# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: CAMERON ISD**

**Campus Name: CAMERON MIDDLE**

**Campus Number: 166901041**

**2023 Campus Accountability Score: C**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 71% | **71%** | 50% | 64% | 94% | - | - | - | * | 44% | * | 69% | 78% | 66% | 65% |
| | 2022 | 70% | 67% | **67%** | 46% | 75% | 69% | - | * | - | * | 44% | * | 68% | 59% | 61% | 75% |
| At Meets Grade Level or Above | 2023 | 52% | 41% | **41%** | 23% | 36% | 58% | - | - | - | * | 11% | * | 42% | 33% | 32% | 43% |
| | 2022 | 43% | 47% | **47%** | 27% | 50% | 59% | - | * | - | * | 33% | * | 50% | 36% | 42% | 44% |
| At Masters Grade Level | 2023 | 22% | 9% | **9%** | 0% | 9% | 15% | - | - | - | * | 0% | * | 11% | 0% | 3% | 4% |
| | 2022 | 23% | 23% | **23%** | 8% | 30% | 21% | - | * | - | * | 0% | * | 25% | 14% | 18% | 25% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 62% | **62%** | 67% | 59% | 60% | - | - | - | * | 50% | * | 60% | 75% | 65% | 63% |
| | 2022 | 73% | 70% | **70%** | 60% | 71% | 83% | - | - | - | * | 50% | * | 72% | 64% | 63% | 67% |
| At Meets Grade Level or Above | 2023 | 40% | 13% | **13%** | 14% | 10% | 13% | - | - | - | * | 13% | * | 14% | 8% | 12% | 11% |
| | 2022 | 39% | 18% | **18%** | 8% | 20% | 26% | - | - | - | * | 25% | * | 18% | 18% | 19% | 17% |
| At Masters Grade Level | 2023 | 16% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2022 | 16% | 9% | **9%** | 4% | 10% | 13% | - | - | - | * | 13% | * | 6% | 18% | 9% | 8% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 74% | **74%** | 55% | 81% | 71% | - | * | - | - | 63% | * | 77% | 61% | 68% | 75% |
| | 2022 | 80% | 79% | **79%** | 58% | 81% | 85% | - | - | - | * | 55% | - | 80% | 71% | 73% | 74% |
| At Meets Grade Level or Above | 2023 | 55% | 50% | **50%** | 30% | 51% | 57% | - | * | - | - | 38% | * | 52% | 43% | 44% | 60% |
| | 2022 | 56% | 50% | **50%** | 26% | 49% | 61% | - | - | - | * | 36% | - | 52% | 35% | 42% | 43% |
| At Masters Grade Level | 2023 | 27% | 18% | **18%** | 5% | 22% | 17% | - | * | - | - | 0% | * | 16% | 26% | 20% | 30% |
| | 2022 | 37% | 29% | **29%** | 11% | 25% | 42% | - | - | - | * | 9% | - | 30% | 24% | 18% | 22% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 72% | **72%** | 60% | 68% | 80% | - | - | - | * | 57% | * | 73% | 69% | 62% | 65% |
| | 2022 | 61% | 69% | **69%** | 37% | 71% | 82% | - | * | - | * | 50% | * | 71% | 56% | 63% | 67% |
| At Meets Grade Level or Above | 2023 | 37% | 45% | **45%** | 20% | 38% | 65% | - | - | - | * | 29% | * | 45% | 46% | 33% | 40% |
| | 2022 | 31% | 37% | **37%** | 16% | 39% | 39% | - | * | - | * | 25% | * | 41% | 6% | 29% | 41% |
| At Masters Grade Level | 2023 | 11% | 9% | **9%** | 0% | 9% | 13% | - | - | - | * | 14% | * | 6% | 19% | 11% | 5% |
| | 2022 | 13% | 15% | **15%** | 5% | 17% | 11% | - | * | - | * | 17% | * | 17% | 0% | 12% | 15% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2023 | 83% | 85% | **85%** | 68% | 86% | 93% | * | - | - | * | 50% | * | 86% | 81% | 82% | 88% |
| | 2022 | 83% | 78% | **78%** | 65% | 78% | 85% | - | - | - | * | 50% | * | 76% | 88% | 75% | 85% |
| At Meets Grade Level or Above | 2023 | 58% | 52% | **52%** | 21% | 49% | 70% | * | - | - | * | 25% | * | 53% | 44% | 43% | 42% |
| | 2022 | 58% | 52% | **52%** | 35% | 49% | 68% | - | - | - | * | 25% | * | 52% | 53% | 45% | 59% |
| At Masters Grade Level | 2023 | 28% | 15% | **15%** | 5% | 10% | 27% | * | - | - | * | 0% | * | 17% | 6% | 10% | 8% |
| | 2022 | 37% | 29% | **29%** | 15% | 26% | 41% | - | - | - | * | 13% | * | 32% | 12% | 24% | 26% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 85% | **85%** | 74% | 82% | 96% | * | * | - | * | 62% | * | 84% | 89% | 77% | 75% |
| | 2022 | 71% | 72% | **72%** | 67% | 67% | 83% | - | - | - | * | 38% | * | 70% | 81% | 67% | 83% |
| At Meets Grade Level or Above | 2023 | 46% | 50% | **50%** | 21% | 49% | 68% | * | * | - | * | 31% | * | 50% | 50% | 41% | 46% |
| | 2022 | 40% | 38% | **38%** | 29% | 36% | 45% | - | - | - | * | 38% | * | 40% | 25% | 34% | 54% |
| At Masters Grade Level | 2023 | 17% | 16% | **16%** | 5% | 18% | 18% | * | * | - | * | 23% | * | 18% | 6% | 14% | 21% |
| | 2022 | 14% | 19% | **19%** | 14% | 14% | 31% | - | - | - | * | 25% | * | 20% | 13% | 12% | 17% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 73% | **73%** | 47% | 67% | 100% | * | - | - | * | 42% | * | 75% | 63% | 64% | 58% |
| | 2022 | 74% | 73% | **73%** | 50% | 72% | 88% | - | - | - | * | 50% | * | 73% | 72% | 69% | 81% |
| At Meets Grade Level or Above | 2023 | 47% | 41% | **41%** | 21% | 36% | 63% | * | - | - | * | 33% | * | 43% | 31% | 28% | 25% |
| | 2022 | 45% | 40% | **40%** | 25% | 34% | 59% | - | - | - | * | 38% | * | 40% | 39% | 33% | 48% |
| At Masters Grade Level | 2023 | 17% | 7% | **7%** | 5% | 3% | 10% | * | - | - | * | 0% | * | 7% | 0% | 5% | 4% |
| | 2022 | 24% | 14% | **14%** | 5% | 15% | 15% | - | - | - | * | 25% | * | 15% | 6% | 9% | 11% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 50% | **50%** | 26% | 43% | 77% | * | - | - | * | 33% | * | 50% | 44% | 40% | 38% |
| | 2022 | 61% | 60% | **60%** | 45% | 56% | 76% | - | - | - | * | 50% | * | 61% | 53% | 56% | 67% |
| At Meets Grade Level or Above | 2023 | 33% | 17% | **17%** | 5% | 14% | 30% | * | - | - | * | 33% | * | 19% | 6% | 12% | 21% |
| | 2022 | 31% | 32% | **32%** | 30% | 25% | 47% | - | - | - | * | 38% | * | 32% | 29% | 28% | 26% |
| At Masters Grade Level | 2023 | 16% | 6% | **6%** | 0% | 4% | 10% | * | - | - | * | 17% | * | 6% | 6% | 4% | 8% |
| | 2022 | 18% | 13% | **13%** | 5% | 10% | 24% | - | - | - | * | 0% | * | 13% | 12% | 8% | 15% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 75% | **100%** | * | 100% | 100% | - | - | - | * | - | - | 100% | - | * | - |
| | 2022 | 76% | 69% | **100%** | - | 100% | 100% | - | - | - | - | - | - | 100% | * | 100% | * |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2023 | 43% | 34% | **100%** | * | 100% | 100% | - | - | - | * | - | - | 100% | - | * | - |
| | 2022 | 43% | 40% | **84%** | - | 78% | 88% | - | - | - | - | - | - | 87% | * | 80% | * |
| At Masters Grade Level | 2023 | 23% | 16% | **81%** | * | 80% | 78% | - | - | - | * | - | - | 81% | - | * | - |
| | 2022 | 27% | 24% | **64%** | - | 67% | 63% | - | - | - | - | - | - | 65% | * | 70% | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 73% | **73%** | 56% | 70% | 86% | * | * | - | 95% | 49% | 67% | 73% | 70% | 66% | 66% |
| | 2022 | 74% | 70% | **72%** | 54% | 72% | 83% | - | * | - | 83% | 49% | 25% | 72% | 68% | 66% | 76% |
| At Meets Grade Level or Above | 2023 | 49% | 40% | **41%** | 20% | 38% | 58% | * | * | - | 70% | 27% | 42% | 42% | 35% | 32% | 36% |
| | 2022 | 48% | 42% | **41%** | 24% | 39% | 54% | - | * | - | 67% | 32% | 17% | 43% | 31% | 35% | 43% |
| At Masters Grade Level | 2023 | 20% | 12% | **12%** | 3% | 11% | 17% | * | * | - | 40% | 7% | 8% | 12% | 10% | 9% | 10% |
| | 2022 | 23% | 19% | **20%** | 8% | 20% | 28% | - | * | - | 58% | 13% | 8% | 22% | 13% | 15% | 18% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 76% | **77%** | 57% | 79% | 86% | * | * | - | 86% | 52% | 60% | 78% | 72% | 73% | 76% |
| | 2022 | 75% | 69% | **75%** | 55% | 78% | 80% | - | * | - | 80% | 50% | * | 75% | 71% | 70% | 79% |
| At Meets Grade Level or Above | 2023 | 53% | 47% | **48%** | 25% | 46% | 61% | * | * | - | 71% | 24% | 40% | 49% | 40% | 40% | 48% |
| | 2022 | 53% | 46% | **50%** | 29% | 49% | 63% | - | * | - | 80% | 32% | * | 51% | 41% | 43% | 50% |
| At Masters Grade Level | 2023 | 20% | 13% | **14%** | 3% | 14% | 19% | * | * | - | 57% | 0% | 0% | 15% | 12% | 11% | 13% |
| | 2022 | 25% | 21% | **27%** | 11% | 27% | 35% | - | * | - | 80% | 7% | * | 29% | 16% | 20% | 24% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | **76%** | 67% | 73% | 84% | * | * | - | 100% | 57% | 60% | 76% | 77% | 70% | 69% |
| | 2022 | 72% | 72% | **72%** | 55% | 71% | 85% | - | * | - | 80% | 46% | * | 73% | 68% | 66% | 74% |
| At Meets Grade Level or Above | 2023 | 45% | 36% | **43%** | 20% | 39% | 61% | * | * | - | 71% | 25% | 20% | 43% | 39% | 32% | 34% |
| | 2022 | 42% | 37% | **36%** | 17% | 36% | 46% | - | * | - | 60% | 29% | * | 39% | 18% | 30% | 41% |
| At Masters Grade Level | 2023 | 19% | 11% | **13%** | 3% | 13% | 18% | * | * | - | 14% | 14% | 0% | 13% | 11% | 10% | 10% |
| | 2022 | 20% | 18% | **18%** | 8% | 17% | 26% | - | * | - | 40% | 18% | * | 19% | 13% | 13% | 15% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 69% | **73%** | 47% | 67% | 100% | * | - | - | * | 42% | * | 75% | 63% | 64% | 58% |
| | 2022 | 76% | 68% | **73%** | 50% | 72% | 88% | - | - | - | * | 50% | * | 73% | 72% | 69% | 81% |
| At Meets Grade Level or Above | 2023 | 47% | 33% | **41%** | 21% | 36% | 63% | * | - | - | * | 33% | * | 43% | 31% | 28% | 25% |
| | 2022 | 47% | 36% | **40%** | 25% | 34% | 59% | - | - | - | * | 38% | * | 40% | 39% | 33% | 48% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 18% | 7% | **7%** | 5% | 3% | 10% | * | - | - | * | 0% | * | 7% | 0% | 5% | 4% |
| | 2022 | 21% | 14% | **14%** | 5% | 15% | 15% | - | - | - | * | 25% | * | 15% | 6% | 9% | 11% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 68% | **50%** | 26% | 43% | 77% | * | - | - | * | 33% | * | 50% | 44% | 40% | 38% |
| | 2022 | 75% | 74% | **60%** | 45% | 56% | 76% | - | - | - | * | 50% | * | 61% | 53% | 56% | 67% |
| At Meets Grade Level or Above | 2023 | 52% | 41% | **17%** | 5% | 14% | 30% | * | - | - | * | 33% | * | 19% | 6% | 12% | 21% |
| | 2022 | 50% | 51% | **32%** | 30% | 25% | 47% | - | - | - | * | 38% | * | 32% | 29% | 28% | 26% |
| At Masters Grade Level | 2023 | 27% | 16% | **6%** | 0% | 4% | 10% | * | - | - | * | 17% | * | 6% | 6% | 4% | 8% |
| | 2022 | 30% | 29% | **13%** | 5% | 10% | 24% | - | - | - | * | 0% | * | 13% | 12% | 8% | 15% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 27% | **27%** | 9% | 17% | 52% | - | - | - | * | 0% | * | 26% | 29% | 15% | 22% |
| | 2022 | 31% | 26% | **26%** | 8% | 30% | 31% | - | * | - | * | 22% | * | 28% | 18% | 23% | 31% |
| Reading and Mathematics Including EOC | 2023 | 35% | 27% | **27%** | 9% | 17% | 52% | - | - | - | * | 0% | * | 26% | 29% | 15% | 22% |
| | 2022 | 31% | 26% | **26%** | 8% | 30% | 31% | - | * | - | * | 22% | * | 28% | 18% | 23% | 31% |
| Reading Including EOC | 2023 | 52% | 41% | **41%** | 23% | 36% | 58% | - | - | - | * | 11% | * | 42% | 33% | 32% | 43% |
| | 2022 | 43% | 47% | **47%** | 27% | 50% | 59% | - | * | - | * | 33% | * | 50% | 36% | 42% | 44% |
| Math Including EOC | 2023 | 40% | 32% | **32%** | 14% | 22% | 58% | - | - | - | * | 13% | * | 33% | 29% | 21% | 22% |
| | 2022 | 40% | 28% | **28%** | 8% | 32% | 34% | - | * | - | * | 22% | * | 30% | 18% | 25% | 31% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 39% | **39%** | 20% | 39% | 49% | - | * | - | - | 25% | * | 41% | 30% | 33% | 40% |
| | 2022 | 32% | 29% | **29%** | 16% | 29% | 33% | - | - | - | * | 27% | - | 33% | 6% | 20% | 30% |
| Reading and Mathematics Including EOC | 2023 | 38% | 39% | **39%** | 20% | 39% | 49% | - | * | - | - | 25% | * | 41% | 30% | 33% | 40% |
| | 2022 | 33% | 29% | **29%** | 16% | 29% | 33% | - | - | - | * | 27% | - | 33% | 6% | 20% | 30% |
| Reading Including EOC | 2023 | 55% | 50% | **50%** | 30% | 51% | 57% | - | * | - | - | 38% | * | 52% | 43% | 44% | 60% |
| | 2022 | 56% | 50% | **50%** | 26% | 49% | 61% | - | - | - | * | 36% | - | 52% | 35% | 42% | 43% |
| Math Including EOC | 2023 | 43% | 44% | **44%** | 25% | 44% | 54% | - | * | - | - | 38% | * | 45% | 39% | 36% | 40% |
| | 2022 | 37% | 36% | **36%** | 21% | 35% | 45% | - | - | - | * | 27% | - | 40% | 12% | 27% | 35% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 34% | **34%** | 17% | 35% | 38% | * | - | - | * | 25% | * | 34% | 38% | 28% | 33% |
| | 2022 | 27% | 23% | **23%** | 20% | 24% | 22% | - | - | - | * | 25% | * | 25% | 13% | 23% | 38% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2023 | 44% | 42% | **42%** | 21% | 38% | 57% | * | - | - | * | 25% | * | 43% | 38% | 32% | 33% |
| | 2022 | 41% | 35% | **35%** | 20% | 31% | 50% | - | - | - | * | 25% | * | 38% | 18% | 29% | 37% |
| Reading Including EOC | 2023 | 58% | 52% | **52%** | 21% | 49% | 70% | * | - | - | * | 25% | * | 53% | 44% | 43% | 42% |
| | 2022 | 58% | 52% | **52%** | 35% | 49% | 68% | - | - | - | * | 25% | * | 52% | 53% | 45% | 59% |
| Math Including EOC | 2023 | 51% | 50% | **50%** | 21% | 45% | 73% | * | - | - | * | 25% | * | 50% | 50% | 38% | 42% |
| | 2022 | 48% | 42% | **42%** | 25% | 40% | 56% | - | - | - | * | 38% | * | 45% | 24% | 37% | 52% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 30% | **33%** | 15% | 32% | 47% | * | * | - | 50% | 18% | 20% | 34% | 32% | 26% | 31% |
| | 2022 | 34% | 28% | **27%** | 14% | 28% | 30% | - | * | - | 60% | 25% | * | 29% | 13% | 22% | 33% |
| Reading and Mathematics Including EOC | 2023 | 39% | 32% | **36%** | 16% | 33% | 52% | * | * | - | 57% | 18% | 20% | 37% | 32% | 27% | 31% |
| | 2022 | 36% | 30% | **30%** | 14% | 30% | 39% | - | * | - | 60% | 25% | * | 33% | 14% | 24% | 33% |
| Reading Including EOC | 2023 | 53% | 46% | **48%** | 25% | 46% | 61% | * | * | - | 71% | 24% | 40% | 49% | 40% | 40% | 48% |
| | 2022 | 53% | 48% | **50%** | 29% | 49% | 63% | - | * | - | 80% | 32% | * | 51% | 41% | 43% | 50% |
| Math Including EOC | 2023 | 47% | 38% | **43%** | 20% | 39% | 61% | * | * | - | 71% | 25% | 20% | 43% | 39% | 32% | 34% |
| | 2022 | 43% | 37% | **36%** | 17% | 36% | 46% | - | * | - | 60% | 29% | * | 39% | 18% | 30% | 41% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 32% | **32%** | 34% | 24% | 39% | - | - | - | * | 22% | * | 35% | 15% | 29% | 25% |
| Grade 6 Mathematics | 2023 | 54% | 34% | **34%** | 52% | 33% | 7% | - | - | - | * | 44% | * | 35% | 29% | 40% | 24% |
| Grade 7 ELA/Reading | 2023 | 71% | 63% | **63%** | 60% | 65% | 60% | - | * | - | - | 63% | * | 66% | 50% | 63% | 84% |
| Grade 7 Mathematics | 2023 | 56% | 54% | **54%** | 63% | 58% | 49% | - | - | - | * | 64% | * | 51% | 70% | 56% | 53% |
| Grade 8 ELA/Reading | 2023 | 63% | 62% | **62%** | 53% | 61% | 63% | * | - | - | * | 46% | * | 64% | 44% | 59% | 67% |
| Grade 8 Mathematics | 2023 | 74% | 79% | **79%** | 79% | 75% | 96% | * | * | - | * | 81% | * | 77% | 92% | 76% | 66% |
| End of Course Algebra I | 2023 | 76% | 68% | **100%** | * | 100% | 100% | - | - | - | * | - | - | 100% | - | * | - |
| All Grades Both Subjects | 2023 | 64% | 58% | **57%** | 57% | 57% | 57% | * | * | - | 57% | 54% | 30% | 58% | 52% | 56% | 54% |
| All Grades ELA/Reading | 2023 | 63% | 57% | **53%** | 48% | 53% | 54% | * | * | - | 71% | 43% | 0% | 56% | 37% | 50% | 58% |
| All Grades Mathematics | 2023 | 66% | 60% | **61%** | 65% | 61% | 61% | * | * | - | 43% | 66% | 60% | 60% | 68% | 61% | 50% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 27% | **27%** | 14% | 8% | 67% | - | - | - | * | * | * | 27% | * | 24% | 0% |
| Grade 6 Mathematics | 2023 | 35% | 19% | **19%** | 25% | 18% | * | - | - | - | - | * | * | 22% | * | 24% | * |
| Grade 7 ELA/Reading | 2023 | 39% | 44% | **44%** | 40% | 47% | 45% | - | - | - | - | * | * | 48% | 29% | 27% | 20% |
| Grade 7 Mathematics | 2023 | 22% | 21% | **21%** | 14% | 25% | 20% | - | - | - | - | * | - | 26% | 0% | 21% | 0% |
| Grade 8 ELA/Reading | 2023 | 39% | 56% | **56%** | 50% | 57% | * | - | - | - | - | 17% | - | 57% | * | 59% | 71% |
| Grade 8 Mathematics | 2023 | 49% | 52% | **52%** | 55% | 48% | * | - | - | - | - | 29% | - | 50% | 60% | 47% | 40% |
| All Grades Both Subjects | 2023 | 38% | 36% | **38%** | 35% | 36% | 46% | - | - | - | * | 22% | * | 40% | 29% | 35% | 27% |
| All Grades ELA/Reading | 2023 | 35% | 38% | **43%** | 36% | 39% | 55% | - | - | - | * | 21% | * | 44% | 33% | 37% | 32% |
| All Grades Mathematics | 2023 | 40% | 34% | **33%** | 35% | 34% | 25% | - | - | - | - | 23% | * | 35% | 23% | 33% | 22% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 73% | **73%** | - | - | - | - | - | - | 63% | 69% | 62% | - | * | 74% | 62% | 95% |
| | 2022 | 74% | 70% | **72%** | - | - | - | - | - | - | 70% | - | 70% | - | - | 71% | 70% | 91% |
| At Meets Grade Level or Above | 2023 | 49% | 40% | **41%** | - | - | - | - | - | - | 34% | 27% | 36% | - | * | 42% | 34% | 55% |
| | 2022 | 48% | 42% | **41%** | - | - | - | - | - | - | 39% | - | 39% | - | - | 40% | 39% | 54% |
| At Masters Grade Level | 2023 | 20% | 12% | **12%** | - | - | - | - | - | - | 11% | 4% | 12% | - | * | 12% | 10% | 10% |
| | 2022 | 23% | 19% | **20%** | - | - | - | - | - | - | 16% | - | 16% | - | - | 21% | 16% | 22% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 76% | **77%** | - | - | - | - | - | - | 75% | 69% | 77% | - | * | 77% | 74% | 100% |
| | 2022 | 75% | 69% | **75%** | - | - | - | - | - | - | 72% | - | 72% | - | - | 74% | 72% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 47% | **48%** | - | - | - | - | - | - | 46% | 38% | 48% | - | * | 48% | 45% | 80% |
| | 2022 | 53% | 46% | **50%** | - | - | - | - | - | - | 44% | - | 44% | - | - | 50% | 44% | 69% |
| At Masters Grade Level | 2023 | 20% | 13% | **14%** | - | - | - | - | - | - | 13% | 8% | 15% | - | * | 15% | 13% | 20% |
| | 2022 | 25% | 21% | **27%** | - | - | - | - | - | - | 20% | - | 20% | - | - | 28% | 20% | 38% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | **76%** | - | - | - | - | - | - | 67% | 69% | 67% | - | * | 78% | 66% | 100% |
| | 2022 | 72% | 72% | **72%** | - | - | - | - | - | - | 68% | - | 68% | - | - | 72% | 68% | 94% |
| At Meets Grade Level or Above | 2023 | 45% | 36% | **43%** | - | - | - | - | - | - | 31% | 15% | 35% | - | * | 45% | 31% | 80% |
| | 2022 | 42% | 37% | **36%** | - | - | - | - | - | - | 40% | - | 40% | - | - | 35% | 40% | 44% |
| At Masters Grade Level | 2023 | 19% | 11% | **13%** | - | - | - | - | - | - | 10% | 0% | 13% | - | * | 14% | 10% | 20% |
| | 2022 | 20% | 18% | **18%** | - | - | - | - | - | - | 14% | - | 14% | - | - | 19% | 14% | 19% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 69% | **73%** | - | - | - | - | - | - | 47% | - | 47% | - | - | 77% | 47% | 100% |
| | 2022 | 76% | 68% | **73%** | - | - | - | - | - | - | 75% | - | 75% | - | - | 71% | 75% | 91% |
| At Meets Grade Level or Above | 2023 | 47% | 33% | **41%** | - | - | - | - | - | - | 21% | - | 21% | - | - | 45% | 21% | 40% |
| | 2022 | 47% | 36% | **40%** | - | - | - | - | - | - | 31% | - | 31% | - | - | 38% | 31% | 73% |
| At Masters Grade Level | 2023 | 18% | 7% | **7%** | - | - | - | - | - | - | 5% | - | 5% | - | - | 7% | 5% | 0% |
| | 2022 | 21% | 14% | **14%** | - | - | - | - | - | - | 13% | - | 13% | - | - | 15% | 13% | 9% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 68% | **50%** | - | - | - | - | - | - | 26% | - | 26% | - | - | 53% | 26% | 80% |
| | 2022 | 75% | 74% | **60%** | - | - | - | - | - | - | 63% | - | 63% | - | - | 58% | 63% | 73% |
| At Meets Grade Level or Above | 2023 | 52% | 41% | **17%** | - | - | - | - | - | - | 21% | - | 21% | - | - | 16% | 21% | 20% |
| | 2022 | 50% | 51% | **32%** | - | - | - | - | - | - | 25% | - | 25% | - | - | 33% | 25% | 27% |

Texas Education Agency

# 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## CAMERON MIDDLE (166901041) - CAMERON ISD - MILAM COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 27% | 16% | **6%** | - | - | - | - | - | - | 11% | - | 11% | - | - | 5% | 11% | 0% |
| | 2022 | 30% | 29% | **13%** | - | - | - | - | - | - | 13% | - | 13% | - | - | 13% | 13% | 18% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 58% | **57%** | - | - | - | - | - | - | 52% | 15% | 62% | - | * | 58% | 52% | 80% |
| All Grades ELA/Reading | 2023 | 63% | 57% | **53%** | - | - | - | - | - | - | 56% | 19% | 66% | - | * | 52% | 57% | 70% |
| All Grades Mathematics | 2023 | 66% | 60% | **61%** | - | - | - | - | - | - | 47% | 12% | 58% | - | * | 64% | 47% | 90% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 36% | **38%** | - | - | - | - | - | - | 26% | * | 29% | - | * | 41% | 25% | * |
| All Grades ELA/Reading | 2023 | 35% | 38% | **43%** | - | - | - | - | - | - | 33% | * | 40% | - | * | 46% | 32% | - |
| All Grades Mathematics | 2023 | 40% | 34% | **33%** | - | - | - | - | - | - | 18% | * | 19% | - | - | 37% | 18% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 99% | 100% | * | * | - | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 96% | **97%** | 98% | 99% | 93% | * | * | - | 100% | 92% | 100% | 99% | 86% | 97% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 2% | 1% | 7% | * | * | - | 0% | 7% | 0% | 1% | 13% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 1% | 0% | * | * | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 1% | 0% | * | * | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 96% | **97%** | 97% | 99% | 94% | * | * | - | 100% | 94% | 100% | 99% | 86% | 97% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 3% | 1% | 6% | * | * | - | 0% | 6% | 0% | 1% | 14% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 99% | 100% | * | * | - | 100% | 97% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | 97% | 98% | 94% | * | * | - | 100% | 90% | 100% | 99% | 85% | 97% | 99% |
| Not Included in Accountability: Mobile | 5% | 4% | **3%** | 3% | 1% | 6% | * | * | - | 0% | 6% | 0% | 1% | 14% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 1% | 0% | * | * | - | 0% | 3% | 0% | 0% | 2% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | * | * | - | 0% | 3% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 100% | * | - | - | * | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 95% | **97%** | 100% | 99% | 91% | * | - | - | * | 92% | * | 98% | 89% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 0% | 9% | * | - | - | * | 8% | * | 1% | 11% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 0% | * | - | - | * | 0% | * | 1% | 0% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **1%** | 0% | 1% | 0% | * | - | - | * | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | **99%** | 100% | 99% | 100% | * | - | - | * | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 100% | 99% | 91% | * | - | - | * | 92% | * | 98% | 89% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 0% | 9% | * | - | - | * | 8% | * | 1% | 11% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | **1%** | 0% | 1% | 0% | * | - | - | * | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 3% | **1%** | 0% | 1% | 0% | * | - | - | * | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2022 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | 98% | 97% | 94% | * | * | - | 100% | 95% | 100% | 99% | 80% | 95% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | **5%** | 2% | 3% | 6% | * | * | - | 0% | 5% | 0% | 1% | 20% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | **96%** | 97% | 97% | 94% | * | * | - | 100% | 93% | * | 98% | 82% | 95% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | **4%** | 3% | 3% | 6% | * | * | - | 0% | 7% | * | 2% | 18% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **96%** | 97% | 97% | 94% | * | * | - | 100% | 93% | * | 98% | 82% | 95% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | **4%** | 3% | 3% | 6% | * | * | - | 0% | 7% | * | 2% | 18% | 5% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | **100%** | 100% | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | **95%** | 100% | 97% | 92% | - | - | - | * | 100% | * | 99% | 75% | 95% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 0% | 3% | 8% | - | - | - | * | 0% | * | 1% | 25% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | **100%** | 100% | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 100% | 97% | 92% | - | - | - | * | 100% | * | 99% | 74% | 95% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 0% | 3% | 8% | - | - | - | * | 0% | * | 1% | 26% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 94.3% | **94.7%** | 94.4% | 95.3% | 93.6% | * | * | - | 93.4% | 93.1% | 94.2% | 95.4% |
| 2020-21 | 95.0% | 95.0% | **94.7%** | 94.0% | 94.7% | 95.1% | - | - | - | 95.2% | 93.1% | 94.2% | 94.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 18.6% | **18.3%** | 22.5% | 12.5% | 23.0% | * | * | - | 60.0% | 29.4% | 20.8% | 11.8% |
| 2020-21 | 15.0% | 15.3% | **16.3%** | 23.4% | 13.9% | 16.4% | - | - | - | 22.2% | 21.1% | 18.0% | 10.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.9% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.6% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2022 | 84.3% | 80.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 81.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 79.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 79.5% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2021-22 Annual Graduates)** | | | | |
| Total Graduates | - | - | 105 | 368,686 |
| **By Ethnicity:** | | | | |
| African American | - | - | 12 | 45,227 |
| Hispanic | - | - | 55 | 191,125 |
| White | - | - | 33 | 103,171 |
| American Indian | - | - | 0 | 1,159 |
| Asian | - | - | 0 | 18,794 |
| Pacific Islander | - | - | 0 | 569 |
| Two or More Races | - | - | 5 | 8,641 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 18 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 2 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 85 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 9 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 73 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 6 | 40,398 |
| At-Risk Graduates | - | - | 59 | 159,689 |
| CTE Completers | - | - | 56 | 107,502 |

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 25.9% | 39.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 18.7% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 19.4% | 17.9% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2021-22 | 12.6% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 14.4% | 17.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 8.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 14.0% | 10.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 10.3% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2021-22 | 7.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 21.1% | 23.2% | ? | - | - | ? | - | - | - | - | - | - | - |
| English Language Arts | 2022 | 13.2% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 12.1% | 3.5% | ? | - | - | ? | - | - | - | - | - | - | - |
| Mathematics | 2022 | 6.9% | 8.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 6.1% | 10.1% | ? | - | - | ? | - | - | - | - | - | - | - |
| Science | 2022 | 9.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 8.7% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2022 | 12.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 11.6% | 6.1% | ? | - | - | ? | - | - | - | - | - | - | - |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 48.6% | 3.8% | * | - | - | * | - | - | - | - | - | - | - |
| English Language Arts | 2022 | 53.2% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.7% | 25.0% | * | - | - | * | - | - | - | - | - | - | - |
| Mathematics | 2022 | 50.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 49.4% | 0.0% | * | - | - | * | - | - | - | - | - | - | - |
| Science | 2022 | 44.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 41.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2022 | 41.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.2% | 0.0% | * | - | - | * | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 51.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 70.8% | 49.6% | - | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 32.9% | 22.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 945 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 1002 | 941 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2021-22 | 506 | 471 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 504 | 474 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 496 | 474 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 498 | 467 | - | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 18.6 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 20.0 | 19.6 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021-22 | 19.2 | 18.0 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 19.6 | 19.5 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 19.3 | 18.3 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 19.9 | 18.8 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021-22 | 19.8 | 19.3 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 20.3 | 20.1 | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **356** | **100.0%** | **1,554** | **5,504,150** | **356** | **100.0%** | **1,554** | **5,518,432** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 108 | 30.3% | 6.9% | 7.3% | 108 | 30.3% | 6.9% | 7.2% |
| Grade 7 | 119 | 33.4% | 7.7% | 7.4% | 119 | 33.4% | 7.7% | 7.4% |
| Grade 8 | 129 | 36.2% | 8.3% | 7.7% | 129 | 36.2% | 8.3% | 7.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 64 | 18.0% | 16.0% | 12.8% | 64 | 18.0% | 16.0% | 12.8% |
| Hispanic | 179 | 50.3% | 51.3% | 53.0% | 179 | 50.3% | 51.3% | 52.9% |
| White | 102 | 28.7% | 30.1% | 25.6% | 102 | 28.7% | 30.1% | 25.7% |
| American Indian | 1 | 0.3% | 0.1% | 0.3% | 1 | 0.3% | 0.1% | 0.3% |
| Asian | 2 | 0.6% | 0.3% | 5.1% | 2 | 0.6% | 0.3% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 8 | 2.2% | 2.3% | 3.0% | 8 | 2.2% | 2.3% | 3.0% |
| **Sex** | | | | | | | | |
| Female | 188 | 52.8% | 51.4% | 48.8% | 188 | 52.8% | 51.4% | 48.8% |
| Male | 168 | 47.2% | 48.6% | 51.2% | 168 | 47.2% | 48.6% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 259 | 72.8% | 74.5% | 62.1% | 259 | 72.8% | 74.5% | 62.0% |
| Non-Educationally Disadvantaged | 97 | 27.2% | 25.5% | 37.9% | 97 | 27.2% | 25.5% | 38.0% |
| Section 504 Students | 54 | 15.2% | 12.1% | 7.4% | 54 | 15.2% | 12.1% | 7.4% |
| EB Students/EL | 62 | 17.4% | 13.6% | 23.1% | 62 | 17.4% | 13.6% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 9 | 2.2% | 2.9% | 1.5% | | | | |
| Students w/ Dyslexia | 38 | 10.7% | 6.9% | 5.5% | 38 | 10.7% | 6.9% | 5.5% |
| Foster Care | 1 | 0.3% | 0.2% | 0.2% | 1 | 0.3% | 0.2% | 0.2% |
| Homeless | 0 | 0.0% | 0.5% | 1.3% | 0 | 0.0% | 0.5% | 1.3% |
| Immigrant | 0 | 0.0% | 0.1% | 2.2% | 0 | 0.0% | 0.1% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 356 | 100.0% | 99.9% | 64.6% | 356 | 100.0% | 99.9% | 64.6% |
| Military Connected | 15 | 4.2% | 3.7% | 3.6% | 15 | 4.2% | 3.7% | 3.6% |
| At-Risk | 223 | 62.6% | 55.1% | 53.3% | 223 | 62.6% | 55.1% | 53.3% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 62 | 17.4% | 13.3% | 23.2% | 62 | 17.4% | 13.3% | 23.2% |
| Career and Technical Education | 1 | 0.3% | 25.8% | 26.5% | 1 | 0.3% | 25.8% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 84.4% | 72.3% | 0 | - | 84.4% | 72.2% |
| Gifted and Talented Education | 39 | 11.0% | 10.3% | 8.2% | 39 | 11.0% | 10.3% | 8.2% |
| Special Education | 31 | 8.7% | 9.5% | 12.6% | 31 | 8.7% | 9.5% | 12.7% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students with Disabilities** | **31** | | | | | | | |
| Students with Intellectual Disabilities | 13 | 41.9% | 40.8% | 44.1% | | | | |
| Students with Physical Disabilities | * | * | 23.8% | 20.0% | | | | |
| Students with Autism | 9 | 29.0% | ** | 15.5% | | | | |
| Students with Behavioral Disabilities | ** | ** | 20.4% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.6% | | | | |
| **Mobility (2021-22)** | | | | | | | | |
| **Total Mobile Students** | **47** | **11.5%** | **11.1%** | **16.8%** | | | | |
| African American | 7 | 1.7% | 1.7% | 3.3% | | | | |
| Hispanic | 15 | 3.7% | 4.3% | 8.7% | | | | |
| White | 18 | 4.4% | 4.2% | 3.4% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 6 | 1.5% | 0.8% | 0.6% | | | | |
| Special Ed Students who are Mobile | 6 | 17.6% | 14.4% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 2.0% | 5.6% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 32 | 10.8% | 11.2% | 18.7% | | | | |
| **Student Attrition (2021-22)** | | | | | | | | |
| **Total Student Attrition** | **20** | **8.0%** | **10.4%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 7 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 8 | 1.7% | 1.7% | 0.4% | 0.0% | 0.0% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 17.4 | 17.4 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 17.7 | 15.9 | 16.2 |
| Mathematics | 16.4 | 16.9 | 17.5 |
| Science | 22.1 | 17.6 | 18.5 |
| Social Studies | 17.4 | 16.4 | 18.9 |

# Texas Education Agency
## 2022-23 Staff Information (TAPR)
### CAMERON MIDDLE (166901041) - CAMERON ISD - MILAM COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **35.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 29.4 | 82.1% | 55.4% | 64.1% |
| Teachers | 26.7 | 74.8% | 45.2% | 48.7% |
| Professional Support | 0.6 | 1.7% | 6.4% | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 5.6% | 2.4% | 3.3% |
| Educational Aides | 6.4 | 17.9% | 16.4% | 11.3% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 0.0 | n/a | 5.0 | 13,815.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,240.0 |
| **Total Minority Staff** | **14.9** | **41.7%** | **43.9%** | **53.2%** |
| **Teachers by Ethnicity** | | | | |
| African American | 2.5 | 9.3% | 6.3% | 11.8% |
| Hispanic | 6.0 | 22.4% | 17.7% | 29.6% |
| White | 18.2 | 68.2% | 74.2% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.9% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.2% |
| **Teachers by Sex** | | | | |
| Males | 3.0 | 11.2% | 25.4% | 24.4% |
| Females | 23.7 | 88.8% | 74.6% | 75.6% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.6% | 2.0% |
| Bachelors | 23.9 | 89.2% | 76.6% | 72.2% |
| Masters | 2.9 | 10.8% | 22.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.5 | 9.3% | 13.3% | 9.7% |
| 1-5 Years Experience | 10.0 | 37.2% | 25.7% | 26.3% |
| 6-10 Years Experience | 5.0 | 18.7% | 17.7% | 20.5% |
| 11-20 Years Experience | 6.4 | 23.9% | 23.2% | 27.2% |
| 21-30 Years Experience | 1.0 | 3.7% | 10.7% | 13.3% |
| Over 30 Years Experience | 1.9 | 7.1% | 9.4% | 2.9% |
| Number of Students per Teacher | 13.3 | n/a | 13.8 | 14.8 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Average Years Experience of Campus Staff** | | | |
| Principals | 12.0 | 10.3 | 6.1 |
| Principals with District | 12.0 | 6.0 | 5.3 |
| Assistant Principals | 6.0 | 5.3 | 5.2 |
| Assistant Principals with District | 6.0 | 3.3 | 4.4 |
| Teachers | 9.8 | 11.9 | 11.0 |
| Teachers with District | 6.7 | 8.3 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $44,975 | $44,901 | $53,300 |
| 1-5 Years Experience | $46,440 | $46,339 | $56,516 |
| 6-10 Years Experience | $51,643 | $50,674 | $59,732 |
| 11-20 Years Experience | $57,367 | $59,040 | $63,389 |
| 21-30 Years Experience | $60,300 | $63,847 | $67,876 |
| Over 30 Years Experience | $62,695 | $66,871 | $72,560 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $51,560 | $53,662 | $60,717 |
| Professional Support | $67,791 | $65,211 | $72,022 |
| Campus Administration (School Leadership) | $85,327 | $79,637 | $85,167 |
| **Staff Exclusions** | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,105.4 |
| **Others** | | | |
| Instructional Staff Percent | n/a | 60.3% | 65.1% |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.1 | 0.5% | 0.8% | 5.9% |
| Career and Technical Education | 0.5 | 1.8% | 8.6% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 4.1% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.5% | 1.7% |
| Regular Education | 24.4 | 91.2% | 80.8% | 70.6% |
| Special Education | 1.7 | 6.5% | 5.2% | 9.7% |
| Other | 0.0 | 0.0% | 0.0% | 3.5% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**