2023-24 Texas Academic Performance Report (TAPR)

District Name: PILOT POINT ISD

Campus Name: PILOT POINT EARLY CHILDHOOD CENTER

Campus Number: 061903101

2024 Campus Accountability Score: C

This school is paired with 061903102, PILOT POINT EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	116	377,367
By Ethnicity:				
African American	-	-	1	46,822
Hispanic	-	-	52	197,333
White	-	-	58	103,009
American Indian	-	-	1	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	7	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	109	310,689
Texas First Early H.S. Completion Program (Texas First)	-	-	0	222
Special Education Graduates	-	-	8	34,589
Economically Disadvantaged Graduates	-	-	42	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	50,229
At-Risk Graduates	-	-	38	168,430
CTE Completers	-	-	65	116,959

There is no data for this campus.

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**185**	**100.0%**	**1,549**	**5,517,464**	**185**	**100.0%**	**1,551**	**5,531,236**
Students by Grade								
Early Childhood Education	3	1.6%	0.2%	0.3%	3	1.6%	0.2%	0.5%
Pre-Kindergarten	80	43.2%	5.2%	4.5%	80	43.2%	5.2%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	80	43.2%	5.2%	3.7%	80	43.2%	5.2%	3.7%
Kindergarten	102	55.1%	6.6%	6.5%	102	55.1%	6.6%	6.5%
Ethnic Distribution								
African American	1	0.5%	2.0%	12.8%	1	0.5%	2.0%	12.8%
Hispanic	96	51.9%	51.6%	53.2%	96	51.9%	51.5%	53.2%
White	76	41.1%	41.4%	25.0%	76	41.1%	41.5%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.5%	0.5%	5.4%	1	0.5%	0.5%	5.4%
Pacific Islander	2	1.1%	0.4%	0.2%	2	1.1%	0.4%	0.2%
Two or More Races	9	4.9%	4.1%	3.1%	9	4.9%	4.1%	3.1%
Sex								
Female	92	49.7%	48.1%	48.9%	92	49.7%	48.0%	48.8%
Male	93	50.3%	51.9%	51.1%	93	50.3%	52.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	106	57.3%	51.3%	62.3%	106	57.3%	51.2%	62.2%
Non-Educationally Disadvantaged	79	42.7%	48.7%	37.7%	79	42.7%	48.8%	37.8%
Section 504 Students	2	1.1%	7.9%	7.2%	2	1.1%	7.9%	7.2%
EB Students/EL	66	35.7%	31.2%	24.4%	66	35.7%	31.1%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.8%	1.9%				
Students w/ Dyslexia	0	0.0%	8.0%	6.0%	0	0.0%	8.0%	6.0%
Foster Care	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Homeless	10	5.4%	1.4%	1.4%	10	5.4%	1.4%	1.4%
Immigrant	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	185	100.0%	47.1%	65.7%	185	100.0%	47.2%	65.7%
Military Connected	1	0.5%	3.0%	3.9%	1	0.5%	3.0%	3.9%
At-Risk	117	63.2%	51.5%	53.2%	117	63.2%	51.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	65	35.1%	30.9%	24.5%	65	35.1%	30.8%	24.4%
Career and Technical Education	0	0.0%	40.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	88.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	6.6%	8.5%	0	0.0%	6.6%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	21	11.4%	16.1%	13.9%	21	11.4%	16.1%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**21**							
Students with Intellectual Disabilities	*	*	47.4%	45.7%				
Students with Physical Disabilities	16	76.2%	24.1%	18.9%				
Students with Autism	*	*	7.6%	16.2%				
Students with Behavioral Disabilities	*	*	20.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**12.2%**	**16.1%**				
African American	-	-	0.4%	3.4%				
Hispanic	-	-	5.5%	8.5%				
White	-	-	5.2%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.1%	0.5%				
Pacific Islander	-	-	0.1%	0.0%				
Two or More Races	-	-	0.8%	0.5%				
Special Ed Students who are Mobile	-	-	14.0%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	11.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	8.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**18**	**21.4%**	**14.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.4%	3.4%	1.3%	5.9%	5.9%	3.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	18.0	18.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**27.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	12.5	45.3%	71.1%	63.9%
Teachers	10.5	38.0%	56.6%	48.3%
Professional Support	0.0	0.0%	5.4%	11.1%
Campus Administration (School Leadership)	2.0	7.2%	5.7%	3.3%
Educational Aides	15.1	54.7%	18.5%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	4.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	**12.5**	**45.4%**	**17.5%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	12.6%
Hispanic	3.0	28.6%	6.5%	30.1%
White	7.5	71.4%	92.6%	53.4%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	1.0	9.5%	17.6%	24.5%
Females	9.5	90.5%	82.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	8.0	76.2%	75.7%	71.7%
Masters	2.5	23.8%	23.5%	24.9%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	9.5%	9.2%	8.7%
1-5 Years Experience	5.0	47.6%	32.6%	27.4%
6-10 Years Experience	1.0	9.5%	15.2%	20.2%
11-20 Years Experience	3.5	33.3%	29.7%	27.1%
21-30 Years Experience	0.0	0.0%	12.4%	13.7%
Over 30 Years Experience	0.0	0.0%	0.9%	3.0%
Number of Students per Teacher	17.6	n/a	13.7	14.7

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	17.0	9.3	6.0
Principals with District	17.0	6.0	5.1
Assistant Principals	2.0	2.0	5.1
Assistant Principals with District	2.0	2.0	4.3
Teachers	6.7	10.2	11.1
Teachers with District	4.4	3.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$50,000	$51,914	$54,272
1-5 Years Experience	$52,458	$53,667	$58,185
6-10 Years Experience	$51,800	$59,096	$61,494
11-20 Years Experience	$58,007	$59,256	$65,219
21-30 Years Experience	-	$60,468	$69,723
Over 30 Years Experience	-	$65,025	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$54,011	$56,937	$62,474
Professional Support	-	$67,426	$73,783
Campus Administration (School Leadership)	$80,637	$74,774	$86,738
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1
Others			
Instructional Staff Percent	n/a	67.2%	65.0%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.0	28.6%	8.9%	6.0%
Career and Technical Education	0.0	0.0%	9.3%	5.5%
Compensatory Education	0.0	0.0%	9.7%	3.1%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	6.5	61.9%	60.9%	69.8%
Special Education	1.0	9.5%	7.6%	10.3%
Other	0.0	0.0%	3.4%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)