

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ROCHELLE ISD**

**Campus Name: ROCHELLE SCHOOL**

**Campus Number: 160904001**

**2024 Campus Accountability Score: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|  | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2024        | 74%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | -                    | *                   | 100%                  | *                         | *           | -                             |
|  | 2023        | 76%   | 93%      | <b>93%</b>  | *                | *        | 100%  | -               | -     | -                | -                 | 80%                  | *                   | 91%                   | *                         | 88%         | -                             |
| At Meets Grade Level or Above  | 2024        | 48%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | -                    | *                   | 100%                  | *                         | *           | -                             |
|  | 2023        | 50%   | 64%      | <b>64%</b>  | *                | *        | 60%   | -               | -     | -                | -                 | 20%                  | *                   | 73%                   | *                         | 63%         | -                             |
| At Masters Grade Level   | 2024        | 21%   | 71%      | <b>71%</b>  | -                | *        | *     | -               | -     | -                | -                 | -                    | *                   | 67%                   | *                         | *           | -                             |
|  | 2023        | 20%   | 29%      | <b>29%</b>  | *                | *        | 30%   | -               | -     | -                | -                 | 0%                   | *                   | 27%                   | *                         | 25%         | -                             |
| <b>Grade 3 Mathematics</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2024        | 70%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | -                    | *                   | 100%                  | *                         | *           | -                             |
|  | 2023        | 73%   | 93%      | <b>93%</b>  | *                | *        | 100%  | -               | -     | -                | -                 | 80%                  | *                   | 91%                   | *                         | 88%         | -                             |
| At Meets Grade Level or Above  | 2024        | 42%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | -                    | *                   | 100%                  | *                         | *           | -                             |
|  | 2023        | 45%   | 64%      | <b>64%</b>  | *                | *        | 70%   | -               | -     | -                | -                 | 40%                  | *                   | 73%                   | *                         | 50%         | -                             |
| At Masters Grade Level   | 2024        | 15%   | 71%      | <b>71%</b>  | -                | *        | *     | -               | -     | -                | -                 | -                    | *                   | 67%                   | *                         | *           | -                             |
|  | 2023        | 19%   | 21%      | <b>21%</b>  | *                | *        | 20%   | -               | -     | -                | -                 | 0%                   | *                   | 18%                   | *                         | 13%         | -                             |
| <b>Grade 4 Reading</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2024        | 81%   | 100%     | <b>100%</b> | *                | *        | 100%  | -               | -     | -                | -                 | *                    | *                   | 100%                  | *                         | 100%        | -                             |
|  | 2023        | 77%   | 92%      | <b>92%</b>  | -                | *        | 100%  | -               | -     | -                | -                 | *                    | *                   | 100%                  | 86%                       | 89%         | -                             |
| At Meets Grade Level or Above  | 2024        | 51%   | 58%      | <b>58%</b>  | *                | *        | 56%   | -               | -     | -                | -                 | *                    | *                   | 50%                   | *                         | 60%         | -                             |
|  | 2023        | 48%   | 50%      | <b>50%</b>  | -                | *        | 63%   | -               | -     | -                | -                 | *                    | *                   | 60%                   | 43%                       | 44%         | -                             |
| At Masters Grade Level   | 2024        | 23%   | 25%      | <b>25%</b>  | *                | *        | 33%   | -               | -     | -                | -                 | *                    | *                   | 13%                   | *                         | 20%         | -                             |
|  | 2023        | 22%   | 8%       | <b>8%</b>   | -                | *        | 13%   | -               | -     | -                | -                 | *                    | *                   | 0%                    | 14%                       | 0%          | -                             |
| <b>Grade 4 Mathematics</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2024        | 69%   | 92%      | <b>92%</b>  | *                | *        | 100%  | -               | -     | -                | -                 | *                    | *                   | 88%                   | *                         | 80%         | -                             |
|  | 2023        | 71%   | 33%      | <b>33%</b>  | -                | *        | 50%   | -               | -     | -                | -                 | *                    | *                   | 40%                   | 29%                       | 22%         | -                             |
| At Meets Grade Level or Above  | 2024        | 46%   | 67%      | <b>67%</b>  | *                | *        | 78%   | -               | -     | -                | -                 | *                    | *                   | 50%                   | *                         | 40%         | -                             |
|  | 2023        | 48%   | 25%      | <b>25%</b>  | -                | *        | 38%   | -               | -     | -                | -                 | *                    | *                   | 20%                   | 29%                       | 11%         | -                             |
| At Masters Grade Level   | 2024        | 21%   | 8%       | <b>8%</b>   | *                | *        | 0%    | -               | -     | -                | -                 | *                    | *                   | 0%                    | *                         | 0%          | -                             |
|  | 2023        | 22%   | 8%       | <b>8%</b>   | -                | *        | 13%   | -               | -     | -                | -                 | *                    | *                   | 0%                    | 14%                       | 0%          | -                             |
| <b>Grade 5 Reading</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
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 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024        | 79%   | 63%      | <b>63%</b>  | -                | *        | 80%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | *                         | 57%         | -                             |
|                                    | 2023        | 81%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
| At Meets Grade Level or Above      | 2024        | 55%   | 50%      | <b>50%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 60%                   | *                         | 43%         | -                             |
|                                    | 2023        | 57%   | 71%      | <b>71%</b>  | -                | *        | 80%   | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
| At Masters Grade Level             | 2024        | 29%   | 13%      | <b>13%</b>  | -                | *        | 20%   | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 14%         | -                             |
|                                    | 2023        | 28%   | 43%      | <b>43%</b>  | -                | *        | 40%   | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
| <b>Grade 5 Mathematics</b>         |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 77%   | 63%      | <b>63%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 60%                   | *                         | 57%         | -                             |
|                                    | 2023        | 80%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
| At Meets Grade Level or Above      | 2024        | 50%   | 13%      | <b>13%</b>  | -                | *        | 20%   | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 14%         | -                             |
|                                    | 2023        | 51%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
| At Masters Grade Level             | 2024        | 19%   | 0%       | <b>0%</b>   | -                | *        | 0%    | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | -                             |
|                                    | 2023        | 21%   | 29%      | <b>29%</b>  | -                | *        | 20%   | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
| <b>Grade 5 Science</b>             |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 58%   | 38%      | <b>38%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 40%                   | *                         | 43%         | -                             |
|                                    | 2023        | 65%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
| At Meets Grade Level or Above      | 2024        | 28%   | 25%      | <b>25%</b>  | -                | *        | 40%   | -               | -     | -                | -                 | *                    | -                   | 40%                   | *                         | 29%         | -                             |
|                                    | 2023        | 36%   | 71%      | <b>71%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
| At Masters Grade Level             | 2024        | 11%   | 13%      | <b>13%</b>  | -                | *        | 20%   | -               | -     | -                | -                 | *                    | -                   | 20%                   | *                         | 14%         | -                             |
|                                    | 2023        | 16%   | 43%      | <b>43%</b>  | -                | *        | 40%   | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
| <b>Grade 6 Reading</b>             |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 77%   | 83%      | <b>83%</b>  | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
|                                    | 2023        | 77%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 100%                      | 100%        | -                             |
| At Meets Grade Level or Above      | 2024        | 57%   | 50%      | <b>50%</b>  | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
|                                    | 2023        | 52%   | 82%      | <b>82%</b>  | -                | 100%     | 70%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | 86%                       | 90%         | -                             |
| At Masters Grade Level             | 2024        | 26%   | 33%      | <b>33%</b>  | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
|                                    | 2023        | 22%   | 29%      | <b>29%</b>  | -                | 14%      | 40%   | -               | -     | -                | -                 | *                    | -                   | 30%                   | 29%                       | 30%         | -                             |
| <b>Grade 6 Mathematics</b>         |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 72%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
|                                    | 2023        | 75%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 100%                      | 100%        | -                             |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2024        | 39%   | 67%      | <b>67%</b>  | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
|                                    | 2023        | 40%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 100%                      | 100%        | -                             |
| At Masters Grade Level             | 2024        | 14%   | 17%      | <b>17%</b>  | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
|                                    | 2023        | 16%   | 41%      | <b>41%</b>  | -                | 57%      | 30%   | -               | -     | -                | -                 | *                    | -                   | 30%                   | 57%                       | 50%         | -                             |
| <b>Grade 7 Reading</b>             |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 74%   | 92%      | <b>92%</b>  | -                | 100%     | 86%   | -               | -     | -                | -                 | *                    | -                   | 88%                   | *                         | 100%        | -                             |
|                                    | 2023        | 78%   | 91%      | <b>91%</b>  | -                | *        | 88%   | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 100%        | -                             |
| At Meets Grade Level or Above      | 2024        | 54%   | 58%      | <b>58%</b>  | -                | 80%      | 43%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | *                         | 50%         | -                             |
|                                    | 2023        | 55%   | 64%      | <b>64%</b>  | -                | *        | 63%   | -               | -     | -                | -                 | *                    | -                   | 71%                   | *                         | 75%         | -                             |
| At Masters Grade Level             | 2024        | 29%   | 33%      | <b>33%</b>  | -                | 20%      | 43%   | -               | -     | -                | -                 | *                    | -                   | 25%                   | *                         | 25%         | -                             |
|                                    | 2023        | 27%   | 55%      | <b>55%</b>  | -                | *        | 63%   | -               | -     | -                | -                 | *                    | -                   | 57%                   | *                         | 63%         | -                             |
| <b>Grade 7 Mathematics</b>         |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 56%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 100%        | -                             |
|                                    | 2023        | 63%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 100%        | -                             |
| At Meets Grade Level or Above      | 2024        | 34%   | 92%      | <b>92%</b>  | -                | 100%     | 86%   | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 88%         | -                             |
|                                    | 2023        | 37%   | 91%      | <b>91%</b>  | -                | *        | 88%   | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 100%        | -                             |
| At Masters Grade Level             | 2024        | 11%   | 42%      | <b>42%</b>  | -                | 40%      | 43%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | *                         | 50%         | -                             |
|                                    | 2023        | 11%   | 64%      | <b>64%</b>  | -                | *        | 50%   | -               | -     | -                | -                 | *                    | -                   | 71%                   | *                         | 88%         | -                             |
| <b>Grade 8 Reading</b>             |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 81%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 100%        | -                             |
|                                    | 2023        | 83%   | 94%      | <b>94%</b>  | -                | *        | 100%  | -               | -     | -                | -                 | 80%                  | -                   | 91%                   | 100%                      | 89%         | -                             |
| At Meets Grade Level or Above      | 2024        | 56%   | 71%      | <b>71%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | *                         | 100%        | -                             |
|                                    | 2023        | 58%   | 76%      | <b>76%</b>  | -                | *        | 85%   | -               | -     | -                | -                 | 60%                  | -                   | 73%                   | 83%                       | 67%         | -                             |
| At Masters Grade Level             | 2024        | 29%   | 43%      | <b>43%</b>  | -                | *        | 40%   | -               | -     | -                | -                 | *                    | -                   | 40%                   | *                         | 60%         | -                             |
|                                    | 2023        | 28%   | 59%      | <b>59%</b>  | -                | *        | 62%   | -               | -     | -                | -                 | 20%                  | -                   | 55%                   | 67%                       | 56%         | -                             |
| <b>Grade 8 Mathematics</b>         |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 72%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 100%        | -                             |
|                                    | 2023        | 76%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | -                             |
| At Meets Grade Level or Above      | 2024        | 43%   | 86%      | <b>86%</b>  | -                | *        | 80%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | *                         | 100%        | -                             |
|                                    | 2023        | 46%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | -                             |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2024        | 16%   | 71%      | <b>71%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | *                         | 100%        | -                             |
|                                    | 2023        | 17%   | 88%      | <b>88%</b>  | -                | *        | 85%   | -               | -     | -                | -                 | 60%                  | -                   | 82%                   | 100%                      | 100%        | -                             |
| <b>Grade 8 Science</b>             |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 70%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 100%        | -                             |
|                                    | 2023        | 74%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | -                             |
| At Meets Grade Level or Above      | 2024        | 44%   | 71%      | <b>71%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | *                         | 100%        | -                             |
|                                    | 2023        | 47%   | 88%      | <b>88%</b>  | -                | *        | 100%  | -               | -     | -                | -                 | 80%                  | -                   | 91%                   | 83%                       | 78%         | -                             |
| At Masters Grade Level             | 2024        | 17%   | 71%      | <b>71%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | *                         | 100%        | -                             |
|                                    | 2023        | 17%   | 41%      | <b>41%</b>  | -                | *        | 46%   | -               | -     | -                | -                 | 40%                  | -                   | 27%                   | 67%                       | 33%         | -                             |
| <b>Grade 8 Social Studies</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 60%   | 71%      | <b>71%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | *                         | 100%        | -                             |
|                                    | 2023        | 62%   | 76%      | <b>76%</b>  | -                | *        | 85%   | -               | -     | -                | -                 | 60%                  | -                   | 73%                   | 83%                       | 67%         | -                             |
| At Meets Grade Level or Above      | 2024        | 33%   | 57%      | <b>57%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | *                         | 80%         | -                             |
|                                    | 2023        | 33%   | 59%      | <b>59%</b>  | -                | *        | 62%   | -               | -     | -                | -                 | 60%                  | -                   | 45%                   | 83%                       | 44%         | -                             |
| At Masters Grade Level             | 2024        | 17%   | 29%      | <b>29%</b>  | -                | *        | 40%   | -               | -     | -                | -                 | *                    | -                   | 40%                   | *                         | 40%         | -                             |
|                                    | 2023        | 16%   | 35%      | <b>35%</b>  | -                | *        | 46%   | -               | -     | -                | -                 | 40%                  | -                   | 18%                   | 67%                       | 33%         | -                             |
| <b>End of Course English I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 70%   | 94%      | <b>94%</b>  | -                | *        | 92%   | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 89%         | -                             |
|                                    | 2023        | 72%   | 94%      | <b>94%</b>  | -                | 83%      | 100%  | -               | -     | -                | -                 | *                    | *                   | 90%                   | 100%                      | 89%         | -                             |
| At Meets Grade Level or Above      | 2024        | 52%   | 75%      | <b>75%</b>  | -                | *        | 83%   | -               | -     | -                | -                 | *                    | -                   | 75%                   | *                         | 67%         | -                             |
|                                    | 2023        | 52%   | 88%      | <b>88%</b>  | -                | 83%      | 90%   | -               | -     | -                | -                 | *                    | *                   | 90%                   | 83%                       | 89%         | -                             |
| At Masters Grade Level             | 2024        | 16%   | 31%      | <b>31%</b>  | -                | *        | 33%   | -               | -     | -                | -                 | *                    | -                   | 33%                   | *                         | 33%         | -                             |
|                                    | 2023        | 13%   | 31%      | <b>31%</b>  | -                | 33%      | 30%   | -               | -     | -                | -                 | *                    | *                   | 40%                   | 17%                       | 33%         | -                             |
| <b>End of Course English II</b>    |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 75%   | 92%      | <b>92%</b>  | -                | *        | 89%   | -               | -     | -                | -                 | *                    | -                   | 100%                  | 83%                       | 86%         | -                             |
|                                    | 2023        | 74%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 100%                      | 100%        | -                             |
| At Meets Grade Level or Above      | 2024        | 58%   | 69%      | <b>69%</b>  | -                | *        | 56%   | -               | -     | -                | -                 | *                    | -                   | 86%                   | 50%                       | 71%         | -                             |
|                                    | 2023        | 54%   | 88%      | <b>88%</b>  | -                | *        | 92%   | -               | -     | -                | -                 | *                    | -                   | 82%                   | 100%                      | 75%         | -                             |

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 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2024        | 9%    | 0%       | <b>0%</b>   | -                | *        | 0%    | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | -                             |
|                                    | 2023        | 9%    | 24%      | <b>24%</b>  | -                | *        | 31%   | -               | -     | -                | -                 | *                    | -                   | 27%                   | 17%                       | 13%         | -                             |
| <b>End of Course Algebra I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 81%   | 93%      | <b>93%</b>  | -                | *        | 92%   | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 88%         | -                             |
|                                    | 2023        | 79%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | *                   | 100%                  | 100%                      | 100%        | -                             |
| At Meets Grade Level or Above      | 2024        | 43%   | 60%      | <b>60%</b>  | -                | *        | 50%   | -               | -     | -                | -                 | *                    | -                   | 55%                   | *                         | 63%         | -                             |
|                                    | 2023        | 43%   | 57%      | <b>57%</b>  | -                | *        | 50%   | -               | -     | -                | -                 | *                    | *                   | 75%                   | 33%                       | 71%         | -                             |
| At Masters Grade Level             | 2024        | 24%   | 20%      | <b>20%</b>  | -                | *        | 25%   | -               | -     | -                | -                 | *                    | -                   | 18%                   | *                         | 25%         | -                             |
|                                    | 2023        | 23%   | 7%       | <b>7%</b>   | -                | *        | 10%   | -               | -     | -                | -                 | *                    | *                   | 13%                   | 0%                        | 0%          | -                             |
| <b>End of Course Biology</b>       |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 91%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 100%        | -                             |
|                                    | 2023        | 88%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | *                   | 100%                  | 100%                      | 100%        | -                             |
| At Meets Grade Level or Above      | 2024        | 56%   | 79%      | <b>79%</b>  | -                | *        | 82%   | -               | -     | -                | -                 | *                    | -                   | 73%                   | *                         | 71%         | -                             |
|                                    | 2023        | 56%   | 86%      | <b>86%</b>  | -                | *        | 80%   | -               | -     | -                | -                 | *                    | *                   | 88%                   | 83%                       | 86%         | -                             |
| At Masters Grade Level             | 2024        | 19%   | 21%      | <b>21%</b>  | -                | *        | 18%   | -               | -     | -                | -                 | *                    | -                   | 27%                   | *                         | 14%         | -                             |
|                                    | 2023        | 21%   | 36%      | <b>36%</b>  | -                | *        | 30%   | -               | -     | -                | -                 | *                    | *                   | 25%                   | 50%                       | 29%         | -                             |
| <b>End of Course U.S. History</b>  |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 96%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | *                 | *                    | -                   | 100%                  | *                         | 100%        | -                             |
|                                    | 2023        | 94%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 100%        | -                             |
| At Meets Grade Level or Above      | 2024        | 69%   | 67%      | <b>67%</b>  | -                | *        | 69%   | -               | -     | -                | *                 | *                    | -                   | 75%                   | *                         | 43%         | -                             |
|                                    | 2023        | 70%   | 67%      | <b>67%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 67%                   | *                         | 60%         | -                             |
| At Masters Grade Level             | 2024        | 37%   | 33%      | <b>33%</b>  | -                | *        | 31%   | -               | -     | -                | *                 | *                    | -                   | 42%                   | *                         | 29%         | -                             |
|                                    | 2023        | 38%   | 22%      | <b>22%</b>  | -                | *        | 20%   | -               | -     | -                | -                 | *                    | -                   | 33%                   | *                         | 20%         | -                             |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 75%   | 90%      | <b>90%</b>  | *                | 88%      | 91%   | -               | -     | -                | *                 | 81%                  | *                   | 93%                   | 85%                       | 88%         | -                             |
|                                    | 2023        | 76%   | 93%      | <b>93%</b>  | *                | 86%      | 96%   | -               | -     | -                | -                 | 82%                  | 100%                | 94%                   | 92%                       | 90%         | -                             |
| At Meets Grade Level or Above      | 2024        | 48%   | 66%      | <b>66%</b>  | *                | 69%      | 65%   | -               | -     | -                | *                 | 43%                  | *                   | 67%                   | 64%                       | 62%         | -                             |
|                                    | 2023        | 49%   | 76%      | <b>76%</b>  | *                | 72%      | 77%   | -               | -     | -                | -                 | 59%                  | 86%                 | 77%                   | 74%                       | 72%         | -                             |

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|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2024        | 20%   | 30%      | <b>30%</b>  | *                | 33%      | 28%   | -               | -     | -                | *                 | 8%                   | *                   | 31%                   | 25%                       | 31%         | -                             |
|                                    | 2023        | 20%   | 36%      | <b>36%</b>  | *                | 33%      | 38%   | -               | -     | -                | -                 | 27%                  | 29%                 | 33%                   | 41%                       | 35%         | -                             |
| <b>All Grades ELA/Reading</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 76%   | 91%      | <b>91%</b>  | *                | 92%      | 91%   | -               | -     | -                | -                 | 80%                  | *                   | 95%                   | 85%                       | 89%         | -                             |
|                                    | 2023        | 77%   | 95%      | <b>95%</b>  | *                | 88%      | 99%   | -               | -     | -                | -                 | 84%                  | *                   | 96%                   | 95%                       | 94%         | -                             |
| At Meets Grade Level or Above      | 2024        | 54%   | 67%      | <b>67%</b>  | *                | 73%      | 63%   | -               | -     | -                | -                 | 40%                  | *                   | 67%                   | 65%                       | 64%         | -                             |
|                                    | 2023        | 53%   | 75%      | <b>75%</b>  | *                | 70%      | 77%   | -               | -     | -                | -                 | 53%                  | *                   | 75%                   | 74%                       | 72%         | -                             |
| At Masters Grade Level             | 2024        | 22%   | 28%      | <b>28%</b>  | *                | 27%      | 30%   | -               | -     | -                | -                 | 13%                  | *                   | 25%                   | 35%                       | 26%         | -                             |
|                                    | 2023        | 20%   | 34%      | <b>34%</b>  | *                | 24%      | 39%   | -               | -     | -                | -                 | 16%                  | *                   | 35%                   | 33%                       | 31%         | -                             |
| <b>All Grades Mathematics</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 72%   | 93%      | <b>93%</b>  | *                | 90%      | 93%   | -               | -     | -                | -                 | 92%                  | *                   | 94%                   | 90%                       | 87%         | -                             |
|                                    | 2023        | 75%   | 90%      | <b>90%</b>  | *                | 81%      | 94%   | -               | -     | -                | -                 | 78%                  | *                   | 93%                   | 86%                       | 85%         | -                             |
| At Meets Grade Level or Above      | 2024        | 43%   | 69%      | <b>69%</b>  | *                | 76%      | 67%   | -               | -     | -                | -                 | 46%                  | *                   | 64%                   | 80%                       | 62%         | -                             |
|                                    | 2023        | 45%   | 77%      | <b>77%</b>  | *                | 74%      | 78%   | -               | -     | -                | -                 | 56%                  | *                   | 84%                   | 67%                       | 74%         | -                             |
| At Masters Grade Level             | 2024        | 17%   | 30%      | <b>30%</b>  | *                | 43%      | 24%   | -               | -     | -                | -                 | 8%                   | *                   | 32%                   | 25%                       | 33%         | -                             |
|                                    | 2023        | 19%   | 39%      | <b>39%</b>  | *                | 48%      | 36%   | -               | -     | -                | -                 | 28%                  | *                   | 38%                   | 42%                       | 43%         | -                             |
| <b>All Grades Science</b>          |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 75%   | 83%      | <b>83%</b>  | -                | 63%      | 90%   | -               | -     | -                | -                 | 67%                  | -                   | 86%                   | 75%                       | 79%         | -                             |
|                                    | 2023        | 77%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | -                             |
| At Meets Grade Level or Above      | 2024        | 43%   | 62%      | <b>62%</b>  | -                | 50%      | 67%   | -               | -     | -                | -                 | 33%                  | -                   | 67%                   | 50%                       | 63%         | -                             |
|                                    | 2023        | 47%   | 84%      | <b>84%</b>  | -                | 80%      | 86%   | -               | -     | -                | -                 | 75%                  | *                   | 83%                   | 87%                       | 79%         | -                             |
| At Masters Grade Level             | 2024        | 16%   | 31%      | <b>31%</b>  | -                | 38%      | 29%   | -               | -     | -                | -                 | 0%                   | -                   | 38%                   | 13%                       | 37%         | -                             |
|                                    | 2023        | 18%   | 39%      | <b>39%</b>  | -                | 40%      | 39%   | -               | -     | -                | -                 | 38%                  | *                   | 26%                   | 60%                       | 32%         | -                             |
| <b>All Grades Social Studies</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 78%   | 91%      | <b>91%</b>  | -                | *        | 89%   | -               | -     | -                | *                 | *                    | -                   | 94%                   | 80%                       | 100%        | -                             |
|                                    | 2023        | 78%   | 85%      | <b>85%</b>  | -                | 75%      | 89%   | -               | -     | -                | -                 | 67%                  | -                   | 82%                   | 89%                       | 79%         | -                             |
| At Meets Grade Level or Above      | 2024        | 51%   | 64%      | <b>64%</b>  | -                | *        | 67%   | -               | -     | -                | *                 | *                    | -                   | 76%                   | 20%                       | 58%         | -                             |
|                                    | 2023        | 52%   | 62%      | <b>62%</b>  | -                | 63%      | 61%   | -               | -     | -                | -                 | 67%                  | -                   | 53%                   | 78%                       | 50%         | -                             |

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|--|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level   | 2024        | 27%   | 32%      | <b>32%</b>  | -                | *        | 33%   | -               | -     | -                | *                 | *                    | -                   | 41%                   | 0%                        | 33%         | -                             |
|  | 2023        | 27%   | 31%      | <b>31%</b>  | -                | 13%      | 39%   | -               | -     | -                | -                 | 50%                  | -                   | 24%                   | 44%                       | 29%         | -                             |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2024        | 35%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | -                    | *                   | 100%                  | *                         | *           | -                             |
|  | 2023        | 37%   | 57%      | <b>57%</b>  | *                | *        | 60%   | -               | -     | -                | -                 | 20%                  | *                   | 64%                   | *                         | 50%         | -                             |
| Reading and Mathematics Including EOC  | 2024        | 35%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | -                    | *                   | 100%                  | *                         | *           | -                             |
|  | 2023        | 37%   | 57%      | <b>57%</b>  | *                | *        | 60%   | -               | -     | -                | -                 | 20%                  | *                   | 64%                   | *                         | 50%         | -                             |
| Reading Including EOC  | 2024        | 48%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | -                    | *                   | 100%                  | *                         | *           | -                             |
|  | 2023        | 50%   | 64%      | <b>64%</b>  | *                | *        | 60%   | -               | -     | -                | -                 | 20%                  | *                   | 73%                   | *                         | 63%         | -                             |
| Math Including EOC   | 2024        | 42%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | -                    | *                   | 100%                  | *                         | *           | -                             |
|  | 2023        | 45%   | 64%      | <b>64%</b>  | *                | *        | 70%   | -               | -     | -                | -                 | 40%                  | *                   | 73%                   | *                         | 50%         | -                             |
| <b>4th Graders</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2024        | 38%   | 42%      | <b>42%</b>  | *                | *        | 44%   | -               | -     | -                | -                 | *                    | *                   | 25%                   | *                         | 40%         | -                             |
|  | 2023        | 38%   | 25%      | <b>25%</b>  | -                | *        | 38%   | -               | -     | -                | -                 | *                    | *                   | 20%                   | 29%                       | 11%         | -                             |
| Reading and Mathematics Including EOC  | 2024        | 38%   | 42%      | <b>42%</b>  | *                | *        | 44%   | -               | -     | -                | -                 | *                    | *                   | 25%                   | *                         | 40%         | -                             |
|  | 2023        | 38%   | 25%      | <b>25%</b>  | -                | *        | 38%   | -               | -     | -                | -                 | *                    | *                   | 20%                   | 29%                       | 11%         | -                             |
| Reading Including EOC  | 2024        | 51%   | 58%      | <b>58%</b>  | *                | *        | 56%   | -               | -     | -                | -                 | *                    | *                   | 50%                   | *                         | 60%         | -                             |
|  | 2023        | 48%   | 50%      | <b>50%</b>  | -                | *        | 63%   | -               | -     | -                | -                 | *                    | *                   | 60%                   | 43%                       | 44%         | -                             |
| Math Including EOC   | 2024        | 46%   | 67%      | <b>67%</b>  | *                | *        | 78%   | -               | -     | -                | -                 | *                    | *                   | 50%                   | *                         | 40%         | -                             |
|  | 2023        | 48%   | 25%      | <b>25%</b>  | -                | *        | 38%   | -               | -     | -                | -                 | *                    | *                   | 20%                   | 29%                       | 11%         | -                             |
| <b>5th Graders</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2024        | 42%   | 13%      | <b>13%</b>  | -                | *        | 20%   | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 14%         | -                             |
|  | 2023        | 43%   | 71%      | <b>71%</b>  | -                | *        | 80%   | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
| Reading and Mathematics Including EOC  | 2024        | 42%   | 13%      | <b>13%</b>  | -                | *        | 20%   | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 14%         | -                             |
|  | 2023        | 43%   | 71%      | <b>71%</b>  | -                | *        | 80%   | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
| Reading Including EOC  | 2024        | 55%   | 50%      | <b>50%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 60%                   | *                         | 43%         | -                             |
|  | 2023        | 57%   | 71%      | <b>71%</b>  | -                | *        | 80%   | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
| Math Including EOC   | 2024        | 51%   | 13%      | <b>13%</b>  | -                | *        | 20%   | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 14%         | -                             |
|  | 2023        | 51%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
| <b>6th Graders</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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|---------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics               | 2024        | 36%   | 50%      | <b>50%</b>  | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
|                                       | 2023        | 35%   | 82%      | <b>82%</b>  | -                | 100%     | 70%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | 86%                       | 90%         | -                             |
| Reading and Mathematics Including EOC | 2024        | 36%   | 50%      | <b>50%</b>  | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
|                                       | 2023        | 35%   | 82%      | <b>82%</b>  | -                | 100%     | 70%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | 86%                       | 90%         | -                             |
| Reading Including EOC                 | 2024        | 57%   | 50%      | <b>50%</b>  | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
|                                       | 2023        | 52%   | 82%      | <b>82%</b>  | -                | 100%     | 70%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | 86%                       | 90%         | -                             |
| Math Including EOC                    | 2024        | 40%   | 67%      | <b>67%</b>  | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                             |
|                                       | 2023        | 40%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 100%                      | 100%        | -                             |
| <b>7th Graders</b>                    |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2024        | 35%   | 58%      | <b>58%</b>  | -                | 80%      | 43%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | *                         | 50%         | -                             |
|                                       | 2023        | 37%   | 55%      | <b>55%</b>  | -                | *        | 50%   | -               | -     | -                | -                 | *                    | -                   | 71%                   | *                         | 75%         | -                             |
| Reading and Mathematics Including EOC | 2024        | 36%   | 58%      | <b>58%</b>  | -                | 80%      | 43%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | *                         | 50%         | -                             |
|                                       | 2023        | 38%   | 55%      | <b>55%</b>  | -                | *        | 50%   | -               | -     | -                | -                 | *                    | -                   | 71%                   | *                         | 75%         | -                             |
| Reading Including EOC                 | 2024        | 54%   | 58%      | <b>58%</b>  | -                | 80%      | 43%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | *                         | 50%         | -                             |
|                                       | 2023        | 55%   | 64%      | <b>64%</b>  | -                | *        | 63%   | -               | -     | -                | -                 | *                    | -                   | 71%                   | *                         | 75%         | -                             |
| Math Including EOC                    | 2024        | 40%   | 92%      | <b>92%</b>  | -                | 100%     | 86%   | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 88%         | -                             |
|                                       | 2023        | 43%   | 91%      | <b>91%</b>  | -                | *        | 88%   | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 100%        | -                             |
| <b>8th Graders</b>                    |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2024        | 28%   | 71%      | <b>71%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | *                         | 100%        | -                             |
|                                       | 2023        | 31%   | 76%      | <b>76%</b>  | -                | *        | 85%   | -               | -     | -                | -                 | 60%                  | -                   | 73%                   | 83%                       | 67%         | -                             |
| Reading and Mathematics Including EOC | 2024        | 41%   | 71%      | <b>71%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | *                         | 100%        | -                             |
|                                       | 2023        | 44%   | 76%      | <b>76%</b>  | -                | *        | 85%   | -               | -     | -                | -                 | 60%                  | -                   | 73%                   | 83%                       | 67%         | -                             |
| Reading Including EOC                 | 2024        | 57%   | 71%      | <b>71%</b>  | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | *                         | 100%        | -                             |
|                                       | 2023        | 58%   | 76%      | <b>76%</b>  | -                | *        | 85%   | -               | -     | -                | -                 | 60%                  | -                   | 73%                   | 83%                       | 67%         | -                             |
| Math Including EOC                    | 2024        | 49%   | 86%      | <b>86%</b>  | -                | *        | 80%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | *                         | 100%        | -                             |
|                                       | 2023        | 51%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | -                             |
| <b>3rd - 8th Graders</b>              |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2024        | 36%   | 54%      | <b>54%</b>  | *                | 67%      | 48%   | -               | -     | -                | -                 | 20%                  | *                   | 47%                   | 69%                       | 52%         | -                             |
|                                       | 2023        | 37%   | 63%      | <b>63%</b>  | *                | 57%      | 65%   | -               | -     | -                | -                 | 38%                  | *                   | 65%                   | 60%                       | 60%         | -                             |
| Reading and Mathematics Including EOC | 2024        | 38%   | 54%      | <b>54%</b>  | *                | 67%      | 48%   | -               | -     | -                | -                 | 20%                  | *                   | 47%                   | 69%                       | 52%         | -                             |
|                                       | 2023        | 39%   | 63%      | <b>63%</b>  | *                | 57%      | 65%   | -               | -     | -                | -                 | 38%                  | *                   | 65%                   | 60%                       | 60%         | -                             |

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-----------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC | 2024        | 54%   | 63%      | <b>63%</b> | *                | 72%      | 58%   | -               | -     | -                | -                 | 40%                  | *                   | 61%                   | 69%                       | 61%         | -                             |
|                       | 2023        | 53%   | 69%      | <b>69%</b> | *                | 65%      | 70%   | -               | -     | -                | -                 | 50%                  | *                   | 71%                   | 67%                       | 68%         | -                             |
| Math Including EOC    | 2024        | 45%   | 71%      | <b>71%</b> | *                | 72%      | 73%   | -               | -     | -                | -                 | 60%                  | *                   | 67%                   | 81%                       | 61%         | -                             |
|                       | 2023        | 47%   | 81%      | <b>81%</b> | *                | 74%      | 83%   | -               | -     | -                | -                 | 63%                  | *                   | 85%                   | 73%                       | 74%         | -                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2024        | 67%   | 38%      | <b>38%</b> | *                | *        | 39%   | -               | -     | -                | -                 | *                    | *                   | 31%                   | *                         | 40%         | -                           |
|  | 2023        | 55%   | 27%      | <b>27%</b> | -                | *        | 29%   | -               | -     | -                | -                 | *                    | *                   | 0%                    | 50%                       | 25%         | -                           |
| Grade 4 Mathematics  | 2024        | 60%   | 58%      | <b>58%</b> | *                | *        | 67%   | -               | -     | -                | -                 | *                    | *                   | 38%                   | *                         | 20%         | -                           |
|  | 2023        | 63%   | 18%      | <b>18%</b> | -                | *        | 29%   | -               | -     | -                | -                 | *                    | *                   | 0%                    | 33%                       | 13%         | -                           |
| Grade 5 ELA/Reading  | 2024        | 70%   | 56%      | <b>56%</b> | -                | *        | 70%   | -               | -     | -                | -                 | *                    | -                   | 70%                   | *                         | 50%         | -                           |
|  | 2023        | 65%   | 67%      | <b>67%</b> | -                | *        | 80%   | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
| Grade 5 Mathematics  | 2024        | 65%   | 75%      | <b>75%</b> | -                | *        | 70%   | -               | -     | -                | -                 | *                    | -                   | 70%                   | *                         | 71%         | -                           |
|  | 2023        | 71%   | 83%      | <b>83%</b> | -                | *        | 80%   | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
| Grade 6 ELA/Reading  | 2024        | 61%   | 33%      | <b>33%</b> | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                           |
|  | 2023        | 51%   | 53%      | <b>53%</b> | -                | 33%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | 60%                       | 44%         | -                           |
| Grade 6 Mathematics  | 2024        | 48%   | 67%      | <b>67%</b> | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                           |
|  | 2023        | 54%   | 93%      | <b>93%</b> | -                | 83%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 80%                       | 89%         | -                           |
| Grade 7 ELA/Reading  | 2024        | 66%   | 59%      | <b>59%</b> | -                | 60%      | 58%   | -               | -     | -                | -                 | *                    | -                   | 56%                   | *                         | 50%         | -                           |
|  | 2023        | 71%   | 82%      | <b>82%</b> | -                | *        | 88%   | -               | -     | -                | -                 | *                    | -                   | 86%                   | *                         | 81%         | -                           |
| Grade 7 Mathematics  | 2024        | 49%   | 82%      | <b>82%</b> | -                | 80%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 86%         | -                           |
|  | 2023        | 56%   | 82%      | <b>82%</b> | -                | *        | 75%   | -               | -     | -                | -                 | *                    | -                   | 71%                   | *                         | 88%         | -                           |
| Grade 8 ELA/Reading  | 2024        | 69%   | 71%      | <b>71%</b> | -                | *        | 60%   | -               | -     | -                | -                 | *                    | -                   | 60%                   | *                         | 80%         | -                           |
|  | 2023        | 63%   | 68%      | <b>68%</b> | -                | *        | 62%   | -               | -     | -                | -                 | 30%                  | -                   | 59%                   | 83%                       | 72%         | -                           |
| Grade 8 Mathematics  | 2024        | 66%   | 86%      | <b>86%</b> | -                | *        | 80%   | -               | -     | -                | -                 | *                    | -                   | 80%                   | *                         | 100%        | -                           |
|  | 2023        | 74%   | 94%      | <b>94%</b> | -                | *        | 92%   | -               | -     | -                | -                 | 80%                  | -                   | 91%                   | 100%                      | 100%        | -                           |
| End of Course English I  | 2024        | 64%   | 61%      | <b>61%</b> | -                | *        | 64%   | -               | -     | -                | -                 | *                    | -                   | 68%                   | *                         | 64%         | -                           |
|  | 2023        | 57%   | 85%      | <b>85%</b> | -                | *        | 89%   | -               | -     | -                | -                 | *                    | *                   | 88%                   | 80%                       | 71%         | -                           |
| End of Course English II   | 2024        | 69%   | 33%      | <b>33%</b> | -                | *        | 38%   | -               | -     | -                | -                 | *                    | -                   | 29%                   | 40%                       | 29%         | -                           |
|  | 2023        | 74%   | 87%      | <b>87%</b> | -                | *        | 83%   | -               | -     | -                | -                 | -                    | -                   | 78%                   | 100%                      | 86%         | -                           |
| End of Course Algebra I  | 2024        | 72%   | 21%      | <b>21%</b> | -                | *        | 27%   | -               | -     | -                | -                 | *                    | -                   | 18%                   | *                         | 29%         | -                           |
|  | 2023        | 76%   | 27%      | <b>27%</b> | -                | *        | 39%   | -               | -     | -                | -                 | *                    | *                   | 25%                   | 30%                       | 14%         | -                           |
| All Grades Both Subjects   | 2024        | 64%   | 55%      | <b>55%</b> | *                | 53%      | 56%   | -               | -     | -                | -                 | 62%                  | *                   | 52%                   | 60%                       | 54%         | -                           |
|  | 2023        | 64%   | 68%      | <b>68%</b> | -                | 59%      | 71%   | -               | -     | -                | -                 | 52%                  | *                   | 64%                   | 73%                       | 63%         | -                           |
| All Grades ELA/Reading   | 2024        | 67%   | 50%      | <b>50%</b> | *                | 45%      | 51%   | -               | -     | -                | -                 | 58%                  | *                   | 50%                   | 50%                       | 50%         | -                           |
|  | 2023        | 63%   | 68%      | <b>68%</b> | -                | 58%      | 71%   | -               | -     | -                | -                 | 45%                  | *                   | 61%                   | 77%                       | 62%         | -                           |
| All Grades Mathematics   | 2024        | 60%   | 60%      | <b>60%</b> | *                | 62%      | 61%   | -               | -     | -                | -                 | 67%                  | *                   | 55%                   | 74%                       | 59%         | -                           |
|  | 2023        | 66%   | 68%      | <b>68%</b> | -                | 59%      | 72%   | -               | -     | -                | -                 | 59%                  | *                   | 68%                   | 67%                       | 65%         | -                           |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2024        | 38%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
|  | 2023        | 33%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| Grade 4 Mathematics  | 2024        | 26%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | -           | -                           |
|  | 2023        | 27%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|                          | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Grade 5 Mathematics      | 2024        | 41%   | 67%      | <b>67%</b> | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 60%         | -                           |
|                          | 2023        | 48%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 6 ELA/Reading      | 2024        | 24%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
|                          | 2023        | 26%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                           |
| Grade 7 ELA/Reading      | 2024        | 23%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
|                          | 2023        | 39%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | -           | -                           |
| Grade 7 Mathematics      | 2024        | 14%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
|                          | 2023        | 22%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | -           | -                           |
| Grade 8 ELA/Reading      | 2024        | 34%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | -           | -                           |
|                          | 2023        | 39%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                           |
| End of Course English I  | 2024        | 20%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
|                          | 2023        | 26%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | -           | -                           |
| End of Course English II | 2024        | 29%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
|                          | 2023        | 41%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                           |
| All Grades Both Subjects | 2024        | 32%   | 67%      | <b>67%</b> | -                | *        | 67%   | -               | -     | -                | -                 | 80%                  | -                   | *                     | 60%                       | 50%         | -                           |
|                          | 2023        | 38%   | 60%      | <b>60%</b> | -                | *        | 71%   | -               | -     | -                | -                 | *                    | -                   | *                     | 50%                       | 40%         | -                           |
| All Grades ELA/Reading   | 2024        | 30%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
|                          | 2023        | 35%   | 63%      | <b>63%</b> | -                | *        | 80%   | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                           |
| All Grades Mathematics   | 2024        | 35%   | 71%      | <b>71%</b> | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 60%         | -                           |
|                          | 2023        | 40%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|  | School Year | State | District | Campus      | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |   |
|--|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |             |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| <b>All Grades All Subjects</b>                                 |             |       |          |             |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Approaches Grade Level or Above                             | 2024        | 75%   | 90%      | <b>90%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 90%                   | -                        | - |
|  | 2023        | 76%   | 93%      | <b>93%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 93%                   | -                        | - |
| At Meets Grade Level or Above                                  | 2024        | 48%   | 66%      | <b>66%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 66%                   | -                        | - |
|  | 2023        | 49%   | 76%      | <b>76%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 76%                   | -                        | - |
| At Masters Grade Level   | 2024        | 20%   | 30%      | <b>30%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 30%                   | -                        | - |
|  | 2023        | 20%   | 36%      | <b>36%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 36%                   | -                        | - |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |             |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Approaches Grade Level or Above                             | 2024        | 76%   | 91%      | <b>91%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 91%                   | -                        | - |
|  | 2023        | 77%   | 95%      | <b>95%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 95%                   | -                        | - |
| At Meets Grade Level or Above                                  | 2024        | 54%   | 67%      | <b>67%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 67%                   | -                        | - |
|  | 2023        | 53%   | 75%      | <b>75%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 75%                   | -                        | - |
| At Masters Grade Level   | 2024        | 22%   | 28%      | <b>28%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 28%                   | -                        | - |
|  | 2023        | 20%   | 34%      | <b>34%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 34%                   | -                        | - |
| <b>All Grades Mathematics</b>                                  |             |       |          |             |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Approaches Grade Level or Above                             | 2024        | 72%   | 93%      | <b>93%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 93%                   | -                        | - |
|  | 2023        | 75%   | 90%      | <b>90%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 90%                   | -                        | - |
| At Meets Grade Level or Above                                  | 2024        | 43%   | 69%      | <b>69%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 69%                   | -                        | - |
|  | 2023        | 45%   | 77%      | <b>77%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 77%                   | -                        | - |
| At Masters Grade Level   | 2024        | 17%   | 30%      | <b>30%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 30%                   | -                        | - |
|  | 2023        | 19%   | 39%      | <b>39%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 39%                   | -                        | - |
| <b>All Grades Science</b>                                      |             |       |          |             |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Approaches Grade Level or Above                             | 2024        | 75%   | 83%      | <b>83%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 83%                   | -                        | - |
|  | 2023        | 77%   | 100%     | <b>100%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 100%                  | -                        | - |
| At Meets Grade Level or Above                                  | 2024        | 43%   | 62%      | <b>62%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 62%                   | -                        | - |
|  | 2023        | 47%   | 84%      | <b>84%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 84%                   | -                        | - |
| At Masters Grade Level   | 2024        | 16%   | 31%      | <b>31%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 31%                   | -                        | - |
|  | 2023        | 18%   | 39%      | <b>39%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 39%                   | -                        | - |
| <b>All Grades Social Studies</b>                               |             |       |          |             |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Approaches Grade Level or Above                             | 2024        | 78%   | 91%      | <b>91%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 91%                   | -                        | - |
|  | 2023        | 78%   | 85%      | <b>85%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 85%                   | -                        | - |
| At Meets Grade Level or Above                                  | 2024        | 51%   | 64%      | <b>64%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 64%                   | -                        | - |
|  | 2023        | 52%   | 62%      | <b>62%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 62%                   | -                        | - |

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                        | 2024        | 27%   | 32%      | <b>32%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 32%         | -                     | -                        |
|   | 2023        | 27%   | 31%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 31%         | -                     | -                        |
| <b>School Progress - Annual Growth</b>        |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2024        | 64%   | 55%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 55%         | -                     | -                        |
|   | 2023        | 64%   | 68%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 68%         | -                     | -                        |
| All Grades ELA/Reading                        | 2024        | 67%   | 50%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 50%         | -                     | -                        |
|   | 2023        | 63%   | 68%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 68%         | -                     | -                        |
| All Grades Mathematics                        | 2024        | 60%   | 60%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 60%         | -                     | -                        |
|   | 2023        | 66%   | 68%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 68%         | -                     | -                        |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2024        | 32%   | 67%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 67%         | -                     | -                        |
|   | 2023        | 38%   | 60%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 60%         | -                     | -                        |
| All Grades ELA/Reading                        | 2024        | 30%   | *        | *          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|   | 2023        | 35%   | 63%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 63%         | -                     | -                        |
| All Grades Mathematics                        | 2024        | 35%   | 71%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 71%         | -                     | -                        |
|   | 2023        | 40%   | *        | *          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | -                             |
| Included in Accountability                       | 92%   | 90%      | <b>90%</b>  | *                | 83%      | 95%   | -               | -     | -                | *                 | 100%                 | *                   | 92%                   | 87%                       | 92%         | -                             |
| Not Included in Accountability: Mobile           | 4%    | 10%      | <b>10%</b>  | *                | 17%      | 5%    | -               | -     | -                | *                 | 0%                   | *                   | 8%                    | 13%                       | 8%          | -                             |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | -                             |
| Included in Accountability                       | 91%   | 90%      | <b>90%</b>  | *                | 84%      | 95%   | -               | -     | -                | -                 | 100%                 | *                   | 92%                   | 87%                       | 90%         | -                             |
| Not Included in Accountability: Mobile           | 4%    | 10%      | <b>10%</b>  | *                | 16%      | 5%    | -               | -     | -                | -                 | 0%                   | *                   | 8%                    | 13%                       | 10%         | -                             |
| Not Included in Accountability: Other Exclusions | 4%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | -                             |
| Included in Accountability                       | 93%   | 89%      | <b>89%</b>  | *                | 81%      | 96%   | -               | -     | -                | -                 | 100%                 | *                   | 90%                   | 87%                       | 91%         | -                             |
| Not Included in Accountability: Mobile           | 5%    | 11%      | <b>11%</b>  | *                | 19%      | 4%    | -               | -     | -                | -                 | 0%                   | *                   | 10%                   | 13%                       | 9%          | -                             |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | -                             |
| Included in Accountability                       | 93%   | 91%      | <b>91%</b>  | -                | 80%      | 95%   | -               | -     | -                | -                 | 100%                 | -                   | 91%                   | 89%                       | 95%         | -                             |
| Not Included in Accountability: Mobile           | 4%    | 9%       | <b>9%</b>   | -                | 20%      | 5%    | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 11%                       | 5%          | -                             |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                             |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                             |

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                             |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                             |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | -                | *        | 100%  | -               | -     | -                | *                 | *                    | -                   | 100%                  | 100%                      | 100%        | -                             |
| Included in Accountability                       | 94%   | 96%      | 96%    | -                | *        | 95%   | -               | -     | -                | *                 | *                    | -                   | 100%                  | 83%                       | 100%        | -                             |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 4%     | -                | *        | 5%    | -               | -     | -                | *                 | *                    | -                   | 0%                    | 17%                       | 0%          | -                             |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                | *        | 0%    | -               | -     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | -                             |
| Not Tested                                       | 1%    | 0%       | 0%     | -                | *        | 0%    | -               | -     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | -                             |
| Absent   | 1%    | 0%       | 0%     | -                | *        | 0%    | -               | -     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | -                             |
| Other  | 0%    | 0%       | 0%     | -                | *        | 0%    | -               | -     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | -                             |
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | -                             |
| Included in Accountability                       | 93%   | 100%     | 100%   | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | -                             |
| Not Included in Accountability: Mobile           | 4%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | -                             |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | -                             |
| Not Tested                                       | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | -                             |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | -                             |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | -                             |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | -                             |
| Included in Accountability                       | 92%   | 100%     | 100%   | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | -                             |
| Not Included in Accountability: Mobile           | 4%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Not Included in Accountability: Other Exclusions | 3%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Not Tested                                       | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | -                             |
| Included in Accountability                       | 94%   | 100%     | 100%   | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | -                             |
| Not Included in Accountability: Mobile           | 5%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                           |
| Not Tested                                       | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                           |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                           |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                           |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | 100%   | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | -                           |
| Included in Accountability                       | 93%   | 100%     | 100%   | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | -                           |
| Not Included in Accountability: Mobile           | 4%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                           |
| Not Tested                                       | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                           |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                           |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                           |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | 100%   | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | -                           |
| Included in Accountability                       | 94%   | 100%     | 100%   | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | -                           |
| Not Included in Accountability: Mobile           | 4%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                           |
| Not Tested                                       | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                           |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                           |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 93.3% | 96.1%    | <b>96.1%</b>  | *                | 96.0%    | 96.1%  | *               | -     | -                | *                 | 96.4%      | 96.0%       | -     |
| 2021-22  | 92.2% | 96.8%    | <b>96.8%</b>  | *                | 96.2%    | 97.0%  | -               | *     | *                | *                 | 96.5%      | 96.7%       | -     |
| <b>Chronic Absenteeism</b>                         |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 20.3% | 7.1%     | <b>7.1%</b>   | *                | 4.1%     | 8.0%   | *               | -     | -                | 0.0%              | 7.1%       | 4.9%        | -     |
| 2021-22  | 25.7% | 4.5%     | <b>4.5%</b>   | *                | 8.8%     | 2.9%   | -               | *     | *                | 0.0%              | 7.4%       | 5.0%        | -     |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 0.8%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | *               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| 2021-22  | 0.7%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 2.0%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| 2021-22  | 2.2%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | *                | *                 | 0.0%       | 0.0%        | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Continued HS                                       | 3.1%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Dropped Out  | 6.3%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Graduates and TxCHSE                               | 90.6% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| <b>Class of 2022</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 100.0%   | <b>100.0%</b> | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | <b>0.0%</b>   | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| Continued HS                                       | 3.5%  | 0.0%     | <b>0.0%</b>   | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| Dropped Out  | 6.4%  | 0.0%     | <b>0.0%</b>   | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| Graduates and TxCHSE                               | 90.0% | 100.0%   | <b>100.0%</b> | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 100.0%   | <b>100.0%</b> | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 91.8% | 100.0%   | <b>100.0%</b> | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>   | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| Continued HS                                       | 1.0%  | 0.0%     | <b>0.0%</b>   | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| Dropped Out  | 6.8%  | 0.0%     | <b>0.0%</b>   | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| Graduates and TxCHSE                               | 92.2% | 100.0%   | <b>100.0%</b> | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 100.0%   | <b>100.0%</b> | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>Class of 2021</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | *           | -     |
| Received TxCHSE  | 0.4%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | *           | -     |
| Continued HS   | 1.0%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | *           | -     |
| Dropped Out  | 6.3%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | *           | -     |
| Graduates and TxCHSE   | 92.7% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | *           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | *           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | *           | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | *           | -     |
| Continued HS   | 0.5%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | *           | -     |
| Dropped Out  | 6.3%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | *           | -     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | *           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | *           | -     |
| <b>Class of 2020</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Continued HS   | 0.5%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Dropped Out  | 6.2%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2023  | 90.3% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| Class of 2022  | 89.7% | 100.0%   | <b>100.0%</b> | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2023  | 72.3% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022  | 59.5% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2023  | 4.3%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Class of 2022  | 3.7%  | 0.0%     | <b>0.0%</b>   | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|   | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023   | 84.3% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| Class of 2022   | 84.3% | 100.0%   | <b>100.0%</b> | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2023   | 0.0%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2023   | 88.6% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| Class of 2022   | 88.0% | 100.0%   | <b>100.0%</b> | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23   | 38.4% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22   | 23.6% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23   | 4.4%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| 2021-22   | 3.9%  | 0.0%     | <b>0.0%</b>   | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23   | 82.5% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| 2021-22   | 82.3% | 100.0%   | <b>100.0%</b> | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23   | 0.1%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23   | 86.8% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| 2021-22   | 86.0% | 100.0%   | <b>100.0%</b> | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|   | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| <b>Graduates (2022-23 Annual Graduates)</b>                 |              |                |                |             |
| Total Graduates   | 14           | 100.0%         | 14             | 377,367     |
| <b>By Ethnicity:</b>  |              |                |                |             |
| African American  | 0            | 0.0%           | 0              | 46,822      |
| Hispanic  | 2            | 14.3%          | 2              | 197,333     |
| White   | 12           | 85.7%          | 12             | 103,009     |
| American Indian   | 0            | 0.0%           | 0              | 1,181       |
| Asian   | 0            | 0.0%           | 0              | 19,151      |
| Pacific Islander  | 0            | 0.0%           | 0              | 574         |
| Two or More Races   | 0            | 0.0%           | 0              | 9,297       |
| <b>By Graduation Type:</b>                                  |              |                |                |             |
| Minimum H.S. Program  | 0            | 0.0%           | 0              | 433         |
| Recommended H.S. Program/Distinguished Achievement Program  | 0            | 0.0%           | 0              | 270         |
| Foundation H.S. Program (No Endorsement)                    | 0            | 0.0%           | 0              | 49,278      |
| Foundation H.S. Program (Endorsement)                       | 0            | 0.0%           | 0              | 16,475      |
| Foundation H.S. Program (DLA)                               | 14           | 100.0%         | 14             | 310,689     |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0            | 0.0%           | 0              | 222         |
| Special Education Graduates                                 | 1            | 7.1%           | 1              | 34,589      |
| Economically Disadvantaged Graduates                        | 8            | 57.1%          | 8              | 206,367     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | 0            | 0.0%           | 0              | 50,229      |
| At-Risk Graduates   | 3            | 21.4%          | 3              | 168,430     |
| CTE Completers  | 0            | 0.0%           | 0              | 116,959     |

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

| Academic Year  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)†</b>  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 76.3% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| 2021-22  | 70.0% | 100.0%   | <b>100.0%</b> | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>College Ready Graduates†</b>  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)†</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 61.9% | 71.4%    | <b>71.4%</b>  | -                | *        | 66.7%  | -               | -     | -                | -                 | *          | 75.0%       | -     |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 62.8% | 78.6%    | <b>78.6%</b>  | -                | *        | 83.3%  | -               | -     | -                | -                 | *          | 87.5%       | -     |
| 2021-22  | 57.1% | 40.0%    | <b>40.0%</b>  | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 54.3% | 42.9%    | <b>42.9%</b>  | -                | *        | 50.0%  | -               | -     | -                | -                 | *          | 37.5%       | -     |
| 2021-22  | 48.2% | 80.0%    | <b>80.0%</b>  | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 48.4% | 42.9%    | <b>42.9%</b>  | -                | *        | 50.0%  | -               | -     | -                | -                 | *          | 37.5%       | -     |
| 2021-22  | 42.2% | 40.0%    | <b>40.0%</b>  | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 20.4% | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| 2021-22  | 20.5% | 0.0%     | <b>0.0%</b>   | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>Associate Degree (Annual Graduates)</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 2.5%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| 2021-22  | 2.4%  | 0.0%     | <b>0.0%</b>   | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 23.6% | 64.3%    | <b>64.3%</b>  | -                | *        | 66.7%  | -               | -     | -                | -                 | *          | 62.5%       | -     |
| 2021-22  | 24.0% | 60.0%    | <b>60.0%</b>  | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>Onramps Course Credits (Annual Graduates)</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 4.8%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| 2021-22  | 4.4%  | 0.0%     | <b>0.0%</b>   | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 5.6%  | 7.1%     | <b>7.1%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 12.5%       | -     |
| <b>Career / Military Ready Graduates†</b>  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)†</b>  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2022-23  | 36.4% | 85.7%    | <b>85.7%</b>  | -                | *        | 83.3%  | -               | -     | -                | -                 | *          | 75.0%       | -     |

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

| Academic Year   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Approved Industry-Based Certification (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 33.4% | 85.7%    | <b>85.7%</b> | -                | *        | 83.3% | -               | -     | -                | -                 | *          | 75.0%       | -     |
| 2021-22   | 28.0% | 40.0%    | <b>40.0%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -     |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 0.8%  | 85.7%    | <b>85.7%</b> | -                | *        | 83.3% | -               | -     | -                | -                 | *          | 75.0%       | -     |
| 2021-22   | 0.7%  | 40.0%    | <b>40.0%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -     |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 2.7%  | 0.0%     | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
| 2021-22   | 2.5%  | 0.0%     | <b>0.0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -     |
| <b>U.S. Armed Forces Enlistment (Annual Graduates)</b>                        |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 0.6%  | 0.0%     | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2022-23       | 21.0% | 71.4%    | <b>71.4%</b> | -                | *        | 75.0% | -               | -     | -                | -                 | *          | 87.5%       | -     |
|  | 2021-22       | 22.8% | 20.0%    | <b>20.0%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -     |
| Mathematics  | 2022-23       | 19.9% | 42.9%    | <b>42.9%</b> | -                | *        | 50.0% | -               | -     | -                | -                 | *          | 37.5%       | -     |
|  | 2021-22       | 18.7% | 60.0%    | <b>60.0%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -     |
| Both Subjects  | 2022-23       | 12.5% | 35.7%    | <b>35.7%</b> | -                | *        | 41.7% | -               | -     | -                | -                 | *          | 37.5%       | -     |
|  | 2021-22       | 12.6% | 20.0%    | <b>20.0%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2022-23       | 18.2% | 0.0%     | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
|  | 2021-22       | 11.7% | 0.0%     | <b>0.0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -     |
| Mathematics  | 2022-23       | 20.2% | 0.0%     | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
|  | 2021-22       | 14.0% | 0.0%     | <b>0.0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -     |
| Both Subjects  | 2022-23       | 12.5% | 0.0%     | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
|  | 2021-22       | 7.5%  | 0.0%     | <b>0.0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -     |
| <b>AP/IB-Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2023          | 24.2% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
|  | 2022          | 23.0% | 0.0%     | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
| English Language Arts  | 2023          | 13.8% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
|  | 2022          | 13.2% | 0.0%     | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Mathematics  | 2023          | 7.4%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
|  | 2022          | 6.9%  | 0.0%     | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Science  | 2023          | 10.3% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
|  | 2022          | 9.6%  | 0.0%     | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Social Studies   | 2023          | 13.1% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
|  | 2022          | 12.5% | 0.0%     | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -     |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2023          | 53.3% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2022          | 53.3% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts  | 2023          | 52.3% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2022          | 53.2% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2023          | 50.1% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2022          | 50.4% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2023          | 44.8% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2022          | 44.7% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|   | Academic Year | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2023          | 42.0% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
|   | 2022          | 41.9% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Tested                                      | 2022-23       | 79.3% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
|   | 2021-22       | 71.5% | 100.0%   | <b>100.0%</b> | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
| At/Above Criterion for All Examinees        | 2022-23       | 28.9% | 20.0%    | <b>20.0%</b>  | -                | *        | 23.1%  | -               | -     | -                | -                 | *          | 12.5%       | -     |
|   | 2021-22       | 32.1% | 40.0%    | <b>40.0%</b>  | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2022-23       | 978   | *        | *             | -                | -        | *      | -               | -     | -                | -                 | -          | -           | -     |
|   | 2021-22       | 1001  | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts and Writing           | 2022-23       | 497   | *        | *             | -                | -        | *      | -               | -     | -                | -                 | -          | -           | -     |
|   | 2021-22       | 506   | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                 | 2022-23       | 482   | *        | *             | -                | -        | *      | -               | -     | -                | -                 | -          | -           | -     |
|   | 2021-22       | 496   | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2022-23       | 19.2  | 19.0     | <b>19.0</b>   | -                | *        | 19.5   | -               | -     | -                | -                 | *          | 19.5        | -     |
|   | 2021-22       | 19.5  | 20.0     | <b>20.0</b>   | -                | 15.0     | 21.3   | -               | -     | -                | -                 | -          | 17.0        | -     |
| English Language Arts                       | 2022-23       | 18.8  | 18.3     | <b>18.3</b>   | -                | *        | 19.0   | -               | -     | -                | -                 | *          | 19.5        | -     |
|   | 2021-22       | 19.2  | 20.7     | <b>20.7</b>   | -                | 13.0     | 22.6   | -               | -     | -                | -                 | -          | 17.0        | -     |
| Mathematics                                 | 2022-23       | 18.9  | 18.3     | <b>18.3</b>   | -                | *        | 18.7   | -               | -     | -                | -                 | *          | 18.3        | -     |
|   | 2021-22       | 19.3  | 19.2     | <b>19.2</b>   | -                | 16.0     | 20.0   | -               | -     | -                | -                 | -          | 16.0        | -     |
| Science                                     | 2022-23       | 19.5  | 20.6     | <b>20.6</b>   | -                | *        | 20.8   | -               | -     | -                | -                 | *          | 20.5        | -     |
|   | 2021-22       | 19.8  | 19.4     | <b>19.4</b>   | -                | 18.0     | 19.8   | -               | -     | -                | -                 | -          | 17.5        | -     |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2023-24 Other Postsecondary Indicators (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

|   | Academic Year | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Any Subject   | 2022-23       | 45.4% | 52.8%    | <b>52.8%</b>  | -                | 33.3%    | 57.5%  | -               | -     | -                | *                 | *          | 51.9%       | -     |
|   | 2021-22       | 44.2% | 37.3%    | <b>37.3%</b>  | -                | 45.5%    | 34.2%  | -               | -     | *                | *                 | 0.0%       | 33.3%       | -     |
| English Language Arts   | 2022-23       | 17.4% | 11.5%    | <b>11.5%</b>  | -                | 0.0%     | 15.4%  | -               | -     | -                | *                 | *          | 11.1%       | -     |
|   | 2021-22       | 16.6% | 4.0%     | <b>4.0%</b>   | -                | 0.0%     | 5.3%   | -               | -     | *                | *                 | 0.0%       | 0.0%        | -     |
| Mathematics   | 2022-23       | 19.5% | 15.4%    | <b>15.4%</b>  | -                | 0.0%     | 20.5%  | -               | -     | -                | *                 | *          | 18.5%       | -     |
|   | 2021-22       | 19.9% | 6.0%     | <b>6.0%</b>   | -                | 10.0%    | 5.3%   | -               | -     | *                | *                 | 0.0%       | 3.3%        | -     |
| Science   | 2022-23       | 21.5% | 30.8%    | <b>30.8%</b>  | -                | 16.7%    | 35.9%  | -               | -     | -                | *                 | *          | 33.3%       | -     |
|   | 2021-22       | 21.1% | 18.0%    | <b>18.0%</b>  | -                | 10.0%    | 21.1%  | -               | -     | *                | *                 | 0.0%       | 16.7%       | -     |
| Social Studies  | 2022-23       | 24.0% | 41.5%    | <b>41.5%</b>  | -                | 16.7%    | 47.5%  | -               | -     | -                | *                 | *          | 40.7%       | -     |
|   | 2021-22       | 22.8% | 36.0%    | <b>36.0%</b>  | -                | 50.0%    | 34.2%  | -               | -     | *                | *                 | 0.0%       | 33.3%       | -     |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
|   | 2021-22       | 47.6% | 60.0%    | <b>60.0%</b>  | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -     |
|   | 2020-21       | 46.7% | 66.7%    | <b>66.7%</b>  | -                | *        | 71.4%  | -               | -     | -                | -                 | *          | *           | -     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
|   | 2021-22       | 53.6% | *        | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -     |
|   | 2020-21       | 53.6% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | -     |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

| Student Information                           | Membership |               |            |                  | Enrollment |               |            |                  |
|---|------------|---------------|------------|------------------|------------|---------------|------------|------------------|
|   | Campus     |               | District   | State            | Campus     |               | District   | State            |
|   | Count      | Percent       |            |                  | Count      | Percent       |            |                  |
| <b>Total Students</b>                         | <b>160</b> | <b>100.0%</b> | <b>160</b> | <b>5,517,464</b> | <b>161</b> | <b>100.0%</b> | <b>161</b> | <b>5,531,236</b> |
| <b>Students by Grade</b>                      |            |               |            |                  |            |               |            |                  |
| Pre-Kindergarten                              | 10         | 6.3%          | 6.3%       | 4.5%             | 10         | 6.2%          | 6.2%       | 4.5%             |
| Pre-Kindergarten: 3-year Old                  | 2          | 1.3%          | 1.3%       | 0.8%             | 2          | 1.2%          | 1.2%       | 0.8%             |
| Pre-Kindergarten: 4-year Old                  | 8          | 5.0%          | 5.0%       | 3.7%             | 8          | 5.0%          | 5.0%       | 3.7%             |
| Kindergarten                                  | 17         | 10.6%         | 10.6%      | 6.5%             | 17         | 10.6%         | 10.6%      | 6.5%             |
| Grade 1                                       | 16         | 10.0%         | 10.0%      | 7.0%             | 16         | 9.9%          | 9.9%       | 7.0%             |
| Grade 2                                       | 9          | 5.6%          | 5.6%       | 7.3%             | 9          | 5.6%          | 5.6%       | 7.3%             |
| Grade 3                                       | 7          | 4.4%          | 4.4%       | 7.2%             | 7          | 4.3%          | 4.3%       | 7.2%             |
| Grade 4                                       | 13         | 8.1%          | 8.1%       | 7.2%             | 13         | 8.1%          | 8.1%       | 7.2%             |
| Grade 5                                       | 9          | 5.6%          | 5.6%       | 7.2%             | 9          | 5.6%          | 5.6%       | 7.2%             |
| Grade 6                                       | 6          | 3.8%          | 3.8%       | 7.3%             | 6          | 3.7%          | 3.7%       | 7.2%             |
| Grade 7                                       | 13         | 8.1%          | 8.1%       | 7.3%             | 13         | 8.1%          | 8.1%       | 7.3%             |
| Grade 8                                       | 8          | 5.0%          | 5.0%       | 7.5%             | 8          | 5.0%          | 5.0%       | 7.5%             |
| Grade 9                                       | 15         | 9.4%          | 9.4%       | 8.6%             | 15         | 9.3%          | 9.3%       | 8.5%             |
| Grade 10                                      | 12         | 7.5%          | 7.5%       | 8.0%             | 12         | 7.5%          | 7.5%       | 7.9%             |
| Grade 11                                      | 16         | 10.0%         | 10.0%      | 7.4%             | 16         | 9.9%          | 9.9%       | 7.4%             |
| Grade 12                                      | 9          | 5.6%          | 5.6%       | 6.6%             | 9          | 5.6%          | 5.6%       | 6.7%             |
| <b>Ethnic Distribution</b>                    |            |               |            |                  |            |               |            |                  |
| African American                              | 1          | 0.6%          | 0.6%       | 12.8%            | 1          | 0.6%          | 0.6%       | 12.8%            |
| Hispanic                                      | 51         | 31.9%         | 31.9%      | 53.2%            | 51         | 31.7%         | 31.7%      | 53.2%            |
| White   | 106        | 66.3%         | 66.3%      | 25.0%            | 107        | 66.5%         | 66.5%      | 25.0%            |
| American Indian                               | 0          | 0.0%          | 0.0%       | 0.3%             | 0          | 0.0%          | 0.0%       | 0.3%             |
| Asian   | 0          | 0.0%          | 0.0%       | 5.4%             | 0          | 0.0%          | 0.0%       | 5.4%             |
| Pacific Islander                              | 0          | 0.0%          | 0.0%       | 0.2%             | 0          | 0.0%          | 0.0%       | 0.2%             |
| Two or More Races                             | 2          | 1.3%          | 1.3%       | 3.1%             | 2          | 1.2%          | 1.2%       | 3.1%             |
| <b>Sex</b>                                    |            |               |            |                  |            |               |            |                  |
| Female  | 82         | 51.3%         | 51.3%      | 48.9%            | 82         | 50.9%         | 50.9%      | 48.8%            |
| Male  | 78         | 48.8%         | 48.8%      | 51.1%            | 79         | 49.1%         | 49.1%      | 51.2%            |
| <b>Other Student Cohorts</b>                  |            |               |            |                  |            |               |            |                  |
| Economically Disadvantaged                    | 91         | 56.9%         | 56.9%      | 62.3%            | 91         | 56.5%         | 56.5%      | 62.2%            |
| Non-Educationally Disadvantaged               | 69         | 43.1%         | 43.1%      | 37.7%            | 70         | 43.5%         | 43.5%      | 37.8%            |
| Section 504 Students                          | 34         | 21.3%         | 21.3%      | 7.2%             | 34         | 21.1%         | 21.1%      | 7.2%             |
| EB Students/EL                                | 0          | 0.0%          | 0.0%       | 24.4%            | 0          | 0.0%          | 0.0%       | 24.3%            |
| Students w/ Disciplinary Placements (2022-23) | 1          | 0.5%          | 0.5%       | 1.9%             |            |               |            |                  |
| Students w/ Dyslexia                          | 28         | 17.5%         | 17.5%      | 6.0%             | 28         | 17.4%         | 17.4%      | 6.0%             |
| Foster Care                                   | 1          | 0.6%          | 0.6%       | 0.2%             | 1          | 0.6%          | 0.6%       | 0.2%             |

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

| Student Information   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| Homeless  | 0          | 0.0%         | 0.0%         | 1.4%         | 0          | 0.0%    | 0.0%     | 1.4%  |
| Immigrant   | 0          | 0.0%         | 0.0%         | 2.9%         | 0          | 0.0%    | 0.0%     | 2.9%  |
| Migrant   | 0          | 0.0%         | 0.0%         | 0.2%         | 0          | 0.0%    | 0.0%     | 0.2%  |
| Title I   | 160        | 100.0%       | 100.0%       | 65.7%        | 161        | 100.0%  | 100.0%   | 65.7% |
| Military Connected  | 9          | 5.6%         | 5.6%         | 3.9%         | 9          | 5.6%    | 5.6%     | 3.9%  |
| At-Risk   | 56         | 35.0%        | 35.0%        | 53.2%        | 56         | 34.8%   | 34.8%    | 53.2% |
| <b>Students by Instructional Program</b>                        |            |              |              |              |            |         |          |       |
| Bilingual/ESL Education   | 0          | 0.0%         | 0.0%         | 24.5%        | 0          | 0.0%    | 0.0%     | 24.4% |
| Career and Technical Education                                  | 50         | 31.3%        | 31.3%        | 26.9%        | -          | -       | -        | -     |
| Career and Technical Education (9-12 grades only)               | 50         | 96.2%        | 96.2%        | 73.3%        | -          | -       | -        | -     |
| Gifted and Talented Education                                   | 15         | 9.4%         | 9.4%         | 8.5%         | 15         | 9.3%    | 9.3%     | 8.5%  |
| Special Education   | 23         | 14.4%        | 14.4%        | 13.9%        | 24         | 14.9%   | 14.9%    | 14.0% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>23</b>  |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 10         | 43.5%        | 43.5%        | 45.7%        |            |         |          |       |
| Students with Physical Disabilities                             | 6          | 26.1%        | 26.1%        | 18.9%        |            |         |          |       |
| Students with Autism  | *          | *            | *            | 16.2%        |            |         |          |       |
| Students with Behavioral Disabilities                           | *          | *            | *            | 17.6%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%         | 0.0%         | 1.7%         |            |         |          |       |
| <b>Mobility (2022-23)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>37</b>  | <b>20.2%</b> | <b>20.2%</b> | <b>16.1%</b> |            |         |          |       |
| African American  | 0          | 0.0%         | 0.0%         | 3.4%         |            |         |          |       |
| Hispanic  | 4          | 2.2%         | 2.2%         | 8.5%         |            |         |          |       |
| White   | 26         | 14.2%        | 14.2%        | 3.1%         |            |         |          |       |
| American Indian   | 2          | 1.1%         | 1.1%         | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%         | 0.0%         | 0.5%         |            |         |          |       |
| Pacific Islander  | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races   | 5          | 2.7%         | 2.7%         | 0.5%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 6          | 21.4%        | 21.4%        | 17.6%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 0          | -            | -            | 16.3%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 20         | 19.6%        | 19.6%        | 18.6%        |            |         |          |       |
| <b>Student Attrition (2022-23)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>60</b>  | <b>30.5%</b> | <b>30.5%</b> | <b>18.1%</b> |            |         |          |       |

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 5.9%                        | 5.9%     | 1.3%  | 0.0%                    | 0.0%     | 3.9%  |
| Grade 1                         | 20.0%                       | 20.0%    | 2.1%  | 50.0%                   | 50.0%    | 3.3%  |
| Grade 2                         | 0.0%                        | 0.0%     | 1.3%  | 0.0%                    | 0.0%     | 1.6%  |
| Grade 3                         | 0.0%                        | 0.0%     | 0.7%  | 0.0%                    | 0.0%     | 0.7%  |
| Grade 4                         | 11.1%                       | 11.1%    | 0.4%  | 0.0%                    | 0.0%     | 0.5%  |
| Grade 5                         | 0.0%                        | 0.0%     | 0.2%  | 0.0%                    | 0.0%     | 0.3%  |
| Grade 6                         | 0.0%                        | 0.0%     | 0.3%  | 0.0%                    | 0.0%     | 0.3%  |
| Grade 7                         | 0.0%                        | 0.0%     | 0.5%  | 0.0%                    | 0.0%     | 0.4%  |
| Grade 8                         | 0.0%                        | 0.0%     | 0.4%  | 0.0%                    | 0.0%     | 0.5%  |
| Grade 9                         | 0.0%                        | 0.0%     | 7.9%  | 0.0%                    | 0.0%     | 11.9% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Kindergarten           | 16.0   | 16.0     | 18.4  |
| Grade 1                | 16.0   | 16.0     | 18.8  |
| Grade 2                | 7.5    | 7.5      | 19.1  |
| Grade 3                | 7.0    | 7.0      | 19.4  |
| Grade 4                | 13.0   | 13.0     | 19.4  |
| Grade 5                | 9.0    | 9.0      | 20.9  |
| Grade 6                | 5.0    | 5.0      | 19.2  |
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 11.5   | 11.5     | 16.3  |
| Mathematics            | 10.6   | 10.6     | 17.5  |
| Science                | 9.9    | 9.9      | 18.5  |
| Social Studies         | 8.8    | 8.8      | 18.8  |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>28.0</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 21.2          | 75.6%         | 53.0%         | 63.9%         |
| Teachers                                     | 18.4          | 65.6%         | 45.8%         | 48.3%         |
| Professional Support                         | 1.7           | 6.1%          | 4.2%          | 11.1%         |
| Campus Administration (School Leadership)    | 1.1           | 3.9%          | 2.8%          | 3.3%          |
| Educational Aides                            | 6.8           | 24.4%         | 17.0%         | 11.4%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 0.0           | 4,187.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 651.0         |
| Full-time Counselors                         | 1.0           | n/a           | 1.0           | 13,870.0      |
| Part-time Counselors                         | 0.0           | n/a           | 0.0           | 1,172.0       |
| <b>Total Minority Staff</b>                  | <b>3.4</b>    | <b>12.2%</b>  | <b>13.2%</b>  | <b>54.4%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.0           | 0.0%          | 0.0%          | 12.6%         |
| Hispanic                                     | 1.7           | 9.1%          | 9.1%          | 30.1%         |
| White  | 16.7          | 90.9%         | 90.9%         | 53.4%         |
| American Indian                              | 0.0           | 0.0%          | 0.0%          | 0.3%          |
| Asian  | 0.0           | 0.0%          | 0.0%          | 2.1%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.0%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 0.0%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 5.1           | 27.8%         | 27.8%         | 24.5%         |
| Females                                      | 13.3          | 72.2%         | 72.2%         | 75.5%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 1.5           | 8.4%          | 8.4%          | 2.5%          |
| Bachelors                                    | 14.9          | 81.3%         | 81.3%         | 71.7%         |
| Masters                                      | 1.0           | 5.3%          | 5.3%          | 24.9%         |
| Doctorate                                    | 0.9           | 5.0%          | 5.0%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 3.3           | 18.0%         | 18.0%         | 8.7%          |
| 1-5 Years Experience                         | 7.5           | 40.8%         | 40.8%         | 27.4%         |
| 6-10 Years Experience                        | 0.9           | 4.8%          | 4.8%          | 20.2%         |
| 11-20 Years Experience                       | 3.6           | 19.8%         | 19.8%         | 27.1%         |
| 21-30 Years Experience                       | 3.1           | 16.7%         | 16.7%         | 13.7%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 0.0%          | 3.0%          |
| Number of Students per Teacher               | 8.7           | n/a           | 8.7           | 14.7          |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 6.0      | 6.0      | 6.0      |
| Average Years Experience of Principals with District                       | 1.0      | 1.0      | 5.1      |
| Average Years Experience of Assistant Principals                           | 1.0      | 1.0      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 1.0      | 1.0      | 4.3      |
| Average Years Experience of Teachers                                       | 9.5      | 9.5      | 11.1     |
| Average Years Experience of Teachers with District                         | 3.8      | 3.8      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | \$37,606 | \$37,606 | \$54,272 |
| 1-5 Years Experience   | \$43,858 | \$43,858 | \$58,185 |
| 6-10 Years Experience  | \$50,686 | \$50,686 | \$61,494 |
| 11-20 Years Experience   | \$77,043 | \$77,043 | \$65,219 |
| 21-30 Years Experience   | \$65,780 | \$65,780 | \$69,723 |
| Over 30 Years Experience   | -        | -        | \$74,014 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$53,301 | \$53,301 | \$62,474 |
| Professional Support   | \$54,600 | \$54,600 | \$73,783 |
| Campus Administration (School Leadership)                                  | \$79,588 | \$79,588 | \$86,738 |
| Instructional Staff Percent  | n/a      | 59.3%    | 65.0%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 1,970.1  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.0    | 0.0%    | 0.0%     | 6.0%  |
| Career and Technical Education                 | 1.8    | 9.9%    | 9.9%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 0.0%     | 3.1%  |
| Gifted and Talented Education                  | 0.1    | 0.6%    | 0.6%     | 1.6%  |
| Regular Education                              | 15.9   | 86.3%   | 86.3%    | 69.8% |
| Special Education                              | 0.6    | 3.2%    | 3.2%     | 10.3% |
| Other  | 0.0    | 0.0%    | 0.0%     | 3.7%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
ROCHELLE SCHOOL (160904001) - ROCHELLE ISD - MCCULLOCH COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)