2023-24 Texas Academic Performance Report (TAPR)

District Name: PORT NECHES-GROVES ISD

Campus Name: PORT NECHES INT

Campus Number: 123908123

2024 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	81%	**85%**	90%	82%	87%	*	93%	-	67%	60%	100%	89%	69%	78%	82%
At Meets Grade Level or Above	2024	48%	54%	**60%**	40%	49%	64%	*	87%	-	50%	40%	86%	63%	49%	43%	59%
At Masters Grade Level	2024	21%	20%	**24%**	10%	18%	25%	*	47%	-	17%	20%	29%	24%	23%	17%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**74%**	50%	69%	77%	*	93%	-	50%	50%	86%	76%	64%	62%	73%
At Meets Grade Level or Above	2024	42%	41%	**48%**	30%	42%	50%	*	73%	-	33%	31%	86%	53%	31%	37%	45%
At Masters Grade Level	2024	15%	12%	**16%**	0%	7%	20%	*	33%	-	0%	14%	29%	16%	15%	11%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	**89%**	*	85%	90%	*	100%	-	71%	66%	100%	88%	93%	82%	94%
At Meets Grade Level or Above	2024	51%	57%	**66%**	*	60%	66%	*	93%	-	57%	34%	88%	67%	63%	55%	61%
At Masters Grade Level	2024	23%	26%	**30%**	*	21%	33%	*	29%	-	57%	6%	50%	32%	24%	17%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	**73%**	*	73%	72%	*	86%	-	71%	49%	88%	77%	61%	62%	67%
At Meets Grade Level or Above	2024	46%	40%	**41%**	*	35%	42%	*	57%	-	57%	23%	75%	43%	35%	27%	33%
At Masters Grade Level	2024	21%	14%	**15%**	*	8%	16%	*	43%	-	0%	3%	25%	17%	9%	10%	22%
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	88%	**88%**	86%	77%	91%	-	100%	-	*	70%	78%	90%	80%	79%	85%
At Meets Grade Level or Above	2024	55%	65%	**65%**	29%	60%	67%	-	85%	-	*	52%	67%	65%	65%	51%	65%
At Masters Grade Level	2024	29%	35%	**35%**	14%	33%	32%	-	69%	-	*	22%	33%	34%	40%	26%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	85%	**84%**	86%	79%	85%	-	92%	-	*	70%	78%	87%	75%	77%	75%
At Meets Grade Level or Above	2024	50%	53%	**51%**	14%	40%	54%	-	69%	-	*	43%	78%	51%	48%	34%	35%
At Masters Grade Level	2024	19%	19%	**16%**	0%	8%	17%	-	54%	-	*	17%	11%	15%	20%	7%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	70%	**73%**	57%	62%	77%	-	85%	-	*	57%	67%	76%	60%	61%	55%
At Meets Grade Level or Above	2024	28%	36%	**37%**	14%	29%	39%	-	46%	-	*	35%	56%	37%	35%	27%	25%
At Masters Grade Level	2024	11%	14%	**16%**	14%	10%	17%	-	31%	-	*	17%	44%	17%	15%	10%	15%
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	39%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	33%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	52%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	78%	**81%**	76%	75%	83%	*	93%	-	74%	59%	84%	83%	72%	71%	76%
At Meets Grade Level or Above	2024	48%	50%	**53%**	29%	45%	55%	*	73%	-	63%	36%	75%	54%	47%	39%	46%
At Masters Grade Level	2024	20%	18%	**22%**	8%	15%	23%	*	43%	-	29%	13%	32%	22%	21%	14%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	82%	**87%**	90%	81%	89%	*	98%	-	75%	65%	92%	89%	82%	79%	87%
At Meets Grade Level or Above	2024	54%	58%	**64%**	43%	57%	66%	*	88%	-	63%	41%	79%	65%	59%	49%	62%
At Masters Grade Level	2024	22%	22%	**30%**	14%	24%	30%	*	48%	-	50%	15%	38%	30%	29%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	**77%**	67%	74%	78%	*	90%	-	69%	54%	83%	80%	66%	67%	72%
At Meets Grade Level or Above	2024	43%	41%	**47%**	19%	39%	49%	*	67%	-	56%	31%	79%	49%	38%	33%	38%
At Masters Grade Level	2024	17%	12%	**16%**	0%	8%	17%	*	43%	-	6%	11%	21%	16%	14%	10%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	78%	**73%**	57%	62%	77%	-	85%	-	*	57%	67%	76%	60%	61%	55%
At Meets Grade Level or Above	2024	43%	43%	**37%**	14%	29%	39%	-	46%	-	*	35%	56%	37%	35%	27%	25%
At Masters Grade Level	2024	16%	12%	**16%**	14%	10%	17%	-	31%	-	*	17%	44%	17%	15%	10%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	36%	**43%**	30%	33%	46%	*	67%	-	33%	26%	86%	47%	28%	28%	36%
Reading and Mathematics Including EOC	2024	35%	36%	**43%**	30%	33%	46%	*	67%	-	33%	26%	86%	47%	28%	28%	36%
Reading Including EOC	2024	48%	54%	**60%**	40%	49%	64%	*	87%	-	50%	40%	86%	63%	49%	43%	59%
Math Including EOC	2024	42%	41%	**48%**	30%	42%	50%	*	73%	-	33%	31%	86%	53%	31%	37%	45%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**41%**	*	35%	42%	*	57%	-	57%	23%	75%	42%	35%	27%	33%
Reading and Mathematics Including EOC	2024	38%	36%	**41%**	*	35%	42%	*	57%	-	57%	23%	75%	42%	35%	27%	33%
Reading Including EOC	2024	51%	57%	**66%**	*	60%	66%	*	93%	-	57%	34%	88%	67%	63%	55%	61%
Math Including EOC	2024	46%	40%	**41%**	*	35%	42%	*	57%	-	57%	23%	75%	43%	35%	27%	33%
5th Graders																	
Reading and Mathematics	2024	42%	47%	**46%**	14%	37%	50%	-	62%	-	*	43%	67%	47%	45%	30%	35%
Reading and Mathematics Including EOC	2024	42%	47%	**46%**	14%	37%	50%	-	62%	-	*	43%	67%	47%	45%	30%	35%
Reading Including EOC	2024	55%	65%	**65%**	29%	60%	67%	-	85%	-	*	52%	67%	65%	65%	51%	65%
Math Including EOC	2024	51%	53%	**51%**	14%	40%	54%	-	69%	-	*	43%	78%	51%	48%	34%	35%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	**43%**	19%	35%	45%	*	62%	-	56%	29%	75%	45%	36%	28%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	39%	**43%**	19%	35%	45%	*	62%	-	56%	29%	75%	45%	36%	28%	35%
Reading Including EOC	2024	54%	61%	**64%**	43%	57%	66%	*	88%	-	63%	41%	79%	65%	59%	49%	62%
Math Including EOC	2024	45%	43%	**47%**	19%	39%	49%	*	67%	-	56%	31%	79%	49%	38%	33%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	74%	**80%**	*	82%	79%	*	96%	-	75%	60%	94%	82%	74%	75%	81%
	2023	55%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	53%	**52%**	*	54%	50%	*	68%	-	50%	39%	69%	55%	42%	54%	61%
	2023	63%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	70%	79%	**76%**	57%	67%	79%	-	85%	-	*	67%	78%	75%	78%	68%	58%
	2023	65%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	72%	**69%**	50%	65%	71%	-	73%	-	*	64%	83%	72%	54%	54%	53%
	2023	71%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	63%	**69%**	52%	67%	69%	*	81%	-	74%	56%	81%	71%	62%	63%	63%
	2023	64%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	69%	**78%**	64%	74%	79%	*	91%	-	83%	63%	85%	78%	76%	71%	69%
	2023	63%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	55%	**60%**	41%	60%	60%	*	70%	-	65%	49%	76%	64%	48%	54%	57%
	2023	66%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	50%	**52%**	*	54%	47%	-	-	-	-	47%	-	44%	83%	44%	*
	2023	33%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	31%	**33%**	*	43%	27%	-	-	-	*	19%	-	35%	25%	35%	*
	2023	27%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	35%	47%	**25%**	*	0%	50%	-	-	-	-	33%	*	40%	0%	11%	*
	2023	37%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	61%	**62%**	*	53%	65%	-	-	-	-	42%	*	71%	27%	52%	*
	2023	48%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	37%	**47%**	63%	43%	48%	-	-	-	*	35%	*	51%	32%	40%	30%
	2023	38%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	36%	**43%**	*	35%	48%	-	-	-	-	42%	*	43%	42%	33%	*
	2023	35%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	38%	**49%**	67%	48%	48%	-	-	-	*	29%	*	54%	26%	43%	14%
	2023	40%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PORT NECHES INT (123908123) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	78%	**81%**	-	-	-	-	-	-	71%	96%	63%	-	-	82%	71%	96%
	2023	76%	81%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	50%	**53%**	-	-	-	-	-	-	38%	59%	31%	-	-	53%	38%	81%
	2023	49%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	20%	18%	**22%**	-	-	-	-	-	-	12%	15%	10%	-	-	22%	12%	52%
	2023	20%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	82%	**87%**	-	-	-	-	-	-	84%	100%	78%	-	-	88%	84%	100%
	2023	77%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	58%	**64%**	-	-	-	-	-	-	56%	77%	49%	-	-	64%	56%	90%
	2023	53%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	22%	22%	**30%**	-	-	-	-	-	-	12%	8%	14%	-	-	31%	12%	60%
	2023	20%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	**77%**	-	-	-	-	-	-	66%	92%	57%	-	-	78%	66%	100%
	2023	75%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	41%	**47%**	-	-	-	-	-	-	30%	46%	24%	-	-	48%	30%	80%
	2023	45%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	12%	**16%**	-	-	-	-	-	-	14%	23%	11%	-	-	15%	14%	50%
	2023	19%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	78%	**73%**	-	-	-	-	-	-	38%	*	33%	-	-	75%	38%	86%
	2023	77%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	43%	**37%**	-	-	-	-	-	-	0%	*	0%	-	-	38%	0%	71%
	2023	47%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	12%	**16%**	-	-	-	-	-	-	0%	*	0%	-	-	16%	0%	43%
	2023	18%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**69%**	-	-	-	-	-	-	56%	69%	54%	-	-	70%	56%	88%
	2023	64%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	69%	**78%**	-	-	-	-	-	-	64%	*	62%	-	-	79%	64%	88%
	2023	63%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	**60%**	-	-	-	-	-	-	48%	*	46%	-	-	60%	48%	88%
	2023	66%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	37%	**47%**	-	-	-	-	-	-	30%	-	30%	-	-	48%	30%	-
	2023	38%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	36%	**43%**	-	-	-	-	-	-	*	-	*	-	-	41%	*	-
	2023	35%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	38%	**49%**	-	-	-	-	-	-	14%	-	14%	-	-	52%	14%	-
	2023	40%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	97%	100%	100%	99%	100%
Included in Accountability	92%	96%	**96%**	100%	93%	98%	*	92%	-	100%	98%	86%	99%	88%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	5%	2%	*	7%	-	0%	1%	11%	1%	10%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	*	2%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	3%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	3%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	99%	96%	100%	100%	99%	100%
Included in Accountability	91%	95%	**96%**	100%	93%	98%	*	91%	-	100%	98%	86%	98%	88%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	6%	1%	*	7%	-	0%	1%	11%	1%	10%	6%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	*	2%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	1%	4%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	1%	4%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	100%	100%	96%	100%	99%	100%	100%
Included in Accountability	93%	96%	**96%**	100%	93%	98%	*	91%	-	100%	99%	86%	99%	88%	93%	90%
Not Included in Accountability: Mobile	5%	3%	**3%**	0%	5%	2%	*	7%	-	0%	1%	11%	1%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	2%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	4%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	4%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**96%**	100%	96%	97%	-	93%	-	*	96%	90%	99%	89%	93%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	3%	-	7%	-	*	4%	10%	1%	11%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	362	377,367
By Ethnicity:				
African American	-	-	16	46,822
Hispanic	-	-	132	197,333
White	-	-	187	103,009
American Indian	-	-	1	1,181
Asian	-	-	14	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	12	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	98	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	263	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	33	34,589
Economically Disadvantaged Graduates	-	-	164	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	16	50,229
At-Risk Graduates	-	-	173	168,430
CTE Completers	-	-	111	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**594**	**100.0%**	**5,343**	**5,517,464**	**594**	**100.0%**	**5,364**	**5,531,236**
Students by Grade								
Grade 3	198	33.3%	7.3%	7.2%	198	33.3%	7.3%	7.2%
Grade 4	201	33.8%	7.5%	7.2%	201	33.8%	7.5%	7.2%
Grade 5	195	32.8%	7.5%	7.2%	195	32.8%	7.5%	7.2%
Ethnic Distribution								
African American	21	3.5%	4.0%	12.8%	21	3.5%	4.0%	12.8%
Hispanic	148	24.9%	32.3%	53.2%	148	24.9%	32.2%	53.2%
White	362	60.9%	54.3%	25.0%	362	60.9%	54.4%	25.0%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	45	7.6%	5.8%	5.4%	45	7.6%	5.7%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	16	2.7%	3.4%	3.1%	16	2.7%	3.4%	3.1%
Sex								
Female	302	50.8%	49.2%	48.9%	302	50.8%	49.1%	48.8%
Male	292	49.2%	50.8%	51.1%	292	49.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	237	39.9%	47.3%	62.3%	237	39.9%	47.3%	62.2%
Non-Educationally Disadvantaged	357	60.1%	52.7%	37.7%	357	60.1%	52.7%	37.8%
Section 504 Students	67	11.3%	7.4%	7.2%	67	11.3%	7.4%	7.2%
EB Students/EL	54	9.1%	10.9%	24.4%	54	9.1%	10.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.4%	1.9%				
Students w/ Dyslexia	81	13.6%	6.1%	6.0%	81	13.6%	6.1%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	7	1.2%	1.7%	2.9%	7	1.2%	1.7%	2.9%
Migrant	1	0.2%	0.4%	0.2%	1	0.2%	0.4%	0.2%
Title I	594	100.0%	45.6%	65.7%	594	100.0%	45.8%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	104	17.5%	40.2%	53.2%	104	17.5%	40.0%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	54	9.1%	10.8%	24.5%	54	9.1%	10.8%	24.4%
Career and Technical Education	0	0.0%	34.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.3%	73.3%	-	-	-	-
Gifted and Talented Education	17	2.9%	6.0%	8.5%	17	2.9%	6.0%	8.5%
Special Education	103	17.3%	12.6%	13.9%	103	17.3%	12.7%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**103**							
Students with Intellectual Disabilities	45	43.7%	36.7%	45.7%				
Students with Physical Disabilities	29	28.2%	21.6%	18.9%				
Students with Autism	13	12.6%	17.4%	16.2%				
Students with Behavioral Disabilities	16	15.5%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**10.2%**	**16.1%**				
African American	-	-	1.0%	3.4%				
Hispanic	-	-	3.6%	8.5%				
White	-	-	4.8%	3.1%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.3%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.5%				
Special Ed Students who are Mobile	-	-	12.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	15.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	14.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**8.1%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 3	20.0	19.3	19.4
Grade 4	17.4	19.0	19.4
Grade 5	18.7	19.8	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.2	89.1%	84.8%	63.9%
Teachers	41.2	74.7%	70.4%	48.3%
Professional Support	6.0	10.9%	9.3%	11.1%
Campus Administration (School Leadership)	2.0	3.6%	3.4%	3.3%
Educational Aides	6.0	10.9%	15.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4.0	4,187.0
Part-time Librarians	0.0	n/a	3.0	651.0
Full-time Counselors	1.0	n/a	10.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	**0.0**	**0.0%**	**9.7%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	0.8%	12.6%
Hispanic	0.0	0.0%	6.4%	30.1%
White	40.2	97.6%	91.5%	53.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.3%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	0.3%	1.3%
Teachers by Sex				
Males	1.5	3.6%	19.8%	24.5%
Females	39.7	96.4%	80.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.4%	2.5%
Bachelors	34.2	83.0%	82.2%	71.7%
Masters	7.0	17.0%	16.5%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	1.4%	8.7%
1-5 Years Experience	5.0	12.1%	17.0%	27.4%
6-10 Years Experience	12.0	29.1%	21.0%	20.2%
11-20 Years Experience	13.0	31.5%	33.5%	27.1%
21-30 Years Experience	11.2	27.2%	21.3%	13.7%
Over 30 Years Experience	0.0	0.0%	5.9%	3.0%
Number of Students per Teacher	14.4	n/a	14.2	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	7.3	6.0
Average Years Experience of Principals with District	6.0	7.3	5.1
Average Years Experience of Assistant Principals	2.0	4.7	5.1
Average Years Experience of Assistant Principals with District	2.0	3.3	4.3
Average Years Experience of Teachers	13.9	15.0	11.1
Average Years Experience of Teachers with District	9.5	10.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$49,975	$54,272
1-5 Years Experience	$52,400	$52,394	$58,185
6-10 Years Experience	$54,892	$55,186	$61,494
11-20 Years Experience	$59,247	$59,870	$65,219
21-30 Years Experience	$66,208	$67,313	$69,723
Over 30 Years Experience	-	$81,147	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,045	$60,319	$62,474
Professional Support	$63,634	$71,626	$73,783
Campus Administration (School Leadership)	$98,998	$101,669	$86,738
Instructional Staff Percent	n/a	88.3%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.0%
Career and Technical Education	0.0	0.0%	7.1%	5.5%
Compensatory Education	0.0	0.0%	1.7%	3.1%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	40.2	97.4%	82.9%	69.8%
Special Education	1.1	2.6%	5.8%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)