

2022-23 Texas Academic Performance Report (TAPR)

District Name: EDNA ISD

Campus Name: EDNA H S

Campus Number: 120901001

2023 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 77% | 77% | 54% | 72% | 94% | - | * | - | * | 24% | * | 80% | 63% | 64% | 47% |
| | 2022 | 65% | 69% | 72% | 54% | 72% | 85% | - | * | - | * | 23% | - | 77% | 54% | 69% | 64% |
| At Meets Grade Level or Above | 2023 | 52% | 62% | 63% | 46% | 53% | 81% | - | * | - | * | 18% | * | 66% | 50% | 50% | 37% |
| | 2022 | 47% | 46% | 49% | 42% | 42% | 65% | - | * | - | * | 8% | - | 53% | 32% | 41% | 27% |
| At Masters Grade Level | 2023 | 13% | 15% | 15% | 4% | 14% | 19% | - | * | - | * | 0% | * | 16% | 13% | 10% | 0% |
| | 2022 | 11% | 4% | 5% | 0% | 2% | 13% | - | * | - | * | 0% | - | 6% | 0% | 1% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 75% | 78% | 57% | 81% | 89% | - | * | - | * | 45% | - | 81% | 64% | 72% | 71% |
| | 2022 | 72% | 69% | 75% | 60% | 77% | 79% | - | * | - | * | 21% | * | 79% | 58% | 70% | 71% |
| At Meets Grade Level or Above | 2023 | 54% | 54% | 57% | 38% | 57% | 73% | - | * | - | * | 9% | - | 64% | 27% | 52% | 36% |
| | 2022 | 55% | 49% | 54% | 50% | 48% | 68% | - | * | - | * | 7% | * | 56% | 46% | 47% | 48% |
| At Masters Grade Level | 2023 | 9% | 5% | 6% | 5% | 3% | 11% | - | * | - | * | 0% | - | 7% | 0% | 4% | 0% |
| | 2022 | 9% | 3% | 3% | 0% | 0% | 12% | - | * | - | * | 0% | * | 4% | 0% | 0% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 82% | 84% | 70% | 85% | 89% | - | * | - | * | 65% | * | 85% | 74% | 76% | 80% |
| | 2022 | 76% | 83% | 88% | 70% | 92% | 91% | - | * | - | * | 56% | - | 91% | 77% | 86% | 91% |
| At Meets Grade Level or Above | 2023 | 43% | 44% | 44% | 30% | 32% | 61% | - | * | - | * | 0% | * | 44% | 47% | 36% | 7% |
| | 2022 | 43% | 53% | 57% | 40% | 52% | 76% | - | * | - | * | 11% | - | 63% | 32% | 49% | 55% |
| At Masters Grade Level | 2023 | 23% | 18% | 19% | 13% | 11% | 26% | - | * | - | * | 0% | * | 18% | 21% | 13% | 0% |
| | 2022 | 27% | 33% | 36% | 30% | 30% | 50% | - | * | - | * | 0% | - | 42% | 9% | 30% | 9% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 96% | 96% | 85% | 98% | 98% | - | * | - | * | 86% | * | 97% | 89% | 93% | 94% |
| | 2022 | 83% | 93% | 93% | 91% | 93% | 94% | - | * | - | * | 60% | - | 95% | 87% | 94% | 100% |
| At Meets Grade Level or Above | 2023 | 56% | 69% | 69% | 46% | 68% | 79% | - | * | - | * | 21% | * | 74% | 48% | 64% | 65% |
| | 2022 | 55% | 66% | 69% | 73% | 60% | 82% | - | * | - | * | 20% | - | 75% | 40% | 62% | 60% |
| At Masters Grade Level | 2023 | 21% | 19% | 19% | 8% | 11% | 33% | - | * | - | * | 0% | * | 19% | 22% | 14% | 0% |
| | 2022 | 21% | 26% | 27% | 36% | 7% | 52% | - | * | - | * | 0% | - | 29% | 13% | 21% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 94% | 93% | 94% | 80% | 98% | 92% | - | * | - | * | 64% | * | 94% | 93% | 93% | 100% |
| | 2022 | 89% | 85% | 90% | 80% | 89% | 96% | - | * | - | - | 64% | - | 93% | 78% | 88% | 60% |
| At Meets Grade Level or Above | 2023 | 70% | 59% | 65% | 33% | 64% | 85% | - | * | - | * | 18% | * | 65% | 64% | 54% | 50% |
| | 2022 | 68% | 62% | 71% | 70% | 59% | 83% | - | * | - | - | 9% | - | 74% | 56% | 62% | 20% |
| At Masters Grade Level | 2023 | 38% | 27% | 32% | 0% | 28% | 62% | - | * | - | * | 0% | * | 30% | 43% | 21% | 17% |
| | 2022 | 42% | 32% | 39% | 20% | 36% | 46% | - | * | - | - | 0% | - | 40% | 33% | 36% | 0% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | * | * | - | * | * | - | - | - | - | - | - | * | * | * | - |
| | 2022 | 92% | * | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| At Meets Grade Level or Above | 2023 | 61% | * | * | - | * | * | - | - | - | - | - | - | * | * | * | - |
| | 2022 | 64% | * | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| At Masters Grade Level | 2023 | 12% | * | * | - | * | * | - | - | - | - | - | - | * | * | * | - |
| | 2022 | 13% | * | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 81% | 85% | 68% | 86% | 93% | - | 69% | - | 100% | 56% | 100% | 87% | 76% | 79% | 78% |
| | 2022 | 74% | 79% | 83% | 67% | 83% | 89% | - | 67% | - | 100% | 42% | * | 86% | 68% | 80% | 75% |
| At Meets Grade Level or Above | 2023 | 49% | 52% | 60% | 40% | 55% | 75% | - | 62% | - | 87% | 13% | 85% | 63% | 46% | 52% | 40% |
| | 2022 | 48% | 52% | 59% | 51% | 51% | 75% | - | 42% | - | 100% | 11% | * | 63% | 40% | 51% | 43% |
| At Masters Grade Level | 2023 | 20% | 19% | 17% | 6% | 13% | 28% | - | 46% | - | 20% | 0% | 31% | 17% | 18% | 12% | 4% |
| | 2022 | 23% | 25% | 20% | 14% | 13% | 34% | - | 8% | - | 20% | 0% | * | 23% | 9% | 15% | 2% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 81% | 77% | 55% | 76% | 92% | - | 50% | - | 100% | 32% | * | 80% | 63% | 68% | 58% |
| | 2022 | 75% | 77% | 73% | 57% | 75% | 82% | - | 40% | - | * | 22% | * | 78% | 56% | 69% | 69% |
| At Meets Grade Level or Above | 2023 | 53% | 58% | 60% | 43% | 55% | 78% | - | 50% | - | 80% | 14% | * | 65% | 39% | 51% | 36% |
| | 2022 | 53% | 51% | 52% | 45% | 45% | 66% | - | 40% | - | * | 7% | * | 55% | 39% | 44% | 41% |
| At Masters Grade Level | 2023 | 20% | 20% | 11% | 4% | 9% | 15% | - | 33% | - | 20% | 0% | * | 12% | 7% | 7% | 0% |
| | 2022 | 25% | 21% | 4% | 0% | 1% | 12% | - | 0% | - | * | 0% | * | 5% | 0% | 1% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 79% | 84% | 70% | 85% | 89% | - | * | - | * | 65% | * | 86% | 75% | 77% | 80% |
| | 2022 | 72% | 80% | 88% | 70% | 92% | 92% | - | * | - | * | 56% | - | 91% | 77% | 86% | 91% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 45% | 47% | 44% | 30% | 31% | 62% | - | * | - | * | 0% | * | 44% | 45% | 36% | 7% |
| | 2022 | 42% | 52% | 58% | 40% | 53% | 75% | - | * | - | * | 11% | - | 63% | 32% | 50% | 55% |
| At Masters Grade Level | 2023 | 19% | 20% | 18% | 13% | 11% | 26% | - | * | - | * | 0% | * | 18% | 20% | 12% | 0% |
| | 2022 | 20% | 28% | 35% | 30% | 29% | 47% | - | * | - | * | 0% | - | 41% | 9% | 29% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 85% | 96% | 85% | 98% | 98% | - | * | - | * | 86% | * | 97% | 89% | 93% | 94% |
| | 2022 | 76% | 84% | 93% | 91% | 93% | 94% | - | * | - | * | 60% | - | 95% | 87% | 94% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 51% | 69% | 46% | 68% | 79% | - | * | - | * | 21% | * | 74% | 48% | 64% | 65% |
| | 2022 | 47% | 58% | 69% | 73% | 60% | 82% | - | * | - | * | 20% | - | 75% | 40% | 62% | 60% |
| At Masters Grade Level | 2023 | 18% | 16% | 19% | 8% | 11% | 33% | - | * | - | * | 0% | * | 19% | 22% | 14% | 0% |
| | 2022 | 21% | 27% | 27% | 36% | 7% | 52% | - | * | - | * | 0% | - | 29% | 13% | 21% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 82% | 94% | 80% | 98% | 92% | - | * | - | * | 64% | * | 94% | 93% | 93% | 100% |
| | 2022 | 75% | 75% | 90% | 80% | 89% | 96% | - | * | - | - | 64% | - | 93% | 78% | 88% | 60% |
| At Meets Grade Level or Above | 2023 | 52% | 47% | 65% | 33% | 64% | 85% | - | * | - | * | 18% | * | 65% | 64% | 54% | 50% |
| | 2022 | 50% | 49% | 71% | 70% | 59% | 83% | - | * | - | - | 9% | - | 74% | 56% | 62% | 20% |
| At Masters Grade Level | 2023 | 27% | 22% | 32% | 0% | 28% | 62% | - | * | - | * | 0% | * | 30% | 43% | 21% | 17% |
| | 2022 | 30% | 25% | 39% | 20% | 36% | 46% | - | * | - | - | 0% | - | 40% | 33% | 36% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2023 | 57% | 60% | 60% | 56% | 57% | 64% | - | * | - | * | 38% | * | 56% | 83% | 58% | 33% |
| End of Course English II | 2023 | 74% | 75% | 75% | 59% | 79% | 80% | - | * | - | * | 39% | - | 78% | 53% | 69% | 50% |
| End of Course Algebra I | 2023 | 76% | 57% | 57% | 67% | 53% | 59% | - | * | - | * | 76% | * | 55% | 72% | 58% | 63% |
| All Grades Both Subjects | 2023 | 64% | 66% | 63% | 60% | 63% | 66% | - | 86% | - | 22% | 53% | 63% | 62% | 70% | 62% | 49% |
| All Grades ELA/Reading | 2023 | 63% | 69% | 67% | 57% | 68% | 71% | - | * | - | 20% | 38% | * | 66% | 68% | 64% | 40% |
| All Grades Mathematics | 2023 | 66% | 62% | 57% | 67% | 53% | 59% | - | * | - | * | 76% | * | 55% | 72% | 58% | 63% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2023 | 26% | 18% | 18% | 20% | 20% | * | - | - | - | - | 9% | - | 14% | * | 14% | * |
| End of Course English II | 2023 | 41% | 36% | 36% | 14% | 50% | 40% | - | * | - | - | 33% | - | 41% | 25% | 30% | * |
| End of Course Algebra I | 2023 | 58% | 54% | 54% | 33% | 64% | * | - | * | - | - | 60% | - | 52% | * | 45% | 63% |
| All Grades Both Subjects | 2023 | 38% | 41% | 38% | 22% | 47% | 40% | - | * | - | - | 38% | - | 38% | 36% | 31% | 40% |
| All Grades ELA/Reading | 2023 | 35% | 42% | 29% | 17% | 36% | 29% | - | * | - | - | 18% | - | 29% | 27% | 24% | 14% |
| All Grades Mathematics | 2023 | 40% | 40% | 54% | 33% | 64% | * | - | * | - | - | 60% | - | 52% | * | 45% | 63% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 81% | 85% | - | - | - | - | - | - | 76% | 76% | - | - | * | 86% | 75% | 94% |
| | 2022 | 74% | 79% | 83% | - | - | - | - | - | - | 76% | 76% | * | - | * | 83% | 75% | 90% |
| At Meets Grade Level or Above | 2023 | 49% | 52% | 60% | - | - | - | - | - | - | 36% | 36% | - | - | * | 62% | 36% | 77% |
| | 2022 | 48% | 52% | 59% | - | - | - | - | - | - | 44% | 45% | * | - | * | 60% | 42% | 80% |
| At Masters Grade Level | 2023 | 20% | 19% | 17% | - | - | - | - | - | - | 3% | 3% | - | - | * | 18% | 3% | 32% |
| | 2022 | 23% | 25% | 20% | - | - | - | - | - | - | 2% | 2% | * | - | * | 22% | 2% | 25% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 81% | 77% | - | - | - | - | - | - | 53% | 53% | - | - | * | 80% | 53% | 85% |
| | 2022 | 75% | 77% | 73% | - | - | - | - | - | - | 70% | 70% | - | - | * | 74% | 68% | 78% |
| At Meets Grade Level or Above | 2023 | 53% | 58% | 60% | - | - | - | - | - | - | 30% | 30% | - | - | * | 63% | 30% | 85% |
| | 2022 | 53% | 51% | 52% | - | - | - | - | - | - | 40% | 40% | - | - | * | 53% | 39% | 67% |
| At Masters Grade Level | 2023 | 20% | 20% | 11% | - | - | - | - | - | - | 0% | 0% | - | - | * | 11% | 0% | 23% |
| | 2022 | 25% | 21% | 4% | - | - | - | - | - | - | 0% | 0% | - | - | * | 5% | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 79% | 84% | - | - | - | - | - | - | 77% | 77% | - | - | - | 84% | 75% | 100% |
| | 2022 | 72% | 80% | 88% | - | - | - | - | - | - | 90% | 90% | - | - | * | 88% | 91% | * |
| At Meets Grade Level or Above | 2023 | 45% | 47% | 44% | - | - | - | - | - | - | 8% | 8% | - | - | - | 48% | 8% | 43% |
| | 2022 | 42% | 52% | 58% | - | - | - | - | - | - | 60% | 60% | - | - | * | 57% | 55% | * |
| At Masters Grade Level | 2023 | 19% | 20% | 18% | - | - | - | - | - | - | 0% | 0% | - | - | - | 20% | 0% | 29% |
| | 2022 | 20% | 28% | 35% | - | - | - | - | - | - | 10% | 10% | - | - | * | 37% | 9% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 85% | 96% | - | - | - | - | - | - | 93% | 93% | - | - | - | 96% | 93% | 100% |
| | 2022 | 76% | 84% | 93% | - | - | - | - | - | - | 100% | * | * | - | - | 93% | 100% | * |
| At Meets Grade Level or Above | 2023 | 47% | 51% | 69% | - | - | - | - | - | - | 60% | 60% | - | - | - | 69% | 57% | 88% |
| | 2022 | 47% | 58% | 69% | - | - | - | - | - | - | 60% | * | * | - | - | 68% | 60% | * |
| At Masters Grade Level | 2023 | 18% | 16% | 19% | - | - | - | - | - | - | 0% | 0% | - | - | - | 20% | 0% | 38% |
| | 2022 | 21% | 27% | 27% | - | - | - | - | - | - | 0% | * | * | - | - | 28% | 0% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 82% | 94% | - | - | - | - | - | - | 100% | 100% | - | - | * | 92% | 100% | * |
| | 2022 | 75% | 75% | 90% | - | - | - | - | - | - | 60% | 60% | - | - | - | 91% | 60% | * |
| At Meets Grade Level or Above | 2023 | 52% | 47% | 65% | - | - | - | - | - | - | 50% | 50% | - | - | * | 68% | 47% | * |
| | 2022 | 50% | 49% | 71% | - | - | - | - | - | - | 20% | 20% | - | - | - | 72% | 20% | * |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 22% | 32% | - | - | - | - | - | - | 13% | 13% | - | - | * | 35% | 12% | * |
| | 2022 | 30% | 25% | 39% | - | - | - | - | - | - | 0% | 0% | - | - | - | 40% | 0% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 66% | 63% | - | - | - | - | - | - | 51% | 51% | - | - | - | 64% | 53% | 64% |
| All Grades ELA/Reading | 2023 | 63% | 69% | 67% | - | - | - | - | - | - | 39% | 39% | - | - | - | 69% | 40% | 73% |
| All Grades Mathematics | 2023 | 66% | 62% | 57% | - | - | - | - | - | - | 73% | 73% | - | - | - | 56% | 75% | 50% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 41% | 38% | - | - | - | - | - | - | 40% | 40% | - | - | - | 37% | 40% | * |
| All Grades ELA/Reading | 2023 | 35% | 42% | 29% | - | - | - | - | - | - | 14% | 14% | - | - | - | 30% | 14% | * |
| All Grades Mathematics | 2023 | 40% | 40% | 54% | - | - | - | - | - | - | 63% | 63% | - | - | - | 50% | 63% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | - | 100% | - | 100% | 99% | 100% | 100% | 99% | 100% | 98% |
| Included in Accountability | 93% | 95% | 96% | 95% | 94% | 98% | - | 100% | - | 100% | 99% | 100% | 97% | 91% | 94% | 86% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 5% | 1% | 2% | - | 0% | - | 0% | 0% | 0% | 1% | 7% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 2% | 0% | 4% | 0% | - | 0% | - | 0% | 0% | 0% | 2% | 1% | 3% | 12% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 1% | 0% | 2% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | - | 100% | - | 100% | 97% | * | 100% | 98% | 99% | 96% |
| Included in Accountability | 92% | 94% | 92% | 94% | 88% | 97% | - | 100% | - | 100% | 97% | * | 93% | 88% | 89% | 70% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 6% | 3% | 3% | - | 0% | - | 0% | 0% | * | 2% | 8% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 4% | 0% | 8% | 0% | - | 0% | - | 0% | 0% | * | 5% | 2% | 6% | 26% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 3% | * | 0% | 2% | 1% | 4% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 2% | 1% | 2% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 3% | * | 0% | 0% | 1% | 2% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 98% | 96% | 100% | 98% | - | * | - | * | 100% | * | 100% | 91% | 97% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 4% | 0% | 2% | - | * | - | * | 0% | * | 0% | 9% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 99% | 96% | 100% | 98% | - | * | - | * | 100% | * | 100% | 93% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | 4% | 0% | 2% | - | * | - | * | 0% | * | 0% | 7% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 99% | 94% | 100% | 100% | - | * | - | * | 100% | * | 99% | 100% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 1% | 6% | 0% | 0% | - | * | - | * | 0% | * | 1% | 0% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | * | * | - | * | * | - | - | - | - | - | - | * | * | * | - |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 98% | * | 100% | 100% | 100% | 98% |
| Included in Accountability | 93% | 95% | 96% | 96% | 96% | 96% | - | 100% | - | 100% | 93% | * | 98% | 87% | 97% | 83% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 4% | 1% | 4% | - | 0% | - | 0% | 3% | * | 1% | 9% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | 0% | - | 0% | - | 0% | 2% | * | 1% | 5% | 2% | 14% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 2% | * | 0% | 0% | 0% | 2% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 2% | * | 0% | 0% | 0% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | 95% | 96% | 94% | 95% | - | 100% | - | * | 93% | * | 97% | 86% | 95% | 82% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 4% | 2% | 5% | - | 0% | - | * | 3% | * | 1% | 10% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 2% | 0% | 4% | 0% | - | 0% | - | * | 3% | * | 1% | 5% | 3% | 15% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | 95% | 97% | 95% | - | * | - | * | 90% | - | 99% | 81% | 96% | 85% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 5% | 0% | 5% | - | * | - | * | 10% | - | 1% | 11% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 2% | 0% | 3% | 0% | - | * | - | * | 0% | - | 0% | 7% | 2% | 15% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 99% | 100% | 98% | 100% | - | * | - | * | 91% | * | 99% | 100% | 100% | 83% |
| Included in Accountability | 93% | 95% | 98% | 100% | 98% | 97% | - | * | - | * | 91% | * | 99% | 94% | 100% | 83% |
| Not Included in Accountability: Mobile | 4% | 5% | 1% | 0% | 0% | 3% | - | * | - | * | 0% | * | 0% | 6% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | 1% | 0% | 2% | 0% | - | * | - | * | 9% | * | 1% | 0% | 0% | 17% |
| Absent | 1% | 0% | 1% | 0% | 2% | 0% | - | * | - | * | 9% | * | 1% | 0% | 0% | 17% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 98% | 91% | 98% | 100% | - | * | - | - | 100% | - | 100% | 90% | 98% | 83% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | 9% | 0% | 0% | - | * | - | - | 0% | - | 0% | 5% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 2% | 0% | - | * | - | - | 0% | - | 0% | 5% | 0% | 17% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | * | * | - | * | * | - | - | - | - | - | - | * | - | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.6% | 94.4% | 93.4% | 93.7% | 95.8% | - | 96.4% | - | * | 93.9% | 92.9% | 94.2% |
| 2020-21 | 95.0% | 94.3% | 92.9% | 90.7% | 92.3% | 94.6% | * | * | - | * | 91.9% | 92.0% | 90.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 18.0% | 15.9% | 21.7% | 17.1% | 12.2% | - | 0.0% | - | 20.0% | 16.3% | 23.0% | 10.3% |
| 2020-21 | 15.0% | 18.1% | 23.3% | 30.5% | 26.0% | 16.4% | * | * | - | 42.9% | 32.0% | 27.5% | 36.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.2% | 0.2% | 0.0% | 0.0% | 0.7% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 2.4% | 0.4% | 0.5% | 0.0% | 0.5% | 0.6% | * | * | - | 0.0% | 0.0% | 0.8% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 98.1% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | * |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Continued HS | 3.5% | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 90.0% | 98.1% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.6% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | * |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.8% | 98.7% | 100.0% | 100.0% | 97.2% | - | * | - | * | 100.0% | 97.2% | * |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 3.9% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 5.8% | 1.1% | 1.3% | 0.0% | 0.0% | 2.8% | - | * | - | * | 0.0% | 2.8% | * |
| Graduates and TxCHSE | 90.3% | 96.8% | 98.7% | 100.0% | 100.0% | 97.2% | - | * | - | * | 100.0% | 97.2% | * |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.9% | 98.7% | 100.0% | 100.0% | 97.2% | - | * | - | * | 100.0% | 97.2% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.9% | 98.7% | 100.0% | 100.0% | 97.2% | - | * | - | * | 100.0% | 97.2% | * |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 1.0% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 1.1% | 1.3% | 0.0% | 0.0% | 2.8% | - | * | - | * | 0.0% | 2.8% | * |
| Graduates and TxCHSE | 92.7% | 97.9% | 98.7% | 100.0% | 100.0% | 97.2% | - | * | - | * | 100.0% | 97.2% | * |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 98.9% | 98.7% | 100.0% | 100.0% | 97.2% | - | * | - | * | 100.0% | 97.2% | * |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | 100.0% | 100.0% | * |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 92.7% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | 100.0% | 100.0% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | 100.0% | 100.0% | * |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 93.2% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | 100.0% | 100.0% | * |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | * |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 93.2% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 97.2% | 98.7% | 100.0% | 97.3% | 100.0% | - | - | - | * | 90.0% | 100.0% | * |
| Class of 2021 | 90.0% | 96.0% | 98.7% | 100.0% | 100.0% | 97.2% | - | * | - | * | 100.0% | 97.2% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 4.9% | 5.3% | 0.0% | 8.3% | 3.7% | - | - | - | * | 11.1% | 8.9% | * |
| Class of 2021 | 3.8% | 4.3% | 4.0% | 0.0% | 0.0% | 5.7% | - | * | - | * | 12.5% | 2.9% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 84.5% | 89.5% | 91.7% | 86.1% | 92.6% | - | - | - | * | 77.8% | 86.7% | * |
| Class of 2021 | 81.9% | 91.3% | 94.7% | 100.0% | 100.0% | 91.4% | - | * | - | * | 87.5% | 94.3% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 89.3% | 94.7% | 91.7% | 94.4% | 96.3% | - | - | - | * | 88.9% | 95.6% | * |
| Class of 2021 | 85.7% | 95.7% | 98.7% | 100.0% | 100.0% | 97.1% | - | * | - | * | 100.0% | 97.1% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 4.5% | 5.3% | 0.0% | 8.3% | 3.7% | - | - | - | * | 11.1% | 8.9% | * |
| 2020-21 | 3.8% | 6.3% | 4.1% | 0.0% | 0.0% | 5.7% | - | - | - | * | 12.5% | 2.9% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 80.9% | 89.5% | 91.7% | 86.1% | 92.6% | - | - | - | * | 77.8% | 86.7% | * |
| 2020-21 | 80.4% | 88.4% | 94.6% | 100.0% | 100.0% | 91.4% | - | - | - | * | 87.5% | 94.1% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 85.5% | 94.7% | 91.7% | 94.4% | 96.3% | - | - | - | * | 88.9% | 95.6% | * |
| 2020-21 | 84.1% | 94.7% | 98.6% | 100.0% | 100.0% | 97.1% | - | - | - | * | 100.0% | 97.1% | * |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | 76 | 100.0% | 110 | 368,686 |
| By Ethnicity: | | | | |
| African American | 12 | 15.8% | 18 | 45,227 |
| Hispanic | 36 | 47.4% | 54 | 191,125 |
| White | 27 | 35.5% | 35 | 103,171 |
| American Indian | 0 | 0.0% | 0 | 1,159 |
| Asian | 0 | 0.0% | 0 | 18,794 |
| Pacific Islander | 0 | 0.0% | 0 | 569 |
| Two or More Races | 1 | 1.3% | 3 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | 4 | 5.3% | 16 | 51,023 |
| Foundation H.S. Program (Endorsement) | 4 | 5.3% | 5 | 14,179 |
| Foundation H.S. Program (DLA) | 68 | 89.5% | 89 | 302,917 |
| Special Education Graduates | 9 | 11.8% | 13 | 32,447 |
| Economically Disadvantaged Graduates | 45 | 59.2% | 64 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 3 | 3.9% | 5 | 40,398 |
| At-Risk Graduates | 53 | 69.7% | 79 | 159,689 |
| CTE Completers | 27 | 35.5% | 27 | 107,502 |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 70.0% | 57.3% | 72.4% | 50.0% | 75.0% | 77.8% | - | - | - | * | 88.9% | 66.7% | * |
| 2020-21 | 65.2% | 61.1% | 73.0% | 60.0% | 69.7% | 77.1% | - | - | - | * | 100.0% | 67.6% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 52.9% | 30.0% | 42.1% | 8.3% | 44.4% | 51.9% | - | - | - | * | 0.0% | 33.3% | * |
| 2020-21 | 52.7% | 41.1% | 51.4% | 40.0% | 45.5% | 60.0% | - | - | - | * | 0.0% | 35.3% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 57.1% | 33.6% | 46.1% | 25.0% | 44.4% | 55.6% | - | - | - | * | 0.0% | 37.8% | * |
| 2020-21 | 56.1% | 40.0% | 48.6% | 20.0% | 54.5% | 48.6% | - | - | - | * | 0.0% | 32.4% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 48.2% | 31.8% | 44.7% | 8.3% | 50.0% | 51.9% | - | - | - | * | 0.0% | 31.1% | * |
| 2020-21 | 45.7% | 42.1% | 52.7% | 60.0% | 45.5% | 60.0% | - | - | - | * | 12.5% | 50.0% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 42.2% | 26.4% | 36.8% | 8.3% | 41.7% | 40.7% | - | - | - | * | 0.0% | 28.9% | * |
| 2020-21 | 40.4% | 27.4% | 33.8% | 20.0% | 27.3% | 42.9% | - | - | - | * | 0.0% | 20.6% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 20.5% | 5.5% | 7.9% | 0.0% | 5.6% | 14.8% | - | - | - | * | 0.0% | 4.4% | * |
| 2020-21 | 21.3% | 4.2% | 5.4% | 0.0% | 12.1% | 0.0% | - | - | - | * | 0.0% | 11.8% | * |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2020-21 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 24.0% | 14.5% | 21.1% | 0.0% | 19.4% | 33.3% | - | - | - | * | 0.0% | 8.9% | * |
| 2020-21 | 25.9% | 26.3% | 33.8% | 20.0% | 27.3% | 42.9% | - | - | - | * | 0.0% | 17.6% | * |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2020-21 | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 33.5% | 35.5% | 42.1% | 41.7% | 41.7% | 44.4% | - | - | - | * | 88.9% | 42.2% | * |
| 2020-21 | 24.2% | 35.8% | 41.9% | 20.0% | 39.4% | 45.7% | - | - | - | * | 100.0% | 41.2% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 28.0% | 30.0% | 35.5% | 33.3% | 33.3% | 40.7% | - | - | - | * | 33.3% | 33.3% | * |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 28.4% | 32.4% | 0.0% | 27.3% | 42.9% | - | - | - | * | 12.5% | 26.5% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2020-21 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2020-21 | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 5.0% | 8.2% | 10.5% | 25.0% | 8.3% | 7.4% | - | - | - | * | 88.9% | 15.6% | * |
| 2020-21 | 4.4% | 8.4% | 10.8% | 20.0% | 12.1% | 5.7% | - | - | - | * | 100.0% | 17.6% | * |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 23.6% | 32.9% | 16.7% | 27.8% | 44.4% | - | - | - | * | 0.0% | 24.4% | * |
| | 2020-21 | 25.9% | 27.4% | 33.8% | 20.0% | 39.4% | 31.4% | - | - | - | * | 0.0% | 17.6% | * |
| Mathematics | 2021-22 | 18.7% | 17.3% | 23.7% | 0.0% | 27.8% | 25.9% | - | - | - | * | 0.0% | 15.6% | * |
| | 2020-21 | 19.4% | 21.1% | 27.0% | 20.0% | 24.2% | 31.4% | - | - | - | * | 0.0% | 17.6% | * |
| Both Subjects | 2021-22 | 12.6% | 13.6% | 18.4% | 0.0% | 16.7% | 25.9% | - | - | - | * | 0.0% | 13.3% | * |
| | 2020-21 | 14.4% | 13.7% | 17.6% | 20.0% | 12.1% | 22.9% | - | - | - | * | 0.0% | 5.9% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| | 2020-21 | 8.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Mathematics | 2021-22 | 14.0% | 16.4% | 22.4% | 8.3% | 22.2% | 25.9% | - | - | - | * | 0.0% | 15.6% | * |
| | 2020-21 | 10.3% | 24.2% | 31.1% | 60.0% | 27.3% | 31.4% | - | - | - | * | 12.5% | 35.3% | * |
| Both Subjects | 2021-22 | 7.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| | 2020-21 | 4.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 10.1% | 12.7% | 4.3% | 11.0% | 18.1% | - | * | - | * | 0.0% | 9.3% | 0.0% |
| | 2021 | 21.1% | 15.2% | 18.2% | 10.5% | 19.2% | 20.0% | - | - | - | * | 0.0% | 11.1% | 0.0% |
| English Language Arts | 2022 | 13.2% | 7.9% | 9.9% | 4.3% | 8.5% | 13.9% | - | * | - | * | 0.0% | 7.2% | 0.0% |
| | 2021 | 12.1% | 11.0% | 13.2% | 5.3% | 13.7% | 15.4% | - | - | - | * | 0.0% | 7.8% | 0.0% |
| Mathematics | 2022 | 6.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021 | 6.1% | 1.6% | 1.9% | 0.0% | 2.7% | 1.5% | - | - | - | * | 0.0% | 1.1% | 0.0% |
| Science | 2022 | 9.6% | 3.5% | 4.4% | 0.0% | 4.9% | 5.6% | - | * | - | * | 0.0% | 4.1% | 0.0% |
| | 2021 | 8.7% | 4.7% | 5.7% | 5.3% | 5.5% | 6.2% | - | - | - | * | 0.0% | 4.4% | 0.0% |
| Social Studies | 2022 | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021 | 11.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 30.4% | 30.4% | * | 11.1% | 38.5% | - | - | - | - | - | 33.3% | - |
| | 2021 | 48.6% | 20.7% | 20.7% | * | 28.6% | 15.4% | - | - | - | - | - | 30.0% | - |
| English Language Arts | 2022 | 53.2% | 33.3% | 33.3% | * | 14.3% | 40.0% | - | - | - | - | - | 42.9% | - |
| | 2021 | 42.7% | 4.8% | 4.8% | * | 10.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Mathematics | 2022 | 50.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 49.4% | * | * | - | * | * | - | - | - | - | - | * | - |
| Science | 2022 | 44.7% | 12.5% | 12.5% | - | * | * | - | - | - | - | - | * | - |
| | 2021 | 41.4% | 44.4% | 44.4% | * | * | * | - | - | - | - | - | * | - |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2022 | 41.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 43.6% | 63.2% | 50.0% | 72.2% | 59.3% | - | - | - | * | 11.1% | 55.6% | * |
| | 2020-21 | 70.8% | 68.4% | 87.8% | 100.0% | 90.9% | 82.9% | - | - | - | * | 12.5% | 88.2% | * |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 22.9% | 22.9% | 16.7% | 26.9% | 18.8% | - | - | - | - | * | 12.0% | * |
| | 2020-21 | 32.9% | 16.9% | 16.9% | 0.0% | 16.7% | 20.7% | - | - | - | - | * | 13.3% | * |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 965 | 965 | * | 940 | 1021 | - | - | - | - | - | 918 | * |
| | 2020-21 | 1002 | 973 | 973 | 892 | 967 | 998 | - | - | - | - | - | 945 | 785 |
| English Language Arts and Writing | 2021-22 | 506 | 487 | 487 | * | 478 | 511 | - | - | - | - | - | 468 | * |
| | 2020-21 | 504 | 494 | 494 | 458 | 497 | 498 | - | - | - | - | - | 482 | 405 |
| Mathematics | 2021-22 | 496 | 478 | 478 | * | 462 | 511 | - | - | - | - | - | 450 | * |
| | 2020-21 | 498 | 479 | 479 | 434 | 470 | 500 | - | - | - | - | - | 463 | 380 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 18.2 | 18.2 | 15.0 | 18.4 | 19.2 | - | - | - | - | * | 16.1 | - |
| | 2020-21 | 20.0 | 17.8 | 17.8 | 16.2 | 17.9 | 17.9 | - | - | - | - | 17.0 | 17.4 | 16.0 |
| English Language Arts | 2021-22 | 19.2 | 17.8 | 17.8 | 13.5 | 18.5 | 18.7 | - | - | - | - | * | 15.6 | - |
| | 2020-21 | 19.6 | 17.6 | 17.6 | 16.2 | 18.1 | 17.5 | - | - | - | - | 16.5 | 17.6 | 15.5 |
| Mathematics | 2021-22 | 19.3 | 18.2 | 18.2 | 17.6 | 18.1 | 18.6 | - | - | - | - | * | 16.9 | - |
| | 2020-21 | 19.9 | 17.4 | 17.4 | 15.6 | 17.1 | 18.1 | - | - | - | - | 14.0 | 17.0 | 15.3 |
| Science | 2021-22 | 19.8 | 18.5 | 18.5 | 15.4 | 17.9 | 20.4 | - | - | - | - | * | 15.9 | - |
| | 2020-21 | 20.3 | 17.7 | 17.7 | 16.4 | 17.4 | 18.2 | - | - | - | - | 21.0 | 16.6 | 16.7 |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 38.3% | 40.7% | 33.3% | 35.2% | 51.9% | - | 33.3% | - | * | 25.0% | 35.2% | 13.9% |
| | 2020-21 | 42.5% | 36.3% | 39.2% | 20.8% | 39.6% | 46.6% | * | * | - | * | 16.7% | 30.3% | 13.8% |
| English Language Arts | 2021-22 | 16.6% | 6.6% | 7.4% | 1.8% | 5.7% | 12.7% | - | 0.0% | - | * | 0.0% | 4.4% | 0.0% |
| | 2020-21 | 16.3% | 12.8% | 13.1% | 4.5% | 11.3% | 17.9% | * | * | - | * | 0.0% | 7.6% | 0.0% |
| Mathematics | 2021-22 | 19.9% | 6.8% | 7.5% | 0.0% | 6.3% | 12.8% | - | 0.0% | - | * | 2.7% | 4.9% | 0.0% |
| | 2020-21 | 19.3% | 11.1% | 11.7% | 2.3% | 10.3% | 16.3% | * | * | - | * | 0.0% | 6.8% | 0.0% |
| Science | 2021-22 | 21.1% | 29.4% | 30.0% | 29.6% | 29.1% | 32.1% | - | 16.7% | - | * | 24.3% | 29.3% | 8.6% |
| | 2020-21 | 20.6% | 28.8% | 29.7% | 20.9% | 30.5% | 33.1% | - | * | - | * | 18.4% | 25.7% | 14.3% |
| Social Studies | 2021-22 | 22.8% | 11.0% | 11.9% | 5.4% | 7.7% | 20.1% | - | 16.7% | - | * | 0.0% | 6.6% | 5.6% |
| | 2020-21 | 22.8% | 9.9% | 10.4% | 2.2% | 8.7% | 15.9% | - | * | - | * | 0.0% | 3.8% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2020-21 | 46.7% | 51.6% | 62.2% | 80.0% | 57.6% | 65.7% | - | - | - | * | 37.5% | 50.0% | * |
| | 2019-20 | 46.1% | 38.1% | 49.0% | 37.5% | 32.1% | 60.4% | * | * | - | - | 33.3% | 47.2% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2020-21 | 53.6% | 41.7% | 44.4% | * | 26.3% | 63.6% | - | - | - | - | * | 23.5% | * |
| | 2019-20 | 57.2% | 48.9% | 50.0% | 33.3% | 62.5% | 51.9% | - | * | - | - | * | 33.3% | * |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Student Information (TAPR)
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 430 | 100.0% | 1,570 | 5,504,150 | 431 | 100.0% | 1,573 | 5,518,432 |
| Students by Grade | | | | | | | | |
| Grade 9 | 129 | 30.0% | 8.4% | 8.7% | 129 | 29.9% | 8.4% | 8.7% |
| Grade 10 | 112 | 26.0% | 7.4% | 7.9% | 112 | 26.0% | 7.4% | 7.9% |
| Grade 11 | 93 | 21.6% | 6.7% | 7.0% | 93 | 21.6% | 6.7% | 7.0% |
| Grade 12 | 96 | 22.3% | 7.5% | 6.6% | 97 | 22.5% | 7.6% | 6.6% |
| Ethnic Distribution | | | | | | | | |
| African American | 61 | 14.2% | 11.1% | 12.8% | 61 | 14.2% | 11.1% | 12.8% |
| Hispanic | 203 | 47.2% | 42.8% | 53.0% | 204 | 47.3% | 42.8% | 52.9% |
| White | 151 | 35.1% | 40.3% | 25.6% | 151 | 35.0% | 40.3% | 25.7% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 8 | 1.9% | 2.2% | 5.1% | 8 | 1.9% | 2.2% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 7 | 1.6% | 3.6% | 3.0% | 7 | 1.6% | 3.6% | 3.0% |
| Sex | | | | | | | | |
| Female | 209 | 48.6% | 48.7% | 48.8% | 209 | 48.5% | 48.6% | 48.8% |
| Male | 221 | 51.4% | 51.3% | 51.2% | 222 | 51.5% | 51.4% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 263 | 61.2% | 62.0% | 62.1% | 263 | 61.0% | 62.0% | 62.0% |
| Non-Educationally Disadvantaged | 167 | 38.8% | 38.0% | 37.9% | 168 | 39.0% | 38.0% | 38.0% |
| Section 504 Students | 46 | 10.7% | 7.4% | 7.4% | 46 | 10.7% | 7.4% | 7.4% |
| EB Students/EL | 43 | 10.0% | 9.3% | 23.1% | 43 | 10.0% | 9.3% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 9 | 2.1% | 1.0% | 1.5% | | | | |
| Students w/ Dyslexia | 22 | 5.1% | 3.6% | 5.5% | 22 | 5.1% | 3.6% | 5.5% |
| Foster Care | 0 | 0.0% | 0.3% | 0.2% | 0 | 0.0% | 0.3% | 0.2% |
| Homeless | 6 | 1.4% | 1.5% | 1.3% | 6 | 1.4% | 1.5% | 1.3% |
| Immigrant | 0 | 0.0% | 0.3% | 2.2% | 0 | 0.0% | 0.3% | 2.2% |
| Migrant | 2 | 0.5% | 0.1% | 0.3% | 2 | 0.5% | 0.1% | 0.3% |
| Title I | 430 | 100.0% | 100.0% | 64.6% | 431 | 100.0% | 100.0% | 64.6% |
| Military Connected | 1 | 0.2% | 0.8% | 3.6% | 1 | 0.2% | 0.8% | 3.6% |
| At-Risk | 257 | 59.8% | 51.0% | 53.3% | 257 | 59.6% | 51.0% | 53.3% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 39 | 9.1% | 8.6% | 23.2% | 39 | 9.0% | 8.6% | 23.2% |
| Career and Technical Education | 383 | 89.1% | 25.6% | 26.5% | 383 | 88.9% | 25.6% | 26.5% |
| Career and Technical Education (9-12 grades only) | 383 | 89.1% | 84.7% | 72.3% | 383 | 88.9% | 84.5% | 72.2% |
| Gifted and Talented Education | 46 | 10.7% | 8.7% | 8.2% | 46 | 10.7% | 8.6% | 8.2% |
| Special Education | 49 | 11.4% | 14.1% | 12.6% | 50 | 11.6% | 14.2% | 12.7% |

Texas Education Agency
2022-23 Student Information (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 49 | | | | | | | |
| Students with Intellectual Disabilities | 36 | 73.5% | 62.4% | 44.1% | | | | |
| Students with Physical Disabilities | * | * | 15.4% | 20.0% | | | | |
| Students with Autism | * | * | 4.1% | 15.5% | | | | |
| Students with Behavioral Disabilities | 8 | 16.3% | 12.7% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 5.4% | 1.6% | | | | |
| Mobility (2021-22) | | | | | | | | |
| Total Mobile Students | 55 | 12.7% | 15.1% | 16.8% | | | | |
| African American | 6 | 1.4% | 2.2% | 3.3% | | | | |
| Hispanic | 28 | 6.5% | 7.6% | 8.7% | | | | |
| White | 20 | 4.6% | 5.0% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.3% | 0.6% | | | | |
| Special Ed Students who are Mobile | 8 | 18.2% | 16.5% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 17.9% | 12.9% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 33 | 12.9% | 15.0% | 18.7% | | | | |
| Student Attrition (2021-22) | | | | | | | | |
| Total Student Attrition | 42 | 13.0% | 14.5% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 9 | 0.0% | 0.0% | 8.7% | 0.0% | 0.0% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Secondary | | | |
| English/Language Arts | 16.5 | 16.5 | 16.2 |
| Foreign Languages | 14.0 | 12.6 | 18.8 |
| Mathematics | 16.0 | 16.0 | 17.5 |

Texas Education Agency
2022-23 Student Information (TAPR)
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Science | 14.5 | 15.5 | 18.5 |
| Social Studies | 13.5 | 15.1 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 49.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 41.1 | 83.7% | 64.4% | 64.1% |
| Teachers | 35.9 | 73.2% | 52.9% | 48.7% |
| Professional Support | 1.9 | 3.8% | 5.6% | 10.9% |
| Campus Administration (School Leadership) | 3.3 | 6.6% | 4.1% | 3.3% |
| Educational Aides | 8.0 | 16.3% | 17.6% | 11.3% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 3.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,240.0 |
| Total Minority Staff | 9.3 | 19.0% | 22.0% | 53.2% |
| Teachers by Ethnicity | | | | |
| African American | 3.0 | 8.4% | 4.2% | 11.8% |
| Hispanic | 3.4 | 9.6% | 9.2% | 29.6% |
| White | 29.5 | 82.1% | 86.6% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex | | | | |
| Males | 16.7 | 46.6% | 20.2% | 24.4% |
| Females | 19.2 | 53.4% | 79.8% | 75.6% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.0% |
| Bachelors | 29.2 | 81.2% | 87.3% | 72.2% |
| Masters | 6.7 | 18.8% | 12.7% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.0 | 2.8% | 5.8% | 9.7% |
| 1-5 Years Experience | 7.6 | 21.1% | 24.1% | 26.3% |
| 6-10 Years Experience | 4.0 | 11.1% | 17.5% | 20.5% |
| 11-20 Years Experience | 14.0 | 39.0% | 29.2% | 27.2% |
| 21-30 Years Experience | 8.3 | 23.2% | 17.5% | 13.3% |
| Over 30 Years Experience | 1.0 | 2.8% | 5.9% | 2.9% |
| Number of Students per Teacher | 12.0 | n/a | 13.1 | 14.8 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 12.0 | 7.3 | 6.1 |
| Average Years Experience of Principals with District | 6.0 | 3.3 | 5.3 |
| Average Years Experience of Assistant Principals | 7.0 | 12.2 | 5.2 |
| Average Years Experience of Assistant Principals with District | 6.0 | 2.4 | 4.4 |
| Average Years Experience of Teachers | 14.2 | 13.1 | 11.0 |
| Average Years Experience of Teachers with District | 7.1 | 6.3 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$45,000 | \$44,586 | \$53,300 |
| 1-5 Years Experience | \$51,040 | \$46,389 | \$56,516 |
| 6-10 Years Experience | \$45,465 | \$45,340 | \$59,732 |
| 11-20 Years Experience | \$50,719 | \$49,803 | \$63,389 |
| 21-30 Years Experience | \$59,740 | \$57,133 | \$67,876 |
| Over 30 Years Experience | \$61,500 | \$58,326 | \$72,560 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$52,434 | \$49,675 | \$60,717 |
| Professional Support | \$51,305 | \$61,672 | \$72,022 |
| Campus Administration (School Leadership) | \$90,682 | \$78,446 | \$85,167 |
| Instructional Staff Percent | n/a | 72.0% | 65.1% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,105.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 5.9% |
| Career and Technical Education | 10.1 | 28.2% | 8.5% | 5.4% |
| Compensatory Education | 0.5 | 1.3% | 7.6% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.8% | 1.7% |
| Regular Education | 23.1 | 64.4% | 69.9% | 70.6% |
| Special Education | 0.7 | 2.0% | 10.1% | 9.7% |
| Other | 1.5 | 4.1% | 3.0% | 3.5% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Staff Information (TAPR)
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)