# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: REDWATER ISD**

**Campus Name: REDWATER J H**

**Campus Number: 019906041**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

- **Academic Achievement in ELA/Reading**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 88% | **88%** | * | 100% | 90% | - | - | - | * | 43% | * | 87% | 92% | 86% | * |
| | 2024 | 74% | 96% | **96%** | * | * | 95% | * | - | * | * | 86% | * | 96% | 96% | 98% | * |
| At Meets Grade Level or Above | 2025 | 54% | 70% | **70%** | * | 50% | 73% | - | - | - | * | 0% | * | 68% | 75% | 57% | * |
| | 2024 | 54% | 78% | **78%** | * | * | 78% | * | - | * | * | 71% | * | 74% | 85% | 78% | * |
| At Masters Grade Level | 2025 | 27% | 39% | **39%** | * | 33% | 40% | - | - | - | * | 0% | * | 36% | 46% | 24% | * |
| | 2024 | 29% | 39% | **39%** | * | * | 40% | * | - | * | * | 29% | * | 34% | 50% | 39% | * |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 55% | 59% | **59%** | * | 60% | 62% | - | - | - | * | 14% | * | 60% | 57% | 51% | * |
| | 2024 | 56% | 83% | **83%** | * | * | 86% | * | - | - | * | 71% | * | 86% | 78% | 84% | * |
| At Meets Grade Level or Above | 2025 | 33% | 36% | **36%** | * | 40% | 37% | - | - | - | * | 14% | * | 35% | 38% | 26% | * |
| | 2024 | 34% | 44% | **44%** | * | * | 49% | * | - | - | * | 57% | * | 47% | 39% | 43% | * |
| At Masters Grade Level | 2025 | 11% | 3% | **3%** | * | 0% | 4% | - | - | - | * | 0% | * | 3% | 5% | 3% | * |
| | 2024 | 11% | 7% | **7%** | * | * | 8% | * | - | - | * | 14% | * | 8% | 4% | 5% | * |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 82% | 97% | **97%** | * | * | 97% | * | - | - | * | 83% | * | 98% | 96% | 98% | * |
| | 2024 | 81% | 95% | **95%** | * | - | 95% | * | - | - | * | 60% | * | 96% | 94% | 97% | - |
| At Meets Grade Level or Above | 2025 | 58% | 76% | **76%** | * | * | 75% | * | - | - | * | 33% | * | 75% | 78% | 78% | * |
| | 2024 | 56% | 75% | **75%** | * | - | 75% | * | - | - | * | 20% | * | 74% | 82% | 73% | - |
| At Masters Grade Level | 2025 | 32% | 47% | **47%** | * | * | 47% | * | - | - | * | 33% | * | 50% | 39% | 48% | * |
| | 2024 | 29% | 40% | **40%** | * | - | 39% | * | - | - | * | 0% | * | 35% | 59% | 38% | - |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 99% | **99%** | * | 100% | 99% | * | - | - | * | 83% | * | 100% | 96% | 97% | * |
| | 2024 | 72% | 92% | **92%** | * | - | 93% | * | - | * | * | 40% | * | 93% | 89% | 94% | - |
| At Meets Grade Level or Above | 2025 | 47% | 83% | **83%** | * | 80% | 84% | * | - | - | * | 83% | * | 85% | 77% | 84% | * |
| | 2024 | 43% | 80% | **80%** | * | - | 79% | * | - | * | * | 20% | * | 82% | 72% | 83% | - |
| At Masters Grade Level | 2025 | 18% | 38% | **38%** | * | 20% | 41% | * | - | - | * | 50% | * | 37% | 38% | 38% | * |
| | 2024 | 16% | 25% | **25%** | * | - | 26% | * | - | * | * | 0% | * | 26% | 22% | 27% | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 74% | 95% | **95%** | * | * | 95% | * | - | - | * | 67% | * | 94% | 96% | 95% | * |
| | 2024 | 70% | 93% | **93%** | * | - | 94% | * | - | - | * | 60% | * | 94% | 89% | 95% | - |
| At Meets Grade Level or Above | 2025 | 48% | 61% | **61%** | * | * | 66% | * | - | - | * | 50% | * | 67% | 48% | 60% | * |
| | 2024 | 44% | 57% | **57%** | * | - | 58% | * | - | - | * | 0% | * | 59% | 50% | 55% | - |
| At Masters Grade Level | 2025 | 19% | 21% | **21%** | * | * | 22% | * | - | - | * | 17% | * | 23% | 17% | 20% | * |
| | 2024 | 17% | 14% | **14%** | * | - | 15% | * | - | - | * | 0% | * | 15% | 11% | 11% | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 58% | 71% | **71%** | * | * | 72% | * | - | - | * | 50% | * | 71% | 70% | 73% | * |
| | 2024 | 60% | 52% | **52%** | * | - | 51% | * | - | - | * | 20% | * | 49% | 67% | 39% | - |
| At Meets Grade Level or Above | 2025 | 32% | 33% | **33%** | * | * | 38% | * | - | - | * | 33% | * | 35% | 30% | 25% | * |
| | 2024 | 33% | 16% | **16%** | * | - | 18% | * | - | - | * | 0% | * | 15% | 22% | 11% | - |
| At Masters Grade Level | 2025 | 17% | 15% | **15%** | * | * | 16% | * | - | - | * | 33% | * | 15% | 13% | 10% | * |
| | 2024 | 17% | 5% | **5%** | * | - | 5% | * | - | - | * | 0% | * | 6% | 0% | 0% | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 95% | **100%** | - | - | 100% | - | - | - | * | - | * | 100% | * | 100% | - |
| | 2024 | 81% | 100% | **100%** | - | - | 100% | - | - | - | - | - | - | 100% | * | * | - |
| At Meets Grade Level or Above | 2025 | 45% | 69% | **100%** | - | - | 100% | - | - | - | * | - | * | 100% | * | 100% | - |
| | 2024 | 43% | 80% | **100%** | - | - | 100% | - | - | - | - | - | - | 100% | * | * | - |
| At Masters Grade Level | 2025 | 27% | 47% | **100%** | - | - | 100% | - | - | - | * | - | * | 100% | * | 100% | - |
| | 2024 | 24% | 41% | **92%** | - | - | 92% | - | - | - | - | - | - | 89% | * | * | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 86% | **86%** | 64% | 82% | 87% | * | - | - | 89% | 55% | 100% | 87% | 85% | 84% | 80% |
| | 2024 | 75% | 87% | **86%** | 75% | 75% | 86% | 100% | - | * | 100% | 59% | 93% | 85% | 86% | 86% | * |
| At Meets Grade Level or Above | 2025 | 50% | 60% | **62%** | 36% | 43% | 64% | * | - | - | 67% | 34% | 88% | 63% | 59% | 56% | 40% |
| | 2024 | 48% | 60% | **60%** | 35% | 50% | 61% | 67% | - | * | 80% | 32% | 64% | 60% | 60% | 59% | * |
| At Masters Grade Level | 2025 | 21% | 22% | **30%** | 7% | 14% | 31% | * | - | - | 44% | 21% | 75% | 31% | 28% | 25% | 10% |
| | 2024 | 20% | 21% | **24%** | 10% | 13% | 24% | 17% | - | * | 50% | 9% | 29% | 23% | 27% | 22% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 87% | **93%** | 60% | 100% | 93% | * | - | - | 100% | 62% | * | 92% | 94% | 91% | * |
| | 2024 | 76% | 89% | **96%** | 100% | * | 95% | * | - | * | * | 75% | 100% | 96% | 95% | 98% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 54% | 64% | **73%** | 60% | 50% | 74% | * | - | - | 100% | 15% | * | 71% | 77% | 67% | * |
| | 2024 | 54% | 66% | **76%** | 50% | * | 76% | * | - | * | * | 50% | 80% | 74% | 84% | 76% | * |
| At Masters Grade Level | 2025 | 23% | 24% | **43%** | 20% | 30% | 44% | * | - | - | 60% | 15% | * | 43% | 43% | 35% | * |
| | 2024 | 22% | 23% | **40%** | 33% | * | 40% | * | - | * | * | 17% | 40% | 35% | 53% | 38% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 83% | **83%** | 40% | 80% | 84% | * | - | - | 100% | 46% | * | 85% | 79% | 76% | * |
| | 2024 | 72% | 88% | **90%** | 67% | * | 91% | * | - | * | * | 58% | 100% | 92% | 84% | 90% | * |
| At Meets Grade Level or Above | 2025 | 45% | 58% | **65%** | 20% | 60% | 67% | * | - | - | 80% | 46% | * | 68% | 60% | 57% | * |
| | 2024 | 43% | 61% | **69%** | 50% | * | 70% | * | - | * | * | 42% | 80% | 73% | 57% | 67% | * |
| At Masters Grade Level | 2025 | 20% | 24% | **29%** | 0% | 10% | 31% | * | - | - | 40% | 23% | * | 30% | 25% | 26% | * |
| | 2024 | 17% | 22% | **23%** | 0% | * | 25% | * | - | * | * | 8% | 40% | 25% | 18% | 20% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 92% | **95%** | * | * | 95% | * | - | - | * | 67% | * | 94% | 96% | 95% | * |
| | 2024 | 75% | 86% | **93%** | * | - | 94% | * | - | - | * | 60% | * | 94% | 89% | 95% | - |
| At Meets Grade Level or Above | 2025 | 47% | 61% | **61%** | * | * | 66% | * | - | - | * | 50% | * | 67% | 48% | 60% | * |
| | 2024 | 43% | 55% | **57%** | * | - | 58% | * | - | - | * | 0% | * | 59% | 50% | 55% | - |
| At Masters Grade Level | 2025 | 17% | 17% | **21%** | * | * | 22% | * | - | - | * | 17% | * | 23% | 17% | 20% | * |
| | 2024 | 16% | 14% | **14%** | * | - | 15% | * | - | - | * | 0% | * | 15% | 11% | 11% | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 85% | **71%** | * | * | 72% | * | - | - | * | 50% | * | 71% | 70% | 73% | * |
| | 2024 | 78% | 74% | **52%** | * | - | 51% | * | - | - | * | 20% | * | 49% | 67% | 39% | - |
| At Meets Grade Level or Above | 2025 | 50% | 50% | **33%** | * | * | 38% | * | - | - | * | 33% | * | 35% | 30% | 25% | * |
| | 2024 | 51% | 41% | **16%** | * | - | 18% | * | - | - | * | 0% | * | 15% | 22% | 11% | - |
| At Masters Grade Level | 2025 | 27% | 18% | **15%** | * | * | 16% | * | - | - | * | 33% | * | 15% | 13% | 10% | * |
| | 2024 | 27% | 20% | **5%** | * | - | 5% | * | - | - | * | 0% | * | 6% | 0% | 0% | - |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 36% | 44% | **44%** | * | 50% | 45% | - | - | - | * | 0% | * | 47% | 38% | 26% | * |
| | 2024 | 35% | 53% | **53%** | * | * | 55% | * | - | * | * | 57% | * | 56% | 46% | 53% | * |
| Reading and Mathematics Including EOC | 2025 | 38% | 44% | **44%** | * | 50% | 45% | - | - | - | * | 0% | * | 47% | 38% | 26% | * |
| | 2024 | 36% | 53% | **53%** | * | * | 55% | * | - | * | * | 57% | * | 56% | 46% | 53% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2025 | 54% | 70% | **70%** | * | 50% | 73% | - | - | - | * | 0% | * | 68% | 75% | 57% | * |
| | 2024 | 54% | 78% | **78%** | * | * | 78% | * | - | * | * | 71% | * | 74% | 85% | 78% | * |
| Math Including EOC | 2025 | 43% | 47% | **47%** | * | 50% | 49% | - | - | - | * | 14% | * | 49% | 44% | 31% | * |
| | 2024 | 40% | 57% | **57%** | * | * | 60% | * | - | * | * | 57% | * | 62% | 46% | 57% | * |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 30% | 63% | **63%** | * | * | 65% | * | - | - | * | 33% | - | 61% | 68% | 68% | * |
| | 2024 | 28% | 64% | **64%** | * | - | 63% | * | - | - | * | 0% | * | 64% | 64% | 66% | - |
| Reading and Mathematics Including EOC | 2025 | 44% | 68% | **68%** | * | * | 69% | * | - | - | * | 33% | * | 67% | 70% | 70% | * |
| | 2024 | 41% | 69% | **69%** | * | - | 68% | * | - | - | * | 0% | * | 69% | 71% | 68% | - |
| Reading Including EOC | 2025 | 59% | 76% | **76%** | * | * | 75% | * | - | - | * | 33% | * | 75% | 78% | 78% | * |
| | 2024 | 57% | 75% | **75%** | * | - | 75% | * | - | - | * | 20% | * | 74% | 82% | 73% | - |
| Math Including EOC | 2025 | 51% | 84% | **84%** | * | * | 86% | * | - | - | * | 83% | * | 87% | 78% | 85% | * |
| | 2024 | 49% | 79% | **79%** | * | - | 79% | * | - | - | * | 20% | * | 81% | 72% | 79% | - |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 45% | **53%** | 20% | 50% | 54% | * | - | - | * | 15% | * | 53% | 52% | 45% | * |
| | 2024 | 36% | 47% | **58%** | 50% | * | 59% | * | - | * | * | 33% | 80% | 61% | 53% | 58% | * |
| Reading and Mathematics Including EOC | 2025 | 40% | 47% | **56%** | 20% | 50% | 56% | * | - | - | 80% | 15% | * | 57% | 53% | 48% | * |
| | 2024 | 38% | 49% | **61%** | 50% | * | 63% | * | - | * | * | 33% | 80% | 64% | 56% | 59% | * |
| Reading Including EOC | 2025 | 55% | 61% | **73%** | 60% | 50% | 74% | * | - | - | 100% | 15% | * | 71% | 77% | 67% | * |
| | 2024 | 54% | 64% | **76%** | 50% | * | 76% | * | - | * | * | 50% | 80% | 74% | 84% | 76% | * |
| Math Including EOC | 2025 | 46% | 56% | **65%** | 20% | 60% | 67% | * | - | - | 80% | 46% | * | 68% | 60% | 57% | * |
| | 2024 | 45% | 58% | **69%** | 50% | * | 70% | * | - | * | * | 42% | 80% | 73% | 57% | 67% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2025 | 64% | 82% | **82%** | * | 75% | 84% | - | - | - | * | 33% | * | 77% | 93% | 74% | * | 100% |
| | 2024 | 66% | 88% | **88%** | * | * | 87% | * | - | * | * | 100% | * | 86% | 92% | 89% | * | --- |
| Grade 7 Mathematics | 2025 | 50% | 49% | **49%** | * | 50% | 51% | - | - | - | * | 25% | * | 49% | 50% | 41% | * | * |
| | 2024 | 49% | 64% | **64%** | * | * | 66% | * | - | - | * | 71% | * | 67% | 59% | 61% | * | --- |
| Grade 8 ELA/Reading | 2025 | 72% | 78% | **78%** | * | * | 78% | * | - | - | * | 50% | * | 82% | 70% | 79% | * | 78% |
| | 2024 | 69% | 74% | **74%** | * | - | 73% | - | - | - | * | * | * | 70% | 90% | 72% | - | --- |
| Grade 8 Mathematics | 2025 | 68% | 92% | **92%** | * | 100% | 92% | * | - | - | * | 83% | * | 91% | 95% | 88% | * | 100% |
| | 2024 | 66% | 86% | **86%** | * | - | 85% | - | - | * | * | * | * | 87% | 79% | 85% | - | --- |
| End of Course Algebra I | 2025 | 74% | 82% | **100%** | - | - | 100% | - | - | - | * | - | * | 100% | * | 100% | - | 100% |
| | 2024 | 72% | 86% | **100%** | - | - | 100% | - | - | - | - | - | - | 100% | * | * | - | --- |
| All Grades Both Subjects | 2025 | 65% | 65% | **78%** | 55% | 70% | 79% | * | - | - | 95% | 48% | 92% | 78% | 78% | 71% | 83% | 94% |
| | 2024 | 64% | 69% | **79%** | 71% | 81% | 79% | * | - | * | 100% | 75% | 85% | 79% | 80% | 78% | * | --- |
| All Grades ELA/Reading | 2025 | 67% | 64% | **80%** | 70% | 65% | 81% | * | - | - | 100% | 42% | * | 80% | 82% | 77% | * | 88% |
| | 2024 | 67% | 68% | **81%** | 83% | * | 79% | * | - | * | * | 86% | 80% | 77% | 91% | 82% | * | --- |
| All Grades Mathematics | 2025 | 64% | 65% | **75%** | 40% | 75% | 76% | * | - | - | 90% | 54% | * | 76% | 74% | 66% | * | 100% |
| | 2024 | 60% | 71% | **78%** | 58% | * | 79% | * | - | * | * | 64% | 90% | 82% | 69% | 74% | * | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2025 | 25% | 44% | **44%** | * | - | 50% | - | - | - | - | 20% | - | 30% | 67% | 54% | - | - |
| | 2024 | 23% | 86% | **86%** | - | - | 86% | - | - | - | - | * | - | * | * | * | - | --- |
| Grade 7 Mathematics | 2025 | 16% | 11% | **11%** | * | * | 14% | - | - | - | - | * | - | 14% | * | 15% | - | - |
| | 2024 | 14% | 50% | **50%** | - | * | 60% | - | - | - | - | * | - | * | 40% | 40% | * | --- |
| Grade 8 ELA/Reading | 2025 | 40% | * | * | - | - | * | - | - | - | - | * | - | * | * | * | - | - |
| | 2024 | 34% | * | * | - | - | * | - | - | - | - | * | - | * | - | * | - | --- |
| Grade 8 Mathematics | 2025 | 42% | 92% | **92%** | * | * | 88% | - | - | - | * | * | - | 100% | 86% | 80% | * | - |
| | 2024 | 44% | 78% | **78%** | * | - | 75% | - | - | - | - | * | * | 71% | * | * | - | --- |
| All Grades Both Subjects | 2025 | 33% | 33% | **43%** | 17% | * | 44% | - | - | - | * | 17% | - | 35% | 56% | 41% | * | - |
| | 2024 | 32% | 47% | **72%** | * | * | 74% | - | - | - | - | 57% | * | 79% | 64% | 60% | * | --- |
| All Grades ELA/Reading | 2025 | 31% | 24% | **42%** | * | - | 47% | - | - | - | - | 17% | - | 33% | 57% | 50% | - | - |
| | 2024 | 30% | 45% | **80%** | - | - | 80% | - | - | - | - | * | - | 83% | * | 83% | - | --- |
| All Grades Mathematics | 2025 | 35% | 41% | **43%** | * | * | 41% | - | - | - | * | 17% | - | 37% | 55% | 33% | * | - |
| | 2024 | 35% | 49% | **67%** | * | * | 69% | - | - | - | - | * | * | 75% | 57% | 44% | * | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 86% | **86%** | - | - | - | - | - | - | * | - | * | - | - | 86% | * | 75% |
| | 2024 | 75% | 87% | **86%** | - | - | - | - | - | - | * | - | * | - | - | 86% | * | * |
| At Meets Grade Level or Above | 2025 | 50% | 60% | **62%** | - | - | - | - | - | - | * | - | * | - | - | 63% | * | 50% |
| | 2024 | 48% | 60% | **60%** | - | - | - | - | - | - | * | - | * | - | - | 60% | * | * |
| At Masters Grade Level | 2025 | 21% | 22% | **30%** | - | - | - | - | - | - | * | - | * | - | - | 30% | * | 13% |
| | 2024 | 20% | 21% | **24%** | - | - | - | - | - | - | * | - | * | - | - | 24% | * | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 87% | **93%** | - | - | - | - | - | - | * | - | * | - | - | 93% | * | * |
| | 2024 | 76% | 89% | **96%** | - | - | - | - | - | - | * | - | * | - | - | 96% | * | * |
| At Meets Grade Level or Above | 2025 | 54% | 64% | **73%** | - | - | - | - | - | - | * | - | * | - | - | 74% | * | * |
| | 2024 | 54% | 66% | **76%** | - | - | - | - | - | - | * | - | * | - | - | 77% | * | * |
| At Masters Grade Level | 2025 | 23% | 24% | **43%** | - | - | - | - | - | - | * | - | * | - | - | 43% | * | * |
| | 2024 | 22% | 23% | **40%** | - | - | - | - | - | - | * | - | * | - | - | 41% | * | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 83% | **83%** | - | - | - | - | - | - | * | - | * | - | - | 83% | * | * |
| | 2024 | 72% | 88% | **90%** | - | - | - | - | - | - | * | - | * | - | - | 91% | * | * |
| At Meets Grade Level or Above | 2025 | 45% | 58% | **65%** | - | - | - | - | - | - | * | - | * | - | - | 66% | * | * |
| | 2024 | 43% | 61% | **69%** | - | - | - | - | - | - | * | - | * | - | - | 69% | * | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 24% | **29%** | - | - | - | - | - | - | * | - | * | - | - | 30% | * | * |
| | 2024 | 17% | 22% | **23%** | - | - | - | - | - | - | * | - | * | - | - | 24% | * | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 92% | **95%** | - | - | - | - | - | - | * | - | * | - | - | 95% | * | * |
| | 2024 | 75% | 86% | **93%** | - | - | - | - | - | - | - | - | - | - | - | 93% | - | - |
| At Meets Grade Level or Above | 2025 | 47% | 61% | **61%** | - | - | - | - | - | - | * | - | * | - | - | 63% | * | * |
| | 2024 | 43% | 55% | **57%** | - | - | - | - | - | - | - | - | - | - | - | 57% | - | - |
| At Masters Grade Level | 2025 | 17% | 17% | **21%** | - | - | - | - | - | - | * | - | * | - | - | 22% | * | * |
| | 2024 | 16% | 14% | **14%** | - | - | - | - | - | - | - | - | - | - | - | 14% | - | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 85% | **71%** | - | - | - | - | - | - | * | - | * | - | - | 73% | * | * |
| | 2024 | 78% | 74% | **52%** | - | - | - | - | - | - | - | - | - | - | - | 52% | - | - |
| At Meets Grade Level or Above | 2025 | 50% | 50% | **33%** | - | - | - | - | - | - | * | - | * | - | - | 34% | * | * |
| | 2024 | 51% | 41% | **16%** | - | - | - | - | - | - | - | - | - | - | - | 16% | - | - |
| At Masters Grade Level | 2025 | 27% | 18% | **15%** | - | - | - | - | - | - | * | - | * | - | - | 15% | * | * |
| | 2024 | 27% | 20% | **5%** | - | - | - | - | - | - | - | - | - | - | - | 5% | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 65% | **78%** | - | - | - | - | - | - | * | - | * | - | - | 78% | * | 67% |
| | 2024 | 64% | 69% | **79%** | - | - | - | - | - | - | * | - | * | - | - | 80% | * | * |
| All Grades ELA/Reading | 2025 | 67% | 64% | **80%** | - | - | - | - | - | - | * | - | * | - | - | 81% | * | * |
| | 2024 | 67% | 68% | **81%** | - | - | - | - | - | - | * | - | * | - | - | 80% | * | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2025 | 64% | 65% | **75%** | - | - | - | - | - | - | * | - | * | - | - | 75% | * | * |
| | 2024 | 60% | 71% | **78%** | - | - | - | - | - | - | * | - | * | - | - | 79% | * | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 33% | **43%** | - | - | - | - | - | - | * | - | * | - | - | 40% | * | * |
| | 2024 | 32% | 47% | **72%** | - | - | - | - | - | - | * | - | * | - | - | 75% | * | - |
| All Grades ELA/Reading | 2025 | 31% | 24% | **42%** | - | - | - | - | - | - | - | - | - | - | - | 42% | - | - |
| | 2024 | 30% | 45% | **80%** | - | - | - | - | - | - | - | - | - | - | - | 80% | - | - |
| All Grades Mathematics | 2025 | 35% | 41% | **43%** | - | - | - | - | - | - | * | - | * | - | - | 39% | * | * |
| | 2024 | 35% | 49% | **67%** | - | - | - | - | - | - | * | - | * | - | - | 71% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 100% | 99% | * | - | - | 100% | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 95% | **93%** | 100% | 88% | 97% | * | - | - | 53% | 90% | 100% | 98% | 84% | 95% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | **6%** | 0% | 13% | 2% | * | - | - | 47% | 10% | 0% | 1% | 15% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | **0%** | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 0% | 1% | * | - | - | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 0% | 1% | * | - | - | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 100% | 99% | * | - | - | 100% | 100% | * | 99% | 98% | 99% | * |
| Included in Accountability | 91% | 95% | **94%** | 100% | 91% | 96% | * | - | - | 56% | 93% | * | 98% | 85% | 95% | * |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 0% | 9% | 2% | * | - | - | 44% | 7% | * | 1% | 13% | 3% | * |
| Not Included in Accountability: Other Exclusions | 4% | 0% | **0%** | 0% | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | **1%** | 0% | 0% | 1% | * | - | - | 0% | 0% | * | 1% | 2% | 1% | * |
| Absent | 1% | 1% | **1%** | 0% | 0% | 1% | * | - | - | 0% | 0% | * | 1% | 2% | 1% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 100% | 99% | * | - | - | 100% | 100% | * | 99% | 100% | 99% | * |
| Included in Accountability | 94% | 95% | **94%** | 100% | 91% | 97% | * | - | - | 56% | 93% | * | 98% | 87% | 95% | * |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 0% | 9% | 2% | * | - | - | 44% | 7% | * | 1% | 13% | 3% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **1%** | 0% | 0% | 1% | * | - | - | 0% | 0% | * | 1% | 0% | 1% | * |
| Absent | 1% | 0% | **1%** | 0% | 0% | 1% | * | - | - | 0% | 0% | * | 1% | 0% | 1% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | - | - | 100% | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 94% | **91%** | * | 80% | 97% | * | - | - | 50% | 86% | * | 98% | 79% | 93% | * |
| Not Included in Accountability: Mobile | 4% | 5% | **9%** | * | 20% | 3% | * | - | - | 50% | 14% | * | 2% | 21% | 7% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | - | - | 100% | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 95% | **91%** | * | 80% | 97% | * | - | - | 50% | 86% | * | 98% | 79% | 93% | * |
| Not Included in Accountability: Mobile | 4% | 5% | **9%** | * | 20% | 3% | * | - | - | 50% | 14% | * | 2% | 21% | 7% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | - | * | 100% | 100% | 100% | 100% | 99% | 100% | * |
| Included in Accountability | 92% | 98% | **99%** | 100% | 100% | 100% | 100% | - | * | 71% | 100% | 100% | 99% | 99% | 98% | * |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 0% | 0% | 0% | - | * | 29% | 0% | 0% | 1% | 0% | 2% | * |
| Not Included in Accountability: Other Exclusions | 2% | 0% | **0%** | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 1% | 0% | * |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 1% | 0% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% | * |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | * | 99% | * | - | * | 100% | 100% | 100% | 100% | 98% | 99% | * |
| Included in Accountability | 91% | 98% | **99%** | 100% | * | 99% | * | - | * | 80% | 100% | 100% | 99% | 98% | 98% | * |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | * | 0% | * | - | * | 20% | 0% | 0% | 1% | 0% | 1% | * |
| Not Included in Accountability: Other Exclusions | 4% | 0% | **0%** | 0% | * | 0% | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **1%** | 0% | * | 1% | * | - | * | 0% | 0% | 0% | 0% | 2% | 1% | * |
| Absent | 1% | 0% | **1%** | 0% | * | 1% | * | - | * | 0% | 0% | 0% | 0% | 2% | 1% | * |
| Other | 0% | 0% | **0%** | 0% | * | 0% | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | * |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | * | 100% | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 98% | **99%** | 100% | * | 100% | * | - | * | 80% | 100% | 100% | 99% | 100% | 99% | * |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 0% | * | 0% | * | - | * | 20% | 0% | 0% | 1% | 0% | 1% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | * | 0% | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | 0% | * | 0% | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Absent | 1% | 0% | **0%** | 0% | * | 0% | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | 0% | * | 0% | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | * |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | - | 100% | * | - | - | * | 100% | * | 100% | 100% | 100% | - |
| Included in Accountability | 93% | 96% | **99%** | * | - | 100% | * | - | - | * | 100% | * | 99% | 100% | 97% | - |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | - | 0% | * | - | - | * | 0% | * | 1% | 0% | 3% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | - | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Not Tested | 1% | 0% | **0%** | * | - | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Absent | 1% | 0% | **0%** | * | - | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Other | 0% | 0% | **0%** | * | - | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | - |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | - | 100% | * | - | - | * | 100% | * | 100% | 100% | 100% | - |
| Included in Accountability | 94% | 98% | **99%** | * | - | 100% | * | - | - | * | 100% | * | 99% | 100% | 97% | - |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | - | 0% | * | - | - | * | 0% | * | 1% | 0% | 3% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | - | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Not Tested | 1% | 0% | **0%** | * | - | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Absent | 1% | 0% | **0%** | * | - | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Other | 0% | 0% | **0%** | * | - | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2024-25 | 93.9% | 94.5% | **94.2%** | 92.5% | 94.2% | 94.5% | * | - | * | 92.2% | 93.5% | 93.5% | * |
| 2023-24 | 93.6% | 95.1% | **94.4%** | 95.3% | * | 94.5% | * | - | * | * | 94.3% | 94.0% | * |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2024-25 | 18.0% | 14.1% | **15.8%** | 33.3% | 9.1% | 12.8% | * | - | * | 55.6% | 26.1% | 17.8% | * |
| 2023-24 | 19.0% | 11.8% | **11.4%** | 12.5% | 40.0% | 10.4% | * | - | * | 0.0% | 17.6% | 9.8% | * |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | * |
| 2022-23 | 0.8% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | * |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 0.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 97.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 97.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 1.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 100.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 98.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 100.0% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 5.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 79.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 5.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 79.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | - | - | 80 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | - | - | 2 | 48,064 |
| Hispanic | - | - | 4 | 200,942 |
| White | - | - | 69 | 101,714 |
| American Indian | - | - | 1 | 1,231 |
| Asian | - | - | 0 | 19,746 |
| Pacific Islander | - | - | 0 | 606 |
| Two or More Races | - | - | 4 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 9 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 7 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 63 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 6 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 32 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 0 | 56,967 |
| At-Risk Graduates | - | - | 27 | 173,035 |
| CTE Completers | - | - | 35 | 127,800 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **166** | **100.0%** | **1,100** | **5,530,499** | **166** | **100.0%** | **1,103** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Grade 7 | 89 | 53.6% | 8.1% | 7.4% | 89 | 53.6% | 8.1% | 7.4% |
| Grade 8 | 77 | 46.4% | 7.0% | 7.4% | 77 | 46.4% | 7.0% | 7.4% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 5 | 3.0% | 3.4% | 12.8% | 5 | 3.0% | 3.4% | 12.8% |
| Hispanic | 10 | 6.0% | 4.3% | 53.5% | 10 | 6.0% | 4.3% | 53.5% |
| White | 144 | 86.7% | 87.6% | 24.4% | 144 | 86.7% | 87.7% | 24.4% |
| American Indian | 1 | 0.6% | 0.7% | 0.3% | 1 | 0.6% | 0.7% | 0.3% |
| Asian | 0 | 0.0% | 0.3% | 5.6% | 0 | 0.0% | 0.3% | 5.6% |
| Pacific Islander | 1 | 0.6% | 0.4% | 0.2% | 1 | 0.6% | 0.4% | 0.2% |
| Two or More Races | 5 | 3.0% | 3.4% | 3.3% | 5 | 3.0% | 3.4% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 88 | 53.0% | 47.5% | 48.9% | 88 | 53.0% | 47.3% | 48.8% |
| Male | 78 | 47.0% | 52.5% | 51.1% | 78 | 47.0% | 52.7% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 89 | 53.6% | 46.4% | 60.5% | 89 | 53.6% | 46.2% | 60.4% |
| Non-Educationally Disadvantaged | 77 | 46.4% | 53.6% | 39.5% | 77 | 46.4% | 53.8% | 39.6% |
| Section 504 Students | 34 | 20.5% | 12.8% | 6.8% | 34 | 20.5% | 12.8% | 6.8% |
| EB Students/EL | 1 | 0.6% | 0.9% | 24.3% | 1 | 0.6% | 0.9% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 6 | 3.4% | 1.4% | 2.1% | | | | |
| Students w/ Dyslexia | 30 | 18.1% | 14.0% | 6.4% | 30 | 18.1% | 14.0% | 6.4% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 3 | 1.8% | 2.6% | 1.4% | 3 | 1.8% | 2.6% | 1.4% |
| Immigrant | 0 | 0.0% | 0.0% | 3.5% | 0 | 0.0% | 0.0% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 166 | 100.0% | 100.0% | 66.6% | 166 | 100.0% | 100.0% | 66.5% |
| Military Connected | 27 | 16.3% | 10.4% | 4.1% | 27 | 16.3% | 10.3% | 4.1% |
| At-Risk | 70 | 42.2% | 32.1% | 53.5% | 70 | 42.2% | 32.0% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 1 | 0.6% | 0.9% | 24.3% | 1 | 0.6% | 0.9% | 24.3% |
| Career and Technical Education | 2 | 1.2% | 28.7% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 88.0% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 18 | 10.8% | 9.5% | 8.7% | 18 | 10.8% | 9.4% | 8.7% |
| Special Education | 21 | 12.7% | 14.6% | 15.3% | 21 | 12.7% | 14.9% | 15.5% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **21** | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Students with Intellectual Disabilities | 14 | 66.7% | 54.7% | 48.3% | | | | |
| Students with Physical Disabilities | * | * | 19.9% | 17.0% | | | | |
| Students with Autism | * | * | 13.7% | 16.8% | | | | |
| Students with Behavioral Disabilities | * | * | ** | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **15** | **8.5%** | **8.6%** | **16.4%** | | | | |
| African American | 2 | 1.1% | 0.5% | 3.3% | | | | |
| Hispanic | 1 | 0.6% | 0.4% | 8.9% | | | | |
| White | 9 | 5.1% | 6.2% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 1.7% | 1.3% | 0.6% | | | | |
| Special Ed Students who are Mobile | 3 | 17.6% | 11.8% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 12.5% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 8 | 8.4% | 9.6% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **9** | **11.3%** | **10.8%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 7 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Secondary** | | | |
| English/Language Arts | 17.8 | 15.0 | 16.4 |
| Mathematics | 18.2 | 17.2 | 17.8 |
| Science | 15.1 | 17.2 | 18.9 |
| Social Studies | 17.8 | 17.3 | 18.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **24.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 21.7 | 87.9% | 77.4% | 63.8% |
| Teachers | 17.3 | 70.1% | 64.8% | 48.3% |
| Professional Support | 3.1 | 12.7% | 6.5% | 10.8% |
| Campus Administration (School Leadership) | 1.3 | 5.1% | 4.9% | 3.4% |
| Educational Aides | 3.0 | 12.1% | 11.6% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 4.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,298.0 |
| **Total Minority Staff** | **3.6** | **14.5%** | **7.9%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.5 | 2.8% | 1.9% | 12.8% |
| Hispanic | 0.0 | 0.0% | 0.0% | 31.0% |
| White | 16.7 | 96.6% | 95.3% | 52.2% |
| American Indian | 0.1 | 0.6% | 1.9% | 0.3% |
| Asian | 0.0 | 0.0% | 0.9% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 6.2 | 35.6% | 26.5% | 24.6% |
| Females | 11.2 | 64.4% | 73.5% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.4% |
| Bachelors | 11.9 | 68.7% | 74.2% | 71.4% |
| Masters | 5.4 | 31.3% | 24.8% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.6 | 3.7% | 2.9% | 7.3% |
| 1-5 Years Experience | 4.6 | 26.5% | 20.7% | 28.3% |
| 6-10 Years Experience | 4.5 | 26.2% | 23.5% | 19.7% |
| 11-20 Years Experience | 4.0 | 23.3% | 31.1% | 27.6% |
| 21-30 Years Experience | 2.5 | 14.5% | 19.0% | 14.1% |
| Over 30 Years Experience | 1.0 | 5.8% | 2.8% | 3.0% |
| Number of Students per Teacher | 9.6 | n/a | 10.4 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Average Years Experience of Campus Staff** | | | |
| Principals | 8.0 | 4.5 | 6.0 |
| Principals with District | 8.0 | 3.5 | 5.1 |
| Assistant Principals | 0.0 | 4.7 | 5.1 |
| Assistant Principals with District | 0.0 | 2.3 | 4.3 |
| Teachers | 11.2 | 12.5 | 11.2 |
| Teachers with District | 3.6 | 5.1 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $39,957 | $40,774 | $55,689 |
| 1-5 Years Experience | $41,117 | $42,866 | $59,266 |
| 6-10 Years Experience | $53,151 | $51,423 | $62,607 |
| 11-20 Years Experience | $61,774 | $58,689 | $66,353 |
| 21-30 Years Experience | $66,528 | $64,650 | $70,976 |
| Over 30 Years Experience | $63,090 | $64,323 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $53,992 | $54,468 | $63,751 |
| Professional Support | $69,895 | $66,083 | $75,909 |
| Campus Administration (School Leadership) | $88,600 | $79,581 | $88,786 |
| **Staff Exclusions** | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |
| **Others** | | | |
| Instructional Staff Percent | n/a | 80.1% | 64.8% |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.6% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 7.0% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 1.9% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 16.0 | 92.6% | 78.0% | 69.0% |
| Special Education | 1.3 | 7.4% | 8.0% | 11.4% |
| Other | 0.0 | 0.0% | 4.5% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**