

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: BOERNE ISD**

**Campus Name: FABRA EL**

**Campus Number: 130901102**

**2023 Campus Accountability Score: A**

**Distinction Designations:**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Postsecondary Readiness**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	92%	<b>86%</b>	-	80%	92%	-	-	-	60%	68%	*	88%	76%	79%	79%
	2022	76%	89%	<b>93%</b>	-	92%	94%	-	-	-	-	85%	*	94%	90%	82%	86%
At Meets Grade Level or Above	2023	50%	72%	<b>67%</b>	-	57%	77%	-	-	-	40%	35%	*	71%	52%	53%	64%
	2022	51%	70%	<b>76%</b>	-	71%	79%	-	-	-	-	62%	*	77%	70%	57%	43%
At Masters Grade Level	2023	20%	36%	<b>31%</b>	-	20%	39%	-	-	-	20%	19%	*	33%	24%	17%	21%
	2022	30%	45%	<b>49%</b>	-	45%	52%	-	-	-	-	62%	*	48%	50%	39%	29%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	88%	<b>86%</b>	-	82%	89%	-	-	-	80%	71%	*	87%	81%	72%	79%
	2022	71%	84%	<b>95%</b>	-	92%	98%	-	-	-	-	85%	*	95%	95%	89%	86%
At Meets Grade Level or Above	2023	45%	67%	<b>63%</b>	-	48%	72%	-	-	-	80%	35%	*	62%	67%	47%	50%
	2022	43%	61%	<b>71%</b>	-	71%	71%	-	-	-	-	62%	*	71%	70%	68%	71%
At Masters Grade Level	2023	19%	38%	<b>34%</b>	-	25%	39%	-	-	-	40%	13%	*	33%	38%	17%	21%
	2022	21%	36%	<b>41%</b>	-	37%	44%	-	-	-	-	46%	*	41%	40%	29%	29%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	90%	<b>93%</b>	-	90%	96%	-	-	-	*	88%	*	94%	90%	84%	67%
	2022	77%	86%	<b>87%</b>	*	78%	93%	-	-	-	*	64%	*	88%	85%	80%	77%
At Meets Grade Level or Above	2023	48%	70%	<b>75%</b>	-	74%	77%	-	-	-	*	53%	*	78%	70%	62%	56%
	2022	54%	69%	<b>73%</b>	*	57%	86%	-	-	-	*	36%	*	72%	77%	55%	46%
At Masters Grade Level	2023	22%	35%	<b>33%</b>	-	28%	36%	-	-	-	*	18%	*	30%	40%	22%	22%
	2022	28%	39%	<b>46%</b>	*	24%	64%	-	-	-	*	27%	*	48%	42%	25%	15%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	83%	<b>84%</b>	-	85%	86%	-	-	-	*	65%	*	85%	80%	73%	56%
	2022	70%	82%	<b>82%</b>	*	74%	90%	-	-	-	*	64%	*	82%	85%	70%	69%
At Meets Grade Level or Above	2023	48%	61%	<b>68%</b>	-	69%	70%	-	-	-	*	47%	*	67%	70%	59%	56%
	2022	43%	58%	<b>56%</b>	*	37%	71%	-	-	-	*	36%	*	54%	65%	30%	31%
At Masters Grade Level	2023	22%	31%	<b>31%</b>	-	36%	29%	-	-	-	*	35%	*	33%	27%	19%	22%
	2022	23%	35%	<b>36%</b>	*	20%	49%	-	-	-	*	23%	*	37%	35%	15%	15%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	93%	<b>92%</b>	*	84%	97%	-	*	-	*	75%	*	92%	92%	87%	92%
	2022	81%	92%	<b>84%</b>	-	77%	89%	-	-	-	*	59%	*	79%	93%	73%	77%
At Meets Grade Level or Above	2023	57%	77%	<b>72%</b>	*	60%	81%	-	*	-	*	50%	*	74%	63%	58%	58%
	2022	58%	75%	<b>59%</b>	-	43%	70%	-	-	-	*	41%	*	58%	59%	40%	38%
At Masters Grade Level	2023	28%	51%	<b>54%</b>	*	42%	63%	-	*	-	*	38%	*	57%	42%	33%	50%
	2022	36%	57%	<b>44%</b>	-	31%	52%	-	-	-	*	24%	*	47%	37%	27%	31%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	93%	<b>92%</b>	*	87%	95%	-	*	-	*	79%	*	92%	92%	82%	67%
	2022	77%	91%	<b>84%</b>	-	69%	95%	-	-	-	*	65%	*	81%	89%	73%	69%
At Meets Grade Level or Above	2023	51%	75%	<b>67%</b>	*	56%	77%	-	*	-	*	50%	*	65%	75%	44%	50%
	2022	48%	68%	<b>51%</b>	-	46%	57%	-	-	-	*	41%	*	51%	52%	33%	46%
At Masters Grade Level	2023	21%	39%	<b>34%</b>	*	22%	42%	-	*	-	*	25%	*	35%	29%	16%	17%
	2022	25%	40%	<b>21%</b>	-	14%	27%	-	-	-	*	18%	*	26%	11%	17%	23%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	85%	<b>77%</b>	*	66%	87%	-	*	-	*	71%	*	77%	78%	60%	50%
	2022	66%	82%	<b>68%</b>	-	54%	80%	-	-	-	*	47%	*	68%	67%	50%	46%
At Meets Grade Level or Above	2023	36%	57%	<b>56%</b>	*	39%	70%	-	*	-	*	46%	*	56%	57%	33%	8%
	2022	38%	59%	<b>45%</b>	-	29%	59%	-	-	-	*	29%	*	43%	48%	30%	23%
At Masters Grade Level	2023	16%	28%	<b>30%</b>	*	20%	38%	-	*	-	*	17%	*	31%	26%	9%	8%
	2022	18%	32%	<b>21%</b>	-	9%	32%	-	-	-	*	18%	*	25%	15%	13%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	91%	<b>87%</b>	*	82%	92%	-	*	-	65%	73%	92%	88%	84%	77%	71%
	2022	74%	89%	<b>85%</b>	*	77%	91%	-	-	-	71%	65%	100%	85%	86%	74%	71%
At Meets Grade Level or Above	2023	49%	72%	<b>67%</b>	*	57%	75%	-	*	-	45%	44%	58%	67%	65%	50%	49%
	2022	48%	68%	<b>62%</b>	*	51%	71%	-	-	-	43%	42%	62%	62%	62%	44%	41%
At Masters Grade Level	2023	20%	37%	<b>35%</b>	*	28%	41%	-	*	-	25%	23%	42%	36%	32%	19%	23%
	2022	23%	38%	<b>37%</b>	*	26%	47%	-	-	-	14%	29%	46%	40%	32%	23%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	92%	<b>90%</b>	*	84%	95%	-	*	-	67%	75%	100%	91%	87%	83%	80%
	2022	75%	89%	<b>88%</b>	*	82%	92%	-	-	-	*	67%	100%	88%	89%	79%	79%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	76%	<b>71%</b>	*	63%	78%	-	*	-	44%	44%	60%	74%	63%	57%	60%
	2022	53%	72%	<b>70%</b>	*	57%	79%	-	-	-	*	44%	67%	70%	68%	51%	42%
At Masters Grade Level	2023	20%	37%	<b>40%</b>	*	30%	46%	-	*	-	33%	25%	50%	41%	36%	24%	31%
	2022	25%	40%	<b>46%</b>	*	33%	57%	-	-	-	*	35%	50%	48%	42%	30%	24%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	90%	<b>87%</b>	*	84%	90%	-	*	-	67%	72%	90%	88%	84%	76%	69%
	2022	72%	88%	<b>87%</b>	*	78%	94%	-	-	-	*	69%	100%	86%	89%	77%	73%
At Meets Grade Level or Above	2023	45%	69%	<b>66%</b>	*	57%	73%	-	*	-	56%	43%	60%	65%	71%	50%	51%
	2022	42%	64%	<b>59%</b>	*	50%	67%	-	-	-	*	44%	67%	59%	62%	42%	45%
At Masters Grade Level	2023	19%	33%	<b>33%</b>	*	27%	37%	-	*	-	22%	22%	50%	33%	31%	17%	20%
	2022	20%	34%	<b>33%</b>	*	24%	41%	-	-	-	*	27%	50%	35%	27%	19%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	91%	<b>77%</b>	*	66%	87%	-	*	-	*	71%	*	77%	78%	60%	50%
	2022	76%	90%	<b>68%</b>	-	54%	80%	-	-	-	*	47%	*	68%	67%	50%	46%
At Meets Grade Level or Above	2023	47%	71%	<b>56%</b>	*	39%	70%	-	*	-	*	46%	*	56%	57%	33%	8%
	2022	47%	71%	<b>45%</b>	-	29%	59%	-	-	-	*	29%	*	43%	48%	30%	23%
At Masters Grade Level	2023	18%	36%	<b>30%</b>	*	20%	38%	-	*	-	*	17%	*	31%	26%	9%	8%
	2022	21%	40%	<b>21%</b>	-	9%	32%	-	-	-	*	18%	*	25%	15%	13%	8%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	60%	<b>58%</b>	-	41%	70%	-	-	-	40%	29%	*	59%	52%	40%	50%
	2022	36%	55%	<b>65%</b>	-	61%	69%	-	-	-	-	62%	*	65%	65%	57%	43%
Reading and Mathematics Including EOC	2023	37%	60%	<b>58%</b>	-	41%	70%	-	-	-	40%	29%	*	59%	52%	40%	50%
	2022	36%	55%	<b>65%</b>	-	61%	69%	-	-	-	-	62%	*	65%	65%	57%	43%
Reading Including EOC	2023	50%	72%	<b>67%</b>	-	57%	77%	-	-	-	40%	35%	*	71%	52%	53%	64%
	2022	51%	70%	<b>76%</b>	-	71%	79%	-	-	-	-	62%	*	77%	70%	57%	43%
Math Including EOC	2023	45%	67%	<b>63%</b>	-	48%	72%	-	-	-	80%	35%	*	62%	67%	47%	50%
	2022	43%	61%	<b>71%</b>	-	71%	71%	-	-	-	-	62%	*	71%	70%	68%	71%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	55%	<b>63%</b>	-	64%	64%	-	-	-	*	41%	*	63%	63%	54%	56%
	2022	36%	51%	<b>52%</b>	*	30%	68%	-	-	-	*	32%	*	49%	62%	28%	23%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	55%	<b>63%</b>	-	64%	64%	-	-	-	*	41%	*	63%	63%	54%	56%
	2022	36%	51%	<b>52%</b>	*	30%	68%	-	-	-	*	32%	*	49%	62%	28%	23%
Reading Including EOC	2023	48%	70%	<b>75%</b>	-	74%	77%	-	-	-	*	53%	*	78%	70%	62%	56%
	2022	54%	69%	<b>73%</b>	*	57%	86%	-	-	-	*	36%	*	72%	77%	55%	46%
Math Including EOC	2023	48%	61%	<b>68%</b>	-	69%	70%	-	-	-	*	47%	*	67%	70%	59%	56%
	2022	43%	58%	<b>56%</b>	*	37%	71%	-	-	-	*	36%	*	54%	65%	30%	31%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	67%	<b>59%</b>	*	44%	70%	-	*	-	*	42%	*	61%	54%	36%	42%
	2022	41%	62%	<b>45%</b>	-	34%	55%	-	-	-	*	41%	*	45%	44%	27%	31%
Reading and Mathematics Including EOC	2023	43%	67%	<b>59%</b>	*	44%	70%	-	*	-	*	42%	*	61%	54%	36%	42%
	2022	41%	62%	<b>45%</b>	-	34%	55%	-	-	-	*	41%	*	45%	44%	27%	31%
Reading Including EOC	2023	57%	77%	<b>72%</b>	*	60%	81%	-	*	-	*	50%	*	74%	63%	58%	58%
	2022	58%	75%	<b>59%</b>	-	43%	70%	-	-	-	*	41%	*	58%	59%	40%	38%
Math Including EOC	2023	51%	75%	<b>67%</b>	*	56%	77%	-	*	-	*	50%	*	65%	75%	44%	50%
	2022	48%	68%	<b>51%</b>	-	46%	57%	-	-	-	*	41%	*	51%	52%	33%	46%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	60%	<b>60%</b>	*	49%	68%	-	*	-	33%	36%	40%	60%	57%	43%	49%
	2022	34%	55%	<b>54%</b>	*	41%	64%	-	-	-	*	42%	67%	53%	56%	36%	30%
Reading and Mathematics Including EOC	2023	39%	63%	<b>60%</b>	*	49%	68%	-	*	-	33%	36%	40%	60%	57%	43%	49%
	2022	36%	57%	<b>54%</b>	*	41%	64%	-	-	-	*	42%	67%	53%	56%	36%	30%
Reading Including EOC	2023	53%	74%	<b>71%</b>	*	63%	78%	-	*	-	44%	44%	60%	74%	63%	57%	60%
	2022	53%	71%	<b>70%</b>	*	57%	79%	-	-	-	*	44%	67%	70%	68%	51%	42%
Math Including EOC	2023	47%	70%	<b>66%</b>	*	57%	73%	-	*	-	56%	43%	60%	65%	71%	50%	51%
	2022	43%	65%	<b>59%</b>	*	50%	67%	-	-	-	*	44%	67%	59%	62%	42%	45%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 STAAR Progress (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	65%	<b>63%</b>	-	62%	64%	-	-	-	*	50%	*	64%	59%	51%	75%
Grade 4 Mathematics	2023	63%	64%	<b>65%</b>	-	74%	61%	-	-	-	*	65%	*	63%	70%	63%	75%
Grade 5 ELA/Reading	2023	65%	81%	<b>74%</b>	*	69%	77%	-	-	-	*	52%	*	75%	70%	67%	75%
Grade 5 Mathematics	2023	71%	85%	<b>77%</b>	*	77%	76%	-	-	-	*	76%	*	76%	82%	78%	71%
All Grades Both Subjects	2023	64%	74%	<b>70%</b>	*	70%	70%	-	-	-	63%	61%	79%	70%	69%	65%	74%
All Grades ELA/Reading	2023	63%	74%	<b>69%</b>	*	66%	71%	-	-	-	*	51%	86%	70%	64%	60%	75%
All Grades Mathematics	2023	66%	75%	<b>72%</b>	*	75%	69%	-	-	-	*	71%	71%	70%	75%	71%	73%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>44%</b>	-	*	*	-	-	-	*	*	-	40%	*	50%	*
Grade 4 Mathematics	2023	27%	31%	<b>9%</b>	-	*	20%	-	-	-	*	20%	-	14%	*	0%	*
Grade 5 ELA/Reading	2023	37%	56%	<b>33%</b>	-	25%	*	-	-	-	-	14%	-	33%	*	29%	*
Grade 5 Mathematics	2023	48%	70%	<b>65%</b>	-	60%	67%	-	-	-	*	43%	-	64%	*	62%	*
All Grades Both Subjects	2023	38%	50%	<b>41%</b>	-	38%	47%	-	-	-	*	35%	-	43%	36%	40%	33%
All Grades ELA/Reading	2023	35%	49%	<b>38%</b>	-	33%	50%	-	-	-	*	36%	-	36%	43%	40%	*
All Grades Mathematics	2023	40%	52%	<b>43%</b>	-	43%	45%	-	-	-	*	33%	-	48%	29%	40%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	91%	<b>87%</b>	71%	-	-	72%	-	70%	69%	69%	-	-	-	89%	70%	*
	2022	74%	89%	<b>85%</b>	72%	-	-	72%	-	-	60%	60%	-	-	-	87%	71%	-
At Meets Grade Level or Above	2023	49%	72%	<b>67%</b>	47%	-	-	56%	-	37%	56%	56%	-	-	-	69%	48%	*
	2022	48%	68%	<b>62%</b>	42%	-	-	42%	-	-	30%	30%	-	-	-	65%	41%	-
At Masters Grade Level	2023	20%	37%	<b>35%</b>	24%	-	-	22%	-	27%	19%	19%	-	-	-	37%	21%	*
	2022	23%	38%	<b>37%</b>	23%	-	-	23%	-	-	0%	0%	-	-	-	40%	20%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	92%	<b>90%</b>	82%	-	-	78%	-	90%	71%	71%	-	-	-	91%	79%	*
	2022	75%	89%	<b>88%</b>	79%	-	-	79%	-	-	*	*	-	-	-	89%	79%	-
At Meets Grade Level or Above	2023	53%	76%	<b>71%</b>	61%	-	-	61%	-	60%	57%	57%	-	-	-	73%	59%	*
	2022	53%	72%	<b>70%</b>	41%	-	-	41%	-	-	*	*	-	-	-	73%	42%	-
At Masters Grade Level	2023	20%	37%	<b>40%</b>	32%	-	-	22%	-	50%	29%	29%	-	-	-	41%	29%	*
	2022	25%	40%	<b>46%</b>	28%	-	-	28%	-	-	*	*	-	-	-	49%	24%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	90%	<b>87%</b>	64%	-	-	67%	-	60%	86%	86%	-	-	-	90%	68%	*
	2022	72%	88%	<b>87%</b>	72%	-	-	72%	-	-	*	*	-	-	-	89%	73%	-
At Meets Grade Level or Above	2023	45%	69%	<b>66%</b>	46%	-	-	50%	-	40%	71%	71%	-	-	-	68%	50%	*
	2022	42%	64%	<b>59%</b>	48%	-	-	48%	-	-	*	*	-	-	-	61%	45%	-
At Masters Grade Level	2023	19%	33%	<b>33%</b>	21%	-	-	22%	-	20%	14%	14%	-	-	-	34%	18%	*
	2022	20%	34%	<b>33%</b>	24%	-	-	24%	-	-	*	*	-	-	-	35%	21%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	91%	<b>77%</b>	60%	-	-	-	-	60%	*	*	-	-	-	81%	50%	-
	2022	76%	90%	<b>68%</b>	55%	-	-	55%	-	-	*	*	-	-	-	72%	46%	-
At Meets Grade Level or Above	2023	47%	71%	<b>56%</b>	10%	-	-	-	-	10%	*	*	-	-	-	62%	8%	-
	2022	47%	71%	<b>45%</b>	27%	-	-	27%	-	-	*	*	-	-	-	49%	23%	-
At Masters Grade Level	2023	18%	36%	<b>30%</b>	10%	-	-	-	-	10%	*	*	-	-	-	32%	8%	-
	2022	21%	40%	<b>21%</b>	9%	-	-	9%	-	-	*	*	-	-	-	24%	8%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	74%	<b>70%</b>	73%	-	-	75%	-	73%	75%	75%	-	-	-	70%	74%	-
All Grades ELA/Reading	2023	63%	74%	<b>69%</b>	81%	-	-	83%	-	80%	*	*	-	-	-	68%	75%	-
All Grades Mathematics	2023	66%	75%	<b>72%</b>	66%	-	-	67%	-	65%	*	*	-	-	-	71%	73%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	50%	<b>41%</b>	29%	-	-	*	-	*	*	*	-	-	-	43%	33%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	49%	<b>38%</b>	*	-	-	*	-	*	-	-	-	-	-	35%	*	-
All Grades Mathematics	2023	40%	52%	<b>43%</b>	*	-	-	*	-	*	*	*	-	-	-	48%	20%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	<b>96%</b>	*	97%	95%	-	*	-	100%	97%	89%	99%	88%	94%	92%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	*	2%	4%	-	*	-	0%	3%	11%	1%	9%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	*	1%	0%	-	*	-	0%	0%	0%	0%	3%	0%	6%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	<b>96%</b>	*	98%	95%	-	*	-	100%	97%	91%	99%	89%	96%	92%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	*	2%	4%	-	*	-	0%	3%	9%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	<b>1%</b>	*	1%	1%	-	*	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	<b>96%</b>	*	98%	95%	-	*	-	100%	97%	91%	99%	89%	96%	92%
Not Included in Accountability: Mobile	5%	2%	<b>3%</b>	*	2%	4%	-	*	-	0%	3%	9%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	1%	1%	-	*	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>98%</b>	*	98%	98%	-	*	-	*	100%	100%	99%	96%	96%	100%
Included in Accountability	93%	97%	<b>94%</b>	*	92%	95%	-	*	-	*	96%	80%	98%	82%	88%	92%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	*	4%	3%	-	*	-	*	4%	20%	1%	11%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	*	2%	0%	-	*	-	*	0%	0%	0%	4%	0%	8%
Not Tested	1%	1%	<b>2%</b>	*	2%	2%	-	*	-	*	0%	0%	1%	4%	4%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	*	2%	2%	-	*	-	*	0%	0%	1%	4%	4%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	*	94%	97%	-	-	-	100%	95%	100%	99%	87%	93%	89%
Not Included in Accountability: Mobile	5%	3%	4%	*	4%	3%	-	-	-	0%	5%	0%	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	-	-	-	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	95%	*	94%	97%	-	-	-	*	95%	100%	99%	88%	93%	89%
Not Included in Accountability: Mobile	5%	3%	4%	*	4%	3%	-	-	-	*	5%	0%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	*	2%	0%	-	-	-	*	0%	0%	0%	2%	2%	5%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	*	94%	97%	-	-	-	*	95%	100%	99%	88%	93%	89%
Not Included in Accountability: Mobile	5%	3%	4%	*	4%	3%	-	-	-	*	5%	0%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	2%	0%	-	-	-	*	0%	0%	0%	2%	2%	5%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	-	92%	98%	-	-	-	*	94%	*	100%	84%	91%	87%
Not Included in Accountability: Mobile	4%	3%	5%	-	5%	2%	-	-	-	*	6%	*	0%	13%	6%	7%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	3%	0%	-	-	-	*	0%	*	0%	3%	3%	7%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	94.5%	<b>94.0%</b>	*	93.7%	94.4%	-	*	-	88.5%	93.4%	92.5%	95.0%
2020-21	95.0%	97.8%	<b>96.4%</b>	*	96.2%	96.7%	-	*	-	94.2%	95.5%	95.0%	97.1%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	14.5%	<b>16.0%</b>	*	19.0%	13.4%	-	*	-	37.5%	23.0%	22.2%	9.5%
2020-21	15.0%	4.1%	<b>7.8%</b>	*	8.5%	6.9%	-	*	-	20.0%	15.1%	14.0%	3.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	805	368,686
<b>By Ethnicity:</b>				
African American	-	-	10	45,227
Hispanic	-	-	235	191,125
White	-	-	524	103,171
American Indian	-	-	2	1,159
Asian	-	-	9	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	26	51,023
Foundation H.S. Program (Endorsement)	-	-	45	14,179
Foundation H.S. Program (DLA)	-	-	734	302,917
Special Education Graduates	-	-	51	32,447
Economically Disadvantaged Graduates	-	-	101	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	14	40,398
At-Risk Graduates	-	-	143	159,689
CTE Completers	-	-	358	107,502

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>700</b>	<b>100.0%</b>	<b>10,707</b>	<b>5,504,150</b>	<b>702</b>	<b>100.0%</b>	<b>10,763</b>	<b>5,518,432</b>
<b>Students by Grade</b>								
Early Childhood Education	9	1.3%	0.4%	0.3%	11	1.6%	0.6%	0.5%
Pre-Kindergarten	34	4.9%	1.6%	4.4%	34	4.8%	1.6%	4.4%
Pre-Kindergarten: 3-year Old	8	1.1%	0.3%	0.7%	8	1.1%	0.3%	0.7%
Pre-Kindergarten: 4-year Old	26	3.7%	1.3%	3.7%	26	3.7%	1.3%	3.7%
Kindergarten	118	16.9%	7.2%	6.7%	118	16.8%	7.2%	6.7%
Grade 1	107	15.3%	7.4%	7.2%	107	15.2%	7.3%	7.2%
Grade 2	100	14.3%	6.7%	7.2%	100	14.2%	6.7%	7.2%
Grade 3	116	16.6%	7.5%	7.2%	116	16.5%	7.5%	7.1%
Grade 4	100	14.3%	6.8%	7.2%	100	14.2%	6.7%	7.1%
Grade 5	116	16.6%	7.9%	7.2%	116	16.5%	7.9%	7.2%
<b>Ethnic Distribution</b>								
African American	9	1.3%	1.2%	12.8%	9	1.3%	1.2%	12.8%
Hispanic	282	40.3%	33.1%	53.0%	282	40.2%	33.1%	52.9%
White	390	55.7%	60.1%	25.6%	392	55.8%	60.1%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.4%	2.3%	5.1%	3	0.4%	2.4%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	2.3%	2.9%	3.0%	16	2.3%	2.9%	3.0%
<b>Sex</b>								
Female	349	49.9%	49.0%	48.8%	351	50.0%	48.9%	48.8%
Male	351	50.1%	51.0%	51.2%	351	50.0%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	267	38.1%	19.3%	62.1%	268	38.2%	19.3%	62.0%
Non-Educationally Disadvantaged	433	61.9%	80.7%	37.9%	434	61.8%	80.7%	38.0%
Section 504 Students	43	6.1%	10.7%	7.4%	43	6.1%	10.7%	7.4%
EB Students/EL	87	12.4%	6.9%	23.1%	87	12.4%	6.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.3%	1.0%	1.5%				
Students w/ Dyslexia	36	5.1%	7.4%	5.5%	36	5.1%	7.4%	5.5%
Foster Care	5	0.7%	0.2%	0.2%	5	0.7%	0.2%	0.2%
Homeless	6	0.9%	0.3%	1.3%	6	0.9%	0.3%	1.3%
Immigrant	16	2.3%	1.1%	2.2%	16	2.3%	1.1%	2.2%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	84	12.0%	3.1%	64.6%	84	12.0%	3.1%	64.6%
Military Connected	28	4.0%	5.2%	3.6%	28	4.0%	5.2%	3.6%
At-Risk	295	42.1%	28.5%	53.3%	295	42.0%	28.4%	53.3%

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	130	18.6%	8.2%	23.2%	130	18.5%	8.1%	23.2%
Career and Technical Education	0	0.0%	33.8%	26.5%	0	0.0%	33.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.7%	72.3%	0	-	84.3%	72.2%
Gifted and Talented Education	56	8.0%	9.9%	8.2%	56	8.0%	9.8%	8.2%
Special Education	140	20.0%	14.1%	12.6%	142	20.2%	14.5%	12.7%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>140</b>							
Students with Intellectual Disabilities	41	29.3%	36.9%	44.1%				
Students with Physical Disabilities	55	39.3%	24.7%	20.0%				
Students with Autism	**	**	12.2%	15.5%				
Students with Behavioral Disabilities	22	15.7%	24.6%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.6%				
<b>Mobility (2021-22)</b>								
<b>Total Mobile Students</b>	<b>43</b>	<b>8.2%</b>	<b>9.4%</b>	<b>16.8%</b>				
African American	0	0.0%	0.4%	3.3%				
Hispanic	19	3.6%	3.1%	8.7%				
White	24	4.6%	5.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	11	9.7%	10.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	6.3%	13.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	23	12.3%	16.1%	18.7%				
<b>Student Attrition (2021-22)</b>								
<b>Total Student Attrition</b>	<b>60</b>	<b>11.0%</b>	<b>9.9%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	2.3%	2.0%	1.5%	13.3%	6.2%	4.5%
Grade 1	1.3%	2.5%	2.5%	0.0%	4.1%	3.6%
Grade 2	1.2%	0.3%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.0%	0.8%	0.0%	0.8%	0.9%

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	1.2%	0.2%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	0.0%	0.3%	5.0%	0.9%	0.4%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary</b>			
Kindergarten	19.8	19.0	18.7
Grade 1	21.0	19.7	19.1
Grade 2	21.3	20.7	19.1
Grade 3	18.7	20.0	19.3
Grade 4	19.5	20.1	19.4
Grade 5	23.2	23.3	20.8

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>69.9</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	55.3	79.1%	68.0%	64.1%
Teachers	47.9	68.6%	53.9%	48.7%
Professional Support	5.3	7.6%	10.0%	10.9%
Campus Administration (School Leadership)	2.0	2.9%	3.0%	3.3%
Educational Aides	14.6	20.9%	9.3%	11.3%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	12.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	28.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
<b>Total Minority Staff</b>	<b>12.9</b>	<b>18.4%</b>	<b>27.8%</b>	<b>53.2%</b>
<b>Teachers by Ethnicity</b>				
African American	0.0	0.0%	0.7%	11.8%
Hispanic	8.3	17.2%	17.5%	29.6%
White	39.7	82.8%	78.8%	54.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.7%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex</b>				
Males	1.0	2.1%	19.0%	24.4%
Females	46.9	97.9%	81.0%	75.6%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.4%	2.0%
Bachelors	24.0	50.1%	68.3%	72.2%
Masters	22.9	47.8%	30.2%	25.0%
Doctorate	1.0	2.1%	1.0%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.0	0.0%	0.3%	9.7%
1-5 Years Experience	13.9	29.1%	29.3%	26.3%
6-10 Years Experience	7.0	14.6%	20.3%	20.5%
11-20 Years Experience	14.0	29.2%	31.0%	27.2%
21-30 Years Experience	12.0	25.0%	16.8%	13.3%
Over 30 Years Experience	1.0	2.1%	2.4%	2.9%
Number of Students per Teacher	14.6	n/a	15.8	14.8

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	4.0	4.3	6.1
Average Years Experience of Principals with District	4.0	3.3	5.3
Average Years Experience of Assistant Principals	4.0	4.2	5.2
Average Years Experience of Assistant Principals with District	4.0	2.9	4.4
Average Years Experience of Teachers	14.0	12.2	11.0
Average Years Experience of Teachers with District	6.8	5.9	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	\$47,854	\$53,300
1-5 Years Experience	\$55,193	\$55,095	\$56,516
6-10 Years Experience	\$55,933	\$55,280	\$59,732
11-20 Years Experience	\$59,227	\$58,975	\$63,389
21-30 Years Experience	\$63,432	\$63,842	\$67,876
Over 30 Years Experience	\$83,066	\$72,622	\$72,560
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$59,124	\$58,197	\$60,717
Professional Support	\$66,640	\$73,699	\$72,022
Campus Administration (School Leadership)	\$89,135	\$84,785	\$85,167
Instructional Staff Percent	n/a	67.4%	65.1%
Contracted Instructional Staff (not incl. above)	0.1	5.7	2,105.4

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	4.8	9.9%	3.7%	5.9%
Career and Technical Education	0.0	0.0%	6.3%	5.4%
Compensatory Education	3.1	6.4%	2.6%	3.2%
Gifted and Talented Education	0.0	0.0%	1.6%	1.7%
Regular Education	32.2	67.2%	65.4%	70.6%
Special Education	7.9	16.4%	15.4%	9.7%
Other	0.0	0.0%	5.1%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
FABRA EL (130901102) - BOERNE ISD - KENDALL COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)