# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: FORT WORTH ISD**

**Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY**

**Campus Number: 220905083**

**2024 Campus Accountability Score: A**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 60% | **68%** | 65% | 68% | * | - | * | - | * | 38% | * | 68% | 65% | 68% | 73% |
| | 2023 | 77% | 60% | **79%** | 70% | 88% | 86% | - | * | - | * | 60% | * | 78% | 80% | 76% | 88% |
| At Meets Grade Level or Above | 2024 | 57% | 36% | **49%** | 50% | 48% | * | - | * | - | * | 25% | * | 47% | 55% | 47% | 47% |
| | 2023 | 52% | 32% | **45%** | 33% | 47% | 86% | - | * | - | * | 40% | * | 43% | 60% | 40% | 54% |
| At Masters Grade Level | 2024 | 26% | 12% | **8%** | 6% | 8% | * | - | * | - | * | 0% | * | 5% | 15% | 8% | 7% |
| | 2023 | 22% | 11% | **12%** | 6% | 9% | 43% | - | * | - | * | 10% | * | 9% | 30% | 9% | 13% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 53% | **64%** | 53% | 70% | * | - | * | - | * | 38% | * | 67% | 55% | 64% | 77% |
| | 2023 | 75% | 57% | **77%** | 67% | 84% | 100% | - | * | - | * | 70% | * | 77% | 80% | 73% | 83% |
| At Meets Grade Level or Above | 2024 | 39% | 19% | **25%** | 29% | 23% | * | - | * | - | * | 13% | * | 23% | 30% | 20% | 20% |
| | 2023 | 40% | 17% | **29%** | 12% | 38% | 71% | - | * | - | * | 0% | * | 29% | 30% | 31% | 54% |
| At Masters Grade Level | 2024 | 14% | 4% | **4%** | 6% | 3% | * | - | * | - | * | 0% | * | 4% | 5% | 2% | 3% |
| | 2023 | 16% | 4% | **8%** | 3% | 9% | 14% | - | * | - | * | 0% | * | 9% | 0% | 9% | 17% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 55% | **78%** | 70% | 84% | 86% | - | * | - | * | 70% | * | 79% | 75% | 72% | 78% |
| | 2023 | 78% | 60% | **75%** | 84% | 70% | 67% | - | * | - | * | 29% | * | 76% | 70% | 76% | 75% |
| At Meets Grade Level or Above | 2024 | 54% | 33% | **57%** | 44% | 65% | 71% | - | * | - | * | 70% | * | 55% | 67% | 48% | 57% |
| | 2023 | 55% | 34% | **46%** | 56% | 39% | 50% | - | * | - | * | 29% | * | 45% | 50% | 41% | 46% |
| At Masters Grade Level | 2024 | 29% | 14% | **31%** | 15% | 39% | 57% | - | * | - | * | 30% | * | 27% | 50% | 24% | 39% |
| | 2023 | 27% | 13% | **19%** | 20% | 15% | 50% | - | * | - | * | 0% | * | 21% | 10% | 16% | 21% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 24% | **54%** | 32% | 79% | * | - | * | - | * | 57% | - | 56% | 40% | 52% | 79% |
| | 2023 | 63% | 32% | **56%** | 63% | 57% | * | - | * | - | * | 50% | * | 57% | 50% | 53% | 53% |
| At Meets Grade Level or Above | 2024 | 34% | 7% | **32%** | 16% | 47% | * | - | * | - | * | 43% | - | 33% | 20% | 28% | 43% |
| | 2023 | 37% | 10% | **19%** | 11% | 25% | * | - | * | - | * | 0% | * | 20% | 10% | 17% | 32% |
| At Masters Grade Level | 2024 | 11% | 1% | **2%** | 0% | 5% | * | - | * | - | * | 0% | - | 3% | 0% | 3% | 7% |
| | 2023 | 11% | 1% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 57% | **94%** | 96% | 90% | 100% | - | * | - | * | 83% | * | 93% | 100% | 96% | 100% |
| | 2023 | 83% | 62% | **72%** | 55% | 90% | * | - | * | - | * | * | * | 74% | * | 68% | 75% |
| At Meets Grade Level or Above | 2024 | 56% | 24% | **61%** | 68% | 55% | 60% | - | * | - | * | 17% | * | 61% | 57% | 60% | 58% |
| | 2023 | 58% | 25% | **21%** | 23% | 14% | * | - | * | - | * | * | * | 22% | * | 19% | 20% |
| At Masters Grade Level | 2024 | 29% | 6% | **22%** | 32% | 13% | 20% | - | * | - | * | 17% | * | 21% | 29% | 15% | 13% |
| | 2023 | 28% | 6% | **0%** | 0% | 0% | * | - | * | - | * | * | * | 0% | * | 0% | 0% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 58% | **86%** | 89% | 82% | 100% | - | * | - | * | 67% | * | 87% | 79% | 86% | 93% |
| | 2023 | 76% | 63% | **85%** | 75% | 100% | * | - | - | - | * | * | - | 87% | * | 85% | 83% |
| At Meets Grade Level or Above | 2024 | 43% | 28% | **48%** | 41% | 47% | 67% | - | * | - | * | 44% | * | 49% | 43% | 48% | 61% |
| | 2023 | 46% | 30% | **70%** | 63% | 78% | * | - | - | - | * | * | - | 72% | * | 74% | 72% |
| At Masters Grade Level | 2024 | 16% | 9% | **14%** | 11% | 11% | 33% | - | * | - | * | 0% | * | 11% | 29% | 14% | 18% |
| | 2023 | 17% | 9% | **19%** | 17% | 22% | * | - | - | - | * | * | - | 20% | * | 18% | 17% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 47% | **65%** | 67% | 61% | 78% | - | * | - | * | 56% | * | 63% | 71% | 60% | 61% |
| | 2023 | 74% | 52% | **63%** | 50% | 76% | * | - | - | - | * | * | - | 64% | * | 63% | 65% |
| At Meets Grade Level or Above | 2024 | 44% | 20% | **25%** | 19% | 24% | 44% | - | * | - | * | 22% | * | 24% | 29% | 21% | 29% |
| | 2023 | 47% | 23% | **22%** | 17% | 18% | * | - | - | - | * | * | - | 22% | * | 24% | 18% |
| At Masters Grade Level | 2024 | 17% | 5% | **6%** | 4% | 3% | 22% | - | * | - | * | 0% | * | 5% | 14% | 3% | 7% |
| | 2023 | 17% | 5% | **4%** | 0% | 6% | * | - | - | - | * | * | - | 4% | * | 5% | 6% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 38% | **77%** | 80% | 77% | 80% | - | * | - | * | 50% | * | 79% | 57% | 75% | 83% |
| | 2023 | 62% | 43% | **79%** | 72% | 81% | * | - | * | - | * | * | * | 79% | * | 75% | 74% |
| At Meets Grade Level or Above | 2024 | 33% | 15% | **39%** | 40% | 42% | 40% | - | * | - | * | 33% | * | 42% | 14% | 38% | 42% |
| | 2023 | 33% | 17% | **47%** | 38% | 50% | * | - | * | - | * | * | * | 45% | * | 45% | 44% |
| At Masters Grade Level | 2024 | 17% | 6% | **20%** | 24% | 19% | 20% | - | * | - | * | 17% | * | 21% | 14% | 21% | 21% |
| | 2023 | 16% | 6% | **20%** | 14% | 22% | * | - | * | - | * | * | * | 16% | * | 18% | 15% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 56% | **80%** | 72% | 88% | * | * | * | - | - | * | - | 79% | 82% | 77% | 81% |
| | 2023 | 72% | 58% | **85%** | 82% | 90% | * | * | * | - | * | 100% | - | 86% | 78% | 80% | 91% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 33% | **53%** | 45% | 54% | * | * | * | - | - | * | - | 52% | 55% | 41% | 52% |
| | 2023 | 52% | 34% | **71%** | 66% | 76% | * | * | * | - | * | 83% | - | 71% | 67% | 65% | 83% |
| At Masters Grade Level | 2024 | 16% | 6% | **5%** | 3% | 4% | * | * | * | - | - | * | - | 4% | 9% | 2% | 0% |
| | 2023 | 13% | 5% | **7%** | 5% | 7% | * | * | * | - | * | 17% | - | 5% | 22% | 4% | 13% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 65% | **96%** | 97% | 100% | * | * | * | - | - | * | * | 98% | 80% | 95% | 100% |
| | 2023 | 74% | 62% | **95%** | 91% | 100% | * | - | * | - | * | * | * | 95% | 100% | 94% | 100% |
| At Meets Grade Level or Above | 2024 | 58% | 42% | **85%** | 81% | 95% | * | * | * | - | - | * | * | 88% | 60% | 80% | 94% |
| | 2023 | 54% | 37% | **70%** | 61% | 71% | * | - | * | - | * | * | * | 66% | 100% | 66% | 73% |
| At Masters Grade Level | 2024 | 9% | 3% | **2%** | 3% | 0% | * | * | * | - | - | * | * | 2% | 0% | 3% | 6% |
| | 2023 | 9% | 3% | **5%** | 4% | 0% | * | - | * | - | * | * | * | 3% | 17% | 3% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 66% | **86%** | 81% | 94% | * | * | * | - | * | * | * | 90% | 63% | 85% | 100% |
| | 2023 | 79% | 61% | **89%** | 84% | 97% | * | * | * | - | * | 100% | * | 91% | 71% | 85% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 19% | **43%** | 29% | 61% | * | * | * | - | * | * | * | 46% | 25% | 38% | 53% |
| | 2023 | 43% | 20% | **33%** | 24% | 40% | * | * | * | - | * | 33% | * | 32% | 43% | 29% | 36% |
| At Masters Grade Level | 2024 | 24% | 8% | **16%** | 13% | 17% | * | * | * | - | * | * | * | 19% | 0% | 15% | 24% |
| | 2023 | 23% | 7% | **10%** | 0% | 20% | * | * | * | - | * | 0% | * | 8% | 29% | 7% | 16% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 85% | **96%** | 97% | 95% | * | - | * | - | * | * | * | 98% | 90% | 95% | 100% |
| | 2023 | 88% | 78% | **92%** | 86% | 97% | * | * | * | - | * | 100% | * | 91% | 100% | 89% | 96% |
| At Meets Grade Level or Above | 2024 | 56% | 34% | **44%** | 34% | 53% | * | - | * | - | * | * | * | 40% | 60% | 35% | 50% |
| | 2023 | 56% | 31% | **32%** | 26% | 35% | * | * | * | - | * | 50% | * | 32% | 33% | 28% | 35% |
| At Masters Grade Level | 2024 | 19% | 7% | **12%** | 9% | 16% | * | - | * | - | * | * | * | 15% | 0% | 8% | 6% |
| | 2023 | 21% | 7% | **4%** | 0% | 3% | * | * | * | - | * | 17% | * | 3% | 17% | 0% | 4% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 93% | **100%** | 100% | 100% | * | - | * | - | * | * | - | 100% | 100% | 100% | 100% |
| | 2023 | 94% | 90% | **100%** | 100% | 100% | * | - | - | * | * | * | - | 100% | * | 100% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 55% | **87%** | 91% | 81% | * | - | * | - | * | * | - | 83% | 100% | 85% | 80% |
| | 2023 | 70% | 57% | **83%** | 88% | 78% | * | - | - | * | * | * | - | 81% | * | 86% | 86% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 23% | **29%** | 18% | 44% | * | - | * | - | * | * | - | 25% | 43% | 26% | 40% |
| | 2023 | 38% | 25% | **33%** | 25% | 33% | * | - | - | * | * | * | - | 37% | * | 33% | 29% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 77% | **86%** | 86% | 88% | * | - | - | - | * | - | - | 86% | - | 84% | 100% |
| | 2023 | 90% | 88% | **94%** | 92% | 100% | - | - | - | - | - | - | - | 94% | - | 100% | - |
| At Meets Grade Level or Above | 2024 | 59% | 36% | **36%** | 29% | 38% | * | - | - | - | * | - | - | 36% | - | 28% | 45% |
| | 2023 | 61% | 42% | **47%** | 50% | 40% | - | - | - | - | - | - | - | 47% | - | 54% | - |
| At Masters Grade Level | 2024 | 12% | 6% | **6%** | 14% | 4% | * | - | - | - | * | - | - | 6% | - | 8% | 0% |
| | 2023 | 12% | 6% | **0%** | 0% | 0% | - | - | - | - | - | - | - | 0% | - | 0% | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 61% | **79%** | 77% | 81% | 90% | * | 100% | - | 56% | 58% | 83% | 81% | 72% | 78% | 85% |
| | 2023 | 76% | 61% | **81%** | 75% | 86% | 82% | * | 94% | * | 74% | 70% | 100% | 81% | 74% | 78% | 82% |
| At Meets Grade Level or Above | 2024 | 48% | 30% | **47%** | 43% | 49% | 62% | * | 76% | - | 31% | 36% | 75% | 47% | 46% | 43% | 49% |
| | 2023 | 49% | 31% | **44%** | 38% | 45% | 69% | * | 69% | * | 53% | 33% | 55% | 43% | 49% | 41% | 48% |
| At Masters Grade Level | 2024 | 20% | 9% | **13%** | 11% | 12% | 29% | * | 18% | - | 13% | 8% | 25% | 12% | 16% | 10% | 13% |
| | 2023 | 20% | 9% | **10%** | 6% | 11% | 38% | * | 13% | * | 5% | 6% | 0% | 9% | 17% | 8% | 11% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 61% | **82%** | 79% | 84% | 94% | * | 100% | - | * | 63% | 80% | 83% | 76% | 81% | 85% |
| | 2023 | 77% | 62% | **81%** | 77% | 85% | 85% | * | 88% | - | 71% | 59% | * | 81% | 78% | 78% | 84% |
| At Meets Grade Level or Above | 2024 | 54% | 35% | **60%** | 58% | 61% | 76% | * | 86% | - | * | 47% | 80% | 60% | 58% | 54% | 59% |
| | 2023 | 53% | 34% | **51%** | 49% | 49% | 75% | * | 75% | - | 57% | 48% | * | 50% | 64% | 47% | 54% |
| At Masters Grade Level | 2024 | 22% | 9% | **14%** | 11% | 14% | 35% | * | 14% | - | * | 17% | 20% | 12% | 22% | 10% | 13% |
| | 2023 | 20% | 9% | **9%** | 7% | 8% | 40% | * | 13% | - | 0% | 7% | * | 8% | 19% | 7% | 11% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 58% | **75%** | 67% | 81% | 94% | * | 100% | - | 60% | 50% | * | 78% | 62% | 74% | 87% |
| | 2023 | 75% | 59% | **78%** | 75% | 84% | 75% | * | 100% | - | 50% | 71% | * | 80% | 64% | 75% | 79% |
| At Meets Grade Level or Above | 2024 | 43% | 26% | **39%** | 30% | 44% | 56% | * | 80% | - | 20% | 31% | * | 41% | 32% | 34% | 45% |
| | 2023 | 45% | 26% | **36%** | 28% | 41% | 56% | * | 60% | - | 33% | 13% | * | 38% | 25% | 36% | 48% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 8% | **10%** | 9% | 8% | 31% | * | 20% | - | 0% | 0% | * | 9% | 11% | 9% | 12% |
| | 2023 | 19% | 8% | **8%** | 4% | 12% | 19% | * | 20% | - | 0% | 0% | * | 9% | 7% | 8% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 61% | **78%** | 82% | 74% | 85% | - | * | - | * | 64% | * | 78% | 79% | 74% | 78% |
| | 2023 | 77% | 62% | **81%** | 72% | 90% | 80% | * | * | - | * | 88% | * | 81% | 86% | 80% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 24% | **29%** | 26% | 28% | 54% | - | * | - | * | 18% | * | 27% | 42% | 24% | 33% |
| | 2023 | 47% | 26% | **29%** | 23% | 30% | 80% | * | * | - | * | 38% | * | 29% | 29% | 28% | 28% |
| At Masters Grade Level | 2024 | 16% | 6% | **8%** | 6% | 6% | 23% | - | * | - | * | 0% | * | 8% | 8% | 5% | 6% |
| | 2023 | 18% | 7% | **4%** | 0% | 4% | 60% | * | * | - | * | 13% | * | 3% | 14% | 2% | 5% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 67% | **84%** | 86% | 85% | 83% | - | * | - | * | 57% | * | 85% | 79% | 84% | 88% |
| | 2023 | 78% | 68% | **85%** | 78% | 88% | * | - | * | * | * | * | * | 85% | 86% | 82% | 79% |
| At Meets Grade Level or Above | 2024 | 51% | 37% | **55%** | 56% | 55% | 50% | - | * | - | * | 43% | * | 54% | 57% | 54% | 53% |
| | 2023 | 52% | 38% | **58%** | 49% | 60% | * | - | * | * | * | * | * | 56% | 86% | 57% | 53% |
| At Masters Grade Level | 2024 | 27% | 15% | **23%** | 22% | 28% | 17% | - | * | - | * | 14% | * | 22% | 29% | 23% | 26% |
| | 2023 | 27% | 16% | **24%** | 16% | 26% | * | - | * | * | * | * | * | 22% | 43% | 22% | 18% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 18% | **23%** | 29% | 20% | * | - | * | - | * | 13% | * | 21% | 30% | 18% | 20% |
| | 2023 | 35% | 17% | **25%** | 12% | 28% | 71% | - | * | - | * | 0% | * | 25% | 30% | 27% | 46% |
| Reading and Mathematics Including EOC | 2024 | 36% | 18% | **23%** | 29% | 20% | * | - | * | - | * | 13% | * | 21% | 30% | 18% | 20% |
| | 2023 | 35% | 17% | **25%** | 12% | 28% | 71% | - | * | - | * | 0% | * | 25% | 30% | 27% | 46% |
| Reading Including EOC | 2024 | 57% | 36% | **49%** | 50% | 48% | * | - | * | - | * | 25% | * | 47% | 55% | 47% | 47% |
| | 2023 | 52% | 32% | **45%** | 33% | 47% | 86% | - | * | - | * | 40% | * | 43% | 60% | 40% | 54% |
| Math Including EOC | 2024 | 40% | 21% | **25%** | 29% | 23% | * | - | * | - | * | 13% | * | 23% | 30% | 20% | 20% |
| | 2023 | 40% | 20% | **29%** | 12% | 38% | 71% | - | * | - | * | 0% | * | 29% | 30% | 31% | 54% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 14% | **40%** | 26% | 42% | 71% | - | * | - | * | 50% | * | 39% | 42% | 35% | 43% |
| | 2023 | 37% | 16% | **28%** | 28% | 30% | 33% | - | * | - | * | 14% | * | 31% | 10% | 24% | 38% |
| Reading and Mathematics Including EOC | 2024 | 36% | 17% | **40%** | 26% | 42% | 71% | - | * | - | * | 50% | * | 39% | 42% | 35% | 43% |
| | 2023 | 38% | 19% | **28%** | 28% | 30% | 33% | - | * | - | * | 14% | * | 31% | 10% | 24% | 38% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 33% | **57%** | 44% | 65% | 71% | - | * | - | * | 70% | * | 55% | 67% | 48% | 57% |
| | 2023 | 55% | 34% | **46%** | 56% | 39% | 50% | - | * | - | * | 29% | * | 45% | 50% | 41% | 46% |
| Math Including EOC | 2024 | 40% | 20% | **47%** | 30% | 55% | 71% | - | * | - | * | 50% | * | 46% | 50% | 43% | 57% |
| | 2023 | 43% | 23% | **35%** | 32% | 36% | 33% | - | * | - | * | 14% | * | 40% | 10% | 33% | 46% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 9% | **32%** | 32% | 31% | * | - | * | - | * | 17% | - | 35% | 14% | 34% | 42% |
| | 2023 | 31% | 11% | **14%** | 13% | 10% | * | - | - | - | * | * | - | 15% | * | 17% | 18% |
| Reading and Mathematics Including EOC | 2024 | 41% | 23% | **44%** | 40% | 42% | 60% | - | * | - | * | 17% | * | 47% | 14% | 44% | 54% |
| | 2023 | 44% | 24% | **30%** | 24% | 31% | * | - | * | - | * | * | * | 27% | * | 29% | 33% |
| Reading Including EOC | 2024 | 57% | 38% | **61%** | 68% | 55% | 60% | - | * | - | * | 17% | * | 61% | 57% | 60% | 58% |
| | 2023 | 58% | 40% | **42%** | 41% | 41% | * | - | * | - | * | * | * | 40% | * | 39% | 41% |
| Math Including EOC | 2024 | 49% | 30% | **47%** | 40% | 48% | 60% | - | * | - | * | 33% | * | 51% | 14% | 48% | 63% |
| | 2023 | 51% | 29% | **50%** | 45% | 53% | * | - | * | - | * | * | * | 48% | * | 51% | 48% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 20% | **31%** | 29% | 30% | 55% | - | * | - | * | 29% | * | 31% | 31% | 27% | 33% |
| | 2023 | 37% | 20% | **25%** | 18% | 27% | 50% | - | * | - | 20% | 6% | * | 25% | 19% | 24% | 37% |
| Reading and Mathematics Including EOC | 2024 | 38% | 22% | **35%** | 31% | 33% | 62% | - | * | - | * | 29% | * | 36% | 31% | 31% | 38% |
| | 2023 | 39% | 23% | **28%** | 21% | 30% | 56% | - | * | - | 20% | 10% | * | 28% | 29% | 27% | 39% |
| Reading Including EOC | 2024 | 54% | 36% | **56%** | 53% | 55% | 69% | - | * | - | * | 42% | * | 55% | 59% | 51% | 53% |
| | 2023 | 53% | 36% | **44%** | 43% | 42% | 69% | - | * | - | 40% | 40% | * | 43% | 58% | 40% | 47% |
| Math Including EOC | 2024 | 45% | 29% | **39%** | 33% | 40% | 62% | - | * | - | * | 33% | * | 40% | 33% | 35% | 44% |
| | 2023 | 47% | 28% | **38%** | 29% | 42% | 56% | - | * | - | 40% | 10% | * | 39% | 29% | 38% | 49% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 45% | **42%** | 38% | 44% | * | - | * | - | * | 31% | * | 40% | 45% | 42% | 37% |
| | 2023 | 51% | 33% | **34%** | 21% | 39% | 71% | - | * | - | * | 30% | * | 32% | 45% | 32% | 38% |
| Grade 6 Mathematics | 2024 | 48% | 38% | **21%** | 29% | 16% | * | - | * | - | * | 31% | * | 19% | 28% | 16% | 10% |
| | 2023 | 54% | 41% | **32%** | 30% | 27% | 64% | - | * | - | * | 30% | * | 33% | 25% | 32% | 31% |
| Grade 7 ELA/Reading | 2024 | 66% | 51% | **75%** | 78% | 76% | 83% | - | * | - | * | 80% | * | 74% | 82% | 66% | 59% |
| | 2023 | 71% | 55% | **56%** | 52% | 55% | 67% | - | * | - | * | 7% | * | 58% | 45% | 53% | 56% |
| Grade 7 Mathematics | 2024 | 49% | 32% | **52%** | 50% | 58% | * | - | * | - | * | 57% | - | 51% | 60% | 55% | 61% |
| | 2023 | 56% | 44% | **52%** | 45% | 57% | * | - | * | - | * | 42% | * | 55% | 40% | 51% | 53% |
| Grade 8 ELA/Reading | 2024 | 69% | 56% | **77%** | 83% | 74% | 70% | - | * | - | * | 83% | * | 76% | 83% | 76% | 81% |
| | 2023 | 63% | 48% | **39%** | 25% | 52% | * | - | * | - | * | * | * | 40% | * | 41% | 53% |
| Grade 8 Mathematics | 2024 | 66% | 58% | **79%** | 75% | 80% | 88% | - | * | - | * | 89% | * | 79% | 83% | 80% | 86% |
| | 2023 | 74% | 64% | **86%** | 88% | 92% | * | - | - | - | * | * | - | 86% | * | 88% | 86% |
| End of Course English I | 2024 | 64% | 54% | **78%** | 70% | 83% | * | - | * | - | - | * | - | 76% | 86% | 73% | 74% |
| | 2023 | 57% | 41% | **57%** | 55% | 59% | * | * | * | - | * | 83% | - | 56% | 67% | 55% | 68% |
| End of Course English II | 2024 | 69% | 67% | **91%** | 94% | 90% | * | * | * | - | - | * | * | 92% | 80% | 93% | 94% |
| | 2023 | 74% | 66% | **83%** | 71% | 93% | * | - | * | - | * | * | * | 81% | 100% | 82% | 91% |
| End of Course Algebra I | 2024 | 72% | 61% | **66%** | 58% | 71% | * | - | - | - | * | * | * | 67% | * | 61% | 78% |
| | 2023 | 76% | 66% | **75%** | 69% | 80% | * | * | * | - | * | 67% | * | 74% | 80% | 74% | 72% |
| All Grades Both Subjects | 2024 | 64% | 55% | **63%** | 63% | 62% | 77% | * | 75% | - | 44% | 63% | 67% | 64% | 60% | 59% | 61% |
| | 2023 | 64% | 53% | **55%** | 50% | 58% | 63% | * | 73% | - | 69% | 43% | 79% | 55% | 52% | 54% | 58% |
| All Grades ELA/Reading | 2024 | 67% | 57% | **70%** | 71% | 70% | 77% | * | 75% | - | * | 63% | 80% | 71% | 67% | 67% | 65% |
| | 2023 | 63% | 50% | **52%** | 44% | 56% | 70% | * | 75% | - | 71% | 42% | * | 51% | 58% | 50% | 57% |
| All Grades Mathematics | 2024 | 60% | 53% | **54%** | 51% | 53% | 77% | - | * | - | * | 63% | * | 54% | 51% | 50% | 55% |
| | 2023 | 66% | 56% | **59%** | 57% | 60% | 53% | * | 70% | - | 67% | 44% | * | 60% | 44% | 59% | 59% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 17% | **13%** | 0% | 29% | - | - | - | - | - | * | * | 20% | 0% | 15% | * |
| | 2023 | 26% | 15% | **22%** | * | * | * | - | - | - | - | * | - | 25% | * | 14% | * |
| Grade 6 Mathematics | 2024 | 27% | 22% | **0%** | 0% | * | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| | 2023 | 35% | 27% | **33%** | 22% | 40% | * | - | - | - | - | * | * | 36% | * | 36% | * |
| Grade 7 ELA/Reading | 2024 | 23% | 16% | **23%** | 25% | * | * | - | - | - | * | * | - | 27% | * | 11% | * |
| | 2023 | 39% | 24% | **23%** | * | 25% | * | - | - | - | * | * | - | 22% | * | 30% | 20% |
| Grade 7 Mathematics | 2024 | 14% | 8% | **20%** | 20% | * | - | - | - | - | * | * | - | 23% | * | 23% | * |
| | 2023 | 22% | 14% | **38%** | 38% | 38% | * | - | - | - | * | 40% | - | 45% | * | 41% | 17% |
| Grade 8 ELA/Reading | 2024 | 34% | 29% | **86%** | * | 75% | * | - | - | - | - | 80% | - | 83% | * | 91% | 100% |
| | 2023 | 39% | 28% | **30%** | 0% | 60% | - | - | - | - | - | * | - | 33% | * | 30% | 50% |
| Grade 8 Mathematics | 2024 | 44% | 33% | **61%** | 71% | 50% | * | - | - | - | * | * | - | 65% | * | 65% | 78% |
| | 2023 | 49% | 38% | **60%** | 40% | 100% | - | - | - | - | - | * | - | 64% | * | 62% | 71% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English I | 2024 | 20% | 16% | **42%** | 25% | * | - | - | * | - | - | * | - | 45% | * | 50% | 60% |
| | 2023 | 26% | 17% | **30%** | 20% | * | - | * | - | - | - | * | - | 33% | * | 30% | * |
| End of Course English II | 2024 | 29% | 29% | **75%** | 80% | * | - | * | - | - | - | - | - | 83% | * | 75% | * |
| | 2023 | 41% | 32% | * | * | * | - | - | - | - | - | - | - | * | - | * | * |
| End of Course Algebra I | 2024 | 55% | 44% | **56%** | 57% | * | * | - | - | - | - | * | - | 67% | * | 60% | * |
| | 2023 | 58% | 44% | **75%** | 70% | 100% | - | * | - | - | - | * | - | 80% | * | 71% | * |
| All Grades Both Subjects | 2024 | 32% | 27% | **41%** | 34% | 47% | 86% | * | * | - | * | 15% | * | 47% | 19% | 43% | 66% |
| | 2023 | 38% | 28% | **42%** | 35% | 52% | 60% | * | - | - | * | 26% | * | 47% | 7% | 43% | 47% |
| All Grades ELA/Reading | 2024 | 30% | 25% | **45%** | 36% | 57% | * | * | * | - | * | 29% | * | 50% | 25% | 47% | 63% |
| | 2023 | 35% | 25% | **30%** | 17% | 41% | * | * | - | - | * | 22% | - | 33% | 14% | 32% | 35% |
| All Grades Mathematics | 2024 | 35% | 29% | **36%** | 31% | 35% | * | - | - | - | * | 0% | * | 43% | 13% | 38% | 69% |
| | 2023 | 40% | 30% | **50%** | 43% | 61% | * | * | - | - | * | 30% | * | 56% | 0% | 51% | 57% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 61% | **79%** | - | - | - | - | - | - | 84% | 95% | 81% | 95% | 76% | 76% | 84% | 93% |
| | 2023 | 76% | 61% | **81%** | - | - | - | - | - | - | 81% | 74% | 93% | 74% | 76% | 80% | 80% | 96% |
| At Meets Grade Level or Above | 2024 | 48% | 30% | **47%** | - | - | - | - | - | - | 46% | 57% | 43% | 57% | 59% | 46% | 47% | 68% |
| | 2023 | 49% | 31% | **44%** | - | - | - | - | - | - | 43% | 36% | 54% | 36% | 53% | 42% | 44% | 88% |
| At Masters Grade Level | 2024 | 20% | 9% | **13%** | - | - | - | - | - | - | 11% | 2% | 13% | 2% | 35% | 12% | 12% | 27% |
| | 2023 | 20% | 9% | **10%** | - | - | - | - | - | - | 9% | 8% | 10% | 8% | 6% | 9% | 9% | 38% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 61% | **82%** | - | - | - | - | - | - | 85% | 91% | 82% | 91% | 71% | 80% | 84% | 100% |
| | 2023 | 77% | 62% | **81%** | - | - | - | - | - | - | 84% | 76% | 92% | 76% | 71% | 79% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 35% | **60%** | - | - | - | - | - | - | 56% | 71% | 48% | 71% | 57% | 60% | 56% | 100% |
| | 2023 | 53% | 34% | **51%** | - | - | - | - | - | - | 48% | 37% | 62% | 37% | 57% | 50% | 49% | 100% |
| At Masters Grade Level | 2024 | 22% | 9% | **14%** | - | - | - | - | - | - | 10% | 3% | 14% | 3% | 29% | 14% | 11% | 40% |
| | 2023 | 20% | 9% | **9%** | - | - | - | - | - | - | 8% | 11% | 5% | 11% | 14% | 9% | 9% | 30% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 58% | **75%** | - | - | - | - | - | - | 88% | 100% | 85% | 100% | 67% | 68% | 86% | 93% |
| | 2023 | 75% | 59% | **78%** | - | - | - | - | - | - | 79% | 74% | 89% | 74% | 67% | 78% | 78% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 26% | **39%** | - | - | - | - | - | - | 41% | 36% | 41% | 42% | 33% | 35% | 41% | 73% |
| | 2023 | 45% | 26% | **36%** | - | - | - | - | - | - | 45% | 41% | 52% | 41% | 50% | 31% | 46% | 71% |
| At Masters Grade Level | 2024 | 17% | 8% | **10%** | - | - | - | - | - | - | 9% | 0% | 10% | 0% | 33% | 8% | 10% | 27% |
| | 2023 | 19% | 8% | **8%** | - | - | - | - | - | - | 11% | 9% | 15% | 9% | 0% | 6% | 10% | 43% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 61% | **78%** | - | - | - | - | - | - | 74% | 100% | 63% | 100% | * | 79% | 76% | 82% |
| | 2023 | 77% | 62% | **81%** | - | - | - | - | - | - | 81% | 74% | 100% | 74% | * | 79% | 82% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 24% | **29%** | - | - | - | - | - | - | 33% | 33% | 33% | 31% | * | 28% | 36% | 18% |
| | 2023 | 47% | 26% | **29%** | - | - | - | - | - | - | 19% | 22% | 11% | 22% | * | 29% | 21% | 80% |
| At Masters Grade Level | 2024 | 16% | 6% | **8%** | - | - | - | - | - | - | 7% | 0% | 10% | 0% | * | 9% | 7% | 9% |
| | 2023 | 18% | 7% | **4%** | - | - | - | - | - | - | 0% | 0% | 0% | 0% | * | 4% | 0% | 40% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 67% | **84%** | - | - | - | - | - | - | 87% | - | 87% | - | * | 81% | 88% | 100% |
| | 2023 | 78% | 68% | **85%** | - | - | - | - | - | - | 77% | 71% | 100% | 71% | * | 89% | 78% | * |
| At Meets Grade Level or Above | 2024 | 51% | 37% | **55%** | - | - | - | - | - | - | 47% | - | 47% | - | * | 53% | 50% | 100% |
| | 2023 | 52% | 38% | **58%** | - | - | - | - | - | - | 50% | 42% | 83% | 42% | * | 61% | 50% | * |

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## YOUNG MEN'S LEADERSHIP ACADEMY (220905083) - FORT WORTH ISD - TARRANT COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 15% | **23%** | - | - | - | - | - | - | 23% | - | 23% | - | * | 19% | 28% | 40% |
| | 2023 | 27% | 16% | **24%** | - | - | - | - | - | - | 17% | 13% | 33% | 13% | * | 27% | 16% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 55% | **63%** | - | - | - | - | - | - | 60% | 80% | 53% | 80% | 65% | 64% | 60% | 71% |
| | 2023 | 64% | 53% | **55%** | - | - | - | - | - | - | 57% | 59% | 55% | 59% | 46% | 53% | 56% | 76% |
| All Grades ELA/Reading | 2024 | 67% | 57% | **70%** | - | - | - | - | - | - | 65% | 85% | 55% | 85% | 71% | 73% | 65% | 70% |
| | 2023 | 63% | 50% | **52%** | - | - | - | - | - | - | 55% | 50% | 62% | 50% | 50% | 49% | 55% | 80% |
| All Grades Mathematics | 2024 | 60% | 53% | **54%** | - | - | - | - | - | - | 53% | 65% | 52% | 65% | 58% | 53% | 54% | 71% |
| | 2023 | 66% | 56% | **59%** | - | - | - | - | - | - | 60% | 67% | 46% | 67% | 42% | 58% | 58% | 71% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 27% | **41%** | - | - | - | - | - | - | 73% | 88% | 68% | 88% | 20% | 31% | 66% | - |
| | 2023 | 38% | 28% | **42%** | - | - | - | - | - | - | 51% | 46% | 67% | 46% | * | 40% | 47% | - |
| All Grades ELA/Reading | 2024 | 30% | 25% | **45%** | - | - | - | - | - | - | 69% | 83% | 60% | 83% | * | 37% | 63% | - |
| | 2023 | 35% | 25% | **30%** | - | - | - | - | - | - | 38% | 36% | 40% | 36% | * | 28% | 35% | - |
| All Grades Mathematics | 2024 | 35% | 29% | **36%** | - | - | - | - | - | - | 79% | * | 75% | * | * | 24% | 69% | - |
| | 2023 | 40% | 30% | **50%** | - | - | - | - | - | - | 63% | 53% | * | 53% | * | 47% | 57% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | **98%** | 99% | 97% | 100% | * | 100% | - | 100% | 100% | 100% | 98% | 99% | 98% | 96% |
| Not Included in Accountability: Mobile | 4% | 5% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 0% | 3% | 0% | * | 0% | - | 0% | 0% | 0% | 2% | 1% | 2% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 87% | **96%** | 99% | 92% | 100% | * | 100% | - | * | 100% | 100% | 96% | 96% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | **0%** | 1% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 2% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 7% | **4%** | 0% | 8% | 0% | * | 0% | - | * | 0% | 0% | 4% | 2% | 5% | 10% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 6% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 98% | 99% | 100% | - | * | - | * | 100% | * | 98% | 100% | 98% | 100% |
| Included in Accountability | 93% | 92% | **99%** | 98% | 99% | 100% | - | * | - | * | 100% | * | 98% | 100% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | 2% | 1% | 0% | - | * | - | * | 0% | * | 2% | 0% | 2% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | 2% | 1% | 0% | - | * | - | * | 0% | * | 2% | 0% | 2% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 95% | **95%** | 88% | 96% | * | - | - | - | * | - | - | 95% | - | 93% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | **98%** | 99% | 97% | 100% | * | 100% | * | 100% | 100% | 100% | 99% | 95% | 99% | 96% |
| Not Included in Accountability: Mobile | 4% | 5% | **0%** | 1% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 3% | 0% | * | 0% | * | 0% | 0% | 0% | 1% | 5% | 1% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 88% | **97%** | 99% | 93% | 100% | * | 100% | - | 100% | 100% | * | 97% | 92% | 97% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | **0%** | 1% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 6% | **3%** | 0% | 7% | 0% | * | 0% | - | 0% | 0% | * | 3% | 8% | 3% | 9% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 91% | **100%** | 100% | 99% | 100% | * | 100% | - | 100% | 100% | * | 100% | 97% | 100% | 99% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 6% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 1% | 0% | * | 0% | - | 0% | 0% | * | 0% | 3% | 0% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | **99%** | 98% | 100% | 100% | * | * | - | * | 100% | * | 99% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | **1%** | 2% | 0% | 0% | * | * | - | * | 0% | * | 1% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | * | - | * | * | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **100%** | 100% | 100% | * | - | * | * | * | * | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | **0%** | 0% | 0% | * | - | * | * | * | * | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | * | - | * | * | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | * | - | * | * | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | * | - | * | * | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | * | * | * | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 97% | **100%** | 100% | 100% | - | - | - | - | - | - | - | 100% | - | 100% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 92.5% | **95.0%** | 94.7% | 95.4% | 93.5% | - | 98.2% | * | 93.6% | 94.9% | 94.7% | 95.3% |
| 2021-22 | 92.2% | 90.7% | **92.8%** | 93.3% | 92.5% | 89.7% | - | 94.4% | * | 92.2% | 90.9% | 92.6% | 92.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 25.6% | **11.0%** | 12.9% | 9.5% | 13.0% | - | 0.0% | * | 9.1% | 6.3% | 13.3% | 11.5% |
| 2021-22 | 25.7% | 34.1% | **25.0%** | 21.1% | 26.3% | 42.9% | - | 25.0% | * | 30.0% | 43.8% | 26.5% | 22.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 2.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 2.3% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 3.7% | **0.6%** | 1.3% | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.8% | 0.0% |
| 2021-22 | 2.2% | 4.5% | **2.4%** | 1.4% | 2.5% | 14.3% | - | * | * | 0.0% | 0.0% | 1.6% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 84.2% | **93.5%** | 100.0% | 92.3% | * | - | - | - | - | * | 91.3% | * |
| Received TxCHSE | 0.3% | 0.3% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Continued HS | 3.1% | 1.8% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Dropped Out | 6.3% | 13.7% | **6.5%** | 0.0% | 7.7% | * | - | - | - | - | * | 8.7% | * |
| Graduates and TxCHSE | 90.6% | 84.5% | **93.5%** | 100.0% | 92.3% | * | - | - | - | - | * | 91.3% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.3% | **93.5%** | 100.0% | 92.3% | * | - | - | - | - | * | 91.3% | * |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 83.2% | **100.0%** | 100.0% | 100.0% | * | - | * | - | * | * | 100.0% | * |
| Received TxCHSE | 0.3% | 0.3% | **0.0%** | 0.0% | 0.0% | * | - | * | - | * | * | 0.0% | * |
| Continued HS | 3.5% | 2.1% | **0.0%** | 0.0% | 0.0% | * | - | * | - | * | * | 0.0% | * |
| Dropped Out | 6.4% | 14.3% | **0.0%** | 0.0% | 0.0% | * | - | * | - | * | * | 0.0% | * |
| Graduates and TxCHSE | 90.0% | 83.5% | **100.0%** | 100.0% | 100.0% | * | - | * | - | * | * | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.6% | 85.7% | **100.0%** | 100.0% | 100.0% | * | - | * | - | * | * | 100.0% | * |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 84.9% | **100.0%** | 100.0% | 100.0% | * | - | * | - | * | * | 100.0% | * |
| Received TxCHSE | 0.4% | 0.4% | **0.0%** | 0.0% | 0.0% | * | - | * | - | * | * | 0.0% | * |
| Continued HS | 1.0% | 0.3% | **0.0%** | 0.0% | 0.0% | * | - | * | - | * | * | 0.0% | * |
| Dropped Out | 6.8% | 14.4% | **0.0%** | 0.0% | 0.0% | * | - | * | - | * | * | 0.0% | * |
| Graduates and TxCHSE | 92.2% | 85.3% | **100.0%** | 100.0% | 100.0% | * | - | * | - | * | * | 100.0% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 85.6% | **100.0%** | 100.0% | 100.0% | * | - | * | - | * | * | 100.0% | * |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 87.3% | **100.0%** | 100.0% | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.4% | 0.4% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Continued HS | 1.0% | 0.2% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.3% | 12.1% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 92.7% | 87.7% | **100.0%** | 100.0% | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 87.9% | **100.0%** | 100.0% | 100.0% | * | - | - | - | - | * | 100.0% | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 87.5% | **100.0%** | 100.0% | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.5% | 0.5% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Continued HS | 0.5% | 0.1% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.3% | 11.9% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 93.2% | 88.0% | **100.0%** | 100.0% | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 88.1% | **100.0%** | 100.0% | 100.0% | * | - | - | - | - | * | 100.0% | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 89.5% | **92.3%** | 90.9% | 92.9% | * | - | * | - | - | 80.0% | 89.3% | * |
| Received TxCHSE | 0.5% | 0.5% | **0.0%** | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 0.5% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.2% | 10.0% | **7.7%** | 9.1% | 7.1% | * | - | * | - | - | 20.0% | 10.7% | * |
| Graduates and TxCHSE | 93.2% | 90.0% | **92.3%** | 90.9% | 92.9% | * | - | * | - | - | 80.0% | 89.3% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 90.0% | **92.3%** | 90.9% | 92.9% | * | - | * | - | - | 80.0% | 89.3% | * |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 81.7% | **93.5%** | 100.0% | 92.3% | * | - | - | - | - | * | 91.3% | * |
| Class of 2022 | 89.7% | 81.0% | **100.0%** | 100.0% | 100.0% | * | - | * | - | * | * | 100.0% | * |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 1.6% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Class of 2022 | 3.7% | 4.7% | **63.6%** | 54.5% | 58.8% | * | - | * | - | * | * | 57.7% | * |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 89.6% | **100.0%** | 100.0% | 100.0% | - | - | - | - | - | * | 100.0% | * |
| Class of 2022 | 84.3% | 86.2% | **33.3%** | 36.4% | 41.2% | * | - | * | - | * | * | 42.3% | * |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 0.0% | 0.0% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | * |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 91.2% | **100.0%** | 100.0% | 100.0% | - | - | - | - | - | * | 100.0% | * |
| Class of 2022 | 88.0% | 90.9% | **97.0%** | 90.9% | 100.0% | * | - | * | - | * | * | 100.0% | * |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 1.4% | **3.3%** | 5.6% | 0.0% | - | - | - | - | - | * | 4.5% | * |
| 2021-22 | 3.9% | 5.3% | **63.6%** | 54.5% | 58.8% | * | - | * | - | * | * | 57.7% | * |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 88.2% | **96.7%** | 94.4% | 100.0% | - | - | - | - | - | * | 95.5% | * |
| 2021-22 | 82.3% | 83.9% | **33.3%** | 36.4% | 41.2% | * | - | * | - | * | * | 42.3% | * |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 89.6% | **100.0%** | 100.0% | 100.0% | - | - | - | - | - | * | 100.0% | * |
| 2021-22 | 86.0% | 89.2% | **97.0%** | 90.9% | 100.0% | * | - | * | - | * | * | 100.0% | * |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 30 | 100.0% | 4,656 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 18 | 60.0% | 851 | 46,822 |
| Hispanic | 12 | 40.0% | 3,136 | 197,333 |
| White | 0 | 0.0% | 520 | 103,009 |
| American Indian | 0 | 0.0% | 6 | 1,181 |
| Asian | 0 | 0.0% | 86 | 19,151 |
| Pacific Islander | 0 | 0.0% | 4 | 574 |
| Two or More Races | 0 | 0.0% | 53 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 484 | 49,278 |
| Foundation H.S. Program (Endorsement) | 1 | 3.3% | 67 | 16,475 |
| Foundation H.S. Program (DLA) | 29 | 96.7% | 4,105 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 1 | 3.3% | 376 | 34,589 |
| Economically Disadvantaged Graduates | 22 | 73.3% | 3,746 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 1 | 3.3% | 1,234 | 50,229 |
| At-Risk Graduates | 8 | 26.7% | 2,744 | 168,430 |
| CTE Completers | 8 | 26.7% | 1,124 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 81.1% | **96.7%** | 94.4% | 100.0% | - | - | - | - | - | * | 95.5% | * |
| 2021-22 | 70.0% | 63.0% | **90.9%** | 90.9% | 88.2% | * | - | * | - | * | * | 92.3% | * |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 75.7% | **96.7%** | 94.4% | 100.0% | - | - | - | - | - | * | 95.5% | * |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 77.9% | **96.7%** | 94.4% | 100.0% | - | - | - | - | - | * | 95.5% | * |
| 2021-22 | 57.1% | 63.9% | **100.0%** | 100.0% | 100.0% | * | - | * | - | * | * | 100.0% | * |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 70.9% | **90.0%** | 88.9% | 91.7% | - | - | - | - | - | * | 86.4% | * |
| 2021-22 | 48.2% | 49.8% | **81.8%** | 81.8% | 76.5% | * | - | * | - | * | * | 92.3% | * |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 61.9% | **90.0%** | 88.9% | 91.7% | - | - | - | - | - | * | 86.4% | * |
| 2021-22 | 42.2% | 42.1% | **81.8%** | 81.8% | 76.5% | * | - | * | - | * | * | 92.3% | * |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 15.8% | **10.0%** | 11.1% | 8.3% | - | - | - | - | - | * | 13.6% | * |
| 2021-22 | 20.5% | 16.5% | **18.2%** | 9.1% | 11.8% | * | - | * | - | * | * | 23.1% | * |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 3.4% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | * |
| 2021-22 | 2.4% | 4.3% | **0.0%** | 0.0% | 0.0% | * | - | * | - | * | * | 0.0% | * |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 10.9% | **26.7%** | 22.2% | 33.3% | - | - | - | - | - | * | 27.3% | * |
| 2021-22 | 24.0% | 13.0% | **21.2%** | 36.4% | 5.9% | * | - | * | - | * | * | 15.4% | * |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 20.9% | **23.3%** | 22.2% | 25.0% | - | - | - | - | - | * | 18.2% | * |
| 2021-22 | 4.4% | 15.8% | **30.3%** | 9.1% | 35.3% | * | - | * | - | * | * | 30.8% | * |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 4.9% | **3.3%** | 5.6% | 0.0% | - | - | - | - | - | * | 4.5% | * |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 36.4% | 18.6% | **3.3%** | 0.0% | 8.3% | - | - | - | - | - | * | 4.5% | * |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 16.5% | **3.3%** | 0.0% | 8.3% | - | - | - | - | - | * | 4.5% | * |
| 2021-22 | 28.0% | 13.6% | **3.0%** | 0.0% | 5.9% | * | - | * | - | * | * | 0.0% | * |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | * |
| 2021-22 | 0.7% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | * | - | * | * | 0.0% | * |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 2.0% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | * |
| 2021-22 | 2.5% | 2.7% | **0.0%** | 0.0% | 0.0% | * | - | * | - | * | * | 0.0% | * |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 0.2% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | * |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 15.7% | **43.3%** | 38.9% | 50.0% | - | - | - | - | - | * | 36.4% | * |
| | 2021-22 | 22.8% | 17.8% | **39.4%** | 36.4% | 35.3% | * | - | * | - | * | * | 34.6% | * |
| Mathematics | 2022-23 | 19.9% | 17.7% | **50.0%** | 38.9% | 66.7% | - | - | - | - | - | * | 50.0% | * |
| | 2021-22 | 18.7% | 15.3% | **15.2%** | 9.1% | 17.6% | * | - | * | - | * | * | 19.2% | * |
| Both Subjects | 2022-23 | 12.5% | 9.1% | **30.0%** | 22.2% | 41.7% | - | - | - | - | - | * | 22.7% | * |
| | 2021-22 | 12.6% | 9.5% | **12.1%** | 0.0% | 17.6% | * | - | * | - | * | * | 15.4% | * |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 49.1% | **40.0%** | 44.4% | 33.3% | - | - | - | - | - | * | 40.9% | * |
| | 2021-22 | 11.7% | 33.3% | **54.5%** | 54.5% | 64.7% | * | - | * | - | * | * | 61.5% | * |
| Mathematics | 2022-23 | 20.2% | 50.9% | **50.0%** | 50.0% | 50.0% | - | - | - | - | - | * | 54.5% | * |
| | 2021-22 | 14.0% | 26.1% | **45.5%** | 45.5% | 52.9% | * | - | * | - | * | * | 53.8% | * |
| Both Subjects | 2022-23 | 12.5% | 36.7% | **40.0%** | 44.4% | 33.3% | - | - | - | - | - | * | 40.9% | * |
| | 2021-22 | 7.5% | 17.8% | **42.4%** | 45.5% | 47.1% | * | - | * | - | * | * | 50.0% | * |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 23.0% | **50.0%** | 38.5% | 55.2% | * | - | - | * | * | * | 46.3% | 28.6% |
| | 2022 | 23.0% | 22.8% | **28.4%** | 13.3% | 32.3% | * | - | * | - | * | * | 26.0% | * |
| English Language Arts | 2023 | 13.8% | 9.2% | **25.9%** | 19.2% | 27.6% | * | - | - | * | * | * | 29.3% | 14.3% |
| | 2022 | 13.2% | 8.9% | **7.5%** | 3.3% | 3.2% | * | - | * | - | * | * | 10.0% | * |
| Mathematics | 2023 | 7.4% | 6.9% | **8.6%** | 3.8% | 10.3% | * | - | - | * | * | * | 9.8% | 0.0% |
| | 2022 | 6.9% | 7.7% | **6.0%** | 3.3% | 6.5% | * | - | * | - | * | * | 8.0% | * |
| Science | 2023 | 10.3% | 7.5% | **5.2%** | 0.0% | 6.9% | * | - | - | * | * | * | 7.3% | 0.0% |
| | 2022 | 9.6% | 7.6% | **13.4%** | 10.0% | 16.1% | * | - | * | - | * | * | 10.0% | * |
| Social Studies | 2023 | 13.1% | 10.8% | **27.6%** | 23.1% | 31.0% | * | - | - | * | * | * | 26.8% | 14.3% |
| | 2022 | 12.5% | 10.0% | **13.4%** | 3.3% | 16.1% | * | - | * | - | * | * | 12.0% | * |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 34.3% | **31.0%** | 30.0% | 25.0% | * | - | - | * | * | * | 31.6% | * |
| | 2022 | 53.3% | 34.3% | **31.6%** | * | 10.0% | * | - | * | - | * | - | 46.2% | - |
| English Language Arts | 2023 | 52.3% | 31.6% | **33.3%** | 40.0% | 25.0% | - | - | - | * | * | - | 33.3% | * |
| | 2022 | 53.2% | 33.8% | **100.0%** | * | * | * | - | * | - | - | - | 100.0% | - |
| Mathematics | 2023 | 50.1% | 24.3% | **40.0%** | * | * | * | - | - | - | - | - | * | - |
| | 2022 | 50.4% | 23.2% | * | * | * | * | - | - | - | - | - | * | - |
| Science | 2023 | 44.8% | 28.9% | * | - | * | - | - | - | * | - | - | * | - |
| | 2022 | 44.7% | 25.7% | **0.0%** | * | 0.0% | * | - | - | - | - | - | 0.0% | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 19.9% | **12.5%** | 16.7% | 11.1% | - | - | - | * | - | - | 18.2% | * |
| | 2022 | 41.9% | 16.6% | **11.1%** | * | 0.0% | * | - | * | - | * | - | 16.7% | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 96.3% | **100.0%** | 100.0% | 100.0% | - | - | - | - | - | * | 100.0% | * |
| | 2021-22 | 71.5% | 65.9% | **93.9%** | 81.8% | 100.0% | * | - | * | - | * | * | 92.3% | * |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 13.6% | **21.9%** | 20.0% | 25.0% | - | - | - | - | - | * | 21.7% | * |
| | 2021-22 | 32.1% | 20.6% | **25.8%** | 22.2% | 17.6% | * | - | * | - | * | - | 29.2% | * |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 884 | **984** | 960 | 1023 | - | - | - | - | - | * | 978 | * |
| | 2021-22 | 1001 | 936 | **974** | 938 | 954 | 1243 | - | 950 | - | 830 | - | 972 | 910 |
| English Language Arts and Writing | 2022-23 | 497 | 450 | **498** | 487 | 517 | - | - | - | - | - | * | 500 | * |
| | 2021-22 | 506 | 475 | **488** | 462 | 479 | 623 | - | 490 | - | 450 | - | 486 | 470 |
| Mathematics | 2022-23 | 482 | 433 | **486** | 473 | 506 | - | - | - | - | - | * | 479 | * |
| | 2021-22 | 496 | 462 | **486** | 476 | 475 | 620 | - | 460 | - | 380 | - | 486 | 440 |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 15.2 | **15.7** | 14.9 | 16.9 | - | - | - | - | - | * | 16.2 | * |
| | 2021-22 | 19.5 | 16.9 | **17.2** | 17.0 | 16.0 | 23.7 | - | 19.0 | - | 14.0 | - | 17.3 | - |
| English Language Arts | 2022-23 | 18.8 | 14.4 | **14.8** | 13.7 | 16.5 | - | - | - | - | - | * | 15.1 | * |
| | 2021-22 | 19.2 | 16.4 | **16.7** | 16.6 | 15.1 | 23.8 | - | 19.0 | - | 14.5 | - | 17.0 | - |
| Mathematics | 2022-23 | 18.9 | 15.8 | **16.6** | 15.8 | 17.9 | - | - | - | - | - | * | 17.0 | * |
| | 2021-22 | 19.3 | 17.0 | **17.1** | 16.1 | 16.7 | 21.7 | - | 17.0 | - | 16.0 | - | 17.2 | - |
| Science | 2022-23 | 19.5 | 15.7 | **15.8** | 15.7 | 16.0 | - | - | - | - | - | * | 16.5 | * |
| | 2021-22 | 19.8 | 17.4 | **17.7** | 18.3 | 16.1 | 24.3 | - | 21.0 | - | 12.0 | - | 17.6 | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 37.2% | **75.2%** | 68.4% | 80.3% | 80.0% | - | * | * | 80.0% | 75.0% | 75.0% | 80.0% |
| | 2021-22 | 44.2% | 36.3% | **51.0%** | 48.4% | 54.5% | 57.1% | - | * | * | * | 50.0% | 49.2% | 26.9% |
| English Language Arts | 2022-23 | 17.4% | 9.3% | **12.2%** | 8.3% | 16.4% | 0.0% | - | * | * | 20.0% | 12.5% | 10.9% | 3.6% |
| | 2021-22 | 16.6% | 8.4% | **8.1%** | 9.8% | 4.1% | 28.6% | - | * | * | * | 0.0% | 7.8% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 14.7% | **16.3%** | 10.1% | 26.6% | * | - | * | * | 0.0% | 0.0% | 15.5% | 13.3% |
| | 2021-22 | 19.9% | 15.9% | **13.4%** | 14.3% | 10.6% | 40.0% | - | * | * | * | 0.0% | 13.1% | 0.0% |
| Science | 2022-23 | 21.5% | 15.3% | **36.9%** | 27.6% | 44.9% | 20.0% | - | * | * | 60.0% | 42.9% | 39.1% | 39.3% |
| | 2021-22 | 21.1% | 14.2% | **46.8%** | 44.6% | 53.3% | 40.0% | - | * | * | * | 50.0% | 45.4% | 26.1% |
| Social Studies | 2022-23 | 24.0% | 20.4% | **33.8%** | 28.0% | 39.3% | 60.0% | - | * | * | 0.0% | 37.5% | 28.6% | 19.2% |
| | 2021-22 | 22.8% | 19.6% | **21.6%** | 16.4% | 21.9% | 57.1% | - | * | * | * | 0.0% | 19.3% | 4.3% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | 46.7% | 31.7% | **35.3%** | 36.8% | 28.6% | * | - | - | - | - | * | 40.0% | - |
| | 2020-21 | 46.1% | 31.2% | **48.6%** | 57.1% | 38.5% | * | - | * | - | - | * | 48.0% | * |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | 53.6% | 50.4% | **54.5%** | 50.0% | * | * | - | - | - | - | - | 55.6% | - |
| | 2020-21 | 57.2% | 59.6% | **46.2%** | 42.9% | 40.0% | * | - | - | - | - | * | 50.0% | * |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **396** | **100.0%** | **70,903** | **5,517,464** | **397** | **100.0%** | **71,060** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 79 | 19.9% | 6.4% | 7.3% | 79 | 19.9% | 6.4% | 7.2% |
| Grade 7 | 71 | 17.9% | 6.5% | 7.3% | 71 | 17.9% | 6.5% | 7.3% |
| Grade 8 | 67 | 16.9% | 7.0% | 7.5% | 67 | 16.9% | 7.0% | 7.5% |
| Grade 9 | 66 | 16.7% | 9.6% | 8.6% | 66 | 16.6% | 9.6% | 8.5% |
| Grade 10 | 53 | 13.4% | 8.4% | 8.0% | 53 | 13.4% | 8.3% | 7.9% |
| Grade 11 | 32 | 8.1% | 7.6% | 7.4% | 32 | 8.1% | 7.5% | 7.4% |
| Grade 12 | 28 | 7.1% | 6.2% | 6.6% | 29 | 7.3% | 6.2% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 170 | 42.9% | 19.5% | 12.8% | 170 | 42.8% | 19.5% | 12.8% |
| Hispanic | 183 | 46.2% | 65.5% | 53.2% | 184 | 46.3% | 65.5% | 53.2% |
| White | 21 | 5.3% | 11.1% | 25.0% | 21 | 5.3% | 11.1% | 25.0% |
| American Indian | 1 | 0.3% | 0.1% | 0.3% | 1 | 0.3% | 0.1% | 0.3% |
| Asian | 10 | 2.5% | 1.7% | 5.4% | 10 | 2.5% | 1.7% | 5.4% |
| Pacific Islander | 1 | 0.3% | 0.1% | 0.2% | 1 | 0.3% | 0.1% | 0.2% |
| Two or More Races | 10 | 2.5% | 2.0% | 3.1% | 10 | 2.5% | 2.0% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 0 | 0.0% | 49.0% | 48.9% | 0 | 0.0% | 49.0% | 48.8% |
| Male | 396 | 100.0% | 51.0% | 51.1% | 397 | 100.0% | 51.0% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 305 | 77.0% | 82.5% | 62.3% | 306 | 77.1% | 82.4% | 62.2% |
| Non-Educationally Disadvantaged | 91 | 23.0% | 17.5% | 37.7% | 91 | 22.9% | 17.6% | 37.8% |
| Section 504 Students | 38 | 9.6% | 6.1% | 7.2% | 38 | 9.6% | 6.1% | 7.2% |
| EB Students/EL | 120 | 30.3% | 41.2% | 24.4% | 120 | 30.2% | 41.2% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 1 | 0.3% | 0.9% | 1.9% | | | | |
| Students w/ Dyslexia | 24 | 6.1% | 5.2% | 6.0% | 24 | 6.0% | 5.2% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 6 | 1.5% | 2.2% | 1.4% | 6 | 1.5% | 2.2% | 1.4% |
| Immigrant | 1 | 0.3% | 5.6% | 2.9% | 1 | 0.3% | 5.6% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 396 | 100.0% | 96.2% | 65.7% | 397 | 100.0% | 96.2% | 65.7% |
| Military Connected | 11 | 2.8% | 1.9% | 3.9% | 11 | 2.8% | 1.9% | 3.9% |
| At-Risk | 240 | 60.6% | 75.4% | 53.2% | 240 | 60.5% | 75.3% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 112 | 28.3% | 39.7% | 24.5% | 112 | 28.2% | 39.7% | 24.4% |
| Career and Technical Education | 253 | 63.9% | 27.5% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 161 | 89.9% | 66.6% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 148 | 37.4% | 13.0% | 8.5% | 149 | 37.5% | 13.0% | 8.5% |
| Special Education | 33 | 8.3% | 12.7% | 13.9% | 33 | 8.3% | 12.8% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **33** | | | | | | | |
| Students with Intellectual Disabilities | 12 | 36.4% | 41.2% | 45.7% | | | | |
| Students with Physical Disabilities | 6 | 18.2% | 24.6% | 18.9% | | | | |
| Students with Autism | 9 | 27.3% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 6 | 18.2% | 12.6% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.0% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **19** | **5.0%** | **22.1%** | **16.1%** | | | | |
| African American | 10 | 2.6% | 8.2% | 3.4% | | | | |
| Hispanic | 8 | 2.1% | 10.3% | 8.5% | | | | |
| White | 1 | 0.3% | 2.4% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.6% | 0.5% | | | | |
| Special Ed Students who are Mobile | 3 | 9.4% | 21.0% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 2.9% | 16.6% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 16 | 5.4% | 22.4% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **54** | **15.5%** | **22.4%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.5% | 0.3% | 0.0% | 1.3% | 0.3% |
| Grade 7 | 0.0% | 0.6% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.5% | 0.4% | 0.0% | 0.6% | 0.5% |
| Grade 9 | 0.0% | 16.0% | 7.9% | 0.0% | 17.8% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 10.5 | 13.0 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 6.4 | 10.7 | 16.3 |
| Foreign Languages | 7.7 | 13.7 | 18.8 |
| Mathematics | 7.4 | 11.3 | 17.5 |
| Science | 7.9 | 12.4 | 18.5 |
| Social Studies | 9.8 | 14.0 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **46.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 45.7 | 97.9% | 69.6% | 63.9% |
| Teachers | 38.2 | 81.8% | 48.8% | 48.3% |
| Professional Support | 5.5 | 11.8% | 15.7% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 4.3% | 4.2% | 3.3% |
| Educational Aides | 1.0 | 2.1% | 7.7% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 105.0 | 4,187.0 |
| Part-time Librarians | 1.0 | n/a | 8.0 | 651.0 |
| Full-time Counselors | 2.0 | n/a | 193.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 20.0 | 1,172.0 |
| **Total Minority Staff** | **35.4** | **75.7%** | **63.1%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 23.0 | 60.1% | 21.1% | 12.6% |
| Hispanic | 6.0 | 15.6% | 28.0% | 30.1% |
| White | 9.3 | 24.3% | 47.9% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.8% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 15.3 | 40.1% | 28.7% | 24.5% |
| Females | 22.9 | 59.9% | 71.3% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 2.5% |
| Bachelors | 21.1 | 55.1% | 67.7% | 71.7% |
| Masters | 14.9 | 39.0% | 30.1% | 24.9% |
| Doctorate | 2.3 | 5.9% | 1.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 2.6% | 6.0% | 8.7% |
| 1-5 Years Experience | 7.0 | 18.3% | 25.4% | 27.4% |
| 6-10 Years Experience | 9.1 | 23.9% | 20.1% | 20.2% |
| 11-20 Years Experience | 13.0 | 34.0% | 28.7% | 27.1% |
| 21-30 Years Experience | 7.0 | 18.3% | 15.7% | 13.7% |
| Over 30 Years Experience | 1.1 | 2.9% | 4.1% | 3.0% |
| Number of Students per Teacher | 10.4 | n/a | 14.7 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Average Years Experience of Campus Staff** | | | |
| Principals | 14.0 | 7.6 | 6.0 |
| Principals with District | 14.0 | 7.1 | 5.1 |
| Assistant Principals | 2.0 | 7.2 | 5.1 |
| Assistant Principals with District | 2.0 | 6.8 | 4.3 |
| Teachers | 13.9 | 12.0 | 11.1 |
| Teachers with District | 10.2 | 9.0 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $61,721 | $60,364 | $54,272 |
| 1-5 Years Experience | $64,839 | $64,176 | $58,185 |
| 6-10 Years Experience | $69,576 | $66,368 | $61,494 |
| 11-20 Years Experience | $71,929 | $70,482 | $65,219 |
| 21-30 Years Experience | $78,696 | $75,192 | $69,723 |
| Over 30 Years Experience | $95,913 | $89,436 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $71,736 | $68,963 | $62,474 |
| Professional Support | $75,865 | $78,218 | $73,783 |
| Campus Administration (School Leadership) | $111,893 | $93,911 | $86,738 |
| **Staff Exclusions** | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |
| **Others** | | | |
| Instructional Staff Percent | n/a | 66.4% | 65.0% |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 6.2 | 16.3% | 14.2% | 6.0% |
| Career and Technical Education | 4.0 | 10.4% | 4.5% | 5.5% |
| Compensatory Education | 2.3 | 6.0% | 6.7% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 16.1 | 42.1% | 59.7% | 69.8% |
| Special Education | 0.0 | 0.1% | 6.8% | 10.3% |
| Other | 9.6 | 25.1% | 8.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**