2023-24 Texas Academic Performance Report (TAPR)

District Name: CAMERON ISD

Campus Name: CAMERON MIDDLE

Campus Number: 166901041

2024 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	62%	**62%**	50%	61%	69%	-	-	-	-	31%	*	63%	59%	58%	69%
	2023	77%	71%	**71%**	50%	64%	94%	-	-	-	*	44%	*	69%	78%	66%	65%
At Meets Grade Level or Above	2024	57%	40%	**40%**	40%	35%	47%	-	-	-	-	15%	*	41%	36%	38%	46%
	2023	52%	41%	**41%**	23%	36%	58%	-	-	-	*	11%	*	42%	33%	32%	43%
At Masters Grade Level	2024	26%	19%	**19%**	20%	16%	22%	-	-	-	-	0%	*	20%	14%	18%	31%
	2023	22%	9%	**9%**	0%	9%	15%	-	-	-	*	0%	*	11%	0%	3%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	40%	**40%**	15%	45%	45%	-	-	-	-	36%	*	38%	47%	43%	0%
	2023	75%	62%	**62%**	67%	59%	60%	-	-	-	*	50%	*	60%	75%	65%	63%
At Meets Grade Level or Above	2024	39%	4%	**4%**	0%	3%	9%	-	-	-	-	9%	*	6%	0%	4%	0%
	2023	40%	13%	**13%**	14%	10%	13%	-	-	-	*	13%	*	14%	8%	12%	11%
At Masters Grade Level	2024	14%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	62%	**62%**	37%	67%	67%	-	-	-	*	43%	*	63%	58%	59%	59%
	2023	78%	74%	**74%**	55%	81%	71%	-	*	-	-	63%	*	77%	61%	68%	75%
At Meets Grade Level or Above	2024	54%	42%	**42%**	21%	38%	58%	-	-	-	*	14%	*	42%	42%	34%	32%
	2023	55%	50%	**50%**	30%	51%	57%	-	*	-	-	38%	*	52%	43%	44%	60%
At Masters Grade Level	2024	29%	20%	**20%**	0%	16%	33%	-	-	-	*	0%	*	20%	17%	14%	9%
	2023	27%	18%	**18%**	5%	22%	17%	-	*	-	-	0%	*	16%	26%	20%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	52%	**52%**	42%	50%	66%	-	-	-	*	13%	*	52%	56%	50%	52%
	2023	63%	72%	**72%**	60%	68%	80%	-	-	-	*	57%	*	73%	69%	62%	65%
At Meets Grade Level or Above	2024	34%	28%	**28%**	15%	31%	34%	-	-	-	*	13%	*	28%	25%	27%	26%
	2023	37%	45%	**45%**	20%	38%	65%	-	-	-	*	29%	*	45%	46%	33%	40%
At Masters Grade Level	2024	11%	2%	**2%**	0%	2%	3%	-	-	-	*	0%	*	2%	0%	1%	4%
	2023	11%	9%	**9%**	0%	9%	13%	-	-	-	*	14%	*	6%	19%	11%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**78%**	67%	78%	85%	-	*	-	-	67%	*	79%	76%	75%	75%
	2023	83%	85%	**85%**	68%	86%	93%	*	-	-	*	50%	*	86%	81%	82%	88%
At Meets Grade Level or Above	2024	56%	45%	**45%**	33%	44%	50%	-	*	-	-	17%	*	47%	33%	42%	45%
	2023	58%	52%	**52%**	21%	49%	70%	*	-	-	*	25%	*	53%	44%	43%	42%
At Masters Grade Level	2024	29%	16%	**16%**	0%	15%	26%	-	*	-	-	0%	*	15%	24%	16%	20%
	2023	28%	15%	**15%**	5%	10%	27%	*	-	-	*	0%	*	17%	6%	10%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	82%	**82%**	76%	78%	88%	-	-	-	*	67%	*	81%	86%	74%	68%
	2023	76%	85%	**85%**	74%	82%	96%	*	*	-	*	62%	*	84%	89%	77%	75%
At Meets Grade Level or Above	2024	43%	53%	**53%**	38%	44%	70%	-	-	-	*	17%	*	53%	55%	46%	42%
	2023	46%	50%	**50%**	21%	49%	68%	*	*	-	*	31%	*	50%	50%	41%	46%
At Masters Grade Level	2024	16%	19%	**19%**	0%	20%	26%	-	-	-	*	0%	*	19%	18%	17%	21%
	2023	17%	16%	**16%**	5%	18%	18%	*	*	-	*	23%	*	18%	6%	14%	21%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	65%	**65%**	33%	66%	82%	-	*	-	-	40%	*	64%	71%	55%	50%
	2023	74%	73%	**73%**	47%	67%	100%	*	-	-	*	42%	*	75%	63%	64%	58%
At Meets Grade Level or Above	2024	44%	39%	**39%**	14%	37%	58%	-	*	-	-	40%	*	39%	38%	30%	35%
	2023	47%	41%	**41%**	21%	36%	63%	*	-	-	*	33%	*	43%	31%	28%	25%
At Masters Grade Level	2024	17%	14%	**14%**	5%	17%	12%	-	*	-	-	0%	*	16%	5%	13%	15%
	2023	17%	7%	**7%**	5%	3%	10%	*	-	-	*	0%	*	7%	0%	5%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**54%**	29%	58%	66%	-	*	-	-	40%	*	55%	52%	47%	40%
	2023	62%	50%	**50%**	26%	43%	77%	*	-	-	*	33%	*	50%	44%	40%	38%
At Meets Grade Level or Above	2024	33%	23%	**23%**	0%	25%	31%	-	*	-	-	20%	*	24%	19%	17%	25%
	2023	33%	17%	**17%**	5%	14%	30%	*	-	-	*	33%	*	19%	6%	12%	21%
At Masters Grade Level	2024	17%	7%	**7%**	0%	8%	6%	-	*	-	-	0%	*	8%	5%	6%	15%
	2023	16%	6%	**6%**	0%	4%	10%	*	-	-	*	17%	*	6%	6%	4%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	78%	**100%**	*	100%	100%	-	*	-	-	-	*	100%	*	100%	*
	2023	79%	75%	**100%**	*	100%	100%	-	-	-	*	-	-	100%	-	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	38%	**91%**	*	92%	100%	-	*	-	-	-	*	90%	*	91%	*
	2023	43%	34%	**100%**	*	100%	100%	-	-	-	*	-	-	100%	-	*	-
At Masters Grade Level	2024	24%	18%	**73%**	*	75%	71%	-	*	-	-	-	*	75%	*	73%	*
	2023	23%	16%	**81%**	*	80%	78%	-	-	-	*	-	-	81%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**64%**	45%	65%	74%	-	88%	-	88%	39%	58%	64%	65%	59%	57%
	2023	76%	73%	**73%**	56%	70%	86%	*	*	-	95%	49%	67%	73%	70%	66%	66%
At Meets Grade Level or Above	2024	48%	42%	**37%**	21%	35%	49%	-	63%	-	50%	16%	27%	38%	33%	32%	35%
	2023	49%	40%	**41%**	20%	38%	58%	*	*	-	70%	27%	42%	42%	35%	32%	36%
At Masters Grade Level	2024	20%	13%	**14%**	4%	14%	19%	-	50%	-	38%	0%	4%	15%	11%	12%	16%
	2023	20%	12%	**12%**	3%	11%	17%	*	*	-	40%	7%	8%	12%	10%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	**68%**	52%	69%	74%	-	*	-	*	42%	40%	69%	65%	64%	67%
	2023	77%	76%	**77%**	57%	79%	86%	*	*	-	86%	52%	60%	78%	72%	73%	76%
At Meets Grade Level or Above	2024	54%	47%	**42%**	32%	39%	51%	-	*	-	*	15%	20%	43%	36%	38%	40%
	2023	53%	47%	**48%**	25%	46%	61%	*	*	-	71%	24%	40%	49%	40%	40%	48%
At Masters Grade Level	2024	22%	14%	**18%**	7%	16%	27%	-	*	-	*	0%	0%	18%	18%	16%	18%
	2023	20%	13%	**14%**	3%	14%	19%	*	*	-	57%	0%	0%	15%	12%	11%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**64%**	49%	63%	73%	-	*	-	*	36%	60%	63%	67%	59%	56%
	2023	75%	72%	**76%**	67%	73%	84%	*	*	-	100%	57%	60%	76%	77%	70%	69%
At Meets Grade Level or Above	2024	43%	38%	**37%**	21%	35%	49%	-	*	-	*	12%	30%	38%	33%	31%	33%
	2023	45%	36%	**43%**	20%	39%	61%	*	*	-	71%	25%	20%	43%	39%	32%	34%
At Masters Grade Level	2024	17%	11%	**13%**	2%	14%	17%	-	*	-	*	0%	10%	14%	9%	9%	15%
	2023	19%	11%	**13%**	3%	13%	18%	*	*	-	14%	14%	0%	13%	11%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	**65%**	33%	66%	82%	-	*	-	-	40%	*	64%	71%	55%	50%
	2023	77%	69%	**73%**	47%	67%	100%	*	-	-	*	42%	*	75%	63%	64%	58%
At Meets Grade Level or Above	2024	43%	35%	**39%**	14%	37%	58%	-	*	-	-	40%	*	39%	38%	30%	35%
	2023	47%	33%	**41%**	21%	36%	63%	*	-	-	*	33%	*	43%	31%	28%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	8%	**14%**	5%	17%	12%	-	*	-	-	0%	*	16%	5%	13%	15%
	2023	18%	7%	**7%**	5%	3%	10%	*	-	-	*	0%	*	7%	0%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**54%**	29%	58%	66%	-	*	-	-	40%	*	55%	52%	47%	40%
	2023	78%	68%	**50%**	26%	43%	77%	*	-	-	*	33%	*	50%	44%	40%	38%
At Meets Grade Level or Above	2024	51%	45%	**23%**	0%	25%	31%	-	*	-	-	20%	*	24%	19%	17%	25%
	2023	52%	41%	**17%**	5%	14%	30%	*	-	-	*	33%	*	19%	6%	12%	21%
At Masters Grade Level	2024	27%	19%	**7%**	0%	8%	6%	-	*	-	-	0%	*	8%	5%	6%	15%
	2023	27%	16%	**6%**	0%	4%	10%	*	-	-	*	17%	*	6%	6%	4%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	15%	**15%**	10%	14%	20%	-	-	-	-	8%	*	17%	10%	11%	23%
	2023	35%	27%	**27%**	9%	17%	52%	-	-	-	*	0%	*	26%	29%	15%	22%
Reading and Mathematics Including EOC	2024	36%	15%	**15%**	10%	14%	20%	-	-	-	-	8%	*	17%	10%	11%	23%
	2023	35%	27%	**27%**	9%	17%	52%	-	-	-	*	0%	*	26%	29%	15%	22%
Reading Including EOC	2024	57%	40%	**40%**	40%	35%	47%	-	-	-	-	15%	*	41%	36%	38%	46%
	2023	52%	41%	**41%**	23%	36%	58%	-	-	-	*	11%	*	42%	33%	32%	43%
Math Including EOC	2024	40%	17%	**17%**	10%	16%	23%	-	-	-	-	8%	*	19%	10%	13%	23%
	2023	40%	32%	**32%**	14%	22%	58%	-	-	-	*	13%	*	33%	29%	21%	22%
7th Graders																	
Reading and Mathematics	2024	35%	34%	**34%**	16%	31%	47%	-	-	-	*	14%	*	35%	25%	28%	27%
	2023	37%	39%	**39%**	20%	39%	49%	-	*	-	-	25%	*	41%	30%	33%	40%
Reading and Mathematics Including EOC	2024	36%	34%	**34%**	16%	31%	47%	-	-	-	*	14%	*	35%	25%	28%	27%
	2023	38%	39%	**39%**	20%	39%	49%	-	*	-	-	25%	*	41%	30%	33%	40%
Reading Including EOC	2024	54%	42%	**42%**	21%	38%	58%	-	-	-	*	14%	*	42%	42%	34%	32%
	2023	55%	50%	**50%**	30%	51%	57%	-	*	-	-	38%	*	52%	43%	44%	60%
Math Including EOC	2024	40%	40%	**40%**	15%	36%	59%	-	-	-	*	14%	*	41%	31%	35%	27%
	2023	43%	44%	**44%**	25%	44%	54%	-	*	-	-	38%	*	45%	39%	36%	40%
8th Graders																	
Reading and Mathematics	2024	28%	27%	**27%**	20%	28%	30%	-	-	-	-	17%	*	27%	26%	26%	31%
	2023	31%	34%	**34%**	17%	35%	38%	*	-	-	*	25%	*	34%	38%	28%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**38%**	24%	39%	44%	-	*	-	-	17%	*	39%	33%	34%	40%
	2023	44%	42%	**42%**	21%	38%	57%	*	-	-	*	25%	*	43%	38%	32%	33%
Reading Including EOC	2024	57%	45%	**45%**	33%	44%	50%	-	*	-	-	17%	*	47%	33%	42%	45%
	2023	58%	52%	**52%**	21%	49%	70%	*	-	-	*	25%	*	53%	44%	43%	42%
Math Including EOC	2024	49%	52%	**52%**	38%	49%	65%	-	*	-	-	17%	*	51%	57%	45%	45%
	2023	51%	50%	**50%**	21%	45%	73%	*	-	-	*	25%	*	50%	50%	38%	42%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	27%	**25%**	15%	24%	32%	-	-	-	*	12%	11%	26%	19%	21%	27%
	2023	37%	30%	**33%**	15%	32%	47%	*	*	-	50%	18%	20%	34%	32%	26%	31%
Reading and Mathematics Including EOC	2024	38%	29%	**29%**	17%	29%	37%	-	*	-	*	12%	10%	31%	22%	24%	31%
	2023	39%	32%	**36%**	16%	33%	52%	*	*	-	57%	18%	20%	37%	32%	27%	31%
Reading Including EOC	2024	54%	44%	**42%**	32%	39%	51%	-	*	-	*	15%	20%	43%	36%	38%	40%
	2023	53%	46%	**48%**	25%	46%	61%	*	*	-	71%	24%	40%	49%	40%	40%	48%
Math Including EOC	2024	45%	39%	**37%**	21%	35%	49%	-	*	-	*	12%	30%	38%	33%	31%	33%
	2023	47%	38%	**43%**	20%	39%	61%	*	*	-	71%	25%	20%	43%	39%	32%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	47%	**47%**	55%	40%	51%	-	-	-	-	46%	*	46%	48%	47%	46%
	2023	51%	32%	**32%**	34%	24%	39%	-	-	-	*	22%	*	35%	15%	29%	25%
Grade 6 Mathematics	2024	48%	28%	**28%**	29%	24%	32%	-	-	-	-	40%	*	28%	27%	28%	20%
	2023	54%	34%	**34%**	52%	33%	7%	-	-	-	*	44%	*	35%	29%	40%	24%
Grade 7 ELA/Reading	2024	66%	59%	**59%**	50%	56%	65%	-	-	-	*	29%	*	61%	46%	56%	55%
	2023	71%	63%	**63%**	60%	65%	60%	-	*	-	-	63%	*	66%	50%	63%	84%
Grade 7 Mathematics	2024	49%	33%	**33%**	23%	41%	29%	-	-	-	*	25%	*	36%	16%	35%	46%
	2023	56%	54%	**54%**	63%	58%	49%	-	-	-	*	64%	*	51%	70%	56%	53%
Grade 8 ELA/Reading	2024	69%	59%	**59%**	57%	52%	71%	-	*	-	-	70%	*	61%	53%	56%	53%
	2023	63%	62%	**62%**	53%	61%	63%	*	-	-	*	46%	*	64%	44%	59%	67%
Grade 8 Mathematics	2024	66%	72%	**72%**	64%	68%	80%	-	-	-	*	80%	*	71%	76%	67%	61%
	2023	74%	79%	**79%**	79%	75%	96%	*	*	-	*	81%	*	77%	92%	76%	66%
End of Course Algebra I	2024	72%	63%	**91%**	*	92%	100%	-	*	-	-	-	*	90%	*	91%	*
	2023	76%	68%	**100%**	*	100%	100%	-	-	-	*	-	-	100%	-	*	-
All Grades Both Subjects	2024	64%	60%	**53%**	47%	50%	59%	-	*	-	75%	45%	43%	54%	47%	50%	51%
	2023	64%	58%	**57%**	57%	57%	57%	*	*	-	57%	54%	30%	58%	52%	56%	54%
All Grades ELA/Reading	2024	67%	61%	**55%**	54%	49%	62%	-	*	-	*	46%	40%	56%	49%	53%	52%
	2023	63%	57%	**53%**	48%	53%	54%	*	*	-	71%	43%	0%	56%	37%	50%	58%
All Grades Mathematics	2024	60%	58%	**50%**	40%	51%	56%	-	*	-	*	43%	45%	51%	45%	47%	51%
	2023	66%	60%	**61%**	65%	61%	61%	*	*	-	43%	66%	60%	60%	68%	61%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	4%	**4%**	0%	0%	14%	-	-	-	-	0%	*	6%	0%	4%	*
	2023	26%	27%	**27%**	14%	8%	67%	-	-	-	*	*	*	27%	*	24%	0%
Grade 6 Mathematics	2024	27%	17%	**17%**	14%	14%	22%	-	-	-	-	*	*	18%	17%	18%	*
	2023	35%	19%	**19%**	25%	18%	*	-	-	-	-	*	*	22%	*	24%	*
Grade 7 ELA/Reading	2024	23%	24%	**24%**	18%	27%	*	-	-	-	*	*	*	25%	*	27%	13%
	2023	39%	44%	**44%**	40%	47%	45%	-	-	-	-	*	*	48%	29%	27%	20%
Grade 7 Mathematics	2024	14%	4%	**4%**	17%	0%	0%	-	-	-	-	*	*	4%	*	5%	0%
	2023	22%	21%	**21%**	14%	25%	20%	-	-	-	-	*	-	26%	0%	21%	0%
Grade 8 ELA/Reading	2024	34%	36%	**36%**	22%	30%	56%	-	-	-	-	*	*	35%	38%	35%	20%
	2023	39%	56%	**56%**	50%	57%	*	-	-	-	-	17%	-	57%	*	59%	71%
Grade 8 Mathematics	2024	44%	53%	**53%**	50%	44%	75%	-	-	-	-	*	*	44%	78%	45%	38%
	2023	49%	52%	**52%**	55%	48%	*	-	-	-	-	29%	-	50%	60%	47%	40%
All Grades Both Subjects	2024	32%	34%	**25%**	21%	21%	34%	-	-	-	*	20%	25%	22%	33%	24%	16%
	2023	38%	36%	**38%**	35%	36%	46%	-	-	-	*	22%	*	40%	29%	35%	27%
All Grades ELA/Reading	2024	30%	29%	**22%**	15%	18%	33%	-	-	-	*	20%	*	23%	18%	22%	13%
	2023	35%	38%	**43%**	36%	39%	55%	-	-	-	*	21%	*	44%	33%	37%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	40%	**27%**	29%	23%	35%	-	-	-	-	20%	*	22%	50%	25%	19%
	2023	40%	34%	**33%**	35%	34%	25%	-	-	-	-	23%	*	35%	23%	33%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**64%**	-	-	-	-	-	-	58%	-	58%	-	*	66%	57%	*
	2023	76%	73%	**73%**	-	-	-	-	-	-	63%	69%	62%	-	*	74%	62%	95%
At Meets Grade Level or Above	2024	48%	42%	**37%**	-	-	-	-	-	-	34%	-	34%	-	*	38%	34%	*
	2023	49%	40%	**41%**	-	-	-	-	-	-	34%	27%	36%	-	*	42%	34%	55%
At Masters Grade Level	2024	20%	13%	**14%**	-	-	-	-	-	-	15%	-	15%	-	*	14%	15%	*
	2023	20%	12%	**12%**	-	-	-	-	-	-	11%	4%	12%	-	*	12%	10%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	**68%**	-	-	-	-	-	-	68%	-	68%	-	*	68%	67%	*
	2023	77%	76%	**77%**	-	-	-	-	-	-	75%	69%	77%	-	*	77%	74%	100%
At Meets Grade Level or Above	2024	54%	47%	**42%**	-	-	-	-	-	-	40%	-	40%	-	*	42%	39%	*
	2023	53%	47%	**48%**	-	-	-	-	-	-	46%	38%	48%	-	*	48%	45%	80%
At Masters Grade Level	2024	22%	14%	**18%**	-	-	-	-	-	-	17%	-	17%	-	*	18%	17%	*
	2023	20%	13%	**14%**	-	-	-	-	-	-	13%	8%	15%	-	*	15%	13%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	**64%**	-	-	-	-	-	-	57%	-	57%	-	*	65%	56%	*
	2023	75%	72%	**76%**	-	-	-	-	-	-	67%	69%	67%	-	*	78%	66%	100%
At Meets Grade Level or Above	2024	43%	38%	**37%**	-	-	-	-	-	-	32%	-	32%	-	*	37%	31%	*
	2023	45%	36%	**43%**	-	-	-	-	-	-	31%	15%	35%	-	*	45%	31%	80%
At Masters Grade Level	2024	17%	11%	**13%**	-	-	-	-	-	-	13%	-	13%	-	*	12%	13%	*
	2023	19%	11%	**13%**	-	-	-	-	-	-	10%	0%	13%	-	*	14%	10%	20%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	**65%**	-	-	-	-	-	-	50%	-	50%	-	-	68%	50%	-
	2023	77%	69%	**73%**	-	-	-	-	-	-	47%	-	47%	-	-	77%	47%	100%
At Meets Grade Level or Above	2024	43%	35%	**39%**	-	-	-	-	-	-	35%	-	35%	-	-	40%	35%	-
	2023	47%	33%	**41%**	-	-	-	-	-	-	21%	-	21%	-	-	45%	21%	40%
At Masters Grade Level	2024	16%	8%	**14%**	-	-	-	-	-	-	15%	-	15%	-	-	14%	15%	-
	2023	18%	7%	**7%**	-	-	-	-	-	-	5%	-	5%	-	-	7%	5%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**54%**	-	-	-	-	-	-	40%	-	40%	-	-	57%	40%	-
	2023	78%	68%	**50%**	-	-	-	-	-	-	26%	-	26%	-	-	53%	26%	80%
At Meets Grade Level or Above	2024	51%	45%	**23%**	-	-	-	-	-	-	25%	-	25%	-	-	22%	25%	-
	2023	52%	41%	**17%**	-	-	-	-	-	-	21%	-	21%	-	-	16%	21%	20%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CAMERON MIDDLE (166901041) - CAMERON ISD - MILAM COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	19%	**7%**	-	-	-	-	-	-	15%	-	15%	-	-	5%	15%	-
	2023	27%	16%	**6%**	-	-	-	-	-	-	11%	-	11%	-	-	5%	11%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	60%	**53%**	-	-	-	-	-	-	51%	-	51%	-	*	53%	50%	*
	2023	64%	58%	**57%**	-	-	-	-	-	-	52%	15%	62%	-	*	58%	52%	80%
All Grades ELA/Reading	2024	67%	61%	**55%**	-	-	-	-	-	-	52%	-	52%	-	*	56%	51%	*
	2023	63%	57%	**53%**	-	-	-	-	-	-	56%	19%	66%	-	*	52%	57%	70%
All Grades Mathematics	2024	60%	58%	**50%**	-	-	-	-	-	-	51%	-	51%	-	*	50%	50%	*
	2023	66%	60%	**61%**	-	-	-	-	-	-	47%	12%	58%	-	*	64%	47%	90%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	34%	**25%**	-	-	-	-	-	-	16%	-	16%	-	*	27%	16%	-
	2023	38%	36%	**38%**	-	-	-	-	-	-	26%	*	29%	-	*	41%	25%	*
All Grades ELA/Reading	2024	30%	29%	**22%**	-	-	-	-	-	-	13%	-	13%	-	*	24%	13%	-
	2023	35%	38%	**43%**	-	-	-	-	-	-	33%	*	40%	-	*	46%	32%	-
All Grades Mathematics	2024	35%	40%	**27%**	-	-	-	-	-	-	19%	-	19%	-	-	29%	19%	-
	2023	40%	34%	**33%**	-	-	-	-	-	-	18%	*	19%	-	-	37%	18%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	100%	99%	-	100%	-	100%	97%	100%	99%	97%	99%	100%
Included in Accountability	92%	95%	**96%**	96%	96%	96%	-	100%	-	100%	97%	81%	98%	88%	96%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	1%	3%	2%	-	0%	-	0%	0%	19%	1%	8%	3%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	2%	0%	1%	-	0%	-	0%	3%	0%	1%	3%	1%	0%
Absent	1%	1%	**1%**	2%	0%	1%	-	0%	-	0%	3%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	97%	99%	100%	-	*	-	*	100%	100%	100%	95%	99%	100%
Included in Accountability	91%	94%	**96%**	95%	95%	97%	-	*	-	*	100%	77%	99%	83%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**3%**	2%	4%	3%	-	*	-	*	0%	23%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	**1%**	3%	1%	0%	-	*	-	*	0%	0%	0%	5%	1%	0%
Absent	1%	1%	**1%**	3%	1%	0%	-	*	-	*	0%	0%	0%	5%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**97%**	98%	96%	96%	-	*	-	*	100%	77%	99%	89%	97%	98%
Not Included in Accountability: Mobile	5%	4%	**3%**	2%	4%	3%	-	*	-	*	0%	23%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	1%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	95%	100%	97%	-	*	-	-	83%	*	99%	95%	99%	100%
Included in Accountability	93%	96%	**97%**	95%	98%	97%	-	*	-	-	83%	*	98%	95%	97%	100%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	0%	-	*	-	-	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	5%	0%	3%	-	*	-	-	17%	*	1%	5%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	5%	0%	3%	-	*	-	-	17%	*	1%	5%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	95%	100%	94%	-	*	-	-	83%	*	98%	95%	99%	100%
Included in Accountability	94%	97%	**97%**	95%	98%	94%	-	*	-	-	83%	*	97%	95%	97%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	2%	0%	-	*	-	-	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	5%	0%	6%	-	*	-	-	17%	*	2%	5%	1%	0%
Absent	1%	2%	**3%**	5%	0%	6%	-	*	-	-	17%	*	2%	5%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**97%**	98%	99%	93%	*	*	-	100%	92%	100%	99%	86%	97%	99%
Not Included in Accountability: Mobile	4%	3%	**3%**	2%	1%	7%	*	*	-	0%	7%	0%	1%	13%	2%	1%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**97%**	97%	99%	94%	*	*	-	100%	94%	100%	99%	86%	97%	99%
Not Included in Accountability: Mobile	4%	3%	**3%**	3%	1%	6%	*	*	-	0%	6%	0%	1%	14%	3%	1%
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	*	-	100%	97%	100%	100%	98%	100%	100%
Included in Accountability	94%	96%	**97%**	97%	98%	94%	*	*	-	100%	90%	100%	99%	85%	97%	99%
Not Included in Accountability: Mobile	5%	4%	**3%**	3%	1%	6%	*	*	-	0%	6%	0%	1%	14%	3%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	*	-	0%	3%	0%	0%	2%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	*	-	0%	3%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	93%	95%	**97%**	100%	99%	91%	*	-	-	*	92%	*	98%	89%	98%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	0%	9%	*	-	-	*	8%	*	1%	11%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	**99%**	100%	99%	100%	*	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	95%	**97%**	100%	99%	91%	*	-	-	*	92%	*	98%	89%	98%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	9%	*	-	-	*	8%	*	1%	11%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	0%	1%	0%	*	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	3%	**1%**	0%	1%	0%	*	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.5%	**94.8%**	94.3%	94.8%	95.2%	*	*	-	95.0%	94.5%	94.3%	95.6%
2021-22	92.2%	94.3%	**94.7%**	94.4%	95.3%	93.6%	*	*	-	93.4%	93.1%	94.2%	95.4%
Chronic Absenteeism													
2022-23	20.3%	15.6%	**12.2%**	16.2%	9.7%	14.3%	*	*	-	12.5%	13.5%	13.4%	6.3%
2021-22	25.7%	18.6%	**18.3%**	22.5%	12.5%	23.0%	*	*	-	60.0%	29.4%	20.8%	11.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

CAMERON MIDDLE (166901041) - CAMERON ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	81.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	106	377,367
By Ethnicity:				
African American	-	-	19	46,822
Hispanic	-	-	44	197,333
White	-	-	40	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	2	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	20	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	86	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	8	34,589
Economically Disadvantaged Graduates	-	-	66	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	50,229
At-Risk Graduates	-	-	50	168,430
CTE Completers	-	-	57	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**340**	**100.0%**	**1,516**	**5,517,464**	**340**	**100.0%**	**1,517**	**5,531,236**
Students by Grade								
Grade 6	112	32.9%	7.4%	7.3%	112	32.9%	7.4%	7.2%
Grade 7	105	30.9%	6.9%	7.3%	105	30.9%	6.9%	7.3%
Grade 8	123	36.2%	8.1%	7.5%	123	36.2%	8.1%	7.5%
Ethnic Distribution								
African American	66	19.4%	15.8%	12.8%	66	19.4%	15.8%	12.8%
Hispanic	159	46.8%	51.1%	53.2%	159	46.8%	51.0%	53.2%
White	109	32.1%	30.3%	25.0%	109	32.1%	30.3%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.6%	0.3%	5.4%	2	0.6%	0.3%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	4	1.2%	2.5%	3.1%	4	1.2%	2.5%	3.1%
Sex								
Female	178	52.4%	50.8%	48.9%	178	52.4%	50.8%	48.8%
Male	162	47.6%	49.2%	51.1%	162	47.6%	49.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	247	72.6%	74.1%	62.3%	247	72.6%	74.1%	62.2%
Non-Educationally Disadvantaged	93	27.4%	25.9%	37.7%	93	27.4%	25.9%	37.8%
Section 504 Students	56	16.5%	11.9%	7.2%	56	16.5%	11.9%	7.2%
EB Students/EL	56	16.5%	13.7%	24.4%	56	16.5%	13.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	14	3.7%	2.8%	1.9%				
Students w/ Dyslexia	46	13.5%	7.8%	6.0%	46	13.5%	7.8%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.9%	0.8%	1.4%	3	0.9%	0.8%	1.4%
Immigrant	0	0.0%	0.1%	2.9%	0	0.0%	0.1%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	340	100.0%	100.0%	65.7%	340	100.0%	100.0%	65.7%
Military Connected	16	4.7%	4.6%	3.9%	16	4.7%	4.6%	3.9%
At-Risk	100	29.4%	44.3%	53.2%	100	29.4%	44.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	55	16.2%	13.6%	24.5%	55	16.2%	13.6%	24.4%
Career and Technical Education	1	0.3%	27.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.8%	73.3%	-	-	-	-
Gifted and Talented Education	41	12.1%	10.6%	8.5%	41	12.1%	10.6%	8.5%
Special Education	29	8.5%	10.8%	13.9%	29	8.5%	10.8%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**29**							
Students with Intellectual Disabilities	18	62.1%	41.1%	45.7%				
Students with Physical Disabilities	0	0.0%	23.9%	18.9%				
Students with Autism	**	**	13.5%	16.2%				
Students with Behavioral Disabilities	*	*	18.4%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**37**	**9.8%**	**10.3%**	**16.1%**				
African American	9	2.4%	1.4%	3.4%				
Hispanic	10	2.6%	4.6%	8.5%				
White	17	4.5%	3.9%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	5	13.5%	13.0%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	4.8%	9.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	25	9.2%	10.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**16**	**7.0%**	**10.7%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	16.3	16.3	19.2
Secondary			
English/Language Arts	15.8	14.3	16.3
Mathematics	15.9	16.6	17.5
Science	22.5	16.1	18.5
Social Studies	16.1	14.4	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
CAMERON MIDDLE (166901041) - CAMERON ISD - MILAM COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.8	85.0%	56.0%	63.9%
Teachers	27.1	77.4%	46.1%	48.3%
Professional Support	0.5	1.4%	6.1%	11.1%
Campus Administration (School Leadership)	2.2	6.2%	2.5%	3.3%
Educational Aides	5.3	15.0%	15.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	3.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	**13.2**	**37.6%**	**41.3%**	**54.4%**
Teachers by Ethnicity				
African American	1.4	5.3%	5.0%	12.6%
Hispanic	5.5	20.2%	15.7%	30.1%
White	20.2	74.5%	78.4%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.8%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	4.1	15.1%	22.1%	24.5%
Females	23.0	84.9%	77.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.6%	2.5%
Bachelors	21.8	80.2%	68.5%	71.7%
Masters	5.4	19.8%	29.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	7.1%	7.5%	8.7%
1-5 Years Experience	7.2	26.5%	31.2%	27.4%
6-10 Years Experience	5.5	20.4%	18.3%	20.2%
11-20 Years Experience	7.4	27.1%	21.8%	27.1%
21-30 Years Experience	3.0	11.1%	13.3%	13.7%
Over 30 Years Experience	2.1	7.9%	7.9%	3.0%
Number of Students per Teacher	12.5	n/a	13.3	14.7

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	13.0	11.3	6.0
Principals with District	13.0	7.0	5.1
Assistant Principals	7.0	5.4	5.1
Assistant Principals with District	4.5	3.6	4.3
Teachers	12.4	11.9	11.1
Teachers with District	6.4	7.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,166	$53,601	$54,272
1-5 Years Experience	$53,003	$52,805	$58,185
6-10 Years Experience	$58,514	$55,852	$61,494
11-20 Years Experience	$61,155	$62,224	$65,219
21-30 Years Experience	$66,060	$69,349	$69,723
Over 30 Years Experience	$72,115	$73,772	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,306	$59,341	$62,474
Professional Support	$70,956	$68,176	$73,783
Campus Administration (School Leadership)	$86,060	$81,429	$86,738
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1
Others			
Instructional Staff Percent	n/a	60.7%	65.0%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.5%	1.0%	6.0%
Career and Technical Education	0.3	1.2%	10.5%	5.5%
Compensatory Education	0.0	0.0%	5.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	25.0	92.1%	75.7%	69.8%
Special Education	1.7	6.1%	5.1%	10.3%
Other	0.0	0.0%	2.7%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)