# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: GARLAND ISD**

**Campus Name: WEAVER EL**

**Campus Number: 057909116**

**2025 Campus Accountability Score: B**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 74% | **82%** | 57% | 84% | * | * | 83% | - | * | 73% | * | 84% | 77% | 82% | 84% |
| | 2024 | 74% | 70% | **72%** | 100% | 66% | * | - | * | - | - | 61% | * | 71% | 73% | 69% | 66% |
| At Meets Grade Level or Above | 2025 | 52% | 50% | **62%** | 43% | 60% | * | * | 67% | - | * | 45% | * | 65% | 46% | 62% | 57% |
| | 2024 | 48% | 44% | **36%** | 50% | 34% | * | - | * | - | - | 33% | * | 39% | 18% | 35% | 32% |
| At Masters Grade Level | 2025 | 23% | 25% | **18%** | 29% | 14% | * | * | 33% | - | * | 0% | * | 16% | 23% | 15% | 19% |
| | 2024 | 21% | 20% | **15%** | 0% | 18% | * | - | * | - | - | 0% | * | 16% | 9% | 16% | 16% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 73% | **85%** | 71% | 86% | * | * | 83% | - | * | 82% | * | 89% | 69% | 85% | 86% |
| | 2024 | 70% | 70% | **78%** | 100% | 74% | * | - | * | - | - | 56% | * | 79% | 73% | 76% | 68% |
| At Meets Grade Level or Above | 2025 | 46% | 49% | **56%** | 43% | 52% | * | * | 67% | - | * | 59% | * | 60% | 38% | 57% | 54% |
| | 2024 | 42% | 42% | **45%** | 40% | 44% | * | - | * | - | - | 28% | * | 45% | 45% | 44% | 45% |
| At Masters Grade Level | 2025 | 19% | 21% | **18%** | 29% | 16% | * | * | 0% | - | * | 14% | * | 16% | 23% | 17% | 16% |
| | 2024 | 15% | 16% | **16%** | 10% | 18% | * | - | * | - | - | 0% | * | 18% | 9% | 16% | 16% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 79% | **68%** | 86% | 58% | 100% | - | * | - | * | 61% | * | 68% | 67% | 66% | 55% |
| | 2024 | 81% | 78% | **74%** | 70% | 69% | 100% | * | * | - | * | 60% | * | 64% | 100% | 76% | 64% |
| At Meets Grade Level or Above | 2025 | 54% | 58% | **41%** | 57% | 34% | 60% | - | * | - | * | 39% | * | 42% | 39% | 38% | 34% |
| | 2024 | 51% | 52% | **42%** | 20% | 47% | 60% | * | * | - | * | 20% | * | 36% | 60% | 41% | 46% |
| At Masters Grade Level | 2025 | 24% | 28% | **13%** | 14% | 9% | 0% | - | * | - | * | 0% | * | 11% | 17% | 14% | 8% |
| | 2024 | 23% | 24% | **14%** | 0% | 14% | 20% | * | * | - | * | 0% | * | 10% | 27% | 14% | 21% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 70% | **63%** | 86% | 55% | 80% | - | * | - | * | 52% | * | 62% | 67% | 64% | 55% |
| | 2024 | 69% | 70% | **70%** | 70% | 69% | 60% | * | * | - | * | 47% | * | 62% | 93% | 71% | 75% |
| At Meets Grade Level or Above | 2025 | 47% | 47% | **42%** | 43% | 34% | 60% | - | * | - | * | 35% | * | 40% | 50% | 42% | 39% |
| | 2024 | 46% | 49% | **49%** | 50% | 47% | 60% | * | * | - | * | 33% | * | 40% | 73% | 53% | 43% |
| At Masters Grade Level | 2025 | 24% | 23% | **20%** | 14% | 15% | 20% | - | * | - | * | 4% | * | 19% | 22% | 19% | 21% |
| | 2024 | 21% | 23% | **26%** | 10% | 31% | 20% | * | * | - | * | 7% | * | 29% | 20% | 29% | 32% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 77% | 78% | **75%** | 89% | 72% | * | * | * | - | * | 50% | * | 73% | 80% | 77% | 74% |
| | 2024 | 79% | 79% | **72%** | 56% | 76% | * | * | 80% | - | - | 47% | * | 76% | 60% | 71% | 74% |
| At Meets Grade Level or Above | 2025 | 58% | 61% | **49%** | 22% | 56% | * | * | * | - | * | 10% | * | 50% | 47% | 49% | 56% |
| | 2024 | 55% | 55% | **46%** | 44% | 46% | * | * | 60% | - | - | 27% | * | 50% | 33% | 47% | 49% |
| At Masters Grade Level | 2025 | 30% | 35% | **20%** | 0% | 22% | * | * | * | - | * | 0% | * | 20% | 20% | 17% | 33% |
| | 2024 | 29% | 29% | **19%** | 22% | 18% | * | * | 40% | - | - | 0% | * | 22% | 7% | 19% | 21% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 77% | **75%** | 78% | 75% | * | * | * | - | * | 55% | * | 70% | 87% | 74% | 78% |
| | 2024 | 77% | 78% | **75%** | 56% | 78% | * | * | 100% | - | - | 47% | * | 78% | 67% | 73% | 77% |
| At Meets Grade Level or Above | 2025 | 47% | 52% | **51%** | 44% | 50% | * | * | * | - | * | 35% | * | 50% | 53% | 49% | 56% |
| | 2024 | 50% | 53% | **57%** | 56% | 58% | * | * | 60% | - | - | 33% | * | 65% | 27% | 54% | 56% |
| At Masters Grade Level | 2025 | 22% | 26% | **22%** | 0% | 22% | * | * | * | - | * | 5% | * | 20% | 27% | 21% | 22% |
| | 2024 | 19% | 22% | **23%** | 22% | 24% | * | * | 0% | - | - | 20% | * | 26% | 13% | 22% | 23% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 62% | **60%** | 67% | 61% | * | * | * | - | * | 30% | * | 55% | 73% | 62% | 59% |
| | 2024 | 58% | 52% | **48%** | 44% | 46% | * | * | 40% | - | - | 40% | * | 50% | 40% | 47% | 51% |
| At Meets Grade Level or Above | 2025 | 31% | 27% | **29%** | 0% | 33% | * | * | * | - | * | 10% | * | 25% | 40% | 30% | 33% |
| | 2024 | 28% | 21% | **20%** | 11% | 20% | * | * | 20% | - | - | 33% | * | 22% | 13% | 17% | 19% |
| At Masters Grade Level | 2025 | 12% | 10% | **9%** | 0% | 8% | * | * | * | - | * | 10% | * | 5% | 20% | 11% | 11% |
| | 2024 | 11% | 8% | **7%** | 0% | 10% | * | * | 0% | - | - | 7% | * | 6% | 13% | 5% | 7% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 73% | **73%** | 76% | 70% | 81% | 100% | 78% | - | 81% | 58% | 93% | 72% | 74% | 73% | 70% |
| | 2024 | 75% | 73% | **70%** | 72% | 68% | 80% | 40% | 79% | - | * | 51% | 92% | 69% | 72% | 69% | 68% |
| At Meets Grade Level or Above | 2025 | 50% | 48% | **47%** | 35% | 45% | 65% | 80% | 59% | - | 75% | 34% | 73% | 48% | 45% | 47% | 47% |
| | 2024 | 48% | 46% | **42%** | 39% | 42% | 50% | 20% | 48% | - | * | 30% | 54% | 43% | 39% | 41% | 41% |
| At Masters Grade Level | 2025 | 21% | 21% | **17%** | 11% | 15% | 19% | 60% | 30% | - | 38% | 5% | 33% | 15% | 21% | 16% | 18% |
| | 2024 | 20% | 18% | **17%** | 9% | 19% | 13% | 0% | 28% | - | * | 5% | 15% | 18% | 14% | 17% | 19% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 73% | **75%** | 78% | 71% | 91% | * | 83% | - | 86% | 62% | 100% | 75% | 74% | 74% | 71% |
| | 2024 | 76% | 73% | **73%** | 76% | 71% | 85% | * | 83% | - | * | 56% | 100% | 71% | 78% | 72% | 69% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 54% | 52% | **51%** | 39% | 49% | 73% | * | 50% | - | 86% | 32% | 71% | 53% | 43% | 49% | 48% |
| | 2024 | 54% | 50% | **41%** | 38% | 42% | 46% | * | 50% | - | * | 27% | 50% | 42% | 39% | 41% | 42% |
| At Masters Grade Level | 2025 | 23% | 22% | **16%** | 13% | 14% | 9% | * | 33% | - | 43% | 0% | 29% | 16% | 20% | 15% | 19% |
| | 2024 | 22% | 20% | **16%** | 7% | 17% | 8% | * | 42% | - | * | 0% | 17% | 16% | 15% | 16% | 19% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 73% | **74%** | 78% | 71% | 82% | * | 83% | - | 86% | 63% | 86% | 74% | 74% | 74% | 73% |
| | 2024 | 72% | 72% | **75%** | 76% | 74% | 69% | * | 92% | - | * | 50% | 100% | 74% | 78% | 74% | 73% |
| At Meets Grade Level or Above | 2025 | 45% | 45% | **49%** | 43% | 45% | 64% | * | 75% | - | 86% | 43% | 86% | 50% | 48% | 49% | 49% |
| | 2024 | 43% | 42% | **50%** | 48% | 50% | 54% | * | 58% | - | * | 31% | 67% | 51% | 49% | 50% | 49% |
| At Masters Grade Level | 2025 | 20% | 19% | **20%** | 13% | 17% | 36% | * | 25% | - | 43% | 8% | 43% | 18% | 24% | 19% | 20% |
| | 2024 | 17% | 16% | **22%** | 14% | 24% | 23% | * | 25% | - | * | 8% | 17% | 24% | 15% | 22% | 23% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 76% | **60%** | 67% | 61% | * | * | * | - | * | 30% | * | 55% | 73% | 62% | 59% |
| | 2024 | 75% | 71% | **48%** | 44% | 46% | * | * | 40% | - | - | 40% | * | 50% | 40% | 47% | 51% |
| At Meets Grade Level or Above | 2025 | 47% | 46% | **29%** | 0% | 33% | * | * | * | - | * | 10% | * | 25% | 40% | 30% | 33% |
| | 2024 | 43% | 41% | **20%** | 11% | 20% | * | * | 20% | - | - | 33% | * | 22% | 13% | 17% | 19% |
| At Masters Grade Level | 2025 | 17% | 17% | **9%** | 0% | 8% | * | * | * | - | * | 10% | * | 5% | 20% | 11% | 11% |
| | 2024 | 16% | 15% | **7%** | 0% | 10% | * | * | 0% | - | - | 7% | * | 6% | 13% | 5% | 7% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 40% | **49%** | 29% | 46% | * | * | 50% | - | * | 45% | * | 51% | 38% | 50% | 46% |
| | 2024 | 35% | 33% | **33%** | 40% | 32% | * | - | * | - | - | 22% | * | 36% | 18% | 34% | 29% |
| Reading and Mathematics Including EOC | 2025 | 39% | 40% | **49%** | 29% | 46% | * | * | 50% | - | * | 45% | * | 51% | 38% | 50% | 46% |
| | 2024 | 35% | 33% | **33%** | 40% | 32% | * | - | * | - | - | 22% | * | 36% | 18% | 34% | 29% |
| Reading Including EOC | 2025 | 52% | 50% | **62%** | 43% | 60% | * | * | 67% | - | * | 45% | * | 65% | 46% | 62% | 57% |
| | 2024 | 48% | 44% | **36%** | 50% | 34% | * | - | * | - | - | 33% | * | 39% | 18% | 35% | 32% |
| Math Including EOC | 2025 | 46% | 49% | **56%** | 43% | 52% | * | * | 67% | - | * | 59% | * | 60% | 38% | 57% | 54% |
| | 2024 | 42% | 42% | **45%** | 40% | 44% | * | - | * | - | - | 28% | * | 45% | 45% | 44% | 45% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 41% | **32%** | 29% | 26% | 60% | - | * | - | * | 26% | * | 32% | 33% | 31% | 29% |
| | 2024 | 38% | 40% | **33%** | 10% | 36% | 60% | * | * | - | * | 13% | * | 29% | 47% | 35% | 32% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2025 | 40% | 41% | **32%** | 29% | 26% | 60% | - | * | - | * | 26% | * | 32% | 33% | 31% | 29% |
| | 2024 | 38% | 40% | **33%** | 10% | 36% | 60% | * | * | - | * | 13% | * | 29% | 47% | 35% | 32% |
| Reading Including EOC | 2025 | 54% | 58% | **41%** | 57% | 34% | 60% | - | * | - | * | 39% | * | 42% | 39% | 38% | 34% |
| | 2024 | 51% | 52% | **42%** | 20% | 47% | 60% | * | * | - | * | 20% | * | 36% | 60% | 41% | 46% |
| Math Including EOC | 2025 | 47% | 47% | **42%** | 43% | 34% | 60% | - | * | - | * | 35% | * | 40% | 50% | 42% | 39% |
| | 2024 | 46% | 49% | **49%** | 50% | 47% | 60% | * | * | - | * | 33% | * | 40% | 73% | 53% | 43% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 47% | **40%** | 11% | 47% | * | * | * | - | * | 10% | * | 43% | 33% | 40% | 48% |
| | 2024 | 42% | 42% | **41%** | 44% | 42% | * | * | 40% | - | - | 20% | * | 48% | 13% | 42% | 42% |
| Reading and Mathematics Including EOC | 2025 | 42% | 47% | **40%** | 11% | 47% | * | * | * | - | * | 10% | * | 43% | 33% | 40% | 48% |
| | 2024 | 42% | 42% | **41%** | 44% | 42% | * | * | 40% | - | - | 20% | * | 48% | 13% | 42% | 42% |
| Reading Including EOC | 2025 | 58% | 61% | **49%** | 22% | 56% | * | * | * | - | * | 10% | * | 50% | 47% | 49% | 56% |
| | 2024 | 55% | 55% | **46%** | 44% | 46% | * | * | 60% | - | - | 27% | * | 50% | 33% | 47% | 49% |
| Math Including EOC | 2025 | 48% | 52% | **51%** | 44% | 50% | * | * | * | - | * | 35% | * | 50% | 53% | 49% | 56% |
| | 2024 | 51% | 53% | **57%** | 56% | 58% | * | * | 60% | - | - | 33% | * | 65% | 27% | 54% | 56% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 36% | **40%** | 22% | 39% | 64% | * | 42% | - | 86% | 28% | 71% | 42% | 35% | 40% | 40% |
| | 2024 | 36% | 32% | **36%** | 31% | 37% | 38% | * | 42% | - | * | 19% | 50% | 38% | 27% | 37% | 35% |
| Reading and Mathematics Including EOC | 2025 | 40% | 38% | **40%** | 22% | 39% | 64% | * | 42% | - | 86% | 28% | 71% | 42% | 35% | 40% | 40% |
| | 2024 | 38% | 35% | **36%** | 31% | 37% | 38% | * | 42% | - | * | 19% | 50% | 38% | 27% | 37% | 35% |
| Reading Including EOC | 2025 | 55% | 54% | **51%** | 39% | 49% | 73% | * | 50% | - | 86% | 32% | 71% | 53% | 43% | 49% | 48% |
| | 2024 | 54% | 50% | **41%** | 38% | 42% | 46% | * | 50% | - | * | 27% | 50% | 42% | 39% | 41% | 42% |
| Math Including EOC | 2025 | 46% | 45% | **49%** | 43% | 45% | 64% | * | 75% | - | 86% | 43% | 86% | 50% | 48% | 49% | 49% |
| | 2024 | 45% | 43% | **50%** | 48% | 50% | 54% | * | 58% | - | * | 31% | 67% | 51% | 49% | 50% | 49% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

# Texas Education Agency
# 2024-25 STAAR Progress (TAPR)
## WEAVER EL (057909116) - GARLAND ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 74% | **55%** | 71% | 49% | 90% | - | * | - | * | 67% | * | 56% | 53% | 52% | 39% | * |
| | 2024 | 67% | 65% | **58%** | 40% | 58% | 80% | * | * | - | * | 53% | * | 48% | 87% | 59% | 52% | --- |
| Grade 4 Mathematics | 2025 | 65% | 66% | **50%** | 64% | 44% | 70% | - | * | - | * | 54% | * | 51% | 47% | 50% | 46% | * |
| | 2024 | 60% | 62% | **71%** | 80% | 65% | 90% | * | * | - | * | 57% | * | 62% | 97% | 72% | 64% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 75% | **73%** | 72% | 80% | * | * | * | - | * | 37% | * | 75% | 68% | 77% | 81% | * |
| | 2024 | 70% | 71% | **65%** | 78% | 62% | * | * | 80% | - | - | 50% | * | 66% | 61% | 63% | 67% | --- |
| Grade 5 Mathematics | 2025 | 67% | 74% | **77%** | 61% | 80% | * | * | * | - | * | 74% | * | 74% | 86% | 78% | 81% | * |
| | 2024 | 65% | 66% | **62%** | 78% | 59% | * | * | 50% | - | - | 67% | * | 57% | 82% | 63% | 72% | --- |
| All Grades Both Subjects | 2025 | 65% | 66% | **62%** | 67% | 60% | 75% | * | 71% | - | 50% | 58% | 63% | 62% | 63% | 63% | 59% | 50% |
| | 2024 | 64% | 63% | **64%** | 68% | 61% | 84% | * | 75% | - | * | 56% | 67% | 58% | 82% | 64% | 65% | --- |
| All Grades ELA/Reading | 2025 | 67% | 66% | **63%** | 72% | 61% | 72% | * | 50% | - | * | 54% | * | 64% | 60% | 63% | 57% | * |
| | 2024 | 67% | 65% | **61%** | 58% | 60% | 75% | * | 83% | - | * | 52% | * | 58% | 74% | 61% | 61% | --- |
| All Grades Mathematics | 2025 | 64% | 64% | **62%** | 63% | 59% | 78% | * | 92% | - | * | 63% | * | 61% | 65% | 62% | 61% | * |
| | 2024 | 60% | 60% | **66%** | 79% | 61% | 94% | * | 67% | - | * | 61% | * | 59% | 90% | 67% | 69% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 41% | **23%** | - | 19% | * | - | - | - | - | 10% | - | 19% | 33% | 19% | 8% | - |
| | 2024 | 38% | 35% | **31%** | * | 30% | * | - | * | - | * | 43% | - | 29% | * | 38% | 11% | --- |
| Grade 4 Mathematics | 2025 | 27% | 27% | **11%** | - | 12% | * | - | - | - | - | 10% | - | 8% | 20% | 12% | 8% | - |
| | 2024 | 26% | 27% | **24%** | 50% | 18% | * | - | * | - | * | 11% | - | 18% | * | 24% | 25% | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 34% | **41%** | * | 42% | - | - | * | - | * | 25% | - | 40% | * | 50% | 50% | * |
| | 2024 | 35% | 36% | **24%** | 20% | 22% | * | - | * | - | - | 0% | - | 0% | 50% | 21% | 22% | --- |
| Grade 5 Mathematics | 2025 | 35% | 40% | **52%** | * | 57% | * | - | * | - | * | 38% | - | 47% | * | 56% | 60% | * |
| | 2024 | 41% | 42% | **20%** | * | 33% | * | * | * | - | - | 13% | - | 17% | 25% | 22% | 29% | --- |
| All Grades Both Subjects | 2025 | 33% | 34% | **32%** | 67% | 30% | * | - | * | - | * | 22% | - | 30% | 41% | 33% | 30% | * |
| | 2024 | 32% | 32% | **24%** | 24% | 26% | 29% | * | 20% | - | * | 17% | - | 17% | 41% | 26% | 23% | --- |
| All Grades ELA/Reading | 2025 | 31% | 31% | **31%** | * | 27% | * | - | * | - | * | 17% | - | 29% | 38% | 31% | 28% | * |
| | 2024 | 30% | 28% | **27%** | 14% | 26% | * | - | * | - | * | 23% | - | 17% | 50% | 30% | 17% | --- |
| All Grades Mathematics | 2025 | 35% | 38% | **33%** | * | 32% | * | - | * | - | * | 26% | - | 30% | 44% | 34% | 32% | * |
| | 2024 | 35% | 37% | **22%** | 30% | 26% | * | * | * | - | * | 12% | - | 17% | 33% | 23% | 27% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 73% | **73%** | 69% | - | - | - | 69% | - | 68% | - | 68% | - | * | 75% | 68% | 100% |
| | 2024 | 75% | 73% | **70%** | 65% | - | - | - | 65% | - | 71% | - | 71% | - | 73% | 72% | 68% | - |
| At Meets Grade Level or Above | 2025 | 50% | 48% | **47%** | 42% | - | - | - | 42% | - | 47% | - | 47% | - | * | 48% | 44% | 100% |
| | 2024 | 48% | 46% | **42%** | 40% | - | - | - | 40% | - | 43% | - | 43% | - | 36% | 43% | 41% | - |
| At Masters Grade Level | 2025 | 21% | 21% | **17%** | 15% | - | - | - | 15% | - | 12% | - | 12% | - | * | 16% | 14% | 100% |
| | 2024 | 20% | 18% | **17%** | 19% | - | - | - | 19% | - | 18% | - | 18% | - | 27% | 15% | 19% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 73% | **75%** | 64% | - | - | - | 64% | - | 77% | - | 77% | - | * | 79% | 69% | 100% |
| | 2024 | 76% | 73% | **73%** | 64% | - | - | - | 64% | - | 74% | - | 74% | - | 80% | 77% | 69% | - |
| At Meets Grade Level or Above | 2025 | 54% | 52% | **51%** | 44% | - | - | - | 44% | - | 49% | - | 49% | - | * | 53% | 45% | 100% |
| | 2024 | 54% | 50% | **41%** | 39% | - | - | - | 39% | - | 47% | - | 47% | - | 40% | 40% | 42% | - |
| At Masters Grade Level | 2025 | 23% | 22% | **16%** | 16% | - | - | - | 16% | - | 11% | - | 11% | - | * | 14% | 14% | 100% |
| | 2024 | 22% | 20% | **16%** | 16% | - | - | - | 16% | - | 23% | - | 23% | - | 20% | 12% | 19% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 73% | **74%** | 77% | - | - | - | 77% | - | 63% | - | 63% | - | * | 76% | 71% | 100% |
| | 2024 | 72% | 72% | **75%** | 70% | - | - | - | 70% | - | 77% | - | 77% | - | 80% | 76% | 73% | - |
| At Meets Grade Level or Above | 2025 | 45% | 45% | **49%** | 43% | - | - | - | 43% | - | 54% | - | 54% | - | * | 50% | 46% | 100% |
| | 2024 | 43% | 42% | **50%** | 46% | - | - | - | 46% | - | 53% | - | 53% | - | 40% | 52% | 49% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 19% | **20%** | 16% | - | - | - | 16% | - | 14% | - | 14% | - | * | 20% | 15% | 100% |
| | 2024 | 17% | 16% | **22%** | 23% | - | - | - | 23% | - | 21% | - | 21% | - | 40% | 20% | 23% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 76% | **60%** | 59% | - | - | - | 59% | - | 50% | - | 50% | - | - | 61% | 56% | * |
| | 2024 | 75% | 71% | **48%** | 52% | - | - | - | 52% | - | 53% | - | 53% | - | * | 42% | 51% | - |
| At Meets Grade Level or Above | 2025 | 47% | 46% | **29%** | 35% | - | - | - | 35% | - | 13% | - | 13% | - | - | 25% | 28% | * |
| | 2024 | 43% | 41% | **20%** | 26% | - | - | - | 26% | - | 11% | - | 11% | - | * | 23% | 19% | - |
| At Masters Grade Level | 2025 | 17% | 17% | **9%** | 6% | - | - | - | 6% | - | 0% | - | 0% | - | - | 7% | 4% | * |
| | 2024 | 16% | 15% | **7%** | 13% | - | - | - | 13% | - | 0% | - | 0% | - | * | 8% | 7% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 66% | **62%** | 54% | - | - | - | 54% | - | 62% | - | 62% | - | * | 66% | 56% | 100% |
| | 2024 | 64% | 63% | **64%** | 59% | - | - | - | 59% | - | 72% | - | 72% | - | 67% | 63% | 65% | - |
| All Grades ELA/Reading | 2025 | 67% | 66% | **63%** | 55% | - | - | - | 55% | - | 55% | - | 55% | - | * | 70% | 54% | * |
| | 2024 | 67% | 65% | **61%** | 54% | - | - | - | 54% | - | 70% | - | 70% | - | * | 62% | 61% | - |
| All Grades Mathematics | 2025 | 64% | 64% | **62%** | 54% | - | - | - | 54% | - | 69% | - | 69% | - | * | 63% | 58% | * |
| | 2024 | 60% | 60% | **66%** | 64% | - | - | - | 64% | - | 75% | - | 75% | - | * | 63% | 69% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 34% | **32%** | 38% | - | - | - | 38% | - | 8% | - | 8% | - | - | 35% | 30% | - |
| | 2024 | 32% | 32% | **24%** | 12% | - | - | - | 12% | - | 30% | - | 30% | - | - | 26% | 23% | - |
| All Grades ELA/Reading | 2025 | 31% | 31% | **31%** | 32% | - | - | - | 32% | - | 17% | - | 17% | - | - | 36% | 28% | - |
| | 2024 | 30% | 28% | **27%** | 0% | - | - | - | 0% | - | 27% | - | 27% | - | - | 40% | 17% | - |
| All Grades Mathematics | 2025 | 35% | 38% | **33%** | 47% | - | - | - | 47% | - | 0% | - | 0% | - | - | 35% | 32% | - |
| | 2024 | 35% | 37% | **22%** | 20% | - | - | - | 20% | - | 33% | - | 33% | - | - | 16% | 27% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | **95%** | 92% | 95% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 84% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | 8% | 3% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 11% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 2% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 5% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 90% | **96%** | 92% | 95% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 84% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | 8% | 3% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 11% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 5% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **96%** | 92% | 95% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 84% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | 8% | 3% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 11% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 5% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | * | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **95%** | 90% | 95% | * | * | * | - | * | 100% | * | 100% | 83% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | 10% | 3% | * | * | * | - | * | 0% | * | 0% | 11% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 3% | * | * | * | - | * | 0% | * | 0% | 6% | 2% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | * | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | 0% | 0% | * | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | 100% | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | **96%** | 97% | 96% | 91% | 100% | 100% | - | * | 100% | 87% | 97% | 92% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | 3% | 4% | 0% | 0% | 0% | - | * | 0% | 13% | 3% | 6% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 0% | 9% | 0% | 0% | - | * | 0% | 0% | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 89% | **96%** | 97% | 96% | 93% | * | 100% | - | * | 100% | 86% | 97% | 93% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | 3% | 4% | 0% | * | 0% | - | * | 0% | 14% | 3% | 5% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **0%** | 0% | 0% | 7% | * | 0% | - | * | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | **96%** | 97% | 95% | 93% | * | 100% | - | * | 100% | 86% | 97% | 91% | 97% | 95% |
| Not Included in Accountability: Mobile | 5% | 4% | **4%** | 3% | 5% | 0% | * | 0% | - | * | 0% | 14% | 3% | 7% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 7% | * | 0% | - | * | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | **97%** | 100% | 98% | 80% | * | 100% | - | - | 100% | * | 100% | 88% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | **1%** | 0% | 2% | 0% | * | 0% | - | - | 0% | * | 0% | 6% | 2% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 0% | 20% | * | 0% | - | - | 0% | * | 0% | 6% | 2% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2024-25 | 93.9% | 93.8% | **94.7%** | 92.6% | 94.9% | 95.9% | * | 97.5% | - | 92.0% | 92.8% | 94.5% | 95.6% |
| 2023-24 | 93.6% | 93.7% | **95.1%** | 95.0% | 95.1% | 94.3% | * | 96.7% | - | * | 94.2% | 95.1% | 95.7% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2024-25 | 18.0% | 17.5% | **15.0%** | 30.8% | 11.3% | 8.3% | * | 6.3% | - | 38.9% | 19.7% | 15.3% | 9.8% |
| 2023-24 | 19.0% | 18.8% | **12.9%** | 18.2% | 11.7% | 19.2% | * | 8.3% | - | 12.5% | 21.3% | 12.7% | 10.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | - | - | 3,897 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | - | - | 722 | 48,064 |
| Hispanic | - | - | 2,077 | 200,942 |
| White | - | - | 598 | 101,714 |
| American Indian | - | - | 19 | 1,231 |
| Asian | - | - | 402 | 19,746 |
| Pacific Islander | - | - | 4 | 606 |
| Two or More Races | - | - | 75 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 447 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 97 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 3,352 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 265 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 2,380 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 993 | 56,967 |
| At-Risk Graduates | - | - | 1,661 | 173,035 |
| CTE Completers | - | - | 1,275 | 127,800 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **457** | **100.0%** | **50,898** | **5,530,499** | **460** | **100.0%** | **51,021** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Early Childhood Education | 6 | 1.3% | 0.5% | 0.3% | 7 | 1.5% | 0.6% | 0.5% |
| Pre-Kindergarten | 48 | 10.5% | 4.4% | 4.5% | 48 | 10.4% | 4.4% | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.8% | 0 | 0.0% | 0.0% | 0.8% |
| Pre-Kindergarten: 4-year Old | 48 | 10.5% | 4.4% | 3.7% | 48 | 10.4% | 4.4% | 3.7% |
| Kindergarten | 67 | 14.7% | 6.3% | 6.5% | 67 | 14.6% | 6.3% | 6.5% |
| Grade 1 | 69 | 15.1% | 6.7% | 6.8% | 69 | 15.0% | 6.7% | 6.8% |
| Grade 2 | 65 | 14.2% | 6.9% | 7.0% | 66 | 14.3% | 6.9% | 7.0% |
| Grade 3 | 71 | 15.5% | 7.1% | 7.3% | 71 | 15.4% | 7.1% | 7.3% |
| Grade 4 | 73 | 16.0% | 7.0% | 7.3% | 73 | 15.9% | 7.0% | 7.3% |
| Grade 5 | 58 | 12.7% | 7.2% | 7.3% | 59 | 12.8% | 7.2% | 7.3% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 58 | 12.7% | 17.6% | 12.8% | 58 | 12.6% | 17.6% | 12.8% |
| Hispanic | 328 | 71.8% | 53.4% | 53.5% | 330 | 71.7% | 53.4% | 53.5% |
| White | 27 | 5.9% | 13.8% | 24.4% | 28 | 6.1% | 13.8% | 24.4% |
| American Indian | 2 | 0.4% | 1.4% | 0.3% | 2 | 0.4% | 1.4% | 0.3% |
| Asian | 21 | 4.6% | 10.2% | 5.6% | 21 | 4.6% | 10.2% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 21 | 4.6% | 3.5% | 3.3% | 21 | 4.6% | 3.5% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 229 | 50.1% | 48.4% | 48.9% | 230 | 50.0% | 48.4% | 48.8% |
| Male | 228 | 49.9% | 51.6% | 51.1% | 230 | 50.0% | 51.6% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 391 | 85.6% | 72.1% | 60.5% | 392 | 85.2% | 72.1% | 60.4% |
| Non-Educationally Disadvantaged | 66 | 14.4% | 27.9% | 39.5% | 68 | 14.8% | 27.9% | 39.6% |
| Section 504 Students | 18 | 3.9% | 7.3% | 6.8% | 18 | 3.9% | 7.3% | 6.8% |
| EB Students/EL | 226 | 49.5% | 39.1% | 24.3% | 226 | 49.1% | 39.1% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 1.8% | 2.1% | | | | |
| Students w/ Dyslexia | 32 | 7.0% | 8.3% | 6.4% | 32 | 7.0% | 8.3% | 6.4% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 8 | 1.8% | 2.0% | 1.4% | 8 | 1.7% | 2.0% | 1.4% |
| Immigrant | 28 | 6.1% | 5.6% | 3.5% | 28 | 6.1% | 5.6% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 457 | 100.0% | 96.6% | 66.6% | 460 | 100.0% | 96.6% | 66.5% |
| Military Connected | 3 | 0.7% | 2.0% | 4.1% | 3 | 0.7% | 2.0% | 4.1% |
| At-Risk | 287 | 62.8% | 49.3% | 53.5% | 287 | 62.4% | 49.3% | 53.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 222 | 48.6% | 37.9% | 24.3% | 222 | 48.3% | 37.9% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 29.9% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 75.0% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 8 | 1.8% | 8.2% | 8.7% | 8 | 1.7% | 8.2% | 8.7% |
| Special Education | 116 | 25.4% | 14.0% | 15.3% | 119 | 25.9% | 14.1% | 15.5% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **116** | | | | | | | |
| Students with Intellectual Disabilities | 34 | 29.3% | 41.8% | 48.3% | | | | |
| Students with Physical Disabilities | 35 | 30.2% | 22.0% | 17.0% | | | | |
| Students with Autism | 39 | 33.6% | 23.1% | 16.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 12.3% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.8% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **51** | **13.8%** | **16.1%** | **16.4%** | | | | |
| African American | 10 | 2.7% | 4.8% | 3.3% | | | | |
| Hispanic | 26 | 7.0% | 8.0% | 8.9% | | | | |
| White | 8 | 2.2% | 1.7% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 4 | 1.1% | 0.9% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.8% | 0.5% | 0.6% | | | | |
| Special Ed Students who are Mobile | 7 | 7.3% | 16.4% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 20 | 10.3% | 15.7% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 39 | 12.2% | 16.2% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **75** | **20.0%** | **17.7%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| Student Information | Campus | District | State | Campus | District | State |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.9% | 1.3% | 0.0% | 0.8% | 3.6% |
| Grade 1 | 2.2% | 1.2% | 1.9% | 5.0% | 1.0% | 3.0% |
| Grade 2 | 0.0% | 0.7% | 1.1% | 0.0% | 0.5% | 1.4% |
| Grade 3 | 0.0% | 0.4% | 0.6% | 5.3% | 0.4% | 0.6% |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| Grade 4 | 0.0% | 0.1% | 0.4% | 0.0% | 0.6% | 0.4% |
| Grade 5 | 0.0% | 0.3% | 0.3% | 0.0% | 0.3% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 23.0 | 20.8 | 18.9 |
| Grade 1 | 21.0 | 20.3 | 19.2 |
| Grade 2 | 22.0 | 20.0 | 19.4 |
| Grade 3 | 14.0 | 20.1 | 20.1 |
| Grade 4 | 16.4 | 20.4 | 20.0 |
| Grade 5 | 19.0 | 22.9 | 21.3 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **51.3** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 39.7 | 77.3% | 62.9% | 63.8% |
| Teachers | 31.0 | 60.4% | 46.5% | 48.3% |
| Professional Support | 6.7 | 13.1% | 12.8% | 10.8% |
| Campus Administration (School Leadership) | 2.0 | 3.9% | 2.9% | 3.4% |
| Educational Aides | 11.6 | 22.7% | 9.3% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 1.0 | n/a | 62.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 156.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 5.0 | 1,298.0 |
| **Total Minority Staff** | **30.0** | **58.5%** | **59.7%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 5.0 | 16.0% | 23.4% | 12.8% |
| Hispanic | 10.0 | 32.3% | 25.2% | 31.0% |
| White | 15.0 | 48.5% | 44.7% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.3% |
| Asian | 1.0 | 3.2% | 4.4% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.4% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.5% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.8 | 15.5% | 26.8% | 24.6% |
| Females | 26.2 | 84.5% | 73.2% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 1.0 | 3.2% | 2.1% | 2.4% |
| Bachelors | 25.0 | 80.6% | 68.7% | 71.4% |
| Masters | 5.0 | 16.2% | 27.6% | 25.4% |
| Doctorate | 0.0 | 0.0% | 1.6% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.2 | 3.7% | 6.6% | 7.3% |
| 1-5 Years Experience | 6.0 | 19.4% | 29.7% | 28.3% |
| 6-10 Years Experience | 10.0 | 32.3% | 19.1% | 19.7% |
| 11-20 Years Experience | 7.0 | 22.6% | 27.5% | 27.6% |
| 21-30 Years Experience | 5.8 | 18.7% | 14.4% | 14.1% |
| Over 30 Years Experience | 1.0 | 3.2% | 2.7% | 3.0% |
| Number of Students per Teacher | 14.8 | n/a | 15.0 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Average Years Experience of Campus Staff** | | | |
| Principals | 2.0 | 6.1 | 6.0 |
| Principals with District | 2.0 | 5.8 | 5.1 |
| Assistant Principals | 25.0 | 5.0 | 5.1 |
| Assistant Principals with District | 23.0 | 4.3 | 4.3 |
| Teachers | 12.6 | 10.8 | 11.2 |
| Teachers with District | 9.0 | 7.2 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $61,499 | $60,844 | $55,689 |
| 1-5 Years Experience | $59,951 | $63,677 | $59,266 |
| 6-10 Years Experience | $65,934 | $66,806 | $62,607 |
| 11-20 Years Experience | $69,724 | $70,559 | $66,353 |
| 21-30 Years Experience | $71,376 | $74,312 | $70,976 |
| Over 30 Years Experience | $79,176 | $78,517 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $66,914 | $67,911 | $63,751 |
| Professional Support | $73,070 | $84,015 | $75,909 |
| Campus Administration (School Leadership) | $103,275 | $101,092 | $88,786 |
| **Staff Exclusions** | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |
| **Others** | | | |
| Instructional Staff Percent | n/a | 66.1% | 64.8% |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 6.0 | 19.4% | 10.2% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 5.6% | 5.5% |
| Compensatory Education | 3.0 | 9.7% | 5.1% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.6% | 1.6% |
| Regular Education | 16.8 | 54.3% | 61.4% | 69.0% |
| Special Education | 5.2 | 16.7% | 12.4% | 11.4% |
| Other | 0.0 | 0.0% | 4.7% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**