2023-24 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: PARSONS PRE-K CTR

Campus Number: 057909181

2024 Campus Accountability Score: A

This school is paired with 057909101, BEAVER TECHNOLOGY CENTER

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	4,071	377,367
By Ethnicity:				
African American	-	-	749	46,822
Hispanic	-	-	2,129	197,333
White	-	-	669	103,009
American Indian	-	-	22	1,181
Asian	-	-	423	19,151
Pacific Islander	-	-	4	574
Two or More Races	-	-	75	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	553	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	3,513	310,689
Texas First Early H.S. Completion Program (Texas First)	-	-	0	222
Special Education Graduates	-	-	276	34,589
Economically Disadvantaged Graduates	-	-	2,490	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	911	50,229
At-Risk Graduates	-	-	1,651	168,430
CTE Completers	-	-	1,296	116,959

There is no data for this campus.

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**317**	**100.0%**	**51,513**	**5,517,464**	**320**	**100.0%**	**51,659**	**5,531,236**
Students by Grade								
Early Childhood Education	26	8.2%	0.5%	0.3%	29	9.1%	0.6%	0.5%
Pre-Kindergarten	291	91.8%	4.3%	4.5%	291	90.9%	4.3%	4.5%
Ethnic Distribution								
African American	28	8.8%	18.1%	12.8%	29	9.1%	18.1%	12.8%
Hispanic	201	63.4%	52.9%	53.2%	203	63.4%	52.9%	53.2%
White	21	6.6%	14.1%	25.0%	21	6.6%	14.1%	25.0%
American Indian	0	0.0%	1.5%	0.3%	0	0.0%	1.4%	0.3%
Asian	54	17.0%	9.9%	5.4%	54	16.9%	9.9%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	4.1%	3.3%	3.1%	13	4.1%	3.3%	3.1%
Sex								
Female	128	40.4%	48.3%	48.9%	128	40.0%	48.2%	48.8%
Male	189	59.6%	51.7%	51.1%	192	60.0%	51.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	256	80.8%	70.1%	62.3%	256	80.0%	70.0%	62.2%
Non-Educationally Disadvantaged	61	19.2%	29.9%	37.7%	64	20.0%	30.0%	37.8%
Section 504 Students	1	0.3%	8.0%	7.2%	1	0.3%	8.0%	7.2%
EB Students/EL	228	71.9%	40.9%	24.4%	230	71.9%	40.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.5%	1.9%				
Students w/ Dyslexia	0	0.0%	7.9%	6.0%	0	0.0%	7.9%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.6%	1.0%	1.4%	2	0.6%	1.0%	1.4%
Immigrant	21	6.6%	4.4%	2.9%	21	6.6%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	317	100.0%	96.6%	65.7%	320	100.0%	96.6%	65.7%
Military Connected	4	1.3%	1.7%	3.9%	4	1.3%	1.7%	3.9%
At-Risk	272	85.8%	53.4%	53.2%	274	85.6%	53.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	226	71.3%	39.4%	24.5%	227	70.9%	39.3%	24.4%
Career and Technical Education	0	0.0%	28.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	8.3%	8.5%	0	0.0%	8.3%	8.5%
Special Education	51	16.1%	12.4%	13.9%	54	16.9%	12.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**51**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	0	0.0%	36.2%	45.7%				
Students with Physical Disabilities	23	45.1%	25.5%	18.9%				
Students with Autism	25	49.0%	23.3%	16.2%				
Students with Behavioral Disabilities	*	*	14.2%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**16.0%**	**16.1%**				
African American	-	-	4.6%	3.4%				
Hispanic	-	-	8.0%	8.5%				
White	-	-	1.9%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.8%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.6%	0.5%				
Special Ed Students who are Mobile	-	-	17.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	15.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**5**	**27.8%**	**18.1%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.9	58.0%	64.6%	63.9%
Teachers	19.6	42.3%	47.9%	48.3%
Professional Support	5.3	11.4%	13.0%	11.1%
Campus Administration (School Leadership)	2.0	4.3%	3.0%	3.3%
Educational Aides	19.4	42.0%	9.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	67.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	156.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**34.5**	**74.6%**	**56.4%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	5.1%	22.4%	12.6%
Hispanic	8.0	40.8%	24.0%	30.1%
White	7.6	38.8%	47.5%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	10.2%	4.1%	2.1%
Pacific Islander	1.0	5.1%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.3%
Teachers by Sex				
Males	0.0	0.0%	26.7%	24.5%
Females	19.6	100.0%	73.3%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	14.6	74.5%	69.6%	71.7%
Masters	5.0	25.5%	28.0%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	20.4%	8.8%	8.7%
1-5 Years Experience	4.5	23.1%	28.4%	27.4%
6-10 Years Experience	2.0	10.2%	20.0%	20.2%
11-20 Years Experience	5.0	25.5%	27.4%	27.1%
21-30 Years Experience	3.1	15.7%	12.8%	13.7%
Over 30 Years Experience	1.0	5.1%	2.6%	3.0%
Number of Students per Teacher	16.2	n/a	14.6	14.7

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	12.0	5.6	6.0
Principals with District	12.0	5.2	5.1
Assistant Principals	2.0	5.4	5.1
Assistant Principals with District	2.0	4.4	4.3
Teachers	11.5	10.8	11.1
Teachers with District	6.6	7.1	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$59,982	$54,272
1-5 Years Experience	$68,243	$62,709	$58,185
6-10 Years Experience	$64,307	$65,486	$61,494
11-20 Years Experience	$68,144	$69,278	$65,219
21-30 Years Experience	$71,246	$72,707	$69,723
Over 30 Years Experience	$73,324	$76,210	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,068	$66,462	$62,474
Professional Support	$73,712	$81,769	$73,783
Campus Administration (School Leadership)	$103,218	$97,794	$86,738
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1
Others			
Instructional Staff Percent	n/a	65.7%	65.0%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.0	35.7%	10.5%	6.0%
Career and Technical Education	0.0	0.0%	6.3%	5.5%
Compensatory Education	10.5	53.7%	8.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.7%	1.6%
Regular Education	0.0	0.0%	60.3%	69.8%
Special Education	2.1	10.6%	8.4%	10.3%
Other	0.0	0.0%	5.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)