2023-24 Texas Academic Performance Report (TAPR)

District Name: PORT NECHES-GROVES ISD

Campus Name: ALTER SCH

Campus Number: 123908002

2024 Campus Accountability Score: Not Rated

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.3%	**85.9%**	*	*	82.1%	-	*	-	*	*	85.4%	*
2021-22	92.2%	93.3%	**81.8%**	*	*	82.1%	-	-	-	*	*	81.0%	*
Chronic Absenteeism													
2022-23	20.3%	14.6%	**45.9%**	*	40.9%	58.1%	-	*	-	*	71.4%	50.0%	16.7%
2021-22	25.7%	20.0%	**51.4%**	27.3%	63.6%	50.0%	-	-	-	60.0%	66.7%	54.2%	66.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.3%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2021-22	0.7%	0.1%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	2.2%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	96.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	96.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.5%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	73.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	74.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	72.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	72.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	362	377,367
By Ethnicity:				
African American	-	-	16	46,822
Hispanic	-	-	132	197,333
White	-	-	187	103,009
American Indian	-	-	1	1,181
Asian	-	-	14	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	12	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	98	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	263	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	33	34,589
Economically Disadvantaged Graduates	-	-	164	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	16	50,229
At-Risk Graduates	-	-	173	168,430
CTE Completers	-	-	111	116,959

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	24.4%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
	2021-22	44.2%	23.4%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
English Language Arts	2022-23	17.4%	4.2%	**0.0%**	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
	2021-22	16.6%	4.3%	**0.0%**	*	0.0%	0.0%	-	-	-	*	-	0.0%	*
Mathematics	2022-23	19.5%	16.4%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
	2021-22	19.9%	17.3%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	*
Science	2022-23	21.5%	13.4%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
	2021-22	21.1%	11.5%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2022-23	24.0%	4.0%	*	*	-	*	-	-	-	-	-	*	-
	2021-22	22.8%	3.8%	*	*	-	*	-	-	-	-	-	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	46.7%	57.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	46.1%	54.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	53.6%	39.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	57.2%	42.1%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**3**	**100.0%**	**5,343**	**5,517,464**	**3**	**100.0%**	**5,364**	**5,531,236**
Students by Grade								
Grade 7	1	33.3%	7.2%	7.3%	1	33.3%	7.2%	7.3%
Grade 8	0	0.0%	8.0%	7.5%	0	0.0%	8.0%	7.5%
Grade 9	1	33.3%	8.0%	8.6%	1	33.3%	8.0%	8.5%
Grade 10	1	33.3%	8.3%	8.0%	1	33.3%	8.3%	7.9%
Ethnic Distribution								
African American	0	0.0%	4.0%	12.8%	0	0.0%	4.0%	12.8%
Hispanic	2	66.7%	32.3%	53.2%	2	66.7%	32.2%	53.2%
White	0	0.0%	54.3%	25.0%	0	0.0%	54.4%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.8%	5.4%	0	0.0%	5.7%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	33.3%	3.4%	3.1%	1	33.3%	3.4%	3.1%
Sex								
Female	2	66.7%	49.2%	48.9%	2	66.7%	49.1%	48.8%
Male	1	33.3%	50.8%	51.1%	1	33.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	2	66.7%	47.3%	62.3%	2	66.7%	47.3%	62.2%
Non-Educationally Disadvantaged	1	33.3%	52.7%	37.7%	1	33.3%	52.7%	37.8%
Section 504 Students	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
EB Students/EL	0	0.0%	10.9%	24.4%	0	0.0%	10.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	7	10.8%	1.4%	1.9%				
Students w/ Dyslexia	0	0.0%	6.1%	6.0%	0	0.0%	6.1%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	1.7%	2.9%	0	0.0%	1.7%	2.9%
Migrant	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Title I	0	0.0%	45.6%	65.7%	0	0.0%	45.8%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	3	100.0%	40.2%	53.2%	3	100.0%	40.0%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	10.8%	24.5%	0	0.0%	10.8%	24.4%
Career and Technical Education	2	66.7%	34.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2	100.0%	85.3%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	6.0%	8.5%	0	0.0%	6.0%	8.5%
Special Education	2	66.7%	12.6%	13.9%	2	66.7%	12.7%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	36.7%	45.7%				
Students with Physical Disabilities	**	**	21.6%	18.9%				
Students with Autism	**	**	17.4%	16.2%				
Students with Behavioral Disabilities	**	**	21.8%	17.6%				
Students with Non-Categorical Early Childhood	**	**	2.5%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**65**	**100.0%**	**10.2%**	**16.1%**				
African American	4	6.2%	1.0%	3.4%				
Hispanic	23	35.4%	3.6%	8.5%				
White	33	50.8%	4.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	1.5%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	6.2%	0.5%	0.5%				
Special Ed Students who are Mobile	7	100.0%	12.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	100.0%	15.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	45	100.0%	14.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**8.1%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 8	0.0%	0.0%	0.4%	-	0.0%	0.5%
Grade 9	0.0%	2.0%	7.9%	0.0%	0.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
Science	1.0	18.2	18.5

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**6.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	6.0	100.0%	84.8%	63.9%
Teachers	5.0	83.3%	70.4%	48.3%
Professional Support	0.0	0.0%	9.3%	11.1%
Campus Administration (School Leadership)	1.0	16.7%	3.4%	3.3%
Educational Aides	0.0	0.0%	15.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4.0	4,187.0
Part-time Librarians	0.0	n/a	3.0	651.0
Full-time Counselors	0.0	n/a	10.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
Total Minority Staff	**0.0**	**0.0%**	**9.7%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	0.8%	12.6%
Hispanic	0.0	0.0%	6.4%	30.1%
White	5.0	100.0%	91.5%	53.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.3%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.3%
Teachers by Sex				
Males	4.0	80.0%	19.8%	24.5%
Females	1.0	20.0%	80.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.4%	2.5%
Bachelors	3.0	60.0%	82.2%	71.7%
Masters	2.0	40.0%	16.5%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	1.4%	8.7%
1-5 Years Experience	0.0	0.0%	17.0%	27.4%
6-10 Years Experience	0.0	0.0%	21.0%	20.2%
11-20 Years Experience	2.0	40.0%	33.5%	27.1%
21-30 Years Experience	3.0	60.0%	21.3%	13.7%
Over 30 Years Experience	0.0	0.0%	5.9%	3.0%
Number of Students per Teacher	0.6	n/a	14.2	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
ALTER SCH (123908002) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	3.0	7.3	6.0
Principals with District	3.0	7.3	5.1
Assistant Principals	0.0	4.7	5.1
Assistant Principals with District	0.0	3.3	4.3
Teachers	22.2	15.0	11.1
Teachers with District	10.6	10.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$49,975	$54,272
1-5 Years Experience	-	$52,394	$58,185
6-10 Years Experience	-	$55,186	$61,494
11-20 Years Experience	$73,590	$59,870	$65,219
21-30 Years Experience	$68,619	$67,313	$69,723
Over 30 Years Experience	-	$81,147	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,607	$60,319	$62,474
Professional Support	-	$71,626	$73,783
Campus Administration (School Leadership)	$119,876	$101,669	$86,738
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1
Others			
Instructional Staff Percent	n/a	88.3%	65.0%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.0%
Career and Technical Education	0.5	10.0%	7.1%	5.5%
Compensatory Education	0.0	0.0%	1.7%	3.1%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	4.5	90.0%	82.9%	69.8%
Special Education	0.0	0.0%	5.8%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
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