

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: INGRAM ISD**

**Campus Name: INGRAM EL**

**Campus Number: 133904101**

**2023 Campus Accountability Score: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 INGRAM EL (133904101) - INGRAM ISD - KERR COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 76%   | 80%      | <b>80%</b> | *                | 78%      | 84%   | -               | *     | -                | -                 | 29%                  | *                   | 76%                   | 91%                       | 77%         | 73%                           |
|  | 2022        | 76%   | 80%      | <b>80%</b> | -                | 74%      | 88%   | -               | -     | -                | *                 | 64%                  | *                   | 82%                   | 76%                       | 75%         | 67%                           |
| At Meets Grade Level or Above  | 2023        | 50%   | 61%      | <b>61%</b> | *                | 51%      | 72%   | -               | *     | -                | -                 | 29%                  | *                   | 51%                   | 82%                       | 54%         | 36%                           |
|  | 2022        | 51%   | 51%      | <b>51%</b> | -                | 47%      | 58%   | -               | -     | -                | *                 | 36%                  | *                   | 55%                   | 44%                       | 41%         | 50%                           |
| At Masters Grade Level   | 2023        | 20%   | 25%      | <b>25%</b> | *                | 19%      | 34%   | -               | *     | -                | -                 | 7%                   | *                   | 18%                   | 41%                       | 21%         | 18%                           |
|  | 2022        | 30%   | 22%      | <b>22%</b> | -                | 19%      | 25%   | -               | -     | -                | *                 | 29%                  | *                   | 23%                   | 20%                       | 16%         | 17%                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 73%   | 86%      | <b>86%</b> | *                | 84%      | 91%   | -               | *     | -                | -                 | 79%                  | *                   | 84%                   | 91%                       | 81%         | 82%                           |
|  | 2022        | 71%   | 84%      | <b>84%</b> | -                | 84%      | 88%   | -               | -     | -                | *                 | 79%                  | *                   | 84%                   | 84%                       | 82%         | 75%                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 61%      | <b>61%</b> | *                | 54%      | 69%   | -               | *     | -                | -                 | 29%                  | *                   | 53%                   | 77%                       | 50%         | 50%                           |
|  | 2022        | 43%   | 49%      | <b>49%</b> | -                | 47%      | 58%   | -               | -     | -                | *                 | 36%                  | *                   | 48%                   | 52%                       | 41%         | 33%                           |
| At Masters Grade Level   | 2023        | 19%   | 24%      | <b>24%</b> | *                | 14%      | 38%   | -               | *     | -                | -                 | 21%                  | *                   | 16%                   | 41%                       | 19%         | 18%                           |
|  | 2022        | 21%   | 26%      | <b>26%</b> | -                | 19%      | 42%   | -               | -     | -                | *                 | 21%                  | *                   | 23%                   | 32%                       | 16%         | 0%                            |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 85%      | <b>85%</b> | -                | 86%      | 84%   | -               | *     | -                | *                 | 54%                  | *                   | 88%                   | 80%                       | 79%         | 82%                           |
|  | 2022        | 77%   | 82%      | <b>82%</b> | -                | 76%      | 88%   | -               | -     | -                | -                 | 67%                  | *                   | 78%                   | 88%                       | 83%         | 73%                           |
| At Meets Grade Level or Above  | 2023        | 48%   | 54%      | <b>54%</b> | -                | 56%      | 55%   | -               | *     | -                | *                 | 31%                  | *                   | 56%                   | 50%                       | 43%         | 45%                           |
|  | 2022        | 54%   | 52%      | <b>52%</b> | -                | 45%      | 58%   | -               | -     | -                | -                 | 40%                  | *                   | 43%                   | 64%                       | 41%         | 20%                           |
| At Masters Grade Level   | 2023        | 22%   | 18%      | <b>18%</b> | -                | 14%      | 26%   | -               | *     | -                | *                 | 15%                  | *                   | 20%                   | 17%                       | 12%         | 9%                            |
|  | 2022        | 28%   | 18%      | <b>18%</b> | -                | 10%      | 24%   | -               | -     | -                | -                 | 0%                   | *                   | 19%                   | 16%                       | 13%         | 7%                            |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 71%   | 87%      | <b>87%</b> | -                | 86%      | 87%   | -               | *     | -                | *                 | 77%                  | *                   | 98%                   | 73%                       | 81%         | 82%                           |
|  | 2022        | 70%   | 87%      | <b>87%</b> | -                | 76%      | 97%   | -               | -     | -                | -                 | 53%                  | *                   | 84%                   | 92%                       | 85%         | 67%                           |
| At Meets Grade Level or Above  | 2023        | 48%   | 65%      | <b>65%</b> | -                | 61%      | 68%   | -               | *     | -                | *                 | 46%                  | *                   | 71%                   | 57%                       | 62%         | 36%                           |
|  | 2022        | 43%   | 61%      | <b>61%</b> | -                | 52%      | 70%   | -               | -     | -                | -                 | 27%                  | *                   | 54%                   | 72%                       | 50%         | 33%                           |
| At Masters Grade Level   | 2023        | 22%   | 30%      | <b>30%</b> | -                | 22%      | 39%   | -               | *     | -                | *                 | 23%                  | *                   | 29%                   | 30%                       | 17%         | 9%                            |
|  | 2022        | 23%   | 27%      | <b>27%</b> | -                | 17%      | 36%   | -               | -     | -                | -                 | 13%                  | *                   | 22%                   | 36%                       | 26%         | 13%                           |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 81%   | 84%      | <b>84%</b> | -                | 74%      | 94%   | -               | -     | -                | -                 | 71%                  | *                   | 85%                   | 83%                       | 79%         | 73%                           |
|                                    | 2022        | 81%   | 88%      | <b>88%</b> | -                | 89%      | 90%   | -               | *     | -                | *                 | 70%                  | *                   | 88%                   | 90%                       | 83%         | 89%                           |
| At Meets Grade Level or Above      | 2023        | 57%   | 62%      | <b>62%</b> | -                | 52%      | 71%   | -               | -     | -                | -                 | 29%                  | *                   | 65%                   | 56%                       | 59%         | 40%                           |
|                                    | 2022        | 58%   | 62%      | <b>62%</b> | -                | 74%      | 58%   | -               | *     | -                | *                 | 20%                  | *                   | 67%                   | 55%                       | 65%         | 78%                           |
| At Masters Grade Level             | 2023        | 28%   | 31%      | <b>31%</b> | -                | 22%      | 39%   | -               | -     | -                | -                 | 14%                  | *                   | 35%                   | 22%                       | 23%         | 7%                            |
|                                    | 2022        | 36%   | 27%      | <b>27%</b> | -                | 30%      | 27%   | -               | *     | -                | *                 | 0%                   | *                   | 33%                   | 17%                       | 27%         | 56%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 80%   | 96%      | <b>96%</b> | -                | 96%      | 97%   | -               | -     | -                | -                 | 100%                 | *                   | 95%                   | 100%                      | 95%         | 100%                          |
|                                    | 2022        | 77%   | 91%      | <b>91%</b> | -                | 93%      | 92%   | -               | *     | -                | *                 | 60%                  | *                   | 92%                   | 90%                       | 90%         | 100%                          |
| At Meets Grade Level or Above      | 2023        | 51%   | 68%      | <b>68%</b> | -                | 59%      | 77%   | -               | -     | -                | -                 | 36%                  | *                   | 68%                   | 71%                       | 61%         | 53%                           |
|                                    | 2022        | 48%   | 65%      | <b>65%</b> | -                | 59%      | 69%   | -               | *     | -                | *                 | 10%                  | *                   | 71%                   | 55%                       | 67%         | 56%                           |
| At Masters Grade Level             | 2023        | 21%   | 21%      | <b>21%</b> | -                | 11%      | 30%   | -               | -     | -                | -                 | 14%                  | *                   | 18%                   | 29%                       | 16%         | 7%                            |
|                                    | 2022        | 25%   | 27%      | <b>27%</b> | -                | 22%      | 29%   | -               | *     | -                | *                 | 0%                   | *                   | 27%                   | 28%                       | 23%         | 22%                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 65%   | 84%      | <b>84%</b> | -                | 67%      | 100%  | -               | -     | -                | -                 | 71%                  | *                   | 83%                   | 89%                       | 82%         | 47%                           |
|                                    | 2022        | 66%   | 90%      | <b>90%</b> | -                | 89%      | 92%   | -               | *     | -                | *                 | 70%                  | *                   | 92%                   | 86%                       | 88%         | 89%                           |
| At Meets Grade Level or Above      | 2023        | 36%   | 60%      | <b>60%</b> | -                | 37%      | 81%   | -               | -     | -                | -                 | 36%                  | *                   | 60%                   | 61%                       | 54%         | 20%                           |
|                                    | 2022        | 38%   | 68%      | <b>68%</b> | -                | 59%      | 73%   | -               | *     | -                | *                 | 30%                  | *                   | 67%                   | 69%                       | 60%         | 67%                           |
| At Masters Grade Level             | 2023        | 16%   | 24%      | <b>24%</b> | -                | 11%      | 35%   | -               | -     | -                | -                 | 14%                  | *                   | 23%                   | 28%                       | 21%         | 7%                            |
|                                    | 2022        | 18%   | 27%      | <b>27%</b> | -                | 26%      | 29%   | -               | *     | -                | *                 | 10%                  | *                   | 29%                   | 24%                       | 19%         | 22%                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 87%      | <b>86%</b> | *                | 82%      | 91%   | -               | *     | -                | 83%               | 69%                  | 100%                | 86%                   | 85%                       | 82%         | 77%                           |
|                                    | 2022        | 74%   | 85%      | <b>86%</b> | -                | 82%      | 91%   | -               | *     | -                | 43%               | 66%                  | 94%                 | 86%                   | 87%                       | 83%         | 78%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 60%      | <b>61%</b> | *                | 53%      | 70%   | -               | *     | -                | 50%               | 33%                  | 93%                 | 60%                   | 64%                       | 54%         | 41%                           |
|                                    | 2022        | 48%   | 56%      | <b>59%</b> | -                | 53%      | 64%   | -               | *     | -                | 14%               | 30%                  | 50%                 | 58%                   | 59%                       | 52%         | 44%                           |
| At Masters Grade Level             | 2023        | 20%   | 20%      | <b>25%</b> | *                | 16%      | 34%   | -               | *     | -                | 0%                | 16%                  | 33%                 | 22%                   | 29%                       | 18%         | 12%                           |
|                                    | 2022        | 23%   | 26%      | <b>25%</b> | -                | 20%      | 30%   | -               | *     | -                | 14%               | 11%                  | 6%                  | 25%                   | 25%                       | 20%         | 17%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 86%      | <b>83%</b> | *                | 80%      | 87%   | -               | *     | -                | *                 | 51%                  | 100%                | 82%                   | 84%                       | 78%         | 75%                           |
|                                    | 2022        | 75%   | 83%      | <b>84%</b> | -                | 79%      | 89%   | -               | *     | -                | *                 | 67%                  | 100%                | 83%                   | 85%                       | 80%         | 75%                           |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above  | 2023        | 53%   | 63%      | <b>59%</b> | *                | 53%      | 66%   | -               | *     | -                | *                 | 29%                  | 86%                 | 57%                   | 61%                       | 52%         | 40%                           |
|  | 2022        | 53%   | 57%      | <b>55%</b> | -                | 54%      | 58%   | -               | *     | -                | *                 | 33%                  | 29%                 | 56%                   | 54%                       | 49%         | 44%                           |
| At Masters Grade Level   | 2023        | 20%   | 22%      | <b>25%</b> | *                | 18%      | 33%   | -               | *     | -                | *                 | 12%                  | 43%                 | 24%                   | 26%                       | 19%         | 13%                           |
|  | 2022        | 25%   | 25%      | <b>23%</b> | -                | 19%      | 26%   | -               | *     | -                | *                 | 10%                  | 0%                  | 26%                   | 18%                       | 19%         | 22%                           |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 75%   | 87%      | <b>89%</b> | *                | 88%      | 91%   | -               | *     | -                | *                 | 85%                  | 100%                | 92%                   | 86%                       | 85%         | 88%                           |
|  | 2022        | 72%   | 87%      | <b>88%</b> | -                | 84%      | 92%   | -               | *     | -                | *                 | 64%                  | 86%                 | 87%                   | 89%                       | 86%         | 78%                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 56%      | <b>64%</b> | *                | 58%      | 71%   | -               | *     | -                | *                 | 37%                  | 100%                | 63%                   | 67%                       | 57%         | 48%                           |
|  | 2022        | 42%   | 54%      | <b>59%</b> | -                | 52%      | 67%   | -               | *     | -                | *                 | 26%                  | 57%                 | 58%                   | 59%                       | 52%         | 39%                           |
| At Masters Grade Level   | 2023        | 19%   | 17%      | <b>25%</b> | *                | 16%      | 35%   | -               | *     | -                | *                 | 20%                  | 29%                 | 21%                   | 33%                       | 17%         | 13%                           |
|  | 2022        | 20%   | 27%      | <b>27%</b> | -                | 19%      | 34%   | -               | *     | -                | *                 | 13%                  | 0%                  | 24%                   | 32%                       | 21%         | 11%                           |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 91%      | <b>84%</b> | -                | 67%      | 100%  | -               | -     | -                | -                 | 71%                  | *                   | 83%                   | 89%                       | 82%         | 47%                           |
|  | 2022        | 76%   | 93%      | <b>90%</b> | -                | 89%      | 92%   | -               | *     | -                | *                 | 70%                  | *                   | 92%                   | 86%                       | 88%         | 89%                           |
| At Meets Grade Level or Above  | 2023        | 47%   | 63%      | <b>60%</b> | -                | 37%      | 81%   | -               | -     | -                | -                 | 36%                  | *                   | 60%                   | 61%                       | 54%         | 20%                           |
|  | 2022        | 47%   | 69%      | <b>68%</b> | -                | 59%      | 73%   | -               | *     | -                | *                 | 30%                  | *                   | 67%                   | 69%                       | 60%         | 67%                           |
| At Masters Grade Level   | 2023        | 18%   | 20%      | <b>24%</b> | -                | 11%      | 35%   | -               | -     | -                | -                 | 14%                  | *                   | 23%                   | 28%                       | 21%         | 7%                            |
|  | 2022        | 21%   | 26%      | <b>27%</b> | -                | 26%      | 29%   | -               | *     | -                | *                 | 10%                  | *                   | 29%                   | 24%                       | 19%         | 22%                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 37%   | 49%      | <b>49%</b> | *                | 41%      | 59%   | -               | *     | -                | -                 | 29%                  | *                   | 41%                   | 68%                       | 40%         | 32%                           |
|  | 2022        | 36%   | 38%      | <b>38%</b> | -                | 35%      | 46%   | -               | -     | -                | *                 | 21%                  | *                   | 36%                   | 40%                       | 27%         | 25%                           |
| Reading and Mathematics Including EOC  | 2023        | 37%   | 49%      | <b>49%</b> | *                | 41%      | 59%   | -               | *     | -                | -                 | 29%                  | *                   | 41%                   | 68%                       | 40%         | 32%                           |
|  | 2022        | 36%   | 38%      | <b>38%</b> | -                | 35%      | 46%   | -               | -     | -                | *                 | 21%                  | *                   | 36%                   | 40%                       | 27%         | 25%                           |
| Reading Including EOC  | 2023        | 50%   | 61%      | <b>61%</b> | *                | 51%      | 72%   | -               | *     | -                | -                 | 29%                  | *                   | 51%                   | 82%                       | 54%         | 36%                           |
|  | 2022        | 51%   | 51%      | <b>51%</b> | -                | 47%      | 58%   | -               | -     | -                | *                 | 36%                  | *                   | 55%                   | 44%                       | 41%         | 50%                           |
| Math Including EOC   | 2023        | 45%   | 61%      | <b>61%</b> | *                | 54%      | 69%   | -               | *     | -                | -                 | 29%                  | *                   | 53%                   | 77%                       | 50%         | 50%                           |
|  | 2022        | 43%   | 49%      | <b>49%</b> | -                | 47%      | 58%   | -               | -     | -                | *                 | 36%                  | *                   | 48%                   | 52%                       | 41%         | 33%                           |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 38%   | 45%      | <b>45%</b> | -                | 44%      | 52%   | -               | *     | -                | *                 | 23%                  | *                   | 49%                   | 40%                       | 38%         | 27%                           |
|  | 2022        | 36%   | 44%      | <b>44%</b> | -                | 34%      | 52%   | -               | -     | -                | -                 | 20%                  | *                   | 35%                   | 56%                       | 30%         | 13%                           |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023        | 38%   | 45%      | <b>45%</b> | -                | 44%      | 52%   | -               | *     | -                | *                 | 23%                  | *                   | 49%                   | 40%                       | 38%         | 27%                           |
|                                       | 2022        | 36%   | 44%      | <b>44%</b> | -                | 34%      | 52%   | -               | -     | -                | -                 | 20%                  | *                   | 35%                   | 56%                       | 30%         | 13%                           |
| Reading Including EOC                 | 2023        | 48%   | 54%      | <b>54%</b> | -                | 56%      | 55%   | -               | *     | -                | *                 | 31%                  | *                   | 56%                   | 50%                       | 43%         | 45%                           |
|                                       | 2022        | 54%   | 52%      | <b>52%</b> | -                | 45%      | 58%   | -               | -     | -                | -                 | 40%                  | *                   | 43%                   | 64%                       | 41%         | 20%                           |
| Math Including EOC                    | 2023        | 48%   | 65%      | <b>65%</b> | -                | 61%      | 68%   | -               | *     | -                | *                 | 46%                  | *                   | 71%                   | 57%                       | 62%         | 36%                           |
|                                       | 2022        | 43%   | 61%      | <b>61%</b> | -                | 52%      | 70%   | -               | -     | -                | -                 | 27%                  | *                   | 54%                   | 72%                       | 50%         | 33%                           |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 43%   | 51%      | <b>51%</b> | -                | 37%      | 63%   | -               | -     | -                | -                 | 14%                  | *                   | 53%                   | 47%                       | 47%         | 20%                           |
|                                       | 2022        | 41%   | 47%      | <b>47%</b> | -                | 48%      | 48%   | -               | *     | -                | *                 | 0%                   | *                   | 54%                   | 34%                       | 46%         | 44%                           |
| Reading and Mathematics Including EOC | 2023        | 43%   | 51%      | <b>51%</b> | -                | 37%      | 63%   | -               | -     | -                | -                 | 14%                  | *                   | 53%                   | 47%                       | 47%         | 20%                           |
|                                       | 2022        | 41%   | 47%      | <b>47%</b> | -                | 48%      | 48%   | -               | *     | -                | *                 | 0%                   | *                   | 54%                   | 34%                       | 46%         | 44%                           |
| Reading Including EOC                 | 2023        | 57%   | 62%      | <b>62%</b> | -                | 52%      | 71%   | -               | -     | -                | -                 | 29%                  | *                   | 65%                   | 56%                       | 59%         | 40%                           |
|                                       | 2022        | 58%   | 62%      | <b>62%</b> | -                | 74%      | 58%   | -               | *     | -                | *                 | 20%                  | *                   | 67%                   | 55%                       | 65%         | 78%                           |
| Math Including EOC                    | 2023        | 51%   | 68%      | <b>68%</b> | -                | 59%      | 77%   | -               | -     | -                | -                 | 36%                  | *                   | 68%                   | 71%                       | 61%         | 53%                           |
|                                       | 2022        | 48%   | 65%      | <b>65%</b> | -                | 59%      | 69%   | -               | *     | -                | *                 | 10%                  | *                   | 71%                   | 55%                       | 67%         | 56%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 37%   | 41%      | <b>48%</b> | *                | 41%      | 58%   | -               | *     | -                | *                 | 22%                  | 86%                 | 47%                   | 51%                       | 41%         | 27%                           |
|                                       | 2022        | 34%   | 38%      | <b>43%</b> | -                | 38%      | 49%   | -               | *     | -                | *                 | 15%                  | 29%                 | 43%                   | 43%                       | 34%         | 25%                           |
| Reading and Mathematics Including EOC | 2023        | 39%   | 43%      | <b>48%</b> | *                | 41%      | 58%   | -               | *     | -                | *                 | 22%                  | 86%                 | 47%                   | 51%                       | 41%         | 27%                           |
|                                       | 2022        | 36%   | 42%      | <b>43%</b> | -                | 38%      | 49%   | -               | *     | -                | *                 | 15%                  | 29%                 | 43%                   | 43%                       | 34%         | 25%                           |
| Reading Including EOC                 | 2023        | 53%   | 58%      | <b>59%</b> | *                | 53%      | 66%   | -               | *     | -                | *                 | 29%                  | 86%                 | 57%                   | 61%                       | 52%         | 40%                           |
|                                       | 2022        | 53%   | 55%      | <b>55%</b> | -                | 54%      | 58%   | -               | *     | -                | *                 | 33%                  | 29%                 | 56%                   | 54%                       | 49%         | 44%                           |
| Math Including EOC                    | 2023        | 47%   | 57%      | <b>64%</b> | *                | 58%      | 71%   | -               | *     | -                | *                 | 37%                  | 100%                | 63%                   | 67%                       | 57%         | 48%                           |
|                                       | 2022        | 43%   | 55%      | <b>59%</b> | -                | 52%      | 67%   | -               | *     | -                | *                 | 26%                  | 57%                 | 58%                   | 59%                       | 52%         | 39%                           |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 STAAR Progress (TAPR)**  
 INGRAM EL (133904101) - INGRAM ISD - KERR COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 55%   | 65%      | <b>65%</b> | -                | 69%      | 66%   | -               | -     | -                | *                 | 42%                  | *                   | 62%                   | 70%                       | 59%         | 59%                         |
| Grade 4 Mathematics  | 2023        | 63%   | 84%      | <b>84%</b> | -                | 80%      | 87%   | -               | -     | -                | *                 | 85%                  | *                   | 88%                   | 78%                       | 82%         | 64%                         |
| Grade 5 ELA/Reading  | 2023        | 65%   | 72%      | <b>72%</b> | -                | 67%      | 76%   | -               | -     | -                | -                 | 54%                  | *                   | 75%                   | 65%                       | 67%         | 61%                         |
| Grade 5 Mathematics  | 2023        | 71%   | 77%      | <b>77%</b> | -                | 75%      | 78%   | -               | -     | -                | -                 | 82%                  | *                   | 75%                   | 81%                       | 74%         | 79%                         |
| All Grades Both Subjects   | 2023        | 64%   | 66%      | <b>74%</b> | -                | 73%      | 77%   | -               | -     | -                | *                 | 66%                  | 81%                 | 75%                   | 74%                       | 70%         | 66%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 68%      | <b>68%</b> | -                | 68%      | 71%   | -               | -     | -                | *                 | 48%                  | *                   | 69%                   | 68%                       | 63%         | 60%                         |
| All Grades Mathematics   | 2023        | 66%   | 64%      | <b>81%</b> | -                | 78%      | 83%   | -               | -     | -                | *                 | 83%                  | *                   | 81%                   | 79%                       | 78%         | 72%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 33%   | 64%      | <b>64%</b> | -                | 67%      | 60%   | -               | -     | -                | -                 | *                    | -                   | 57%                   | 71%                       | 56%         | *                           |
| Grade 4 Mathematics  | 2023        | 27%   | 53%      | <b>53%</b> | -                | 38%      | 67%   | -               | -     | -                | *                 | 40%                  | -                   | 86%                   | 25%                       | 40%         | *                           |
| Grade 5 ELA/Reading  | 2023        | 37%   | 40%      | <b>40%</b> | -                | 29%      | *     | -               | -     | -                | -                 | *                    | -                   | 38%                   | *                         | 25%         | *                           |
| Grade 5 Mathematics  | 2023        | 48%   | 86%      | <b>86%</b> | -                | 86%      | -     | -               | -     | -                | -                 | 100%                 | -                   | 80%                   | *                         | 86%         | 100%                        |
| All Grades Both Subjects   | 2023        | 38%   | 59%      | <b>59%</b> | -                | 55%      | 64%   | -               | -     | -                | *                 | 53%                  | -                   | 63%                   | 53%                       | 50%         | 56%                         |
| All Grades ELA/Reading   | 2023        | 35%   | 53%      | <b>54%</b> | -                | 50%      | 63%   | -               | -     | -                | -                 | 25%                  | -                   | 47%                   | 67%                       | 41%         | 38%                         |
| All Grades Mathematics   | 2023        | 40%   | 67%      | <b>64%</b> | -                | 60%      | 67%   | -               | -     | -                | *                 | 73%                  | -                   | 83%                   | 40%                       | 59%         | 75%                         |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 INGRAM EL (133904101) - INGRAM ISD - KERR COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 87%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 76%       | 76%               | -            | -                | -                          | 89%         | 76%                   | *                        |
|  | 2022        | 74%   | 85%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | 77%               | -            | -                | -                          | 88%         | 77%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 60%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | 38%               | -            | -                | -                          | 68%         | 38%                   | *                        |
|  | 2022        | 48%   | 56%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | 43%               | -            | -                | -                          | 61%         | 43%                   | *                        |
| At Masters Grade Level   | 2023        | 20%   | 20%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | 8%                | -            | -                | -                          | 29%         | 8%                    | *                        |
|  | 2022        | 23%   | 26%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 16%       | 16%               | -            | -                | -                          | 27%         | 16%                   | *                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 86%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | 74%               | -            | -                | -                          | 86%         | 74%                   | *                        |
|  | 2022        | 75%   | 83%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | 74%               | -            | -                | -                          | 85%         | 74%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 63%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | 37%               | -            | -                | -                          | 64%         | 37%                   | *                        |
|  | 2022        | 53%   | 57%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | 43%               | -            | -                | -                          | 58%         | 43%                   | *                        |
| At Masters Grade Level   | 2023        | 20%   | 22%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | 9%                | -            | -                | -                          | 28%         | 9%                    | *                        |
|  | 2022        | 25%   | 25%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | 20%               | -            | -                | -                          | 23%         | 20%                   | *                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 87%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | 87%       | 87%               | -            | -                | -                          | 90%         | 87%                   | *                        |
|  | 2022        | 72%   | 87%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | 77%               | -            | -                | -                          | 90%         | 77%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 56%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 46%       | 46%               | -            | -                | -                          | 70%         | 46%                   | *                        |
|  | 2022        | 42%   | 54%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | 37%               | -            | -                | -                          | 63%         | 37%                   | *                        |
| At Masters Grade Level   | 2023        | 19%   | 17%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | 9%                | -            | -                | -                          | 29%         | 9%                    | *                        |
|  | 2022        | 20%   | 27%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | 11%               | -            | -                | -                          | 30%         | 11%                   | *                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 91%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 47%       | 47%               | -            | -                | -                          | 98%         | 47%                   | -                        |
|  | 2022        | 76%   | 93%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 89%       | 89%               | -            | -                | -                          | 90%         | 89%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 63%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | 20%               | -            | -                | -                          | 74%         | 20%                   | -                        |
|  | 2022        | 47%   | 69%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | 67%               | -            | -                | -                          | 68%         | 67%                   | -                        |
| At Masters Grade Level   | 2023        | 18%   | 20%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | 7%                | -            | -                | -                          | 30%         | 7%                    | -                        |
|  | 2022        | 21%   | 26%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 22%       | 22%               | -            | -                | -                          | 28%         | 22%                   | -                        |
| <b>School Progress - Annual Growth</b>                         |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 64%   | 66%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 65%       | 65%               | -            | -                | -                          | 77%         | 65%                   | *                        |
| All Grades ELA/Reading   | 2023        | 63%   | 68%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 58%       | 58%               | -            | -                | -                          | 71%         | 58%                   | *                        |
| All Grades Mathematics   | 2023        | 66%   | 64%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | 71%               | -            | -                | -                          | 83%         | 71%                   | *                        |
| <b>School Progress - Accelerated Learning</b>                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 38%   | 59%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | 56%               | -            | -                | -                          | 60%         | 56%                   | -                        |

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 INGRAM EL (133904101) - INGRAM ISD - KERR COUNTY

|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023        | 35%   | 53%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | 38%               | -            | -                | -                          | 63%         | 38%                   | -                        |
| All Grades Mathematics | 2023        | 40%   | 67%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 75%       | 75%               | -            | -                | -                          | 57%         | 75%                   | -                        |

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 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

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 INGRAM EL (133904101) - INGRAM ISD - KERR COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>94%</b>  | *                | 92%      | 96%   | -               | *     | -                | 100%              | 97%                  | 100%                | 97%                   | 88%                       | 94%         | 88%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>6%</b>   | *                | 8%       | 3%    | -               | *     | -                | 0%                | 3%                   | 0%                  | 3%                    | 11%                       | 6%          | 12%                           |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 93%      | <b>95%</b>  | *                | 93%      | 97%   | -               | *     | -                | *                 | 98%                  | 100%                | 98%                   | 90%                       | 95%         | 89%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>5%</b>   | *                | 7%       | 3%    | -               | *     | -                | *                 | 2%                   | 0%                  | 2%                    | 10%                       | 5%          | 11%                           |
| Not Included in Accountability: Other Exclusions | 3%    | 3%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | *                | 100%     | 99%   | -               | *     | -                | *                 | 100%                 | 100%                | 100%                  | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 95%      | <b>95%</b>  | *                | 93%      | 96%   | -               | *     | -                | *                 | 98%                  | 100%                | 98%                   | 90%                       | 94%         | 91%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>5%</b>   | *                | 7%       | 3%    | -               | *     | -                | *                 | 2%                   | 0%                  | 2%                    | 9%                        | 5%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 1%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 1%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 92%      | <b>89%</b>  | -                | 82%      | 97%   | -               | -     | -                | -                 | 93%                  | *                   | 95%                   | 78%                       | 89%         | 79%                           |
| Not Included in Accountability: Mobile           | 4%    | 7%       | <b>11%</b>  | -                | 18%      | 3%    | -               | -     | -                | -                 | 7%                   | *                   | 5%                    | 22%                       | 11%         | 21%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

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 INGRAM EL (133904101) - INGRAM ISD - KERR COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | -                | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 95%    | -                | 96%      | 93%   | -               | *     | -                | 100%              | 98%                  | 100%                | 99%                   | 89%                       | 97%         | 94%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 5%     | -                | 4%       | 7%    | -               | *     | -                | 0%                | 2%                   | 0%                  | 1%                    | 11%                       | 3%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | -                | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 93%      | 95%    | -                | 96%      | 93%   | -               | *     | -                | *                 | 98%                  | 100%                | 98%                   | 89%                       | 97%         | 95%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 5%     | -                | 4%       | 7%    | -               | *     | -                | *                 | 3%                   | 0%                  | 2%                    | 11%                       | 3%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | -                | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | 95%    | -                | 96%      | 93%   | -               | *     | -                | *                 | 98%                  | 100%                | 98%                   | 89%                       | 97%         | 95%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 5%     | -                | 4%       | 7%    | -               | *     | -                | *                 | 3%                   | 0%                  | 2%                    | 11%                       | 3%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 100%     | 100%   | -                | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 96%    | -                | 96%      | 96%   | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 91%                       | 98%         | 90%                           |
| Not Included in Accountability: Mobile           | 4%    | 6%       | 4%     | -                | 4%       | 4%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 9%                        | 2%          | 10%                           |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 INGRAM EL (133904101) - INGRAM ISD - KERR COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 INGRAM EL (133904101) - INGRAM ISD - KERR COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 92.2% | 95.5%    | <b>96.1%</b> | *                | 96.2%    | 96.0% | *               | *     | -                | *                 | 96.2%      | 95.8%       | 96.7% |
| 2020-21  | 95.0% | 96.6%    | <b>97.1%</b> | *                | 97.3%    | 97.0% | -               | *     | -                | *                 | 97.0%      | 97.0%       | 97.8% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 25.7% | 11.3%    | <b>6.5%</b>  | *                | 4.6%     | 8.1%  | *               | *     | -                | 20.0%             | 6.7%       | 7.3%        | 5.0%  |
| 2020-21  | 15.0% | 6.9%     | <b>3.7%</b>  | *                | 2.5%     | 4.2%  | -               | *     | -                | 20.0%             | 2.6%       | 3.2%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 0.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 2.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 INGRAM EL (133904101) - INGRAM ISD - KERR COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 90.0% | 98.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 3.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 INGRAM EL (133904101) - INGRAM ISD - KERR COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 98.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 81.9% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 98.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 85.7% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 23.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 3.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 82.3% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 80.4% | 98.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 86.0% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 84.1% | 98.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 INGRAM EL (133904101) - INGRAM ISD - KERR COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |              |                |                |             |
| Total Graduates  | -            | -              | 67             | 368,686     |
| <b>By Ethnicity:</b>                                       |              |                |                |             |
| African American   | -            | -              | 0              | 45,227      |
| Hispanic   | -            | -              | 30             | 191,125     |
| White  | -            | -              | 35             | 103,171     |
| American Indian  | -            | -              | 0              | 1,159       |
| Asian  | -            | -              | 0              | 18,794      |
| Pacific Islander   | -            | -              | 0              | 569         |
| Two or More Races  | -            | -              | 2              | 8,641       |
| <b>By Graduation Type:</b>                                 |              |                |                |             |
| Minimum H.S. Program                                       | -            | -              | 0              | 433         |
| Recommended H.S. Program/Distinguished Achievement Program | -            | -              | 0              | 134         |
| Foundation H.S. Program (No Endorsement)                   | -            | -              | 1              | 51,023      |
| Foundation H.S. Program (Endorsement)                      | -            | -              | 0              | 14,179      |
| Foundation H.S. Program (DLA)                              | -            | -              | 66             | 302,917     |
| Special Education Graduates                                | -            | -              | 4              | 32,447      |
| Economically Disadvantaged Graduates                       | -            | -              | 40             | 194,571     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -            | -              | 6              | 40,398      |
| At-Risk Graduates  | -            | -              | 23             | 159,689     |
| CTE Completers   | -            | -              | 44             | 107,502     |

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
INGRAM EL (133904101) - INGRAM ISD - KERR COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 INGRAM EL (133904101) - INGRAM ISD - KERR COUNTY

| Student Information                           | Membership |               |              |                  | Enrollment |               |              |                  |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
|   | Campus     |               | District     | State            | Campus     |               | District     | State            |
|   | Count      | Percent       |              |                  | Count      | Percent       |              |                  |
| <b>Total Students</b>                         | <b>569</b> | <b>100.0%</b> | <b>1,240</b> | <b>5,504,150</b> | <b>569</b> | <b>100.0%</b> | <b>1,240</b> | <b>5,518,432</b> |
| <b>Students by Grade</b>                      |            |               |              |                  |            |               |              |                  |
| Early Childhood Education                     | 1          | 0.2%          | 0.1%         | 0.3%             | 1          | 0.2%          | 0.1%         | 0.5%             |
| Pre-Kindergarten                              | 80         | 14.1%         | 6.5%         | 4.4%             | 80         | 14.1%         | 6.5%         | 4.4%             |
| Pre-Kindergarten: 3-year Old                  | 20         | 3.5%          | 1.6%         | 0.7%             | 20         | 3.5%          | 1.6%         | 0.7%             |
| Pre-Kindergarten: 4-year Old                  | 60         | 10.5%         | 4.8%         | 3.7%             | 60         | 10.5%         | 4.8%         | 3.7%             |
| Kindergarten                                  | 97         | 17.0%         | 7.8%         | 6.7%             | 97         | 17.0%         | 7.8%         | 6.7%             |
| Grade 1                                       | 78         | 13.7%         | 6.3%         | 7.2%             | 78         | 13.7%         | 6.3%         | 7.2%             |
| Grade 2                                       | 98         | 17.2%         | 7.9%         | 7.2%             | 98         | 17.2%         | 7.9%         | 7.2%             |
| Grade 3                                       | 78         | 13.7%         | 6.3%         | 7.2%             | 78         | 13.7%         | 6.3%         | 7.1%             |
| Grade 4                                       | 74         | 13.0%         | 6.0%         | 7.2%             | 74         | 13.0%         | 6.0%         | 7.1%             |
| Grade 5                                       | 63         | 11.1%         | 5.1%         | 7.2%             | 63         | 11.1%         | 5.1%         | 7.2%             |
| <b>Ethnic Distribution</b>                    |            |               |              |                  |            |               |              |                  |
| African American                              | 1          | 0.2%          | 0.4%         | 12.8%            | 1          | 0.2%          | 0.4%         | 12.8%            |
| Hispanic                                      | 283        | 49.7%         | 45.2%        | 53.0%            | 283        | 49.7%         | 45.2%        | 52.9%            |
| White   | 269        | 47.3%         | 51.6%        | 25.6%            | 269        | 47.3%         | 51.6%        | 25.7%            |
| American Indian                               | 0          | 0.0%          | 0.1%         | 0.3%             | 0          | 0.0%          | 0.1%         | 0.3%             |
| Asian   | 3          | 0.5%          | 0.6%         | 5.1%             | 3          | 0.5%          | 0.6%         | 5.1%             |
| Pacific Islander                              | 0          | 0.0%          | 0.0%         | 0.2%             | 0          | 0.0%          | 0.0%         | 0.2%             |
| Two or More Races                             | 13         | 2.3%          | 2.1%         | 3.0%             | 13         | 2.3%          | 2.1%         | 3.0%             |
| <b>Sex</b>                                    |            |               |              |                  |            |               |              |                  |
| Female  | 280        | 49.2%         | 49.4%        | 48.8%            | 280        | 49.2%         | 49.4%        | 48.8%            |
| Male  | 289        | 50.8%         | 50.6%        | 51.2%            | 289        | 50.8%         | 50.6%        | 51.2%            |
| <b>Other Student Cohorts</b>                  |            |               |              |                  |            |               |              |                  |
| Economically Disadvantaged                    | 428        | 75.2%         | 69.7%        | 62.1%            | 428        | 75.2%         | 69.7%        | 62.0%            |
| Non-Educationally Disadvantaged               | 141        | 24.8%         | 30.3%        | 37.9%            | 141        | 24.8%         | 30.3%        | 38.0%            |
| Section 504 Students                          | 23         | 4.0%          | 9.2%         | 7.4%             | 23         | 4.0%          | 9.2%         | 7.4%             |
| EB Students/EL                                | 116        | 20.4%         | 17.7%        | 23.1%            | 116        | 20.4%         | 17.7%        | 23.0%            |
| Students w/ Disciplinary Placements (2021-22) | 0          | 0.0%          | 1.5%         | 1.5%             |            |               |              |                  |
| Students w/ Dyslexia                          | 31         | 5.4%          | 6.9%         | 5.5%             | 31         | 5.4%          | 6.9%         | 5.5%             |
| Foster Care                                   | 7          | 1.2%          | 0.7%         | 0.2%             | 7          | 1.2%          | 0.7%         | 0.2%             |
| Homeless                                      | 5          | 0.9%          | 0.6%         | 1.3%             | 5          | 0.9%          | 0.6%         | 1.3%             |
| Immigrant                                     | 3          | 0.5%          | 1.5%         | 2.2%             | 3          | 0.5%          | 1.5%         | 2.2%             |
| Migrant                                       | 2          | 0.4%          | 0.6%         | 0.3%             | 2          | 0.4%          | 0.6%         | 0.3%             |
| Title I                                       | 568        | 99.8%         | 46.0%        | 64.6%            | 568        | 99.8%         | 46.0%        | 64.6%            |
| Military Connected                            | 5          | 0.9%          | 0.6%         | 3.6%             | 5          | 0.9%          | 0.6%         | 3.6%             |
| At-Risk                                       | 194        | 34.1%         | 43.5%        | 53.3%            | 194        | 34.1%         | 43.5%        | 53.3%            |

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| Student Information   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| <b>Students by Instructional Program</b>                        |            |              |              |              |            |         |          |       |
| Bilingual/ESL Education   | 113        | 19.9%        | 17.1%        | 23.2%        | 113        | 19.9%   | 17.1%    | 23.2% |
| Career and Technical Education                                  | 0          | 0.0%         | 31.5%        | 26.5%        | 0          | 0.0%    | 31.5%    | 26.5% |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%         | 86.2%        | 72.3%        | 0          | -       | 86.2%    | 72.2% |
| Gifted and Talented Education                                   | 42         | 7.4%         | 8.7%         | 8.2%         | 42         | 7.4%    | 8.7%     | 8.2%  |
| Special Education   | 104        | 18.3%        | 15.3%        | 12.6%        | 104        | 18.3%   | 15.3%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>104</b> |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 42         | 40.4%        | 52.6%        | 44.1%        |            |         |          |       |
| Students with Physical Disabilities                             | 44         | 42.3%        | 26.3%        | 20.0%        |            |         |          |       |
| Students with Autism  | 10         | 9.6%         | **           | 15.5%        |            |         |          |       |
| Students with Behavioral Disabilities                           | **         | **           | 11.1%        | 18.8%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | *          | *            | *            | 1.6%         |            |         |          |       |
| <b>Mobility (2021-22)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>52</b>  | <b>12.5%</b> | <b>12.3%</b> | <b>16.8%</b> |            |         |          |       |
| African American  | 0          | 0.0%         | 0.1%         | 3.3%         |            |         |          |       |
| Hispanic  | 20         | 4.8%         | 4.3%         | 8.7%         |            |         |          |       |
| White   | 30         | 7.2%         | 7.5%         | 3.4%         |            |         |          |       |
| American Indian   | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%         | 0.0%         | 0.7%         |            |         |          |       |
| Pacific Islander  | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races   | 2          | 0.5%         | 0.5%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 12         | 13.3%        | 16.1%        | 18.6%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 7          | 8.6%         | 5.7%         | 17.1%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 33         | 11.1%        | 12.6%        | 18.7%        |            |         |          |       |
| <b>Student Attrition (2021-22)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>50</b>  | <b>10.9%</b> | <b>12.4%</b> | <b>18.1%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 13.8%                       | 13.8%    | 1.5%  | 18.8%                   | 18.8%    | 4.5%  |
| Grade 1                         | 4.4%                        | 4.4%     | 2.5%  | 10.3%                   | 10.3%    | 3.6%  |
| Grade 2                         | 0.0%                        | 0.0%     | 1.6%  | 6.3%                    | 6.3%     | 2.0%  |
| Grade 3                         | 1.7%                        | 1.7%     | 0.8%  | 6.3%                    | 6.3%     | 0.9%  |

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| Student Information | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                     | Campus                      | District | State | Campus                  | District | State |
| Grade 4             | 0.0%                        | 0.0%     | 0.5%  | 0.0%                    | 0.0%     | 0.5%  |
| Grade 5             | 0.0%                        | 0.0%     | 0.3%  | 0.0%                    | 0.0%     | 0.4%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Kindergarten           | 19.2   | 19.2     | 18.7  |
| Grade 1                | 15.2   | 15.2     | 19.1  |
| Grade 2                | 18.4   | 18.4     | 19.1  |
| Grade 3                | 18.8   | 18.8     | 19.3  |
| Grade 4                | 18.3   | 18.3     | 19.4  |
| Grade 5                | 21.0   | 21.0     | 20.8  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
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| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>63.0</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 48.4          | 76.9%         | 61.9%         | 64.1%         |
| Teachers                                     | 43.8          | 69.5%         | 50.6%         | 48.7%         |
| Professional Support                         | 2.3           | 3.7%          | 5.5%          | 10.9%         |
| Campus Administration (School Leadership)    | 2.3           | 3.7%          | 3.9%          | 3.3%          |
| Educational Aides                            | 14.6          | 23.1%         | 9.2%          | 11.3%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 0.0           | 4,258.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 646.0         |
| Full-time Counselors                         | 1.0           | n/a           | 4.0           | 13,815.0      |
| Part-time Counselors                         | 0.0           | n/a           | 0.0           | 1,240.0       |
| <b>Total Minority Staff</b>                  | <b>16.8</b>   | <b>26.7%</b>  | <b>23.6%</b>  | <b>53.2%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.0           | 0.0%          | 0.0%          | 11.8%         |
| Hispanic                                     | 9.0           | 20.6%         | 20.7%         | 29.6%         |
| White  | 34.8          | 79.4%         | 79.3%         | 54.9%         |
| American Indian                              | 0.0           | 0.0%          | 0.0%          | 0.3%          |
| Asian  | 0.0           | 0.0%          | 0.0%          | 2.0%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.0%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 0.0%          | 1.2%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 2.8           | 6.3%          | 25.4%         | 24.4%         |
| Females                                      | 41.0          | 93.7%         | 74.6%         | 75.6%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 0.0%          | 2.0%          |
| Bachelors                                    | 34.8          | 79.4%         | 66.9%         | 72.2%         |
| Masters                                      | 9.0           | 20.6%         | 32.1%         | 25.0%         |
| Doctorate                                    | 0.0           | 0.0%          | 1.0%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 1.0           | 2.3%          | 3.1%          | 9.7%          |
| 1-5 Years Experience                         | 8.8           | 20.0%         | 17.6%         | 26.3%         |
| 6-10 Years Experience                        | 11.0          | 25.1%         | 20.7%         | 20.5%         |
| 11-20 Years Experience                       | 12.0          | 27.4%         | 31.7%         | 27.2%         |
| 21-30 Years Experience                       | 8.0           | 18.3%         | 20.7%         | 13.3%         |
| Over 30 Years Experience                     | 3.0           | 6.9%          | 6.2%          | 2.9%          |
| Number of Students per Teacher               | 13.0          | n/a           | 12.8          | 14.8          |

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| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 15.0     | 11.0     | 6.1      |
| Average Years Experience of Principals with District                       | 6.0      | 5.7      | 5.3      |
| Average Years Experience of Assistant Principals                           | 5.0      | 5.0      | 5.2      |
| Average Years Experience of Assistant Principals with District             | 5.0      | 3.0      | 4.4      |
| Average Years Experience of Teachers                                       | 13.2     | 14.1     | 11.0     |
| Average Years Experience of Teachers with District                         | 4.0      | 4.1      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | \$45,500 | \$48,663 | \$53,300 |
| 1-5 Years Experience   | \$47,379 | \$49,596 | \$56,516 |
| 6-10 Years Experience  | \$51,909 | \$52,513 | \$59,732 |
| 11-20 Years Experience   | \$57,292 | \$58,300 | \$63,389 |
| 21-30 Years Experience   | \$63,534 | \$64,300 | \$67,876 |
| Over 30 Years Experience   | \$67,667 | \$67,733 | \$72,560 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$55,535 | \$57,098 | \$60,717 |
| Professional Support   | \$61,398 | \$68,636 | \$72,022 |
| Campus Administration (School Leadership)                                  | \$92,926 | \$91,560 | \$85,167 |
| Instructional Staff Percent  | n/a      | 60.7%    | 65.1%    |
| Contracted Instructional Staff (not incl. above)                           | 1.1      | 2.1      | 2,105.4  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 1.0    | 2.3%    | 1.6%     | 5.9%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 8.0%     | 5.4%  |
| Compensatory Education                         | 1.0    | 2.3%    | 1.0%     | 3.2%  |
| Gifted and Talented Education                  | 1.0    | 2.3%    | 1.0%     | 1.7%  |
| Regular Education                              | 34.8   | 79.4%   | 77.0%    | 70.6% |
| Special Education                              | 6.0    | 13.7%   | 11.3%    | 9.7%  |
| Other  | 0.0    | 0.0%    | 0.0%     | 3.5%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)