

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: BALLINGER ISD**

**Campus Name: BALLINGER EL**

**Campus Number: 200901101**

**2023 Campus Accountability Score: D**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 76%   | 73%      | <b>73%</b> | -                | 74%      | 71%   | -               | *     | -                | *                 | 0%                   | *                   | 76%                   | 69%                       | 69%         | *                             |
|  | 2022        | 76%   | 80%      | <b>80%</b> | -                | 67%      | 91%   | -               | -     | -                | *                 | 33%                  | *                   | 78%                   | 89%                       | 81%         | *                             |
| At Meets Grade Level or Above  | 2023        | 50%   | 35%      | <b>35%</b> | -                | 30%      | 38%   | -               | *     | -                | *                 | 0%                   | *                   | 33%                   | 38%                       | 25%         | *                             |
|  | 2022        | 51%   | 46%      | <b>46%</b> | -                | 43%      | 45%   | -               | -     | -                | *                 | 17%                  | *                   | 51%                   | 22%                       | 44%         | *                             |
| At Masters Grade Level   | 2023        | 20%   | 6%       | <b>6%</b>  | -                | 4%       | 5%    | -               | *     | -                | *                 | 0%                   | *                   | 9%                    | 0%                        | 3%          | *                             |
|  | 2022        | 30%   | 26%      | <b>26%</b> | -                | 29%      | 23%   | -               | -     | -                | *                 | 0%                   | *                   | 30%                   | 11%                       | 22%         | *                             |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 73%   | 65%      | <b>65%</b> | -                | 55%      | 73%   | -               | *     | -                | *                 | 13%                  | *                   | 64%                   | 69%                       | 63%         | *                             |
|  | 2022        | 71%   | 63%      | <b>63%</b> | -                | 52%      | 73%   | -               | -     | -                | *                 | 0%                   | *                   | 65%                   | 56%                       | 59%         | *                             |
| At Meets Grade Level or Above  | 2023        | 45%   | 31%      | <b>31%</b> | -                | 27%      | 27%   | -               | *     | -                | *                 | 0%                   | *                   | 39%                   | 13%                       | 25%         | *                             |
|  | 2022        | 43%   | 33%      | <b>33%</b> | -                | 14%      | 45%   | -               | -     | -                | *                 | 0%                   | *                   | 35%                   | 22%                       | 25%         | *                             |
| At Masters Grade Level   | 2023        | 19%   | 6%       | <b>6%</b>  | -                | 5%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 9%                    | 0%                        | 3%          | *                             |
|  | 2022        | 21%   | 15%      | <b>15%</b> | -                | 10%      | 18%   | -               | -     | -                | *                 | 0%                   | *                   | 16%                   | 11%                       | 6%          | *                             |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 67%      | <b>67%</b> | *                | 58%      | 76%   | -               | *     | -                | -                 | 11%                  | *                   | 65%                   | 73%                       | 67%         | *                             |
|  | 2022        | 77%   | 82%      | <b>82%</b> | -                | 84%      | 80%   | -               | -     | -                | -                 | 71%                  | *                   | 78%                   | 94%                       | 74%         | *                             |
| At Meets Grade Level or Above  | 2023        | 48%   | 40%      | <b>40%</b> | *                | 27%      | 59%   | -               | *     | -                | -                 | 11%                  | *                   | 38%                   | 45%                       | 42%         | *                             |
|  | 2022        | 54%   | 64%      | <b>64%</b> | -                | 60%      | 70%   | -               | -     | -                | -                 | 71%                  | *                   | 63%                   | 69%                       | 53%         | *                             |
| At Masters Grade Level   | 2023        | 22%   | 11%      | <b>11%</b> | *                | 4%       | 18%   | -               | *     | -                | -                 | 0%                   | *                   | 9%                    | 18%                       | 9%          | *                             |
|  | 2022        | 28%   | 25%      | <b>25%</b> | -                | 12%      | 37%   | -               | -     | -                | -                 | 0%                   | *                   | 20%                   | 38%                       | 21%         | *                             |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 71%   | 56%      | <b>56%</b> | *                | 31%      | 88%   | -               | *     | -                | -                 | 11%                  | *                   | 59%                   | 45%                       | 50%         | *                             |
|  | 2022        | 70%   | 79%      | <b>79%</b> | -                | 80%      | 77%   | -               | -     | -                | -                 | 71%                  | *                   | 75%                   | 88%                       | 68%         | *                             |
| At Meets Grade Level or Above  | 2023        | 48%   | 29%      | <b>29%</b> | *                | 12%      | 53%   | -               | *     | -                | -                 | 11%                  | *                   | 29%                   | 27%                       | 22%         | *                             |
|  | 2022        | 43%   | 46%      | <b>46%</b> | -                | 48%      | 47%   | -               | -     | -                | -                 | 43%                  | *                   | 40%                   | 63%                       | 38%         | *                             |
| At Masters Grade Level   | 2023        | 22%   | 7%       | <b>7%</b>  | *                | 4%       | 6%    | -               | *     | -                | -                 | 0%                   | *                   | 9%                    | 0%                        | 0%          | *                             |
|  | 2022        | 23%   | 16%      | <b>16%</b> | -                | 16%      | 17%   | -               | -     | -                | -                 | 0%                   | *                   | 15%                   | 19%                       | 15%         | *                             |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 81%   | 81%      | <b>81%</b> | -                | 83%      | 79%   | -               | -     | -                | -                 | 38%                  | *                   | 79%                   | 87%                       | 74%         | *                             |
|                                    | 2022        | 81%   | 74%      | <b>74%</b> | *                | 63%      | 86%   | -               | -     | -                | *                 | 55%                  | *                   | 71%                   | 88%                       | 78%         | *                             |
| At Meets Grade Level or Above      | 2023        | 57%   | 55%      | <b>55%</b> | -                | 50%      | 61%   | -               | -     | -                | -                 | 0%                   | *                   | 51%                   | 67%                       | 52%         | *                             |
|                                    | 2022        | 58%   | 54%      | <b>54%</b> | *                | 44%      | 73%   | -               | -     | -                | *                 | 45%                  | *                   | 51%                   | 75%                       | 53%         | *                             |
| At Masters Grade Level             | 2023        | 28%   | 17%      | <b>17%</b> | -                | 13%      | 21%   | -               | -     | -                | -                 | 0%                   | *                   | 14%                   | 27%                       | 16%         | *                             |
|                                    | 2022        | 36%   | 37%      | <b>37%</b> | *                | 28%      | 50%   | -               | -     | -                | *                 | 18%                  | *                   | 35%                   | 50%                       | 34%         | *                             |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 80%   | 86%      | <b>86%</b> | -                | 90%      | 82%   | -               | -     | -                | -                 | 50%                  | *                   | 84%                   | 93%                       | 77%         | *                             |
|                                    | 2022        | 77%   | 82%      | <b>82%</b> | *                | 75%      | 95%   | -               | -     | -                | *                 | 73%                  | *                   | 80%                   | 100%                      | 78%         | *                             |
| At Meets Grade Level or Above      | 2023        | 51%   | 66%      | <b>66%</b> | -                | 63%      | 68%   | -               | -     | -                | -                 | 25%                  | *                   | 65%                   | 67%                       | 52%         | *                             |
|                                    | 2022        | 48%   | 44%      | <b>44%</b> | *                | 28%      | 68%   | -               | -     | -                | *                 | 36%                  | *                   | 41%                   | 63%                       | 41%         | *                             |
| At Masters Grade Level             | 2023        | 21%   | 19%      | <b>19%</b> | -                | 13%      | 25%   | -               | -     | -                | -                 | 0%                   | *                   | 19%                   | 20%                       | 19%         | *                             |
|                                    | 2022        | 25%   | 14%      | <b>14%</b> | *                | 16%      | 14%   | -               | -     | -                | *                 | 18%                  | *                   | 14%                   | 13%                       | 16%         | *                             |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 65%   | 64%      | <b>64%</b> | -                | 63%      | 64%   | -               | -     | -                | -                 | 50%                  | *                   | 60%                   | 73%                       | 65%         | *                             |
|                                    | 2022        | 66%   | 81%      | <b>81%</b> | *                | 69%      | 95%   | -               | -     | -                | *                 | 55%                  | *                   | 80%                   | 88%                       | 75%         | *                             |
| At Meets Grade Level or Above      | 2023        | 36%   | 28%      | <b>28%</b> | -                | 17%      | 39%   | -               | -     | -                | -                 | 13%                  | *                   | 26%                   | 33%                       | 23%         | *                             |
|                                    | 2022        | 38%   | 44%      | <b>44%</b> | *                | 22%      | 77%   | -               | -     | -                | *                 | 36%                  | *                   | 43%                   | 50%                       | 28%         | *                             |
| At Masters Grade Level             | 2023        | 16%   | 14%      | <b>14%</b> | -                | 10%      | 18%   | -               | -     | -                | -                 | 0%                   | *                   | 12%                   | 20%                       | 10%         | *                             |
|                                    | 2022        | 18%   | 16%      | <b>16%</b> | *                | 13%      | 23%   | -               | -     | -                | *                 | 18%                  | *                   | 16%                   | 13%                       | 13%         | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 73%      | <b>71%</b> | *                | 66%      | 76%   | -               | *     | -                | 75%               | 24%                  | 58%                 | 70%                   | 74%                       | 66%         | 83%                           |
|                                    | 2022        | 74%   | 74%      | <b>78%</b> | *                | 70%      | 85%   | -               | -     | -                | 100%              | 54%                  | 73%                 | 75%                   | 86%                       | 73%         | 92%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 43%      | <b>41%</b> | *                | 33%      | 50%   | -               | *     | -                | 50%               | 9%                   | 33%                 | 41%                   | 41%                       | 34%         | 58%                           |
|                                    | 2022        | 48%   | 44%      | <b>48%</b> | *                | 37%      | 61%   | -               | -     | -                | 100%              | 37%                  | 47%                 | 46%                   | 54%                       | 40%         | 33%                           |
| At Masters Grade Level             | 2023        | 20%   | 12%      | <b>12%</b> | *                | 8%       | 14%   | -               | *     | -                | 38%               | 0%                   | 17%                 | 12%                   | 12%                       | 9%          | 25%                           |
|                                    | 2022        | 23%   | 18%      | <b>21%</b> | *                | 18%      | 26%   | -               | -     | -                | 20%               | 10%                  | 20%                 | 21%                   | 23%                       | 18%         | 25%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 75%      | <b>74%</b> | *                | 72%      | 76%   | -               | *     | -                | *                 | 16%                  | 60%                 | 74%                   | 76%                       | 70%         | 100%                          |
|                                    | 2022        | 75%   | 77%      | <b>79%</b> | *                | 71%      | 85%   | -               | -     | -                | *                 | 54%                  | 86%                 | 75%                   | 91%                       | 78%         | 100%                          |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above  | 2023        | 53%   | 49%      | <b>44%</b> | *                | 37%      | 53%   | -               | *     | -                | *                 | 4%                   | 20%                 | 42%                   | 50%                       | 40%         | 40%                           |
|  | 2022        | 53%   | 52%      | <b>55%</b> | *                | 49%      | 64%   | -               | -     | -                | *                 | 46%                  | 43%                 | 55%                   | 58%                       | 50%         | 40%                           |
| At Masters Grade Level   | 2023        | 20%   | 11%      | <b>12%</b> | *                | 8%       | 15%   | -               | *     | -                | *                 | 0%                   | 20%                 | 11%                   | 14%                       | 9%          | 20%                           |
|  | 2022        | 25%   | 22%      | <b>30%</b> | *                | 23%      | 36%   | -               | -     | -                | *                 | 8%                   | 29%                 | 29%                   | 33%                       | 26%         | 40%                           |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 75%   | 68%      | <b>70%</b> | *                | 60%      | 81%   | -               | *     | -                | *                 | 24%                  | 60%                 | 70%                   | 71%                       | 63%         | 80%                           |
|  | 2022        | 72%   | 68%      | <b>75%</b> | *                | 71%      | 81%   | -               | -     | -                | *                 | 54%                  | 57%                 | 74%                   | 82%                       | 68%         | 80%                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 34%      | <b>43%</b> | *                | 36%      | 51%   | -               | *     | -                | *                 | 12%                  | 40%                 | 46%                   | 36%                       | 33%         | 80%                           |
|  | 2022        | 42%   | 35%      | <b>42%</b> | *                | 31%      | 53%   | -               | -     | -                | *                 | 29%                  | 43%                 | 39%                   | 52%                       | 35%         | 40%                           |
| At Masters Grade Level   | 2023        | 19%   | 11%      | <b>11%</b> | *                | 8%       | 12%   | -               | *     | -                | *                 | 0%                   | 20%                 | 13%                   | 7%                        | 7%          | 40%                           |
|  | 2022        | 20%   | 13%      | <b>15%</b> | *                | 14%      | 16%   | -               | -     | -                | *                 | 8%                   | 14%                 | 15%                   | 15%                       | 12%         | 20%                           |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 77%      | <b>64%</b> | -                | 63%      | 64%   | -               | -     | -                | -                 | 50%                  | *                   | 60%                   | 73%                       | 65%         | *                             |
|  | 2022        | 76%   | 77%      | <b>81%</b> | *                | 69%      | 95%   | -               | -     | -                | *                 | 55%                  | *                   | 80%                   | 88%                       | 75%         | *                             |
| At Meets Grade Level or Above  | 2023        | 47%   | 43%      | <b>28%</b> | -                | 17%      | 39%   | -               | -     | -                | -                 | 13%                  | *                   | 26%                   | 33%                       | 23%         | *                             |
|  | 2022        | 47%   | 44%      | <b>44%</b> | *                | 22%      | 77%   | -               | -     | -                | *                 | 36%                  | *                   | 43%                   | 50%                       | 28%         | *                             |
| At Masters Grade Level   | 2023        | 18%   | 13%      | <b>14%</b> | -                | 10%      | 18%   | -               | -     | -                | -                 | 0%                   | *                   | 12%                   | 20%                       | 10%         | *                             |
|  | 2022        | 21%   | 12%      | <b>16%</b> | *                | 13%      | 23%   | -               | -     | -                | *                 | 18%                  | *                   | 16%                   | 13%                       | 13%         | *                             |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 37%   | 19%      | <b>19%</b> | -                | 14%      | 19%   | -               | *     | -                | *                 | 0%                   | *                   | 24%                   | 7%                        | 9%          | *                             |
|  | 2022        | 36%   | 26%      | <b>26%</b> | -                | 14%      | 32%   | -               | -     | -                | *                 | 0%                   | *                   | 30%                   | 11%                       | 16%         | *                             |
| Reading and Mathematics Including EOC  | 2023        | 37%   | 19%      | <b>19%</b> | -                | 14%      | 19%   | -               | *     | -                | *                 | 0%                   | *                   | 24%                   | 7%                        | 9%          | *                             |
|  | 2022        | 36%   | 26%      | <b>26%</b> | -                | 14%      | 32%   | -               | -     | -                | *                 | 0%                   | *                   | 30%                   | 11%                       | 16%         | *                             |
| Reading Including EOC  | 2023        | 50%   | 35%      | <b>35%</b> | -                | 30%      | 38%   | -               | *     | -                | *                 | 0%                   | *                   | 33%                   | 38%                       | 25%         | *                             |
|  | 2022        | 51%   | 46%      | <b>46%</b> | -                | 43%      | 45%   | -               | -     | -                | *                 | 17%                  | *                   | 51%                   | 22%                       | 44%         | *                             |
| Math Including EOC   | 2023        | 45%   | 31%      | <b>31%</b> | -                | 27%      | 27%   | -               | *     | -                | *                 | 0%                   | *                   | 39%                   | 13%                       | 25%         | *                             |
|  | 2022        | 43%   | 33%      | <b>33%</b> | -                | 14%      | 45%   | -               | -     | -                | *                 | 0%                   | *                   | 35%                   | 22%                       | 25%         | *                             |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 38%   | 25%      | <b>25%</b> | *                | 8%       | 47%   | -               | *     | -                | -                 | 11%                  | *                   | 24%                   | 30%                       | 22%         | *                             |
|  | 2022        | 36%   | 41%      | <b>41%</b> | -                | 40%      | 43%   | -               | -     | -                | -                 | 43%                  | *                   | 35%                   | 56%                       | 32%         | *                             |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023        | 38%   | 25%      | <b>25%</b> | *                | 8%       | 47%   | -               | *     | -                | -                 | 11%                  | *                   | 24%                   | 30%                       | 22%         | *                             |
|                                       | 2022        | 36%   | 41%      | <b>41%</b> | -                | 40%      | 43%   | -               | -     | -                | -                 | 43%                  | *                   | 35%                   | 56%                       | 32%         | *                             |
| Reading Including EOC                 | 2023        | 48%   | 40%      | <b>40%</b> | *                | 27%      | 59%   | -               | *     | -                | -                 | 11%                  | *                   | 38%                   | 45%                       | 42%         | *                             |
|                                       | 2022        | 54%   | 64%      | <b>64%</b> | -                | 60%      | 70%   | -               | -     | -                | -                 | 71%                  | *                   | 63%                   | 69%                       | 53%         | *                             |
| Math Including EOC                    | 2023        | 48%   | 29%      | <b>29%</b> | *                | 12%      | 53%   | -               | *     | -                | -                 | 11%                  | *                   | 29%                   | 27%                       | 22%         | *                             |
|                                       | 2022        | 43%   | 46%      | <b>46%</b> | -                | 48%      | 47%   | -               | -     | -                | -                 | 43%                  | *                   | 40%                   | 63%                       | 38%         | *                             |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 43%   | 48%      | <b>48%</b> | -                | 43%      | 54%   | -               | -     | -                | -                 | 0%                   | *                   | 49%                   | 47%                       | 42%         | *                             |
|                                       | 2022        | 41%   | 37%      | <b>37%</b> | *                | 25%      | 55%   | -               | -     | -                | *                 | 36%                  | *                   | 33%                   | 63%                       | 31%         | *                             |
| Reading and Mathematics Including EOC | 2023        | 43%   | 48%      | <b>48%</b> | -                | 43%      | 54%   | -               | -     | -                | -                 | 0%                   | *                   | 49%                   | 47%                       | 42%         | *                             |
|                                       | 2022        | 41%   | 37%      | <b>37%</b> | *                | 25%      | 55%   | -               | -     | -                | *                 | 36%                  | *                   | 33%                   | 63%                       | 31%         | *                             |
| Reading Including EOC                 | 2023        | 57%   | 55%      | <b>55%</b> | -                | 50%      | 61%   | -               | -     | -                | -                 | 0%                   | *                   | 51%                   | 67%                       | 52%         | *                             |
|                                       | 2022        | 58%   | 54%      | <b>54%</b> | *                | 44%      | 73%   | -               | -     | -                | *                 | 45%                  | *                   | 51%                   | 75%                       | 53%         | *                             |
| Math Including EOC                    | 2023        | 51%   | 66%      | <b>66%</b> | -                | 63%      | 68%   | -               | -     | -                | -                 | 25%                  | *                   | 65%                   | 67%                       | 52%         | *                             |
|                                       | 2022        | 48%   | 44%      | <b>44%</b> | *                | 28%      | 68%   | -               | -     | -                | *                 | 36%                  | *                   | 41%                   | 63%                       | 41%         | *                             |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 37%   | 29%      | <b>32%</b> | *                | 23%      | 41%   | -               | *     | -                | *                 | 4%                   | 20%                 | 34%                   | 28%                       | 24%         | 40%                           |
|                                       | 2022        | 34%   | 29%      | <b>35%</b> | *                | 27%      | 43%   | -               | -     | -                | *                 | 29%                  | 43%                 | 33%                   | 45%                       | 27%         | 40%                           |
| Reading and Mathematics Including EOC | 2023        | 39%   | 29%      | <b>32%</b> | *                | 23%      | 41%   | -               | *     | -                | *                 | 4%                   | 20%                 | 34%                   | 28%                       | 24%         | 40%                           |
|                                       | 2022        | 36%   | 29%      | <b>35%</b> | *                | 27%      | 43%   | -               | -     | -                | *                 | 29%                  | 43%                 | 33%                   | 45%                       | 27%         | 40%                           |
| Reading Including EOC                 | 2023        | 53%   | 43%      | <b>44%</b> | *                | 37%      | 53%   | -               | *     | -                | *                 | 4%                   | 20%                 | 42%                   | 50%                       | 40%         | 40%                           |
|                                       | 2022        | 53%   | 51%      | <b>55%</b> | *                | 49%      | 64%   | -               | -     | -                | *                 | 46%                  | 43%                 | 55%                   | 58%                       | 50%         | 40%                           |
| Math Including EOC                    | 2023        | 47%   | 37%      | <b>43%</b> | *                | 36%      | 51%   | -               | *     | -                | *                 | 12%                  | 40%                 | 46%                   | 36%                       | 33%         | 80%                           |
|                                       | 2022        | 43%   | 34%      | <b>42%</b> | *                | 31%      | 53%   | -               | -     | -                | *                 | 29%                  | 43%                 | 39%                   | 52%                       | 35%         | 40%                           |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 STAAR Progress (TAPR)**  
 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 55%   | 45%      | <b>45%</b> | *                | 37%      | 59%   | -               | *     | -                | -                 | 13%                  | *                   | 41%                   | 60%                       | 47%         | *                           |
| Grade 4 Mathematics  | 2023        | 63%   | 49%      | <b>49%</b> | *                | 46%      | 53%   | -               | *     | -                | -                 | 44%                  | *                   | 46%                   | 61%                       | 44%         | *                           |
| Grade 5 ELA/Reading  | 2023        | 65%   | 57%      | <b>57%</b> | -                | 65%      | 48%   | -               | -     | -                | -                 | 40%                  | *                   | 51%                   | 75%                       | 55%         | *                           |
| Grade 5 Mathematics  | 2023        | 71%   | 83%      | <b>83%</b> | -                | 83%      | 83%   | -               | -     | -                | -                 | 80%                  | *                   | 78%                   | 100%                      | 74%         | *                           |
| All Grades Both Subjects   | 2023        | 64%   | 59%      | <b>60%</b> | *                | 58%      | 62%   | -               | *     | -                | -                 | 40%                  | 58%                 | 55%                   | 76%                       | 55%         | 92%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 57%      | <b>52%</b> | *                | 51%      | 52%   | -               | *     | -                | -                 | 23%                  | *                   | 47%                   | 68%                       | 51%         | *                           |
| All Grades Mathematics   | 2023        | 66%   | 62%      | <b>68%</b> | *                | 65%      | 71%   | -               | *     | -                | -                 | 58%                  | *                   | 63%                   | 83%                       | 58%         | *                           |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 33%   | 18%      | <b>18%</b> | -                | 25%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 13%                   | *                         | 13%         | -                           |
| Grade 4 Mathematics  | 2023        | 27%   | 19%      | <b>19%</b> | -                | 14%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 17%                   | *                         | 15%         | -                           |
| Grade 5 ELA/Reading  | 2023        | 37%   | 30%      | <b>30%</b> | -                | 20%      | 40%   | -               | -     | -                | -                 | *                    | -                   | 25%                   | *                         | 29%         | -                           |
| Grade 5 Mathematics  | 2023        | 48%   | 69%      | <b>69%</b> | -                | 60%      | 75%   | -               | -     | -                | -                 | *                    | -                   | 56%                   | *                         | 60%         | -                           |
| All Grades Both Subjects   | 2023        | 38%   | 37%      | <b>34%</b> | -                | 25%      | 50%   | -               | -     | -                | -                 | 17%                  | *                   | 27%                   | 54%                       | 29%         | -                           |
| All Grades ELA/Reading   | 2023        | 35%   | 32%      | <b>24%</b> | -                | 23%      | 25%   | -               | -     | -                | -                 | 13%                  | *                   | 19%                   | 40%                       | 20%         | -                           |
| All Grades Mathematics   | 2023        | 40%   | 40%      | <b>41%</b> | -                | 26%      | 70%   | -               | -     | -                | -                 | 20%                  | *                   | 33%                   | 63%                       | 35%         | -                           |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 73%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | 86%               | *            | -                | -                          | 71%         | 78%                   | *                        |
|  | 2022        | 74%   | 74%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | -                 | 100%         | -                | -                          | 77%         | 89%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 43%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 44%       | 57%               | *            | -                | -                          | 41%         | 44%                   | *                        |
|  | 2022        | 48%   | 44%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | -                 | 29%          | -                | -                          | 48%         | 22%                   | 80%                      |
| At Masters Grade Level   | 2023        | 20%   | 12%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 22%       | 29%               | *            | -                | -                          | 11%         | 22%                   | *                        |
|  | 2022        | 23%   | 18%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | -                 | 29%          | -                | -                          | 21%         | 22%                   | 40%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 75%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 73%         | *                     | *                        |
|  | 2022        | 75%   | 77%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 78%         | *                     | *                        |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 49%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 44%         | *                     | *                        |
|  | 2022        | 53%   | 52%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 56%         | *                     | *                        |
| At Masters Grade Level   | 2023        | 20%   | 11%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 12%         | *                     | *                        |
|  | 2022        | 25%   | 22%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 29%         | *                     | *                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 68%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 70%         | *                     | *                        |
|  | 2022        | 72%   | 68%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 75%         | *                     | *                        |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 34%      | <b>43%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 42%         | *                     | *                        |
|  | 2022        | 42%   | 35%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 41%         | *                     | *                        |
| At Masters Grade Level   | 2023        | 19%   | 11%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 10%         | *                     | *                        |
|  | 2022        | 20%   | 13%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 14%         | *                     | *                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 77%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 64%         | *                     | *                        |
|  | 2022        | 76%   | 77%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 80%         | *                     | *                        |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 43%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 27%         | *                     | *                        |
|  | 2022        | 47%   | 44%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 45%         | *                     | *                        |
| At Masters Grade Level   | 2023        | 18%   | 13%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 14%         | *                     | *                        |
|  | 2022        | 21%   | 12%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 16%         | *                     | *                        |
| <b>School Progress - Annual Growth</b>                         |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 64%   | 59%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 59%         | *                     | *                        |
| All Grades ELA/Reading   | 2023        | 63%   | 57%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 51%         | *                     | *                        |
| All Grades Mathematics   | 2023        | 66%   | 62%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 67%         | *                     | *                        |
| <b>School Progress - Accelerated Learning</b>                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 38%   | 37%      | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 34%         | -                     | -                        |

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023        | 35%   | 32%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 24%         | -                     | -                        |
| All Grades Mathematics | 2023        | 40%   | 40%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 41%         | -                     | -                        |

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 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b>  | *                | 99%      | 99%   | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 98%                       | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | <b>98%</b>  | *                | 98%      | 96%   | -               | *     | -                | 100%              | 97%                  | 100%                | 100%                  | 92%                       | 99%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>2%</b>   | *                | 1%       | 3%    | -               | *     | -                | 0%                | 3%                   | 0%                  | 0%                    | 6%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>   | *                | 1%       | 1%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 1%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 1%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b>  | *                | 99%      | 99%   | -               | *     | -                | *                 | 100%                 | 100%                | 100%                  | 96%                       | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 94%      | <b>97%</b>  | *                | 98%      | 96%   | -               | *     | -                | *                 | 96%                  | 100%                | 100%                  | 89%                       | 99%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>2%</b>   | *                | 1%       | 3%    | -               | *     | -                | *                 | 4%                   | 0%                  | 0%                    | 6%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>   | *                | 1%       | 1%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 4%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>1%</b>   | *                | 1%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>1%</b>   | *                | 0%       | 1%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 95%      | <b>98%</b>  | *                | 99%      | 97%   | -               | *     | -                | *                 | 96%                  | 100%                | 100%                  | 93%                       | 99%         | 100%                          |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>2%</b>   | *                | 1%       | 3%    | -               | *     | -                | *                 | 4%                   | 0%                  | 0%                    | 7%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 93%   | 95%      | <b>98%</b>  | -                | 100%     | 97%   | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 94%                       | 100%        | *                             |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>2%</b>   | -                | 0%       | 3%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 6%                        | 0%          | *                             |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |

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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                | 100%     | 100%  | -               | -     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | 97%    | *                | 98%      | 97%   | -               | -     | -                | 100%              | 100%                 | 83%                 | 100%                  | 88%                       | 98%         | 100%                          |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 3%     | *                | 2%       | 3%    | -               | -     | -                | 0%                | 0%                   | 17%                 | 0%                    | 12%                       | 2%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 95%      | 98%    | *                | 99%      | 97%   | -               | -     | -                | *                 | 100%                 | 88%                 | 100%                  | 89%                       | 98%         | 100%                          |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 2%     | *                | 1%       | 3%    | -               | -     | -                | *                 | 0%                   | 13%                 | 0%                    | 11%                       | 2%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | 98%    | *                | 99%      | 97%   | -               | -     | -                | *                 | 100%                 | 88%                 | 100%                  | 89%                       | 98%         | 100%                          |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 2%     | *                | 1%       | 3%    | -               | -     | -                | *                 | 0%                   | 13%                 | 0%                    | 11%                       | 2%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 100%     | 100%   | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 93%   | 94%      | 97%    | *                | 97%      | 96%   | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 80%                       | 97%         | *                             |
| Not Included in Accountability: Mobile           | 4%    | 6%       | 3%     | *                | 3%       | 4%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 20%                       | 3%          | *                             |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Not Tested                                       | 2%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 92.2% | 92.6%    | <b>93.5%</b> | *                | 93.5%    | 93.4% | -               | *     | -                | 93.2%             | 93.0%      | 92.1%       | 97.2% |
| 2020-21  | 95.0% | 93.0%    | <b>95.0%</b> | *                | 94.5%    | 95.4% | -               | *     | -                | 95.3%             | 93.2%      | 93.9%       | 98.6% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 25.7% | 24.8%    | <b>18.9%</b> | *                | 15.7%    | 21.4% | -               | *     | -                | 36.4%             | 21.8%      | 26.1%       | 0.0%  |
| 2020-21  | 15.0% | 23.1%    | <b>15.8%</b> | 16.7%            | 17.3%    | 14.1% | -               | *     | -                | 22.2%             | 18.2%      | 19.1%       | 10.0% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 0.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 2.4%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 95.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 95.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 98.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 95.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 95.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 98.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 98.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 98.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 96.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 90.0% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 27.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 3.8%  | 11.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 63.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 81.9% | 77.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 85.7% | 89.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 23.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 27.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 3.8%  | 11.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 82.3% | 59.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 80.4% | 79.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 86.0% | 86.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 84.1% | 91.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 66                | 368,686        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 0                 | 45,227         |
| Hispanic   | -               | -                 | 30                | 191,125        |
| White  | -               | -                 | 36                | 103,171        |
| American Indian  | -               | -                 | 0                 | 1,159          |
| Asian  | -               | -                 | 0                 | 18,794         |
| Pacific Islander   | -               | -                 | 0                 | 569            |
| Two or More Races  | -               | -                 | 0                 | 8,641          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 134            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 9                 | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 18                | 14,179         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 39                | 302,917        |
| Special Education Graduates                                | -               | -                 | 8                 | 32,447         |
| Economically Disadvantaged Graduates                       | -               | -                 | 35                | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 0                 | 40,398         |
| At-Risk Graduates  | -               | -                 | 38                | 159,689        |
| CTE Completers   | -               | -                 | 20                | 107,502        |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

| Student Information                           | Membership |               |            |                  | Enrollment |               |            |                  |
|---|------------|---------------|------------|------------------|------------|---------------|------------|------------------|
|   | Campus     |               | District   | State            | Campus     |               | District   | State            |
|   | Count      | Percent       |            |                  | Count      | Percent       |            |                  |
| <b>Total Students</b>                         | <b>368</b> | <b>100.0%</b> | <b>816</b> | <b>5,504,150</b> | <b>368</b> | <b>100.0%</b> | <b>817</b> | <b>5,518,432</b> |
| <b>Students by Grade</b>                      |            |               |            |                  |            |               |            |                  |
| Pre-Kindergarten                              | 43         | 11.7%         | 5.3%       | 4.4%             | 43         | 11.7%         | 5.3%       | 4.4%             |
| Pre-Kindergarten: 3-year Old                  | 8          | 2.2%          | 1.0%       | 0.7%             | 8          | 2.2%          | 1.0%       | 0.7%             |
| Pre-Kindergarten: 4-year Old                  | 35         | 9.5%          | 4.3%       | 3.7%             | 35         | 9.5%          | 4.3%       | 3.7%             |
| Kindergarten                                  | 54         | 14.7%         | 6.6%       | 6.7%             | 54         | 14.7%         | 6.6%       | 6.7%             |
| Grade 1                                       | 73         | 19.8%         | 8.9%       | 7.2%             | 73         | 19.8%         | 8.9%       | 7.2%             |
| Grade 2                                       | 38         | 10.3%         | 4.7%       | 7.2%             | 38         | 10.3%         | 4.7%       | 7.2%             |
| Grade 3                                       | 51         | 13.9%         | 6.3%       | 7.2%             | 51         | 13.9%         | 6.2%       | 7.1%             |
| Grade 4                                       | 47         | 12.8%         | 5.8%       | 7.2%             | 47         | 12.8%         | 5.8%       | 7.1%             |
| Grade 5                                       | 62         | 16.8%         | 7.6%       | 7.2%             | 62         | 16.8%         | 7.6%       | 7.2%             |
| <b>Ethnic Distribution</b>                    |            |               |            |                  |            |               |            |                  |
| African American                              | 1          | 0.3%          | 1.0%       | 12.8%            | 1          | 0.3%          | 1.0%       | 12.8%            |
| Hispanic                                      | 157        | 42.7%         | 48.0%      | 53.0%            | 157        | 42.7%         | 48.1%      | 52.9%            |
| White   | 191        | 51.9%         | 47.7%      | 25.6%            | 191        | 51.9%         | 47.6%      | 25.7%            |
| American Indian                               | 1          | 0.3%          | 0.1%       | 0.3%             | 1          | 0.3%          | 0.1%       | 0.3%             |
| Asian   | 2          | 0.5%          | 0.5%       | 5.1%             | 2          | 0.5%          | 0.5%       | 5.1%             |
| Pacific Islander                              | 0          | 0.0%          | 0.0%       | 0.2%             | 0          | 0.0%          | 0.0%       | 0.2%             |
| Two or More Races                             | 16         | 4.3%          | 2.7%       | 3.0%             | 16         | 4.3%          | 2.7%       | 3.0%             |
| <b>Sex</b>                                    |            |               |            |                  |            |               |            |                  |
| Female  | 134        | 36.4%         | 43.6%      | 48.8%            | 134        | 36.4%         | 43.7%      | 48.8%            |
| Male  | 234        | 63.6%         | 56.4%      | 51.2%            | 234        | 63.6%         | 56.3%      | 51.2%            |
| <b>Other Student Cohorts</b>                  |            |               |            |                  |            |               |            |                  |
| Economically Disadvantaged                    | 249        | 67.7%         | 60.2%      | 62.1%            | 249        | 67.7%         | 60.1%      | 62.0%            |
| Non-Educationally Disadvantaged               | 119        | 32.3%         | 39.8%      | 37.9%            | 119        | 32.3%         | 39.9%      | 38.0%            |
| Section 504 Students                          | 17         | 4.6%          | 8.9%       | 7.4%             | 17         | 4.6%          | 8.9%       | 7.4%             |
| EB Students/EL                                | 8          | 2.2%          | 2.2%       | 23.1%            | 8          | 2.2%          | 2.2%       | 23.0%            |
| Students w/ Disciplinary Placements (2021-22) | 0          | 0.0%          | 1.1%       | 1.5%             |            |               |            |                  |
| Students w/ Dyslexia                          | 16         | 4.3%          | 8.1%       | 5.5%             | 16         | 4.3%          | 8.1%       | 5.5%             |
| Foster Care                                   | 3          | 0.8%          | 0.5%       | 0.2%             | 3          | 0.8%          | 0.5%       | 0.2%             |
| Homeless                                      | 2          | 0.5%          | 0.7%       | 1.3%             | 2          | 0.5%          | 0.7%       | 1.3%             |
| Immigrant                                     | 0          | 0.0%          | 0.1%       | 2.2%             | 0          | 0.0%          | 0.1%       | 2.2%             |
| Migrant                                       | 1          | 0.3%          | 0.2%       | 0.3%             | 1          | 0.3%          | 0.2%       | 0.3%             |
| Title I                                       | 368        | 100.0%        | 99.3%      | 64.6%            | 368        | 100.0%        | 99.3%      | 64.6%            |
| Military Connected                            | 8          | 2.2%          | 3.2%       | 3.6%             | 8          | 2.2%          | 3.2%       | 3.6%             |
| At-Risk                                       | 183        | 49.7%         | 53.8%      | 53.3%            | 183        | 49.7%         | 53.9%      | 53.3%            |
| <b>Students by Instructional Program</b>      |            |               |            |                  |            |               |            |                  |

Texas Education Agency  
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 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

| Student Information   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| Bilingual/ESL Education   | 8          | 2.2%         | 2.2%         | 23.2%        | 8          | 2.2%    | 2.2%     | 23.2% |
| Career and Technical Education                                  | 0          | 0.0%         | 28.1%        | 26.5%        | 0          | 0.0%    | 28.0%    | 26.5% |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%         | 79.5%        | 72.3%        | 0          | -       | 79.2%    | 72.2% |
| Gifted and Talented Education                                   | 8          | 2.2%         | 4.8%         | 8.2%         | 8          | 2.2%    | 4.8%     | 8.2%  |
| Special Education   | 74         | 20.1%        | 15.7%        | 12.6%        | 74         | 20.1%   | 15.8%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>74</b>  |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 21         | 28.4%        | 48.4%        | 44.1%        |            |         |          |       |
| Students with Physical Disabilities                             | 36         | 48.6%        | 28.1%        | 20.0%        |            |         |          |       |
| Students with Autism  | 8          | 10.8%        | 8.6%         | 15.5%        |            |         |          |       |
| Students with Behavioral Disabilities                           | 9          | 12.2%        | 14.8%        | 18.8%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%         | 0.0%         | 1.6%         |            |         |          |       |
| <b>Mobility (2021-22)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>39</b>  | <b>13.8%</b> | <b>15.9%</b> | <b>16.8%</b> |            |         |          |       |
| African American  | 1          | 0.4%         | 1.5%         | 3.3%         |            |         |          |       |
| Hispanic  | 19         | 6.7%         | 6.4%         | 8.7%         |            |         |          |       |
| White   | 17         | 6.0%         | 7.5%         | 3.4%         |            |         |          |       |
| American Indian   | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%         | 0.0%         | 0.7%         |            |         |          |       |
| Pacific Islander  | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races   | 2          | 0.7%         | 0.6%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 8          | 14.5%        | 21.7%        | 18.6%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 0          | 0.0%         | 5.6%         | 17.1%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 31         | 16.1%        | 19.6%        | 18.7%        |            |         |          |       |
| <b>Student Attrition (2021-22)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>48</b>  | <b>15.3%</b> | <b>15.0%</b> | <b>18.1%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 0.0%                        | 0.0%     | 1.5%  | 20.0%                   | 20.0%    | 4.5%  |
| Grade 1                         | 6.5%                        | 6.5%     | 2.5%  | 8.3%                    | 8.3%     | 3.6%  |
| Grade 2                         | 2.4%                        | 2.4%     | 1.6%  | 0.0%                    | 0.0%     | 2.0%  |
| Grade 3                         | 0.0%                        | 0.0%     | 0.8%  | 0.0%                    | 0.0%     | 0.9%  |

Texas Education Agency  
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| Student Information | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                     | Campus                      | District | State | Campus                  | District | State |
| Grade 4             | 2.1%                        | 2.1%     | 0.5%  | 0.0%                    | 0.0%     | 0.5%  |
| Grade 5             | 0.0%                        | 0.0%     | 0.3%  | 0.0%                    | 0.0%     | 0.4%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Kindergarten           | 13.0   | 13.0     | 18.7  |
| Grade 1                | 16.2   | 16.2     | 19.1  |
| Grade 2                | 10.4   | 10.4     | 19.1  |
| Grade 3                | 15.8   | 15.8     | 19.3  |
| Grade 4                | 13.6   | 13.6     | 19.4  |
| Grade 5                | 17.0   | 17.0     | 20.8  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BALLINGER EL (200901101) - BALLINGER ISD - RUNNELS COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>53.3</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 38.3          | 71.9%         | 61.7%         | 64.1%         |
| Teachers                                     | 32.3          | 60.5%         | 48.6%         | 48.7%         |
| Professional Support                         | 4.0           | 7.6%          | 7.7%          | 10.9%         |
| Campus Administration (School Leadership)    | 2.0           | 3.8%          | 3.5%          | 3.3%          |
| Educational Aides                            | 15.0          | 28.1%         | 15.0%         | 11.3%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 0.0           | 4,258.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 646.0         |
| Full-time Counselors                         | 0.0           | n/a           | 2.0           | 13,815.0      |
| Part-time Counselors                         | 0.0           | n/a           | 0.0           | 1,240.0       |
| <b>Total Minority Staff</b>                  | <b>8.0</b>    | <b>15.0%</b>  | <b>18.2%</b>  | <b>53.2%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.0           | 0.0%          | 0.0%          | 11.8%         |
| Hispanic                                     | 2.0           | 6.2%          | 6.6%          | 29.6%         |
| White  | 30.3          | 93.8%         | 93.4%         | 54.9%         |
| American Indian                              | 0.0           | 0.0%          | 0.0%          | 0.3%          |
| Asian  | 0.0           | 0.0%          | 0.0%          | 2.0%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.0%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 0.0%          | 1.2%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 1.0           | 3.1%          | 21.7%         | 24.4%         |
| Females                                      | 31.3          | 96.9%         | 78.3%         | 75.6%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 1.0           | 3.1%          | 1.3%          | 2.0%          |
| Bachelors                                    | 28.3          | 87.6%         | 79.6%         | 72.2%         |
| Masters                                      | 3.0           | 9.3%          | 19.1%         | 25.0%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.0%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 5.9           | 18.4%         | 11.7%         | 9.7%          |
| 1-5 Years Experience                         | 9.0           | 27.9%         | 24.9%         | 26.3%         |
| 6-10 Years Experience                        | 4.0           | 12.4%         | 13.1%         | 20.5%         |
| 11-20 Years Experience                       | 9.6           | 29.8%         | 29.6%         | 27.2%         |
| 21-30 Years Experience                       | 3.7           | 11.5%         | 18.0%         | 13.3%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 2.6%          | 2.9%          |
| Number of Students per Teacher               | 11.4          | n/a           | 10.7          | 14.8          |

Texas Education Agency  
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| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 4.0      | 3.0      | 6.1      |
| Average Years Experience of Principals with District                       | 1.0      | 2.0      | 5.3      |
| Average Years Experience of Assistant Principals                           | 2.0      | 1.3      | 5.2      |
| Average Years Experience of Assistant Principals with District             | 2.0      | 1.3      | 4.4      |
| Average Years Experience of Teachers                                       | 9.5      | 11.7     | 11.0     |
| Average Years Experience of Teachers with District                         | 4.7      | 5.7      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | \$34,086 | \$37,418 | \$53,300 |
| 1-5 Years Experience   | \$36,159 | \$38,694 | \$56,516 |
| 6-10 Years Experience  | \$42,060 | \$46,161 | \$59,732 |
| 11-20 Years Experience   | \$52,754 | \$56,283 | \$63,389 |
| 21-30 Years Experience   | \$54,733 | \$55,742 | \$67,876 |
| Over 30 Years Experience   | -        | \$59,290 | \$72,560 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$43,598 | \$48,339 | \$60,717 |
| Professional Support   | \$56,250 | \$62,020 | \$72,022 |
| Campus Administration (School Leadership)                                  | \$68,000 | \$71,428 | \$85,167 |
| Instructional Staff Percent  | n/a      | 64.4%    | 65.1%    |
| Contracted Instructional Staff (not incl. above)                           | 0.2      | 0.2      | 2,105.4  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.0    | 0.0%    | 0.0%     | 5.9%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 7.6%     | 5.4%  |
| Compensatory Education                         | 0.0    | 0.0%    | 2.5%     | 3.2%  |
| Gifted and Talented Education                  | 1.0    | 3.1%    | 1.5%     | 1.7%  |
| Regular Education                              | 30.6   | 95.0%   | 79.0%    | 70.6% |
| Special Education                              | 0.6    | 1.9%    | 6.5%     | 9.7%  |
| Other  | 0.0    | 0.0%    | 2.9%     | 3.5%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
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**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)