*	-	*	-	*	0%	*	17%	40%	20%	26%
Reading and Mathematics Including EOC	2024	42%	-	<b>21%</b>	23%	19%	*	-	*	-	*	0%	*	17%	40%	20%	26%
Reading Including EOC	2024	55%	-	<b>45%</b>	46%	43%	*	-	*	-	*	0%	*	37%	80%	45%	55%
Math Including EOC	2024	51%	-	<b>27%</b>	23%	27%	*	-	*	-	*	0%	*	24%	40%	27%	35%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	-	<b>19%</b>	17%	16%	20%	-	67%	-	17%	0%	*	20%	16%	20%	18%
Reading and Mathematics Including EOC	2024	38%	-	<b>19%</b>	17%	16%	20%	-	67%	-	17%	0%	*	20%	16%	20%	18%
Reading Including EOC	2024	54%	-	<b>40%</b>	42%	36%	40%	-	89%	-	33%	3%	*	41%	39%	41%	38%
Math Including EOC	2024	45%	-	<b>23%</b>	19%	20%	20%	-	78%	-	17%	0%	*	25%	16%	24%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 (057909132) - - COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
<b>School Progress - Annual Growth by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	67%	-	<b>61%</b>	57%	55%	64%	-	*	-	*	50%	-	60%	62%	61%	53%	---
Grade 4 Mathematics	2025	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	60%	-	<b>41%</b>	46%	34%	57%	-	*	-	*	45%	-	40%	44%	40%	35%	---
Grade 5 ELA/Reading	2025	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	70%	-	<b>63%</b>	62%	64%	*	-	*	-	*	15%	*	61%	70%	64%	73%	---
Grade 5 Mathematics	2025	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	65%	-	<b>34%</b>	19%	41%	*	-	*	-	*	27%	*	34%	35%	39%	39%	---
All Grades Both Subjects	2025	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	64%	-	<b>50%</b>	46%	48%	50%	-	67%	-	65%	33%	*	49%	53%	51%	50%	---
All Grades ELA/Reading	2025	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	67%	-	<b>62%</b>	59%	59%	56%	-	100%	-	70%	31%	*	61%	65%	63%	63%	---
All Grades Mathematics	2025	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	60%	-	<b>38%</b>	33%	37%	44%	-	33%	-	60%	35%	*	37%	41%	39%	37%	---
<b>School Progress - Accelerated Learning by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	38%	-	<b>20%</b>	*	21%	*	-	-	-	*	13%	-	13%	33%	17%	6%	---
Grade 4 Mathematics	2025	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	26%	-	<b>15%</b>	20%	11%	*	-	-	-	*	25%	-	6%	27%	11%	13%	---
Grade 5 ELA/Reading	2025	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	35%	-	<b>26%</b>	0%	42%	*	-	-	-	*	9%	-	28%	*	28%	40%	---
Grade 5 Mathematics	2025	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	41%	-	<b>19%</b>	*	30%	*	-	-	-	*	10%	-	14%	*	20%	17%	---
All Grades Both Subjects	2025	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	32%	-	<b>20%</b>	6%	23%	40%	-	-	-	0%	14%	-	16%	30%	19%	17%	---
All Grades ELA/Reading	2025	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	30%	-	<b>23%</b>	0%	29%	*	-	-	-	*	11%	-	21%	30%	22%	19%	---
All Grades Mathematics	2025	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	35%	-	<b>16%</b>	11%	17%	*	-	-	-	*	17%	-	10%	31%	15%	14%	---

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 --- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 (057909132) - - COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2025	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	75%	-	<b>55%</b>	52%	-	-	-	52%	-	57%	-	57%	-	20%	57%	52%	-
At Meets Grade Level or Above	2025	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	48%	-	<b>28%</b>	22%	-	-	-	22%	-	36%	-	36%	-	10%	30%	27%	-
At Masters Grade Level	2025	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	20%	-	<b>10%</b>	10%	-	-	-	10%	-	13%	-	13%	-	0%	8%	11%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2025	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	76%	-	<b>63%</b>	55%	-	-	-	55%	-	66%	-	66%	-	20%	70%	57%	-
At Meets Grade Level or Above	2025	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	54%	-	<b>40%</b>	32%	-	-	-	32%	-	50%	-	50%	-	20%	43%	38%	-
At Masters Grade Level	2025	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	22%	-	<b>16%</b>	16%	-	-	-	16%	-	22%	-	22%	-	0%	15%	17%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2025	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	72%	-	<b>52%</b>	54%	-	-	-	54%	-	50%	-	50%	-	20%	54%	51%	-
At Meets Grade Level or Above	2025	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	43%	-	<b>23%</b>	20%	-	-	-	20%	-	31%	-	31%	-	0%	22%	23%	-

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 (057909132) - - COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	17%	-	6%	7%	-	-	-	7%	-	9%	-	9%	-	0%	4%	8%	-	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2025	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	75%	-	34%	33%	-	-	-	33%	-	54%	-	54%	-	-	24%	42%	-	
At Meets Grade Level or Above	2025	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	43%	-	7%	0%	-	-	-	0%	-	15%	-	15%	-	-	8%	6%	-	
At Masters Grade Level	2025	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	16%	-	0%	0%	-	-	-	0%	-	0%	-	0%	-	-	0%	0%	-	
<b>School Progress - Annual Growth</b>																			
All Grades Both Subjects	2025	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	64%	-	50%	52%	-	-	-	52%	-	50%	-	50%	-	*	49%	50%	-	
All Grades ELA/Reading	2025	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	67%	-	62%	64%	-	-	-	64%	-	66%	-	66%	-	*	60%	63%	-	
All Grades Mathematics	2025	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	60%	-	38%	41%	-	-	-	41%	-	34%	-	34%	-	*	38%	37%	-	
<b>School Progress - Accelerated Learning</b>																			
All Grades Both Subjects	2025	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	32%	-	20%	24%	-	-	-	24%	-	0%	-	0%	-	*	23%	17%	-	
All Grades ELA/Reading	2025	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	30%	-	23%	28%	-	-	-	28%	-	0%	-	0%	-	*	28%	19%	-	
All Grades Mathematics	2025	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	35%	-	16%	19%	-	-	-	19%	-	*	-	*	-	*	18%	14%	-	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 (057909132) - - COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	-	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	-	<b>91%</b>	90%	90%	94%	-	100%	-	87%	100%	100%	100%	70%	95%	88%
Not Included in Accountability: Mobile	4%	-	<b>8%</b>	10%	8%	6%	-	0%	-	13%	0%	0%	0%	26%	3%	10%
Not Included in Accountability: Other Exclusions	2%	-	<b>1%</b>	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	-	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	-	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	-	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	-	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	-	<b>91%</b>	90%	91%	100%	-	100%	-	86%	100%	*	100%	72%	96%	89%
Not Included in Accountability: Mobile	4%	-	<b>8%</b>	10%	8%	0%	-	0%	-	14%	0%	*	0%	25%	3%	9%
Not Included in Accountability: Other Exclusions	4%	-	<b>1%</b>	0%	2%	0%	-	0%	-	0%	0%	*	0%	3%	1%	2%
Not Tested	1%	-	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	-	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	-	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	-	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	-	<b>91%</b>	90%	90%	94%	-	100%	-	86%	100%	*	100%	70%	96%	88%
Not Included in Accountability: Mobile	5%	-	<b>8%</b>	10%	9%	6%	-	0%	-	14%	0%	*	0%	27%	3%	10%
Not Included in Accountability: Other Exclusions	1%	-	<b>1%</b>	0%	2%	0%	-	0%	-	0%	0%	*	0%	3%	1%	2%
Not Tested	1%	-	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	-	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	-	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	-	<b>100%</b>	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	-	<b>90%</b>	93%	90%	*	-	*	-	*	100%	*	100%	63%	94%	86%
Not Included in Accountability: Mobile	4%	-	<b>8%</b>	7%	7%	*	-	*	-	*	0%	*	0%	31%	4%	11%
Not Included in Accountability: Other Exclusions	1%	-	<b>2%</b>	0%	2%	*	-	*	-	*	0%	*	0%	6%	2%	3%
Not Tested	1%	-	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 (057909132) - - COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	-	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	-	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
(057909132) - - COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
(057909132) - - COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
(057909132) - - COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
(057909132) - - COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
(057909132) - - COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
(057909132) - - COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**Staff Information (TAPR)**  
(057909132) - - COUNTY

**Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)