

2022-23 Texas Academic Performance Report (TAPR)

District Name: FORT WORTH ISD

Campus Name: CLIFFORD DAVIS EL

Campus Number: 220905222

2023 Campus Accountability Score: F

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 59% | 31% | 35% | 22% | 33% | - | 31% | - | * | 0% | - | 31% | 30% | 29% | 25% |
| | 2022 | 76% | 64% | 42% | 46% | 25% | 33% | - | 57% | - | - | 44% | * | 46% | 33% | 41% | 33% |
| At Meets Grade Level or Above | 2023 | 50% | 33% | 16% | 24% | 11% | 0% | - | 15% | - | * | 0% | - | 11% | 23% | 15% | 8% |
| | 2022 | 51% | 37% | 20% | 15% | 15% | 17% | - | 43% | - | - | 22% | * | 21% | 17% | 18% | 22% |
| At Masters Grade Level | 2023 | 20% | 10% | 3% | 6% | 0% | 0% | - | 0% | - | * | 0% | - | 2% | 3% | 3% | 0% |
| | 2022 | 30% | 19% | 7% | 5% | 10% | 17% | - | 7% | - | - | 11% | * | 9% | 4% | 6% | 6% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 59% | 39% | 35% | 28% | 56% | - | 54% | - | * | 0% | - | 31% | 50% | 39% | 35% |
| | 2022 | 71% | 57% | 27% | 24% | 20% | 33% | - | 43% | - | - | 22% | * | 29% | 21% | 25% | 28% |
| At Meets Grade Level or Above | 2023 | 45% | 29% | 11% | 15% | 11% | 0% | - | 8% | - | * | 0% | - | 11% | 10% | 10% | 6% |
| | 2022 | 43% | 29% | 10% | 5% | 5% | 17% | - | 29% | - | - | 11% | * | 14% | 0% | 9% | 14% |
| At Masters Grade Level | 2023 | 19% | 10% | 3% | 3% | 6% | 0% | - | 0% | - | * | 0% | - | 2% | 3% | 3% | 2% |
| | 2022 | 21% | 12% | 2% | 2% | 0% | 17% | - | 0% | - | - | 11% | * | 3% | 0% | 1% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 65% | 32% | 38% | 16% | 50% | - | 33% | - | * | 40% | * | 32% | 31% | 31% | 29% |
| | 2022 | 77% | 66% | 30% | 21% | 71% | 10% | - | 40% | - | * | 14% | * | 34% | 26% | 30% | 38% |
| At Meets Grade Level or Above | 2023 | 48% | 32% | 5% | 3% | 0% | 17% | - | 17% | - | * | 10% | * | 8% | 3% | 4% | 6% |
| | 2022 | 54% | 42% | 17% | 10% | 57% | 0% | - | 20% | - | * | 0% | * | 20% | 14% | 17% | 21% |
| At Masters Grade Level | 2023 | 22% | 11% | 1% | 3% | 0% | 0% | - | 0% | - | * | 10% | * | 3% | 0% | 0% | 0% |
| | 2022 | 28% | 20% | 3% | 2% | 14% | 0% | - | 0% | - | * | 0% | * | 5% | 2% | 3% | 4% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 54% | 21% | 9% | 16% | 67% | - | 42% | - | * | 20% | * | 24% | 17% | 19% | 32% |
| | 2022 | 70% | 57% | 21% | 8% | 79% | 10% | - | 20% | - | * | 0% | * | 30% | 12% | 21% | 32% |
| At Meets Grade Level or Above | 2023 | 48% | 33% | 4% | 0% | 5% | 17% | - | 8% | - | * | 10% | * | 8% | 0% | 4% | 6% |
| | 2022 | 43% | 31% | 6% | 0% | 29% | 0% | - | 10% | - | * | 0% | * | 11% | 0% | 6% | 11% |
| At Masters Grade Level | 2023 | 22% | 13% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2022 | 23% | 15% | 2% | 0% | 14% | 0% | - | 0% | - | * | 0% | * | 5% | 0% | 2% | 4% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 70% | 36% | 20% | 85% | 17% | - | 25% | - | - | 0% | * | 39% | 29% | 35% | 55% |
| | 2022 | 81% | 71% | 54% | 50% | 76% | 29% | - | 54% | - | - | * | * | 54% | 55% | 54% | 48% |
| At Meets Grade Level or Above | 2023 | 57% | 42% | 14% | 4% | 40% | 17% | - | 13% | - | - | 0% | * | 18% | 7% | 14% | 24% |
| | 2022 | 58% | 46% | 32% | 29% | 53% | 0% | - | 31% | - | - | * | * | 36% | 24% | 31% | 25% |
| At Masters Grade Level | 2023 | 28% | 17% | 5% | 0% | 15% | 17% | - | 0% | - | - | 0% | * | 7% | 0% | 5% | 10% |
| | 2022 | 36% | 26% | 16% | 12% | 29% | 0% | - | 23% | - | - | * | * | 20% | 10% | 17% | 14% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 67% | 36% | 14% | 90% | 50% | - | 25% | - | - | 0% | * | 39% | 29% | 35% | 52% |
| | 2022 | 77% | 64% | 53% | 38% | 82% | 43% | - | 69% | - | - | * | * | 52% | 55% | 53% | 50% |
| At Meets Grade Level or Above | 2023 | 51% | 36% | 13% | 0% | 50% | 0% | - | 13% | - | - | 0% | * | 14% | 11% | 13% | 24% |
| | 2022 | 48% | 35% | 29% | 14% | 53% | 29% | - | 46% | - | - | * | * | 34% | 21% | 28% | 30% |
| At Masters Grade Level | 2023 | 21% | 12% | 2% | 0% | 10% | 0% | - | 0% | - | - | 0% | * | 4% | 0% | 2% | 5% |
| | 2022 | 25% | 15% | 11% | 5% | 18% | 14% | - | 23% | - | - | * | * | 16% | 3% | 10% | 14% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 47% | 11% | 6% | 25% | 0% | - | 13% | - | - | 0% | * | 13% | 7% | 11% | 19% |
| | 2022 | 66% | 45% | 22% | 14% | 35% | 29% | - | 23% | - | - | * | * | 26% | 14% | 22% | 20% |
| At Meets Grade Level or Above | 2023 | 36% | 20% | 4% | 2% | 10% | 0% | - | 0% | - | - | 0% | * | 5% | 0% | 4% | 5% |
| | 2022 | 38% | 22% | 6% | 0% | 12% | 0% | - | 23% | - | - | * | * | 10% | 0% | 6% | 9% |
| At Masters Grade Level | 2023 | 16% | 7% | 1% | 0% | 5% | 0% | - | 0% | - | - | 0% | * | 2% | 0% | 1% | 2% |
| | 2022 | 18% | 9% | 5% | 0% | 6% | 0% | - | 23% | - | - | * | * | 8% | 0% | 5% | 9% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 61% | 29% | 21% | 41% | 40% | - | 34% | - | 0% | 13% | 14% | 30% | 27% | 28% | 36% |
| | 2022 | 74% | 60% | 35% | 28% | 53% | 25% | - | 45% | - | * | 24% | 0% | 39% | 29% | 35% | 36% |
| At Meets Grade Level or Above | 2023 | 49% | 31% | 10% | 6% | 19% | 6% | - | 11% | - | 0% | 4% | 0% | 11% | 7% | 9% | 11% |
| | 2022 | 48% | 32% | 17% | 10% | 30% | 8% | - | 30% | - | * | 10% | 0% | 21% | 10% | 16% | 19% |
| At Masters Grade Level | 2023 | 20% | 9% | 2% | 1% | 5% | 2% | - | 0% | - | 0% | 2% | 0% | 3% | 1% | 2% | 3% |
| | 2022 | 23% | 12% | 7% | 4% | 13% | 6% | - | 11% | - | * | 7% | 0% | 9% | 3% | 6% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 62% | 33% | 30% | 42% | 33% | - | 30% | - | * | 19% | * | 35% | 30% | 32% | 36% |
| | 2022 | 75% | 62% | 42% | 38% | 55% | 22% | - | 51% | - | * | 32% | * | 45% | 36% | 41% | 40% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 34% | 12% | 9% | 18% | 10% | - | 15% | - | * | 5% | * | 13% | 11% | 12% | 13% |
| | 2022 | 53% | 38% | 23% | 17% | 39% | 4% | - | 32% | - | * | 16% | * | 26% | 18% | 22% | 23% |
| At Masters Grade Level | 2023 | 20% | 9% | 3% | 3% | 5% | 5% | - | 0% | - | * | 5% | * | 4% | 1% | 3% | 3% |
| | 2022 | 25% | 14% | 9% | 6% | 18% | 4% | - | 11% | - | * | 11% | * | 11% | 5% | 9% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 59% | 32% | 19% | 46% | 57% | - | 42% | - | * | 10% | * | 33% | 31% | 31% | 40% |
| | 2022 | 72% | 56% | 33% | 22% | 57% | 26% | - | 46% | - | * | 16% | * | 37% | 27% | 32% | 37% |
| At Meets Grade Level or Above | 2023 | 45% | 26% | 9% | 4% | 23% | 5% | - | 9% | - | * | 5% | * | 12% | 6% | 9% | 12% |
| | 2022 | 42% | 25% | 15% | 6% | 27% | 13% | - | 30% | - | * | 5% | * | 20% | 6% | 14% | 18% |
| At Masters Grade Level | 2023 | 19% | 8% | 2% | 1% | 5% | 0% | - | 0% | - | * | 0% | * | 2% | 1% | 2% | 2% |
| | 2022 | 20% | 10% | 5% | 2% | 10% | 9% | - | 8% | - | * | 5% | * | 8% | 1% | 5% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 62% | 11% | 6% | 25% | 0% | - | 13% | - | - | 0% | * | 13% | 7% | 11% | 19% |
| | 2022 | 76% | 60% | 22% | 14% | 35% | 29% | - | 23% | - | - | * | * | 26% | 14% | 22% | 20% |
| At Meets Grade Level or Above | 2023 | 47% | 26% | 4% | 2% | 10% | 0% | - | 0% | - | - | 0% | * | 5% | 0% | 4% | 5% |
| | 2022 | 47% | 28% | 6% | 0% | 12% | 0% | - | 23% | - | - | * | * | 10% | 0% | 6% | 9% |
| At Masters Grade Level | 2023 | 18% | 7% | 1% | 0% | 5% | 0% | - | 0% | - | - | 0% | * | 2% | 0% | 1% | 2% |
| | 2022 | 21% | 9% | 5% | 0% | 6% | 0% | - | 23% | - | - | * | * | 8% | 0% | 5% | 9% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 22% | 7% | 9% | 6% | 0% | - | 8% | - | * | 0% | - | 4% | 10% | 6% | 4% |
| | 2022 | 36% | 23% | 10% | 5% | 5% | 17% | - | 29% | - | - | 11% | * | 14% | 0% | 9% | 14% |
| Reading and Mathematics Including EOC | 2023 | 37% | 22% | 7% | 9% | 6% | 0% | - | 8% | - | * | 0% | - | 4% | 10% | 6% | 4% |
| | 2022 | 36% | 23% | 10% | 5% | 5% | 17% | - | 29% | - | - | 11% | * | 14% | 0% | 9% | 14% |
| Reading Including EOC | 2023 | 50% | 33% | 16% | 24% | 11% | 0% | - | 15% | - | * | 0% | - | 11% | 23% | 15% | 8% |
| | 2022 | 51% | 37% | 20% | 15% | 15% | 17% | - | 43% | - | - | 22% | * | 21% | 17% | 18% | 22% |
| Math Including EOC | 2023 | 45% | 29% | 11% | 15% | 11% | 0% | - | 8% | - | * | 0% | - | 11% | 10% | 10% | 6% |
| | 2022 | 43% | 29% | 10% | 5% | 5% | 17% | - | 29% | - | - | 11% | * | 14% | 0% | 9% | 14% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 24% | 1% | 0% | 0% | 17% | - | 0% | - | * | 0% | * | 3% | 0% | 1% | 0% |
| | 2022 | 36% | 25% | 6% | 0% | 29% | 0% | - | 10% | - | * | 0% | * | 11% | 0% | 6% | 11% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 24% | 1% | 0% | 0% | 17% | - | 0% | - | * | 0% | * | 3% | 0% | 1% | 0% |
| | 2022 | 36% | 25% | 6% | 0% | 29% | 0% | - | 10% | - | * | 0% | * | 11% | 0% | 6% | 11% |
| Reading Including EOC | 2023 | 48% | 32% | 5% | 3% | 0% | 17% | - | 17% | - | * | 10% | * | 8% | 3% | 4% | 6% |
| | 2022 | 54% | 42% | 17% | 10% | 57% | 0% | - | 20% | - | * | 0% | * | 20% | 14% | 17% | 21% |
| Math Including EOC | 2023 | 48% | 33% | 4% | 0% | 5% | 17% | - | 8% | - | * | 10% | * | 8% | 0% | 4% | 6% |
| | 2022 | 43% | 31% | 6% | 0% | 29% | 0% | - | 10% | - | * | 0% | * | 11% | 0% | 6% | 11% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 29% | 10% | 0% | 35% | 0% | - | 13% | - | - | 0% | * | 11% | 7% | 10% | 19% |
| | 2022 | 41% | 29% | 23% | 14% | 47% | 0% | - | 31% | - | - | * | * | 28% | 14% | 22% | 20% |
| Reading and Mathematics Including EOC | 2023 | 43% | 29% | 10% | 0% | 35% | 0% | - | 13% | - | - | 0% | * | 11% | 7% | 10% | 19% |
| | 2022 | 41% | 29% | 23% | 14% | 47% | 0% | - | 31% | - | - | * | * | 28% | 14% | 22% | 20% |
| Reading Including EOC | 2023 | 57% | 42% | 14% | 4% | 40% | 17% | - | 13% | - | - | 0% | * | 18% | 7% | 14% | 24% |
| | 2022 | 58% | 46% | 32% | 29% | 53% | 0% | - | 31% | - | - | * | * | 36% | 24% | 31% | 25% |
| Math Including EOC | 2023 | 51% | 36% | 13% | 0% | 50% | 0% | - | 13% | - | - | 0% | * | 14% | 11% | 13% | 24% |
| | 2022 | 48% | 35% | 29% | 14% | 53% | 29% | - | 46% | - | - | * | * | 34% | 21% | 28% | 30% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 20% | 6% | 3% | 14% | 5% | - | 6% | - | * | 0% | * | 7% | 5% | 6% | 8% |
| | 2022 | 34% | 20% | 13% | 6% | 25% | 4% | - | 24% | - | * | 5% | * | 18% | 4% | 12% | 15% |
| Reading and Mathematics Including EOC | 2023 | 39% | 23% | 6% | 3% | 14% | 5% | - | 6% | - | * | 0% | * | 7% | 5% | 6% | 8% |
| | 2022 | 36% | 22% | 13% | 6% | 25% | 4% | - | 24% | - | * | 5% | * | 18% | 4% | 12% | 15% |
| Reading Including EOC | 2023 | 53% | 36% | 12% | 9% | 18% | 10% | - | 15% | - | * | 5% | * | 13% | 11% | 12% | 13% |
| | 2022 | 53% | 40% | 23% | 17% | 39% | 4% | - | 32% | - | * | 16% | * | 26% | 18% | 22% | 23% |
| Math Including EOC | 2023 | 47% | 28% | 9% | 4% | 23% | 5% | - | 9% | - | * | 5% | * | 12% | 6% | 9% | 12% |
| | 2022 | 43% | 27% | 15% | 6% | 27% | 13% | - | 30% | - | * | 5% | * | 20% | 6% | 14% | 18% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 47% | 28% | 33% | 25% | 40% | - | 11% | - | * | 45% | * | 21% | 37% | 28% | 17% |
| Grade 4 Mathematics | 2023 | 63% | 53% | 34% | 26% | 36% | 20% | - | 72% | - | * | 35% | * | 38% | 30% | 35% | 46% |
| Grade 5 ELA/Reading | 2023 | 65% | 56% | 33% | 19% | 70% | 25% | - | 29% | - | - | 0% | * | 38% | 22% | 32% | 46% |
| Grade 5 Mathematics | 2023 | 71% | 64% | 59% | 44% | 90% | 83% | - | 57% | - | - | 50% | * | 60% | 58% | 59% | 69% |
| All Grades Both Subjects | 2023 | 64% | 53% | 39% | 31% | 57% | 43% | - | 42% | - | * | 34% | * | 41% | 37% | 39% | 47% |
| All Grades ELA/Reading | 2023 | 63% | 50% | 31% | 24% | 49% | 32% | - | 19% | - | * | 28% | * | 31% | 30% | 30% | 34% |
| All Grades Mathematics | 2023 | 66% | 56% | 48% | 37% | 64% | 55% | - | 66% | - | * | 41% | * | 51% | 43% | 49% | 60% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 26% | 18% | 33% | 6% | * | - | * | - | * | 25% | * | 15% | 20% | 18% | 11% |
| Grade 4 Mathematics | 2023 | 27% | 19% | 4% | 0% | 6% | * | - | 17% | - | * | 0% | * | 8% | 0% | 4% | 10% |
| Grade 5 ELA/Reading | 2023 | 37% | 30% | 11% | 5% | 57% | 0% | - | 0% | - | - | 0% | * | 11% | 11% | 9% | 19% |
| Grade 5 Mathematics | 2023 | 48% | 36% | 22% | 11% | 71% | 50% | - | 14% | - | - | 0% | * | 24% | 17% | 21% | 27% |
| All Grades Both Subjects | 2023 | 38% | 28% | 14% | 10% | 23% | 24% | - | 9% | - | * | 7% | * | 16% | 12% | 13% | 17% |
| All Grades ELA/Reading | 2023 | 35% | 25% | 14% | 13% | 21% | 13% | - | 0% | - | * | 15% | * | 13% | 15% | 13% | 15% |
| All Grades Mathematics | 2023 | 40% | 30% | 14% | 7% | 26% | 33% | - | 15% | - | * | 0% | * | 18% | 9% | 13% | 19% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 61% | 29% | 46% | - | - | - | 46% | - | 29% | 28% | 32% | 30% | 45% | 22% | 36% | - |
| | 2022 | 74% | 60% | 35% | 55% | - | - | - | 54% | * | 36% | - | 36% | - | * | 34% | 36% | - |
| At Meets Grade Level or Above | 2023 | 49% | 31% | 10% | 20% | - | - | - | 20% | - | 5% | 3% | 9% | 4% | 36% | 8% | 11% | - |
| | 2022 | 48% | 32% | 17% | 36% | - | - | - | 35% | * | 17% | - | 17% | - | * | 15% | 19% | - |
| At Masters Grade Level | 2023 | 20% | 9% | 2% | 6% | - | - | - | 6% | - | 1% | 0% | 2% | 0% | 9% | 2% | 3% | - |
| | 2022 | 23% | 12% | 7% | 12% | - | - | - | 13% | * | 7% | - | 7% | - | * | 6% | 7% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 62% | 33% | 48% | - | - | - | 48% | - | 29% | 23% | 41% | 23% | * | 29% | 36% | - |
| | 2022 | 75% | 62% | 42% | 56% | - | - | - | 55% | * | 40% | - | 40% | - | * | 43% | 40% | - |
| At Meets Grade Level or Above | 2023 | 53% | 34% | 12% | 18% | - | - | - | 18% | - | 9% | 6% | 15% | 7% | * | 11% | 13% | - |
| | 2022 | 53% | 38% | 23% | 47% | - | - | - | 45% | * | 19% | - | 19% | - | * | 23% | 23% | - |
| At Masters Grade Level | 2023 | 20% | 9% | 3% | 8% | - | - | - | 8% | - | 1% | 0% | 4% | 0% | * | 3% | 3% | - |
| | 2022 | 25% | 14% | 9% | 13% | - | - | - | 13% | * | 7% | - | 7% | - | * | 10% | 8% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 59% | 32% | 50% | - | - | - | 50% | - | 35% | 36% | 33% | 40% | * | 22% | 40% | - |
| | 2022 | 72% | 56% | 33% | 63% | - | - | - | 61% | * | 36% | - | 36% | - | * | 29% | 37% | - |
| At Meets Grade Level or Above | 2023 | 45% | 26% | 9% | 25% | - | - | - | 25% | - | 4% | 2% | 7% | 2% | * | 6% | 12% | - |
| | 2022 | 42% | 25% | 15% | 31% | - | - | - | 32% | * | 19% | - | 19% | - | * | 11% | 18% | - |
| At Masters Grade Level | 2023 | 19% | 8% | 2% | 5% | - | - | - | 5% | - | 0% | 0% | 0% | 0% | * | 1% | 2% | - |
| | 2022 | 20% | 10% | 5% | 13% | - | - | - | 13% | * | 6% | - | 6% | - | * | 4% | 6% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 62% | 11% | 33% | - | - | - | 33% | - | 13% | 15% | 9% | 17% | * | 2% | 19% | - |
| | 2022 | 76% | 60% | 22% | 22% | - | - | - | 22% | - | 27% | - | 27% | - | - | 23% | 20% | - |
| At Meets Grade Level or Above | 2023 | 47% | 26% | 4% | 13% | - | - | - | 13% | - | 0% | 0% | 0% | 0% | * | 2% | 5% | - |
| | 2022 | 47% | 28% | 6% | 11% | - | - | - | 11% | - | 12% | - | 12% | - | - | 3% | 9% | - |
| At Masters Grade Level | 2023 | 18% | 7% | 1% | 7% | - | - | - | 7% | - | 0% | 0% | 0% | 0% | * | 0% | 2% | - |
| | 2022 | 21% | 9% | 5% | 11% | - | - | - | 11% | - | 12% | - | 12% | - | - | 0% | 9% | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 53% | 39% | 60% | - | - | - | 60% | - | 36% | 33% | 39% | 32% | 75% | 33% | 47% | - |
| All Grades ELA/Reading | 2023 | 63% | 50% | 31% | 52% | - | - | - | 52% | - | 21% | 13% | 27% | 13% | * | 28% | 34% | - |
| All Grades Mathematics | 2023 | 66% | 56% | 48% | 68% | - | - | - | 68% | - | 51% | 53% | 50% | 50% | * | 39% | 60% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 28% | 14% | 32% | - | - | - | 32% | - | 12% | 3% | 21% | 4% | * | 11% | 17% | - |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023 | 35% | 25% | 14% | 31% | - | - | - | 31% | - | 8% | 8% | 8% | 8% | * | 13% | 15% | - |
| All Grades Mathematics | 2023 | 40% | 30% | 14% | 33% | - | - | - | 33% | - | 15% | 0% | 29% | 0% | * | 10% | 19% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 84% | 91% | 99% | 65% | - | 69% | - | 71% | 100% | 100% | 100% | 73% | 83% | 75% |
| Included in Accountability | 93% | 91% | 64% | 73% | 89% | 40% | - | 40% | - | 43% | 87% | 47% | 96% | 42% | 64% | 52% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 11% | 6% | 0% | - | 1% | - | 0% | 13% | 53% | 4% | 8% | 6% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 13% | 7% | 3% | 26% | - | 27% | - | 29% | 0% | 0% | 0% | 22% | 14% | 21% |
| Not Tested | 1% | 1% | 16% | 9% | 1% | 35% | - | 31% | - | 29% | 0% | 0% | 0% | 27% | 17% | 25% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 16% | 9% | 1% | 35% | - | 31% | - | 29% | 0% | 0% | 0% | 27% | 17% | 25% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 100% | - | 96% | - | 100% | 100% | 100% | 100% | 98% | 99% | 98% |
| Included in Accountability | 92% | 88% | 64% | 73% | 89% | 40% | - | 41% | - | 43% | 88% | 50% | 95% | 43% | 63% | 52% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 11% | 6% | 0% | - | 1% | - | 0% | 13% | 50% | 4% | 8% | 6% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 6% | 29% | 15% | 5% | 60% | - | 54% | - | 57% | 0% | 0% | 1% | 48% | 30% | 44% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 0% | - | 4% | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 1% | 1% | 0% | 0% | - | 4% | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 72% | 84% | 98% | 40% | - | 51% | - | 43% | 100% | 100% | 100% | 55% | 72% | 58% |
| Included in Accountability | 94% | 91% | 63% | 72% | 89% | 40% | - | 42% | - | 43% | 88% | 50% | 96% | 42% | 63% | 53% |
| Not Included in Accountability: Mobile | 5% | 6% | 7% | 12% | 6% | 0% | - | 1% | - | 0% | 13% | 50% | 4% | 8% | 6% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 1% | 3% | 0% | - | 8% | - | 0% | 0% | 0% | 0% | 4% | 3% | 4% |
| Not Tested | 1% | 1% | 28% | 16% | 2% | 60% | - | 49% | - | 57% | 0% | 0% | 0% | 45% | 28% | 42% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 28% | 16% | 2% | 60% | - | 49% | - | 57% | 0% | 0% | 0% | 45% | 28% | 42% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 72% | 87% | 95% | 35% | - | 38% | - | - | 100% | * | 100% | 50% | 72% | 54% |
| Included in Accountability | 93% | 92% | 65% | 75% | 91% | 35% | - | 33% | - | - | 86% | * | 97% | 39% | 65% | 53% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 12% | 5% | 0% | - | 0% | - | - | 14% | * | 3% | 10% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 0% | - | 4% | - | - | 0% | * | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 28% | 13% | 5% | 65% | - | 63% | - | - | 0% | * | 0% | 50% | 28% | 46% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 28% | 13% | 5% | 65% | - | 63% | - | - | 0% | * | 0% | 50% | 28% | 46% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 90% | 95% | 100% | 72% | * | 82% | - | 78% | 98% | 100% | 99% | 82% | 90% | 82% |
| Included in Accountability | 93% | 92% | 71% | 78% | 89% | 47% | * | 58% | - | 22% | 89% | 70% | 95% | 51% | 71% | 65% |
| Not Included in Accountability: Mobile | 5% | 5% | 11% | 15% | 4% | 8% | * | 9% | - | 22% | 7% | 30% | 4% | 17% | 11% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 8% | 2% | 7% | 17% | * | 15% | - | 33% | 2% | 0% | 0% | 14% | 8% | 14% |
| Not Tested | 1% | 1% | 10% | 5% | 0% | 28% | * | 18% | - | 22% | 2% | 0% | 1% | 18% | 10% | 18% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | * | 1% | - | 0% | 2% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 10% | 5% | 0% | 28% | * | 17% | - | 22% | 0% | 0% | 0% | 18% | 10% | 18% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 98% | 100% | 92% | * | 95% | - | 100% | 100% | * | 99% | 95% | 97% | 95% |
| Included in Accountability | 92% | 90% | 71% | 78% | 88% | 46% | * | 58% | - | 20% | 90% | * | 94% | 51% | 71% | 64% |
| Not Included in Accountability: Mobile | 5% | 5% | 11% | 15% | 5% | 8% | * | 8% | - | 20% | 5% | * | 4% | 16% | 10% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | 15% | 5% | 7% | 38% | * | 30% | - | 60% | 5% | * | 1% | 28% | 16% | 27% |
| Not Tested | 1% | 1% | 3% | 2% | 0% | 8% | * | 5% | - | 0% | 0% | * | 1% | 5% | 3% | 5% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | - | 0% | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 3% | 2% | 0% | 8% | * | 5% | - | 0% | 0% | * | 0% | 5% | 3% | 5% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 84% | 93% | 100% | 54% | * | 70% | - | * | 95% | * | 99% | 71% | 83% | 71% |
| Included in Accountability | 93% | 92% | 71% | 79% | 88% | 46% | * | 58% | - | * | 90% | * | 94% | 51% | 71% | 65% |
| Not Included in Accountability: Mobile | 5% | 5% | 11% | 14% | 5% | 8% | * | 8% | - | * | 5% | * | 4% | 16% | 10% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 7% | 0% | * | 5% | - | * | 0% | * | 0% | 4% | 2% | 4% |
| Not Tested | 1% | 1% | 16% | 7% | 0% | 46% | * | 30% | - | * | 5% | * | 1% | 29% | 17% | 29% |
| Absent | 1% | 1% | 1% | 1% | 0% | 0% | * | 2% | - | * | 5% | * | 1% | 0% | 1% | 1% |
| Other | 0% | 1% | 16% | 6% | 0% | 46% | * | 28% | - | * | 0% | * | 0% | 29% | 16% | 28% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 86% | 93% | 100% | 62% | * | 77% | - | - | * | * | 100% | 74% | 86% | 77% |
| Included in Accountability | 93% | 93% | 72% | 76% | 94% | 54% | * | 59% | - | - | * | * | 96% | 51% | 72% | 69% |
| Not Included in Accountability: Mobile | 4% | 5% | 12% | 16% | 0% | 8% | * | 14% | - | - | * | * | 4% | 19% | 12% | 5% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 6% | 0% | * | 5% | - | - | * | * | 0% | 4% | 2% | 3% |
| Not Tested | 2% | 2% | 14% | 7% | 0% | 38% | * | 23% | - | - | * | * | 0% | 26% | 14% | 23% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 14% | 7% | 0% | 38% | * | 23% | - | - | * | * | 0% | 26% | 14% | 23% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 90.7% | 89.8% | 88.2% | 89.6% | 90.9% | * | 93.2% | - | 92.4% | 86.6% | 89.9% | 92.4% |
| 2020-21 | 95.0% | 92.8% | 92.2% | 90.8% | 93.6% | 91.4% | * | 95.1% | - | 84.6% | 90.1% | 92.2% | 94.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 34.1% | 38.7% | 47.8% | 46.5% | 30.0% | * | 19.9% | - | 21.4% | 56.8% | 39.7% | 25.1% |
| 2020-21 | 15.0% | 24.4% | 28.3% | 34.3% | 19.8% | 36.5% | * | 13.6% | - | 63.6% | 42.4% | 28.5% | 16.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 14.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 83.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 12.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 87.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 12.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 10.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 9.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 81.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 84.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 5.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 83.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,496 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 854 | 45,227 |
| Hispanic | - | - | 2,978 | 191,125 |
| White | - | - | 511 | 103,171 |
| American Indian | - | - | 10 | 1,159 |
| Asian | - | - | 82 | 18,794 |
| Pacific Islander | - | - | 2 | 569 |
| Two or More Races | - | - | 59 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 485 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 240 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 3,771 | 302,917 |
| Special Education Graduates | - | - | 347 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 3,579 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 942 | 40,398 |
| At-Risk Graduates | - | - | 2,982 | 159,689 |
| CTE Completers | - | - | 1,179 | 107,502 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 757 | 100.0% | 72,637 | 5,504,150 | 757 | 100.0% | 72,783 | 5,518,432 |
| Students by Grade | | | | | | | | |
| Pre-Kindergarten | 62 | 8.2% | 6.1% | 4.4% | 62 | 8.2% | 6.1% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.5% | 0.7% | 0 | 0.0% | 0.5% | 0.7% |
| Pre-Kindergarten: 4-year Old | 62 | 8.2% | 5.6% | 3.7% | 62 | 8.2% | 5.6% | 3.7% |
| Kindergarten | 81 | 10.7% | 6.6% | 6.7% | 81 | 10.7% | 6.6% | 6.7% |
| Grade 1 | 129 | 17.0% | 7.1% | 7.2% | 129 | 17.0% | 7.1% | 7.2% |
| Grade 2 | 123 | 16.2% | 7.2% | 7.2% | 123 | 16.2% | 7.2% | 7.2% |
| Grade 3 | 125 | 16.5% | 7.0% | 7.2% | 125 | 16.5% | 6.9% | 7.1% |
| Grade 4 | 110 | 14.5% | 7.0% | 7.2% | 110 | 14.5% | 7.0% | 7.1% |
| Grade 5 | 127 | 16.8% | 7.2% | 7.2% | 127 | 16.8% | 7.2% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 331 | 43.7% | 20.1% | 12.8% | 331 | 43.7% | 20.1% | 12.8% |
| Hispanic | 133 | 17.6% | 65.0% | 53.0% | 133 | 17.6% | 65.0% | 52.9% |
| White | 109 | 14.4% | 11.1% | 25.6% | 109 | 14.4% | 11.1% | 25.7% |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Asian | 158 | 20.9% | 1.7% | 5.1% | 158 | 20.9% | 1.7% | 5.1% |
| Pacific Islander | 2 | 0.3% | 0.1% | 0.2% | 2 | 0.3% | 0.1% | 0.2% |
| Two or More Races | 24 | 3.2% | 1.8% | 3.0% | 24 | 3.2% | 1.8% | 3.0% |
| Sex | | | | | | | | |
| Female | 389 | 51.4% | 49.3% | 48.8% | 389 | 51.4% | 49.3% | 48.8% |
| Male | 368 | 48.6% | 50.7% | 51.2% | 368 | 48.6% | 50.7% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 743 | 98.2% | 84.6% | 62.1% | 743 | 98.2% | 84.5% | 62.0% |
| Non-Educationally Disadvantaged | 14 | 1.8% | 15.4% | 37.9% | 14 | 1.8% | 15.5% | 38.0% |
| Section 504 Students | 16 | 2.1% | 6.4% | 7.4% | 16 | 2.1% | 6.4% | 7.4% |
| EB Students/EL | 459 | 60.6% | 39.1% | 23.1% | 459 | 60.6% | 39.1% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 1 | 0.1% | 0.5% | 1.5% | | | | |
| Students w/ Dyslexia | 12 | 1.6% | 5.1% | 5.5% | 12 | 1.6% | 5.1% | 5.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 48 | 6.3% | 3.0% | 1.3% | 48 | 6.3% | 3.0% | 1.3% |
| Immigrant | 294 | 38.8% | 3.6% | 2.2% | 294 | 38.8% | 3.6% | 2.2% |
| Migrant | 2 | 0.3% | 0.0% | 0.3% | 2 | 0.3% | 0.0% | 0.3% |
| Title I | 757 | 100.0% | 96.4% | 64.6% | 757 | 100.0% | 96.4% | 64.6% |
| Military Connected | 8 | 1.1% | 2.4% | 3.6% | 8 | 1.1% | 2.4% | 3.6% |
| At-Risk | 690 | 91.1% | 76.5% | 53.3% | 690 | 91.1% | 76.5% | 53.3% |
| Students by Instructional Program | | | | | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Bilingual/ESL Education | 454 | 60.0% | 38.0% | 23.2% | 454 | 60.0% | 37.9% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 27.9% | 26.5% | 0 | 0.0% | 27.8% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 66.0% | 72.3% | 0 | - | 65.9% | 72.2% |
| Gifted and Talented Education | 13 | 1.7% | 12.2% | 8.2% | 13 | 1.7% | 12.1% | 8.2% |
| Special Education | 40 | 5.3% | 11.6% | 12.6% | 40 | 5.3% | 11.7% | 12.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 40 | | | | | | | |
| Students with Intellectual Disabilities | 17 | 42.5% | 41.2% | 44.1% | | | | |
| Students with Physical Disabilities | 12 | 30.0% | 25.1% | 20.0% | | | | |
| Students with Autism | ** | ** | 19.3% | 15.5% | | | | |
| Students with Behavioral Disabilities | * | * | 13.3% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.1% | 1.6% | | | | |
| Mobility (2021-22) | | | | | | | | |
| Total Mobile Students | 305 | 42.0% | 21.9% | 16.8% | | | | |
| African American | 140 | 19.3% | 7.9% | 3.3% | | | | |
| Hispanic | 27 | 3.7% | 10.2% | 8.7% | | | | |
| White | 54 | 7.4% | 2.6% | 3.4% | | | | |
| American Indian | 1 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 73 | 10.1% | 0.5% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 10 | 1.4% | 0.6% | 0.6% | | | | |
| Special Ed Students who are Mobile | 14 | 30.4% | 21.5% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 174 | 40.8% | 15.8% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 303 | 42.1% | 22.3% | 18.7% | | | | |
| Student Attrition (2021-22) | | | | | | | | |
| Total Student Attrition | 244 | 41.4% | 22.1% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 0.8% | 0.7% | 1.5% | 0.0% | 2.1% | 4.5% |
| Grade 1 | 0.9% | 0.9% | 2.5% | 0.0% | 0.5% | 3.6% |
| Grade 2 | 0.0% | 0.8% | 1.6% | 0.0% | 0.4% | 2.0% |
| Grade 3 | 0.0% | 0.5% | 0.8% | 0.0% | 0.8% | 0.9% |

Texas Education Agency
2022-23 Student Information (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Grade 4 | 0.0% | 0.2% | 0.5% | 0.0% | 0.3% | 0.5% |
| Grade 5 | 0.0% | 0.2% | 0.3% | 0.0% | 0.6% | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 16.4 | 16.8 | 18.7 |
| Grade 1 | 20.0 | 17.7 | 19.1 |
| Grade 2 | 18.7 | 17.8 | 19.1 |
| Grade 3 | 19.4 | 17.6 | 19.3 |
| Grade 4 | 21.3 | 17.9 | 19.4 |
| Grade 5 | 18.0 | 19.7 | 20.8 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 55.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 51.5 | 92.9% | 70.4% | 64.1% |
| Teachers | 42.5 | 76.7% | 49.5% | 48.7% |
| Professional Support | 4.0 | 7.2% | 15.7% | 10.9% |
| Campus Administration (School Leadership) | 5.0 | 9.0% | 4.4% | 3.3% |
| Educational Aides | 3.9 | 7.1% | 7.7% | 11.3% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 110.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 6.0 | 646.0 |
| Full-time Counselors | 2.0 | n/a | 191.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 19.0 | 1,240.0 |
| Total Minority Staff | 41.5 | 74.9% | 61.9% | 53.2% |
| Teachers by Ethnicity | | | | |
| African American | 19.7 | 46.5% | 21.1% | 11.8% |
| Hispanic | 8.8 | 20.8% | 27.0% | 29.6% |
| White | 10.9 | 25.7% | 49.2% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 2.0 | 4.7% | 1.8% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.4% | 0.7% | 1.2% |
| Teachers by Sex | | | | |
| Males | 11.8 | 27.8% | 28.6% | 24.4% |
| Females | 30.7 | 72.2% | 71.4% | 75.6% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 2.0% |
| Bachelors | 25.7 | 60.6% | 68.4% | 72.2% |
| Masters | 15.9 | 37.5% | 29.6% | 25.0% |
| Doctorate | 0.8 | 1.9% | 1.2% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 9.7 | 22.9% | 9.5% | 9.7% |
| 1-5 Years Experience | 14.0 | 33.0% | 24.4% | 26.3% |
| 6-10 Years Experience | 4.9 | 11.6% | 19.0% | 20.5% |
| 11-20 Years Experience | 9.8 | 23.1% | 28.9% | 27.2% |
| 21-30 Years Experience | 3.0 | 7.1% | 14.3% | 13.3% |
| Over 30 Years Experience | 1.0 | 2.4% | 4.0% | 2.9% |
| Number of Students per Teacher | 17.8 | n/a | 14.7 | 14.8 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 2.0 | 7.5 | 6.1 |
| Average Years Experience of Principals with District | 2.0 | 7.3 | 5.3 |
| Average Years Experience of Assistant Principals | 2.0 | 6.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 2.0 | 6.4 | 4.4 |
| Average Years Experience of Teachers | 8.0 | 11.6 | 11.0 |
| Average Years Experience of Teachers with District | 6.2 | 8.7 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$60,297 | \$59,657 | \$53,300 |
| 1-5 Years Experience | \$62,979 | \$62,237 | \$56,516 |
| 6-10 Years Experience | \$62,894 | \$64,780 | \$59,732 |
| 11-20 Years Experience | \$68,448 | \$68,784 | \$63,389 |
| 21-30 Years Experience | \$73,517 | \$73,662 | \$67,876 |
| Over 30 Years Experience | \$76,466 | \$89,437 | \$72,560 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$64,681 | \$67,082 | \$60,717 |
| Professional Support | \$73,117 | \$77,976 | \$72,022 |
| Campus Administration (School Leadership) | \$80,547 | \$90,917 | \$85,167 |
| Instructional Staff Percent | n/a | 66.4% | 65.1% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,105.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 6.5 | 15.3% | 14.2% | 5.9% |
| Career and Technical Education | 0.0 | 0.0% | 4.5% | 5.4% |
| Compensatory Education | 2.0 | 4.7% | 6.7% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.1% | 1.7% |
| Regular Education | 32.0 | 75.3% | 59.3% | 70.6% |
| Special Education | 2.0 | 4.7% | 7.4% | 9.7% |
| Other | 0.0 | 0.0% | 7.7% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Staff Information (TAPR)
CLIFFORD DAVIS EL (220905222) - FORT WORTH ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)