2022-23 Texas Academic Performance Report (TAPR)

District Name: FORESTBURG ISD

District Number: 169910

2023 District Accountability Score: B

2023 Special Education Determination Status:

Meets Requirements

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	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	**67%**	-	*	63%	-	-	-	*	*	*	86%	40%	60%	-
	2022	76%	73%	**80%**	-	*	88%	-	-	-	*	*	-	88%	*	83%	-
At Meets Grade Level or Above	2023	50%	45%	**42%**	-	*	50%	-	-	-	*	*	*	57%	20%	30%	-
	2022	51%	44%	**40%**	-	*	50%	-	-	-	*	*	-	50%	*	33%	-
At Masters Grade Level	2023	20%	14%	**0%**	-	*	0%	-	-	-	*	*	*	0%	0%	0%	-
	2022	30%	24%	**20%**	-	*	25%	-	-	-	*	*	-	25%	*	17%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	**67%**	-	*	63%	-	-	-	*	*	*	86%	40%	60%	-
	2022	71%	69%	**60%**	-	*	63%	-	-	-	*	*	-	63%	*	67%	-
At Meets Grade Level or Above	2023	45%	38%	**17%**	-	*	25%	-	-	-	*	*	*	29%	0%	0%	-
	2022	43%	36%	**0%**	-	*	0%	-	-	-	*	*	-	0%	*	0%	-
At Masters Grade Level	2023	19%	13%	**0%**	-	*	0%	-	-	-	*	*	*	0%	0%	0%	-
	2022	21%	15%	**0%**	-	*	0%	-	-	-	*	*	-	0%	*	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	**55%**	-	*	56%	-	-	-	*	*	*	50%	*	60%	-
	2022	77%	74%	**93%**	-	*	93%	-	-	-	-	*	-	100%	89%	90%	-
At Meets Grade Level or Above	2023	48%	41%	**0%**	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
	2022	54%	47%	**53%**	-	*	57%	-	-	-	-	*	-	50%	56%	50%	-
At Masters Grade Level	2023	22%	16%	**0%**	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
	2022	28%	21%	**40%**	-	*	43%	-	-	-	-	*	-	50%	33%	40%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	**9%**	-	*	11%	-	-	-	*	*	*	13%	*	0%	-
	2022	70%	70%	**60%**	-	*	64%	-	-	-	-	*	-	83%	44%	70%	-
At Meets Grade Level or Above	2023	48%	41%	**0%**	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
	2022	43%	40%	**20%**	-	*	21%	-	-	-	-	*	-	33%	11%	20%	-
At Masters Grade Level	2023	22%	16%	**0%**	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
	2022	23%	21%	**13%**	-	*	14%	-	-	-	-	*	-	17%	11%	20%	-
Grade 5 Reading																	

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	**69%**	-	*	71%	-	-	-	-	*	*	63%	75%	58%	-
	2022	81%	78%	**83%**	-	*	90%	-	-	-	-	*	-	88%	*	*	-
At Meets Grade Level or Above	2023	57%	53%	**50%**	-	*	57%	-	-	-	-	*	*	50%	50%	42%	-
	2022	58%	52%	**58%**	-	*	60%	-	-	-	-	*	-	50%	*	*	-
At Masters Grade Level	2023	28%	24%	**13%**	-	*	14%	-	-	-	-	*	*	25%	0%	0%	-
	2022	36%	30%	**42%**	-	*	40%	-	-	-	-	*	-	50%	*	*	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	83%	**50%**	-	*	50%	-	-	-	-	*	*	38%	63%	42%	-
	2022	77%	75%	**75%**	-	*	70%	-	-	-	-	*	-	75%	*	*	-
At Meets Grade Level or Above	2023	51%	50%	**13%**	-	*	14%	-	-	-	-	*	*	13%	13%	8%	-
	2022	48%	45%	**25%**	-	*	20%	-	-	-	-	*	-	25%	*	*	-
At Masters Grade Level	2023	21%	19%	**13%**	-	*	14%	-	-	-	-	*	*	13%	13%	8%	-
	2022	25%	21%	**17%**	-	*	10%	-	-	-	-	*	-	25%	*	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	68%	**44%**	-	*	43%	-	-	-	-	*	*	38%	50%	33%	-
	2022	66%	66%	**75%**	-	*	70%	-	-	-	-	*	-	75%	*	*	-
At Meets Grade Level or Above	2023	36%	37%	**25%**	-	*	29%	-	-	-	-	*	*	25%	25%	17%	-
	2022	38%	37%	**25%**	-	*	20%	-	-	-	-	*	-	25%	*	*	-
At Masters Grade Level	2023	16%	16%	**13%**	-	*	14%	-	-	-	-	*	*	13%	13%	8%	-
	2022	18%	16%	**0%**	-	*	0%	-	-	-	-	*	-	0%	*	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	**73%**	-	*	82%	-	-	-	*	40%	*	88%	57%	43%	-
	2022	70%	66%	**100%**	-	*	100%	-	-	-	-	*	-	*	100%	100%	-
At Meets Grade Level or Above	2023	52%	45%	**40%**	-	*	36%	-	-	-	*	20%	*	50%	29%	43%	-
	2022	43%	38%	**78%**	-	*	71%	-	-	-	-	*	-	*	80%	80%	-
At Masters Grade Level	2023	22%	16%	**13%**	-	*	9%	-	-	-	*	20%	*	25%	0%	14%	-
	2022	23%	19%	**22%**	-	*	29%	-	-	-	-	*	-	*	20%	20%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**73%**	-	*	64%	-	-	-	*	80%	*	63%	86%	71%	-
	2022	73%	75%	**89%**	-	*	86%	-	-	-	-	*	-	*	80%	80%	-

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	39%	**33%**	-	*	27%	-	-	-	*	20%	*	25%	43%	29%	-
	2022	39%	38%	**56%**	-	*	57%	-	-	-	-	*	-	*	60%	40%	-
At Masters Grade Level	2023	16%	12%	**7%**	-	*	0%	-	-	-	*	20%	*	13%	0%	14%	-
	2022	16%	14%	**11%**	-	*	14%	-	-	-	-	*	-	*	0%	20%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	**89%**	-	*	86%	-	-	-	-	*	*	100%	*	*	-
	2022	80%	78%	**92%**	*	*	88%	-	-	-	-	*	-	86%	100%	100%	-
At Meets Grade Level or Above	2023	55%	50%	**44%**	-	*	43%	-	-	-	-	*	*	40%	*	*	-
	2022	56%	52%	**92%**	*	*	88%	-	-	-	-	*	-	86%	100%	100%	-
At Masters Grade Level	2023	27%	23%	**33%**	-	*	29%	-	-	-	-	*	*	40%	*	*	-
	2022	37%	31%	**42%**	*	*	50%	-	-	-	-	*	-	29%	60%	33%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	69%	**89%**	-	*	86%	-	-	-	-	*	*	100%	*	*	-
	2022	61%	64%	**75%**	*	*	75%	-	-	-	-	*	-	71%	80%	83%	-
At Meets Grade Level or Above	2023	37%	44%	**44%**	-	*	43%	-	-	-	-	*	*	40%	*	*	-
	2022	31%	34%	**50%**	*	*	38%	-	-	-	-	*	-	43%	60%	67%	-
At Masters Grade Level	2023	11%	14%	**11%**	-	*	14%	-	-	-	-	*	*	20%	*	*	-
	2022	13%	14%	**17%**	*	*	13%	-	-	-	-	*	-	29%	0%	17%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	**80%**	*	*	70%	-	-	-	*	*	-	86%	75%	82%	-
	2022	83%	81%	**100%**	-	*	100%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2023	58%	56%	**60%**	*	*	50%	-	-	-	*	*	-	71%	50%	73%	-
	2022	58%	53%	**90%**	-	*	88%	-	-	-	-	*	-	100%	*	*	-
At Masters Grade Level	2023	28%	24%	**33%**	*	*	20%	-	-	-	*	*	-	57%	13%	45%	-
	2022	37%	32%	**60%**	-	*	50%	-	-	-	-	*	-	67%	*	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	**67%**	*	*	50%	-	-	-	*	*	-	86%	50%	73%	-
	2022	71%	74%	**90%**	-	*	88%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2023	46%	51%	**40%**	*	*	30%	-	-	-	*	*	-	57%	25%	45%	-
	2022	40%	40%	**70%**	-	*	63%	-	-	-	-	*	-	83%	*	*	-

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%	**7%**	*	*	10%	-	-	-	*	*	-	14%	0%	9%	-
	2022	14%	13%	**20%**	-	*	25%	-	-	-	-	*	-	33%	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	77%	**60%**	*	*	50%	-	-	-	*	*	-	71%	50%	64%	-
	2022	74%	74%	**100%**	-	*	100%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2023	47%	46%	**27%**	*	*	20%	-	-	-	*	*	-	43%	13%	36%	-
	2022	45%	43%	**70%**	-	*	75%	-	-	-	-	*	-	83%	*	*	-
At Masters Grade Level	2023	17%	13%	**0%**	*	*	0%	-	-	-	*	*	-	0%	0%	0%	-
	2022	24%	19%	**20%**	-	*	25%	-	-	-	-	*	-	33%	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	64%	**60%**	*	*	50%	-	-	-	*	*	-	71%	50%	64%	-
	2022	61%	61%	**60%**	-	*	75%	-	-	-	-	*	-	67%	*	*	-
At Meets Grade Level or Above	2023	33%	32%	**7%**	*	*	0%	-	-	-	*	*	-	14%	0%	9%	-
	2022	31%	29%	**30%**	-	*	38%	-	-	-	-	*	-	50%	*	*	-
At Masters Grade Level	2023	16%	15%	**0%**	*	*	0%	-	-	-	*	*	-	0%	0%	0%	-
	2022	18%	16%	**10%**	-	*	13%	-	-	-	-	*	-	17%	*	*	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	**100%**	-	*	100%	-	-	-	-	*	-	100%	*	*	-
	2022	65%	65%	**88%**	-	*	86%	-	-	-	-	*	-	82%	100%	88%	-
At Meets Grade Level or Above	2023	52%	52%	**91%**	-	*	89%	-	-	-	-	*	-	88%	*	*	-
	2022	47%	46%	**56%**	-	*	50%	-	-	-	-	*	-	45%	80%	38%	-
At Masters Grade Level	2023	13%	12%	**9%**	-	*	11%	-	-	-	-	*	-	13%	*	*	-
	2022	11%	7%	**6%**	-	*	7%	-	-	-	-	*	-	0%	20%	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	**93%**	-	*	92%	-	-	-	-	*	-	89%	100%	86%	-
	2022	72%	72%	**82%**	-	*	79%	-	-	-	-	*	-	86%	*	100%	-
At Meets Grade Level or Above	2023	54%	55%	**60%**	-	*	54%	-	-	-	-	*	-	44%	83%	71%	-
	2022	55%	56%	**76%**	-	*	71%	-	-	-	-	*	-	79%	*	86%	-

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
	2022	9%	7%	**18%**	-	*	7%	-	-	-	-	*	-	21%	*	29%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	81%	**100%**	-	*	100%	-	-	-	-	*	-	100%	*	100%	-
	2022	76%	79%	**88%**	-	*	86%	-	-	-	-	*	-	82%	100%	67%	-
At Meets Grade Level or Above	2023	43%	44%	**45%**	-	*	44%	-	-	-	-	*	-	63%	*	20%	-
	2022	43%	46%	**50%**	-	*	50%	-	-	-	-	*	-	36%	80%	33%	-
At Masters Grade Level	2023	23%	22%	**27%**	-	*	22%	-	-	-	-	*	-	38%	*	20%	-
	2022	27%	27%	**13%**	-	*	14%	-	-	-	-	*	-	0%	40%	0%	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	90%	**91%**	-	*	89%	-	-	-	-	*	-	88%	*	80%	-
	2022	83%	85%	**86%**	-	*	83%	-	-	-	-	*	-	78%	100%	67%	-
At Meets Grade Level or Above	2023	56%	55%	**82%**	-	*	89%	-	-	-	-	*	-	75%	*	60%	-
	2022	55%	56%	**71%**	-	*	67%	-	-	-	-	*	-	56%	100%	67%	-
At Masters Grade Level	2023	21%	17%	**27%**	-	*	33%	-	-	-	-	*	-	38%	*	0%	-
	2022	21%	17%	**14%**	-	*	17%	-	-	-	-	*	-	0%	40%	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	92%	**100%**	-	*	100%	-	-	-	-	*	-	100%	*	100%	-
	2022	89%	88%	**100%**	-	*	100%	-	-	-	-	*	*	100%	*	*	-
At Meets Grade Level or Above	2023	70%	67%	**93%**	-	*	92%	-	-	-	-	*	-	91%	*	88%	-
	2022	68%	68%	**92%**	-	*	91%	-	-	-	-	*	*	91%	*	*	-
At Masters Grade Level	2023	38%	34%	**67%**	-	*	67%	-	-	-	-	*	-	64%	*	63%	-
	2022	42%	38%	**42%**	-	*	36%	-	-	-	-	*	*	45%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	**71%**	*	81%	68%	-	-	-	70%	48%	54%	75%	65%	65%	-
	2022	74%	74%	**84%**	*	87%	84%	-	-	-	*	70%	*	85%	81%	84%	-
At Meets Grade Level or Above	2023	49%	47%	**40%**	*	45%	40%	-	-	-	10%	23%	8%	45%	35%	34%	-
	2022	48%	45%	**55%**	*	66%	53%	-	-	-	*	31%	*	55%	55%	51%	-

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	17%	**14%**	*	17%	13%	-	-	-	0%	8%	0%	19%	6%	10%	-
	2022	23%	20%	**21%**	*	24%	21%	-	-	-	*	13%	*	23%	18%	16%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	**78%**	*	78%	78%	-	-	-	*	48%	50%	82%	73%	69%	-
	2022	75%	73%	**89%**	*	94%	89%	-	-	-	*	68%	-	89%	89%	92%	-
At Meets Grade Level or Above	2023	53%	50%	**49%**	*	56%	48%	-	-	-	*	24%	17%	50%	48%	47%	-
	2022	53%	49%	**67%**	*	81%	65%	-	-	-	*	36%	-	66%	70%	63%	-
At Masters Grade Level	2023	20%	17%	**13%**	*	22%	10%	-	-	-	*	10%	0%	18%	5%	10%	-
	2022	25%	21%	**30%**	*	38%	29%	-	-	-	*	14%	-	30%	30%	27%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**64%**	*	81%	59%	-	-	-	*	50%	67%	67%	61%	60%	-
	2022	72%	73%	**76%**	*	85%	75%	-	-	-	*	61%	-	80%	71%	78%	-
At Meets Grade Level or Above	2023	45%	44%	**27%**	*	38%	25%	-	-	-	*	15%	0%	31%	21%	17%	-
	2022	42%	41%	**38%**	*	54%	35%	-	-	-	*	22%	-	36%	41%	33%	-
At Masters Grade Level	2023	19%	16%	**9%**	*	13%	9%	-	-	-	*	5%	0%	14%	3%	8%	-
	2022	20%	18%	**13%**	*	15%	13%	-	-	-	*	11%	-	16%	9%	10%	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	**62%**	*	71%	58%	-	-	-	*	43%	*	65%	58%	54%	-
	2022	76%	75%	**86%**	-	100%	83%	-	-	-	-	78%	-	83%	92%	85%	-
At Meets Grade Level or Above	2023	47%	47%	**40%**	*	29%	42%	-	-	-	*	43%	*	48%	32%	32%	-
	2022	47%	46%	**56%**	-	67%	53%	-	-	-	-	22%	-	52%	62%	54%	-
At Masters Grade Level	2023	18%	16%	**12%**	*	0%	15%	-	-	-	*	14%	*	17%	5%	4%	-
	2022	21%	17%	**11%**	-	0%	13%	-	-	-	-	11%	-	9%	15%	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	**80%**	*	100%	77%	-	-	-	*	*	-	89%	67%	79%	-
	2022	75%	75%	**82%**	-	*	89%	-	-	-	-	100%	*	88%	60%	63%	-
At Meets Grade Level or Above	2023	52%	50%	**50%**	*	50%	50%	-	-	-	*	*	-	61%	33%	42%	-
	2022	50%	49%	**64%**	-	*	68%	-	-	-	-	60%	*	76%	20%	63%	-

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	25%	**33%**	*	33%	36%	-	-	-	*	*	-	39%	25%	26%	-
	2022	30%	27%	**27%**	-	*	26%	-	-	-	-	20%	*	35%	0%	13%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	**17%**	-	*	25%	-	-	-	*	*	*	29%	0%	0%	-
	2022	36%	29%	**0%**	-	*	0%	-	-	-	*	*	-	0%	*	0%	-
Reading and Mathematics Including EOC	2023	37%	30%	**17%**	-	*	25%	-	-	-	*	*	*	29%	0%	0%	-
	2022	36%	29%	**0%**	-	*	0%	-	-	-	*	*	-	0%	*	0%	-
Reading Including EOC	2023	50%	45%	**42%**	-	*	50%	-	-	-	*	*	*	57%	20%	30%	-
	2022	51%	44%	**40%**	-	*	50%	-	-	-	*	*	-	50%	*	33%	-
Math Including EOC	2023	45%	38%	**17%**	-	*	25%	-	-	-	*	*	*	29%	0%	0%	-
	2022	43%	36%	**0%**	-	*	0%	-	-	-	*	*	-	0%	*	0%	-
4th Graders																	
Reading and Mathematics	2023	38%	31%	**0%**	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
	2022	36%	31%	**20%**	-	*	21%	-	-	-	-	*	-	33%	11%	20%	-
Reading and Mathematics Including EOC	2023	38%	31%	**0%**	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
	2022	36%	31%	**20%**	-	*	21%	-	-	-	-	*	-	33%	11%	20%	-
Reading Including EOC	2023	48%	41%	**0%**	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
	2022	54%	47%	**53%**	-	*	57%	-	-	-	-	*	-	50%	56%	50%	-
Math Including EOC	2023	48%	41%	**0%**	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
	2022	43%	40%	**20%**	-	*	21%	-	-	-	-	*	-	33%	11%	20%	-
5th Graders																	
Reading and Mathematics	2023	43%	40%	**13%**	-	*	14%	-	-	-	-	*	*	13%	13%	8%	-
	2022	41%	36%	**25%**	-	*	20%	-	-	-	-	*	-	25%	*	*	-
Reading and Mathematics Including EOC	2023	43%	40%	**13%**	-	*	14%	-	-	-	-	*	*	13%	13%	8%	-
	2022	41%	36%	**25%**	-	*	20%	-	-	-	-	*	-	25%	*	*	-
Reading Including EOC	2023	57%	53%	**50%**	-	*	57%	-	-	-	-	*	*	50%	50%	42%	-
	2022	58%	52%	**58%**	-	*	60%	-	-	-	-	*	-	50%	*	*	-
Math Including EOC	2023	51%	50%	**13%**	-	*	14%	-	-	-	-	*	*	13%	13%	8%	-
	2022	48%	45%	**25%**	-	*	20%	-	-	-	-	*	-	25%	*	*	-
6th Graders																	

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	31%	**27%**	-	*	18%	-	-	-	*	20%	*	25%	29%	29%	-
	2022	31%	28%	**33%**	-	*	29%	-	-	-	-	*	-	*	40%	20%	-
Reading and Mathematics Including EOC	2023	35%	31%	**27%**	-	*	18%	-	-	-	*	20%	*	25%	29%	29%	-
	2022	31%	28%	**33%**	-	*	29%	-	-	-	-	*	-	*	40%	20%	-
Reading Including EOC	2023	52%	45%	**40%**	-	*	36%	-	-	-	*	20%	*	50%	29%	43%	-
	2022	43%	38%	**78%**	-	*	71%	-	-	-	-	*	-	*	80%	80%	-
Math Including EOC	2023	40%	39%	**33%**	-	*	27%	-	-	-	*	20%	*	25%	43%	29%	-
	2022	40%	38%	**56%**	-	*	57%	-	-	-	-	*	-	*	60%	40%	-
7th Graders																	
Reading and Mathematics	2023	37%	37%	**33%**	-	*	29%	-	-	-	-	*	*	20%	*	*	-
	2022	32%	30%	**50%**	*	*	38%	-	-	-	-	*	-	43%	60%	67%	-
Reading and Mathematics Including EOC	2023	38%	38%	**33%**	-	*	29%	-	-	-	-	*	*	20%	*	*	-
	2022	33%	30%	**50%**	*	*	38%	-	-	-	-	*	-	43%	60%	67%	-
Reading Including EOC	2023	55%	50%	**44%**	-	*	43%	-	-	-	-	*	*	40%	*	*	-
	2022	56%	52%	**92%**	*	*	88%	-	-	-	-	*	-	86%	100%	100%	-
Math Including EOC	2023	43%	46%	**44%**	-	*	43%	-	-	-	-	*	*	40%	*	*	-
	2022	37%	35%	**50%**	*	*	38%	-	-	-	-	*	-	43%	60%	67%	-
8th Graders																	
Reading and Mathematics	2023	31%	38%	**40%**	*	*	30%	-	-	-	*	*	-	57%	25%	45%	-
	2022	27%	30%	**70%**	-	*	63%	-	-	-	-	*	-	83%	*	*	-
Reading and Mathematics Including EOC	2023	44%	44%	**40%**	*	*	30%	-	-	-	*	*	-	57%	25%	45%	-
	2022	41%	38%	**70%**	-	*	63%	-	-	-	-	*	-	83%	*	*	-
Reading Including EOC	2023	58%	56%	**60%**	*	*	50%	-	-	-	*	*	-	71%	50%	73%	-
	2022	58%	53%	**90%**	-	*	88%	-	-	-	-	*	-	100%	*	*	-
Math Including EOC	2023	51%	55%	**40%**	*	*	30%	-	-	-	*	*	-	57%	25%	45%	-
	2022	48%	46%	**70%**	-	*	63%	-	-	-	-	*	-	83%	*	*	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	**22%**	*	36%	19%	-	-	-	*	12%	0%	23%	20%	17%	-
	2022	34%	31%	**32%**	*	55%	27%	-	-	-	*	20%	-	33%	31%	29%	-
Reading and Mathematics Including EOC	2023	39%	36%	**22%**	*	36%	19%	-	-	-	*	12%	0%	23%	20%	17%	-
	2022	36%	32%	**32%**	*	55%	27%	-	-	-	*	20%	-	33%	31%	29%	-

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	48%	**41%**	*	43%	41%	-	-	-	*	18%	17%	44%	37%	40%	-
	2022	53%	48%	**68%**	*	73%	67%	-	-	-	*	40%	-	67%	69%	65%	-
Math Including EOC	2023	47%	45%	**24%**	*	36%	22%	-	-	-	*	12%	0%	26%	23%	17%	-
	2022	43%	40%	**35%**	*	55%	31%	-	-	-	*	27%	-	36%	34%	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	Region09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	53%	**23%**	-	*	17%	-	-	-	*	*	*	13%	*	30%	-
Grade 4 Mathematics	2023	63%	58%	**9%**	-	*	11%	-	-	-	*	*	*	13%	*	0%	-
Grade 5 ELA/Reading	2023	65%	66%	**28%**	-	*	32%	-	-	-	-	*	*	38%	19%	17%	-
Grade 5 Mathematics	2023	71%	73%	**44%**	-	*	46%	-	-	-	-	*	*	44%	44%	42%	-
Grade 6 ELA/Reading	2023	51%	46%	**30%**	-	*	18%	-	-	-	*	50%	*	44%	14%	36%	-
Grade 6 Mathematics	2023	54%	54%	**57%**	-	*	45%	-	-	-	*	70%	*	56%	57%	50%	-
Grade 7 ELA/Reading	2023	71%	70%	**50%**	-	*	50%	-	-	-	-	*	*	50%	*	*	-
Grade 7 Mathematics	2023	56%	64%	**72%**	-	*	64%	-	-	-	-	*	*	80%	*	*	-
Grade 8 ELA/Reading	2023	63%	65%	**58%**	*	*	44%	-	-	-	*	*	-	79%	33%	70%	-
Grade 8 Mathematics	2023	74%	81%	**69%**	*	*	63%	-	-	-	*	*	-	71%	67%	75%	-
End of Course English I	2023	57%	57%	**50%**	-	*	63%	-	-	-	-	*	-	43%	*	*	-
End of Course English II	2023	74%	78%	**77%**	-	*	73%	-	-	-	-	*	-	75%	80%	83%	-
End of Course Algebra I	2023	76%	74%	**65%**	-	*	69%	-	-	-	-	*	-	64%	*	*	-
All Grades Both Subjects	2023	64%	64%	**48%**	*	52%	44%	-	-	-	83%	45%	25%	50%	45%	47%	-
All Grades ELA/Reading	2023	63%	62%	**44%**	*	43%	41%	-	-	-	*	50%	*	48%	39%	43%	-
All Grades Mathematics	2023	66%	67%	**52%**	*	62%	48%	-	-	-	*	40%	*	52%	52%	51%	-
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	36%	*	-	-	*	-	-	-	*	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	21%	*	-	-	*	-	-	-	*	*	-	*	*	*	-
Grade 5 ELA/Reading	2023	37%	37%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Grade 5 Mathematics	2023	48%	52%	**20%**	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 6 ELA/Reading	2023	26%	26%	*	-	*	*	-	-	-	*	*	-	*	*	*	-
Grade 6 Mathematics	2023	35%	37%	*	-	-	*	-	-	-	*	*	-	*	*	*	-
Grade 7 ELA/Reading	2023	39%	44%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
Grade 7 Mathematics	2023	22%	25%	*	-	-	*	-	-	-	-	*	*	*	*	*	-
Grade 8 ELA/Reading	2023	39%	46%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 8 Mathematics	2023	49%	60%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course English II	2023	41%	46%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
End of Course Algebra I	2023	58%	54%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
All Grades Both Subjects	2023	38%	40%	**28%**	-	*	23%	-	-	-	*	25%	*	20%	36%	31%	-
All Grades ELA/Reading	2023	35%	38%	**22%**	-	*	17%	-	-	-	*	25%	-	*	20%	20%	-
All Grades Mathematics	2023	40%	42%	**30%**	-	*	25%	-	-	-	*	25%	*	18%	44%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	Region 09	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	**71%**	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
	2022	74%	74%	**84%**	-	-	-	-	-	-	-	-	-	-	-	84%	-	-
At Meets Grade Level or Above	2023	49%	47%	**40%**	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
	2022	48%	45%	**55%**	-	-	-	-	-	-	-	-	-	-	-	55%	-	-
At Masters Grade Level	2023	20%	17%	**14%**	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
	2022	23%	20%	**21%**	-	-	-	-	-	-	-	-	-	-	-	21%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	**78%**	-	-	-	-	-	-	-	-	-	-	-	78%	-	-
	2022	75%	73%	**89%**	-	-	-	-	-	-	-	-	-	-	-	89%	-	-
At Meets Grade Level or Above	2023	53%	50%	**49%**	-	-	-	-	-	-	-	-	-	-	-	49%	-	-
	2022	53%	49%	**67%**	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
At Masters Grade Level	2023	20%	17%	**13%**	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
	2022	25%	21%	**30%**	-	-	-	-	-	-	-	-	-	-	-	30%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**64%**	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
	2022	72%	73%	**76%**	-	-	-	-	-	-	-	-	-	-	-	76%	-	-
At Meets Grade Level or Above	2023	45%	44%	**27%**	-	-	-	-	-	-	-	-	-	-	-	27%	-	-
	2022	42%	41%	**38%**	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
At Masters Grade Level	2023	19%	16%	**9%**	-	-	-	-	-	-	-	-	-	-	-	9%	-	-
	2022	20%	18%	**13%**	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	**62%**	-	-	-	-	-	-	-	-	-	-	-	62%	-	-
	2022	76%	75%	**86%**	-	-	-	-	-	-	-	-	-	-	-	86%	-	-
At Meets Grade Level or Above	2023	47%	47%	**40%**	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
	2022	47%	46%	**56%**	-	-	-	-	-	-	-	-	-	-	-	56%	-	-
At Masters Grade Level	2023	18%	16%	**12%**	-	-	-	-	-	-	-	-	-	-	-	12%	-	-
	2022	21%	17%	**11%**	-	-	-	-	-	-	-	-	-	-	-	11%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	**80%**	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
	2022	75%	75%	**82%**	-	-	-	-	-	-	-	-	-	-	-	82%	-	-
At Meets Grade Level or Above	2023	52%	50%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
	2022	50%	49%	**64%**	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
At Masters Grade Level	2023	27%	25%	**33%**	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2022	30%	27%	**27%**	-	-	-	-	-	-	-	-	-	-	-	27%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	64%	**48%**	-	-	-	-	-	-	-	-	-	-	-	48%	-	-
All Grades ELA/Reading	2023	63%	62%	**44%**	-	-	-	-	-	-	-	-	-	-	-	44%	-	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

FORESTBURG ISD (169910) - MONTAGUE COUNTY

	School Year	State	Region 09	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	67%	**52%**	-	-	-	-	-	-	-	-	-	-	-	52%	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	**28%**	-	-	-	-	-	-	-	-	-	-	-	28%	-	-
All Grades ELA/Reading	2023	35%	38%	**22%**	-	-	-	-	-	-	-	-	-	-	-	22%	-	-
All Grades Mathematics	2023	40%	42%	**30%**	-	-	-	-	-	-	-	-	-	-	-	30%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	93%	95%	**97%**	*	100%	99%	-	-	-	67%	95%	100%	99%	94%	99%	-
Not Included in Accountability: Mobile	4%	4%	**3%**	*	0%	1%	-	-	-	33%	4%	0%	0%	6%	1%	-
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	*	0%	0%	-	-	-	0%	2%	0%	1%	0%	0%	-
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	92%	94%	**97%**	*	100%	99%	-	-	-	67%	95%	100%	100%	94%	98%	-
Not Included in Accountability: Mobile	4%	4%	**3%**	*	0%	1%	-	-	-	33%	5%	0%	0%	6%	2%	-
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	94%	95%	**97%**	*	100%	99%	-	-	-	67%	95%	100%	100%	93%	98%	-
Not Included in Accountability: Mobile	5%	4%	**3%**	*	0%	1%	-	-	-	33%	5%	0%	0%	7%	2%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	95%	**98%**	*	100%	100%	-	-	-	*	100%	*	100%	95%	100%	-
Not Included in Accountability: Mobile	4%	4%	**2%**	*	0%	0%	-	-	-	*	0%	*	0%	5%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	94%	95%	**97%**	*	100%	96%	-	-	-	*	80%	-	95%	100%	100%	-
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	**3%**	*	0%	4%	-	-	-	*	20%	-	5%	0%	0%	-
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	93%	95%	**98%**	*	100%	100%	-	-	-	40%	95%	*	99%	95%	97%	-
Not Included in Accountability: Mobile	5%	5%	**2%**	*	0%	0%	-	-	-	60%	4%	*	0%	5%	3%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	0%	2%	*	1%	0%	0%	-
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	92%	94%	**97%**	*	100%	99%	-	-	-	*	92%	-	98%	95%	98%	-
Not Included in Accountability: Mobile	5%	5%	**2%**	*	0%	0%	-	-	-	*	4%	-	0%	5%	2%	-
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	*	0%	1%	-	-	-	*	4%	-	2%	0%	0%	-
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	93%	95%	**98%**	*	100%	100%	-	-	-	*	95%	-	100%	94%	98%	-
Not Included in Accountability: Mobile	5%	5%	**2%**	*	0%	0%	-	-	-	*	5%	-	0%	6%	2%	-

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Science																
Assessment Participant	98%	100%	**100%**	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	93%	95%	**97%**	-	100%	100%	-	-	-	*	100%	-	100%	93%	93%	-
Not Included in Accountability: Mobile	4%	4%	**3%**	-	0%	0%	-	-	-	*	0%	-	0%	7%	7%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	2%	0%	**0%**	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	100%	**100%**	-	*	100%	-	-	-	-	100%	*	100%	100%	100%	-
Included in Accountability	94%	96%	**100%**	-	*	100%	-	-	-	-	100%	*	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	4%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	2%	0%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
Absent	1%	0%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	0%	0%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.7%	**93.3%**	*	95.2%	92.7%	*	-	-	*	92.2%	92.9%	-
2020-21	95.0%	95.5%	**95.4%**	*	97.0%	94.9%	*	-	-	97.2%	94.7%	95.3%	-
Chronic Absenteeism													
2021-22	25.7%	20.3%	**25.3%**	*	10.7%	29.2%	*	-	-	*	37.1%	27.4%	-
2020-21	15.0%	12.4%	**12.8%**	*	8.0%	14.6%	*	-	-	0.0%	13.3%	9.6%	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	0.9%	0.2%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**2.0%**	-	0.0%	2.4%	*	-	-	-	12.5%	5.0%	-
2020-21	2.4%	0.8%	**0.0%**	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	95.7%	**100.0%**	-	*	100.0%	*	-	-	-	-	*	-
Received TxCHSE	0.3%	0.0%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
Continued HS	3.5%	1.8%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
Dropped Out	6.4%	2.4%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
Graduates and TxCHSE	90.0%	95.8%	**100.0%**	-	*	100.0%	*	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.6%	97.6%	**100.0%**	-	*	100.0%	*	-	-	-	-	*	-
Class of 2021													
Graduated	90.0%	95.5%	**100.0%**	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.1%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.9%	2.4%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	5.8%	2.0%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.3%	95.6%	**100.0%**	-	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	**100.0%**	-	*	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	97.3%	**100.0%**	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.1%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.0%	0.6%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	2.0%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.7%	97.4%	**100.0%**	-	*	100.0%	-	-	-	*	*	100.0%	-

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.0%	**100.0%**	-	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2020													
Graduated	92.2%	97.3%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.2%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	1.1%	0.8%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.2%	1.7%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	92.7%	97.5%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.5%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.3%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	0.5%	0.5%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.2%	1.7%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	93.2%	97.8%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Class of 2019													
Graduated	92.6%	97.7%	**94.1%**	-	*	92.9%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.6%	0.2%	**5.9%**	-	*	7.1%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.2%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.2%	1.9%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	97.9%	**100.0%**	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	98.1%	**100.0%**	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.7%	**100.0%**	-	*	100.0%	*	-	-	-	-	*	-
Class of 2021	90.0%	95.5%	**100.0%**	-	*	100.0%	-	-	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	5.8%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
Class of 2021	3.8%	4.4%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.9%	**100.0%**	-	*	100.0%	*	-	-	-	-	*	-
Class of 2021	81.9%	81.5%	**83.3%**	-	*	80.0%	-	-	-	*	*	83.3%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.6%	**100.0%**	-	*	100.0%	*	-	-	-	-	*	-
Class of 2021	85.7%	85.9%	**83.3%**	-	*	80.0%	-	-	-	*	*	83.3%	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	5.9%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
2020-21	3.8%	4.6%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	82.6%	**100.0%**	-	*	100.0%	*	-	-	-	-	*	-
2020-21	80.4%	81.7%	**90.9%**	-	*	88.9%	-	-	-	*	*	83.3%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	88.5%	**100.0%**	-	*	100.0%	*	-	-	-	-	*	-
2020-21	84.1%	86.2%	**90.9%**	-	*	88.9%	-	-	-	*	*	83.3%	-

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	10	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	2	20.0%	191,125	51.8%
White	7	70.0%	103,171	28.0%
American Indian	1	10.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	10	100.0%	302,917	82.2%
Special Education Graduates	0	0.0%	32,447	8.8%
Economically Disadvantaged Graduates	4	40.0%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	2	20.0%	159,689	43.3%
CTE Completers	1	10.0%	107,502	29.2%

Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	69.6%	**100.0%**	-	*	100.0%	*	-	-	-	-	*	-
2020-21	65.2%	62.6%	**90.9%**	-	*	100.0%	-	-	-	*	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	47.2%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
2020-21	52.7%	45.7%	**18.2%**	-	*	22.2%	-	-	-	*	*	16.7%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	55.2%	**40.0%**	-	*	28.6%	*	-	-	-	-	*	-
2020-21	56.1%	55.5%	**27.3%**	-	*	33.3%	-	-	-	*	*	16.7%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	41.9%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
2020-21	45.7%	39.2%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	39.4%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
2020-21	40.4%	37.1%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	10.1%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
2020-21	21.3%	8.6%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.6%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
2020-21	2.6%	0.3%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	27.2%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
2020-21	25.9%	29.1%	**18.2%**	-	*	22.2%	-	-	-	*	*	16.7%	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
2020-21	4.4%	2.4%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	36.5%	**100.0%**	-	*	100.0%	*	-	-	-	-	*	-
2020-21	24.2%	26.1%	**81.8%**	-	*	88.9%	-	-	-	*	*	83.3%	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	30.0%	**100.0%**	-	*	100.0%	*	-	-	-	-	*	-

Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	**81.8%**	-	*	88.9%	-	-	-	*	*	83.3%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.5%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
2020-21	0.7%	0.4%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.2%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
2020-21	2.4%	3.6%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	7.0%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
2020-21	4.4%	5.5%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	45.4%	**30.0%**	-	*	14.3%	*	-	-	-	-	*	-
	2020-21	25.9%	47.3%	**27.3%**	-	*	33.3%	-	-	-	*	*	16.7%	-
Mathematics	2021-22	18.7%	30.4%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
	2020-21	19.4%	30.9%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Both Subjects	2021-22	12.6%	26.8%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
	2020-21	14.4%	27.6%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	7.6%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
	2020-21	8.6%	3.9%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Mathematics	2021-22	14.0%	7.8%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
	2020-21	10.3%	3.2%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Both Subjects	2021-22	7.5%	5.7%	**0.0%**	-	*	0.0%	*	-	-	-	-	*	-
	2020-21	4.9%	2.3%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	11.2%	**0.0%**	-	*	0.0%	*	-	-	-	*	0.0%	-
	2021	21.1%	10.4%	**0.0%**	-	*	0.0%	*	-	-	*	-	0.0%	-
English Language Arts	2022	13.2%	6.4%	**0.0%**	-	*	0.0%	*	-	-	-	*	0.0%	-
	2021	12.1%	5.8%	**0.0%**	-	*	0.0%	*	-	-	*	-	0.0%	-
Mathematics	2022	6.9%	3.7%	**0.0%**	-	*	0.0%	*	-	-	-	*	0.0%	-
	2021	6.1%	3.5%	**0.0%**	-	*	0.0%	*	-	-	*	-	0.0%	-
Science	2022	9.6%	5.0%	**0.0%**	-	*	0.0%	*	-	-	-	*	0.0%	-
	2021	8.7%	5.1%	**0.0%**	-	*	0.0%	*	-	-	*	-	0.0%	-
Social Studies	2022	12.5%	4.8%	**0.0%**	-	*	0.0%	*	-	-	-	*	0.0%	-
	2021	11.6%	4.1%	**0.0%**	-	*	0.0%	*	-	-	*	-	0.0%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	59.6%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	57.9%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	66.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	56.3%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	45.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	47.5%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	41.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	41.2%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.6%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	58.3%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	55.9%	**100.0%**	-	*	100.0%	*	-	-	-	-	*	-
	2020-21	70.8%	55.5%	**90.9%**	-	*	88.9%	-	-	-	*	*	83.3%	-
At/Above Criterion for All Examinees	2021-22	32.1%	31.9%	**0.0%**	-	*	0.0%	*	-	-	-	-	0.0%	-
	2020-21	32.9%	31.3%	**0.0%**	-	*	0.0%	-	-	-	*	-	0.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1034	**872**	-	*	849	*	-	-	-	-	*	-
	2020-21	1002	1039	**813**	-	-	813	-	-	-	-	-	930	-
English Language Arts and Writing	2021-22	506	525	**459**	-	*	453	*	-	-	-	-	*	-
	2020-21	504	527	**420**	-	-	420	-	-	-	-	-	460	-
Mathematics	2021-22	496	509	**413**	-	*	396	*	-	-	-	-	*	-
	2020-21	498	513	**393**	-	-	393	-	-	-	-	-	470	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.6	**15.5**	-	*	14.6	*	-	-	-	-	15.2	-
	2020-21	20.0	19.9	**15.8**	-	14.0	15.9	-	-	-	17.0	-	15.8	-
English Language Arts	2021-22	19.2	19.3	**15.4**	-	*	14.0	*	-	-	-	-	15.0	-
	2020-21	19.6	19.5	**14.7**	-	13.5	14.6	-	-	-	16.5	-	15.0	-
Mathematics	2021-22	19.3	19.4	**15.3**	-	*	14.9	*	-	-	-	-	14.2	-
	2020-21	19.9	19.8	**16.3**	-	14.0	16.6	-	-	-	16.0	-	16.6	-
Science	2021-22	19.8	19.9	**16.3**	-	*	15.5	*	-	-	-	-	16.2	-
	2020-21	20.3	20.5	**16.9**	-	14.0	17.3	-	-	-	17.0	-	16.4	-

- Indicates there are no students in the group.
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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	36.4%	**47.1%**	-	50.0%	45.2%	*	-	-	-	37.5%	50.0%	-
	2020-21	42.5%	36.3%	**21.6%**	-	16.7%	20.9%	*	-	-	*	0.0%	25.0%	-
English Language Arts	2021-22	16.6%	12.0%	**2.0%**	-	0.0%	2.4%	*	-	-	-	0.0%	0.0%	-
	2020-21	16.3%	12.0%	**2.1%**	-	0.0%	2.5%	*	-	-	*	0.0%	4.5%	-
Mathematics	2021-22	19.9%	17.6%	**20.0%**	-	25.0%	17.1%	*	-	-	-	0.0%	20.0%	-
	2020-21	19.3%	18.5%	**19.1%**	-	16.7%	17.9%	*	-	-	*	*	22.7%	-
Science	2021-22	21.1%	26.8%	**42.9%**	-	37.5%	43.9%	-	-	-	-	37.5%	45.0%	-
	2020-21	20.6%	26.7%	**23.4%**	-	16.7%	23.1%	*	-	-	*	*	27.3%	-
Social Studies	2021-22	22.8%	13.2%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
	2020-21	22.8%	13.0%	**0.0%**	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.1%	43.4%	**70.0%**	-	*	62.5%	-	-	-	-	*	*	-
	2019-20	52.6%	48.5%	**65.0%**	-	*	75.0%	-	-	-	-	57.1%	55.6%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	57.2%	58.6%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
	2019-20	42.2%	8.8%	*	-	*	*	-	-	-	-	-	*	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**185**	**100.0%**	**5,504,150**	**100.0%**	**185**	**100.0%**	**5,518,432**	**100.0%**
Students by Grade								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	8	4.3%	243,493	4.4%	8	4.3%	244,284	4.4%
Pre-Kindergarten: 3-year Old	2	1.1%	40,199	0.7%	2	1.1%	40,535	0.7%
Pre-Kindergarten: 4-year Old	6	3.2%	203,294	3.7%	6	3.2%	203,749	3.7%
Kindergarten	9	4.9%	367,180	6.7%	9	4.9%	367,633	6.7%
Grade 1	14	7.6%	399,048	7.2%	14	7.6%	399,419	7.2%
Grade 2	18	9.7%	395,639	7.2%	18	9.7%	395,969	7.2%
Grade 3	12	6.5%	393,583	7.2%	12	6.5%	393,871	7.1%
Grade 4	12	6.5%	393,765	7.2%	12	6.5%	394,020	7.1%
Grade 5	16	8.6%	395,111	7.2%	16	8.6%	395,384	7.2%
Grade 6	17	9.2%	399,341	7.3%	17	9.2%	399,557	7.2%
Grade 7	11	5.9%	409,362	7.4%	11	5.9%	409,566	7.4%
Grade 8	16	8.6%	425,589	7.7%	16	8.6%	425,758	7.7%
Grade 9	10	5.4%	477,875	8.7%	10	5.4%	478,101	8.7%
Grade 10	14	7.6%	436,752	7.9%	14	7.6%	437,002	7.9%
Grade 11	14	7.6%	385,894	7.0%	14	7.6%	386,246	7.0%
Grade 12	14	7.6%	364,317	6.6%	14	7.6%	366,512	6.6%
Ethnic Distribution								
African American	1	0.5%	705,310	12.8%	1	0.5%	706,775	12.8%
Hispanic	35	18.9%	2,915,219	53.0%	35	18.9%	2,921,416	52.9%
White	143	77.3%	1,410,571	25.6%	143	77.3%	1,416,240	25.7%
American Indian	1	0.5%	17,920	0.3%	1	0.5%	17,976	0.3%
Asian	0	0.0%	280,306	5.1%	0	0.0%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	5	2.7%	166,128	3.0%	5	2.7%	166,565	3.0%
Sex								
Female	91	49.2%	2,688,496	48.8%	91	49.2%	2,693,780	48.8%
Male	94	50.8%	2,815,654	51.2%	94	50.8%	2,824,652	51.2%
Other Student Cohorts								
Economically Disadvantaged	95	51.4%	3,415,987	62.1%	95	51.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	90	48.6%	2,088,163	37.9%	90	48.6%	2,097,215	38.0%
Section 504 Students	19	10.3%	407,619	7.4%	19	10.3%	407,904	7.4%
EB Students/EL	0	0.0%	1,269,408	23.1%	0	0.0%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				
Students w/ Dyslexia	18	9.7%	302,409	5.5%	18	9.7%	302,615	5.5%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	185	100.0%	3,555,650	64.6%	185	100.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	38	20.5%	2,935,164	53.3%	38	20.5%	2,938,753	53.3%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	1,278,846	23.2%	0	0.0%	1,279,697	23.2%
Career and Technical Education	65	35.1%	1,459,380	26.5%	65	35.1%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	48	92.3%	1,203,083	72.3%	48	92.3%	1,203,363	72.2%
Gifted and Talented Education	20	10.8%	453,585	8.2%	20	10.8%	453,689	8.2%
Special Education	37	20.0%	693,061	12.6%	37	20.0%	702,785	12.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**37**		**693,060**					
Students with Intellectual Disabilities	13	35.1%	305,800	44.1%				
Students with Physical Disabilities	12	32.4%	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	7	18.9%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22)								
Total Mobile Students	**7**	**4.5%**	**893,031**	**16.8%**				
African American	0	0.0%	176,665	3.3%				
Hispanic	1	0.6%	462,284	8.7%				
White	5	3.2%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	1	0.6%	29,458	0.6%				
Special Ed Students who are Mobile	3	8.6%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	-	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	5	6.8%	604,295	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	**20**	**12.0%**	**751,495**	**18.1%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	16.7%	1.5%	0.0%	4.5%
Grade 1	7.7%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	9.0	18.7
Grade 1	14.0	19.1
Grade 2	-	19.1
Grade 3	12.0	19.3
Grade 4	12.0	19.4
Grade 5	15.4	20.8
Grade 6	16.0	19.2
Secondary		
English/Language Arts	8.4	16.2
Foreign Languages	-	18.8
Mathematics	8.6	17.5
Science	7.8	18.5
Social Studies	9.8	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
FORESTBURG ISD (169910) - MONTAGUE COUNTY

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**34.2**	**100.0%**	**763,729.4**	**100.0%**
Professional Staff	21.5	62.9%	489,326.8	64.1%
Teachers	18.8	54.8%	371,646.7	48.7%
Professional Support	0.8	2.3%	82,878.8	10.9%
Campus Administration (School Leadership)	0.4	1.0%	25,300.5	3.3%
Central Administration	1.6	4.7%	9,500.8	1.2%
Educational Aides	6.0	17.4%	86,185.9	11.3%
Auxiliary Staff	6.7	19.7%	188,216.7	24.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff	**2.0**	**5.8%**	**406,630.8**	**53.2%**
Teachers by Ethnicity				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	1.0	5.3%	110,015.9	29.6%
White	16.8	89.4%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.0	5.3%	4,531.1	1.2%
Teachers by Sex				
Males	7.8	41.7%	90,752.5	24.4%
Females	10.9	58.3%	280,894.2	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	16.7	88.8%	268,238.6	72.2%
Masters	2.1	11.2%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	21.2%	36,179.6	9.7%
1-5 Years Experience	6.6	35.3%	97,667.0	26.3%
6-10 Years Experience	2.0	10.6%	76,209.5	20.5%
11-20 Years Experience	3.2	17.0%	101,173.2	27.2%
21-30 Years Experience	3.0	15.9%	49,550.0	13.3%
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%
Number of Students per Teacher	9.9	n/a	14.8	n/a

Staff Information	District	State
Average Years Experience of Campus Staff		
Principals	1.0	6.1
Principals with District	1.0	5.3
Assistant Principals	0.0	5.2
Assistant Principals with District	0.0	4.4
Teachers	8.0	11.0
Teachers with District	2.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$40,725	$53,300
1-5 Years Experience	$46,241	$56,516
6-10 Years Experience	$47,220	$59,732
11-20 Years Experience	$57,821	$63,389
21-30 Years Experience	$58,684	$67,876
Over 30 Years Experience	-	$72,560
Average Actual Salaries (regular duties only)		
Teachers	$49,127	$60,717
Professional Support	$63,703	$72,022
Campus Administration (School Leadership)	$57,878	$85,167
Central Administration	$91,171	$112,702
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff	0.0	2,105.4
Others		
Instructional Staff Percent	71.9%	65.1%
Turnover Rate for Teachers	30.2%	21.4%

	District		State	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment				
Recognized	-	-	5,474	$5,974
Exemplary	-	-	4,862	$11,898
Master	-	-	2,224	$21,920

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	2.2	11.5%	19,907.7	5.4%
Compensatory Education	1.4	7.5%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	13.5	71.7%	262,398.5	70.6%
Special Education	1.7	9.2%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)