

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: FRISCO ISD**

**Campus Name: COMSTOCK EL**

**Campus Number: 043905132**

**2025 Campus Accountability Score: A**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 77%   | 90%      | <b>92%</b> | 75%              | 69%      | 95%   | *               | 97%   | -                | 100%              | 67%                  | *                   | 92%                   | 94%                       | 82%         | 93%                           |
|  | 2024        | 74%   | 90%      | <b>88%</b> | 69%              | 93%      | 88%   | -               | 94%   | -                | 75%               | 61%                  | *                   | 90%                   | 80%                       | 75%         | 93%                           |
| At Meets Grade Level or Above  | 2025        | 52%   | 74%      | <b>77%</b> | 50%              | 54%      | 74%   | *               | 88%   | -                | 100%              | 48%                  | *                   | 77%                   | 76%                       | 55%         | 78%                           |
|  | 2024        | 48%   | 73%      | <b>66%</b> | 31%              | 79%      | 56%   | -               | 79%   | -                | 63%               | 32%                  | *                   | 65%                   | 75%                       | 50%         | 60%                           |
| At Masters Grade Level   | 2025        | 23%   | 45%      | <b>56%</b> | 19%              | 15%      | 55%   | *               | 71%   | -                | 89%               | 24%                  | *                   | 55%                   | 65%                       | 18%         | 60%                           |
|  | 2024        | 21%   | 43%      | <b>42%</b> | 13%              | 57%      | 24%   | -               | 60%   | -                | 25%               | 11%                  | *                   | 42%                   | 45%                       | 25%         | 53%                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 71%   | 86%      | <b>91%</b> | 75%              | 69%      | 90%   | *               | 99%   | -                | 100%              | 76%                  | *                   | 91%                   | 88%                       | 73%         | 93%                           |
|  | 2024        | 70%   | 87%      | <b>85%</b> | 75%              | 92%      | 75%   | -               | 94%   | -                | 63%               | 57%                  | *                   | 85%                   | 80%                       | 75%         | 93%                           |
| At Meets Grade Level or Above  | 2025        | 46%   | 67%      | <b>77%</b> | 44%              | 46%      | 76%   | *               | 91%   | -                | 89%               | 52%                  | *                   | 76%                   | 82%                       | 45%         | 80%                           |
|  | 2024        | 42%   | 68%      | <b>67%</b> | 31%              | 69%      | 53%   | -               | 85%   | -                | 50%               | 39%                  | *                   | 66%                   | 70%                       | 44%         | 87%                           |
| At Masters Grade Level   | 2025        | 19%   | 36%      | <b>41%</b> | 6%               | 8%       | 36%   | *               | 57%   | -                | 56%               | 18%                  | *                   | 42%                   | 29%                       | 0%          | 45%                           |
|  | 2024        | 15%   | 34%      | <b>40%</b> | 6%               | 31%      | 23%   | -               | 61%   | -                | 25%               | 18%                  | *                   | 40%                   | 40%                       | 13%         | 47%                           |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 81%   | 93%      | <b>92%</b> | 81%              | 100%     | 88%   | -               | 99%   | -                | 71%               | 69%                  | *                   | 92%                   | 96%                       | 82%         | 100%                          |
|  | 2024        | 81%   | 94%      | <b>94%</b> | 77%              | 93%      | 96%   | *               | 98%   | *                | 71%               | 79%                  | 100%                | 96%                   | 88%                       | 81%         | 87%                           |
| At Meets Grade Level or Above  | 2025        | 54%   | 77%      | <b>76%</b> | 25%              | 83%      | 73%   | -               | 90%   | -                | 71%               | 34%                  | *                   | 76%                   | 79%                       | 45%         | 73%                           |
|  | 2024        | 51%   | 76%      | <b>83%</b> | 46%              | 79%      | 77%   | *               | 97%   | *                | 57%               | 53%                  | 83%                 | 84%                   | 79%                       | 56%         | 83%                           |
| At Masters Grade Level   | 2025        | 24%   | 48%      | <b>55%</b> | 19%              | 67%      | 40%   | -               | 72%   | -                | 29%               | 13%                  | *                   | 54%                   | 58%                       | 36%         | 47%                           |
|  | 2024        | 23%   | 49%      | <b>59%</b> | 23%              | 43%      | 56%   | *               | 74%   | *                | 43%               | 21%                  | 33%                 | 60%                   | 56%                       | 50%         | 65%                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 69%   | 85%      | <b>86%</b> | 81%              | 92%      | 72%   | -               | 96%   | -                | 71%               | 53%                  | *                   | 84%                   | 96%                       | 82%         | 93%                           |
|  | 2024        | 69%   | 86%      | <b>92%</b> | 69%              | 86%      | 90%   | *               | 100%  | *                | 71%               | 68%                  | 83%                 | 94%                   | 86%                       | 75%         | 96%                           |
| At Meets Grade Level or Above  | 2025        | 47%   | 69%      | <b>74%</b> | 38%              | 83%      | 62%   | -               | 89%   | -                | 71%               | 38%                  | *                   | 71%                   | 92%                       | 45%         | 87%                           |
|  | 2024        | 46%   | 69%      | <b>79%</b> | 31%              | 71%      | 77%   | *               | 94%   | *                | 71%               | 32%                  | 67%                 | 81%                   | 74%                       | 44%         | 91%                           |
| At Masters Grade Level   | 2025        | 24%   | 45%      | <b>51%</b> | 13%              | 42%      | 38%   | -               | 70%   | -                | 29%               | 19%                  | *                   | 48%                   | 64%                       | 27%         | 53%                           |
|  | 2024        | 21%   | 41%      | <b>47%</b> | 0%               | 36%      | 48%   | *               | 64%   | *                | 14%               | 16%                  | 50%                 | 49%                   | 44%                       | 25%         | 57%                           |
| <b>All Grades All Subjects</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above   | 2025        | 75%   | 91%      | <b>90%</b> | 78%              | 82%      | 87%   | *               | 97%   | -                | 88%               | 66%                  | 100%                | 90%                   | 94%                       | 80%         | 94%                           |
|  | 2024        | 75%   | 91%      | <b>90%</b> | 72%              | 91%      | 88%   | 100%            | 97%   | *                | 70%               | 65%                  | 90%                 | 91%                   | 85%                       | 77%         | 92%                           |
| At Meets Grade Level or Above  | 2025        | 50%   | 77%      | <b>76%</b> | 39%              | 66%      | 71%   | *               | 89%   | -                | 84%               | 43%                  | 100%                | 75%                   | 83%                       | 48%         | 79%                           |
|  | 2024        | 48%   | 76%      | <b>74%</b> | 34%              | 75%      | 67%   | 100%            | 89%   | *                | 60%               | 38%                  | 60%                 | 74%                   | 75%                       | 48%         | 82%                           |
| At Masters Grade Level   | 2025        | 21%   | 47%      | <b>51%</b> | 14%              | 32%      | 42%   | *               | 68%   | -                | 53%               | 18%                  | 67%                 | 50%                   | 55%                       | 20%         | 52%                           |
|  | 2024        | 20%   | 46%      | <b>47%</b> | 10%              | 42%      | 39%   | 50%             | 65%   | *                | 27%               | 16%                  | 25%                 | 47%                   | 48%                       | 28%         | 57%                           |
| <b>All Grades ELA/Reading</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 76%   | 93%      | <b>92%</b> | 78%              | 84%      | 91%   | *               | 98%   | -                | 88%               | 68%                  | 100%                | 92%                   | 95%                       | 82%         | 95%                           |
|  | 2024        | 76%   | 93%      | <b>91%</b> | 72%              | 93%      | 92%   | *               | 96%   | *                | 73%               | 68%                  | 90%                 | 93%                   | 86%                       | 78%         | 89%                           |
| At Meets Grade Level or Above  | 2025        | 54%   | 81%      | <b>77%</b> | 38%              | 68%      | 73%   | *               | 89%   | -                | 88%               | 42%                  | 100%                | 76%                   | 78%                       | 50%         | 76%                           |
|  | 2024        | 54%   | 82%      | <b>75%</b> | 38%              | 79%      | 68%   | *               | 88%   | *                | 60%               | 40%                  | 60%                 | 74%                   | 78%                       | 53%         | 74%                           |
| At Masters Grade Level   | 2025        | 23%   | 50%      | <b>55%</b> | 19%              | 40%      | 48%   | *               | 72%   | -                | 63%               | 18%                  | 60%                 | 55%                   | 61%                       | 27%         | 56%                           |
|  | 2024        | 22%   | 50%      | <b>51%</b> | 17%              | 50%      | 42%   | *               | 67%   | *                | 33%               | 15%                  | 20%                 | 51%                   | 52%                       | 38%         | 61%                           |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 72%   | 89%      | <b>88%</b> | 78%              | 80%      | 81%   | *               | 97%   | -                | 88%               | 65%                  | *                   | 88%                   | 93%                       | 77%         | 93%                           |
|  | 2024        | 72%   | 90%      | <b>88%</b> | 72%              | 89%      | 84%   | *               | 97%   | *                | 67%               | 62%                  | 90%                 | 89%                   | 84%                       | 75%         | 95%                           |
| At Meets Grade Level or Above  | 2025        | 45%   | 72%      | <b>76%</b> | 41%              | 64%      | 69%   | *               | 90%   | -                | 81%               | 45%                  | *                   | 73%                   | 88%                       | 45%         | 82%                           |
|  | 2024        | 43%   | 72%      | <b>73%</b> | 31%              | 70%      | 66%   | *               | 89%   | *                | 60%               | 36%                  | 60%                 | 73%                   | 73%                       | 44%         | 89%                           |
| At Masters Grade Level   | 2025        | 20%   | 45%      | <b>46%</b> | 9%               | 24%      | 37%   | *               | 64%   | -                | 44%               | 18%                  | *                   | 45%                   | 50%                       | 14%         | 47%                           |
|  | 2024        | 17%   | 42%      | <b>44%</b> | 3%               | 33%      | 37%   | *               | 62%   | *                | 20%               | 17%                  | 30%                 | 44%                   | 43%                       | 19%         | 53%                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2025        | 39%   | 62%      | <b>70%</b> | 44%              | 38%      | 67%   | *               | 84%   | -                | 89%               | 42%                  | *                   | 70%                   | 71%                       | 45%         | 70%                           |
|  | 2024        | 35%   | 62%      | <b>58%</b> | 13%              | 69%      | 45%   | -               | 76%   | -                | 50%               | 29%                  | *                   | 57%                   | 65%                       | 31%         | 60%                           |
| Reading and Mathematics Including EOC  | 2025        | 39%   | 62%      | <b>70%</b> | 44%              | 38%      | 67%   | *               | 84%   | -                | 89%               | 42%                  | *                   | 70%                   | 71%                       | 45%         | 70%                           |
|  | 2024        | 35%   | 62%      | <b>58%</b> | 13%              | 69%      | 45%   | -               | 76%   | -                | 50%               | 29%                  | *                   | 57%                   | 65%                       | 31%         | 60%                           |
| Reading Including EOC  | 2025        | 52%   | 74%      | <b>77%</b> | 50%              | 54%      | 74%   | *               | 88%   | -                | 100%              | 48%                  | *                   | 77%                   | 76%                       | 55%         | 78%                           |
|  | 2024        | 48%   | 73%      | <b>66%</b> | 31%              | 79%      | 56%   | -               | 79%   | -                | 63%               | 32%                  | *                   | 65%                   | 75%                       | 50%         | 60%                           |
| Math Including EOC   | 2025        | 46%   | 67%      | <b>77%</b> | 44%              | 46%      | 76%   | *               | 91%   | -                | 89%               | 52%                  | *                   | 76%                   | 82%                       | 45%         | 80%                           |
|  | 2024        | 42%   | 68%      | <b>67%</b> | 31%              | 69%      | 53%   | -               | 85%   | -                | 50%               | 39%                  | *                   | 66%                   | 70%                       | 44%         | 87%                           |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics               | 2025        | 40%   | 64%      | <b>68%</b> | 13%              | 83%      | 59%   | -               | 83%   | -                | 71%               | 28%                  | *                   | 66%                   | 79%                       | 27%         | 67%                           |
|                                       | 2024        | 38%   | 64%      | <b>75%</b> | 23%              | 71%      | 71%   | *               | 91%   | *                | 57%               | 32%                  | 67%                 | 78%                   | 67%                       | 38%         | 83%                           |
| Reading and Mathematics Including EOC | 2025        | 40%   | 64%      | <b>68%</b> | 13%              | 83%      | 59%   | -               | 83%   | -                | 71%               | 28%                  | *                   | 66%                   | 79%                       | 27%         | 67%                           |
|                                       | 2024        | 38%   | 64%      | <b>75%</b> | 23%              | 71%      | 71%   | *               | 91%   | *                | 57%               | 32%                  | 67%                 | 78%                   | 67%                       | 38%         | 83%                           |
| Reading Including EOC                 | 2025        | 54%   | 77%      | <b>76%</b> | 25%              | 83%      | 73%   | -               | 90%   | -                | 71%               | 34%                  | *                   | 76%                   | 79%                       | 45%         | 73%                           |
|                                       | 2024        | 51%   | 76%      | <b>83%</b> | 46%              | 79%      | 77%   | *               | 97%   | *                | 57%               | 53%                  | 83%                 | 84%                   | 79%                       | 56%         | 83%                           |
| Math Including EOC                    | 2025        | 47%   | 69%      | <b>74%</b> | 38%              | 83%      | 62%   | -               | 89%   | -                | 71%               | 38%                  | *                   | 71%                   | 92%                       | 45%         | 87%                           |
|                                       | 2024        | 46%   | 69%      | <b>79%</b> | 31%              | 71%      | 77%   | *               | 94%   | *                | 71%               | 32%                  | 67%                 | 81%                   | 74%                       | 44%         | 91%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 38%   | 66%      | <b>69%</b> | 28%              | 60%      | 63%   | *               | 83%   | -                | 81%               | 35%                  | *                   | 68%                   | 76%                       | 36%         | 69%                           |
|                                       | 2024        | 36%   | 66%      | <b>67%</b> | 17%              | 70%      | 60%   | *               | 83%   | *                | 53%               | 30%                  | 50%                 | 67%                   | 67%                       | 34%         | 74%                           |
| Reading and Mathematics Including EOC | 2025        | 40%   | 69%      | <b>69%</b> | 28%              | 60%      | 63%   | *               | 83%   | -                | 81%               | 35%                  | *                   | 68%                   | 76%                       | 36%         | 69%                           |
|                                       | 2024        | 38%   | 69%      | <b>67%</b> | 17%              | 70%      | 60%   | *               | 83%   | *                | 53%               | 30%                  | 50%                 | 67%                   | 67%                       | 34%         | 74%                           |
| Reading Including EOC                 | 2025        | 55%   | 81%      | <b>77%</b> | 38%              | 68%      | 73%   | *               | 89%   | -                | 88%               | 42%                  | 100%                | 76%                   | 78%                       | 50%         | 76%                           |
|                                       | 2024        | 54%   | 81%      | <b>75%</b> | 38%              | 79%      | 68%   | *               | 88%   | *                | 60%               | 40%                  | 60%                 | 74%                   | 78%                       | 53%         | 74%                           |
| Math Including EOC                    | 2025        | 46%   | 73%      | <b>76%</b> | 41%              | 64%      | 69%   | *               | 90%   | -                | 81%               | 45%                  | *                   | 73%                   | 88%                       | 45%         | 82%                           |
|                                       | 2024        | 45%   | 73%      | <b>73%</b> | 31%              | 70%      | 66%   | *               | 89%   | *                | 60%               | 36%                  | 60%                 | 73%                   | 73%                       | 44%         | 89%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|--|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |      |  |
| Grade 4 ELA/Reading  | 2025        | 70%   | 81%      | <b>84%</b> | 63%              | 96%      | 80%   | -               | 91%   | -                | 71%               | 64%                  | *                   | 85%                   | 78%                       | 77%         | 87%                         | 100% |  |
|  | 2024        | 67%   | 82%      | <b>90%</b> | 79%              | 79%      | 89%   | *               | 95%   | *                | 71%               | 87%                  | 100%                | 91%                   | 85%                       | 90%         | 86%                         | ---  |  |
| Grade 4 Mathematics  | 2025        | 65%   | 75%      | <b>79%</b> | 63%              | 83%      | 72%   | -               | 86%   | -                | 71%               | 48%                  | *                   | 75%                   | 98%                       | 59%         | 80%                         | 100% |  |
|  | 2024        | 60%   | 73%      | <b>77%</b> | 58%              | 68%      | 76%   | *               | 85%   | *                | 50%               | 61%                  | 75%                 | 77%                   | 76%                       | 57%         | 77%                         | ---  |  |
| All Grades Both Subjects   | 2025        | 65%   | 79%      | <b>82%</b> | 63%              | 90%      | 76%   | -               | 89%   | -                | 71%               | 56%                  | 100%                | 80%                   | 88%                       | 68%         | 83%                         | 100% |  |
|  | 2024        | 64%   | 78%      | <b>83%</b> | 69%              | 73%      | 83%   | 100%            | 90%   | *                | 61%               | 74%                  | 88%                 | 84%                   | 80%                       | 73%         | 82%                         | ---  |  |
| All Grades ELA/Reading   | 2025        | 67%   | 79%      | <b>84%</b> | 63%              | 96%      | 80%   | -               | 91%   | -                | 71%               | 64%                  | *                   | 85%                   | 78%                       | 77%         | 87%                         | 100% |  |
|  | 2024        | 67%   | 81%      | <b>90%</b> | 79%              | 79%      | 89%   | *               | 95%   | *                | 71%               | 87%                  | 100%                | 91%                   | 85%                       | 90%         | 86%                         | ---  |  |
| All Grades Mathematics   | 2025        | 64%   | 78%      | <b>79%</b> | 63%              | 83%      | 72%   | -               | 86%   | -                | 71%               | 48%                  | *                   | 75%                   | 98%                       | 59%         | 80%                         | 100% |  |
|  | 2024        | 60%   | 75%      | <b>77%</b> | 58%              | 68%      | 76%   | *               | 85%   | *                | 50%               | 61%                  | 75%                 | 77%                   | 76%                       | 57%         | 77%                         | ---  |  |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |      |  |
| Grade 4 ELA/Reading  | 2025        | 40%   | 49%      | <b>40%</b> | *                | *        | 20%   | -               | *     | -                | *                 | 25%                  | -                   | 33%                   | *                         | *           | *                           | -    |  |
|  | 2024        | 38%   | 51%      | <b>62%</b> | *                | *        | 60%   | -               | *     | -                | *                 | 43%                  | *                   | 75%                   | 40%                       | 60%         | *                           | ---  |  |
| Grade 4 Mathematics  | 2025        | 27%   | 31%      | <b>32%</b> | *                | *        | 20%   | -               | 80%   | -                | *                 | 25%                  | -                   | 26%                   | *                         | *           | *                           | -    |  |
|  | 2024        | 26%   | 29%      | <b>43%</b> | *                | *        | 60%   | -               | *     | *                | *                 | 44%                  | *                   | 50%                   | *                         | *           | *                           | ---  |  |
| All Grades Both Subjects   | 2025        | 33%   | 42%      | <b>35%</b> | 38%              | *        | 20%   | -               | 75%   | -                | *                 | 25%                  | -                   | 29%                   | 67%                       | *           | *                           | -    |  |
|  | 2024        | 32%   | 41%      | <b>52%</b> | 50%              | *        | 60%   | -               | *     | *                | *                 | 44%                  | *                   | 61%                   | 33%                       | 44%         | 50%                         | ---  |  |
| All Grades ELA/Reading   | 2025        | 31%   | 40%      | <b>40%</b> | *                | *        | 20%   | -               | *     | -                | *                 | 25%                  | -                   | 33%                   | *                         | *           | *                           | -    |  |
|  | 2024        | 30%   | 39%      | <b>62%</b> | *                | *        | 60%   | -               | *     | -                | *                 | 43%                  | *                   | 75%                   | 40%                       | 60%         | *                           | ---  |  |
| All Grades Mathematics   | 2025        | 35%   | 44%      | <b>32%</b> | *                | *        | 20%   | -               | 80%   | -                | *                 | 25%                  | -                   | 26%                   | *                         | *           | *                           | -    |  |
|  | 2024        | 35%   | 43%      | <b>43%</b> | *                | *        | 60%   | -               | *     | *                | *                 | 44%                  | *                   | 50%                   | *                         | *           | *                           | ---  |  |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 --- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 75%   | 91%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 91%       | -                 | 91%          | 90%              | *                          | 90%         | 91%                   | 100%                     |
|  | 2024        | 75%   | 91%      | <b>90%</b> | 93%                       | -                   | -                  | -               | -               | 93%                       | 93%       | -                 | 94%          | 92%              | 67%                        | 90%         | 90%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2025        | 50%   | 77%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | -                 | 75%          | 70%              | *                          | 75%         | 75%                   | 88%                      |
|  | 2024        | 48%   | 76%      | <b>74%</b> | 86%                       | -                   | -                  | -               | -               | 86%                       | 76%       | -                 | 81%          | 73%              | 67%                        | 73%         | 77%                   | 100%                     |
| At Masters Grade Level   | 2025        | 21%   | 47%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | -                 | 41%          | 20%              | *                          | 50%         | 39%                   | 79%                      |
|  | 2024        | 20%   | 46%      | <b>47%</b> | 64%                       | -                   | -                  | -               | -               | 64%                       | 43%       | -                 | 56%          | 35%              | 33%                        | 46%         | 45%                   | 100%                     |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 76%   | 93%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 92%       | -                 | 91%          | 100%             | *                          | 92%         | 92%                   | 100%                     |
|  | 2024        | 76%   | 93%      | <b>91%</b> | 86%                       | -                   | -                  | -               | -               | 86%                       | 90%       | -                 | 100%         | 85%              | *                          | 92%         | 87%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2025        | 54%   | 81%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | -                 | 72%          | 60%              | *                          | 77%         | 71%                   | 88%                      |
|  | 2024        | 54%   | 82%      | <b>75%</b> | 71%                       | -                   | -                  | -               | -               | 71%                       | 67%       | -                 | 75%          | 62%              | *                          | 75%         | 67%                   | 100%                     |
| At Masters Grade Level   | 2025        | 23%   | 50%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 41%       | -                 | 47%          | 0%               | *                          | 55%         | 42%                   | 88%                      |
|  | 2024        | 22%   | 50%      | <b>51%</b> | 71%                       | -                   | -                  | -               | -               | 71%                       | 48%       | -                 | 63%          | 38%              | *                          | 50%         | 50%                   | 100%                     |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 72%   | 89%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 89%       | -                 | 91%          | 80%              | *                          | 87%         | 89%                   | 100%                     |
|  | 2024        | 72%   | 90%      | <b>88%</b> | 100%                      | -                   | -                  | -               | -               | 100%                      | 95%       | -                 | 88%          | 100%             | *                          | 87%         | 93%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2025        | 45%   | 72%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | -                 | 78%          | 80%              | *                          | 74%         | 79%                   | 88%                      |
|  | 2024        | 43%   | 72%      | <b>73%</b> | 100%                      | -                   | -                  | -               | -               | 100%                      | 86%       | -                 | 88%          | 85%              | *                          | 71%         | 87%                   | 100%                     |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Masters Grade Level                        | 2025        | 20%   | 45%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 35%       | -                 | 34%          | 40%              | *                          | 45%         | 37%                   | 71%                      |  |
|   | 2024        | 17%   | 42%      | <b>44%</b> | 57%                       | -                   | -                  | -               | -               | 57%                       | 38%       | -                 | 50%          | 31%              | *                          | 42%         | 40%                   | 100%                     |  |
| <b>School Progress - Annual Growth</b>        |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| All Grades Both Subjects                      | 2025        | 65%   | 79%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | -                 | 83%          | 75%              | *                          | 81%         | 81%                   | 88%                      |  |
|   | 2024        | 64%   | 78%      | <b>83%</b> | *                         | -                   | -                  | -               | -               | *                         | 73%       | -                 | 83%          | 69%              | *                          | 84%         | 75%                   | 100%                     |  |
| All Grades ELA/Reading                        | 2025        | 67%   | 79%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 81%       | -                 | *            | 90%              | *                          | 84%         | 83%                   | 92%                      |  |
|   | 2024        | 67%   | 81%      | <b>90%</b> | *                         | -                   | -                  | -               | -               | *                         | 83%       | -                 | *            | 78%              | *                          | 90%         | 81%                   | 100%                     |  |
| All Grades Mathematics                        | 2025        | 64%   | 78%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 75%       | -                 | *            | 60%              | *                          | 79%         | 78%                   | 83%                      |  |
|   | 2024        | 60%   | 75%      | <b>77%</b> | *                         | -                   | -                  | -               | -               | *                         | 63%       | -                 | *            | 61%              | *                          | 77%         | 69%                   | 100%                     |  |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| All Grades Both Subjects                      | 2025        | 33%   | 42%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 32%         | *                     | *                        |  |
|   | 2024        | 32%   | 41%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | *                          | 52%         | 50%                   | -                        |  |
| All Grades ELA/Reading                        | 2025        | 31%   | 40%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 36%         | *                     | -                        |  |
|   | 2024        | 30%   | 39%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | *                          | 67%         | *                     | -                        |  |
| All Grades Mathematics                        | 2025        | 35%   | 44%      | <b>32%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 30%         | *                     | *                        |  |
|   | 2024        | 35%   | 43%      | <b>43%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | *                          | 42%         | *                     | -                        |  |

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 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 99%   | * 100%          | -     | 100%             | 100%              | 90%                  | 100%                | 99%                   | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 96%      | <b>97%</b>  | 94%              | 96%      | 97%   | * 97%           | -     | 100%             | 97%               | 90%                  | 99%                 | 85%                   | 88%                       | 93%         |                               |
| Not Included in Accountability: Mobile           | 4%    | 2%       | <b>2%</b>   | 6%               | 4%       | 2%    | * 1%            | -     | 0%               | 3%                | 0%                   | 1%                  | 8%                    | 12%                       | 2%          |                               |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | <b>1%</b>   | 0%               | 0%       | 0%    | * 2%            | -     | 0%               | 0%                | 0%                   | 0%                  | 6%                    | 0%                        | 5%          |                               |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | * 0%            | -     | 0%               | 0%                | 10%                  | 0%                  | 1%                    | 0%                        | 0%          |                               |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | * 0%            | -     | 0%               | 0%                | 10%                  | 0%                  | 1%                    | 0%                        | 0%          |                               |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            | -     | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          |                               |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | * 99%           | -     | 100%             | 100%              | 100%                 | 100%                | 100%                  | 98%                       | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 95%      | <b>97%</b>  | 94%              | 96%      | 98%   | * 96%           | -     | 100%             | 97%               | 100%                 | 99%                 | 84%                   | 88%                       | 93%         |                               |
| Not Included in Accountability: Mobile           | 4%    | 2%       | <b>2%</b>   | 6%               | 4%       | 2%    | * 1%            | -     | 0%               | 3%                | 0%                   | 1%                  | 8%                    | 12%                       | 2%          |                               |
| Not Included in Accountability: Other Exclusions | 4%    | 2%       | <b>1%</b>   | 0%               | 0%       | 0%    | * 2%            | -     | 0%               | 0%                | 0%                   | 0%                  | 6%                    | 0%                        | 5%          |                               |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 1%            | -     | 0%               | 0%                | 0%                   | 0%                  | 2%                    | 0%                        | 0%          |                               |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 1%            | -     | 0%               | 0%                | 0%                   | 0%                  | 2%                    | 0%                        | 0%          |                               |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            | -     | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          |                               |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 99%   | * 100%          | -     | 100%             | 100%              | 80%                  | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 96%      | <b>97%</b>  | 94%              | 96%      | 96%   | * 97%           | -     | 100%             | 97%               | 80%                  | 99%                 | 86%                   | 88%                       | 93%         |                               |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>2%</b>   | 6%               | 4%       | 2%    | * 1%            | -     | 0%               | 3%                | 0%                   | 1%                  | 8%                    | 12%                       | 2%          |                               |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 0%       | 0%    | * 2%            | -     | 0%               | 0%                | 0%                   | 0%                  | 6%                    | 0%                        | 5%          |                               |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | * 0%            | -     | 0%               | 0%                | 20%                  | 0%                  | 0%                    | 0%                        | 0%          |                               |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | * 0%            | -     | 0%               | 0%                | 20%                  | 0%                  | 0%                    | 0%                        | 0%          |                               |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            | -     | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          |                               |
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 98%      | 99%   | 100%            | 100%  | * 100%           | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 96%      | <b>96%</b>  | 94%              | 95%      | 99%   | 100%            | 95%   | * 94%            | 98%               | 100%                 | 99%                 | 86%                   | 94%                       | 92%         |                               |
| Not Included in Accountability: Mobile           | 4%    | 2%       | <b>4%</b>   | 6%               | 3%       | 0%    | 0%              | 5%    | * 6%             | 2%                | 0%                   | 0%                  | 14%                   | 6%                        | 8%          |                               |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | * 0%             | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          |                               |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 2%       | 1%    | 0%              | 0%     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 2%       | 1%    | 0%              | 0%     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |        |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | * 100%          | * 100% | * 100%           | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 96%      | <b>96%</b>  | 94%              | 97%      | 100%  | * 94%           | * 94%  | * 94%            | 98%               | 100%                 | 100%                | 100%                  | 85%                       | 94%         | 90%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | <b>4%</b>   | 6%               | 3%       | 0%    | * 6%            | * 6%   | * 6%             | 2%                | 0%                   | 0%                  | 0%                    | 15%                       | 6%          | 10%                           |
| Not Included in Accountability: Other Exclusions | 4%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            | * 0%   | * 0%             | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            | * 0%   | * 0%             | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            | * 0%   | * 0%             | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            | * 0%   | * 0%             | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |        |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b>  | 100%             | 97%      | 99%   | * 100%          | * 100% | * 100%           | 100%              | 100%                 | 100%                | 99%                   | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 96%      | <b>96%</b>  | 94%              | 93%      | 99%   | * 95%           | * 94%  | * 94%            | 98%               | 100%                 | 100%                | 99%                   | 86%                       | 94%         | 93%                           |
| Not Included in Accountability: Mobile           | 5%    | 3%       | <b>4%</b>   | 6%               | 3%       | 0%    | * 5%            | * 6%   | * 6%             | 2%                | 0%                   | 0%                  | 0%                    | 14%                       | 6%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            | * 0%   | * 0%             | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>   | 0%               | 3%       | 1%    | * 0%            | * 0%   | * 0%             | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>1%</b>   | 0%               | 3%       | 1%    | * 0%            | * 0%   | * 0%             | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            | * 0%   | * 0%             | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2024-25  | 93.9% | 95.4%    | <b>95.7%</b> | 95.7%            | 96.1%    | 96.3% | *               | 95.3% | -                | 95.3%             | 94.3%      | 94.7%       | 94.5% |
| 2023-24  | 93.6% | 95.3%    | <b>95.5%</b> | 95.5%            | 95.7%    | 96.0% | 97.1%           | 95.2% | *                | 95.3%             | 93.7%      | 94.6%       | 93.6% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2024-25  | 18.0% | 9.0%     | <b>5.5%</b>  | 8.2%             | 3.7%     | 4.9%  | 0.0%            | 5.1%  | -                | 10.8%             | 11.2%      | 8.0%        | 4.8%  |
| 2023-24  | 19.0% | 9.7%     | <b>7.4%</b>  | 11.7%            | 6.5%     | 5.0%  | 0.0%            | 8.6%  | *                | 7.0%              | 13.2%      | 16.4%       | 12.6% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 0.7%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23  | 0.8%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 1.9%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23  | 2.0%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.7% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 91.1% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 99.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 99.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.1% | 99.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.5%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 99.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.5% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 91.8% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.4%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.2% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 99.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 99.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 99.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 99.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 90.7% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 90.3% | 97.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 44.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024  | 11.0% | 93.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023  | 4.3%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024   | 78.5% | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 84.3% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 0.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024   | 89.5% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023   | 88.6% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 24.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 38.4% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 11.0% | 93.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 4.4%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 76.9% | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 82.5% | 94.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.1%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 87.8% | 95.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23   | 86.8% | 95.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

|   | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|---|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates   | -               | -                 | 5,225             | 382,023        |
| <b>By Ethnicity:</b>  |                 |                   |                   |                |
| African American  | -               | -                 | 623               | 48,064         |
| Hispanic  | -               | -                 | 717               | 200,942        |
| White   | -               | -                 | 1,945             | 101,714        |
| American Indian   | -               | -                 | 27                | 1,231          |
| Asian   | -               | -                 | 1,685             | 19,746         |
| Pacific Islander  | -               | -                 | 2                 | 606            |
| Two or More Races   | -               | -                 | 226               | 9,720          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program  | -               | -                 | 0                 | 309            |
| Recommended H.S. Program/Distinguished Achievement Program  | -               | -                 | 0                 | 101            |
| Foundation H.S. Program (No Endorsement)                    | -               | -                 | 215               | 46,183         |
| Foundation H.S. Program (Endorsement)                       | -               | -                 | 4,900             | 42,042         |
| Foundation H.S. Program (DLA)                               | -               | -                 | 107               | 293,032        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -               | -                 | 3                 | 356            |
| Special Education Graduates                                 | -               | -                 | 335               | 35,935         |
| Economically Disadvantaged Graduates                        | -               | -                 | 725               | 211,984        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -               | -                 | 133               | 56,967         |
| At-Risk Graduates   | -               | -                 | 995               | 173,035        |
| CTE Completers  | -               | -                 | 250               | 127,800        |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

| Student Information                               | Membership |               |               |                  | Enrollment |               |               |                  |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|   | Campus     |               | District      |                  | Campus     |               | District      |                  |
|   | Count      | Percent       | Count         | Percent          | Count      | Percent       | Count         | Percent          |
| <b>Total Students</b>                             | <b>680</b> | <b>100.0%</b> | <b>65,151</b> | <b>5,530,499</b> | <b>680</b> | <b>100.0%</b> | <b>65,289</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>                          |            |               |               |                  |            |               |               |                  |
| Kindergarten                                      | 121        | 17.8%         | 5.2%          | 6.5%             | 121        | 17.8%         | 5.2%          | 6.5%             |
| Grade 1   | 118        | 17.4%         | 5.7%          | 6.8%             | 118        | 17.4%         | 5.7%          | 6.8%             |
| Grade 2   | 136        | 20.0%         | 6.4%          | 7.0%             | 136        | 20.0%         | 6.4%          | 7.0%             |
| Grade 3   | 154        | 22.6%         | 7.0%          | 7.3%             | 154        | 22.6%         | 6.9%          | 7.3%             |
| Grade 4   | 151        | 22.2%         | 7.3%          | 7.3%             | 151        | 22.2%         | 7.3%          | 7.3%             |
| <b>Ethnic Distribution</b>                        |            |               |               |                  |            |               |               |                  |
| African American                                  | 69         | 10.1%         | 10.4%         | 12.8%            | 69         | 10.1%         | 10.4%         | 12.8%            |
| Hispanic  | 59         | 8.7%          | 12.6%         | 53.5%            | 59         | 8.7%          | 12.7%         | 53.5%            |
| White   | 192        | 28.2%         | 27.1%         | 24.4%            | 192        | 28.2%         | 27.1%         | 24.4%            |
| American Indian                                   | 5          | 0.7%          | 0.7%          | 0.3%             | 5          | 0.7%          | 0.7%          | 0.3%             |
| Asian   | 313        | 46.0%         | 44.0%         | 5.6%             | 313        | 46.0%         | 43.9%         | 5.6%             |
| Pacific Islander                                  | 0          | 0.0%          | 0.1%          | 0.2%             | 0          | 0.0%          | 0.1%          | 0.2%             |
| Two or More Races                                 | 42         | 6.2%          | 5.1%          | 3.3%             | 42         | 6.2%          | 5.1%          | 3.3%             |
| <b>Sex</b>  |            |               |               |                  |            |               |               |                  |
| Female  | 337        | 49.6%         | 48.4%         | 48.9%            | 337        | 49.6%         | 48.4%         | 48.8%            |
| Male  | 343        | 50.4%         | 51.6%         | 51.1%            | 343        | 50.4%         | 51.6%         | 51.2%            |
| <b>Other Student Cohorts</b>                      |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                        | 57         | 8.4%          | 13.9%         | 60.5%            | 57         | 8.4%          | 13.8%         | 60.4%            |
| Non-Educationally Disadvantaged                   | 623        | 91.6%         | 86.1%         | 39.5%            | 623        | 91.6%         | 86.2%         | 39.6%            |
| Section 504 Students                              | 20         | 2.9%          | 8.0%          | 6.8%             | 20         | 2.9%          | 8.0%          | 6.8%             |
| EB Students/EL                                    | 132        | 19.4%         | 12.9%         | 24.3%            | 132        | 19.4%         | 12.9%         | 24.3%            |
| Students w/ Disciplinary Placements (2023-24)     | 0          | 0.0%          | 0.6%          | 2.1%             |            |               |               |                  |
| Students w/ Dyslexia                              | 37         | 5.4%          | 5.9%          | 6.4%             | 37         | 5.4%          | 5.9%          | 6.4%             |
| Foster Care                                       | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Homeless  | 0          | 0.0%          | 0.1%          | 1.4%             | 0          | 0.0%          | 0.1%          | 1.4%             |
| Immigrant   | 25         | 3.7%          | 8.3%          | 3.5%             | 25         | 3.7%          | 8.3%          | 3.5%             |
| Migrant   | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Title I   | 0          | 0.0%          | 9.6%          | 66.6%            | 0          | 0.0%          | 9.6%          | 66.5%            |
| Military Connected                                | 28         | 4.1%          | 3.4%          | 4.1%             | 28         | 4.1%          | 3.3%          | 4.1%             |
| At-Risk   | 176        | 25.9%         | 23.0%         | 53.5%            | 176        | 25.9%         | 23.0%         | 53.5%            |
| <b>Students by Instructional Program</b>          |            |               |               |                  |            |               |               |                  |
| Bilingual/ESL Education                           | 126        | 18.5%         | 12.3%         | 24.3%            | 126        | 18.5%         | 12.3%         | 24.3%            |
| Career and Technical Education                    | 0          | 0.0%          | 26.4%         | 27.7%            | -          | -             | -             | -                |
| Career and Technical Education (9-12 grades only) | 0          | 0.0%          | 75.6%         | 74.0%            | -          | -             | -             | -                |
| Gifted and Talented Education                     | 37         | 5.4%          | 13.8%         | 8.7%             | 37         | 5.4%          | 13.8%         | 8.7%             |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

| Student Information   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| Special Education   | 107        | 15.7%        | 12.2%        | 15.3%        | 107        | 15.7%   | 12.4%    | 15.5% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>107</b> |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 30         | 28.0%        | 35.4%        | 48.3%        |            |         |          |       |
| Students with Physical Disabilities                             | 28         | 26.2%        | 19.4%        | 17.0%        |            |         |          |       |
| Students with Autism  | 29         | 27.1%        | 25.9%        | 16.8%        |            |         |          |       |
| Students with Behavioral Disabilities                           | **         | **           | 18.1%        | 16.3%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | *          | *            | 1.1%         | 1.6%         |            |         |          |       |
| <b>Mobility (2023-24)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>48</b>  | <b>7.7%</b>  | <b>8.0%</b>  | <b>16.4%</b> |            |         |          |       |
| African American  | 9          | 1.4%         | 1.7%         | 3.3%         |            |         |          |       |
| Hispanic  | 3          | 0.5%         | 1.3%         | 8.9%         |            |         |          |       |
| White   | 8          | 1.3%         | 1.3%         | 2.9%         |            |         |          |       |
| American Indian   | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian   | 26         | 4.2%         | 3.2%         | 0.5%         |            |         |          |       |
| Pacific Islander  | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races   | 2          | 0.3%         | 0.4%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 11         | 10.3%        | 10.5%        | 17.3%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 15         | 15.8%        | 16.0%        | 17.9%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 10         | 13.3%        | 17.0%        | 19.0%        |            |         |          |       |
| <b>Student Attrition (2023-24)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>59</b>  | <b>10.9%</b> | <b>13.2%</b> | <b>18.0%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 2.1%                        | 0.9%     | 1.3%  | 0.0%                    | 3.7%     | 3.6%  |
| Grade 1                         | 0.9%                        | 0.2%     | 1.9%  | 0.0%                    | 0.3%     | 3.0%  |
| Grade 2                         | 0.8%                        | 0.1%     | 1.1%  | 0.0%                    | 0.4%     | 1.4%  |
| Grade 3                         | 0.0%                        | 0.1%     | 0.6%  | 0.0%                    | 0.4%     | 0.6%  |
| Grade 4                         | 0.0%                        | 0.0%     | 0.4%  | 0.0%                    | 0.7%     | 0.4%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

| <b>Class Size Information</b> | <b>Campus</b> | <b>District</b> | <b>State</b> |
|-------------------------------|---------------|-----------------|--------------|
| <b>Elementary</b>             |               |                 |              |
| Kindergarten                  | 19.7          | 18.3            | 18.9         |
| Grade 1                       | 18.7          | 18.2            | 19.2         |
| Grade 2                       | 17.7          | 18.6            | 19.4         |
| Grade 3                       | 33.8          | 30.4            | 20.1         |
| Grade 4                       | 19.8          | 18.9            | 20.0         |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>59.9</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 53.0          | 88.4%         | 72.4%         | 63.8%         |
| Teachers                                     | 46.1          | 76.8%         | 55.7%         | 48.3%         |
| Professional Support                         | 4.0           | 6.6%          | 12.0%         | 10.8%         |
| Campus Administration (School Leadership)    | 3.0           | 5.0%          | 4.1%          | 3.4%          |
| Educational Aides                            | 6.9           | 11.6%         | 8.6%          | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 73.0          | 4,125.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 583.0         |
| Full-time Counselors                         | 1.0           | n/a           | 155.0         | 13,704.0      |
| Part-time Counselors                         | 0.0           | n/a           | 0.0           | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>3.9</b>    | <b>6.6%</b>   | <b>34.6%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.0           | 0.0%          | 9.2%          | 12.8%         |
| Hispanic                                     | 0.0           | 0.0%          | 9.3%          | 31.0%         |
| White  | 44.1          | 95.8%         | 74.3%         | 52.2%         |
| American Indian                              | 0.0           | 0.0%          | 1.0%          | 0.3%          |
| Asian  | 0.9           | 2.0%          | 4.8%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.7%          | 0.1%          |
| Two or More Races                            | 1.0           | 2.1%          | 0.8%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 3.9           | 8.5%          | 22.6%         | 24.6%         |
| Females                                      | 42.1          | 91.5%         | 77.4%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 0.1%          | 2.4%          |
| Bachelors                                    | 37.4          | 81.2%         | 68.7%         | 71.4%         |
| Masters                                      | 8.6           | 18.8%         | 30.4%         | 25.4%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.8%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 6.9           | 15.0%         | 5.7%          | 7.3%          |
| 1-5 Years Experience                         | 10.8          | 23.4%         | 29.3%         | 28.3%         |
| 6-10 Years Experience                        | 5.7           | 12.5%         | 21.6%         | 19.7%         |
| 11-20 Years Experience                       | 14.8          | 32.0%         | 28.6%         | 27.6%         |
| 21-30 Years Experience                       | 7.9           | 17.1%         | 13.1%         | 14.1%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 1.6%          | 3.0%          |
| Number of Students per Teacher               | 14.8          | n/a           | 14.6          | 15.0          |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 6.0      | 6.5      | 6.0      |
| Average Years Experience of Principals with District                       | 6.0      | 6.0      | 5.1      |
| Average Years Experience of Assistant Principals                           | 5.0      | 5.4      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 5.0      | 4.3      | 4.3      |
| Average Years Experience of Teachers                                       | 10.5     | 11.0     | 11.2     |
| Average Years Experience of Teachers with District                         | 5.5      | 5.9      | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | \$53,624 | \$57,471 | \$55,689 |
| 1-5 Years Experience   | \$63,003 | \$62,892 | \$59,266 |
| 6-10 Years Experience  | \$65,298 | \$65,548 | \$62,607 |
| 11-20 Years Experience   | \$69,989 | \$69,814 | \$66,353 |
| 21-30 Years Experience   | \$74,544 | \$74,094 | \$70,976 |
| Over 30 Years Experience   | -        | \$75,646 | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$66,094 | \$66,814 | \$63,751 |
| Professional Support   | \$71,853 | \$77,883 | \$75,909 |
| Campus Administration (School Leadership)                                  | \$84,960 | \$88,176 | \$88,786 |
| Instructional Staff Percent  | n/a      | 71.3%    | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 7.1      | 1,637.7  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 1.0    | 2.1%    | 2.0%     | 6.3%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 4.1%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 0.1%     | 2.6%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 1.8%     | 1.6%  |
| Regular Education                              | 41.1   | 89.3%   | 76.1%    | 69.0% |
| Special Education                              | 4.0    | 8.6%    | 11.7%    | 11.4% |
| Other  | 0.0    | 0.0%    | 4.2%     | 3.6%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)