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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 (057909109) - - COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	74%	-	43%	*	35%	*	-	-	-	-	33%	-	44%	38%	42%	36%
At Meets Grade Level or Above	2025	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	48%	-	17%	*	16%	*	-	-	-	-	11%	-	11%	38%	17%	8%
At Masters Grade Level	2025	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	21%	-	9%	*	10%	*	-	-	-	-	0%	-	4%	25%	13%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	70%	-	54%	*	48%	*	-	-	-	-	56%	-	59%	38%	50%	52%
At Meets Grade Level or Above	2025	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	42%	-	31%	*	29%	*	-	-	-	-	22%	-	30%	38%	33%	24%
At Masters Grade Level	2025	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	15%	-	3%	*	3%	*	-	-	-	-	0%	-	0%	13%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	81%	-	53%	67%	52%	*	-	-	-	-	29%	*	50%	57%	55%	50%
At Meets Grade Level or Above	2025	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	51%	-	19%	33%	17%	*	-	-	-	-	0%	*	18%	21%	16%	23%
At Masters Grade Level	2025	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	23%	-	6%	0%	7%	*	-	-	-	-	0%	*	5%	7%	3%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	69%	-	58%	50%	59%	*	-	-	-	-	14%	*	64%	50%	58%	68%
At Meets Grade Level or Above	2025	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	46%	-	25%	17%	28%	*	-	-	-	-	0%	*	27%	21%	26%	32%
At Masters Grade Level	2025	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	21%	-	8%	17%	7%	*	-	-	-	-	0%	*	5%	14%	6%	9%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 (057909109) - - COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	79%	-	55%	*	53%	*	-	*	-	-	33%	*	63%	36%	54%	50%
At Meets Grade Level or Above	2025	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	-	24%	*	22%	*	-	*	-	-	22%	*	19%	36%	23%	21%
At Masters Grade Level	2025	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	29%	-	3%	*	3%	*	-	*	-	-	11%	*	4%	0%	3%	4%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	77%	-	68%	*	69%	*	-	*	-	-	33%	*	78%	45%	69%	63%
At Meets Grade Level or Above	2025	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	50%	-	32%	*	28%	*	-	*	-	-	0%	*	37%	18%	31%	21%
At Masters Grade Level	2025	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	19%	-	13%	*	13%	*	-	*	-	-	0%	*	15%	9%	11%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	58%	-	16%	*	9%	*	-	*	-	-	22%	*	15%	18%	14%	17%
At Meets Grade Level or Above	2025	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	28%	-	3%	*	3%	*	-	*	-	-	0%	*	4%	0%	3%	4%
At Masters Grade Level	2025	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	11%	-	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	-	50%	62%	46%	73%	-	*	-	-	32%	38%	53%	42%	49%	48%
At Meets Grade Level or Above	2024	48%	-	21%	35%	20%	9%	-	*	-	-	8%	0%	21%	23%	21%	19%
At Masters Grade Level	2024	20%	-	6%	8%	6%	0%	-	*	-	-	2%	0%	4%	9%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	-	50%	73%	47%	60%	-	*	-	-	32%	*	53%	45%	51%	45%
At Meets Grade Level or Above	2024	54%	-	20%	45%	18%	0%	-	*	-	-	12%	*	16%	30%	19%	17%
At Masters Grade Level	2024	22%	-	6%	0%	7%	0%	-	*	-	-	4%	*	4%	9%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	-	61%	64%	59%	80%	-	*	-	-	36%	*	67%	45%	60%	61%
At Meets Grade Level or Above	2024	43%	-	29%	36%	28%	20%	-	*	-	-	8%	*	32%	24%	30%	25%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 (057909109) - - COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	17%	-	8%	18%	8%	0%	-	*	-	-	0%	*	7%	12%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	-	16%	*	9%	*	-	*	-	-	22%	*	15%	18%	14%	17%
At Meets Grade Level or Above	2024	43%	-	3%	*	3%	*	-	*	-	-	0%	*	4%	0%	3%	4%
At Masters Grade Level	2024	16%	-	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	-	17%	*	16%	*	-	-	-	-	11%	-	11%	38%	17%	8%
Reading and Mathematics Including EOC	2024	35%	-	17%	*	16%	*	-	-	-	-	11%	-	11%	38%	17%	8%
Reading Including EOC	2024	48%	-	17%	*	16%	*	-	-	-	-	11%	-	11%	38%	17%	8%
Math Including EOC	2024	42%	-	31%	*	29%	*	-	-	-	-	22%	-	30%	38%	33%	24%
4th Graders																	
Reading and Mathematics	2024	38%	-	14%	17%	14%	*	-	-	-	-	0%	*	14%	14%	13%	18%
Reading and Mathematics Including EOC	2024	38%	-	14%	17%	14%	*	-	-	-	-	0%	*	14%	14%	13%	18%
Reading Including EOC	2024	51%	-	19%	33%	17%	*	-	-	-	-	0%	*	18%	21%	16%	23%
Math Including EOC	2024	46%	-	25%	17%	28%	*	-	-	-	-	0%	*	27%	21%	26%	32%
5th Graders																	
Reading and Mathematics	2024	42%	-	11%	*	9%	*	-	*	-	-	0%	*	7%	18%	11%	4%
Reading and Mathematics Including EOC	2024	42%	-	11%	*	9%	*	-	*	-	-	0%	*	7%	18%	11%	4%
Reading Including EOC	2024	55%	-	24%	*	22%	*	-	*	-	-	22%	*	19%	36%	23%	21%
Math Including EOC	2024	51%	-	32%	*	28%	*	-	*	-	-	0%	*	37%	18%	31%	21%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	-	14%	27%	13%	0%	-	*	-	-	4%	*	11%	21%	13%	10%
Reading and Mathematics Including EOC	2024	38%	-	14%	27%	13%	0%	-	*	-	-	4%	*	11%	21%	13%	10%
Reading Including EOC	2024	54%	-	20%	45%	18%	0%	-	*	-	-	12%	*	16%	30%	19%	17%
Math Including EOC	2024	45%	-	29%	36%	28%	20%	-	*	-	-	8%	*	32%	24%	30%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 (057909109) - - COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	67%	-	50%	42%	50%	*	-	-	-	-	43%	*	55%	43%	48%	43%	---
Grade 4 Mathematics	2025	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	60%	-	63%	33%	67%	*	-	-	-	-	29%	*	61%	64%	63%	73%	---
Grade 5 ELA/Reading	2025	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	70%	-	64%	*	66%	*	-	*	-	-	33%	*	72%	45%	64%	63%	---
Grade 5 Mathematics	2025	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	65%	-	78%	*	80%	*	-	*	-	-	44%	*	80%	73%	79%	77%	---
All Grades Both Subjects	2025	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	64%	-	64%	50%	66%	*	-	*	-	-	38%	58%	68%	56%	64%	64%	---
All Grades ELA/Reading	2025	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	67%	-	57%	50%	58%	*	-	*	-	-	38%	*	64%	44%	57%	53%	---
All Grades Mathematics	2025	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	60%	-	70%	50%	74%	*	-	*	-	-	38%	*	71%	68%	71%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	38%	-	32%	*	38%	*	-	-	-	-	33%	*	33%	29%	38%	30%	---
Grade 4 Mathematics	2025	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	26%	-	30%	*	25%	*	-	-	-	-	14%	*	42%	13%	29%	36%	---
Grade 5 ELA/Reading	2025	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	35%	-	22%	*	24%	-	-	-	-	-	20%	*	31%	0%	22%	29%	---
Grade 5 Mathematics	2025	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	41%	-	56%	*	59%	*	-	-	-	-	25%	*	71%	25%	58%	56%	---
All Grades Both Subjects	2025	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	32%	-	37%	25%	38%	*	-	-	-	-	23%	*	46%	18%	39%	40%	---
All Grades ELA/Reading	2025	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	30%	-	27%	*	30%	*	-	-	-	-	27%	*	32%	17%	29%	29%	---
All Grades Mathematics	2025	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	35%	-	44%	40%	45%	*	-	-	-	-	20%	*	59%	19%	46%	48%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 (057909109) - - COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	75%	-	50%	50%	-	-	-	50%	-	47%	-	47%	-	22%	53%	48%	-
At Meets Grade Level or Above	2025	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	48%	-	21%	20%	-	-	-	20%	-	12%	-	12%	-	22%	27%	19%	-
At Masters Grade Level	2025	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	20%	-	6%	6%	-	-	-	6%	-	3%	-	3%	-	0%	8%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	76%	-	50%	49%	-	-	-	49%	-	36%	-	36%	-	*	61%	45%	-
At Meets Grade Level or Above	2025	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	54%	-	20%	19%	-	-	-	19%	-	7%	-	7%	-	*	26%	17%	-
At Masters Grade Level	2025	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	22%	-	6%	6%	-	-	-	6%	-	7%	-	7%	-	*	5%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	72%	-	61%	62%	-	-	-	62%	-	64%	-	64%	-	*	61%	61%	-
At Meets Grade Level or Above	2025	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	43%	-	29%	26%	-	-	-	26%	-	21%	-	21%	-	*	37%	25%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 (057909109) - - COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	17%	-	8%	8%	-	-	-	8%	-	0%	-	0%	-	*	13%	6%	-	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	75%	-	16%	12%	-	-	-	12%	-	33%	-	33%	-	*	14%	17%	-	
At Meets Grade Level or Above	2025	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	43%	-	3%	6%	-	-	-	6%	-	0%	-	0%	-	*	0%	4%	-	
At Masters Grade Level	2025	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	16%	-	0%	0%	-	-	-	0%	-	0%	-	0%	-	*	0%	0%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	64%	-	64%	66%	-	-	-	66%	-	56%	-	56%	-	67%	63%	64%	-	
All Grades ELA/Reading	2025	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	67%	-	57%	59%	-	-	-	59%	-	28%	-	28%	-	*	64%	53%	-	
All Grades Mathematics	2025	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	60%	-	70%	74%	-	-	-	74%	-	83%	-	83%	-	*	63%	75%	-	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	32%	-	37%	45%	-	-	-	45%	-	33%	-	33%	-	*	31%	40%	-	
All Grades ELA/Reading	2025	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	30%	-	27%	37%	-	-	-	37%	-	*	-	*	-	*	23%	29%	-	
All Grades Mathematics	2025	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	35%	-	44%	52%	-	-	-	52%	-	50%	-	50%	-	*	38%	48%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 (057909109) - - COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	-	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	-	88%	84%	91%	79%	-	*	-	0%	95%	73%	97%	72%	89%	88%
Not Included in Accountability: Mobile	4%	-	8%	16%	5%	21%	-	*	-	100%	5%	27%	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	2%	-	3%	0%	4%	0%	-	*	-	0%	0%	0%	0%	9%	4%	5%
Not Tested	1%	-	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	-	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	-	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	-	99%	100%	99%	100%	-	*	-	*	100%	*	100%	98%	99%	99%
Included in Accountability	91%	-	88%	85%	90%	83%	-	*	-	*	96%	*	97%	72%	89%	88%
Not Included in Accountability: Mobile	4%	-	8%	15%	5%	17%	-	*	-	*	4%	*	3%	17%	6%	6%
Not Included in Accountability: Other Exclusions	4%	-	3%	0%	4%	0%	-	*	-	*	0%	*	0%	9%	4%	5%
Not Tested	1%	-	1%	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Absent	1%	-	1%	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Other	0%	-	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	-	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	-	88%	85%	90%	83%	-	*	-	*	96%	*	97%	72%	90%	88%
Not Included in Accountability: Mobile	5%	-	9%	15%	6%	17%	-	*	-	*	4%	*	3%	20%	6%	7%
Not Included in Accountability: Other Exclusions	1%	-	3%	0%	4%	0%	-	*	-	*	0%	*	0%	9%	4%	5%
Not Tested	1%	-	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	-	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	-	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	-	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	-	88%	80%	94%	*	-	*	-	*	90%	*	96%	73%	88%	92%
Not Included in Accountability: Mobile	4%	-	7%	20%	0%	*	-	*	-	*	10%	*	4%	13%	8%	0%
Not Included in Accountability: Other Exclusions	1%	-	5%	0%	6%	*	-	*	-	*	0%	*	0%	13%	5%	8%
Not Tested	1%	-	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 (057909109) - - COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	-	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	-	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
(057909109) - - COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
(057909109) - - COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
(057909109) - - COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
(057909109) - - COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
(057909109) - - COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
(057909109) - - COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
Staff Information (TAPR)
(057909109) - - COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)