# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: NORTHSIDE ISD**

**Campus Name: HATCHETT EL**

**Campus Number: 015915184**

**2025 Campus Accountability Score: D**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 78% | **68%** | 83% | 66% | 63% | - | * | - | * | 30% | * | 68% | 64% | 65% | 83% |
| | 2024 | 74% | 73% | **74%** | 100% | 69% | 82% | - | * | - | * | 53% | - | 77% | 62% | 71% | * |
| At Meets Grade Level or Above | 2025 | 52% | 51% | **42%** | 33% | 41% | 38% | - | * | - | * | 5% | * | 41% | 45% | 40% | 67% |
| | 2024 | 48% | 45% | **40%** | 50% | 31% | 64% | - | * | - | * | 24% | - | 45% | 15% | 36% | * |
| At Masters Grade Level | 2025 | 23% | 21% | **7%** | 17% | 5% | 13% | - | * | - | * | 0% | * | 6% | 9% | 5% | 17% |
| | 2024 | 21% | 17% | **9%** | 10% | 10% | 9% | - | * | - | * | 0% | - | 11% | 0% | 9% | * |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 71% | **62%** | 83% | 59% | 63% | - | * | - | * | 35% | * | 63% | 55% | 59% | 100% |
| | 2024 | 70% | 69% | **62%** | 60% | 57% | 82% | - | * | - | * | 35% | - | 65% | 46% | 58% | * |
| At Meets Grade Level or Above | 2025 | 46% | 46% | **25%** | 33% | 22% | 25% | - | * | - | * | 10% | * | 26% | 18% | 24% | 67% |
| | 2024 | 42% | 39% | **24%** | 20% | 20% | 55% | - | * | - | * | 18% | - | 26% | 15% | 21% | * |
| At Masters Grade Level | 2025 | 19% | 19% | **7%** | 0% | 7% | 13% | - | * | - | * | 5% | * | 8% | 0% | 3% | 17% |
| | 2024 | 15% | 13% | **3%** | 0% | 4% | 0% | - | * | - | * | 0% | - | 3% | 0% | 3% | * |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 80% | **66%** | 73% | 57% | 100% | - | * | - | * | 27% | - | 66% | 67% | 63% | * |
| | 2024 | 81% | 81% | **69%** | 86% | 64% | 86% | - | * | - | * | 33% | * | 65% | 79% | 61% | 77% |
| At Meets Grade Level or Above | 2025 | 54% | 51% | **35%** | 36% | 28% | 50% | - | * | - | * | 12% | - | 36% | 33% | 35% | * |
| | 2024 | 51% | 49% | **20%** | 43% | 11% | 57% | - | * | - | * | 0% | * | 20% | 21% | 14% | 23% |
| At Masters Grade Level | 2025 | 24% | 21% | **10%** | 9% | 6% | 20% | - | * | - | * | 0% | - | 11% | 5% | 9% | * |
| | 2024 | 23% | 19% | **3%** | 0% | 0% | 29% | - | * | - | * | 0% | * | 4% | 0% | 2% | 0% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 66% | **47%** | 60% | 35% | 80% | - | * | - | * | 23% | - | 52% | 33% | 48% | * |
| | 2024 | 69% | 65% | **51%** | 57% | 48% | 71% | - | * | - | * | 22% | * | 51% | 50% | 45% | 38% |
| At Meets Grade Level or Above | 2025 | 47% | 43% | **25%** | 40% | 15% | 40% | - | * | - | * | 8% | - | 25% | 24% | 28% | * |
| | 2024 | 46% | 42% | **19%** | 29% | 15% | 29% | - | * | - | * | 6% | * | 20% | 17% | 18% | 15% |
| At Masters Grade Level | 2025 | 24% | 21% | **7%** | 10% | 6% | 0% | - | * | - | * | 0% | - | 7% | 10% | 8% | * |
| | 2024 | 21% | 18% | **4%** | 14% | 2% | 14% | - | * | - | * | 0% | * | 2% | 11% | 2% | 0% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 77% | 77% | **69%** | 75% | 69% | 67% | - | * | - | * | 32% | * | 71% | 63% | 61% | 64% |
| | 2024 | 79% | 80% | **68%** | 50% | 69% | 83% | - | * | - | * | 42% | * | 67% | 70% | 60% | 50% |
| At Meets Grade Level or Above | 2025 | 58% | 56% | **42%** | 63% | 35% | 67% | - | * | - | * | 9% | * | 45% | 31% | 33% | 43% |
| | 2024 | 55% | 54% | **40%** | 25% | 36% | 75% | - | * | - | * | 26% | * | 43% | 33% | 30% | 38% |
| At Masters Grade Level | 2025 | 30% | 25% | **14%** | 25% | 9% | 50% | - | * | - | * | 0% | * | 10% | 25% | 4% | 0% |
| | 2024 | 29% | 26% | **15%** | 0% | 10% | 50% | - | * | - | * | 0% | * | 19% | 7% | 10% | 13% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 72% | **55%** | 75% | 46% | 83% | - | * | - | * | 22% | * | 58% | 47% | 49% | 69% |
| | 2024 | 77% | 77% | **54%** | 38% | 49% | 83% | - | * | - | * | 47% | * | 57% | 48% | 43% | 25% |
| At Meets Grade Level or Above | 2025 | 47% | 45% | **30%** | 50% | 21% | 67% | - | * | - | * | 9% | * | 28% | 35% | 23% | 46% |
| | 2024 | 50% | 50% | **24%** | 13% | 22% | 50% | - | * | - | * | 5% | * | 26% | 19% | 13% | 0% |
| At Masters Grade Level | 2025 | 22% | 19% | **11%** | 38% | 5% | 17% | - | * | - | * | 0% | * | 7% | 24% | 5% | 8% |
| | 2024 | 19% | 17% | **4%** | 0% | 3% | 8% | - | * | - | * | 0% | * | 3% | 4% | 2% | 0% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 59% | **55%** | 88% | 49% | 83% | - | * | - | * | 32% | * | 60% | 41% | 47% | 71% |
| | 2024 | 58% | 55% | **42%** | 25% | 37% | 83% | - | * | - | * | 32% | * | 43% | 41% | 32% | 13% |
| At Meets Grade Level or Above | 2025 | 31% | 25% | **20%** | 38% | 15% | 50% | - | * | - | * | 5% | * | 18% | 29% | 14% | 14% |
| | 2024 | 28% | 23% | **16%** | 0% | 10% | 50% | - | * | - | * | 16% | * | 17% | 15% | 10% | 0% |
| At Masters Grade Level | 2025 | 12% | 8% | **8%** | 13% | 4% | 50% | - | * | - | * | 5% | * | 5% | 18% | 5% | 7% |
| | 2024 | 11% | 8% | **6%** | 0% | 3% | 25% | - | * | - | * | 0% | * | 7% | 4% | 2% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 76% | **60%** | 75% | 55% | 78% | - | 76% | - | 63% | 28% | 79% | 62% | 52% | 56% | 76% |
| | 2024 | 75% | 76% | **60%** | 60% | 56% | 82% | - | 52% | - | 61% | 38% | 38% | 61% | 56% | 53% | 52% |
| At Meets Grade Level or Above | 2025 | 50% | 49% | **31%** | 42% | 25% | 46% | - | 59% | - | 53% | 8% | 50% | 31% | 31% | 28% | 46% |
| | 2024 | 48% | 49% | **26%** | 26% | 21% | 56% | - | 29% | - | 33% | 13% | 38% | 29% | 20% | 21% | 26% |
| At Masters Grade Level | 2025 | 21% | 20% | **9%** | 16% | 6% | 20% | - | 12% | - | 16% | 1% | 0% | 8% | 13% | 6% | 8% |
| | 2024 | 20% | 19% | **6%** | 3% | 5% | 19% | - | 5% | - | 0% | 0% | 13% | 7% | 4% | 4% | 2% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 78% | **67%** | 76% | 64% | 79% | - | 75% | - | 63% | 29% | 83% | 68% | 65% | 63% | 74% |
| | 2024 | 76% | 78% | **70%** | 80% | 67% | 83% | - | 63% | - | 63% | 43% | * | 70% | 71% | 65% | 72% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 54% | 55% | **40%** | 44% | 35% | 50% | - | 75% | - | 63% | 9% | 67% | 41% | 35% | 36% | 52% |
| | 2024 | 54% | 55% | **34%** | 40% | 26% | 67% | - | 50% | - | 38% | 17% | * | 37% | 25% | 27% | 40% |
| At Masters Grade Level | 2025 | 23% | 21% | **10%** | 16% | 7% | 25% | - | 13% | - | 13% | 0% | 0% | 9% | 13% | 6% | 9% |
| | 2024 | 22% | 20% | **9%** | 4% | 7% | 30% | - | 13% | - | 0% | 0% | * | 11% | 3% | 7% | 4% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | **55%** | 71% | 47% | 75% | - | 100% | - | 63% | 26% | 83% | 58% | 43% | 52% | 82% |
| | 2024 | 72% | 72% | **56%** | 52% | 51% | 80% | - | 56% | - | 63% | 35% | * | 58% | 48% | 49% | 44% |
| At Meets Grade Level or Above | 2025 | 45% | 40% | **26%** | 42% | 20% | 42% | - | 57% | - | 50% | 9% | 50% | 26% | 27% | 25% | 59% |
| | 2024 | 43% | 40% | **22%** | 20% | 19% | 47% | - | 11% | - | 25% | 9% | * | 24% | 17% | 18% | 20% |
| At Masters Grade Level | 2025 | 20% | 16% | **8%** | 17% | 6% | 8% | - | 14% | - | 25% | 1% | 0% | 7% | 12% | 5% | 9% |
| | 2024 | 17% | 14% | **3%** | 4% | 3% | 7% | - | 0% | - | 0% | 0% | * | 3% | 5% | 2% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 78% | **55%** | 88% | 49% | 83% | - | * | - | * | 32% | * | 60% | 41% | 47% | 71% |
| | 2024 | 75% | 76% | **42%** | 25% | 37% | 83% | - | * | - | * | 32% | * | 43% | 41% | 32% | 13% |
| At Meets Grade Level or Above | 2025 | 47% | 51% | **20%** | 38% | 15% | 50% | - | * | - | * | 5% | * | 18% | 29% | 14% | 14% |
| | 2024 | 43% | 46% | **16%** | 0% | 10% | 50% | - | * | - | * | 16% | * | 17% | 15% | 10% | 0% |
| At Masters Grade Level | 2025 | 17% | 18% | **8%** | 13% | 4% | 50% | - | * | - | * | 5% | * | 5% | 18% | 5% | 7% |
| | 2024 | 16% | 17% | **6%** | 0% | 3% | 25% | - | * | - | * | 0% | * | 7% | 4% | 2% | 0% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 39% | **22%** | 17% | 20% | 25% | - | * | - | * | 0% | * | 24% | 9% | 19% | 50% |
| | 2024 | 35% | 32% | **23%** | 20% | 20% | 45% | - | * | - | * | 18% | - | 27% | 8% | 21% | * |
| Reading and Mathematics Including EOC | 2025 | 39% | 39% | **22%** | 17% | 20% | 25% | - | * | - | * | 0% | * | 24% | 9% | 19% | 50% |
| | 2024 | 35% | 32% | **23%** | 20% | 20% | 45% | - | * | - | * | 18% | - | 27% | 8% | 21% | * |
| Reading Including EOC | 2025 | 52% | 51% | **42%** | 33% | 41% | 38% | - | * | - | * | 5% | * | 41% | 45% | 40% | 67% |
| | 2024 | 48% | 45% | **40%** | 50% | 31% | 64% | - | * | - | * | 24% | - | 45% | 15% | 36% | * |
| Math Including EOC | 2025 | 46% | 46% | **25%** | 33% | 22% | 25% | - | * | - | * | 10% | * | 26% | 18% | 24% | 67% |
| | 2024 | 42% | 39% | **24%** | 20% | 20% | 55% | - | * | - | * | 18% | - | 26% | 15% | 21% | * |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 36% | **21%** | 30% | 13% | 30% | - | * | - | * | 8% | - | 20% | 24% | 23% | * |
| | 2024 | 38% | 36% | **11%** | 29% | 4% | 29% | - | * | - | * | 0% | * | 11% | 11% | 7% | 8% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2025 | 40% | 36% | **21%** | 30% | 13% | 30% | - | * | - | * | 8% | - | 20% | 24% | 23% | * |
| | 2024 | 38% | 36% | **11%** | 29% | 4% | 29% | - | * | - | * | 0% | * | 11% | 11% | 7% | 8% |
| Reading Including EOC | 2025 | 54% | 51% | **35%** | 36% | 28% | 50% | - | * | - | * | 12% | - | 36% | 33% | 35% | * |
| | 2024 | 51% | 49% | **20%** | 43% | 11% | 57% | - | * | - | * | 0% | * | 20% | 21% | 14% | 23% |
| Math Including EOC | 2025 | 47% | 43% | **25%** | 40% | 15% | 40% | - | * | - | * | 8% | - | 25% | 24% | 28% | * |
| | 2024 | 46% | 42% | **19%** | 29% | 15% | 29% | - | * | - | * | 6% | * | 20% | 17% | 18% | 15% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 40% | **25%** | 38% | 16% | 67% | - | * | - | * | 0% | * | 23% | 31% | 18% | 38% |
| | 2024 | 42% | 41% | **18%** | 0% | 15% | 50% | - | * | - | * | 5% | * | 19% | 15% | 5% | 0% |
| Reading and Mathematics Including EOC | 2025 | 42% | 40% | **25%** | 38% | 16% | 67% | - | * | - | * | 0% | * | 23% | 31% | 18% | 38% |
| | 2024 | 42% | 41% | **18%** | 0% | 15% | 50% | - | * | - | * | 5% | * | 19% | 15% | 5% | 0% |
| Reading Including EOC | 2025 | 58% | 56% | **42%** | 63% | 35% | 67% | - | * | - | * | 9% | * | 45% | 31% | 33% | 43% |
| | 2024 | 55% | 54% | **40%** | 25% | 36% | 75% | - | * | - | * | 26% | * | 43% | 33% | 30% | 38% |
| Math Including EOC | 2025 | 48% | 45% | **30%** | 50% | 21% | 67% | - | * | - | * | 9% | * | 28% | 35% | 23% | 46% |
| | 2024 | 51% | 50% | **24%** | 13% | 22% | 50% | - | * | - | * | 5% | * | 26% | 19% | 13% | 0% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 34% | **22%** | 29% | 16% | 38% | - | 57% | - | 50% | 3% | 50% | 22% | 23% | 20% | 45% |
| | 2024 | 36% | 33% | **17%** | 16% | 13% | 43% | - | 13% | - | 25% | 7% | * | 19% | 12% | 12% | 16% |
| Reading and Mathematics Including EOC | 2025 | 40% | 36% | **22%** | 29% | 16% | 38% | - | 57% | - | 50% | 3% | 50% | 22% | 23% | 20% | 45% |
| | 2024 | 38% | 35% | **17%** | 16% | 13% | 43% | - | 13% | - | 25% | 7% | * | 19% | 12% | 12% | 16% |
| Reading Including EOC | 2025 | 55% | 54% | **40%** | 44% | 35% | 50% | - | 75% | - | 63% | 9% | 67% | 41% | 35% | 36% | 52% |
| | 2024 | 54% | 53% | **34%** | 40% | 26% | 67% | - | 50% | - | 38% | 17% | * | 37% | 25% | 27% | 40% |
| Math Including EOC | 2025 | 46% | 41% | **26%** | 42% | 20% | 42% | - | 57% | - | 50% | 9% | 50% | 26% | 27% | 25% | 59% |
| | 2024 | 45% | 41% | **22%** | 20% | 19% | 47% | - | 11% | - | 25% | 9% | * | 24% | 17% | 18% | 20% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 70% | **59%** | 45% | 56% | 75% | - | * | - | * | 42% | - | 58% | 60% | 58% | * | 83% |
| | 2024 | 67% | 67% | **51%** | 71% | 42% | 86% | - | * | - | * | 50% | * | 53% | 45% | 45% | 69% | --- |
| Grade 4 Mathematics | 2025 | 65% | 61% | **48%** | 75% | 36% | 65% | - | * | - | * | 35% | - | 48% | 48% | 51% | * | 100% |
| | 2024 | 60% | 56% | **49%** | 71% | 48% | 36% | - | * | - | * | 38% | * | 51% | 42% | 44% | 38% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 67% | **65%** | 69% | 64% | 75% | - | * | - | * | 45% | * | 69% | 50% | 60% | 50% | 88% |
| | 2024 | 70% | 71% | **57%** | 50% | 56% | 75% | - | * | - | * | 53% | * | 61% | 48% | 52% | 50% | --- |
| Grade 5 Mathematics | 2025 | 67% | 67% | **64%** | 63% | 59% | 83% | - | * | - | * | 43% | * | 63% | 66% | 59% | 81% | 88% |
| | 2024 | 65% | 68% | **48%** | 31% | 45% | 75% | - | * | - | * | 42% | * | 51% | 42% | 38% | 19% | --- |
| All Grades Both Subjects | 2025 | 65% | 64% | **58%** | 62% | 54% | 73% | - | 69% | - | 82% | 41% | * | 59% | 55% | 57% | 68% | 89% |
| | 2024 | 64% | 65% | **51%** | 55% | 48% | 70% | - | 25% | - | 75% | 46% | 42% | 54% | 44% | 44% | 46% | --- |
| All Grades ELA/Reading | 2025 | 67% | 67% | **62%** | 55% | 60% | 75% | - | * | - | 86% | 44% | * | 64% | 55% | 59% | 53% | 86% |
| | 2024 | 67% | 69% | **54%** | 60% | 49% | 79% | - | 40% | - | 70% | 51% | * | 57% | 47% | 48% | 62% | --- |
| All Grades Mathematics | 2025 | 64% | 61% | **55%** | 69% | 48% | 72% | - | * | - | 79% | 39% | * | 55% | 55% | 55% | 84% | 92% |
| | 2024 | 60% | 59% | **48%** | 50% | 46% | 61% | - | 10% | - | 80% | 40% | * | 51% | 42% | 41% | 31% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 42% | **5%** | - | 6% | - | - | - | - | * | 0% | - | 7% | 0% | 6% | - | - |
| | 2024 | 38% | 44% | **28%** | * | 25% | * | - | * | - | - | 17% | - | 22% | 43% | 19% | * | --- |
| Grade 4 Mathematics | 2025 | 27% | 24% | **11%** | 20% | 7% | * | - | - | - | * | 10% | - | 8% | 18% | 10% | - | - |
| | 2024 | 26% | 23% | **22%** | 40% | 21% | * | - | * | - | - | 15% | * | 19% | 30% | 17% | 0% | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 23% | **26%** | * | 30% | * | - | * | - | - | 18% | * | 30% | 14% | 23% | * | - |
| | 2024 | 35% | 37% | **26%** | * | 25% | * | - | - | - | * | 25% | * | 27% | 25% | 29% | * | --- |
| Grade 5 Mathematics | 2025 | 35% | 36% | **31%** | * | 22% | * | - | * | - | * | 15% | * | 37% | 11% | 26% | 57% | - |
| | 2024 | 41% | 45% | **29%** | * | 28% | * | - | * | - | * | 29% | * | 30% | 27% | 23% | 20% | --- |
| All Grades Both Subjects | 2025 | 33% | 34% | **20%** | 30% | 17% | 40% | - | * | - | 20% | 11% | * | 22% | 13% | 18% | 40% | - |
| | 2024 | 32% | 35% | **26%** | 40% | 24% | 17% | - | * | - | * | 21% | * | 24% | 31% | 22% | 13% | --- |
| All Grades ELA/Reading | 2025 | 31% | 32% | **17%** | * | 20% | * | - | * | - | * | 9% | * | 20% | 8% | 16% | * | - |
| | 2024 | 30% | 34% | **27%** | 33% | 25% | * | - | * | - | * | 20% | * | 24% | 33% | 24% | 20% | --- |
| All Grades Mathematics | 2025 | 35% | 35% | **21%** | 38% | 15% | * | - | * | - | * | 12% | * | 24% | 15% | 19% | 57% | - |
| | 2024 | 35% | 36% | **26%** | 44% | 24% | * | - | * | - | * | 22% | * | 25% | 29% | 20% | 9% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 76% | **60%** | 77% | - | - | - | - | 77% | 78% | 78% | - | - | 75% | 58% | 76% | - |
| | 2024 | 75% | 76% | **60%** | 45% | - | - | - | - | 45% | 38% | 38% | - | - | 65% | 61% | 52% | - |
| At Meets Grade Level or Above | 2025 | 50% | 49% | **31%** | 38% | - | - | - | - | 38% | 67% | 67% | - | - | 36% | 29% | 46% | - |
| | 2024 | 48% | 49% | **26%** | 27% | - | - | - | - | 27% | 29% | 29% | - | - | 23% | 26% | 26% | - |
| At Masters Grade Level | 2025 | 21% | 20% | **9%** | 0% | - | - | - | - | 0% | 22% | 22% | - | - | 4% | 9% | 8% | - |
| | 2024 | 20% | 19% | **6%** | 0% | - | - | - | - | 0% | 5% | 5% | - | - | 0% | 7% | 2% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 78% | **67%** | 67% | - | - | - | - | 67% | 57% | 57% | - | - | 90% | 67% | 74% | - |
| | 2024 | 76% | 78% | **70%** | 60% | - | - | - | - | 60% | 63% | 63% | - | - | 83% | 70% | 72% | - |
| At Meets Grade Level or Above | 2025 | 54% | 55% | **40%** | 33% | - | - | - | - | 33% | 57% | 57% | - | - | 60% | 38% | 52% | - |
| | 2024 | 54% | 55% | **34%** | 40% | - | - | - | - | 40% | 50% | 50% | - | - | 33% | 33% | 40% | - |
| At Masters Grade Level | 2025 | 23% | 21% | **10%** | 0% | - | - | - | - | 0% | 29% | 29% | - | - | 0% | 10% | 9% | - |
| | 2024 | 22% | 20% | **9%** | 0% | - | - | - | - | 0% | 13% | 13% | - | - | 0% | 10% | 4% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | **55%** | 100% | - | - | - | - | 100% | 100% | 100% | - | - | 60% | 52% | 82% | - |
| | 2024 | 72% | 72% | **56%** | 40% | - | - | - | - | 40% | 38% | 38% | - | - | 50% | 57% | 44% | - |
| At Meets Grade Level or Above | 2025 | 45% | 40% | **26%** | 60% | - | - | - | - | 60% | 86% | 86% | - | - | 40% | 23% | 59% | - |
| | 2024 | 43% | 40% | **22%** | 20% | - | - | - | - | 20% | 25% | 25% | - | - | 17% | 23% | 20% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 16% | **8%** | 0% | - | - | - | - | 0% | 14% | 14% | - | - | 10% | 8% | 9% | - |
| | 2024 | 17% | 14% | **3%** | 0% | - | - | - | - | 0% | 0% | 0% | - | - | 0% | 4% | 0% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 78% | **55%** | * | - | - | - | - | * | * | * | - | - | 75% | 52% | 71% | - |
| | 2024 | 75% | 76% | **42%** | * | - | - | - | - | * | 0% | 0% | - | - | * | 45% | 13% | - |
| At Meets Grade Level or Above | 2025 | 47% | 51% | **20%** | * | - | - | - | - | * | * | * | - | - | 0% | 22% | 14% | - |
| | 2024 | 43% | 46% | **16%** | * | - | - | - | - | * | 0% | 0% | - | - | * | 18% | 0% | - |
| At Masters Grade Level | 2025 | 17% | 18% | **8%** | * | - | - | - | - | * | * | * | - | - | 0% | 8% | 7% | - |
| | 2024 | 16% | 17% | **6%** | * | - | - | - | - | * | 0% | 0% | - | - | * | 6% | 0% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 64% | **58%** | 57% | - | - | - | - | 57% | 70% | 70% | - | - | 72% | 57% | 68% | - |
| | 2024 | 64% | 65% | **51%** | 33% | - | - | - | - | 33% | 32% | 32% | - | - | 59% | 52% | 46% | - |
| All Grades ELA/Reading | 2025 | 67% | 67% | **62%** | * | - | - | - | - | * | 40% | 40% | - | - | 75% | 63% | 53% | - |
| | 2024 | 67% | 69% | **54%** | * | - | - | - | - | * | 43% | 43% | - | - | 73% | 53% | 62% | - |
| All Grades Mathematics | 2025 | 64% | 61% | **55%** | * | - | - | - | - | * | 100% | 100% | - | - | 69% | 52% | 84% | - |
| | 2024 | 60% | 59% | **48%** | * | - | - | - | - | * | 21% | 21% | - | - | 45% | 51% | 31% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 34% | **20%** | * | - | - | - | - | * | * | * | - | - | 20% | 18% | 40% | - |
| | 2024 | 32% | 35% | **26%** | * | - | - | - | - | * | * | * | - | - | 22% | 28% | 13% | - |
| All Grades ELA/Reading | 2025 | 31% | 32% | **17%** | * | - | - | - | - | * | * | * | - | - | * | 18% | * | - |
| | 2024 | 30% | 34% | **27%** | * | - | - | - | - | * | * | * | - | - | * | 28% | 20% | - |
| All Grades Mathematics | 2025 | 35% | 35% | **21%** | * | - | - | - | - | * | * | * | - | - | * | 18% | 57% | - |
| | 2024 | 35% | 36% | **26%** | * | - | - | - | - | * | * | * | - | - | 17% | 29% | 9% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 98% | 99% | 99% | - | 95% | - | 100% | 99% | 100% | 99% | 99% | 99% | 98% |
| Included in Accountability | 93% | 94% | **85%** | 86% | 94% | 49% | - | 77% | - | 90% | 96% | 100% | 97% | 58% | 91% | 48% |
| Not Included in Accountability: Mobile | 4% | 4% | **13%** | 12% | 5% | 42% | - | 9% | - | 10% | 2% | 0% | 2% | 36% | 6% | 41% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **2%** | 0% | 0% | 8% | - | 9% | - | 0% | 0% | 0% | 0% | 6% | 2% | 9% |
| Not Tested | 1% | 1% | **1%** | 2% | 1% | 1% | - | 5% | - | 0% | 1% | 0% | 1% | 1% | 1% | 2% |
| Absent | 1% | 1% | **1%** | 2% | 1% | 1% | - | 5% | - | 0% | 1% | 0% | 1% | 1% | 1% | 2% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 98% | 100% | - | 100% | - | 100% | 99% | 100% | 99% | 99% | 100% | 100% |
| Included in Accountability | 91% | 93% | **84%** | 86% | 93% | 49% | - | 80% | - | 89% | 96% | 100% | 97% | 56% | 91% | 45% |
| Not Included in Accountability: Mobile | 4% | 4% | **13%** | 14% | 5% | 43% | - | 10% | - | 11% | 3% | 0% | 2% | 37% | 6% | 45% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **2%** | 0% | 0% | 8% | - | 10% | - | 0% | 0% | 0% | 0% | 6% | 2% | 10% |
| Not Tested | 1% | 1% | **1%** | 0% | 2% | 0% | - | 0% | - | 0% | 1% | 0% | 1% | 1% | 0% | 0% |
| Absent | 1% | 1% | **1%** | 0% | 2% | 0% | - | 0% | - | 0% | 1% | 0% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 97% | 100% | 98% | - | 90% | - | 100% | 100% | 100% | 99% | 99% | 99% | 96% |
| Included in Accountability | 94% | 94% | **84%** | 83% | 95% | 48% | - | 70% | - | 89% | 97% | 100% | 97% | 56% | 91% | 43% |
| Not Included in Accountability: Mobile | 4% | 4% | **13%** | 14% | 5% | 44% | - | 10% | - | 11% | 3% | 0% | 2% | 38% | 6% | 45% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 0% | 6% | - | 10% | - | 0% | 0% | 0% | 0% | 5% | 2% | 8% |
| Not Tested | 1% | 1% | **1%** | 3% | 0% | 2% | - | 10% | - | 0% | 0% | 0% | 1% | 1% | 1% | 4% |
| Absent | 1% | 1% | **1%** | 3% | 0% | 2% | - | 10% | - | 0% | 0% | 0% | 1% | 1% | 1% | 4% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **99%** | 100% | 98% | 100% | - | * | - | * | 96% | * | 98% | 100% | 98% | 100% |
| Included in Accountability | 94% | 94% | **88%** | 100% | 93% | 50% | - | * | - | * | 96% | * | 97% | 68% | 92% | 67% |
| Not Included in Accountability: Mobile | 4% | 3% | **8%** | 0% | 5% | 33% | - | * | - | * | 0% | * | 2% | 24% | 3% | 24% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **2%** | 0% | 0% | 17% | - | * | - | * | 0% | * | 0% | 8% | 3% | 10% |
| Not Tested | 1% | 2% | **1%** | 0% | 2% | 0% | - | * | - | * | 4% | * | 2% | 0% | 2% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **1%** | 0% | 2% | 0% | - | * | - | * | 4% | * | 2% | 0% | 2% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 95% | * | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **88%** | 91% | 92% | 73% | - | 95% | * | 86% | 90% | 73% | 93% | 76% | 92% | 70% |
| Not Included in Accountability: Mobile | 4% | 4% | **10%** | 6% | 8% | 19% | - | 0% | * | 14% | 9% | 27% | 6% | 18% | 5% | 18% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **2%** | 3% | 0% | 8% | - | 0% | * | 0% | 0% | 0% | 0% | 5% | 2% | 12% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 5% | * | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 5% | * | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 100% | - | 89% | * | 100% | 98% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 91% | 93% | **87%** | 89% | 91% | 70% | - | 89% | * | 89% | 89% | * | 93% | 74% | 90% | 68% |
| Not Included in Accountability: Mobile | 4% | 4% | **10%** | 7% | 8% | 19% | - | 0% | * | 11% | 10% | * | 6% | 19% | 6% | 16% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **2%** | 4% | 0% | 12% | - | 0% | * | 0% | 0% | * | 0% | 8% | 3% | 16% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 0% | - | 11% | * | 0% | 2% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 0% | 1% | 0% | - | 11% | * | 0% | 2% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 99% | 100% | - | 100% | * | 100% | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **88%** | 89% | 91% | 75% | - | 100% | * | 89% | 90% | * | 94% | 75% | 93% | 74% |
| Not Included in Accountability: Mobile | 5% | 4% | **10%** | 7% | 8% | 23% | - | 0% | * | 11% | 10% | * | 6% | 21% | 6% | 21% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 4% | 0% | 3% | - | 0% | * | 0% | 0% | * | 0% | 3% | 1% | 6% |
| Not Tested | 1% | 1% | **0%** | 0% | 1% | 0% | - | 0% | * | 0% | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 1% | 0% | - | 0% | * | 0% | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **90%** | 100% | 94% | 75% | - | * | - | * | 95% | * | 95% | 82% | 95% | 67% |
| Not Included in Accountability: Mobile | 4% | 4% | **7%** | 0% | 6% | 13% | - | * | - | * | 5% | * | 5% | 12% | 2% | 17% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 1% | **2%** | 0% | 0% | 13% | - | * | - | * | 0% | * | 0% | 6% | 3% | 17% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2024-25 | 93.9% | 93.8% | **93.6%** | 96.2% | 93.2% | 93.3% | - | 95.8% | - | 95.0% | 94.0% | 93.4% | 93.4% |
| 2023-24 | 93.6% | 93.4% | **93.0%** | 93.4% | 92.6% | 93.8% | - | 95.1% | * | 96.2% | 92.5% | 92.6% | 93.6% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2024-25 | 18.0% | 18.2% | **20.3%** | 9.8% | 21.1% | 25.0% | - | 11.8% | - | 9.1% | 18.4% | 21.5% | 25.0% |
| 2023-24 | 19.0% | 19.7% | **23.1%** | 25.5% | 22.9% | 24.4% | - | 23.5% | * | 9.1% | 26.4% | 24.0% | 30.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 87.1% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | - | - | 7,294 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | - | - | 523 | 48,064 |
| Hispanic | - | - | 4,993 | 200,942 |
| White | - | - | 1,195 | 101,714 |
| American Indian | - | - | 13 | 1,231 |
| Asian | - | - | 304 | 19,746 |
| Pacific Islander | - | - | 14 | 606 |
| Two or More Races | - | - | 252 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,030 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 28 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 6,235 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 725 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 3,124 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 498 | 56,967 |
| At-Risk Graduates | - | - | 2,961 | 173,035 |
| CTE Completers | - | - | 2,405 | 127,800 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **582** | **100.0%** | **99,729** | **5,530,499** | **588** | **100.0%** | **100,208** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Early Childhood Education | 13 | 2.2% | 1.0% | 0.3% | 15 | 2.6% | 1.2% | 0.5% |
| Pre-Kindergarten | 47 | 8.1% | 3.0% | 4.5% | 51 | 8.7% | 3.2% | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.8% | 0 | 0.0% | 0.1% | 0.8% |
| Pre-Kindergarten: 4-year Old | 47 | 8.1% | 3.0% | 3.7% | 51 | 8.7% | 3.1% | 3.7% |
| Kindergarten | 78 | 13.4% | 6.2% | 6.5% | 78 | 13.3% | 6.2% | 6.5% |
| Grade 1 | 93 | 16.0% | 6.6% | 6.8% | 93 | 15.8% | 6.6% | 6.8% |
| Grade 2 | 89 | 15.3% | 6.9% | 7.0% | 89 | 15.1% | 6.9% | 7.0% |
| Grade 3 | 85 | 14.6% | 7.3% | 7.3% | 85 | 14.5% | 7.3% | 7.3% |
| Grade 4 | 93 | 16.0% | 7.3% | 7.3% | 93 | 15.8% | 7.2% | 7.3% |
| Grade 5 | 84 | 14.4% | 7.2% | 7.3% | 84 | 14.3% | 7.2% | 7.3% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 51 | 8.8% | 7.1% | 12.8% | 51 | 8.7% | 7.1% | 12.8% |
| Hispanic | 427 | 73.4% | 68.3% | 53.5% | 433 | 73.6% | 68.3% | 53.5% |
| White | 74 | 12.7% | 15.4% | 24.4% | 74 | 12.6% | 15.5% | 24.4% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 16 | 2.7% | 4.2% | 5.6% | 16 | 2.7% | 4.2% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 14 | 2.4% | 4.6% | 3.3% | 14 | 2.4% | 4.6% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 260 | 44.7% | 48.4% | 48.9% | 265 | 45.1% | 48.4% | 48.8% |
| Male | 322 | 55.3% | 51.6% | 51.1% | 323 | 54.9% | 51.6% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 469 | 80.6% | 49.9% | 60.5% | 470 | 79.9% | 49.8% | 60.4% |
| Non-Educationally Disadvantaged | 113 | 19.4% | 50.1% | 39.5% | 118 | 20.1% | 50.2% | 39.6% |
| Section 504 Students | 24 | 4.1% | 8.1% | 6.8% | 24 | 4.1% | 8.1% | 6.8% |
| EB Students/EL | 77 | 13.2% | 13.7% | 24.3% | 77 | 13.1% | 13.7% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 2.1% | 2.1% | | | | |
| Students w/ Dyslexia | 37 | 6.4% | 4.5% | 6.4% | 37 | 6.3% | 4.5% | 6.4% |
| Foster Care | 6 | 1.0% | 0.6% | 0.2% | 6 | 1.0% | 0.6% | 0.2% |
| Homeless | 0 | 0.0% | 0.9% | 1.4% | 0 | 0.0% | 0.9% | 1.4% |
| Immigrant | 30 | 5.2% | 3.6% | 3.5% | 30 | 5.1% | 3.6% | 3.5% |
| Migrant | 2 | 0.3% | 0.0% | 0.2% | 2 | 0.3% | 0.0% | 0.2% |
| Title I | 582 | 100.0% | 29.8% | 66.6% | 582 | 99.0% | 29.6% | 66.5% |
| Military Connected | 16 | 2.7% | 6.2% | 4.1% | 16 | 2.7% | 6.2% | 4.1% |
| At-Risk | 350 | 60.1% | 53.1% | 53.5% | 354 | 60.2% | 53.0% | 53.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 61 | 10.5% | 13.3% | 24.3% | 61 | 10.4% | 13.2% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 23.2% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 62.6% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 30 | 5.2% | 8.6% | 8.7% | 30 | 5.1% | 8.5% | 8.7% |
| Special Education | 137 | 23.5% | 17.2% | 15.3% | 140 | 23.8% | 17.3% | 15.5% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **137** | | | | | | | |
| Students with Intellectual Disabilities | 52 | 38.0% | 43.3% | 48.3% | | | | |
| Students with Physical Disabilities | 41 | 29.9% | 22.0% | 17.0% | | | | |
| Students with Autism | 29 | 21.2% | 17.4% | 16.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.2% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.1% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **112** | **22.3%** | **16.5%** | **16.4%** | | | | |
| African American | 16 | 3.2% | 1.8% | 3.3% | | | | |
| Hispanic | 48 | 9.5% | 11.0% | 8.9% | | | | |
| White | 45 | 8.9% | 2.2% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.7% | 0.5% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.4% | 0.8% | 0.6% | | | | |
| Special Ed Students who are Mobile | 18 | 16.5% | 17.6% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 38 | 52.8% | 24.1% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 64 | 17.1% | 14.5% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **109** | **21.0%** | **18.1%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.6% | 1.3% | 0.0% | 1.7% | 3.6% |
| Grade 1 | 0.0% | 0.8% | 1.9% | 0.0% | 1.1% | 3.0% |
| Grade 2 | 0.0% | 0.5% | 1.1% | 0.0% | 0.5% | 1.4% |
| Grade 3 | 0.0% | 0.4% | 0.6% | 0.0% | 0.6% | 0.6% |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| Grade 4 | 0.0% | 0.1% | 0.4% | 0.0% | 0.1% | 0.4% |
| Grade 5 | 0.0% | 0.1% | 0.3% | 0.0% | 0.1% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 18.9 | 17.9 | 18.9 |
| Grade 1 | 17.5 | 19.7 | 19.2 |
| Grade 2 | 21.0 | 19.7 | 19.4 |
| Grade 3 | 20.8 | 19.8 | 20.1 |
| Grade 4 | 18.2 | 20.7 | 20.0 |
| Grade 5 | 20.7 | 22.1 | 21.3 |

# Texas Education Agency
# 2024-25 Staff Information (TAPR)
## HATCHETT EL (015915184) - NORTHSIDE ISD - BEXAR COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **54.5** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 54.5 | 100.0% | 65.4% | 63.8% |
| Teachers | 47.7 | 87.5% | 52.3% | 48.3% |
| Professional Support | 5.1 | 9.4% | 10.8% | 10.8% |
| Campus Administration (School Leadership) | 1.7 | 3.1% | 2.2% | 3.4% |
| Educational Aides | 0.0 | 0.0% | 0.0% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 1.0 | n/a | 113.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 583.0 |
| Full-time Counselors | 2.0 | n/a | 295.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 7.0 | 1,298.0 |
| **Total Minority Staff** | **40.5** | **74.3%** | **67.5%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 4.9 | 10.2% | 3.8% | 12.8% |
| Hispanic | 30.5 | 63.9% | 54.5% | 31.0% |
| White | 11.3 | 23.7% | 38.9% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.1% | 1.0% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.4% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.0 | 10.5% | 23.8% | 24.6% |
| Females | 42.7 | 89.5% | 76.2% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 1.8% | 2.4% |
| Bachelors | 29.5 | 61.8% | 66.4% | 71.4% |
| Masters | 18.2 | 38.2% | 31.0% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 2.1% | 3.4% | 7.3% |
| 1-5 Years Experience | 5.0 | 10.5% | 23.9% | 28.3% |
| 6-10 Years Experience | 12.4 | 26.0% | 22.2% | 19.7% |
| 11-20 Years Experience | 18.0 | 37.7% | 32.9% | 27.6% |
| 21-30 Years Experience | 10.3 | 21.6% | 15.5% | 14.1% |
| Over 30 Years Experience | 1.0 | 2.1% | 2.1% | 3.0% |
| Number of Students per Teacher | 12.2 | n/a | 14.1 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Average Years Experience of Campus Staff** | | | |
| Principals | 10.0 | 6.9 | 6.0 |
| Principals with District | 10.0 | 6.8 | 5.1 |
| Assistant Principals | 4.0 | 4.8 | 5.1 |
| Assistant Principals with District | 4.0 | 4.3 | 4.3 |
| Teachers | 14.4 | 12.0 | 11.2 |
| Teachers with District | 10.3 | 8.6 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $60,320 | $60,699 | $55,689 |
| 1-5 Years Experience | $61,660 | $61,996 | $59,266 |
| 6-10 Years Experience | $63,380 | $63,995 | $62,607 |
| 11-20 Years Experience | $66,206 | $66,447 | $66,353 |
| 21-30 Years Experience | $70,137 | $69,930 | $70,976 |
| Over 30 Years Experience | $73,490 | $74,385 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $65,876 | $65,350 | $63,751 |
| Professional Support | $65,047 | $72,171 | $75,909 |
| Campus Administration (School Leadership) | $89,375 | $92,656 | $88,786 |
| **Staff Exclusions** | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |
| **Others** | | | |
| Instructional Staff Percent | n/a | 65.2% | 64.8% |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.6% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 4.4% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.8% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.3% | 1.6% |
| Regular Education | 43.0 | 90.1% | 73.2% | 69.0% |
| Special Education | 4.7 | 9.9% | 13.0% | 11.4% |
| Other | 0.0 | 0.0% | 7.8% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**