

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: PLANO ISD**

**Campus Name: CENTENNIAL EL**

**Campus Number: 043910141**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

**This page is intentionally blank.**

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 77%   | 80%      | <b>95%</b> | 88%              | 100%     | 97%   | -               | 95%   | -                | 88%               | 91%                  | *                   | 97%                   | 85%                       | 87%         | 89%                           |
|  | 2024        | 74%   | 80%      | <b>94%</b> | 75%              | 89%      | 93%   | -               | 100%  | -                | 100%              | 77%                  | *                   | 93%                   | 100%                      | 71%         | 94%                           |
| At Meets Grade Level or Above  | 2025        | 52%   | 61%      | <b>85%</b> | 88%              | 57%      | 89%   | -               | 89%   | -                | 75%               | 61%                  | *                   | 85%                   | 85%                       | 67%         | 83%                           |
|  | 2024        | 48%   | 61%      | <b>89%</b> | 63%              | 78%      | 90%   | -               | 97%   | -                | 100%              | 54%                  | *                   | 88%                   | 92%                       | 43%         | 81%                           |
| At Masters Grade Level   | 2025        | 23%   | 34%      | <b>54%</b> | 50%              | 29%      | 57%   | -               | 53%   | -                | 75%               | 26%                  | *                   | 58%                   | 38%                       | 40%         | 39%                           |
|  | 2024        | 21%   | 34%      | <b>53%</b> | 38%              | 22%      | 38%   | -               | 80%   | -                | 60%               | 23%                  | *                   | 51%                   | 62%                       | 0%          | 63%                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 71%   | 76%      | <b>89%</b> | 88%              | 57%      | 95%   | -               | 89%   | -                | 88%               | 78%                  | *                   | 89%                   | 85%                       | 67%         | 83%                           |
|  | 2024        | 70%   | 78%      | <b>88%</b> | 50%              | 67%      | 90%   | -               | 100%  | -                | 100%              | 54%                  | *                   | 87%                   | 92%                       | 57%         | 88%                           |
| At Meets Grade Level or Above  | 2025        | 46%   | 56%      | <b>67%</b> | 63%              | 43%      | 70%   | -               | 63%   | -                | 88%               | 52%                  | *                   | 67%                   | 69%                       | 47%         | 61%                           |
|  | 2024        | 42%   | 55%      | <b>75%</b> | 38%              | 67%      | 69%   | -               | 93%   | -                | 80%               | 23%                  | *                   | 72%                   | 92%                       | 29%         | 75%                           |
| At Masters Grade Level   | 2025        | 19%   | 31%      | <b>43%</b> | 50%              | 14%      | 43%   | -               | 37%   | -                | 75%               | 22%                  | *                   | 45%                   | 31%                       | 33%         | 22%                           |
|  | 2024        | 15%   | 28%      | <b>43%</b> | 25%              | 11%      | 31%   | -               | 67%   | -                | 60%               | 8%                   | *                   | 41%                   | 54%                       | 0%          | 50%                           |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 81%   | 83%      | <b>98%</b> | 89%              | 100%     | 97%   | -               | 100%  | -                | 100%              | 88%                  | 100%                | 97%                   | 100%                      | 100%        | 100%                          |
|  | 2024        | 81%   | 85%      | <b>95%</b> | 88%              | 90%      | 90%   | -               | 100%  | -                | 100%              | 80%                  | *                   | 96%                   | 93%                       | 81%         | 93%                           |
| At Meets Grade Level or Above  | 2025        | 54%   | 62%      | <b>86%</b> | 78%              | 56%      | 89%   | -               | 92%   | -                | 100%              | 56%                  | 80%                 | 86%                   | 85%                       | 63%         | 88%                           |
|  | 2024        | 51%   | 62%      | <b>82%</b> | 88%              | 60%      | 76%   | -               | 95%   | -                | 83%               | 60%                  | *                   | 83%                   | 81%                       | 63%         | 80%                           |
| At Masters Grade Level   | 2025        | 24%   | 33%      | <b>49%</b> | 33%              | 22%      | 46%   | -               | 67%   | -                | 57%               | 0%                   | 40%                 | 48%                   | 50%                       | 25%         | 44%                           |
|  | 2024        | 23%   | 33%      | <b>55%</b> | 25%              | 30%      | 62%   | -               | 73%   | -                | 50%               | 33%                  | *                   | 63%                   | 41%                       | 25%         | 53%                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 69%   | 73%      | <b>89%</b> | 67%              | 56%      | 94%   | -               | 100%  | -                | 100%              | 50%                  | 80%                 | 89%                   | 90%                       | 50%         | 88%                           |
|  | 2024        | 69%   | 73%      | <b>93%</b> | 88%              | 80%      | 90%   | -               | 100%  | -                | 100%              | 73%                  | *                   | 93%                   | 93%                       | 81%         | 93%                           |
| At Meets Grade Level or Above  | 2025        | 47%   | 55%      | <b>81%</b> | 56%              | 56%      | 77%   | -               | 100%  | -                | 100%              | 19%                  | 80%                 | 78%                   | 90%                       | 50%         | 88%                           |
|  | 2024        | 46%   | 55%      | <b>88%</b> | 75%              | 70%      | 90%   | -               | 95%   | -                | 92%               | 73%                  | *                   | 91%                   | 81%                       | 63%         | 87%                           |
| At Masters Grade Level   | 2025        | 24%   | 34%      | <b>60%</b> | 33%              | 22%      | 60%   | -               | 83%   | -                | 57%               | 0%                   | 80%                 | 59%                   | 60%                       | 13%         | 63%                           |
|  | 2024        | 21%   | 31%      | <b>63%</b> | 38%              | 30%      | 52%   | -               | 86%   | -                | 83%               | 33%                  | *                   | 70%                   | 52%                       | 31%         | 67%                           |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 77%   | 83%      | <b>88%</b> | 89%              | 79%      | 79%   | -               | 100%  | -                | 93%               | 64%                  | 100%                | 94%                   | 74%                       | 70%         | 81%                           |
|                                    | 2024        | 79%   | 87%      | <b>93%</b> | 78%              | 100%     | 100%  | -               | 89%   | -                | *                 | 68%                  | *                   | 95%                   | 88%                       | 75%         | 95%                           |
| At Meets Grade Level or Above      | 2025        | 58%   | 68%      | <b>84%</b> | 89%              | 71%      | 74%   | -               | 100%  | -                | 86%               | 50%                  | 100%                | 91%                   | 70%                       | 60%         | 69%                           |
|                                    | 2024        | 55%   | 70%      | <b>81%</b> | 67%              | 71%      | 81%   | -               | 86%   | -                | *                 | 47%                  | *                   | 84%                   | 77%                       | 42%         | 85%                           |
| At Masters Grade Level             | 2025        | 30%   | 42%      | <b>57%</b> | 22%              | 43%      | 53%   | -               | 90%   | -                | 50%               | 7%                   | 100%                | 67%                   | 35%                       | 30%         | 69%                           |
|                                    | 2024        | 29%   | 44%      | <b>59%</b> | 22%              | 43%      | 50%   | -               | 76%   | -                | *                 | 21%                  | *                   | 64%                   | 50%                       | 8%          | 65%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 79%      | <b>92%</b> | 89%              | 93%      | 84%   | -               | 100%  | -                | 93%               | 71%                  | 100%                | 96%                   | 83%                       | 75%         | 88%                           |
|                                    | 2024        | 77%   | 84%      | <b>91%</b> | 67%              | 100%     | 92%   | -               | 95%   | -                | *                 | 68%                  | *                   | 96%                   | 81%                       | 58%         | 90%                           |
| At Meets Grade Level or Above      | 2025        | 47%   | 59%      | <b>74%</b> | 56%              | 50%      | 74%   | -               | 90%   | -                | 86%               | 50%                  | 100%                | 83%                   | 52%                       | 55%         | 69%                           |
|                                    | 2024        | 50%   | 66%      | <b>78%</b> | 56%              | 86%      | 73%   | -               | 84%   | -                | *                 | 47%                  | *                   | 80%                   | 73%                       | 42%         | 80%                           |
| At Masters Grade Level             | 2025        | 22%   | 36%      | <b>56%</b> | 11%              | 36%      | 47%   | -               | 86%   | -                | 71%               | 7%                   | 100%                | 63%                   | 39%                       | 35%         | 44%                           |
|                                    | 2024        | 19%   | 37%      | <b>52%</b> | 22%              | 29%      | 38%   | -               | 70%   | -                | *                 | 16%                  | *                   | 53%                   | 50%                       | 8%          | 65%                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 65%   | 69%      | <b>84%</b> | 89%              | 64%      | 74%   | -               | 100%  | -                | 93%               | 64%                  | 100%                | 93%                   | 65%                       | 70%         | 75%                           |
|                                    | 2024        | 58%   | 68%      | <b>75%</b> | 22%              | 57%      | 85%   | -               | 84%   | -                | *                 | 32%                  | *                   | 78%                   | 69%                       | 42%         | 95%                           |
| At Meets Grade Level or Above      | 2025        | 31%   | 38%      | <b>55%</b> | 22%              | 29%      | 53%   | -               | 86%   | -                | 57%               | 21%                  | 100%                | 61%                   | 39%                       | 30%         | 44%                           |
|                                    | 2024        | 28%   | 38%      | <b>43%</b> | 11%              | 14%      | 35%   | -               | 62%   | -                | *                 | 16%                  | *                   | 42%                   | 46%                       | 8%          | 60%                           |
| At Masters Grade Level             | 2025        | 12%   | 18%      | <b>36%</b> | 11%              | 7%       | 32%   | -               | 62%   | -                | 50%               | 7%                   | 67%                 | 44%                   | 17%                       | 25%         | 31%                           |
|                                    | 2024        | 11%   | 17%      | <b>25%</b> | 11%              | 14%      | 15%   | -               | 35%   | -                | *                 | 0%                   | *                   | 29%                   | 15%                       | 8%          | 35%                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 75%   | 80%      | <b>91%</b> | 85%              | 78%      | 91%   | -               | 98%   | -                | 93%               | 74%                  | 97%                 | 94%                   | 82%                       | 74%         | 86%                           |
|                                    | 2024        | 75%   | 82%      | <b>90%</b> | 66%              | 83%      | 92%   | -               | 94%   | -                | 100%              | 64%                  | 100%                | 91%                   | 87%                       | 68%         | 93%                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 61%      | <b>76%</b> | 64%              | 51%      | 77%   | -               | 89%   | -                | 82%               | 46%                  | 94%                 | 79%                   | 68%                       | 52%         | 72%                           |
|                                    | 2024        | 48%   | 62%      | <b>76%</b> | 56%              | 64%      | 73%   | -               | 86%   | -                | 88%               | 45%                  | 100%                | 77%                   | 75%                       | 44%         | 78%                           |
| At Masters Grade Level             | 2025        | 21%   | 34%      | <b>51%</b> | 30%              | 26%      | 49%   | -               | 69%   | -                | 61%               | 12%                  | 82%                 | 55%                   | 39%                       | 30%         | 44%                           |
|                                    | 2024        | 20%   | 34%      | <b>50%</b> | 25%              | 25%      | 40%   | -               | 68%   | -                | 68%               | 19%                  | 77%                 | 52%                   | 44%                       | 15%         | 57%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 76%   | 81%      | <b>94%</b> | 88%              | 90%      | 93%   | -               | 98%   | -                | 93%               | 83%                  | 100%                | 96%                   | 86%                       | 81%         | 90%                           |
|                                    | 2024        | 76%   | 82%      | <b>94%</b> | 80%              | 92%      | 95%   | -               | 96%   | -                | 100%              | 74%                  | 100%                | 94%                   | 92%                       | 77%         | 94%                           |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above  | 2025        | 54%   | 65%      | <b>85%</b> | 85%              | 63%      | 86%   | -               | 94%   | -                | 86%               | 57%                  | 93%                 | 87%                   | 79%                       | 63%         | 80%                           |
|  | 2024        | 54%   | 67%      | <b>84%</b> | 72%              | 69%      | 83%   | -               | 92%   | -                | 89%               | 53%                  | 100%                | 85%                   | 82%                       | 51%         | 82%                           |
| At Masters Grade Level   | 2025        | 23%   | 36%      | <b>53%</b> | 35%              | 33%      | 52%   | -               | 70%   | -                | 59%               | 13%                  | 79%                 | 57%                   | 41%                       | 33%         | 50%                           |
|  | 2024        | 22%   | 36%      | <b>56%</b> | 28%              | 31%      | 49%   | -               | 76%   | -                | 58%               | 26%                  | 67%                 | 59%                   | 48%                       | 14%         | 61%                           |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 72%   | 78%      | <b>90%</b> | 81%              | 73%      | 92%   | -               | 97%   | -                | 93%               | 68%                  | 93%                 | 91%                   | 86%                       | 67%         | 86%                           |
|  | 2024        | 72%   | 80%      | <b>91%</b> | 68%              | 81%      | 91%   | -               | 98%   | -                | 100%              | 66%                  | 100%                | 92%                   | 88%                       | 69%         | 90%                           |
| At Meets Grade Level or Above  | 2025        | 45%   | 57%      | <b>74%</b> | 58%              | 50%      | 74%   | -               | 86%   | -                | 90%               | 42%                  | 93%                 | 76%                   | 70%                       | 51%         | 72%                           |
|  | 2024        | 43%   | 58%      | <b>80%</b> | 56%              | 73%      | 76%   | -               | 90%   | -                | 89%               | 49%                  | 100%                | 80%                   | 80%                       | 49%         | 80%                           |
| At Masters Grade Level   | 2025        | 20%   | 32%      | <b>53%</b> | 31%              | 27%      | 51%   | -               | 70%   | -                | 69%               | 11%                  | 93%                 | 55%                   | 45%                       | 30%         | 42%                           |
|  | 2024        | 17%   | 32%      | <b>52%</b> | 28%              | 23%      | 39%   | -               | 73%   | -                | 79%               | 19%                  | 83%                 | 53%                   | 52%                       | 17%         | 61%                           |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 78%   | 81%      | <b>84%</b> | 89%              | 64%      | 74%   | -               | 100%  | -                | 93%               | 64%                  | 100%                | 93%                   | 65%                       | 70%         | 75%                           |
|  | 2024        | 75%   | 80%      | <b>75%</b> | 22%              | 57%      | 85%   | -               | 84%   | -                | *                 | 32%                  | *                   | 78%                   | 69%                       | 42%         | 95%                           |
| At Meets Grade Level or Above  | 2025        | 47%   | 57%      | <b>55%</b> | 22%              | 29%      | 53%   | -               | 86%   | -                | 57%               | 21%                  | 100%                | 61%                   | 39%                       | 30%         | 44%                           |
|  | 2024        | 43%   | 55%      | <b>43%</b> | 11%              | 14%      | 35%   | -               | 62%   | -                | *                 | 16%                  | *                   | 42%                   | 46%                       | 8%          | 60%                           |
| At Masters Grade Level   | 2025        | 17%   | 27%      | <b>36%</b> | 11%              | 7%       | 32%   | -               | 62%   | -                | 50%               | 7%                   | 67%                 | 44%                   | 17%                       | 25%         | 31%                           |
|  | 2024        | 16%   | 27%      | <b>25%</b> | 11%              | 14%      | 15%   | -               | 35%   | -                | *                 | 0%                   | *                   | 29%                   | 15%                       | 8%          | 35%                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 39%   | 50%      | <b>65%</b> | 63%              | 43%      | 68%   | -               | 63%   | -                | 75%               | 43%                  | *                   | 64%                   | 69%                       | 40%         | 61%                           |
|  | 2024        | 35%   | 49%      | <b>75%</b> | 38%              | 67%      | 69%   | -               | 93%   | -                | 80%               | 23%                  | *                   | 72%                   | 92%                       | 29%         | 75%                           |
| Reading and Mathematics Including EOC  | 2025        | 39%   | 50%      | <b>65%</b> | 63%              | 43%      | 68%   | -               | 63%   | -                | 75%               | 43%                  | *                   | 64%                   | 69%                       | 40%         | 61%                           |
|  | 2024        | 35%   | 49%      | <b>75%</b> | 38%              | 67%      | 69%   | -               | 93%   | -                | 80%               | 23%                  | *                   | 72%                   | 92%                       | 29%         | 75%                           |
| Reading Including EOC  | 2025        | 52%   | 61%      | <b>85%</b> | 88%              | 57%      | 89%   | -               | 89%   | -                | 75%               | 61%                  | *                   | 85%                   | 85%                       | 67%         | 83%                           |
|  | 2024        | 48%   | 61%      | <b>89%</b> | 63%              | 78%      | 90%   | -               | 97%   | -                | 100%              | 54%                  | *                   | 88%                   | 92%                       | 43%         | 81%                           |
| Math Including EOC   | 2025        | 46%   | 56%      | <b>67%</b> | 63%              | 43%      | 70%   | -               | 63%   | -                | 88%               | 52%                  | *                   | 67%                   | 69%                       | 47%         | 61%                           |
|  | 2024        | 42%   | 55%      | <b>75%</b> | 38%              | 67%      | 69%   | -               | 93%   | -                | 80%               | 23%                  | *                   | 72%                   | 92%                       | 29%         | 75%                           |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 40%   | 49%      | <b>76%</b> | 56%              | 33%      | 77%   | -               | 92%   | -                | 100%              | 19%                  | 80%                 | 75%                   | 80%                       | 50%         | 81%                           |
|  | 2024        | 38%   | 49%      | <b>79%</b> | 75%              | 60%      | 76%   | -               | 95%   | -                | 75%               | 60%                  | *                   | 80%                   | 78%                       | 50%         | 80%                           |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2025        | 40%   | 49%      | <b>76%</b> | 56%              | 33%      | 77%   | -               | 92%   | -                | 100%              | 19%                  | 80%                 | 75%                   | 80%                       | 50%         | 81%                           |
|                                       | 2024        | 38%   | 49%      | <b>79%</b> | 75%              | 60%      | 76%   | -               | 95%   | -                | 75%               | 60%                  | *                   | 80%                   | 78%                       | 50%         | 80%                           |
| Reading Including EOC                 | 2025        | 54%   | 62%      | <b>86%</b> | 78%              | 56%      | 89%   | -               | 92%   | -                | 100%              | 56%                  | 80%                 | 86%                   | 85%                       | 63%         | 88%                           |
|                                       | 2024        | 51%   | 62%      | <b>82%</b> | 88%              | 60%      | 76%   | -               | 95%   | -                | 83%               | 60%                  | *                   | 83%                   | 81%                       | 63%         | 80%                           |
| Math Including EOC                    | 2025        | 47%   | 55%      | <b>81%</b> | 56%              | 56%      | 77%   | -               | 100%  | -                | 100%              | 19%                  | 80%                 | 78%                   | 90%                       | 50%         | 88%                           |
|                                       | 2024        | 46%   | 55%      | <b>88%</b> | 75%              | 70%      | 90%   | -               | 95%   | -                | 92%               | 73%                  | *                   | 91%                   | 81%                       | 63%         | 87%                           |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 42%   | 55%      | <b>71%</b> | 56%              | 50%      | 68%   | -               | 90%   | -                | 79%               | 43%                  | 100%                | 80%                   | 52%                       | 50%         | 63%                           |
|                                       | 2024        | 42%   | 59%      | <b>74%</b> | 56%              | 57%      | 69%   | -               | 84%   | -                | *                 | 42%                  | *                   | 76%                   | 69%                       | 33%         | 80%                           |
| Reading and Mathematics Including EOC | 2025        | 42%   | 55%      | <b>71%</b> | 56%              | 50%      | 68%   | -               | 90%   | -                | 79%               | 43%                  | 100%                | 80%                   | 52%                       | 50%         | 63%                           |
|                                       | 2024        | 42%   | 59%      | <b>74%</b> | 56%              | 57%      | 69%   | -               | 84%   | -                | *                 | 42%                  | *                   | 76%                   | 69%                       | 33%         | 80%                           |
| Reading Including EOC                 | 2025        | 58%   | 68%      | <b>84%</b> | 89%              | 71%      | 74%   | -               | 100%  | -                | 86%               | 50%                  | 100%                | 91%                   | 70%                       | 60%         | 69%                           |
|                                       | 2024        | 55%   | 70%      | <b>81%</b> | 67%              | 71%      | 81%   | -               | 86%   | -                | *                 | 47%                  | *                   | 84%                   | 77%                       | 42%         | 85%                           |
| Math Including EOC                    | 2025        | 48%   | 59%      | <b>74%</b> | 56%              | 50%      | 74%   | -               | 90%   | -                | 86%               | 50%                  | 100%                | 83%                   | 52%                       | 55%         | 69%                           |
|                                       | 2024        | 51%   | 66%      | <b>78%</b> | 56%              | 86%      | 73%   | -               | 84%   | -                | *                 | 47%                  | *                   | 80%                   | 73%                       | 42%         | 80%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 38%   | 50%      | <b>71%</b> | 58%              | 43%      | 71%   | -               | 83%   | -                | 83%               | 36%                  | 93%                 | 72%                   | 66%                       | 47%         | 68%                           |
|                                       | 2024        | 36%   | 51%      | <b>76%</b> | 56%              | 62%      | 71%   | -               | 90%   | -                | 79%               | 43%                  | 100%                | 76%                   | 77%                       | 40%         | 78%                           |
| Reading and Mathematics Including EOC | 2025        | 40%   | 53%      | <b>71%</b> | 58%              | 43%      | 71%   | -               | 83%   | -                | 83%               | 36%                  | 93%                 | 72%                   | 66%                       | 47%         | 68%                           |
|                                       | 2024        | 38%   | 54%      | <b>76%</b> | 56%              | 62%      | 71%   | -               | 90%   | -                | 79%               | 43%                  | 100%                | 76%                   | 77%                       | 40%         | 78%                           |
| Reading Including EOC                 | 2025        | 55%   | 66%      | <b>85%</b> | 85%              | 63%      | 86%   | -               | 94%   | -                | 86%               | 57%                  | 93%                 | 87%                   | 79%                       | 63%         | 80%                           |
|                                       | 2024        | 54%   | 67%      | <b>84%</b> | 72%              | 69%      | 83%   | -               | 92%   | -                | 89%               | 53%                  | 100%                | 85%                   | 82%                       | 51%         | 82%                           |
| Math Including EOC                    | 2025        | 46%   | 58%      | <b>74%</b> | 58%              | 50%      | 74%   | -               | 86%   | -                | 90%               | 42%                  | 93%                 | 76%                   | 70%                       | 51%         | 72%                           |
|                                       | 2024        | 45%   | 59%      | <b>80%</b> | 56%              | 73%      | 76%   | -               | 90%   | -                | 89%               | 49%                  | 100%                | 80%                   | 80%                       | 49%         | 80%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T  |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |      |
| Grade 4 ELA/Reading  | 2025        | 70%   | 71%      | <b>79%</b> | 75%              | 75%      | 75%   | -               | 83%   | -                | 100%              | 66%                  | *                   | 79%                   | 81%                       | 100%        | 67%                         | 91%  |
|  | 2024        | 67%   | 71%      | <b>84%</b> | 94%              | 55%      | 83%   | -               | 95%   | -                | 82%               | 73%                  | *                   | 84%                   | 84%                       | 69%         | 77%                         | ---  |
| Grade 4 Mathematics  | 2025        | 65%   | 68%      | <b>91%</b> | 81%              | 69%      | 90%   | -               | 100%  | -                | 100%              | 59%                  | *                   | 88%                   | 100%                      | 71%         | 100%                        | 97%  |
|  | 2024        | 60%   | 61%      | <b>90%</b> | 81%              | 85%      | 88%   | -               | 98%   | -                | 91%               | 80%                  | *                   | 93%                   | 84%                       | 72%         | 93%                         | ---  |
| Grade 5 ELA/Reading  | 2025        | 69%   | 78%      | <b>91%</b> | 94%              | 75%      | 84%   | -               | 100%  | -                | 96%               | 73%                  | 100%                | 94%                   | 81%                       | 82%         | 85%                         | 97%  |
|  | 2024        | 70%   | 81%      | <b>88%</b> | 75%              | 79%      | 83%   | -               | 96%   | -                | *                 | 69%                  | *                   | 86%                   | 91%                       | 64%         | 95%                         | ---  |
| Grade 5 Mathematics  | 2025        | 67%   | 77%      | <b>80%</b> | 50%              | 79%      | 72%   | -               | 90%   | -                | 93%               | 73%                  | 100%                | 81%                   | 75%                       | 76%         | 88%                         | 100% |
|  | 2024        | 65%   | 75%      | <b>90%</b> | 81%              | 86%      | 81%   | -               | 100%  | -                | *                 | 87%                  | *                   | 87%                   | 98%                       | 82%         | 89%                         | ---  |
| All Grades Both Subjects   | 2025        | 65%   | 70%      | <b>85%</b> | 75%              | 75%      | 81%   | -               | 93%   | -                | 96%               | 67%                  | 90%                 | 85%                   | 84%                       | 81%         | 85%                         | 96%  |
|  | 2024        | 64%   | 71%      | <b>88%</b> | 83%              | 75%      | 84%   | -               | 97%   | -                | 88%               | 77%                  | 90%                 | 87%                   | 89%                       | 71%         | 89%                         | ---  |
| All Grades ELA/Reading   | 2025        | 67%   | 71%      | <b>85%</b> | 85%              | 75%      | 78%   | -               | 91%   | -                | 98%               | 69%                  | 80%                 | 86%                   | 81%                       | 88%         | 75%                         | 94%  |
|  | 2024        | 67%   | 74%      | <b>86%</b> | 84%              | 65%      | 83%   | -               | 95%   | -                | 85%               | 71%                  | 80%                 | 85%                   | 88%                       | 67%         | 87%                         | ---  |
| All Grades Mathematics   | 2025        | 64%   | 69%      | <b>85%</b> | 65%              | 75%      | 84%   | -               | 95%   | -                | 95%               | 66%                  | 100%                | 85%                   | 87%                       | 75%         | 95%                         | 98%  |
|  | 2024        | 60%   | 66%      | <b>90%</b> | 81%              | 85%      | 84%   | -               | 99%   | -                | 92%               | 83%                  | 100%                | 90%                   | 91%                       | 76%         | 91%                         | ---  |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |      |
| Grade 4 ELA/Reading  | 2025        | 40%   | 37%      | <b>60%</b> | *                | *        | *     | -               | -     | -                | -                 | 60%                  | -                   | 60%                   | -                         | *           | *                           | -    |
|  | 2024        | 38%   | 36%      | *          | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                           | ---  |
| Grade 4 Mathematics  | 2025        | 27%   | 24%      | <b>22%</b> | *                | *        | *     | -               | -     | -                | -                 | 13%                  | -                   | 25%                   | *                         | *           | *                           | -    |
|  | 2024        | 26%   | 21%      | *          | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           | ---  |
| Grade 5 ELA/Reading  | 2025        | 25%   | 32%      | <b>20%</b> | *                | *        | *     | -               | -     | -                | *                 | *                    | -                   | *                     | *                         | *           | *                           | -    |
|  | 2024        | 35%   | 42%      | <b>50%</b> | -                | -        | *     | -               | *     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           | ---  |
| Grade 5 Mathematics  | 2025        | 35%   | 39%      | <b>29%</b> | *                | *        | *     | -               | -     | -                | *                 | 20%                  | -                   | *                     | *                         | *           | *                           | -    |
|  | 2024        | 41%   | 45%      | <b>71%</b> | *                | *        | 60%   | -               | *     | -                | -                 | 63%                  | -                   | 83%                   | 63%                       | 33%         | *                           | ---  |
| All Grades Both Subjects   | 2025        | 33%   | 31%      | <b>31%</b> | 25%              | 57%      | 22%   | -               | -     | -                | *                 | 23%                  | -                   | 40%                   | 0%                        | 17%         | 60%                         | -    |
|  | 2024        | 32%   | 33%      | <b>54%</b> | 33%              | *        | 45%   | -               | 71%   | -                | -                 | 39%                  | -                   | 50%                   | 57%                       | 25%         | 67%                         | ---  |
| All Grades ELA/Reading   | 2025        | 31%   | 29%      | <b>40%</b> | *                | *        | *     | -               | -     | -                | *                 | 33%                  | -                   | 50%                   | *                         | 40%         | *                           | -    |
|  | 2024        | 30%   | 31%      | <b>40%</b> | *                | *        | 40%   | -               | *     | -                | -                 | 29%                  | -                   | 33%                   | *                         | *           | *                           | ---  |
| All Grades Mathematics   | 2025        | 35%   | 32%      | <b>25%</b> | 20%              | 40%      | 20%   | -               | -     | -                | *                 | 15%                  | -                   | 33%                   | *                         | 0%          | *                           | -    |
|  | 2024        | 35%   | 35%      | <b>61%</b> | 40%              | *        | 50%   | -               | *     | -                | -                 | 45%                  | -                   | 63%                   | 60%                       | 38%         | *                           | ---  |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 --- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 75%   | 80%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | 78%               | -            | -                | 83%                        | 92%         | 79%                   | 100%                     |
|  | 2024        | 75%   | 82%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 91%       | 91%               | -            | -                | *                          | 89%         | 90%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2025        | 50%   | 61%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | 62%               | -            | -                | 17%                        | 77%         | 59%                   | 95%                      |
|  | 2024        | 48%   | 62%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 75%       | 75%               | -            | -                | *                          | 76%         | 73%                   | 91%                      |
| At Masters Grade Level   | 2025        | 21%   | 34%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | 30%               | -            | -                | 0%                         | 53%         | 28%                   | 73%                      |
|  | 2024        | 20%   | 34%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | 50%               | -            | -                | *                          | 48%         | 49%                   | 78%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 76%   | 81%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 84%       | 84%               | -            | -                | *                          | 95%         | 85%                   | 100%                     |
|  | 2024        | 76%   | 82%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 92%       | 92%               | -            | -                | *                          | 93%         | 92%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2025        | 54%   | 65%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | 74%               | -            | -                | *                          | 86%         | 70%                   | 100%                     |
|  | 2024        | 54%   | 67%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | 78%               | -            | -                | *                          | 85%         | 76%                   | 100%                     |
| At Masters Grade Level   | 2025        | 23%   | 36%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 39%       | 39%               | -            | -                | *                          | 54%         | 36%                   | 76%                      |
|  | 2024        | 22%   | 36%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 54%       | 54%               | -            | -                | *                          | 54%         | 53%                   | 85%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 72%   | 78%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | 77%               | -            | -                | *                          | 91%         | 79%                   | 100%                     |
|  | 2024        | 72%   | 80%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 89%       | 89%               | -            | -                | *                          | 91%         | 87%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2025        | 45%   | 57%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 61%       | 61%               | -            | -                | *                          | 75%         | 61%                   | 94%                      |
|  | 2024        | 43%   | 58%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | 78%               | -            | -                | *                          | 80%         | 76%                   | 92%                      |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Masters Grade Level                        | 2025        | 20%   | 32%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | 29%               | -            | -                | *                          | 56%         | 27%                   | 71%                      |  |
|   | 2024        | 17%   | 32%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 54%       | 54%               | -            | -                | *                          | 50%         | 53%                   | 85%                      |  |
| <b>All Grades Science</b>                     |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above            | 2025        | 78%   | 81%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | 57%               | -            | -                | *                          | 87%         | 56%                   | 100%                     |  |
|   | 2024        | 75%   | 80%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 93%       | 93%               | -            | -                | -                          | 69%         | 93%                   | 100%                     |  |
| At Meets Grade Level or Above                 | 2025        | 47%   | 57%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | 14%               | -            | -                | *                          | 57%         | 11%                   | 86%                      |  |
|   | 2024        | 43%   | 55%      | <b>43%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | 57%               | -            | -                | -                          | 38%         | 57%                   | 67%                      |  |
| At Masters Grade Level                        | 2025        | 17%   | 27%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | -            | -                | *                          | 38%         | 0%                    | 71%                      |  |
|   | 2024        | 16%   | 27%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | 29%               | -            | -                | -                          | 21%         | 29%                   | 50%                      |  |
| <b>School Progress - Annual Growth</b>        |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| All Grades Both Subjects                      | 2025        | 65%   | 70%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | 77%               | -            | -                | *                          | 85%         | 78%                   | 95%                      |  |
|   | 2024        | 64%   | 71%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | 86%               | -            | -                | -                          | 88%         | 86%                   | 95%                      |  |
| All Grades ELA/Reading                        | 2025        | 67%   | 71%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | 63%               | -            | -                | *                          | 87%         | 65%                   | 91%                      |  |
|   | 2024        | 67%   | 74%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 81%       | 81%               | -            | -                | -                          | 86%         | 81%                   | 100%                     |  |
| All Grades Mathematics                        | 2025        | 64%   | 69%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 91%       | 91%               | -            | -                | *                          | 83%         | 91%                   | 100%                     |  |
|   | 2024        | 60%   | 66%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 92%       | 92%               | -            | -                | -                          | 90%         | 92%                   | 90%                      |  |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| All Grades Both Subjects                      | 2025        | 33%   | 31%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | 60%               | -            | -                | -                          | 24%         | 60%                   | -                        |  |
|   | 2024        | 32%   | 33%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | 67%               | -            | -                | -                          | 50%         | 67%                   | -                        |  |
| All Grades ELA/Reading                        | 2025        | 31%   | 29%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 25%         | *                     | -                        |  |
|   | 2024        | 30%   | 31%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 38%         | *                     | -                        |  |
| All Grades Mathematics                        | 2025        | 35%   | 32%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 23%         | *                     | -                        |  |
|   | 2024        | 35%   | 35%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 57%         | *                     | -                        |  |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>96%</b>  | 100%             | 94%      | 99%   | -               | 89%   | -                | 100%              | 98%                  | 100%                | 100%                  | 85%                       | 98%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | 0%               | 6%       | 1%    | -               | 5%    | -                | 0%                | 2%                   | 0%                  | 0%                    | 9%                        | 2%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | <b>2%</b>   | 0%               | 0%       | 0%    | -               | 5%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 6%                        | 0%          | 7%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 92%      | <b>96%</b>  | 100%             | 94%      | 99%   | -               | 89%   | -                | 100%              | 98%                  | 100%                | 99%                   | 85%                       | 98%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>   | 0%               | 6%       | 1%    | -               | 6%    | -                | 0%                | 2%                   | 0%                  | 1%                    | 9%                        | 2%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 4%       | <b>2%</b>   | 0%               | 0%       | 0%    | -               | 6%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 6%                        | 0%          | 7%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 94%      | <b>96%</b>  | 100%             | 94%      | 99%   | -               | 89%   | -                | 100%              | 98%                  | 100%                | 99%                   | 85%                       | 98%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>   | 0%               | 6%       | 1%    | -               | 6%    | -                | 0%                | 2%                   | 0%                  | 1%                    | 9%                        | 2%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>2%</b>   | 0%               | 0%       | 0%    | -               | 6%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 6%                        | 0%          | 7%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 95%      | <b>96%</b>  | 100%             | 93%      | 100%  | -               | 91%   | -                | 100%              | 100%                 | 100%                | 100%                  | 88%                       | 100%        | 84%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | 0%               | 7%       | 0%    | -               | 4%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 8%                        | 0%          | 11%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 0%       | 0%    | -               | 4%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 4%                        | 0%          | 5%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 92%      | 94%    | 86%              | 100%     | 100%  | -               | 90%   | -                | 100%              | 100%                 | 100%                | 100%                  | 83%                       | 93%         | 87%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 3%     | 14%              | 0%       | 0%    | -               | 4%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 10%                       | 7%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 2%     | 0%               | 0%       | 0%    | -               | 6%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 7%                        | 0%          | 10%                           |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 91%      | 94%    | 86%              | 100%     | 100%  | -               | 88%   | -                | 100%              | 100%                 | 100%                | 99%                   | 81%                       | 95%         | 85%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 4%     | 14%              | 0%       | 0%    | -               | 5%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 11%                       | 5%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 4%       | 3%     | 0%               | 0%       | 0%    | -               | 7%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 7%                        | 0%          | 12%                           |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 92%      | 94%    | 86%              | 100%     | 100%  | -               | 90%   | -                | 100%              | 100%                 | 100%                | 100%                  | 83%                       | 95%         | 88%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 4%     | 14%              | 0%       | 0%    | -               | 5%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 11%                       | 5%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 2%     | 0%               | 0%       | 0%    | -               | 5%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 6%                        | 0%          | 9%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 95%    | 82%              | 100%     | 100%  | -               | 95%   | -                | *                 | 100%                 | *                   | 100%                  | 87%                       | 86%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 2%     | 18%              | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 7%                        | 14%         | 0%                            |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>2%</b> | 0%               | 0%       | 0%    | -               | 5%    | -                | *                 | 0%                   | *                   | 0%                    | 7%                        | 0%          | 9%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b> | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b> | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b> | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 93.6% | 94.1%    | <b>96.4%</b> | 96.1%            | 96.9%    | 96.3% | -               | 96.6% | -                | 95.6%             | 95.5%      | 94.2%       | 96.9% |
| 2022-23  | 93.3% | 94.1%    | <b>96.0%</b> | 95.2%            | 95.7%    | 96.1% | -               | 96.2% | -                | 97.0%             | 95.4%      | 94.7%       | 96.5% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 19.0% | 16.1%    | <b>4.8%</b>  | 13.0%            | 5.0%     | 3.4%  | -               | 1.7%  | -                | 14.7%             | 7.4%       | 17.2%       | 3.7%  |
| 2022-23  | 20.3% | 16.0%    | <b>5.3%</b>  | 15.1%            | 10.5%    | 2.7%  | -               | 3.7%  | -                | 4.3%              | 7.2%       | 13.6%       | 3.5%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 0.7%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23  | 0.8%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 1.9%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23  | 2.0%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.7% | 94.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 91.1% | 94.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 95.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 95.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.1% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.5%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.5% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 91.8% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.4%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.0%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.2% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 97.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 90.7% | 93.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 90.3% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 44.9% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 11.0% | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 4.3%  | 42.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024   | 78.5% | 81.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 84.3% | 41.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 0.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 89.5% | 82.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 88.6% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 24.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 38.4% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 11.0% | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 4.4%  | 42.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 76.9% | 80.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 82.5% | 40.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 87.8% | 80.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 86.8% | 83.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

|   | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|---|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates   | -               | -                 | 3,577             | 382,023        |
| <b>By Ethnicity:</b>  |                 |                   |                   |                |
| African American  | -               | -                 | 465               | 48,064         |
| Hispanic  | -               | -                 | 962               | 200,942        |
| White   | -               | -                 | 1,125             | 101,714        |
| American Indian   | -               | -                 | 12                | 1,231          |
| Asian   | -               | -                 | 869               | 19,746         |
| Pacific Islander  | -               | -                 | 6                 | 606            |
| Two or More Races   | -               | -                 | 138               | 9,720          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program  | -               | -                 | 3                 | 309            |
| Recommended H.S. Program/Distinguished Achievement Program  | -               | -                 | 0                 | 101            |
| Foundation H.S. Program (No Endorsement)                    | -               | -                 | 701               | 46,183         |
| Foundation H.S. Program (Endorsement)                       | -               | -                 | 9                 | 42,042         |
| Foundation H.S. Program (DLA)                               | -               | -                 | 2,864             | 293,032        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -               | -                 | 0                 | 356            |
| Special Education Graduates                                 | -               | -                 | 260               | 35,935         |
| Economically Disadvantaged Graduates                        | -               | -                 | 1,074             | 211,984        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -               | -                 | 444               | 56,967         |
| At-Risk Graduates   | -               | -                 | 716               | 173,035        |
| CTE Completers  | -               | -                 | 533               | 127,800        |

**There is no data for this campus.**

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

| Student Information                               | Membership |               |               |                  | Enrollment |               |               |                  |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|   | Campus     |               | District      | State            | Campus     |               | District      | State            |
|   | Count      | Percent       |               |                  | Count      | Percent       |               |                  |
| <b>Total Students</b>                             | <b>459</b> | <b>100.0%</b> | <b>46,432</b> | <b>5,530,499</b> | <b>462</b> | <b>100.0%</b> | <b>46,612</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>                          |            |               |               |                  |            |               |               |                  |
| Kindergarten                                      | 56         | 12.2%         | 6.3%          | 6.5%             | 57         | 12.3%         | 6.3%          | 6.5%             |
| Grade 1   | 67         | 14.6%         | 6.6%          | 6.8%             | 67         | 14.5%         | 6.6%          | 6.8%             |
| Grade 2   | 81         | 17.6%         | 6.9%          | 7.0%             | 82         | 17.7%         | 6.9%          | 7.0%             |
| Grade 3   | 87         | 19.0%         | 7.3%          | 7.3%             | 88         | 19.0%         | 7.3%          | 7.3%             |
| Grade 4   | 88         | 19.2%         | 7.3%          | 7.3%             | 88         | 19.0%         | 7.3%          | 7.3%             |
| Grade 5   | 80         | 17.4%         | 7.2%          | 7.3%             | 80         | 17.3%         | 7.1%          | 7.3%             |
| <b>Ethnic Distribution</b>                        |            |               |               |                  |            |               |               |                  |
| African American                                  | 42         | 9.2%          | 12.7%         | 12.8%            | 42         | 9.1%          | 12.7%         | 12.8%            |
| Hispanic  | 52         | 11.3%         | 30.4%         | 53.5%            | 52         | 11.3%         | 30.3%         | 53.5%            |
| White   | 167        | 36.4%         | 28.4%         | 24.4%            | 169        | 36.6%         | 28.5%         | 24.4%            |
| American Indian                                   | 0          | 0.0%          | 0.4%          | 0.3%             | 0          | 0.0%          | 0.4%          | 0.3%             |
| Asian   | 157        | 34.2%         | 23.1%         | 5.6%             | 158        | 34.2%         | 23.0%         | 5.6%             |
| Pacific Islander                                  | 0          | 0.0%          | 0.1%          | 0.2%             | 0          | 0.0%          | 0.1%          | 0.2%             |
| Two or More Races                                 | 41         | 8.9%          | 5.0%          | 3.3%             | 41         | 8.9%          | 5.0%          | 3.3%             |
| <b>Sex</b>  |            |               |               |                  |            |               |               |                  |
| Female  | 224        | 48.8%         | 48.2%         | 48.9%            | 226        | 48.9%         | 48.1%         | 48.8%            |
| Male  | 235        | 51.2%         | 51.8%         | 51.1%            | 236        | 51.1%         | 51.9%         | 51.2%            |
| <b>Other Student Cohorts</b>                      |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                        | 70         | 15.3%         | 36.5%         | 60.5%            | 70         | 15.2%         | 36.4%         | 60.4%            |
| Non-Educationally Disadvantaged                   | 389        | 84.7%         | 63.5%         | 39.5%            | 392        | 84.8%         | 63.6%         | 39.6%            |
| Section 504 Students                              | 33         | 7.2%          | 8.4%          | 6.8%             | 33         | 7.1%          | 8.3%          | 6.8%             |
| EB Students/EL                                    | 75         | 16.3%         | 26.5%         | 24.3%            | 75         | 16.2%         | 26.4%         | 24.3%            |
| Students w/ Disciplinary Placements (2023-24)     | 1          | 0.2%          | 1.1%          | 2.1%             |            |               |               |                  |
| Students w/ Dyslexia                              | 31         | 6.8%          | 5.5%          | 6.4%             | 32         | 6.9%          | 5.5%          | 6.4%             |
| Foster Care                                       | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Homeless  | 3          | 0.7%          | 1.4%          | 1.4%             | 3          | 0.6%          | 1.4%          | 1.4%             |
| Immigrant   | 58         | 12.6%         | 10.9%         | 3.5%             | 58         | 12.6%         | 10.8%         | 3.5%             |
| Migrant   | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Title I   | 0          | 0.0%          | 29.3%         | 66.6%            | 0          | 0.0%          | 29.3%         | 66.5%            |
| Military Connected                                | 7          | 1.5%          | 2.1%          | 4.1%             | 7          | 1.5%          | 2.1%          | 4.1%             |
| At-Risk   | 111        | 24.2%         | 34.0%         | 53.5%            | 112        | 24.2%         | 33.9%         | 53.5%            |
| <b>Students by Instructional Program</b>          |            |               |               |                  |            |               |               |                  |
| Bilingual/ESL Education                           | 71         | 15.5%         | 26.1%         | 24.3%            | 71         | 15.4%         | 26.1%         | 24.3%            |
| Career and Technical Education                    | 0          | 0.0%          | 29.0%         | 27.7%            | -          | -             | -             | -                |
| Career and Technical Education (9-12 grades only) | 0          | 0.0%          | 66.5%         | 74.0%            | -          | -             | -             | -                |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

| Student Information   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| Gifted and Talented Education                                   | 104        | 22.7%        | 16.6%        | 8.7%         | 104        | 22.5%   | 16.5%    | 8.7%  |
| Special Education   | 73         | 15.9%        | 15.9%        | 15.3%        | 76         | 16.5%   | 16.2%    | 15.5% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>65</b>  |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 21         | 32.3%        | 36.3%        | 48.3%        |            |         |          |       |
| Students with Physical Disabilities                             | 13         | 20.0%        | 19.6%        | 17.0%        |            |         |          |       |
| Students with Autism  | 18         | 27.7%        | 27.3%        | 16.8%        |            |         |          |       |
| Students with Behavioral Disabilities                           | 13         | 20.0%        | 15.2%        | 16.3%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%         | 1.5%         | 1.6%         |            |         |          |       |
| <b>Mobility (2023-24)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>49</b>  | <b>11.1%</b> | <b>13.6%</b> | <b>16.4%</b> |            |         |          |       |
| African American  | 9          | 2.0%         | 3.2%         | 3.3%         |            |         |          |       |
| Hispanic  | 2          | 0.5%         | 5.3%         | 8.9%         |            |         |          |       |
| White   | 4          | 0.9%         | 2.2%         | 2.9%         |            |         |          |       |
| American Indian   | 0          | 0.0%         | 0.1%         | 0.1%         |            |         |          |       |
| Asian   | 28         | 6.3%         | 2.3%         | 0.5%         |            |         |          |       |
| Pacific Islander  | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races   | 6          | 1.4%         | 0.6%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 8          | 9.9%         | 13.4%        | 17.3%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 9          | 10.8%        | 20.8%        | 17.9%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 15         | 21.7%        | 21.2%        | 19.0%        |            |         |          |       |
| <b>Student Attrition (2023-24)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>68</b>  | <b>16.9%</b> | <b>18.1%</b> | <b>18.0%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 0.0%                        | 0.9%     | 1.3%  | 0.0%                    | 3.6%     | 3.6%  |
| Grade 1                         | 0.0%                        | 1.0%     | 1.9%  | 0.0%                    | 0.7%     | 3.0%  |
| Grade 2                         | 0.0%                        | 0.4%     | 1.1%  | 0.0%                    | 1.2%     | 1.4%  |
| Grade 3                         | 0.0%                        | 0.4%     | 0.6%  | 0.0%                    | 0.4%     | 0.6%  |
| Grade 4                         | 0.0%                        | 0.3%     | 0.4%  | 0.0%                    | 0.4%     | 0.4%  |
| Grade 5                         | 0.0%                        | 0.1%     | 0.3%  | 0.0%                    | 0.8%     | 0.4%  |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| <b>Class Size Information</b> | <b>Campus</b> | <b>District</b> | <b>State</b> |
|-------------------------------|---------------|-----------------|--------------|
| <b>Elementary</b>             |               |                 |              |
| Kindergarten                  | 18.7          | 18.2            | 18.9         |
| Grade 1                       | 22.0          | 18.6            | 19.2         |
| Grade 2                       | 19.0          | 19.1            | 19.4         |
| Grade 3                       | 20.9          | 19.3            | 20.1         |
| Grade 4                       | 20.6          | 19.1            | 20.0         |
| Grade 5                       | 23.9          | 20.8            | 21.3         |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>40.5</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 39.5          | 97.6%         | 68.6%         | 63.8%         |
| Teachers                                     | 33.6          | 82.8%         | 52.0%         | 48.3%         |
| Professional Support                         | 4.0           | 9.8%          | 11.8%         | 10.8%         |
| Campus Administration (School Leadership)    | 2.0           | 4.9%          | 3.7%          | 3.4%          |
| Educational Aides                            | 1.0           | 2.4%          | 10.9%         | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 70.0          | 4,125.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 583.0         |
| Full-time Counselors                         | 1.0           | n/a           | 150.0         | 13,704.0      |
| Part-time Counselors                         | 0.0           | n/a           | 0.0           | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>9.9</b>    | <b>24.4%</b>  | <b>43.0%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 2.0           | 5.9%          | 9.7%          | 12.8%         |
| Hispanic                                     | 0.0           | 0.0%          | 18.0%         | 31.0%         |
| White  | 26.6          | 79.4%         | 63.5%         | 52.2%         |
| American Indian                              | 0.0           | 0.0%          | 0.3%          | 0.3%          |
| Asian  | 4.9           | 14.7%         | 6.5%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.1%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 2.0%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 1.9           | 5.7%          | 21.4%         | 24.6%         |
| Females                                      | 31.7          | 94.3%         | 78.6%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 1.0           | 2.9%          | 2.7%          | 2.4%          |
| Bachelors                                    | 24.7          | 73.5%         | 61.7%         | 71.4%         |
| Masters                                      | 7.9           | 23.6%         | 34.2%         | 25.4%         |
| Doctorate                                    | 0.0           | 0.0%          | 1.4%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 0.0           | 0.0%          | 8.5%          | 7.3%          |
| 1-5 Years Experience                         | 8.8           | 26.3%         | 27.3%         | 28.3%         |
| 6-10 Years Experience                        | 6.4           | 19.2%         | 18.1%         | 19.7%         |
| 11-20 Years Experience                       | 11.9          | 35.4%         | 29.0%         | 27.6%         |
| 21-30 Years Experience                       | 5.9           | 17.7%         | 14.6%         | 14.1%         |
| Over 30 Years Experience                     | 0.5           | 1.5%          | 2.5%          | 3.0%          |
| Number of Students per Teacher               | 13.7          | n/a           | 13.7          | 15.0          |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 9.0      | 7.9      | 6.0      |
| Average Years Experience of Principals with District                       | 9.0      | 7.2      | 5.1      |
| Average Years Experience of Assistant Principals                           | 3.0      | 5.9      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 3.0      | 5.2      | 4.3      |
| Average Years Experience of Teachers                                       | 12.7     | 11.4     | 11.2     |
| Average Years Experience of Teachers with District                         | 10.4     | 7.8      | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | -        | \$60,545 | \$55,689 |
| 1-5 Years Experience   | \$61,866 | \$62,446 | \$59,266 |
| 6-10 Years Experience  | \$65,540 | \$66,003 | \$62,607 |
| 11-20 Years Experience   | \$68,789 | \$69,165 | \$66,353 |
| 21-30 Years Experience   | \$73,281 | \$73,123 | \$70,976 |
| Over 30 Years Experience   | \$75,460 | \$79,102 | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$67,239 | \$66,849 | \$63,751 |
| Professional Support   | \$66,109 | \$78,834 | \$75,909 |
| Campus Administration (School Leadership)                                  | \$98,671 | \$91,843 | \$88,786 |
| Instructional Staff Percent  | n/a      | 72.7%    | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 1,637.7  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 1.0    | 2.9%    | 8.0%     | 6.3%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 1.8%     | 5.5%  |
| Compensatory Education                         | 1.0    | 2.9%    | 3.1%     | 2.6%  |
| Gifted and Talented Education                  | 0.9    | 2.5%    | 1.5%     | 1.6%  |
| Regular Education                              | 27.3   | 81.4%   | 66.6%    | 69.0% |
| Special Education                              | 3.4    | 10.2%   | 17.2%    | 11.4% |
| Other  | 0.0    | 0.0%    | 1.8%     | 3.6%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
CENTENNIAL EL (043910141) - PLANO ISD - COLLIN COUNTY

**Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)