

2024-25 Texas Academic Performance Report (TAPR)

District Name: HARLANDALE ISD

Campus Name: VESTAL EL

Campus Number: 015904113

2025 Campus Accountability Score: F

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 64% | 68% | - | 69% | * | - | - | - | - | 20% | - | 68% | 70% | 69% | 67% |
| | 2024 | 74% | 59% | 49% | * | 47% | * | - | - | - | * | 33% | * | 54% | 33% | 48% | 65% |
| At Meets Grade Level or Above | 2025 | 52% | 36% | 39% | - | 37% | * | - | - | - | - | 0% | - | 38% | 40% | 40% | 28% |
| | 2024 | 48% | 30% | 13% | * | 14% | * | - | - | - | * | 0% | * | 13% | 13% | 7% | 6% |
| At Masters Grade Level | 2025 | 23% | 12% | 19% | - | 17% | * | - | - | - | - | 0% | - | 21% | 10% | 19% | 11% |
| | 2024 | 21% | 10% | 4% | * | 5% | * | - | - | - | * | 0% | * | 4% | 7% | 2% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 55% | 55% | - | 55% | * | - | - | - | - | 0% | - | 53% | 67% | 54% | 59% |
| | 2024 | 70% | 56% | 51% | * | 51% | * | - | - | - | * | 43% | * | 50% | 57% | 45% | 75% |
| At Meets Grade Level or Above | 2025 | 46% | 27% | 36% | - | 34% | * | - | - | - | - | 0% | - | 34% | 44% | 35% | 35% |
| | 2024 | 42% | 23% | 21% | * | 22% | * | - | - | - | * | 7% | * | 23% | 14% | 13% | 25% |
| At Masters Grade Level | 2025 | 19% | 7% | 5% | - | 4% | * | - | - | - | - | 0% | - | 6% | 0% | 6% | 6% |
| | 2024 | 15% | 4% | 1% | * | 2% | * | - | - | - | * | 0% | * | 2% | 0% | 2% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 68% | 54% | * | 52% | * | - | - | - | - | 36% | * | 61% | 25% | 53% | 63% |
| | 2024 | 81% | 66% | 63% | - | 63% | * | - | - | - | - | 23% | - | 65% | 59% | 62% | 59% |
| At Meets Grade Level or Above | 2025 | 54% | 37% | 19% | * | 20% | * | - | - | - | - | 0% | * | 20% | 17% | 18% | 26% |
| | 2024 | 51% | 32% | 35% | - | 35% | * | - | - | - | - | 8% | - | 33% | 38% | 29% | 30% |
| At Masters Grade Level | 2025 | 24% | 12% | 3% | * | 3% | * | - | - | - | - | 0% | * | 4% | 0% | 2% | 5% |
| | 2024 | 23% | 8% | 9% | - | 9% | * | - | - | - | - | 8% | - | 9% | 9% | 5% | 4% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 51% | 48% | * | 47% | * | - | - | - | - | 29% | * | 51% | 33% | 47% | 58% |
| | 2024 | 69% | 52% | 49% | - | 49% | * | - | - | - | - | 23% | - | 52% | 44% | 48% | 56% |
| At Meets Grade Level or Above | 2025 | 47% | 27% | 22% | * | 22% | * | - | - | - | - | 0% | * | 25% | 8% | 22% | 21% |
| | 2024 | 46% | 27% | 26% | - | 27% | * | - | - | - | - | 8% | - | 30% | 21% | 28% | 30% |
| At Masters Grade Level | 2025 | 24% | 10% | 13% | * | 13% | * | - | - | - | - | 0% | * | 14% | 8% | 12% | 11% |
| | 2024 | 21% | 7% | 8% | - | 8% | * | - | - | - | - | 8% | - | 9% | 6% | 7% | 11% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 65% | 65% | - | 65% | - | - | - | - | - | 27% | - | 72% | 50% | 63% | 60% |
| | 2024 | 79% | 69% | 62% | * | 64% | - | - | - | - | * | 17% | * | 57% | 76% | 56% | 70% |
| At Meets Grade Level or Above | 2025 | 58% | 41% | 42% | - | 42% | - | - | - | - | - | 18% | - | 48% | 30% | 38% | 36% |
| | 2024 | 55% | 38% | 19% | * | 20% | - | - | - | - | * | 8% | * | 17% | 24% | 14% | 20% |
| At Masters Grade Level | 2025 | 30% | 14% | 14% | - | 14% | - | - | - | - | - | 9% | - | 13% | 15% | 13% | 12% |
| | 2024 | 29% | 14% | 8% | * | 8% | - | - | - | - | * | 0% | * | 4% | 18% | 7% | 10% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 63% | 58% | - | 58% | - | - | - | - | - | 45% | - | 61% | 50% | 54% | 60% |
| | 2024 | 77% | 67% | 48% | * | 48% | - | - | - | - | * | 17% | * | 43% | 59% | 42% | 55% |
| At Meets Grade Level or Above | 2025 | 47% | 33% | 18% | - | 18% | - | - | - | - | - | 9% | - | 22% | 10% | 16% | 20% |
| | 2024 | 50% | 37% | 17% | * | 18% | - | - | - | - | * | 8% | * | 17% | 18% | 16% | 20% |
| At Masters Grade Level | 2025 | 22% | 11% | 3% | - | 3% | - | - | - | - | - | 9% | - | 2% | 5% | 0% | 0% |
| | 2024 | 19% | 8% | 5% | * | 5% | - | - | - | - | * | 0% | * | 2% | 12% | 2% | 10% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 48% | 44% | - | 44% | - | - | - | - | - | 36% | - | 46% | 40% | 43% | 48% |
| | 2024 | 58% | 41% | 27% | * | 28% | - | - | - | - | * | 8% | * | 26% | 29% | 23% | 40% |
| At Meets Grade Level or Above | 2025 | 31% | 13% | 9% | - | 9% | - | - | - | - | - | 9% | - | 9% | 10% | 7% | 0% |
| | 2024 | 28% | 13% | 2% | * | 2% | - | - | - | - | * | 0% | * | 0% | 6% | 0% | 5% |
| At Masters Grade Level | 2025 | 12% | 3% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2024 | 11% | 3% | 0% | * | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 63% | 56% | * | 55% | 80% | - | - | - | - | 31% | 33% | 59% | 47% | 54% | 59% |
| | 2024 | 75% | 65% | 50% | 57% | 50% | 50% | - | - | - | 20% | 24% | 0% | 50% | 51% | 47% | 59% |
| At Meets Grade Level or Above | 2025 | 50% | 33% | 26% | * | 26% | 50% | - | - | - | - | 6% | 17% | 28% | 20% | 25% | 23% |
| | 2024 | 48% | 33% | 20% | 0% | 20% | 17% | - | - | - | 0% | 5% | 0% | 19% | 22% | 16% | 20% |
| At Masters Grade Level | 2025 | 21% | 9% | 8% | * | 8% | 30% | - | - | - | - | 3% | 0% | 9% | 6% | 7% | 6% |
| | 2024 | 20% | 9% | 5% | 0% | 5% | 0% | - | - | - | 0% | 2% | 0% | 4% | 7% | 4% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 63% | 62% | * | 62% | 80% | - | - | - | - | 30% | * | 67% | 48% | 61% | 63% |
| | 2024 | 76% | 63% | 58% | * | 58% | * | - | - | - | * | 25% | * | 58% | 58% | 55% | 64% |

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 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 54% | 38% | 33% | * | 33% | 40% | - | - | - | - | 7% | * | 35% | 29% | 32% | 31% |
| | 2024 | 54% | 36% | 23% | * | 24% | * | - | - | - | * | 5% | * | 20% | 29% | 17% | 20% |
| At Masters Grade Level | 2025 | 23% | 10% | 12% | * | 11% | 40% | - | - | - | - | 3% | * | 13% | 10% | 11% | 10% |
| | 2024 | 22% | 9% | 7% | * | 7% | * | - | - | - | * | 3% | * | 5% | 11% | 4% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 59% | 54% | * | 53% | 80% | - | - | - | - | 30% | * | 55% | 49% | 51% | 59% |
| | 2024 | 72% | 62% | 49% | * | 49% | * | - | - | - | * | 28% | * | 49% | 51% | 45% | 60% |
| At Meets Grade Level or Above | 2025 | 45% | 28% | 25% | * | 24% | 60% | - | - | - | - | 3% | * | 27% | 17% | 24% | 25% |
| | 2024 | 43% | 27% | 22% | * | 22% | * | - | - | - | * | 8% | * | 24% | 18% | 19% | 25% |
| At Masters Grade Level | 2025 | 20% | 9% | 7% | * | 7% | 20% | - | - | - | - | 3% | * | 8% | 5% | 6% | 5% |
| | 2024 | 17% | 7% | 5% | * | 5% | * | - | - | - | * | 3% | * | 4% | 6% | 4% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 69% | 44% | - | 44% | - | - | - | - | - | 36% | - | 46% | 40% | 43% | 48% |
| | 2024 | 75% | 67% | 27% | * | 28% | - | - | - | - | * | 8% | * | 26% | 29% | 23% | 40% |
| At Meets Grade Level or Above | 2025 | 47% | 31% | 9% | - | 9% | - | - | - | - | - | 9% | - | 9% | 10% | 7% | 0% |
| | 2024 | 43% | 31% | 2% | * | 2% | - | - | - | - | * | 0% | * | 0% | 6% | 0% | 5% |
| At Masters Grade Level | 2025 | 17% | 7% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2024 | 16% | 8% | 0% | * | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 21% | 27% | - | 25% | * | - | - | - | - | 0% | - | 26% | 33% | 27% | 18% |
| | 2024 | 35% | 16% | 10% | * | 11% | * | - | - | - | * | 0% | * | 9% | 14% | 5% | 6% |
| Reading and Mathematics Including EOC | 2025 | 39% | 21% | 27% | - | 25% | * | - | - | - | - | 0% | - | 26% | 33% | 27% | 18% |
| | 2024 | 35% | 16% | 10% | * | 11% | * | - | - | - | * | 0% | * | 9% | 14% | 5% | 6% |
| Reading Including EOC | 2025 | 52% | 36% | 39% | - | 37% | * | - | - | - | - | 0% | - | 38% | 40% | 40% | 28% |
| | 2024 | 48% | 30% | 13% | * | 14% | * | - | - | - | * | 0% | * | 13% | 13% | 7% | 6% |
| Math Including EOC | 2025 | 46% | 27% | 36% | - | 34% | * | - | - | - | - | 0% | - | 34% | 44% | 35% | 35% |
| | 2024 | 42% | 23% | 21% | * | 22% | * | - | - | - | * | 7% | * | 23% | 14% | 13% | 25% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 21% | 13% | * | 13% | * | - | - | - | - | 0% | * | 14% | 8% | 12% | 16% |
| | 2024 | 38% | 19% | 21% | - | 22% | * | - | - | - | - | 8% | - | 22% | 21% | 21% | 15% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2025 | 40% | 21% | 13% | * | 13% | * | - | - | - | - | 0% | * | 14% | 8% | 12% | 16% |
| | 2024 | 38% | 19% | 21% | - | 22% | * | - | - | - | - | 8% | - | 22% | 21% | 21% | 15% |
| Reading Including EOC | 2025 | 54% | 37% | 19% | * | 20% | * | - | - | - | - | 0% | * | 20% | 17% | 18% | 26% |
| | 2024 | 51% | 32% | 35% | - | 35% | * | - | - | - | - | 8% | - | 33% | 38% | 29% | 30% |
| Math Including EOC | 2025 | 47% | 27% | 22% | * | 22% | * | - | - | - | - | 0% | * | 25% | 8% | 22% | 21% |
| | 2024 | 46% | 27% | 26% | - | 27% | * | - | - | - | - | 8% | - | 30% | 21% | 28% | 30% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 26% | 15% | - | 15% | - | - | - | - | - | 9% | - | 17% | 10% | 14% | 12% |
| | 2024 | 42% | 26% | 13% | * | 13% | - | - | - | - | * | 8% | * | 11% | 18% | 12% | 15% |
| Reading and Mathematics Including EOC | 2025 | 42% | 26% | 15% | - | 15% | - | - | - | - | - | 9% | - | 17% | 10% | 14% | 12% |
| | 2024 | 42% | 26% | 13% | * | 13% | - | - | - | - | * | 8% | * | 11% | 18% | 12% | 15% |
| Reading Including EOC | 2025 | 58% | 41% | 42% | - | 42% | - | - | - | - | - | 18% | - | 48% | 30% | 38% | 36% |
| | 2024 | 55% | 38% | 19% | * | 20% | - | - | - | - | * | 8% | * | 17% | 24% | 14% | 20% |
| Math Including EOC | 2025 | 48% | 33% | 18% | - | 18% | - | - | - | - | - | 9% | - | 22% | 10% | 16% | 20% |
| | 2024 | 51% | 37% | 17% | * | 18% | - | - | - | - | * | 8% | * | 17% | 18% | 16% | 20% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 21% | 18% | * | 17% | 40% | - | - | - | - | 3% | * | 19% | 15% | 17% | 15% |
| | 2024 | 36% | 19% | 15% | * | 16% | * | - | - | - | * | 5% | * | 14% | 18% | 13% | 13% |
| Reading and Mathematics Including EOC | 2025 | 40% | 22% | 18% | * | 17% | 40% | - | - | - | - | 3% | * | 19% | 15% | 17% | 15% |
| | 2024 | 38% | 21% | 15% | * | 16% | * | - | - | - | * | 5% | * | 14% | 18% | 13% | 13% |
| Reading Including EOC | 2025 | 55% | 39% | 33% | * | 33% | 40% | - | - | - | - | 7% | * | 35% | 29% | 32% | 31% |
| | 2024 | 54% | 35% | 23% | * | 24% | * | - | - | - | * | 5% | * | 20% | 29% | 17% | 20% |
| Math Including EOC | 2025 | 46% | 29% | 25% | * | 24% | 60% | - | - | - | - | 3% | * | 27% | 17% | 24% | 25% |
| | 2024 | 45% | 29% | 22% | * | 22% | * | - | - | - | * | 8% | * | 24% | 18% | 19% | 25% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T | |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|--|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 60% | 42% | * | 41% | * | - | - | - | - | 32% | * | 45% | 29% | 42% | 45% | 60% | |
| | 2024 | 67% | 56% | 48% | - | 49% | * | - | - | - | - | 29% | - | 46% | 52% | 45% | 48% | --- | |
| Grade 4 Mathematics | 2025 | 65% | 54% | 53% | * | 53% | * | - | - | - | - | 38% | * | 56% | 41% | 53% | 47% | 100% | |
| | 2024 | 60% | 49% | 44% | - | 44% | * | - | - | - | - | 17% | - | 47% | 39% | 41% | 54% | --- | |
| Grade 5 ELA/Reading | 2025 | 69% | 62% | 62% | - | 62% | - | - | - | - | - | 50% | - | 66% | 53% | 59% | 56% | 100% | |
| | 2024 | 70% | 62% | 48% | - | 48% | - | - | - | - | - | 18% | * | 45% | 63% | 45% | 53% | --- | |
| Grade 5 Mathematics | 2025 | 67% | 66% | 52% | - | 52% | - | - | - | - | - | 77% | - | 53% | 50% | 51% | 42% | 67% | |
| | 2024 | 65% | 62% | 42% | - | 42% | - | - | - | - | - | 29% | * | 40% | 46% | 44% | 32% | --- | |
| All Grades Both Subjects | 2025 | 65% | 58% | 53% | * | 52% | * | - | - | - | - | 48% | 50% | 55% | 45% | 51% | 48% | 82% | |
| | 2024 | 64% | 56% | 45% | - | 46% | * | - | - | - | - | 23% | * | 44% | 48% | 44% | 47% | --- | |
| All Grades ELA/Reading | 2025 | 67% | 59% | 52% | * | 52% | * | - | - | - | - | 40% | * | 55% | 44% | 50% | 51% | 82% | |
| | 2024 | 67% | 58% | 48% | - | 49% | * | - | - | - | - | 24% | * | 45% | 55% | 45% | 50% | --- | |
| All Grades Mathematics | 2025 | 64% | 55% | 53% | * | 52% | * | - | - | - | - | 56% | * | 55% | 47% | 52% | 44% | 82% | |
| | 2024 | 60% | 53% | 43% | - | 43% | * | - | - | - | - | 23% | * | 43% | 41% | 42% | 44% | --- | |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 34% | 23% | - | 23% | - | - | - | - | - | 20% | * | 30% | 0% | 23% | 38% | - | |
| | 2024 | 38% | 31% | 21% | - | 22% | * | - | - | - | - | 0% | - | 20% | 23% | 25% | 27% | --- | |
| Grade 4 Mathematics | 2025 | 27% | 18% | 21% | - | 19% | * | - | - | - | - | 13% | * | 23% | 14% | 22% | 17% | - | |
| | 2024 | 26% | 21% | 20% | - | 21% | * | - | - | - | - | 0% | - | 27% | 13% | 13% | 36% | --- | |
| Grade 5 ELA/Reading | 2025 | 25% | 28% | 17% | - | 17% | - | - | - | - | - | 0% | - | 29% | 0% | 14% | 20% | * | |
| | 2024 | 35% | 35% | 36% | - | 36% | - | - | - | - | - | 14% | * | 29% | * | 33% | 38% | --- | |
| Grade 5 Mathematics | 2025 | 35% | 33% | 28% | - | 28% | - | - | - | - | - | 25% | - | 29% | 27% | 25% | 30% | * | |
| | 2024 | 41% | 38% | 22% | - | 22% | - | - | - | - | - | 0% | * | 17% | * | 19% | 20% | --- | |
| All Grades Both Subjects | 2025 | 33% | 29% | 23% | - | 22% | * | - | - | - | - | 15% | 20% | 27% | 11% | 22% | 26% | * | |
| | 2024 | 32% | 29% | 25% | - | 25% | * | - | - | - | - | 3% | * | 23% | 29% | 22% | 31% | --- | |
| All Grades ELA/Reading | 2025 | 31% | 28% | 20% | - | 20% | - | - | - | - | - | 11% | * | 30% | 0% | 20% | 28% | * | |
| | 2024 | 30% | 26% | 28% | - | 29% | * | - | - | - | - | 7% | * | 25% | 35% | 29% | 32% | --- | |
| All Grades Mathematics | 2025 | 35% | 31% | 25% | - | 23% | * | - | - | - | - | 19% | * | 26% | 22% | 23% | 25% | * | |
| | 2024 | 35% | 33% | 21% | - | 21% | * | - | - | - | - | 0% | * | 21% | 22% | 16% | 31% | --- | |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 63% | 56% | 62% | - | - | 62% | - | - | 20% | - | * | * | 0% | 54% | 57% | 100% |
| | 2024 | 75% | 65% | 50% | 63% | - | - | 63% | - | - | * | - | - | * | 21% | 46% | 59% | - |
| At Meets Grade Level or Above | 2025 | 50% | 33% | 26% | 25% | - | - | 25% | - | - | 0% | - | * | * | 0% | 28% | 22% | 50% |
| | 2024 | 48% | 33% | 20% | 23% | - | - | 23% | - | - | * | - | - | * | 0% | 20% | 20% | - |
| At Masters Grade Level | 2025 | 21% | 9% | 8% | 7% | - | - | 7% | - | - | 0% | - | * | * | 0% | 9% | 6% | 0% |
| | 2024 | 20% | 9% | 5% | 6% | - | - | 6% | - | - | * | - | - | * | 0% | 5% | 5% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 63% | 62% | 66% | - | - | 66% | - | - | * | - | * | * | * | 62% | 62% | * |
| | 2024 | 76% | 63% | 58% | 65% | - | - | 65% | - | - | * | - | - | * | 50% | 55% | 64% | - |
| At Meets Grade Level or Above | 2025 | 54% | 38% | 33% | 33% | - | - | 33% | - | - | * | - | * | * | * | 35% | 28% | * |
| | 2024 | 54% | 36% | 23% | 23% | - | - | 23% | - | - | * | - | - | * | 0% | 24% | 20% | - |
| At Masters Grade Level | 2025 | 23% | 10% | 12% | 10% | - | - | 10% | - | - | * | - | * | * | * | 13% | 10% | * |
| | 2024 | 22% | 9% | 7% | 5% | - | - | 5% | - | - | * | - | - | * | 0% | 8% | 5% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 59% | 54% | 63% | - | - | 63% | - | - | * | - | * | * | * | 51% | 58% | * |
| | 2024 | 72% | 62% | 49% | 67% | - | - | 67% | - | - | * | - | - | * | 0% | 45% | 60% | - |
| At Meets Grade Level or Above | 2025 | 45% | 28% | 25% | 26% | - | - | 26% | - | - | * | - | * | * | * | 25% | 24% | * |
| | 2024 | 43% | 27% | 22% | 28% | - | - | 28% | - | - | * | - | - | * | 0% | 21% | 25% | - |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2025 | 20% | 9% | 7% | 5% | - | - | 5% | - | - | * | - | * | * | * | 8% | 5% | * |
| | 2024 | 17% | 7% | 5% | 9% | - | - | 9% | - | - | * | - | - | * | 0% | 3% | 8% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 69% | 44% | 52% | - | - | 52% | - | - | * | - | * | - | * | 41% | 43% | * |
| | 2024 | 75% | 67% | 27% | 47% | - | - | 47% | - | - | - | - | - | - | * | 21% | 40% | - |
| At Meets Grade Level or Above | 2025 | 47% | 31% | 9% | 0% | - | - | 0% | - | - | * | - | * | - | * | 15% | 0% | * |
| | 2024 | 43% | 31% | 2% | 6% | - | - | 6% | - | - | - | - | - | - | * | 0% | 5% | - |
| At Masters Grade Level | 2025 | 17% | 7% | 0% | 0% | - | - | 0% | - | - | * | - | * | - | * | 0% | 0% | * |
| | 2024 | 16% | 8% | 0% | 0% | - | - | 0% | - | - | - | - | - | - | * | 0% | 0% | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 58% | 53% | 49% | - | - | 49% | - | - | * | - | * | - | * | 55% | 49% | * |
| | 2024 | 64% | 56% | 45% | 51% | - | - | 51% | - | - | * | - | - | * | 13% | 44% | 47% | - |
| All Grades ELA/Reading | 2025 | 67% | 59% | 52% | 55% | - | - | 55% | - | - | * | - | * | - | * | 53% | 51% | * |
| | 2024 | 67% | 58% | 48% | 51% | - | - | 51% | - | - | * | - | - | * | * | 47% | 50% | - |
| All Grades Mathematics | 2025 | 64% | 55% | 53% | 44% | - | - | 44% | - | - | * | - | * | - | * | 57% | 46% | * |
| | 2024 | 60% | 53% | 43% | 50% | - | - | 50% | - | - | * | - | - | * | * | 42% | 44% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 29% | 23% | 30% | - | - | 30% | - | - | * | - | * | - | * | 21% | 26% | - |
| | 2024 | 32% | 29% | 25% | 31% | - | - | 31% | - | - | * | - | - | * | 20% | 21% | 31% | - |
| All Grades ELA/Reading | 2025 | 31% | 28% | 20% | 29% | - | - | 29% | - | - | - | - | - | - | * | 17% | 28% | - |
| | 2024 | 30% | 26% | 28% | 25% | - | - | 25% | - | - | * | - | - | * | * | 26% | 32% | - |
| All Grades Mathematics | 2025 | 35% | 31% | 25% | 31% | - | - | 31% | - | - | * | - | * | - | * | 24% | 25% | - |
| | 2024 | 35% | 33% | 21% | 38% | - | - | 38% | - | - | - | - | - | - | * | 17% | 31% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 92% | 92% | * | 92% | 100% | - | - | - | - | 89% | 100% | 99% | 75% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | * | 6% | 0% | - | - | - | - | 8% | 0% | 1% | 18% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 2% | * | 2% | 0% | - | - | - | - | 4% | 0% | 0% | 6% | 1% | 5% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | 92% | * | 92% | 100% | - | - | - | - | 91% | * | 99% | 75% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | * | 6% | 0% | - | - | - | - | 6% | * | 1% | 20% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 3% | 1% | * | 2% | 0% | - | - | - | - | 3% | * | 0% | 5% | 1% | 4% |
| Not Tested | 1% | 2% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 99% | 100% | - | - | - | - | 100% | * | 100% | 98% | 100% | 99% |
| Included in Accountability | 94% | 93% | 92% | * | 92% | 100% | - | - | - | - | 91% | * | 99% | 73% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | * | 6% | 0% | - | - | - | - | 6% | * | 1% | 20% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 2% | 0% | - | - | - | - | 3% | * | 0% | 5% | 1% | 4% |
| Not Tested | 1% | 1% | 0% | * | 1% | 0% | - | - | - | - | 0% | * | 0% | 2% | 0% | 1% |
| Absent | 1% | 1% | 0% | * | 1% | 0% | - | - | - | - | 0% | * | 0% | 2% | 0% | 1% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | - | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 92% | - | 92% | - | - | - | - | - | 79% | - | 98% | 80% | 92% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | - | 6% | - | - | - | - | - | 14% | - | 2% | 12% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | - | 3% | - | - | - | - | - | 7% | - | 0% | 8% | 3% | 7% |
| Not Tested | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | - | - | 100% | 99% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 92% | 92% | 94% | 100% | 96% | 75% | - | - | - | 100% | 97% | 80% | 99% | 85% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 0% | 4% | 25% | - | - | - | 0% | 2% | 20% | 1% | 15% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | - | - | 0% | 1% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | - | - | 0% | 1% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | * | 100% | * | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 92% | 95% | * | 96% | * | - | - | - | * | 98% | * | 99% | 86% | 96% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | * | 4% | * | - | - | - | * | 2% | * | 1% | 14% | 4% | 9% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 0% | * | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 0% | * | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | * | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | * | 100% | * | - | - | - | * | 98% | * | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 93% | 94% | * | 96% | * | - | - | - | * | 95% | * | 99% | 84% | 96% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | * | 4% | * | - | - | - | * | 2% | * | 1% | 14% | 4% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 0% | * | 0% | * | - | - | - | * | 2% | * | 0% | 1% | 0% | 1% |
| Absent | 1% | 1% | 0% | * | 0% | * | - | - | - | * | 2% | * | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | 0% | * | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | * | 100% | - | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | * | 95% | - | - | - | - | * | 100% | * | 98% | 81% | 91% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | * | 5% | - | - | - | - | * | 0% | * | 2% | 19% | 9% | 9% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 0% | * | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | * | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2024-25 | 93.9% | 90.3% | 92.8% | * | 92.8% | 94.0% | - | - | - | - | 91.1% | 92.6% | 93.7% |
| 2023-24 | 93.6% | 90.0% | 92.7% | * | 92.8% | 90.4% | - | - | - | * | 90.5% | 92.6% | 94.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2024-25 | 18.0% | 34.2% | 23.4% | * | 23.3% | 20.0% | - | - | - | - | 34.4% | 23.5% | 18.1% |
| 2023-24 | 19.0% | 36.2% | 26.6% | * | 25.8% | 38.5% | - | - | - | * | 43.7% | 27.1% | 15.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 89.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 89.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 8.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 8.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 88.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 77.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 81.1% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 78.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 71.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 70.3% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 73.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 71.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 946 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 5 | 48,064 |
| Hispanic | - | - | 926 | 200,942 |
| White | - | - | 14 | 101,714 |
| American Indian | - | - | 0 | 1,231 |
| Asian | - | - | 0 | 19,746 |
| Pacific Islander | - | - | 0 | 606 |
| Two or More Races | - | - | 1 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 252 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 14 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 679 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| Special Education Graduates | - | - | 97 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 759 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 119 | 56,967 |
| At-Risk Graduates | - | - | 597 | 173,035 |
| CTE Completers | - | - | 323 | 127,800 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | | Campus | | District | |
| | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 536 | 100.0% | 11,531 | 5,530,499 | 536 | 100.0% | 11,546 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Pre-Kindergarten | 83 | 15.5% | 7.2% | 4.5% | 83 | 15.5% | 7.2% | 4.5% |
| Pre-Kindergarten: 3-year Old | 30 | 5.6% | 2.5% | 0.8% | 30 | 5.6% | 2.5% | 0.8% |
| Pre-Kindergarten: 4-year Old | 53 | 9.9% | 4.8% | 3.7% | 53 | 9.9% | 4.7% | 3.7% |
| Kindergarten | 83 | 15.5% | 6.1% | 6.5% | 83 | 15.5% | 6.1% | 6.5% |
| Grade 1 | 85 | 15.9% | 6.5% | 6.8% | 85 | 15.9% | 6.5% | 6.8% |
| Grade 2 | 83 | 15.5% | 6.3% | 7.0% | 83 | 15.5% | 6.3% | 7.0% |
| Grade 3 | 65 | 12.1% | 6.9% | 7.3% | 65 | 12.1% | 6.9% | 7.3% |
| Grade 4 | 67 | 12.5% | 7.1% | 7.3% | 67 | 12.5% | 7.1% | 7.3% |
| Grade 5 | 70 | 13.1% | 7.0% | 7.3% | 70 | 13.1% | 6.9% | 7.3% |
| Ethnic Distribution | | | | | | | | |
| African American | 1 | 0.2% | 0.4% | 12.8% | 1 | 0.2% | 0.4% | 12.8% |
| Hispanic | 518 | 96.6% | 97.4% | 53.5% | 518 | 96.6% | 97.4% | 53.5% |
| White | 16 | 3.0% | 1.9% | 24.4% | 16 | 3.0% | 1.9% | 24.4% |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Asian | 0 | 0.0% | 0.1% | 5.6% | 0 | 0.0% | 0.1% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.2% | 3.3% | 1 | 0.2% | 0.2% | 3.3% |
| Sex | | | | | | | | |
| Female | 263 | 49.1% | 48.5% | 48.9% | 263 | 49.1% | 48.5% | 48.8% |
| Male | 273 | 50.9% | 51.5% | 51.1% | 273 | 50.9% | 51.5% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 493 | 92.0% | 86.5% | 60.5% | 493 | 92.0% | 86.5% | 60.4% |
| Non-Educationally Disadvantaged | 43 | 8.0% | 13.5% | 39.5% | 43 | 8.0% | 13.5% | 39.6% |
| Section 504 Students | 13 | 2.4% | 6.6% | 6.8% | 13 | 2.4% | 6.6% | 6.8% |
| EB Students/EL | 169 | 31.5% | 21.7% | 24.3% | 169 | 31.5% | 21.7% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 2.4% | 2.1% | | | | |
| Students w/ Dyslexia | 8 | 1.5% | 4.0% | 6.4% | 8 | 1.5% | 4.0% | 6.4% |
| Foster Care | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Homeless | 1 | 0.2% | 0.9% | 1.4% | 1 | 0.2% | 0.9% | 1.4% |
| Immigrant | 18 | 3.4% | 2.7% | 3.5% | 18 | 3.4% | 2.7% | 3.5% |
| Migrant | 2 | 0.4% | 0.1% | 0.2% | 2 | 0.4% | 0.1% | 0.2% |
| Title I | 534 | 99.6% | 94.8% | 66.6% | 534 | 99.6% | 94.7% | 66.5% |
| Military Connected | 3 | 0.6% | 0.8% | 4.1% | 3 | 0.6% | 0.8% | 4.1% |
| At-Risk | 464 | 86.6% | 78.3% | 53.5% | 464 | 86.6% | 78.3% | 53.5% |
| Students by Instructional Program | | | | | | | | |

Texas Education Agency
2024-25 Student Information (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Bilingual/ESL Education | 182 | 34.0% | 23.8% | 24.3% | 182 | 34.0% | 23.7% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 22.4% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 59.8% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 19 | 3.5% | 6.5% | 8.7% | 19 | 3.5% | 6.5% | 8.7% |
| Special Education | 70 | 13.1% | 14.3% | 15.3% | 70 | 13.1% | 14.4% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 70 | | | | | | | |
| Students with Intellectual Disabilities | 11 | 15.7% | 48.5% | 48.3% | | | | |
| Students with Physical Disabilities | 28 | 40.0% | 20.4% | 17.0% | | | | |
| Students with Autism | 18 | 25.7% | 12.0% | 16.8% | | | | |
| Students with Behavioral Disabilities | 13 | 18.6% | 18.5% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 57 | 13.6% | 20.2% | 16.4% | | | | |
| African American | 1 | 0.2% | 0.2% | 3.3% | | | | |
| Hispanic | 55 | 13.2% | 19.2% | 8.9% | | | | |
| White | 1 | 0.2% | 0.7% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.6% | | | | |
| Special Ed Students who are Mobile | 14 | 18.9% | 21.2% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 17 | 14.2% | 23.4% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 45 | 11.9% | 20.9% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 89 | 18.7% | 18.4% | 18.0% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 1.3% | 2.2% | 1.3% | 0.0% | 2.7% | 3.6% |
| Grade 1 | 0.0% | 4.2% | 1.9% | 0.0% | 3.0% | 3.0% |
| Grade 2 | 0.0% | 3.1% | 1.1% | 0.0% | 3.1% | 1.4% |
| Grade 3 | 0.0% | 1.5% | 0.6% | 0.0% | 1.8% | 0.6% |

Texas Education Agency
2024-25 Student Information (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Grade 4 | 0.0% | 0.8% | 0.4% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 1.1% | 0.3% | 0.0% | 0.0% | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 22.8 | 24.7 | 18.9 |
| Grade 1 | 27.8 | 24.4 | 19.2 |
| Grade 2 | 24.8 | 23.6 | 19.4 |
| Grade 3 | 23.7 | 22.1 | 20.1 |
| Grade 4 | 19.2 | 22.6 | 20.0 |
| Grade 5 | 23.9 | 22.0 | 21.3 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 46.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 41.8 | 89.4% | 63.8% | 63.8% |
| Teachers | 34.8 | 74.5% | 46.8% | 48.3% |
| Professional Support | 5.0 | 10.7% | 13.3% | 10.8% |
| Campus Administration (School Leadership) | 2.0 | 4.3% | 2.7% | 3.4% |
| Educational Aides | 4.9 | 10.6% | 1.7% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 16.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 27.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,298.0 |
| Total Minority Staff | 40.7 | 87.0% | 85.8% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 2.5% | 12.8% |
| Hispanic | 29.8 | 85.5% | 77.8% | 31.0% |
| White | 5.1 | 14.5% | 19.1% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.1% | 1.3% |
| Teachers by Sex | | | | |
| Males | 2.8 | 7.9% | 31.0% | 24.6% |
| Females | 32.1 | 92.1% | 69.0% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 2.8% | 2.4% |
| Bachelors | 22.8 | 65.5% | 70.2% | 71.4% |
| Masters | 12.0 | 34.5% | 26.5% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 6.8 | 19.4% | 10.8% | 7.3% |
| 1-5 Years Experience | 6.0 | 17.2% | 20.6% | 28.3% |
| 6-10 Years Experience | 4.1 | 11.7% | 23.4% | 19.7% |
| 11-20 Years Experience | 13.0 | 37.3% | 28.6% | 27.6% |
| 21-30 Years Experience | 5.0 | 14.4% | 14.7% | 14.1% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.0% | 3.0% |
| Number of Students per Teacher | 15.4 | n/a | 14.6 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 7.0 | 4.9 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 4.1 | 5.1 |
| Average Years Experience of Assistant Principals | 4.0 | 7.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.0 | 5.6 | 4.3 |
| Average Years Experience of Teachers | 10.8 | 11.1 | 11.2 |
| Average Years Experience of Teachers with District | 7.6 | 8.3 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$54,871 | \$54,835 | \$55,689 |
| 1-5 Years Experience | \$58,667 | \$60,289 | \$59,266 |
| 6-10 Years Experience | \$61,710 | \$61,968 | \$62,607 |
| 11-20 Years Experience | \$64,682 | \$65,329 | \$66,353 |
| 21-30 Years Experience | \$70,243 | \$69,960 | \$70,976 |
| Over 30 Years Experience | - | \$80,672 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$62,194 | \$63,365 | \$63,751 |
| Professional Support | \$66,436 | \$73,491 | \$75,909 |
| Campus Administration (School Leadership) | \$87,542 | \$93,360 | \$88,786 |
| Instructional Staff Percent | n/a | 57.4% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 5.6 | 16.0% | 5.5% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 5.8% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.5% | 1.6% |
| Regular Education | 27.5 | 78.9% | 74.1% | 69.0% |
| Special Education | 1.8 | 5.1% | 10.0% | 11.4% |
| Other | 0.0 | 0.0% | 3.1% | 3.6% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
VESTAL EL (015904113) - HARLANDALE ISD - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)